

I MUA

WINTER 2018

PUBLISHED FOR KAMEHA SCHOOLS 'ŌHANA



Nā Po'o Kula

Kanaka leaders Dr. Scott Parker, Kāhea Nae'ole-Wong KSK'87
and Dr. Taran Chun KSK'95 take their places as heads of school for
Kamehameha's three K-12 campuses

CEO Message



FROM HUMBLE BEGINNINGS, SERVING PRINCESS PAUAHI FOR OVER 130 YEARS

by Livingston "Jack" Wong
Chief Executive Officer

‘Ano‘ai kākou,

As our ancestors did, we look to our past to guide us into our future. This year, we look back 130 years – to the opening of our campus at Kapālama.

On Nov. 7, 1887, we held official opening exercises, celebrating our start – with four teachers and one principal. While it seemed a modest beginning, even on that first day, those in our community understood its importance and deeper significance. Kathleen Mellen in her book, “Princess Pauahi Bishop and her Legacy,” wrote:

“ON THE EVE of November 7, 1887, a gentle rain fell on the dry, parched land lying at the foot of Kapālama Heights on the out skirts of Honolulu. A two-year drought had browned and stunted the keawe trees scattered over the landscape and withered the grass formerly covering now barren areas among piles of rocks which dotted the land. But as the sun rose over Kapālama on the morning of Nov. 4, the landscape was brightened with faint gleams of moisture on rocks, withered trees, and upon five newly erected wooden houses around which had assembled a large group of people. The older Hawaiians smiled contentedly: “It is an omen. As the water of Kane refreshes the land, so will this gift from our Princess restore life to our people.”

Many of our ali‘i, including Queen Kapi‘olani, Princess Lili‘uokalani, Princess Ka‘iulani and Princes Kawanakoa and Kalaniana‘ole were in attendance to honor the school founded by Ke Ali‘i Pauahi, who had passed three years earlier. The final speaker of the day was King Kalākaua, who spoke these words to our new students:

“The great king whose name your School bears was famous for his industry before he won fame as a warrior. Remember that success stems from the intelligence applied to each job undertaken and always bear in mind that your individual achievements will strengthen and glorify our beloved Kingdom of Hawai‘i. May God bless you always.”

A century and three decades later, we have grown tremendously from those early days – today our Kapālama campus has more than 3,200 students and 600 teachers and we have campuses on Maui, Hawai‘i, 30 preschools and numerous community programs, scholarships, partnerships – to become one of the largest independent schools and educational organizations in the world. And we continue to change and grow as we seek to create more opportunities for our learners, serve more Native Hawaiians and advance our lāhui.

Yet, at our core, we are guided by the same principles that were laid down for us from the very beginning – we humbly serve every day the gift given to us by our founder, Princess Pauahi, to restore her people, as she desired, and we strive to assert the industry and intelligence of our namesake King Kamehameha ‘Ekahi to every job undertaken, so that the achievements of our keiki can strengthen and glorify our kingdom, as King Kalākaua asserted.

Our campus leaders leaders **Kahealani Nae‘ole-Wong KSK’87** on Hawai‘i, Dr. **Taran Chun KSK’95** at Kapālama and Dr. Scott Parker on Maui (see page 8); the kumu they lead, now 900 strong with more than 5,400 students on the three campuses; and indeed, every one of our leaders, kumu and staff throughout our organization – embody and are guided by the lessons of our ali‘i and all of the those who have served our Princess for the last 130 years.

We take great pride in the accomplishments and distances we have traveled in our first 130 years, and we look forward with great excitement to the next 130 years. And, I am confident we will always remember and be guided by our heritage – and the gifts and wisdom of our ali‘i and all those who have come before us.

Me ka ha‘aha‘a,

Jack



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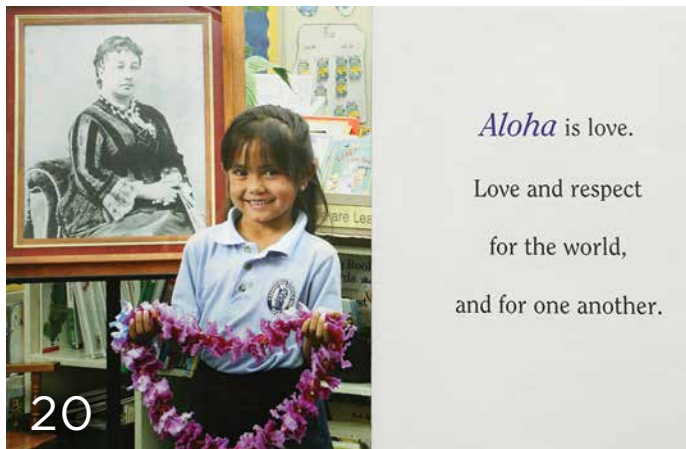
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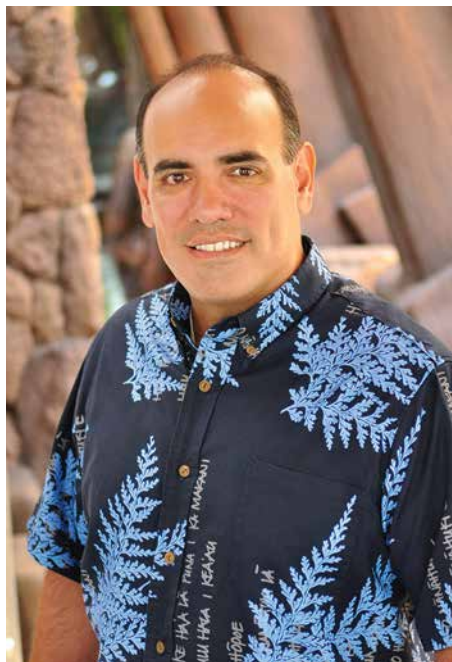
I Mua is published by the
Kamehameha Schools
Communications Group,
567 S. King St., 4th floor,
Honolulu, HI 96813.

I Mua Magazine connects,
informs and inspires through
storytelling that engages alumni
and other important members
of the donor community by
framing the breadth and impact
of Kamehameha Schools and
its mission of strengthening the
capability and well-being of
Pauahi’s people through education.
I Mua is committed to advancing
Native Hawaiian learner success,
responsible stewardship of the ‘āina
and culture of Hawai‘i, and being a
catalyst in establishing the thriving
lāhui envisioned by the KS Board of
Trustees.

Correction

In the March 2017 issue of I Mua,
a headline on a story regarding a
portrait of Kapi‘olani Nui misidenti-
fied her as Queen Kapi‘olani. I Mua
regrets the error.





Elliot Mills

PROBATE COURT NAMES ELLIOT MILLS A KS TRUSTEE

In August 2017, the state Probate Court selected Elliot Mills as the newest member of the Kamehameha Schools Board of Trustees. He replaces former trustee Janeen-Ann Olds, and began his term on Oct. 1, 2017.

Mills is vice president of Hotel Operations for Aulani, a Disney Resort & Spa, which has 359 hotel accommodations and 481 vacation villas. He previously served as general manager of the Kaua'i Marriott Resort and general manager of the Outrigger Reef on the Beach.

Mills serves as a board member for Hawai'i Pacific Health, HMSA, Kapi'olani Medical Center for Women & Children, Hawai'i Visitors and Convention Bureau, and Hawai'i Community Foundation.

He holds a bachelor's degree in travel industry management from the University of Hawai'i at Mānoa. He is a Hilo native and graduate of St. Joseph's High School.

Mills' initial five-year board term will end in 2023, with the option to petition for reappointment at the end of his term for an additional five years.

KS-CASTLE FOUNDATION PARTNERSHIP EXPANDS EARLY COLLEGE CREDIT PROGRAM

Kamehameha Schools has partnered with the Harold K.L. Castle Foundation to grant \$2.1 million to Windward Community College to expand its successful Early College High School (ECHS) program to help more Windward O'ahu students earn college credits while attending high school.

The partnership began in November 2016, and the program started with incoming freshmen at Kahuku, Castle, Ke Kula 'o Samuel M. Kamakau, Hakipu'u Learning Center, Olomana and Kailua high schools for school year 2017-18.

The five-year grant provides approximately 1,309 additional college credits with priority going toward first-generation college attendees and low-income high school students. There are 47,000 Native Hawaiians served by Hawai'i's public schools, and these programs create pathways to college success.

"Partnering with the state's largest educational institutions and the Harold K.L. Castle Foundation allows all of us to leverage our resources to impact educational systems for the well-being of this community," said Kamehameha Schools

CEO Jack Wong. "This collective effort to provide greater access to higher education supports our youth and invests in Hawai'i's future."

The ECHS program offers college-level courses at Windward O'ahu high schools taught by Windward Community College faculty using the same outcomes, texts, assignments and assessments as traditional college campus offerings.

In addition to providing college credits, ECHS participation provides students with a greater chance of success when transitioning to college, and lowers the cost of higher education because there is no cost to the student for credits earned in high school.

"Like Kamehameha Schools, we believe that far more high school students can attain a college degree and then secure a living-wage job for their families when given the chance," said Terry George, president and CEO of the Harold K.L. Castle Foundation.

"We are committing our resources to this task for a generation. Earning college credits while still in high school improves the life trajectory of the student, their family and the entire community."

KALUHIWA NAMED SENIOR DIRECTOR OF STATEWIDE OPERATIONS

Kekoa Kaluhiwa KSK'94 was named senior director of the Statewide Operations Division of the Kamehameha Schools Community Engagement and Resources Group in July 2017.



Kekoa Kaluhiwa

He replaces Sydney Keli'ipule'ole KSK'69, who retired after 30 years of service to KS.

Kaluhiwa develops and leads CE&R statewide departments which include Leasing and Transactions, 'Āina Engagement, and Natural and Cultural Resources ensuring quality, efficiency and

effectiveness in the communities KS serves.

Prior to joining KS, Kaluhiwa served as first deputy of the State Department of Land and Natural Resources. He has also served as principal of Kuano'o Communications – specializing in business development consulting, as director of External Affairs for First Wind Energy, and is a former executive assistant to former U.S. Sen. Daniel Akaka KSK'42.

"Our natural and cultural resources are the foundation of our identity," Kaluhiwa said. "They teach us of our past, sustain us in the present, and offer hope for our future. There is no greater kuleana than to ensure that we steward them wisely, for the enjoyment of future generations."

TARA WILSON NAMED DIRECTOR OF ADVANCEMENT AND EXECUTIVE DIRECTOR OF THE PAUAHI FOUNDATION

In January 2017, Tara Wilson was named Kamehameha Schools' director of Advancement and executive director of the Pauahi Foundation.



Tara Wilson

Wilson is leading efforts to build an Advancement Office with a focus on strengthening and building relationships to support KS' educational mission, as well as identifying and attracting new funding resources beyond the Kamehameha endowment.

Wilson comes to KS from Hawai'i Pacific University, where she served since 2010 as assistant vice president of University Relations. Her kuleana at HPU included overseeing the university's integrated alumni relations program, strategic planning for annual giving and fundraising events; as well as leading development operations.

Prior to her work at HPU, Wilson was director of the Alumni Association, Annual Giving and associate campaign director at Upper Canada College, a private K-12 school in Toronto. She began her career in development at the University of Toronto, a public research university.

"My entire career has been dedicated to serving educational institutions and their communities. As KS looks to broaden its impact it will be imperative for us to collaborate with like-minded individuals and organizations to realize our vision. I'm honored to have joined a team of committed colleagues and the entire KS 'ohana as we look to broaden Kamehameha's impact to serve Hawai'i's growing future."

With Wilson now on board, **Pono Ma'a KSK'82** has been named the new KS director of Alumni Relations at the Advancement Office. He is responsible for leading the planning and execution of programs and initiatives that serve and engage alumni.

The KS Advancement Office embraces alumni, parents, and staff as key stakeholders and encourages and fosters engagement through service, leadership, advocacy, and philanthropy. The Advancement Office supports donors in their desire to give and leverages the philanthropic investments of others to amplify their impact.

This work is grounded in the extraordinary example of philanthropy of Ke Ali'i Pauahi 130 years ago that created Kamehameha Schools. It also expands upon the last 15 years of work of Ke Ali'i Pauahi Foundation to raise and steward scholarship dollars for Native Hawaiian learners and strengthen alumni connections with their alma mater.

The Pauahi Foundation, which has grown its endowment to more than \$20 million and engaged more than 2,000 donors, is now part of KS' Advancement Office and focuses on attracting new scholarship resources in support of Kamehameha Schools' mission.

WONG-KAM TO LEAD HO'OLAUKOA DEPARTMENT

In June 2017, **JoAnn Wong-Kam, Ed.D. KSK'71**, was named managing director of the Kamehameha Schools Ho'olaukoa Department.



JoAnn Wong-Kam

In her new role, she leads Ho'olaukoa in its efforts to develop a world-class Hawaiian culture-based education system at Kamehameha. Ho'olaukoa is a team of educators who strive to optimize the performance of teachers and students with work centering on curriculum, instruction, assessment and professional development.

Wong-Kam recently served as interim managing director for the department and as a senior education consultant with Kamehameha's Office of the Executive Vice President of Education.

She is a published researcher and has consulted with numerous Department of Education and private schools throughout Hawai'i.

IMANAKA NAMED COMMUNICATIONS DIRECTOR

Kevin Imanaka has been named the new director of Communications for Kamehameha Schools.



Kevin Imanaka

Imanaka replaces **Kekoa Paulsen KSK'77**, who moved into a new role as senior consultant for executive communications. Paulsen will retire in January 2018.

In partnership with leadership from across the organization, Imanaka is responsible for driving the strategic communications efforts that promote, protect and enhance the KS brand with key internal and external stakeholders critical to the organization's continued success.

Imanaka began his new role on May 30, 2017.

Over the last four years, Imanaka served as director of Internal and Corporate Communications at Hawaiian Airlines. Earlier, Imanaka was with Kaiser Permanente as the medical group's director of Communications and Community Relations.

"I can think of no greater honor than to serve our keiki and community through the broad educational goals and endeavors of Kamehameha Schools, and to support the focused mission that we share with our partners in building a better future for all Native Hawaiians," Imanaka said.

KS KAPĀLAMA RECEIVES MAXIMUM SEVEN-YEAR ACCREDITATION

Kamehameha Schools Kapālama was recently granted an accreditation term of seven years by the Western Association of Schools and Colleges (WASC) and the Hawai'i Association of Independent Schools (HAIS) – the highest achievement attainable for member schools.

"This is a notable accomplishment for KSK and shows that the faculty and administration worked diligently together to accomplish this coveted term," said Dr. Holoua Stender, KS' executive vice president for Education.

The visiting committee from WASC and HAIS, which made its observations over a three-day period from March 4–9,

2017, required the campus to do a progress report and self-study, in addition to the observation period. In the report by the visiting committee, recommendations and commendations were made for the campus.

KSK administration, faculty and staff were commended for their commitment to resources and facilities that create a wide range of opportunities for students. The report goes on to say "these [resources and facilities] are used throughout all three divisions of the campus to deepen opportunities for students, strengthen the breadth and quality of programs, and engender a sense of pride and commitment to Ke Ali'i Pauahi Bishop's legacy."

WASC is one of the six official academic bodies responsible for the accreditation of public and private universities, colleges, secondary and elementary schools in the country.

Educational institutions seeking WASC accreditation are evaluated with rigor on their capacity and educational effectiveness. A maximum accreditation term enables and validates KS' efforts to continue its vital work to increase the capability and well-being of Native Hawaiians.

Both KS Maui and KS Hawai'i received six-year accreditations in 2012, at the time the maximum achievement attainable for member schools.

KS EARNS HAWAII BUSINESS MAGAZINE'S DEVELOPER OF THE YEAR AWARD

Hawaii Business magazine recently honored Kamehameha Schools with its Developer of the Year award.

KS earned the accolade for using its 1,500-acre commercial real estate portfolio to improve community conditions for Native Hawaiians. The award also recognizes Kamehameha's ongoing dedication to uplift the lāhui through community redevelopment.

"Kamehameha Schools is not your traditional developer," said **Walter Thoemmes KSK'84**, KS Commercial Real Estate managing director. "Education is first, and we develop for a cause, our mission."

"Our projects provide an environment for our keiki to live, work, and contribute to the community for a thriving lāhui. Winning Developer of the Year is an honor, and KS will continue to steward its resources for a better Hawai'i."

Hawaii Business first began awarding Developer of the Year in 2014 and chooses its honorees through suggestions from readers, sponsors, and other industry affiliates. The award honors those who show distinguished service to the industry and positive impact in the community.

"It was my privilege to present this



Walter Thoemmes (right), KS Commercial Real Estate managing director, accepted the Developer of the Year award from magazine editor Steve Petranik.

year's Hawaii Business Developer of the Year award to Kamehameha Schools," said Steve Petranik, editor of the magazine.

"We all know that revenue generated from Kamehameha Schools' real estate and other investments are used to educate Hawaiian children. But its mission is also to honor Native Hawaiian culture and identity

in the stewardship of its real estate assets.

"And the trust works to ensure that the development and management of its commercial properties provide economic benefits and a healthy environment for the entire community. That's why Kamehameha Schools is well deserving of this award."



WE ENVISION A THRIVING LĀHUI BY 2040. THAT'S WHY WE NEED BETTER DATA TODAY.

by Wendy Kekahio
Strategy Consultant, KS Strategy and Innovation Group

Vision 2040 is a call to action to realize a thriving lāhui within one generation.

This bold and ambitious charge requires changes within KS, changes to the larger education system, and changes to systems outside of education in which Native Hawaiians live, work, and thrive (for example, healthcare, land management, sustainability, energy, and government).

Working toward a long-term vision elevates the discussion around Native Hawaiian well-being and underscores the need for culturally grounded indicators of a thriving lāhui.

This isn't a new conversation or one that KS is tackling alone – many other Native Hawaiian-serving organizations, such as the Office of Hawaiian Affairs, Lili'uokalani Trust, and the Department of Native Hawaiian Health, are also engaging in similar discussions. Having a collective set of Native Hawaiian well-being indicators will help to synchronize multi-organizational efforts to address barriers to a thriving lāhui.

Through conversations with strategic partners and a review of literature, a prototype of lāhui well-being has been developed.

This prototype is multidimensional to include spiritual, emotional, physical, and cognitive health. It recognizes individual and collective well-being for kānaka, 'ohana, communities, our nation, and our 'āina. And it comes from our Hawaiian epistemology – cultural values and beliefs that frame our ways of knowing.

Data play a key role in progressing toward, and ultimately reaching, a thriving lāhui.

As KS Strategic Analyst **Dane Carlson KSK'04** describes, "Collecting multidimensional data allows us to gain a more robust understanding of the lāhui and the interdependencies of key systems to spur transformational change toward Vision 2040."

Data provide information to gauge progress toward our vision, to understand Native Hawaiian strengths and assets from an indigenous worldview, and to develop, promote, and scale change. The challenge,

We can begin by elevating collective efforts around Native Hawaiian data as we address several key questions:

- What is the gap between preferred models of Native Hawaiian well-being and available data?
- What might be a set of indicators for individuals, communities, and systems that signify well-being for Native Hawaiians?
- Do data for these indicators currently exist, and what state are they in?
- What new instruments need to be designed to collect more relevant and actionable data?
- How might existing validated, culturally relevant instruments be better disseminated and implemented systemically?

however, is that the data for Native Hawaiians is largely incomplete and imperfect. As Strategy Consultant Brandon Ledward suggests, "We know there is a fuller story to tell, and we're eager to share it."

To remedy this limitation, we need to define, collect, interpret, and own the data that are meaningful to Native Hawaiians and empower us to make critical decisions throughout our journey to a thriving lāhui.

As we continue to make progress on SP2020, we are learning more about the crucial role of data in community transformation and systems change. A thriving lāhui consists of whole kānaka, healthy kaiaulu, and pono systems. We need data that sheds light on each of these areas so we can navigate the best course to 2040.

Many thanks to KS strategy consultants Brandon Ledward and Dane Carlson for their thinking around this topic and for letting me share their generative brainstorm in this article.

Vision 2040

Within a generation of 25 years, we see a thriving lāhui where our learners achieve postsecondary educational success, enabling good life and career choices. We also envision that our learners will be grounded in Christian and Hawaiian values and will be leaders who contribute to their communities, both locally and globally.

Nā Po‘o Kula

Kanaka leaders Dr. Scott Parker, Kāhea Nae‘ole-Wong KSK’87 and Dr. Taran Chun KSK’95 take their places as heads of school for Kamehameha’s three K-12 campuses



Two of them have doctorates in educational leadership.

The third has two different master’s degrees in educational fields. And for the last six years, she’s served as an advisory board member at The Principals’ Center at the Harvard Graduate School of Education.

The Principals’ Center is dedicated to the support, development and improvement of school principals and other school leaders who influence the character and quality of a school.

If you’re looking for leaders who can positively influence the character and quality of a school – and serve as outstanding role models for haumāna – please meet the three ‘ōiwi leaders who now serve as heads of school for Kamehameha’s three K-12 campuses.

Last year, Kamehameha’s Executive Vice President of Education Dr. Holoua Stender announced the appointments of two KS po‘o kula who both began their new roles on June 1, 2017: Dr. Taran Chun KSK’95 at KS Kapālama, and Dr. Scott Parker at KS Maui.

The two join KS Hawai‘i Po‘o Kula Kāhealani Nae‘ole-Wong KSK’87,

“Having these three role models for our keiki and ‘ōpio means that they can also kūlia i ka nu‘u – strive for the highest roles in all aspects of their lives. Our haumāna should strive to be leaders of their families, communities and world.”

– Dr. Holoua Stender

who began her role in the summer of 2015, to form an impressive team of highly educated and experienced leaders. Driven by Hawaiian values, they lead with not only their heads, but with their hearts as well.

"Kamehameha's tri-campus po'o kula are outstanding in so many ways," Stender said. "Their expertise and abilities to lead their respective campuses come from experience and hard work which prepared each of them over many years to work side by side with kumu, haumāna, 'ohana and staff.

"Their character, strong values and commitment to Ke Ali'i Pauahi's mission are evident in their efforts to listen to their stakeholders, trust in Ke Akua and be role models for our keiki and lāhui. Having these three role models for our keiki and 'ōpio means that they can also kulia i ka nu'u – strive for the highest roles in all aspects of their lives. Our haumāna should strive to be leaders of their families, communities and world."

Nae'ole-Wong, who earned two master's degrees in educational administration and curriculum and instruction, has steadily climbed the administrative ladder since arriving at KS Hawai'i in 2003 as the high school academy coordinator.

"I'm forever indebted for the gift of a Kamehameha education and I'm humbled to pay Ke Ali'i Pauahi's gift forward to those we serve on our campus and in our community. This kuleana fuels my personal passion of advancing our lāhui through 'ōiwi education," she said.

"It's humbling to stand on the shoulders of extraordinary kānaka who have served Pauahi's legacy with vision and courage, and who have grown generations of lāhui leaders before me."

Like most successful people, Nae'ole-Wong is goal-oriented and focused.

"My goals include advancing Kamehameha as a place of 'ōiwi teaching and learning where haumāna gain strength from their identity as 'ōiwi. Our hope is that they'll discover and ignite their unique passions as a means to fully engage their kuleana to serve, uplift and lead their lāhui and the world," she said.

"We hope that our haumāna can make a contribution to their 'ohana and kaiaulu by gaining expertise in the areas that they are passionate about, so that school for them is relevant, meaningful and purposeful.

Nae'ole-Wong said that Hawaiian culture-based education is high on the agenda at Kamehameha Schools.

"This work is well in motion here and will continue to get stronger as we advance systems of support for educator growth and development for Hawaiian culture-based education, foster deep cultural learning experiences for haumāna, and prepare our 'ōiwi leaders to be college, career and life ready," she said.



"As a kula it's our shared kuleana to advance relevant learning for haumāna in a rapidly accelerating change environment. We're inspired by our kūpuna and their tradition of innovation, and equally blessed with hoa kumu and 'ohana who are committed to creating real innovations that make a difference for haumāna.

"Our greatest opportunity as a kula will be to accelerate change from within to create new energy and capacity for sustained innovation."

Nae'ole-Wong said her leadership style is based on the Hawaiian values of 'onipa'a, laulima and aloha. Ask her how she got that way, and she says simply "Kū i ka māna. I am my father's daughter."

Her father was Simeon Nae'ole Jr.

"My father left quite the imprint on my na'au and our 'ohana," she said. "Everything I know about 'ōiwi leadership, I learned at home from his incredible presence and example.

"He instilled in me the value of an unparalleled work ethic, a deep connection

"It's humbling to stand on the shoulders of extraordinary kānaka who have served Pauahi's legacy with vision and courage, and who have grown generations of lāhui leaders before me."

– Kāhea Nae'ole-Wong

Po'o Kula Kāhea Nae'ole-Wong

Kamehameha Schools Hawai'i

Location: Kea'au, Hawai'i,
300 acre-campus

Enrollment: 1,150 students, K-12

Work History

KSH Assistant Head of School

KSH Po'o Kumu o ke Kula Ha'aha'a
(Elementary School Principal)

KSH High School Academy Coordinator

Vice Principal, Waiākea Elementary
School

Vice Principal, Mountain View
Elementary School

Vice Principal, Waiākea High School

Various capacities at Ke Kula Kaiapuni
Hawai'i

Education

Kamehameha Schools

B.A., University of Hawai'i at Hilo,
Hawaiian Studies

M.A., University of Hawai'i at Mānoa –
Curriculum and Instruction

M.A., University of Hawai'i at Mānoa –
Educational Administration

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“It was a boyhood dream of mine to come back to Kamehameha Schools Kapālama and be the next ‘Dr. Chun’ to lead this campus.”

– Dr. Taran Chun

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and kuleana to ‘ohana, community, ‘āina and the most genuine aloha spirit. He was a compassionate servant leader and an advocate for pono.”



Po’o Kula Dr. Taran Chun

Kamehameha Schools Kapālama

Location: Kapālama, O’ahu,
600-acre campus

Enrollment: 3,190 students, K-12

Work History

Principal, Mountain View High School
(Orem, Utah)

Lead Consultant, Mana Academy
Charter School (West Valley City, Utah)

Trustee, Utah Valley University

Adjunct Professor, University of Utah,
Argosy University

Principal, Granite Park Junior High
School (South Salt Lake, Utah)

Assistant Principal, Dixon Middle School
(Provo, Utah)

Physical Education Teacher and Coach,
Leilehua High School

Education

Kamehameha Schools

B.S., Brigham Young University, Physical
Education Pedagogy, K-12

M.Ed., Brigham Young University,
Educational Leadership

Ed.D., University of Utah, Educational
Leadership and Policy

Chun, who gained acclaim working with underserved communities in Utah, comes home to KS from his most recent position as principal of Mountain View High School in Orem, Utah.

“It was a boyhood dream of mine to come back to Kamehameha Schools Kapālama and be the next ‘Dr. Chun’ to lead this campus,” he said. “I was inspired by two individuals – my football coach **Blane Gaison KSK’76** and of course, **Dr. Michael Chun KSK’61**, our former school president.

“Both of these alaka’i held a tremendous amount of influence on the haumāna of Kamehameha, and I noticed that they used that influence to inspire us to go after our dreams. Coach Gaison and Dr. Chun instilled in me the belief that I could accomplish anything if I put my mind to it, and I will always be indebted to them for instilling that in me as a young man.”

Chun said his short- and long-term goals for KSK are one and the same.

“I want to instill a belief within our haumāna that because they are Hawaiian and through the grace of Ke Akua, they can accomplish anything in life,” he said.

“I want them to know and understand

that the same intellect, curiosity and ingenuity that inspired our people to navigate all of Polynesia anciently is in them as well.

“Our haumāna need to know that the same drive and thirst for knowledge that our ali’i of the past had, which caused our people to be the most literate people in the world – that same drive resides in them as well. With this belief instilled in our haumāna, I expect our campus to be the proving point to the entire world of how smart and capable and ingenious the Hawaiian people are.

“We’ll prove this through the high academic achievement of our students, and through the accomplishments of our programs. I believe that KS is world class in so many ways, and I expect our campus to continue to develop all of our programs to such a level that we can call all of them world class.”

Chun said the vision and mission of Kamehameha Schools resonates with every part of him.

“Arguably the most exciting discovery in applying for this position was learning about Vision 2040 and our kuleana to lift the entire lāhui. I’m thrilled that KS has taken on this kuleana in a more direct way,” he said.

“The role that we at KSK can play in Vision 2040 is proving to the world that Hawaiian youth can meet the highest academic standards. We have proven that in the past, and we will continue to prove this moving into the future.

“I’m a big believer in organizational vision and mission. I love to vision set with members of the organization and I enjoy clarifying our mission – and why we exist – so that our work together has real meaning and purpose.”

Chun said his Hawaiian values have influenced his leadership style.

“Good leadership begins with having aloha for those that you serve,” he said. “It’s rooted in ha’aha’a, understanding that there is always room to learn and grow as a leader, and it’s enhanced through lōkahi and bringing people together.

“I learned these things growing up in Hawai’i and through my education at Kamehameha. My greatest satisfaction as an educational leader is seeing the communities that I have served come closer together and experience success as a result of our collective efforts.”

Chun said that for him, the Hawaiian culture has been a competitive advantage.

“To be a Hawaiian means to know

how to work hard,” he said. “I believe that has helped me in my career. Being Hawaiian means to show aloha toward others and I believe that has helped me to build my network.

“To be Hawaiian means to be an alakaʻi lawelawe (servant leader), and I believe that has helped me to gain the trust of others. To be a Hawaiian means to be haʻahaʻa and to give credit to others, and I think that’s helped me to gain respect in my profession.

“As I look back at my career in education and the leadership positions I’ve held, I know my success can be directly attributed to the grace of Ke Akua first, and to my Hawaiian culture second.”

Leadership does have its challenges, and Chun said it’s sometimes lonely at the top.

“The leadership role has very lonely moments,” he said. “I’m glad that I can lean on Kāhea and Scott when I need to. We were able to spend a week together at Harvard recently, and that time together really helped to cement our relationship.

“We’re meeting monthly to just talk story about our campuses. We will celebrate in each other’s successes and we will dialogue about our challenges. I think we make a good team, and I’m thankful for the opportunity to work alongside these wonderful alakaʻi.”

A graduate of Maui High, Parker’s new role has him returning to the island of his birth. He taught physical education at KS Maui from 2001 to 2005, and while serving as principal at President Thomas Jefferson Elementary School on Oʻahu in 2012, the school received a STRIVE HI \$25,000 award for sustained academic achievement.

His most recent position was serving as interim assistant poʻo kula at KS Kapālama.

“It was once said to Spiderman that ‘with great power, comes great responsibility,’” he said. “My biggest challenge will be living up to the expectations, responsibility, faith and trust that have been placed on me by my family, my staff, the campus, our leadership and the community.

“And being able to remind myself that ‘aʻohe hana nui ke alu ʻia. We have great work to do, but I don’t stand alone in making that work happen.”

Parker, who also serves as a staff sergeant in the Hawaiʻi Air National

Guard, has his short- and long-term goals for KS Maui down pat.

“As an organization and specifically as a campus, we are in the perfect position to leverage our human capital and resources to move from a state of transition to one of transformation,” he said.

“In the short term, I’m looking forward to reinforcing the value of open, two-way communication and feedback, working to empower our teachers to expand our innovative delivery of learning to students, and personalizing learning for all members of our campus ‘ohana,” he said.

“Long-term goals for our campus involve expanding partnerships with UH Maui and business in our community, and growing ʻāina-based learning opportunities both on and off campus. It’s going to be important too for us to establish strong mentorship connections for both our students and graduates involving both our alumni and leaders in our community.”

Parker said Kamehameha’s Strategic Plan 2020 and Vision 2040 help the school to chart its future course.



“We’ve set very ambitious but meaningful goals and outcomes for our organization,” he said. “As society changes and evolves and we work to leverage our resources and talent to ensure the trust endures for perpetuity, SP2020 and Vision 2040 serve as our compass in navigating the future.

“In education we’re working hard to

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Poʻo Kula Dr. Scott Parker

Kamehameha Schools Maui

Location: Pukalani, Maui,
180-acre campus

Enrollment: 1,100 students, K-12

Work History

Staff Sergeant, Hawaiʻi Air National Guard, 201st Air Operations Group, Joint Base Pearl Harbor-Hickam, Hawaiʻi

Hope Poʻo Kula Kūikawā (Interim Assistant Head of School) KS Kapālama

Vice Principal, KS Kapālama High School

Principal, President Thomas Jefferson Elementary School

Vice Principal, Princess Nahiʻenaʻena Elementary School

Physical Education teacher, KS Maui

Physical Education/Health Teacher/
Assistant Athletic Director, Hāna High and Elementary School

Education

Maui High School

B.Ed., University of Hawaiʻi at Mānoa, Secondary Physical Education

M.Ed., University of Hawaiʻi at Mānoa, Educational Administration

Ed.D, University of Southern California, Educational Leadership

“It was once said to Spiderman that ‘with great power, comes great responsibility.’ My biggest challenge will be living up to the expectations, responsibility, faith and trust that have been placed on me by my family, my staff, the campus, our leadership and the community.”

– Dr. Scott Parker

prepare our learners for careers that might not yet even exist. Without the framework of our plan and vision on how we can achieve that, much of our work might instead be misguided or in vain. We're trying to impact an entire generation and I'm excited at the work we have ahead of us."

Hawaiian values, as well as Christian values, have influenced Parker's leadership style.

"I grew up in a household of both Hawaiian and non-Hawaiian grandparents, and they both contributed invaluable lessons and learning that helped shape me into the man I am today," he said. "Looking specifically at Hawaiian values, I lead first and foremost with aloha.

"One of my favorite chapters in the Bible comes from 1 Corinthians 13 (If I speak in the tongues of men or of angels, but do not have love, I am only a resounding gong or a clanging ...) so it's fitting that I'm grounded to the value of aloha.

"Another value would be kuleana. My father was very adamant that when I went out for something, be it T-ball or piano lessons, no matter how much I complained, he wouldn't let me quit mid-season, or after only a couple of lessons. This instilled in me a true commitment to seeing things through to the end, and making sure that at each step, I continue to give it my all."

Parker said he has nothing but respect for his fellow po'o kula.

"Both Taran and Kāhea have so much aloha for not just their faculty, staff, students, and families, but really the entire communities from where they come," he said.

"In our short time together, I've been able to learn more about them, their styles, their passions, and their love of our Hawaiian people. I'm looking forward to growing in leadership with the both of them and taking our programs on to new found heights.

Chun as well, likes what he sees in his fellow campus leaders.

"When I think about Kāhea, I see an alaka'i who has an unmatched passion for helping our haumāna to thrive and succeed. I see a leader who is willing to give everything she can so that her teachers and staff can thrive in their jobs. No one will

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KS Maui Po'o Kula Scott Parker envisions establishing mentoring connections for students and graduates, involving alumni and community leaders.



KS Kapālama Po'o Kula Dr. Taran Chun wants to instill a belief in haumāna that because they are Hawaiian they can accomplish anything in life.



KS Hawai'i Po'o Kula Kāhea Naele-Wong hopes students will contribute to the community by studying in fields they are passionate about.

NATIONALLY RECOGNIZED KAMEHAMEHA SCHOLARS PROGRAM SHOWCASED AT WIPCE

One of the Hawaiian culture-based activities utilized to teach haumāna within the Kamehameha Scholars program involves the cleaning and crafting of 'umeke – hollowed-out bowls, which in this case, symbolize the collection of knowledge.

While cleaning and shaping their gourds to create functional bowls, Kamehameha Scholars participants hollow out the rugged, oddly shaped objects and remove dirt and grime. The resulting pieces aren't perfect by any means, but display vast improvement and growth through trusting a proven process.

The hands-on method symbolizes what the students go through as young adults: impressionable at-risk high school 'ōpio addressing their imperfections with the goal of becoming productive citizens capable of making positive contributions to society – with a readily available support system to help maintain successful habits.

Kamehameha Schools' counselors **Gina Fernandez Karas KSK'79** and **Ché Sabol** shared this and other positive metaphors, anecdotes and results associated with the nationally recognized Kamehameha Scholars program as part of the World Indigenous Peoples Conference on Education (WIPCE) in Toronto, Ontario, Canada, in July 2017.

Kamehameha Scholars is KS' statewide community education program that assists public, private, charter and home-schooled high school students in reaching their higher education goals.

The program was created in 2003 as part of Kamehameha's community outreach efforts to serve more Native Hawaiian youth, and helps students from public and private schools statewide match their skills and interests with colleges and career options.



Kamehameha Scholars – Kamehameha Schools' statewide community education program that assists public and private high school students in reaching higher education goals – was honored at a ceremony during the American School Counselor Association's annual conference in Denver, Colo. On hand to receive the award were (from left) KS counselors **Ché Sabol** and **Gina Fernandez Karas KSK'79**, and Program Manager **Kimo Chun KSK'92**.

Attendees at this particular workshop hailed from the United States, Canada, New Zealand and Australia, and were enlightened as to what the community education program is doing to help 'ōpio find and remain on the right track.

"What amazed us most as a result of our presentation was the realization that the culturally infused work we do with our Native Hawaiians has the ability to impact so many other indigenous students around the world," Karas said. "We are so grateful to have been given this opportunity to share our mana'o with others here at WIPCE."

Toward the end of the presentation, many in the audience appeared pleasantly surprised to learn that the grade point average of the initial cohort of haumāna prior to participating in the Hui Mana'o'i'o (small group counseling intervention)

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Inside KScholars

Kamehameha Scholars is not a traditional brick-and-mortar school program, but provides a counseling curriculum to students based upon the American School Counselor Association's national model. Students enter the application-based program by attending an orientation during the summer prior to their first year in the program. Workshops and other counseling activities are held during weekends, evenings, and school intersessions throughout the school year.

The program's targeted outcomes include:

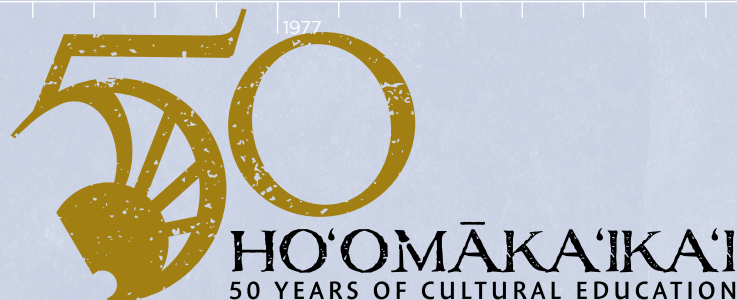
- Increased on-time high school graduation rates
- Increased college readiness
- Increased college aspirations
- Increased post-secondary enrollment rates

In striving to reach those outcomes, the program's data includes statistics that so far show Kamehameha Scholars graduates are:

- Graduating from high school on time at a much higher rate than Native Hawaiians in the state of Hawai'i as a whole (100 percent vs. 72 percent) and higher than the overall graduation rate for the state of Hawai'i (80 percent).
- Continuing to be accepted into college at a high rate. In school year 2014-15, 96 percent of scholars were accepted into a post-secondary institution. That number was 97 percent in the previous school year.

"As a year-round career guidance and college-prep program, Kamehameha Scholars plays an important role in creating systemic changes that can improve the educational well-being of Native Hawaiians in areas such as graduating high school on time, boosting enrollment in college, and increasing on-time college graduation rates."

– Wai'ale'ale Sarsona, Managing Director, Kuamahi Community Education



HO'OMĀKA'IKAI CELEBRATES 50 YEARS OF INSTILLING CULTURAL PRIDE IN HAWAIIAN KEIKI

As a young student at Webling Elementary School, Kanoe Walker recalls being bullied because of her light skin.

While she is of Native Hawaiian descent, the keiki was beginning to question her Hawaiian heritage.

Then, last summer upon completing fifth grade, Walker took part in Kamehameha Schools' Ho'omāka'ika'i, a week-long summer boarding program centered around Hawaiian studies for non-KS campus students entering the sixth grade.

Students from public and private schools across Hawai'i, the continental United States and around the globe are welcome to apply.

She was initially "forced" by her

mother to attend, however, spending the week at KS Kapālama immersed in cultural learning experiences that focus on foundational Hawaiian values and practices led to a shift in Walker's mindset.

"I discovered my Hawaiian identity," and Ho'omāka'ika'i helped impart "the importance of showing others how to mālama 'āina and care for one another," Walker said.

The summer of 2017 marks the 50th anniversary of Ho'omāka'ika'i, the iconic program that has touched the lives of more than 50,000 Hawaiian children through culture-based education.

"Ho'omāka'ika'i sets the course in embracing Hawaiian culture and strong cultural identity by introducing keiki to foundational values and practices through learning experiences centered around 'āina, mo'olelo, and cultural traditions that include work in lo'i kalo, fishpond restoration, mele, hula, and more," said Wai'ale'ale Sarsona, managing director of Kūamahi Community Education at KS.

"We look forward to another 50 years of educational opportunities grounded in Hawaiian culture."

Throughout the program's history, students have attended classes focusing on Hawaiian language, literature, crafts, plants, ocean studies and music. With the help of community partners, attendees have taken huaka'i (field trips) to Mauna 'Ala, 'Iolani Palace, Hanauma Bay, and Ali'iōlani Hale.

In recent years, keiki learned about aquaculture and agriculture by visiting active educational sites including Loko Ea Fishpond in Hale'iwa, Ka Papa Lo'i 'o Punalu'u, and Waipao in the ahupua'a of He'eia.

The week's activities culminate with a Hō'ike on Friday night at which keiki share with family and friends what they have learned – including the program's signature mele: "E ia nei, look at us!"

Ho'omāka'ika'i evolved from a sight-seeing activity initiated by John White, a former KSK Elementary School teacher. In 1965, while teaching at Kilohana School on Moloka'i during the summer, White discovered that most of his students had never left their home island.



Former KSK Elementary School kumu John White is credited with pioneering the Ho'omāka'ika'i program.

He arranged to use KS' dormitories and dining room, and flew groups of four students at a time to Honolulu for six weekends. The groups visited the Bishop Museum, Sea Life Park, Ala Moana Shopping Center and the Arizona Memorial – culturally and socially significant sites that drew awe and wide eyes from the young keiki.

When that summer ended, Jack Darvill, then assistant to the KS president, thought White's trips were a great idea and led to the official formation of the Explorations Program in 1968 with 928 students.

"We mahalo (White) for the idea, and everyone who has helped build the program over the past 50 years," said Kumu Ke'ala Kwan, who served as Ho'omāka'ika'i coordinator from 1987 through 2012 and is currently KS' Director of 'Ike Hawai'i Cultural Development.

"Fun is always an important part of the experience. By the end of the week, kids have gotten to know one another and are grateful for the opportunity."





2015

The summer of 2017 marked the 50th anniversary of Ho'omāka'ika'i, the iconic program that has touched the lives of more than 50,000 Hawaiian children through culture-based education.

1992



Circa 1960s



1969



2009



KS HAWAI'I TEACHER JOEL TRUESDELL WINS NATIONAL HONOR FOR CULTURAL EDUCATION

Kamehameha Schools Hawai'i chemistry teacher Joel Truesdell was presented the 2017 National Science Teachers Association's Shell Science Teaching Award at the NSTA's Teacher Awards Gala in March 2017 in Los Angeles, Calif.

The Shell Science Teaching Award recognizes one outstanding classroom science teacher (K-12) who has had a positive impact on his or her students, school and community through exemplary classroom science teaching.

The National Science Teachers Association promotes excellence in science teaching and learning, preschool through college. NSTA's membership includes approximately 55,000 science teachers, science supervisors, administrators, scientists, business representatives and others involved in science education.

During 30 years of classroom teaching, Truesdell evolved from a traditional lecturer to a culture-based teacher, including aspects of Hawaiian culture in lessons and labs.

Five years ago, he converted his chemistry curriculum so students learn science through the lens of Hawaiian culture.

"If students are taught the culture first, then they have a connection and can



Karen Labat (Social Investment Manager at Shell Oil Company) and Mary Gronko (NSTA President) present Joel Truesdell with the 2017 Shell Science Teaching Award at the NSTA Teacher Awards Gala on Mar. 31.

get excited," he said. "I was teaching the chemistry first, then the culture second; so I reversed it. If you make it relevant, they will do the inquiry and find it.

"If students are excited about the topic, and recognize its relevance to them, they'll take the topic to a greater depth. The real secret is to build on students' prior knowledge and weave each topic into more complex activities."

As an example, Truesdell initiated a project to reforest a nearly one-mile long tract of land just outside the campus gates, using native koa among other plants.

Students then conducted chemistry experiments researching the ideal soil

acidity in which koa plants would best grow. Another project used native kukui to study thermodynamics, calculating the calorie count by burning the nut.

Kanoe Sukanuma Wilson KSK'91, a Kamehameha Schools education officer, recognizes the impact Truesdell's curriculum has on his students.

"Our action research project data findings demonstrate that his teaching practices have shown increases in student engagement, environmental and community advocacy, and in particular, the American Chemical Society Final Exam where we saw students increase their test scores from 70 percent to 83 percent due to his innovative

Below left: Truesdell and his haumāna started the koa reforestation chemistry project on land outside the KSH campus. **Below middle and right:** KSH chemistry students prepare koa seedlings for planting.



Truesdell shares culture-based teaching techniques with international audience

practices,” Wilson said.

Truesdell has taught at Kamehameha Schools since 1988, first at the Kapālama campus before moving to KS Hawai‘i in 2004, where he serves as lead teacher in chemistry, honors chemistry and advanced placement chemistry.

Truesdell credited the work of Dr. **Walter Kahumoku KSK’79** for helping him accelerate his growth as a Hawaiian culture-based teacher.

“Anyone who participates in Dr. Kahumoku’s workshop will be far more prepared to help educate our youth. It will be life changing for both the educator and also for his or her students,” Truesdell said.

“Anyone can teach through the culture if given guidance. It just requires a shift in perspective and a little practice making lesson plans.”

The science teaching award is sponsored by Shell. Three finalists receive a citation and travel expenses to attend the NSTA National Conference. In addition, the awardee receives a check for \$10,000, a formal citation and a commemorative clock.

Truesdell was the only Hawai‘i teacher honored this year. He was a finalist for the award in 2013 and 2016 and a semifinalist in 2014 and 2015.

In addition to the teaching award, Truesdell is a 2002 Presidential Award for Excellence in Math and Science Teaching (PAEMST) State of Hawai‘i winner and a 2013 finalist for the SeaWorld/Busch Gardens Environmental Teacher of the Year.

Educators from Australia and New Zealand, to Canada and the United States continue to brainstorm methods to incorporate culture into classroom curriculum – something Kamehameha Schools Hawai‘i chemistry kumu Joel Truesdell has been doing for decades.

Truesdell shared his strategies and mana’o with educators from multiple countries and cultural backgrounds at the World Indigenous Peoples Conference on Education held in July 2017 in Toronto, Ontario, Canada.

The presentation focused on increasing student engagement, learning and achievement through the use of indigenous educational models and strategies.

“Hawaiian culture-based education, the more traditional method that occurred in Hawai‘i for hundreds of years, is critical because it takes education into the world of the kids,” Truesdell said. “You have them engaged with content they can understand. The learning is exciting, continuous and relevant.”

One particular hands-on lesson that Truesdell recounted involved haumāna observing and understanding chemical reactions through the traditional Hawaiian practice of utilizing poho pa’akai (salt beds).

In the experiment, students visited traditional salt-drying ponds on a Hawai‘i island lava field and created “Hawaiian cement” by heating coral, adding water to the dust and small pieces and forming a calcium-rich substance similar to common over-the-counter antacids.

In addition to noticing the chemical reaction that took place, students also learned that this compound was used to line the salt ponds to form a protective barrier necessary to dry and harvest salt.

Truesdell stated that data collected regarding student progress through this innovative approach to learning is showing positive growth across the board.

In school year 2010-11, 36 percent of KS-Hawai‘i students (30 out of 83 individuals) were at or above the national average when it comes to preparedness for college-level chemistry courses. Following school year 2016-17, that figure grew to 81 percent via 58 out of 72 individuals performing at or above the national benchmark.

“With Hawaiian culture-based education, the programs are geared to where everybody is successful – there really should be no failure,” Truesdell said.

“It’s not separating kids based on those that can and those that can’t. If everybody taught this way, everybody would be successful in school; nothing’s more important than that.”

Below: Following his presentation on increasing student engagement, learning and achievement through the use of indigenous educational models and strategies, KS-Hawai‘i campus chemistry teacher Joel Truesdell (with microphone) shared his mana’o with educators from around the world interested in incorporating similar concepts in their curriculum.



HO'OU LU STEM SCHOLARSHIP CREATES 21ST CENTURY SCIENTISTS

Ask Chaminade University student Hulali Kinilau about the school she attends or the work she does, and the environmental studies and biology double major will happily share her insights with you on the importance of scholarships like the Ho'oulu STEM Scholarship.

In partnership with Kamehameha Schools, Chaminade University created an opportunity for students pursuing a bachelor of science degree to receive full tuition assistance and the opportunity to apply for living expense assistance for four years.

"Receiving the Ho'oulu STEM Scholarship provides me with a network of people whom provide support throughout my academic career," said Kinilau.

"This scholarship is unlike any other. While other scholarships focus on just getting a student through their undergraduate career, the Ho'oulu Scholarship ensures that you have all the needed tools and materials for you to pursue your education beyond your undergraduate degree."

The 'Aiea High School alumna is on track to graduate in 2018 with two bachelor's degrees and a focus on environmental research where she looks to further relationships between communities and scientists.

"I was introduced to 'grassroots science' or community-based science where we as researchers rely on the people of a place for knowledge through conversations and solution-finding with them, not for them," Kinilau said.

"Studying the ecosystem in a community includes the people living there. They will help us to understand and determine the best approach to ensure thriving food sources and 'āina solutions for generations to come."

Students receiving the Ho'oulu Scholarship are required to perform one community service project per semester, enabling students like Kinilau to apply their knowledge in unique ways that benefit the communities they interact with.

"I participate in the 'I am a Scientist' event held at Hālau 'Īnana in Mō'ili'ili, and in schools across the state" Kinilau said.

"We teach students from other private and public schools, including charter schools, about chemical make-up of food, the ecosystem, and the environment. While I don't see myself becoming a teacher, I do enjoy watching children get excited about science."

Focusing on Hawaiian values and

ensuring those who receive the Ho'oulu scholarship understand and practice those values is a unique aspect of the scholarship and one that Chaminade University and Kamehameha Schools both strongly believe in.

"This scholarship focuses on nurturing Native Hawaiian values within the students while preparing them for their future STEM careers," Kinilau said. "I think this scholarship propels Native Hawaiians to be scientists within the 21st century."

About the Ho'oulu STEM Scholarship

The Ho'oulu STEM scholarship is available to incoming first-year and transfer students, or current sophomores and juniors at Chaminade University. Students must pursue a degree in a qualifying STEM program and meet academic requirements. Preference is given to applicants of Native Hawaiian ancestry to the extent permitted by law.

What benefits does the Ho'oulu STEM Scholarship provide?

- Full tuition assistance (100 percent of tuition fees covered, not to exceed published tuition amount)
- Consideration for partial housing subsidy for on- or off-campus housing
- Wraparound academic support services to promote on-time graduation
- Participation in Chaminade's four-year graduation guarantee
- Access to post-graduate career paths via Chaminade's suite of articulation agreements with medical and graduate schools
- Paid internships for professional development
- Financial support for career development activities such as MCAT and GRE preparation

What is an eligible STEM program of study?

Bachelors of Science degrees (BS) in:

- Biology
- Biochemistry
- Forensic Sciences
- Environmental Studies

Nursing

Pre-Med/Pre-Health Professions program (a declaration of a degree is required in one of the bachelor's degree programs listed above)

To apply, visit:

<https://finaid.chaminade.edu/scholarships/hooulu-stem-scholarship/>



Pauahi Foundation scholars had the opportunity to meet scholarship donors at the foundation's annual Ko'olau Reception.



PAUAHI FOUNDATION AWARDS OVER \$700,000 IN POST-HIGH SCHOLARSHIPS

The Pauahi Foundation – the fundraising arm of Kamehameha Schools – awarded over \$700,000 in college scholarships to more than 200 students in fiscal year 2016, a 20 percent increase in total dollars awarded from the previous year.

“The majority of these scholarships are funded by generous donors and partner organizations,” said Tara Wilson, director of Advancement at Kamehameha Schools. “We are grateful for their support and commitment to uplifting our lāhui through education.

“In total, the Pauahi Foundation and Kamehameha Schools awarded over \$13.3 million in fiscal year 2016 toward ensuring that Native Hawaiians have access to post-high education. Our goal is to increase the completion rate of Native Hawaiians pursuing a post-secondary education by 7 percent statewide by year 2020.”

Scholars, donors and KS staff members gathered last summer to celebrate a successful year at the foundation's annual Ko'olau Reception held at the Ka'iwakiloumoku Hawaiian Cultural Center on the campus of Kamehameha Schools Kapālama.

One student's story

Many of this year's scholars are the first in their family to attend college.

Some are considered “non-traditional” students who delayed their enrollment or

took a break from college before returning to finish their degrees.

One such student – William Crowell – was awarded three foundation scholarships to attend law school at UH-Mānoa. At the scholarship reception, he shared the story of his struggle to continue his education.

A 2008 graduate of Kahuku High School, Crowell put his college plans on pause twice over the past decade so he could work and care for his family. After high school, he had pursued a degree in political science at Brigham Young University-Hawai'i.

With just two semesters left until graduation, Crowell said he stopped attending because he could no longer afford the cost. Crowell got a job as a ramp service worker at United Airlines, with the goal of strengthening his finances before returning to school.



Kahuku High School graduate William Crowell received three scholarships to attend the UH Law School.

In the process, he moved out of his childhood home and got married.

“Essentially, reality hit and I had to grow up quickly,” Crowell said. “I eventually regained financial stability and went back to school to finish my undergraduate degree.”

Crowell earned his college degree in 2015 from BYU-Hawai'i.

Then, thanks to the help of three scholarships from the Pauahi Foundation – the Joseph Nāwahī Scholarship, the Nanea continued on page 38



Pauahi Foundation Scholarships

More than 100 scholarships are offered to students through the Pauahi Foundation.

The scholarships are open to the public, including students who are not graduates of Kamehameha Schools. The foundation's policy is to give preference to applicants of Hawaiian ancestry to the extent permissible by law.

Scholarships are offered in a variety of study areas including Hawaiian studies and language, business, and education.

Most scholarships are for individuals who will be classified, full-time students at an accredited institution either in the state of Hawai'i or the continental U.S. Select scholarships are also available to students who are enrolled on a part-time basis, or attending an accredited vocational or trade institution.

Pauahi Foundation scholarship applications for the 2018-2019 academic year will be available online starting in January 2018. Visit www.pauahi.org for more information.



KSK'17 "lifers" reunited last year for a group photo mirroring one taken in their kindergarten year. They are (front): Braden Kunihiko, Drake Lee and Josiah Kunipo; and (back): Grace Moody and Tayea Chun.

MODEL STUDENTS

"Aloha is Love: Hawaiian values" kindergarten models are now continuing their studies on the postsecondary level

Thirteen years ago, five Kamehameha Schools Kapālama kindergartners were featured in "Aloha is Love: Hawaiian values," a children's book which illustrated Kamehameha's deeply held Hawaiian values and taught students how being grounded in those values would help them to become good people.

Having graduated with the class of 2017 last spring, the students – **Grace Moody, Braden Kunihiko, Tayea Chun, Josiah Kunipo** and **Drake Lee** – are all continuing their education at the postsecondary level.

And they're all clearly grounded in Hawaiian values.

"We hoped that the book would help our haumāna learn and live our KS values by showing them examples of how these values can be used in everyday life," said KS Human Resources Shared Services Coordinator Ed Kunipo.

Kunipo co-developed the book alongside retired editor Waimea Williams with assistance from the Kamehameha Schools Hawaiian Studies Institute, the

Kamehameha Schools Early Childhood Education Division and KS elementary schools.

Retired KS photographer Michael Young captured the photos for the book and retired KES kindergarten teacher Sheila Knutson is also featured in the publication.

The original concept was generated by Kamehameha Schools Early Childhood Education faculty teaching the Hawaiian values as expressed in the KS Strategic Plan of 2000-2015.

Kunipo also wrote the "Kamehameha Schools Values Mele" that is included in the book, published for use by KS Kapālama Elementary School students in grades 1-3. A second version of the book is used by KS preschool students.

The book has been distributed as well to Kamehameha employees as part of the "He 'Ike Kumu no Kamehameha" (new hire orientation) program.

Kunipo's son Josiah was one of the featured keiki models. It was Josiah's idea to gather the five "lifers" (students who

have attended KS from grades K-12) for a reunion photo.

As the students prepared to graduate in May 2017, they sat down with I Mua to provide an update on how they incorporate Hawaiian values and culture into their lives, and to share what colleges they would be attending.

GRACE MOODY

College: Southern Methodist University

Major: Business Accounting and Finance

I Mua: Which of the Kamehameha values do you practice the most and how?

Moody: 'Imi na'auao, or to seek wisdom, may be the most prominent value for any student as learning and gathering new knowledge is a daily event. I truly love to learn new things.

I Mua: How do you practice your Hawaiian language and culture?

Moody: Being a student at Kamehameha opened up opportunities to take part in traditional practices that are related to

Hawaiian culture. Some of my favorite school memories were being in the lo'i with my classmates and feeling the mana and connection to our kūpuna through such a crucial part of the Hawaiian agricultural system and everyday life.

I Mua: How do you hope to make a difference in our local and/or global communities?

Moody: Since I'll most likely be spending a portion of my life on the mainland, I'll strive to be an advocate for the Hawaiian culture and spread the knowledge I've accumulated throughout my years while radiating the values and aloha that only Hawai'i has. I'm also one to stand my ground, and I plan on making my voice heard by supporting causes and events that are meaningful to me.

BRADEN KUNIHIRO

College: University of Hawai'i at Mānoa
Major: Music

I Mua: Which of the Kamehameha values do you practice the most and how?

Kunihiro: 'Imi Na'auao. I've always been a curious person. When I'm interested in something, I have to know everything about it. Kamehameha Schools has always been a great resource to keep that flame of curiosity burning.

I Mua: How do you practice your Hawaiian language and culture?

Kunihiro: Growing up in KS has taught me the values that our kūpuna lived by many years ago. Despite Hawai'i being so different today, the mana'o still remains relevant. With life being so complicated, I try to make decisions that would make my kūpuna proud.

I Mua: How do you hope to make a difference in our local and/or global communities?

Kunihiro: I hope to make a difference by being a positive example. Out there in the world, we are a reflection of much more than ourselves. We represent the people and places from which we came. I will do my best to do well in the world, and when I do, it will be in honor of the Hawaiian people.

TAYEA CHUN

College: University of Utah
Major: Finance

I Mua: Which of the Kamehameha values do you practice the most and how?

Chun: Kuleana. I think a big part of this value is being an example to those around us. Being a senior, older sister and cousin, I've always taken it as my responsibility to be a role model for others. Also, as Hawaiians it's important to share our native culture with others as well as the values we uphold.

I Mua: How do you practice your Hawaiian language and culture?

Chun: After being at Kamehameha for the past 13 years, I've definitely deepened my understanding of Hawaiian language and culture. Aside from taking two years of Hawaiian language, I've tried to implement cultural practices and values in my life. I was also a part of the Hui Kua Wehi club, which enables students to take part in numerous work days in efforts to restore the 'āina.

I Mua: How do you hope to make a difference in our local and/or global communities?

Chun: In many parts of the world there is no access to medical care, which can lead individuals to live with untreated health problems. I'm extremely passionate about serving others, and hope to travel to third-world countries someday to

Kamehameha Schools Values

ALOHA

Love, affection, compassion, sympathy... love and respect for the Lord, our natural world, and one another, is our foundation.

'IMI NA'AUAO

To seek enlightenment, wisdom and education. The quest for knowledge and enlightenment is essential for an educational institution such as Kamehameha.

MĀLAMA

To care for, to protect, to maintain, to attend to... caring for one another and all aspects of Pauahi's legacy, will enable our institution to flourish.

'IKE PONO

'Ike - to know, to see, to feel, to understand, to comprehend, to recognize; Pono - righteous, appropriate, moral, goodness, proper, fair... urges us to integrate our intellect and our intuition.

KULEANA

Privilege, responsibility, area of responsibility... denotes the responsibility which accompanies our blessings.

HO'OMAU

To persevere, perpetuate, to continue... let us perpetuate the legacy of Ke Ali'i Pauahi.

HA'AHAA

Humility, humbleness, modesty... let us persevere with humility in all that we do.

help provide care for those who are suffering.

JOSIAH KUNIPPO

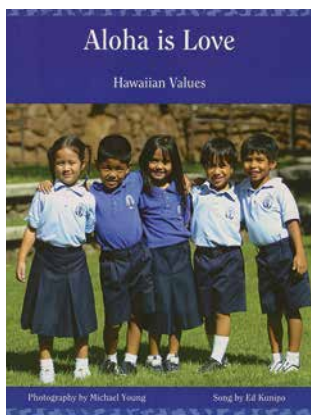
College: University of Hawai'i at Mānoa
Major: Hawaiian language and education

I Mua: Which of the Kamehameha values do you practice the most and how?

Kunipo: I practice all of the Kamehameha values to some degree, but the Hawaiian value that I try to practice most is hō'ihi - respect. Whether it be among my peers or more importantly with my kumu, kūpuna and those who are older than me, I try my best to give respect and treat others with aloha.

I Mua: How do you practice your Hawaiian language and culture?

Kunipo: This year I really have been able to embrace my love for Hawaiian music and really find my passion for it. Hawaiian music wasn't always a big interest of mine, but through Concert Glee it became something I really love. Along with playing Hawaiian music, I love to be outside in the māla that was made by some of the



KS "model students" remained close friends through the years.

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work harder than Kāhea, and I know her staff knows that, which is why they give so much of themselves for their students as well," he said.

"When I think about Scott, I see an alaka'i who is ha'aha'a in his approach to serving others. I see a smart leader who takes his time to analyze the situation before making a decision. He's extremely patient and he trusts in the decisions made by those around him.

"He empowers others, which is why his teachers and staff respect him. Scott has a tremendous heart for others, and is a role model for what it means to be an alaka'i lawelawe."

Parker said the best thing about his job is the people who surround him.

"The best thing about being po'o kula of the Maui campus is that I get to come to work every day surrounded by the most dedicated and committed faculty and staff and the most talented and eager students," he said. "I thrive on their energy and passion and I'm humbled that we get to do it all on this amazing island of Maui that we call home."

Nae'ole-Wong said she feels that connecting her haumāna with the past will launch them into the future.

"The absolute best thing about my job is to be with our haumāna and witness how empowering it can be for them to connect to their past as a means for them to grow as 'ōiwi leaders – while they are here with us and well beyond into the future," she said.

"I constantly marvel at how talented, creative, caring and fun they are to be around. They and the team of knowledgeable, dedicated and inspiring hoa kumu I work alongside inspire and motivate me every day."

"You know what the best thing about this job is?" Chun asked.

"Serving others. I've been given the ability to clear away obstacles so that our haumāna can thrive, so that our kumu can thrive, so that KSK can thrive. I'm thankful that I have the ability to make other people's burdens lighter by serving them. That is where the joy in leadership can be found, in service to others."

GONE IN A FLASH

KS photographer Michael Young retires after 29 years of service

Since 1988, he was a fixture at Kamehameha Schools events, always with camera in tow.

Well known to alumni, students, teachers and administrators, KS photographer Michael Young – the primary photographer for I Mua magazine – bid aloha to the organization as he began a well-earned retirement in June 2017.

"What made this position different from any other photography job was the opportunity to serve a higher purpose. Pauahi's legacy is to improve the lives of her people through education. Through my photographs, I had a chance to be a part of that and contribute to something much larger than myself," Young said.

Young said he enjoyed watching KS grow from a one-campus organization to the educational system that it is today.

"One of the more memorable experiences I had was photographing the protest rallies and marches against the lawsuits threatening the Kamehameha Schools admission policy. It was inspiring to see the huge numbers of Hawaiians and non-Hawaiians who turned out to fight injustice, and to see the dignity and professionalism of our KS leaders."

Young has a funny story to tell about a shoot at Kawaiaha'o Church.

"I was working with a teacher on a 'Then and Now' photo project showing different historic sites in Honolulu. One of the historic pictures had been taken from the clock tower at the church so the teacher wanted to duplicate that shot.

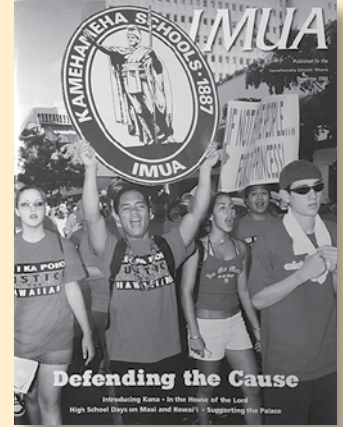
"When we went to the church office to get permission to go to the top we were told that it was too dangerous because of the termite damage. The teacher persisted and said that we would be very careful. The church staff person said no, the floor wouldn't hold our weight and we could fall through and break our necks.

"The teacher thought for a moment and said, 'Well, what if just the photographer goes up?' Later, whenever I would feel self-important, I would think back to that moment because it put everything into perspective!"

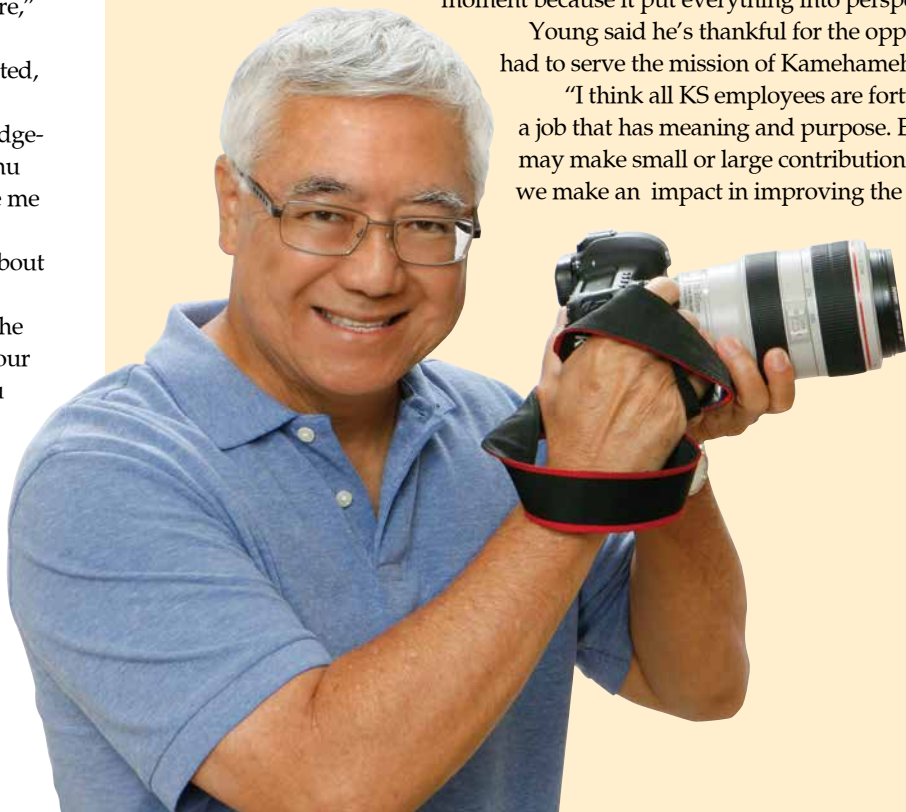
Young said he's thankful for the opportunity he had to serve the mission of Kamehameha Schools.

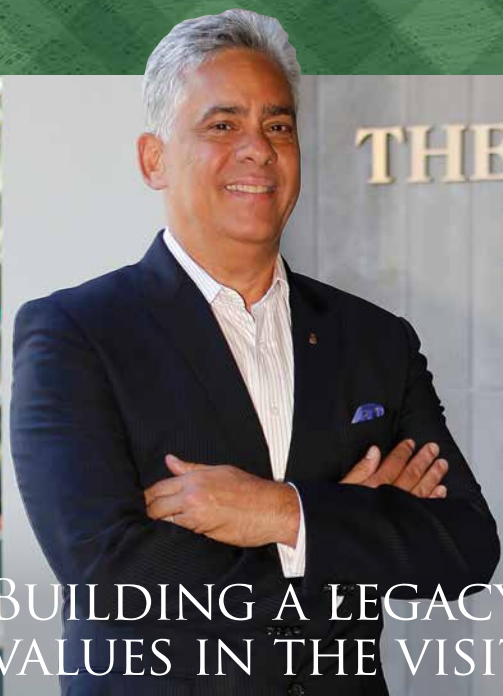
"I think all KS employees are fortunate to have a job that has meaning and purpose. Each of us may make small or large contributions, but together we make an impact in improving the lives of

Hawaiians and for all of us who live in Hawai'i."



Young's work included I Mua magazine cover shots.





THE RITZ-CARLTON
RESIDENCES

BUILDING A LEGACY OF HAWAIIAN VALUES IN THE VISITOR INDUSTRY

For Douglas Chang KSK'78, the Hawaiian values of aloha, mālama and kuleana aren't just words, but a way of life. He puts them into practice daily as general manager of The Ritz-Carlton Residences, Waikiki Beach, a condominium hotel project that welcomed its first guests in June, 2016.

"Attending Kamehameha Schools, I certainly had an appreciation for all things Hawaiian, but it wasn't until years later that I started to understand that there was a view and perspective of being Hawaiian and being in the visitor industry," Chang said.

"I said to myself, 'You're Hawaiian. You're Hawaiian in a leadership position and you have responsibility. What can you do with this newfound purpose; this newfound passion for culture?'"

– Douglas Chang

That realization came in the early 1990s when he met cultural historian George Kanahele KSK'48, who believed in integrating Hawaiian cultural values or "Hawaiianess" into hotels and other visitor destinations.

At the time, Chang was the general manager at Kaua'i's Hanalei Bay Resort.

"When I met George, a lightbulb went on and I said to myself, 'You're Hawaiian.

You're Hawaiian in a leadership position and you have responsibility. What can you do with this newfound purpose; this newfound passion for culture?' It was so exciting!"

Chang returned to the Hanalei Bay Resort and with the help of area kūpuna introduced Hawaiian culture training programs for employees both in the classroom and in the community. He also incorporated cultural activities for guests.

"We went to the lo'i kalo in Hanalei, the hula pā in Kē'e, and really immersed the employees in what was real about Hanalei and the expectation of how they would represent Hanalei in their interactions with each other, their families and the resort's guests and owners."

The veteran hotelier continued to practice and promote Hawaiian culture and values in different ways as general manager of Hotel Hāna-Maui; The Ritz-Carlton Club and Residences, Kapalua Bay; and The Ritz-Carlton St. Louis – where his wife and fellow KS alum R. Akiko Yokotake Chang KSK'77, joined him – charming guests with her 'ukulele mele.

When he landed his

current position, Chang realized he would have to integrate Hawaiian values and culture in a more subtle way.

"As the property started to unfold, my senior leaders and I realized that this was not going to be an outwardly Hawaiian property – at least not the feel of it. So my mana'o was that we're going to be Hawaiian on the inside."

Chang began cultivating Hawaiian values in his staff by taking his supervisors on a huaka'i to Bishop Museum.

"We went when the feathered cloak of Kalani'ōpu'u was returned to Hawai'i. So we talked about hulu – feathers – and I tied that into the responsibility that we have to protect and preserve our natural and cultural resources, including native birds."

Chang and his staff practice that kuleana through workdays at Paepae o He'eia, and clean-up efforts at Waikiki Beach and Mānoa Stream.

KS Trustee Lance Wilhelm KSK'83, a former managing principal of Irongate – developer of The Ritz-Carlton Residences, Waikiki Beach – believes that practicing Hawaiian values helps the staff deliver the legendary anticipatory service The Ritz-Carlton is known for.

"In the luxury sector of the hospitality industry, there are few names that rival Ritz-Carlton," Wilhelm said. "But aside from amenities, the character of design, or the views, what really sets this project apart is the people and the quality of service they deliver every day and to every guest."

Wilhelm said he is very proud of the example Chang has set for the employee 'ohana at The Residences.

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Chang and the Ritz-Carlton team practice mālama i ka 'āina by taking part in quarterly Waikiki Beach clean-ups.



KS ALUMNI GROUP 'KEAUHOU' SWEEPS 2017 HÖKŪ AWARDS

Two members of the band are kumu at Kamehameha Schools Kapālama

The 2017 Nā Hōkū Hanohano Awards, presented by the Hawai'i Academy of Recording Arts in May, had a definite Kamehameha Schools flair.

Keauhou – a trio comprised of KS graduates **Jonah Solatorio KSK'10**, **Nicholas Lum KSK'12** and his brother **Zachary Lum KSK'10** – swept the field with its debut self-titled album, winning in all nine categories in which the group was nominated.

Wins for album of the year, group of the year and most promising artists made Keauhou the third group in the history of the Hawai'i recording industry awards to win those three categories with a debut album. The trio also won for Hawaiian music album, Hawaiian language performance and favorite entertainer, the last determined by public voting.

Adding to the tally were three individual awards to Zachary Lum for his work as a songwriter (song of the year and Haku Mele) and liner notes writer.

The members of Keauhou said they found their roots through their involvement in the many musical and cultural

opportunities offered at Kamehameha. They all sang in concert glee, and both Lum brothers played in the school marching band and were Song Contest student directors.

In fact, their group name was suggested by former KSK administrator **Hailama Farden KSK'89**, who currently serves as the KS regional director for Kona, O'ahu. When the trio used to play music in Midkiff Library, they stood under the wa'a named "Makani Hou o Keauhou."

"Mele has given each of us a platform to preserve our language, culture and music," Solatorio said. "Through this album, we hope to inspire the next generation of Hawaiians not only to learn about their culture, but also to take an active role in their culture as well. We want to inspire keiki to learn the songs of their kūpuna and then possibly compose their own mele Hawai'i."

Keauhou's 12 finalist nominations include three in the adjudicated Haku Mele category for best newly written Hawaiian language song – one by each member of the group.

Solatorio's original composition,

"Kāhiko Kapālama," is a tribute to the educational legacy of Kamehameha.

"It was composed in honor of Princess Bernice Pauahi Bishop and the legacy that she has provided for the children of Hawai'i," he said. "The first line, 'Kāhiko Kapālama i ke aloha,' means that 'Kapālama is adorned with affection.' The mele speaks of the aloha that I have for this special place, Kapālama, where many young pua a Pauahi have been blessed with the gift of education."

"The mele speaks of the aloha that I have for this special place, Kapālama, where many young pua a Pauahi have been blessed with the gift of education."

- Jonah Solatorio

More than just talented singers, songwriters and musicians, the members of Keauhou all work in education-related fields and are either pursuing their master's degrees or have already achieved them.

Zachary Lum is the director of Choral Music at KSK High School. He arranged several songs for this year's Song Contest and teaches boy's chorus, concert glee and

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The members of Keauhou – Zachary Lum, Jonah Solatorio, and Nicholas Lum – found their roots through their involvement in musical and cultural opportunities offered at KS.

A COMMITMENT TO SERVICE

Kanoe Ho KSH'09 is honored for her work with the Peace Corps in Africa

They say what goes around, comes around.

For Kamehameha Schools Hawai'i alumna Kanoe Ho, she's now getting around Atlanta, Georgia, in a free Honda CR-V, presented to her as a reward by the Ryan Higa Foundation for her commitment to service – a commitment she learned to value during her years at KS.

After graduating from Gonzaga University with a degree in biology, Ho spent 27 months – beginning in February 2014 – serving as a health extension volunteer with the Peace Corps in a rural village in the southwestern Njombe region of Tanzania. Health volunteers provide education and services in areas such as nutrition, sanitation and hygiene.

By all accounts, Ho was a world-class volunteer.

She hosted World Aids Day events, started an arts-based program as part of the global Let Girls Learn initiative, and founded a grassroots soccer program that taught kids soccer-related games, offering health lessons with each class.

She also wrote grants to bring menstruation supplies to the village, since girls often miss classes when they have their periods. Ho also wrote a grant to bring a handwashing station and a more efficient stove to the primary school.

"We're also doing new bathrooms for

the younger kids, and we built a new water tank so that they'll have more water available," Ho told the Hawaii Tribune-Herald, which featured her story in an article that ran during her Peace Corps tour.

Ho also helped secure a \$3,000 grant from the Rotary Club of South Hilo, which funded completion of the village's visiting physician house and brought running water to its health clinic.

The grant also funded the purchase of two acres of land – which they used to plant 300 avocado trees – as well as 20 beehives, acquired so the villagers could become beekeepers and sell honey.

Ho's efforts did not go unnoticed, and last school year she was invited back to KS Hawai'i to give a presentation on her experiences, and to speak on embracing the value of kahiau – giving without the expectation of anything in return.

Ho told an audience made up of students, teachers, family and friends that the Hawaiian values that were ingrained in her at Kamehameha Schools had a major influence on her.

"The value of service was one of the most important things I learned during my time at KS," Ho said.

"I remember doing at least one major service project every year. There was always a poster in all of my classes outlining the seven Hawaiian values that we should base our lives off of – aloha, 'imi na'auao, mālama, 'ike pono, kuleana, ho'omau, and ha'aha'a. For me, the best way to put all these values into practice is to do service."

Unbeknownst to Ho, there was a surprise waiting for her that day.



In the audience was Luci Higa, mother of Hilo-born YouTube sensation Ryan Higa, whose comedic videos have earned him millions of views and a large internet following.

Luci Higa was there to represent the Ryan Higa Foundation, and she spoke on the foundation's goal of recognizing the good works of individuals in the community.

"The value of service was one of the most important things I learned during my time at KS."

– Kanoe Ho

Connecting into the presentation by Skype, Ryan Higa admitted that he and his mother had been following Ho's story, and that they had decided that the KS alumnus would be the first recipient of their foundation's "Best Day Ever" award, which recognizes individuals who do charitable acts for the needy or underprivileged.

The honor includes presenting the awardee with "something they've always wanted or needed." Waiting for Ho in the parking lot outside was a brand new Honda CR-V, a mahalo for Ho's good work.

"I've always wanted to do something positive and give back," Ryan Higa said. "I thought it would be effective to target

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Ho was a Peace Corps healthcare volunteer in Tanzania.



KEEPING IT PONO

News from the director of Alumni Relations

Pono Ma'a KSK'82
Director of Alumni Relations
Kamehameha Schools

Aloha e alumni 'ohana,

E ala! E alu! E kuilima! (Up! Together! Join hands!)

Like most of you, Kamehameha Schools has been a part of my life for many years.

As an alumnus, parent of an alumna as well as a current student, a former KS volleyball coach, and a staff member for more than 20 years, I am greatly indebted to Pauahi for transforming my life and the lives of many others.

I have held many positions at Kamehameha from a gym manager, dorm advisor, admissions manager, director of the Neighbor Island Regional Resource Centers, and most recently, interim executive director for the Pauahi Foundation.

Now, I have the opportunity to serve the school's mission as the new director of Alumni Relations. In my new role, I plan to continue to reconnect more and more of our alumni to our beloved school by enhancing their lives through meaningful engagement.

We have more than 28,000 alumni across the globe and I am committed to building and strengthening our Kamehameha network – with your help.

I Mua magazine will be a key vehicle to make this happen as we look to celebrate your accomplishments, achievements and milestones, as well as remember those who have passed.

We all share a unique bond as Kamehameha alumni. Let's come together and continue to strengthen Pauahi's legacy.

I mua Kamehameha!

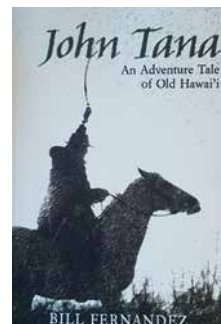


Pono Ma'a and other KS alumni including Kevin Cockett KSK'84, Robert Nobriga KSK'91, and Kainoa Daines KSK'97, recently returned to the Kapālama campus to share their 'ike with highschoolers.

CLASS NEWS

1940s

■ Since returning home to Kapa'a, Kaua'i, in 2010, retired judge **William Fernandez KSK'49** is enjoying life in Hawai'i. He continues to pursue his passion as a book author and recently released a sequel



Bill Fernandez's "John Tana."

to the novel "John Tana." Set on Kaua'i, the book continues the struggle of the hero John Tana to adapt to the increasing number of plantations and conflicts between his Christian and Hawaiian beliefs. Bill began his writing career with memoirs "Rainbows Over Kapa'a," "Kaua'i Kids in Peace and WW Two," and "Hawai'i in War and Peace." To learn more about his books, visit www.kauaibillfernandez.com.

1960s

■ **Neil Hannahs KSK'69** and **Lisa Kleissner Porter KSK'72** have launched Cohort 3 of Hawai'i Investment Ready with 13 enterprises – both for- and not-for-profit. This year's cohort includes KS graduates **Christopher Au KSK'95**, **L. Ka'iu Kimura KSK'96**, and **Austin Kino KSK'06**. The program has graduated 58 entrepreneurs since being started in 2013. To learn more about the Hawai'i Investment Ready program, email info@hiready.net.

1970s

■ **Rae Fujimori Godden KSK'72** retired as the chief of interpretation for Pu'uhoanua O Hōnaunau National Historic Park and Kaloko-Honokōhau National Historic Park. Her mother, **Rose Akana Fujimori KSK'46**, was the first Native Hawaiian woman to become a park ranger. Rae followed in her mother's footsteps when she retired as a park ranger at the age of 55.

1980s

■ **Jaime-Lee Asao Rizzo KSK'84** was named to the 2017 class of American Chemical Society (ACS) Fellows, which includes scientists who have demonstrated outstanding accomplishments in chemistry and have made important contributions to ACS, the world's largest scientific society. She was recognized with other fellows at a ceremony on Aug. 21, 2017, held at ACS' 254th National Meeting and Exposition in Washington, D.C.

■ **Gregory Lum Ho KSK'85** was selected as one of 50 national winners for the 2017 Positive Coaching Alliance's Double-Goal Coach Award for his coaching and mentorship as a cross country and girls junior varsity coach at Kea'au High School on Hawai'i island. He was chosen from a field of over 2,000 coaches across the nation. Greg, who serves in the National Guard and is a helicopter mechanic, cites the passing of his son, Maka'ala, as his inspiration for giving back through coaching and mentorship.

■ **Chucky Stevens KSK'86** was recently hired by Verizon Wireless as a solutions manager.

1990s

■ The Lunalilo Trust selected **Diane Okinaga Paloma KSK'91** as the organization's first CEO. The board of trustees made the decision to create the CEO position after **J. Kuhio Asam KSK'70**, executive director of Lunalilo Home and Lunalilo Trust, announced his retirement. Diane assumed her role on Aug. 7, 2017.



UH Head Football Coach Nick Rolovich and Greg Lum Ho KSK'85, a Positive Coaching Alliance Double-Goal Coach awardee

■ **Lee-Ann Heely KSK'91** and **Kirstin Kahaloa KSK'01** were hired to shape the health and well-being of the community on Hawai'i island with the Blue Zones Project – a community-wide well-being improvement initiative to help make healthy choices easier in Hawai'i. The Hawai'i Medical Service Association (HMSA) brought Blue Zones Project to Hawai'i to transform the state into an even better place to live, work, and play. Lee-Ann is serving as the organization lead for the project in West Hawai'i where she helps employers improve their wellness programs and promotes healthy choices for consumers at restaurants and grocery stores. She previously worked for the Hawai'i County's Research and Design Department. Kirstin was hired as the community engagement lead responsible for encouraging positive health and wellness nudges for individuals in the greater community with free events and activities. She previously served as the executive director of the Kona-Kohala Chamber of Commerce.

■ **Justin Kerfoot KSK'92** was named the new senior campus planner at Chapman University in Orange, Calif. Previously, he worked at the architecture firm LPA, Inc., for 17 years as a project manager.

■ Former Rainbow Wahine **Aven Lee KSK'96** was named director of volleyball operations for the University of Hawai'i women's volleyball program. Aven comes to the program from Sacramento State where she served two years as an



Kirstin Kahaloa KSK'01 and Lee-Ann Heely KSK'91 of the Blue Zones Project



■ KSK Class of 1963 Awards Scholarships

Since starting their class scholarship in 2013 with the Pauahi Foundation, the KSK class of 1963 has awarded scholarships to eight recipients. In June 2017, they awarded two scholarships of \$1,200 each to Zellie Kamahele, a University of Hawai'i at Mānoa student pursuing a liberal arts degree, and Kiliona Young, a UH Hilo student pursuing a degree in agriculture. Above, class of 1963's **Phillip Arnold** and **Paulyne Anakalea** celebrate with scholarship recipient Zellie Kamahele and her husband Matthew at the Pauahi Foundation's Ko'olua Reception.

assistant coach for the Hornets' indoor women's volleyball team and the director of operations for their beach volleyball team. During that time, she helped lead the Hornets to a combined overall record of 46-19 while going 25-7 in the Big Sky Conference. Her other coaching experience includes work at the University of Nevada, University of Pacific, Hawai'i Pacific University, USA Volleyball, Kalani High School and at various club teams in Hawai'i.

■ **Brenten Yamane KSK'95** celebrated the two-year anniversary of Kanoa Transportation – a luxury private car service company he started in August 2015. For more information visit www.kanoatransportation.com.



Brenten Yamane KSK'95 of Kanoa Transportation



From left, Wainani's father Ron Hansen, mother **Elizabeth Makuakane Hansen KSK'67**, nieces Kalilia'lohilani and Ku'uleialoha Hansen, brother **Kevin Hansen KSK'96**, Wainani, and brother **B. Keoni Hansen KSK'91**.



Ashley Lewis Kaauamo KSK'04 and 'ohana



Alyssa Chun Honda KSK'06

2000s

■ **Wainani Hansen Arnold KSK'04** held the grand opening of the new Wainani Wellness Center on Aug. 4, 2017. She is the owner and operator of this new fully equipped Gyrotonic method, pilates, yoga and wellness facility in Kaimukī, O'ahu. The Wainani Wellness Center offers instruction for all ages and fitness levels including classes for athletes, pre- and post-natal women, seniors and all health conscious consumers. Learn more by visiting www.wainaniwellness.com.

■ **Ashley Lewis Kaauamo KSK'04** graduated with a master's degree in education from the University of Hawai'i at Hilo in June 2017. Husband **V. Kainoa Kaauamo KSK '04** and sons Manaku, Kupaa and Kuaina joined in the celebration.

■ **Alyssa Chun Honda KSK'06** graduated from the John A. Burns School of Medicine

in May 2017. Alyssa is currently completing her pediatric residency at Stanford University in California.

■ In May 2017, a number of Kamehameha Schools alumni received their juris doctorate from the University of Hawai'i at Mānoa's William S. Richardson School of Law. Graduates include **Olan Morgan Fisher KSK'07**, **Cassandra Chang KSK'09**, **Rachel Hoke Miyashiro KSK'00**, **Kamalolo Koanui-Kong KSK'11**, **Kamakani MacDonald-Chun KSK'10**, **Jennifer Hao-Fialkowski KSK'97**, **Jordan Ching KSK'07** and **Nina Ki KSK'10**.

■ Exciting news for the next generation of Native Hawaiian medical doctors: Eight KS alumni have been accepted to the John A. Burns School of Medicine. JABSOM class of 2020 students include **Jerrick Laimana KSK'08**, **Joshua Freitas KSK'12**, **Edy Gomes KSK'12**, **Kadee-Kalia Tamashiro**

KSM'13, **Amanda Wasko KSK'12**, **Max Castanera KSK'12**, **Charles Akiona KSK'13**, and **Russell Kackle KSH'08**.

■ **Aleks Akiyama KSK'09** recently graduated from pilot training and received his wings on June 30, 2017. He will fly the KC-135 at Scott Air Force Base in Illinois.

2010s

■ **Noah Borden KSK'12** was named to the watch list for the Wuerffel Trophy – a national award that recognizes an athlete that best combines exemplary community service with athletic and academic achievement. Noah is a junior special teams player and long snapper on the University of Hawai'i football team. Noah is currently majoring in kinesiology at UH.

■ On May 17, 2017, **Kiana Kekoa KSK'12** graduated from the U.S. Coast Guard Academy in New London, Conn., with a



Far left: UH law school grads – first row (from left): Olan Morgan Fisher KSK'07, Cassandra Chang KSK'09, Rachel Hoke Miyashiro KSK'00; second row: Kamalolo Koanui-Kong KSK'11, Kamakani MacDonald-Chun KSK'10, Jennifer Hao-Fialkowski KSK'97; third row: Jordan Ching KSK'07 and Nina Ki KSK'10.

Left: JABSOM students – first row, from left, Jerrick Laimana, Joshua Freitas, Edy Gomes, Kadee-Kalia Tamashiro, and Amanda Wasko. Second row: Max Castaneda, Charles Akiona, and Russell Kackle.

YOUR STORY HERE

TWO EASY WAYS TO SUBMIT YOUR STORY

1. EMAIL:
alumninews@ksbe.edu

2. MAIL:
I Mua Editor
Kamehameha Schools
567 South King Street
Suite 400
Honolulu, HI 96813

Sharing news and updates in I Mua magazine is just one of the many ways to keep in touch with your fellow alumni.

Alumni news and announcements must have occurred within one (1) year of your submission and is limited to 100 words. Images should be a jpg or tiff file, 4"x6" in size and at 300 dpi.



Aleks Akiyama KSK'09

bachelor of science in government. Kiana's older brother, Lt. Junior Grade **Kody Kekoa KSK'10**, presented her commission.

■ **Kaiulani Vila KSM'14** graduated in April 2017 from basic military training at Joint Base San Antonio-Lackland in San Antonio, TX. Her training included an intensive, eight-week program that included training in military discipline and studies, Air Force core values, physical fitness, and basic warfare principles and skills. By completing the program, she also earns four credits toward an associate in applied science degree through the Community College of the Air Force.

■ **Keola Paredes KSM'16** signed a contract in February 2017 to play soccer for Thamesmead Town Football Club – a semi-pro team in England. The 6'2 goalkeeper becomes the first Hawaiian in recent history to play soccer for a team in any division of English soccer. During his time at Kamehameha Schools, Keola was part of the KS Maui team that finished third in the state three out of four years. While in England, he plans to attend a university and study sport and exercise science as well as further his playing career. He has also set a goal of obtaining coaching licenses from the Union of European Football



Kiana's 'ohana was present at her graduation. L to R: Lt. JG **Kody Kekoa KSK'10**, **Kekoa Enomoto KSK'64**, **Kevin Kekoa KSK'77**, Janice Kekoa, **Kiana Kekoa KSK'12**, and **Lehua Enomoto Kadooka KSK'87**.

Associations, the body that governs European Soccer.

■ In June 2017, **R. Keli'i Montibon KSH'16** earned a scholarship to play football at Oregon State University and started in fall 2017. The 6-foot 4-inch right tackle played one season at Riverside College in California before getting the offer. Riverside finished with a 10-2 record and lost to Fullerton 29-20 in the Southern California Football Association championship. At season's end, Keli'i was named to the all-conference first team and the received offers from OSU, Cal, Utah, Houston, Florida Atlantic, Florida Central, UConn, and UMass. Keli'i has plans to major in business or kinesiology at OSU.



■ Hawaiians in Utah

Members from the KSK class of 1968 living in Salt Lake City, Utah, gathered on their 49th anniversary to start planning for their 50th reunion. Class members included **Charles Ahue**, **Ardis Kealamakia Jensen**, **Chiyome Fukino Cutler**, **Vernalee Ahuna**, and **Shelley Kawakami Smith**.

A man with short dark hair, wearing a blue patterned short-sleeved shirt, is seated at a black grand piano. He is smiling and looking towards the camera. His hands are on the piano keys. The background is a dimly lit room with a wooden desk, a lamp with a lace shade, a potted plant, and a statue.

WHY I GIVE

"As a beneficiary of Pauahi's generosity, I feel it's my kuleana to participate in her legacy of creating educational opportunities for our people and the leaders of tomorrow who will help to shape Hawai'i and beyond."

Bowe Souza always had a passion for music.

When he entered as a seventh grader at Kamehameha Schools, performing arts played a major role in his life. Upon graduating from Kapālama in 2007, he continued to pursue his true passion as a student of the University of Hawai'i at Mānoa's Bachelor of Arts Music Program with the kōkua of scholarships from the Pauahi Foundation and Kamehameha Schools.

Bowe chooses to give back to the lāhui through the Pauahi Foundation to support opportunities for the next generation of leaders to pursue their passion in life as he did.

Bowe Souza KSK '07
Technician & Facilities Coordinator,
Ka'iwakīlōumoku Hawaiian Cultural Center



PAUAAHI FOUNDATION

For more information, please visit www.pauahi.org/giving.

CLASS ACTIVITIES

Class of 1970 Birthday Cruise

KSK Class of '70 Visits Seattle and Alaska

■ Classmates were invited to mark their 65th birthdays on a Holland America cruise to Alaska's Inside Passage for a week in September. About 35 classmates, family members and friends made the week-long trip. A small group stopped in Seattle before embarking on the "Nieuw Amsterdam" in Vancouver. Mahalo nui to Oregon classmate **Christine Nakagawa Ladd** and husband Bob, who helped



Photo opp during a kanikapila break in **Kaipolemanu Kamalani's** (KS'70) Neptune Suite!

Seattle classmate **Franklin Johnson** to host a pūpū potluck and kanikapila at his home one night. Franklin also arranged a special brunch at Stonehouse Cafe & Bakery. Chef and KS '75 graduate **Patrick Choy** (brother of Sam Choy) prepared fresh local fruit, his signature egg puff with Portuguese sausage, guava cream cheese danish and blueberry scones, fried rice and biscuits and gravy! The picturesque cafe is a must-visit for all KS alumni in the Rainier area. Once on board the ship, the group enjoyed unlimited great food and drink, including a special birthday cocktail party complete with blue and white ribbon lei provided by **Linda Nishimura** and **Kapena Kim**; two gala



KS '70 classmates all decked out for "Gala Night Dinner!"

(dress-up) nights; complimentary specialty restaurant dinners; kanikapila sessions; and wonderful day trips and tours to Juneau, Skagway and Ketchikan. Fellow KS alumni **Dawn Farm-Ramsey KS'71**, and **Moana Heu KS'74** were also part of the cruise group.

KSK Class 1963 planning for No. 55

■ The class kicked off planning for its 55th reunion with a picnic on Aug. 8, 2017, at Ala Moana Park. Pictured in first row, from left: **Paulyne Anakalea**, **Lana Gaye Meheula** Ernesto, **Nelson Moku**, Nelson's wife **Lynn**; second row: **Clinton Inouye**, **Naomi Holstein** Mahiko, **Jackie Clouse Olsen**, **Clay Cockett**, **Sharon Ahue** Cole, **Phillip Arnold**, **Ella Keli'i Camacho**, **Nathan Hering**, **James Hueu**, and James' wife **Liz**.



KSK'75 turns 60

■ The class of 1975 turned 60 this year, and to celebrate, some class members gathered at Haleiwa Joe's in Kāne'ohe, O'ahu, in July 2017. Classmates, from left, **Kalena Doane** Waiamau, **Crystal Rose**, **Iwalani Goldstein**, **Marilyn Kaohi** Hasegawa, **Pilialoha Curnan** Wang, **Abbie Phillips** Hanohano, **Kathy Enos** Thurston, **Arlene McClain** Pratt, and **Cory Chock** Nogima.



WEDDINGS

■ **Markham Miller KSK'82** and **Sophie Saito** were married on July 30, 2016. The wedding party included maids of honor **Phoebe Miller KSK'15** and **Daphne Miller KSK'18**.



Markham Miller KSK'82 and Sophie Saito with daughters Phoebe Miller KSK'15 and Daphne Miller KSK'18

■ **Kika Honda KSK'00** and **Ivan Kwan Wing** were married on April 8, 2017, in Waikiki. Those in attendance included sisters of the bride **J. Kala'i Honda Carreiro KSK'99**, **K. Kaipo Honda KSH'11**, parents of the bride **Glen Honda KSK'74** and **Liana Iaea Honda KSK'77**, and brother of bride **Kalena Honda KSK'04**.



Ivan Kwan Wing and Kika Honda KSK'00 (center) with family members, from left, J. Kala'i Honda Carreiro KSK'99, K. Kaipo Honda KSH'11, Glen Honda KSK'74, Liana Iaea Honda KSK'77, and Kalena Honda KSK'04.)

■ **Cassie-Ann Ching KSK'03** and **Kaipo Bush** were married on May 26, 2017 at the Ko'olau Ballroom in Kāne'ohe, O'ahu. Cassie and Kaipo reside in Sacramento, Calif. Kaipo's mother is **Marscha Metz Bush KSK'67**.

■ **V. Kainoa Kaauamo KSK'04** and **Ashley Lewis KSK'04** were married on Mar. 4, 2017 in Kula, Maui. The wedding party included matron of honor **Rusty Lei**



Cassie-Ann Ching KSK'03 and Kaipo Bush



Vance Kaauamo KSK'04 and Ashley Lewis KSK'04 with sons Manaku, Kupaa and Kuaina

Helm Oura KSK'04, maid of honor **Jaymie Moniz KSK'04**, best man **Jason Hudson KSK'04**, and groomsmen **Dayton Alo KSK'04** and **Andrew Phillips KSK'04**.

■ **Ryan Zalopany KSK'06** and **Kasey Boyett KSK'06** were married on Mar. 18, 2017, at the Bernice Pauahi Bishop Memorial Chapel.



■ **Levi Goeas KSK'07** and **Chenoa Gomes KSK'07** were married on Oct. 15, 2016.

Ryan Zalopany KSK'06 and Kasey Boyett KSK'06



Levi Goeas KSK'07 and Chenoa Gomes KSK'07

■ **Kahiapo Kauha'aha'a KSM'07** and **Alyssa Manuel KSM'07** were married on July 1, 2017, at Hui No'eau Visual Arts Center in Wailuku, Maui.



Kahiapo Kauha'aha'a KSM'07 and Alyssa Manuel KSM'07

■ **Cas Pang KSK'11** and **Shayla Ganotisi KSK'12** were married on July 7, 2017 at Dillingham Ranch in Waialua, O'ahu.



Cas Pang KSK'11 and Shayla Ganotisi KSK'12

BIRTHS

■ **Sherry Pokakaa KSK'93** and **Wayne Kaiwi** welcomed their second daughter **Ku'ana Shayne** on Feb. 03, 2016. She joins sister **Meleana Rose**.



Ku'ana Kaiwi

■ **Tyler Auli'i Pokini KSM'12** and **Keahi Raikes KSM'07** welcomed daughter **Mālie Taelyn Haili-kealohaika'āinakūpuna** on Mar. 4, 2016, at Maui Memorial Hospital in Wailuku, Maui. Proud grandparents are **Virginia Nary KSK'84** and **Mark Pokini KSK'81** and great-grandmother is **Dorothea Cobb-Adams Nary KSK'47**.



Mālie Raikes

■ **Robyn Ing KSK'09** and **Alika Pruett KSK'09** welcomed their second son **La'anui Keahi Pruett** on Dec. 8, 2016. La'anui joins big brother **Kaikea**. Proud Kamehameha alumni 'ohana include aunty **Dana Ing KSK'06**, uncle **Ricky Ing KSK'12** and grandfather **Clayton Ing KSK'76**.



La'anui Pruett

DEATHS

1945

■ **Milton Beamer, Jr.**, passed away on July 5, 2017. Born in Honolulu, he was retired from Standard Oil and served in the Army, Hawai'i National Guard, and the Army Reserves.

1946



Edwin Mahi'ai Beamer

■ **Edwin Mahi'ai Beamer** passed away on July 14, 2017. Born in Honolulu, he was a renowned musician and entertainer. He received the 1992 State of Hawai'i Recognition Award for his musical contributions. Beamer was also the 1993 recipient of the David Malo award presented by Rotary International for his cultural contributions. In 2006, he was inducted into the Hawaiian Music Hall of Fame and was named a "Living Treasure of Hawaii" in 2008 by the Honpa Hongwanji Mission of Hawai'i.

1954

■ **Remigius Taum** of Kailua, O'ahu, passed away on June 10, 2017.

1957

■ **Jacob Kaleikini, Jr.**, of Honolulu passed away on May 18, 2017.

1963

■ **Samuel Guerrero, Jr.**, of Kailua, O'ahu, passed away on July 10, 2017. He was born in Honolulu.

■ **William Hanohano** of Kane'ohe, O'ahu, passed away on Aug. 3, 2017. Born in Honolulu, he was a retired Army major.

1966

■ **Gaylord Ching** passed away on June 30, 2017.

1968

■ **Roland Cazimero** passed away on July 16, 2017.

A multi-Nā Hōkū Hanohano award-winning singer, musician, song writer and recording artist, Cazimero was one half, along with brother **Robert Cazimero KSK'67**, of The Brothers Cazimero, a cornerstone on the Hawaiian music scene for the last 40 years and possibly its single most influential group during that time.

Cazimero first made history alongside his brother and Peter Moon in the early 1970s with The Sunday Manoa and the The Brothers Cazimero were founded in 1975. The Hawai'i Academy of Recording Artists has honored the Cazimeros with 25 Nā Hōkū awards and both brothers have also received Hōkū awards as individual solo artists.

The duo was inducted into the Hawaiian Music Hall of Fame in 2006 and received the Hawai'i Academy of Recording Arts Lifetime Achievement Award in 2008.



Roland Cazimero

1973

■ **Paul Richards** of Waimānalo, O'ahu, passed away on Jun. 10, 2017. He was born in Honolulu.

1985

■ **Ronald Castagnetti** of Daly City, Calif., passed away on Aug. 9, 2017. He was born in Guam.

A COMMITMENT TO SERVICE continued from page 25

individuals who were doing good things, not just because they deserve it, but to help expose what that person was doing to hopefully inspire other people.

"That's what this foundation is all about, celebrating people who do good, positive things in the world – without expecting anything in return."

Ho has been putting her car to good use as a project officer for the Environmental Protection Agency in Atlanta. Her plans include attending Emory University to obtain a master's in public health so she can fuel her passion for global public health with hopes of working overseas once again.

Looking back on her Peace Corps experience, Ho said she got back just as much as she gave.

"The best thing was working with the incredibly strong Tanzanian women in my village and the cultural exchange. Tanzanians live in a very patriarchal society, yet the women do absolutely everything. They are expected to have children, care for them, clean the house, cook, and also manage the farms. I loved getting to know them and working on projects with them to make their lives easier," she said.

"They taught me a lot about hospitality, acceptance and love of one another. They taught me how to slow down, and appreciate all the little things in life. They also taught me how to give and share even when you think you have nothing.

"No matter what country you serve in, the Peace Corps is always interesting because you join to help a community and serve them, but they end up teaching you so much about yourself and your life."

Ho said she's also thankful for the lessons she learned while at Kamehameha.

"My time here did make an impact on me, and taught me a lot of things that I've taken with me throughout the years," she said. "I take these Hawaiian values into all of the things that I do. I want to take the compassion and love I learned about here at Kamehameha, and take care of other people around the world who really need it."

KSK CLASS OF '92 CELEBRATES ALUMNI WEEK BY PAYING IT FORWARD

Last summer, the KS Kapālama class of 1992 celebrated more than just its 25th reunion at the annual Alumni Week festivities held on campus.

The class achieved other milestones – winning highest-class participation and most recurring gifts from class members for the Pauahi Foundation's Reunion Challenge, a competition for celebrating classes where they compete for cash prizes to go toward their class scholarship.

The class also presented its first award from their class scholarship fund.

"It's always fun to celebrate a reunion, but it feels even better to know that we are paying forward a small part of the huge gift that Ke Ali'i Pauahi gave to us," said **Noelani Goodyear-Kaopua KSK'92**.

The class established their scholarship in 2012 as a way to celebrate their 20th reunion year. They chose to name the fund after the late **George Kanalu Young KSK'72**, for his resilience through hardship as a quadriplegic, selfless community service and true love for the Hawaiian culture and language.

Kanalu passed away on Aug. 31, 2008. His life serves as an inspiration for many.

"Professor Young was a bridge builder, a visionary and a deeply spiritual person who embodied what is best in humanity. The KS Class of 1992 is honored to sponsor this scholarship in his memory, in hopes that his story will inspire countless other young

Hawaiians to overcome their hardships and give selflessly of their talents," added **Goodyear-Kaopua**.

To be in the position to award, the class diligently worked toward the foundation's \$20,000 endowment level with numerous fundraising efforts, including hosting a canoe regatta fundraiser.

Their first award was in June 2017 with a \$500 scholarship awarded to Darcy Yogi, a student at the University of Hawai'i at Mānoa pursuing a master's degree in natural resources and environmental management.

"Over the years, we have found that our class will always come through when a challenge is put out there!" said **Celeste Montibon Naeole KSK'92**, a class representative. "Our initial goal was to meet the individual class challenge of 25 percent of the class donating \$25, but once we hit that goal, we realized that we had a chance to win the challenge and double our money!"

Class member said the recent success has brought the class closer and even more motivated to serve others through their class scholarship – the George T. Kanalu Young Memorial Scholarship.

"Our goal is to award students who are pursuing programs of study and careers where Native Hawaiians are disproportionately underrepresented," said **Andrea Dias KSK'92**. "We also intend to provide mentoring to the students who receive our scholarship so that they're able to build and

strengthen their professional network."

"We all had the opportunity to attend Kamehameha and now we have a kuleana to give what we can to the lāhui Hawai'i. For some people that may be in the form of money, for others it is time or expertise," **Goodyear-Kaopua** added.

To learn more about the George T. Kanalu Young Memorial Scholarship and/or how to start your class scholarship, please email giving@pauahi.org.

Alumni Week

June 5-11, 2017 at KS Kapālama

QUICK FACTS

- 952 alumni registered for the week
- 262 stayed in the dorms
- 350 volunteers
- Over 2,000 in attendance for the Alumni Lū'au

TASTE OF KAMEHAMEHA WINNERS

Best Overall – Class of 1997's Ma uka to Ma kai

Best Tasting – Class of 1967's Hamburger Stew with Butter Muffin

Best Presentation – Class of 1992's Sweet Babes in a Bun

Judges Choice – Class of 1972's Opae Ulu

Most Unique – Class of 1982's Lū'au Tortilla

TALENT NIGHT WINNERS

Best Contemporary Performance – Class of 1982

Best Traditional Performance – Class of 1977

Best Choral Performance – Class of 1962

Class Spirit – Class of 1987

Most Unique/Original – Class of 1992

Best Costume – Class of 2007

Best Production – Class of 1992

Judges Pick – Class of 1987

Best Overall – Class of 1992

Maui Alumni Reunion Weekend

July 6-8, 2017 at KS Maui

Over 20 alumni at Warrior Networking Events in Lahaina and Kīhei

Over 100 in attendance at the Alumni Lū'au hosted by KSAA Maui Region

Hawai'i Island Alumni Reunion Weekend

July 6-8, 2017 at KS Hawai'i

Over 50 alumni at Warrior Networking Events in Kona and Hilo

Over 150 in attendance at the Alumni Lū'au hosted by KSAA East Hawai'i Region



The class of 1992's Celeste Montibon Naeole, Andrea Dias, Ron Lee, J. Noelani Goodyear-Kaopua and Jondi Anderson at the 2017 Alumni Week Lū'au



1 As part of the reunion weekend on Hawai'i island, alumni gathered for a Warrior Networking Event in Hilo. Pictured in the first row, from left: KS Advancement director Tara Wilson, Kristin Kahaloa KSK'01, Malia Tallett KSK'01, W. Ronald Brummett, Amber Waracka KSK'08, KS Director of Alumni Relations Pono Ma'a KSK'82; second row: Ann-Gaylin Kamalani KSK'89, KS East Hawai'i Project Manager Justin Pequeno, KS Hawai'i island Asset Management Director Marissa Fufaro Harman KSK'96, KS Senior Communications Specialist Crystal Kua Bikle KSK'81, KS East Hawai'i Project Coordinator Sharay Uemura, KSH Campus Communications Liaison Lisanne Kaupu Kekuewa KSK'82; third row: Kailoa Harman KSK'96, Arthur Knowlton KSK'87, Nathalie Rahe-Yoshioka KSK'85, Bruce Kekuewa, Peter Souza, CE&R East Hawai'i Regional Director Aaron K. Hirano KSK'94, and Ilihia Gionson.

2 KSK Po'o Kula Taran Chun KSK'95 and wife Nizhoni welcome Brenda Lum Maika KSK'67 and spouse Tau.

3 Over 180 golfers hit Pearl Country Club for the Alumni Golf Tournament. Pictured from left are Kale Ah Wong KSK'97, Gary Cabanilla KSK'97, Francis Alcain KSK'97, Kamu Hughes KSK'96, Kainoa Aki KSK'97, and Kawika Hughes KSK'97.

4 This year's Alumni Lū'au at KSK was hosted by members of the class of 1983.

5 The class of 1992 was awarded Most Unique/Original and Best Overall at Talent Night.

6 Class of 1957's Beverly Perez Sanborn, Chester Kahapea and Carmelita Kapu Saffery offered ho'okupu at the opening chapel of Alumni Week.

7 Class of 1974 classmates Carleen "Cookie" Cavaco Schrader, Leslyn "Alaka'i" Paleka and KS Maui Kahu Henry "Kalani" Wong gathered at the Maui Alumni Reunion Weekend Lū'au hosted by KSAA Maui Region.

Mahalo a Nui Loa

55 YEARS OF SERVICE



Myrtle Kalama Ceberano KSK 61

to the following Kamehameha Schools employees
for their years of dedicated service toward fulfilling the vision
of Ke Ali'i Bernice Pauahi Bishop.

35 YEARS OF SERVICE



Deborah Steece-Doran



Julie George



Maylyn Magno Gomes



Derek Kunimura

40 YEARS OF SERVICE



Shannon O'Brien Cadell KSK'76



**Isabelle Kaonohi
KSK'80**



Lynette Mercado



**Laurie Murakami Seto
KSK'77**



Pauline Shannon

30 YEARS OF SERVICE



Dede Clark



Patti Hanson



**Lisanne Kaupu
Kekuewa KSK'82**



Lori Ann Loo



**Richelle Stillman
Louis-Charles KSK'83**



Patti Rabacal



Becky Tesch



Liz Truesdell

25 YEARS OF SERVICE



Koa Amona



Karen Coon



Helen Cosma



**Hailama Farden
KSK'89**



Timothy Freitas



Tammy Lee



Jade Maikai



Lois Nishikawa

THIRTY-FIVE YEARS

photo not available

Lindell Ohio

THIRTY YEARS

photo not available

Kathy Brown
Sharon Montez
Miles Tomisato
Faye Rice Wong KSK'72

TWENTY FIVE YEARS

photo not available

Moises Basconillo
Mona Cameron
Ipo Cosma
Kory Higa
Kim Kanaiaupuni KSK'81
Carol Glendon Matsuzaki KSK'88
Melelani Pang
Joseph Rafael
Roxanne Ramones
Sherrilyn Rawlins
Jodi Shimabukuro
Becka Yoshikawa

TWENTY YEARS

Thor Akre
Mary Calip
Ximena Carias-Hill
Malia Ellis
Lynn Higa
Candace Kimura
Tommy Kosora
Tranie Lopes
Nalani Naluai
Edwin Otani
Nalani Pollock
Maelani Ramos
Cy Reyes
Lloyd Sing KSK'89
Angela Smeraglia
Alex Teruya
Jodie Louie Toyota KSK'85
Tina Wainwright
Michele Goo Wong KSK'77
Cheryl Yamamoto

FIFTEEN YEARS

Phil Aganusi KSK'90
Debra Agbayani
Derek Ah Chong
Jaime Ahu
Iris Akimoto
Dale Akoi
Carl Alexander
Jason Alexander
Joanne Berryman
Lori Bodine
Corinna Campos
Morton Carter KSK'87
Mina Casey-Pang
Cindy Ching
Jay Chow
Kawehi Chun
Beatriz Croll
Leo Delatori KSK'86
Dan DeMattos
Alex Do
Wendy Doyle
Kelly Dukelow
Shannon Endo
Christine Enrico

Debbie Erskine
Jamie Felicilda
Amy Fullerton
Kaulu Gapero KSK'93
Brenda Gonsalves
Sue Hardesty
Stacie Harrington
Keakealani Hashitate
Mary Lee McLellan Helm KSK'89
Charlene Higa
Puanani Higa
Ramona Ho
Gary Hoff
Darrel Hoke
Noelani Hoopai
Bernell Isabel
Melody Matsushima Kaalouahi KSK'97

Liamson Kahana KSK'94
Julee Kaiaokamalie
Kamana Kala
Pua Kalaniopio
Keith Kaleikini
Kathy Kama
Darren Kamalu
Jerriann Kaniaupio-Crozier
Andrea Kanno
Michael Kawakami KSK'85
Vanessa Keliilohokai
Jodie Kimura
Mervlyn Swain Kitashima KSK'73
Joy Kono
Mahi Kosora
Ed Kunipo
Nadine Lagaso
Candace Lee
Kathy Lindsey
Ann Lindsey
Annette Loo
Anna Lee Lum
Lori Lum Ho
Moani Makua
Carol Martin

Michael Massad KSK'91
Corinne Yuen Matsumoto KSK'82
Naomi McCall
Dave Miller
Clarke Mills
Abraham Mokunui KSK'82
Tundra Naganuma
Kanoa Ng
Jared Nihi KSK'92
Dale Nitta
Patricia Ohta
Eric Okazaki
Denny Ono
Lehua Otake-Vierra
Jacob Pacarro KSK'97
Ryan Parker
Katherine Williams Patrick KSK'72
Umi Perkins
Hanakahi Perreira
Morris Phillips
Robin Prais
Tracy Razo
Julie Riveira
Stephanie Armitage Sakugawa KSK'74
Diana Sanchez
Kainoa Sharpe

Jade Silva KSK'86
Louie Silva
Andaline Hatchie Simon KSK'75
Miki Singlehurst-Kapisi
Grant Sumida
Connie Supe
Laura Tavares
Renee Teraoka
Clarke Tuitele KSK'92
Trudi Vierra
Keoni Wilhelm
Henry Kalani Wong KSK'74
Edana Wong
Jamie Wong
Ipolani Akao Wright KSK'66
Lehua Wright
Jay Yoshida
Michele Young KSK'95

TEN YEARS

Nani Ahakuelo-Chernisky
Pua Alexander
Liz Apo
Lori Apuna
Constanza Asfura-Heim
Cara Lynn Baclaan
Dave Bellosi
Luann Bento
Kamuela Binkie
Jana Blackstad
Denise Blas-Phillips
Casey Brown KSK'94
Kau'i Burgess
Jocelyn Calma
Cindy Akana Cameron KSK'76
Catherine Camp
Valerie Cruz
Kehaulani Rierson Delostrico KSK'82
Mark Ellis
Nicholas Ernst KSK'02
Trudi Everett
Melodee Ann Young Ferreira KSK'90
Jamie Merseberg Fong KSK'78
Lorinda Forster
Tatiana Tseu Fox KSK'00
Melissa Ann Reilly Fujimoto KSK'97
Shawn Gahler
Christopher Gilding
Lisa Goff
Keiko Akana-Gooch Gonzalez KSK'98
Leilani Haae-Delacruz
Marissa Furfaro Harman KSK'96
Jeff Heidsieck
Naomi Helenihi-Aweau KSK'86
Alexa Higa
Sally Hill
Janelle Hokama
Noe Hokoana
Leland Hoopii
Dana Huddy
Kelly Ibara
Duane Iwamura
Michelle Johansen KSK'98
Pua Kaai
Bobby Kaaua
Lorraine Kadooka
Tara Kawai Kahahawai KSK'92
Tiffany Kami
Chendra Kauahikaua

Kaala Kawai
Sheri Keator
Chelsea Keehne
Darissa Kekuawela
Courtney Keliipio KSK'97
Lauren Kikukawa
Kalaunani Kuikahi-Gaspar
Alan Kwan
Brandon Ledward KSK'94
Edmond Mak
Mel Manarpaac
Gay Murakami KSK'83
Gabriel Naeole KSK'85
Ken Nakamura
Leah Nelson
Samuel Nihipali KSK'99
Leanne Nikaido
Jshonel Pacarro
Teri Powell
Vicky Quenga
Ruby Redona
Keala Roberts KSK'95
Christy Sato
Jose Saucedo
Kenneth Schmidt
Helen Scott
Rowena Serrao
Cynthia Shimabuku
Tanya Souza
Bran-Dee Torres KSK'93
Lemoe Tua
Keikilani Uehara KSK'95
Debra Ann Uwaine
Darrellyn Bontog Wengler KSK'91
Kaumi Wengler
Neil Yamamoto
Florence Yogi
Michele Yoshida
Liza Yucoco

FIVE YEARS

Ulima Afoa
Cheryl Ahuna Souza KSK'93
Jonah Akaka
Michele-Ann Liu Akana KSK'94
Karen Andres
Lai Anwar
Shanelle Hiura Augustiro KSK'06
Robert Benham KSK'73
Carolyn Brown
Phillip Chavez
Mandy Chock
Pia Chock
Leslie Clark KSK'00
Bernadette Cruz-DeLuz
Momi Cummings
Cassie Lynn Datulayta
Kapalaiula De Silva KSK'01
Angel Decierdo
Christopher Dela Cruz KSK'06
Mary DeLapp
Francesca DeMattos
Bianca Costa Foster KSK'98
Robyn Fujimoto
Yvonne Fukumoto
Peter Fukunaga
Kula Gaughen-Haili
Kelly-Jean Grahovac
Todd Gray
Cheryl Guerreiro
Rochelle Balderas Guthrie KSK'87
Rosalind Holu Hanawahine KSK'89
Moana Hanawahine KSK'90
Anthony Hanawahine
Lani Hatori-Crowell
Ellen Heu
Gregory Ho KSK'81
Michael Holt
James Hyde
Jean Igawa
Kori Ili
Michael Juarez KSK'97
Kehau Kalili
Manly Kanoa KSK'97
Caitlin Kaopuiki KSK'06
Mahealani Kauahi
RaeDeen Keahiolalo Karasuda KSK'81
Melissa Rosecrans Kehano KSK'94
Scott Kekua KSK'00
Ramie Kishaba
Katie Kochi
Chris Kwock
Frances Laikona
Wendy Larrow
Benjamin Leong
Anne Lorenzo
Naomi Lorenzo
Jessica Lucas KSK'07
Diedre Maika
Leinani Makekau Whittaker
Kuulei Makua
Brian Mansano
Kristi Martines
Kimble McCann
Sean McNamara KSK'95
Brian Nakamura
Maui Namahoe
Courtney Nichols
Tudie Pascua
Vairea Peneku
David Pichard
Kacey Pilayo
Kelly Pinzak
Raymond Poon
Stefan Press
Kapualani Kauhane Reeves KSK'04
Chelsea Rice
Richard Rosen
Tahnee Sales
Francisco Sanjur Batista
Waialeale Sarsona
Kyle Sato
Aurencio Seguritan
Jaime Sibayan KSK'05
Namatia Stinnett
Dancine Baker Takahashi KSK'79
Laura Takahashi
Michelle Takai
Jill Takemoto
Maraea Tilton
Penina Tofete
Ken Tyson
Shelley Uchima
Jasmine Vager
Kaulana Vares
Lehua Veincent
Kelly Vuikadavu
Shelley Wee
Lori Winterbottom-Guntzel
Chase Yoshimura
Clarence Young

KAMEHAMEHA SCHOLARS

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was 1.84, and less than two years later, that figure had risen to nearly 2.5.

A minimum 2.0 GPA is needed for students to remain in the program – quite an achievement for those previously identified as “academic underachievers.”

Last July, the program also earned another national accolade. In a first-of-its-kind national honor for a community education program, the American School Counselor Association (ASCA) selected Kamehameha Scholars as a Recognized ASCA Model Program (RAMP).

The RAMP designation recognizes programs that are committed to delivering a comprehensive, data-driven school counseling program and an exemplary educational environment.

“This recognition is a great honor,” said Kūamahi Community Education Managing Director Wai’ale’ale Sarsona. Kūamahi is a division within Kamehameha Schools’ Community Engagement and Resources Group, which focuses on connecting KS and community resources to address educational needs specific to individual communities.

“As a year-round career guidance and college-prep program, Kamehameha Scholars plays an important role in creating systemic changes that can improve the educational well-being of Native Hawaiians in areas such as graduating high school on time, boosting enrollment in college, and increasing on-time college graduation rates,” Sarsona said.

“With these outcomes, we believe Hawai’i will produce even more local and global leaders. It’s what drives our investment in this program.”

PAUAAHI FOUNDATION

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Scholarship, and the William S. Richardson Commemorative Scholarship – he will finally be able to pursue his dream of earning a law degree at the University of Hawai’i at Mānoa.

He began his law schools studies in the fall of 2017.

To give back, Crowell said he envisions creating a mentorship program for Hawaiian keiki, minorities and other underprivileged children to guide them throughout their educational careers.

Crowell will also be able to tell others

of the value of ho’omau, or perseverance.

“I want to use my knowledge and expertise to help my Hawaiian people, as well as others in need, bringing them justice and helping them advance in life during challenging times.”

MODEL STUDENTS

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campus boarders that is right outside of our dorm. We love to tend to the kalo, kanikāpila, and just cruise outside surrounded by the beauty of plants that we put so much hard work into caring for.

I Mua: How do you hope to make a difference in our local and/or global communities?

Kunipo: The way I want to be able to make a difference is through my music and sharing with others the importance of mele in our culture.

DRAKE LEE

College: University of Hawai’i at Mānoa

Major: Business management

I Mua: Which of the Kamehameha values do you practice the most and how?

Lee: I practice mālama and pono the most. I take care of the land when I see litter or something out of place and when people are feeling down I try and pick them up by telling them jokes. I have somewhat of a moral code so it is very hard for me to break the rules or do something I’m not supposed to.

I Mua: How do you practice your Hawaiian language and culture?

Lee: I practice the Hawaiian culture by caring for others and I practice the Hawaiian language by singing songs in ‘ōlelo Hawai’i every day and by saying mahalo.

I Mua: How do you hope to make a difference in our local and/or global communities?

Lee: I hope to someday give my services back to my school or community by creating an event or program benefitting Hawaiian students in need of help.

HAWAIIAN VALUES IN THE VISITOR INDUSTRY

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“Of all the qualities that make Doug an effective and respected leader, the one word that comes to mind is authenticity.

He brings a part of who he is to everything he does. He lives and breathes the values that he learned at home and at Kamehameha and he does it in a way that lets everyone know that he really means it.

“I have had the opportunity to watch him work with his staff around a conference table and greet guests at the property’s port cochère, and he is the same exceptional Hawaiian leader in both venues. Proud and humble, gracious and direct, and simply an outstanding example of good and industrious.”

‘KEAUHOU’ SWEEPS 2017

HOKU AWARDS

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a new class called Project Kuleana, which aspires to increase the innate value of Hawaiian music – and the performance of it – to inspire people to reflect on their own kuleana.

He is currently a master’s degree candidate in ethnomusicology at UH Mānoa.

Solatorio is also a KSK kumu, at the forefront of KS’ initiative to normalize ‘ōlelo Hawai’i for its students. He recently graduated with his master’s in education from UH Mānoa.

Nicholas Lum is currently a graduate assistant in the College of Education at UH Mānoa under the Hawaiian Immersion Assessment project. The project’s main focus is to create standardized tests for immersion schools so they may be assessed in their own language, ‘ōlelo Hawai’i, as opposed to taking the tests in English.

He is also a master’s candidate in the Hawaiian language program at UH Mānoa.

“We hope this collection of mele can be one of many pua in a lei ha’aheo for our lāhui. Our humble contribution pays tribute to that which we were given by our teachers, in hopes of passing these sensibilities for our music to those who will add the next pua to this lei,” Zachary Lum said.

“Their level of musicianship, professionalism and cultural grounding is astounding, especially when you consider that they’re just starting their music careers,” said multiple Hōkū award winner and KS Advertising and Direct Marketing Manager **Chad Takatsugi KSK’95**.

In 2016, Takatsugi’s debut solo album “Ahuwale” tied for most Hōkū awards with a total of four. “If their debut album is any indication of things to come, we should all expect great things from Keauhou,” he added.

REMEMBERING FORMER KS PRESIDENT AND TRUSTEE FRANK E. MIDKIFF



by Stacy Naipo KSK'82
KS Archivist

Some significant milestones were celebrated in 2017 – the Girl Scouts of Hawai'i and the Red Cross of Hawai'i are both celebrating 100 years in the islands – and Oct. 3, 2017, marked the day 130 years ago that Kamehameha Schools began teaching Native Hawaiian students.

In addition, Jan. 23, 2017, marks the 40th anniversary of the opening of the Midkiff Learning Center on the Kamehameha Schools Kapālama campus.



Education was a passion that Frank E. Midkiff shared with KS founder Bernice Pauahi Bishop and her husband Charles Reed Bishop.

The learning center houses an extensive collection of resources and materials available to students in print and digital formats, as well as the Hawai'i Pacific Collection which has more than 12,000 resource items. The facility also houses the Student Production Center and even serves as home to the Kamehameha Schools Archives Department.

Education was a passion that Frank E. Midkiff shared with KS founder Bernice Pauahi Bishop and her husband Charles Reed Bishop.

Midkiff arrived at the Kamehameha School for Boys, on the Kaiwi'ula campus, in 1923. Previously, Midkiff taught at Oahu College until World War I, when he served as "Officer in Charge" of the Fourth Officers' Training School at Schofield Barracks, Territory of Hawai'i.

He was also instrumental in creating a modern school system for American Samoa with the

Barstow Foundation.

While Midkiff's career outside the hallowed halls of Kamehameha is extraordinary, the learning center stands to honor him for what he accomplished while being the Kamehameha Schools' president from 1923-1934 and as a trustee of Bishop Estate from 1939-1983.

One of the progressive educational programs Midkiff brought to KS was its part-time work/study program.

From the 1925 "Annual Report to the Trustees," Midkiff writes, "We have made definite efforts to tie our work in with the community life. These efforts have been in the nature of the 'Part-Time System'...In the school for boys...we have incorporated the Part-Time Plan of education with very

good success. Thanks to the 'Part-Time Plan' there has been the finest growth among our Senior boys that I have ever observed among any group of students in a year's time."

Midkiff also brought ground-breaking ideas to the Girl's School senior cottage program. In 1924, a new senior cottage was built, with the forward-thinking addition of a nursery and the live baby program, whose first resident was 6-month-old Lillian Kamakea.

Both programs were innovative and made an impact on career choices for both the boys and the girls – our boys quickly found employment in some of those same industries that they worked at while still in school, and our girls often chose to defer child bearing until after having a career.

Midkiff served the mission of Pauahi for 55 years until his death in 1983. He was a visible, beloved member of the board of trustees. He was often seen on campus mingling with students and faculty, and participating in programs and events.

Today, the Midkiff Learning Center hosts approximately 30,000 total visits each month during the school year, showing us that Frank E. Midkiff's passion for education is being perpetuated.

Frank Midkiff and Kahu **David Kaupu KSK' 51** at dedication ceremonies in 1977 for the Midkiff Learning Center at KS Kapālama.





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