

CONCLUSION

This ‘Āina Inventory was initiated to better understand and document the cultural history and contemporary stewardship and educational activities of the KS ‘Ewa Region, extending from Kahuiki ahupua‘a in the east to Honouliuli ahupua‘a in the west. The project area consisted of fourteen ahupua‘a in the Kona and ‘Ewa moku of O‘ahu.

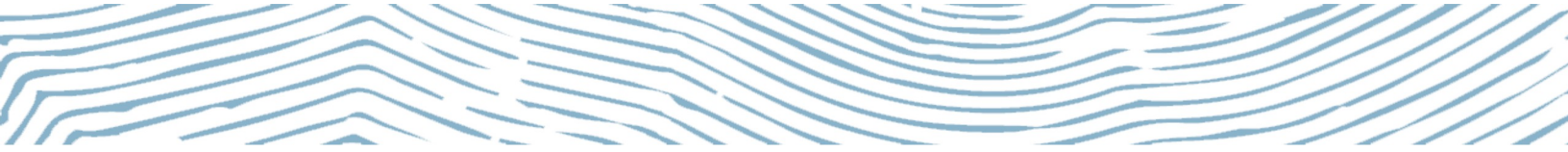
Prepared for the KS-CE&R department, this ‘Āina Inventory will be used as a management tool to: (1) Evaluate the opportunities and appropriateness of cultural sites for learner and ‘ohana engagement, (2) Identify initial stages and resources for coordinating community/‘ohana engagement and educational opportunities, (3) Support the development of ‘Āina Based Education (ABE) and Hawaiian Culture Based Education (HCBE), (4) Create processes to build a shared community sense of place, and (5) Support the development of collaborative and innovative strategies to increase availability and access to quality ABE & HCBE educational opportunities for learners in the region.

The primary tasks undertaken to gather information for this inventory were: (1) Ethnohistorical research to gather relevant information on selected mo‘olelo (oral-historical accounts) about specific wahi pana, wahi kūpuna and other cultural and natural resources and sites including an analysis of historical maps, photographs, documents, and reports; (2) Community engagement, including a survey developed to gather data specifically requested by KS-CE&R for this project as well as selected huaka‘i (site visits) with a number of community groups to various wahi pana in ‘Ewa; (3) GIS map making based on the results of the first three tasks; and (4) Cultural landscape inventory and final report.

Archival and historical research indicate that ‘Ewa Moku was the political center of O‘ahu; both Līhu‘e in the uplands of Honouliuli and the Waipi‘o peninsula were once royal seats of power. Waipi‘o, in particular, was known as an “ali‘i stronghold” (Handy and Handy 1972:470) and was home of the famous Hawaiian John Papa ‘Īī. Prior to the late 1880s to early 1900s, following a series of political redistricting, ‘Ewa Moku included more extensive upland portions of the current-day district of Wahiawā. According to Handy and Handy (1972:469), ‘Ewa’s formal, more traditional, name was once Ke-‘Āpana-o-‘Ewa. There are several variant interpretations of the name ‘Ewa, including “crooked,” referring to mo‘olelo about Kāne and Kanaloa’s marking of the district’s boundaries by throwing a stone that was lost and later found at Pili o Kahe (Pukui et al. 1974:28).

Mo‘olelo research also confirms that Pu‘uloa was one of ‘Ewa’s most significant resources. It contained a large number of loko i‘a that produced healthy awa (milkfish or mullet), akule (scad varieties), and pipi (pearl oysters) among other marine resources. On land, ‘Ewa was known for its kāi variety of kalo, which is said to be the most ‘ono kalo variety on O‘ahu. The abundant pūnāwai of ‘Ewa contributed to the rich lo‘i kalo and provided wai for other productive food systems in the region.

Community engagement for this project identified a number of community-based organizations offering stewardship, Hawaiian cultural education, mālama ‘āina, and related activities for students and the general public. These organizations are spread throughout the moku and continue to steward many wahi pana and wahi kupuna in the region. The community outreach, survey, and analysis, highlighted critical trends and themes. Results of the community survey indicate many organizations require necessary funding to pay staff, operate programs, and expand capacity. Many organizations have an aspiring vision to extend their positive impact and influence and to develop more networking and partnerships with similar thinking hui and schools in the region.



A majority of the organizations are eager to offer new programs if they had the necessary funding, support, and capacity. Although many of them are motivated to offer new and innovative programs, they recognize that challenges currently exist preventing implementation. Most organizations work primarily with post-secondary students but all work with community members, ‘ohana, and others. A vast majority of organizations partner with other community groups, schools, or organizations and are interested in partnering or collaborating with additional groups in the future. A little over half the organizations adhere to strategic plans and utilize assessments and/or evaluations. A majority of organizations utilize a board of directors to provide needed oversight and direction but almost half operate with no paid staff. This is consistent with the finding that organizations identify “Funding” as a primary challenge and need. Understandably, a majority of organizations utilize volunteers – typically working with about 20-50 volunteers a month.



Survey results from the Funding Section indicate that organizations receive slightly more private donations than grants. Approximately a quarter of the organizations receive no grant funds or private donations – again, this is consistent with the finding that surveyed organizations identified “Funding” as a primary challenge. While most organizations don’t have a formal communication plan, a majority have an online presence either through a Website or Social Media. Additionally, they regularly distribute printed materials to the public. Finally, organizations indicated that numerous sites are inaccessible to the public, are not fully secured, and are vulnerable to trespassing and vandalism. Consequently, organizations stewarding sites would probably welcome appropriate land management assistance and support.

Ultimately, information and data compiled for this Inventory provide valuable ‘ike that acknowledges and commemorates the rich history of the KS ‘Ewa Region and the sustained and deep connection the community maintains with this district. The region contains numerous kīpuka that hold the mo‘olelo and mana of our kūpuna and remain as sacred and special places that allow our lāhui to reconnect, prosper, and thrive.

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Appendix A: Community Participation Letter



March 2018

Welina mai me ke aloha,

On behalf of Kamehameha Schools (KS), Nohopapa Hawai'i is gathering community 'ike and mana'o in support of an 'Āina Inventory for the KS 'Ewa Region (see attached map). The 'Āina Inventory will help KS to:

- » Evaluate the opportunities & appropriateness of cultural sites for learner & 'ohana engagement.
- » Identify initial stages and resources for coordinating community/'ohana engagement and educational opportunities.
- » Support the development of 'Āina Based Education (ABE) & Hawaiian Culture Based Education (HCBE).
- » Create processes to build a shared community sense of place.
- » Support the development of collaborative and innovative strategies to increase availability and access to quality ABE & HCBE educational opportunities for learners in the region.
- » The inventory is intended to be used as an internal tool to help KS Community Engagement & Resources Regional staff understand the scope of wahi kupuna sites present in 'Ewa, the educational opportunities available in the region, and evaluate appropriateness of opportunities for family and community involvement. The information may also be used to evaluate increased access and systematize ways for 'ohana & educational institutions to build stronger ABE & HCBE foundations.

The project area for this 'Āina Inventory is 14 ahupua'a in the KS 'Ewa Region (Kahauiki, Moanalua, Hālawā, 'Aiea, Kalauao, Waimalu, Waiau, Waimano, Mānana, Waiawa, Waipi'o, Waikēle, Hō'ae'ae, and Honouliuli). The 'Āina Inventory will provide details on culturally relevant sites (i.e. wahi kupuna, wahi pana) and caretakers throughout the region on KS and non-KS land.

Nohopapa would like to engage with individuals, 'ohana, and organizations that have knowledge of and relationships to wahi pana in this region, and have mana'o to offer on future opportunities. In particular, we would like to gather information relating to:

- » **The cultural and historical landscape of the KS 'Ewa Region**
- » **Cultural practices being perpetuated in the region**
- » **Current 'Āina Based Education & Hawaiian Culture Based Education initiatives**
- » **Community programs, services, and outreach efforts**
- » **Conservation and mālama 'āina efforts**
- » **Strengths and opportunities for new activities**
- » **Needs and Challenges to be addressed**
- » **Referrals to other individuals and hui who would be willing to share their mana'o**

Our community consultation team members, which include myself, Kēhaulani Kupihea and Kepo'o Keli'ipa'akaua will be contacting you shortly. We look forward to collaborating with you to document your mana'o for this important project.

Me ka ha'aha'a,
Nohopapa Hawai'i, LLC

Kelley L. Uyeoka	(808) 445-9752	nohopapa.hawaii@gmail.com
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Kepo'o Keli'ipa'akaua	(808) 670-8318	jkkeliip@hawaii.edu

Appendix B: Community Survey Questions

1. Name
2. Organization Name
3. Address
4. Phone number
5. Email
6. Website/Social media
7. Sites your organization mālama's (ahupua'a, wahi pana, pu'u, etc.)
8. Year your organization formed
9. Does your organization have its 501c3 status?
10. Do you or any of your key staff members have historical or genealogical connections to 'Ewa?
11. If so, where are you/they connected to?
12. Select all the services your organization provides
13. What specific programs/activities does your organization offer? Please list them.
14. Do your programs use place-based curriculum and resources?
15. If yes, what kinds of resources do you use, please list (i.e. maps, mo'olelo, oral histories, etc.)
16. Does your organization have volunteer work days open to the public?
17. If yes, please list the days/times or a link to your online schedule/calendar.
18. Would you like to grow your organizational capacity?
19. If so, how would you like to do this?
20. Does your organization currently want to expand your reach to educate more students and/or community members?
21. If yes, who would you like to target (specific schools, community groups, age groups, etc.)?
22. Is your organization looking to expand to a larger or a new land area to steward?
23. If yes, where (please be as specific as possible)?
24. Does your organization hope to offer new programs and/or activities in the near future (i.e. internships, curriculum development, cultural practice workshops, etc.)?
25. If so, what would these program and activities be?
26. When would you like to initiate them?
27. Do you feel your organization has the capacity and is ready to implement these new programs?
28. Select the top 5 Challenges your organization faces. Add any additional mana'o here
29. Select the top 5 Needs of your organization. Add any additional mana'o here
30. Does your organization work with students?
31. What age group of students? Select all that apply
32. Does your organization work with a particular school or group?
33. If yes, please list them
34. Does your organization work with community members, families, or others?
35. Does your organization currently partner with other community groups, schools, or other organizations?
36. If yes, who?
37. Are there other organizations, schools, individuals, etc. you would like to partner with in the future?
38. If yes, who?
39. Does your organization have a Strategic Plan that is being implemented?
40. Does your organization utilize evaluations & performance assessments of your programs & staff?
41. Does your organization have a Theory of Change or Logic Model that helps you evaluate & measure your goals & objectives?
42. Does your organization have a board of directors?
43. Does your organization have paid staff (full time or part-time)?
44. If yes, how much paid staff does your organization currently have?
45. Does your organization have volunteers?
46. If yes, how many volunteers do you typically have in 1 month?

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47. Do you track & count your volunteers? If so, how?
 48. Does your organization receive grants?
 49. Does your organization receive private donations?
 50. Does your organization have a fundraising plan?
 51. Does your organization have a Communications Plan to help with your internal and external communication strategies?
 52. Does your organization have a website and social media?
 53. Does your organization distribute newsletters, brochures, or other materials to the public?
 54. How do you advertise work days and volunteer opportunities?
 55. Does your organization have a current lease or agreement with the land owner to access and steward the site/sites you work on?
 56. If not, is this something you want?
 57. Is your site accessible to the public?
 58. If not, how do you access it (locked gate, access through another entity, etc.)?
 59. Is your site secured?
 60. Are there any problems with vandalism or trespassing?
 61. If yes, please explain
 62. Please include any additional mana'o or questions you would like to share here, mahalo!

Appendix C: Informed Consent Form

INFORMED CONSENT FORM

Aloha mai, Nohopapa Hawai'i appreciates your willingness to share knowledge and mana'o of the 'Ewa moku and its many wahi pana. This mana'o will be used to guide and help Kamehameha Schools:

- » Evaluate the opportunities & appropriateness of cultural sites for learner & 'ohana engagement.
- » Identify initial stages and resources for coordinating community/'ohana engagement and educational opportunities.
- » Support the development of 'Āina Based Education (ABE) & Hawaiian Culture Based Education (HCBE) curriculum.
- » Create processes to build a shared community sense of place.
- » Support the development of collaborative and innovative strategies to increase availability and access to quality ABE & HCBE educational opportunities for learners in the region.
- » The inventory is intended to be used as an internal tool to help KS Community Engagement & Resources Regional staff understand the scope of wahi kupuna sites present in 'Ewa, the educational opportunities available in the region, and evaluate appropriateness of opportunities for family and community involvement. The information may also be used to evaluate increased access and systematize ways for 'ohana & educational institutions to build stronger ABE & HCBE foundations.

Nohopapa Hawai'i understands our responsibility in respecting the wishes and concerns of those participating in this study. Below are the procedures we will follow:

1. The interview will not be recorded without your knowledge and explicit permission.
2. You will have the opportunity to review the written summary of your interview or questionnaire. At that time you may make any additions, deletions or corrections you wish.
3. You will be given a copy of the interview/questionnaire summary for your records.
4. You will be given a copy of this release form for your records.
5. You will be given a copy of any photographs taken of you during the interview.

For your protection, we need your written confirmation that (circle yes or no):

1. You consent to the use of the summary and/or interview quotes for the purposes of this study. Yes No
2. If a photograph is taken during the interview, you consent to the photograph being included in this study. Yes No

I, _____, agree to the procedures outlined above and, by
(Please print your name here)
my signature, give my consent and release of this interview and/or photograph to be used as specified.

(Signature)

(Date)

Nohopapa Hawai'i, LLC * nohopapa.hawaii@gmail.com *

Appendix D: Schools in the ‘Ewa Region

Map Number	School Name
Pauahi Keiki Scholars Preschool	
1	Aiea Hongwanji Preschool
2	Iroquois Point Preschool
3	Kamaaina Kids - Ewa
4	Kamaaina Kids - Kalaeloa
5	Kamaaina Kids - Pearl City
6	Kamaaina Kids - Saint Timothy's
7	Kroc Keiki Learning Center
8	New Hope Christian School
9	Our Lady of Good Counsel School
10	Our Savior Lutheran School
11	Pearl Harbor Christian Academy
12	Rosary Preschool
13	Saint Elizabeth School
14	Saint Francis Preschool - Ewa Beach
15	Saint Joseph School - Waipahu
16	Seagull School - Kapolei
17	Seagull School - Koolina
18	Seagull Schools - Ocean Pointe Ewa Beach
19	The Children's House
20	The Cole Academy - Kapolei
Private Schools	
21	American Renaissance Academy
22	Assets School
23	Calvary Chapel Christian School
24	Christian Academy
25	Friendship Christian Schools
26	Holy Family Catholic Academy
27	Island Pacific Academy
28	Lanakila Baptist Schools - Elementary
29	Lanakila Baptist Schools - Middle and High School
30	Navy Hale Keiki School
31	New Hope Christian School
32	Our Lady of Good Counsel School
33	Our Lady of Perpetual Help School
34	Our Savior Lutheran School
35	Pearl Harbor Christian Academy



Map Number	School Name
36	St. Elizabeth School
37	St. Joseph School - Waipahu
38	The Children's House
DOE Schools	
39	Ahrens Elementary
40	Aiea Elementary
41	Aiea High
42	Aiea Intermediate
43	Aliamanu Elementary
44	Aliamanu Middle
45	Barbers Point Elementary
46	Campbell High
47	Ewa Beach Elementary
48	Ewa Elementary
49	Ewa Makai Middle
50	Hawai'i Technology Academy PCS
51	Hickam Elementary
52	Highlands Intermediate
53	Holomua Elementary
54	Honowai Elementary
55	Hookele Elementary
56	Ilima Intermediate
57	Iroquois Point Elementary
58	Kaimiloa Elementary
59	Kaleiopuu Elementary
60	Kanoelani Elementary
61	Kapolei Charter School
62	Kapolei Elementary
63	Kapolei High
64	Kapolei Middle
65	Keoneula Elementary
66	Lehua Elementary
67	Makakilo Elementary
68	Makalapa Elementary
69	Manana Elementary
70	Mauka Lani Elementary
71	Moanalua Elementary
72	Moanalua High
73	Moanalua Middle
74	Mokulele Elementary



Map Number	School Name
75	Momilani Elementary
76	Nimitz Elementary
77	Palisades Elementary
78	Pearl City Elementary
79	Pearl City High
80	Pearl City Highlands Elementary
81	Pearl Harbor Elementary
82	Pearl Harbor Kai Elementary
83	Pearl Ridge Elementary
84	Pohakea Elementary
85	Radford High
86	Red Hill Elementary
87	Salt Lake Elementary
88	Scott Elementary
89	Shafter Elementary
90	Waiau Elementary
91	Waikele Elementary
92	Waimalu Elementary
93	Waipahu Elementary
94	Waipahu High
95	Waipahu Intermediate
96	Webling Elementary
College / University	
97	Chaminade University of Honolulu - Camp Smith
98	Chaminade University of Honolulu - Pearl Harbor
99	Chaminade University of Honolulu - Tripler
100	Hawaii Pacific University - Joint Base Hickam
101	Hawaii Pacific University - Joint Base Pearl Harbor
102	Hawaii Pacific University - MCBH Camp Smith Education Center
103	Hawaii Pacific University - Tripler Army Medical Center
104	Hawaii Tokai International College
105	Leeward Community College
106	University of Hawaii - West Oahu

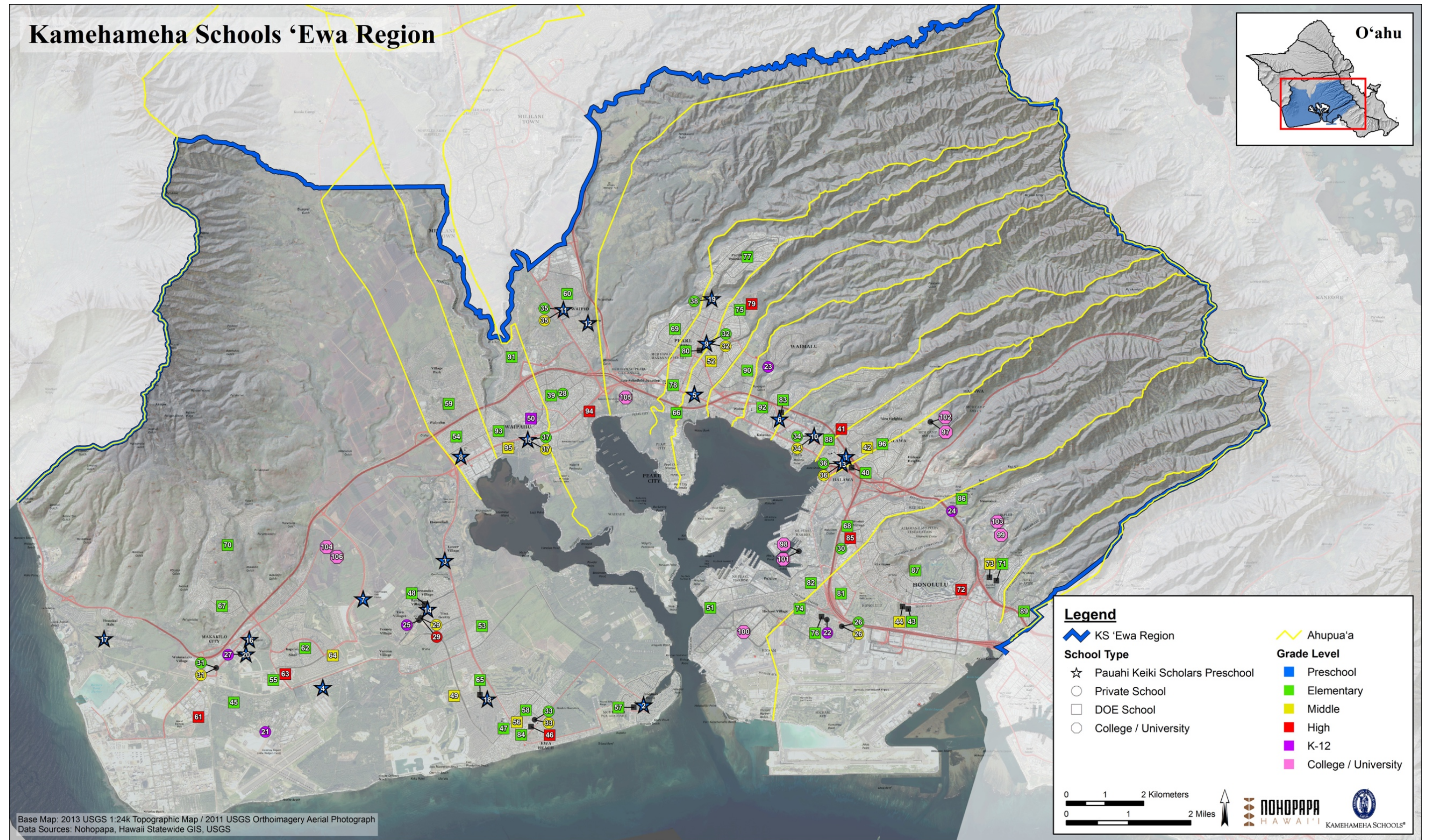


Figure 161. Location of schools in the 'Ewa Region.



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