

# IMUA

PUBLISHED FOR THE KAMEHAMEHA SCHOOLS 'OHANA

HO'OILO (WINTER) 2019



## Building a Culture of Giving

ALUMNI, STAFF, STUDENTS AND PARENTS SHARE  
WHY THEY 'GIVE WITH PAUHI'





A LEGACY OF COMPASSION

by Livingston “Jack” Wong  
Chief Executive Officer

Aloha mai kākou,

Throughout the history of Hawai‘i, common among the ali‘i of our islands was a strong sense of servant leadership, a commitment to the people that they served, and the idea that the needs of others came far before their own – it is said that even the great Kamehameha ‘Ekahi toiled shoulder to shoulder amongst his people in the lo‘i.

Similarly, our beloved Princess Bernice Pauahi Bishop possessed an unconditional love for her people, and an infinite compassion for all whom she served. Like her great grandfather, Ke Ali‘i Pauahi worked alongside her people to improve conditions for all the people of Hawai‘i.

By 1857, Pauahi had already inherited from her family an estate totaling some 16,000 acres – and with that inheritance came much kuleana. Throughout her mid-20s, Pauahi offered guidance and support to those who approached her. It is said she spent many hours in her garden, seated under a tamarind tree, speaking with fellow kama‘āina and helping them work through their problems.

She was also involved in American forms of civic engagement. She was a leader in several charitable organizations, including the Stranger’s Friend Society, which aided sick travelers, and the Women’s Sewing Society, which provided clothing for the poor.

An accomplished singer and pianist, she conducted performances with the Amateur Musical Society and gave music lessons at the Royal School. As a devout Protestant, she regularly taught Sunday school at Kawaiaha‘o Church.

In 1884, Pauahi passed away, and her will called for the great bulk of her estate – now including more than 378,000 acres of land – to be held in trust for the establishment of Kamehameha Schools – an eternal gift of love from a Hawaiian princess to her people.

Today, we draw inspiration from Ke Ali‘i Pauahi’s legacy of compassion. Her perfect love for the Native Hawaiian people now fuels partnerships with likeminded enterprises and people. From global investment funds to individual donors, the relationships we build and strengthen light the path to progress across our kaiaulu, both here and around the world.

In this issue of I Mua, we celebrate individuals who have chosen to join us in our journey, each with their own story of why they “Give with Pauahi.” We are called by our princess to hā‘awi manawale‘a a e lawelawe no ka lāhui (to give freely of ourselves and our gifts and to serve the people) as she did, and help make her vision a reality. Better lives for Native Hawaiians means a better Hawai‘i, a better nation and a better world for all of us.

And when we need inspiration to holomua through the often difficult roads that beset our journey, all we need to do is look at the life of our founder Ke Ali‘i Bernice Pauahi Bishop. She was a beautiful role model who continues to inspire us to this day.

Me ke aloha pumehana,

Jack



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I Mua Magazine connects,  
informs and inspires through  
storytelling that engages  
alumni and other important  
members of the donor  
community by framing  
the breadth and impact of  
Kamehameha Schools and  
its mission of strengthening  
the capability and well-being  
of Pauahi’s people through  
education. I Mua is committed  
to being a catalyst in  
establishing the thriving lāhui  
envisioned by the KS Board  
of Trustees.

On the Cover

Kamehameha beneficiaries,  
clockwise from top left, Hilarie  
Alomar, David Mattson, Pomai  
Apana, Kekoa Tappara, Felicia  
Lum, Kūmailie Dias-Blake,  
Janis Kane and Harryson Lum  
join Ke Ali‘i Bernice Pauahi  
Bishop in “Giving with Pauahi.”



## HINALEIMOANA WONG-KALU NAMED NATIVE HAWAIIAN COMMUNITY EDUCATOR OF THE YEAR

In recognition of her work in educating and uplifting Native Hawaiians over the past two-plus decades, **Hinaleimoana Wong-Kalu KSK’90** was honored with the Kamehameha Schools 2018 Native Hawaiian Community Educator of the Year award.

She was presented the honor at the Council for Native Hawaiian Advancement’s Native Hawaiian Convention in October.

The educator of the year award recognizes visionary leaders in Hawai’i who create learning environments that successfully engage Native Hawaiian learners. Award recipients are contributors to the practice and perpetuation of the Hawaiian culture and language, and are known for involving families and communities throughout the learning process.

“Long before ‘Hawaiian culture-based education’ was a buzz phrase, she blazed a trail for local educators by teaching through a Native Hawaiian lens. Kumu Hina is an ‘ōiwi leader with a strong cultural identity that has propelled her into a life of educational leadership and community advocacy,” said **Ka’anoi Walk KSK’99**, KS senior policy analyst who introduced Wong-Kalu at the convention.

Wong-Kalu earned a bachelor’s degree in Hawaiian studies from the University of Hawai’i at Mānoa and later returned to UH to earn another bachelor’s in education. She began teaching ‘ōlelo Hawai’i at Leeward Community College in an effort to revive



Hinaleimoana Wong-Kalu, center, is honored with the Kamehameha Schools 2018 Native Hawaiian Community Educator of the Year award. KS Chief Executive Officer Jack Wong, left, and Senior Policy Analyst Ka’anoi Walk presented Wong-Kalu with the award.

the Hawaiian language and culture in communities island-wide.

She began her work to improve the health of Hawaiians at Ke Ola Mamo Native Hawaiian Health Care System where she served as board president for the nonprofit, and helped educate those who were at risk for sexually transmitted diseases. Her most influential educational work took place from 2001-2014 when she took on the role of cultural director at Hālau Lōkahi Public Charter School where she infused a rigorous Hawaiian culture-based education program at the school and

empowered a new generation of scholars.

Wong-Kalu currently serves as community advocate for the Office of Hawaiian Affairs. She spends much of her time educating Native Hawaiians at Hālawā Correctional Facility and O’ahu Community Correctional Center. She teaches the inmates Hawaiian culture-based life skills to enable them to be productive members of society.

Wong-Kalu was also presented the 2018 Nā Mea Hawai’i Arts & Culture Award at the convention.

**“Long before ‘Hawaiian culture-based education’ was a buzz phrase, she blazed a trail for local educators by teaching through a Native Hawaiian lens.”**

- Ka’anoi Walk,  
Kamehameha Schools Senior Policy Analyst

## KANAEOKANA, KS PARTNER WITH DUOLINGO TO TEACH ‘ŌLELO HAWAI’I

‘Ōlelo Hawai’i is the language of Hawai’i, and learning it opens up the stories and history of Hawai’i as the Hawaiian culture lives on and is transmitted from generation to generation.

In an effort to share ‘ōlelo Hawai’i with interested learners throughout the islands and around the globe, Kanaeokana and Kamehameha Schools partnered with the language education platform Duolingo to make Hawaiian language accessible to a larger community of people.

Duolingo, the free language-learning app, announced in a company tweet in August 2018 that it was preparing to add Hawaiian to its library of courses. The app uses flash card-styled games to teach users basic vocabulary and sentence structure for at least 28 different languages, including Spanish, German, Mandarin Chinese and Arabic.

More than 200 million people have downloaded the Duolingo app and are registered with the company, according to the Duolingo website.

Kanaeokana – a network of over 50 Hawaiian language, culture, and ‘āina-based schools and organizations (preschool through university level) collaborating to develop and grow a Hawaiian education system that will nurture the next generations of leaders strengthened by a strong Hawaiian language and cultural foundation – relied on its standing committee focusing on Hawaiian language revitalization (the Kōmike Ho’okuluma ‘Ōlelo Hawai’i) to identify a team of individuals who possessed high levels of Hawaiian-language fluency, years of Hawaiian-language teaching experience in varied settings, an ability to work as a cohesive team, and the availability to devote about 10 to 20 hours weekly to create the Duolingo modules.

KS is a Kanaeokana member and is providing financial support both for the technical aspects unique to making ‘ōlelo Hawai’i available on Duolingo and for the ‘Ōlelo Hawai’i Duolingo Team.

“‘O ka ‘ōlelo ka ‘īkoi o ka ‘ōiwi ‘ana (The Hawaiian language is the center

of indigeneity),” said **Eō Bettencourt Kukahiko KSK’95**, co-chair of Kanaeokana’s Kōmike Ho’okuluma ‘Ōlelo Hawai’i committee, at a recent Duolingo Hawaiian launch event.

“Wahi a kahiko, ‘ike ‘ia ke kanaka ma kāna ‘ōlelo, no laila me ia mana’o paipai iā kākou, e noke aku a ola hou ka ‘ōlelo makuahine o ka ‘āina (According to our ancestors, an individual is known through his/her language, therefore it is with this encouragement that we persevere until the mother language thrives again),” she said.



In an effort to share ‘ōlelo Hawai’i with interested learners, from keiki to kūpuna, throughout the islands and around the globe, Kanaeokana and KS have partnered with the language education platform Duolingo to make the language accessible to a larger community of people.



### Honoring our Veterans

On Nov. 8, 2018, more than 30 veterans and active-duty military personnel from the Kamehameha Schools alumni ‘ohana were welcomed to KS Kapālama for a luncheon hosted by the KS Alumni Relations department and KSK’s High School’s Associated Students of Kamehameha Schools leadership group. In addition to lunch, the service men and women participated in a panel discussion with haumāna interested in a military career. Veteran’s Day was observed on Nov. 12, 2018.



TEHANI DAY NAMED MIDDLE SCHOOL PRINCIPAL AT KS HAWAI'I

Dr. Tehani Day officially assumed the role of po'o kumu o ke kula waena (middle school principal) at KS Hawai'i this past summer. Day had stepped into the position on an interim basis in the summer of 2017, and has been credited with harnessing the strengths of her leadership team, faculty and staff to elevate the kula waena program and experience for KS Hawai'i students. Day has been a member of the KS Hawai'i 'ohana since 2011, first serving as an eighth-grade teacher and advisor, and then an instructional evaluator, interim curriculum and assessment coordinator. Day is a national board-certified teacher in English language arts for early adolescence. She received her doctorate in advanced classroom instruction from



Dr. Tehani Day

Capella University, her master's in teaching from Grand Canyon University and her bachelor's in elementary education from BYU-Hawai'i. She grew up in Puna and graduated from Waiākea High School.

"I'm excited to continue serving, shoulder to shoulder, with the most awesome kumu on the planet, because I truly believe in the mission and vision of Kamehameha Schools, and will push forward in any and every capacity to fulfill it," Day said.

KA'ULU GAPERO SELECTED TO HEAD KS HAWAI'I ELEMENTARY SCHOOL

Last summer, Kamehameha Schools Hawai'i named longtime educator **Ka'ulu Gapero KSK'93** as po'o kumu o ke kula ha'aha'a (elementary school principal). Gapero has been an educator with Kamehameha Schools since 2002, teaching math and 'ōlelo Hawai'i in the high school. Prior to returning to KS Hawai'i, Gapero was the director of career pathways and professional growth with KS' Ho'olaukoa Educational Systems and Strategies Division, which supports the organization's system-wide initiatives. Most recently, he led the charge to directly link kumu reflection and growth to KS' E Ola! Learner Outcomes, called the E Ulu! pilot. He also supported KS, public and other private school kumu vying for certification by the National Board for Professional Teaching Standards. Prior to Kamehameha, Gapero taught math and 'ōlelo Hawai'i at Henry Perrine Baldwin High School on Maui. "I've had opportunities to learn with,



Ka'ulu Gapero

and provide curricular, instructional and leadership support to educators across divisions, campuses, grade levels and content areas. I look forward to sharing my experience, knowledge and skills in the service of teaching and learning, and remain committed to continuous growth," Gapero said. Gapero is a national board-certified teacher in early adolescent mathematics. He holds a master's in business and mathematics education from Willamette University and a bachelor's in accounting from the University of Oregon.

KS KAPĀLAMA ART STUDENTS WIN NATIONAL AWARDS

The Scholastic Art & Writing Competition is the largest and most prestigious student art competition in the nation. Three 2018 graduates from Kamehameha Schools Kapālama; **Jailee Puaoi, Kylie Vasconcellos** and **Shaelin "Pua" Serikawa** all received Gold Key Awards in the Hawai'i Regional Scholastic competition. Local Gold Key winners who become eligible for the national competition represent less than 1 percent of all entries entered. All three ceramic students had their pieces accepted in the national competition.

Puaoi and Vasconcellos won silver medals and Serikawa won the top award of a gold medal. All gold medal winners are invited to New York City where their pieces are displayed. In the summer of 2018, Serikawa participated in the Scholastic Art & Writing Awards 2018 National Ceremony at Carnegie Hall in New York City. There, she got to meet and interact with the top high school artists and writers in the country. An image of her large ceramic sculpture titled "Ola Honua" was displayed at the Pratt Manhattan Gallery.



Pua Serikawa KSK'18 points to an image of her sculpture "Ola Honua" at the Scholastic Art and Writing Awards competition in Carnegie Hall in New York City.



Pink for Pauahi

Kamehameha Schools keiki, staffers and campus structures were awash with pink the week of Oct. 20 in commemoration of Breast Cancer Awareness Month. Above, the Pauahi Administration Building on the KSK campus glows pink. The disease claimed the life of Kamehameha founder Ke Ali'i Bernice Pauahi Bishop at the age of 52 on Oct. 16, 1884.



## KAMEHAMEHA SCHOOLS FORMS PARTNERSHIP WITH MICROSOFT

Kamehameha Schools has entered into a Memorandum of Understanding (MOU) with technology partner Microsoft. By strategically applying technology within the school environment, students are provided with more opportunities to succeed.

The goal of the partnership is to better prepare students for the highly competitive work environment by introducing personalized and relevant learning experiences. By incorporating next-generation teaching models and efficient, effective technology infrastructures from Microsoft, KS haumāna are empowered to uplift their communities.

“Establishing this partnership creates potential career pathways in the computer science and technology fields,” said KS

Executive Vice President of Administration Darrel Hoke. “We teach students how to use the foundational elements, but they take this approach to learning to the next level by incorporating critical thinking, strategy and innovation, such as approaching issues through game theory. They learn in real time by searching online for answers and collaborating with their peers – it’s these efforts that will contribute to making the world a better place.”

One aspect of the Microsoft MOU already in place involves the integration of the popular game Minecraft. Seventh-grade haumāna at KS Kapālama Middle School are using the game to identify issues affecting the Native Hawaiian community, while also experimenting with structural and socio-economic alterations that can

improve communities.

The MOU also includes access to the Microsoft Imagine Academy Program, which helps students achieve industry-recognized skills and certifications on the latest technologies. The academy provides resources that benefit students, faculty and staff, and aims to bolster the skills of college- and career-bound students so that they can become better communicators, critical thinkers, innovators and problem solvers.

The partnership will also help Microsoft incorporate ‘ōlelo Hawai‘i (Hawaiian language) through its Artificial Intelligence program, which will create a more seamless integration of the Native Hawaiian language across multiple digital platforms.

## NEW MOBILE OUTREACH CENTER BRINGS KS SERVICES TO RURAL KAUA‘I COMMUNITIES

In September 2018, Kamehameha Schools rolled out a new Mobile Outreach Center on Kaua‘i to help more ‘ohana apply for educational programs, financial aid opportunities and complete the Native Hawaiian ancestry verification.

KS invested nearly \$40,000 in the mobile unit.

“While we are a small island, the distance to our office in Līhu‘e is a barrier for some families,” said **Coty “Buffy” Ofisa KSK’91**, KS regional director for Kaua‘i and Ni‘ihau. “This mobile unit gives us an opportunity to meet the ‘ohana we serve in their communities and bring resources to them for one-on-one assistance.”

In September of 2017, KS broadened its reach throughout the Kaua‘i and Ni‘ihau communities by opening a Community Hale in Līhu‘e.

Located at 3201 Akahi Street (next to Tip Top Restaurant), the Community Hale includes offices for KS’ four-person regional team, as well as ‘ohana engagement team members and counselors – two of whom are dedicated to the nationally acclaimed



KS Regional Director for Kaua‘i and Ni‘ihau Buffy Ofisa and Support Services Manager Caroline Victorino recently took their team’s new Mobile Outreach Center out for a spin visiting ‘Ele‘ele Elementary School and Hāloalauniūākea Early Learning Center.

Kamehameha Scholars program and one focused on post-high school efforts.

“The most important thing about the work we do on Kaua‘i is connecting with our hardest-to-reach families – going mobile and being purposeful about honoring and knowing that some of our families

won’t be able to come to Līhu‘e and find us,” Ofisa said. “Going to them and making them a part of our family not only helps those people at that time, but it will help every generation after that.”



## CAN ‘ĀINA-BASED EDUCATIONAL PROGRAMS IMPROVE A PERSON’S HEALTH AND WELL-BEING?

by Wendy Kekahio  
*Strategy Consultant*  
*Kamehameha Schools Strategy and Innovation Group*

**He ali‘i ka ‘āina, he kauā ke kanaka.**  
*The land is a chief, man is its servant.*

The health and well-being of Native Hawaiians are critical factors in reaching our goal of a thriving lāhui.

Health disparities, however, continue to persist within the Native Hawaiian population. By expanding our understanding of the connection between the health of our land and the health of our people, we can further the work being done to reduce health inequities and increase well-being for the lāhui.

In research terms, this can mean studying the effect of participating in a community-initiated, place-based educational program on a young person’s health.

Can being connected to the ‘āina through such a program decrease health risk factors such as obesity and related diseases? And how do friends and family impact one another’s health behaviors – and the likelihood of disease or illness?

These are the questions that University of Hawai‘i researchers Dr. Ruben Juarez and Dr. Alikā Maunakea are seeking to answer in a first-of-a-kind study, Maui Ola.

The place-based program at the center of the study is Ma‘o Farms and study participants are youth in Wai‘anae participating in Ma‘o’s Youth Leadership Training program, farmers, staff, and their social networks.

Ma‘o’s Youth Leadership Training is a two-year program that connects youth to their community while they earn a college degree, an educational stipend, and contribute to the creation of a local food system.

With year one of the study completed through support from the HMSA Foundation, researchers have found that Ma‘o interns’ biomarkers of diabetes risk significantly declined from pre-program participation to after. Researchers suspect that these changes may relate to the gut microbiome, which is altered by environment and lifestyle.



Although preliminary, results like this may be able to show a program’s impact on an individual’s health, contributing to increased individual well-being and a societal benefit through the reduction of health care costs.

Maunakea, of the John A. Burns School of Medicine Department of Native Hawaiian Health, talks about the connection between ‘āina and ola (life) as a concept rooted in Hawaiian knowledge. “Our kūpuna have long taught us the concepts of mālama ‘āina, where our environment in turn directly affects the health of us all. We are grateful to continue learning from their ‘ike.”

The interaction between health outcomes, lifestyle behaviors, and social networks (for example, friends and family), is also of interest. While previous research suggests the link between these factors, the

interaction of social networks and health factors within Native Hawaiian communities has never been examined.

This study is on-going and contributing to how we understand, design, and implement programs, which although not necessarily designed to directly impact health outcomes, can be linked to reducing health disparities and restoring equity.

The second year of this study is supported in part by Kamehameha Schools in order to promote community-driven research on topics related to Native Hawaiian well-being.

For more information, and if you are interested in participating in this study, please visit [www.mauliola.net](http://www.mauliola.net).





## Building a culture of giving

The ‘Give with Pauahi’ campaign offers beneficiaries a chance to pay it forward and support a better future for all Native Hawaiians

**J**anis Kaohi Kane KSK’76 was just a young seventh-grader to be when she first stepped off a plane from Kaua’i and encountered the legacy of Ke Ali’i Bernice Pauahi Bishop.

As a boarding student at Kamehameha Schools Kapālama, Kane said she learned about the value of kuleana and responsibility. She was taught how to prepare for college and how to be successful in life once she left Kamehameha.

Kane said the education that Pauahi provided taught her how to be a good and industrious person, and a contributing member of society.

“My dad was a firm believer in education,” she said. “He wouldn’t have sent us to Kamehameha from Kaua’i if he didn’t believe in its value. He always told us that no one can take away your education.”

In 1981, Kane started working for Kamehameha, and learned even more about the educational services that the school provides to the Hawaiian community.

Her son **Scot Kane KSK’06** would eventually graduate from Kamehameha as well, and her daughter Rachel went through KS’ popular Explorations program, both children learning valuable lessons in Hawaiian culture, language and worldview that they carry with them to this day.

Kane, who is now a senior director in Kamehameha’s Human Resources department (she’s married to her high school sweetheart **Eric Kane KSK’76**), said she realizes she owes a lot to Princess Pauahi and in turn, she is a regular contributor to the Pauahi Foundation, thankful for all she and her family have received.

“To whom much is given, much is expected. It’s very important for me to give back. When you are given opportunities and have the ability to pay it forward, you really should pay it forward. The educational opportunity I had at Kamehameha Schools was a blessing. The question is ‘How do we take that blessing and pass it on to others?’” Kane asked.

Toward that end, Kamehameha’s Office of Advancement launched the “Give

with Pauahi” campaign in September 2018

“Our goal is to build a community of supporters – there are many beneficiaries of Pauahi’s support from our campuses and programs in the community – and our goal is to engage our entire ‘ohana as well as others to realize our ambitious vision of a thriving lāhui,” said Tara Wilson, KS’

to administer and attract scholarships in support of KS’ mission. The expansion into the Office of Advancement supports KS in facilitating engagement and philanthropy of all kinds to support and improve Native Hawaiian education for the benefit of all.

“Giving with Pauahi represents the notion of working together, a laulima effort

**“Giving with Pauahi represents the notion of working together, a laulima effort to perpetuate her legacy.”**

– Tara Wilson,  
Director of Advancement and  
Executive Director of the Pauahi Foundation

director of Advancement and executive director of the Pauahi Foundation.

“Our vision of every Native Hawaiian learner achieving post-secondary educational success by 2040 will only be realized with the support and contributions of others who share and value this outcome. Kamehameha Schools alone will not realize our ambitious and important vision,” she said.

“While the scale of this outreach is bold, we believe it is in alignment with Pauahi’s intent and that it is very much in line with the mission we carry out on her behalf,” she said. “Vision 2040 is our plan to make these goals a reality, extending our impact by building new strategic collaborations and partnerships with communities, organizations, and individuals who share similar values and commitments.”

Kamehameha Schools currently reaches 12 percent of 152,000 Native Hawaiian learners living in Hawai’i. By 2040, the population of Native Hawaiian learners is expected to exceed 247,000.

“As the Native Hawaiian population grows, so must our reach into the community to address growing gaps in achievement so that our students are prepared for success in an increasingly competitive world,” she said.

“Every day that goes by, we have less to spend per capita on each Native Hawaiian learner than we had the day before. There is a sense of urgency because time is running out to equip learners with what they need to succeed and enable quality post-secondary life choices among Native Hawaiians.”

The Advancement Office continues to build and expand on the establishment of the Pauahi Foundation, created in 2001

to perpetuate her legacy. Each of us gives differently; some give to a program or scholarship they find meaningful or impactful, others give of their time to community activities or programs,” Wilson said.

“Pauahi was one of the most influential visionaries of her time – a passionate advocate for her people, believing that education was the key to the restoration of her people and the survival of the lāhui. She was the original philanthropist, planting the seed to develop the culture of philanthropy. I’m honored to be part of her profound impact and I know collectively as we all ‘Give with Pauahi’ we can do much more together.”

KS Director of Alumni Relations **Pono Ma’a KSK’82** said Kamehameha Schools has always relied on its endowment to fund the organization’s activities, but taking on Vision 2040 will require a new mindset for all alumni.

“When we look at Vision 2040, no longer are we just looking at our campuses or our community programs, we’re looking out at the entire lāhui – all Native Hawaiians. Kamehameha Schools cannot uplift the lāhui by itself,” Ma’a said.

“Our building of a culture of giving isn’t anywhere near as mature as some other private schools in Hawai’i. We’ve basically been relying on our endowment and we’ve never built that culture of giving. That’s shifting, we’ve just started to put that infrastructure in place and we can do a lot better. There’s definitely room for improvement.”

Ma’a is also sold on the theory of time, talent or treasure. He said he’s been at alumni networking events where graduates have volunteered to build websites or design logos for nonprofits once they were





Kamehameha's Director of Alumni Relations Pono Ma'a and Director of Advancement Tara Wilson are asking everyone to "Give with Pauahi."

made aware of the need.

"There are many ways to give back," Ma'a said. "You can advocate for the goals of the school. Come and talk to our kids and inspire them about your profession. Help out at a charter school. In many ways, giving of your time and talent can be worth just as much as a financial contribution."

Like Kane, Ma'a learned about kuleana as a Kamehameha Schools student.

"What we're trying to build is a sense of kuleana. You've received a gift, so there's this whole idea of paying it forward. If you have something to provide, hey, where you can, please help," Ma'a said.

"With Vision 2040 in mind, we're all trying to help lift

**"What we're trying to build is a sense of kuleana. You've received a gift, so there's this whole idea of paying it forward. If you have something to provide, hey, where you can, please help."**

– Pono Ma'a, KS Director of Alumni Relations

others in the lāhui. Pauahi provided a perfect model for all of us to follow – this example of giving everything she had to help her people.

"We just want to have the mindset of always thinking of simple ways to give back – please come join us."

Kane holds Princess Pauahi in high esteem.

"She serves as a role model not only for women, not only for Hawaiians but for all others as the role model of a visionary servant leader. If Pauahi were alive today, I would mahalo her not just for what she's done for me and my family, but for all that she has provided her people," Kane said.

"If I could encourage others to give, I would say that you too can be a part of that legacy that Pauahi started. It feels good to know that you'll not only be serving the generation of today but also the generations who will come after us. So why not be a part of that legacy?"

To donate or volunteer, please visit [www.ksbe.edu/givewithpauahi/](http://www.ksbe.edu/givewithpauahi/).

# Why I Give

From alumni to staff, eight beneficiaries share what inspires them to give



**Janis Kane KSK'76**  
*Alumna*  
*Kamehameha Schools staff member*

Janis Kane firmly believes that no one can take away your education. The value of a quality education was instilled in her at a young age by her father while growing up in a modest household on the island of Kaua'i.

Through her 30-plus years as a staff member, she has seen first-hand how Kamehameha Schools has gone beyond its campuses to serve Native Hawaiians through its many community education programs.

By donating to the Pauahi Foundation, Kane said she gives with Pauahi because she believes it is now her kuleana to continue that legacy of serving others.

**"Pauahi is a role model not only for women and Hawaiians, but for all others as a true servant leader. By giving with her, we serve all the generations after us."**

"Pauahi has played a huge role in helping many of us develop our lives. In the process, she showed us our kuleana to take care of each other and advance the Native Hawaiian community."



**Pomai Apana**  
*Kamehameha Schools staff member, Explorations participant*

Kamehameha Schools' Summer Explorations program was a life-changing experience for Pomai Apana – a 1997 graduate of Sacred Hearts Academy. The weeklong cultural learning opportunity laid the foundation for her personal identity, and ignited her desire to advance the Hawaiian culture, language and people.

Apana said she gives with Pauahi as a scholarship donor to the Pauahi Foundation because she wants to help change someone else's life; just as Pauahi changed hers.



**Dr. David Mattson KSK'89**  
*Alumnus*

For Dr. David Mattson, the motivation to serve others is the result of the people and experiences that have shaped his life. Mattson said it started with Pauahi and the gift of education she provided him from his beginnings as a kindergartner at Kapālama and throughout the 13 life-changing years that followed.

Mattson said he gives with Pauahi because it gives him a sense of fulfilment knowing that he is helping keiki while honoring people like Pauahi who have helped shape the servant leader he is today.

**"When I think of Pauahi, I think of all the learners who have benefitted from her gift. How can you not want to be a part of continuing her legacy by sharing what you can with others?"**





**Harryson Lum**  
*Explorations participant,  
Kamehameha Scholar*

Harryson Lum can vividly remember the moment he first realized how fortunate he was to be a part of Pauahi's legacy.

"While at Summer Explorations, we were brought to the chapel to read Pauahi's will on the engraved panels above the doors," said Lum, a 2011 graduate of 'Iolani School. "I realized how fortunate I was to receive such an opportunity, but more importantly, the great kuleana that comes with it to uphold her legacy as beneficiaries."

Lum went on to receive post-high and career support through the Kamehameha Scholars program as an 'Iolani senior. Now as a professional working in communications at his high school alma mater and an owner of the Kūlia Clothing Company, Lum is paying it forward by giving his time and talent as a mentor to Hawaiian students in the same programs that prepared him for college, career and life.

"I give with Pauahi because I am forever grateful for the opportunities that Pauahi has given to me. Now it's my turn to give back, so future generations can afford the same opportunities I had."

"I wish I could tell Pauahi what her legacy has meant in terms of setting me up for success. We always say we're forever indebted to her and that's something I truly feel because I wouldn't be where I am today without her. **She's changed my life and really inspired me to go into a field where I can give back as well.**"

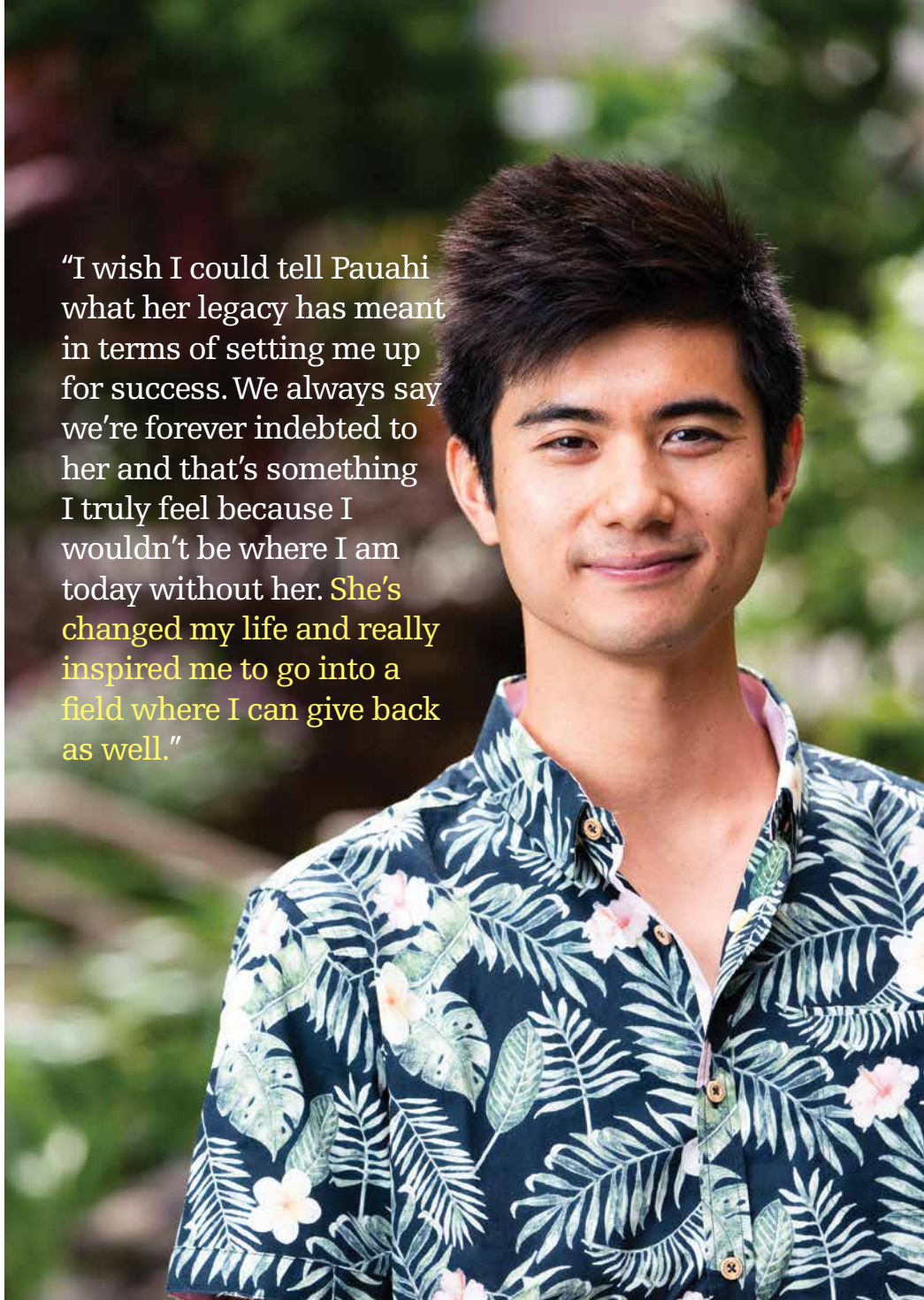
**Dr. Kekoa Tappara KSK'08**  
*Alumnus*

Dr. Kekoa Tappara said he was a terrible student before he was accepted to Kamehameha Schools in the seventh grade. He said his teachers inspired him to think not only about his education but also about his kuleana and what he wanted to do for the lāhui.

Today this former "terrible student" is a graduate of Johns Hopkins University School of Medicine with a specialty in cancer biology studying cellular and molecular medicine. He's been on staff at the Mayo Clinic School of Medicine since 2016.

"When I think of all the people at Kamehameha Schools who invested in me as a student and as a person I feel like it's my kuleana to give back because of all of the people and resources that have been invested in me," he said.

Tappara said he gives with Pauahi because she's made a profound impact on his life, and she's instilled in him values of being appreciative and of giving back in ways that can better move forward our lāhui.



"Pauahi has given my sons an education that I couldn't afford as a single parent. I give back with her so that other Hawaiians can have that same opportunity."

**Felicia Lum**  
*Kamehameha Schools parent*

To Felicia Lum, Pauahi is a gift. The Princess gave her two sons **Blaise Baldonado KSK'05** and Chris Lum KSK'19 a chance to succeed in life through education. Both of them entered Kamehameha Schools Kapālama in the fourth grade.

Felicia Lum made sure they never took their educational opportunity for granted, and instilled in her sons to always pay it forward by serving others who are less fortunate.

In August 2015, Felicia faced what no parent should have to ever experience – losing a child. Her son Blaise passed away at the age of 28. What gave her solace in her time of sorrow was the full life he lived as a giving and caring person who impacted many.

To celebrate his life, and carry on Pauahi's legacy of giving, she created the Blaise A. Kepo'okelaokekai Baldonado Scholarship at the Pauahi Foundation.



**Kūmalie Dias-Blake KSK'19**  
*Kamehameha Schools student*

For Kūmalie Dias-Blake, Pauahi's generosity goes back four generations starting with his great-great-grandfather, Charles Blake, who was part of the Kamehameha School for Boys' first graduating class in 1891.

Dias-Blake said he gives with Pauahi by donating to the Pauahi Foundation as part of the next generation of giving so that other young Hawaiians receive the same gift – the opportunity of an education.

**Hilarie Alomar**  
*KS post-high scholarship recipient  
Kamehameha Schools staff member*

Hilarie Alomar first experienced Pauahi's legacy when she came to O'ahu from Hilo for the Ho'omāka'ika'i Explorations program. She said being immersed in Hawaiian culture for the weeklong boarding experience helped her gain a sense of pride in being Hawaiian.

But it wasn't until she was struggling in college, when she was attending UH Mānoa on a Kamehameha Schools scholarship, that she truly appreciated all that the Princess had provided to her.

"Transitioning to life in Honolulu was a challenge, and if not for the support and encouragement of Kamehameha post-high counselors like Guy Nishimura, I would have given up. He basically told me that I have a kuleana to myself, my family, and my people to finish."

Today, Alomar is a senior planning and development manager with Kamehameha's Commercial Real Estate Division. Alomar said she gives with Pauahi because she wants other Native Hawaiians to receive a post-high education as well.

**"It can feel daunting to think of giving as 'paying Pauahi back' but you just have to start, and as a collective our impact compounds into perpetuity."**



"Pauahi has impacted many lives. Although small in comparison to what she has done for all, I give with Pauahi so that others in our Hawaiian community have the opportunity to get an education."



world-class

## How Kamehameha Schools can become a world-class Hawaiian culture-based educational system

by Joel Truesdell  
Chemistry teacher  
Kamehameha Schools Hawai'i

**M**y journey in pursuit of becoming a “world-class Hawaiian culture-based educator” has been amazing. It probably started when I was a student of the venerable Dorothy Crouse of the Tuscarora Nation in both the first and fifth grades. The experience laid an incredible culture-based education foundation for me as a student.

The Native American culture was woven into many of the lessons that crossed the different disciplines. The classes were engaging and relevant because they were taken into my world.

Early in my teaching career, I read an article in the Honolulu Star-Bulletin on Papa **Henry Allen Auwae KSK'26**, the kahuna lā'au lapa'au from the Big Island, which started me on a journey that clarified my educational philosophy and changed my instructional practice.

What resonated with me was Papa Auwae's description of the method of

instruction by which he learned from his great-grandmother and the fact that he had been dismissed from Kamehameha in 1921 for speaking Hawaiian.

I immediately penned a letter to Papa Auwae requesting his assistance in sharing his knowledge with our advanced Hawaiian language, Hawaiian culture, and chemistry students.

He proceeded to share his knowledge with these classes during a three-day visit to the Kapālama campus in 1990. He continued sharing over the next 10 years with the students in our Summer Science Institute in organic chemistry of Hawaiian medicinal plants.

The success in this class was amazing with 19 students continuing their projects and receiving recognition at the International Science and Engineering Fairs. The first key aspect of world class Hawaiian culture-based education (HCBE) was revealed at this point: the Hawaiian

culture is relevant and will increase student engagement in their learning.

In 1995, I spent a day talking with Papa Auwae while writing an oral history so that I could request that the Kamehameha Schools trustees grant him his KS diploma despite the fact that he had been expelled.

During the oral history, we discussed the method of instruction that his great-grandmother had used. Papa Auwae was required to research everything that he could find about a given plant before his great-grandmother would proceed with the lā'au lapa'au training. This was “minds-on/hands-on” learning at its best. This was also the method that my fellow teachers and I had used with our Summer Science students prior to their training with Papa Auwae.

On March 30, 2012, during a discussion with fellow KSK chemistry teacher **Jacob Lono KSK'76**, I realized that the Hawaiian culture-driven lessons should not only be

**“The first key aspect of world class Hawaiian culture-based education (HCBE) was revealed at this point: the Hawaiian culture is relevant and will increase student engagement in their learning.”**

introduced from day one of the school year, but also from day one of each unit.

The next day, I ordered koa seedlings to have the students raise while learning several chemistry topics. The students' homework on day one of the 2012-13 school year asked the students to talk to their elders about the growing conditions for koa. For the next two years, I continued to develop Hawaiian culture driven labs and lessons that increased student engagement and strengthened Hawaiian identity.

In 2015, I had the opportunity to work with my mentor, Dr. **Walter Kahumoku KSK'79**, doing HCBE teacher training for the Windward O'ahu Department of Education district faculty. Walter showed me that the techniques that I use can be applied K-12 and across disciplines – just as Mrs. Crouse did when I was in elementary school.

However, at this point I realized that there were still times when students would disengage during lessons and not quite grasp the chemistry concept.

To solve this dilemma, I sought the help of the National Science Teachers Association featured author Page Keeley to help with the development of activities and assessments

that could be Hawaiian culture driven. With her help, the engagement increased and the activities were more minds-on/hands-on; however, I still had students who would occasionally disengage during activities.

The next step was to enlist the help of a National Science Teachers Association specialist in unit design Carrie Launius. The units were designed to have Hawaiian culture and humor be the engagement tools. As exploration of the topic began, the focus was to maintain student engagement.

The exploration used Hawaiian culture-based labs, process-oriented guided inquiry, and projects. After the exploration was complete, the students had a firm enough foundation to be able to extend their learning and to innovate.

The final steps of my journey came from reflections that have occurred over the past couple of years.

When the students are laughing or



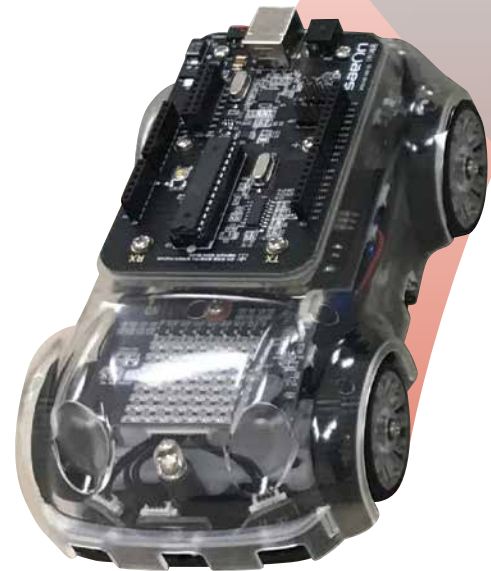
Joel Truesdell is the winner of 2017 National Science Teachers Association's Shell Science Teaching Award. The award recognizes one outstanding classroom science teacher who has had a positive impact on students, school and community through exemplary classroom science teaching.

when it serves as a driver throughout the unit.

- A knowledge of the content and skills necessary for post-secondary success so that I can plan for this success.
- An understanding that I must plan for not only initial engagement, but also methods that will allow continuing engagement throughout the unit. (Carrie Launius, unit planning)
- An understanding that pre-assessment and on-going formative assessment can be personalized and entertaining and will allow for monitoring individual student progress. (Page Keeley, monitoring individualized learning)
- An understanding that the lessons that make up the unit should be minds-on/hands-on with the students actively pursuing the knowledge and solutions. (Papa Henry Auwae and Mrs. Dorothy Crouse)
- An understanding that humor, story-telling, and using the students as characters in the story increase student engagement.
- An understanding that removing unfamiliar vocabulary, sentence structure, and situations will increase engagement.

And finally, what will be needed by the kumu is a tremendous amount of teacher training and time to develop and implement their world-class HCBE curricula.





## Little robotic cars programmed to drive educational change across Hawai'i

KS-Oceanit partnership uses computer coding to teach science, critical thinking

it to do, you go back to the drawing board and change your program a little bit," said Rogers, who teaches kindergarten at Princess Nāhi'ena'ena in Lahaina.

"It encouraged me to use critical thinking and problem solving skills and I think those are the skills we'll be bringing out in the children when we actually work with the kids."

A series of professional development workshops like the one on Maui have been organized across the state as part of a partnership between Kamehameha Schools and Oceanit to create system changes in Hawai'i's educational environment by introducing a revolutionary robotic software coding platform called "Altino," designed to increase STEM engagement within K-12 schools in Hawai'i.

"It's a pleasure partnering with them in setting an ambitious goal to provide coding to all students in Hawai'i through teachers. These skills create a foundation for our haumāna that will better prepare them in whatever career they pursue," said Kamehameha Schools Vice President of Strategy & Innovation, Lauren Nahme.

The KS-Oceanit partnership included a visit that five students from South Korea made to KSK Middle School on Jan. 23, 2018, for a cultural exchange and to demonstrate teaching coding with Altino autonomous cars manufactured by Oceanit's

partner, SaeOn, in South Korea.

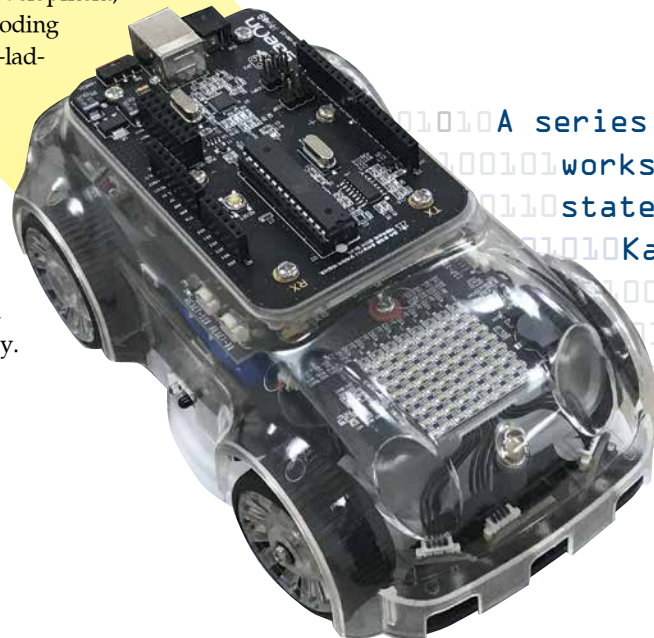
South Korea recently required computer programming be taught in all schools.

The students from South Korea spent five days sharing what they know about Altino coding with Hawai'i educators and students. Their engagement at KSK was an opportunity for them to share more about coding with middle and elementary students and for KSK students to share more about Hawai'i with these special guests.

Altino is comprised of a multitude of system languages including Android, Arduino, and C++ that can be effectively used in lesson plans to make code learning interactive, inspiring, and fun.

The autonomous cars are being used to train teachers statewide so that someday every student in Hawai'i can be exposed to computer programming.

Ian Kitajima, Oceanit's director of Corporate Development, said Altino Coding uses a sensor-laden robotic car that can be programmed to drive and perform other actions, autonomously.



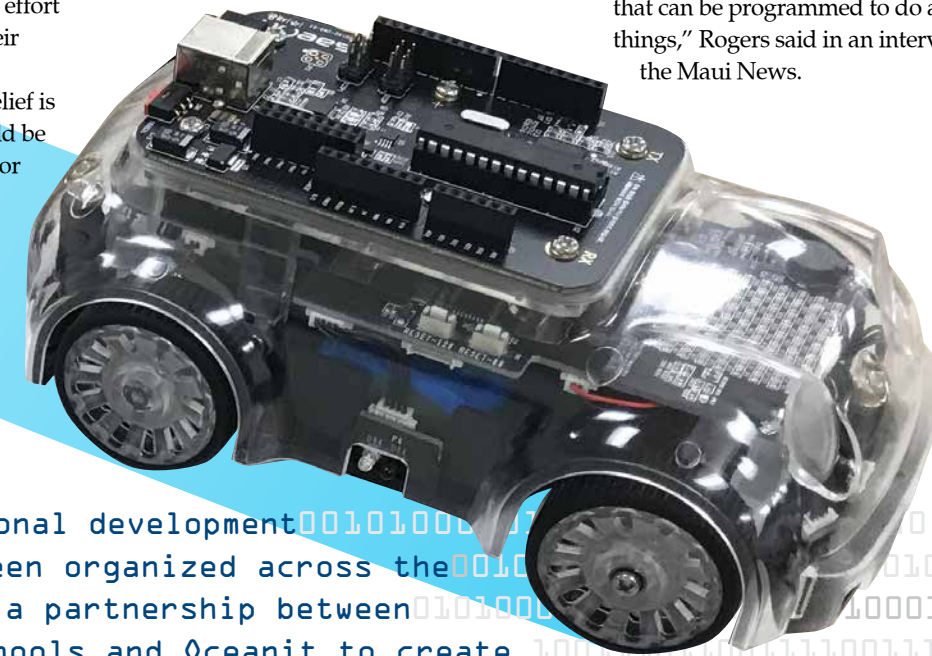
Maui District Department of Education elementary, middle and high school teachers show off the little robotic cars they used in a week-long professional development workshop on computer programming in the summer of 2018. This workshop and others like it across Hawai'i came about as a result of a partnership between Kamehameha Schools and Oceanit.

Kitajima and others at Oceanit brought the system to Hawai'i from South Korea, inspired by what they saw there: Altino being used to train non-technical teachers in coding and computer science in an effort to spread computer science across their country.

"As we look to the future, our belief is that technology and innovation should be a cornerstone of a resilient economy for Hawai'i," Kitajima said. "We believe this exposure to coding and creative problem solving is the necessary education that the next generation will need to be great innovators."

Kitajima said Oceanit's goal is to teach 5,000 teachers over the next

several years with each teacher potentially reaching more than 50 students, with the potential to bring coding to all of Hawai'i's 200,000 public school students.



A series of professional development workshops have been organized across the state as part of a partnership between Kamehameha Schools and Oceanit to create system changes in Hawai'i's educational environment by introducing a revolutionary robotic software coding platform called "Altino," designed to increase STEM engagement within K-12 schools in Hawai'i.

"We hope to accomplish this goal within five years and 2018 was a great success and step toward that goal," Kitajima said.

Venus Rosete-Medeiros KSK'81, Kamehameha's Maui, Moloka'i and Lāna'i regional director, said the region supported the Maui workshops by purchasing the cars because of the potential impact the program could have toward educating Native Hawaiian learners on Maui.

"The vast majority of Native Hawaiian students are taught in the public school system and with the set goals, Native Hawaiian students could reap valuable rewards of this innovative program," Rosete-Medeiros said.

For Rogers, he believes his 5-year-old students will immediately gravitate toward this way of learning, setting a strong foundation for their education.

"Kids love to play with toys. When they see that little car, they'll go crazy... You know, it looks like a toy, but it's really not a toy. It's a robot. It's a complex robot that can be programmed to do all kinds of things," Rogers said in an interview with the Maui News.





## CIVIC ENGAGEMENT TAKES CENTER STAGE AT THE “SUPER DEBATE”

Broadcast live under a setting sun from the beautiful Ka’iwakīlōumoku Hawaiian Culture Center on the KSK campus on July 2, 2018, the “Super Debate” offered Democratic primary candidates running for lieutenant governor, U.S. Congress and governor a chance to shine before all of Hawai’i as they made their best election pitches.

When the three hours of debate were over, the biggest stars of the night may well have been the students from a number of schools who asked questions of the candidates and participated in a post debate wrap-up with moderators Keahi Tucker and **Mahealani Richardson KSK’91** of Hawai’i News Now.

Kamehameha Schools and the Office of Hawaiian Affairs co-sponsored the event to provide a lesson in civic engagement and leadership for the students. And the kids did themselves proud before an audience of more than two million people who watched the debate through multiple platforms including on-air broadcast, online streaming and social media.

“Who won the Super Debates?” asked

Honolulu Star Advertiser columnist Lee Cataluna in the paper the next day. “The sharp Kamehameha Schools students – many of whom will be voting for the first time this election – asked great questions and gave the best hope for the future.”

Not only Kamehameha students participated. The list of schools that took part in the Super Debate included Hawaiian-focused charter schools that help make up the Kaneaokana network as well as students from St. Andrew’s School’s and even a few from the University of Hawai’i. Richardson as well, who came off as a true professional of her craft and great role model for the students as she served as the onstage moderator, said she was impressed.

“It took a village and an amazing team to put on this unprecedented broadcast political event between the candidates at Kamehameha Schools. I was completely humbled when former Governor John Waihe’e said some very kind words to me afterward,” she said.

“As a KS grad, I’m inspired by the leadership and thoughtfulness shown by the students who got to ask questions.

History was made last summer with Hawai’i’s first Democratic “Super Debate” hosted by KS and the OHA. The event, broadcast live from Ka’iwakīlōumoku, demonstrated the importance of student civic engagement by giving students the opportunity to question primary election candidates running for U.S. Congress, governor and lieutenant governor. Twenty-five haumāna from KS, Hawaiian-focused charter schools and other educational institutions attended the debate and participated in a post-debate wrap-up with the media.

They’ll be voting soon and you should too!”

Elijah Lee KSK’20, asked a question about how the candidates would approach and solve poverty and homelessness in Hawai’i.

“They answered with very good responses but we can’t really evaluate their answers until we see how they execute. There was a lot of ‘we’re going to do this and do that’ but until we see how they can actually execute then we’ll know if they follow through with their promises,” he said.

The night had Lee thinking about what it means to be civically engaged, even at his young age.

“I think it means to be aware and to be involved where you can be,” he said. “If you have a passion for things like politics then you should be involved, and even if you’re not especially interested I think that you should be informed to the extent that you can make a prudent decision based on your values and the values you hold for your family and loved ones. I do plan to vote as soon as I’m eligible.”

Pi’iakea Purdy of Kanu o ka ‘Āina New Public Century Charter School observed the debate and participated in the post debate wrap up.

“Today I learned that not everyone has the same opinion, but being respectful can get you farther in the race because you get people’s respect and ultimately their vote,” she said.

Purdy said she thought many of the topics up for discussion that night were relevant like poverty rates and tent cities and that discussing Hawaiian Home Lands is a big issue for her personally.

She said getting more students engaged and active in the community is important to her.

“I think it’s just being knowledgeable about current events – a lot of kids don’t know things like this debate even go on in their community and it’s important for kids to understand that this is who we’re going to have in our future and it’s important to be engaged,” she said.

“If we want to see a change in our place we need to be active and come up with solutions and not just complain about a problem.”

KSK Po’o Kula Dr. **Taran Chun KSK’95** said he was struck with the uniqueness of the event.

“The uniqueness comes from the fact that we’ve involved students in the



KSK student Elijah Lee goes live with a question for debaters as he is interviewed by Keahi Tucker of Hawai’i News Now.

democratic process and political process and it’s sad that that’s unique because we need more of our young people involved,” Chun said.

“But I’m grateful that we started that here at Kamehameha Schools. I think the questions that our students asked show how interested they are in these topics, how important these topics are to them and they are examples of how much involvement we can get throughout the state from our young people if we involve them more.

“We’re growing that voice here on our campus and we’re growing that voice here in our state by involving young people and that’s extremely important. They’re our future and they’re interested in their future. They’re going to be the future leaders so it’s appropriate that we’re involving them.”

Wai’ale’ale Sarsona, Kamehameha’s managing director of the Kūamahi Community Education Division, said she had a conversation with her daughter Mia Sarsona who participated in the event as a

member of Ke Kula ‘o Samuel M. Kamakau Laboratory Public Charter School.

“Having this conversation with my daughter about why this was important for her to even participate was insightful,” Sarsona said. “She talked about the decisions we make today and the impact they will have on her future. So being involved today means that they’re being involved in what they will have in 10 years and 20 years.

“The ability to be engaged at such an early age is really important for them and I know that for many of us, we weren’t prepared at such a young age to be engaged in the way that I see these haumāna engaged today.

Sarsona said the best thing about the event was the fact that Kamehameha Schools took on the challenge.

“This was new for Kamehameha, and I know that can be challenging but I appreciate that we found a partner in OHA and we found a way to make this work. We found a way to highlight our haumāna and then we had a great mix of people participating so I appreciated that as well.”

The now-famous Lee was also appreciative of being able to stand and deliver a thoughtful question to candidates.

“This was a great opportunity for Kamehameha and the other schools to showcase their students and how we want to be involved and be informed,” he said. “This was a wonderful opportunity and I’m very grateful to have been a part of this.”





# Eyes on the Skies

Physics professor **Dr. Francis Chun** leads the Air Force's worldwide Falcon Telescope Network

If there's an object hurtling through space, you can bet **Francis Chun KSK'79** knows about it.

A physics professor at the United States Air Force Academy (USAF) and the director of the Center for Space Situational Awareness Research, Chun leads a team of faculty and cadets conducting satellite research and developing the Air Force Academy's worldwide Falcon Telescope Network.

Since 2013, Chun has traveled to locations across the globe to install a network of small telescopes at universities and other educational institutions for three purposes: satellite observation, astronomical research and STEM (science, technology, engineering and math) outreach in local communities to create global connections.

"Scientific progress requires international collaboration. We must think globally now," Chun said. "We partner with many different countries at all education levels, and I would love to put one of these 12 telescopes in the network in Hawai'i."

As a boy, Chun demonstrated a keen interest in the military and science. Inspired

by his passion for astronomy, his mother purchased him a small manual Sears and Roebuck telescope, and Chun spent hours peering into Hawai'i's skies.

However, it wasn't until he attended Kamehameha Schools that his love for science took off, in no small part due to the resources and support provided by the school. The guidance of his teachers resulted in several science fair awards, and he also took advantage of the opportunity to enroll in physics courses at the University of Hawai'i during his senior year.

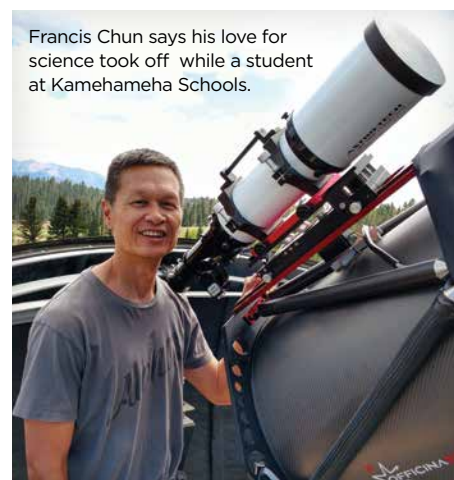
"My teachers encouraged my intellectual curiosity and inspired me to immerse myself in all things nature, science and technology, setting me up for success. I was fortunate to have my school and family solidly behind me as I pursued something I loved," Chun said.

Chun also credits his success to his four years spent as part of Kamehameha Schools' junior ROTC program. Following his graduation, Chun joined the United States Air Force Academy as a cadet where he received his bachelor's in space physics and subsequently his doctorate in geophysics and physics from UCLA.

Chun spent his Air Force career as a physicist, teaching all levels of physics and conducting research before retiring as deputy department head in 2003. Staying on as a civilian professor, Chun continues to teach and launched a new research center focused on space situational awareness.

A highly respected leader in his field, Chun lives by values of the Air Force, built upon values instilled into him by Kamehameha Schools.

"The qualities you want your children to have, the attributes you want productive citizens of our nation to possess, these are the kinds of values and traits Kamehameha Schools and the Air Force exposed me to.



Francis Chun says his love for science took off while a student at Kamehameha Schools.

"The qualities you want your children to have, the attributes you want productive citizens of our nation to possess, these are the kinds of values and traits Kamehameha Schools and the Air Force exposed me to. **They made me into a better citizen of the country and a better citizen of the lāhui.**"

They made me into a better citizen of the country and a better citizen of the lāhui," Chun said.

Chun said being an alumnus of Kamehameha is a privilege and an honor. Hailing from a family with deep school ties – his mother and six of his 10 siblings graduated from Kamehameha – Chun said he is grateful for a school that provided his family the care, opportunities and knowledge they needed to succeed.

"My father passed away when I was 12, soon after entering seventh grade. My mother had to raise the youngest five kids through high school on her own, and without the school I don't know where we would have been."

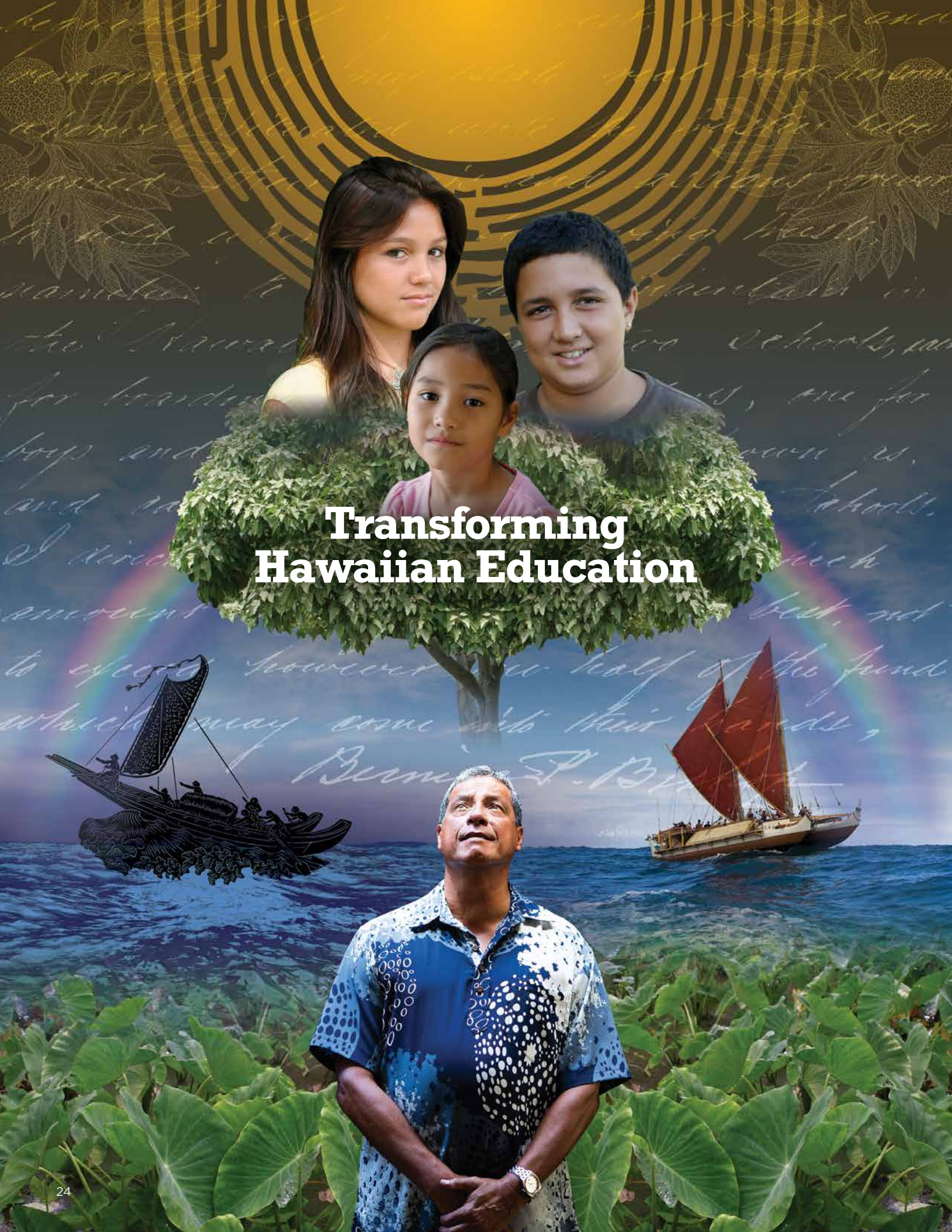
Chun comes home at least once a year to visit family, giving his son the opportunity to connect with his Hawaiian roots. Chun's son Keawe participated in all four years of Kamehameha's Exploration Series and completed an additional fifth year, volunteering in Waimea with the Polynesian Voyaging Society.

"The school played such a vital and vibrant role in my life, I am blessed that it now plays an important role in my son's life as well," Chun said.

Chun said he believes Kamehameha graduates have the potential to use the wisdom, capabilities and unique perspectives given to them to uplift communities and spark innovation around the globe. He encourages students to be grateful, to work hard with focus and discipline and to take advantage of opportunities while maintaining an attitude of humility and aloha.

"It doesn't matter what you do in life as long as you treat others the way you want to be treated," he said. "If, at the end of the day, you can say that you being here made someone's life a little bit better, that is all you can really ask for."





## Transforming Hawaiian Education

For Dr. **Jonathan Osorio KSK'69**, the education of Native Hawaiians and perpetuation of Hawaiian knowledge is not just a job, it's a mission.

As the dean of the Hawai'i inuiākea School of Hawaiian Knowledge at UH-Mānoa, Osorio is dedicated to elevating and transforming Hawaiian education.

Hawai'i inuiākea is comprised of the Kamakūokalani Center for Hawaiian Studies, the Kawaihuelani Center for Hawaiian Language, Ka Papa Lo'i O Kānewai Cultural Garden, and Native Hawaiian Student Services.

Established in 2007, Hawai'i inuiākea is the newest college on the Mānoa campus and the only indigenous college in a Research I ranked institution.

The mission of the Hawai'i inuiākea School of Hawaiian Knowledge is to pursue, perpetuate, research, and revitalize all areas and forms of Hawaiian knowledge.

It's been a long road that brought Osorio to his current position. After spending a decade as a Nā Hōkū Hanohano Award-winning musician — he returned to school and found his calling in academia.

Osorio's academic career began as a teaching assistant, followed by an East-West fellowship and then a position as a full-time history instructor at Kapi'olani Community College.

Osorio then left KCC to join the faculty at an emerging Center for Hawaiian Studies at UH Mānoa, earning his master's and then doctorate in history along the way. Climbing the ranks, Osorio went up for tenure and became director of the center.

Dr. Jon Osorio takes the helm  
at the Hawai'i inuiākea School of Hawaiian Knowledge  
at the University of Hawai'i at Mānoa

"A university career allowed me to grow in so many different ways. It's unbelievable how many opportunities have been offered to me over these past 25 years, and I have tried to make the most of all of it," Osorio said.

Opportunity knocked again in December 2016 when **Maenette Ah Nee Benham KSK'74**, then dean of Hawai'i inuiākea, left to become chancellor of UH West O'ahu, and Osorio stepped up to fill the role of interim dean.

Osorio applied for the permanent position and, following a very competitive process, was named dean on June 8, 2018. He now manages a staff of 71 full-time employees across four divisions, which is no simple feat.

"I have a tremendous responsibility and opportunity serving as the dean of Hawai'i inuiākea," Osorio said. "Hawai'i inuiākea has a pivotal role to play in what happens to our people not only in terms of education, but in terms of welfare and future socio-political status."

Osorio says he's made a point to reach beyond the university to not only shape the future of Hawai'i inuiākea, but the next generation of Hawaiian leaders.

"Pauahi made the revitalization of our culture, language and knowledge possible, and we have laid the groundwork," he said. "The next generation will be the ones to transform education and we must equip them to do so."

Of the many initiatives he is working on, Osorio said one of the most important is uniting the Hawaiian Language and

Hawaiian Studies departments in a physical space and enhancing collaboration to share Hawaiian knowledge with the rest of the state, and the world.

Osorio's vision is to create a multi-storied hale with teaching space, office space and collaboration space. New space can support critical initiatives like the school's mele institute and archives, which contain public treasures and knowledge that are applicable to the challenges Native Hawaiians face today.

"We need not just state and university support, but the support of the community to ensure Hawai'i inuiākea continues to evolve as a vibrant, efficient and effective educational space Hawai'i needs it to be."

For Osorio, the future is full of limitless possibility.

He said he believes the spread of Hawaiian curriculum is reaching critical mass, with the passion for discovery of ancestral knowledge starting to flow into schools across the state.

Deeply committed to uplifting the lāhui through education, Osorio is on the front lines of the education movement across the board, serving on the original faculty of the First Nations' Futures Program, a Kamehameha-supported program which develops Native Hawaiian leaders, and he is enlisted with Kanaeokana, a network of Native Hawaiian schools of which Kamehameha Schools is a member.

"Be set for the wave," he said. "The next generation of leaders, who aren't necessarily even students in Hawai'i inuiākea, is

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"Pauahi made the revitalization of our culture,  
language and knowledge possible, and we have laid the groundwork.  
The next generation will be the ones to transform education  
and we must equip them to do so."



# KS' Keala'ula Innovation Institute: A Shining Path of Discovery for KS Kumu

The Kamehameha Schools Keala'ula Innovation Institute offers KS educators professional development opportunities that put less emphasis on lectures and seminars, and more on imagination and discovery.

The vision of the institute is to cultivate a network of campus educators to spread educational innovation system-wide.

Currently inspiring its third cohort of kumu, Keala'ula – "A shining path" – has resulted in a myriad of projects that use students' cultural identity as the foundation for hands-on, project-based learning.

"Professional development has been criticized as being ineffective when it is a one-size-fits-all endeavor," said institute co-director **JoAnn Wong-Kam KSK'71**, managing director of KS' Ho'olaukoa Education Systems and Strategy Department.

"Keala'ula was designed to be about individual kumu inquiry to support a deeper understanding of world-class Hawaiian culture-based education. Each educator in the program examines what this means to them, and how they can enhance their practices to incorporate that kind of learning into their schools and classrooms."

Education employees including administrators are invited to apply for the year-long program. About 30 staffers are selected from KS Hawai'i, KS Maui and KS Kapālama to form a cohort enabling them to share their inquiries, research, and learning with one another throughout the year.

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Keala'ula Innovation Institute Co-Director Evan Beachy draws inspiration for educational innovation from multiple sources, and documents his notes and thought processes on a wall-sized whiteboard in his office.



**S**trolling barefoot along He'eia Fishpond beneath a light Lipoa rain brings back fond memories for **Kekoa Kaluhiwa KSK'94**. "Growing up along Kāne'ohe Bay, I spearfished, hunted, picked limu and paddled canoe," said Kaluhiwa, senior director for the Kamehameha Schools Community Engagement and Resources Statewide Operations Division.

"From those experiences I learned to respect nature. Since then, I have seen a decline in the fish and limu due to overharvesting and soil runoff smothering the reefs.

Last summer, Kaluhiwa left his governor-appointed post as first deputy director of the State Department of Land and Natural Resources to join KS. He now helps oversee the stewardship of 360,000 acres of KS agricultural and conservation land, including the fishpond.

"My kuleana today is to support a team of colleagues who I love, and who are dedicated to caring for Pauahi's 'āina. We support 'āina-based education groups throughout the state that teach our keiki and others the importance of caring for our environment. We also steward the forests and nearshore areas that give us life-sustaining food and water, and serve as the foundation of our cultural identity."

Kaluhiwa has always led with his mind as well as his heart – a trait he developed as a high schooler at KS Kapālama. He served as class president – which taught him the importance of leading by example, and was a four-year member of Junior ROTC attaining the rank of cadet colonel – the highest rank possible.

Kaluhiwa was also voted Song Contest song director for his class four years in a row, although he could not read a note of music.

"During my junior year, I was co-ed song director when we won with the mele 'Kamalani o Keaukaha.' Because I did not know how to read music, I directed by memory and the emotions I felt from the songs. While these moments were tremendously stressful for me, I greatly appreciated the faith that my classmates placed in me over the years."

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## Kekoa Kaluhiwa Sings the

## Praises of Mālama 'Āina

Kekoa Kaluhiwa – senior director for the KS Community Engagement and Resources Statewide Operations Division, and a professional musician – grew up near He'eia Fishpond and learned to respect nature at an early age. Today, he heads a Kamehameha team dedicated to caring for Princess Pauahi's 'āina statewide.



## Ka Ha'i Mo'olelo -The Storyteller

The Native Hawaiian Chamber of Commerce honors master storyteller Heather Giugni



Filmmaker.  
Documentarian.  
Producer.  
Director.  
Writer.  
Media activist.  
Media content creator.  
Storyteller.

**Heather Haunani Giugni KSK'72** is all of these, and more.

In April 2018, the Native Hawaiian Chamber of Commerce honored Giugni with its annual 'Ō'ō Award, along with **Jan Dill KSK'61**, the founder of Partners in Development, and former Kamehameha Schools staff member Marlene Akau, who has been the vice president and general manager of the Royal Hawaiian Center since 2003.

The 'Ō'ō Award has become one of the most prestigious honors presented to outstanding Native Hawaiians who, through their talents, have made significant contributions to improve our communities and the well-being of Native Hawaiians.

Giugni is the co-creator of Juniroa Productions, Hawai'i's first woman-owned video production company now rebranded as Rock Salt Media, and the producer of the Emmy Award-winning PBS series "Family Ingredients."

She is a founding member of Pacific Islanders in Communications and a former member of the CATV Task Force that created 'Ōlelo Community Media. Giugni

has produced highly regarded documentaries such as "One Voice" and "Under a Jarvis Moon" as well as live broadcasts of both the Merrie Monarch Festival and the Kamehameha Schools Song Contest, which she has executive produced since 2006.

In addition, Giugni was the guiding force behind 'Ulu'ulu, Hawai'i's official moving image archive at UH West O'ahu, the concept creator of 'Āha'i 'Ōlelo Ola, the first Hawaiian language news segment produced by 'Aha Pūnana Leo for KGMB-TV news and most recently served as a producer of UH West O'ahu's Academy for Creative Media's Hawaiian language version of Disney's "Moana."

Giugni grew up in both Hawai'i and Washington, D.C. where her father Henry worked for the late U.S. Sen. Daniel Inouye. Giugni eventually earned a journalism degree from the University of Maryland. In the summers, she interned at KGMB and landed a job there in the 1980s.

Giugni said while she admired the journalistic standards of the day, she was drawn to the production of special interest stories.

"It was there, in the newsroom and after hours, that I had access to the editing equipment where I honed my storytelling skills. It may be hard to imagine now, but in those days only a few had access to (broadcast) cameras or editing equipment. My 'film school' turned out to be those years at KGMB where I learned by observation and afterwards, simply by just doing it," she said.

Giugni credits the late Hawaiian activist Gard Kealoha for pushing her into the world of the documentary.

"He appeared at my workplace one day to ask if I would produce a program about ALU LIKE Inc.," she said. "I politely declined because I felt I just did not have the skillset to do it, but he wouldn't take no for an answer. He was looking for a Hawaiian to produce the project. I finally agreed and I never looked back."

Giugni left KGMB shortly after and entered the world that included only a handful of video independents.

"My desire to tell Hawaiian stories – and not just to preserve them for future generations but to also create more opportunities for Hawaiians to be both behind and in front of the camera – is what drove me. My first series was called "E Mau Ana Ka Ha'aheo: Enduring Pride" (1987) and was sponsored in part by Kamehameha Schools. I was on my path and loving every second of it," she said.

"I have been and remain dedicated to telling our island stories with an emphasis on our Hawaiian community – and I create according to the need. 'Enduring Pride' emphasized a Hawaiian language lesson, 'On Target' (1995) zeroed in on health issues. 'Family Ingredients' (2014-present) has a simple but meaningful slogan: Food + Sharing = Aloha."

Giugni said that every project has its rewards.

*continued on page 54*

**"My desire to tell Hawaiian stories – and not just to preserve them for future generations but to also create more opportunities for Hawaiians to be both behind and in front of the camera – is what drove me. I have been and remain dedicated to telling our island stories with an emphasis on our Hawaiian community."**



# Molten Kolten

The Cardinals’ Kolten Wong reaches out to victims of the Kilauea eruption

From big dreams to the big leagues, **Kolten Wong KSH’08** has made his mark on baseball’s greatest stage – all while remaining grounded in his Hawai’i island roots.

As a youth baseball player growing up in Hilo, Wong set his sights on becoming a professional baseball player after graduating from Kamehameha and starring at the University of Hawai’i at Mānoa.

As a veteran of Major League Baseball who just completed his sixth season with the St. Louis Cardinals, Wong has continued to carry himself with professionalism on and off the field and is dedicated to helping uplift his Hawai’i island community.

“I went to college, went through the minor leagues, and people always knew that I represented the Big Island proudly, especially being from Hilo. Doing what I’m doing on such a big stage, and still promoting and showing love for where I’m from, it’s the plan that I dreamed of, and it’s finally coming true,” Wong said.

It’s that sense of pride in his home, community, culture and race that led Wong to reach out to help those on the Big Island affected by the recent Kilauea eruption, which devastated thousands in the Puna district. During the baseball season, Wong relied on his sister for updates from home, and makes a conscious effort to stay in tune with the latest happenings at home, especially through social media.

When the lava began changing the physical and socioeconomic landscape on Hawai’i island, Wong immediately began brainstorming ways to help his home island cope with the disaster.

He started a GoFundMe page, and noticed immediately that the compassion and support for the effort was there as the need for food and shelter to assist those displaced became apparent.

“How can I help these people get back on their feet?” Wong recalls. “Is there a way that I can create housing, build hope and let those affected know that it’s not all said and done?”

Wong was soon approached by Kamehameha Schools Kapālama graduate and current member of the Super Bowl Champion Philadelphia Eagles **Kamu Grugier-Hill KSK’12** about joining forces with other professional athletes from the islands to enhance the fund-raising potential.

The duo connected with fellow athletes Marcus Mariota (Tennessee Titans quarterback), Isiah Kiner-Falefa (Texas Rangers infielder), Max Holloway (UFC Featherweight Champion) and Yancy Medeiros (UFC fighter) to launch the “Be a Hero for Hawai’i

Challenge,” a friendly competition to encourage the athletes’ teammates, rivals and fans to donate.

Wong says that nearly \$100,000 has been raised between the GoFundMe page and the Challenge, which directs all funds to the Hawai’i Island Volcano Recovery Fund at Hawai’i Community Foundation to assist with long-term recovery efforts. The funds will help with addressing housing needs for residents affected by the volcanic eruption, and will also be used in other Hawai’i communities should another disaster occur.

“This is home for me, this is where I grew up, it’s the place where I learned how to play baseball and they have so much pride in me, and I wanted to do something for the people who don’t have the means that I do,” Wong said.

“While it’s a friendly competition between us athletes, we’re all doing this for Hawai’i and coming together to raise money for those suffering. All these athletes who are really big sports figures from Hawai’i are teaming up to create something good.”

Following his playing career, Wong plans on giving back to the next generation of aspiring athletes by organizing baseball camps and other possibilities for keiki in Hawai’i, and especially the Big Island.

“I understand that baseball provided a gateway for me to make a name for myself and help me build a life for my family, and I know that there are a bunch of kids with talent who just need that opportunity to go out there and play the game they love,” Wong said.

“Thank you to everyone back home for the support, and no matter where I go, I’m going to represent Hawai’i and be proud of that.”



Kolten Wong is focused on giving back to his island home.

BILLY HURST/ST. LOUIS CARDINALS

When the lava began changing the physical and socioeconomic landscape on Hawai’i island, **Kolten Wong immediately began brainstorming ways to help his home island cope with the disaster.**

U.S. GEOLOGICAL SURVEY



# The Boys of Summer



It was a whirlwind summer for the Honolulu team in the annual Little League World Series held in Williamsport, Pennsylvania. The team returned home as the national and world champions playing against the best teams in the world. Five members of the squad are students at Kamehameha Schools Kapālama Middle School. Congratulations to all the players and coaches who represented Hawai'i with such class, talent and humility.

*I Mua Honolulu!*

LITTLE LEAGUE WORLD SERIES  
PHOTOS COURTESY LITTLE LEAGUE  
BASEBALL AND SOFTBALL.



↑ Ka'ohu Holt brings home a world championship shutting out South Korea 3-0.



↑ Ka'ohu Holt flashes his winning smile.  
← Aukai Kea gives Honolulu the national championship with a 3-0 win over Georgia.  
↓ From left, Caleb Okada KSK'23, John Dela Cruz KSK'23, Aukai Kea KSK'24, Ka'olu Holt KSK'23 and Bruce Boucher KSK'24 are honored by Kamehameha students and administrators at a celebration on campus following their world championship run.







KEEPING IT PONO

News from the director of Alumni Relations

**Pono Ma'a KSK'82**  
Director of Alumni Relations  
Kamehameha Schools

Aloha Kamehameha 'ohana,

People usually associate the act of giving with a dollar amount. Giving back in time and talent are often overlooked, despite the tremendous impact that an act of giving in time and talent can have on a person's life.

Just like many of you, I have had key people in my life who have helped guide and mentor me along my journey to where I am today. These are my coaches, many of my teachers while at Kamehameha, my family and friends. All have poured their time and perspective into me merely because they saw an opportunity to help advance another person's life.

Over the past two years as the director of Alumni Relations at Kamehameha Schools, I have had the pleasure of witnessing firsthand the tremendous generosity of many of our graduates who donate their time and talent to help advance and serve the future leaders of our Hawaiian community.

In fact, just last September, 67 alumni from a variety of professions returned to Kapālama for Launa 'Ike – an alumni-student mentorship program that offers alumni the opportunity to share their 'ike, or knowledge, with more than 1,300 students in grades 9-11.

From a commercial pilot and a film executive to a counter terrorism analyst and civil engineer, the diverse group of alumni professionals came together for one common purpose – paying forward the educational gift they received while at Kamehameha.

The act of giving goes beyond our campuses and students. There are many of our alumni doing great work in their community like Dr. **David Mattson KSK'89**. Inspired by servant leaders like Pauahi and his late grandfather, Sen. **Daniel Akaka KSK'42**, David and his family started a nonprofit, Ohana100, to help promote literacy by donating free new and gently used books to kindergartners at charter and public schools throughout the state of Hawai'i, as well as some schools in his state of residence, New York.

This is just a snippet of how our alumni 'ohana is collectively impacting their communities. There are many more examples to celebrate and build upon!

Whether it is in time, talent or treasure, we all have the opportunity to continue Pauahi's legacy and uplift our lāhui.



1940s

■ The late **Earl Galdeira KSK'45** was inducted into the Hawai'i Sports Officials Hall of Fame's inaugural eight-member class in a ceremony held Sept. 9, 2018, at Ala Moana Hotel. The "Dean of Hawai'i football officials" refereed 25 consecutive Hula Bowl games, multiple Japan Bowl contests and became the first official from Hawai'i to work a postseason game on the continent – the East-West Shrine Game. Galdeira was elected to the National Football Foundation College Hall of Fame in 1996, and was a respected figure as a high school official, both on the field and off it as a mentor for new referees.

Joining Galdeira in the 2018 induction class were: Roy Chong and Frank White (football); Jimmy Aiona and Patrick Tanibe (basketball); Leilani Okuda and Hide Yamashita (softball/baseball); and Ray Verdonck (wrestling). KS Media Research Analyst Thomas Yoshida serves on the HSOHOF board of directors as vice president, and played an instrumental role in launching and organizing the induction proceedings.

■ The late **Tom Hugo KSK'49** was one of seven members of the class of 2018 inductees into the Canadian Football League Hall of Fame. Tom, who passed away in 2004 at the age of 74, starred on both sides of the ball in the 1950s, playing seven seasons for the Montreal Alouettes in the Interprovincial Rugby Football Union, the forerunner of today's CFL East. He earned all-star recognition 12 times, as a "centre" and a linebacker. He had 25 interceptions and returned two for "majors." In his second to last season, Montreal fans voted Hugo, the first Hawaiian ever signed to the Interprovincial Rugby Football Union, the recipient of the Lord Calvert Trophy as the

I Mua submissions

Share your news! Alumni who have news of personal, professional or academic achievement please let us know by emailing [alumninews@ksbe.edu](mailto:alumninews@ksbe.edu). Items should be targeted at 100 words. Photos should be tiff or jpg files, at 300 dpi and a minimum size of 4 x 6 inches or 1800 x 1200 pixels. Mahalo.

Alumni provide safety training at DOE Schools Safety Conference

A number of Kamehameha alumni working for Blue Line Solutions helped provide active shooter training at the Hawai'i Department of Education's Schools Safety Conference in August 2018. Blue Line Solutions is made up of current and recently retired Honolulu and Hawai'i County police officers, including **Mike Cannella KSK'82**, **Kaipo Miller KSK'83**, **John Haina KSK'80**, and **Rollin Rabara KSK'81**.



Alouettes' Player of Distinction. Formal induction ceremonies were held at a reception at Tim Hortons Field on September 14. The inductees were also honored on Sept. 15 at the Hall of Fame game in Hamilton, which featured the Hamilton Tiger-Cats and the Calgary Stampeders.

1950s

■ The class of 1957 presented its annual scholarship award to **Micah Imakyure KSK'18** and **Leihalia Panui KSK'18** at the KS Kapālama High School's Academic Awards ceremony held at the Princess

Ruth Ke'elikōlani Auditorium on April 8, 2018. **Chester Kahapea KSK'57** and **Arthur Loeb KSK'57** represented the class and presented a check for \$1,500 to each scholarship recipient.

■ **Luella Hasegawa Lemn KSK'57** of Anahola, Kaua'i, was named a 2018 Living Treasure of Kaua'i and Ni'ihau by the Kaua'i Museum for her work as a cultural practitioner. Luella was honored with eight other honorees at a luncheon held at the Kaua'i Marriot Beach Resort on Saturday, Aug. 4, 2018.

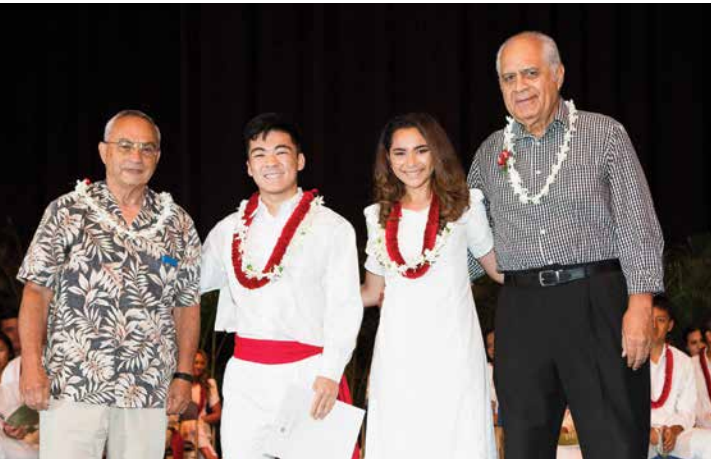
■ **Francis Kang Wong KSK'57** of Honolulu held an art showing comprised of paintings, abstracts, and mixed media with two other local artists at Ho'omaluhia Park in Kāne'ohe, O'ahu, from July 2-31, 2018. Francis has been painting for 10 years and is a member of the Honolulu Museum of Art where she continues to take classes.

1960s

■ **Julian Ako KSK'61** received the 2018 Distinguished Citizen Award from Macalester College in July 2018 during his college reunion. The awardees represent the



The family of CFL Hall of Famer Tom Hugo attend ceremonies honoring their father. From left: Todd KSK'79, Jina KSK'74, Jan KSK'73, Julie KSK'69, JoAnne KSK'75 and Trevor KSK'80.



The class of 1957 presents its annual scholarship award. From left, Arthur Loeb KSK'57, Micah Imakyure KSK'18, Leihalia Panui KSK'18, and Chester Kahapea KSK'57.





**Hawaiians in Australia**  
Ladies from the class of 1964, from left, Ilona Wright Mendonca, Mele Ili Ah Hou, Becky Ann Foo Sum Suzuki, and Gilberta Cummings Vincent, check off one adventure from their bucket list as they head for a trip to Sydney, Australia.

best of Macalester’s ideals and principles and have lived their lives giving back to their communities. As a recipient, Julian was recognized for his leadership in civic, social, religious and professional activities.

■ **Henry Park KSK’65** received a bachelor of arts in humanities with an emphasis in English from the University of Hawai’i at West O’ahu on May 15, 2018.

■ Celebrating their 70th birthdays, the KSK class of 1966 enjoyed a weekend of activities on April 13-14, 2018, from golf, a memorial service honoring classmates who have passed, and a “70s Bash” celebration at the Pagoda Hotel. The 70s Bash was a night of reminiscing, dancing and reconnecting with classmates and friends while listening to the music of **Ronald Lee KSK’66**. Several

classmates traveled from out of state and neighbor islands to join in the activities.

■ On Aug. 8, 2018, **Cherilyn Kauhane Moloney KSK’66** was appointed as a master of the divine mission at the Universal Soul Service Corporation – a global corporation whose mission is to bring love, peace and harmony to humanity in Canada. In addition, Cherilyn works for Hawaiian Airlines as an international flight attendant with more than 49 years of service where she works with her daughter, **Katie Moloney KSK’08** who is a pilot.

■ **Pancho Alcon KSK’69** and son Paulele held their grand opening for their storefront shop Hawai’i’s Finest at 333 Ward Avenue. Visit [www.hifinest.com](http://www.hifinest.com) to learn more.



KSK’66 celebrates 70th birthday

**1970s**

■ **Dr. Elizabeth Lindsey KSK’74**, a humanitarian, is the first Polynesian explorer and female fellow in the history of the National Geographic Society. She is a former Miss Hawai’i and received the Visionary Award from the United Nations in 2010. Currently, Elizabeth serves on international boards, including the Tibet Fund for the Dalai Lama. Elizabeth and George Crowley III were married in November 2018. They are global philanthropists and will live on the East Coast.



Elizabeth Lindsey KSK’74

**1980s**

■ The KSK class of 1983 joined in on a community workday at Paepae o He’eia where they helped move 10 tons of coral and rock to be used on the fishpond wall. The group also removed and burned mangrove.

■ Lt. Col. **Robert Chow Hoy KSK’84** retired from the Hawai’i Air National Guard after 20 years of military commitment. Staff Sgt. **Darrell Bactad KSK’83** and Tech. Sgt. **Mark Crabbe KSK’80** provided the Honor Guard retirement flag folding ceremony for Robert.

■ **Larry Brede KSK’84** competed on the USA triathlon team at the USA Triathlon in Cleveland, Ohio, where he qualified for the



Darrell Bactad, Robert Chow Hoy and Mark Crabbe.



KSK’83 community service project at Paepae o He’eia.

2019 World Championships in Switzerland. He also participated in the September 2018 World Championships in Australia.

■ Nestled in the ‘Ewa-Ma uka corner of Kōnia field, the “1985 Bench” was donated to the schools by the KSK class of 1985 as a token of appreciation and gratitude. Classmates **Ray Botelho, Leanne Ferrer, Robert Prestige, David Furtado** and **Allen Hanaïke** worked to give the legacy bench a much needed facelift in May 2018. With an abundance of kōkua from the KS Operations Support Division, the final coats of Kamehameha blue were applied and the



KSK’85 classmates gather around the “1985 Bench” after volunteering at the 2018 Alumni Week Lū’au

bench was finished in time for the annual Alumni Lū’au in June 2018.

■ **H. Kaumakanomanōkalanipō Sheldon ‘Anaë KSK’86** received her master’s in applied archaeology on Aug. 7, 2018. In 2015, she received dual bachelors of art degrees in Hawaiian studies and anthropology. She is currently an instructor for the University of Hawai’i at Mānoa’s North Shore Field School where she is teaching oral history techniques in the Waialua moku. She also works at the International Archaeology Research Institute, Inc.

**1990s**

■ Maj. **Noa Allen KSK’92**, a C-17 Pilot, retired with honors from the Hawai’i Air National Guard. Staff Sgt. **Darrell Bactad KSK’83** and Tech. Sgt. **Mark Crabbe KSK’80** served as flag bearers at his retirement ceremony.

■ **Michael Isara KSK’92** was recently promoted to assistant manager at Central Pacific Bank’s main branch. Michael started his career at Central Pacific Bank in customer service and has been with the bank for more than 10 years.



**Hawaiians in Utah**  
While attending the National Association for College Admission Counseling conference in Salt Lake City, Utah, Kamehameha’s tri-campus college counselors gathered alumni in the area for a fun evening of reminiscing and reconnecting. One of the goals for the evening was to connect graduates from KS Kapālama, KS Maui and KS Hawai’i with one another and establish new friendships.



■ **Yuuko Arikawa KSK'95** was appointed principal of Daniel K. Inouye Elementary School, formerly Hale Kula, in Wahiawā, O'ahu, on July 2, 2018. A 2010 Milken Educator of the Year, Yuuko previously served as the vice principal at the school.

■ In August 2018, **Dr. Rosanna 'Anolani Alegado KSK'96**, assistant professor of Oceanography at the Daniel K. Inouye Center for Microbial Oceanography and faculty with the University of Hawai'i Sea Grant College Program, was named the new director of the Hawai'i Sea Grant's Center for Integrated Science, Knowledge, and Culture.



Dr. Rosanna 'Anolani Alegado KSK'96

■ **Jana Smith Fajardo KSK'97** was promoted on June 22, 2018, at the Army Field Support Battalion-Carson change of command ceremony to lieutenant colonel at Fort Carson, Colorado. Fajardo served as logistics lieutenant colonels assignment



Promotion day for Lieutenant Colonel Jana Smith Fajardo KSK'97



Malia Tallet KSK'01



KSAA SoCal Region establishes San Diego chapter

The Kamehameha Schools Alumni Association SoCal Region-San Diego held its first annual picnic at De Anza Cove on Aug. 4, 2018. Pictured in first row (from left) **Bryceson Tanaka KSK'03**, **Yvonne Miyamura Shanks KSK'75**, **Shane Mahelona KSK'89**, **Paul Papa KSK'85**; second row: **G. Teuila Wallace Elliott KSK'61**, **Leslie Williams Abrigo KSK'94**, **Rhonda Addington KSK'78**, **Michael Lynn Hunt Filio KSK'79**, **Chahati Leslie Lancaster KSK'06**, **Donna Lee Cristaldi KSK'77**, **Jason Navarro KSK'89**, **John Kaulukukui KSK'71**, **Suzette Huntington Kaulukukui KSK'71**; back row: **Justin Souza KSK'03**, **Russell Espinoza KSK'82**, **Matthew Pavich KSK'74**, **Noah Kauhane KSK'90** and **Ryan Mahelona KSK'91**.

officer for the U.S. Army Human Resources Command at Fort Knox, Kentucky. She is a 2001 graduate of the United States Military Academy and has been deployed in support of Operations Iraqi Freedom and Enduring Freedom during her 17-year Army career.

2000s

■ **Malia Tallett KSK'01** celebrated the first anniversary of Ke Ola Kino Physical

Therapy, a healthcare practice she founded, on Sept. 1, 2018, with acceptance into the International Association of Healthcare Professionals and Worldwide Leaders in Healthcare. Located in Hilo, her business offers in-depth, personalized care. Visit her website at [www.keolakinopt.com](http://www.keolakinopt.com).

■ **Alexandra Lau KSK'06** graduated from the University of Oregon in July 2018 with two master's degrees – one in achitecture and the other in community and regional



Alexandra Lau KSK'06 (center) with brother-in-law Nick Seitz KSK'04, fiancé Oliver Gaskell, and sister Lyndsay Lau KSK'05



Michael Kim KSM'07



Carli Owan KSM'08



Kaylee Razo KSM'09 with mother Tracy Razo (left), kumu at KS Maui's Business Academy, and sister Jenny Razo KSM'06



Maui Nō Ka 'Oi

Members of the KSAA Maui Region came together for a general membership meeting in September at the Charles Reed Bishop Library at Kamehameha Schools Maui.

planning. She is currently working for an architectural firm in Irvine, Calif., where she is actively pursuing her architecture licensure. Alexandra was recently engaged to Oliver Gaskell with the wedding planned for early 2020.

■ Since graduating from the California Maritime Academy in 2011, **Michael Kim KSM'07** has been working for Transocean Offshore Deepwater Drilling Inc. He currently is a second assistant marine engineer in the U.S. Gulf of Mexico on the drillship Deepwater Conqueror under contract with Chevron Deepwater Drilling and Completions.

■ In May 2018, **Carli Owan KSM'08** graduated with her doctorate of pharmacy from the University of Hawai'i-Hilo's Daniel K. Inouye College of Pharmacy.

■ In May 2018, **Kaylee Razo KSM'09** graduated from Chaminade University

of Honolulu with a master of business administration degree. Kaylee is currently employed at Kamehameha Schools Maui as a career liaison.

2010s

■ **Micah Naone KSK'10** was named assistant coach of men's volleyball at Brigham Young University in June 2018. Prior to his hiring, he assisted at multiple BYU volleyball camps. He also coached at various high schools, clubs and clinics in Hawai'i. Additionally, he helped his Aloha Region B club team to a gold medal at the USA High Performance Volleyball Championships.



Micah Naone KSK'10





Kiara Kealoha KSK'11

■ Harvard history and science graduate **Kiara Kealoha KSK'11** is encouraging communities around the world to “think like an island” when it comes to sustainability.

“Islands are at the front line of some of the world’s most pressing issues, such as rising sea levels,” she said. “How island communities approach resiliency will be of critical importance to how their people thrive. More importantly, island resilience strategies can and should serve as models for non-island communities to learn from.”

Kealoha served as a communications fellow for Hawai’i Green Growth (HGG), a leadership group tackling the state’s energy, food and environmental security issues. She is currently working toward a Master of Science degree in environment, politics and development at the University of London.

She recently joined the HGG contingent at the 2018 Commonwealth Business Forum held in London, meeting with global political figures, decision makers, and experts interested in the Hawai’i’s work to promote



### Class of 1964 plans for 55th reunion

**Members of the KSK class of 1964 enjoy a lunchtime meeting at Ichiriki to discuss planning for their Alumni Week festivities next year. Alumni Week 2019 at KS Kapālama will be held June 3-9 with celebrating classes ending in years 4s and 9s.**

sustainable development outcomes locally and globally.

■ Ke’olu, comprised of Krystal Mokuahi, **Cory Mau KSK'12** and Hi’ilani Asing, won the 2018 Kanikapila Grille Talent Search contest on Aug. 18, 2018. The winning group was presented with a one-month musical contract at Kanikapila

Grille. Hi’ilani is attending the University of Hawai’i on a 2018 Pauahi Foundation scholarship.

■ **Shanise Ka’aikalā KSM'13, Kaylee Correa, KSM'13** and **Sai Furukawa KSM'13** met up in Washington D.C., in July 2018. Shanise, who graduated from University of Hawai’i-Hilo in May 2017,



Ke’olu on stage.



Shanise Ka’aikalā KSM'13, Kaylee Correa KSM'13 and Sai Furukawa KSM'13 in D.C.



Taylor Kaaukai KSM'13



Jocelyn Aipa KSM'14

is currently participating in the Native Hawaiian Congressional Fellowship through the Office of Hawaiian Affairs where she is working with Congresswoman Tulsi Gabbard. Kaylee, a 2017 graduate of the University of Notre Dame, is entering her second year of law school at the University of Indiana’s McKinney School of Law and is a student note candidate on the Indiana Health Law Review. Sai, a 2017 graduate of the UH Mānoa, is currently attending the Quinnipiac University Medical College Admission Test Immersion Program at the Frank H. Netter MD School of Medicine in Hamden, CT.



Cashman Aiu KSH'14 with mother Noelani Cashman Aiu KSK'79 and grandparents Alexander “Rocky” Cashman KSK'59 and E. Kamala Cullen Cashman KSK'59.

■ **Taylor Kaaukai KSM'13** graduated from Syracuse University in May 2018 with a bachelor of science degree in finance.

■ **Jocelyn Aipa KSM'14** graduated from UH Mānoa with a double major in early childhood education and elementary education.

■ **Cashman Aiu KSH'14** graduated from New York University on May 15, 2018. She received the honor to represent her class as the banner bearer for NYU’s Media, Culture, and Communication Department – an honor gifted to the top student of each major. Cashman was the recipient of the Pi



Kasie Apo Takayama with sister Nadia Apo-Takayama KSM'20, and boyfriend, Christian Fernandez KSM'12.

Lambda Theta Rho Award, which honors a student in the Steinhardt School of Culture, Education and Human Development for their demonstrated academic achievement and leadership. She was also an executive board member of the Native American and Indigenous Student Group, as well as a university honors scholar.

■ **Kasie Apo Takayama KSM'14** graduated from Columbia University in New York where she studied sustainable development with a focus on environmental engineering, environmental and energy pre-law, and psychology.



### KS Represents on KITV Island News

KITV Island News anchors **Diane Ako KSK'88, Robert Kekaula KSK'83** and **Paula Akana KSK'80** get together for an alumni shot. Robert anchors the news at 6 and 10 p.m. on weekdays. Paula anchors the news at 5 and 6 p.m. on weekdays. Diane is a reporter for Island News, the weekend evening anchor, as well as special contributor for KITV’s Aging Well segment.





Mitchel Dutro KSM'14

■ **Mitchel Dutro KSM'14** is currently employed as a pilot with Mokulele Airlines. He graduated in May 2018 from Embry-Riddle Aeronautical University with a degree in aeronautical science and flight.

■ **Terina Fa'agau KSK'14** graduated with distinction from the University of Hawai'i-West O'ahu on Dec. 9, 2017, with a bachelor of arts degree in social science with concentrations in political science and sociology, as well as with a certificate in democratic principles and social justice. Terina remained on the dean's list for her entire three and a half years at the university and was the student



Terina Fa'agau KSK'14

commencement speaker at her graduation. She has been attending the William S. Richardson School of Law since August 2018. Proud family members are parents Setema Fa'agau and **Tamara Coco Fa'agau KSK'92**, as well as siblings **Wesley Fa'agau KSK'16** and **Tatiana Fa'agau KSK'23**

■ **Kapahānau'ia'i'oekāko'o'uhane Palakiko KSM'14** earned a bachelor of science degree in biomedical science with a minor in chemistry from Northern Arizona University in Flagstaff, Arizona. Proud parents are **Daniel Palakiko KSK'90** and **Jaime Boteilho Palakiko KSK'94**.



Kapahānau'ia'i'oekāko'o'uhane Palakiko KSM'14

■ **Sean Segundo KSM'14** graduated from UH Mānoa in May 2018 with a bachelor of arts degree in political science and Japanese language and literature. Sean has returned to Maui with a goal of working in the American Embassy in Japan.

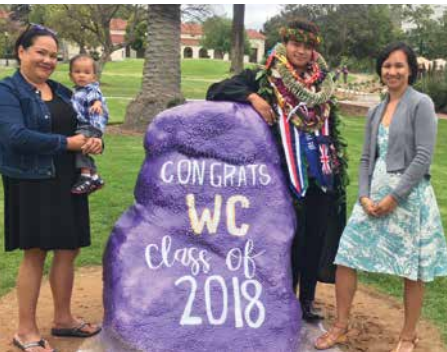
■ **Colin-James Fellezs KSK'14** graduated in May 2018 with a bachelor of arts degree in sociology from Whittier College in California.

■ **Hayden Takahashi KSM'14** graduated summa cum laude with a bachelor of arts degree in English from Sierra Nevada

College in Incline Village, Nevada. She was recognized as the student of the year and received an outstanding achievement award in creative writing. Hayden is enrolled at Sierra Nevada College's master's program for fine arts while working as the school's assistant director of student affairs.



Sean Segundo KSM'14 with brother Kai Segundo KSM'17



Colin-James Fellezs KSK'14 at his graduation from Whittier College with sister Corey, nephew Kahiau and sister Carla Fellezs KSK'98.



Hayden Takahashi KSM'14 at her graduation ceremony from Sierra Nevada College with brother Holden Takahashi KSM'10 and dad Henry.



### Michelle Sin Amaral KSK'76 retires after 33 years of hula at Mauna Lani Bay Hotel

Sept. 30, 2018, marked an end of an era for **Michelle Sin Amaral KSK'76** as the premier hula soloist at the Mauna Lani Bay Hotel in Kamuela, Hawai'i. Having graced Mauna Lani's atrium for both kama'āina and malahini for over 33 years, Michelle decided to retire with the hotel closing for a 16-month multimillion dollar renovation. Known professionally as "Kaulu," she started dancing hula at a young age with various kumu hula and traveled the globe to share her aloha for the art. Her elegance was captured in a multiple image best seller entitled "Hula Holoku" by world renowned artist-historian Herb Kāne. Currently, she is kumu hula of Nā Wāhine Hilina'i la Iesu in Waimea, Hawai'i, and also teaches hula in Switzerland and Germany.



### Young alums reconnect over bowling

**KSK'16 classmates enjoyed one last moment of summer vacation with each other at 'Aiea Bowl before heading back to college. The group met up with members of the KS Alumni Relations team. From left, KS Associate Director of Alumni Relations Dancine Baker Takahashi KSK'79, Ke'alohi Wong, Jordan Bayudan, Jaemi Kaniho, Jamie Valentine, KS Director of Alumni Relations Pono Ma'a KSK'82, and Noah Gelacio.**



■ **Wayne Kaneaiakala KSK’64** and **Diana Orr** married on July 7, 2018. The couple currently resides in Kāne’ohe, O’ahu, where they are enjoying their retirement – Wayne from the Honolulu Fire Department and Diana from Kaiser Medical Hospital.

■ **Heather Rosehill KSK’91** and **Elizabeth Briseno** were married on Aug. 13, 2017, in Kailua-Kona, Hawai’i. Family members in attendance included parents **Robert Rosehill KSK’67** and **Linda Kapunia Rosehill KSK’69** and siblings **Kyrsten Rosehill Kaha KSK’88**, **Haley Rosehill KSK’05**, **Hogan Rosehill KSH’08** and **Kaci Rosehill KSH’08**.



Heather Rosehill KSK’91 and Elizabeth Briseno

■ **Radasha Ho’ohuli KSK’97** and **William Inocelda III** were married May 11, 2018, at the Ko Olina Resort in Kapolei, O’ahu. The bride’s brother, **Watson Ho’ohuli KSK’00**, escorted her down the aisle. The wedding party included Ryal Ho’ohuli KSK’22 (maid of honor), **Keala Candelario Nunuha KSK’97**, **Tevai Worthington Lopez KSK’97**, **Lynn Ahlo Naluai KSK’93**. The wedding was officiated by Kahu **Kenneth Makuakane KSK’73**. Also in attendance were Radasha’s mother **R. Hoku Watson Ho’ohuli KSK’77**, sister-in-law **Kristi Lewis Ho’ohuli KSK’ 00**, uncles **Andrew Watson**



Radasha Ho’ohuli KSK’97 and William Inocelda III



**Carissa Gusman KSK’03 and Noah Kippen KSK’02** were married on their shared birthday, Nov. 7, 2017, at Lanikūhonua Beach in Kapolei, O’ahu.

**KSK’76, Aljon Kalani Watson, KSK’84, and Aina Watson, KSK’93.**

■ **Anthony Taylor KSK’06** and **Mahinameli Reyes KSK’06** were married on Jan. 14, 2018, at the Bernice Pauahi Bishop Memorial Chapel. Bridesmaids and groomsmen were **Leiana Reyes KSK’99**, **Leoho’onani Reyes Teixeira**



Anthony Taylor KSK’06 and Mahinameli Reyes KSK’06

**KSK’04, Pili Keala-Quinabo KSK’05, Te Iwi Paoa KSK’06, Deysha Victorine KSK’06, M. Kanoe Bartels Yama KSK’06, Leisha Aalona-Wills, Noah Wong KSK’06, Abraham Taylor II KSK’02, Isaiah Guth KSK’06, Jesse Moniz KSK’06, Kinohi Warrington KSK’06, Riley Castillo KSK’06, and Dustin Cabaccang KSK’06.**



Kukunaokalahulaliikekai Friel KSK’09 and Kaitlyn Dewey

■ **Kukunaokalahulaliikekai Friel KSK’09** met Kaitlyn Dewey while attending the University of Utah and married in 2015. They reside in Mapleton, Utah.

■ **Russell Chang KSK’09** and **Alyssa Kau** were married on Jan. 27, 2018. Russell is currently an engineer at the Pearl Harbor Navy Shipyard. The couple is looking forward to welcoming their daughter in January 2019.



Jacob Elarco KSH’10 and Kenika Makana Lorenzo

■ **Jacob Elarco KSH’10** and **Kenika Makana Lorenzo** were married on April 19, 2018, at the Garfield Park Conservatory in Chicago, Ill.

■ **Zachary Lum KSK’10** and **Anela Tanigawa KSM’10** were married on July 7, 2018, at the Bernice Pauahi Bishop Memorial Chapel by Kahu **Hailama Farden KSK’89**. The wedding party included bridesmaids **Manalani English KSM’07, Hulali Delima KSM’08, Kelsey Canto KSM’06, Emily Spenser**, as well as groomsmen **Nicholas Lum KSK’12, Jonah Solatorio KSK’10, Max Mukai KSK’10, and Holden Takahashi KSM’10.**



Zachary Lum KSK’10 and Anela Tanigawa KSM’10



Daisy Aiwohi KSM’14 and Chase Alexander KSM’14 were married on July 25, 2018, in Lā’ie, O’ahu. A Maui ceremony and reception was held in Waiohuli on July 28, 2018. Daisy is the daughter of Alma Aiwohi and Lory Kim Aiwohi KSK’91, a kumu at Kamehameha Schools Maui. Chase is the son of KSM’s Education Safety and Risk Manager Carl Alexander and Kehau Alexander.



■ **Kahalaomapuana Durrett Pratt KSK’96** and Wesley Pratt welcomed son Bear Maluhia Keali’ikū’oko’a on July 4, 2018. He joins sister Kira.



Bear Pratt

■ **Kirstin Kahaloa KSK’01** and Ilihia Gionson of Kailua-Kona, Hawai’i, welcomed daughter Kawaipōmaika’i Kūikamanoakeolahou on July 3, 2018. She is the granddaughter of **Miles Kahaloa KSK’73** and niece of **Aaron Kahaloa KSK’03** and **Jessie Souza Kahaloa KSK’03**.



Kawaipōmaika’i Gionson

■ **Anuheia Friel St. Laurent KSK’04** and Chauncey St. Laurent welcomed daughter Mailekaluhea Reece on Sept. 25, 2016. She joins brothers Kapikolamaku (6) and Kilakila (4).



Mailekaluhea St. Laurent



**Lokalia Hill Kuennen KSK’97** and **Nick Kuennen** welcomed twins **Kiele** and **Keahi** in June 2018. They join brothers **Nakoa (3)** and **Kaleo (2)**.

■ **Leoho’onani Reyes Texeira KSK’04** and **Kanekoa Texeira KSK’04** welcomed daughter Ke’alohioka’iliwai Aiko Eliza on March 10, 2018. Proud aunts and uncles are **Leiana Reyes KSK’99**, **Mahinameli Reyes KSK’06**, **Ilia Reyes KSK’07**, **Ikaika Texeira KSK’01** and Kawaiola Texeira.



Ke’alohioka’iliwai Texeira

■ **Mary Ah Chong Oliver KSK’07** and Waika Oliver welcomed daughter Emma Kimie Kawaia’ala-lehuaopaliuli Kam Lum on Oct. 23, 2017. Proud family members include great-uncle **George Ah Chong KSK’80**, grandfather **John Ah Chong KSK’81**, aunts **Chandele Tachibana Ah**



Emma Oliver

**Chong KSK’04** and **Lahaina Oliver Grantz KSK’93**, and uncles **Zachary Ah Chong KSK’06**, **Ahren Ah Chong KSH’15**, and **Noah Ah Chong KSH’16**.

■ **Kaneakua Friel KSK’07** and Rachel Grant welcomed son Makai John on July 24, 2017. The family currently resides in Frisco, TX.



Makai Friel

■ **Danica Olaso Sills KSK’04** and **Chad Sills KSK’03** welcomed daughter Kilinahemalie Maia on Jan. 12, 2018. She joins brother Kaleikaumaka (3). Proud relatives include grandma **Cindy Nakamoto Olaso KSK’78**, aunty **Sandy Nakamoto O’Connor KSK’87** and uncles **Barry Nakamoto KSK’81** and **Keli’i Olaso KSK’12**.

■ **Casey and Kacie Yarborough Henneman KSM’07** welcomed a daughter Zoe Ka’lipuakea Henneman on Oct. 10, 2018.



Zoe Henneman



Dominic Kim



River Staubitser

■ **Kathryn and Michael Francis Kim KSM’07** were blessed on July 11, 2018 with their baby boy **Dominic David Kawika**. Dominic was born in Roseville, California.

■ **Bryan and Miken Souza Staubitser KSM’08** welcomed daughter **River Waimālie Elizabeth Staubitser** on Aug. 17, 2018, in Wailuku, Maui. River’s

‘ohana includes grandparents **Michael and Kenneth Chong Kee Souza KSK’80**, aunts **Kaui Souza KSK’07**, **Kenley Souza Kahalewai KSM’14**, uncle **Andrew Kahalewai KSM’13**, and cousins **Tatum** and **Peyton**.

■ **Dayton Alexander KSM’09** and **Shea Alexander** welcomed daughter **Mia Noelani Grace** on June 23, 2018.



**Samuel Kippen KSK’07** and **Joanna Lara** welcomed son **Santiago “Chago” Kalikoikawai** on June 18, 2018. Sam is a KS Community and Government Relations specialist.



**Michele Caris Fusato KSM’08** and **Robbie Fusato** adopted their son, **Joshua Harry Jekkar**, who was born on March 4, 2018, on August 10, 2018. He is adored by his auntie **Ashley Caris KSM’10**.



Mia Alexander



Tatum Kahalewai

■ **Andrew Kahalewai KSM’13** and **Kenley Souza Kahalewai KSM’14** welcomed their son **Tatum Holokai** on July 9, 2018. Tatum’s ‘ohana includes grandparents **Michael and Kenneth Chong Kee Souza KSK’80**, aunts **Kaui Souza KSK’07** and **Miken Souza Staubitser KSM’08**.

■ **Cherisse Caminos KSK’14** welcomed son **Kashton Ryder Kekuawela Leialoha** on Aug. 8, 2018.



Kashton Huddy



1947

■ **Jacob F. L. Lau** of Honolulu passed away on June 4, 2018. He served in the U.S. Army and later worked at Pearl Harbor Public Works Center. He enjoyed running, swimming, softball and coaching Little League baseball.

1949

■ **Merren “Jojo” Enos** Au of Lā‘ie, O‘ahu, passed away on July 27, 2018. She retired from Kahuku Elementary where she was a teacher for 26 years.

■ **Beverly P. Ellis** Kinimaka of Turlock, Calif., passed away on May 31, 2018. She worked for many years as a registered nurse and surgical assistant with a specialization and practice in enterostomal therapy which won her national recognition in her field.

1950

■ **George Awa** of Tucson, Ariz., passed away on April 25, 2018. Born in Honolulu, he served in the Marine Corps from 1950-1952. He later pursued a career in law enforcement including work as a corrections officer for the state of Hawai‘i and security officer for BYU-Hawai‘i.

1952

■ **Wilfred Kau‘i Dunn** of Kāne‘ohe, O‘ahu, passed away on Aug. 25, 2018. Wilfred served in the Army as a military police officer, and later had a career as an air traffic controller at Honolulu International Airport. In addition to being a member of Nā Hoaloha O Kamehameha and the Imua Group, he also had his pilot’s license and loved to fish and golf.

1953

■ **Colin K. Chock** of Honolulu, passed away on Aug. 8, 2018.

1956

■ **Bernardine U. Gomez** Lee passed away Oct. 10, 2017. Born in Waimea, Kaua‘i, she was a former nurse and owner of the Hilo Diet Center where she taught nutrition classes.

**Coach Rob Santos KSK’80**

The Kamehameha Schools Kapālama Athletics ‘ohana honored the memory of longtime football and track and field coach Rob Santos at a ceremony on Oct. 13, 2018.

Santos, who passed away on Oct.6, 2018, was an all-state offensive lineman, and returned to Kapālama to coach for 30-plus years, while volunteering more than 14,000 hours of his time to mold multiple generations of ‘ōiwi leaders.

KSK Athletics Director Glennie Adams KSK’78 and varsity coach Abu Ma‘afala KSK’03 delivered speeches and shared anecdotes with the crowd, and Assistant Chaplain Barrett Awai KSK’88 offered scripture and mana‘o before everyone in attendance gathered to sing “Sons of Hawai‘i.”

“Rob was the perfect fit for our intermediate football program as he is the person that we wanted our student-athletes to learn from when they first started,” Adams said. “He cared deeply for every one of his players, and demonstrated this by anonymously paying for meals and shoes, and making sure that every child was taken care of.

“His ultimate motivation for coaching was because he felt indebted to Kamehameha and Ke Ali‘i Pauahi.”



Rob Santos KSK’80

■ **EC Hobron “Hoby” Van Gieson II** of Las Vegas, Nevada, passed away on Sept. 16, 2017. Born in Hilo, he was a retired engineer at Hawaiian Telcom.

■ **Kennard “Ken” Apaka Sr.** of Warner Robins, Georgia, passed away on May 6, 2018. Prior to his career as a police officer, he served for more than 20 years in the U.S. Air Force including serving in Vietnam and retiring with the rank of master sergeant.

1957

■ **Judith Lasley** McGall of Concord, California, passed away on Jan. 23, 2018. While living on O‘ahu, she worked for Honolulu Transit and C. Brewer Company.

She later moved to California where she worked for the Contra Costa Times for nearly 20 years before she retired.

1958

■ **Richard K. Eleneki** of Honolulu passed away on June 28, 2018. He worked for 38 years at Chevron USA and was an avid sportsman who enjoyed playing handball at the Nu‘uanu YMCA, and competed in numerous handball tournaments and championships. He also enjoyed golf, volleyball and spending time at the beach with family and friends.

1965

■ **Russell Cook** of San Diego, California, passed away on Sept. 11, 2018.

1966

■ **Henry K. Hulama, Jr.** of Waikoloa, Hawai‘i, passed away on May 25, 2018. A U.S. Navy and Vietnam veteran, he first worked as a solo bike officer with the Honolulu Police Department and later as a supervisor at the Kona International Airport. He was also a member of the Hawaiian Thunda Motorcycle Club.

■ **Tina Leimomi Ing** Maragos of Honolulu passed away on March 23, 2018. She had a long career in sales and advertising. Tina was a member of Team I MUA 66, as well as a service provider and caregiver for many family and friends.

1972

■ **Cory G. K. Mehau** of O‘ahu passed away on June 21, 2018. An avid canoe paddler, he was a member of the Lanikai Canoe Club.

1976

■ **Patrick G. McKeague** of Clackamas, Ore., passed away on Sept. 11, 2017. Born in Honolulu, he attended Beloit College in Wisconsin and was an avid Civil War scholar.

1977

■ **Aaron Lorenzo** of Wahiawā, O‘ahu, passed away on June 12, 2018. Born in Honolulu, he was a star athlete while attending Kamehameha Schools.

1979

■ **Keith Corenevsky** of Honolulu passed away on Sept. 8, 2018. He worked as a security guard for the University of Hawai‘i’s Leeward Community College where he served for 28 years.

1980

■ **Gay Nagashima** Sato of El Paso, Texas, passed away on May 8, 2018 at St. Francis Hospice.

1982

■ **William H. “Willy” Chai** passed away on March 29, 2018. Known by many as “Mr. Aloha of Kamehameha class of 1982,” he worked for 26 years as a union agent for the Hawai‘i Government Employees Association.

1983

■ **Tiare N. Ka‘aina** Chang passed away on March 7, 2018. She was a member of the Nā Hōkū Hanohano Award-winning group, Kanilau. She also founded Hālau Nā Mamo ‘O Ka‘ala, as well as taught and performed hula.

1990

■ **Thomas W. Santos** of Royal Kunia, O‘ahu, passed away on April 8, 2018. He served as vice president of sales at Aloha Pacific FCU and board president of PacPay. He enjoyed sports in his leisure time.

1994

■ **Brandt W. Like** of Honolulu passed away on March 8, 2018. He was an earth and space science teacher at Kalākaua Middle School for many years. In his spare time, he enjoyed singing, traveling, surfing, sailing and hiking. He was also a member of Hālau Hula ‘O Kawaili‘ula and performed at the Merrie Monarch Hula Festival.

1995

■ **Brent Catekista** of Wai‘anae, O‘ahu, passed away on July 21, 2018. He worked for the Department of Defense in Hawai‘i as an IT tech. He enjoyed volleyball and served as a coach at his alma mater for many years.

1997

■ **Kalaulimaopeleokekaipakalani “Laulima” Lyman-Odam** of Kaua‘i passed away on Jan. 24, 2018. She worked in the restaurant business and enjoyed many outdoor activities with her husband and children, including gardening, camping, hiking, surfing and canoe paddling.

**E Kala Mai**

In the Summer 2018 edition of I Mua, the late **Robert Hickcox KSK’66** was misidentified as a retired captain of the Honolulu Police Department. Robert was a retired captain of the Hawai‘i County Police Department.



# ALUMNI WEEK FESTIVITIES DRAW THOUSANDS TO KS KAPĀLAMA



**Brenda Crabbe-Jones KSK'83** celebrates Alumni Week in her own special way.

**M**ore than 3,500 Kamehameha Schools alumni took part in events, activities and pā'ina during KS Kapālama's annual Alumni Week held in June 2018. The mass reunion welcomed alumni belonging to class years ending in three and eight.

The week kicked off on Monday, June 4, with the annual Alumni Golf Tournament at Pearl Country Club and two Alumni on the 'Āina huaka'i, one to Bishop Museum and the other to the North Shore.

On Tuesday, June 5, those alumni who stayed in the dorms checked in before an opening chapel service at Bernice Pauahi Bishop Memorial Chapel, which was followed by a Welcome Reception hosted by

Po'o Kula Dr. **Taran Chun KSK'95** at Ka'iwakīlōumoku.

Alumni started the day at Mauna'ala on Wednesday, June 6, presenting ho'okupu to Ke Ali'i Pauahi and other members of the Kamehameha dynasty. The group then continued on to Helumoa to learn about the significance of this wahi pana. Paniolo Night at Kōnia Field capped off the day with cowboy boots, hats, line dancing and barbecue.

On Thursday, June 7, the two major class competitions took place. Taste of Kamehameha allowed alumni to show off their culinary expertise during the day while Talent Night brought out some friendly competition among the celebrating classes.

Friday, June 8, introduced a new event dedicated to older classes. The

Kūpuna Pā'ina welcomed alumni from the decades of the 30s, 40s, 50s and 60s for lunch and reminiscing at Ka'iwakīlōumoku. Later that night, many of the celebrating classes held their own events off campus to reunite with classmates.

Many participated in the Kamehameha Day Parade in the morning on Saturday, June 9. That night, over 1,700 alumni got together for the Alumni Lū'au at Kōnia Field.

The week ended with a memorial chapel service on Sunday, June 10, where alumni in the celebrating classes honored classmates who have passed on.

Enjoy a cool video on Alumni Week at <https://www.ksbe.edu/imua/videogallery/experience-the-sights-and-sounds-of-alumni-week/>.



**1**  
KS CEO Jack Wong, center, with former KS trustees Oswald Stender KSK'50 (left) and Admiral Robert Kihune KSK'55 at the Kūpuna Pā'ina, a new event at Alumni Week which brings together classes from the 30s, 40s, 50s and 60s.

**2**  
Royal Hawaiian Hotel was part of the Mauna'ala and cultural experience at Helumoa on Wednesday of Alumni Week.

**3**  
Class of 1983 enjoying Alumni Week 2018.

**4**  
Alumni Lū'au 2018, It's a family affair – mother (Coleen) and daughter (Niecey) run into each other with their high school BFFs – Chaniece Ferreira Torralba '98 (taking selfie), Kehaulani Meyer-Ka'aihue '98, Coleen Akiona Ka'anehe '78, Ramona Wong Kaiwi '78, Nancy K. Morn Wago '78, Rebecca Luning Ka'anehe '98.

**5**  
KS CEO Jack Wong, Trustee Lance Wilhelm KSK'83, KS Director of Alumni Relations Pono Ma'a KSK'82, Frances Apaka Mahelona KS'38, Frances' granddaughter Naomi, Trustee Micah Kāne KSK'87, and KSK Po'o Kula Taran Chun KSK'95.

**6**  
The Class of 2003 presents its Taste of Kamehameha dish.

**7**  
Class of 1956 enjoying the Kūpuna Pā'ina.

**8**  
Class of 1993 waiting to take their class photo at Midkiff Learning Center.





KSH ES Kumu Kaleo Kaleohano KSK'02, KSM ES Principal Kaleo Pahukula KSK'89, Keala'ula Innovation Institute Co-Director JoAnn Wong-Kam KSK'71, KSH Associate Head of School Scott De Sa and others begin their visit to Stanford University with a mele, during the Keala'ula cohort's week-long visit to world-class Bay Area educational institutions.

A SHINING PATH OF DISCOVERY FOR KS KUMU  
continued from page 27

The institute includes a one-week research and development trip to San Francisco area schools to broaden educator perspectives and push them outside of their comfort zones.

“We divide the cohort up into teams and fan out across the city to explore some of the most innovative, world-class schools that exist,” said Keala’ula co-director Evan Beachy, senior education consultant.

“Among the campuses we visit are Brightworks – a K through 12 learning community that does incredible things with personalized learning, The Urban School on the corner of Haight and Ashbury – known for its multicultural curriculum and emphasis on diversity, and The Nueva School – where design thinking governs the entire K through 12 curriculum and fosters creativity and personal passion.”

Although the campus visits open educators’ eyes to new ways of thinking, cohort members say that one of the biggest benefits of the Bay Area trip has nothing to do with professional development.

“Our educators tell us that what they enjoy most about the trip is building pilina (relationships) – both with school faculty members and with each other,” Beachy said.

“We do a lot of traveling in vans – each with a mixture of heads of school, principals and kumu. At the beginning of the trip, the kumu are talking around their bosses. After a day, they are all just a group of educators having meaningful conversations. The barriers are broken down and you can’t tell the principals from the teachers.”

### Keala’ula in Action

Kamehameha Schools Maui art kumu **Nicki Barsamian KSM’06**, a member of Keala’ula’s first cohort, developed a social impact art lesson called “Why Wai?” that challenged her middle school haumāna to delve into some of Maui’s most serious community issues.

Barsamian – who is a credentialed social studies educator – assigned her students to research and document Maui issues then design Banksy-style posters featuring statements to raise awareness.

The students laser cut their poster designs using programing and technology, took the laser stencils to different locations on campus, then spray painted them onto walkways using hydrophobic paint. The special paint is invisible, but when it rains the designs appear.

Student messages included: “Defuse climate change before it’s too late,” “Invasive species devour the ‘āina,” and “No one should feel blocked by society – Strive to break through.”

The year-long program culminates with a retreat at Kāko’o ‘Ōiwi in He’eia, where cohort members immerse themselves in Hawaiian culture by working in a lo’i. The remainder of the day is spent sharing their project portfolios with one another.

So what does long-term success look like for Keala’ula?

“Michael Fullan, a noted expert on school improvement, says that successful schools have a collaborative culture that combines individual responsibility, collective expectations, and internal accountability for instructional practice and student achievement,” Wong-Kam said.

“Our hope is that the community established through the Keala’ula Innovations Institute will form this collaborative culture which will continue to grow, and support the continuous development of effective teaching and learning at Kamehameha.

“Success will be seen in joyful work between our educators and students and where passion and purpose lead to fulfilling lives long after they leave the campus.”

KA HA’I MO’OLELO  
continued from page 31

“I gravitate toward projects with meaning that have something to do with community with the intent of making change – whether it has to do with ‘ōlelo Hawai’i, a profile in courage, or native health, arts or culture. A successful production is about chemistry, good writing and luck.

“I am just supremely grateful to be able to do work that I love, work that I hope makes even a small but positive difference.”

Giugni said Kamehameha Schools instilled in her the value of kuleana.

“My years at Kamehameha helped to reinforce my love for community and the kuleana that I have – as a Hawaiian – for my island home,” she said. “As an alumna, I will always be connected to KS. As a professional, I am grateful for my lifelong connection through incredible storytelling opportunities.

“I am most passionate in life about Hawai’i, my family, my friends...and my next project.”

Being presented an ‘Ō’ō Award for all her many accomplishments has touched Giugni’s heart.

“It was such an honor and so unexpected. I was truly humbled by the recognition. I need to be clear though that I never did anything alone. I had the creative support of many people – too many to name – who helped me on every level along the way,” she said.

“And finally, I know this sounds like a cliché, but I wish my parents were alive to have been at the event that night. They had always hoped that, one day, I would find a real job.”

KEKOA KALUHIWA SINGS THE PRAISES OF MĀLAMA ‘ĀINA  
continued from page 28

Although he couldn’t read music at the time, he could strum a guitar, pick an ‘ukulele and pluck an upright base. He honed those music skills while earning a bachelor’s degree in political science from the University of Washington.

Several years after returning home, he and fellow musicians **Kama Hopkins KSK’91** and KS Digital Media Coordinator Kanai’a Nakamura formed the singing group, Holunape, which means “gentle swaying motion.” The group performed throughout Hawai’i, the west coast and Japan with regular stints at The Willows, Aku Bone Lounge and Corner Kitchen. Holunape’s nahenahe sounds and loyal fan base earned them four Nā Hōkū Hanohano Awards: two for Group of the Year, and one each for Hawaiian Album of the Year, and Best Use of Hawaiian Language.

While fostering a flourishing music career, Kaluhiwa also cultivated a professional career in public affairs. He served as principal of Kuano’o Communications – specializing in public and government relations strategies, and director of External Affairs for First Wind Energy – providing community, government and media relations strategies for local renewable energy projects.

A former executive assistant to the late U.S. Sen. **Daniel Akaka KSK’42**, he was also a fellow with the U.S. Department of

Housing and Urban Development. And while earning a master’s degree in public administration from the UH Mānoa, he served as a graduate intern in the former Land Assets Division of Kamehameha Schools.

While serving as a KS graduate intern, he had the opportunity to see one of his mentors, **Neil Hannahs KSK’69** in action. Hannahs was Land Assets Director at the time and was moving KS forward in the areas of mālama ‘āina, cultural and natural resource management, and community enrichment.

“Uncle Neil is a bridge builder, visionary, and an eloquent speaker,” Kaluhiwa said. “From him, I learned that successful leaders mentor and support others in achieving their dreams.”

Hannahs – who has followed Kaluhiwa’s professional career – couldn’t be prouder.

“Kekoa is intelligent and brings a relevant toolkit from high-level policy experience at a national and local level,” Hannahs said. “He is also committed to fulfilling the kuleana we have to honor and mālama our genealogical connection to ‘āina.

“What makes Kekoa exceptional is not just what’s in his head, but what is in his heart. He is a man of impeccable character, exuding aloha for our ‘āina and lāhui. Kekoa is an exemplary embodiment of the impact that is enabled through the integration of cultural values and ‘ike in a contemporary setting.”



Three generations of Kaluhiwa kane embrace the value of aloha ‘āina: Patriarch Roland Kaluhiwa, son Kekoa and grandson Kamakoa – a KS Kapālama fourth grader.

Several other KS alumni have helped shape Kaluhiwa as a kanaka leader, and he is grateful to all of them.

“Senator Akaka taught me the value of putting people before politics. No matter what the issue, he would always be sincerely interested in their well-being. He was a strong family man who truly lived aloha.

“Dr. **Michael Chun KSK’61** became KS Kapālama headmaster in 1988, the same year I entered Kamehameha in seventh grade. He taught me to believe in myself and be proud of my Hawaiian heritage.

“And our high school Dean of Student Activities **Julian Ako KSK’61** taught me the importance of maintaining a positive attitude, and to put others first. He learned ‘ōlelo Hawai’i later in life and became a prolific songwriter. I hope to follow suit.”

Today, countless kāne and wāhine leaders who have received Pauahi’s gift of education are bringing honor to her legacy by helping other Hawaiians succeed.

What does Kaluhiwa hope his legacy will be?

“First and foremost, that I was a good husband and father. Second, that I helped to perpetuate the aloha spirit and brought honor to my kūpuna. Third, that my keiki and generations to follow will have the same opportunities to enjoy ‘āina because of the groundwork we do today.”

TRANSFORMING HAWAIIAN EDUCATION  
continued from page 25

absolutely astonishing.” Above all, Osorio lives by the Hawaiian values of aloha and ha’aha’a. He has a tremendous love for Hawai’i, for its people, and for the people who love Hawai’i.

Aloha and the genuine appreciation and gratitude for the opportunities he has been given and the support from his wife, family, teachers and mentors who have helped him become the person he is today, define Osorio and his leadership.

To young Hawaiians aspiring to lead, Osorio’s message is this:

“Take yourself seriously. It is a blessing to be from here, it is a blessing to be kānaka maoli, to be descended from 800 plus generations of ali’i, leaders, voyagers and innovators. If you dedicate your life to service and being accountable, the blessing it makes for yourself and others is amazing.”





# Celebrating Kamehameha Schools employees

For their years of dedicated service  
toward fulfilling the vision of  
Ke Ali'i Bernice Pauahi Bishop

**50**  
Georgette Kala KSK'63

**40**  
Cindy Ralar

**35**  
Collette Akana KSK'73  
Mona Lisa Amas  
Kalei Beirme KSK'80  
RoseAnn Calabrese  
Raymond Ching  
Randall Kim  
Beverly Kutsunai

**30**  
Tammy Aea  
Sharilyn Fong  
Akiyama 'KSK82  
Santiago Baldonado  
Keolu Bento 'KSK76  
Paula Ann Burgess-Tauala  
Cynthia Clivio  
Cecil Cowan  
Deeanne Imes-Amas  
Kerry Kamisato  
Theresa Kelly  
Sally Liesemeyer  
Jean Miyashiro-Saipaia

Gail Murakami 'KSK78  
George Santos  
Mavis Shiraishi-Nagao  
Jim Slagel  
Joel Truesdell  
Andrea Yogi  
Susan Yoshitomi

**25**  
Donna Aaron Aarona-  
Lorenzo KSK'85  
Jaime Paet Apo KSK'86  
Edward Cashman KSK'84  
Deane DeCastro  
Colleen Fratinardo  
Calvin Fukuhara  
Barbara Nobriga  
Haalilio KSK'84  
Darrell Hamamura  
Randolph Hudgens  
Lilinoe McKeown  
Kaahanui KSK'82  
Eric Kane KSK'76  
Jodi Kaneaiakala  
Kaneaiakala-Shim KSK'91  
Annette Karratti  
Lehua Kaulukukui  
Jo Ann Kay  
Daina Lau  
Karen Loo  
Kelli Lyau  
Steve Morales  
Erin Nahuina KSK'83

Hazel Nihipali  
Hana Pau  
Debra Lukela Suyat KSK'87  
Alan Takano

**20**  
Bruce Ah Cho  
Gwendolyn Collado  
Nanette Parrilla Dudoit  
KSK'78  
Agenhart Ellis KSK'91  
Diane Fell  
Adele Flores  
Randy Flores  
Roderick Fronda KSK'88  
Denise Hirano  
Blanche Honda  
Tony Hynes  
Keani Kaleimamahu  
Karen Kamakaala  
Shelli Kim  
Andrew Lai KSK'89  
Linda Mae Mossman  
Lew KSK'65  
Alison Makanui-Lopes  
Leah Kane Mariani KSK'93  
Pepito Ramos  
Laurie Ann Rocha  
Joni Sibayton  
April Taguiam  
Brent Takushi  
Karen Tomita  
Jack Wo  
Chris Yamaguchi

**15**  
Mitchell Abad KSK'83  
Vince Acohido  
Alohi Aea KSK'97  
Kris Aina  
Joy Aiwohi  
Isaac Akashi  
Charlean Akiona  
Uilani Albarado  
Clinton Alexander KSK'98  
Rhonda Alexander  
Alexander-Monkres  
KSK'83  
Michelle Auay-Sagon  
Lokahi Antonio  
Waynette Apolo  
Gail Aratani  
Ronda Armstro  
Debbie Asi  
Michelle Barte  
Suzanne Brinkman  
Kimi Matsuyama  
Brown KSK'94  
Midori Burton  
Ryan Cabalse  
Ronnie Castro  
Diane Chun  
Noe Coelho  
Sharen Cordeiro  
Matthew Cory  
Shelly Cravalho-Wagner  
Kanani De Sa  
Ronette Domio  
Hunsey Dutro  
Kahelalani Duval  
Wendy Egger  
Emmy Ellazar-Hernandez  
Hector Enriquez  
Joel Foronda  
Gemma Galindo  
Makana Garma  
Samantha Gould

Karen Hayashida  
Yvette Helm  
Dorothy Hirata  
Wayne Hisashima  
Paul Honda  
Ivana Joaquin  
Lori Kaneshiro  
Yumi Kasukawa  
Kuualohanui Kaulia  
Jackie Kealohi  
Jaire Keiki KSK'99  
Rodney Kekaulua  
Mihae Kim  
Mapuana Kobashigawa  
Trent Koide KSK'88  
Sandy Kudo  
Barbara Kuikahi  
Sonya Kurisu  
Elise Lachman  
Greg Lopez  
Ululani Makue  
Monica Mata KSK'80  
Christy Mishina  
Holly Takahashi  
Miskella KSK'89  
Regan Mizuguchi  
Pauline Morante  
Kealii Mossman  
Lori Murakami KSK'76  
Saul Nakayama  
Teri  
Bunny  
Minh uyen  
Kyle Nishimitsu  
Bess Okamoto  
Alvin Oyadomari  
Danilo Padilla  
Chelsea Pamara  
Roger Patao  
Lesley Pico-Lilio  
Deidre Burrows  
Piena KSK'80  
Trisha Ann Plemmer KSK'93  
Keialohi Punua KSK'94  
Liana Regidor  
Tina Roback  
Kawika Rose KSK'82  
Rachel Gamiao  
Saffery KSK'94  
Dana Sato  
Nader Shehata  
Linda Shibano  
Malia So  
Mark Taba  
Alan Tamayose  
Cathy-Ann Tanaka  
Navin Teruya  
Lon Teshima  
Sandy Tsuha  
Darlene Wolff  
Nelson Wo KSK'87  
Hope Woolsey  
Christine Yamamoto  
Travis Yap  
Noelani Yatsushiro

**10**  
Karyl-Ann Ah Hee  
Charity Ah Loo KSK'90  
Kau'i Aikala  
Haweia Aila KSK'98  
Leah Akamine  
Debra Akiona  
Lindsey Ala  
Maryann Ancog  
Jay Arakawa  
Nanea Armstro-Wassel  
Shayna Ashley

April Atisanoe  
Johnny Barientos  
Gary Becker  
Jack Bennett  
Snowbird Bento KSK'93  
Heather Bourke  
Davielynn Mahoney  
Briones KSK'99  
Kanani Brown  
Narda Bryce  
Nancy Bush  
Kimberly Cabral KSK'01  
Alika Chee  
Arianne Chock  
Michelle Correia  
Chelsea Nihipali  
Cosma KSK'91  
Steven Cup Choy KSK'03  
Daina Enabe  
Rod Floro  
Kyle Fujii-Miller  
Jeannine Fujimori  
Lehua Gerboc-Naulai  
Kristi Gonzales  
Joye Goo  
Krissa Groves KSK'95  
Karen Hamada  
Linnette Harriton  
Jaylyn Hashimoto  
Jody Hernandez  
Jason Hirata  
Marlene Hoopii  
Lynne Horiuchi  
Kristen Iida  
Lucy Anna Jenkins  
Marisa Julian  
Kelly Kaholokula  
Marek KSK'87  
Sharleen Kahoopii  
Kaleo Kaleohano  
Michael Kam  
Lovell Kaopua  
Sheryl Kashiwa  
Lauren Kauhane  
Cheryl Kawasaki  
Paul Kay  
Adrienne Kia  
Peggy Kono  
Tim Kudo  
Ryan Kuoha  
Carrie Larger  
Robert Lee KSK'87  
Winola Lilo  
Tevai Lopez  
Ella Mae Lum  
Mark MacInnis  
Bill Makaimoku KSK'65  
Lealii Manoi-Cuban  
Scott Matsuda  
Cory Matsumiya  
Carmen Matsuura  
Alexis McElroy  
Blake McNaughton  
Shawna Medeiros  
Loke Melchor  
Greg Meyer  
Alane Moniz  
Donna Moore  
Jennifer Muller  
Tina Nakamoto  
Liane Nakamura  
Awapuhimele  
Napoleon-O'Brien  
Joe Nekaifes  
Kanealii Osorio  
Ng-Osorio KSK'94  
Raymond Ngum  
Krista Nielsen  
Bobbi Nihipali  
Michelle Norman

Ryan Oishi  
Danielle Pahia  
Gregory Pa  
Kamaka Parker KSK'99  
Melissa Souza  
Parker KSK'00  
Leayne Patch-Highfill  
Dolihno Patricio  
Hokuao Pellegrino  
Lorilene Pereira  
Steve Petner  
Lee Ann Punua  
Kehaulani Pu'u KSK'90  
Makaala Rawlins KSK'97  
Sarah Razee  
Chauna Valdez  
Rickard KSK'01  
Kalauihilani Robins  
Erika Sakamoto  
Erin Samson  
Danielle Sanchez  
Dave Schiffner  
Liane Fujishiro Seto  
KSK'85  
Dory Shigematsu  
Kelly Shishido  
Charles Spencer KSK'87  
Kathy Swope  
Linda Thompson  
Shrina Todoroki  
Moana Tolentino  
Jessica Waiau KSK'04  
Kanani Wall  
Kimo Weaver  
Melissa Yim Wilson KSK'93  
Lisa Wo  
Natalie Wo  
William Wo  
Cheryl Yokoyama

**5**  
Marissa / Kiinani Akui  
Emieleen Alejo  
Michel Arakaki  
Patti Arnold-Kamakea  
Alex Artienda  
William Awa KSK'99  
Tricia Ayau  
Puni Badis  
Tara Bagayas  
Naomi Beaver Mersberg  
Mililani Browning  
Roger Caires  
Arnulfo Castillo  
Roger Cha  
Sheldon Char  
Rashelle Chauhan  
Kevin Cherry  
Lacie Corba  
Ron Cox  
Rebecca Cuyo  
Frank Damas  
Jean Davis  
L. Malani Papa  
DeAguiar KSK'77  
Alohikulani Antone  
Du Pont KSK'00  
Diane Dunphy  
Candy Fujimoto  
Dane Fujiwara KSK'04  
Sharon Gi  
Wayne Gillia  
Brook Gonsowski  
Tanya Hewahewa  
Brooke Holderbaum  
KSK'91  
Liezl Houglum  
Ashley laea KSK'03

Bree Johnsen  
Elena Kahaleuahi-Vegas  
Iris Kahooohanohano  
Ashley Kalaiwaa  
Save Kamohai  
Malia Kane  
Teszra Ka  
Laiana Kanoa-Wo  
Marques Kaonohi  
Kelehua Kawai  
Jamie Kawamoto  
Amy Kekaula  
Genelynn Kelley  
Piikea Kihe  
Noekeonaona Kirby  
Kyle Konia KSK'79  
Kainoa Kuamoo  
Kyle Kurizaki  
Linda Lorentz Fletcher  
Andrea Los Banos KSK'04  
Monica Lum  
Michael Lum  
Nikol Braffith Luoma  
KSK'97  
Victor Macabio  
Michelle Abaan  
Medeiros KSK'87  
Leslie Menor  
Jason Mijo  
Mark Milligan  
Kelly Mokiao  
Mike Moses  
Melanie Mundon  
Grant Murata  
Stacy Naipo KSK'82  
Catherine Nakamura  
Marc Nakayama  
Candis Nishimitsu  
Lauren Fujitani Noa  
KSK'00  
Wendy Oliver  
Edie Paguyo  
Melissa Paiva  
Lapree Park  
Nalani Parlin  
Ernest Pirga  
Joseph Plencner  
Randiann Porras-Ta  
Eleile Rabago-Ulep  
Lari Anne Raba  
Therese Rosier  
Kimo Saito  
Ululani Shiraishi  
Martha Simmons  
Melissa Stewart-  
Rodrigues KSK'97  
Shawn Suemori  
Janice Suzuki  
Elizabeth Tanaka  
Jenna Teruya  
Brandon Teshima  
Bronson Toledo  
Mimi Trusdell  
Reid Tsumoto  
Sherilynn Turner  
Matthew Urabe KSK'99  
Cady Uyeoka  
Jeremiah Valdez KSK'05  
Caroline Victorino  
Venice Villarimo  
Kaanoi Walk KSK'99  
Shaun Wallace  
Bruce Watson KSK'92  
Kimberley Wilson  
Gavon Wo KSK'94  
Ryan Yi  
Edwin Yonamine  
Jasmine You  
Jacob Yung





PHILANTHROPY GOES WAY BACK FOR THE STUDENTS OF KAMEHAMEHA

By Stacy Naipo KSK'82  
Kamehameha Schools Archivist

As an archivist for Kamehameha Schools, it is my privilege to work among our primary documents every day. In those documents live examples of the generous hearts of our students; guided by instructors who are imbued with the strong Christian values of Pauahi's vision.

One of the earliest examples of student philanthropy is found in the December 1897 issue of "Handicraft," the school newspaper of the day. The short article highlights a Christmas party, given by the students, for children in the area.

By the end of the 1906-1907 school year, President Perley Horne (the first to hold that title at Kamehameha) seeks to normalize the charitable behavior, believing it would be in the best interest of the students to "have quarterly collections, to teach the pupils to give of their money to worthy objects."

In the over 130 years of the schools' history, examples of student fundraising efforts abound in our historical newspapers and yearbooks. The Kamehameha Schools Archives is ramping up digitization efforts to increase access to these documents.

Issues of our earliest newspaper, "Handicraft," can be accessed at <http://kapalama.ksbe.edu/archives/collections/Handicraft/Default.php>.

Later newspapers from Kamehameha Schools, "The Cadet" and "Kā Mō'i" have been digitized to 1940, and are available upon request.

In a more targeted effort, the archives will be focusing current digitization efforts for the classes ending in fours and nines, who will be celebrating this coming June 2019 as part of the annual Alumni Week festivities on the Kapālama campus.

It is always a good time to reflect on the generosity of our benefactress, Ke Ali'i Bernice Pauahi Bishop. As Pauahi's will outlined, the mission of the school included "instruction in morals and in such useful knowledge as may tend to make good and industrious men and women."

Pauahi's gift of education is one that reaches across time, and instills in us a sense of generosity, as we seek to serve her memory by helping others. We give with Pauahi.

CHILDREN'S CHRISTMAS.

According to the custom which has grown up in the school a Christmas Entertainment was given by the boys to the children of the neighborhood on Christmas Eve. The affair was undertaken and carried through by the boys. This year witnessed the most business-like organization yet effected for the purpose. Five committees were appointed, one on finance, one on entertainment, one on refreshments, one on decoration, and a "leading" committee to have general charge. Seventy-four children were invited and no doubt many of these would have had no "merry Christmas" if it had not been for this entertainment. The little people were amused for a good hour and a half and were then made happy with toothsome dainties and presents. It is hardly necessary to add that they all went home in high glee. The following is the financial statement of chairman W. Abbey.

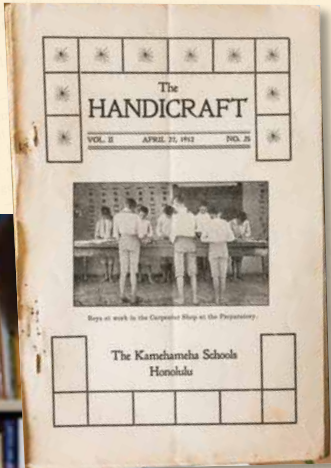
RECEIPTS.

From boys and teachers.....	\$13 06
From Mr. Richards, (old fund) .....	11 60
	24 60



KS President Perley Horne

An early example of philanthropy at Kamehameha Schools.



A copy of "Handicraft" from 1912.



KS Archivist Stacy Naipo holds an 1897 edition of "Handicraft," the school paper of the day.

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innovator

kumu

entrepreneur

builder

creator

alaka'i

visionary

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# PROGRAMS & SCHOLARSHIPS

PROGRAM	DESCRIPTION	APPROXIMATE APPLICATION WINDOW
<b>COLLEGE SCHOLARSHIPS</b>		
<b>Early College Scholarships</b>	For high school students to earn college credit	Mar. 1, 2019 – Apr. 30, 2019
<b>Kamehameha Scholars</b>	College and career prep program	Mar. 15, 2019 – Apr. 30, 2019
<b>Need-based Scholarships</b>	For undergraduate and graduate students	Oct 1, 2018 – Feb. 14, 2019
<b>Merit-based Scholarships</b>	For college students pursuing a graduate degree	Nov. 15, 2018 – Jan. 31, 2019
<b>Pauahi Foundation Scholarships</b>	Privately funded scholarships for undergraduate and graduate students	Dec. 26, 2018 – Feb. 8, 2019
<b>PRESCHOOL EDUCATION</b>		
<b>KS Preschools</b>	29 preschools statewide offering classes for 3- and 4-year olds	Nov. 1, 2018 – Jan. 31, 2019
<b>Pauahi Keiki Scholars</b>	Need-based scholarships for children attending participating non-Kamehameha preschools	Nov. 1, 2018 – Jan. 31, 2019
<b>SUMMER PROGRAMS</b>		
<b>Explorations Ho'omāka'ika'i</b>	One-week summer boarding programs providing foundational Hawaiian values and practices through hands-on activities (Grade and application requirements vary by program)	Jan. 2 – Feb. 15, 2019
<b>Summer School</b>	Summer courses available at each of our 3 campus locations: KS Hawai'i: Hālau Kupukupu, KS Kapālama: Hālau Kūkalaulama, KS Maui: Hālau 'o Kapikohānaiāmālama (Program details vary by campus)	Jan. 2 – Feb. 15, 2019
<b>Kilohana</b>	Innovative, four- and five-week Hawaiian culture-based math and literacy programs. (Grade and residency requirements vary by program)	Jan. 2 – Mar. 15, 2019
<b>COLLEGE INTERNSHIPS</b>		
<b>Kāpili 'Oihana Internship Program</b>	Statewide summer internship program for college students	Jan. 2 – Feb. 28, 2019

For more program information, visit [www.ksbe.edu/programs](http://www.ksbe.edu/programs).

*Kamehameha Schools' policy is to give preference to applicants of Hawaiian ancestry to the extent permitted by law.*



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