

imua

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Kamehameha Schools 'ohana rallies to support the lāhui



He po'i na kai uli, kai ko'o, 'a'ohē hina pūko'a

Though the sea be deep and rough,
the coral rock remains standing –
staying calm in the face of difficulty.

This 'ōlelo no'ēau describes the perseverance and resilience of the recently graduated Class of 2020 from all three Kamehameha Schools campuses.

To see more images recognizing the proud graduates, such as this one that spotlighted KS Kapālama's senior class color of green on Kōnia Field just prior to graduation, check out "KS Snapshots" on page 9.



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Adapting to a rapidly changing world

by Livingston "Jack" Wong
Chief Executive Officer

Aloha mai e ka 'Ohana Kamehameha,

It is true – these are unsettling times, and the world is changing in ways we could not have imagined. We are concerned about the health and well-being of our people, the education of our keiki, and the means of our island community to sustain itself into the future. And yet, in this time of challenge and change, Ke Ali'i Pauahi's vision has never been clearer and Ke Akua's love more evident.



Over the last several weeks, Kamehameha Schools has adapted rapidly to the new world around us. Groundbreaking efforts from kumu, haumāna, 'ohana, and limahana have enabled Kamehameha Schools to adapt and successfully implement distance learning. Kumu across three campuses and 29 preschools transformed their homes into online classrooms where teaching and learning in all of its forms took place through the end of the school year. Business professionals and support staff have utilized virtual platforms, embracing innovations that serve to advance our goals in this shifting landscape.

We are grateful for the selfless contributions of campus and regional staff, alumni, and students – from providing much-needed meals and groceries to families in need across the state, to our haumāna who have found comfort in sharing messages of aloha with their peers, parents, and teachers. These are some of the stories you will read about in this issue.

Our Founder, Ke Ali'i Pauahi, found the promise of a new day, even in the midst of adversity. In fear, she found strength and conviction, and in crisis, she found opportunity. Together, we will perpetuate and grow her legacy to ensure the thriving, vibrant lāhui she envisioned. In the time ahead, let us lean on the certainty of Christ, and be inspired by Princess Pauahi as we continue to take care of our haumāna, our families, our staff, and our beloved community.

Aloha kekahi i kekahi. Aloha Ke Akua.
Jack Wong

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A career change sets
Kiana Frank KSK'04
on the right path.

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I Mua magazine connects,
informs and inspires through
storytelling that engages
alumni and other important
members of the donor
community by framing
the breadth and impact of
Kamehameha Schools and
its mission of strengthening
the capability and well-being
of Pauahi's people through
education. I Mua is committed
to being a catalyst in
establishing the thriving lāhui
envisioned by the KS Board of
Trustees.

On the Cover
During the coronavirus
pandemic that has impacted
communities across the
globe, hometown heroes have
pitched in to create waves
of positivity amid a sea of
uncertainty and anguish.
This issue features stories
from across the pae 'āina
that highlight the many ways
the Kamehameha Schools
'ohana stood with and for
communities during the
COVID-19 outbreak.



Volunteers Shea Freitas of Ko'olau Ranch and **Erin Cobb-Adams KSK'99** of the KS Kaua'i & Ni'ihau Region team deliver fresh produce in Līhū'e.

Connecting Kaua'i communities with fresh produce supports farmers

What started as a one-time purchase of 20 community-supported agriculture (CSA) boxes by **Pelika Andrade KSK'95** to feed Kaua'i families and homebound kūpuna ended up filling a need to help others throughout the community, including local farmers.

An employee with the University of Hawai'i Sea Grant College program, the Kaua'i native started her own non-profit Na Maka Onaona focused on supporting 'āina momona – thriving and productive communities.

The COVID-19 pandemic led to limited access to fresh produce. Andrade reached out to the Kīlauea Community Agricultural Center – 'Āina Ho'okupu O Kīlauea (AHK) to purchase 20 CSA boxes for delivery in Anahola. With farmers markets closed, there was no mechanism in place to distribute fresh vegetables to the community or transfer funds for produce. Andrade discovered a more prominent need across the island.

AHK was buying up farmers' harvest surplus for CSA boxes so the food wouldn't go to waste in the fields. Still, their location was limited to the Kīlauea

population. Andrade brought together Public Charter School Kanuikapono, the KS Kaua'i & Ni'ihau Region team, the Office of Hawaiian Affairs (OHA), and other service-minded organizations and individuals to pitch in. Together, they sponsored boxes and increased deliveries of fresh produce twice a week to Kaua'i's east and west sides. OHA Trustee **Dan Ahuna KSK'85** is also part of the weekly delivery crew, and face masks were donated by Kealopiko.



Waimea High School kumu Keala Lindsey-Meyer makes a delivery to Kalāheo homebound households.

Sustaining food systems through which people can access seasonal farm-fresh food creates a stable environment for farmers to keep planting. Andrade said there are so many lessons to take away from the current situation. Without demand and committing to buying local produce, she emphasized a deficit of product supply and an eventual end to farming; a stable long-term system is the solution.

Andrade is happy to see friends and neighbors while wearing the proper personal protective equipment and following social distancing guidelines during deliveries. Her group of volunteers delivers to 200 households and sees neighborly trades of honey and fish from Kekaha families, and salt from 'ohana in Waimea and Anahola.

"When I was a student at Kamehameha, the activities I was involved in very much nurtured the idea of service," Andrade said. "Forever and always, there are many Kamehameha alumni and graduates that are in roles of leadership and supportive leadership that are service-oriented. It's something to be proud of: the idea of service, and acting on behalf of a collective."

Blessings for Waikapū: community pantry provides support to those in need

To address food insecurity issues and provide support to their Waikapū, Maui, neighborhood, members of the Kamehameha Schools Maui 'ohana established the Waikapū Food Pantry – an offshoot of the "Blessing Box" concept that has gained national traction during the COVID-19 pandemic.

Modeled after the "Little Free Library" approach, where books are placed in what is usually a homemade structure to take and then return or replace, a Blessing Box is filled instead with nonperishable food items allowing for individuals to take what is needed and donate when one can.

Under the guidance of KS Maui Kula Waena Kumu **Ululani Shiraishi**, students Samantha Abernathy KSM'25, Sofia Abernathy KSM'25, Blake Abernathy KSM'26, 'Alaula Kaopuiki-Santos KSM'25, Chaysen Tanaka KSM'25 and



KS Maui haumāna and founding members of the Waikapū Food Pantry, Chaysen KSM'25 and Brennan KSM'26 Tanaka, replenish one of two pantry boxes with donated nonperishable items.

Brennan Tanaka KSM'26, along with members of their 'ohana connected virtually at the start of COVID-19's impact on Hawai'i to begin planning for the food pantry's introduction to their community.

While witnessing the toll the pandemic took on friends and family was the inspiration for the project, Shiraishi notes that the overall idea ultimately stemmed from a Keala'ula assignment she charged her sixth grade English haumāna with last school year, several of which are part of the founding food pantry group.

Keala'ula is a personalized, professional development program for campus educators designed to innovate and move the KS tri-campus network closer to the goal of a world-class Hawaiian culture-based education system. With that idea in mind, Shiraishi's assignment focused around the driving question: "How can I use the talents and experiences God has blessed me with to positively impact my lāhui?"

"It has been amazing to see haumāna carry that question far beyond the classroom," Shiraishi said.

The food pantry is positioned at the entrance to Waikapū Gardens with a sign stating its purpose: "Take a blessing when you need one... Leave a blessing when you can."

Shiraishi shared that another pantry box was eventually added due to the outpouring of donations to the project

and that there has been a steady flow of leaving and taking of items. The increased support for the pantry led haumāna to initiate a weekly virtual check-in to discuss best practices, while allowing for time to analyze data gathered around how many items are being taken and donated to best support the needs of Waikapū.

K-Scholar creates resource to help students remain intellectually stimulated during pandemic

With in-person instruction coming to a halt in March due to COVID-19 for many, if not all, of Hawai'i's public, private and charter school haumāna, Kamehameha Scholars participant and homeschool student Phoenix Maimiti Valentine took advantage of the opportunity to help those unaccustomed to distance learning remain engaged.

Valentine, a high school junior, also participates as a student advocate with local nonprofit HawaiiKidsCAN. It was following a conversation with community and outreach manager Aisha Heredia about the various resources Valentine finds useful as a homeschool student that sparked the idea for "'Ike Outside the Box."

An in-depth video compilation of free online resources for haumāna, kumu and mākuā, 'Ike Outside the Box is complimentary to the many school-based, distance learning programs being completed by students across the state as it covers all areas of STEAM – science, technology, engineering, arts and mathematics.

Valentine shares resources ranging from her personal favorite, nightly streams by The Metropolitan Opera, to kilo mahina, or the practice of understanding the Hawaiian lunar month by local hui Hō Mai Ka Pono.

A member of Kamehameha Scholars since her freshman year,

Kamehameha Scholar Phoenix Maimiti Valentine is helping those not used to distance learning stay engaged through "'Ike Outside the Box," an in-depth video compilation of free online resources.

Valentine credits the program and its counselors with not only teaching participants the importance of having a well-rounded portfolio of experiences, but also affording them opportunities to share that knowledge.

During a recent Kamehameha Scholars-sponsored webinar, Valentine presented her work behind 'Ike Outside the Box, a gesture she said she was grateful for as it created a space to learn about the work fellow scholars have been completing during the pandemic.

"What I really love about K-Scholars is that we operate with a collegiate mindset, while still being grounded in our Hawaiian roots," Valentine said. "The program not only prepares us for the here and now as high schoolers, but also gives us a visual of the larger picture of who we're going to become as a lāhui and prospectively as individuals."

Producing 'Ike Outside the Box served as great practice for the Mākaha native and budding film maker, who hopes to attend New York Film Academy following graduation next school year. It is through film that Valentine says, "Anything is possible if you just have the imagination to create it."

To learn more about 'Ike Outside the Box visit: vimeo.com/402692990.



Phoenix Maimiti Valentine

by the numbers

During these unique times, the fact that we are unable to honor the tremendously talented Class of 2020 with a traditional graduation ceremony takes nothing away from its collective accomplishments. The ability to adapt and remain flexible through the COVID-19 pandemic speaks volumes to your character and contributions to our lāhui.

To recognize our graduating seniors and their accomplishments, hard work, resilience and potential as the next generation of leaders, this edition of “By the Numbers” is dedicated to the Class of 2020.



June 23, 1891
Kamehameha School for Boys graduates its first class.

14

Number of graduates in the first class, which included Moses Kauwe, Charles E. King and W.E. Brown.

June 1897
Kamehameha School for Girls graduates its first class.

15

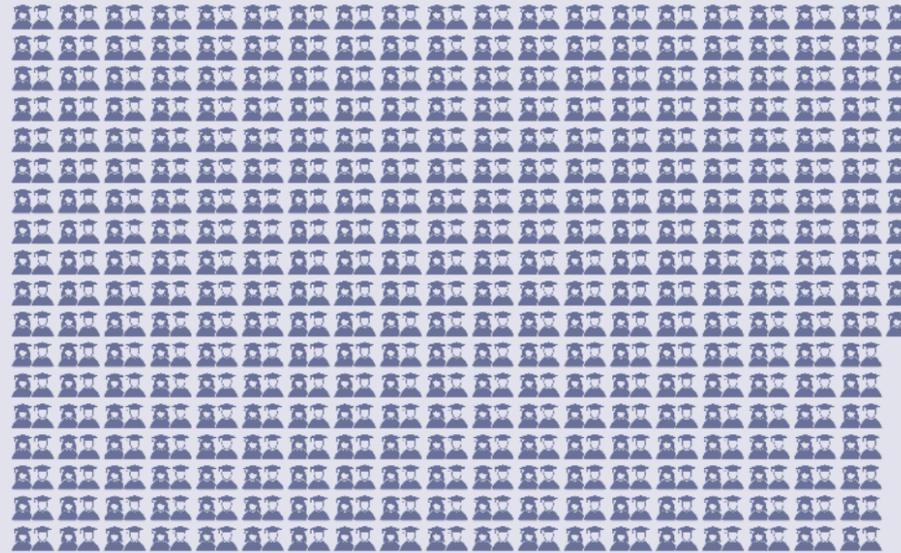
Number graduated in the first class.



May 2020
Kamehameha Schools graduates its current senior class.

695

Number of students from KS Hawai'i, Kapālama and Maui combined that have graduated.



15

KS alumni regions throughout Hawai'i and across the U.S.



31,000+

KS alumni around the world.



ks snapshots

E Ho'omaika'i iā Kamehameha Schools Class of 2020!

On May 23 and 24, staff, administrators, 'ohana and alumni celebrated the accomplishments of nearly 700 good and industrious men and women who graduated from the three KS campuses.

It wasn't what anyone imagined graduation would be when this school year started, but the celebrations for these resilient seniors were unique and filled with an outpouring of spirit and pride that paid tribute to the perseverance and dedication of this memorable class. Students were recognized with “drive-through” graduation ceremonies, which allowed for an appropriate level of fanfare and fun, while also keeping safety in mind amid the COVID-19 pandemic.





To the 2020 graduates, as you look back on all the hard work and look ahead to bright futures, we wish that success follows you in everything that you do.

I Mua Kamehameha!

On the last weekend in May, we recognized the amazing and resilient class of 2020. Across our three campuses, we took this time to celebrate them, their accomplishments, and the bright future ahead.

Mahalo to the faculty, staff, 'ohana and students at our Kapālama, Maui, and Hawai'i campuses who took part in our first drive-through graduation. In this edition of "Voices of the lāhui" we highlight comments and captions made throughout social media recognizing our Class of 2020, faculty, staff and Ke Ali'i Bernice Pauahi Bishop.

"once a warrior, always a warrior. 💙🌹"

– @kaddisonq, INSTAGRAM

"It was the best I could have ever imagined!"

– Susana Garcia Alaman, FACEBOOK

"and just like that, 13 YEARS PAU 🥰 Mahalo pauahi for the past 6 years of my life. thank you for blessing me with wonderful teachers, friends, and classmates. I will forever be grateful for the countless opportunities you have given me and the unconditional love and support i have gotten these past years. and with that, i will be forever indebted 🥰🌹"

– @krome_sk, INSTAGRAM

"Thank you Kamehameha Schools very much for all the hard work and planning for the drive through campus graduation. My son enjoyed it so much. It was a beautiful way to celebrate the Senior class of 2020. Riding around campus with the family in the car and seeing everyone giving him congratulations and teachers giving him personal shout outs is an experience he will never forget. Also all the wonderful gifts. Mahalo Ke Akua, Kamehameha Schools and especially Princess Pauahi for your legacy that all these Seniors will carry on."

– Lydia Barr, FACEBOOK

"Such an amazing drive thru graduation! Thank you to all who made it happen for our keiki. The feeling of love and happiness was felt by the whole Ohana from beginning to ending. It was definitely a memorable experience 🎓🎉🎊🎊🎊 Congrats to the Class of 2020 🌟"

– Cory Canyete Porter, FACEBOOK

"This brings me so much joy. I MUA"

– Kira Roberts, FACEBOOK

"Wow!!! That was amazing! I bet many of my fellow past alums would like to request a do-over in this style!!!! Minus the pandemic, of course"

– Laurice Pasion, FACEBOOK

"Our KS faculty are SOOO amazing for doing this for them 🧡🧡🧡. You all are rockstars too!"

– @tayuye, INSTAGRAM

"It was absolutely perfect!"

– @susana.hi17, INSTAGRAM

"Mahalo Nui Loa to all the staff of Kamehameha, and to our Princess Pauahi for all the years of support. Mahalo ke Akua for the lives that you have given us. Please watch over our keiki as they holomua into their new future. We are forever grateful! Ho'omaika'i to the soldiers of the Class of 2020!"

– Lola Anna, FACEBOOK

"It was absolutely the best graduation experience! A huge mahalo to all the faculty, staff, and volunteers that put blood, sweat, and tears into the planning and setup of this monumental event. From the first car to the last, your energy never faltered and your passion and love lifted each student as they made their way around the hill one last time. You made EVERY graduate feel special. The class of 2020 will forever be the class that rocked the hill. #foreverindebted #pauahistrong"

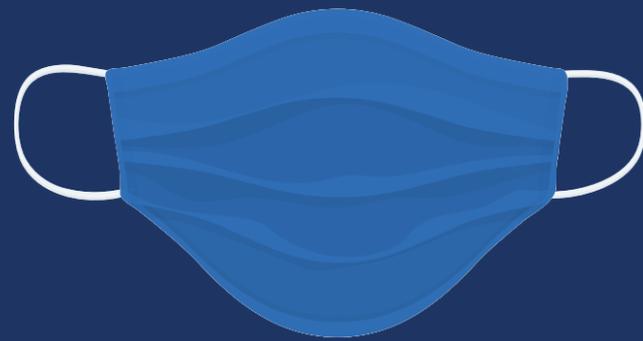
– Byron Kapali, FACEBOOK

"Congratulations Class of 2020!! You will soon join the alumni 'Ohana and give love and support unconditionally. Sending warm aloha... Mrs. Earle"

– @mrsmlearle, INSTAGRAM

"Ho'omaika'i e Kamehameha Kapālama c/o 2020!! Ka papa ōma'oma'o!! What starts here changes the world..."

– @reidtakano, TWITTER



STRONGER TOGETHER OLA KĀKOU

KS 'OHANA RALLIES TO SUPPORT THE
LĀHUI DURING GLOBAL PANDEMIC



During the unique situation caused by the coronavirus pandemic that has impacted communities across the globe, hometown heroes have pitched in to create waves of positivity amid a sea of uncertainty and anguish.

These stories from across the pae 'āina serve as lasting testimonies of the many ways the Kamehameha Schools 'ohana stood with and for communities during the COVID-19 pandemic: contributions to protect community health care warriors; fresh fruits and vegetables to feed those in need; online resources to help even the littlest learners continue with their education needs; and students guiding students coping with being cooped up at home during a global crisis.

As communities across the globe rally to overcome the coronavirus, these accounts of compassion, collaboration, and selfless care for others serve as indelible examples of the power of positivity and hope.

Growing a farm-to-table connection

Farmer Zac Hosler provided West Hawai'i hotels and restaurants with up to 1,000 pounds a week of baby leafy greens grown on his farm on 'Āina Pauahi in Keauhou ma uka.

However, when tourism took a sudden dive and these resorts and eateries shuttered because of the impacts of COVID-19, Hosler faced the possibility of having rotting vegetables on his hands. Worse yet, he also feared that his farm would not survive the economic calamity.

"This went from everything sold to nothing sold," Hosler said.

Hosler quickly mobilized and joined forces with other KS farmers to organize a drive around a community supported agriculture model to sell their crops to the community at below retail prices.

But the farmers also needed a convenient pick-up location, so Hosler connected with KS Senior Asset Manager **Perry Kealoha**, who stepped up to help.

Kealoha, along with KS Statewide Leasing and Transaction staff, worked to provide Hosler and the other farmers with a right-of-entry permit for a location on a KS property to use as a pick-up site.

"This is a way to keep their businesses afloat during this downturn and get high-quality fresh produce to the community while maintaining social distancing," Kealoha said.



Warrior face shields for health care warriors

KS Kapālama students learned a valuable lesson in giving when they turned their knowledge of robotics into donations to protect health care workers from the coronavirus.

Assistant Boarding Director **Ke'ala Ka'upu KSK'78** helped to facilitate the donation of 20 boxes of transparency sheets to medical staff at The Queen's Medical Center. Transparency sheets are used to create face shields, which are critical in protecting against virus transmission.

"We collected these materials from across campus. Doctors and nurses at Queen's are going to be better equipped to help those who need it because of this donation," Ka'upu said. "Those professionals on the front line deserve our help. They are heroes."

Technology Department Head and Robotics Team coach **Brandon Teshima** tapped into the savviness of his haumāna to come up with solutions after learning of Ka'upu's kāhea for kōkua. Using 3D printing technology, Teshima and a small team of kumu and haumāna fabricated face shields to be donated to Hawai'i Pacific Health.

"There is a silver lining here: to see our haumāna engaging in genuine, relevant learning, while also providing

a service to the larger community is a win-win for us," Teshima said.

With support from the Enterprise Information Management and Architecture Division, the team delivered a batch of 125 face shields to Hawai'i Pacific Health. But this was just the tip of the iceberg as additional deliveries were made across the state to keep frontline workers safe:

- KS delivered 250 face shields to the State Department of Public Safety for correctional officers after a call went out from the State Department of Health.
- In conjunction with the KS Maui, Moloka'i and Lāna'i Region, hundreds of masks were delivered to seniors and health care workers, and the regional team is working with students to print 500 face shields with 3D printers.
- KS Wai'anae Region team members distributed 50,000 masks to the vulnerable population.
- Kona, O'ahu, representatives distributed 2,000 masks to Papakōlea, Kōkua Kalihi Valley, and Wai'anae Christian Church.
- KS partnered with Hawai'i Pacific Health to purchase personal protective equipment for health centers, state hospitals, and houseless communities.

Nourishing the community

The message from the teachings of Jesus Christ and the legacy of Ke Ali'i Pauahi is clear; KS Hawai'i Kahu **Kaunaloa Boshard KSK'77** said: "We need to step in and step up to that place of serving the poor, the downtrodden, those who are suffering, and being kind to them."

Early on during the pandemic, KS Hawai'i's Food Service Department took perishable food from its pantry and made several shipments to five Hawai'i Island nonprofits who serve community members in need of basic necessities like food and shelter.

"All of the people we met have learned to put their hope in God. When we stopped by to share the food, people came out of their houses to help and to say 'Thank you.' Tears rolled down some of their faces and smiles were as wide as Hilo Bay," Boshard said.

Also on Hawai'i Island...

Andrew "Andy" Kahanu Frias KSK'05, a youth development leader with the Liliu'okalani Trust (LT), flashed the "LT" sign as he and colleague Jessica Kaneakua prepared for another delivery to needy Native Hawaiian families shuttered at home by the pandemic.

"With all our youth having to remain with their caretakers, it has become cumbersome for many families

to manage engagement, enrichment, supervision, activities, and meals, which may increase the likelihood for our families to remain in cycles of poverty," said KS East Hawai'i Regional Director **Kilohana Hirano KSK'94**.

In an effort dubbed "Na'au, Na'auao, a 'Uthane," or "Mind, Body, and Soul," KS East and West Hawai'i Regions provided the "start-up" funding and other small items for 'ohana care packages that contain nutritious foods including fresh produce, educational and engagement materials for keiki and 'ohana, and materials to support the social-emotional well-being of these families. Along with LT's estimated 500 beneficiary families, the program serves high-need Native Hawaiian families in Hilo, Laupāhoehoe, Pa'auilo, Honoka'a, Waimea, Kohala, Kailapa, La'i'ōpua, Konawaena, Hōnaunau, Miloli'i, Ka'ū and Puna.

"Initially, we targeted serving 500 families per week, but through leveraging our initial investment and additional collaborations realized through the synergies of service and partnership, we are serving over 700 families per week," said West Hawai'i Regional Director **Kaimana Barcarse**. "We hope to be able to increase our capacity to help 1,000 families a week."

Throughout Hawai'i, KS has worked with collaborators to provide over

13,000 meals to kūpuna and 'ohana in need each week. Along with LT, collaborators have included Wai'anae Coast Comprehensive Health Center, Hui Mālama o Ke Kai and Ko'olau 'Āina Momona, Kōkua Kalihi Valley, Papakōlea Community Development Corp., Kapolei Community Development Corp., Alu Like, The KROC Center, and the University of Hawai'i College of Tropical Agriculture and Human Resources.

On Maui...

KS Maui staff members **Alexis Kageyama** and **Hōkūao Pellegrino** suited up and harvested the first batch of hydroponic mixed greens as a donation to a Maui group making certified face shields for the Maui Memorial Hospital team.

"We have been working with some of our KS 'ohana-in-need to distribute to families," KS Maui Po'o Kula **Scott Parker** said. About 15 pounds of greens were harvested in the first haul at Hale Uliulimau, the greenhouse located at kula ki'eki'e.

On Lāna'i...

More than 500 keiki ages three to 18 received educational resources at an event held by the Lāna'i High and Elementary School Foundation and supported by the KS Maui, Moloka'i and Lāna'i Region. The giveaway was

designed to motivate students to keep learning even while staying at home.

The bags provided resources for students who have limited technology in their homes. For students who have access to technology, some items were included in the bags that would give them a necessary break from technology, including engaging STEM activities.

On O'ahu...

KS Kapālama and members of the FLIK Independent School Dining program led by Executive Chef **Dean Matsushita** organized grab-and-go meal stations across O'ahu for haumāna, kūpuna and their 'ohana impacted by the COVID-19 pandemic.

Meals were distributed at Hui Mālama O Ke Kai in Waimānalo. Other distribution sites include Whitmore Village, Papakōlea, Kapolei Homestead and the Wai'anae Moku where the Community Learning Center at Mā'ili organized the logistics, the Hawaii Food Bank supplied the keiki food pantry, Ulupono Initiative assisted with the purchase of local produce and Wai'anae Coast Comprehensive Health Center's health promotion department supported the moku during this public health crisis.

Students helping students

Seventeen-year-old Ka'io Nagai has been homeschooled since he was little,



but in his freshman year, he and his parents decided it might be a good idea for him to meet other kids his age.

"Being homeschooled, I don't get much social interaction," said Nagai, a senior from Hilo who recently graduated.

That decision led to his enrolling in Kamehameha Scholars, the nationally-acclaimed college and career counseling program that provides students in grades 9 through 12 with post-secondary planning, year-round workshops, and interactive lessons grounded in the Hawaiian culture.

But then the COVID-19 pandemic hit, resulting in stay-at-home orders, closed schools, and distance learning for nearly all students. Nagai soon found himself using his homeschooling experience to help his fellow scholars cope with being stuck at home.

"It's not as traumatic of a change for me as other people are experiencing," Nagai said. "Being homeschooled so long, I was kind of used to being in the house on my own. I wouldn't say (the coronavirus impacts) had changed my daily life."

One person he helped was fellow Kamehameha Scholar Holli-Jae Macanas of Hakalau.

"Me and Ka'io, we talk about our lives. He's given me options and we talk about what we've done throughout the day. ... We give each other tips to help each other out through the crisis. He's my main guy," said Macanas, a senior at Hilo High School.

"I would give tips on how to keep focused, keep yourself accountable, working on time management – tips such as that," Nagai said. "I felt really happy because I felt like for once everyone in the world is kind of living like how me and a lot of other homeschoolers have been living. I hope I did help them."

Kamehameha Scholars and its counselors serve as a piece of the larger support network for scholars and their 'ohana, especially during crises, said Kamehameha Scholars East Hawai'i Counselor **Jessica Waiiau**.

"It is in these toughest of times that we need to remember that we are all connected and to be there to support one another," Waiiau said. "We continue to connect with them across the physical space so that they can continue to 'auamo their kuleana to succeed for the betterment of our lāhui." 🌺

Joining the club

KS Maui students learn, engage at Association of Hawaiian Civic Clubs Convention



Recent Kamehameha Schools Maui graduates (from left) Kailanamālie Jensen, Taj Joaquin and Justice-Lee Vannatta-Kapoi attended the Association of Hawaiian Civic Clubs Convention to learn more about issues affecting the next generation of Native Hawaiian leaders.

Students from Kamehameha Schools Maui took a major step as future leaders committed to making a positive contribution to the lāhui at the Association of Hawaiian Civic Clubs Convention (AHCC) last November at the Hyatt Regency Maui Resort and Spa in Lāhainā.

The students, who were accompanied by their Hawaiian History Kumu **Kapulani Antonio**, focused on ways to empower young Native Hawaiians to engage and thrive in the political process with the hope of shifting attitudes and decisions regarding Hawaiians and residents throughout the state.

“We’re trying to get more students interested in politics because we feel it’s important to develop a stance in government,” **Kailanamālie Jensen KSM’20** said. “One day, we’re going to grow up, and it’s

going to be us taking the lead, so it’s important to get involved.”

Antonio and the students plan on starting a school-sanctioned club focused on civic engagement, which will bring attention to issues affecting teenagers as well as their ‘ohana and communities.

“We’re starting a club on campus called ‘Hui Kālai’āina,’ and it’s based on a post-territory time when Native Hawaiians were very active in government – we were overthrown, but we didn’t curl up into a ball and die, we said ‘We’re still here, and we’re going to get active,’” Antonio said. “I’m hoping that the students see how the legislative process

Below: The ‘Aha ‘Ōpio provided an opportunity for KS Maui students to discuss issues affecting Hawai‘i, and formulate potential solutions. They were joined in the engaging discussion by KS Maui Po‘o Kula Dr. Scott Parker (top left).



“One day, we’re going to grow up, and it’s going to be us taking the lead, so it’s important to get involved.”

– Kailanamālie Jensen KSM’20

“As young Hawaiian students at KS Maui, we should learn about our history and culture as we try to revive it and spread that knowledge.”

– Justice-Lee Vannatta-Kapoi KSM’20



works, and I’m happy because it’s through the Hawaiian Civic Club Convention, so it’s a friendlier environment. I hope they understand what civic engagement is about, and get more involved in local issues and politics because they have a say.”

During a student-focused ‘Aha ‘Ōpio on the final day of the convention, the KS Maui attendees met with established Native Hawaiian leaders in the local political scene, including Hawai‘i State Sen. Kai Kahele and Maui County Council Member Keani Rawlins-Fernandez. Student participants then broke into work sessions to discuss issues affecting Hawai‘i today and potential solutions.

Justice-Lee Vannatta-Kapoi KSM’20 said: “I was super excited to sit in on many of the sessions, especially where they talked about whether or not Hawaiian history should be a mandatory course in public schools. As young Hawaiian students at KS Maui, we

Above: During a student-focused ‘Aha ‘Ōpio as part of the Association of Hawaiian Civic Clubs Convention in November, attendees from KS Maui met with established Native Hawaiian leaders in the local political scene, including Hawai‘i State Sen. Kai Kahele.

should learn about our history and culture as we try to revive it and spread that knowledge to other schools. It starts with us and the teachers so we can be educated when we go out into the big world.”

The convention – ‘Aha Kū Makahiki – featured representatives from the AHCC’s five councils from Hawai‘i, Maui, O‘ahu, Kaua‘i and the continent. The AHCC is the oldest Hawaiian community-based advocacy movement. The organization focuses on improving the welfare of Native Hawaiians by fostering economic development and improved health in addition to preserving the Hawaiian culture, language, history, music, dance and other important traditions. 🌺



Community connections and the path forward

by Wendy Kekahio
 Strategy Consultant
 Kamehameha Schools
 Strategy and Transformation Group

In recent months, life in Hawai'i, and throughout the rest of the world, changed drastically. We were left with no choice but to quickly adapt to entirely new ways of life. Through this change and upheaval, we reaffirmed something that has always been an inherent part of traditional Native Hawaiian culture: an enduring connection to one another and our community.

Our connections to one another are deeply rooted in our history and way of life built on collective well-being and shared responsibilities of caring for one another. The enduring nature of these connections not only persists, but thrives, during times of adversity as sources of strength and resilience for

Native Hawaiians and all of Hawai'i. A clear emphasis and commitment to community connections is evident in our region-focused plans and actions. As such, understanding the extent to which Native Hawaiians feel connected to their community has always been important to the work that we do. In a 2018 survey, nearly one in four reported feeling extremely connected to their community and an additional quarter report feeling "quite a bit" connected to their community. In Maui, Lāna'i, and Moloka'i County, an even higher proportion of Native Hawaiians (37%) report feeling extremely connected.

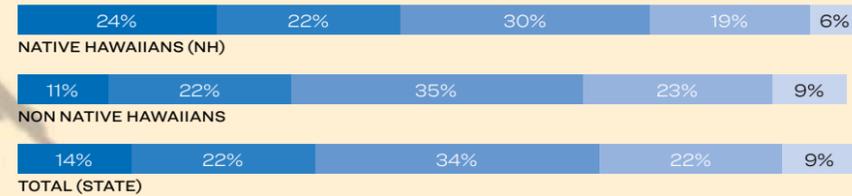
Native Hawaiians display strong connections within their communities

in many ways. Ninety percent of Native Hawaiians report having relatives or friends they can call if they were in trouble and half report that they know and trust their neighbors very much. Additionally, the majority of Native Hawaiians are engaged within their community: nearly half of Native Hawaiians were involved in a local organization or club and 60% volunteered with a local group in the past year.

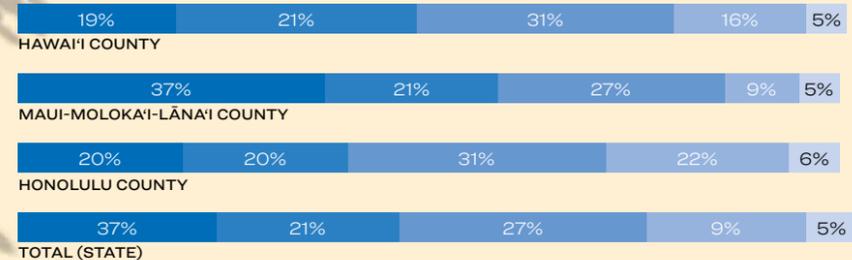
During this time, when we sort through which parts of pre-pandemic life are worth returning to, we celebrate the strength and resilience, social cohesion, and unbreakable bonds of families and communities. The ties between us will endure and carry us forward as we shape a better normal.

How connected do we feel to our community?

BY ETHNICITY



BY COUNTY (NATIVE HAWAIIAN)



EXTREMELY QUITE A BIT MODERATELY A LITTLE BIT NOT AT ALL



Mental health support for our keiki

by Darrel Hoke
 Executive Vice President of Administration
 Kamehameha Schools
 Enterprise Student Safety Steering Committee member

Mental health affects a student's ability to learn and, more importantly, their overall well-being. Kamehameha Schools has strengthened the culture of support for the mental health needs of our haumāna by increasing training, implementing evidence-based interventions, expanding services and increasing 'ohana engagement.

KS' Mālama Ola Behavioral Health Department supports haumāna at our campuses, preschools and community education programs and is comprised of 16 staff members. We are grateful for their dedication and pioneering spirit.

Prevention of mental health conditions can occur through a positive learning environment, bullying prevention, social-emotional learning and becoming a trauma-informed/sensitive school. Behavioral health staff members promote and are resources for these universal efforts that are key to the overall well-being of our haumāna. They work closely with principals, school counselors and other staff to support students and provide clinical services to our haumāna and 'ohana.

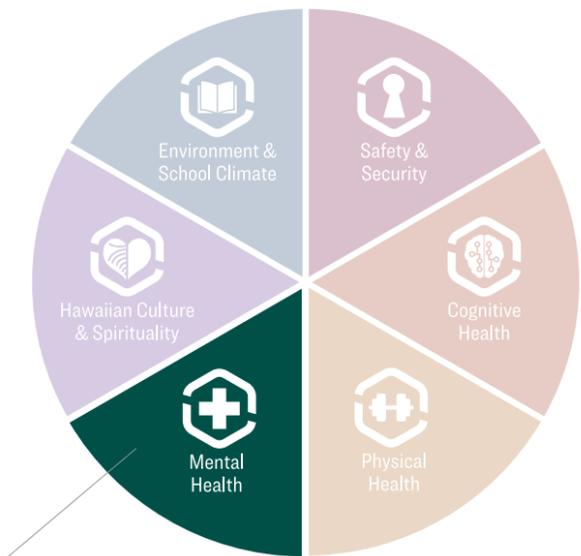
Today's keiki are experiencing increased anxiety and depression. In an effort to identify students in need of support, all campus employees are offered training on suicide prevention. In addition, depression screening has been implemented for students in grades six through 12 who visit a campus health room. While focusing efforts on prevention and early intervention, the behavioral health team also provides crisis response services to haumāna.

Student well-being begins with child and 'ohana well-being. With that in mind, our behavioral health team increases 'ohana engagement through 'ohana nights, parenting groups and mental health-related film screenings.

As knowledge of child development, psychology, and neuroscience advances, so does pedagogy. Education evolves from educator-centered teaching to student-centered learning to child-centered

Caring for the whole child

Kamehameha Schools has established a model for student well-being that focuses on six components that contribute to a student's sense of safety and health. By understanding the relationship between cognitive health, physical health, mental health, Hawaiian culture and spirituality, safety and security and environment and school climate, we can make a genuine impact on the well-being of our keiki.



Kamehameha Schools has strengthened the culture of support for the mental health needs of our haumāna by increasing training, implementing evidence-based interventions, expanding services and increasing 'ohana engagement.

well-being. KS continues to grow its behavioral health program based on best practices guided by our values of aloha, mālama, and ha'aha'a.

Student success begins with supporting the whole keiki, which moves us closer toward our vision of a thriving lāhui. For tips on child and 'ohana well-being during this challenging time, and for a full staff list, visit the Mālama Ola website at ksbe.edu/malama_ola.

"I Ola nā Keiki" highlights some of the ways that Kamehameha Schools

promotes a culture of safety and well-being to ensure safe learning and work environments for the benefit of haumāna.

Nā pua a Pauahi
 Six KS alumni honor Ke Ali'i Pauahi by sharing their 'ike and expertise as part of our behavioral health team. They are: **Marisa Lloyd KSK'04, Corinne Yuen Matsumoto KSK'82, Maile Mundon KSK'89, Anu Dooge Getgen KSK'04, Melissa Stewart-Rodrigues KSK'97 and Leina'ala Aina Launiu KSK'02.**

~~Lawyer~~ Scientist

Adjusted career pathway helps Kiana Frank KSK'04 find formula for success.

Dr. **Kiana Frank KSK'04** has forged a career path that didn't initially start in the field of science.

Her mind was initially made up to become a lawyer after she attended a fifth grade huaka'i with her Kamehameha Schools classmates to the judicial court system in Honolulu.

Debate and arguments emboldened her to speak her truth, especially when it came to indigenous Native Hawaiian rights and environmental issues. Her dreams of going into law were dashed, though, when KS Kapālama biology teacher, Gail Ishimoto, told Frank that she would make a "terrible, terrible" lawyer.

"She said because I'm a staunch fact checker, becoming a lawyer would be a horrible career path for me," Frank said.

Although crushed and deflated to learn that her hope of creating change through law was no longer viable, Frank's spirits were lifted when Ishimoto handed her an application to attend KS' Summer Science Institute program. Her life, she said, would change forever.

"She made me a scientist," said Frank, an assistant professor at the University of Hawai'i at Mānoa's Pacific Biosciences Research Center. "She fostered the curiosity that I always had within me. She encouraged me to always analyze and keep asking questions about science because it's important to everyone who lives on this planet."





"Our kūpuna have done their part in writing our mo'olelo, many of which are science-based discoveries. It's now our kuleana to continue to tell those stories."

- Kiana Frank

The wonders of the microscopic world would soon dominate Frank's attention as she delved deeper into the field of molecular cell biology. She continued to pursue her passion after completing high school and went on to graduate magna cum laude with a bachelor's degree in molecular genetics from the University of Rochester (New York) in 2008. She then continued her education at Harvard University where she earned a master's degree and doctorate in molecular cell biology.

Today, Frank focuses on microbes, which are tiny single-celled organisms unseen by the human eye. Even though microbes are the most abundant organism on the planet and make up 90% of the ocean's life mass, she believes that the lack of education and awareness regarding the realm of bacteria could lead to a decline in Hawai'i's ecosystem.

Frank and four other junior researchers received a \$10.4 million grant to focus on the link between environmental microbiomes and human health. The team will evaluate how land use patterns and environmental factors influence the diversity, abundance, virulence and persistence of waterborne microbial threats to Hawai'i's ahupua'a.



Kiana Frank serves as an assistant professor at the University of Hawai'i at Mānoa's Pacific Biosciences Research Center where she studies the microscopic world of molecular cell biology.



"I want to carry on what I've been so fortunate to learn to our next generation."

— Kiana Frank



As if Frank's roles of educator and researcher aren't enough, YouTube star can also be added to her growing list of accolades as she has also helped produce and co-star in instructional dance videos that teach science lessons.

From learning about fishpond food webs to coral bleaching, Frank and her "BOSSdancefriends" have 100-plus subscribers and nearly 50 YouTube videos produced. She's a "mini celebrity" among keiki as her video clips have been used by teachers as educational videos for their science classes. When she visits as a guest speaker for the day, Frank lets the kids join in on the fun and teaches them a new dance to go along with their science lesson.



"I want to carry on what I've been so fortunate to learn to our next generation," Frank said. "Keiki are so open and excited to learn. I'm just so happy to be able to teach them like how I was taught and encouraged during my time spent at Kamehameha Schools."

According to Frank, the importance of carrying on scientific discoveries within Hawai'i's watersheds and ecosystems is vital because it's what Hawai'i's kūpuna have perpetuated for thousands of years. She is excited to fuse and foster traditional and modern teachings throughout the next phase of scientific discoveries, especially in respect to restoration and conservation efforts.

"We need to be able to make these predictions and extrapolations of organisms in order to learn more about some unknown spaces within Hawai'i," Frank said. "Our kūpuna have done their part in writing our mo'olelo, many of which are science-based discoveries. It's now our kuleana to continue to tell those stories and fuse them with modern science technologies in order to learn and help our land and sea." 🌱

When she's not collecting and analyzing data in the lab or the field, Kiana Frank (above and below left) visits schools to help keiki and their kumu learn dance routines that double as science lessons.



Cherished memories echo on

Although the 2020 Kamehameha Schools Song Contest was suspended to protect the KS 'ohana and the surrounding community from the COVID-19 pandemic, this year's song directors are not kaumaha (sad). Instead, they are excited about reimagining the competition and sharing their original mele in innovative ways.

To celebrate a century of KS song contests, and to fill the temporary void left by the event's suspension, former Song Contest directors turned KS employees shared nā hali'a aloha – cherished memories – of the choral competition. Their moving mo'olelo presented here in their own words show how this treasured tradition helps haumāna embrace their Native Hawaiian heritage through mele, and provide hope and positivity during these uncertain times.

Cherished memories echo on
Cherished memories echo on
Cherished memories echo on
Cherished memories echo on

Previous page: These former Song Contest directors now serve in leadership roles at Kamehameha Schools. Showcasing their signature song leader signals are (from left): Andrea De La Cruz Oka KSK'86 – Communications Manager; Ian Custino KSK'95 – Community Engagement & Resources (CE&R) Regional Project Manager; Nani Fujiwara KSK'95 – Kealapono Director; and Kekoa Kaluhiwa KSK'94 – CE&R Senior Director of Statewide Operations.

Andrea De La Cruz Oka KSK'86

Women's Song Director '85-'86

Cultivating a deeper understanding of a mele

"Our winning song, 'Ka Mauna Oliveta,' composed by **Randie Fong KSK'78**, is the name of an old Hawaiian church in Waikāne Valley, O'ahu. This was a very special place to Randie and I'll never forget the day he took me there. It was the church where his grandparents, John Kialoa and Rebecca Kaholokai Kialoa, were pastors and their names were woven into the lyrics. The church was named for the Mount of Olives – a hill east of Jerusalem. Randie likened the lush, green area to Canaan or Kana'ana, the promised land of the Jews. Randie's generous investment of time and belief in me helped my 17-year-old self believe in me, too!"

Most memorable Song Contest moment

"It was my junior year. I was so nervous that when I finished directing our song, I turned and walked down the steps off the small stage and there was this auntie in the crowd. Her eyes were big and looking at me. She whispered loudly to me, 'You forgot to seat your girls!' I turned around and there was my class, still standing. That's one for the Song Contest history book and my first big lesson in execution!"

How Song Contest shaped me as a leader

"My Song Contest experience taught me three things: How to listen, connect with others and make the choice to lead. I was in the Concert Glee Club (CGC) and had CGC section leaders in each of the voice parts. They kept me abreast of how each section was doing. Listening to them was very much a part of our success. Our senior women were connected to each other and to our song and driven to win. They also connected to me as their leader. All of these elements helped things fall into place. We were kākou. My decision to be a song leader also taught me that anyone can be a leader in different ways. You just have to choose to be one."

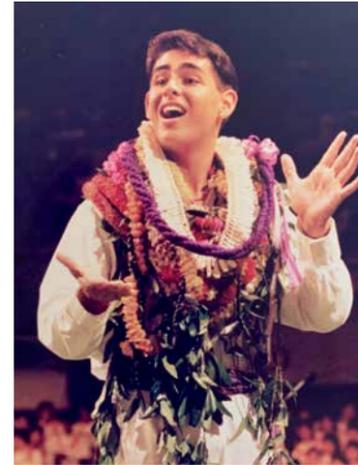


Ian Custino KSK'95

Co-ed Song Director '92-'95

Musical mentors and inspiration

"Auntie **Leila Kiaha KSK'44** arranged most of our mele. For me, she embodied the talent and wisdom of my great grandmother, Vickie Ii Rodrigues, and the guidance and gracious discipline of my grandmother, Lani Custino. Her presence and influence grounded me in ways that only 'ike kūpuna can. Papa Dale Noble was my rock. He was my unfading North Star; a true mentor and father figure. He was a huge stabilizing force for me, and his musical expertise and calm leadership style was foundational. Les Ceballos was my fire! His passion helped me push boundaries and take



my abilities to limits I wouldn't have dared to alone. Auntie **Gussie Bento KSK'50** was the kahu of the Heritage Center when I was at Kapālama. It was a refuge for me, and she was my sage. I would sit in Pauahi's rocking chair and talk to Auntie Gussie about the stress of song contest every year. Tears were shed and laughs shared. She, and that place, were sources of healing for me."

Most memorable Song Contest moment

"Freshman year... New leader, class of 1995 debut at Song Contest. To say I was nervous is an understatement. We're in the exhibition hall rehearsing. I'm sweating, trying to make some last-minute seating chart changes, making sure each section leader has the correct pitch marked out on their pitch pipes. I'm freaking out! After our last run through of the song, the class files in to the arena. I'm called over to two lū'au tables over in the corner by my mom and a couple of the other class parents. My mom points at the tables and says, 'These are all for you.' Both tables were piled high with lei. I teared up. 'They love you,' says one of the parents. It gave me the last bit of strength and confidence I needed to get up on that stage as a freshman director. It sealed the deal for me with my class – I was forever devoted!"

Nani Keli'i Fujiwara KSK'95

Senior Women Song Director '95

Musical mentors and inspiration

"Oh how I love Auntie **Liz Hansen KSK'67**! To come in as a director in your senior year was very challenging. Except for the freshman director, most directors have already been leading their class their entire high school career. I just remember always feeling scared, frustrated (dealing with 200 young women), and hesitant. She would always gently tell me 'It's ok. Don't give up. Come, Auntie give you hug.' Mai hā'awipio (Don't give up) is a motto that I use as a mother. My kids often repeat it: 'Fujiwaras don't give up!'"



Most memorable Song Contest moment

"When it was done! I felt such a sense of relief and accomplishment. I remember standing on the stage as the arena emptied, and it began to quiet, and as I looked

out to the empty chairs, I imagined the kūpuna of Kaua'i standing and saying, 'Well done!' It was such a chick-en-skin moment."

The role of Hawaiian music in my life today

"Hawaiian music is what carries my soul and connects me to my kūpuna and 'āina. It speaks for me when I cannot speak or express the words myself. It is my language of choice: music!"



Kekoa Kaluhiwa KSK'94

Co-ed Song Director '91-'93

"I Mua Kamehameha" Director '94

Musical mentors and inspiration

"Directing at song contest was extremely stressful for me. I cried a lot when no one was looking. Since I couldn't read music, I had to memorize and replicate the movements of my teachers yet add my own emotion to my directing. At the end of the day, my classmates were always supportive of me. I also had other talented classmates like **Aaron Sala KSK'94** and **Monte McComber KSK'94** who understand music theory and rallied to help teach me and our classmates in preparation for Song Contest. I am privileged to have had such great friends."

Most memorable Song Contest moment

"After our winning song 'Mele o Kaho'olawe' was introduced and before we start singing, there was a lull in the arena where you can just about hear a pin drop. At that moment, my godmother seated way up in the bleachers yelled 'Go get 'um Kekoa,' and the audience laughed. My aunt has since passed, but she was a huge influence in ensuring I had a quality education. Every time I come upon a challenge in life, I hear her yell, and I keep going."

The role of Hawaiian music in my life today

"Hawaiian music crosses language barriers, allowing emotions and personal reflections of Hawai'i's beauty to be expressed when words may alone not be understood. As a Hawaiian musician, I have been fortunate to learn from many great musicians and have been able to travel throughout Hawai'i, Japan and the west coast. In some of the most contentious times in my life's journey, music is what allowed me to connect with people. I thank Ke Akua for all that Hawaiian music has afforded me." 🙏

REBUILDING LĀNA'I

Alumni mother-daughter duo shares love of place in their culture-based education work on Lāna'i





Lāna'i natives Diane Amaral Preza KSK'81 and her daughter Shelly Preza KSK'13 (pictured on previous page) work with students and community members to restore the Waia'opae loko i'a on the island's east shore as part of the E 'ike Hou lā Lāna'i Cultural Literacy Summer Program.



Shelly Preza KSK'13 always knew where she wanted to go after graduating from Harvard University in 2017 – back home to Lāna'i.

With a Harvard English diploma in hand and the world at her doorstep, she is often asked, “Why return to Lāna'i?”

For her, the answer is simple. “I think we have to change the narrative from, ‘You came back to a rural place so therefore you failed,’ to I feel like the biggest accomplishment in my life is being able to come home to Lāna'i – even more so than graduating from Harvard,” Preza said.

“I'm prouder of being from Lāna'i and I think that's what I want our kids to feel because, nowadays, it's ‘You go away and therefore you are successful.’ I want our kids to feel like I'm successful when I can come back home and share what I've learned from other places and invest that in our community and our 'āina because there's no place like Lāna'i.”

It's clear to see where Preza's feisty spirit, sense of place and love of Lāna'i comes from when you meet her mom, **Diane Amaral Preza KSK'81**, a longtime educator on Lāna'i.

“To help them grow, they need to know about the island, they need to know about the culture and history. It makes them good stewards of the land,” Diane Preza said. “If we want to make any kind of impact on this island, it has to come through the kids; it has to come through the keiki.”

This commitment by the mother-daughter duo to community, culture and education is displayed in their work with others to bring life back to long-lost cultural treasures on Lāna'i. Through stewardship and hands-on learning opportunities, they are part of the E 'ike Hou lā Lāna'i Cultural Literacy Summer Program – a collaboration between the community non-profit Lāna'i Culture & Heritage Center and Pūlama Lāna'i. The program receives community investment funding through KS' Maui, Moloka'i and Lāna'i Region.

“Supporting the Cultural Literacy Summer Program enables Kamehameha Schools to embrace a program that not only provides a path toward academic success but also promotes Hawaiian cultural identity. In a place where KS does not have a physical presence, this community collaboration establishes a



“I want our kids to feel like I'm successful when I can come back home and share what I've learned from other places.”

– Shelly Preza



Community members and students from Lānaʻi came together to restore Waiaʻōpae loko iʻa, a historic kuapā (walled fishpond).



“To help them (the keiki) grow, they need to know about the island, they need to know about the culture and history. It makes them good stewards of the land.”

– Diane Preza

solid foundation toward lifting the lāhui,” said **Venus Rosete-Medeiros KSK’81**, regional director of KS’ Maui, Molokaʻi and Lānaʻi Region and Diane Preza’s Kapālama classmate.

Since the summer of 2013, E ʻike Hou lā Lānaʻi has engaged students in ʻāina-based cultural and natural resource stewardship. The program includes visits to cultural sites such as Keahiakawelo, Maunalei, and Waiaʻōpae Loko Iʻa, and engages students in project-based learning and stewardship.

Waiaʻōpae is a kuapā, or walled-style fish pond, on the island’s east shore and is the largest of five loko iʻa on Lānaʻi that had fallen into disrepair over time. The island’s history included the introduction of goats, sheep and deer that led to overgrazing and then erosion and resulting runoff that impacted the water. When residents moved from the east side of the island to work for the pineapple plantation, so went the fishpond caretakers.

The restoration of Waiaʻōpae began in 2015 after aerial images revealed the underwater outline of the fishpond and indicated that the walls had fallen in.

Under the direction of Lānaʻi Culture & Heritage Center Executive Director Kepā Maly and other cultural experts, the decision was made to rebuild the fish pond with original material.

“This side of the island is very suited to fishponds because it’s much shallower than the other side of the island and the reef break is further out so you can

imagine why Hawaiians decided to make loko on this side,” Shelly Preza said. “We understand that it’s a good educational tool for our students, that it’s not just about rebuilding the wall – it’s also about restoring the upland, trying to bring native species back, thinning out the invasive kiawe.”

To that point, Diane Preza shares a story of a little boy who found a baby shrimp at Waiaʻōpae, which translates to “freshwater shrimp.”

“He picked up a pōhaku and he found a baby ʻōpae,” said Diane Preza, director of Culture and Historic Preservation with Pūlama Lānaʻi. “He was so thrilled. He held the pōhaku and he was showing everybody. He was so happy with himself that he was helping to make the pond healthy again. So, I told him, ‘This is your kuleana so take care.’”

For Shelly Preza, stories like this one warm her heart about the restoration work being done on Lānaʻi, but also bring about a sense of family pride as well.

“It’s been a real honor to work with my mom. She’s been a great role model. I think I have a lot to learn from her in terms of working with people and how to be a good manager,” she said.

The admiration is mutual.

“(Shelly’s) a good girl,” Diane Preza said. “She tries to do what’s best for all of us. I’m very proud of her... and she shares what she’s learned with everyone on Lānaʻi.”

Data’s impact

On our

Native Hawaiian

Community



You and your 'ohana count, so be sure to complete the Census online at census2020.gov by the October 31 deadline.



Contributed by
Esther Kia'aina
KSK'81

If there is a lesson to be learned from the COVID-19 pandemic, it is data collection and dissemination, especially regarding health care and community well-being, is critically important.

This is especially true with policy makers and their work regarding disproportionately impacted communities so that everyone can best gauge how to use such data to better serve those groups with the greatest need – including members of our community who are affected by the coronavirus.

The good news is that groundwork has been laid for us in that we are included in a better minimal category under federal guidelines entitled “Native Hawaiian or Pacific Islander.” Nevertheless, we must remain vigilant at directing the State of Hawai‘i to disaggregate data specifically for Native Hawaiians and other subpopulations for our Pacific Islander and Asian communities who make up a significant percentage of Hawai‘i’s population.

This is the story about empowerment by and for our Hawaiian community.

Led by the efforts of U.S. Sen. **Daniel Akaka KSK'42** and Kamehameha Schools alumni from across the country, in 1997 the White House Office of Management and Budget (OMB) modified an important regulation governing the manner of how the federal government collects racial and ethnic

data. Commonly referred to as the OMB 1997 Standards, the effective date for full implementation was January 1, 2003.

Under previous federal guidelines (OMB Directive No. 15), Native Hawaiians were included under a collective category with Asians:

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

The OMB 1997 Standards broke this category apart and established a new category for Native Hawaiians:

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawai‘i, Guam, Samoa, or other Pacific Islands.

But for the concern of some KS alumni at Stanford University in the early 1990s, the successful efforts to establish a more suitable racial category likely would not have come to fruition. While working for Sen. Akaka during this period as a legislative assistant, I was directed to help these college students who sought to have all colleges in the country modify their application forms since Native Hawaiians were considered over-represented in higher education because they were

categorized under the “Asian or Pacific Islander” category.

After initially contacting the U.S. Department of Education to inquire about what guides higher education institutions in the collection of racial and ethnic data, I was informed that the OMB sets the guidelines for the U.S. Department of Education and all federal government agencies, including the U.S. Census Bureau. After securing OMB Directive No. 15, that is when I learned that there were four minimum racial categories: White, Black or African American, American Indian or Alaska Native, and Asian or Pacific Islander. Data on ethnicity included “Hispanic.”

This information was then utilized by Sen. Akaka and our team to mobilize a national strategy to have Native Hawaiians moved out of the “Asian or Pacific Islander” category. These efforts included working with Kamehameha alumni and other Native Hawaiians across the country, Alu Like, KS, Papa Ola Lōkahi, the Department of Hawaiian Home Lands, the Office of Hawaiian Affairs, and other Hawaiian-serving institutions.

□ Round 1

Advocacy efforts initially included participating in 1993 Congressional oversight hearings and 1994 nation-wide OMB hearings in Boston, Denver, San Francisco, and Honolulu. The Honolulu hearing was added and held at Ke‘elikōlani Auditorium at KS Kapālama upon the request of the Sen. Akaka, whose former colleague in the House, Leon Panetta, was the OMB director at the time. I remember that out of 22 people who showed up in Boston to testify, nine were Native Hawaiians.

While I felt that we were the most effective and mobilized community in the nation to fight for change to OMB Directive No. 15, a Federal Inter-Agency Committee concluded in a July 9, 1997, Federal Register announcement that there will be no changes in the manner of how the federal government would collect data after these national hearings and other nationally conducted tests on the issue. The OMB was asking for public comments.

□ Round 2

Needless to say, Sen. Akaka and other Native Hawaiian advocates were stunned. I was dispatched to Hawai‘i to mobilize the Hawaiian community to provide comments. I still vividly remember the meeting at the Department of Hawaiian Home Lands on Merchant Street in downtown Honolulu for the diversity and support of our community that was represented. There were about 20-30 of us.

Jobie Masagatani KSK'82 hosted

the meeting. Other prominent alumni in the meeting included **Mililani Trask KSK'69** and **Haunani Trask KSK'67**. After expressing that we had our work cut out for us and that we needed their kōkua, OHA Trustee Billie Beamer stood up and said that she would work to get the necessary funds to mobilize the community for written testimony. We all left the meeting energized to fight. The outcome is that out of 7,800 letters of public comments submitted across the country to OMB, 7,000 were from Native Hawaiians, primarily from Hawai‘i.

□ The Last Stand

Before the final decision was made by OMB, Sen. Akaka appealed one last time to reverse the Federal Inter-Agency Committee’s decision not to move Native Hawaiians out of the “Asian or Pacific Islander” category. In his final in-person meeting with OMB’s top officials, he reiterated how federal officials got it wrong and how Native Hawaiians were being disserved under federal data guidelines. At the time, the United Nations was considering the Draft Declaration on the Rights of Indigenous Peoples, and he cited its article on self-identification on why the United States had to do more.

Article 33 in the final declaration states: “Indigenous Peoples have the right to determine their own identity or membership in accordance with their customs and traditions.” That is when OMB counter-offered to the senator that the federal government will propose a new racial category, or fifth category entitled, “Native Hawaiian or Other Pacific Islander,” and that was included in the 2000 Census, and required by all federal agencies by January 1, 2003.

Since this important decision was made, the initial call by Kamehameha Alumni at Stanford University to modify racial data collection on college applications has had a tremendous positive impact on higher education opportunities across the country. But, the longer-lasting impact of the OMB 1997 Standards is that the U.S. Census, all federal agencies, and all institutions that comply with these standards also disaggregate “Native Hawaiian or Other Pacific Islander” data.

While we are better off than we were before, we must continue to remind the State of Hawai‘i that they have the discretion to disaggregate Native Hawaiian and other data beyond the minimum federal guidelines and that they should do so because we are the indigenous people of the Hawaiian archipelago, we are one of the most diverse states in the nation, and that it is the right thing to do to better serve our communities. 🌺



Are You Down for the Count?

The 2020 Census is the most inclusive civic activity involving our country, which covers each person in every household. The data collected affects our nation’s ability to ensure equal representation and equal access to government resources. Census results are used to allocate seats and draw district lines for the U.S. House of Representatives, state legislatures and neighborhood boards. Census results are also used to allocate more than \$800 billion annually in federal assistance to states, localities and families, and to guide decisions affecting schools, housing, and health care services.

According to the Council for Native Hawaiian Advancement, every person counted equates to about \$2,600 in federal funding flowing into the State of Hawai‘i per year for 10 years. During this critical time of COVID-19, census data could also help identify areas and communities where medical and food resources are needed most.

You and your 'ohana count, so be sure to be counted. Complete the Census online at census2020.gov by the October 31 deadline.

Keeping it Pono

by **Pono Ma'a KSK'82**

Director of Advancement and Executive Director of the Pauahi Foundation

Aloha e nā pua a Pauahi,

I want to send my thoughts and aloha to you and your 'ohana as we work to cope with life that has been altered by social distancing, and for many, distance learning.

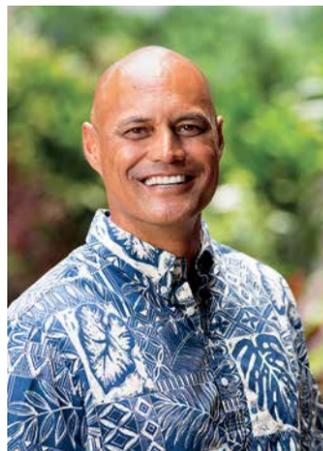
As communities and Kamehameha Schools alumni around the world deal with the rapidly evolving COVID-19 pandemic, our team made the difficult decision to cancel this summer's Alumni Week to ensure that the safety and well-being of attendees would not be jeopardized.

On a positive note, we wanted to share some of the great interactions that took place across the country as "Keeping it Pono" hit the road earlier this year, just prior to the mandatory quarantine and stay-at-home orders were given. Please enjoy the images on this page and throughout the "Class News" section as we remain connected despite being apart physically.

Stay tuned for some exciting news from our team as we envision a new "Keeping it Pono Podcast," and explore ways to offer more virtual experiences for our alumni both in the pae 'āina and around the world.

Be safe and take good care!

Me ka ha'aha'a,
Pono Ma'a



Keeping it Pono hits the road

On February 29, Pono Ma'a met with KSAA East Coast region alumni for a talk story session about various projects and plans in the pipeline, and to meet and stay connected with KS 'ohana on the continent. KSAA East Coast Region leadership including current president **Deric Wong KSK'80**, as well as alumni living in the area, enjoyed pūpū and shared memories of their time at Kamehameha and warmer weather.



Former KSAA East Coast Region directors and presidents connected with alumni who currently reside in the area.

On March 7, Ma'a took "Keeping It Pono" on the road again to the Golden State for the KSAA Southern California Founder's Day Potluck.



The KSAA SoCal Board of Directors includes Teru Enomoto-Heyl KSK'79, John Kaulukukui KSK'71, G. Teuilla Elliot KSK'61, Alan Keliipuleole KSK'80, Pastor Noelani Loo Jai KSK'83, and Kahu Warren Kalani Badua KSK'83, as well as other local alumni who joined the Founder's Day celebration.

1960s

■ During the weekend of Sept. 13-15, 2019, 22 members of the class of 1962 and their spouses visited Moloka'i to celebrate their 75th birthdays. The visit included a gathering at **Honey Potter Pe'elua's** beachside home and a huaka'i around the Friendly Isle. In addition to the class' planning committee and Honey, the weekend celebration was a kākou effort with kōkua from **BJ Mowat Angelo, Moana Akana, Steven Arce** and **Billy Ornellas**.

■ Kahu **Kealahou Alika KSK'67** gave his last sermon to the congregation of Keawala'i Church on Maui in February 2020 after 29 years at the pulpit. Alika found his calling, graduating from the Pacific School of Religion in Berkeley, Calif., in 1979, and returned to Hawai'i in 1990. He joined Keawala'i Congregational Church in February 1991. While he described himself as "not a fluent speaker of 'ōlelo Hawai'i", he took his knowledge from Kamehameha Schools to lead services, and alternate prayers and hymns in both Hawaiian and English.

■ Kumu Hula **Robert Cazimero KSK'67** was honored as one of four living treasures at the Honpa Hongwanji Mission of Hawaii's 45th Living Treasures of Hawaii Recognition Program and Gala Luncheon on Feb. 8, 2020.

1980s

■ **Scott Seu KSK'83** was named Hawaiian Electric's new president and CEO effective in the first quarter of 2020. After high school, Seu went on to receive his bachelor's and master's degrees in mechanical engineering from Stanford University. He joined the utility in 1993.

■ **Kawika Freitas KSK'85** and **Bernadette Enomoto Freitas KSK'85** celebrated their 30th wedding anniversary on May 26 with their four amazing children. As classmates from grades seven-12, and high school sweethearts beginning in their junior year, 2020 marks their 35th class reunion year.

■ **Diane Ako Hansen KSK'88** misses her volunteer job teaching senior yoga classes at Lanakila Multipurpose Senior Center, so during the lockdown, she started teaching her neighbors (who are not all seniors) from the socially distant safety of their yards.



Bernadette and Kawika Freitas KSK'85 along with their children Collin "Pono" Freitas KSM'13, Sean Naea Freitas (Class of 2021), Christopher "Kamahā'o" Freitas KSM'10 and Reina Marie Freitas KSM'11.

1990s

■ **Henry "Hanale" Lindo Jr. KSK'90** was promoted to battalion chief with the Maui Fire Department. He joined the department in 1994 and has served as a firefighter, as a public education officer and fire inspector in the Fire Prevention Bureau, and fire captain. Hanale is a member of the Maui Incident Management Team, the Critical Incident Stress Management Team and the Moloka'i Fire Task Force.



Aeloa Souza KSK'03



Diane Ako KSK'88 leading yard yoga for her neighbors.

2000s

■ **Samson "Aeloa" Souza KSK'03** successfully defended his doctoral dissertation and received his doctorate in biochemistry and molecular physics on March 17, 2020, from Kansas State University.

■ On April 1, 2020, Dr. **Landon Storaasli Opunui KSK'04** was named the new medical director of Nā Pu'uwai, one of five Native Hawaiian Health Care Systems serving the islands of Moloka'i and Lāna'i. Federally funded through the Native Hawaiian Health Care Improvement Act, Opunui is the first naturopathic physician in history to be promoted to the position of medical director within a Native Hawaiian Health Care System. Opunui is humbled by the opportunity to provide direct oversight of improving Native Hawaiian health outcomes.



Makoa Jacobsen KSK'05

■ **Makoa Jacobsen KSK'05** will become the Clackamas Education Service District's new chief information officer on July 1, 2020. Before joining Clackamas, Makoa was an IT manager in public education in Portland, OR and developed Kula SIS, his own open-source student information system.

■ **Joshua Kopp KSK'09** and his wife Chrissie opened Hana Koa Brewing Co. in Kaka'ako in November 2019. Originally from Kāhala, Josh met his wife at a brewery taproom while both were working in the industry in California.

2010s

■ **David "Keli'i" Kekuewa KSH'10**, has joined the Seattle Seahawks coaching staff as an offensive assistant.

■ **Alexis Kahanu KSK'12**, was confirmed as an emergency medical doctor after earning a degree from Tufts University School of Medicine in Boston on April 24, 2020. She will begin her first year residency as an emergency room doctor at the Hackensack-Meridian Medical Center in New Jersey, just outside New York City. We are praying for her safety in this time of chaos due to the COVID-19 pandemic. Proud family members include: paternal grandparents Ann and **David Kahanu KSK'53**; maternal grandparents Daniel and Aida Macalutas; parents Jeni and **David Duke Kahanu KSK'84**; sister **Brandi Kahanu KSK'14** and brothers Cameron and Deuce (KSK'24); uncles **Kent Kahanu KSK'78**, **Leighton Kahanu KSK'82**, **Alan Kahanu KSK'85**, **Erik Iwanaga KSK'82**, Danny Iwanaga, and auntie **Rhanda Iwanaga KSK'78**. 🍷



Alexis Kahanu KSK'12

Celebrating Founder's Day in Washington

Alumni Relations team members and Kamehameha Schools leadership joined the KSAA Northwest Region on Jan. 26, 2020, for their Founder's Day at the University of Puget Sound in Tacoma, Wash.



E Kūpa'a Kākou: Aloha from the frontlines of the COVID-19 pandemic



Charge Nurse **Holly Inn KSK'94 RN** and Dr. **Kyle Chong KSK'01**, emergency medicine physician, are helping to keep the local community safe and healthy at The Queen's Medical Center Emergency Department.



Clockwise (from bottom right, pink mask) Kapi'olani Medical Center team members include: OBGYN Department Chair Dr. **Angela Pratt-Poomaihealani KSK'80**, Dr. **Ronnie Nawaieha Texeira KSK'99**, Dr. **Kelsi Chan KSK'06**, Dr. **Reni Soon KSK'91** and Dr. **Kanoe-Lehua De Silva KSK'01**.



Chong is joined here by Queen's Medical Center West O'ahu Pulmonary Critical Care Dr. **Jordan Lee KSK'00**.

For the dogs

Laurel Fu Smithson KSK'81 has opened a new branch of service at Alpha K-9 Kennels in Hakalau. After focusing on breeding German shepherds for 29 years, Laurel has welcomed certified dog trainer **Eric Young KSH'10** (below with Fiona) to run the new branch. They are now offering boarding and training services for all breeds of dogs.



Alumni adventures in Utah

“Huaka’i to Utah Life Elevated” was a year in the making and long last became a reality Oct. 8-13, 2019, in Salt Lake City for 66 classmates, their spouses and companions of the Class of 1968. A full agenda of a welcome dinner, hosted by **Vernalee “Iwalani” Ahuna Curran**, followed the next day with a bus trip to Provo, Heber City and Park City, where classmate **Shelley Kawakami-Smith** resides, and a Mexican dinner was enjoyed by all.



The Utah trip committee included: Shelley Kawakami-Smith, Ardis Kealamakia Jensen, Charles Ahue, Chiyome Fukino Cutler and Vernalee “Iwalani” Ahuna Curran.

Another full day was spent at Temple Square, the heart of Salt Lake City, where participants enjoyed time at the Family History Center searching for family names followed by a tour of the grounds, a class group picture, dining at “The Roof” and concluding the day by attending the weekly rehearsal of the famous Tabernacle Choir. A class service project was conducted throughout the group’s time together as the class crafted eight double-sided fleece blankets for kūpuna on Maunakea, including classmate **Michelle “Noe Noe” Wong-Wilson** who was unable to attend the huaka’i.



Blankets crafted during the trip were delivered to kūpuna on Maunakea from the Class of ‘68.

There was time during the visit to share memories, proudly sing “Sons of Hawai’i”, and gracious cheerleader **Carol Camara Brown** didn’t miss a beat in leading the class in “I Mua Kamehameha” just as she did in high school. There was time to share recipes, pass on special life lessons and reflect on the connections and links everyone shares as part of the Kamehameha ‘ohana. Before saying their goodbyes, the group enjoyed a farewell dinner at the home of **Charles Ahue** in Draper. Classmates made the trip from Hawai’i, Washington, California, Nevada, Idaho, Colorado, Arizona and Iowa. The group is already looking forward to its next gathering! 🍷



Classmates enjoyed their time at the world-renowned Family History Center in Salt Lake City.



Class of 1968



Classmates took in a Tabernacle Choir rehearsal.



The group gathered on Temple Square during the visit.

Our ‘ohana’s 100 years with Kamehameha Schools

Our ‘ohana sensed that, when Kamehameha Schools Kapālama sent haumāna home a few days before spring break this year, that there was a distinct possibility that students might not be able to return to complete their year on campus. Sometime before the Christmas holiday break, Kaihehau Tamotsu Goo, our mo’opuna from Kaua’i who was a senior boarding in Lunalilo Dorm, asked if he could have his graduation party in our backyard here in Niu. I was happy to say “yes”, if he had his parents’ approval.



Kaihehau Tamotsu Goo with mother Jodi, father Russell, and sister Kamalani, who is a Kamehameha Scholar.

When the dorm closed for spring break, I was saddened by the possibility that Kaihehau might not be able to experience Song Contest, commencement, baccalaureate, prom, etc. At this point, I was grateful we had attended the Senior Lū’au, which in retrospect, was a joyous affair. I was well aware of the progression of the coronavirus spreading around the globe, and wished that “hope would spring eternal.” What I hoped for did not happen, and Kamehameha has had to address the global pandemic by taking into full account the best interests of haumāna, their ‘ohana, staff, alumni, and the community at large.

gentleman. She never had children of her own, but made an indelible impact on her students and her many nieces and nephews. Auntie was never at a loss for words and never hesitated to give sound advice when she felt it was needed. You always knew when Auntie meant business, but she also knew how to have fun.

Kaihehau was a candidate to graduate with the Class of 2020, however, this year our family would also have celebrated another graduate from Kamehameha 100 years ago. My Auntie **Adelaide Kelihoalani Kaai McKinzie KSK1920** graduated from Kamehameha and she lived at Kai’ulani Home. She was the first of three Kaai sisters from Moloka’i who attended Kamehameha. Aunty Lini, as we called her, served as librarian at Kalihi Kai Elementary School for more than 40 years. She was a member of Kawaiaha’o Church and served as its librarian and managed the bookstore. There was another side to this independent career woman as she appeared regularly on local television whenever The Arthur Murray Ballroom Dance Show came on. It was the 1950s and we always tuned in to see her tango and waltz across the ballroom floor in the arms of a tuxedoed

At age 82, I’m disappointed that I can’t do much to address the critical needs of folks struggling with this coronavirus pandemic. My keiki convinced Papa and me to “stay home,” so we are mostly homebound and appreciate the attention and errands they do for us. However, I do what I believe would bring a smile to Pauahi’s face. I am sewing masks from fabric my daughter brings me; I prepare care packages for mailing to Moloka’i ‘ohana who are elders like me; I prepare meals for Papa and myself and keep up with house and yard work. The days are highlighted and enlivened by text messages between myself, my children, grandchildren, and classmates from 1956 (some of which are simply hilarious). I loved the video “Mr. Sun Cho Lee.” Life is so much nicer when sprinkled with laughter.



Haliimaile Goo KSK’56

Over these last 100 years, besides Auntie Lini and Kaihehau, other members of the Kaai family have benefitted from Pauahi’s legacy as others have graduated and made contributions to our lāhui in the many ways that Kamehameha Schools intended.

Over these last 100 years, besides Auntie Lini and Kaihehau, other members of the Kaai family have benefitted from Pauahi’s legacy as others have graduated and made contributions to our lāhui in the many ways that Kamehameha Schools intended. Kaihehau is the most recent of our ‘ohana to graduate from Kamehameha, and although some of the glorious ceremonies that normally mark our graduation celebrations were missing, our Kaai ‘ohana will be eternally grateful for the legacy that brought special meaning to our lives for 100 years. I anticipate the next 100 years where families like ours will live the promise of our Ali’i Pauahi. 🍷

Contributed by **Haliimaile Chu Goo KSK’56**



Auntie “Lini” Adelaide Kelihoalani Kaai McKinzie KSK1920

nā hali‘a aloha

births

■ **Leinani Anderson Laigo KSK’06** and Rio Kalani Laigo welcomed their first child, Brooklyn Mehana Laigo, on July 27, 2019. Proud family members include great grandparent **Wilfred Yoshida KSK’53**, auntie **Teri-Ann Yoshida Chow KSK’85**, uncle **Ricky Anderson KSK’08** and cousin Landon Giammalvo KSK’22.

■ **Dana Ing KSK’06** and Kila Delovio welcomed son Bronx Ka’ililauokekoa Delovio on Sept. 3, 2019. Bronx’s brothers are Brody KSK’29 and Brayden Delovio. Aunty is **Robyn Ing KSK’09** and uncle is **Ricky Ing KSK’12**. Proud grandpa is **Clayton Ing KSK’76**.

■ **Kaelah “‘Auli’i” Ahue KSK’14** and Keoni Baptista welcomed Keonimana Kepano Iokepa Baptista on Jan. 6, 2020. Proud uncle is Michael Paogofie KSK’23 and great grandfather **Joseph Ahue, Jr. KSK’55**.

■ **Kealaonapua O’Sullivan KSK’05** and Lon Shiroma welcomed baby La’ikūokalani Peter Lionel Shiroma on Feb. 5, 2020.

■ **Raelen Self Bajet KSK’00** and Brannan Bajet welcomed their fifth child, son Tevyenn Bajet on Feb. 8, 2020. Tevyenn is joined by siblings Raeanna, Trevynn, Brannan, and Bravynn.

■ **Leah “Kapua” Adams Miller KSK’00** and **Newton “Keao” Miller KSK’94** welcomed their third son Kealoha Miller on Feb. 17, 2020. Kealoha is joined by his older brothers Ka’iana and Keaonui.

■ **Nicole Newlon Anderson KSK’05** and Jace Anderson welcomed their first baby girl on Feb. 21, 2020. Ellison Marie Kawehionālani Anderson was born in Salem, Oregon. Aunty is **Savanna Newlon Muravez KSK’03**, and grandma is **Janet Medeiros Newlon KSK’79**.

■ On April 10 2020, **Brede “Mikala” Souza KSK’06** and **Tiari Yamashita Souza KSK’07** received a true blessing: Remi Sakura Pomaika’iiKamalulani Souza. Proud grandmother is **Nancy Brede Souza KSK’69**.

■ **Jennifer Lum KSM’10** and Isaiah Mar welcomed Kira-Leigh Mei Lan Kauakokohāli’ikawaokele Mar on April 6, 2020. Proud uncle is **Tyler Lum KSM’16**.



Summer H. Fergerstrom Kaiawe KSK’03 and Daniel Kaiawe celebrated the birth of their first child, a baby girl, named Stella Kaiawe on Feb. 18, 2020.



Brooklyn Mehana Laigo



Bronx Ka’ililauokekoa Delovio



Keonimana Kepano Iokepa Baptista



La’ikūokalani Peter Lionel Shiroma is joined by his siblings.



The Bajet siblings with their newest blessing.



Kealoha Miller



Ellison Marie Kawehionālani Anderson



Three-year-old Kamehana and newborn Remi Sakura Pomaika’iiKamalulani Souza.



Kira-Leigh Mei Lan Kauakokohāli’ikawaokele Mar

weddings

■ **Marlene “Kehau” Springer KSK’88** married Moffett M. Bowman on Sept. 7, 2019, in Waimea Hawaiian Homestead at Toni Reed and Alex Akau’s ranch. Moffett is the younger brother to **James “Umi” Bowman KSK’88**. KS alumni in attendance included **Kahokuonalani “Lani” Bowman KSK’69**, **Elizabeth Ann Bowman McBirnie KSK’54**, **Denise Matsuyama Kelekolio KSK’89**, **Guy Matsuyama KSK’90** and **Emerald “Makala” Beamer Matsuyama KSK’90**, and **Dennis Green KSK’80**. Marlene’s hanai dad **Eben Kala’au KSK’57** walked her down the aisle. Also in attendance were **Brucella “Halani” Hopkins Berard KSK’56**, **Lorraine “Lani” McCorrison Olsen-Chong KSK’63**, Wene (Visser) Cook, Toni Reed, **Robin-Gay Williams Makapagal KSK’68**, **Arma Lee Holt Kaniho KSK’69**, Anela Apo, **Germaine Manuia Tauati KSK’88**.

■ **Misti Medeiros Padilla KSK’94** of Kailua Kona and Kaleo Padilla of Waimanalo/Kona spooked up a “Hallowedding” on Oct. 31, 2019, at the Sugar Factory in Las Vegas, which was officiated by Duane “Dog the Bounty Hunter” Chapman. Celebrating alongside them were mother of the bride **Michelle Kaulumahiehie Sin Amaral KSK’76**, daughter of the bride and Maid of Honor **Alyssa Michelle Manasas KSK’17**, bridesmaids Alewa Mahoney Maiava and **Cindy Shimatsu Lewis KSK’95**, and sons of the bride Makana, Ola, Canaan and Ethan.

■ **Manalani English Souza KSM’07** and **Kalamakuakahawaii Souza KSK’08** celebrated their marriage in January 2020 in Waiohuli, Maui. Manalani is a former Miss Aloha Hula 2013.



Lacy Deniz KSK’09 and John Lapa were married surrounded by ‘ohana in Kona in March 2020.



Kehau Springer KSK’88 and Moffett Bowman



Misti Medeiros Padilla KSK’94 and Kaleo Padilla



Kalama Souza KSK’08 and Manalani English Souza KSM’07

nā hali‘a aloha

obituaries

■ **Dorothy Laua‘elani Goo Burger KSK’39** passed away peacefully in Kāne‘ohe on Feb. 23, 2020. She was born in Honolulu and grew up on Waikīkī Beach. Dorothy retired after owning and managing an employment agency, Job Finders. Dorothy will be remembered for sharing her hula at the 2014 Alumni Week Talent Night and being the oldest alumna to attend the 2019 Alumni Lū‘au.

■ Born in Moloka‘i, **Elvin Mailekini Lindsey Lee KSK’41** passed away in Waipahu on March 29, 2020.

■ **Clara Ku‘ualoha Brito Sabas KSK’44** passed away peacefully on Jan. 13, 2020, on her beloved island of Moloka‘i. Born in Mapulehu, on the east side of Moloka‘i, she spent her years serving her community. As a member of the Moloka‘i General Hospital Board, she supported the merger with Queen’s Health Systems as a way to improve health care options on the island. She also served on the County Committee on Aging, Moloka‘i Health Foundation Board, and helped with multiple hospice and literacy programs. Clara was a member of the State-County Coastal Zone Management Committee, which was comprised of individuals from diverse sectors to provide input on the State Coastal Management Plan in the 1970s. That important work became the foundation for today’s laws protecting Hawai‘i’s shorelines and natural resources. An active supporter of Hui Alaloa, Clara advocated for her community, and in particular, Native Hawaiian rights to the ocean and mountains. She retired as coordinator of the State Department of Health Services for the island of Moloka‘i.

■ **George Nelson Manulani Crabbe Jr. KSK’47** passed away peacefully on Jan. 7, 2020, surrounded by family and the love of his life. He lived in Honoka‘a and Hilo before moving back to his birthplace of Honolulu. He served in the U.S.

Navy from 1948 before being honorably discharged in 1952. He was employed by Hawaiian Airlines, where he served in multiple roles including director of the Honolulu Station, director of overseas contract services, station manager of Hilo, regional manager of the Maui District. He also served as the president of Hawai‘i Pacific Air and ramp manager for Pan American Airways. George was a devoted member of The Church of Jesus Christ of Latter-day Saints where he served as Bishop of Kaimukī Ward.

■ **Dorothea Kealoha “Tiny” Cobb-Adams Nary KSK’47** passed away on Jan. 25, 2020, in Kailua, O‘ahu. Born in Honolulu on April 17, 1929, Tiny was raised on Moloka‘i and Honolulu. She served as a longtime member of the Class Representative Hui, while also serving as an active member of the KSAA O‘ahu Region. One could always find Auntie Tiny at the various athletic contests supporting her alma mater and haumāna.

■ **Velma Leilani Halas Roberts KSK’48**, originally of O‘ahu, passed away in Madison, Conn., on Nov. 12, 2019.

■ **Francis Dale Willingham KSK’48** of Las Vegas passed away on Nov. 24, 2019, at the age of 90.

■ **William “Bill” Ahsee Kanaiaupuni Apaka Jr. KSK’48** of Honolulu passed away on March 23, 2020. After Kamehameha, he attended the University of Hawai‘i at Mānoa, and also served in the Hawai‘i Army National Guard. He later left Honolulu to attend Columbia University where he obtained his master’s degree in social work. Upon his return to Honolulu, he worked for The Queen Lili‘uokalani Children’s Center. After he retired, Bill then worked for and retired from the State of Hawai‘i Adult Mental Health Division as a mental health supervisor. He was a Ki-Aikido Sensei, and an avid running enthusiast – he ran and completed many marathons and a few “ultra” marathons.

■ Born in Kawaihau, Kaua‘i, **Arthur Henry Thompson Smith KSK’49** of Honolulu passed away in ‘Aiea on Saturday, Dec. 14, 2019. Arthur was an Air Force veteran.

■ **Mary Malia Kapewa Thomas KSK’50** passed away on Jan. 8, 2020. She was a retired resident manager for Kilohana and Hale ‘O Hau‘oli apartments.

■ **Ronald William Lonoikualii Barringer KSK’52** died on Dec. 23, 2019 in San Antonio, Texas. He was born in Honolulu, Hawai‘i and raised in Kāne‘ohe. He was a retired lieutenant colonel from the U.S. Army after a 26-year distinguished career where he received numerous medals including six for his bravery during two tours in Vietnam. Ronald worked another 20 years in civilian life for Southwest Research Institute, Lockheed and Airport Group International. He was a longtime member of the Church of Jesus Christ of Latter-day Saints in Kāne‘ohe, Hawai‘i.

■ **Genevieve Apo Medeiros KSK’53** was born in Miloli‘i, South Kona, and passed away on Dec. 31, 2019 at the age of 84. Living over 50 years in Ka‘a‘awa, Genevieve worked as a waitress at the famous Crouching Lion Inn Restaurant for 30-plus years where she loved meeting new people.

■ **Paul Kekoa Burns Jr. KSK’54**, a retired Honolulu Fire Department captain, deputy sheriff, and father of four alumni, passed away at age 85 in Honolulu. He was born in Boston and lived most of his life in Nānākuli with his wife and classmate **Genevieve Nahulu Burns KSK’54**.

■ Born in Honolulu, **Marilyn Dorene Wong Hill KSK’55** of Kula, Maui, passed away peacefully on Jan. 30, 2020 at the age of 82. Marilyn was a retired nurse supervisor for Maui Memorial Medical Center and served her alma mater as KSAA Maui Region president and board member for several years.

■ **Rowena Moana Pai Jackson KSK’56** of Hayward, Calif., passed away on Nov. 19, 2019, at the age of 82. Rowena was born in Ko‘olaupoko, O‘ahu. After graduating from Kamehameha Schools, Rowena joined the U.S. Army. Following her military career, Rowena traveled with family to Japan then Italy before returning stateside to Washington and Georgia before eventually settling in Hayward, Calif. Rowena was proud of her Hawaiian heritage and was the last president of the ‘O Ka‘ahumanu Wahine Ali‘i Ahahui of Hayward. Not only was Rowena the matriarch and a light for her ‘ohana, she was also a beacon for those in her Hayward neighborhood.

■ **Saffery Makaneole Bell KSK’56** of Kailua, O‘ahu, died in Honolulu on Jan. 27, 2020. A U.S. Army veteran,

Saffery also was a flight captain for Hawaiian Airlines.

■ **Charlotte A. Posten KSK’56** passed away on Jan. 29, 2020, one day shy of her 82nd birthday. Born in Honolulu, Charlotte worked for GTE Hawaiian Telephone Company for 35 years. Her final position was secretary to the GTE executive vice president. Charlotte enjoyed bowling, shopping, gambling, and trips to California and Las Vegas.

■ Born in North Kohala, **Iwalani Naipo Tsai KSK’59** of Kailua Kona passed away on Jan. 27, 2020, in Kirkland, Wash.

■ **William Maldonado KSK’60** of Melville, New York, passed away on March 6, 2020.

■ **Terrence Mason Pomaika‘i Kincaid KSK’66** of Kailua, O‘ahu, passed away on Feb. 1, 2020.

■ Born in Kahuku, O‘ahu, **Carlton Kui Ming Lee KSK’67** of Kāne‘ohe, passed away on Jan. 19, 2020. Carlton was an employee of Hawaiian Airlines for

over 52 years and enjoyed playing softball for his makule league team, “The Hawaiians.”

■ **Noreen Leslie Ku‘uleinani Machida KSK’74** passed away on Feb. 20, 2020, in Honolulu.

■ **Keith Paul Holderbaum KSK’75** of Kāne‘ohe passed away on Jan. 14, 2020. He worked for several medical and service organizations.

■ **Kaniu Mary Bacon Segovia KSK’77** of Hilo passed away on March 1, 2020. Born in Honolulu, she was a self-employed tax preparer and former school teacher.

■ **Selena Kahikolauomakali‘i Requilman McArthur KSK’80** of Honolulu passed away on Dec. 22, 2019.

■ Born in Salt Lake City, Utah, **Reid Kanani Kitashima KSK’87** of Bend, Oregon, passed away on March 22, 2020. Raised in Wahiawā, he was an Eagle Scout and earned a degree in mathematics from University of Oregon.



■ **Tiffini Devonshire Jumalon Pangilinan KSK’00** of Everett, Wash., and formerly of Pāhoa, passed away on Feb. 25, 2020. Born in Los Angeles, Tiffini was a store manager for Allsaints in Seattle.

■ **Vincent Jerome Kapoi Jr. KSK’07** passed away on Dec. 4, 2019, while working as a metals inspector apprentice at the Pearl Harbor Naval Shipyard. Vincent was a graduate of the University of San Francisco and held a bachelor’s degree in entrepreneurship.



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Instilling spiritual well-being on our haumāna

by Kahu **Kaunaloa Boshard KSK'77**
Kamehameha Schools Hawai'i

Learning is a lifelong endeavor. Earlier this year, KS Maui Kahu **Kalani Wong KSK'74**, KS Kapālama Hope Kahu **Barrett Awai KSK'88**, KS Maui Religious Education Kumu **Kanani Franco KSK'91** and I attended a chaplaincy conference in California hosted by the Center for Spiritual Ethical Education.

There, we listened to the mana'o of speaker Dr. Jere Wells, Director of the Educational Leadership and Ministry Program at Yale Divinity School. He spoke of the importance of nurturing an environment of healing and restoration at our schools through spiritual wellness.

His mana'o supports the belief of our kahu that a robust Christian Education has the potential to influence a school's social structure in such a deep and dynamic way that our students learn to build resiliency in their character, reliance upon their faith and ultimately thrive even in challenging times.

Now, isn't this our goal?
Ka Baibala Hemolele shares this 'ōlelo no'eau in Proverbs 22:6:

E a'ō aku i ke kamali'i i kona 'ao'ao. A 'elemakule 'o ia, 'a'ole ia e huli a'e mai laila aku.
– Train up a child in the way he should go. Even when he is old he will not depart from it.

This proverb came to life during our trip when we met up with some Kamehameha Schools graduates and a former Kamehameha Scholar who were attending Azusa Pacific University and Chapman University. When asked how they were doing amidst the challenges of being away from home, their responses warmed our hearts. The haumāna said that the trials they encountered were certainly difficult. However, they each pointed to their faith in Christ as the reason they didn't allow a feeling of desperation to take control of their mindset. Instead, they chose to tend to their faith through the community of Christ at their campuses and in the community. These testimonies from nā



A foundation in Christian faith has helped these children of Pauahi thrive in California. They are (from left) Azusa Pacific University students Kalani James Alapai – a Makua Lani High School graduate and Kamehameha Scholar, **Christina Schoen KSH'16**, **Kanoolehua Robinson KSH'17**, **Kristin Tampon KSK'19**, and **Daniel Serville KSH'19** – a student at Chapman University.

pua a Pauahi confirm the promises of God are certainly true.

When I envision a thriving community, it is always filled with diverse people who are in unity and fearless no matter the circumstances. During the COVID-19 pandemic, there is certainly a need for spiritual strength and wisdom to arise in all of us so we can eagerly and appropriately serve and support each other's needs. God's word reminds us that each child bears the image of God no matter their upbringing – we are all designed by our Creator and made on purpose, for a purpose.

A strong, spiritually focused educational foundation that establishes and reinforces our identity in Christ is a vital part of the training that King Solomon alludes to in Proverbs 22:6. Building up our haumāna and our lāhui upon this certainty will empower them to set healthy boundaries that protect their hearts and minds. This will in turn

strengthen and promote their spiritual, cultural, physical, cognitive and emotional well-being so that together we can develop into good and hardworking servant leaders within our communities and beyond.

May the peace of God be with us all during this worldwide health crisis and may we remain faithful and true to the only wise God who is able to keep us from stumbling and will allow us to stand in God's glorious presence with great joy!

Me ka ha'aha'a,
Kahu Kaunaloa Boshard

HITTING THE MARK WITH
time talent



For former air riflery student-athlete Jessie Coney KSH'15, returning home after college and giving back to Kamehameha Schools was always the target.

In the Fall of 2019, she hit her mark. Armed with a degree in visual communication design from Eastern Washington University, the budding graphic designer was looking for ways to keep her skills fresh, having landed a job outside her sector of study.

A family friend recommended Coney find an organization with a mission

she was passionate about and see if there were any opportunities to volunteer and create visual pieces to help promote their work.

"It was probably the best advice I was given since moving home," says Coney, who found her way to the Pauahi Foundation and offered her time and talent in the editing and creation of alumni event-related design material.

"For an institution that has provided me with so much, it's an honor to give back in every little way possible," Coney says.

"I'm working toward the day where I'm able to give more."

Like Coney, your time and talent can be valuable gifts. See how at givewithpauahi.org





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