## PROGRAM EVALUATION & PLANNING PROGRAM EVALUATION & PLANNING RAMEHANGHA SCHOOLS BISHOP ESTATE

Report No. 2000-01: 7 November 2000

## Locations of Kamehameha Schools Programs and DOE Corrective Action Schools

The Kamehameha Schools Safe and Drug Free Program (KSSDFP), Kamehameha Talent Search (KTS), and K-3 Reading programs work with students in schools around the state. Most of the schools in which they work are identified by the Hawai'i Department of Education (DOE) as Corrective Action schools. However, a few of the schools are not listed in this category but have indicators that show that many of their students can benefit from the programs' services. For this report, Corrective Action schools along with non-Corrective Action schools where KSSDFP and KTS have services are identified as "Target Schools."

In order to identify schools in need of extra assistance, the DOE carries out "Service Testing." A team is assigned to review each of the 123 Title I schools and look at key indicators of effectiveness of the programs and procedures.

On the basis of these indicators, Title I schools are assigned one of three categories: 1) Corrective Action, 2) Need Improvement, or 3) Doing Okay Now. For Corrective Action schools, a formal School Support Team must be established and the elements of comprehensive school reform must be addressed. For Need Improvement schools, a formal School Support Team is highly recommended to provide technical assistance and support. If given the designation "Doing Okay Now," no formal assistance is required or recommended.

Table 1 lists the Corrective Action schools for 2000-2001 and all other schools with KSSDFP, KTS, and K-3 Reading programs. The percentages of students who are of Hawaiian ancestry, receiving free and reduced lunches, involved in drug offenses, and scoring in the bottom three stanines on the Stanford Achievement Test (SAT-9)<sup>1</sup> are reported for each school.

Included in this report are four maps identifying the location of all the target schools and Kamehameha Schools educational programs. If Kamehameha Schools programs are associated with the schools, they are identified. Also included in the maps, but not the tables, are the locations of all Kamehameha Schools preschools.

<sup>&</sup>lt;sup>1</sup> Data are unavailable for two schools. One is a Hawaiian language immersion school and the other an adult education school.

**Table 1. Target Schools Profile** 

District	School	CA <sup>1</sup>	DF	TS	K-3	% Hawaiian	% F & R Lunch	% Drug Offense <sup>2</sup>	Reading ST 1-3 <sup>3</sup>
Kauaʻi									
	Kapa'a M.		X			35	40	2.1	31
	Kekaha E.		X			44	69	0	33
Maui		Ì							
	H~na H. & E.	X	X			75	72	1.2	52
	Kaunakakai E.	X	X			64	79	0	31
	Kilohana E.	X	1 1 1			82	90	0	$\frac{n}{a^4}$
	Kualapu'u E.	X				82	74	0	27
	Makawao E.	X				31	53	0	23
	Maunaloa E.	X	X			72	83	0	n/a
Hawai'i	East					. =		,	11/ 63
	Ha'aheo E.	X				37	53	0	33
	Hilo I.	X	X	X		41	48	3.6	29
	Hilo H.			X		38	41	3.8	35
	Hilo Union E.	X				40	68	0	35
	Kalaniana'ole E. & I.	X				32	67	0.8	33
	Kapi'olani E.	X				52	70	0	32
	Ka'© H/P~hala E.	X				44	74	3.9	54
	Ka©mana E.	X	!			42	54	0	22
	Ka Sinana E.	- A		X		42	J4	U	no data
	'O Nawahiokalani'opu'u			Λ					
	Keaʻau E.	X				33	65	0	49
	Keaʻau M.	X				32	70	3.2	34
	Keaukaha E.	X	X			90	80	0	46
	Laup~hoehoe I. & H.			X		27	61	5.4	n/a
	N~'~lehu E. & I.	X				32	77	0.9	44
	P~hoa E.	X		X		38	84	0.3	44
	P~hoa I. & H.			X		42	69	16.1	50
	Wai~kea H.			X		30	36	4.9	29
	West								
	H∩naunau E. & I.	X				51	70	2.8	27
	Honoka'a E.	X				41	70	0	37
	Hoʻokena E. & I.	X				59	77	1.2	28
	Kahakai E.	X				34	51	0	20
	Kealakehe I.	X				45	52	2.1	24
	Konawaena E.	X				39	48	0	27
Windward						/			
	Castle H.			X		37	30	3.1	35
	Hau'ula E.	X				70	74	0	39
	Kaʻaʻawa E.	X			İ	58	69	0	17
	Kahalu'u E.	X				59	74	1	44
	Kailua H.		X	X		46	34	9.3	34
	Kahuku I. & H.	İ	, <u>-</u>	X		38	37	1.7	31
	L~'ie E.	X				25	62	0	27
	Parker E.	X				49	51	0	38
	Pope E.	X	X			93	84	0	39
	Wai~hole E.	X	- 11			50	85	0.1	n/a
	Waim-nalo E. & I.	X	X			66	82	0.8	38

District	School	CA <sup>1</sup>	DF	TS	K-3	% Hawaiian	% F & R Lunch	% Drug Offense <sup>2</sup>	Reading ST 1-3 <sup>3</sup>
Leeward									
	August Ahrens E.	X				8	60	0	37
	Campbell H.			X		19	21	1.7	39
	Honowai E.	X				22	65	0	40
	Kaʻimiloa E.	X				23	65	0.3	39
	Kamaile E	X				55	84	0.4	54
	Leih∩k© E.	X				54	71	0	36
	M~ʻili E.	X				46	79	0	52
	M~kaha E.	X				61	88	0	52
	N~n~ikapono E	X	X		X	60	84	0.1	53
	N~n~kuli E.	X	X	X	X	92	76	0	48
	N~n~kuli H. & I.	X	X	X		72	58	1.8	63
	P∩h~kea E.	X				25	68	0	46
	Wai'anae E.	X				67	80	0	67
	Wai'anae I.	X				50	74	2.9	49
	Wai'anae H.			X		51	51	5.1	56
	Waipahu E.	X				14	81	0	59
	Waipahu H.			X		11	31	4.9	50
	Waipahu Adult Education			X					no data
Central									
	Hale'iwa E.	X				34	62	0	40
	Helemano E.	X				11	54	0	43
	Kaʻala E.	X				23	64	0	34
	Wahiaw~ E.	X				29	70	0	42
	Waialua E.	X				30	56	0	45
Honolulu									
	Central M.	X				16	82	2	36
	Dole M.	X				15	74	1.6	41
	Farrington H.			X		13	42	2.2	59
	Jefferson E.	X				12	58	0	18
	P~lolo E.	X				19	97	0	65
	Roosevelt H.			X		19	19	2.1	29

**CA:** Corrective Action School DR: Drug Free Program at School TS: Talent Search Program at School K-3: K-3 Reading Program at School

Fifty-five corrective action schools, 44% of all Title I schools in the State.

<sup>&</sup>lt;sup>2</sup> State average rate: Elementary, 0; Intermediate, 1.7; High, 4.8.

Multiple choice portion of SAT9, grades 5, 7, and 9 for E, I/M, and H schools.

Fewer than 20 students took the test. Distribution of scores would be misleading.