

LANDS-ON LEARNING

Keauhou-Kahalu'u Education Group cultivates 'āina-based cultural education

The North Kona region of Keauhou was the birthplace of Kauikeaouli (Kamehameha III), who believed that education was key to the survival of his people.

During his reign, Kauikeaouli established a school system that integrated Hawaiian language and culture into Western education. The schools were so successful that at the end of his 30-year reign in 1854, Hawai'i was one of the most literate nations in the world.

Today, culturally integrated education is once again being cultivated in Keauhou and its neighboring ahupua'a Kahalu'u, on lands owned by Kamehameha Schools (KS) and its for-profit subsidiary Kamehameha Investment Corporation (KIC). The 'āina-based programs, delivered through a Hawaiian cultural

is the Kamehameha Schools Keauhou-Kahalu'u Education Group (KKEG), headed by vice president **Greg Chun KSK'73**, Ph.D.

KKEG is cultivating collaborations with the Keauhou and Kahalu'u communities, the Department of Education, the University of Hawai'i system and nonprofit organizations to offer learning opportunities to students, teachers, community members and visitors.

"The Keauhou-Kahalu'u Education Group serves as a piko for Kamehameha's cultural education programs in West Hawai'i," Chun said. "Our programs fulfill the mission of Kamehameha Schools in a very unique way by integrating education, land-stewardship, culture and community-building. We're creating a model for what education can look like beyond our campus walls."

Formed in 2009, KKEG is building upon cultural education programs started by KIC in 2007.

KIC has kuleana for the cultural assets and development of the 2,400-acre Keauhou Resort, which includes two hotels, a shopping center, golf courses, homes and over 50 historical sites.

"KKEG is working closely with KIC to restore cultural and community vibrance to the region," Chun said, "That restoration will include the addition of innovative programs and partnerships, and the development of a cultural education center."

Prior to being named vice president of KKEG, Chun was president of KIC where he guided the implementation of the Keauhou Master Plan which focused on preserving the cultural significance of the region.

While at the helm of KIC, Chun assembled

a team of employees with ties to the 'āina. That team, now working under KKEG, oversees the development and delivery of educational programs. It is a responsibility that they take to heart.

"It's exciting for me as an educator and someone born and raised on Hawai'i island to see learners – keiki, mākuā, or malihini – make a familiar connection to the environment," said Darlene

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Ke Kula 'o 'Ehunuikaimalino student Hero Wooching fishes a non-native tilapia fish out of Po'o Hawai'i Pond in Keauhou as Kahaola Camara looks on.



framework, teach students of all ages to respect the region's sacred places.

Through the programs, Po'o Hawai'i Pond, where Hawaiian royalty once bathed, has become a site for the study of phytoplankton. An ancient Hawaiian hōlua course is now used to teach plane table mapping. And Kahalu'u Bay, once dotted with canoe landings, now serves as a classroom for reef-care education.

Leading the charge toward 'āina-based cultural education

Ke Kula 'o 'Ehunuikaimalino high school students Kaumuali'i Kaliliwai-Ching (left) and Pualani Ubando collect a water sample from the historic Po'o Hawai'i Pond.

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GROWING GUARDIANS OF THE LAND

by Dee Jay Beatty Mailer KSK'70



As Hawaiians we believe that we have a mo'okū'auhau, or genealogical relationship, to the 'āina. With that relationship comes the kuleana of caring for the land.

Kamehameha Schools and its subsidiary the Kamehameha Investment Corporation own more than 131,000 acres of commercial, resort, conservation and agricultural land in the Keauhou and Kahalu'u regions of Hawai'i island.

The Kamehameha Schools Keauhou-Kahalu'u Education Group (KKEG) fulfills our kuleana of caring for this land by teaching students, residents and visitors to respect and care for the regions' many sacred places.

KKEG vice president **Greg Chun KSK'73** and his dedicated team have lifelong ties to Hawai'i island and have forged relationships with community members, the Department of Education, the University of Hawai'i and nonprofit organizations to offer 'āina-based cultural education opportunities.

Each year, hundreds of learners from keiki to kūpuna develop a deeper connection to these lands through KKEG programs and partnerships.

History and culture come alive for public school students when they work alongside archaeological experts to research and map Ka Hōlua O Kāneaka – the ancient Hawaiian sledding course in upper Keauhou.

Community members form a connection to the land and one another while learning about native ecosystems, historic site restoration and sustainability through a Hawaiian-focused lecture series called Puana Ka 'Ike (Imparting Knowledge).

Pristine living coral systems in Kahalu'u Bay are preserved through a reef care education partnership called ReefTeach.

In the future, KKEG will welcome learners to a new cultural education center which will serve as a piko for programs in Keauhou & Kahalu'u. The center will focus on Hawaiian culture, land stewardship and leadership development.

Over 120 years ago, Princess Pauahi placed more than 375,000 acres of inherited Kamehameha lands in a perpetual endowment with one purpose – to improve the capability and well-being of Hawaiians through education.

Our princess would be proud to know that her lands have not only helped her people thrive, but have cultivated a strong sense of kuleana in the community for caring for that land. Our Keauhou-Kahalu'u Education Group will ensure that the sense of kuleana continues for generations to come.



Kamehameha CEO Dee Jay Mailer presents trustee Janeen-Ann Olds with an 'ō'ō staff and Bible, symbolic of the responsibilities of a Kamehameha School trustee, at an investiture ceremony held Feb. 1 at Kawaiaha'o Church.

JANEEN-ANN OLDS SELECTED KAMEHAMEHA SCHOOLS TRUSTEE

In December, Janeen-Ann Ahulani Olds was selected as Kamehameha's newest trustee by Probate Judge Derrick Chan, succeeding trustee Nainoa Thompson. Her term began on Feb. 1.

Olds is an accomplished attorney who has practiced law in the state of Hawai'i since 1988. Currently working as general counsel for Waimana Enterprises, Inc., Olds has been selected and listed nationally in "Best Lawyers in America" in the area of banking law.

Born in Kailua, O'ahu, Olds spent much of her childhood on the mainland before returning to the islands in time to graduate from Radford High School. She then went on to earn her bachelor's degree at the University of Notre Dame before attending law school at Boston College.

Prior to working at Waimana, Olds spent 20 years with the law firm Kobayashi, Sugita & Goda, LLP. Going from associate to



Trustee Janeen-Ann Olds

partner to executive committee member to co-managing partner in her time there, Olds became one of the top corporate and real estate lawyers in the state.

She is active in her church and in the Notre Dame Club of Hawai'i, serving as board member and president. Olds is married to Richard B. Stack and has two sons, Ryan Stack KSK '14 and Adam Stack KSK '17.



KIA ORA NGA TAIATEA WHAREKURA!

Students from the senior class at Nga Taiatea Wharekura (NTW) share their song and dance with KS Kapālama faculty and students at the Performing Arts Center during a December performance as part of a cultural exchange between the two schools. Inset, KS Kapālama principal **Julian Ako KSK'61** formally welcomes NTW principal Watson Ohia to the Kapālama campus. Also pictured is a special gift Ka'iwakīloumoku received from NTW – an 8-foot, 250-pound whakiro, or ancestral wooden carving, which will be placed in the Hawaiian cultural center, currently under construction. NTW is a Maori-medium high school which represents the Tainui tribe of the Waikato region located in the central part of the North Island of Aotearoa.



KAMEHAMEHA PUBLISHING TITLES EARN CHILDREN'S BOOK AWARDS

Two books published by Kamehameha Publishing, "Kohala Kuamo'o: Nae'ole's Race to Save a King" and "Mohala Mai 'o Hau: How 'Hau Became Hau'ula," earned medals in the 2010 Independent Publisher's Moonbeam Children's Book Awards, an international competition that attracted more than 800 nominations.

"We're thrilled to see our Hawaiian artists and authors receive this recognition," said **Kēhau Cachola Abad KSK'82**, the director of Kamehameha Publishing. "The awards remind us that our Hawaiian books are valued not only here in Hawai'i but among educators and book reviewers well beyond our shores."

"Kohala Kuamo'o" won the bronze award for Best Illustrator, which was given to artist Aaron Kawai'ae'a, who is also the father of author and Kamehameha Schools Kapālama fifth-grader Kekauleleanae'ole Kawai'ae'a KSK'18.

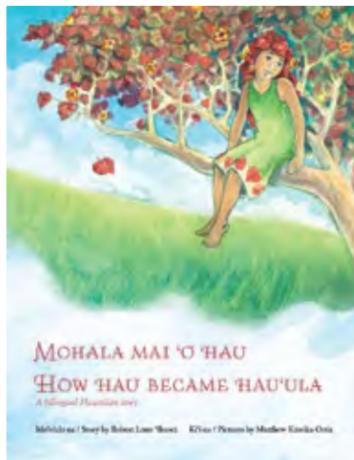
The mo'olelo (story) recounts the journey of their ancestor, Nae'ole, and his quest to save the infant Kamehameha. Also revealed in the story is the origin of



numerous place names in Kohala that are linked to Nae'ole's journey. The book's release earlier this year commemorated the 200th anniversary of Kamehameha's unification of the Hawaiian islands.

"Mohala Mai 'o Hau" won the bronze medal in the Multicultural Picture Book category, which was awarded to author **Robert Lono 'Ikuwā KSK'95** and illustrator **Matthew Ortiz KSK'02**.

Their fantasy storybook shares a mo'olelo of four sisters, Niu, Pūhala, Lehua, and Hau. The youngest, Hau, is overshadowed



by her beautiful and talented older sisters. But with the help of a kupuna, Hau begins to blossom as she discovers her unique

talents and contributions.

The Moonbeam Awards were judged by panels of teachers, students and book reviewers who chose medalists in 37 categories. Winning books came from a diverse group of long-established publishers, university presses, small presses, foundations, and self-publishers. Entries came from throughout North America and the English-speaking world, and medals went to books representing 34 U.S. states, five Canadian provinces, and two other countries.

The Moonbeam Awards ceremony was held during the first annual Traverse City Children's Book Festival on Nov. 13, in Traverse City, Mich.

ERIC MARLER NAMED CHIEF FINANCIAL OFFICER

In November, Kamehameha Schools announced the selection of Eric Marler to the position of vice president and chief financial officer. Marler will manage a staff of 80 and will be responsible for overseeing the fiscal health and financial policies of the trust.

Marler previously served as the executive vice president and chief financial officer of Hawai'i Reserves, Inc., the property development and management company responsible for the Hawai'i property holdings of The Church of Jesus Christ of Latter-Day Saints, a position he held since 1997.

"I am honored and excited by this opportunity," Marler said. "I'm inspired by the schools' educational outreach and look forward to working with the

Kamehameha Schools 'ohana to fulfill the mission of the organization."

"Eric's experience with long-term strategic budgeting, finance, real estate development and working with the educational community at BYU-Hawai'i will serve Kamehameha Schools well," said KS CEO **Dee Jay Mailer**.

"He has embraced the many cultures of Hawai'i through the diverse community of Lā'ie, he loves working with students and is thrilled to know we expect all of our executives at Kamehameha to be involved in our culture and with our learners."



Eric Marler

KYLE CHOCK TO HEAD BISHOP HOLDINGS CORPORATION

In November, Bishop Holdings Corporation (BHC), a for-profit subsidiary of Kamehameha Schools, announced the selection of Kyle J.K. Chock as president of both BHC and its wholly owned subsidiary Kamehameha Investment Corporation (KIC) which owns and manages 2,400 acres in the ahupua'a of Kahalu'u and Keauhou on Hawai'i island.

"I am truly humbled by this opportunity and look forward to serving in my new role with humility and a strong sense of obligation toward perpetuating and strengthening the cultural, educational and economic assets of Keauhou," Chock said.

"Kamehameha's primary mission of educating Native

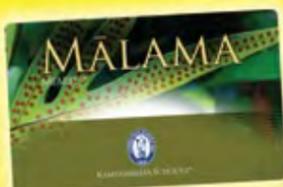
Hawaiian children will be at the forefront of all strategic decisions that will be made at BHC and KIC."

Chock serves on numerous nonprofit and community boards including The Nature Conservancy Corporate Council for the Environment, Child and Family Services, the Lanakila Pacific Foundation, and the State Land Use Commission.

Chock is a graduate of the University of Hawai'i at Mānoa and St. Louis School.



Kyle Chock



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I Mua exists to inform alumni, parents, students, staff and friends of Kamehameha Schools of current educational and endowment programs, to generate interest in and support for those programs, and to help alumni maintain close ties to the institution and to each other.

Change of Address

Kamehameha Schools alumni who have a change of address, please notify the Alumni Relations office at 1887 Makuakāne Street, Honolulu, Hawai'i, 96817-1887, e-mail: alumnikapalama@ksbe.edu, fax 1-808-841-5293 or call 1-808-842-8680.

Submissions

If you have a story idea or a comment for us, please write to: I Mua Editor, Kamehameha Schools, 567 S. King Street, Suite 400, Honolulu, Hawai'i, 96813 or e-mail: imua@ksbe.edu.

For more information on Kamehameha Schools, visit: www.ksbe.edu.

BUILDING CONVERSION MARKS START OF KAIĀULU ‘O KAKA‘AKO

*680 Ala Moana to be
reconfigured with new retail
space and rental units*



The transformation of Kamehameha Schools' Kaka'ako ma uka lands is beginning.

Kamehameha Schools has hired Architects Hawai'i Ltd. to design loft-style rental apartments at 680 Ala Moana Boulevard, located across the street from the Gold Bond Building.

The conversion of the 50-year-old office building into residential units marks the first phase of Kamehameha's master-planned development, Kaiāulu 'o Kaka'ako.

The building's approximately 54 units will be reserved for renters who earn up to

Honolulu's median income and will fulfill a portion of the Hawai'i Community Development Authority's "reserved housing" requirement for the area.

In addition to the residential units, the building will include 7,600 square feet of ground floor commercial space.

The existing concrete structure will be gutted and reconfigured to feature 11-foot ceilings with stained concrete floors and double-paned windows to block out street noise in the rental units.

A planned rooftop deck will showcase views of Diamond Head and Kewalo Basin.

Area Development director Paul Kay (left) confers with Commercial Real Estate director Paul Quintiliani as the Kamehameha executives go over plans for the Kaiāulu 'o Kaka'ako project in front of 680 Ala Moana Boulevard.

"We think the location and layout of these apartments will be attractive to young professionals who work in downtown as well as students and faculty from the neighboring John A. Burns School of Medicine and the future Cancer Research Center," said Paul Quintiliani, commercial real estate director for Kamehameha Schools.

"As we begin to fill the neighborhood with residents and businesses that cater to those residents, Kamehameha is planting the seeds of a new community."

The building's conversion is Kamehameha's first major redevelopment project in the Kaka'ako district since its Kaiāulu 'o Kaka'ako master plan was approved by the HCDA in September 2009.

Over the next 15 years, Kamehameha expects to transition Kaka'ako away from older office and industrial uses while transforming the area into a populated, pedestrian-friendly

neighborhood.

The renovated building will house three floors of apartments. Kamehameha expects rents will be at or below figures that are set by state reserved housing laws.

"This is a unique opportunity to provide newly constructed rental housing to Honolulu's working families. The project aligns perfectly with Kamehameha's vision of Kaka'ako as a robust and diverse neighborhood," said Quintiliani.

Although the conversion will entail major plumbing and electrical upgrades, it is also a cost-effective strategy to use the building's existing, strong "bones."

While the building will be stripped to its concrete core, its signature "Six Eighty" nameplate will remain intact.

Kamehameha expects to break ground by early 2012, and units should be available for rent about 10 months later.

"As we begin to fill the neighborhood with residents and businesses that cater to those residents, Kamehameha is planting the seeds of a new community."

– Paul Quintiliani, director,
KS Commercial Real Estate

LABOR AGREEMENT REACHED FOR KAIĀULU 'O KAKA'AKO

Kamehameha Schools and 19 local trade unions have signed a landmark labor agreement for construction projects in Kaka'ako.

The terms of the agreement require Kamehameha and its development partners to hire only contractors and subcontractors who agree to employ local, unionized labor. In return, the unions agree their members will not participate in work stoppages or strikes.

The agreement applies to projects within the Kaiāulu 'o Kaka'ako master plan that cost more than \$1 million, like the building reconfiguration project at 680 Ala Moana Building.

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An artist's rendering of Kaiāulu 'o Kaka'ako, located on 29 acres of Kamehameha Schools land in Kaka'ako ma uka.



PLANNING ASSOCIATION HONORS KAMEHAMEHA SCHOOLS FOR NORTH SHORE PLAN

Kamehameha Schools has received national recognition from the American Planning Association (APA) for its collaborative community outreach and unique values-based framework in developing its North Shore Plan.

The plan provides guidance on the future management and use of 26,000 acres of KS agricultural, conservation, residential and commercial land on O'ahu's North Shore.

KS garnered the APA's prestigious "2011 National Planning Excellence Award for Innovation in Sustaining Places" for the development of the plan. This is the first time since 1997 that a Hawai'i organization has received a national APA award.

Over an 18-month period beginning in 2007, KS collaborated with local planning and design firm Group 70 International to engage more than 30 community groups in the North Shore planning process. Participants

included kūpuna, farmers, business owners, community leaders, schools and churches.

"The North Shore Plan incorporated an integrated approach to planning which balances economic, educational, cultural, environmental and community returns," said **Kirk Belsby**, Kamehameha's vice president of Endowment. "This approach, outlined in our strategic plan, helps assure the wise stewardship of our lands and resources.

"The plan integrates educational programs at the restored Loko Ea fishpond. It improves water resources that nourish agricultural lands. It has environmental returns that protect and restore native habitats and endangered species on our ma uka lands. And it creates economic opportunities for 'country style' commercial areas."

The community conversations yielded seven catalyst projects that could be implemented *continued on page 12*

KONA GOLD

Lacy Deniz KSK'09 serves as Miss Kona Coffee 2011 as part of the 40th Annual Kona Coffee Cultural Festival held on Hawai'i island in November. With more than 70 percent of all Kona coffee grown on approximately 3,000 acres of Kamehameha Schools land, Kamehameha was a sponsor of the event which featured the annual Gevalia Cupping Contest, coffee samplings and food pairings and the Kona Coffee Grand Parade.



Above: Located on North Shore lands formerly leased to Waialua Sugar, Kamehameha's Kawailoa Plantation includes more than 2,000 acres in diversified agriculture producing tuberose, seed corn, papaya, banana and wet and dryland taro, among other crops. Work to upgrade the irrigation and piping system at Kawailoa is underway.



The seven-acre Loko Ea Fishpond, near Jameson's By The Sea restaurant in Hale'iwa, serves as an outdoor classroom for education and a catalyst for community collaboration.



Various design plans are currently being drafted to improve the streetscape, infrastructure and overall safety of the area near Matsumoto Shave Ice in Hale'iwa town while maintaining the historic plantation feel of the town and keeping with the goals of the Hale'iwa Special Design District.

GIVE BACK THROUGH THE CAREER PROFESSIONAL NETWORK

How many 19-year-olds would be able to call a meeting with the CEO of a multi-million dollar company? How about a 20-year-old wanting to pick the brain of a vice president at a major bank in town? Or, a bunch of college students getting invited to attend a mixer with business professionals from a wide range of companies located throughout the state?

The Career Professional Network (CPN) was established by the KS Career & Post-High Counseling Department to provide Native Hawaiian college students a platform for professional networking.

Enter Kamehameha Schools' Career Professional Network.

The Career Professional Network (CPN) was established by the KS Career & Post-High Counseling Department to provide Native Hawaiian college students a platform for professional networking. CPN also offers professionals the opportunity to serve as an educational resource that hopefully guides students towards productive and successful careers.

The program offers college students a chance to meet and interact with professionals in a myriad of ways. These include career site visits, community service opportunities, career presenters, informational interviews, internships, job shadowing opportunities, mock interviews and resume assistance.

CPN also holds networking mixers, where students are given the opportunity to connect and gain insight from experts in their field of interest resulting in the

ability to make more informed career choices.

There are 96 business professionals who are currently members of CPN, with 43 of them being graduates of Kamehameha Schools. **Layla Johnson Dedrick KSK'88**, is one of them. She is the owner and CEO of Natural Stone LLC, dba Bella Pietra and Geobunga, a natural stone supplier in Honolulu.

Dedrick was named the

Pacific Business News Young Business Leader of the Year in 2009 while her company earned the 2010 Business Leadership Hawai'i award for companies with less than 60 employees, presented by Pacific Business News and American Savings Bank. In addition, Dedrick's company was selected the 2010 Native Hawaiian Business of the Year by the Council for Native Hawaiian Advancement.

"Partnering with CPN offers students the opportunity to work with those who have experience in the business community," Dedrick said. "It's a great way to give back to the community and hopefully share some of what I have learned that will encourage others to go into business."

For more information on accessing CPN services or to sign up as a CPN member, please e-mail ks_cphc@ksbe.edu, call 808-534-8280 or visit <http://apps.ksbe.edu/cphc/career-services>.



Layla Dedrick, left, owner and CEO of Natural Stone, LLC, speaks with CPN student member Kelsi Pinto about her experience as a local business owner.

Connecting over Coffee

In October, the Career Professional Network (CPN) held its first coffee hour at Kawaiaha'o Plaza bringing together Kamehameha Schools' staff, alumni and student CPN members.

The topic for the morning gathering was the importance of networking, especially among CPN members who have the ability to offer students career enhancement opportunities that include everything from job contacts to resume writing.

Dr. Rod Chamberlain, Kamehameha's vice president of Campus Strategic and Academic Affairs, started the morning off with a word on the importance of networks and how human interaction has evolved utilizing everything from social media and e-mail to the ever faithful face-to-face encounter.

Bank of Hawai'i vice president of Wealth Management **Billy Pieper KSK'96** offered enlightening insight into his professional journey, of how he worked with mentors and identified opportunities to learn from others in his industry.

Dr. **Ishmael Stagner KSK'57** spoke on the importance of "talking story," his learning experience while at Kamehameha Schools and how his own networks have helped him in his career working with Native Hawaiian families through his association with Alu Like, Inc.

Future opportunities to bring CPN students and industry members together are in the works.

STROLL MEMORY LANE IN

Nostalgic Waikiki

NOW SHOWING ON 'ŌIWI TV

Revisit Waikiki through the eyes of the Royal Hawaiian Hotel's Monarch Room, once coined the Carnegie Hall of the Pacific, in Kamehameha Schools newest video on 'Ōiwi TV, Oceanic Time Warner Cable's digital channel 326 and online at www.oiwi.tv.



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POST-HIGH SCHOLARSHIPS HELP FILL HEALTHCARE FIELD WITH NATIVE HAWAIIANS

Native Hawaiians make up 29 percent of Hawai'i's population, yet only 4 percent of practicing physicians and 3.5 percent of registered nurses in the state are of Hawaiian ancestry.

Healthcare is among the leading areas of projected job growth in Hawai'i, and Kamehameha Schools is helping to increase the number of Hawaiians in this and other job fields through post-high scholarships.

During the 2009-2010 academic year Kamehameha Schools awarded more than \$15 million in scholarships to more than 2,200 students through its Financial Aid and Scholarship Services Division (FASS).

FASS administers two post-high scholarship programs: Nā Ho'okama a Pauahi, which awards need-based scholarships, and 'Imi Na'auao, which awards merit-based scholarships.

Both programs award scholarships in dozens of academic fields from art to zoology. However, special consideration is given to applicants pursuing degrees in healthcare and other areas of study with projected job growth

and an underrepresentation of Hawaiians.

The fields of study are determined based on government statistics and may change from year to year. They include: land and natural resources, business and finance, education, computer science and engineering.

Both the Nā Ho'okama a Pauahi and 'Imi Na'auao scholarship programs require award recipients to perform community service work to benefit the Native Hawaiian community.

The hope is that once students graduate, they will use their knowledge and skills to build vibrant Hawaiian communities. This strategy will be especially beneficial in the area of healthcare.

"Native Hawaiians have among the highest prevalence of chronic illnesses such as heart disease, diabetes and hypertension," said four-year scholarship recipient Dr. **Marcus Iwane KSK '02**, a recent graduate of the John A. Burns School of Medicine at the University of Hawai'i.

Iwane and six other KS alumni made history in 2010 as members of the largest group of Native Hawaiians to graduate from the medical school. (See the Winter 2006 issue of I Mua.) All were KS scholarship recipients.

"One thing that I see in our communities is the reluctance of many kānaka, especially kūpuna, to go see a doctor," he said. "Hawai'i needs more physicians who are culturally sensitive and open to listen to the concerns of our people and who include use of both western medicine and



Dr. Marcus Iwane KSK'02 checks Lea Lewis' blood pressure.

Both the Nā Ho'okama a Pauahi and 'Imi Na'auao scholarship programs require award recipients to perform community service work to benefit the Native Hawaiian community.

traditional Hawaiian healing methods in their practices, such as lā'au lapa'au and lomilomi."

"I also see a lack of doctors in rural areas. Having more Native Hawaiian physicians who are willing to reach out into local communities will help bring

medical care to our kūpuna rather than have them come to us."

Six-year scholarship recipient Lisa Carr, a 1988 graduate of Castle High School, hopes to be part of that community outreach. Carr recently earned a bachelor of science degree in nursing from Hawai'i Pacific University and plans to pursue a master of science degree in nursing so she can become a community health nurse.

"Princess Pauahi left a legacy of serving her people which still goes on today," said Carr, a single mother of three currently working as a cardiac nurse with the temporary employment firm Altres.

"This is how I and so many others are able to receive an education," she said. "We, like our princess, have the kuleana to leave a legacy for others to follow."

Scholarship applications are currently being accepted for the 2011-2012 academic year.

The programs are open to both Kamehameha and non-Kamehameha Schools graduates.

For more information on financial aid and scholarship opportunities please visit www.ksbe.edu/finaid, e-mail finaid@ksbe.edu or call (808) 534-8080.



Dr. Marcus Iwane KSK'02 and cardiac nurse Lisa Carr.



KS Kapālama president and headmaster Dr. Michael Chun with alumni who were part of the largest group of Native Hawaiians to graduate from the John A. Burns School of Medicine. All were KS scholarship recipients. They are: Kawika Mortenson KSK'01 (graduating in 2011), Christian Kikuchi KSK'02, Heather Miner KSK'01, Dr. Michael Chun, Kapua Medeiros KSK'99, Marcus Iwane KSK'02, Natalie Kong KSK'95, Jordan Lee KSK'00. Not pictured is Nalani Gauen KSK'98.

LANDS-ON LEARNING

continued from page 1

Martin, Ph.D., KKEG education strategy project manager.

Martin works with educators to design and bridge learning experiences. She also supports KS researchers in the evaluation of programs to ensure that they are successful and sustainable. Her favorite part of the day, however, is when she gets to roll up her sleeves and go out in the field.

“The best part of my job is when a student squeals because she’s discovered a bubbling pūnāwai (water spring), and when a child realizes that the relationship between ka ‘ohu (mist) and an ‘ōhi‘a lehua tree helps feed that underwater spring,” Martin said. “It’s that kind of connection to the natural elements here that we are striving to achieve.”

Two additional KKEG staff-ers help create those essential



The students from Ke Kula ‘o ‘Ehunuikaimalino Hawaiian Language Immersion School are among about 130 Hawai‘i haumāna currently touched by KKEG’s land-based programs each school semester.



Greg Chun KSK’73

connections. Cultural resource specialist Māhealani Pai oversees the important restoration efforts on KS’ ma kai lands and shares their cultural significance with learners.

Cultural researcher and instructor Kalei Nuuhiwa, who is

fluent in ‘ōlelo Hawai‘i, researches and shares information about the history, people, oli and mele of the region. The staff is aided by archaeologist Keone Kalawe who specializes in plane-table mapping.

With a capable team in place, KKEG and its collaborators are making great strides in public school, college and community education. Their work ensures that those who live in, work and visit Keauhou and Kahalu‘u respect the land’s history, culture and traditions.

Public school outreach

KKEG’s student outreach programs touch about 130 Hawai‘i haumāna each school semester. Students hail from public schools islandwide.

One of the group’s signature programs, Kia‘i ‘Āina Kualoloa

(Guardians of the Long Back of the Land), is a weekend enrichment course that gives students in grades 3 through 12 an integrated understanding of the Kona Coast.

Guided by KKEG’s Māhealani Pai, students and kumu experience the history and mana of eight ahupua‘a by visiting the birthplaces, homes, heiau, and battlegrounds of ali‘i. They also have the privilege of talking story with kua‘āina (generational families of the area) to get in-depth knowledge of the places not found in textbooks.

KKEG also helps teachers integrate ‘āina-based learning into their curriculum with programs like Hui Kaha Pōhaku, which allows students to work alongside archaeological experts to research and map historical sites. Copies of the maps aid in restoration efforts and are housed at local libraries.

In addition to its own programs, KKEG also facilitates place-based learning activities for KS’ Ho‘olauna Kona, Kūlia I Ka Pono and Ipukukui cultural enrichment programs open to non-Kamehameha students, and KS campus programs.

Teachers taking part in the programs believe that ‘āina-based education can have lifelong impact on students.

“From a cultural perspective, our Hawaiian students come away with a closer connection to their heritage,” said Ezra Witsman, social studies teacher at Kealakehe High School. “And our non-Hawaiian students learn to appreciate and understand the native culture.”

“From a learning perspective, kids who may not do well in the classroom often do very well in outdoor environments. They are able to focus better while working



Above and left, students from Kua O Ka Lā New Century Public Charter School perform plane table mapping of Kaheaka hōlua slide in upper Keauhou.

alongside professionals like archaeologists.

“Some people think that students who are not successful in the classroom will not be successful in life. But if you place those students in a dynamic environment with a different type of learning they are often successful – and they will continue to be successful into adulthood.”

To help align cultural education programs with public school standards and curriculums, KKEG has planning and implementation support from Kamehameha Schools’ executives and teachers. According to Rod Chamberlain, vice president of Campus Strategic and Academic Affairs, the support goes both ways.

“Our work with student learning standards on the campuses helps Greg’s team, and their instructional practices provide new approaches for our campuses to consider,” said Chamberlain.

Higher education outreach

KKEG is working with the University of Hawai’i at Hilo and Hawai’i Community College to offer project-based learning opportunities to college students.

Internships and practicums may include studying lā’au lapa’au – Hawaiian herbal medicine – archaeological field studies, surveying the topography of the region through plane table mapping, and development of business models that integrate native culture into resort programming.

Additional collaboration opportunities will arise when the University of Hawai’i completes phase one of its Hawai’i Community College campus near the Kona airport in 2012.

Lecture series

Learners don’t have to be in school to benefit from KKEG’s cultural programs. The group collaborates with the University of Hawai’i at Hilo and The Kohala Center, a Waimea-based educational institute, to sponsor a free lecture series entitled Puana Ka ‘Ike (Imparting Knowledge).

The Hawaiian-focused lectures are held monthly from September through April at the Keauhou Beach Resort and the University of Hawai’i at Hilo. The diversity of speakers and lecture topics attract people from all walks of life.

Speakers have included: UH Hawaiian Studies professor **Jonathan Osorio KSK’69**, Ph.D. speaking on the legacy of Kauaikeouli, renewable energies expert **Jeffrey Yin KSK’91**, Ph.D. speaking on the community’s global kuleana, and Kamehameha Schools land legacy manager **Kamana Beamer KSK’96**, Ph.D. speaking on thriving in an ahupua’a.

Community education

Kahalu’u Bay has one of the most pristine living coral systems in the state. To help keep it that way, KKEG and other community groups teamed up with The Kohala Center to sponsor a reef care education program called ReefTeach.

More than 400,000 beachgoers visit the bay each year. The ReefTeach program trains community volunteers to educate residents and visitors on how to care for coral, turtles and other reef animals. To date, over 800 community residents have been trained as teachers.

“Some people think that students who are not successful in the classroom will not be successful in life. But if you place those students in a dynamic environment with a different type of learning they are often successful – and they will continue to be successful into adulthood.”

– Ezra Witsman, teacher
Kealakehe High School

Cultural education center

In the years ahead, KKEG envisions the building of a cultural education center to serve as a hub for its programs in Keauhou & Kahalu’u.

Its primary areas of focus will be traditional Hawaiian cultural knowledge and practice, environmental and cultural resource stewardship, and leadership development.

The center will eventually serve all learners, however, its first focus will be on young Hawaiians and their families in support of the Kamehameha Schools Education Strategic Plan.

As KKEG moves forward with its expansion of cultural education in the region, it will do so with the support of the community – support that was earned over the years by making things pono.

“Families who once lived in this region were asked to relocate when the Keauhou Resort was

first built,” Chun said. “Māhealani (Pai) worked very hard establishing positive relationships with a core group of families who are from the ahupua’a of Kahalu’u which is where the hotel and our heiau are.

“Those family members, who five years ago didn’t have a positive view of Kamehameha Schools, are now the ones volunteering to help with our programs. They grew up in this place, so they know the history of Kahalu’u and share their stories with our learners.”

Community support is a key component of KKEG’s plans.

“We want residents to have a sense of pride in this place and to understand why it’s so important to preserve the Hawaiian culture here,” Chun said.

“Now that they have meaningful ways to be engaged in their community, they can learn first-hand what makes this place so sacred, and help us share that experience with the world.”

Ke Kula ‘o ‘Ehunuikaimalino high school students Kauano Mitchell and Kainoa Hose measure and weigh a non-native tilapia fish from Po’o Hawai’i Pond.

KE KUPU MĀLAMALAMA MOVING ALONG

Activity continues on the hills of KS Kapālama as construction of the KS Kapālama Middle School, the high school physical education/athletics complex and the Ka'iwakīloumoku Hawaiian Cultural Center move forward as part of Ke Kupu Mālamalama, the master plan to transform Kamehameha's Kapālama campus.

Middle School

The projected completion date for the middle school is June 2012. Site utilities work and grading continues as well as structural foundation excavation for the lower (ma kai) site retaining walls, central electrical plant and administration building. Formwork and reinforcing steel placement for retaining walls and building footings are ongoing.

Interesting fact: Approximately 70 percent of on-site rock material obtained from demolished rock masonry of the existing retaining walls has been crushed and repurposed as structural fill material.



Middle School

PE/Athletics Complex

The projected completion date for the high school physical education/athletics complex is December 2011. Site utilities work and grading activities are ongoing. Concrete foundation reinforcing steel and concrete placement for the first level retaining walls and circular stairway are ongoing. Precast concrete second floor planks are scheduled to be placed as soon as possible pending good weather.

Interesting fact: Crushed concrete from the middle school demolition and Ka'iwakīloumoku rock excavation has been processed and stockpiled to be used for backfill at the PE/athletic complex site.



PE/Athletics Complex

Ka'iwakīloumoku Hawaiian Cultural Center

The projected completion date is March 2012. Rock and boulder sweep operations were performed in October to remove loose material before mass excavation begun. It was determined that no archeological findings were present. Mass excavation of the hillside above the parking lot continues while site utilities for sewer and electrical work are being installed at the 'Ewa end of the project site. Grading, retaining wall foundation excavation, concrete formwork and steel reinforcing placement is ongoing.

Interesting fact: The only two surviving wiliwili trees on campus are within the construction project limits. An arborist has been on site to monitor utility work adjacent to the wiliwili to ensure the trees are not damaged. Michael Hiraoka, assistant supervisor for the KS Kapālama grounds staff, spearheaded an effort to have the state Department of Agriculture introduce eurytoma gigantea, a parasitic wasp and natural predator to the gall wasp which has damaged the wiliwili. Approximately 50 eurytoma were released in hope of bringing the gall wasp population under control and facilitate the health of the trees.



Ka'iwakīloumoku Hawaiian Cultural Center

DATA MATTERS

News from the Kamehameha Schools Research & Evaluation Division

Strategic Evaluations Uniquely Suited to Kamehameha Schools

The mission of Kamehameha Schools is to fulfill Ke Ali'i Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

To accomplish this mission, Kamehameha Schools provides a wide range of integrated, quality educational programs and services to meet the needs of people of Hawaiian ancestry.

This includes programs developed and operated by Kamehameha, as well as those supported through collaborations with community-based organizations. As part of the responsibility to steward the resources entrusted by Pauahi, Kamehameha continually monitors and evaluates the effectiveness of these programs and services.

To fully understand outcomes across the complex educational system, it is essential that multiple approaches are applied and aligned to Kamehameha's vision and mission to demonstrate how impact is – or is not – achieved.

In prior years, Kamehameha Schools has engaged in a series of individual program evaluations. This option, however, does not easily lend itself to an integrated look at the results of the Kamehameha

strategy as a whole and potentially misses important information at the system level.

The concept of "strategic evaluations" was implemented at Kamehameha Schools in fiscal year 2009-10.

The approach was pioneered at the W. K. Kellogg Foundation and is uniquely suited to the Kamehameha Schools goal of creating systemic, intergenerational change. Strategic evaluations draw from the unique contributions of individual programs and their outcomes, while emphasizing the extent to which the mixture or strategic strand of the programs and services being evaluated is addressing the needs of diverse learners.

Consequently, strategic evaluations ultimately help Kamehameha Schools to strengthen its programs and services, and achieve its intended goals.

Currently, two strategic evaluations are underway at Kamehameha Schools.

The first focuses on all major KS-funded programs that serve keiki ages 3- and 4-years-old, a key age group within the Kamehameha Schools Education Strategic Plan. The evaluation examines not only KS preschools and Pauahi Keiki Scholars programs,



Kamehameha Schools Kalihi-Pālama Preschool students, from left, Harmony Omura Davidson, Lilinoe Lacio and Kaia Marcellino-Se'e work on their painting masterpieces.

but also those preschool-oriented programs offered by various KS community collaborators.

The Early Childhood Phase One report is expected before the end of the fiscal year.

A second strategic evaluation was launched to examine the various KS and collaborator programs that provide post-high counseling services related to financial aid, scholarship and educational recruitment services offered to older learners, in alignment with Strategic Priority 2 (SP2) of the education strategic plan.

Complete results for the SP2 study are expected in Spring 2011. The outcomes of the study will likely be published in a series of briefs that will go out in Research & Evaluation's online Data Matters newsletter.

By looking at coverage, strategic evaluations offer the

data needed to determine areas of strength and areas of gap for greater efficiency and effectiveness. For example, although both studies are still in the preliminary stages, evaluators have identified specific opportunities to align data collection across the diverse programs.

By achieving a systemic view of impact across the strands of complementary programs and services, strategic evaluations ultimately help KS to determine areas in need of refinement or adjustment as well as how to best allocate resources to achieve maximum benefits for the Native Hawaiian learners, families and communities that Kamehameha Schools serves.

For more on the Kamehameha Schools Research & Evaluation division, visit <http://www.ksbe.edu/spi>.



New doctors of philosophy Timothy Lino KSK'77, Elisabeth "Lehua" Enomoto Kadooka KSK'87, Kim Terai KSK'88 and Malia Smith KSK'85.

DOCTORS IN THE HOUSE

Congratulations are in order for four Kamehameha Schools alumni who have received doctoral degrees from the University of Southern California Rossier School of Education. They are: **Timothy Lino KSK'77**, dissertation: "The Relationship of a Culturally Relevant and Responsive Learning Environment of Achievement Motivation for Native Hawaiian Secondary Students;" **Elisabeth "Lehua" Enomoto Kadooka KSK'87**, dissertation: "Culturally Relevant Pedagogy in an Elementary School for Native Indigent Peoples;" **Kim Terai KSK'88**, dissertation: "Hawaiian Language and Culture in the Middle Level Math Class;" and **Malia Smith KSK'85**, dissertation: "Reporting Differences Among Sexually Assaulted College Women: A Cultural Exploration."



THE 91ST ANNUAL KAMEHAMEHA SCHOOLS

Song Contest

AUNTY IRMGARD FARDEN ALULI :
A Musical Journey

FRIDAY, MARCH 18 • Preshow at 6:30 pm
Live broadcast at 7:30 pm on KGMB9

Streaming video* and live chat at www.ksbe.edu/songcontest
Follow us on Twitter: @KSNews
Join the conversation using the #KSSong hashtag
*The webcast will be available for viewing throughout the month.

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KAMEHAMEHA SCHOOLS®

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in the near term, representing a cross-section of land types within the North Shore area.

The seven catalyst projects include the restoration of the Loko Ea fishpond, agricultural water system improvements, development of alternative energy including solar, wind and hydroelectric energy, improvements to commercial areas in Hale'iwa town and residential development.

The APA, an independent, not-for-profit educational organization that provides leadership in the development of vital communities, praised Kamehameha's

collaborative community outreach and its integrated approach to planning.

"We believe the plan captures the community's desire for open space, agricultural lands and ocean resources – all while sustaining the North Shore's unique rural lifestyle and values," Belsby added.

The APA will honor Kamehameha Schools at its annual national conference in Boston, Mass., in April. For more on Kamehameha's North Shore Plan please visit <http://www.ksbe.edu/nsplan>.



First Wind, an independent developer of wind power in North America, has been selected to develop a wind project on the ma uka slopes of Kawaiiloa Plantation. First Wind operates wind farms on Maui and in Kahuku (pictured here). The Kawaiiloa project is expected to be operational in the next three years.

LABOR AGREEMENT REACHED

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"It's historical to achieve an agreement of this magnitude with Kamehameha Schools," said Lance Yoshimura, business representative for the Hawai'i Carpenters' Union Local 745.

"Kamehameha's master-planned project in Kaka'ako will help Hawai'i's economy recover by employing thousands of workers during and after the redevelopment. Our gratitude goes out to Kamehameha Schools for their innovative thinking and open-mindedness, and we look forward to continue working together in the future."

"This is a new partnership for Kamehameha Schools that we're very happy about," said Kamehameha Schools CEO Dee Jay Mailer. "Other construction projects here in Hawai'i that have been done



with labor agreements in place have been completed very efficiently and with minimal disruption, and that is a huge benefit.

"At the same time, labor agreements make sure that the jobs created are filled by our Hawai'i workforce, which is maika'i loa."

The labor agreement is good for the duration of the 15-year master plan in Kaka'ako.



Hele mai, ho'olauna mai

2nd Annual Kamehameha Schools Alumni Lū'au

A fundraiser for Kamehameha Schools Alumni Association East Hawai'i Region, Māmalahoe Chapter Scholarship Fund

Saturday, July 16th, 2011

Kamehameha Schools Hawai'i ~ Hā'aeamahi Dining Hall

Hele Mai 10:00 am ~ 'Aina Awakea 11:00 am ~ Pau 2:00 pm

Entertainment * Silent Auction * KS Logo Items

'Ono Hawaiian Food

*Kālua Pig * Chicken Long Rice * Lomi Salmon * Squid Lū'au * Poi * Poke * Rice
Butterscotch Brownies * Pineapple * Haupia * Kalo * 'Uala * Kūlolo * Juice*

SEATING IS LIMITED TO FIRST 500 GUEST ~ SO SIGN UP EARLY

\$20.00 per person ~ Pre-Sale Order dates: 2/01/11 through 07/01/11

Request order form at naharman@ksbe.edu or call 982-0773

Nani Harman, Alumni Relations Office, Kamehameha Schools Hawai'i
16-716 Volcano Road, Kea'au, HI 96749

Tickets may be picked up from the Alumni Relations Office, at the event or mailed to your home by submitting with your payment a self-addressed envelope with 44¢ postage.

This invitation is open to ALL KS Alumni, 'ohana and guest. A drug and alcohol free event.



KAMEHAMEHA SCHOOLS ANNUAL REPORT

July 1, 2009 - June 30, 2010

“Kamehameha Schools’ mission is to fulfill Pauahi’s desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.”



Unveiling of Ke Kupu Mālamalama – the Kapālama Master Plan – Highlights Fiscal Year 2010

Kamehameha Schools sees endowment value, trust spending and numbers served all rise during a very successful year

The June 2010 groundbreaking on the long-awaited Ke Kupu Mālamalama – the Kapālama Master Plan – was the featured piece in a year full of accomplishment for Kamehameha Schools.

The \$118.5 million, three-year construction project is the single largest undertaking in the history of the Kapālama campus and will provide students, faculty and other campus users with facilities that support and improve access to educational programs and services.

Ke Kupu Mālamalama includes four distinct projects: the redevelopment of the middle school campus and dormitories; the redevelopment of the physical education/athletics complex; the construction of the Ka’iwakīloumoku Hawaiian Cultural Center; and the construction of a new parking structure facing Kekūhaupi’o gymnasium.

Overall, it was a very good fiscal year (July 1, 2009 to June 30, 2010) for Kamehameha Schools.

The fair value of the Kamehameha Schools Endowment rose to \$7.8 billion, a 13.5 percent one-year total return, up from \$7.2 billion the year before.

Trust spending, including education and other support costs, saw a 16 percent increase over the previous year, jumping \$41.3 million to \$299 million.

Kamehameha’s trust spending percentage was 3.83 percent for the fiscal year. Kamehameha Schools has a target spending rate of 4.0 percent which is based on the average fair value of the endowment’s previous 20 calendar quarters.

The fifth year of the Kamehameha Schools Education Strategic Plan saw the organization increase its numbers served to 45,418 learners, parents and caregivers, a 2.2 percent increase over the previous year, exceeding the original target number for the year by nearly 5,000 learners.

“We have been able to more than stay the course over the last two years despite turbulent economic seas,” said Kamehameha Schools’ chief executive officer **Dee Jay Mailer**.

“The success of this fiscal year is a testament to the heart of our staff – everyone who pitched in so that our programs could continue and we could successfully fulfill the mission of Kamehameha Schools and the wishes of our beloved princess Ke Ali’i Pauahi.”

Of particular note this fiscal year is

Since the inception of the education strategic plan in 2005 – which called for Kamehameha to extend its programs into the community and serve more learners – Kamehameha Schools has spent more than \$415 million on community based programs and more than doubled the number of learners served.

Kamehameha’s trust spending, which included \$129 million for campus based programs and \$102 million spent on community based programs. These amounts include direct educational costs and allocated indirect costs, which represents the portion of the finance, operations and legal services that support the Kamehameha Schools’ educational programs and purpose.

Since the inception of the education strategic plan in 2005 – which called for Kamehameha to extend its programs into the community and serve more learners – Kamehameha Schools has spent more than \$415 million on community based programs and more than doubled the number of learners served.

“Most people think of our campuses when they see the name Kamehameha Schools, and we have very talented students in all three of



Kamehameha Schools Kapālama president and headmaster Dr. Michael Chun offers words of welcome and vision at ceremonies celebrating the beginning of Ke Kupu Mālamalama on May 24, 2010.

our campus programs – from a record breaking Speech and Debate team at Kapālama to award winning student journalists at KS Maui to a Gates Millennium Scholar (**Shariyah Campbell KSH’10**) at KS Hawai’i,” Mailer added. “But what many don’t realize is that we support talented young students in community programs and public schools throughout Hawai’i.”

“Our outreach numbers last year were well past the target numbers for fiscal year 2010 that we established in 2005,” said Chris Pating, Kamehameha vice president of Strategic Planning and Implementation.

“Still, we know there are 75,000 school-aged Native Hawaiian keiki in our public schools, so we are deepening our efforts to support initiatives and programs already in communities with large numbers of Native Hawaiians.”

Signature educational achievements for the year included:

- More than 1,500 students served at 31 pre-school sites across the state
- Nearly 1,900 Pauahi Keiki Scholarships totaling \$11.3 million
- Nearly 5,000 learners and caregivers served by the Literacy Instruction & Support program held at 21 Department of Education schools in targeted communities
- Nearly 3,500 learners served in the Extension Education Division’s Explorations Series

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Ho’olauna Wai’anae student Pohai Enos of Ke Kula Kaiapuni ‘O Ānuenu school displays his kalo after spending the day in the Ka’ala Farms lo’i. Kamehameha’s Ho’olauna programs are part of the Enrichment Department’s Explorations Series, which served nearly 3,500 learners in fiscal year 2010, a 6 percent increase over the previous year.



Progress and Promise

2010 marks the 10-year milestone of the Kamehameha Schools Strategic Plan

Over the past fiscal year, more than 45,000 of Pauahi's children have flourished on our campuses, in preschools, public schools, community programs and at universities across the country. Every day, some of those learners take their new skills back into their neighborhoods helping to build more vibrant Hawaiian communities.

This transformational progress began with seeds of promise planted 10 years ago as part of the Kamehameha Schools Strategic Plan. The year 2010 marked the 10-year milestone of the 15-year plan which maps out the direction of our educational outreach and helps ensure that the trust serves Hawaiian children for generations to come.

Since the inception of our strategic plan, we and our community collaborators have made tremendous progress in the areas of education, asset management, leadership development, land stewardship, cultivating cultural awareness and strengthening our organization.

Guided by the goals of its strategic plan, in the past decade Kamehameha Schools:

- Doubled the number of learners and caregivers served to over 45,000
- Built K-12 campuses on Maui and Hawai'i island serving a combined 2,220 students
- Opened nearly 20 additional preschool classrooms
- Awarded nearly \$200 million in preschool, private school and post-high scholarships
- Doubled its support of community collaborators to more than \$20 million per year
- Increased stewardship of native ecosystems on legacy lands from 3,000 acres to 179,000 acres
- Offered cultural learning opportunities to Kamehameha staff members and the community
- Boosted the fair value of the trust by 38 percent from \$5.6 billion to \$7.8 billion
- Increased its annual educational trust spending by 125 percent from \$133 million to \$299 million, spending a cumulative \$2.5 billion on educational programs and educational support
- Developed investment and spending policies to protect KS' ability to provide educational opportunities in perpetuity

These achievements are a clear sign of progress and promise for Kamehameha Schools. We are grateful to the members of the Kamehameha 'ohana who helped make them happen.

We mahalo the strategic plan core planning team who, at nearly 70 community meetings, helped gather input from Kamehameha stakeholders.

We mahalo the alumni, faculty, staff members, parents and students who helped cultivate the plan.

And finally, we mahalo the Kamehameha Schools employees, past and present, who have carried out the plan with diligence, perseverance and aloha.

As we celebrate the amazing progress we've made toward fulfilling our strategic plan goals, let us remember that we must ho'omau – continue our good work to assure that results are achieved and that they impact



The Kamehameha Schools Board of Trustees

For fiscal year 2010. From left: J. Douglas Ing KSK'62, Corbett A.K. Kalama, Diane J. Plotts, Micah Kāne KSK'87, Nainoa Thompson.



The Kamehameha Schools Chief Executive Officer Team

Front row, from left: Michael Chun KSK'61, Ph.D., KS Kapālama president and headmaster; Lee Ann Johansen DeLima KSK'77, KS Maui headmaster; Dee Jay Mailer KSK'70, KS chief executive officer; Michael P. Loo, former VP for Finance and Administration; Colleen I. Wong KSK'75, VP for Legal Services; D. Rodney Chamberlain, D.Ed, VP for Campus Strategic and Academic Affairs; second row: Darrel Hoke, director, Internal Audit; Kalei Stern KSK'89, VP and executive director of the Ke Ali'i Pauahi Foundation; Christopher J. Pating, VP for Strategic Planning and Implementation; Ann Botticelli, VP for Community Relations and Communications; Sylvia Hussey, VP for Administration; back row: Randie Fong, director, Hawaiian Cultural Development; Kirk O. Belsby, VP for Endowment; Stan Fortuna, Ed.D., KS Hawai'i headmaster.

generations to come.

Mahalo for all that you do to honor our beloved Princess Pauahi. We are truly blessed to be on this mission with you.

Me ka ha'aha'a,

Trustees

Corbett A.K. Kalama
Micah A. Kāne KSK'87
Nainoa Thompson

J. Douglas Ing KSK'62
Diane J. Plotts

CEO

Dee Jay Mailer KSK'70

This transformational progress began with seeds of promise planted 10 years ago as part of the Kamehameha Schools Strategic Plan. The year 2010 marked the 10-year milestone of the 15-year plan which maps out the direction of our educational outreach and helps ensure that the trust serves Hawaiian children for generations to come.

Assessing the Impact of Kamehameha Schools Programs and Services

by Nolan J. Malone, Ph.D.



The 2009–2010 fiscal year marked the second year of the evaluation phase of Kamehameha Schools' Education Strategic Plan.

Consequently, more and more KS constituents – staff, alumni, leadership, etc. – are being asked, “So, what impact is KS having?”

Answering such a question for an educational system with three campuses, 31 preschools, dozens of community programs and collaborations, and several scholarships can prove tricky.

However, sometimes complex responses can be boiled down to selected core components that can provide clear answers.

In other words, questions surrounding “KS impact” produce answers that demonstrate the many ways in which KS programs deliver educational services.

Impact can occur within the context of a single program, a set of programs serving learners of specific ages, a set of programs that occur in a specific context (e.g., a campus, a community, etc.), or over time along a specific pathway of consecutive programs.

Single Program Impact

For example, KS's Research & Evaluation Division examined the long-term outcomes of KS preschool program participants from the past nine years throughout their public school careers by analyzing their performance on standardized tests.

The summary results reveal that KS preschool alumni fare well in public schools relative to their peers, with the majority meeting proficiency in both reading and math during the years examined.

Many national studies of long-term preschool impact show that the benefits of preschool generally diminish throughout elementary school, however the findings from this study show a sustained positive impact of KS preschools well into middle school.



More than 5,350 students, including these learners from KS Maui Elementary, were served through Kamehameha Schools campus programs in fiscal year 2010.

Age-specific Program Impact

While understanding the impact of a single program is important, we also want to obtain a more comprehensive look at the impact of an entire set of KS programs that serve a specific age group of learners.

The first “strategic evaluation” focused on all major KS-funded programs that serve keiki ages 3- and 4-years-old, a key age group within strategic priority 1 of the education strategic plan.

Initial findings of the “Early Childhood Education Strategic Evaluation” revealed that all the participating programs are operating in diverse range of communities with different sets of resources and need; programs are empirically based, well established and of high quality;

Teacher's aide Houston Ala KSK'00 reads to young learners at Kamehameha's Kalihi-Pālama preschool. Serving the 0-8 age group is the first priority of the Kamehameha Schools Education Strategic Plan. To read the plan in its entirety, visit www.ksbe.edu/spi/esp.

ity early education opportunities are available to keiki throughout the state; providing a diversity of such opportunities to sufficiently meet the needs of families; and, to lay a strong foundation at an early age for continued lifelong learning.

Organization-wide Impact

Ultimately, however, when questioned about what impact KS as a whole is having, most people have difficulty summing up the “KS impact” in a short phrase or a convenient statistic.

However, throughout the evaluation stage



Kamehameha Scholars, a supplementary enrichment program with a focus on college and career guidance, served nearly 500 students who do not attend Kamehameha Schools in fiscal year 2010.

and, data quality is sound for child development measures.

These preliminary observations align with many of the priorities laid out in the education strategic plan, most notably: ensuring that qual-

of the education strategic plan, an approach has been developed to effectively integrate individual program costs, reach and measures of impact in a concise and comparable fashion, permitting division-wide, region-wide and system-wide perspectives.

The efforts to evaluate the educational impact of KS programs range from individual program evaluations to organization-wide assessments of impact.

As Kamehameha Schools continues to reach out to learners of all ages, providing educational services to meet multiple needs, so too does the Kamehameha Schools impact grow and evolve.

Nolan J. Malone, Ph.D., is the director of the Research & Evaluation Division of Kamehameha Schools.

Measuring the Performance of the Kamehameha Schools Endowment

by Kirk Belsby
Vice President for Endowment



Kirk Belsby

The endowment for Kamehameha Schools rode a recovery wave in fiscal year 2009-10.

The endowment bounced back to a fair value of \$7.82 billion with a healthy 13.7 percent return – 13.5 percent after administrative expenses. The returns within the portfolio were fairly balanced between the \$2.5 billion Hawai'i real estate portfolio at 14.9 percent and the \$5.3 billion securities portfolio at 13.3 percent.

While there was a wealth of other accomplishments this past year, we are tempted to review our investment philosophy and financial performance over a longer and more sustained timeframe – the 11-year period since the start of current accounting practices.

One consistent issue that continues to guide our philosophy is that 98 percent of the revenue that supports Kamehameha Schools comes from our endowment.

What this means is that we must temper our risk profile so as to not expose ourselves to severe loss events since we have no other significant means of support.

Wherever we make investments, we try to hedge our risk through intense due diligence and we model potential upside and downside scenarios. This strategy means that sometimes we must pass on an interesting, albeit risky, opportunity, even though we recognize it may ultimately prove very rewarding.

In other words, our strategy has been to outperform the market during down times, or “bear” markets. The flip side of the coin is that we should typically expect to trail the market during the “bull” upswings.

The fact that we endured the second largest market shock over the past 100 years while still achieving our investment target largely validated our risk and investment philosophies, although we continue to constantly re-assess and re-evaluate a constantly changing market environment.

Given the above preface, let's get down to business. Just like “Dancing with the Stars” and “American Idol,” there are three judges – or more accurately, three financial measures.

The first is the most basic one: we want to achieve a 5.0 percent premium over the long term CPI (consumer price index) rate, which equates



Kamehameha's Royal Hawaiian Center was awarded the 2010 Shopping Center of the Year Award from the International Council of Shopping Centers Hawai'i Chapter. The award is presented each year to a leading individual in the retail profession or to a shopping center based on its excellence in service, design, community and industry involvement.

to a targeted average return of 7.5 percent for the past 11 years since we started keeping score.

The first judge's scorecard reveals a 7.7 percent actual return for Kamehameha Schools for the 2000-2010 timeframe, a reasonable premium of 0.2 percent (20 basis points) over target!

What is interesting is that while there were periods of market growth from 2004-2007, no one will soon forget the deep scar created by the 2008 market collapse, a financial disaster exceeded only by the stock market crash of 1929.

The fact that we endured the second largest market shock over the past 100 years while still achieving our investment target largely validated our risk and investment philosophies, although we continue to constantly re-assess and re-evaluate a constantly changing market environment.

The second judge measures how well Kamehameha Schools performed against market benchmarks within the various asset classes in which we invested.

For example, we evaluate our investment returns in U.S. stocks against the Russell 3000, which is a comprehensive measurement of the

stock performance of the 3,000 largest U.S. companies.

This judge is generally a fair one, kind of like Ellen DeGeneres on “American Idol.”

If we weight the market benchmarks for all the asset classes, the combined overall industry returns for the past year was 7.0 percent, and 4.1 percent for the previous 11 years.

And the Kamehameha Schools scores? They show an impressive 13.5 percent for the past fiscal year and 7.7 percent for the new millennium. These returns demonstrate a near doubling of industry/market returns!

The remaining measure is the “peer benchmark,” which is a stack ranking of the largest endowments and foundations in the U.S. with assets greater than \$1 billion. The goal for Kamehameha Schools is to perform within the top half (50 percentile or higher) in both the short and long term.

Like Simon Cowell on “American Idol,” this measure generates the most attention as it pits us portfolio managers against each other.

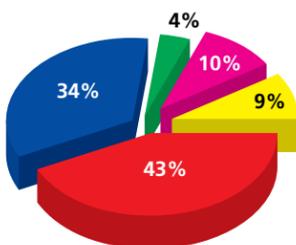
The dicey part is that you may recall that

KAMEHAMEHA SCHOOLS TRUST SPENDING

FISCAL YEAR 2010

Kamehameha Schools spending policy targets annual spending on education at 4.0 percent of the five-year average fair value of its Endowment. Spending in FY 2010 was 3.8 percent and allocated as follows:

Category	Amount
Campus-based Programs	\$129 million
Community Education and Scholarships	\$102 million
Major Repairs & Capital Projects	\$29 million
Debt Financing and Other	\$28 million
Other Programs	\$11 million
Total Trust Spending	\$299 million



KAMEHAMEHA SCHOOLS INVESTMENT RETURNS

PERIOD ENDING JUNE 30, 2010

	ONE YEAR	THREE YEAR	FIVE YEAR	TEN YEAR	SINCE JULY 1, 1999
TOTAL ENDOWMENT FUND, NET OF ALL INVESTMENT-RELATED EXPENSES	13.5%	-1.2%	6.6%	7.1%	7.7%
ENDOWMENT FUND COMPOSITE BENCHMARK	7.0%	-4.6%	2.3%	3.7%	4.1%
TOTAL ENDOWMENT FUND LONG-TERM OBJECTIVE (CPI + 5%)	6.1%	6.5%	7.3%	7.4%	7.5%

Unveiling of Ke Kupu Mālamalama – the Kapālama Master Plan – Highlights Fiscal Year 2010

continued from page 13



- Nearly 500 students enrolled in the Kamehameha Scholars program
- 17 DOE Hawaiian-focused public charter schools supported with \$9.1 million in per-pupil funding and support impacting more than 3,600 students
- More than 2,000 post-high scholarships awarded totaling \$12.6 million
- 657 seniors graduating from KS campuses on Hawai'i, on Maui and at Kapālama.
- Orphan and indigent children comprised approximately 30 percent of fiscal year 2010 invited students and 25 percent of enrolled students
- Nearly 1,900 non-campus learners enrolled in campus-based summer programs



KS Kapālama high school Hawaiian language students chant to instructor Mele Pang KSK'87 asking permission to enter the classroom. Kamehameha Schools graduated more than 650 seniors from its three campuses in fiscal year 2010.

Fiscal year 2010 will be remembered for these highlights:

- The July 2009 appointment of **Micah Kāne KSK'87** to serve as trustee, replacing **Robert Kihune KSK'55**. Kāne was serving as the director of the Department of Hawaiian Homelands at the time of his appointment.
- The July 2009 selection of former All-American volleyball player **Glennie Adams KSK'78** as the associate athletic director at Kamehameha Schools Kapālama, the first female athletic director in the history of Kamehameha Schools.
- The August 2009 announcement of Kamehameha Schools' commitment to supporting educational transformation on O'ahu's Leeward Coast – where more Native Hawaiians live than anywhere else in the world – in the form of an educational initiative called, for now, Ka Pua. This initiative, which envisions a collaborative, coordinated and comprehensive network of educational and other social services woven together to meet and support the needs of Leeward Coast learners and their families, is

Kamehameha's leading educational priority for the coming years. It will involve extensive collaboration with other community resources, like the Department of Education, the Department of Hawaiian Home Lands, numerous other private service providers, non-profit agencies, corporations, civic organizations and individuals – all working toward strengthening Leeward Coast educational outcomes.

- The September 2009 groundbreaking for the Kamehameha Preschool at He'eia. The preschool will house six classrooms and administrative offices and serve more than 100 children from the Kāne'ohe, He'eia and Kahalu'u communities.
- The November 2009 launching of the Mālama Card program, which offers exclusive discounts and promotions to card members. Mālama Card was created by Kamehameha Schools as a way to generate business for its commercial tenants during difficult economic times.

Kamehameha Schools has a more defensive strategy since we almost exclusively rely on the endowment for organizational revenue – yet our portfolio brethren typically contribute only 25 to 40 percent of educational spend since these universities also receive tuition payments, alumni gifts, as well as public and private funding.

This allows these same endowments to be more flexible in the pursuit of higher returns since the universities have other means of support. To make matters even more difficult within the peer ranking measure is that we compete with the most recognized universities in the nation.

I would compare our goal to the University of Hawai'i football team achieving a Top 30 national ranking – and not just for one year, but for every year.

Yet even with this level of competition, we are pleased to report that on a scale with a possible top score of "100," we posted a one-year return that put us in the 69th percentile. Even more impressive is that Kamehameha Schools generated a 10-year return at the 95th percentile!

While some may wonder how we achieved such results, we believe the answer lies in consistent performance and a disciplined approach to pricing risk.

Those organizations that over allocated resources to higher risk investments chasing short term returns got punished dearly in 2008, while the endowments that took a longer term balanced approach fared better.

In conclusion, while we take pride in our results, we will foremost be managing the Kamehameha Schools portfolio to our own criteria and assessment of risk.

While our performance may not be as stellar in the short term of one to three years, we will continue to acknowledge that we manage a perpetual trust that relies on stability and long term success.

I mua Kamehameha!

NUMBERS SERVED THROUGH KAMEHAMEHA SCHOOLS PROGRAMS AND COLLABORATIONS

		FY 05-06	FY 06-07	FY 07-08	FY 08-09	FY 09-10
SP1	CAREGIVER SUPPORT "CHILD"	104	329	464	1,528	1,517
SP1	CENTER-BASED PRESCHOOLS	1,439	1,467	1,485	1,532	1,524
SP1	SUPPORTING PRESCHOOL AGE CHILDREN	1,094	1,845	1,924	2,879	2,949
SP1	K-3 GRADE IN PUBLIC SCHOOLS	3,375	1,600	1,952	3,581	3,491
SP2	SUPPORTING 4-12 GRADES, POST-HIGH AND CHARTER SCHOOLS	12,043	14,235	15,993	15,833	17,142
SP3	CAMPUSES	5,298	5,354	5,372	5,353	5,372
SP1-3	CAREGIVER TRAINING AND SUPPORT; SUPPORT FOR FAMILIES AND CAREGIVERS OF CHILDREN PN-12 – COMMUNITY	4,686	10,776	10,989	13,695	13,423
TOTAL NUMBER OF HAWAIIANS SERVED		28,039	35,606	38,179	44,401	45,418

SP1 – STRATEGIC PRIORITY 1 OF THE KS EDUCATION PLAN

SP2 – STRATEGIC PRIORITY 2

SP3 – STRATEGIC PRIORITY 3



In fiscal year 2010, Kamehameha Schools operated 31 preschools on five Hawaiian islands serving 1,500 students.

Kamehameha Schools' Collaborations Aid in Reaching Native Hawaiian Community

Kamehameha Schools awards \$23.4 million in collaboration efforts during fiscal year 2010

Kamehameha Schools realizes that it cannot reach every Native Hawaiian student and their families alone.

In order to extend the reach of Kamehameha Schools in fiscal year 2010, the organization awarded \$23.4 million to more than 30 effective community collaborators.

The top six collaborators were 'Aha Pūnana Leo, Alu Like, the Hawai'i State Department of Education (DOE), public charter schools, INPEACE and Kanu O Ka 'Āina Learning 'Ohana.

"This past year was a wonderful reflection on the power of partnerships!" said Dr. Rod Chamberlain, Kamehameha Schools vice president for Campus Strategic and Academic Affairs.

"As one can see from the year's data, in a time of economic challenge, the mission of Ke Ali'i Pauahi continues to serve an increasing number of Native Hawaiians across the state in a wide variety of programs because we are working with strong partners.

"These collaborations produce measureable results in education and culture and help develop individuals who want to make a difference in their communities in the future. Our partners win. Those we serve win. The whole state wins. And our mission is fulfilled."

The following is a partial list of community collaborators who entered into agreements with Kamehameha Schools over the past fiscal year.

- 'Aha Pūnana Leo
- Alu Like, Inc.
- Big Brothers Big Sisters of Honolulu, Inc.
- Big Brothers Big Sisters of Maui, Inc.
- Chaminade University
- Department of Education
- The Dollywood Foundation
- Edith Kanaka'ole Foundation
- Friends of the Leeward Coast Public Charter School
- Good Beginnings Alliance
- Hawai'i Association for the Education of Young Children
- Hawai'i Charter School Network
- Hawai'i Pacific University
- Hawaiian Educational Council
- Ho'okāko'o Corporation
- Ho'oulu Lāhui
- Hui Mālama I Ke Kai Foundation
- Institute for Native Pacific Education and Culture (INPEACE)



Keiki Steps, an INPEACE program, is a free preschool program open to parents and caregivers with children 0-5 years of age.

- Ka Huli o Hāloa
- Ka'ala Farms, Inc.
- KAANA, Inc.
- Kai Loa, Inc.
- Kāko'o Ka 'Umeke
- Kanu I Ka Pono, Inc.
- Kanu o ka 'Āina Learning 'Ohana
- Keaukaha Community Association
- The Kohala Center
- Kualoa-He'eia Ecumenical Youth Project
- Kupu
- Lunalilo Trust
- Ma Ka Hana Ka 'Ike Building Program
- Makana o Līloa
- Mana Maoli
- Moloka'i Community Services Council
- Pacific American Foundation
- Paepae O He'eia
- Papahana Kuaola
- Partners in Development
- Queen Lili'uokalani Children's Center
- Supporting the Language of Kaua'i, Inc.
- Teach for America, Inc.
- University of Hawai'i at Hilo
- University of Hawai'i at Mānoa
- Waipā Foundation

Supporting Hawai'i's Public Schools

Kamehameha Schools spends \$31 million on public school funding and collaborations in fiscal year 2010

Recognizing that the majority of Native Hawaiian students are enrolled in Hawai'i's public schools, Kamehameha Schools spent \$31 million on Hawai'i public school funding and collaborations in largely Hawaiian neighborhoods during fiscal year 2010.

Kamehameha Schools supports public schools with direct programming, collaboration funding to public schools as well as organizations who serve in public schools, spending a total of \$31 million during fiscal year 2010.

The funding included \$7.4 million for on-site literacy instruction by Kamehameha Schools staff in 21 DOE schools – 220 K-3 classrooms – statewide. Nearly 5,000 learners were served – 4,348 children and 575 parents.

Another \$6.6 million was provided in funding support for a variety of programs for students in DOE schools, including:

- Tutoring and test preparation for students ages 16 and over to attain their competency-based high school diploma

- Summer enrichment programs on campus
- Homework centers and after-school tutoring
- Place-based learning in lo'i kalo and Hawaiian fishponds
- Distance learning
- Classroom-based Hawaiian social studies instructions for grades 4-7
- After school violence and substance abuse prevention for at-risk youth

Additionally, \$9.1 million was provided in per-pupil funding and support for 17 Hawaiian-focused start-up and conversion public charter schools serving 3,640 students and their families.

And, in a 7 percent increase over the previous fiscal year, \$7.9 million was spent on educator training and support, including funding for Teach for America participants serving predominantly Hawaiian public schools.

Nānākuli High School student Branielle Young-Velarde is excited to see her brand new Toshiba laptop computer for the first time. In July 2010, Kamehameha Schools was among several community partners that helped make Nānākuli and Wai'anae High School a part of the New Technology High School Network, where students use technology to build and apply their knowledge of topics such as science, math, English and history on solving real life problems and opportunities, called Project-Based Learning.



KAMEHAMEHA SCHOOLS

REPORT ON FINANCIAL ACTIVITIES

JULY 1, 2009 - JUNE 30, 2010



As of June 30, 2010, the overall fair value of Kamehameha Schools' endowment was approximately \$7.8 billion. The endowment total return is reported at fair value and excludes non-investment related assets, such as educational, administrative, and agricultural and conservation assets.

For the fiscal year ended June 30, 2010, Kamehameha Schools spent approximately \$299 million on educational programs and educational support, with \$102 million spent on community-focused programs and \$129 million spent on campus-based programs. These financial resources enabled Kamehameha Schools to extend its educational reach to more Hawaiians through its education strategic plan, adopted in 2005 and based on the Kamehameha Schools Strategic Plan 2000-2015.

Fiscal year 2010 was the fifth year of the 10-year education strategic plan, and the number of children and families impacted by Kamehameha's campus and community programs increased by more than 2 percent, from approximately 44,400 learners to more than 45,400 learners. More than 13,400 parents and caregivers were provided training and support for families and caregivers of children in the prenatal to grade 12 community.

Prenatal to 8 years of age

Kamehameha Schools served more than 9,400 keiki ages 0-8 and their parents and caregivers through its KS center-based preschools, preschool scholarships, literacy instruction and various educational collaborations. That number included more than 1,500 students at 31 KS preschool sites across the state and nearly 4,000 students served through community collaborations. Nearly 1,900 Pauahi Keiki Scholarships were awarded totaling \$11.3 million.

Grades 4 through post-high

Kamehameha Schools served more than 17,100 learners through its enrichment, campus outreach and summer school programs such as the Explorations Series, Kamehameha Scholars, 'Ike Pono and Career & Post-High Counseling. More than 2,000 post-high scholarships were awarded totaling \$12.6 million and more than 3,600 students were supported with \$9.1 million in per-pupil funding and support to 17 of the Department of Education's 31 public charter schools. More than 1,850 non-campus learners were enrolled in campus-based summer programs.

Campus programs

Kamehameha Schools educated more than 5,370 learners, including graduating more than 650 seniors, at campus programs on Hawai'i, on Maui and at Kapālama. Orphan and indigent children comprised approximately 30 percent of students invited to campus programs and 25 percent of students enrolled during fiscal year 2010.

For more, including a copy of Kamehameha Schools' audited "Consolidated Financial Statements and Supplemental Schedules" for fiscal year 2010, please visit www.ksbe.edu/annualreports.

Consolidated Statement of Assets

June 30, 2010
(in thousands of dollars)

	COST OR ESTIMATED FAIR MARKET VALUE	
CASH AND EQUIVALENTS	\$54,512	
INVESTMENTS		
Marketable debt and equity securities		
Common and preferred stocks	\$699,650	
Fixed income	745,032	
Short-term investments and cash equivalents	126,408	
Mutual funds	239,781	1,810,871
Other investments		
Hedge funds	2,053,944	
Private equity funds	797,051	
Commingled funds	521,793	
Other	35,556	3,408,344
Amounts receivable for securities sold		123,991
RECEIVABLES, NET		
Tenant and tuition receivables	8,241	
Interest	11,889	
Trade	3,130	
Other	2,118	
Less: Allowance for doubtful accounts	(6,624)	18,754
PROPERTY AND EQUIPMENT, NET		
Educational property and equipment	489,179	
All other property and equipment	333,728	
Construction in progress	44,494	867,401
REAL ESTATE HELD FOR DEVELOPMENT AND SALE		24,409
DEFERRED CHARGES AND OTHER		113,082
TOTAL ASSETS		<u>\$6,421,364</u>

Schedule of Hawai'i Real Estate by Island and Zoning*

June 30, 2010
(in acres)

ISLAND	AREA IN ACRES	PERCENTAGE OF TOTAL
HAWAI'I		
Residential	999.2078	0.34
Apartment	105.7557	0.04
Commercial	173.1248	0.06
Industrial	25.9719	0.01
Agricultural	201,029.4457	67.97
Conservation	93,065.7966	31.46
Hotel and Resort	204.8936	0.07
Homeowner	155.0621	0.05
Total	295,759.2582	100.00
KAUA'I		
Agricultural	1,147.1820	9.78
Conservation	10,578.3470	90.22
Total	11,725.5290	100.00
MAUI		
Residential	175.1950	6.55
Agricultural	1,197.3970	44.79
Conservation	1,300.6360	48.66
Total	2,673.2280	100.00
MOLOKA'I		
Agricultural	3,392.0630	68.51
Conservation	1,559.3600	31.49
Total	4,951.4230	100.00
O'AHU		
Residential	2,371.2355	4.91
Commercial	870.7186	1.80
Industrial	258.8125	0.54
Agricultural	17,942.2650	37.17
Conservation	26,807.6580	55.54
Hotel and Resort	19.5111	0.04
Total	48,270.2007	100.00
SUMMARY		
Residential	3,545.6383	0.98
Apartment	105.7557	0.03
Commercial	1,043.8434	0.29
Industrial	284.7844	0.08
Agricultural	224,708.3527	61.84
Conservation	133,311.7976	36.68
Hotel and Resort	224.4047	0.06
Homeowner	155.0621	0.04
Total	363,379.6389	100.00

* Unaudited



KAMEHAMEHA SCHOOLS®

ON THE LAM

Siblings Matthew Lam KSK'06 and Amber Lam KSK'04 go on the run – and on the bike and in the swim – at the 2010 Ford Ironman World Championships

For a triathlete, there is no bigger defining event in the sport than the Ford Ironman World Championships, held yearly in Kona, Hawai'i.

To reach the Ironman starting line, a triathlete must either be very lucky and win a lottery spot, or win a slot at one of the qualifying events held around the world. While tens of thousands aspire to earn one of these prestigious slots each year, only 1,800 succeed.

Well, last June at the Hawai'i Half-Ironman race in Kona, two Kamehameha alumni – **Matthew Lam KSK'06** and **Amber Lam KSK'04** – both qualified for the Ironman.

"We've been told by professional triathletes and past Ironman competitors that our situation – a brother and sister both receiving qualifying slots in the same year – is remarkable and unprecedented," Matthew Lam said.

The Lams had qualified for the opportunity to compete on one of the biggest stages in the sports world and take on one of the mightiest tests of physical endurance that athletes in any sport endure.

The Ironman includes a 2.4-mile swim through the rough Kailua, Kona waters, a 112-mile bike ride through treacherous lava fields, and a 26.2-mile marathon in the scorching Kona heat.

"We never thought getting to the starting line would be possible," Matthew Lam said. "And when we luckily qualified for these slots, we considered not taking it. In our minds, taking on the Ironman was something a person does when they are older, with a career, and with much more triathlon skill.

"We thought we would never be ready, physically or mentally. Most of all, we knew that if we decided to take the qualifying slots, we would have to make a lot of sacrifices – no fun, no time for anything but training, school and work. And we were right."

In October, after five months of grueling training, Amber and Matt completed the 140.6-mile Ironman together in a time of 14 hours, 19 minutes and 40 seconds.

Matt, a senior majoring in business at the University of Hawai'i, and Amber, an accountant with Gilford Sato & Associates CPAs, Inc., wanted to give a shout out to their former physical education teachers at KS Kapālama, where high school

students are required to complete triathlons and long distance running and swimming events.

"Kapālama's unique fitness program prepared us for our Ironman journey by teaching us that through proper training and goal setting, anything is possible," Amber Lam said. "That program instilled in us values like dedication, perseverance, confidence and competitiveness – values that built the foundation for our training."

Amber had some advice for her fellow graduates interested in following in her footsteps, tire tracks and wake.

"Our advice to those thinking of entering a triathlon is to not be intimidated by the distances,"

"We thought we would never be ready, physically or mentally."

she said. "The key is to start small and to remember that anything is possible. If you join a triathlon club, you can gain knowledge on how to train and race your perfect race. Triathlon training will help you achieve a healthy lifestyle, and will improve

all aspects of your life."

"The months we spent training for the Ironman were incredible," Matthew Lam said. "We are so glad we took the risk and decided to do this. We've made lifelong friends and became closer as siblings and improved our skills tremendously.

"Kamehameha instilled in us that as long as you have dedication and heart, anything is possible."



In December, the Lams completed the Honolulu Marathon as a family. From left, Stephen Lam KSK'81, Amber Lam KSK'04, Mervyn Lam KSK'79, Leslie Lam, Matthew Lam KSK'06.



Winona Cabral Whitman KSK'61

1940s

■ **Dr. Richard Blaisdell KSK'42** was the recipient of the 2010 David Malo Award, presented to Native Hawaiians for their outstanding contributions in promoting an understanding and appreciation of the richness of Hawaiian culture and heritage. Past recipients include Duke Kahanamoku, Rev. Abraham Akaka and Judge Samuel King.

1960s

■ **Miriam "Winona" Cabral Whitman KSK'61** has been appointed by U.S. Secretary of Labor Hilda Solis as a council member on the U.S. Department of Labor's Native American Employment and Training Council.

■ **Allan DuPont KSK'62** was presented the 2009 Space Flight Safety Award by the National Aeronautics and Space Administration (NASA). The award was presented to recognize the efforts of the Rendezvous Safety Working Group in protecting the International Space Station's (ISS) crew and spacecraft during the inaugural flight of the European Space Agency's Automated Transfer Vehicle which docked onto the ISS in April 2008.

In addition, the Johnson Space Center presented Allan with a superior accomplishment medal in recognition of outstanding technical contribution and leadership of independent verification activities.

■ **Kekapa Lee KSK'64** has been installed as the pastor and teacher for The First Chinese Church of Christ of Honolulu. He is the first English speaking pastor for this church.

1970s

■ **Nola Nahulu KSK'71** was honored by the YWCA of O'ahu for her community leadership at a leadership luncheon in June 2010. Through her work as director of Hawai'i Youth Opera



Nola Nahulu KSK'71 honored by the YWCA for her role as leader in the community

Chorus and for numerous other organizations, Nola has impacted the arts community in Hawai'i for more than 25 years. Since she began working for HYOC, membership has grown from 30 children to more than 200 members performing in nine different ensembles. Nola has served as choral director for Hawai'i Opera Theater, Kawaiaha'o Church and the University of Hawai'i. She is the founder and director of the Kawaiolaonapukanileo ensemble, a group dedicated to the preservation of the Hawaiian choral music genre.

■ **Karl "Veto" Baker KSK'76** and Michael Lanakila Casupang of Hālau I Ka Wēkiu have released the CD titled "On the Summit," which is reflective of their lives as they are entwined with the students through their hula school. The literal translation



Lt. Col. Robert Hill KSK'79

of the hālau's name (on the summit) represents a basic value that they try to impart to their students – to do the very best in everything they do – to strive for the wēkiu (summit). For more information on the CD, visit www.halauikawekiu.com.

■ **Albert Kauai, Jr. KSK'77** has been promoted to battalion fire chief with the Kaua'i Fire Department. He previously held positions as captain in the training bureau for the past two years and captain on fire truck "Rescue 3" for eight years prior to that.

■ **Robert Hill KSK'79** has been promoted to lieutenant colonel in the Hawai'i Army National Guard. Robert continues to serve as deputy commander of administration for the medical command in the Medical Service Corps branch. In civilian life, he is a Maui Police

Department lieutenant. Robert earned his bachelor's degree in nutrition and a master's in business administration from the University of Hawai'i at Mānoa.

1980s

■ Honolulu City Council chairman **Todd Apo KSK'85** resigned from the council to become the public affairs manager in Hawai'i for Walt Disney Parks and Resorts. He will be in charge of media relations as well as community and government affairs for the Disney resort "Aulani" which is scheduled to open at Ko 'Olina in 2012.

■ **Sherri-Anne Kamaka KSK'85**, is an Agent for New York Life Insurance Co. She gladly offers her time and expertise to educate people in regards to various strategies that will safeguard, build, and secure your family's financial well being for generations to come. Please feel free to e-mail her at skamaka@ft.newyorklife.com. She earned her bachelor's degree in business administration at the University of Nevada – Las Vegas in 1994. She has a reputation for excellent customer service and heartfelt caring for her clients' success.

Share your news!

I Mua invites all Kamehameha Schools graduates to share news about their personal, professional or academic achievements. Please limit announcements to 100 words. Digital photos should be jpg or tiff files, 4 x 6 inches in size and at 300 dpi resolution. Please see "Submissions" information on page 3. Mahalo!

HAWAIIANS IN OFFICE

Ho'omaika'i to the following alumni who won their election/re-election bids during the past election:

■ **Oswald Stender KSK'50**

Office of Hawaiian Affairs: "At Large" Trustee

■ **Boyd Mossman KSK'61**

Office of Hawaiian Affairs: Maui Trustee

■ **Faye Hanohano KSK'71**

State Rep., District 4, Puna, Pāhoa, Hawaiian Acres, Kalapana

■ **Hermina Morita KSK'72**

State Rep., District 14, Kaua'i

■ **Ellen "Pohai" Grambusch Ryan KSK'80**

State Senator, District 25, Maunaloa (Hawai'i Kai), Waimānalo and Kailua, including Keolu Hills and Ka'ōhao (Lanikai).



OHA At Large Trustee, Oz Stender KSK'50



OHA Maui Trustee, Boyd Mossman KSK'61



State Representative Faye Hanohano KSK'71



State Representative Hermina Morita KSK'72



State Senator Pohai Grambusch Ryan KSK'80



Karl "Veto" Baker KSK'76 and Michael Casupang's latest CD.



Sherri-Anne Kamaka KSK'85



Major Janell Fernandez Pulido KSK'94 surrounded by family following her promotion ceremony



Amber Waracka KSK'08

1990s

■ **Alexander Kayatani KSK'93** is currently a major in the Army assigned to the Walter Reed Medical Research Institute in Washington D.C. He earned his doctorate from the John A. Burns School of Medicine from the University of Hawai'i at Mānoa this past summer. Alexander earned his MBA while stationed in Virginia and was later selected by the Army to pursue a Ph.D. in medical research at a school of his choice. He earned a bachelor's from the Illinois Institute of Technology in Chicago, Ill.

■ **Janell Fernandez Pulido KSK'94** has been promoted to major in the U.S. Army Nurse Corps. The promotion ceremony was held with family members at Tripler Army Medical Center. Janell has served in the Army for 10 years and is currently pursuing a graduate degree from the University of Hawai'i at Mānoa and expects to graduate as a clinical nurse specialist in May 2011.

■ **Kehaulani Howard Volhein KSK'95** is a certified Zumba instructor. Zumba is a Latin-inspired, dance-fitness class that incorporates Latin and international music and dance movements, creating a dynamic and effective fitness system. Check out Kehaulani's website at <http://90984.zumba.com/> for details of days, times and locations. You can also contact Kehau at: ZumbawithKehau@gmail.com.

2000s

■ **Matthew Serrao KSK'00** recently earned a master's in business administration from Chaminade University with the help of the Kamehameha Schools 'Imi Na'auao Scholarship, a merit based scholarship available to post-baccalaureate students. Matt has since opened his own event planning company called Mood Events and Production. Operating out of Hawai'i and Utah, information regarding the company can be found at: www.mood-events.com.

■ **Dane Carlson KSK'04** is one of 122 Teach for America recruits

currently teaching in Hawai'i public schools. Inspired to become a teacher while tutoring student athletes at the University of Hawai'i at Mānoa, Dane is a teacher at Wheeler Middle School.

■ **Sara Miles KSK'04** earned her bachelor of arts degree in botany from the University of Hawai'i at Mānoa. She is currently attending the John A. Burns School of Medicine.

■ **Aaron Nichols KSK'06** has the distinction of being a 10-time athletic department honor roll student at Oregon State University (OSU) where he recently completed his final season as a receiver on the football team. Aaron has been accepted into OSU's Doctor of Pharmacy program which requires two years of on-campus instruction, another year at the Oregon Health and Science University followed by seven six-week rotations in actual pharmacies.

■ **Lindsay Wilhelm KSK'06** graduated magna cum laude from New York University where she majored in English with a minor in political science. She received the Frederick Seward Gibson award for her study in British literature, was elected to Phi Beta Kappa, received the Founder's Day award for literature and received highest honors in English and American literature. Lindsey was awarded the Eugene Cota-Robles Fellowship to UCLA where she is currently working toward her doctorate in Victorian literature.

■ **Mary Brzezowski KSH'07** and **Thorne Tayamen KSH'08** graduated from basic military training at Lackland Air Force Base, in San Antonio, Texas. They

completed an intensive, eight-week program that included training in military discipline and studies, Air Force core values, physical fitness and basic warfare principles and skills.

■ While participating in the study abroad program at the University of Waikato in New Zealand, **Kamakana Aquino KSK'07**, **Kailee Seto KSK'08** and **Logan Freitas KSK'08** met up with **Michelle "Noe Noe" Wong-Wilson KSK'68** and **Keao NeSmith KSK'84** – both working toward their doctorates. Aquino attends the University of Hawai'i at Mānoa while Seto and Freitas attend Linfield College in Oregon.

■ **Garrett Perryman KSM'08** completed U.S. Navy basic training at Recruit Training Command in Great Lakes, Ill. He completed an intensive, eight-week program that included training in military discipline and studies, Navy core values, physical fitness and basic warfare principles and skills.

■ **Brian Speelman, Jr. KSM'08** graduated from the U.S. Coast Guard Recruit Training Center in Cape May, N.J. During the eight-week training program, he completed a vigorous training curriculum consisting of academics and practical instruction in water safety and survival, military customs and courtesies, seamanship skills, physical fitness, health and wellness, first aid, firefighting and marksmanship.

■ **Kanoelani Steward KSM'08** has been awarded a \$1,000 scholarship by the Kahana Canoe Club. The scholarship was established by the canoe club for members who are continuing their education.



L to R: Keao NeSmith KSK'84, Kailee Seto KSK'08, Logan Freitas KSK'08, Noe Noe Wong-Wilson KSK'68 and Kamakana Aquino KSK'07 in Aotearoa.

Kanoelani is attending Kapi'olani Community College.

■ **Amber Waracka KSK'08** recently completed her second year as a pitcher for the University of Hawai'i at Hilo softball team. She was named to the preseason All Pacific West Conference (PWC) team, named a Louisville Slugger National Fast Pitch Coaches Association (NFCA) national pitcher of the week in March 2010, was twice named PWC pitcher of the week and was named to the first team All-PWC 2010 softball team. Amber has broken the UH-Hilo record for strikeouts pitched in a career after only two seasons. She is majoring in Hawaiian history with a minor in Hawaiian studies.

■ **Chandler Ka'a'a KSH'09** was a member of the 2009 Stanford University National Championship men's volleyball team. The Stanford team, along with other successful college teams, was honored on the South Lawn of the White House in Sept. 2010.

2010s

■ **Shariyah Campbell KSH'10** was awarded the Gates Millennium Scholarship in April 2010. The award is a four-year scholarship for Asian and Pacific American scholars. Only 1,000 scholarships are awarded out of more than 20,000 applicants. Shariyah is majoring in pre-med at Stanford University and plans to return to her home town of Hilo as a pediatrician to give back to her community. Her twin sister, **Keriyah Campbell KSH'10**, is currently studying graphic design at the Art Institute of Seattle.



Gates scholar Shariyah Campbell KSH'10.

BIRTHS

Congratulations to the proud parents!

■ **Rhona Ho KSK'90** and **Kaleo Wehrsig** welcomed daughter **Kamalehiwa Keali'ika'apunihonua** on May, 19, 2010. She joins big brother **Cade**, age 4. Proud relatives include uncle **Kemamo Ho KSK'87** and cousin **Lauren "Hau'oli" Gardner KSK'07**.

■ **Dawn Viela KSK'94** and **Gerdon Tolentino** welcomed daughter **Jordyn Grace Ka'ohukauikapali** on July 9, 2010. Proud relatives include aunty **Dannette Gardner KSK'61** and cousin **Veronica Gardner KSK'89**. She joins older brothers **Devyn** and **Jeremy**.

■ **Scott Lucas KSK'96** and **Belinda Lucas** welcomed son **Oliver William Kaleikoa** on Aug. 17, 2010. Proud grandfather is **Huddy Lucas KSK'57**.

■ **Bianca Chun KSK'99** and **Dustin Lucas** welcomed daughter, **Isabella Kaiolohia** on Sept. 7, 2010. Proud uncle is **Blayton Chun KSK'05**.

■ **Kamala Haake KSK'99** and **Randy Whattoff** welcomed daughter **Emmeline** on Oct. 20, 2009. Proud grandfather is **Richard Haake KSK'64**.

■ **Kahikolu Hugo KSK'96** and **Sonny Pihana** welcomed son **Kanaluuakea Thomas Raymond** on Sept. 24, 2009.

■ **Anela Iaea KSK'00** and **Chad Mahoe KSK'99** welcomed daughter **Uakea Kalei'ohuokawaile Isabella** on Feb. 4, 2010. She joins big sister **Makalapua**, age 3.

■ **Ryan Holt KSK'89** and **Jody Kaulukukui KSK'89** welcomed son **Owen Kauilanuimakehaikalani** on Feb. 22, 2010. Siblings include **Cheyne KSK'13**, **Calen KSK'14**, **Sam**, **Gabe KSK'21**, and **Cameron**.

■ **Tiara Lee KSK'94** and **Brian Lee-Gustilo** welcomed son **Logan Koala'iku** on Apr. 8, 2010. Proud relatives include grandfather **Ervin Lee KSK'71** and aunty **Shawna Lee KSK'04**.

■ **Kelly Frasco KSK'95** and **Kainoa Asato KSK'93** welcomed son **Kouta**.

■ **Jessica Catekista KSK'98** and **Justin Clarke** welcomed daughter **Arianny Kimiko Kealohilani** on Nov. 5, 2010. She joins brother **Aedan**, age 2.

E Kala Mai

In the Hā'ulelāu (Fall) 2010 issue of I Mua:

Pohai Kaho'onei KSK'99 had her name misspelled in the caption under her photo. Pohai has married **Kendall Kelson, Jr.**

Sari Spencer Sanchez KSK'95 was misidentified in a caption of recent University of Hawai'i law school graduates.

Matthew Kamalani was incorrectly identified in the photo caption accompanying his birth announcement.



Kamalehiwa Wehrsig



Jordyn Tolentino



Oliver Lucas



Isabella Lucas



Emmeline Whattoff



Kanaluuakea Pihana



Uakea and Makalapua Mahoe



Owen Holt



Logan Lee-Gustilo



Kouta Asato



Arianny and Aedan Clarke



THE SINGER AND THE CHEF

KS Kapālama Middle School boarders were treated to a couple of special guests recently. World renowned chef **Sam Choy** gave the students a cooking demonstration and **Rylee "Anuheā" Jenkins KSK'03**, winner of the Nā Hōkū Hanohano award for 2010 Album of the Year, visited with students.

WEDDINGS

Congratulations to the happy couples!

■ **Keala Chang KSK'95** and Evan Roberts were married on March 20, 2010. The bride's brother, **Keoni Chang KSK'89** gave her away. Also in attendance were sister **Noenoe Chang KSK'90** and cousins **Michael Isara KSK'92** and **Kimberly "Kehau" Isara KSK'94**.

■ **Chad Kanui Lovell KSK'91** married Scott Marnoch on June 26, 2010 in Kitchener, Ontario. Those in attendance included Chad's sister **Sasha Cockett KSK'99**, cousin **Jeremy Leftwich KSK'93** and classmates **Kahi Fujii KSK'91** and **Jeff Yin KSK'91**.

■ **Kahikolu Hugo KSK'96** and Sonny Pihana were married on Aug. 7, 2010 in Wailuku, Maui. In attendance were **Kalaokona Akana KSK'80**, **Eliza Akana KSK'96** and **Alaka'i Kealoha KSM'06**.

■ **Kawaiile Cummings KSK'99** and Landon Yamashiro were married on Oct. 30, 2010 in Wailua, Hawai'i. In attendance were **Davielynn Mahoney Briones KSK'99**, **Michael Cummings KSK'01** and **Ciera Cummings KSK'08**.



Keala Chang KSK'95 and Evan Roberts



Chad Lovell KSK'91 and Scott Marnoch



Kahikolu Hugo KSK'96 and Sonny Pihana



Kawaiile Cummings KSK'99 and Landon Yamashiro



From left, Former KS Kapālama cheerleaders **Lei Luke KSK'08**, **Chelsea Bega KSK'10**, **Giselle Kim KSK'03**, **Melis Beimes KSK'93**, **Keenyn Wong KSK'08**, **Corinne Chun KSK'07** and **Savannah Wolfe KSK'09**.

CHEERLEADERS IN OREGON

KS Kapālama alumni cheerleaders held a mini reunion recently in Oregon. The reunion included **Corinne Chun KSK'07** and **Cristina "Lei" Luke KSK'08**, who are attending Oregon State, **Keenyn Wong KSK'08**, **Savannah Wolfe KSK'09** and **Chelsea Bega KSK'10** of the University of Oregon and **Giselle Kim KSK'03** and cheerleading coach **Melis Beimes KSK'93**.

ALUMNI ALERTS

■ **Alumni Week 2011** – June 7 (boarders check-in) to June 12, 2011 (closing chapel). For celebrating classes with years ending in "01" and "06." Brochure with schedule of activities and registration form available mid-February. For more information please call 842-8177.

■ **Relay for Life of KS Alumni, 2011** – Friday, August 19 (6 p.m.) to Saturday, August 20 (6 a.m.) at Ke'ehi Lagoon. For more information contact **Mary Salis Naweli KSK'96** at the American Cancer Society. KS alumni, family and friends may now sign up teams at www.relayforlife.org/Kamehameha. For more information, please call Mary at 432-9165 or e-mail Mary.Naweli@cancer.org.

■ The class of 1982 is gearing up to host the June 11, 2011 Alumni Week Lū'au. If you would like to be on a committee, volunteer, or have donations or contacts for lū'au (entertainment, Country Store, pūpū, imu, decorations, flowers or other items) please e-mail: ksclass1982@gmail.com.

- Locally made products needed for the Country Store
- Mākeke booths will be available for vendor sales at the lū'au

Class of 1982 is also planning for its 30th reunion week (June 5-10, 2012): Class Night location and ideas, boarding with classmates, President's Reception, Taste of Kamehameha, Talent Night, Alumni Golf Tournament, other activity suggestions, committee volunteers and prize donations. Classmates please update your contact information with KS Alumni Relations at PAR@ksbe.edu or 842-8177.

COLLEGE SCHOLARSHIPS FROM KAMEHAMEHA SCHOOLS

Kamehameha Schools is offering post-high scholarships for the 2011-2012 school year.

NĀ HO'OKAMA A PAUAHI SCHOLARSHIP

Need-based scholarship available to students enrolled in associate's, bachelor's, master's or doctoral degree programs

Eligibility requirements:

- Be a Hawai'i resident
- Be a full-time, classified student at an accredited U.S. educational institution as recognized by KS.
- Demonstrate financial need

Application deadline: April 18, 2011

All applicants must complete a College Scholarship Services PROFILE online application at www.collegeboard.com/profile.

NEED KŌKUA?

Download a scholarship application guidebook at www.ksbe.edu/finaid or call 1-800-842-4682, press 9 and ext. 48080.

KS scholarship recipient Maile Waiwai'ole is currently pursuing her master's degree in Nursing at UH Mānoa.



KAMEHAMEHA SCHOOLS®

Kamehameha Schools' policy is to give preference to applicants of Hawaiian ancestry to the extent permitted by law.



MAHALO VETERANS!

Alumni veterans were honored by KS Kapālama high school students during a special assembly held on Nov. 10, 2010. Alumni from the classes of 1940 through 2009 were in attendance and enjoyed a light breakfast reception following the assembly.

DEATHS

It is with sincere regret that we note the passing of the following graduates:

1937

■ **Isabella Kauakea Aiona** Abbott of Honolulu died Oct. 28, 2010. A retired UH Mānoa ethnobotany professor known worldwide as a gifted algae taxonomist who discovered more than 200 algae. She was considered the world's foremost expert on central-Pacific algae and was named a Living Treasure of Hawai'i by the Honpa Hongwanji Hawai'i. Isabella earned a doctorate in algal taxonomy from the University of California at Berkeley. She was the first person of Hawaiian ancestry to attain a doctorate.

1944

■ **Thomas Chung** of Honolulu died Oct. 5, 2010. Born in Honolulu, he was an aircraft mechanic for the federal government.

■ **Rose-Vivian Kaohukolomaikawaunahele Kinney-Chai** of Hilo, Hawai'i, died Aug. 14, 2010. Born in Honolulu, she was a retired Sears, Roebuck & Company employee.

1948

■ **Donald Francis Ha'alipo Coelho** of Las Vegas, Nev., died Aug. 7, 2010. Born in Honolulu, he was a retired U.S. Army lieutenant colonel.

■ **Raynold Stephan Gonsalves** of Waimea, Kaua'i, died Sept. 14, 2010. Born in Lāhainā, Maui, he was a retired Kekaha Sugar Company accountant.

■ **Steven Kalau Pau** of Pearl City, O'ahu, died Aug. 4, 2010. Born in Honolulu, he was a retired Pearl Harbor Works Center boiler tender.

1952

■ **Charles Martin Keliihualai Hopkins, Jr.** of Hilo, Hawai'i, died Sept. 29, 2010. Born in Honolulu, he was a former resident manager at Kamana Elderly housing.

1959

■ **Lillian Neilani Burke Filiaga** of 'Aiea, O'ahu, died Aug. 9, 2010. Born in Honolulu, she was an entertainer, a Polynesian dance instructor and former Department of Education music teacher.

1963

■ **Gail Kapuakehaulani Lin Mui Chow** Miraflor of Honolulu died Oct. 25, 2010. Born in Honolulu, she was a retired operator supervisor for the former GTE Hawaiian Tel.

1966

■ **Lawrence L.T. Sukanuma, Jr.** of Waipahū, O'ahu died Oct. 13, 2010. Born in Honolulu he was a retired Honolulu Fire Department fire captain.

1967

■ **Wilthea Kuualohaikaimalinoakona Richard** of Honolulu died Sept. 15, 2010. Born in Honolulu, she was a travel agent.

1968

■ **Bernicia Ah Lan Naihe** Ka'opio of 'Ewa Beach, O'ahu, died Oct. 12, 2010. Born in Hawai'i she was an Alu Like Inc. kūpuna program manager and site coordinator.

1970

■ **Gordon John "Kane" Oliveira** of Kāne'ohe, O'ahu, died Oct. 16, 2010. Born in Honolulu he was a former tour escort, singer and entertainer who was also known as Kane Oliveira to his Kāne'ohe Elementary School students.

1971

■ **Nada H.L. Kaneshiro** Wong of Wai'anae, O'ahu, died Sept. 18, 2010. Born on Kaua'i she was a government employee.

1973

■ **Searleen Vanessa Ann Punilei Grace** of Wai'anae, O'ahu died Sept. 13, 2010. She was a beloved daughter and sister.

■ **Stephen H. Reelitz** of Kāne'ohe, O'ahu, died Sept. 24, 2010. Born in Honolulu, he was a Kamehameha

Schools staff member – the director of the KS Neighbor Island Regional Resource Center – and was active with the Hawaiian community. Steve served as commissioner of the King Kamehameha Celebration Parade, was an alumni class representative, a member of Kūhai Hālau O Kawaikapuokalani Pā 'Ōlapa Kahiko and was a former staff member with the KS Admissions department, Community Relations and Communications group, Parents and Alumni Relations department and the Ke Ali'i Pauahi Foundation.

1979

■ **Marvin Tadashi Kumagai** of Wai'anae, O'ahu, died Aug. 7, 2010. Born in Honolulu, he was a retired Kamehameha Schools Kapālama cook.

1987

■ **Kimberly Kalanialoha Ki'ili** of Oakland, Calif., died Oct 16, 2010. Born in Honolulu, she was an e-commerce associate merchandise manager with Cost Plus World Market, Inc.

COLLEGE SCHOLARSHIPS
COMING SOON!



Haunani Nagel is a 1996 graduate of 'Aiea High School, a mother of five and a current third year undergraduate student at West O'ahu College majoring in public administration.

Apply from: February 17 – April 1, 2011

General eligibility requirements:

- Be a classified student in a degree-seeking program at an accredited institution.
- Be enrolled full-time in an accredited two or four-year post-high degree program.
- Demonstrate financial need
- Meet academic requirements

Visit:

www.ksbe.edu/admissions beginning October 15 to download an application or call us at (808) 842-8800 or toll-free at 1-800-842-4682, ext. 8800 to request that an application be mailed to you.

For more information, visit Ke Ali'i Pauahi Foundation's website at www.pauahi.org or call (808) 534-3966.

Ke Ali'i Pauahi Foundation gives preference to applicants of Hawaiian ancestry to the extent permitted by law.



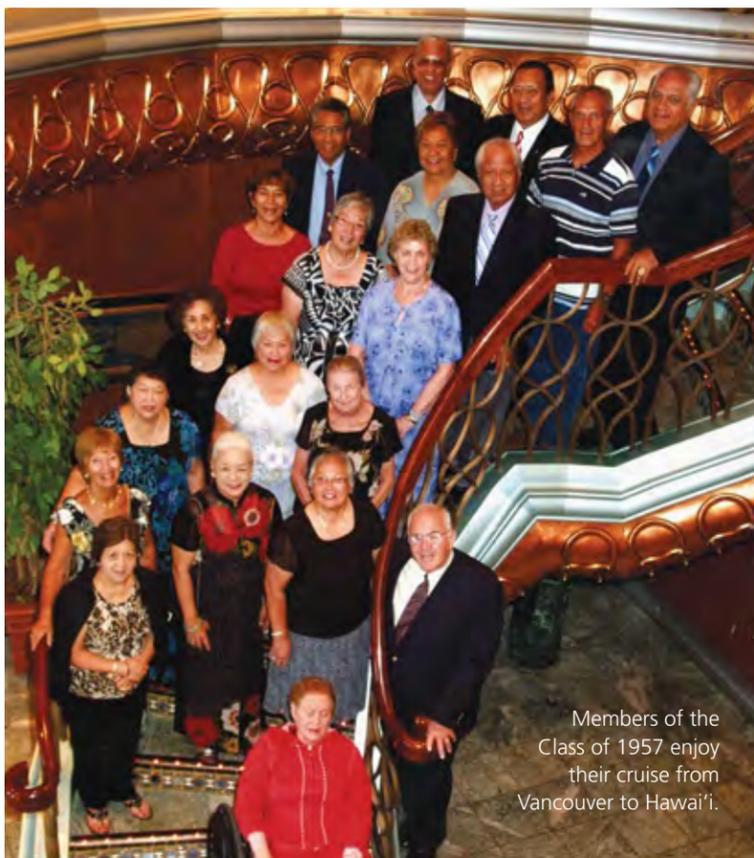
Ke Ali'i Pauahi Foundation
567 S. King Street, Suite 160
Honolulu, Hawai'i 96813



Lehua Carvalho KSK'85, Edward Collier KSK'59, and Guia Melo KSK'82 overlooking the city of Cusco, Peru.

HAWAIIANS IN PERU

'Iolani School teachers Carol "Lehua" Carvalho KSK'85, Edward Collier KSK'59 and Maria "Guia" Melo KSK'82 accompanied the 'Iolani performing arts and Spanish students on a two-week tour of Peru where they performed and visited, among several places, Machu Picchu and the Amazon rainforest.



Members of the Class of 1957 enjoy their cruise from Vancouver to Hawai'i.

CLASS ACTS

Members of the class of 1957 enjoyed a 12-day cruise from Vancouver, British Columbia to Hawai'i in September 2010 with stops in Kona, Hilo, Kaua'i, Maui and Honolulu. During their two-day stop in Maui the group was hosted by **George Kahumoku KSK'69** and **Ransom "Randy" Piltz KSK'57**. **Lyford "Lee" Chong KSK'57** and wife Colleen treated the group to a tour around the island. This was the fifth time members of the class have taken a cruise together.

KS Online Logo Shop

www.ksbe.edu/logoshop

Ready for the
Rainy Weather?



dual canopy umbrella



poncho

Visit the KS Online Logo Shop at www.ksbe.edu/logoshop to order your rain gear! And check out the large selection of KS Logo performance apparel.

We look forward to your order and thank you for your support!



KAMEHAMEHA SCHOOLS®

Net proceeds benefit Kamehameha Schools' educational mission through the Ke Ali'i Pauahi Foundation.



Amplifying Hawaiian Perspectives

Featuring the latest news from Kamehameha Publishing

Ho'oilō 2011

Casting a Wider Net

Ocean-themed Hawaiian children's books are republished with 'Aha Pūnana Leo to reach a larger audience

For nearly three decades, 'Aha Pūnana Leo has been a leader in the Hawaiian language movement. In recent years 'Aha Pūnana Leo has partnered with Kamehameha Publishing to make Hawaiian language titles available to more learners. Current efforts are focused on the recreating of seven ocean-themed bilingual books.

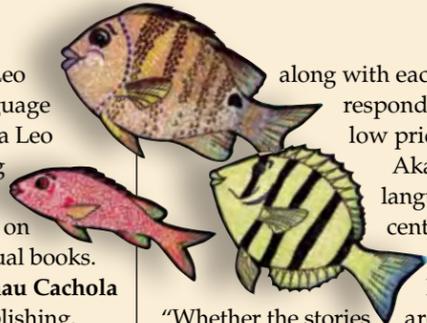
"These books are classics," says Dr. Kēhau Cachola Abad KSK'82, director of Kamehameha Publishing. "Older versions have been around for ten to fifteen years, so a lot of parents and educators will recognize the titles. For younger families and others wishing to learn more Hawaiian language, these books will be a great addition to the classroom and family library."

The first three titles of the series are now available at local bookstores and online at www.kamehamehapublishing.org. *Aia he Kāheka/There's a Tide Pool* is an early counting book. In this playful story, each time a wave washes in, another fish friend comes into the tide pool.

'*Ai'ai* is a place-based traditional tale about the stone backbone seen at Leho'ula, Hāna. When Kū'ulakai's fishpond is raided by a supernatural eel, his son 'Ai'ai sets out to catch the culprit and end his kolohe ways.

No Pūnia me ka Lua Ula/Pūnia and the Lobster Cave is a traditional story about a clever young boy who is caught between his family's starvation and putting his life at risk by diving down to the lobster cave guarded by Kai'ale'ale, the shark ali'i.

"Our lāhui is hungry for quality Hawaiian materials," says Keola Akana KSK'88, community marketing specialist. "These new bilingual books are now available in hardcover and include fun games and activities



along with each story. We think folks will respond well to the new designs and low price point."

Akana also notes that Hawaiian language and perspectives are central to the publications.

"The books are new, but the lessons are old," says Akana.

"Whether the stories are traditional or contemporary, the key messages of caring for each other and caring for the 'āina have been with our kūpuna for generations."

Kamehameha Publishing's titles are developed to have intergenerational impact. The kai series gives children and families an access point to learn about the importance of caring for Hawai'i's oceans.

In the past decade there has been a sea change in Hawaiian publishing. Through the eighties and nineties, parents and educators of Hawaiian immersion students spent their summers translating, copying and pasting together books for the upcoming school year so that the students could have materials in 'ōlelo Hawai'i. Today there is a growing number of Hawaiian language publishers that make materials available in print and online.

"We owe a lot to the 'Aha Pūnana Leo educators and parents who sacrificed so much in the early days to make Hawaiian books available," says 'ōlelo Hawai'i specialist Kiele Akana-Gooch KSK'98. "It's an honor for us to collaborate with the 'Aha Pūnana Leo 'ohana to reissue these awesome picture books!"

Look for more ocean-themed titles in the series during 'ōlelo Hawai'i month this February.

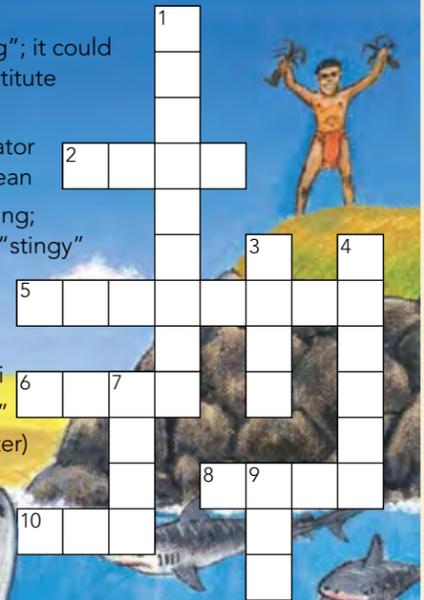
How well do you know your i'a (sea creatures)? Fill in the crossword with the Hawaiian names of these i'a featured in the new bilingual ocean series republished with 'Aha Pūnana Leo. The 'okina (') takes a space. Answers are one word each and can be viewed online at www.kamehamehapublishing.org.

ACROSS

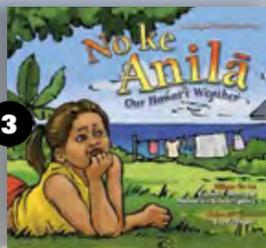
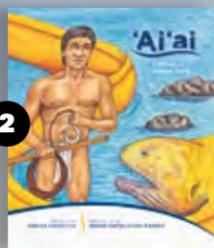
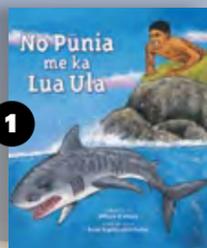
- 2 has a horn (kiwi) on his head
- 5 hard-headed i'a
- 6 eight-legged i'a
- 8 the long i'a of the sea
- 10 parrot of the sea

DOWN

- 1 a "sea pig"; it could be a substitute sacrifice
- 3 top predator of the ocean
- 4 convict tang; slang for "stingy"
- 7 better known locally as menpachi
- 9 "sea bug" (aka lobster)



New Titles



- 1 *No Pūnia me ka Lua Ula/Pūnia and the Lobster Cave* by Pila Wilson
- 2 *'Ai'ai* by Kāwika Napoleon
- 3 *No ke Anilā/Our Hawai'i Weather* by Kaulana Dameg & Māhealani Kobashigawa
- 4 *Aia he Kāheka/There's a Tide Pool* by Mākela Bruno

More Than an Online Store: kamehamehapublishing.org

20-11 Savings for the New Year!

Shop at kamehamehapublishing.org and get all your favorite Hawaiian products at huge savings. Spend \$20 or more and receive \$11 off your entire order! Click the 'Ōlelo Hawai'i link on our homepage and use coupon code **Imua2011Sale**. Hurry, this offer ends June 30, 2011. Not combinable with Hui Mo'olelo discount.

The next time you're working online or cruising on the Internet, check out our array of offerings at kamehamehapublishing.org. Explore a digital moon calendar, watch animated storybooks, discover the stories behind the stories, learn how to play Hawaiian language games, hear mele performed, sign up for permanent discounts, and enjoy great savings. Come on by and have some fun!

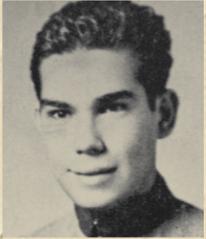


www.kamehamehapublishing.org

NOT YOUR TYPICAL SOUTH SEA ISLANDS

The Kamehameha Schools Archives is located in Midkiff Learning Center at KS Kapālama. The Archives is open to the public by appointment from 9 a.m. to 3 p.m. year-round on school days. Donations of artifacts dealing with the history of Kamehameha Schools are welcome.

For more information, please contact archivist Janet Zisk at 842-8945 (jazisk@ksbe.edu), or assistant archivist Candace Lee at 842-8455 (calee@ksbe.edu), or visit www.ksbe.edu/archives.



Manuel Sproat KSK'37



George Kahanu KSK'37

It's a long forgotten story of international intrigue, danger, human resilience, 'ohana, and finally, war, death and a suspense-filled rescue, at the core of which were 52 students and alumni from Kamehameha Schools.

Once upon a time, in the mid-1930s, there were three tiny, barren mid-Pacific islands – Jarvis, Howland, and Baker – that no one cherished and no country owned.

They just were there day in and day out, under the broiling sun, homes for thousands of birds, rats, and mice, surrounded by coral reefs teeming with fish and lots and lots of sharks.

All of a sudden, in 1935, on March 25, March 30, and April 2, five human beings were deposited on each of these islands, unloaded from the U.S. Coast Guard ship, the "Itasca."

Accompanying the human beings were items such as barrels of water, tins of food and tents. Life for the birds, rats, mice, fish, and sharks changed drastically overnight as it did for the three military personnel and the two Kamehameha Schools alumni in each of these groupings.

They were assigned to live, more like survive, on these islands for three months with no contact possible with the outside world – no radio equipment, not even Morse code.

How did this come to be? It had to be a very drastic situation for anyone to pay any attention to these miserable specks of ocean-surrounded land. And it was.

The last world air routes obstacle was the width of the Pacific Ocean with almost no emergency landing sites available. Only Jarvis, Howland, and Baker islands were still available for such development and they were up for grabs.

England, Japan, and the United States were likely candidates for take over. U.S. President Roosevelt personally set in motion the colonization of these three islands which were to be declared U.S. property after one year of continuous settlement by U.S. citizens.

This did happen.

The five original inhabitants were replaced by four Kamehameha students and this exchange involving Kamehameha students and alumni continued for a full year. No military personnel were used again.

After President Roosevelt declared that Jarvis, Howland, and Baker were U.S. property, he requested that settlement continue as England was preparing to send ships to the islands to take their turn at occupying them once the U.S. presence ended.

Kamehameha students and alumni continued their participation as colonists. In later years, Hawaiian and Asian students from other O'ahu schools were also recruited as colonists.

On Dec. 8, 1941, the day after Pearl Harbor, 12 Japanese bombers attacked Howland and Baker islands covering the land with cluster bombs. The bombing on Howland killed two of the four young Hawaiian occupants.

Rescue of the remaining colonists was delayed well beyond the original removal date because of the continuing Japanese presence in the form of a circling submarine. When rescue came the following February, 1942, the survivors were dehydrated and on the verge of starvation.

Two of the 52 Kamehameha participants in this unique story of danger and adventure on the high seas are still with us. They are class of 1937 graduates **George Kahanu** and **Manuel Sproat**, unsung heroes who all these years have quietly walked among us.

A documentary film titled "Under a Jarvis Moon," summarizing this incredible story, premiered at the 2010 Hawai'i International Film Festival.



From left: Samuel Kalama KSK'37, Kenneth Bell KSK'35, James Carroll KSK'36, Arthur Harris KSK'37 and George Kahanu KSK'37 at honoring reception at Midkiff Learning Center, November 2002.

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COMMUNICATIONS DIVISION

KAMEHAMEHA SCHOOLS®



Kamehameha Schools' mission is to fulfill Panuhā's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

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