



KAMEHAMEHA SCHOOLS

What is KS' kuleana to steward wahi kūpuna?

- KS has a kuleana to maintain these resources as a Hawaiian institution.
- KS has a kuleana to maintain these resources as a Hawaiian landowner.
- This Plan will provide increased educational and stewardship opportunities

*Enriching Hawai'i
Because it's pono
For us all.*

*Kamehameha Schools embraces its
kuleana to Hawai'i's wahi kūpuna by...*

- * balancing educational, cultural, economic, environmental, and community returns through effective land and resource management that support the educational mission
- * creating natural and cultural resource stewardship programs that protect & enhance native ecosystems and ancestral landscapes
- * integrating Hawaiian cultural values in resource management practices that promote a relationship of stewardship

CULTURAL RESOURCE MANAGEMENT PLAN



KAMEHAMEHA SCHOOLS
www.ksbe.edu/land

ALOHA I KA 'ĀINA , MĀLAMA I NĀ WAHI KŪPUNA

As the largest private landowner in Hawai'i, Kamehameha Schools continues to make a significant difference through its committed leadership to steward and care for Hawai'i's unique cultural heritage preserved in our ancestral lands

TYPES OF CULTURAL LANDSCAPES

'Āina Wai
Stream-fed
agricultural systems



Kūmokuhalī'i
Rich native forests
& natural ecosystems



'Āina Pele
Volcanic landscapes
& native ecosystems



'Āina Malo'o
Rain-fed
agricultural systems



'Āina Kahakai
Coastal habitation
lands rich in resources



*Protecting the lands that connect us to our kūpuna...
...gathering ancestral knowledge through research...
...and preserving the memory of our beloved ali'i.*

KNOW THE LANDS

GOAL 1: *Collect and understand knowledge, integrity, and threats to cultural resources*

STRATEGIES:

- Collect Knowledge
- Manage Information Systematically
- Share Knowledge and Expertise

10-YEAR TARGET:

- » 76 projects/450,000 acres
- » 6 of 17 regions completed
- » 18 projects completed

OUTCOMES:

- Ethnohistoric studies for all Kamehameha Schools lands
- Land Legacy Database
- Increased place-based knowledge of our lands

HO'OMA'A

to practice; to become accustomed

HO'OMANA

to ascribe divine honors; to empower

RESTORE KULEANA

GOAL 3: *Restore and interpret wahi kupuna and cultural landscapes*

STRATEGIES:

- Restore community knowledge of place
- Restore sites into sustainable uses
- Restore cultural landscapes

10-YEAR TARGET:

- » 10 plans completed
- » 3 projects completed/50 acres covered
- » 6 project sites restored/60 acres covered

OUTCOMES:

- Restoration of knowledge of cultural resources and landscapes
- Restoration of cultural resources into sustainable use
- Increase collaboration with communities in stewardship of cultural resources

HOLD THE LINE

GOAL 2: *Ensure protection and stewardship of all cultural resources*

STRATEGIES:

- Protect wahi kūpuna and iwi kūpuna
- Steward koehana
- Provide CRM Enterprise Services

10-YEAR TARGET:

- » 20 projects completed
- » 80% of collection inventoried
- » 14,000 hours completed

OUTCOMES:

- Mitigate threats to cultural resources
- Maintain integrity of cultural resources
- Preservation of cultural resources

HO'OMALU

to protect; to call to order.

HO'OMAU

to continue; to preserve

TURN THE TIDE

GOAL 4: *Support and foster the development of future cultural resource manager*

STRATEGIES:

- Foster stewardship opportunities
- Develop capacity & expertise for cultural stewardship
- Exhibit leadership in Cultural Resource Management

10-YEAR TARGET:

- » Agreements in-place
- » 50 interns trained
- » 6 publications

OUTCOMES:

- Support development of cultural resource professionals
- Foster the development of cultural resource management expertise
- Strengthen the field of cultural resource management in Hawaii

No ke
aouli i
luna i
ka lewa,
I Hawai'i
no nā
Hawai'i
No ke
kai uli i
lalo o ka
moana, I
Hawai'i no
nā Hawai'i
No ka lepo
uliuli i loko
i ka 'āina, I
Hawai'i no nā
Hawai'i
E ku'ina i luna,
E ku'ina i lalo, E
ku'ina i ko kākou mau
loko,
I Hawai'i no nā
Hawai'i,
Ea mau nō

.....

Above in the stratus of the firmament, this is the foundation of our existence. Below in the submerged depths of the oceans that connect us, this is the foundation. Within the enriched essence of our lands, this is the foundation. Affirmed, established, bound together in unity. This is the foundation of our existence, this is life perpetuated

From Ka'ū to Hanalei, Kamehameha Schools supports the restoration of hundreds of cultural sites and landscapes.

It is an investment in our native culture...