

COMMUNITY SURVEY RESULTS

Nohopapa Hawai'i conducted community consultation for the 'Ewa 'Āina Inventory on behalf of Kamehameha Schools from January to May 2018. Utilizing a multi-phase approach, the consultation process consisted of identifying relevant community organizations, reaching out to them to participate (see Appendix A: Community Participation Letter), conducting survey questionnaires via in-person, phone, and online (see Appendix B: Community Survey Questions), summarizing the surveys and community mana'o, analyzing the data, and preparing this summary. A complete listing of the survey answers from all the organizations that participated can be found in Appendix D: Community Survey Results.

Thirty-four (34) individuals were contacted, twenty-eight (28) individuals participated in the consultation process, and six (6) chose not to respond or participate for various reasons (Table 29). Table 29 includes information on the organization name, primary contract person, if they participated in the survey, and the ahupua'a they are primarily based at. The Map Numbers in the left hand column of the table correspond with the maps below (Figure 157-Figure 160), that illustrate where the organizations are either based or conduct their service activities.

We mahalo all who shared their time, 'ike, and recommendations. Without their mana'o, this extensive inventory of community-based organizations in 'Ewa could not have been completed. The mana'o shared will help KS to (1) Evaluate the opportunities and appropriateness of cultural sites for learner and 'ohana engagement, (2) Identify initial stages and resources for coordinating community/'ohana engagement and educational opportunities, (3) Support the development of 'Āina Based Education (ABE) and Hawaiian Culture Based Education (HCBE), (4) Create processes to build a shared community sense of place, and (5) Support the development of collaborative and innovative strategies to increase availability and access to quality ABE and HCBE educational opportunities for learners in the region.

Table 29. Community Organizations, locations, and Contact Persons

Map #	Ahupua'a	Organization	Contact Person
8	Honouliuli	Kalaeloa Heritage Park	Shad Kane
1	Honouliuli	Mālama Learning Center	Pauline Sato
5	Honouliuli	Ulu A'e Learning Center	Miki'ala Lidstone
12, 15	Honouliuli	Hui o Ho'ohonua	Anthony Chance
2	Honouliuli	Camp Pālehua	Michael Hayes
7	Honouliuli	Kapolei Community Development Corporation	Joe Kuhio Lewis
4	Honouliuli	Palehua Partners Joint Venture	McD Philpotts
10	Honouliuli	'Ewa Limu Project	Wally Ito
6	Honouliuli	University of Hawai'i West O'ahu, Piko Project	Melissa Saul
6	Honouliuli	University of Hawai'i West O'ahu, Student Māla	Tasia Yamamura
9	Honouliuli	Hoakalei Cultural Foundation	Ku'uwanani Eaton

Map #	Ahupua‘a	Organization	Contact Person
	Honouliuli	Hawaiian Civic Club of ‘Ewa-Pu‘uloa	Kau‘ionalani Serrao
	Hō‘ae‘ae	<i>No organizations identified</i>	
14	Waikele	Hawai‘i’s Plantation Village	Michi Lacar
11, 16	Waikele	Hawai‘i Nature Center	Pauline Kawamata
	Waipi‘o	Waipi‘o High School ‘Ōlelo Hawai‘i	Tootsie Sandborn
3, 13	Waipi‘o	Hui Mālama O Mililani	Sandy Webb
18	Waiawa	Leeward Community College, Hālau ‘Ike o Pu‘uloa	Auli‘i Silva
17	Waiawa	Kuhiawaho	Samantha Ai
19	Waiawa	Keiki o Ka ‘Āina Family Learning Centers	Momi Akana
21	Waiawa	Hanakēhau Learning Farm	Andre Perez
20	Waiawa	Kuhialoko	Ali‘i Miner
	Waimano	<i>No organizations identified</i>	
28	Mānana	Ko‘olau Mountains Watershed Partnership	Pua Heimuli
24	Waiau	Ke Kula Kaiapuni ‘o Waiau	Troy Takazono
	Waimalu	<i>No organizations identified</i>	
25	Kalauao	Ho‘ola Hou Ia Kalauao	Anthony Deluze
27	Kalauao	Ali‘i Pauahi Hawaiian Civic Club	Kehaulani Lum
26	Kalauao	US Navy Loko Pa‘ai Native Hawaiian Cultural Resource Management Training Program	Jeff Pantaleo
29	‘Aiea	PA‘I Foundation, Keāiwa Heiau	Vicky Holt-Takamine
23	‘Aiea	Pearl Harbor Hawaiian Civic Club	Toni Lee
30	Hālawā	Office of Hawaiian Affairs, Hālawā-Luluku Interpretive Development Program	Mahi La Pierre
22	Hālawā	Hawai‘i Peace and Justice, DeTour Pu‘uloa	Kyle Kajihiro
31	Hālawā	Nā Kūpuna a me Nā Kako‘o o Hālawā	Clara Sweets Matthews
34	Moanalua	Moanalua Gardens Foundation	Pauline Worsham
33	Moanalua	Moanalua Culture Project	Roddy Akau
32	Kahauiki	Kamamalahoe Canoe Club	Scottie Thompson

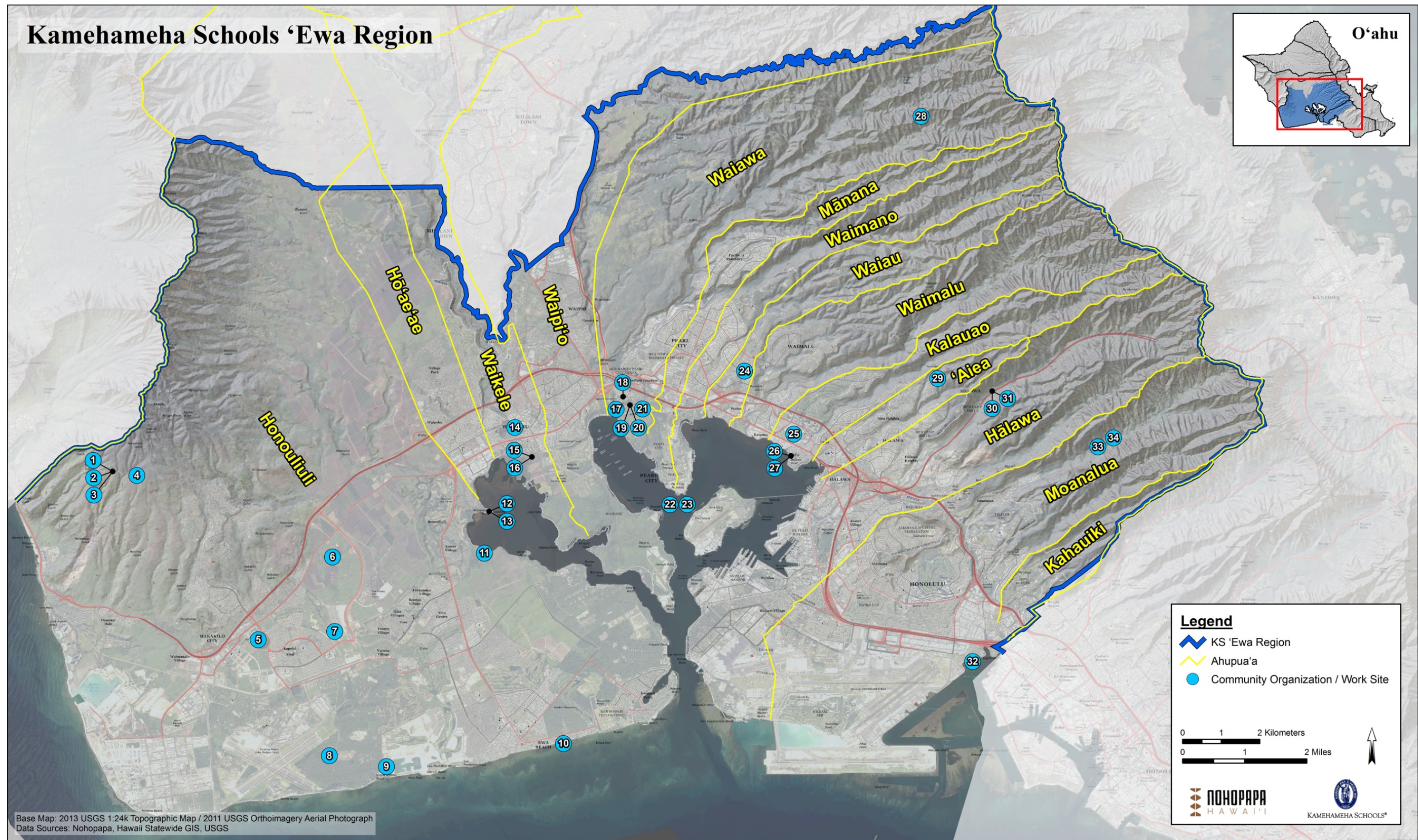


Figure 157. General locations of community organizations in the 'Ewa Region.

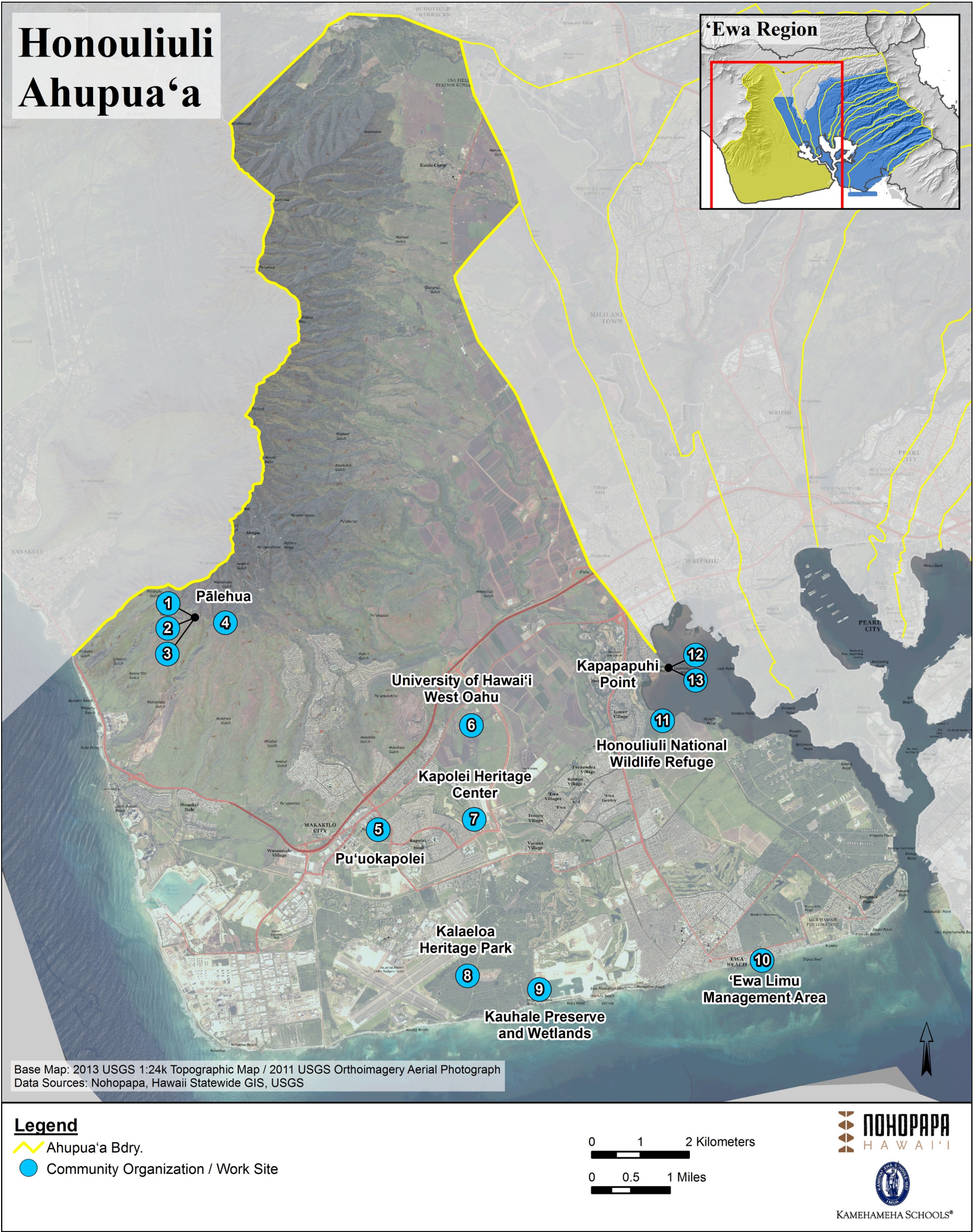


Figure 158. Close up map of community organizations in Honouliuli ahupua‘a.

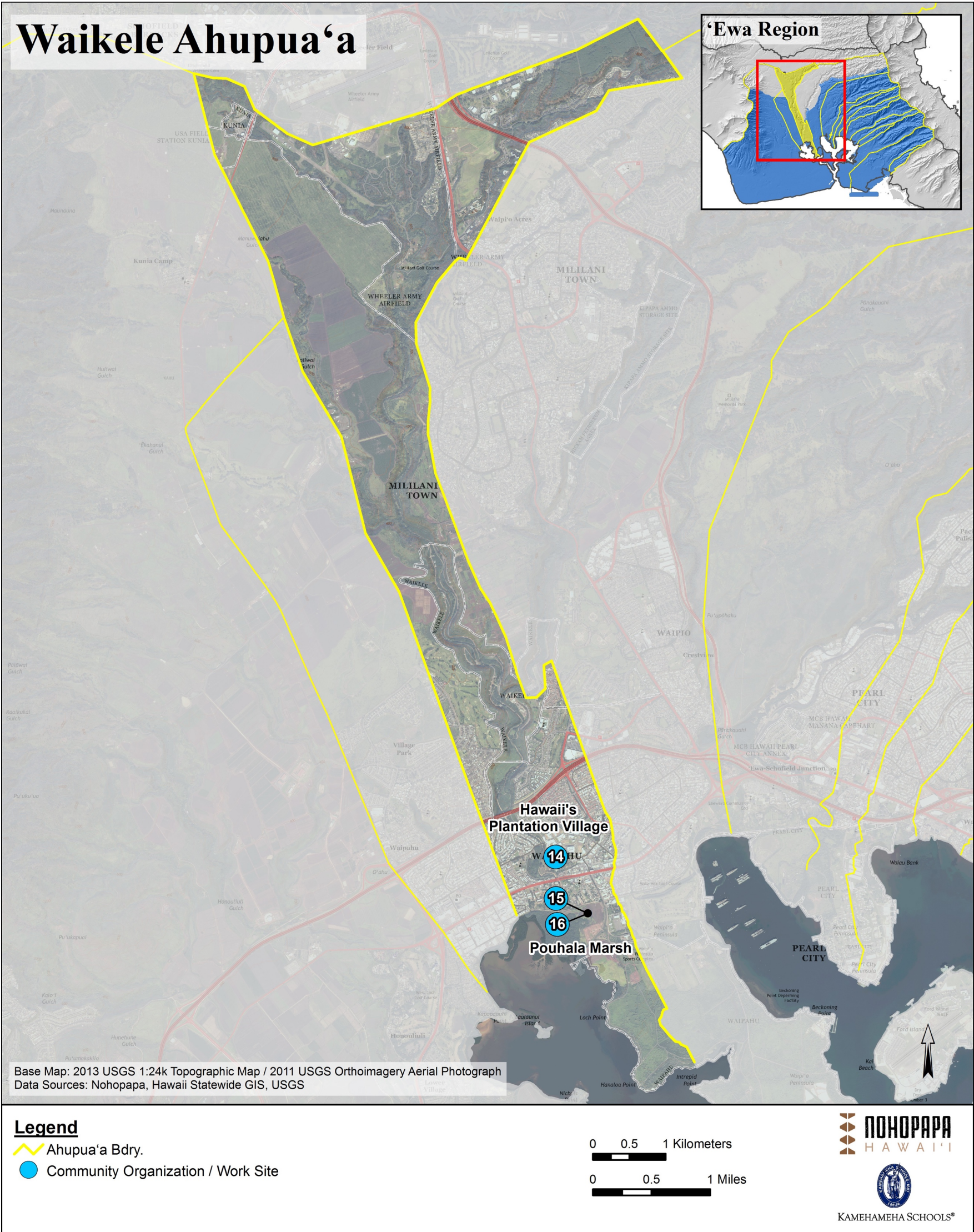
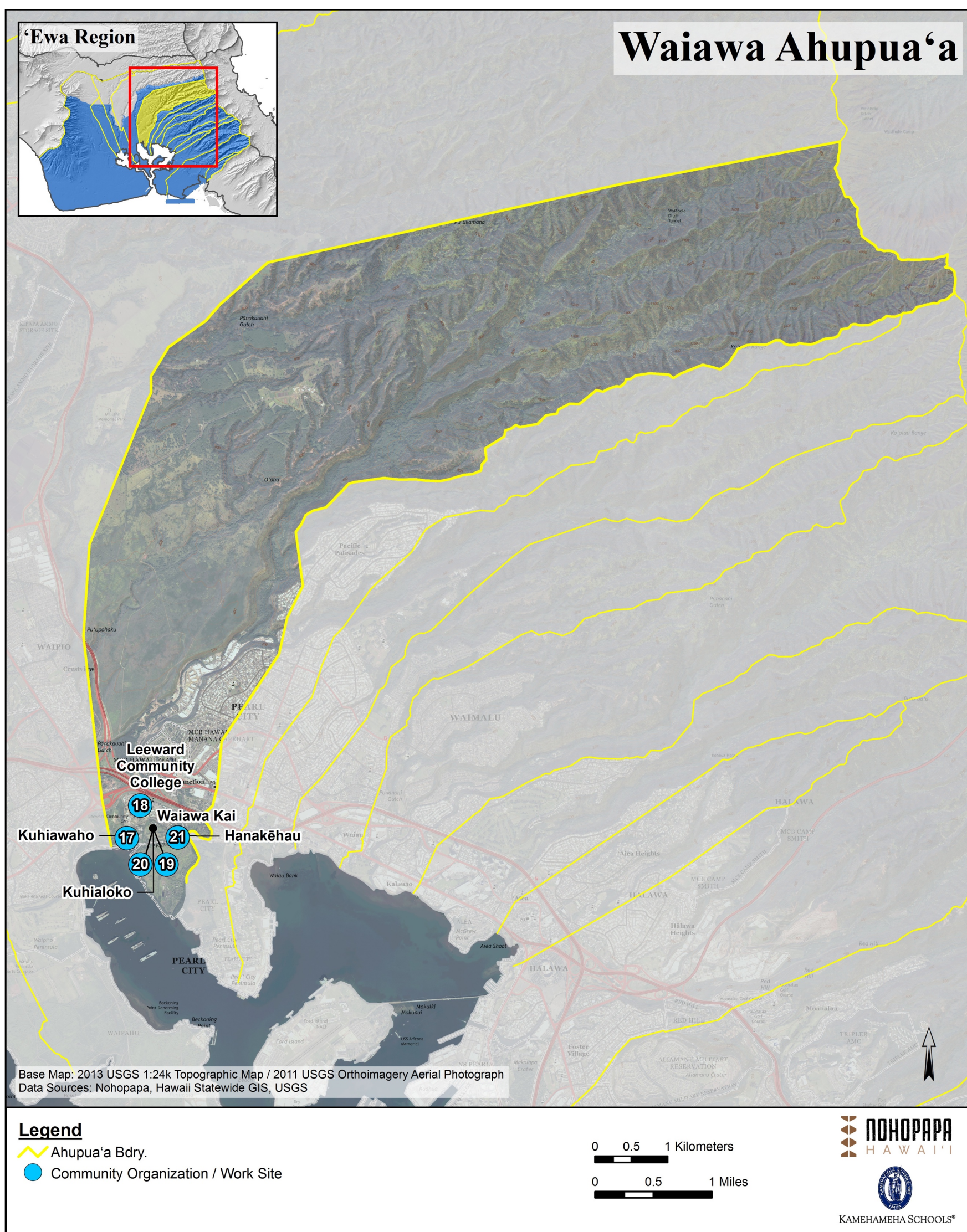


Figure 159. Close up map of community organizations in Waikele ahupua‘a.

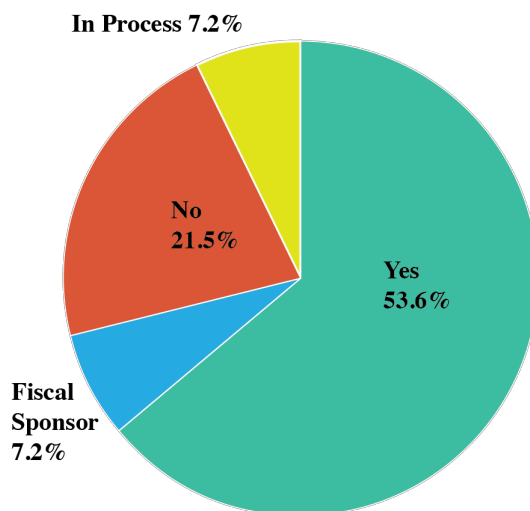


Community Mana‘o Summary

Below is a sampling of community mana‘o gathered from the survey. It’s organized by the eight (8) primary sections of the questionnaire: Organizational Profile, Activities and Services, Strengths and Opportunities, Challenges and Needs, Target Audience, Partnerships, Organizational Capacity, and Site Access. For a complete listing of all the survey questions and answers, see Appendix D.

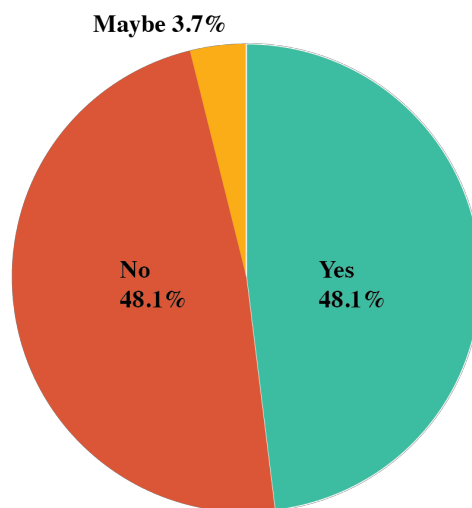
Organizational Profile

Does your organization have its 501c3 status?



A majority of participating organizations have their 501c3 status. About half of the non-incorporated organizations are either fiscally sponsored by another incorporated non-profit or are in the process of applying for their 501c3 status with the federal government. The remaining organizations not having a 501c3 status consisted primarily of educationally affiliated organizations (University of Hawai‘i, Leeward Community College, and the DOE).

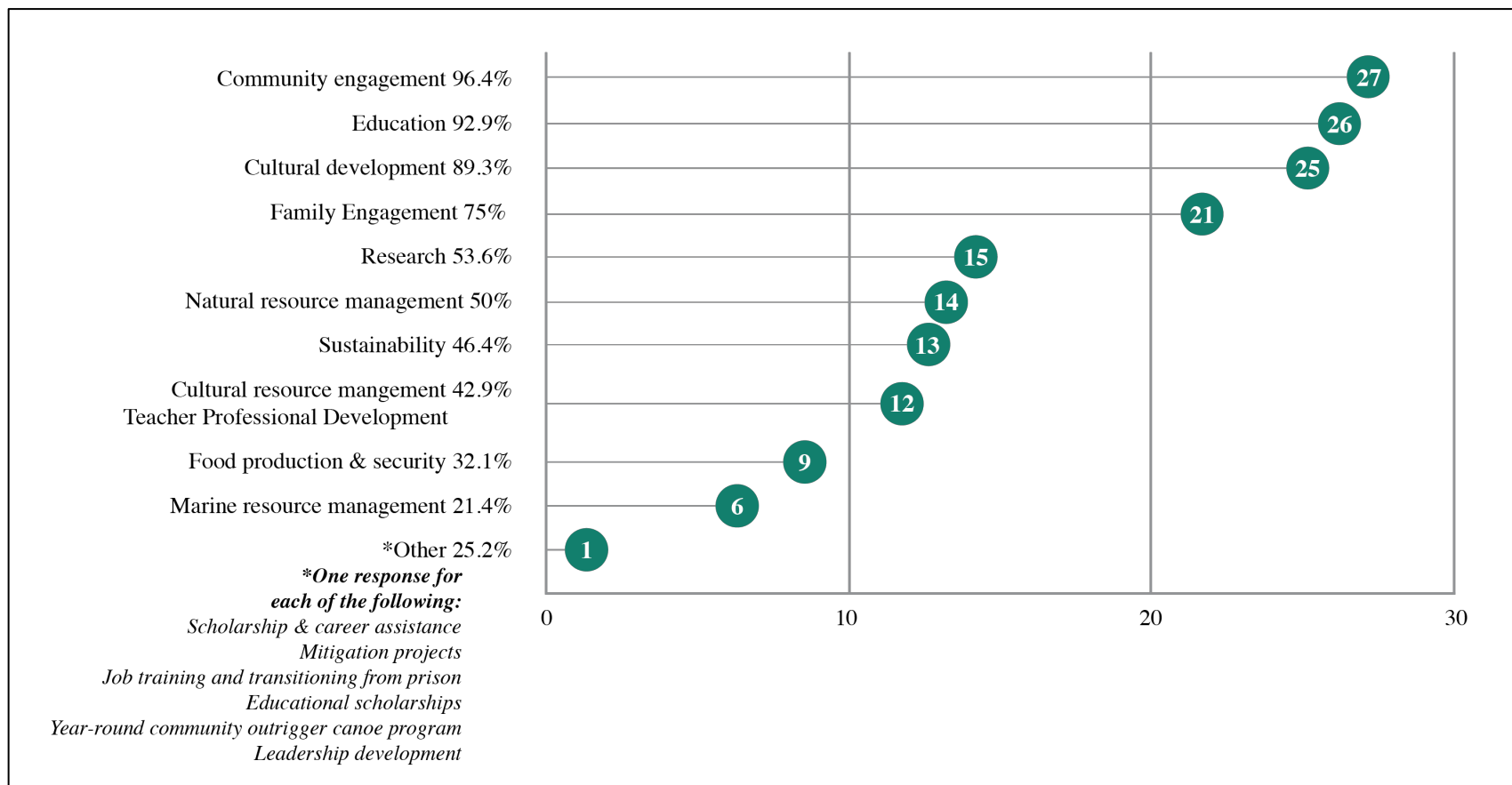
Do you or any of your key staff members have historical or genealogical connections to ‘Ewa?



About half of those surveyed have some historical or genealogical connections to the ‘Ewa moku. Since ‘Ewa is such a transient district, it’s not surprising that a similar percentage of people have no historical or genealogical connections to ‘Ewa.

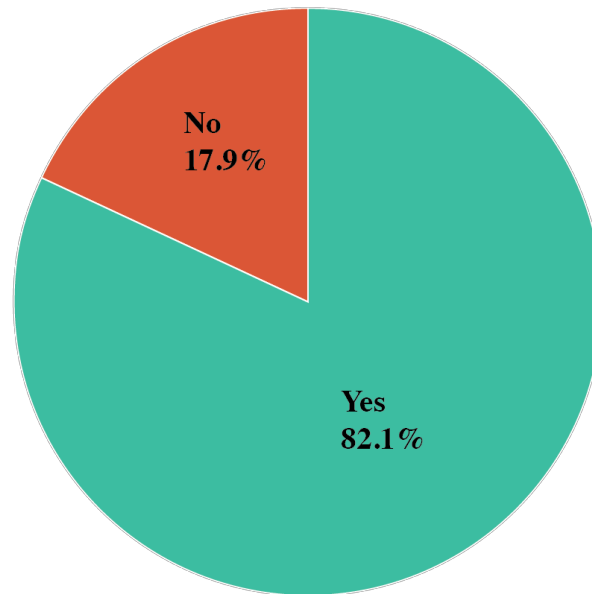
Activities and Services

Select the services your organization provides



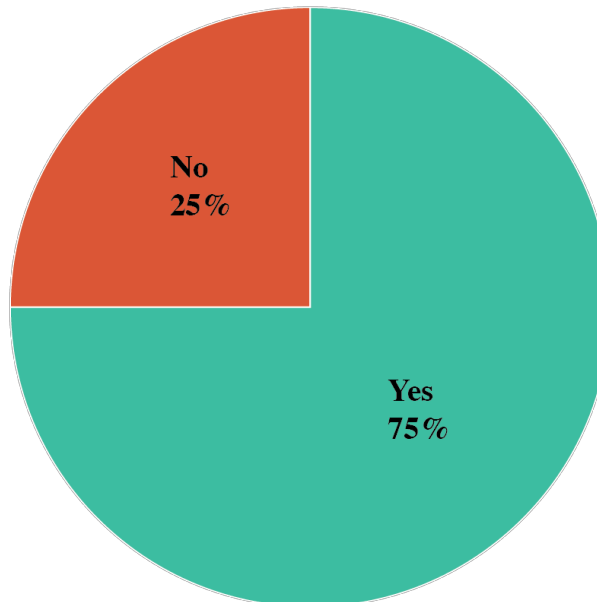
The top five activities/services the organizations offer are (1) Community engagement, (2) Education, (3) Cultural development, (4) Family engagement, and (5) Research. These five services relate primarily to community and Hawaiian cultural based education. The next five activities in order include Natural resource management, Sustainability, Cultural resource management, Food production, and Marine resource management; these activities relate to environmental conservation, mālama ‘āina, and ‘āina based education.

Do your programs use place-based curriculum and resources?



Almost all of the organizations surveyed utilize some form of place-based curriculum in their programs. Some of these resources include, for example, historic maps, mo'olelo, hula, oral histories, mele, historic illustrations, archaeological studies, cultural and historical site visits, oli, Hopena A'o framework, online resources, Māhele records, GIS maps, and old photographs.

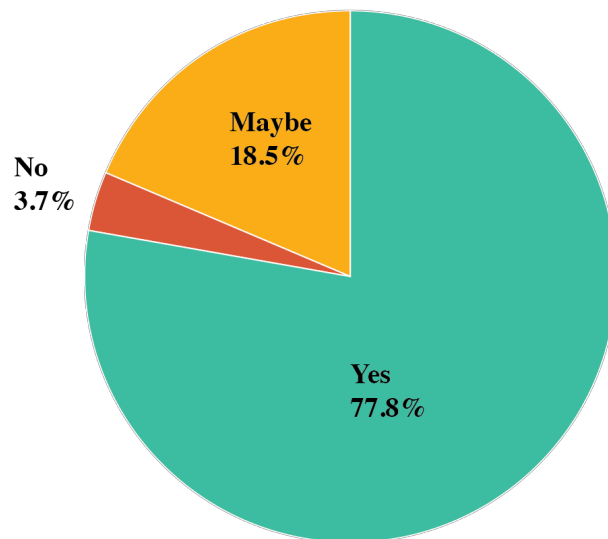
Does your organization have volunteer work days open to the public?



Seventy-five percent of the community groups offer public volunteer opportunities. Many of the organizations have scheduled volunteer works days listed on their websites. A complete list of the specific days/times of these volunteer days can be found in Appendix D.

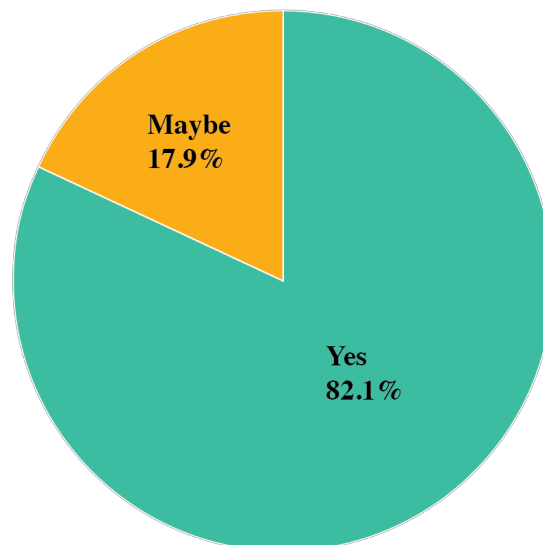
Strengths and Opportunities

Would you like to grow your organizational capacity?



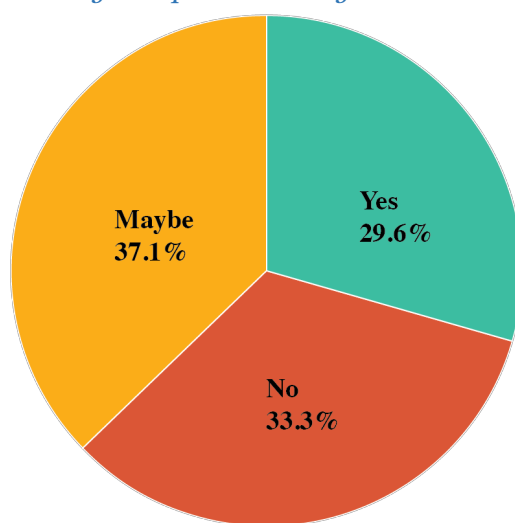
More than 75% of the organizations would like to grow their organizational capacity. They explain this can be achieved by hiring additional staff, having sustainable funding, developing best practices, implementing staff training, developing improved communication tools (website, social media), creating new partnerships, better utilizing collaborations, implementing strategic management planning, working with interns, and emphasizing leadership development.

Does your organization currently want to expand your reach to educate more students and/or community members?



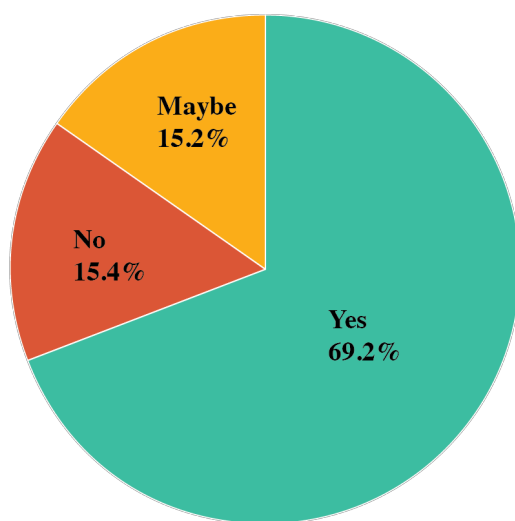
A vast majority of organizations would like to expand their reach by educating more students and community members. Specific schools and community groups mentioned included public and private schools within the 'Ewa moku, 'ohana with young children, Hawaiian language schools in the 'Ewa region, active duty military and veterans, churches and religious organizations, union members, and Kamehameha Schools students.

Is your organization looking to expand to a larger or a new land area to steward?



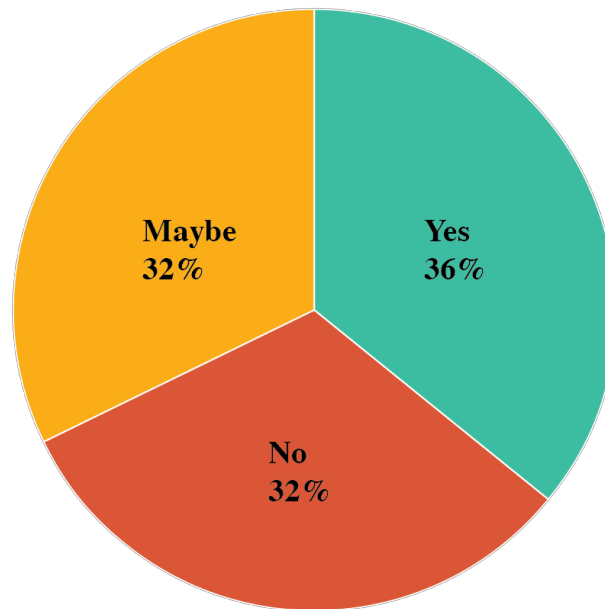
Less than a third of the organizations are interested in assuming new ‘āina to steward. A few that answered “Maybe” are interested in stewarding more land in the future but not at this time; some of the others in the “Maybe” category noted they were interested but did not have the organizational capacity to take on more ‘āina. Some of the specific land areas mentioned include Waiawa, Pu‘uloa, Waiawa uka, Kalauao mauka, Sumida watercress farm, ‘Aiea Kai Point, Pearl Kai, Kalauao lo‘i area, McGrew Point, Kalaeloa, Kānehili, Pu‘uokapolei, lo‘i behind Waipahu Intermediate school next to Waikele Stream, Kapapahu Point, and the coral ponds in Kalaeloa.

Does your organization hope to offer new programs and/or activities in the near future (i.e. internships, curriculum development, cultural practice workshops, etc.)?



Almost three quarters of the organizations would like to offer new programs in the near future. Some of these new activities included internships, food production, conservation, new partnerships, cultural resource education, cultural practice workshops, ‘ohana retreats, ‘ōlelo Hawai‘i classes, natural farming, Hawaiian arts and crafts, STEAM programs, hale building workshops, fishpond restoration, lā‘au lapa‘au, lomilomi, ho‘oponopono, and wa‘a programs.

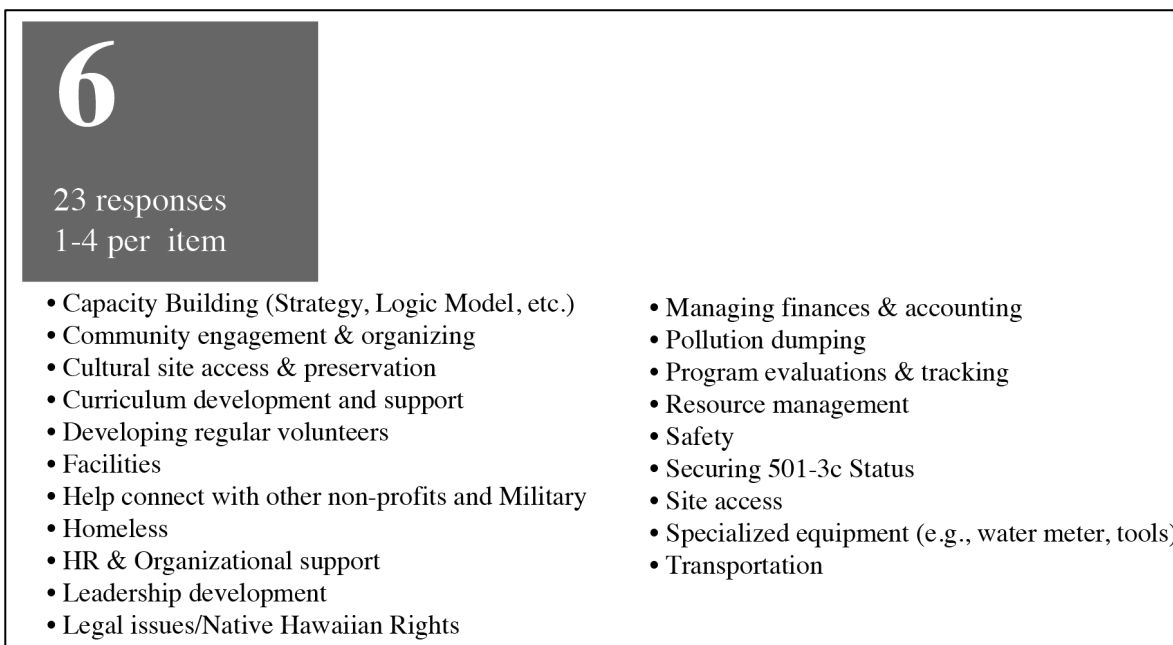
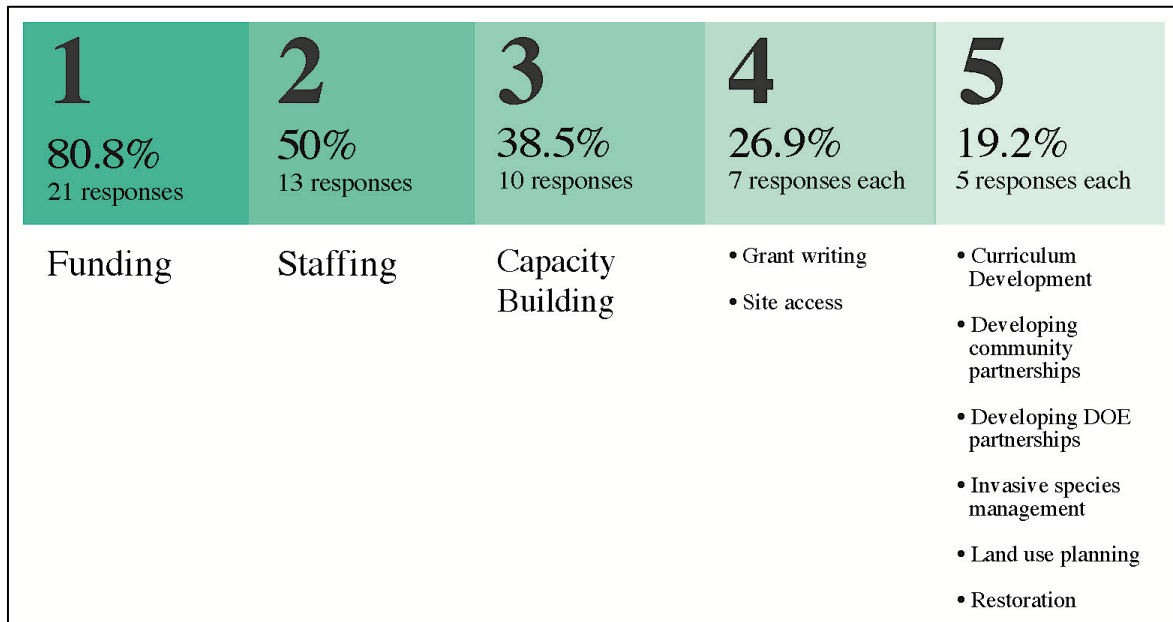
Do you feel your organization has the capacity and is ready to implement these new programs?



While many of the organizations had numerous ideas regarding new and innovative programs and activities, many felt they were ill prepared or lacked the capacity to immediately implement these programs. Although many of the organizations are motivated to offer new programs, they recognize that challenges currently exist preventing implementation.

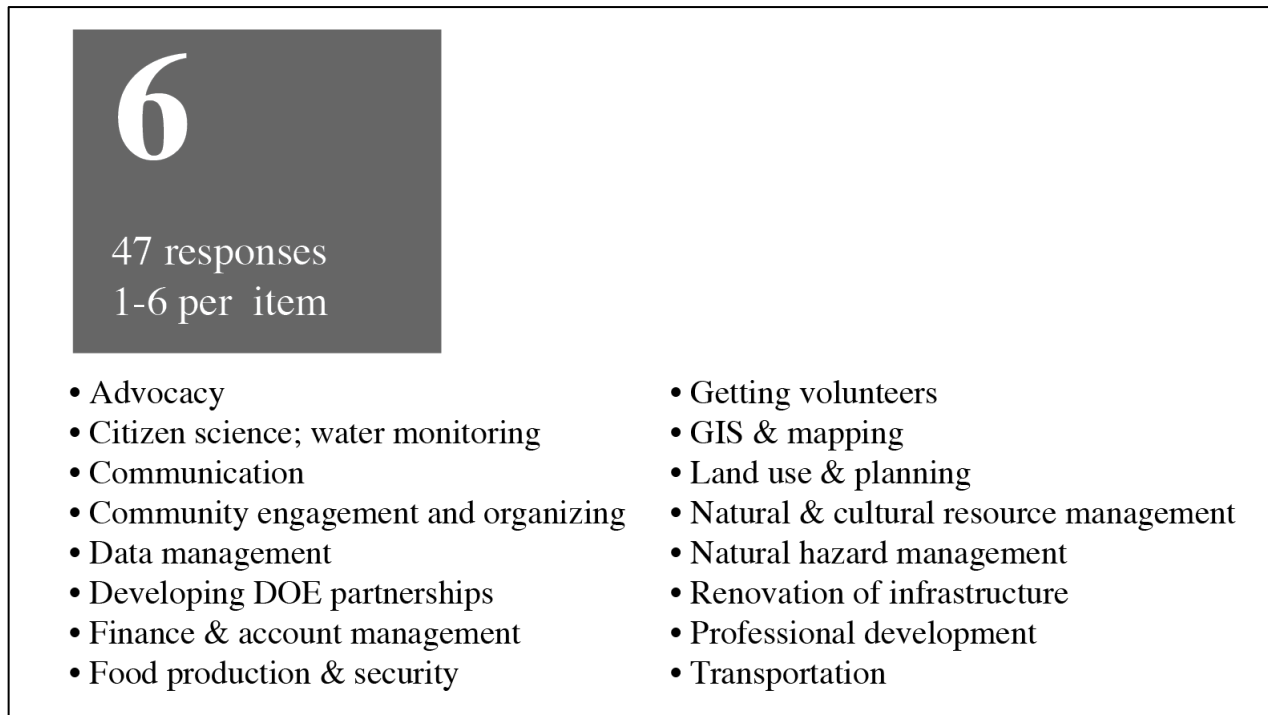
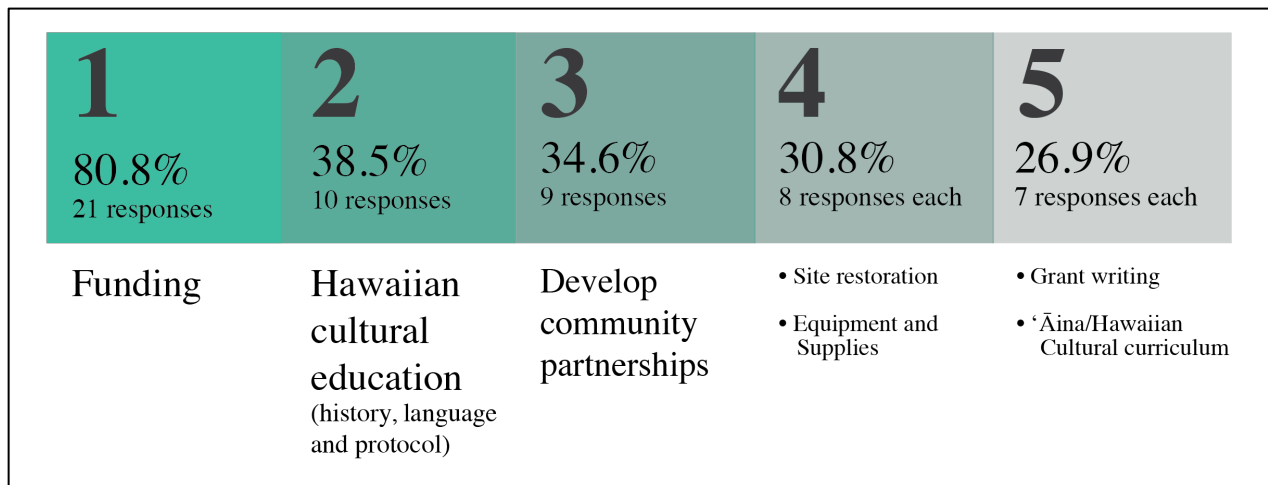
Challenges and Needs

Top 5 Challenges your organization faces:



According to the organizations surveyed, funding represents the number one problem or challenge – this was identified by nearly 81% of the organizations. The next pressing challenges identified included staffing and capacity building. Other challenges noted included grant writing, site access, curriculum development, developing community partnerships, developing DOE partnerships, invasive species management, land use planning, and restoration. The remaining responses or challenges (all listed in the second box) were identified by only 1-4 participants.

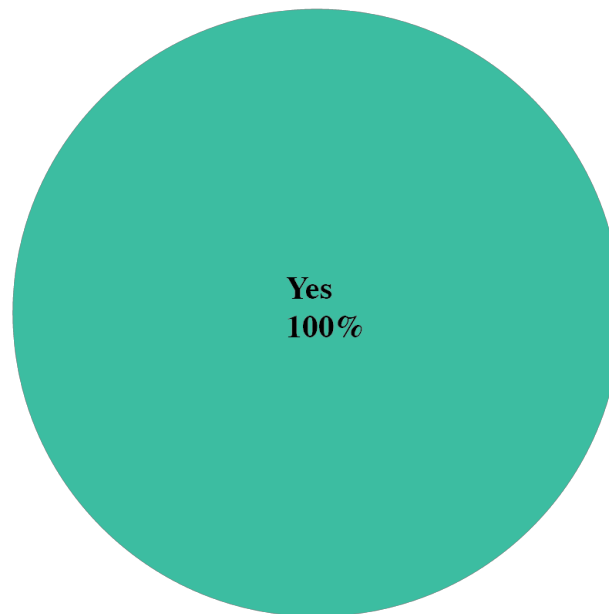
Top 5 Needs of your organization



Again, a large majority of organizations (nearly 81%) listed funding as the primary need. This is followed by Hawaiian cultural education, developing community partnerships, site restoration, equipment and supplies, grant writing, and 'āina/Hawaiian cultural curriculum development. Organizational needs are somewhat different than the identified challenges; results indicate that the needs are directed more towards program content and partnerships while the challenges deal more with organizational administration and capacity.

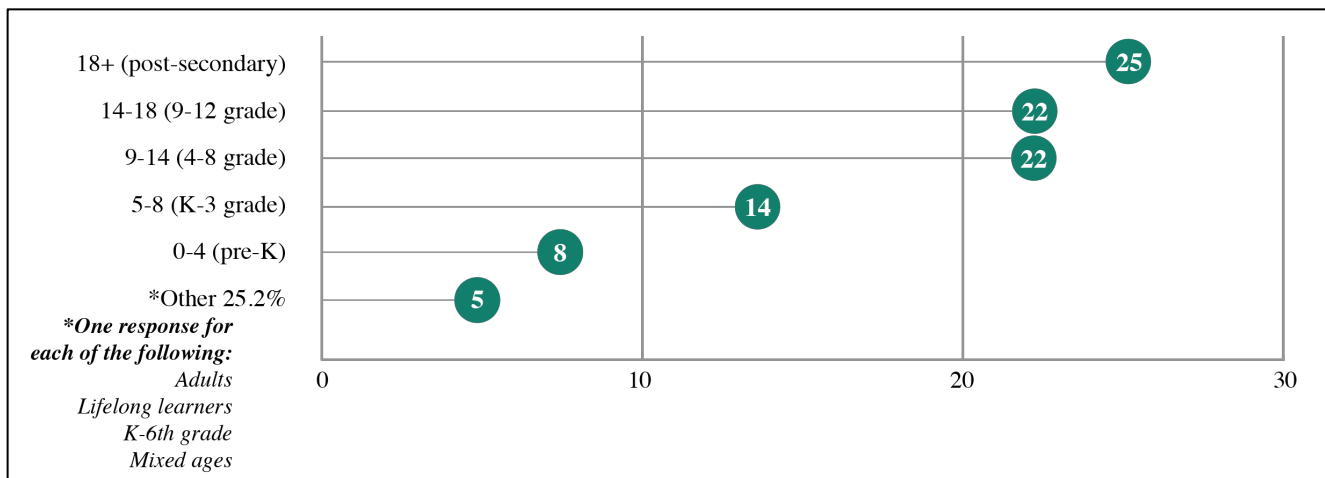
Target Audience

Does your organization work with students?



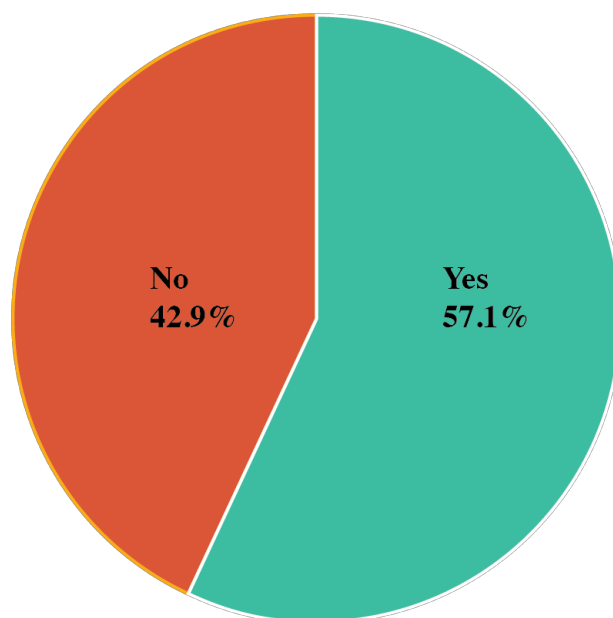
All the organizations work with students on some level from preschool to college.

What age group of students? Select all that apply.



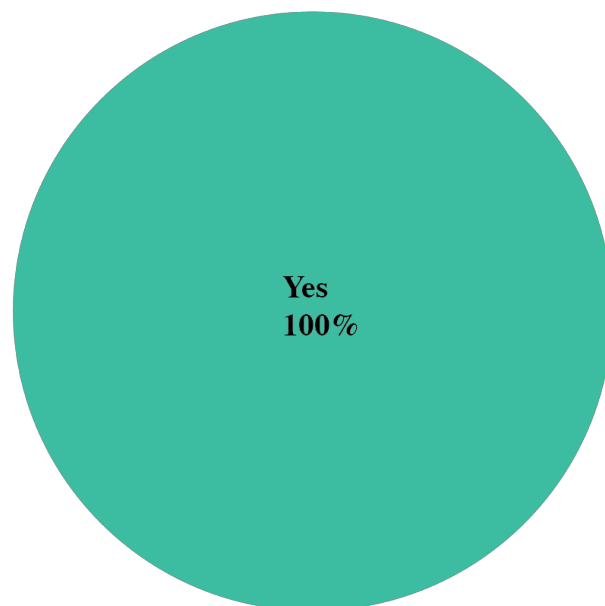
Most of the organizations (25) work primarily with post-secondary students. The age group of the students subsequently decreases from high school, intermediate, elementary, to preschool.

Does your organization work with a particular school group?



A slight majority of organizations work with particular school groups. All the schools listed in the survey can be found in Appendix D. In addition, a complete listing of schools in the 'Ewa Region (pre-school to college level) can be found in Appendix E.

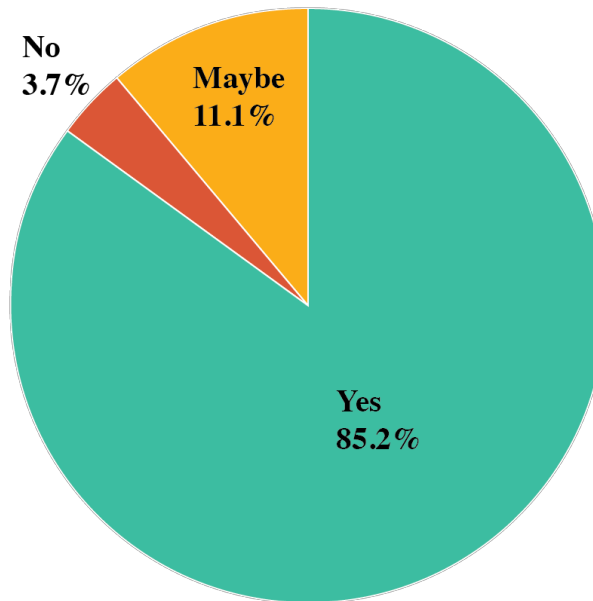
Does your organization work with community members, families, or others?



All of the organizations work with community members, 'ohana, or others.

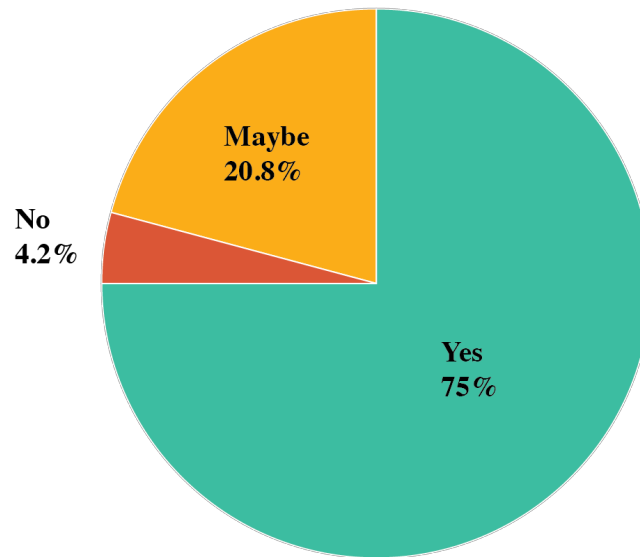
Partnerships

Does your organization currently partner with other community groups, schools, or other organizations?



A large majority of organizations partner with other community groups, schools, or organizations. Some of the specific partners include Department of State Parks, Wounded Warriors, Department Of Fish and Wildlife, The Nature Conservancy, Leeward Community College, Mālama Learning Center, Holani Hana Hale Builders, Ulu A'e, Alu Like, Keiki o Ka 'Āina, Kua'āina Ulu 'Auamo, Department of Education, Queen's Health Services, Ka'ala Farms, MA'O, Camp Pālehua, Kamehameha Schools, KALO, KUPU, Mokuaea, Ka Waihona, Mālama Loko Ea, Mālama Pupukea-Waimea, Hui o Ho'ohonua, Ka Papahana Kaiapuni, 'Aha Punanaleo, Hawaiian Civic Clubs, Hina Mauka, 'Aiea Highschool and 'Aiea Elementary, Consuelo Foundation, E Ala Pū, Hui Kalo, Hawai'i Peoples Fund, Ali'i Pauahi Hawaiian Civic Club, Polynesian Voyaging Society, U.S. Navy, McGrew Point Community, 'Aiea Community Association, Living Life Source Foundation, Ka'onohi, NOAA, Nohopapa, Rotary, University of Hawai'i Department of Urban and Regional Planning, Uncle Solomon Apio and Auntie Verna Takashima, Kumu Pono, Kumu Keola Kalani, Moanalua Valley Community Association, 'Iolani Palace, hula hālau statewide, Moanalua Gardens Community Association, Hawaiian Canoe Racing Association, and the Hui Wa'a Canoe Racing Association.

Are there other organizations, schools, individuals, etc. you would like to partner with in the future?

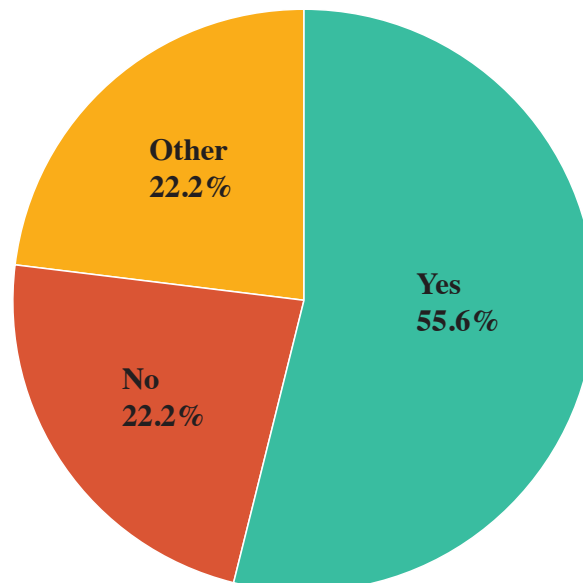


Three-quarters of the organizations would like to partner with others in the future. Some of these potential new partners listed include all ‘Ewa High Schools, KUA, UH West O‘ahu, Mālama Learning Center, Kamehameha Schools, Waipahu, Campbell and Kapolei High Schools, preschools with high numbers of Hawaiian keiki, charter schools, private and public schools, Leeward Community College, Veterans Administration, Health service organizations, traditional practitioners, hale construction programs, Bishop Museum, and Mokauea Island.

Organizational Capacity

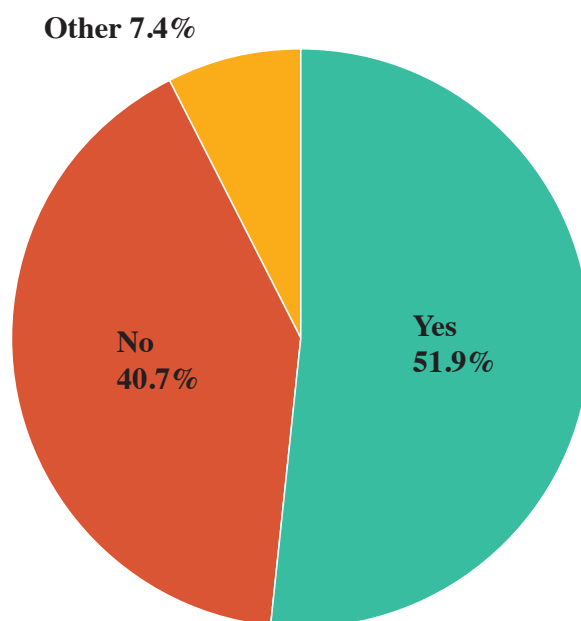
Planning and Assessments

Does your organization have a strategic plan that is being implemented?

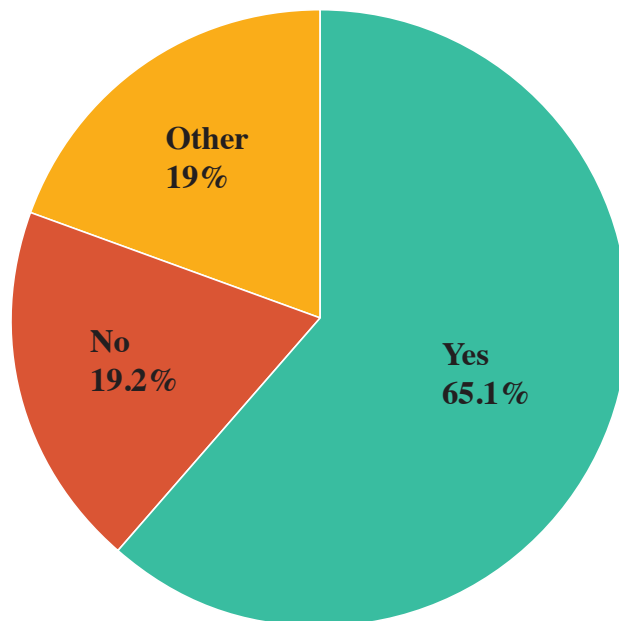


A little over half of the organizations adhere to identified strategic plans. Organizations listed in the “Other” category are currently developing strategic plans.

Does your organization utilize evaluations and performance assessments of your programs and staff?



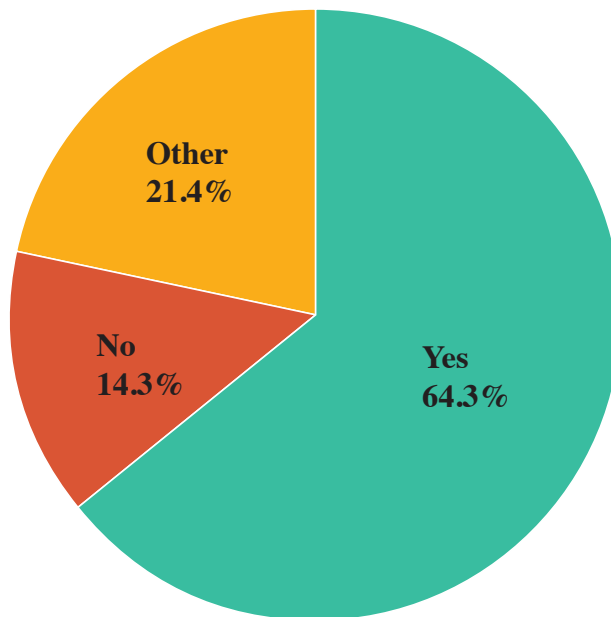
Does your organization have a Theory of Change or Logic Model that helps you evaluate and measure your goals and objectives?



While over half the organizations utilize assessments and/or evaluations to evaluate their programs and staff, nearly 40% of the groups were unable to respond affirmatively – this is a relatively large number of organizations. It's likely that these organizations would welcome assistance and support to develop and implement these types of instruments and models.

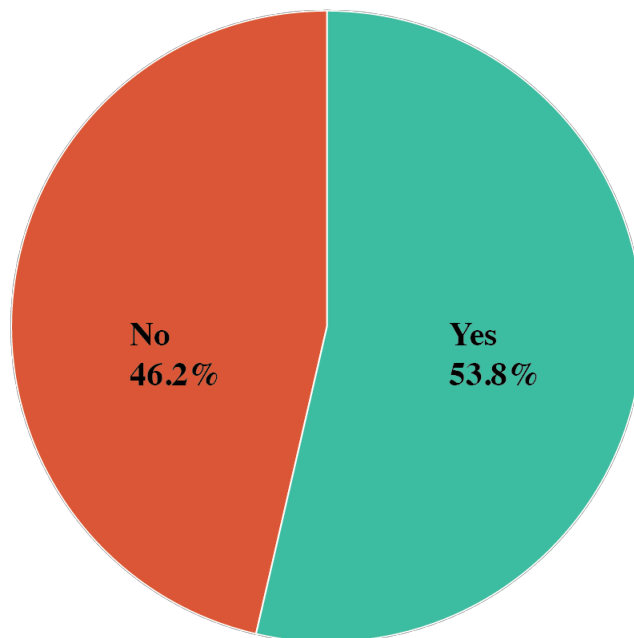
Staffing

Does your organization have a board of directors?



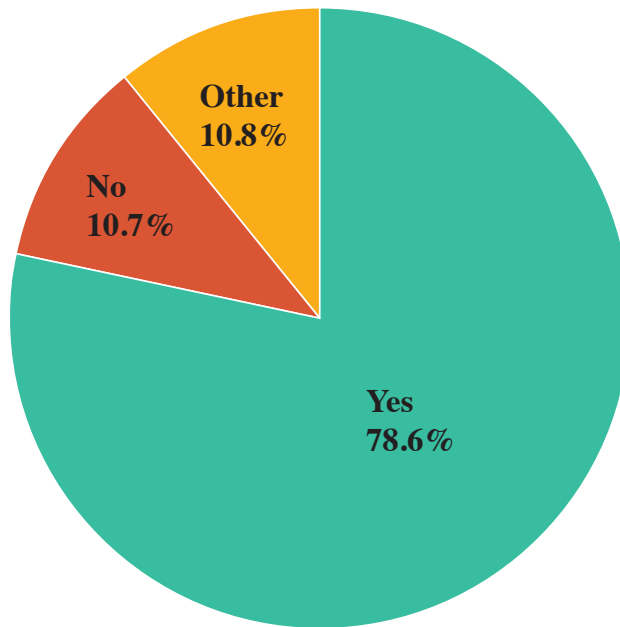
A majority of organizations utilize a board of directors to provide needed oversight and direction. Those organizations answering “No” are either a DOE or UH school; and many organizations in the “Other” category are in the process of creating a board.

Does your organization have paid staff (full time or part time)?

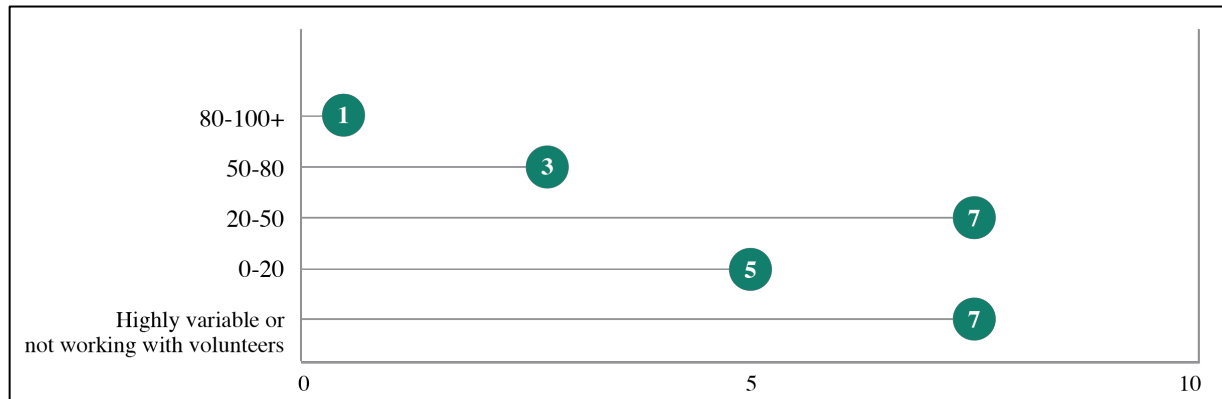


Almost half of the organizations surveyed operate with no paid staff. This is consistent with the finding that organizations identify “Funding” as a primary challenge and need.

Does your organization have volunteers?



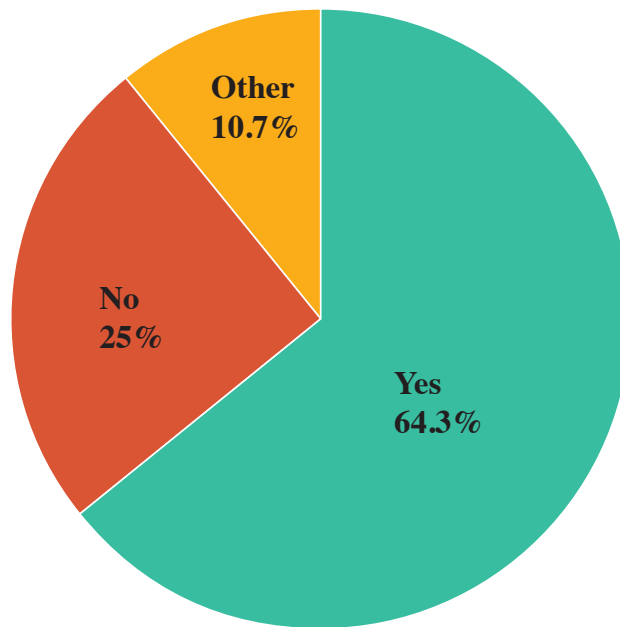
If yes, how many volunteers do you typically have in 1 month?



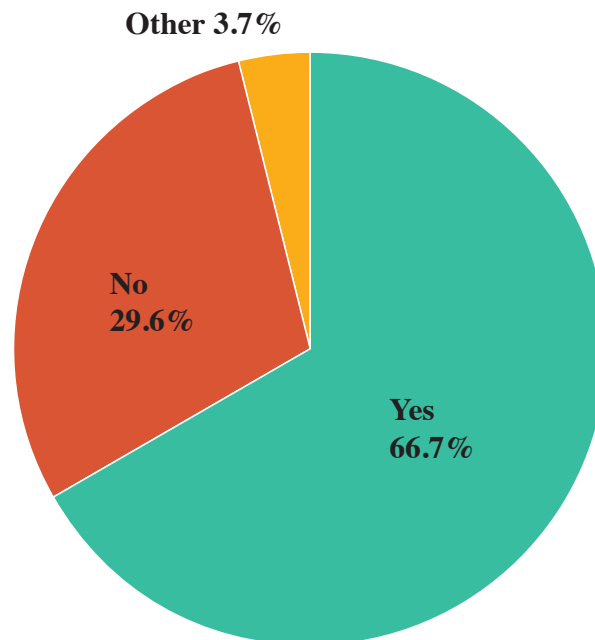
A majority of organizations utilize volunteers. These organizations typically work with approximately 20-50 volunteers a month; these numbers can easily vary so it can be difficult to make an accurate or definitive count.

Funding and Resources

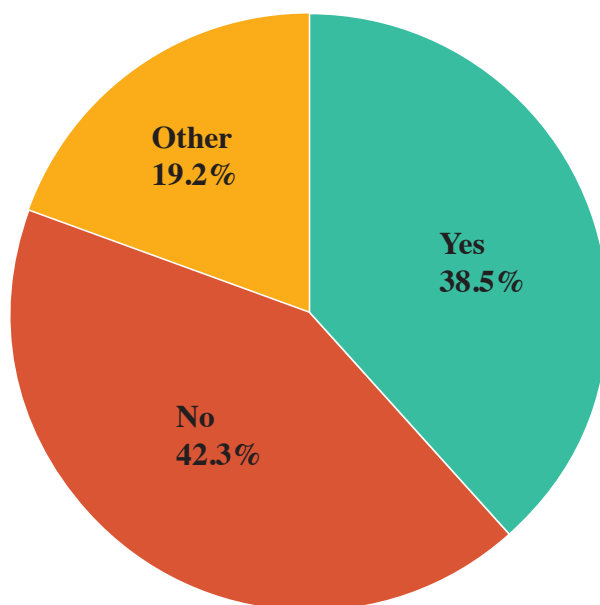
Does your organization receive grants?



Does your organization receive private donations?



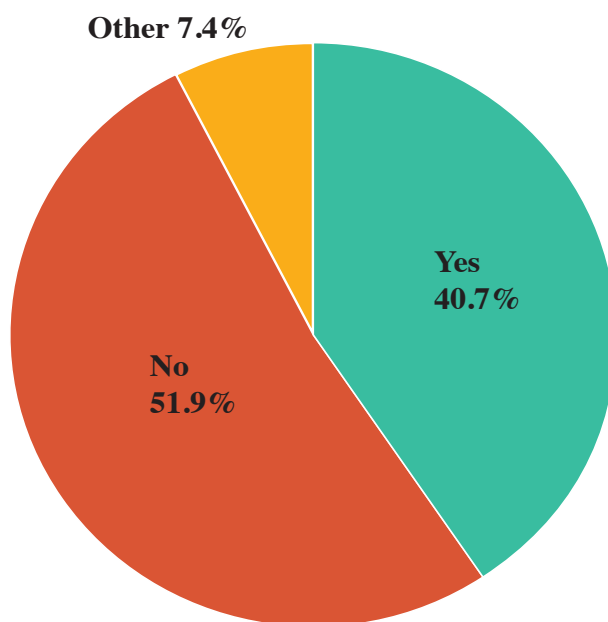
Does your organization have a fundraising plan?



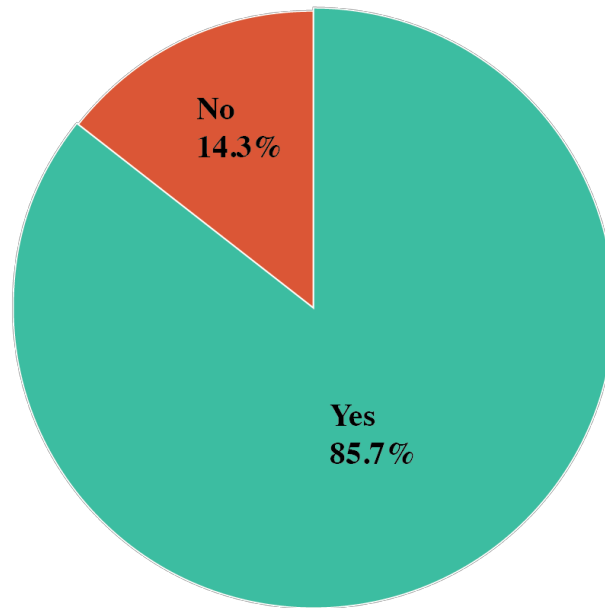
The Funding section survey results illustrate that organizations receive slightly more private donations than grants. However, it remains difficult to ascertain specific funding amounts flowing in from private donations compared to grants. Approximately a quarter of the organizations receive no grant funds or private donations. Again, this further explains why most of the surveyed organizations identified “Funding” as a primary challenge.

Communication

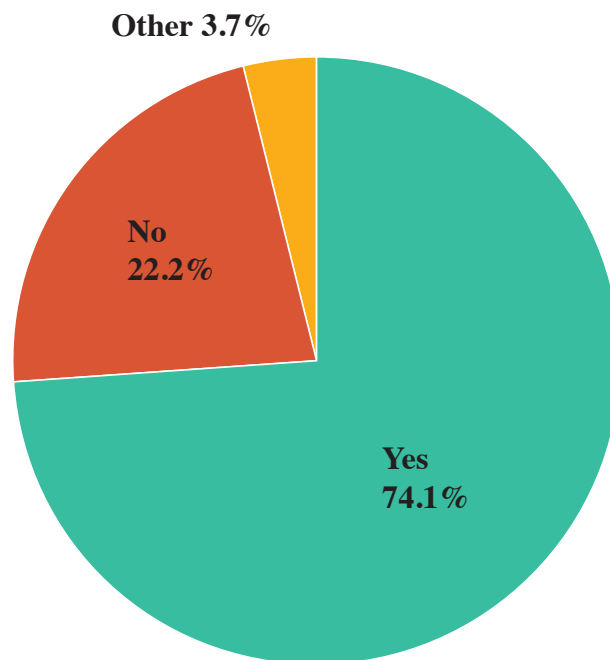
Does your organization have a communications plan to help with your internal and external communication strategies?



Does your organization have a website and social media?



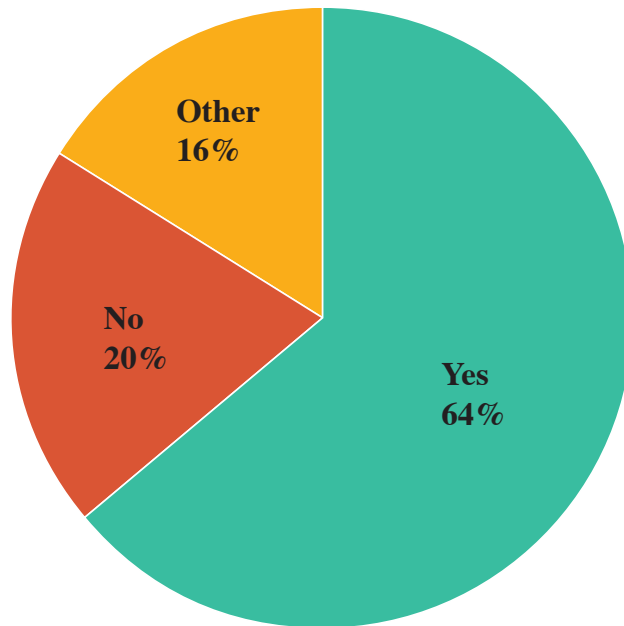
Does your organization distribute newsletters, brochures, or other materials to the public?



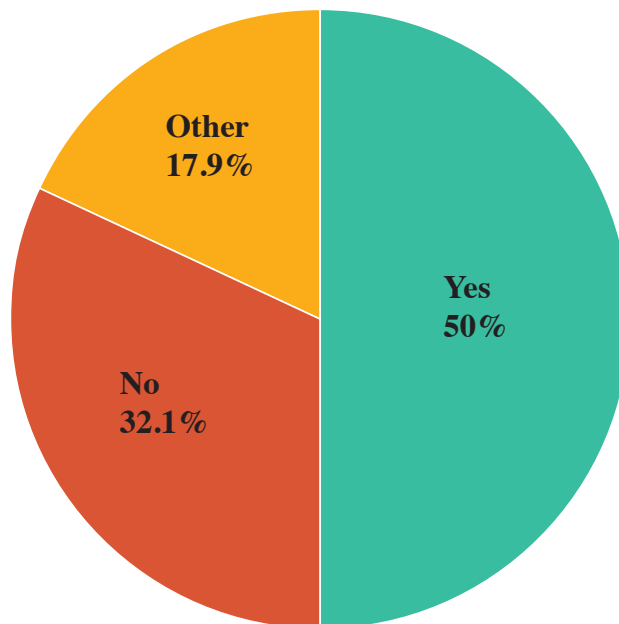
Survey results for the Communication section illustrate that while most organizations don't have a formal communications plan, a majority of the organizations have an online presence either through a Website or Social Media. In addition, most organizations distribute printed communication materials to the public.

Site Access, Management, and Security

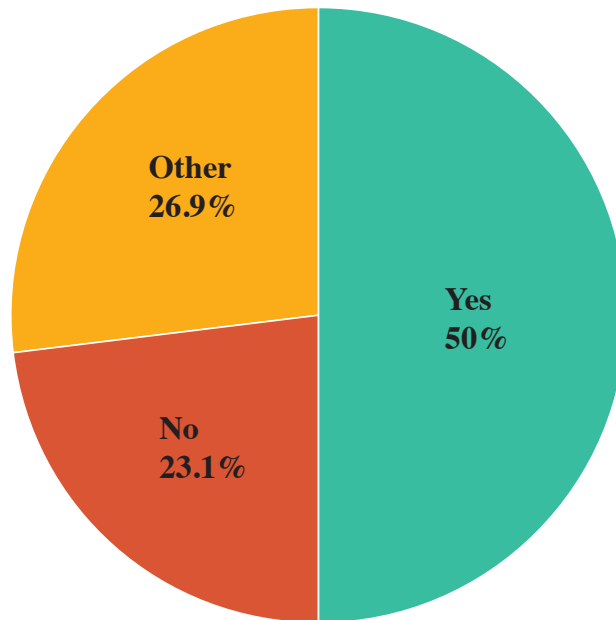
Does your organization have a current lease or agreement with the land owner to access and steward the site/sites you work on?



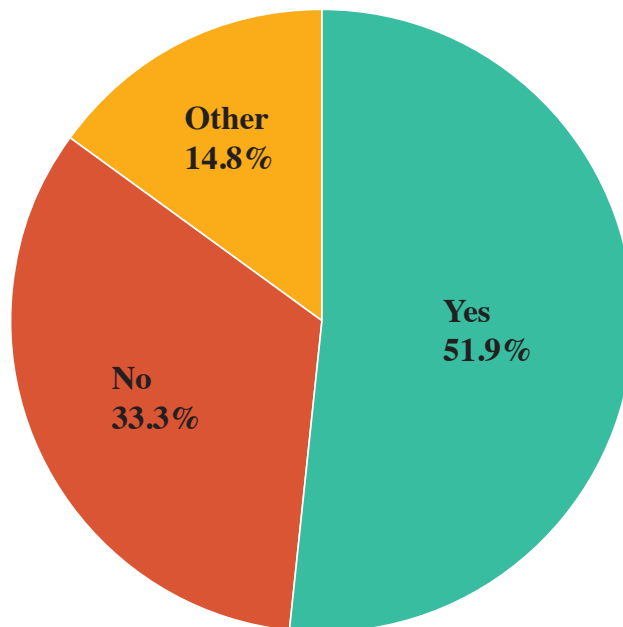
Is your site accessible to the public?



Is your site secured?



Are there any problems with vandalism or trespassing?



Survey results for the Site Access, Management, and Security section indicate a high number of sites are inaccessible to the public, are not fully secured, and are open to vandalism and trespassing. Consequently, organizations stewarding sites in 'Ewa would probably welcome needed land management assistance and support.