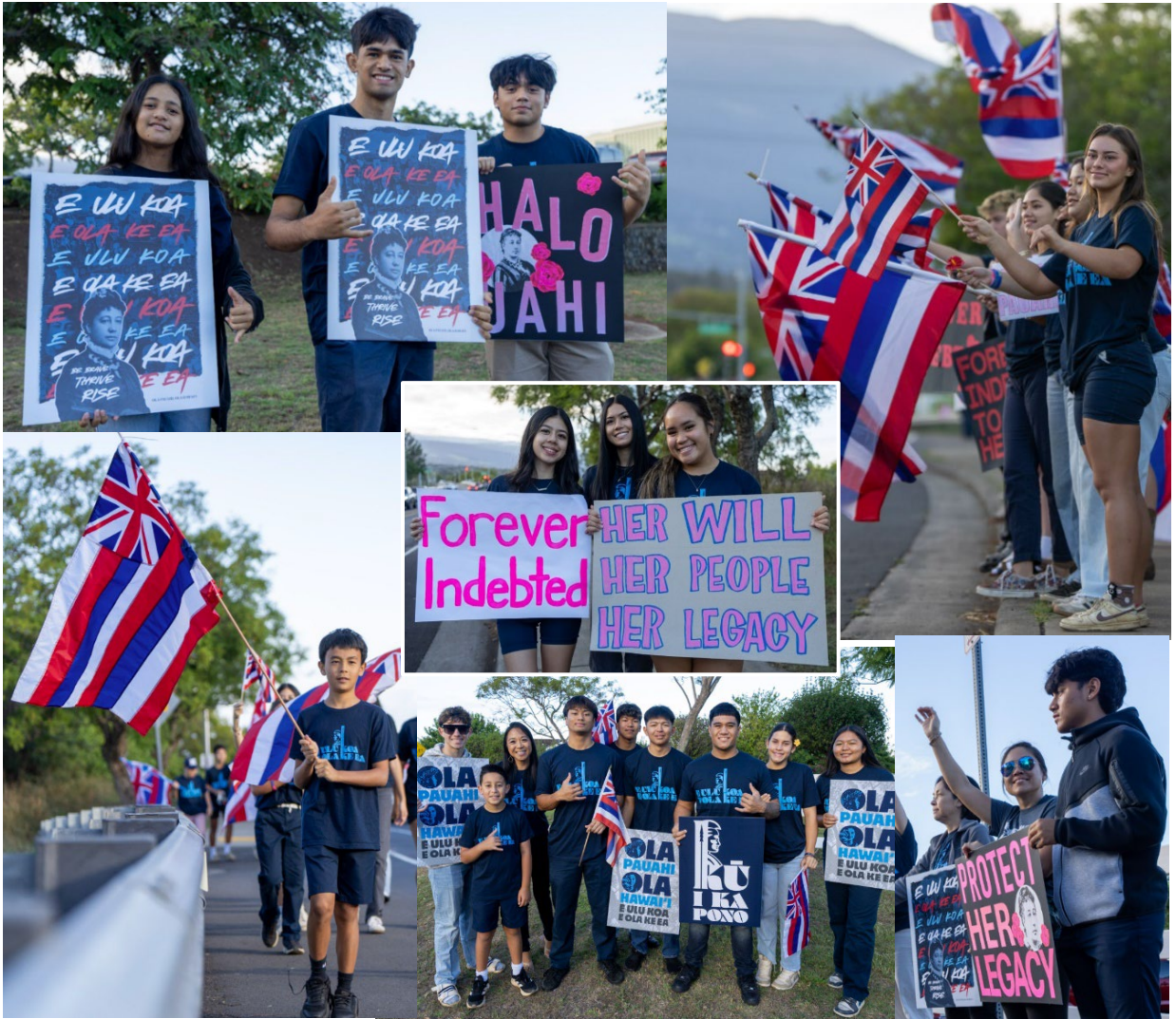


Course Catalog

Māhele Luna | Grades 6-12



2026-2027



Kamehameha Schools Maui

Education

Dr. Scott Parker, *Ke Po’o Kula*
Kelly Dukelow, *Ka Hope Po’o Kula*
Lance Cagasan, *Ke Po’o Māhele Luna*
Kanoë Kamali’i-Ligsay, *Ke Po’o Māhele Lalo*
Jay-R Ka’awa, *Ke Po’o Hālau o Kapikohānaiāmālama*
Leo Delatori, *Ka Luna Lawelawe Kāko’o Haumāna*
Tracy Manlansing, *Dean, College & Career*
Kanani Franco, *Kahu*
Danny Mynar, *Director of Operations*
Debbie Kato, *Fiscal Administrator*
Sheleen Quisquirin, *Program Director, Academic Systems & K-12 Registrar*
Kimberly L. Thomas, *Manager, Ke Ke’ena o Ke Po’o Kula*
Chris Sugidono, *Program Director, Communications & Campus Relations*

Kaleo Pahukula, *Ka Hope Po’o Māhele Luna*
Kapulani Antonio, *Ke Po’o Kumu Kāko’o*
Kyle Fujii-Miller, *Ke Po’o Kumu Kāko’o*
Jaylyn Hashimoto, *Ke Po’o Kumu Kāko’o*
Randiann Porras-Tang, *Ke Po’o Kumu Kāko’o*

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Founded and Endowed by the Legacy of Princess Bernice Pauahi Bishop

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Overview of Kamehameha Schools

Founded in 1883 by Princess Bernice Pauahi Bishop, great-granddaughter of Kamehameha the Great, Kamehameha Schools (KS) exists to advance the well-being of Native Hawaiians by providing high quality educational opportunities. KS is an organization committed to educational excellence and high levels of achievement through distinguished teaching and rigorous learning which leads to world class educational outcomes, and the renewed vibrancy of Hawai'i's indigenous people and their lifelong success in the 21st century.

Mission

Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

Vision

Within a generation of twenty-five years, we see a thriving lāhui where our learners achieve postsecondary educational success, enabling good life and career choices. We also envision that our learners will be grounded in Christian and Hawaiian values and will be leaders who contribute to their communities, both locally and globally.

Values

Kamehameha Schools is grounded in the Christian and Hawaiian values embraced by Ke Ali'i Pauahi. **Aloha**, love and respect for the Lord, our natural world, and one another, is our foundation. **'Imi Na'auao**, the quest for knowledge and enlightenment, is essential for an educational institution such as Kamehameha. **Mālama**, caring for one another and all aspects of Pauahi's legacy, will enable our institution to flourish. **'Ike pono** urges us to integrate our intellect and our intuition. **Kuleana** denotes the responsibilities which accompany our blessings. Let us **ho'omau**, persevere, with **ha'aha'a**, humility, in all that we do.

About Kamehameha Schools Maui

Established in 1996 and accredited by the Western Association of Schools and Colleges and the Hawai'i Association of Independent Schools, Kamehameha Schools Maui (KS Maui) is one of three K-12 campuses in the Kamehameha Schools Educational System. KS Maui enrolls over 1,000 K-12 students on a well-equipped, 180-acre campus located in Pukalani. Grounded in its Hawaiian and Christian values and committed to the revitalization and perpetuation of Hawaiian culture, the school offers a comprehensive college preparatory curriculum which includes the study of Hawaiian culture and language, as well as character education and religious instruction. KS Maui is an impressive learning community with a well-defined vision and the physical, financial, and human resources necessary to realize an ambitious agenda of continuous improvement and student success.

KS Maui's Vision

Nurturing and empowering 'ōiwi leaders today and in the future.



About the Course Catalog

This course catalog offers comprehensive details about the academic programs, course offerings, and descriptions at Kamehameha Schools Maui. It includes information on registration and grading policies, as well as the credit and non-credit requirements for graduation. Each course description outlines any prerequisite or co-requisite requirements. Students are encouraged to collaborate closely with their Dean of Students for academic advising to ensure they meet all necessary courses and graduation requirements.

REGISTRATION INFORMATION

Teacher Recommendations

January 5 – 30, 2026 Students in grades 9-12 that are interested in enrolling in advanced level or highly selective courses should complete any necessary application and/or placement requirements to receive a recommendation for the course. This includes AP, Honors, UH Maui Dual Credit, ASU Prep Global, ASU Universal Learner Courses, Papa Noi'i (Culinary Arts, Carpentry, Auto Mechanics) and Hawaiian Ensemble.

Registration Timeline

Registration for the 2026-2027 school year will be completed in Infinite Campus.

February 2 – February 6, 2026, Students currently enrolled in Grades 5-7: Submit Electives Course Requests in Infinite Campus. During the assigned time:

- Log-in to Infinite Campus
- Click MORE and select Course Registration.
- Select TWO Electives plus TWO Alternate courses.
- SAVE your course requests.



February 9 - 20, 2026: Students currently enrolled in Grades 8-11: Update Course Plan in Infinite Campus.

During the assigned time:

- Log-in to Infinite Campus
- In your Course Plan select courses that fulfill graduation requirements and electives you are interested in, plus FOUR (4) Alternates.
- SAVE your Academic Plan.

Student schedules will be available via the Infinite Campus portal by July 31, 2026.

Academic Advising: Prepare for Registration

- Ask questions, discuss your career and educational goals with your parents/guardians, teachers, counselors, or academic advisors to create a course of study.
- Utilize the Graduation Requirements Checklist.

Requests for Course Changes

Course changes are discouraged. However, if counselors and teachers recommend a change, a student's schedule may be modified with administrative approval. All schedule changes must be processed before the end of the first week of each semester.

Student Support Services Directory

Student Support Services nurtures the educational growth of haumāna by helping them develop a positive self-image, embrace personal responsibility, and learn to make great decisions. We provide a foundation, based on our E Ola! Learner Outcomes, that nourishes strong-healthy relationships on campus while understanding the individual needs of each haumāna. Student Support staff consult with parents, teachers, and administrators on issues related to learning styles, emotional needs, post-high/career opportunities and more.

Leo Delatori	(808)572-3227	ledelato@ksbe.edu	Dean of Student Support Services
Kekaula Campbell	(808)572-4213	kecampbe@ksbe.edu	Dean of Students, Class of 2032
Kaui Enomoto	(808)573-7233	kaenomot@ksbe.edu	Dean of Students, Class of 2031
Joey Kurata	(808)572-3375	jkurata@ksbe.edu	Dean of Students, Class of 2033
Kaylee Amaral	(808)573-7243	karazo@ksbe.edu	Dean of Students, Class of 2029
Malorie Chong	(808)572-3228	mlchong@ksbe.edu	Dean of Students, Class of 2028
Helelani Hedani	(808)572-4201	sthedani@ksbe.edu	Dean of Students, Class of 2027
Kato Moala	(808)573-7244	kamatael@ksbe.edu	Dean of Students, Class of 2030
Liane Nakamura	(808)572-3160	linakamu@ksbe.edu	Dean of Students
Tracy Manlansing	(808)572-4204	trmanlan@ksbe.edu	Dean of College & Career
Waynette Apolo	(808)573-7045	waapolo@ksbe.edu	College & Career Counselor
Jesse Joseph	(808)572-3158	jejoseph@ksbe.edu	College & Career Counselor
Larry Kekaulike	(808)572-4208	lakekaul@ksbe.edu	College & Career Counselor
Geri Kimoto	(808)572-3130	gekimoto@ksbe.edu	College & Career Counselor
Keauhou Mitchell-Aldan	(808)572-4218	kemitche@ksbe.edu	College & Career Counselor
Keisha Nakamura	(808)573-7249	kenakamu@ksbe.edu	College & Career Counselor
Ronnelle Suda	(808)573-7091	rosuda@ksbe.edu	Administrative Coordinator
Raenelle Coloma	(808)573-7030	racoloma@ksbe.edu	Student Support Services Coordinator
Nalani Kaaa	(808)573-7245	nlkaaa@ksbe.edu	Academic Performance Coordinator



'Ōlelo No'eau: Pūpūkahi ʻŌ Holomua – Unite to move forward. By working together we make progress.

Understanding the Course Descriptions

Following are the courses offered at Kamehameha Schools Maui Māhele Luna - Kula Uka: Grades 6-8 and Kula Kai: Grades 9-12. Students attend five (5) classes on a regular schedule day. Courses are either semester or year long.

‘Ōlelo Hawai‘i Papa 6 [MM02002]

Required for: Grade 6

This is a required year introductory course to Hawaiian language. Students will be introduced to the Hawaiian alphabet, vocabulary, and sentence structure to independently build listening, reading, writing, pronunciation and speaking skills. This course may also include mele and oli Kamehameha, Pauahi, additional ali‘i and ‘āina..

Course Numbers

MM = Grades 6-8
MH = Grades 9-12

Honors Chemistry [MH01118]

Open to: Grade 10

Satisfies: 1.0 credit Science graduation requirement

Prerequisite: Algebra 1, Biology or Honors Biology, qualifying score on placement test and teacher recommendation.

Honors Chemistry is an intensive lab-oriented course which provides a rigorous and math-intensive introduction to chemistry. This course covers content within the following units: Atomic Structure and Electron Configuration; Radioactivity & Nuclear Chemistry; Periodic Trends and Chemical Bonding; Intermolecular Forces and Properties of Materials; Chemical Equilibrium and Thermodynamics. Honors Chemistry units are covered at a deeper level of understanding and application than would be required in a regular chemistry course. Honors Chemistry strengthens the student's ability to analyze data and apply scientific principles in and out of the classroom.

Semester/1.0 credit

Course length and credit

Year/1.0 = meets every other day
Semester/1.0 = meets every day
Semester/0.5 = meets every other day

Open to: Grade level(s) that can take a course
Satisfies: Requirement that course fulfills
Prerequisite: Eligibility requirements to take course

ICON KEY

Digital Learning Course

Early College/Dual Credit Course

Hālau ‘O Kapikohānaiāmālama Summer Course

NCAA Approved Course

Course taught in ‘ōlelo Hawai‘i

Course Grades & GPA

The following letter grades and grade points are used to calculate grade point average (GPA) for grades 6-12.

For Grades 6-8: All course grades are based on the 4.0 Regular Course grade scale only.

For Grades 9-12: Advanced Placement (AP), Honors, and Dual Credit courses will be weighted differently than regular courses when cumulative GPAs are calculated. *Completion of College Board AP Exam required to earn AP grade points.*

		GRADE POINTS		
Grade	Percent	Regular Course	Honors/ Dual Credit	Advanced Placement
A	93-100%	4.0	4.5	5.0
A-	90-92%	3.7	4.2	4.7
B+	87-89%	3.3	3.8	4.3
B	83-86%	3.0	3.5	4.0
B-	80-82%	2.7	3.2	3.7
C+	77-79%	2.3	2.8	3.3
C	73-76%	2.0	2.5	3.0
C-	70-72%	1.7	2.2	2.7
D+	67-69%	1.3	1.3	1.3
D	63-66%	1.0	1.0	1.0
D-	60-62%	0.7	0.7	0.7
F	0-59%	0.0	0.0	0.0

Calculate GPA: Convert letter grades to points. Add grade points and divide by number of graded classes.

Pass/No Pass graded classes are not included in the GPA calculation.

- Academic Probation is based on the Quarter term grades and GPA.
- Honor Roll is based on Semester grades and GPA.

Māhele Luna: Kula Uka (Grades 6-8)

Haumāna at Kula Uka are enrolled in English, math, science, social studies, 'Ōlelo Hawai'i, PE/health and papa kāko'o. Students may be recommended for advanced math and/or honors English in grades 7 and 8. In addition to the required classes, students have a variety of electives to choose from ranging from engineering, media, technology, performing arts and world languages.

Required Classes	Length of Course
ENGLISH	Year A/B
MATHEMATICS	Year A/B
SCIENCE	Semester AB
SOCIAL STUDIES	Semester AB
KA 'ŌLELO HAWAI'I	Year A/B
PHYSICAL EDUCATION & HEALTH	Year A/B
PAPA KĀKO'O	Year AB



COURSE DESCRIPTIONS – CORE CLASSES

ENGLISH LANGUAGE ARTS

English 6 [MM06306]

Required for : Grade 6

English 6 supports students' social-emotional, spiritual, and academic transition into upper division, by helping them understand who they are as 'ōiwi and how they can connect to and with this new environment. Learning is rooted in the E Ola! Learner Outcomes and Common Core ELA Standards and incorporates reading, writing, speaking, and listening in relevant, engaging, real world experiences. Mo'olelo will be used to deepen their understanding and connection to 'ike kupuna and 'āina, thus broadening their perspective and knowledge of their kuleana as 'ōiwi leaders. These learning opportunities focus on nurturing resilient, empathetic, critical thinkers who will positively impact their lāhui and global community.

English 7 [MM07306]

Required for: Grade 7

English 7 builds upon literacy skills learners developed in previous grades, with a focus on advancing reading, researching, writing, speaking, listening, and thinking skills. Through full participation and engagement in all learning opportunities, haumāna will broaden and deepen their understanding of relevant, real-world issues, develop & practice essential 21st Century skills, and strengthen their cultural/historical knowledge & identity as 'ōiwi. Kamehameha School's E Ola! Framework and the Common Core ELA Standards will guide curricular planning and implementation of units of study. All haumāna will be expected to complete independent reading requirements per quarter.

English 8 [MM08306]

Required for: Grade 8

English 8 focuses on the functions and processes of communication in order to foster personal and academic growth, as well as build capacity in the E Ola! Learner Outcomes. Haumāna will engage in universally applicable and personally relevant content and topics in order to examine and analyze the interconnectedness and interdependence of humanity in a global world. This course also focuses on the influence that literacy and effective communication have in students' roles as Native Hawaiian learners and future leaders who will contribute to a thriving Lāhui. As emphasis is placed on self-reflection and growth in learning over time, students will build and maintain a digital portfolio in order to showcase their progress through student-led portfolio presentations at the end of the course.

Honors English 7 [MM07307]

Open to: Grade 7

Prerequisite: An "A" grade in all core subject classes and teacher recommendation.

Honors English 7 shares the same goals as ELA 7. Students selected for the honors course will be required to consistently demonstrate a high level of engagement, participation, self-management, academic integrity and responsibility, independent learning, and motivation. Students will focus on advancing reading, researching, writing, speaking, listening, and thinking skills. Through full participation and engagement in all learning opportunities, haumāna will broaden and deepen their understanding of relevant, real-world issues, develop & practice essential 21st Century skills, and strengthen their cultural/historical knowledge & identity as 'ōiwi. Kamehameha School's E Ola! Framework and the Common Core ELA Standards will guide curricular planning and implementation of units of study. All haumāna will be expected to complete independent reading requirements per quarter.

Honors English 8 [MM08307]

Open to: Grade 8

Prerequisite: An "A-" or higher in English 7; "B" or higher in core subject classes for first semester; and teacher recommendation.

Honors English 8 is intended for haumāna who are motivated to Kūlia and challenge themselves at a higher level than that which "regular" English provides. This course will target the same outcomes and address the same content and skills as its sister course. However, students who are selected for this pathway will be expected to interact with the course through advanced pacing of content as well as more rigorous activities and assessments. Students who enroll in this course will be expected to leave their hila hila at home and be prepared to engage with both content and peers at a high level, as well as be self-directed, reflective learners who consistently practice a Growth Mindset. As emphasis is placed on self-reflection and growth in learning over time, students will build and maintain a digital portfolio to showcase their progress through student-led portfolio presentations at the end of the course.

English Plus+ [MM01140]

Prerequisite: Teacher recommendation

The purpose of this year-long class is to provide support for students to be successful in their English course. Completing the lessons and daily assignments in the regular English class is very important to the mastery of the subject matter and to help students improve work ethic and strengthen reading and writing skills in a way that leads to future success in subsequent years in this content area.

MATHEMATICS

Math 6 [MM06200]

Required for: Grade 6

Math 6 is designed to prepare students for the increased rigor of the Common Core State Standards (CCSS) in seventh grade pre-algebra. This course focuses on six critical areas: connecting ratio and rate to whole number multiplication and division, and using concepts of ratio and rate to solve problems; understanding division of fractions and extending the notion of numbers to the system of rational numbers, including negative numbers; writing, interpreting, and using expressions and equations; developing understanding of statistical thinking; developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers, and working with expressions and linear equations.

Math 7 [MM07200]

Required for: Grade 7

Math 7 makes use of grade 6 arithmetic understanding and skill, without arithmetic becoming the major focus of attention at this point. Geometry and proportional relationships are interwoven in the unit on circles, where the important proportional relationship between a circle's circumference and its diameter is studied. Students brush up on and solidify their understanding and skills in arithmetic and move on to learning operations with rational numbers, both positive and negative. The work on operations on rational numbers, with its emphasis on the role of the properties of operations in determining the rules for operating with negative numbers, is a natural lead-in to the work on expressions and equations. Students put their arithmetical and algebraic skills to work in studying angles, triangles, and prisms, and probability and sampling.

Math 7A Pre-Algebra [MM07203]

Required for: Grade 7

Prerequisite: Placement Test and Teacher recommendation

This accelerated course provides an effective pathway to Algebra 1 by grade 8. The course begins with transformational geometry. They study rigid transformations and congruence, then scale drawings, dilations, and similarity. Next, they expand their ability to work with linear equations in one and two variables and deepen their understanding of equivalent expressions. They then build on their understanding of proportional relationships from the previous course to study linear relationships. They apply their understanding of linear relationships to contexts involving data with variability. They learn that linear relationships are an example of a special kind of relationship called a function. They extend the definition of exponents to include all integers, and in the process codify the properties of exponents. They learn about orders of magnitude and scientific notation to represent and compute with very large and very small quantities. They encounter irrational numbers for the first time and informally extend the rational number system to the real number system, motivated by their work with the Pythagorean Theorem.

Math 8 [MM08200]

Required for: Grade 8

Students will begin grade 8 with transformational geometry. They study rigid transformations and congruence, then dilations and similarity (this provides background for understanding the slope of a line in the coordinate plane). Next, they build on their understanding of proportional relationships from grade 7 to study linear relationships. They express linear relationships using equations, tables, and graphs, and make connections across these representations. They expand their ability to work with linear equations in one and two variables. Students will build a solution to an equation in one or two variables, they understand what is meant by a solution to a system of equations in two variables. They learn that linear relationships are an example of functions. They apply their understanding of linear relationships and functions to contexts involving data with variability. They extend the definition of exponents to include all integers, and in the process codify the properties of exponents. They learn about orders of magnitude and scientific notation to represent and compute with very large and very small quantities. They encounter irrational numbers for the first time and informally extend the rational number system to the real number system, motivated by their work with the Pythagorean Theorem.

Math 8A Algebra 1 [MM08205]

Required for: Grade 8

Prerequisite: Teacher recommendation

This is an introductory mathematics course organized around families of functions, with special emphasis given to linear and quadratic functions. Through investigations, students learn to represent these functions in a variety of ways—as verbal descriptions, equations, tables, and graphs. They also learn to model real-world situations utilizing linear and quadratic functions in order to solve problems arising from these situations. Topics covered in Algebra I include proportions, data analysis, variation and graphing, linear equations and functions, systems of equations, inequalities, exponents and laws of exponents, basic probability, introduction to quadratic and statistics.

Math Plus⁺ for Grades 6, 7, 8 [Gr 6-MM02008] [Gr 7-MM02009] [Gr 8-MM02010]

Open to: Grades 6-8

Prerequisite: Teacher recommendation

The year-long class provides support that will help students be successful in math class. Completing the lessons and daily assignments in the regular class is very important to the mastery of the subject matter and helps develop a strong work ethic. This class will strengthen math skills needed and will support new learning with additional lessons and practice so that students are successful in their regular class. *Class size will be limited to eight (8) students.*

KA ‘ŌLELO (HAWAIIAN LANGUAGE)

‘Ōlelo Hawai‘i Papa 6 [MM02002]

Required for: Grade 6

This is a required year introductory course to Hawaiian language for all students in the 6th grade. Students will be introduced to the Hawaiian alphabet, vocabulary, and sentence structure to independently build listening, reading, writing, pronunciation and speaking skills. This course may also include mele and oli Kamehameha, Pauahi, additional ali‘i and ‘āina.

‘Ōlelo Hawai‘i Papa 7 [MM02000]

Required for: Grade 7

This course will develop student's ability to communicate in ‘Ōlelo Hawai‘i. Haumāna will learn our ‘ōlelo through speaking, writing, and listening comprehension along with cultural understanding. Hawaiian grammar, vocabulary, and pronunciation will be studied. Class will be held in ‘Ōlelo Hawai‘i as much as possible to immerse haumāna in the language. This year we will focus on a shift from literacy to oracy. Some practice methods may include skill and drill, memorization and repetition techniques, and Listen & Learn.

‘Ōlelo Hawai‘i Papa 8 [MM02001]

Required for: Grade 8

The course is intended to provide foundational knowledge of ‘ōlelo Hawai‘i. Students will develop elementary proficiency in reading, writing, listening, and speaking ‘ōlelo Hawai‘i. Proficiency will be assessed through memorization of vocabulary and ‘ōlelo pōkole (short Hawaiian phrases), as well as their ability to present learned sentence patterns through various projects and speeches either written and/or orally. This is a required course.

Kīpuka ‘Ōlelo [MM02016]

Open to: Grades 6-8

Satisfies: ‘Ōlelo Hawai‘i Papa 6, 7, 8

Prerequisite: Fluent in ‘ōlelo Hawai‘i. Course is repeatable each year.

He aha ia mea he kīpuka ‘ōlelo? He wahi nō ia e mālama ‘ia ana nā haumāna wala‘au Hawai‘i. He alu like ke ‘ano o ka haumāna ma ka hui. E komo piha ana nā haumāna ma ke kūkā ‘ana ma nā pō‘aiapili like ‘ole (kūkā me kekahi, ma ka hui, na ke kumu paha e alaka‘i) me ka hō‘ike le‘a ‘ana i kona mana‘o pono‘ī a me ke kūkulu ‘ana ma luna o nā mana‘o o ha‘i. (No nā haumāna walewaha i ka ‘ōlelo. Helu ‘ia kēia he koina no ka papa ‘Ōlelo 6, 7, 8. E komo i kēlā me kēia makahiki.)

What is this language oasis? This is a place where the skills of language proficient students are nurtured. Students will work collaboratively as a member of a group. Drawing on their own interests in inquiry and advocacy, students will initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led), building on others' ideas and expressing own ideas clearly and persuasively.



PAPA KĀKO‘O

Papa Kāko‘o

Required for: Grade 6-8

When students enter the upper division, it is important that they are supported through the transition from fifth to sixth grade. School Counselors will support student academic, social-emotional, and career development. Areas of focus include developing students' study skills, as well as practicing time management, organizational skills, building relationships, and decision-making skills. College and Career Counselors will work with students to explore how their interests feed into careers. The Papa Kalikiano component focuses on developing a Christian education framework.

PHYSICAL EDUCATION & HEALTH

Physical Education 6 [MM06603]

Required for: Grade 6

The mission of the 6th grade physical education course is to develop students who are both competent and confident in their abilities to maintain lifelong physical activity. The objectives of the course are to introduce students to physical fitness components, orient students with progressing towards personal fitness goals, as well as exposing students to various forms of physical activities in order to develop the basic skills needed to enjoy physical activity.

Physical Education 7 [MM07603]

Required for: Grade 7

This course is designed to assist each student in developing and maintaining a lifestyle that promotes wellness by providing accurate and up-to-date health related information as the foundation for making educated, responsible, and healthy personal health decisions. Areas of study in this course will include the importance and understanding the four parts of health and how each part supports each other, maintaining and developing good personal hygiene, nutrition and physical fitness, the harmful effects of OTC, illegal drugs, alcohol, tobacco and vaping, as well as human growth and development and the body systems. Instructional delivery activities include PowerPoint presentations, videos and different texts. Each student will have access to an on-line textbook, but the internet is required. Students will display what they learn by successfully completing worksheets, writing reflections, and completing numerous 321 assignments after viewing health related videos.

Upon successful completion of this course, students will be able to: access valid health information and appropriate health promoting products and services; practice health-enhancing behaviors and avoid or reduce health risk; apply health promotion and disease prevention concepts and principles to personal, family and community health issues; analyze the influence of family, peers, culture, media and technology on health; use goal setting skills to enhance health; and demonstrate effective advocacy skills for enhanced personal, family and community health.

Physical Education 8 [MM08603]

Required for: Grade 8

This course focuses on contributing to the overall development and wellness of each individual. Throughout the course of the year, they will participate in a variety of cooperative games, fitness activities, rhythms and movement, skill building, lifelong activities, and integrated health. Students will learn about the importance of physical activity and gain an understanding of lifelong health and moving with purpose. They will be able to practice accountability and assess their fitness abilities.

SCIENCE

Science 6 [MM06102]

Required for: Grade 6

Science 6 follows an integrated approach to learning with students covering Next Generation Science Standards (NGSS) from the physical, life, and earth and space sciences. Through projects and activities rooted in both Hawaiian and Western knowledge haumāna will complete projects and hands-on activities to build skills in careful observation, asking questions, and experimental design so they can better understand their island and its connection to larger Earth systems. Science content includes moon phases, seasons, electromagnetic radiation (light), cells, nutrient cycles, and thermal energy.

Science 7 [MM07102]

Required for: Grade 7

Science 7 follows an integrated approach to learning with students covering Next Generation Science Standards (NGSS) from the physical and life sciences. Haumāna explore chemical and metabolic reactions using real-life phenomenon. They investigate changes in matter and energy and observe and investigate natural processes such as leaf structures, decomposition, and nitrogen fixation thus connecting classroom lessons to real-world science.

Science 8 [MM08102]

Required for: Grade 8

Science 8 follows an integrated approach to learning with students covering Next Generation Science Standards ([NGSS](#)) from the physical and life sciences. Learning is anchored in questioning and investigating everyday observable phenomena. Haumāna will learn how to engage in the process of scientific inquiry to gather and analyze data about anchor phenomenon as well as related phenomena. This course includes an overview of basic lab safety, equipment, and experimental design. Other topics include contact forces, forces at a distance, genetics and human ancestry.

SOCIAL STUDIES

Papa ‘Ōiwi [MM06406]

Required for: Grade 6

‘Ōiwi is a substantial part of something. It is that which gives character or adds ornament. As an ‘ōiwi, there are kuleana that we need to fulfill. We need to know our language, our traditions, our culture, and how we are connected to our ‘āina. Through an ‘ōiwi perspective, haumāna will be encouraged to work both independently and cooperatively in groups. Students will be asked to discover their passions and interests with the intent of being more active, involved, and engaged with their curriculum. Students will push their thinking through class discussions, projects, and subsequent student led activities. Each quarter, each haumāna will navigate through a variety of lessons to help in class discussions around issues in their communities, connecting back to cultural foundations, and their place in a global context.

Social Studies 7: US History Through Current Events [MM07406]

Required for: Grade 7

Students learn the history of the United States by examining and analyzing current events and issues that are affecting today's society. Students will use various news sites, cartoons, and online media to gather information in order to make informed decisions and take part in civic engagement.

Social Studies 8: Ancient Civilizations [MM08406]

Required for: Grade 8

Social Studies 8 is an introductory course to the world in spatial terms and the history of ancient civilizations of the world. Students will learn skills in geography and the establishment of civilizations starting with the stone age. Study of ancient civilizations begins with Mesopotamia focusing on the importance of geography, religion, achievements, politics, economy and social structure within society.



COURSE DESCRIPTIONS – ELECTIVES

ENGINEERING

Pre-Engineering and Technology [MM02020]

Open to: Grades 7-8

Students in the Pre-engineering course will acquire knowledge and skills in problem solving, teamwork and innovation. Students explore STEM careers as they participate in project-based learning processes designed to challenge and engage the natural curiosity and imagination of middle school students. Teams design and test their ideas using modeling, automation, robotics, mechanical and computer control systems, while exploring energy and the environment and basic physics concepts.

‘IKE HAWAI‘I

Nā Me‘e Kaulana (Famous Heroes/Heroines) [MM07818]

Open to: Grades 7-8

Nā Me‘e Kaulana is an immersive course exploring the rich stories of traditional Hawaiian heroes and heroines through mo‘olelo (storytelling). Students will engage with legendary tales, trace genealogical connections, participate in traditional arts and crafts, and embark on field trips to significant cultural sites. This journey will deepen your understanding of Hawaiian history and foster appreciation for the values and practices that shape the Hawaiian way of life. Join us in Nā Me‘e Kahiko o Hawai‘i and become part of the living legacy of Hawai‘i’s revered figures.

MEDIA & TECHNOLOGY

Introduction to Technology [MM06815]

Open to: Grade 6

This course introduces computer use, Google apps, email, block-coding, clipart, images, and digital storytelling. Students also learn video reflections, presentations, and Scratch block-style coding. Despite in-class assignments, it is project-based, encouraging independent work on assignments and long-term projects. Students will be equipped with essential technology skills for future classes and life.

Intermediate Technology: Media [MM03804]

Open to: Grade 7-8

This is an introductory course for students who are interested in learning various forms of media production that include Photoshop, iMovie, and Garage Band. Students are expected to work on individual and group project-based assignments which have Hawaiian culture-based themes. These assignments include public service announcements (PSA), short films, and other works in media.

Intermediate Technology: Hiki Nō [MM03805]

Open to: Grade 7-8

Prerequisite: Teacher recommendation

Students invited to enroll in this course will learn various broadcast journalism skills that include interview techniques and research protocols to create work that meets industry standards. Students are required to pitch ideas for the middle school Ka ‘Ikena News program stories as well as to submit entries for video contests. Students are responsible to start and complete stories within the determined timelines and meet all deadlines. Students will look for stories in school and within the community. As deadlines for stories and contests approach, students can expect to spend several hours a week (and weekends) after school to complete their projects. Heavy emphasis on writing in this course.

Advanced Technology: Hiki Nō [MM03806]

Open to: Grade 8

Prerequisite: Teacher recommendation

Students invited to continue in this course will expand their broadcast journalism skills that include interviewing, researching, filming, editing, directing, and producing quality videos to meet professional industry standards. During the course of the year, students may have the opportunity to work in a specific area of choice within video production to further develop these skills. Students are required to enter student competitions such as Student Television Network (STN) and the ‘Ōlelo YXC video contests. In addition, students must pitch story ideas for Ka ‘Ikena News and PBS Hawai‘i’s Hiki Nō programs. Students are responsible for starting and completing all video projects within the determined timelines and meeting all deadlines. Students can expect to work several hours a week after school and weekends to produce final products. Some filming may be off campus, and students will need to provide their own transportation to/from the interview site.

PERFORMING ARTS

Beginner Band [MM03220]

Open to: Grades 6

This is an introductory course and will focus on fundamentals of playing. Students will learn the basics to music theory (reading and writing music) and basic skills needed to play a brass, woodwind, or percussion instrument.

Intermediate Band [MM03221]

Open to: Grades 7

Prerequisite: Band 1 or previous experience

This course is designed as a 2nd year course for students who have had previous playing experience or have completed Band 1. Students will continue to learn and build on the foundations to music theory, as well as continue to build on the skills previously learned in playing either a brass, woodwind, or percussion instrument. Students will be expected to perform at different activities or at special events.

Advanced Band [MM03321]

Open to: Grades 8

Prerequisite: Band 2 or at least one year of band experience

This course is designed for students with at least 1 full year of prior band experience, or completion of Band 2. Students will continue to build on their foundations to music theory, as well as their skills in playing a brass, woodwind, or percussion instrument. Repertoire can range from easy to immediate advanced. Students will be expected to perform at different activities or at special events.

MS Chorus [MM02005]

Open to: Grades 7-8

This is an entry level music course for students in grades 7-8. Haumāna will learn proper singing technique, multi-part singing, basic music theory and sight reading. Haumāna will develop performance and recording skills and will have opportunities to perform in public.

Beginner ‘Ukulele [MM03550]

Open to: Grade 6

Students will be introduced to the basic skills of the ukulele, which includes strumming, basic chords, singing, and simple picking. They will be introduced to some songs of our culture that they can share with their Ohana.

Intermediate ‘Ukulele [MM03551]

Open to: Grade 7

Prerequisite: ‘Ukulele 6 or Beginning ‘Ukulele

Students continue to develop skills in strumming and singing. They also learn new chords and how to pick. All students are expected to memorize all songs introduced in the course. Students will learn basic musicianship and showmanship. Students may be asked to perform in school and in public. Students have the option of becoming members of the middle school ‘ukulele club.

Advanced ‘Ukulele [MM03552]

Open to: Grade 8

Prerequisite: ‘Ukulele 7 or Intermediate ‘Ukulele

Students will further develop knowledge of music theory, musical forms, and various musical styles while developing skills on their instrument. Public performances will be done throughout the year to showcase songs to family and friends.

Beginning Piano [MM03900]

Open to: Grades 6-7

Introduction to foundations of music theory and piano technique. Students will learn and be proficient in reading and notating music and playing different songs on the piano.



Introduction to Papa Hula/Oli [MM07812]

Open to: Grades 6

This course is an introduction to Hawaiian Chant and Dance and is offered as a semester-long elective. Basic dance skills, history and a repertoire of chants will be covered. Aspects of Hawaiian language and poetry, culture, and mythology will be introduced. Throughout the course, students will cover the basic steps and hand gestures, body stance, and positioning of hula 'auana and hula kahiko routines. Implements will be introduced at appropriate levels. Students will be expected to perform at various school functions and public events throughout the school year.

Intermediate Papa Hula/Oli [MM07811]

Open to: Grades 7

Prerequisite: Intro to Papa Hula/Oli I

This course is a continuation of Papa Hula/Oli (I) Hawaiian Chant and Dance and is offered as a semester-long elective. Intermediate dance skills, history and a repertoire of chants will be covered. Aspects of Hawaiian language and poetry, culture, and mythology will be introduced. Throughout the course, students will cover the basic steps and hand gestures, body stance, and positioning of hula 'auana and hula kahiko routines. Implements will be introduced at appropriate levels. Students will be expected to perform at various school functions and public events throughout the school year.

Advanced Papa Hula/Oli [MM07810]

Open to: Grades 8

Prerequisite: Intermediate Papa Hula/Oli

This elective course is a continuation of Intermediate Papa Hula/Oli, Hawaiian chant and dance. Advanced dance skills, history and a repertoire of chants will be covered. Aspects of Hawaiian language and poetry, culture, and mythology will be introduced. Throughout the course, students will cover the basic steps and hand gestures, body stance, and positioning of hula 'auana and hula kahiko routines. Implements will be introduced at appropriate levels. Students will be expected to perform at various school functions and public events throughout the school year.

VISUAL ARTS

Introduction to Art [MM03601]

Open to: Grade 6

This course is designed as an introduction to the visual art themes that will continue to be explored in 7th and 8th grade Art. Haumāna will get familiar with the elements of art to be able to use the language of visual arts throughout the course. There will be a strong emphasis on drawing, specifically in line work, value, and in the composition of 3-dimensional forms. Classes will provide a regular shift between 2-dimensional and 3-dimensional projects to keep focus fresh and engaged. Students will also explore endemic species here in Hawai'i and implement them into projects to better familiarize themselves with the unique species found only on our 'āina. An emphasis on focus, recognition of high quality in final products, actively using and recognizing the language of visual arts, and exploration and understanding of a variety of materials and techniques is crucial to the base of this class's core mission.

Intermediate Mixed Media Art [MM03700]

Open to: Grade 7

This course is designed for students who have a high interest and focus in the visual arts. Students will study and use art elements in composition and design. There is a strong focus on drawing, specifically in line work, value, and in the composition of 3-dimensional forms. Classes provide a regular shift between 2-dimensional and 3-dimensional projects to keep focus fresh and engaged. Daily emphasis on focus, time management, recognition of high quality in final products, actively using and recognizing the language of visual arts, and exploration and understanding of a variety of materials and techniques is crucial to the base of this class's core mission. Students will build upon the skills they developed in the sixth grade through extended experiences in different art media; but grade 6 art is not required as a prerequisite for this course.

Advanced Mixed Media Art [MM03800]

Open to: Grade 8

This course is designed for students who have high interests and focus in the visual arts. Students will study and use art elements in composition and design to explore how different elements interact with one another to branch into elements of design, which will be covered in high school art courses. There will be a strong focus on drawing, specifically in line work, value, and in the composition of 3-dimensional forms. Classes will provide a regular shift between 2-dimensional and 3-dimensional projects to keep focus fresh and engaged. Daily emphasis on focus, time management, recognition of high quality in final products, actively using and recognizing the language of visual arts, and exploration and understanding of a variety of materials and techniques is crucial to the base of this class's core mission. 8th Grade Mixed Media focuses on applying foundational skills from 7th grade mixed media (art elements in composition) to authentic pieces of work, but 7th grade mixed media is not a prerequisite to this course. Students will participate in artworks that impact themselves, their community, their school, their lāhui, and their world.

WORLD LANGUAGE

Introduction to Japanese Language & Culture 1 [MM02013]

Open to: Grades 7-8

In this hands-on elective class, 7th and 8th graders will be introduced to the Japanese language and culture. By the end of the semester, students will be able to introduce and talk about themselves and learn the basics of writing in Japanese. In terms of culture, we will explore a wide range of topics, ranging from cuisine/cooking, music, anime/manga, art, holidays, and many others.

Introduction to Japanese Language & Culture 2 [MM02023]

Open to: Grades 7-8

Prerequisite: Intro to Japanese Language & Culture 1

This hands-on elective course is designed for those who previously took the first year Introduction to Japanese Language & Culture. In this course, students will continue to not only develop more complex communication skills in Japanese but will continue to experience an ever-widening range of exciting Japanese cultural activities, in the areas of pop-culture, art traditional practices, and sports among others. One of the primary goals of this class is to prepare students for continuing more rigorous Japanese students in high school.

Introduction to Spanish Language and Culture [MM02014]

Open to: Grades 7-8

In this hands-on elective class, students will be introduced to the Spanish language and culture. By the end of the semester, students will be able to introduce and talk about themselves and learn the basics of Spanish. In terms of culture, we will explore a wide range of fun topics, ranging from cuisine/cooking, music, celebrations, art, holidays, and many others.

OTHER ELECTIVES

Alaka'i Lawelawe [MM01150]

Open to: Grades 7-8

This course promotes collaborative learning, shared responsibilities, positive action, mutual respect, and community service learning. Students will develop their organization, communication and management skills and will have a chance to apply their learning through service-learning projects and school wide events that promote culture and E Ola! Learner Outcomes. Contact Kumu Sharolyn Pali shpali@ksbe.edu for info.

Yearbook [MM01220]

Open to: Grade 8

This course introduces students to basic journalistic skills needed to create the school's yearbook. Students will learn about brainstorming and content development skills to cover activities and events appropriately for our school; develop their writing skills to effectively tell the story of the school year; learn and practice concepts of basic layout design and the basics of digital photography. Students will apply the skills learned to produce the school's yearbook using a web-based desktop publishing program. This course requires students to obtain material for production. Attendance at student activities and sporting events off-campus and during non-school hours is required for coverage. Students are responsible for arranging transportation to and from these events. Course may be repeated.



Academic Advising Worksheet

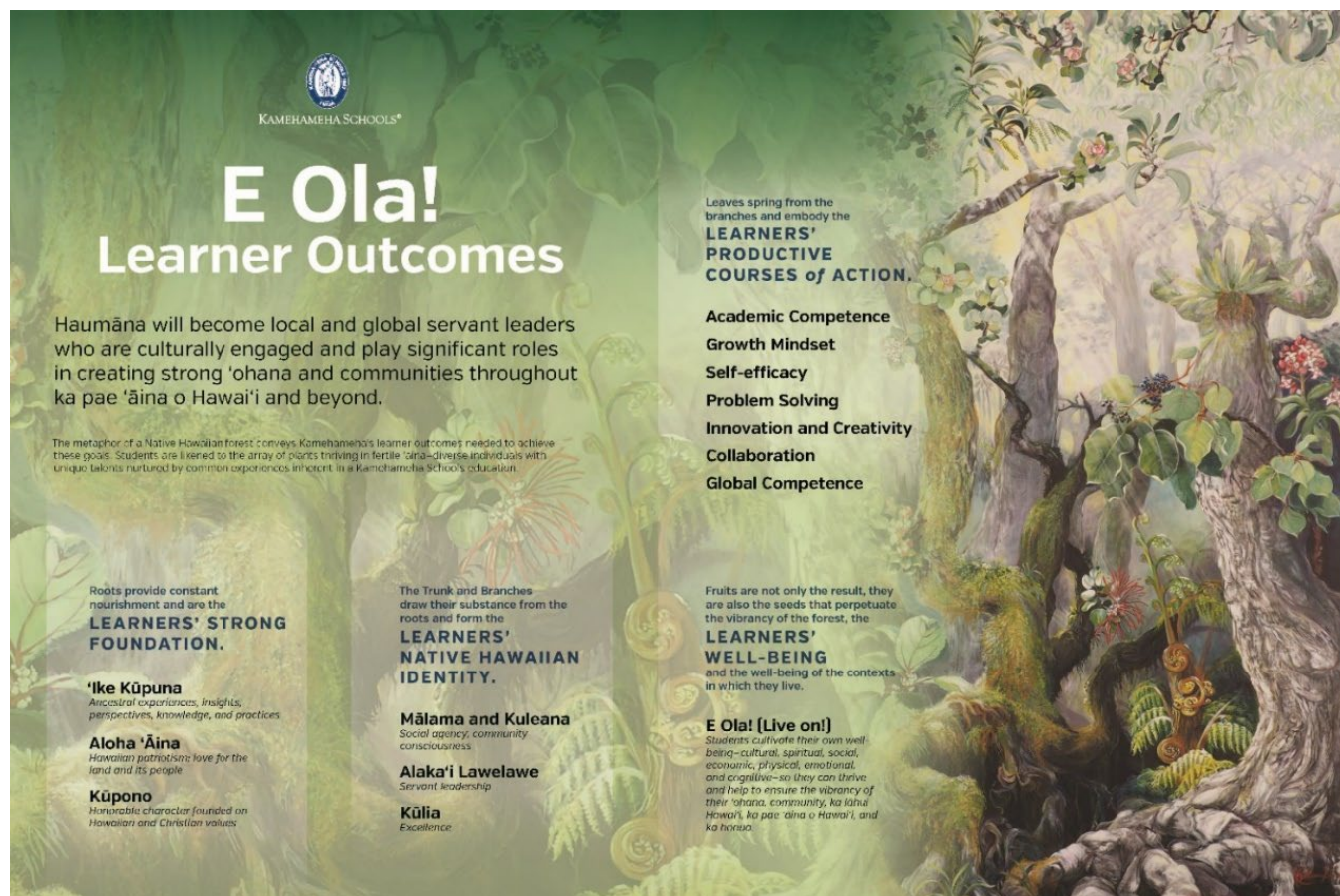
Students attend five classes on a regular scheduled day. Following are example schedules for each grade level and the **Elective Choices** to choose from. For grade 7-8, **identify your TOP 2 choices and two Alternate choices.**

Grade 6		Semester 1			Semester 2	
		A day	B day		A day	B day
	Papa 1	Math	English		Math	English
	Papa 2	Elective 1	Elective 2		Elective 3	Elective 4
	Papa 3	Papa Kāko'o			Papa Kāko'o	
	Papa 4	'Ōlelo Hawai'i	PE		'Ōlelo Hawai'i	PE
	Papa 5	Science			Social Studies	
Elective Choices		<input type="checkbox"/> Intro to Art <input type="checkbox"/> Beginner Band <input type="checkbox"/> Beginner 'Ukulele <input type="checkbox"/> Intro Papa Hula/Oli <input type="checkbox"/> Intro to Technology <input type="checkbox"/> Beginning Piano				
Rank all six (6) elective choices in the order of greatest interest to least (1-6).						
Grade 7		Semester 1			Semester 2	
		A day	B day		A day	B day
	Papa 1	Math	English		Math	English
	Papa 2	'Ōlelo Hawai'i	PE		'Ōlelo Hawai'i	PE
	Papa 3	Papa Kāko'o			Papa Kāko'o	
	Papa 4	Elective 1	Elective 2		Elective 1	Elective 2
	Papa 5	Social Studies			Science	
Elective Choices		<input type="checkbox"/> Intermediate Mixed Media Art <input type="checkbox"/> Intermediate Band <input type="checkbox"/> Intermediate 'Ukulele <input type="checkbox"/> Intermediate Papa Hula/Oli <input type="checkbox"/> Nā Me'e Kaulana (<i>Famous Heroes/Heroines</i>) <input type="checkbox"/> MS Choir <input type="checkbox"/> Intermediate Technology: Media <input type="checkbox"/> Intermediate Technology: Hiki Nō <input type="checkbox"/> Intro Japanese Language & Culture 1 <input type="checkbox"/> Intro Spanish Language & Culture 1 <input type="checkbox"/> Pre-Engineering & Technology <input type="checkbox"/> Piano				
Alternates						
Grade 8		Semester 1			Semester 2	
		A day	B day		A day	B day
	Papa 1	Math	English		Math	English
	Papa 2	Science			Social Studies	
	Papa 3	Papa Kāko'o			Papa Kāko'o	
	Papa 4	'Ōlelo Hawai'i	PE		'Ōlelo Hawai'i	PE
	Papa 5	Elective 1	Elective 2		Elective 1	Elective 2
Elective Choices		<input type="checkbox"/> Adv Mixed Media Art <input type="checkbox"/> Adv Band <input type="checkbox"/> Adv 'Ukulele <input type="checkbox"/> Adv Papa Hula/Oli <input type="checkbox"/> Nā Me'e Kaulana (<i>Famous Heroes/Heroines</i>) <input type="checkbox"/> MS Choir <input type="checkbox"/> Adv Technology: Media <input type="checkbox"/> Adv Technology: Hiki Nō <input type="checkbox"/> Intro Japanese Language & Culture 1 <input type="checkbox"/> Intro Japanese Language & Culture 2 <input type="checkbox"/> Intro Spanish Language & Culture 1 <input type="checkbox"/> Pre-Engineering & Technology <input type="checkbox"/> Yearbook				
Alternates						

Māhele Luna: Kula Kai (Grades 9-12)

Graduation Requirements

SUBJECT	Credits
ENGLISH	4
MATHEMATICS	3
SCIENCE	3
SOCIAL STUDIES	3.5
FINE ARTS	1
HEALTH & PHYSICAL EDUCATION	2
‘ŌLELO HAWAI‘I	2
SPEECH	1
ELECTIVES	6.5
MINIMUM CREDITS REQUIRED TO GRADUATE	26



KAMEHAMEHA SCHOOLS®

E Ola! Learner Outcomes

Haumāna will become local and global servant leaders who are culturally engaged and play significant roles in creating strong 'ohana and communities throughout ka pae 'āina o Hawai'i and beyond.

The metaphor of a Native Hawaiian forest conveys Kamehameha's learner outcomes needed to achieve these goals. Students are likened to the array of plants thriving in fertile 'āina—diverse individuals with unique talents nurtured by common experiences inherent in a Kamehameha Schools' education.

Leaves spring from the branches and embody the

LEARNERS' PRODUCTIVE COURSES of ACTION.

- Academic Competence
- Growth Mindset
- Self-efficacy
- Problem Solving
- Innovation and Creativity
- Collaboration
- Global Competence

Roots provide constant nourishment and are the

LEARNERS' STRONG FOUNDATION.

- 'Ike Kūpuna**
Ancestral experiences, insights, perspectives, knowledge, and practices
- Aloha 'Āina**
Hawaiian patriotism: love for the land and its people
- Kūpono**
Honorable character founded on Hawaiian and Christian values

The Trunk and Branches draw their substance from the roots and form the

LEARNERS' NATIVE HAWAIIAN IDENTITY.

- Mālama and Kuleana**
Social agency, community consciousness
- Alaka'i Lawelawe**
Servant leadership
- Kūlia**
Excellence

Fruits are not only the result, they are also the seeds that perpetuate the vibrancy of the forest, the

LEARNERS' WELL-BEING and the well-being of the contexts in which they live.

E Ola! (Live on!)
Students cultivate their own well-being—cultural, spiritual, social, economic, physical, emotional, and cognitive—so they can thrive and help to ensure the vibrancy of their 'ohana, community, ka lāhui. Hawai'i, ka pae 'āina o Hawai'i, and ka honua.

E Ola! Learner Senior Portfolio Presentation

All seniors must present their digital portfolios from Papa Alaka'i, focusing on using technology and presentation skills to highlight connections between E Ola! Learner Outcomes, learning experiences, strengths, interests, and post-high school goals. The core of the presentation is to integrate elements of the portfolio into a unique E Ola! mo'olelo of **ku'upau** and 'ōiwi leadership. This is also an opportunity to share a sense of purpose and self-awareness that translates into actions contributing to a thriving lāhui for future generations.

Non-Credit Graduation Requirements

In addition to academic graduation requirements, students must also complete the following non-credit graduation requirements.

Christian Education Program

Pauahi recognized that one's spiritual development is as important as academic achievement. Accordingly, Christian Education is an integral aspect of Kamehameha's educational program. All students are required to attend and participate in Chapel Devotions and Christian Education classes.

- **Chapel Devotions** consist of monthly chapel services that include Bible scripture readings, prayers, singing and short thought-provoking meditations.
- **Christian Education Classes** – Spiritual development is included in the Papa Kāko'o program for all students.

College, Career and Guidance Education Program

In the Papa Kāko'o classes, guidance lessons taught by the grade level Deans of Students aim to help students grow personally and socially. College counselors prepare them for college and other post high school careers. Lessons taught take students from an awareness/knowledge level to the application and practice stage as they demonstrate their understanding.

Community Service/Service Learning

Students complete a minimum of 60 hours of community service. The purpose of this requirement is to develop Alaka'i Lawelawe, *servant leaders*. The intention of the work done is to serve the greater good of the community.

Special Events

The K-12 campus community joins together every December to celebrate the birthday of Kamehameha Schools' founder, Bernice Pauahi Bishop. At Founder's Day we remember and honor the life and legacy of Ke Ali'i Pauahi. In addition to attendance and participation at Founder's Day, students at the Kula Kai (gr 9-12) campus are required to participate and attend the annual 'Aha Mele where the grade levels showcase their talent through mele.

Swimming/Running Proficiency

All Kamehameha students will demonstrate proficiency in swimming and running. This requirement is completed in the Physical Education classes.

Clubs/Athletics

All students are encouraged to participate in a sport or belong to one of the clubs or academic teams on campus.

Sports & Athletic Teams

Boys JV Baseball	Boys Varsity Swimming
Boys JV Basketball	Boys Varsity Tennis
Boys JV Cross Country	Boys Varsity Track & Field
Boys JV Canoe Paddling	Boys Varsity Volleyball
Boys JV Track & Field	Boys Varsity Wrestling
Boys Varsity Baseball	Surfing
Boys Varsity Basketball	Varsity Football
Boys Varsity Bowling	Varsity Cheerleading
Boys Varsity Canoe Paddling	Girls JV Basketball
Boys Varsity Cross Country	Girls JV Cheerleading
Boys Varsity Golf	Girls JV Cross Country
Boys Varsity Judo	Girls JV Canoe Paddling
Boys Varsity Riflery	Girls JV Track & Field
Boys Varsity Soccer	Girls JV Volleyball
	Girls Varsity Basketball

Girls Varsity Teams

Girls Varsity Bowling
Girls Varsity Canoe Paddling
Girls Varsity Cross Country
Girls Varsity Golf
Girls Varsity Judo
Girls Varsity Riflery
Girls Varsity Soccer
Girls Varsity Softball
Girls Varsity Swimming
Girls Varsity Tennis
Girls Varsity Track & Field
Girls Varsity Water Polo
Girls Varsity Wrestling

Clubs & Academic Teams

Academic Decathlon
Allies 4 Equality
Art Club
Drama Club
Hawaiian Ensemble
Health Occupations Students of America (HOSA)
Japanese Club
Letterman's Club
Nā Koa Media
National Honor Society
Ola Nā 'Iwi
Student Council (ASKSM)
Teens Under Construction

Academic Program

Career Academy Program

The class of 2027 will be the final class required to complete the career academy requirement. This program has offered a comprehensive curriculum in fields like the arts, health care, engineering, business, and natural resources . Students can earn an endorsement by completing a prescribed course of study. The academies provide broad information in. The Class of 2027 is the last class required to complete this requirement. **Refer to pages 58-61 for the Graduation Requirements Checklist by graduation year.**

Academy Endorsement & Enhancement Requirements

<p>Arts & Communication Academy Hawaiian Studies Endorsement <ul style="list-style-type: none"> 📌 Hawaiian 4 📌 Hawaiian 5 or HAWN2200 Honors Hawaiian Hana No‘eau He Ali‘i Ka ‘Āina Hula Papa Mele Papa Oli Papa Ho‘okele *</p> <p>Media Arts Endorsement <ul style="list-style-type: none"> 📌 Intro to Digital Arts & Design 📌 Digital Video Production I – Foundations 📌 Digital Video Production I – Production 📌 Digital Video Production II – Content Creation 📌 Digital Video Production II – Event Production </p> <p>Performing Arts-Music Endorsement <ul style="list-style-type: none"> 📌 Music History & Theory Concert Band, Chorus or Music Tech Dance, Hula or Theater Guitar, ‘Ukulele Papa Oli Piano</p> <p>Visual Arts Endorsement <ul style="list-style-type: none"> 📌 Ceramics & Sculpture I 📌 Ceramics & Sculpture II 📌 Art History ** 📌 Digital Photography I 📌 Digital Photography II 📌 Art History ** <ul style="list-style-type: none"> 📌 Drawing & Painting I 📌 Drawing & Painting II Cultural Advocacy Through Art Art History **</p>	<p>Business Academy Business Endorsement Business Law Entrepreneurship Financial Literacy Global Studies</p> <p>Engineering Academy Engineering Endorsement <ul style="list-style-type: none"> 📌 Intro to Engineering & Design Principles of Engineering Advanced Topics in Engineering Robotics & Engineering</p> <p>Science & Natural Resources Academy Health Services Endorsement <ul style="list-style-type: none"> 📌 Human Body Systems AP Biology Biomedical Innovation Medical Intervention</p> <p>Natural Resources Endorsement Agriscience and Aquascience Environmental Science Marine Biology Lā‘au Hawai‘i-Hawaiian Ethnobotany * Nohona Kai – Marine Science *</p> <p>Enhancement Electives Requirement <ul style="list-style-type: none"> ▪ Choose courses from a different endorsement ▪ 4th year math, science, social studies, language ▪ Dual Credit courses: HAWN2200, JPE2100, MATH115, PSY100, SOC100, ENG100, ASU-ULC </p>
<p>* Offered through Hālau O Kapikohānaiāmālama summer program. ** May enroll in equivalent course through ASU Prep Global. *** Must complete English 12 for ENG100 to count toward academy enhancement elective. 📌 Indicates that course is required for the endorsement.</p>	

OUR GUIDING PRINCIPLE

KU'UPAU

To give it your all

If we provide an education that...

- Is grounded in Hawaiian culture and identity and Christian values through E Ola! and centered on the needs of our keiki and 'ohana
- Is guided by strong pilina and supportive structures
- Personalizes learning with increased choices and opportunities that advance our learners' individual aspirations

Then our haumāna will...

- Know themselves as proud Hawaiians
- Be successful academically, socially, emotionally, and spiritually
- Be flexible, adaptive, and innovative

So when they graduate they...

- Ku'upau and "go to the limits."
- Uplift others in their community and contribute to a greater good as 'ōiwi leaders.

VALUES:

- **Pilina**
- **'Imi Na'auao**
- **Kuleana & Kūlia Pono**

‘Ōiwi Leader Pathways

We believe that through **E Ola!** and an academic program designed around these three pillars: **‘Āina and Sustainability, Growing Business Industries and Commerce**, and **Advancing Education, Health and Wellbeing** we will nurture and empower **‘Ōiwi Leaders** today and in the future. They will embody these values: **Koa, Mākaukau, Na‘auao and Kama‘āina**.



Beyond the core graduation requirements, beginning with the Class of 2028, haumāna will complete two credits from Pillar 1 and two credits from Pillar 2 in the Junior and Senior year. In addition, **haumāna must enroll in at least two college-level (UH Maui or ASU ULC) or CTE (Careers in Technical Education) courses**. Our hope is that many students will graduate with 3+ college credits or an industry certificate through the Papa Noi‘i – Careers in Technical Education (CTE) program.

Pillar 1

2 credits

- ☐ 1 – Kahua course
- ☐ 2 – Kahua, ASU ULC, or Summer

‘Āina & Sustainability

Pillar 2

2 credits

- ☐ 1 - Financial Literacy
- ☐ 2 - Kahua, ASU Prep Global, or ASU ULC

Growing Business Industries & Commerce

Pillar 3

No minimum credit or course requirement. When selecting courses, keep in mind that all students need at least 2 college-level or CTE courses.

- ☐ College-level (UHMC, ASU ULC)
- ☐ CTE (Auto/Construction/Culinary)

Advancing Education, Health & Wellbeing

PILLAR 1: 'ĀINA AND SUSTAINABILITY

He ali'i ka 'āina, he kauā ke kanaka – *The land is the chief, the people are its servants.*

This pillar is designed to allow students to explore the vital relationship between 'Āina and human experience, positioning the land as the foundational element in shaping our understanding of the world and our path to a prosperous community/society. Rooted in Indigenous knowledge systems, the program examines the profound connections between land, culture, spirituality, and sustainability, highlighting how these relationships form the core of community development and environmental stewardship.

Complete TWO credits for Pillar 1	KAHUA COURSES	ASU ULC/COLLEGE COURSES
<p>At least ONE credit must be from the Kahua course options.</p> <p><i>When choosing classes, keep in mind that ALL students must complete at least two college-level OR CTE (Careers in Technical Education) courses.</i></p>	<p><u>Campus Offerings</u></p> <ul style="list-style-type: none"> • Ag/Aqua Science • Environmental Science • Marine Biology • Cultural Advocacy 2D Art • Cultural Advocacy 3D Art <p><u>Hālau O Kapikohānaiāmālama - Summer</u></p> <ul style="list-style-type: none"> • Papa Lā'au • Hawai'i Nohona Kai • Papa Ho'okele Wa'a 	<ul style="list-style-type: none"> • Intro to Sustainability (SOS100) • Civic Engagement (PAF112) • Global Affairs (INR194) • Social Transformation (SST220)

PILLAR 2: GROWING BUSINESS INDUSTRIES AND COMMERCE

O ka pono ka hana ia a iho mai na lani – *Continue to do good until the heavens come down to you.*

'U'uku ka hana, 'u'uku ka loa'a – *Little work, little gain.*

This pillar is designed to foster an understanding of a thriving global economy grounded in sustainability and ethical business practices. Through collaboration, innovation, and cultural stewardship, we aim to cultivate a commerce environment where businesses can thrive globally while remaining rooted in our core values and consider livable wages for kanaka. By honoring our rich heritage, we recognize that our commitment to the land, respect for lāhui, and sense of kuleana are essential to our identity and prosperity both locally and globally.

Complete TWO credits for Pillar 2	KAHUA COURSES	ASU ULC/College Courses
<p>All students will complete Financial Literacy. This course counts as one credit for the Kahua course requirement.</p> <p>Complete ONE more credit from Kahua OR the Dual Credit/College course options.</p>	<p><u>Campus Offerings</u></p> <ul style="list-style-type: none"> • Financial Literacy • Principles of Engineering • Advanced Engineering Topics • Robotics & Engineering • Digital Video Production 1/2 • Papa Puolo <p><u>ASU Prep Global Offerings</u></p> <ul style="list-style-type: none"> • Principles of Business, Marketing & Finance • Entrepreneurship 	<ul style="list-style-type: none"> • Introduction to Project Management (PMG240) • Technology Literacy (EDT180) • IT Security (GEE181) • Business Tech Fundamentals (CIS194) • Sustainable Engineering (CEE181) • Intro to Human Communication (COM100) <p><u>Google Information Technology Support Certificate*</u></p> <p><i>To earn this certification, complete all 5 courses.</i></p> <ul style="list-style-type: none"> • Business Technology Fundamentals (CIS194) • Computer Networking (CIS194) • Operating Systems Management (CIS194) • IT System Administration (CIS294) • IT Security in Organizations (CIS394) <p><i>* See page 28 if you are interested in working toward earning the Google IT Support Certificate.</i></p>

PILLAR 3: ADVANCING EDUCATION, HEALTH & WELLBEING

We encourage you to **KU'UPAU – Give it your all.** *What am I interested in? How can I grow even more and be prepared for life after Kamehameha?* Beyond Pillar 1 and Pillar 2, here are additional opportunities for you to Kūlia i ka nu'u – *Strive to reach the highest.*

Our mission is to provide an advanced educational pathway that empowers students to pursue post-secondary endeavors with excellence, while remaining deeply rooted in the values and traditions of our Hawaiian culture. We strive to equip learners with the knowledge, skills, and cultural grounding necessary to thrive in a global society, all while honoring our connection to 'āina, our respect for lāhui, and our sense of kuleana. Through this journey, we aim to foster lifelong learners who contribute meaningfully to their communities and uphold the principles of sustainability, integrity, and aloha.

<p>CAMPUS COURSE OFFERINGS</p> <p><u>Advanced Placement (AP): **</u></p> <p>AP Biology AP Physics 1 AP English Language & Composition AP English Literature & Composition AP Calculus AB</p> <p><u>Health Sciences:</u> Human Body Systems</p> <p><u>Here are courses to build your 'Ike Hawai'i</u></p> <p>Papa Hula Papa Lā'au (Ethnobotany) Papa Mele Papa Nohona Kai (Marine Sci) Papa Oli Papa Ho'okele Wa'a (Voyaging) He Ali'i ka 'Āina Hana No'eau 'Ukulele Hawaiian Ensemble Mo'omeheu Hawai'i Mō'aukala Hawai'i</p>	<p><u>Papa Noi'i – Careers in Technical Education (CTE):</u></p> <p>Building and Construction Culinary Arts Automotive Maintenance & Light Repair (MLR)</p> <p><u>UH Maui College Offerings</u></p> <p>Composition 1 (ENG100) Psychology (PSY100) Statistics (MATH115) Hawaii: Center of the Pacific (HWST107)</p> <p><u>Courses taught in 'ōlelo Hawai'i ▲</u></p> <p>Mō'aukala Hawai'i ma o ka 'ōlelo Hawai'i Papa 'ōlelo Hawai'i up to 5th Yr + Honors Elementary Hawaiian I (HAW 101) Elementary Hawaiian II (HAW 102)</p>	<p>ASU ULC/COLLEGE COURSES</p> <p>Exploration of Education (TEL111) College Algebra (MAT114) Intro to Health and Wellness (HEP100) Introduction to Sociology (SOC101)</p> <p><u>Health Education Certificate*</u></p> <p><i>Must complete all 4 courses.</i></p> <ul style="list-style-type: none"> • Introduction to Health Care (HCR220) • Anatomy and Physiology (BIO160) • Ethics in Healthcare (HCR210) • Culture and Health (HCR230) • Intro to Health and Wellness (HEP100) <p><i>* See page 29 if you are interested in the Health Education Certificate.</i></p>
<p>** For Advanced Placement (AP) courses to count toward college-level credit, must score a 3 or higher on the end of the year College Board AP exam.</p>		

Advanced Program Offerings

Students may self-select advanced courses and may also be recommended by their teacher. Advanced Placement (AP) is a nationally approved curriculum developed by College Board, taught by our campus' AP trained faculty. This program brings college-level and rigorous Honors-level English, Math and Science courses which are offered to students of with the acquired skills and motivation necessary. Students wanting to enroll in these courses should refer to the course description for any prerequisites and/or placement requirements.

English	Honors English 9, Honors English 10, AP English Language & Composition, AP English Literature & Composition
Science	Honors Biology, Honors Chemistry, Photonics, AP Biology, AP Physics 1
Mathematics	Precalculus w/Trigonometry, Calculus, AP Calculus AB
Languages	Hawaiian 3, Hawaiian 4, Hawaiian 5, Honors Hawaiian, Japanese 3, Japanese 4, Spanish 3, Spanish 4

Advanced Placement (AP) and Honors courses will be weighted differently than regular courses when cumulative GPAs are calculated. See **Course Grades and GPA** on page 8.

Papa Noi'i – Careers in Technical Education

Kamehameha Schools Maui has partnered with the University of Hawai'i Maui College to provide a unique opportunity for juniors and seniors interested in specific careers in technical education. This program provides intensive study and hands-on experience in one of the following areas of study:

- Culinary Arts (Prep Cook)
- Building and Construction
- Automotive Maintenance and Light Repair (MLR)

These career-related offerings are dependent on partnership availability and are subject to change. Depending on the specific career pathway, haumāna may be required to attend classes at either the University of Hawai'i Maui College (UHMC) or an off-campus location. Classes may occur outside of normal school hours, in which haumāna are expected to attend and provide their own transportation to earn credit for the course. Approval from the Papa Noi'i Coordinator and your Dean of Students is required to enroll.



Digital Learning Program 📖

Through a partnership with Arizona State University's Prep Global program, an accredited K-12 online school, students may enroll in select online asynchronous courses to expand learning opportunities. **A recommendation from your Dean of Students is required to enroll in ASU Global Prep.**

Here are some classes students are currently taking this year.

- American Sign Language (ASL)
- Anatomy & Physiology
- Artificial Intelligence
- Business, Marketing & Finance
- Careers in Criminal Justice
- Cybersecurity
- Entrepreneurship
- Forensic Science



Ke Po'olua – Early College/Dual Credit Program 💎

Kamehameha Schools Maui continues to partner with UH Maui College to offer an in-person curriculum of intensive study for strongly motivated and academically qualified students in grades 10-12. These students can earn both high school and college credits during the regular school year if they meet the prerequisites.

UH MAUI COLLEGE

Composition I (ENG100), 3 credits
Elementary Hawaiian I (HAW 101), 4 credits
Elementary Hawaiian II (HAW 102) 4 credits
Hawai'i: Center of the Pacific (HWST107), 3 credits
Survey of General Psychology (PSY 100), 3 credits
Statistics and Probability (MATH 115), 3 credits

POLICY ABOUT COLLEGE TUITION & REGISTRATION

- The college tuition for the selected dual credit courses is paid for by Kamehameha Schools Maui.
- Once enrolled, a student cannot Drop or Withdraw from the dual credit course.
- Students will not be eligible to enroll in future dual credit courses if they do not complete the course within the semester or earn a failing (F) grade.

Dependent upon the transfer credit policy of the college or university a KS Maui graduate enrolls in, they may be able to transfer the credits earned through Ke Po'olua Dual Credit Program to count toward their college graduation requirements. This could potentially shorten the length of their undergraduate college career. Contact your college of choice to confirm the transfer credit process. For more information about enrolling in UH Maui College courses, contact Mrs. Tracy Manlansing, tmanlan@ksbe.edu.

ARIZONA STATE UNIVERSITY (ASU)

'A'a i ka Lani Associate of Arts Degree Program (AA) 📄

This online asynchronous program is designed for haumāna who desire to earn an Associate of Arts (AA) degree within four years during their high school career. Haumāna will earn their Kamehameha Schools Maui high school diploma and an AA degree from Arizona State University. Credits earned through ASU will be applied toward the KSM graduation requirements or electives.

Qualified haumāna enrolled in this program will be required to complete 39 college credits in General Education courses, and 21 college credits in a Professional Pathway (Hawaiian Studies, Health Sciences, Project Management, STEM, Sustainability).

In spring 2025, we welcomed the first cohort of 10 students from the Class of 2028. The second cohort -- 20 students from the Class of 2029 -- have just begun their journey. We will recruit the third cohort of 20 students from the class of 2030, who will begin in spring of 2027.



For more information about this program and how to apply, please contact Dr. Lisa Correa, licorrea@ksbe.edu, Ke Po'o Kumu Kāko'o for Hōkūnohoaupuni – Digital Learning Program.

Universal Learner Courses (ULC) 📄

Students who are not enrolled in the AA program can still benefit from the partnership with Arizona State University. Through ASU's online, asynchronous Universal Learner courses (ULC), students can work at their own pace and have the opportunity to earn college credits upon course completion. These credits can be easily transferred to ASU or other institutions. As part of the four-year academic plan, students are encouraged to collaborate closely with their Dean of Students for academic advising to ensure they meet all necessary course and graduation requirements.

To see if ASU/ULC is a good fit for you, you must first complete the [ASU/ULC Program Orientation](#). Finishing the orientation does *not* mean you are enrolled in the program – it just helps you decide if online learning is right for you.

Career Certificate & Micro credential Opportunities 📄

Google Information Technology Support Certificate

Students can earn an industry-recognized ASU certificate that provides 12 transferable elective college credits across five courses. The program uses the Google IT Support curriculum, offering a strong pathway into technology careers. All courses are required for the certificate and may necessitate enrollment in summer school to complete the certification program.

This opportunity is offered through a cohort model. To apply, you must complete the [Microsoft application form](#) and submit your unofficial transcript for the screening process. Students will be selected using scoring rubric. Those who are accepted receive written notification from Po'o Kaleo Pahukula.

Required courses include:

- Business Technology Fundaments (CIS194)
- Computer Networking (CIS194)
- Operating Systems Management (CIS194)
- IT System Administration (CIS294)
- IT Security in Organizations (CIS394)

Health Education Certificate

This certificate introduces students to the healthcare profession, ethics, and foundational concepts of anatomy and physiology. Minimum of 4 credits in the Health Science Field (must enroll in at least 4 of the following courses):

- Introduction to Health Care (HCR220)
- Anatomy and Physiology (BIO160)
- Ethics in Healthcare (HCR210)
- Culture and Health (HCR230)
- Introduction to Health and Wellness (HEP100)

COURSE DESCRIPTIONS

BUSINESS

Financial Literacy [MH05384] Semester/ 1.0 credit

Open to: Grades 11-12
Satisfies: 1.0 credit Electives

Students learn sound money management skills and the process of financial planning. Students will be encouraged to create financial goals and develop positive behaviors necessary to financial maturity and a secure future.

ENGINEERING

Intro to Engineering and Design [MH05316] Semester/ 1.0 credit

Open to: Grades 9-12
Satisfies: 1.0 credit Engineering endorsement

Introduction to Engineering and Design is a high school level foundations course in the Engineering Program. In IED students are introduced to the engineering profession and a common approach to the solution of engineering problems, and engineering design process. Students will progress from completing structured activities to solving open ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. Through both individual and collaborative team activities, projects, and real-world challenges, students will work through the design process to solve problems as they practice common engineering design and development protocols such as project management and peer review. Students will develop skills in technical representation and documentation of design solutions according to accepted technical standards, and they will use current 3D design and modeling software to represent and communicate solutions. In addition, the development of computational methods that are commonly used in engineering problem solving, including statistical analysis and mathematical modeling. Ethical issues (Kapon) related to professional practice and product development are also presented.

Principles of Engineering [MH05313] ⚙ Semester/ 1.0 credit

Open to: Grades 9-12
Satisfies: 1.0 credit Engineering endorsement

This survey course exposes students to some of the major concepts that they will encounter in a post-secondary engineering course of study. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of materials and structures, automation, and kinematics. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology. Students can develop skills and understanding of course concepts through activity-, project-, and problem-based learning. By solving rigorous and relevant design problems using engineering and science concepts within a collaborative learning environment, hands-on, project-based learning challenges students to continually hone their interpersonal skills, creative abilities, and problem-solving skills. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community. It also allows students to develop strategies to enable and direct their own learning, which is the goal of education.

Advanced Topics in Engineering [MH05319]**Year/1.0 credit**

Open to: Grades 11-12

Satisfies: 1.0 credit Engineering endorsement

Prerequisite: Introduction to Engineering and Design and Principles of Engineering, or Teacher Approval

Utilizing skills obtained through the Engineering Fundamentals courses students pursue consensus projects by solving rigorous and relevant design problems using engineering and science concepts within a collaborative learning environment. Hands-on, project based learning challenges students to continually hone their interpersonal skills, creative abilities, and problem solving skills. Students will also further their ability to document their work and communicate their solutions to their peers and members of the professional community. This course also allows students to develop strategies to enable and direct their own learning, which is the ultimate goal of education. Students will fluently and critically apply engineering techniques, tools, and resources to demonstrate achievement of aggregate objectives in the individual topics chosen by the student.

Robotics & Engineering [MH05160] ⚙**Semester/1.0 credit**

Open to: Grades 9-12

Satisfies: 1.0 credit Engineering endorsement

This course uses robotics to integrate math, science, and technology concepts in a project-based setting. Students will program robots to perform basic behaviors such as motors and rotation, sound, light, touch, and ultrasonic sensors and learn the following work-related competencies: project and time management, resource allocation, information accessing, systems understanding, teamwork and problem solving.

ENGLISH LANGUAGE ARTS

In the māhele luna language arts classrooms, students develop their proficiency in language (listening and speaking) and in literacy (reading and writing), gaining important skills they will use on a daily basis as Hawaiian leaders in college or in 21st-century careers. Haumāna read, analyze, and evaluate a wide variety of fiction and non-fiction. They study important authors, poets, and playwrights of various historical periods or genres and critique their works. Students write and produce increasingly sophisticated research reports and multimedia presentations. They also build and apply oral and written skills to develop their ideas and express their thoughts effectively.

English Plus+ [MH02140]**Year/1.0 credit**

Open to: Grades 9-10

Prerequisite: Teacher recommendation

The purpose of this year-long class is to provide support for students to be successful in their English course. Completing the lessons and daily assignments in the regular English class is very important to the mastery of the subject matter and to help students improve work ethic and strengthen reading and writing skills in a way that leads to future success in subsequent years in this content area.

English 9 [MH02133] ⚙**Year/1.0 credit**

Required for: Grade 9

Satisfies: 1.0 credit English graduation requirement

Literature studies in English 9 revolve around several themes: Search for Identity, What it Means to be the "Other," and the Hero's Journey. Students read a wide range of fiction and non-fiction—the anchor text being *Night*, classics including *The Odyssey* and *To Kill a Mockingbird*, and a variety of modern independent reading selections such as *Hate List* and *Fallen Angels*, to Hawaiian/Pacific Islander offerings like *Whale Rider* and *The Red Headed Hawaiian*. Through reading, discussions, classroom activities, and writing assignments, this course is designed to enhance and improve reading, critical thinking, and writing skills. Student writing focuses on summaries, analysis, and research. Students review and utilize MLA format in their writing.

Honors English 9 [MH02145] ⚙**Year/1.0 credit**

Open to: Grade 9

Satisfies: 1.0 credit English graduation requirement

Prerequisite: Completion of required timed writing sample and teacher recommendation.

English 9 Honors is meant for haumāna of high ability and motivation who want a challenge beyond the regular English course. English 9 Honors shares the same goals of English 9 but at an elevated level of rigor. Haumāna are expected to be highly engaged, highly participatory, and ready for a challenge. Students will be asked to "dig deeper" into a text and their analysis of text. In addition, students in Honors English 9 will be required to complete independent reading and reflections every quarter. Through reading, discussions, classroom activities, and writing assignments, this course is designed to enhance and improve reading, critical thinking, and writing skills. Students review and utilize MLA format in their writing.

English 10 [MH02135] ⚡

Year/1.0 credit

Open to: Grade 10

Satisfies: 1.0 credit English graduation requirement

American Literature is the literary focus for English 10, engaging students in an examination of the American experience through a variety of lenses. Students develop their ability to recognize and analyze literary symbols. They evaluate the writing craft of various authors in order to make informed choices when communicating their own messages. They utilize MLA format when producing their own research or literary analysis papers. They utilize technology applications and workplace skills through various activities and assignments. In addition, students build academic vocabulary in preparation for the SAT exam.

Honors English 10 [MH02149] ⚡

Year/1.0 credit

Open to: Grade 10

Satisfies: 1.0 credit English graduation requirement

Prerequisite: Completion of required timed writing sample and teacher recommendation.

American Literature is the literary focus for English 10, engaging students in an examination of the American experience through a variety of lenses. Using a range of literature and information texts, students will develop and articulate their own in-depth understanding of the diverse interpretations of the American identity. Students will consider material with perspectives that focus on local and global ideas in order to develop their ideas. Students will be expected to clearly articulate meaningful and well-supported analyses of different techniques used in writing. They will also compose original compositions that demonstrate their ability to communicate and present thoughtful ideas effectively for a variety of purposes. Attention will be given to preparation for successful performance on the PSAT. The honors course is designed for students with high ability and motivation who would like to progress in their literature study at an elevated level of rigor and accelerated pace.

English 11 [MH02138] ⚡

Semester/1.0 credit

Open to: Grade 11

Satisfies: 1.0 credit English graduation requirement

Prerequisite: English 10 or Honors English 10

This course develops students' reading, writing, speaking, and technological skills for college and other post-high school pursuits, with an emphasis on persuasion. Traditional and contemporary compositions provide the basis for developing literature and language study in English 11. Shakespeare's sonnets, Jonathan Swift's satire, Anton Chekov's short stories, and folk tales of both Leo Tolstoy and the Brothers Grimm reveal universal themes that complement Hawaiian myths and legends as well as proverbs from Pukui's 'Ōlelo No'ēau. An exploration of current events launches students into relevant local, national, and global issues that provide opportunities for individual investigation, thesis development, and presentation.

English 12 [MH02136] ⚡

Semester/1.0 credit

Open to: Grade 12

Satisfies: 1.0 credit English graduation requirement

Prerequisite: English 11 or Honors English 11

This senior-level course provides students with a program of writing, literature, and language study. The emphasis is on literary analysis, research skills, and grammar and mechanics for college and other post-high school pursuits. Students become strategic users of the language process by developing and implementing strategies for a variety of purposes and audiences and evaluating and refining their effectiveness. The study of Western European literature includes both traditional and contemporary texts written for a variety of purposes and audiences. The role of language in communicating and shaping thought and behavior will be examined.

AP English Language & Composition [MH02160] ⚡

Year/1.0 credit

Open to: Grade 11

Satisfies: 1.0 credit English graduation requirement

Prerequisite: Completion of Advanced English Course Testing Registration form and process. Students should be able to read and comprehend college-level texts and write grammatically correct, complete sentences.

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods. Work is rigorous and moves at an intense pace. A summer reading project is required. Students will take the AP exam in the spring.

College Course Equivalent: The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum.

AP English Literature & Composition [MH02164]

Year/1.0 credit

Open to: Grade 12

Satisfies: 1.0 credit English graduation requirement

Prerequisite: AP English Language & Composition. Completion of Advanced English Course Testing Registration form and process. Students should be able to read and comprehend college-level texts and write grammatically correct, complete sentences.

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. The AP English literature and composition course aligns to an introductory college-level literature and writing curriculum. As such, students should be prepared to do homework nightly and keep up with the quick pace of the course.

DC Composition I (ENG100) [MH02106] [MS04007] *◆

Semester/1.0 credit

Open to: Grade 12

Satisfies: 1.0 credit English graduation requirement

Prerequisite: C grade or better in English 11, cumulative GPA of 2.0 or higher, UH Maui EdReady Placement

This senior-level course provides students with a program of writing, literature, and language study. The emphasis is on literary analysis, research skills, and grammar and mechanics for college and other post-high school pursuits. Students become strategic users of the language process by developing and implementing strategies for a variety of purposes and audiences and evaluating and refining their effectiveness. The study of Western European literature includes both traditional and contemporary texts written for a variety of purposes and audiences. The role of language in communicating and shaping thought and behavior will be examined. *Course is also offered through Hālau O Kapikohānāimālama. UH Maui College Course*

‘IKE HAWAI‘I

‘Ike Hawai‘i is comprised of four areas of Hawaiian academia: Ka ‘Ōlelo (Hawaiian Language), Ka Ha‘awina Hawai‘i (Hawaiian Studies), Ke Kālai Kanaka (Social Studies) and Ka Pāhiehe (Performing Arts). Courses are grounded in E Ola! and designed to enrich haumāna with a well-rounded, traditional worldview contributing to their cultural identity as young ‘Ōiwi leaders.

Ka ‘Ōlelo (Hawaiian Language)

‘Ōlelo aku, ‘ōlelo mai, ‘ōlelo Hawai‘i mai ‘ō a ‘ō. *Speak it here, speak it there, speak Hawaiian everywhere.* This is the vision for ‘Ōlelo Hawai‘i at Kamehameha Schools Maui.

Students are required to learn ‘Ōlelo Hawai‘i as a foundation of their journey as ‘ōiwi leaders. These courses will help develop skills in the following language strands: Ho‘olohe (listening), ‘ōlelo (speaking), kākau (writing), heluhelu (reading), and ho‘opa‘ana‘au (memorization). Courses will build foundational competence as students progress through the tiered levels.

Hawaiian 1 [MH09570] ⬤▲

Semester/1.0 credit

Required for: Grade 9

Satisfies: 1.0 credit Language graduation requirement

Students learn to have a basic appreciation for and sensitivity to the native language of this land. Students will become proficient in proper pronunciation of basic vocabulary and application of simple sentence patterns, including common greetings and useful everyday expressions. This course covers the five basic skills of language learning through listening, speaking, reading, writing and memorization. Required for all students. Upon successful completion of this course, students will continue to Hawaiian 2 in semester 2.

Hawaiian 2 [MH02232] ⬤▲

Semester/1.0 credit

Required for: Grade 9

Satisfies: 1.0 credit Language graduation requirement

Prerequisite: Hawaiian 1

This course expands the student's understanding of Hawaiian language and Hawaiian worldview through the continued development of five basic skills: listening, speaking, reading, writing and memorization. Topics discussed include greetings, home life and family, school life, nature, and daily routines. Required for all students.

Hawaiian 3 [MH02232] [MS0530] ⚡▲**Semester/1.0 credit**

Open to: Grades 9-12
Satisfies: 1.0 credit Language graduation requirement
Prerequisite: Hawaiian 2 or teacher recommendation

This intermediate course further advances the student's knowledge of 'ōlelo Hawai'i by review and mastery of the material previously taught. Students learn new vocabulary and sentence patterns through the study of poetic and narrative literature. Conversation in Hawaiian language is emphasized.

Hawaiian 4 [MH02238] ⚡▲**Semester/1.0 credit**

Open to: Grades 9-12
Satisfies: 1.0 credit required for Hawaiian Studies endorsement
Prerequisite: Hawaiian 3 or teacher recommendation

This advanced course provides opportunities for students to apply their language skills and fluency and to learn advanced forms of grammar. The majority of class will be conducted in 'ōlelo Hawai'i. Emphasis is placed on original sources, such as literature, poetry, music, audio/video recordings, and the Hawaiian language newspaper collection.

Hawaiian 5 [MH02239] ⚡▲**Semester/1.0 credit**

Open to: Grades 10-12
Satisfies: 1.0 credit Electives
Prerequisite: Hawaiian 4 or teacher recommendation

This advanced course is a continuation of Hawaiian IV and provides opportunities for students to apply their language skills and fluency and to learn advanced forms of grammar. Class will be conducted in 'ōlelo Hawai'i. Emphasis is placed on original sources, such as literature, poetry, music, audio/video recordings, and the Hawaiian language newspaper collection.

Honors Hawaiian [MH02243] ▲**Semester/1.0 credit**

Open to: Grades 10-12
Satisfies: 1.0 credit Electives
Prerequisite: Hawaiian 4 and teacher recommendation

Honors Hawaiian is an advanced course designed to strengthen students' application of 'Ōlelo Hawai'i as they conduct research. This class is meant for students who are passionate about continuing their 'ōlelo and desire to build their skill in the language through project-based learning. Students must write a proposal within the first two weeks of the course, outlining their project research and desired outcome. Students will also show evidence of research, using authentic and contemporary resources. Weekly meetings are essential to nurturing independent learners and building skill in the language. We will use 'Ōlelo Hawai'i as our primary medium of communication.

DC Elementary Hawaiian I (HAW 101) [MH02245] ⬠▲**Semester/1.0 credit**

Open to: Grades 11-12
Satisfies: 1.0 credit Electives
Prerequisite: Hawaiian 3, Junior or Senior standing, teacher recommendation

Introduces speaking, reading, and writing elementary Hawaiian. Treats structural points inductively. Devotes four out of five hours to drill and practice. Daily lab work determined by individual need. **UH Maui College Course**

DC Elementary Hawaiian II (HAW 102) [MH02246] ⬠▲**Semester/1.0 credit**

Open to: Grades 11-12
Satisfies: 1.0 credit Electives
Prerequisite: Hawaiian 3, Junior or Senior standing, teacher recommendation

Continues HAW 101 instruction to write, speak, and read Hawaiian. Devotes four out of five hours to drill and practice. Daily lab work determined by individual need. **UH Maui College Course**

Ka Ha‘awina Hawai‘i (Hawaiian Studies)

These courses connect haumāna to traditional knowledge and further strengthen the E Ola! Learner Outcomes of ‘Ike Kupuna, Aloha ‘Āina, Mālama and Kuleana while challenging them to apply their ‘ike to modern contexts.

He Ali‘i Ka ‘Āina [MH09680]

Semester/0.5 credit

Open to: Grades 10-12

Satisfies: 0.5 credit Electives, may count toward Hawaiian Studies endorsement

This course will develop students’ understanding of the intimate relationship kanaka Hawai‘i have with the ‘āina and the kuleana that comes with that relationship. This hands-on introductory course covers traditional and technical sustainability practices including but not limited to: local food production, natural resource management, and waste reduction.

Hana No‘eau I [MH09637]

Semester/0.5 credit

Open to: Grades 10-12

Satisfies: 0.5 credit Fine Arts graduation requirement, may count toward Hawaiian Studies endorsement

Prerequisite: Mo‘omeheu Hawai‘i - Hawaiian Culture, Hawaiian I

This course surveys traditional visual art forms and their place in Hawaiian society. Students will be introduced to fundamental concepts, cultural content and creative skills concerning Hawaiian material culture, including protocol, traditional practices, vocabulary/terms, techniques, and philosophies. This knowledge encourages creative expression in traditional media. KS Hawaiian Language and Culture Competencies of the “Developing” and “Advanced” Levels are addressed.

Hana No‘eau II [MH09670]

Semester/0.5 credit

Open to: Grades 10-12

Satisfies: 0.5 credit Fine Arts graduation requirement, may count toward Hawaiian Studies endorsement

Prerequisite: Hana No‘eau I, Hawaiian II

This course is a continued survey of traditional visual art & art appreciation and their place in Hawaiian society. Students will further explore fundamental concepts, cultural content and creative skills concerning Hawaiian material culture, including protocol, traditional practices, vocabulary/terms, techniques, and philosophies. This knowledge further develops students’ creative expression in traditional media. Papa Hana No‘eau II evolves into an art appreciation class where students will learn to make aesthetic judgments about traditional art works and to use these types of judgments in their own creative expressions. Extensive use of Hawaiian terminology. KS Hawaiian Language and Culture Competencies of the “Developing” and “Advanced” Levels are addressed.

Papa Ho‘okele Wa‘a I [MS04004] *

Summer/0.5 credit

Open to: Grades 10-12

Satisfies: 1.0 credit Electives, may count toward Hawaiian Studies endorsement

Wayfinding is an ancient art and science that our ancestors used to travel across vast oceans. This practice was restored in the 1970’s with the help of master navigator Mau Piailug and through the creation of the voyaging wa‘a Hōkūle‘a. Now after 40 years of sailing, Hōkūle‘a and a new generation of way finders have accomplished what some have thought impossible...A sail around the world! If you are inclined to join in this 2000 yearlong mo‘okū‘auhau of voyagers, join us and learn to sail Maui’s double-hull voyaging wa‘a. Students will be expected to swim frequently. A water skills training session and test will be administered in this course before the students go on the ocean. There will be two scheduled coastal sails that may occur outside of normal class time, in which the students are expected to attend and provide their own transportation in order to earn credit for the course. Due to the ongoing pandemic, we reserve the right to modify, cancel, or otherwise adjust the overnight portion of this course based on guidance from local authorities and KS Enterprise Safety and Student Well-Being. *Course is offered through Hālau ‘O Kapikohānāimālama.*

Papa Ho‘okele Wa‘a II [MS05004] *

Summer/1.0 credit

Open to: Grades 11-12

Satisfies: 1.0 credit Electives or 1.0 credit Hawaiian Studies endorsement

Papa Ho‘okele Wa‘a II builds upon the foundational relationships, skills, and voyaging knowledge achieved in Papa Ho‘okele Wa‘a I through increased sailing, ocean, mentoring, and canoe exposure. Students will learn new skill sets necessary to voyaging: sail dynamics, canoe parts construction, ropework (splicing and lashing), weather/ocean literacy, navigation skill set, cultural protocol, ‘ōlelo Hawai‘i, and cultural resource management. Students will also be challenged to assume more leadership kuleana (responsibility/ privilege). Students will be expected to swim frequently. A water skills training session and test will be administered in this course before the students go on the ocean. As with Papa Ho‘okele Wa‘a I, there will be 2 scheduled coastal sails that may occur outside of normal class time; possibly into the evening, in which the students are expected to attend and provide their own transportation in order to earn credit for the course. *Course is offered through Hālau ‘O Kapikohānāimālama summer program.*

Ke Kālai Kanaka (Social Studies)

The exemplary Kamehameha Schools 'A'apueo *Kālai Kanaka* student graduates as a well-informed 'ōiwi who values multiple perspectives and empathizes with other peoples and cultures. Students develop as inquisitive, complex, and critical thinkers equipped with 21st-century skills who apply civic and democratic values for the betterment of the lāhui and wider society. Specific areas of focus include culture, history, geography, government, and economics.

Mo'omeheu Hawai'i - Hawaiian Culture [MH03204] ☼

Semester/0.5 credit

Required for: Grade 10

Satisfies: 0.5 credit Social Studies graduation requirement

This course introduces the culture of the Hawaiian people and focuses on the Hawaiian and his/her relationship to their natural surroundings, worldview as expressed in mo'olelo (traditional literature), the structure of traditional society and the roles of the various classes, traditional philosophies and their relevance to contemporary society. A survey on the life of Kamehameha and his impact on Hawaiian society will also be conducted.

Mō'aukala Hawai'i - Hawaiian History [MH03202] ☼

Semester/1.0 credit

Required for: Grade 12

Satisfies: 1.0 credit Social Studies graduation requirement

This course gives students a historical understanding of pre-contact society and the changes that shaped our modern conception of ancient Hawai'i. They will study the effects of Westernization and colonization on Hawaiian political, social, and economic systems. They will examine the specific events which led to the overthrow, annexation, and subsequent admission to the Union as the 50th state, as well as the range of issues facing Hawaiians today, including the quest for sovereignty, challenges to Hawaiian entitlements and defining Hawaiian identity. Students will be challenged to formulate their own opinions on issues and take stands for what they believe in.

Mō'aukala Hawai'i ma o ka 'ōlelo Hawai'i [MH03203] ▲

Semester/1.0 credit

Required for: Grade 12

Satisfies: 1.0 credit Social Studies graduation requirement

Prerequisite: Hawaiian 4, or Hawaiian 3 with teacher recommendation.

He papa mō'aukala Hawai'i kēia e kālailai ana i ko kākou mo'olelo mai kinohi mai a hiki loa i kēia wā. E a'o ana ka haumāna i ke kaiapili ma mua o ka hiki 'ana mai o ka haole, a me nā loli nui ma muli o ko lākou noho 'ana mai i Hawai'i nei. E kālailai 'ia ana ke ola o Kamehameha, ka ho'okahuli aupuni, ka ho'ohui 'āina, ka lilo 'ana he moku'āina, ka Ho'ōla Hou a me nā hanana nui a ka lāhui e paio mai nei i kēia au. He papa kēia no ka ho'onui ana i ka 'ike Hawai'i a me ka ho'oikaika ana i ka 'ōlelo Hawai'i.

Honors Mō'aukala Hawai'i – Honors Hawaiian History [MH03205] ☼

Semester/1.0 credit

Open to: Grade 12

Satisfies: 1.0 credit Social Studies graduation requirement

This rigorous, college-preparatory course offers an advanced, in-depth study of Hawaiian history, building upon the foundational framework of the standard Mō'aukala Hawai'i course. Students will critically analyze pre-contact Hawaiian society and the complex transformations resulting from Western contact, colonization, and integration into the United States. Utilizing primary sources, scholarly texts, and diverse perspectives, students will investigate the political, social, cultural, and economic impacts on the Hawaiian people and landscape. The course delves into pivotal events such as the unification of the islands, the overthrow of the Hawaiian Kingdom, annexation, and statehood, examining their historical context and lasting legacies. Contemporary issues facing the Native Hawaiian community—including sovereignty movements, cultural revitalization, resource management, and identity—will be explored with significant analytical depth. Aligned with Kamehameha Schools Maui's E Ola! learner outcomes, students will be challenged to develop evidence-based positions and articulate them effectively.

Honors Distinction: The hallmark of this Honors course is a significant independent research project, the **Pepa Noi'i**. Students will engage in the full research process: formulating a significant historical question related to Mō'aukala Hawai'i, conducting extensive research using primary and secondary sources (including scholarly databases and potentially Kamehameha Schools Maui archives), critically evaluating evidence, constructing a sophisticated historical argument with a clear thesis, and producing a substantial academic paper (10-15 pages, excluding title page and bibliography) adhering to the Chicago Manual of Style citation standards. This research endeavor is designed to cultivate advanced analytical, research, writing, and critical thinking skills essential for higher education and leadership, fostering the principles of kūlia (strive for excellence) and 'ike kupuna (ancestral knowledge).

DC Hawai'i: Center of the Pacific (HSWST 107) [MS04040] *◆

Semester/1.0 credit

Open to: Grades 11-12

Satisfies: 1.0 credit Social Studies graduation requirement

Introduces the unique aspects of Hawai'i and Hawaiian culture in relation to the larger Pacific, including geography, origins, language, religion, land, art, and history. *Course is also offered in the summer through Hālaul 'O Kapikohānāiāmālama. UH Maui College Course*

Ka Pāhiehe (Performing Arts)

Haumāna who choose Hawaiian Performing Arts respect the traditions of excellence set by those who came before. They will independently use their learning to develop, evaluate, and refine performances/presentations and also use their learning to make meaningful connections while developing appreciation through the performing arts.

Papa Hula I [MH04285] **Year/1.0 credit**

Open to: Grades 9-12
Satisfies: 0.5 credit Fine Arts graduation requirement

This is an introduction to Hawaiian chant and dance: basic dance skills, history and a repertoire of chants and dances, aspects of Hawaiian language, poetry, culture, and traditional stories. Proper protocol for hula performance will be discussed. Students may be expected to perform in a concert at the end of the semester.

Papa Hula II [MH04286] **Year/1.0 credit**

Open to: Grades 9-12
Satisfies: 0.5 credit Fine Arts graduation requirement, may count toward Performing Arts – Music endorsement
Prerequisite: Hula I or teacher consent

This is an intermediate course and a continuation of Hula I that increases a students' repertoire of chants and dances. Students may be expected to perform in a concert situation during the semester. Topics covered expand on concepts covered in Hula I.

Advanced Papa Hula [MH04287] **Year/1.0 credit**

Open to: Grades 10-12
Satisfies: 0.5 credit Fine Arts graduation requirement, may count toward Performing Arts – Music endorsement
Prerequisite: Hula II or teacher consent

This advanced course is a continuation of Hula II, designed to teach students an extensive repertoire of Hawaiian chants, songs, and dances. Students continue to research the history and meaning of each chant/dance, reinforcing their artistic expression. Students are expected to display a high level of excellence in performance and behavior at all times. Required performances at various Kamehameha and community functions (i.e., ceremonies, blessings, dedications, etc.). After school rehearsals may be required to prepare for special events. A greater emphasis will be placed on the performance aspect of Hula where students are expected to practice proper protocol.

Papa Oli [MH09672] **Semester/0.5 credit**

Open to: Grades 9-12
Satisfies: 0.5 credit Fine Arts graduation requirement, may count toward Hawaiian Studies or Performing Arts endorsement

This course sets a foundation in oli via learning multiple vocal techniques, chant types and various chant composition. Important concepts taught will include protocol and daily use of oli.

Hawaiian Ensemble [MH04290] **Year/1.0 credit**

Open to: Grades 9-12
Satisfies: 1.0 credit Fine Arts graduation requirement, Electives
Prerequisite: Audition and teacher recommendation

Hawaiian Ensemble is Kamehameha Schools Maui's premiere performance group. Haumāna learn, demonstrate and share their Hawaiian culture through mele, hula and oli. Haumāna learn an extensive repertoire of Hawaiian songs, dance and chant. They are official representatives of the kula in the community by performing at special events, blessings and dedications outside of school. Enrollment in this course is by audition only. Two sections will be offered simultaneously, music, hula.

'Ukulele I [MH04203] **Semester/1.0 credit**

Open to: Grades 9-12
Satisfies: 1.0 credit Fine Arts graduation requirement, may count toward Performing Arts – Music endorsement

This course introduces basic 'ukulele skills, including strumming patterns, picking techniques, reading chord charts, music notation, and some tablature. We will play a variety of music styles including Hawaiian, contemporary and jazz.

'Ukulele II [MH04205]Semester/1.0 credit

Open to: Grades 9-12
Satisfies: 1.0 credit Fine Arts graduation requirement, may count toward Performing Arts – Music endorsement
Prerequisite: 'Ukulele I and teacher recommendation

This intermediate course further develops 'ukulele skills. Topics covered are complex chords, strumming and picking techniques, reading chord charts, music notation and tablature. Throughout the term we will learn to play a variety of musical styles including Hawaiian, contemporary and jazz.

Select 'Ukulele [MH04210]Semester/1.0 credit

Open to: Grades 10-12
Satisfies: 1.0 credit Electives, may count toward Performing Arts – Music endorsement
Prerequisite: 'Ukulele I, II and teacher recommendation

This advanced course is designed to produce a high-quality performance ensemble that can represent Kamehameha Schools Maui at special events. Topics covered: complex chords, strumming and picking techniques, reading chord charts, music notation, tablature and musicianship. Throughout the term we will learn a variety of musical styles including Hawaiian, contemporary and jazz. This class requires all students to memorize an extensive repertoire and to participate in performances, activities, and special events. Students are expected to exhibit excellence in behavior on and off campus.

Guitar I [MH04221]Semester/1.0 credit

Open to: Grades 9-12
Satisfies: 1.0 credit Fine Arts graduation requirement, may count toward Performing Arts – Music endorsement
Prerequisite: 'Ukulele I

This course introduces basic guitar skills, including strumming patterns, picking techniques, scales, reading chord charts, music notation and tablature. We will play a variety of music styles including Hawaiian, contemporary and jazz. *Course is limited to 12 students.*

MATHEMATICS

Haumāna will be able to ku'upau when applying mathematical knowledge to solve problems and soundly communicate their solutions and reasoning. Hawaiian Culture-Based Education and E Ola! are used as a vehicle by which these skills can be applied to global, real-world situations. The various curricula are aligned to the Common Core State Standards for Mathematics and the Standards for Mathematical Practices (SMP).

Algebra 1 [MH01201] [MS05020] *🌀Year/1.0 credit

Open to: Grade 9
Satisfies: 1.0 credit Mathematics graduation requirement
Prerequisite: Math 8, Placement test, or teacher recommendation

Algebra I is an introductory mathematics course organized around families of functions, with special emphasis given to linear and quadratic functions. Through investigations, students learn to represent these functions in a variety of ways—as verbal descriptions, equations, tables, and graphs. They also learn to model real-world situations utilizing linear and quadratic functions in order to solve problems arising from these situations. Topics covered in Algebra I include proportions, data analysis, variation and graphing, linear equations and functions, systems of equations, inequalities, exponents and laws of exponents, basic probability, introduction to quadratic and statistics. *Course is also offered through Hālau O Kapikohānaiāmālama summer program.*

Algebra 1 Plus+ [MH03280]Year/1.0 credit

Open to: Grade 9
Prerequisite: Concurrent enrollment in Algebra 1 and teacher recommendation

This class provides support to help students be successful in Algebra. Completing the lessons and daily assignments in the regular class is very important to the mastery of the subject matter and helps develop a strong work ethic. This class will strengthen math skills needed for Algebra and support new learning with additional lessons and practice so that students are successful in their regular class.

Geometry [MH01221] [MS05018] *🌀Year/1.0 credit

Open to: Grades 9-10
Satisfies: 1.0 credit Mathematics graduation requirement
Prerequisite: Algebra 1 or teacher recommendation

Geometry introduces key concepts including definitions, postulates, and theorems. An emphasis is also placed on developing critical thinking skills as they relate to logical reasoning, argument and connections to the real world. Students will investigate topics such as

basics of geometry, properties of angles, circles, polygons, triangles; transformation; constructions; area and volume; Pythagorean theorem; and trigonometric ratios. Geometric tools, technology, investigations, problem solving, and projects will be used to enhance learning. Mathematical mindset thinking and learning, and the mathematical standards of practice are also incorporated throughout the course. *Course is also offered through Hālau O Kapikohānāimālama.*

Geometry Plus⁺ [MH03300] Year/1.0 credit

Open to: Grades 9-10
Prerequisite: Concurrent enrollment in Geometry and teacher recommendation

This class provides support to help students be successful in Geometry. Completing the lessons and daily assignments in the regular class is very important to the mastery of the subject matter and helps develop a strong work ethic. This class will strengthen math skills needed for Geometry and support new learning with additional lessons and practice so students are successful in their regular class.

Algebra 2 [MH01202] [MS05019] *⚡ Year/1.0 credit

Open to: Grades 10- 11
Prerequisite: Geometry or teacher recommendation
Requirement: Satisfies Mathematics graduation requirement

The Algebra II course integrates and builds algebra I and geometry concepts. Topics cover key characteristics of different function families (linear, quadratic, polynomials, rational, and radicals) and solving equations from the different function families. Multiple representations (function/equation, table, graph, model, etc.) are used to make connections within and between the topics.

Algebra 2 Plus⁺ [MH03281] Year/1.0 credit

Open to: Grades 10- 11
Prerequisite: Concurrent enrollment in Algebra 2 and teacher recommendation

The purpose of this class is to provide support that will help students be successful in **Algebra II**. Completing the lessons and daily assignments in the regular **Algebra II** class is very important to the mastery of the subject matter and helps develop a strong work ethic. The purpose of this class is to strengthen math skills needed for **Algebra II** and support new learning with additional lessons and practice so that students are successful in their regular class.

Precalculus with Trigonometry [MH01243] ⚡ Year/1.0 credit

Open to: Grades 11-12
Satisfies: 1.0 credit Mathematics graduation requirement
Prerequisite: C- or better in Algebra 2

This course strengthens algebra skills and investigates such topics as data analysis, exponential and polynomial functions, elementary, periodic and polar equations, through both traditional and application-based methods. This class is highly recommended if pursuing a field in business or science.

Calculus [MH01245] ⚡ Year/1.0 credit

Open to: Grades 11-12
Satisfies: 1.0 credit Mathematics graduation requirement
Prerequisite: C or better in Precalculus

This course introduces the study of limits, derivatives, and integrals. Students will use calculus in a variety of applications, such as the analysis of functions, optimization, and motion. All of this is accomplished using inquiry, real-world contexts, and technology. Students will also refine their communication (both oral and written) and reasoning skills through calculus concepts.

AP Calculus AB [MH01274] Year/1.0 credit

Open to: Grades 11-12
Satisfies: 1.0 credit Electives
Prerequisite: "A" grade in Precalculus w/Trigonometry, Placement Test and Teacher Recommendation

The overall goal of this course is to help students understand and apply the three big ideas of AB Calculus: limits & continuity, derivatives and integrals & the Fundamental Theorem of Calculus. Embedded through these big ideas are the mathematical practices for AP Calculus: reasoning w/definitions & theorems, connecting concepts, implementing computational processes, connecting multiple representations, building notational fluency, & communicating mathematics orally & in well-written sentences. All students are required to complete summer work, reviewing Precalculus and Algebra II concepts prior to entry in this course.

DC Statistics (MATH115) [MH01272] ♦**Semester/1.0 credit**

Open to: Grades 11-12

Satisfies: 1.0 credit Electives

Prerequisite: C or better in Algebra 2 and successful completion of UH Maui EdReady placement test into MATH 115

Utilizes basic statistical topics including measures of central tendency and dispersion, classification of variables, sampling techniques, elementary probability, normal and binomial probability distributions, tests of hypothesis, linear regression and correlation in order to solve problems. **UH Maui College Course**

MEDIA ARTS

The Media Arts program is designed for students who want to redefine the possibilities of digital media which includes digital video, graphics, motion graphics, broadcasting, and use of industry standard equipment. The curriculum immerses students in the creative world of digital storytelling, 2D/3D/motion graphics, broadcasting, and broadcast journalism. Based in conceptual and practical production, the program provides historical, Hawaiian cultural, social, community and aesthetic backgrounds. The understanding of modern media, and the emphasis on creativity, versatility and intelligence over technical specializations are the program's main focus.

Digital Storytelling [MH04150]**Semester/0.5 credit**

Open to: Grades 9-12

Satisfies: 0.5 credit Electives

In this exploratory course, students will meet every other day for one semester. The objective is to learn to use beginning level photo, animation, and video editing software to create digital stories. A digital story can be used to explain a concept, to reflect on a personal experience, to retell a historical event, or to make an argument. Students will utilize consumer level video cameras and/or smartphones, as well as other media tools to effectively communicate their ideas and tell their stories in a unique and personal way. Students will use iMovie and Garage Band to edit these stories. No prior media experience or knowledge required. *Class is limited to 20 students.*

Introduction to Digital Arts & Design [MH04151]**Semester/1.0 credit**

Open to: Grades 9-12

Satisfies: 1.0 credit Fine Arts graduation requirement, required for Media Arts endorsement

This introductory fine arts course meets every day for one semester and is designed to provide students the opportunity to learn to use industry standard graphic design hardware and software as well as basic video compositing and visual effects. Students learn how to communicate ideas and stories through different media, including print, animation, video, motion graphics and the web. Students also learn techniques and basic concepts of digital technology to create still and animated two-dimensional digital images using industry standard graphic and animation programs such as Photoshop, Illustrator and Animate. Students learn how to produce film and broadcast quality graphics and special effects using a variety of industry standard digital software tools, video editing and motion graphics software such as iMovie, Final Cut Pro X and After Effects. Students will compile their digital art and design work into a comprehensive physical and web-based portfolio that best highlights their technical and creative abilities as a digital artist. *Class is limited to 20 students.*

Digital Video Production I - Foundations [MH08200]**Semester/0.5 credit**

Open to: Grades 9-12

Satisfies: 1.0 credit required for Media Arts Endorsement

Prerequisite: Intro to Digital Arts & Design or teacher consent

This intermediate level course meets in the **first semester** and instructs students in the proper use of video equipment, microphones, editing software, lighting, and audio equipment. Students learn the foundations of broadcast journalism and digital storytelling. Students will attain basic skills in the use of editing programs such as Final Cut Pro X and Premiere Pro.

Digital Video Production I - Production [MH08201]**Semester/0.5 credit**

Open to: Grades 9-12

Satisfies: 0.5 credit Media Arts endorsement

Prerequisite: Digital Video Production I - Foundations or teacher consent

This intermediate level course meets in the **second semester** and builds on the Foundations class. Students will produce high quality video packages such as news stories, feature stories, public service announcements, sketches, trailers, commercials, and music videos utilizing industry standard editing software. These packages will be showcased on the Ka Maka Koa broadcast.

Digital Video Production II - Content Creation [MH08203]

Semester/0.5 credit

Open to: Grades 10-12
Satisfies: 0.5 credit Media Arts endorsement
Prerequisite: Digital Video Production I – Foundations and Production, or teacher consent

This advanced course meets in the **first semester** and builds upon skills learned in DVPI. The objective is to produce high quality video content to be showcased in our campus wide broadcast called Ka Maka Koa. The focus is on advanced use of digital storytelling techniques using cutting edge production hardware & software. These packages include news stories, feature stories, documentaries, public service announcements, sketches, trailers, commercials, and music videos. Class will cover various topics such as culture, academics, athletics, entertainment, and current events. Students will work cooperatively in teams both on location and in the classroom.

Digital Video Production II - Event Production [MH08204]

Semester/0.5 credit

Open to: Grades 10-12
Satisfies: 0.5 credit Media Arts endorsement
Prerequisite: Digital Video Production II - Content Creation, or teacher consent

This advanced course meets in the **second semester** and builds upon the skills learned in DVPI and DVPII- Content Creation. Students will learn and experience the proper techniques of livestream broadcasting and event videography. Students will work cooperatively in teams both on location and in the classroom to produce feature stories and content for a campus wide broadcast called Ka Maka Koa. Students will also plan, develop, and produce the recording, editing, and packaging of school, sports, and special events such as concerts, plays, class socials and school sponsored athletic events.

Ka Maka Koa Broadcast Media [MH04351]

Year/1.0 credit

Open to: Grades 10-12
Satisfies: 1.0 credit Electives
Prerequisite: Completion of at least one course: Intro to Digital Arts & Design, DVP I or DVP II, or teacher consent

This high school level course meets every other day and is designed to give students a hands-on experience with producing a school wide weekly broadcast. Students are responsible for the planning, set-up, and execution of this broadcast. Students will learn to effectively use production equipment such as teleprompters, monitors, audio, lighting, and sound equipment. Professional editing hardware and software knowledge and skills learned in previous media courses will be essential in the student's success in the class. In addition to producing 4-5 quarterly shows, students will work on feature programs with a specific focus related to campus life. On-the-air experience, including announcing skills and production techniques, will be expected of all students. Collaboration with students from video production I and II classes are required. Evaluation is based on daily performance, oral/written assignments, quality of story segments, and attention to process and deadlines. This course will oversee the Ka Maka Koa broadcast and select Ka Uila Sports broadcasts. The class enrollment will be capped at 20 students and may be **repeated** for additional credit.

MUSIC

Music Technology I [MH04279]

Semester/1.0 credit

Open to: Grades 11-12
Satisfies: 1.0 credit Performing Arts – Music endorsement

This course introduces students to a variety of software, hardware and system set-up procedures. We will cover the use of computers, MIDI sequencing, digital recording, live sound and other technologies related to music. This class requires students to produce tangible music products.

Music Technology II [MH04278]

Semester/1.0 credit

Open to: Grades 11-12
Satisfies: 1.0 credit Performing Arts – Music endorsement
Prerequisite: Music Technology I, teacher recommendation

This course introduces the History of music in the Western civilization in the first semester and Music Theory in the second semester. Music History covers the different style periods including the medieval, renaissance, baroque, classical and modern era. Students are expected to listen to and identify the music of great composers such as Bach, Beethoven and Mozart. Music Theory will include music terminology, developing notational skills, basic composition skills, score analysis and aural skills.

Papa Puolo [MH04281]**Year/1.0 credit**

Open to: Grades 10-12

Satisfies: 1.0 credit Elective

Prerequisite: At least one music course in middle or high school: band, chorus, piano, 'ukulele, guitar, music tech or Hawaiian Ensemble. Haumāna will be required to have a primary instrument and beginner's ability to read music.

This course aimed at facilitating the development of the whole musician. Haumāna should have an interest in pursuing mastery with their primary instrument (vocal, 'ukulele, kīkā, bass, etc.) while learning about the following principles: ability to read music, conduct, compose, music education, music production, performance, etc. This course will kāko'o the haumāna in the next phase of their huaka'i as a musician if they should choose to pursue music as a career or hobby as a music educator, live performer, music producer, etc.

PAPA KĀKO'O

Grade 9-12 Overview: As students then transition from eight to ninth grade, Papa Kāko'o provides students with knowledge, skills, and practice to best accommodate their needs related to making better informed decisions about their future. Within the Papa Kāko'o learning environment students experience components that include academic practice and support, character education, organization and time management, research, and guidance activities to inform decision-making regarding careers and post-secondary education.

Freshman Papa Kāko'o [MH08791]**Year/2.0 credits**

Required for: Grade 9

Satisfies: 1.0 credit Electives

The high school setting provides a new set of challenges for many middle school students. Freshman Papa Kāko'o is a course designed to help in-coming high school students manage this transition successfully. This course focuses on providing support for students' core academic coursework, developing students' study skills, as well as practicing time management, organizational skills, note-taking and test taking strategies. Guidance counselors address bullying behaviors and positive relationships in addition to decision-making skills, PSAT prep, and college and career exploration. The Papa Kalikiano component focuses on developing a Christian education framework with students.

Sophomore Papa Kāko'o [MH087992]**Year/2.0 credits**

Required for: Grade 10

Satisfies: 1.0 credit Electives

Sophomore Papa Kāko'o builds skills students need to be successful in both school and the work environment. Students review critical study skills, undertake career planning in academy settings, create resumes, and begin to build portfolios. Students research college and university admission requirements. Guidance counselors offer PSAT prep and PSAT test result analysis, career academy advising, and lead discussions of ethical and respectful behavior. Papa Kalikiano focuses on personal faith discipline, and Kulia I Ka Nu'u kumu provides language and culture instruction.

Junior Papa Kāko'o [MH08793]**Year/2.0 credits**

Required for: Grade 11

Satisfies: 1.0 credit Electives

Charting Career Paths Having enrolled in their chosen academies, Papa Kāko'o students continue college prep, working with their Dean of Students and the College & Career Counselors to identify college options based on needs and interests while preparing for the SAT, exploring post-secondary options and initiating the college application process. Papa Kalikiano focuses on understanding world religions, which aligns with the 11th grade social studies course, World History.

Papa Kūkulu [MH08812-Fall] [MH08813-Spring]**Year/1.0 credit**

Required for: Grade 11

This course will assist students in developing their sense of identity and cultivating a sense of passion and purpose. Using that as a foundation, students will create solutions to real-world problems through the utilization of the Design Thinking process. During this class, students will also begin the process of creating their E Ola! Portfolio, allowing them to showcase their work and past experiences as an E Ola! learner.

Senior Papa Kāko'o [MH08794]**Year/2.0 credits**

Required for: Grade 12

Satisfies: 1.0 credit Electives

Developing a Post-Secondary Plan Senior Papa Kāko'o helps students build a bridge between high school and their future. Seminar kumu, their Dean of Students and the College & Career Counselors prep students for the SAT and other college entrance exams, assist with college admissions and financial aid applications, and focus students on important life skills such as money management. Papa Kalikiano has students explore personal theology.

Papa Alaka'i [MH08814-Fall] [MH08815-Spring]

Year/1.0 credit

Required for: Grade 12

In Papa Alaka'i, we will finish a portfolio that aims to both articulate and showcase the aspects, values, and characteristics that each haumāna embodies through the lens of the E Ola! Learner Outcomes. We will also strive to understand what makes an 'ōiwi leader and reflect upon how each haumāna is, or is becoming, an 'ōiwi leader in their own right. Finally, haumāna will showcase their portfolio through a hō'ike that they will also present schoolwide toward the end of their senior year.

PERFORMING ARTS

Haumāna are able to demonstrate a high level of understanding for musical concepts through performance-based curriculum that emphasizes reading standard notation, performance and rehearsal techniques, and achieving national standards set for performing ensembles by NAME while:

- Respecting the traditions of excellence set by Kupuna
- Believing in their kumu, the methodology, and in their own ability to be successful.
- Valuing the process of acquiring skills and the attention to detail needed to perform.
- Are open-minded, have the desire to try new things, and can apply innovation to their life experiences.
- Display evidence of being self-directed, innovative, creative thinkers and leaders that are well-versed in the specialized language/culture/concept/technical aspects of that discipline and are able to appreciate and value the aesthetic aspects of culture and the arts locally and globally.

Modern Band [MH04211]

Year/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Fine Arts graduation requirement, may count toward Performing Arts - Music Endorsement

Prerequisite: At least one year of previous band experience

Modern Band is a performance-based music course that reimagines the traditional concert band through student-centered, culturally responsive, and inquiry-driven music making. Students build musicianship by performing, creating, arranging, and reflecting across diverse genres—wind band, popular and contemporary music, jazz, film scores, and Hawaiian/local repertoire. Instruction emphasizes collaborative rehearsals, student-led sectionals, and peer/self-assessment to foster growth. Through an inquiry-based approach, students exercise voice and choice, set goals, and make artistic decisions in both large and small ensembles. Culminating performances extend beyond the concert hall to include huaka'i and community events, connecting music learning to authentic cultural contexts. Modern Band cultivates **na'auao** (understanding), **mākaukau** (skill), and **ku'upau** (commitment), promoting ownership, cultural relevance, and meaningful ties between music, community, and lived experience.

Symphonic Band [MH04212]

Year/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Fine Arts graduation requirement

Prerequisite: Kula uka Intermediate or Advanced Band, or equivalent experience

The Symphonic Band course is designed for high school students who demonstrate exceptional musical talent and commitment. This course provides an in-depth exploration of symphonic band repertoire, focusing on advanced techniques, musicality, and ensemble performance. Students will engage in rigorous practice, culminating in major public performances during the fall semester such as the Christmas season, and the end-of-year Spring Concert. Other expectations for this ensemble may include festivals both on-island and off.

Chorus I [MH04201]

Year/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Fine Arts graduation requirement, may count toward Performing Arts - Music Endorsement

Chorus I is an entry level music course. Students will learn proper singing techniques, multi-part singing, basic music theory and sight reading. Students in this course will develop performance and recording skills and will be given opportunities to perform in public.

Chorus II [MH04230]

Year/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Fine Arts graduation requirement; may count toward Performing Arts - Music endorsement

Prerequisite: Chorus I

Chorus II is a continuation of Chorus I. Students will continue to learn proper singing techniques, multi-part singing, music theory and sight reading. Students will further develop their performance and recording skills and will be given opportunities to perform in public.

Select Chorus II [MH04204]

Year/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Fine Arts graduation requirement; may count toward Performing Arts - Music endorsement

Prerequisite: Chorus I, II, teacher recommendation

This advanced course is designed to produce a performing ensemble of high quality that can represent Kamehameha Schools Maui on special occasions. Throughout the term we will cover a wide range of musical styles. Hawaiian music and language will be an important focus. This class requires all students to memorize an extensive repertoire and to participate in performances, activities, and special occasions after school. It also requires all students to exhibit excellence in behavior on and off campus.

Piano I [MH04259]

Semester/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Fine Arts graduation requirement, may count toward Performing Arts - Music Endorsement

Introduction to beginning piano keyboard skills. Topics covered include music theory, music terminology, and music reading. We will learn to play in a variety of styles and learn music from different periods.

Piano II [MH04260]

Semester/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Fine Arts graduation requirement, may count toward Performing Arts - Music Endorsement

Prerequisite: Piano I or teacher recommendation

This intermediate course helps students to continue to learn piano techniques, music theory, music terminology, and music reading. We will learn to play in a variety of styles and learn music from different periods. Students may have opportunities to perform for others.

Piano III [MH04261]

Semester/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Fine Arts graduation requirement, may count toward Performing Arts - Music Endorsement

Prerequisite: Piano II or teacher recommendation

This intermediate level course helps students to continue to learn piano techniques, music theory, music terminology and music reading. We will learn to play in a variety of styles and learn music from different periods. Students will have opportunities to perform for others.

PHYSICAL EDUCATION & HEALTH

The goal of the Health and Physical Education department is that each haumāna will have a sound mind, body and spirit. Education of the body involves the development of skills and lifestyle patterns that will support health and fitness, leading to a physically literate individual who enjoys a lifetime of physical activity. Education of the mind involves understanding health concepts and skills that provide a foundation for promoting health-enhancing behaviors among youth, as well as a moral compass to reduce risky behaviors.

Physical Education & Holistic Wellness 1 (MH06310)

Semester/1.0 credit

Required for: Grade 9

Satisfies: 1.0 credit Physical Education/Health graduation requirement

This required Physical Education course at Kamehameha Schools Maui integrates S.H.A.P.E. America, SHAPE Health, Hawaiian Culture-Based Education (HCBE) standards, and the E Ola! framework to promote lifelong fitness, healthy lifestyle, and an overall well-being. Students develop motor skills, apply fitness principles, and engage in physical activities that also incorporate Christian & Hawaiian values into modern & traditional games. The curriculum also covers health literacy, focusing on health promotion, disease prevention, and informed decision-making, while addressing age-specific societal issues. Assessments include skill demonstrations, fitness tests, reflections, participation, and a swimming test for water safety.

Physical Education & Holistic Wellness 2 (MH06311)

Semester/1.0 credit

Required for: Grade 11

Satisfies: 1.0 credit Physical Education/Health graduation requirement

This final PE course at Kamehameha Schools Maui builds on the previous courses to enhance students' skills in fitness, wellness, and leadership, integrating S.H.A.P.E. America, HCBE standards, and the E Ola! framework. Students improve physical conditioning and deepen their connection to Hawaiian culture and Christian values. They lead group activities that promote teamwork, responsibility, and communication. The course emphasizes health literacy, covering topics such as stress management, mental health, and global health issues. Students learn how societal challenges impact personal and community well-being. Assessments include fitness portfolios, skill demonstrations, leadership reflections, and culturally integrated projects, encouraging real-world application. Throughout, students cultivate lifelong fitness habits, a sense of cultural responsibility, and leadership qualities. By course end, students are equipped with the skills, knowledge, and values necessary to thrive in the real world and contribute positively to their communities, both locally and globally. *Course will be offered SY 2027-2028.*

Physical Education III [MH06320]

Semester/0.5 credit

Open to: Grades 11-12
Satisfies: 0.5 credit Physical Education graduation requirement
Prerequisite: Physical Education II

This is the next and last required class of the Physical Education Department here at Kamehameha Schools Maui. Students continue to learn and practice health concepts and skills necessary to be physically well rounded and healthy. There are various key points this class focuses on but most of it on the individual's ability to demonstrate a healthy and active lifestyle. A big part of this class is to help students set personal fitness goal(s), create a fitness plan, execute that plan and maintain a daily log to journal their progress throughout the semester PE3. Completion of a Fitness and Activity Portfolio

Health Concepts and Self-Management: Students will identify various areas of emotional, mental, social, and physical health and explore strategies to improve these areas. Analyzing Influences: Students will analyze the effects of peers, social media, and other factors on health behavior and self-esteem. 'Imi na'auao: Students will demonstrate the ability to access valid information to answer their personal research questions about a relevant health-related topic.

Students may earn a .5 credit for PE III by participating as an official **KS Maui varsity team member for two (2) MIL sanctioned sports**. Participation in the two MIL sanctioned sports must occur within the same academic school year.

Applies to the Class of 2027 and 2028 only. Discuss with your Dean of Students. Haumāna - Mākua Handbook for the full policy.

Personal Training [MH06249]

Semester/0.5 credit

Open to: Grades 9-12
Satisfies: 0.5 credit Electives

The emphasis in this course is on muscular strength, endurance, flexibility, and safety. Students will perform a variety of power lifts including, squat, bench press, power clean, and incline bench press. There will also be a variety of other workouts and activities done throughout the semester that will contribute to the development of an intense repertoire of various exercises. Weight room safety, warm-up/cool down procedures, lifting technique and safety for all lifts, major muscle identification, and individual goal setting are all important components in this course as well. In addition, students will have to monitor their eating habits and develop a weight training program that they can use outside of class.

Understand the components of physical fitness and how they relate to overall physical wellness: complete the Classroom Based Assessment (CBA) and design a Fitness Plan that is based upon the F.I.T.T. Principles and personal fitness levels; understand the concept of total wellness and how weight training contributes to this; demonstrate the basic fundamentals of weight training such as form, technique, spotting, breathing, and safety; understand and demonstrate various training methods such as low repetition for strength, high repetition for endurance and toning, pyramid strength building, circuit training and High intensity interval training; identify major muscle groups and give examples of specific lifts for those muscles; demonstrate proper warm-up and cool-down procedures specific to weight training; demonstrate correct mechanical and physiological principles on all lifts; and consistently demonstrate correct and safe spotting techniques

He'enalu (Surfing) [MS04020] *

Summer/0.5 credit

Open to: Grades 10-12
Satisfies: 0.5 credit Electives
Prerequisite: Pretest for swimming skills.

Pi'i mai ka nalu! E he'enalu kākou! Surfing has become a world-renowned sport, but it was the sport of our ali'i before it became a sport for world champions with sponsorships. Learn the history, art, and science of surfing, while improving your physical health. Whether you like sponging (bodyboarding), shortboarding or longboarding, grab your board and let's chase the waves. Students must successfully complete a swimming test before participating in water-based activities. *Course offered through Hālau O Kapikohānāiāmālama.*

Papa Kia'i Ola (Lifeguarding) [MS04030] *

Summer/0.5 credit

Open to: Grades 10-12
Satisfies: 0.5 credit Electives
Prerequisite: Pretest for swimming skills proficiency. Must be 15 years of age at or before the start of the course.

The primary purpose of the American Red Cross Lifeguarding course is to provide entry-level lifeguard participants with the knowledge and skills to prevent, recognize and respond to aquatic emergencies and to provide professional-level care for breathing and cardiac emergencies, injuries and sudden illnesses until emergency medical services (EMS) personnel take over. This program offers a choice of Lifeguarding/First Aid/CPR/AED courses to meet the various training needs of a diverse audience. **REQUIREMENTS:** Attend the entire course and participate in all class sessions, actively participate in all course activities, including assuming various roles during scenarios. Demonstrate competency in all required skills. Pass the final skills scenarios. *Course is offered through Hālau O Kapikohānāiāmālama.*

SCIENCE

Science is an organized way of using evidence to answer questions and make predictions about the natural world. Students will understand and value the relationship that science has within other disciplines and fields. They will use a scientific approach incorporating Hawaiian values to design viable and innovative solutions to real world problems and effectively communicate 'ike to relevant audiences.

Biology [MH01104] ⚙️

Semester/1.0 credit

Required for: Grade 9

Satisfies: 1.0 credit Science graduation requirement

In this course you learn about living organisms, including humans, and their interactions with each other and their surroundings. Includes investigations regarding the health of human beings, animals, organisms, and entire ecosystems. You will learn how advances in the study of biology impact society and each of us as individuals and, in turn, how we each have an impact on the organisms and the environment around us. Ultimately and ideally, this will culminate in a newfound appreciation for the interdependence of life on Earth.

Honors Biology [MH01103] ⚙️

Semester/1.0 credit

Open to: Grade 9

Satisfies: 1.0 credit Science graduation requirement

Prerequisite: B grade or better in Science 8, teacher recommendation

In this course you learn about living organisms, including humans, and their interactions with each other and their surroundings. Includes investigations regarding the health of human beings, animals, organisms, and entire ecosystems. You will learn how advances in the study of biology impact society and each of us as individuals and, in turn, how we each have an impact on the organisms and the environment around us. Ultimately and ideally, this will culminate in a newfound appreciation for the interdependence of life on Earth. Honors Biology will move at a faster pace, go deeper into topics, and includes an additional research project on a related topic.

Chemistry [MH01109] ⚙️

Semester/1.0 credit

Required for: Grade 10

Satisfies: 1.0 credit Science graduation requirement

Prerequisite: Algebra 1, Biology or Honors Biology

Chemistry is a lab-oriented and introductory physical science course. This course covers content within the following units: Atomic Structure and Electron Configuration; Radioactivity & Nuclear Chemistry; Periodic Trends and Chemical Bonding; Intermolecular Forces and Properties of Materials; Chemical Reactions and Stoichiometry. Students will strengthen their scientific literacy and laboratory skills through research, participating in and designing experiments, collecting, and analyzing data, and communicating their findings.

Honors Chemistry [MH01118] ⚙️

Semester/1.0 credit

Open to: Grade 10

Satisfies: 1.0 credit Science graduation requirement

Prerequisite: Algebra 1, Biology or Honors Biology, qualifying score on placement test and teacher recommendation.

Honors Chemistry is an intensive lab-oriented course which provides a rigorous and math-intensive introduction to chemistry. This course covers content within the following units: Atomic Structure and Electron Configuration; Radioactivity & Nuclear Chemistry; Periodic Trends and Chemical Bonding; Intermolecular Forces and Properties of Materials; Chemical Reactions and Stoichiometry. These units are covered at a deeper level of understanding and application than would be required in the basic Chemistry course. Students will strengthen their scientific thinking and laboratory skills through research, participating in and designing experiments, collecting, and analyzing data, and communicating their findings.

Agriscience & Aqua science [MH09635] ⚙️

Semester/1.0 credit

Open to: Grades 11-12

Satisfies: 1.0 credit Science graduation requirement; may count toward Natural Resources endorsement

Prerequisite: Biology or Honors Biology, Chemistry or Honors Chemistry

The subjects of Agriscience and Aqua science will be combined in one class. Using hands-on activities, group projects, laboratory experiments, and classroom discussion, the Ag/Aqua Science students will obtain the knowledge and skills needed to grow food. They will also explore the pros, cons, and methods of creating agricultural programs to help feed the growing population. This class will focus on sustainable agricultural practices. Students will study soil science, botany, aquatic biology, irrigation, and hydroponics to assist them with realistic production activities.

Environmental Science [MH01142] ⚡

Semester/1.0 credit

Open to: Grades 11-12

Satisfies: 1.0 credit Science graduation requirement; may count toward Natural Resources endorsement

Prerequisite: Biology or Honors Biology, Chemistry or Honors Chemistry

Using hands-on activities, group collaboration projects, laboratory experiments, and classroom discussion, environmental science students will investigate global and local environmental issues and possible solutions to environmental problems. Students will understand concepts concerning geology, climate and weather, native and invasive species, green energy, and sustainability. Students will also formulate ideas to create an environmentally friendly campus and will be able to connect occurrences from the past and present to the development of environmental science.

Marine Biology [MH01132] ⚡

Semester/1.0 credit

Open to: Grades 11-12

Satisfies: 1.0 credit Science graduation requirement; may count toward Natural Resources endorsement

Prerequisite: Biology or Honors Biology, Chemistry or Honors Chemistry

Using hands-on activities, group collaboration projects, laboratory activities, and classroom discussion, marine biology students will learn about the properties of the marine environment. Topics including biodiversity, species identification, and anatomy of marine species will be emphasized in this course. Students will also obtain the skills and knowledge needed to maintain aquaria.

Physics [MH01166] ⚡

Semester/1.0 credit

Open to: Grades 11-12

Satisfies: 1.0 credit Science graduation requirement

Prerequisite: Algebra 2, or concurrent enrollment in Algebra 2

Physics is a college-preparatory laboratory science course designed to provide students with an understanding of the major concepts that provide the foundation for the science of physics. Students will use their surroundings to investigate Physics principles. Students will utilize logic and reasoning to solve problems as well as analyzing empirical and graphical data gathered during experiments. The course emphasis is on mechanics and includes topics such as velocity, vectors, acceleration, momentum, gravitational force, potential and kinetic energy, wave motion, and Conservation of Energy.

Photonics [MH01139]

Semester/0.5 credit

Open to: Grades 11-12

Satisfies: 0.5 credit Science graduation requirement

Prerequisite: Algebra 2, Physics

In this course students will engage in a comprehensive study of the physical phenomena of light, lasers, and their applications. This course is lab-intensive (one or two lab activities a week) that use white light and lasers to investigate concepts. Subjects include mirrors, lenses, reflection, refraction, diffraction, spectroscopy, image formation, image correcting, microscopes, and telescopes. Grades are based on labs and practicum (lab) exams.

Human Body Systems [MH01146] ⚡

Semester/1.0 credit

Open to: Grades 11-12

Satisfies: 1.0 credit Science graduation requirement, may count toward Health Services endorsement

Prerequisite: Biology or Honors Biology, Chemistry or Honors Chemistry

Students examine the interactions of body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal 'Maniken'; use data acquisition software to monitor body functions such as muscle movement, reflex, and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world.

AP Biology [MH01176]

Year/1.0 credit

Open to: Grades 11-12

Satisfies: 1.0 credit Science graduation requirement, may count toward Health Services endorsement

Prerequisite: B grade or better in Biology and Chemistry. Honors Biology and Honors Chemistry preferred, teacher recommendation

AP Biology is an introductory college-level biology course that emphasizes the 4 "Big Ideas" within the AP Biology curriculum framework, and the connections, enduring understandings, between them. Students passing the AP Biology exam with a 3 or better have the opportunity to earn college credit for the course, depending on the individual college's requirements and policies. Students are required to complete the end of year AP Biology exam. Tests and quizzes are heavily weighted with tests making up 70% of the course grade. Concurrent enrollment in AP Biology lab required.

AP Biology Lab [MH01179]

Semester/0.5 credit

Open to: Grades 11-12
Satisfies: 0.5 credit Elective
Corequisite: Concurrent enrollment in AP Biology

Through hands-on laboratory work, students will have opportunities to apply the science practices they are learning through the completion of the twelve required AP Biology labs and lab reports. Graded Pass/No Pass. *Lab will be in the first semester.*

AP Physics 1 [MH01129]

Year/1.0 credit

Open to: Grades 11-12
Satisfies: 1.0 credit Science graduation requirement
Prerequisite: Algebra 2 and concurrent enrollment in Precalculus, teacher recommendation

AP Physics is a full-year algebra-based introductory college-level physics course. Course work will place an emphasis on kinematics and mechanics, as well as basic electronics and wave mechanics. The course relies heavily on physics concepts and applications in labs.

AP Physics Lab [MH01178]

Semester/0.5 credit

Open to: Grades 11-12
Satisfies: 0.5 credit Elective
Corequisite: Concurrent enrollment in AP Physics

Through hands-on laboratory work, students will have opportunities to apply the science practices they are learning. AP Physics Lab must be taken concurrently with AP Physics. Graded Pass/No Pass. *Lab is in semester 2.*

Papa Lā'au Hawai'i (Hawaiian Ethnobotany) [MS05005] *

Summer/1.0 credit

Open to: Grades 9-12
Satisfies: 1.0 credit Electives

Using Honolulu ahupua'a as a living laboratory, and in working with Pu'u Kukui Watershed Partnership, haumana will acquaint themselves with plants and their influence on Hawaiian culture and history. This course will cover plant domestication and agriculture; plant biogeography and human migration; the design and procedures of plant use in religious, medical and lifestyle traditions, as well as cultural & scientific aspects of plant conservation. *Course offered through Hālau O Kapikohānaiāmālama summer program.*

Papa Nohona Kai (Marine Science) [MS05006] *

Summer/1.0 credit

Open to: Grades 9-12
Satisfies: 1.0 credit Science graduation requirement; may count toward Natural Resources endorsement

Haumāna will learn about marine ecology and culturally sustainable practices in partnership with several local marine conservation agencies. Haumāna will actively participate in sea turtle rescue and rehabilitation, coral reef restoration, marine life observations, and pollution prevention projects with expert marine biologists and educators. *Course offered through Hālau O Kapikohānaiāmālama.*

SOCIAL STUDIES

The exemplary KS student graduates as a well-informed global citizen who values multiple perspectives and empathizes with other peoples and cultures. Students develop as inquisitive, complex, and critical thinkers equipped with 21st-century skills who apply civic and democratic values for the betterment of society. Specific areas of focus include culture, history, geography, government, and economics.

Mo'omeheu Hawai'i - Hawaiian Culture [MH03204] ⚡

Semester/0.5 credit

Required for: Grade 10
Satisfies: 0.5 credit Social Studies graduation requirement

This course introduces the culture of the Hawaiian people and focuses on the Hawaiian and his/her relationship to their natural surroundings, worldview as expressed in mo'olelo (traditional literature), the structure of traditional society and the roles of the various classes, traditional philosophies and their relevance to contemporary society. A survey on the life of Kamehameha and his impact on Hawaiian society will also be conducted.

US History [MH03165] ⚡

Semester/1.0 credit

Required for: Grade 10
Satisfies: 1.0 credit Social Studies graduation requirement

This course emphasizes U.S. History through the 21st century. Students will increase skills in reading, writing, listening, and speaking as they learn about the origins and development of America's government, economy, society, and culture. Students will be engaged in activities that will encourage the use of multiple intelligences to view and interpret historical events. Emphasis will be placed on the understanding of important features of the structure and function of government, and awareness of current issues.

World History [MH03170] ☼

Semester/1.0 credit

Required for: Grade 11

Satisfies: 1.0 credit Social Studies graduation requirement

This introductory history course is designed to understand the record of the adventures of humankind throughout the world. This is a general history class that will cover a long range of time of written human history, as opposed to studying in depth into one or two single eras, epochs, or civilizations. The course is a chronological approach to humans past. Among topics to be discussed will be themes of political change and economic development, the influence of geography on cultures, the growth of science and technology, the effects of contact between people of various civilizations and countries, and creativity in the arts. Students will engage a variety of learning activities that encourage interaction and participation, as well as independent work.

Mō‘aukala Hawai‘i - Hawaiian History [MH03202] ☼

Semester/1.0 credit

Required for: Grade 12

Satisfies: 1.0 credit Social Studies graduation requirement

This course provides a historical understanding of pre-contact society and the changes which gave shape to our modern conception of ancient Hawai‘i. Students will study the effects of Westernization and colonization on Hawaiian political, social, and economic systems. They will examine specific events which led to the overthrow, annexation, and subsequent admission to the Union as the 50th state, as well as the range of issues facing Hawaiians today, including the quest for sovereignty, challenges to Hawaiian entitlements and defining Hawaiian identity. Students will be challenged to formulate their own opinions on issues and take stands for what they believe in.

Mō‘aukala Hawai‘i ma o ka ‘ōlelo Hawai‘i [MH03203] ▲

Semester/1.0 credit

Open to: Grade 12

Satisfies: 1.0 credit Social Studies graduation requirement

Prerequisite: Hawaiian IV, or Hawaiian III with teacher recommendation.

He papa mō‘aukala Hawai‘i kēia e kālailai ana i ko kākou mo‘olelo mai kinohi mai a hiki loa i kēia wā. E a‘o ana ka haumāna i ke kaiapili ma mua o ka hiki ‘ana mai o ka haole, a me nā loli nui ma muli o ko lākou noho ‘ana mai i Hawai‘i nei. E kālailai ‘ia ana ke ola o Kamehameha, ka ho‘okahuli aupuni, ka ho‘ohui ‘āina, ka lilo ‘ana he moku‘āina, ka Ho‘ōla Hou a me nā hanana nui a ka lāhui e paio mai nei i kēia au. He papa kēia no ka ho‘onui ana i ka ‘ike Hawai‘i a me ka ho‘oikaika ana i ka ‘ōlelo Hawai‘i.

Honors Mō‘aukala Hawai‘i – Honors Hawaiian History [MH03205] ☼

Semester/1.0 credit

Open to: Grade 12

Satisfies: 1.0 credit Social Studies graduation requirement

This rigorous, college-preparatory course offers an advanced, in-depth study of Hawaiian history, building upon the foundational framework of the standard Mō‘aukala Hawai‘i course. Students will critically analyze pre-contact Hawaiian society and the complex transformations resulting from Western contact, colonization, and integration into the United States. Utilizing primary sources, scholarly texts, and diverse perspectives, students will investigate the political, social, cultural, and economic impacts on the Hawaiian people and landscape. The course delves into pivotal events such as the unification of the islands, the overthrow of the Hawaiian Kingdom, annexation, and statehood, examining their historical context and lasting legacies. Contemporary issues facing the Native Hawaiian community—including sovereignty movements, cultural revitalization, resource management, and identity—will be explored with significant analytical depth. Aligned with Kamehameha Schools Maui’s E Ola! learner outcomes, students will be challenged to develop evidence-based positions and articulate them effectively.

Honors Distinction: The hallmark of this Honors course is a significant independent research project, the **Pepa Noi‘i**. Students will engage in the full research process: formulating a significant historical question related to Mō‘aukala Hawai‘i, conducting extensive research using primary and secondary sources (including scholarly databases and potentially Kamehameha Schools Maui archives), critically evaluating evidence, constructing a sophisticated historical argument with a clear thesis, and producing a substantial academic paper (10-15 pages, excluding title page and bibliography) adhering to the Chicago Manual of Style citation standards. This research endeavor is designed to cultivate advanced analytical, research, writing, and critical thinking skills essential for higher education and leadership, fostering the principles of kūlia (strive for excellence) and ‘ike kupuna (ancestral knowledge).

DC Hawai‘i: Center of the Pacific (HSWST107) [MH03206] [MS04040] *◆ Semester/1 credit

Open to: Grade 12

Satisfies: 1.0 credit Social Studies graduation requirement

Prerequisite: Teacher recommendation

Introduces the unique aspects of Hawai‘i and Hawaiian culture in relation to the larger Pacific, including geography, origins, language, religion, land, art, and history. *Course is also offered through Hālau ‘O Kapikohānāiāmālama. UH Maui College Course*

Modern World History [MH03157]

Semester/1.0 credit

Open to: Grades 11-12

Satisfies: 1.0 credit Electives; may count toward enhancement elective

Modern World History is an upper-level elective social studies course designed to investigate the chronological events of human history from the mid-1700s to the present. Among the topics discussed are the history of the 19th and 20th Centuries and their effects on the present-day world of the 21st Century. Topics covered include the French Revolution and Napoleonic Wars, the Industrial Revolution, the rise and failure of colonialism, the two World Wars, the Great Depression, the Cold War, the Technology Revolution, and how these eras influence students today in modern Global society. Throughout the course students will cover and engage in traditional learning skills of reading and writing and be further challenged by the higher-level skills of debating of topics, critical thinking of cause and effect, and problem interpretation involved with the political spectrum.

DC Survey of General Psychology (PSY 100) [MH03152]

Semester/1.0 credit

Open to: Grades 10-12

Satisfies: 1.0 credit Electives; may count toward enhancement elective

Prerequisite: C grade or better in English, cumulative GPA of 2.0 or higher, UH Maui EdReady Placement at ENG100

Surveys topics in psychology relevant to gender and its impact on the lives of women and men: socialization of gender, mental health, racial identity, majority-minority status, sexual orientation, life-span issues and violence. **UH Maui College Course**

DC Survey of General Sociology (SOC 100) [MH03154] [MS04010] *

Summer/1.0 credit

Open to: Grades 10-12

Satisfies: 1.0 credit Electives; may count toward enhancement elective

Prerequisite: C grade or better in English, cumulative GPA of 2.0 or higher, UH Maui EdReady Placement at ENG100

Introduces study of basic social relationships. Treats socialization, concept of culture, social stratification, prejudice, cultural change, and trends in modern society. *Course will be offered through Hālau O Kapikohānāiāmālama.* **UH Maui College Course**

SPEECH

Speech Communication [MH02402] ☆

Semester/1.0 credit

Required: Grade 10

Satisfies: 1.0 credit Speech graduation requirement

This introductory course teaches students to use their voice, body language, and writing skills to become effective speakers and listeners. Topics covered: Informative and persuasive speaking, oral interpretation, kūkā waipahē, speech ethics, and delivery skills.

Ha'i Mo'olelo – Storytelling [MH03253]

Semester/1.0 credit

Open to: Grade 10

Satisfies: 1.0 credit Speech graduation requirement

Ours was an oral culture. Whether it was the tale, the epic, or poetry, literature was passed on from generation to generation by mouth. The student will learn the traditional techniques of the ha'i mo'olelo – the storyteller. The student will also tell anew our traditional stories through modern media geared for our modern audiences. Performances will be required.

Kupu Nā Leo [MS05007] *

Summer/1.0 credit

Open to: Grades 10-12

Satisfies: 1.0 credit Speech graduation requirement

Our island communities need kānaka maoli leaders who can articulate their concerns and solutions regarding the issues confronting our land and ocean resources. This course focuses on generating change for our 'āina and lāhui by developing the students' public speaking skills grounded in 'ike kupuna. Haumāna will be challenged to create speeches. *Course offered through Hālau O Kapikohānāiāmālama.*

VISUAL ARTS

The visual arts courses at Kamehameha Schools Maui encompass a wide array of media and genre. Visual Arts courses for grades 9-12 will build toward technical skills but also conceptual and design thinking skills that will enable them to create artwork that is representative of an individual visual voice. In the level II courses, students will develop more abstract and strategic use of visual language in order to communicate more intellectual and thought-provoking art pieces. Grades 9-12 exit courses (level II or AP) will require students to complete a body of work that can be used for college scholarships/entrance/college credit (with an AP passing score).

Design [MH04161]

Semester/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Fine Arts graduation requirement

This course introduces foundational art concepts and skills using the language of art. Use of the Art Elements to create Design Principles in order to convey a wide array of concepts will be explored. Basic drawing and painting techniques, color theory, introduction to conceptual art, contour line drawing, tonal values, color mixing, symbols in art and 2D to 3D transformation are some of the topics that will be covered. Art appreciation, history and theory will be woven into art projects that are integrative, inspires creativity and develops problem solving skills. Open to all grade levels. This course is a prerequisite to all level one Visual Arts courses.

Cultural Advocacy 2D Art [MH04161]

Semester/1.0 credit

Open to: Grades 10-12

Satisfies: 1.0 credit Electives

Prerequisite: Design I

This course explores Hawaiian culture through a wide range of traditional and contemporary media. Students will examine how Native Hawaiian values, stories, and practices are expressed through the visual arts and community-based arts projects. Social and environmental advocacy highlighting movements for 'āina protection and identity will be covered. Through hands-on projects and critical discussions, students will engage in the creative practices that reflect cultural knowledge and honor ancestral traditions while responding to contemporary challenges.

Cultural Advocacy 3D Art [MH04163]

Semester/1.0 credit

Open to: Grades 10-12

Satisfies: 1.0 credit Electives

Prerequisite: Design I

In this course, students use sculpture, ceramics, and mixed media to honor and protect Hawaiian culture while addressing community issues. Students will research traditions, histories, and contemporary movements, then create art that advocates for cultural preservation and continuation. Guided by the E Ola! Learner Outcomes, students will strengthen their cultural identity and voice through projects connected to both school and community. By collaborating with peers, kumu, and local organizations, students will learn how art can inspire dialogue, protect 'āina, and carry cultural knowledge forward for future generations.

Intro to 3D Art & Sculpture [MH04163]

Semester/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Fine Arts graduation requirement

This course introduces foundational skills in designing three-dimensional artworks through a variety of media, including clay, wire, fiber, found objects, and mixed materials. Projects range from functional works to sculptural pieces, moving between realistic forms and abstract interpretations. Art history, culture, and mo'olelo are woven into hands-on projects that inspire creativity, problem-solving, and craftsmanship. Reflection, presentations, and critiques support growth as students practice safe studio habits and a wide range of construction techniques.

Drawing & Painting [MH04176] Semester/1.0 credit

Open to: Grades 10-12

Satisfies: 1.0 credit Fine Arts graduation requirement

This course introduces basic two-dimensional skills in art such as drawing, painting and printmaking. Creating art from observation will be the main focus in preparing students to develop their 2D skill in a variety of art styles. Art appreciation, history and theory will be woven into art projects that are integrative, inspire creativity, and develop problem solving skills.



WORLD LANGUAGES

In the World Language courses, students will partake in an exciting and intensive exploration of culture and language in either Spanish or Japanese, including hands-on cultural experiences, and several opportunities to explore their Hawaiian identity and place in this world. Students will be able to present, read/listen/interpret authentic texts, and hold authentic interpersonal conversations in the target-language. Students may also have the opportunity to travel abroad to Japan, Costa Rica or other Spanish-speaking countries.

Japanese I [MH02208] ⚡

Semester/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Electives

This introductory course is recommended for those with little knowledge of the Japanese language. The content revolves around the student's school and family life; likes and dislikes, hobbies, daily routines and leisure activities. While accuracy will be focused upon, the primary focus will be developing the ability to communicate effectively and spontaneously in spoken/written Japanese (Hiragana and Katakana.) Through fun games, activities, creative projects (food, creating a KS school in Japan), and culture workshops (cooking, calligraphy, origami, etc.) , students will have an amazing experience learning Japanese!

Japanese II [MH02210] ⚡

Semester/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Electives

Prerequisite: Japanese I

This intermediate course builds upon the language mastered in Japanese 1 and will demand more of the students in terms of practice and communication, including writing, speaking, listening and reading. Students will be able to talk in great detail about their 'ohana, school, and be able to plan activities with their friends. Students will learn advanced building blocks which will lead to more advanced and proficient Japanese. Through fun games, activities, and creative projects, students will gain first-hand experience in a significant range of Japanese culture, focusing on family life, school, and travel in Japan, topics necessary for successfully traveling to and experiencing Japan.

Japanese III [MH02212] ⚡

Semester/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Electives

Prerequisite: Japanese II and teacher recommendation

This advanced, intensive, but exciting course expands the student's knowledge of Japanese language, culture and builds awareness of traditional Japanese values. Through creative projects, fun, but rigorous activities and discussions, virtual exchange, students will continue to not only develop extensive language proficiency, but appreciation and understanding of the Japanese culture, while also reflecting on their own identities. Students will give presentations, lead discussions, and communicate with each other in 90% Japanese to explore the Japanese language and culture. An additional 100-200 Kanji words will be introduced.

Japanese IV [MH02213]

Semester/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Electives

Prerequisite: Japanese III and teacher recommendation

Much like third-year Japanese, 4th year Japanese will focus on developing advanced language/communicative proficiency in Japanese. The focus of this course is to use language (new and previously acquired) to conduct advanced discussions, analysis, and exploration of advanced cultural topics, while making use of authentic Japanese texts and media. Rather than focus on the paragraph or sentence level, we will use their extensive vocabulary and language foundation to create more cohesive, more in-depth discourse. An additional 100-200 Kanji words will be introduced.

Spanish I [MH02214] ⚡

Semester/1.0 credit

Open to: Grades 9-12

Satisfies: 1.0 credit Electives

This introductory course develops linguistic proficiency in the domains of listening, speaking, reading and writing. This course also develops cultural awareness and sensitivity to the Hispanic culture. Topics covered: useful phrases, greetings and goodbyes, asking how someone is, talking about likes and dislikes, wants and needs, describing the contents of a room, people and things, telling time, talking about class events, the weather and about family life.

Spanish II [MH02216] ☼**Semester/1.0 credit**

Open to: Grades 9-12
Satisfies: 1.0 credit Electives
Prerequisite: Spanish I

The intermediate course continues to develop linguistic proficiency in the domains of listening, speaking, reading, and writing. It also continues to develop cultural awareness and sensitivity to the Hispanic culture. Topics covered: greetings, likes and dislikes, telling time, describing people and things, talking about routines, the weather, food, ordering in a restaurant, talking on the phone, extending and accepting invitations, commenting on clothing, talking about future and past events and expressing feelings.

Spanish III [MH02218] ☼**Semester/1.0 credit**

Open to: Grades 9-12
Satisfies: 1.0 credit Electives
Prerequisite: Spanish II and teacher recommendation

This advanced course provides students with additional opportunity to expand their listening, speaking, reading and writing proficiencies to access short literary texts, authentic materials and media on generally familiar topics. Students also continue to develop in-depth cultural awareness and sensitivity to the Hispanic culture. Topics covered: making suggestions, asking for and offering help, asking for or giving advice, an opinion, directions, describing your city or town, a past event, making comparisons, staying fit, giving explanations, reporting what someone said, relating a series of events, ordering in a restaurant, talking about what you used to do, talking about the latest news, describing a problem, expressing agreement and disagreement, talking about obligations and solutions.

Spanish IV [MH02220]**Semester/1.0 credit**

Open to: Grades 9-12
Satisfies: 1.0 credit Electives
Prerequisite: Spanish III and teacher recommendation

This advanced course is conducted in Spanish and provides students with an opportunity to use the Spanish language within and beyond the school setting. It promotes the use of Spanish for personal enjoyment and enrichment. Emphasis is on conversation, correct pronunciation, correct writing, extensive vocabulary development, comprehension and self-expression. Selected readings from Spanish and Spanish-American authors will be introduced. Topics covered: setting the scene for a story, continuing and ending a story, talking about the latest news, reacting to news, describing a problem, talking about consequences, talking about obligations and solutions, talking about where you went and what you did, saying how you feel about people, talking about what has happened, about future events, responsibilities, unintentional events and requesting favors.

OTHER ELECTIVES

Alaka'i Lawelawe [MH08506-Fall] [MH08507-Spring]**Semester/0.5 credit**

Open to: Grades 9-12
Satisfies: 0.5 credit Electives
Prerequisite: 3.0 cumulative GPA, Leadership Application and Interview with Student Activities Coordinator.

This course is designed to advance the concepts of collaborative learning, shared responsibilities, positive action, mutual respect and community service learning. Emphasis is placed on student participation and/or involvement with real-world situation and student concerns inside and outside the walls of the school campus as a means to facilitate student achievement as they further their organization, communication and management techniques. Students are expected to lead and participate in service-learning projects and foster school wide events that promote culture and E Ola! Learner Outcomes. Contact Kumu Vanessa Ching, vaching@ksbe.edu for info.

Directed Studies in Counselor Services [MH08305]**Semester/0.5 credit**

Open to: Grade 12
Satisfies: 0.5 credit Electives

This class offers haumāna an opportunity to perform counseling services in the Pauhilani Counseling Center. Haumāna will interact with peers, kumu, and the community. They will learn how to access counseling information, assist students in locating college and career information, manage routines at the front/reception desk and keep the facility organized and welcoming for visitors and staff. Haumāna will complete a two-page reflection paper about this course and its alignment with E Ola Learner Outcomes. In addition, they will complete a community service project.

Directed Studies in Library Supports [MH08303-Fall] [MH08304-Spring] Semester/0.5 credit

Open to: Grade 12
Satisfies: 0.5 credit Electives

This directed study opportunity will look to provide library services to the Kamehameha Schools educational community with the assistance of student aides. Library aides are essential to the overall operation of the library facility. Library aides are given a great deal of responsibility and assist in the organization, circulation, and promotion of the library materials and equipment. Haumāna will shelve books, straighten and clean the library, create displays, help haumāna and kumu locate library materials, assist with book circulation, conduct book inventories, deliver books to kumu, process new books, and more! A community service project will be completed each semester which will include digitizing rare Hawaiian books. We seek candidates who are willing to work hard and take initiative. Library aides need to provide excellent customer service, have a high level of maturity, and be committed to making the library a positive learning environment.

Papa Noi'i – Careers in Technical Education

Open to: Grades 11-12
Satisfies: May be eligible for UHMC credits or workplace certification
Prerequisite: Approval from Papa Noi'i Coordinator and Dean of Students

Papa Noi'i – Careers in Technical Education offers foundational knowledge through intensive study and hands-on opportunities for haumāna interested in specific careers in technical education. These career pathway offerings are dependent on partnership availability and are subject to change.

Haumāna will be admitted to one of the following areas of study:

- **Automotive Maintenance and Light Repair [MH09897]** – Max 12 students per semester
- **Building & Construction [MH09899]** – Max 12 students per semester
- **Culinary Arts (Prep Cook) [MH09898]** – Max 8 students per semester

These courses are hands-on intensive with over 80% of the course being held in outdoor spaces or within a working kitchen. Following are the work conditions and requirements that students must abide by.

- Able to work under varying elements and conditions (sun, heat, wind, etc.)
- Able to lift items ranging from 15-50lbs.
- Willing to learn and work together as a team through various situations
- Medical and/or physical clearances may be required for safety purposes

Yearbook I [MH08220] **Year/1.0 credit**

Open to: Grades 10-12
Satisfies: 1.0 credit Electives
Prerequisite: None

This course helps students develop basic journalistic skills needed to create the school's yearbook. Throughout the year students learn brainstorming and content development skills to cover activities and events appropriately for our school; develop their writing skills to effectively tell the story of the school year; learn and practice concepts of basic layout design and the basics of digital photography. Students are responsible for applying all skills to produce the school's yearbook using a web-based desktop publishing program. This course requires students to obtain material for production. Attendance at student activities and sporting events off-campus and during non-school hours is required for coverage. Students are responsible for arranging transportation to and from these events.

Yearbook II [MH08230] **Year/1.0 credit**

Open to: Grades 10-12
Satisfies: 1.0 credit Electives
Prerequisite: Yearbook I

This course is designed to offer students an opportunity to build on the basic skills of content development, feature writing, layout design, and photography learned in Yearbook I. In addition, Yearbook II will assume leadership positions on the staff by becoming section editors responsible for guiding Yearbook I staff members in all aspects of yearbook creation. This course requires students to obtain material for production. Attendance at student activities and sporting events off-campus and during non-school hours is required for coverage. Students are responsible for arranging transportation to and from these events.

COURSE DESCRIPTIONS - ASU Prep Global

Following is some of the classes that students have previously taken. ASU Prep Global course offerings are pending availability and may be subject to change. **Important Note:** To receive full credit for a course, Part A (0.5) and Part B (0.5) must be completed. **To request an ASU Prep Global course, approval from your Dean of Students is required. See Dean of Students for discuss offerings.**

Link to ASU Prep Global course descriptions online: <https://www.asupreglobal.org/licensing-catalog/>

Art History and Appreciation [MH03024] Semester/1.0 credit

Open to: Grades 10-12
Satisfies: 0.5 credit Elective

This course explores the main concepts of art, expression, and creativity as it helps students answer questions such as what is art; what is creativity; and how and why people respond to art. It covers essential design principles such as emphasis, balance, and unity. Units include Art, History, and Culture; Western and World Art Appreciation; and Art and the Modern World.

Artificial Intelligence [MH05157] Semester/0.5 credit

Open to: Grades 10-12
Satisfies: 0.5 credit Elective

This one-semester course is focused on the history, applications, and innovations of artificial intelligence. Students will learn about intelligence agents, problem solving using search algorithms, knowledge representation, and reasoning in artificial intelligence. Students will also learn about the basic concepts of machine learning and natural language processing (NLP). Students will also learn about expert systems, computer vision and robotics. This 12-lesson course also covers ethics and safety related to artificial intelligence. Online discussions and course activities require students to develop and apply critical thinking skills, while the included games appeal to a variety of learning styles and keep students engaged.

Cybersecurity [MH03307] Semester/0.5 credit

Open to: Grades 10-12
Satisfies: 0.5 credit Elective

In the Cybersecurity course, students will learn about the practice of protecting networks, systems, and programs from digital attacks. They will better understand the aim of these attacks, such as destroying information, extorting money and resources, or disrupting business operations. They will learn about the challenges and opportunities that implementing cybersecurity measures can present. As attackers become more innovative, it is more important than ever to have effective cybersecurity channels in place to counter them. Students will learn about countermeasures and role recovery and their integral function in the cybersecurity realm. Additionally, students will learn what makes certain networks and systems more vulnerable to attacks. They will become adept at identifying potential viruses, worms, threats, and malware. The Cybersecurity course acts as a foundation on which to build extensive knowledge about threats to digital security.

American Sign Language 1 [MH03097-A] [MH03098-B] Semester/1.0 credit

Open to: Grades 10-12
Satisfies: 1.0 credit Electives

In ASL 1, students will work to develop a novice low proficiency level in American Sign Language, preparing them to handle a variety of basic communicative tasks. They will also gain a deeper knowledge and understanding of the cultures of the ASL-speaking world. Specific topics covered include introductions, family, directions, shopping, jobs, and making plans.

French 1 [MH03257-A] [MH03258-B] Semester/1.0 credit

Open to: Grades 10-12
Satisfies: 1.0 credit Electives
Prerequisite: Approval by Dean of Students, Hawaiian II

In the first level, you will learn the language basics, greetings and introductions, work and school, shopping, travel, and about past/future as you build grammar and vocabulary of the language. You will also learn about the culture of the language speaking countries.

Anatomy & Physiology [MH03082-A] [MH03089-B] Semester/1.0 credit

Open to: Grades 11-12
Satisfies: 1.0 credit Science graduation requirement.

In this course, you will explore the relationship between structure and function and how the human body maintains homeostasis. You will apply principles learned in biology to each of the human body systems as well as how cellular transport, cellular organelles, and organic macromolecules come together in a specific organization to maintain life.

COURSE DESCRIPTIONS - ASU AA DEGREE

Following are the courses required for the ASU Associate of Arts degree program. Click on the ASU Course Number for the course description. You will be directed to the [Arizona State University Course Catalog](#).

General Education	College Credits	ASU Course Number	Course Name
Success Course 1	1	OGL 194	Online Learning Success for Universal Learners
Success Course 2	3	CAP 194	Career Pathways: Exploring Your Future
First Year Composition	3	ENG 101	First Year Composition
First Year Composition	3	ENG 102	First Year Composition
Humanities, Arts & Design (HUAD)	6	<i>Students choose two (2) from these course options:</i>	
		HCR 210	Ethics for the Health Care Professional
		HST 100	Global History to 1500
		HST 101	Global History Since 1500
		HST 102	Europe and the Mediterranean
		HST110	United States since 1865
		REL 101	Religion, Culture, and the Public Life
		TEL 111	Exploration of Education
Social and Behavioral Sciences (SOBE)	3	HEP 100	Introduction to Health & Wellness
Scientific Thinking in Natural Sciences (SCIT)	4	BIO 100	The Living World
Scientific Thinking in Natural Sciences (SCIT)	4	CHM 101	Introductory Chemistry
Quantitative Reasoning (QTRS)	3	CIS 105	Computer Applications and Information Technology
Mathematics (MATH)	3	MAT 114 or MAT 117	College Mathematics or College Algebra
American Institutions (AMIT)	3	PAF 112	Public Service and American Democracy
Governance and Civic Engagement (CIVI)	3	COM 225	Public Speaking
Global Communities, Societies and Individuals (GCSI)	3	HCR230	Culture and Health
Sustainability	3	SOS 100	Introduction to Sustainability
Elective	3	COM 100	Introduction to Human Communication
Elective	3	PMG 240	Introduction to Project Management
Career Pathway Electives	3	Elective 1	
	3	Elective 2	
	3	Elective 3	
Total College Credits =	60	CAREER PATHWAYS <ul style="list-style-type: none"> ❖ Hawaiian Studies ❖ Health Sciences ❖ Project Management ❖ STEM ❖ Sustainability 	

AA Degree Career Pathway Courses

Click on the Course Number for the course description. You will be directed to the online [Arizona State University Course Catalog](#) or the [University of Hawai'i Maui College Course Catalog](#) for the Hawaiian Studies courses.

Career Pathways	College Credits	ASU Course Number	Course Name
Hawaiian Studies	1	HWST100B	Intro Hawaiian Culture: Communication-Basic Language and Phrases
	1	HWST100C	Intro Hawaiian Culture: Worldwide Values, Folklore, and Cultural Practices
	1	HWST100D	Intro Hawaiian Culture: Landscape-Historical Events, Physical Features, and Unique Flora & Fauna of Maui and Hawai'i
	3	HWST107	Hawai'i: Center of the Pacific
	3	HWST270	Hawaiian Mythology
Health Sciences	4	BIO160	Introduction to Anatomy and Physiology
	3	HCR210	Ethics for the Healthcare Professional
	3	HCR220	Intro to Health Professions and the US Health Systems
	3	HCR230	Culture and Health
	3	PSY101	Intro to Psychology
Project Management	3	PMG240	Introduction to Project Management
	3	PMG322	Project Schedule Management
	3	PMG323	Project Cost Management
	3	PMG324	Resources in Project Management
Science, Technology, Engineering, and Math (STEM)	4	AST111	Introduction to Solar Systems
	3	ASM246	Human Origins
	4	BIO130	Introduction to Environmental Science
	4	BIO160	Introduction to Anatomy and Physiology
	4	CHM114	Chemistry for Engineers
	3	CSE110	Principles of Programming
	2	FSE100	Introduction to Engineering
	3	MAT114	College Mathematics
	3	MAT117	College Algebra
	3	MAT170	Precalculus
	3	MAT210	Brief Calculus
	3	MAT265	Calculus for Engineers
	3	STP226	Elements of Statistics
Sustainability	3	SSM101	Sustainability in a Changing World
	3	SSM201	Sustainable Building Design
	3	SSM202	Sustainable Island Communities
	3	CEE181	Technological, Social, and Sustainable Systems
	3	SOS 100	Introduction to Sustainability
	4	BIO130	Introduction to Environmental Science

Graduation Requirements Checklist

The following pages contain Graduation Requirements Checklists for each graduating class to help plan out classes. As part of the four-year academic plan, students are encouraged to collaborate closely with their Dean of Students for academic advising to ensure they meet all necessary course and graduation requirements.



Graduation Requirements Checklist: Class of 2028 - ASU AA

Courses with an asterisk () are ASU courses that have been designated to satisfy the KS Maui graduation requirements and electives.*

	Grade 9	Grade 10	Grade 11	Grade 12
ENGLISH	English 9 Honors English 9	English 10 Honors English 10	ENG 101*	ENG 102*
SOCIAL STUDIES	Mo'omeheu Hawai'i	US History	HST100*	HWST 107*
MATHEMATICS	Geometry	Algebra 2	MAT 114* <u>or</u> MAT 117*	
SCIENCE	Biology Honors Biology	CHM 101*	BIO 100*	
PE + HEALTH	PE I HEP 100*	PE II		
SPEECH		COM 100*		COM 225*
'ŌLELO HAWAI'I	Hawaiian 1 + Hawaiian 2			
FINE ARTS	Complete one (1) credit in Gr 9	<i>Choose from:</i> Chorus Band, Guitar, Piano, 'Ukulele, Hula, Papa Mele, Papa Oli, Theater, Hana No'eau, Design I, Digital Art Studio, Intro to Digital Arts & Design, Hawaiian Ensemble		
PAPA KĀKO'O	Freshman Papa Kāko'o	Sophomore Papa Kāko'o	Junior Papa Kāko'o	Senior Papa Kāko'o
E OLA! PORTFOLIO			Papa Kūkulu	Papa Alaka'i
ELECTIVES	IDS 194*	Choose 1.5 KS Electives HUAD Course #1* ----- Required: Summer before 10 th grade CIS 105*	Choose 1 credit KS Electives SOS 100* HUAD Course #2* PMG240* ----- Required: Summer before 11 th grade CAP 194*	Choose 1 credit KS Electives Career Pathway Elective #1* Career Pathway Elective #2* Career Pathway Elective #3* ----- Required: Summer before 12 th grade PAF 112*

College Credits	ASU Course #	Course Name	College Credits	ASU Course #	Course Name	
1	OGL 194	Online Learning Success for Universal Learners	3	HCR 210 HST 100	Ethics for the Health Care Professional	Choose 2 HUAD Courses
3	CAP 194	Career Pathways: Exploring Your Future		HST 101 HST 102 HST110	Global History since 1500	
3	ENG 101	First Year Composition		REL 101 TEL 111	Europe and the Mediterranean United States since 1865	
3	ENG 102	First Year Composition	3	COM 100	Religion, Culture, and the Public Life Exploration of Education	Elective 1
3	HEP 100	Introduction to Health & Wellness	3	PMG240	Introduction to Project Management	Elective 2
4	BIO 100	The Living World	Career Pathway Requirement <i>See page 56</i> <i>Choose 1 pathway</i> <i>Complete 3 credits</i> <ul style="list-style-type: none"> Hawaiian Studies Health Sciences Project Management Science, Technology, Engineering, Math (STEM) Sustainability 			
4	CHM 101	Introductory Chemistry				
3	CIS 105	Computer Apps and Information Technology				
3	MAT 114 OR MAT 117	College Mathematics OR College Algebra	3	Career Pathway Elective 1		
3	PAF 112	Public Service and American Democracy	3	Career Pathway Elective 2		
3	COM 225	Public Speaking	3	Career Pathway Elective 3		
3	HCR230	Culture and Health	60	Total College Credits		
3	SOS 100	Introduction to Sustainability				

Graduation Requirements Checklist: Class of 2029 and beyond - ASU AA

Courses with an asterisk () are ASU courses that have been designated to satisfy the KS Maui graduation requirements and electives.*

	Grade 9	Grade 10	Grade 11	Grade 12
ENGLISH	English 9 Honors English 9	English 10 Honors English 10	ENG 101*	ENG 102*
SOCIAL STUDIES		Mo'omeheu Hawai'i US History	HST100*	HWST 107*
MATHEMATICS	Geometry	Algebra 2	MAT 114* <u>or</u> MAT 117*	
SCIENCE	Biology Honors Biology	CHM 101*	BIO 100*	
PE + HEALTH	PE & Holistic Wellness I HEP 100*			
SPEECH				COM 225*
‘ŌLELO HAWAI‘I	Hawaiian 1 + Hawaiian 2			
FINE ARTS	Complete one (1) credit in Gr 9 Choose from: Chorus, Band, Guitar, Piano, ‘Ukulele, Hula, Papa Mele, Papa Oli, Hana No‘eau, Design I, Digital Art Studio, Intro to Digital Arts & Design, Hawaiian Ensemble			
PAPA KĀKO‘O	Freshman Papa Kāko‘o	Sophomore Papa Kāko‘o	Junior Papa Kāko‘o	Senior Papa Kāko‘o
E OLA! PORTFOLIO			Papa Kūkulu	Papa Alaka‘i
ELECTIVES	IDS 194*	Choose 1.5 KS Electives HUAD Course #1* ----- Required: Summer before 10 th grade CIS 105*	Choose 1 credit KS Electives SOS 100* HUAD Course #2* PMG240* ----- Required: Summer before 11 th grade CAP 194*	Choose 1 credit KS Electives Career Pathway Elective #1* Career Pathway Elective #2* Career Pathway Elective #3* ----- Required: Summer before 12 th grade PAF 112*

College Credits	ASU Course #	Course Name	College Credits	ASU Course #	Course Name	
1	OGL 194	Online Learning Success for Universal Learners	3	HCR 210	Ethics for the Health Care Professional	Choose 2 HUAD Courses
3	CAP 194	Career Pathways: Exploring Your Future		HST 101	Global History since 1500	
3	ENG 101	First Year Composition		HST 102	Europe and the Mediterranean	
3	ENG 102	First Year Composition	3	HST110	United States since 1865	
3	HEP 100	Introduction to Health & Wellness	3	REL 101	Religion, Culture, and the Public Life	
4	BIO 100	The Living World	3	TEL 111	Exploration of Education	
4	CHM 101	Introductory Chemistry	3	PMG240	Introduction to Project Management	Elective 1
3	CIS 105	Computer Apps and Information Technology	3		Choose an Elective	Elective 2
3	MAT 114 OR MAT 117	College Mathematics OR College Algebra	Career Pathway Requirement <i>See page 56</i> <i>Choose 1 pathway</i> <i>Complete 3 credits</i> <ul style="list-style-type: none"> Hawaiian Studies Health Sciences Project Management Science, Technology, Engineering, Math (STEM) Sustainability 			
3	PAF 112	Public Service and American Democracy				
3	COM 225	Public Speaking	3		Career Pathway Elective 1	
3	HCR230	Culture and Health	3		Career Pathway Elective 2	
3	SOS 100	Introduction to Sustainability	3		Career Pathway Elective 3	
			60		Total College Credits	

Graduation Requirements Checklist - Class of 2027

	Grade 9	Grade 10	Grade 11	Grade 12
ENGLISH	English 9 Honors English 9	English 10 Honors English 10	English 11 AP English Language & Comp AP English Literature & Comp	English 12 AP English Language & Comp AP English Literature & Comp Composition 1 (ENG100)
SOCIAL STUDIES	Mo'omeheu Hawai'i	US History	World History	Mō'aukala Hawai'i
MATHEMATICS	Algebra 1 Geometry	Geometry Algebra 2	Algebra 2 Precalculus w/Trigonometry	
SCIENCE	Biology Honors Biology	Chemistry Honors Chemistry	Choose a third Science from: Physics, Ag/Aquascience, Env Science, Marine Biology, Human Body Systems, AP Biology, AP Physics	
PE + HEALTH	PE I	PE II Personal Health	PE III or may earn .5 credit by participating in two (2) varsity MIL sanctioned sports teams. See your Dean of Students.	
SPEECH		Speech Communication		
'ŌLELO HAWAI'I	Hawaiian 1 + Hawaiian 2			
FINE ARTS	Choose one (1) credit from: Chorus, Band, Guitar, Piano, 'Ukulele, Hula, Papa Mele, Papa Oli, Hana No'eau, Design I, Ceramics, Digital Photography, Drawing & Painting, Art History, Intro to Digital Arts & Design, Hawaiian Ensemble			
PAPA KĀKO'O	Freshman Papa Kāko'o	Sophomore Papa Kāko'o	Junior Papa Kāko'o	Senior Papa Kāko'o
E OLA! PORTFOLIO			Papa Kūkulu	Papa Alaka'i
ELECTIVES		2 credits Choose 2 credits Electives	2.5 credits Choose 1 credit Endorsement Choose 1 credit Enhancement Choose 0.5 credits Electives	5 credits Choose 2 credits Endorsement Choose 1 credit Enhancement Choose 2 credits Electives
CAREER ACADEMY REQUIREMENT				
ACADEMY	Business	Engineering & IT	Science & Natural Resources	
ENDORSEMENT Complete three (3) credits from selected endorsement <u>Endorsements</u> • Hawaiian Studies • Media Arts • Performing Arts- Music • Visual Arts • Business • Engineering • Health Services • Natural Resources ‡ Indicates that course is required for endorsement	<u>BUSINESS</u> Financial Literacy Entrepreneurship A/B Business, Marketing, & Finance A/B International Business Macroeconomics (ECN211) Microeconomics (ECN212)	<u>ENGINEERING</u> ‡ Intro Engineering & Design Principles of Engineering Robotics & Engineering Adv Topics in Engineering	<u>HEALTH SERVICES</u> ‡ Human Body Systems AP Biology Ethics for the Healthcare Professional (HCR210) Intro Health Professions and US Health Systems(HCR220) Culture and Health (HCR230)	<u>NATURAL RESOURCES</u> Agriscience/Aqua science Environmental Science Marine Biology La'au Hawai'i-Hawaiian Ethnobotany Nohona Kai-Marine Science
	Arts & Communication			
	<u>HAWAIIAN STUDIES</u> ‡ Hawaiian 4 ‡ Hawaiian 5 or HAWN2200 Honors Hawaiian Hana No'eau He Ali'i Ka 'Āina Hula Papa Mele Papa Oli Papa Ho'okele Wa'a *	<u>MEDIA ARTS</u> ‡ Intro Digital Arts & Design ‡ DVP 1 – Foundations ‡ DVP 1 – Production ‡ DVP 2 – Content Creation ‡ DVP 2 – Event Production	<u>PERFORMING ARTS – MUSIC</u> ‡ Music History & Theory Concert Band, Chorus or Music Tech I/II Guitar or 'Ukulele Piano Papa Puolo	
		<u>VISUAL ARTS</u> Ceramics ‡ Ceramics I ‡ Ceramics II ‡ Art History & Appreciation Cultural Advocacy 3D Art	<u>VISUAL ARTS</u> Digital Photography ‡ Digital Photography I ‡ Digital Photography II ‡ Art History & Appreciation Cultural Advocacy 2D Art	<u>VISUAL ARTS</u> Drawing & Painting ‡ Drawing & Painting I ‡ Drawing & Painting II ‡ Art History & Appreciation Cultural Advocacy 2D Art
ENHANCEMENT	Complete 2 credits from other endorsements, dual credit, 4 th year of math, science, social studies or languages to satisfy requirement. Composition I (ENG100) does not qualify as an enhancement.			

Graduation Requirements Checklist - Class of 2028

	Grade 9	Grade 10	Grade 11	Grade 12
ENGLISH – 4 credits	English 9 Honors English 9	English 10 Honors English 10	English 11 AP English Lang/Comp	English 12 AP English Lang/Comp AP English Lit/Comp Composition 1 (ENG100)
SOCIAL STUDIES – 3.5 credits	Mo'omeheu Hawai'i	US History	World History	Mō'aukala Hawai'i Mō'aukala Hawai'i - OH
MATHEMATICS – 3 credits	Algebra 1 Geometry	Geometry Algebra 2	Algebra 2 Precalculus w/Trig	
SCIENCE – 3 credits	Biology Honors Biology	Chemistry Honors Chemistry	Choose a 3rd Science: Physics, Ag/Aqua, Env Science, Marine Bio, Human Body Systems, AP Biology, AP Physics	
PE + HEALTH – 2 credits	PE I	PE II Personal Health	PE III <i>or may earn .5 credit by participating in 2 varsity MIL sanctioned sports teams. See your Dean of Students.</i>	
SPEECH – 1 credit		Speech Communication		
‘ŌLELO HAWAI’I – 2 credits	Hawaiian 1 + Hawaiian 2			
FINE ARTS – 1 credit	Choose one (1) credit from: Chorus, Band, Guitar, Piano, ‘Ukulele, Hula, Papa Mele, Papa Oli, Hana No’eau, Design I, Ceramics, Digital Photography, Drawing & Painting, Art History, Intro to Digital Arts & Design, Hawaiian Ensemble			
PAPA KĀKO’O	Freshman Papa Kāko’o	Sophomore Papa Kāko’o	Junior Papa Kāko’o	Senior Papa Kāko’o
E OLA! PORTFOLIO – 2 credits			Papa Kūkulu	Papa Alaka’i
ELECTIVES	1 credit	2 credits	+Choose 4 credits	Financial Literacy + Choose 4 credits

‘ŌIWI LEADER PATHWAYS - See page 23-26 for complete details

‘Āina and Sustainability Complete 2 credits	Growing Business Industries and Commerce Complete 2 credits
<ol style="list-style-type: none"> Choose from Kahua courses Choose from Kahua, Summer or ASU ULC 	<ol style="list-style-type: none"> Financial Literacy Choose from Kahua, ASU Prep Global, ASU ULC
Kahua Course Offerings <ul style="list-style-type: none"> Marine Biology Ag/Aqua Science Cultural Advocacy 2-D Art Cultural Advocacy 3-D Art <p>Summer courses through Hālau O Kapikohānaimālama</p> <ul style="list-style-type: none"> Papa Lā’au Nohona Kai Papa Ho’okele Wa’a ASU Universal Learner (ULC) Course Options <ul style="list-style-type: none"> Intro to Sustainability (SOS100) Public Service and American Democracy (PAF112) Global Affairs (INR194) Social Transformation (SST220) 	Kahua Course Offerings <ul style="list-style-type: none"> Financial Literacy - REQUIRED Principles of Engineering Advanced Engineering Topics Robotics & Engineering Digital Video Production 1/2 Papa Puolo ASU Prep Global course options <ul style="list-style-type: none"> Business, Marketing and Finance Entrepreneurship ASU Universal Learner (ULC) Course Options <ul style="list-style-type: none"> Intro to Project Management (PMG240) Technology Literacy (EDT180) IT Security (GEE181) Business Tech Fundamentals (CIS194) Sustainable Engineering (CEE181) Intro to Human Communication (COM100) Google IT Support Certificate <i>Complete all 5 courses.</i> <ul style="list-style-type: none"> Business Tech Fundamentals (CIS194) Computer Networking (CIS194) Operating Systems Management (CIS194) IT System Administration (CIS294) IT Security in Organizations (CIS394)

>>> In addition, keep in mind that you need to enroll in at least TWO college-level **OR** Papa Noi’i - CTE.

Advanced Education, Health & Well-Being

Beyond the requirements above, here are additional opportunities to Kūlia i ka Nu’u – Strive to the highest.

Campus Course Options <u>Advanced Placement (AP):</u> Biology, Physics, Calculus, English <u>Health Sciences:</u> Human Body Systems <u>Courses to build ‘Ike Hawai’i</u> Papa Hula, Papa Mele, Papa Oli, He ali’i ka ‘āina, Hana No’eau, ‘Ukulele, Hawaiian Ensemble, Mo’omeheu Hawai’i, Mō’aukala Hawai’i, SUMMER: Papa Lā’au, Papa Nohona Kai, Papa Ho’okele Wa’a <u>Courses taught in ‘Ōlelo Hawai’i</u> Mō’aukala Hawai’i ma o ka ‘Ōlelo Hawai’i, Papa ‘Ōlelo Hawai’i, Hawaiian 1 and 2 (HAW101, HAW102)	<u>Papa Noi’i - Careers in Technical Education:</u> Building & Construction Culinary Arts Auto Maint & Light Repair (MLR) UH Maui College Course Options Composition 1 (ENG100) Psychology (PSY100) Statistics (MATH115) Hawai’i: Center of Pacific (HWST107)	ASU UL Options <ul style="list-style-type: none"> Exploration of Education (TEL111) College Algebra (MAT114) Health & Wellness (HEP100) Intro to Sociology (SOC101) Health Education Certificate <i>Complete 4 courses.</i> <ul style="list-style-type: none"> Intro to Health Care (HCR220) Anatomy and Physiology (BIO160) Ethics in Healthcare (HCR210) Culture and Health (HCR230) Intro to Health and Wellness (HEP100)
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Graduation Requirements Checklist - Class of 2029 and beyond

	Grade 9	Grade 10	Grade 11	Grade 12
ENGLISH – 4 credits	English 9 Honors English 9	English 10 Honors English 10	English 11 AP English Lang/Comp	English 12 AP English Lang/Comp AP English Lit/Comp Composition 1 (ENG100)
SOCIAL STUDIES – 3.5 credits		US History Mo'omeheu Hawai'i	World History	Mō'aukala Hawai'i
MATHEMATICS – 3 credits	Algebra 1 Geometry	Geometry Algebra 2	Algebra 2 Precalculus w/Trig	
SCIENCE – 3 credits	Biology Honors Biology	Chemistry Honors Chemistry	Choose a 3rd Science: Physics, Ag/Aqua, Env Science, Marine Bio, Human Body Systems, AP Biology, AP Physics	
PE + HEALTH – 2 credits	PE & Holistic Wellness I		PE & Holistic Wellness II	
SPEECH – 1 credit		Speech Communication Kupu Nā Leo Ha'i Mo'olelo		
'ŌLELO HAWAI'I – 2 credits	Hawaiian 1 + Hawaiian 2			
FINE ARTS – 1 credit	Choose one (1) credit: Chorus, Band, Guitar, Piano, 'Ukulele, Hula, Papa Mele, Papa Oli, Hana No'eau, Design, Ceramics, Drawing & Painting, Art History, Intro to Digital Arts & Design, Hawaiian Ensemble			
PAPA KĀKO'O	Freshman Papa Kāko'o	Sophomore Papa Kāko'o	Junior Papa Kāko'o	Senior Papa Kāko'o
E OLA! PORTFOLIO – 2 credits			Papa Kūkulu	Papa Alaka'i
ELECTIVES	1 credit	Choose 1 class: Hana No'eau, He Ali'i Ka 'Āina, Papa Mele, Papa Oli + Choose 2 credits	+ Choose 4 credits	Financial Literacy + Choose 4 credits

'ŌIWI LEADER PATHWAYS - See page 23-26 for complete details

'Āina and Sustainability Complete 2 credits	Growing Business Industries and Commerce Complete 2 credits	
<ol style="list-style-type: none"> Choose from Kahua courses Choose from Kahua, Summer or ASU ULC 	<ol style="list-style-type: none"> Financial Literacy Choose from Kahua, ASU Prep Global, ASU ULC 	
Kahua Course Offerings <ul style="list-style-type: none"> Marine Biology Ag/Aqua Science Cultural Advocacy 2-D Art Cultural Advocacy 3-D Art <p>Summer courses through Hālau O Kapikohānāiāmālama</p> <ul style="list-style-type: none"> Papa Lā'au Nohona Kai Papa Ho'okele Wa'a ASU Universal Learner (ULC) Course Options <ul style="list-style-type: none"> Intro to Sustainability (SOS100) Public Service and American Democracy (PAF112) Global Affairs (INR194) Social Transformation (SST220) 	Kahua Course Offerings <ul style="list-style-type: none"> Financial Literacy - REQUIRED Principles of Engineering Advanced Engineering Topics Robotics & Engineering Digital Video Production ½ Papa Puolo <p>ASU Prep Global course options</p> <ul style="list-style-type: none"> Business, Marketing and Finance Entrepreneurship 	ASU Universal Learner Course Options <ul style="list-style-type: none"> Intro to Project Management (PMG240) Technology Literacy (EDT180) IT Security (GEE181) Business Tech Fundamentals (CIS194) Sustainable Engineering (CEE181) Intro to Human Communication (COM100) <p>Google IT Support Certificate Complete all 5 courses.</p> <ul style="list-style-type: none"> Business Tech Fundamentals (CIS194) Computer Networking (CIS194) Operating Systems Management (CIS194) IT System Administration (CIS294) IT Security in Organizations (CIS394)

>>> In addition, keep in mind that you need to enroll in at least TWO college-level **OR** Papa Noi'i - CTE.

Advanced Education, Health & Well-Being

Beyond the requirements above, here are additional opportunities to Kūlia i ka Nu'u – Strive to the highest.

Campus Course Options	Papa Noi'i - Careers in Technical Education:	ASU UL Options
<p><u>Advanced Placement (AP):</u> Biology, Physics, Calculus, English</p> <p><u>Health Sciences:</u> Human Body Systems</p> <p><u>Courses to build 'Ike Hawai'i</u></p> <p>Papa Hula, Papa Mele, Papa Oli, He ali'i ka 'āina, Hana No'eau, 'Ukulele, Hawaiian Ensemble, Mo'omeheu Hawai'i, Mō'aukala Hawai'i, SUMMER: Papa Lā'au, Papa Nohona Kai, Papa Ho'okele Wa'a</p> <p><u>Courses taught in 'ōlelo Hawai'i</u></p> <p>Mō'aukala Hawai'i ma o ka 'ōlelo Hawai'i, Papa 'ōlelo Hawai'i, Hawaiian 1 and 2 (HAW101, HAW102)</p>	<p>Building & Construction</p> <p>Culinary Arts</p> <p>Auto Maint & Light Repair (MLR)</p> <p>UH Maui College Course Options</p> <p>Composition 1 (ENG100)</p> <p>Psychology (PSY100)</p> <p>Statistics (MATH115)</p> <p>Hawai'i: Center of Pacific (HWST107)</p>	<ul style="list-style-type: none"> Exploration of Education (TEL111) College Algebra (MAT114) Health & Wellness (HEP100) Intro to Sociology (SOC101) <p>Health Education Certificate Complete 4 courses.</p> <ul style="list-style-type: none"> Intro to Health Care (HCR220) Anatomy and Physiology (BIO160) Ethics in Healthcare (HCR210) Culture and Health (HCR230) Intro to Health and Wellness (HEP100)

School Contacts & Resources

- **GRADES 6-8**
- **Office:** 808-572-4200
- **Absence Hotline:** 808-572-4333
- **Fax:** 808-572-4250
- **Health Room:** 808-572-4221

Kula Uka



- **GRADES 9-12**
- **Office:** 808-572-7000
- **Absence Hotline:** 808-573-7450
- **Fax:** 808-573-7250
- **Health Room:** 808-573-7073
- **Technology Help for Students:** 808-573.7218

Kula Kai



Bell Schedule

Ka Papa Manawa Ma‘amaui Regular Schedule		Ka Papa Manawa Kūikawā Special Schedule		Ka Papa Manawa Kūikawā K-12 K-12 Special Schedule	
Kumu Prep	7:30-8:00	Kumu Prep	7:30-8:00	Kumu Prep	7:30-8:00
Oli	8:00-8:05	Oli	8:00-8:05	Check-in Papa 1	8:00-8:15
Papa 1	8:05-9:15	Papa 1	8:05-9:10	Special Event	8:20-9:20
Papa 2	9:20-10:30	Papa 2	9:15-10:20	Papa 1	9:25-10:25
Papa 3	10:35-11:20	Papa 4	10:25-11:30	Papa 2	10:30-11:30
Ka ‘Āina Awakea	11:20-12:10	Ka ‘Āina Awakea	11:30-12:25	Ka ‘Āina Awakea	11:30-12:30
Papa 4	12:10-1:20	Papa 5	12:25-1:30	Papa 4	12:30-1:30
Papa 5	1:25-2:35			Papa 5	1:35-2:35