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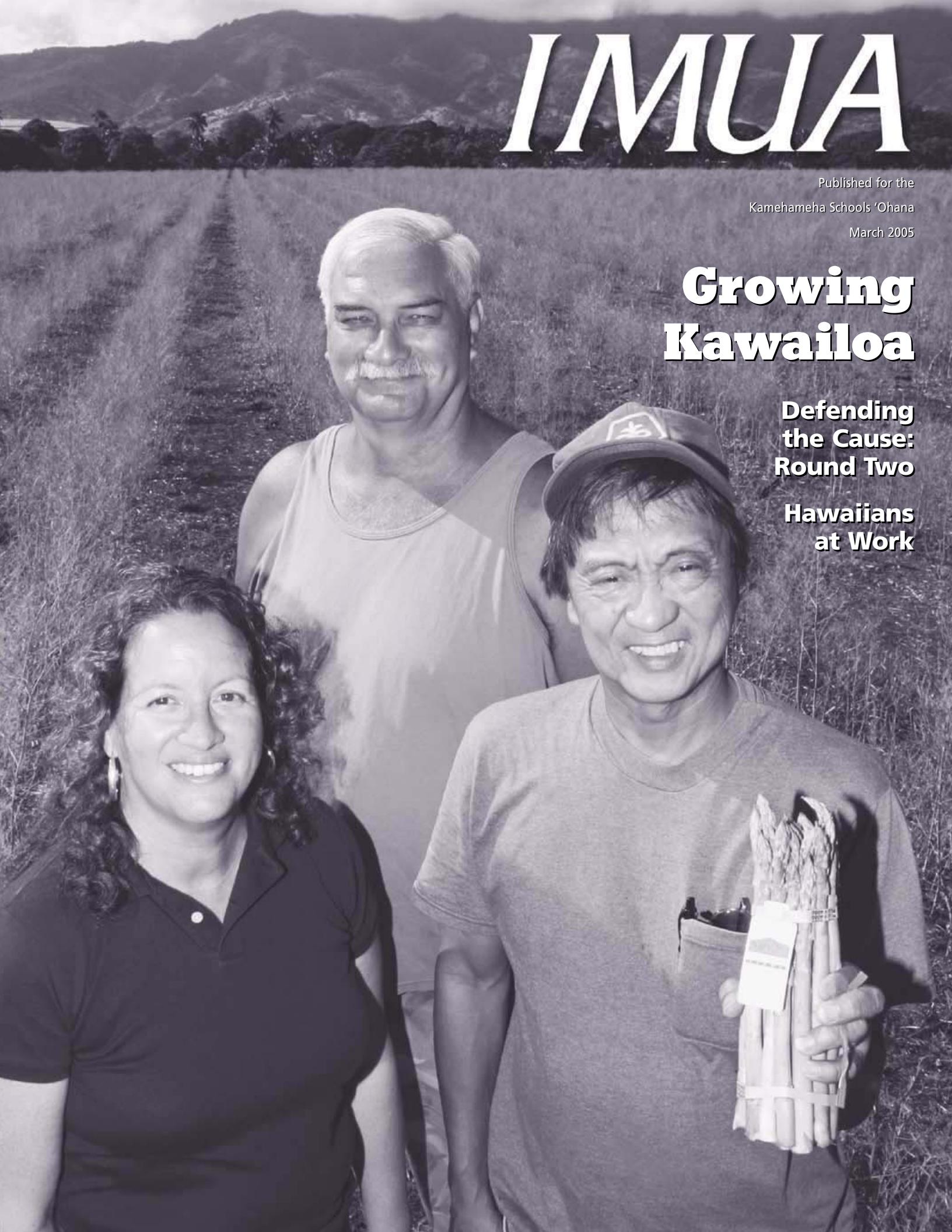
Kamehameha Schools 'Ohana

March 2005

Growing Kawaihoa

**Defending
the Cause:
Round Two**

**Hawaiians
at Work**





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Ed Kalama '76
Editor
Lesley Agard '68
Assistant Editor
Gerry Johansen '60
Alumni Editor
Michael Young
Photography

CONTRIBUTORS

Lani Abrigana
Elizabeth Freeman Ahana '93
Lilinoe Andrews
Henry Bennett
Marsha Heu Bolson '70
Sue Herring Botti '76
Matthew Corry
Randie Fong '78
Kalani Fronda '88
Lynn Criss Fujita
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I MUA DESIGN

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Kamehameha Schools to focus on five major initiatives in 2005

by Dee Jay Beatty Mailer '70
Chief Executive Officer



Aloha kākou!

I hope the beginning of 2005 has been auspicious and hopeful for you and your families. It is incredible that we are already five years into the 21st century!

Even more astonishing is that a year has already passed since I first returned to Kamehameha Schools.

As I look back at the last year, I am awed by what the Kamehameha Schools '*ohana*' has done to improve the well-being of Hawaiians through education. Last year, we enrolled 6,254 students in our campuses and preschool programs, and supported another 28,745 students through our community outreach efforts, including 1,400 students, most of them Hawaiian, in community-based charter schools. Another 7,700 students in preschool through college received financial aid or scholarships toward their education.

Our '*ohana*' stood beside us in 2004 to support our Hawaiian preference policy in court, helped repeal Chapter 38, a law that allowed condemnation of *ali'i* trust leasehold lands, and helped Hawaiians to register and vote to have a say in how government affects our lives.

But Kamehameha Schools has never rested on its laurels. There is so much more to do. In 2005, consistent with our strategic plan, we will focus on five major initiatives:

- Expanding our educational reach even further;
- Collaborating with communities to develop capacity to serve more Hawaiian children and families;
- Continue developing as a Hawaiian organization, integrating the values and imperatives of Hawaiian culture, including servant leadership and land stewardship, into all we do;
- Strengthening our endowment; and
- Protecting Kamehameha's right to serve Hawaiians through our preference policy, and standing united with our '*ohana*' and the community to protect the rights of Native Hawaiians.

We have set the bar high for ourselves, only because we know that's what Princess Pauahi would have expected. *Mahalo nui loa* for your support of our mission, and for your tireless and devoted commitment to Pauahi's legacy. This year offers all of us yet another opportunity to work and stand proudly together to fulfill Pauahi's wishes. *Kū kilakila o Kamehameha!*

Vol. 2005, Issue 1

I Mua is published quarterly by the Kamehameha Schools Community Relations and Communications Group, 567 S. King St., 4th floor, Honolulu, HI 96813.

I Mua exists to inform alumni, parents, students, staff and friends of Kamehameha Schools of current educational and endowment programs, to generate interest in and support for those programs, and to help alumni maintain close ties to the institution and to each other.

Change of Address

Kamehameha Schools alumni who have a change of address, please notify the Alumni Relations office at 1887 Makuakāne Street, Honolulu, HI, 96817-1887, e-mail: alumnikapalama@ksbe.edu, fax 1-808-841-5293 or call 1-808-842-8680.

Submissions

If you have a story idea or a comment for us, please write to: *I Mua* Editor, Kamehameha Schools, 1887 Makuakāne Street, Honolulu, HI, 96817-1887 or e-mail imua@ksbe.edu.

For more information on Kamehameha Schools, visit www.ksbe.edu.

On The Cover

Kawaiola Plantation manager **Kapu DeSilva** Smith '75 and Kamehameha land agent Jimmy Lodi join farmer Milton Agader as he displays his product in the asparagus fields of Kawaiola.

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Trustee Nainoa Thompson at Kawaiahao Church Prayer Service, Nov. 4, 2004.

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Mandatory leasehold conversion law repealed

By a vote of 6 to 3, the Honolulu City Council passed Bill 53 on Jan. 26, 2005. The bill effectively repeals Chapter 38, the ordinance that enabled the city to condemn leasehold condominium lands and sell those lands to resident lessees.

"This has been a long, difficult struggle, and we are very grateful to these council members for making what we know was a very difficult decision," said Kamehameha CEO **Dee Jay Mailer**.

In remarks before the final vote, Councilman Nestor Garcia said Chapter 38 came down to a question of fairness. "When two people enter into a private contract, they should live up to the agreed upon terms, and not try to get government to force changes to the terms years later," he said. "Chapter 38 promotes unfairness, and that is why it has been so controversial."

"All of us can feel proud of what we have accomplished together, and on behalf of the trustees I extend our deepest *mahalo* to all who worked so hard to support Kamehameha Schools, the other *ali'i* trusts and small landowners throughout this struggle," Mailer added.

"Pauahi's land, truly, is the



Mayor Mufi Hannemann signs Bill 53 into law, repealing the city's mandatory leasehold conversion ordinance.

core of her gift to her people, and by working to repeal Chapter 38 we have all done an immense service to the protection of her trust."

Kamehameha Schools honors three with Order of Ke Ali'i Pauahi awards

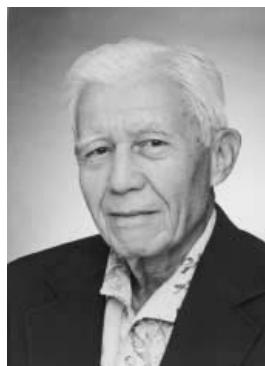
In November 2004, the late **Abraham Pi'ianā'i'a** '33, Patience Bacon and **Julie Stewart Williams** '46 were recognized with the Order of Ke Ali'i Pauahi award for their lifetime contributions to Kamehameha Schools and the Hawaiian community.

The Order of Ke Ali'i Pauahi award is the highest

and most distinguished honor presented by Kamehameha Schools, and is given to those who have exemplified the vision of Princess Bernice Pauahi Bishop.

Pi'ianā'i'a, a former director of the Hawaiian Studies Department at the University of Hawai'i at Mānoa, was a talented geographer, educator, scientist and ocean explorer who shared his knowledge and love of the Hawaiian culture and the Pacific with his students and the people of Hawai'i.

Bacon, the *hānai* daughter of the late Mary Kawena Pūku'i, is *kumu hula* and senior cultural advisor for the Bishop Museum,



Abraham Pi'ianā'i'a



Julie Williams and Pat Bacon.



where she has worked for more than 50 years. She is a gifted educator, advisor and Hawaiian cultural specialist whose life has been dedicated to the preservation of the Hawaiian culture, language and traditions.

Williams is a retired Kamehameha Schools teacher who presently serves as a *kupuna* with Kamehameha's Hawaiian Studies Institute's Ka 'Ike O Nā Kūpuna program. She is a skillful author and educator who has dedicated her life to the education and enlightenment of Hawai'i's youth. Williams has authored four books for HSI's *Where I Live* series, including *Kāne'ohe*, *Waimānalo*, *Wai'anae* and *Moloka'i*.

Kamehameha Schools Press publishes *The Fish and Their Gifts/Nā Makana a Nā I'a*

In December 2004, Kamehameha Schools Press unveiled its latest publication, titled *The Fish and Their Gifts/Nā Makana a Nā I'a*, the first title from the press' new "Pauahi Readers" imprint intended for a pre-kindergarten to third grade audience.

A unique book written and illustrated by students from Kanu o ka 'Āina New Century Public Charter School on the

83RD ANNUAL SONG CONTEST

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Big Island, it is actually two books in one. The story of a young boy and the fish that rescues him is told in English, and, by flipping the book upside-down, told in Hawaiian.

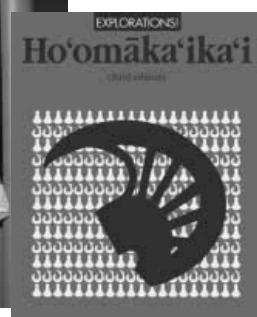
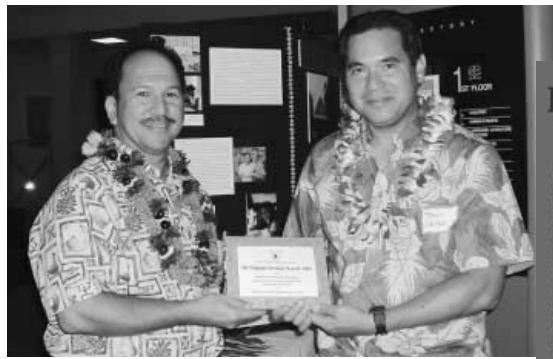
The 64-page full-color hardcover edition retails for \$15.95.

One of the charter schools supported by Kamehameha's Ho'olako Like program, students at Kanu o ka 'Āina participate in project-based inquiry and scientific research efforts and generate Hawaiian-focused products, of which *The Fish and Their Gifts/Nā Makana a Nā I'a* is an example.

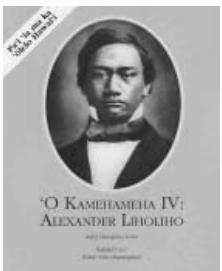
The book is available by visiting <http://kspress.ksbe.edu>, calling 842-8719 or e-mailing kspress@ksbe.edu.

In October 2004, another Kamehameha Schools Press publication, *Explorations! Ho'omāka'ika'i* (third edition) was awarded the "Excellence in Children's Hawaiian Culture" award of excellence at the Ka Palapala Po'okela book awards presented by the Hawai'i Book Publishers Association.

The book is authored by the Kamehameha Schools Ho'omāka'ika'i staff.



Kamehameha's Ke'ala Kwan, Hawaiian language department head at Kapālama, and Enrichment director **Tony LeBron '71** hold the 2004 Ka Palapala Po'okela Award for Excellence in Children's Hawaiian Culture presented to Kamehameha Schools Press for *Explorations! Ho'omāka'ika'i*.



Kamehameha Schools donates Kamehameha Schools Press books to 14 DOE charter schools

In October 2004, 14 state Department of Education charter schools received nearly \$10,000 worth of Kamehameha Schools Press publications thanks to a donation from Kamehameha Schools.

Kamehameha presented donations of 500 copies each of the newly issued Hawaiian translations '*O Kamehameha III: Kauikeouli*' and '*O Kamehameha IV: Alexander Liholiho*' to students of the Ho'olako Like and Ho'okāko'o charter schools.

The 1,000 books have a retail value of \$9,950.

Kamehameha helps support 12 start-up charter schools through its Ho'olako Like program and two conversion charter schools through the Ho'okāko'o Corporation.

"We're very excited about receiving these books because our library is still very, very small," said Kū Kahakalau, director of Kanu o ka Āina New Century Public Charter School.

The donations help support Kamehameha's outreach goals in working with community educational collaborators.

Wendell Davis '71 selected Hawai'i Campus chaplain

In November 2004, Hawai'i Campus headmaster Dr. Stan Fortuna announced the hiring of Kahu Wendell Davis '71 as the new campus chaplain. Davis replaces Kahu Curtis Kekuna '66, who resigned to become pastor at Kawaiahao Church.

For the last nine years, Davis has served as the educational coordinator for Kamehameha's West Hawai'i Regional Resource Center. Employed with Kamehameha since 1976, Davis has also served as a dormitory advisor,



Haunani Seward of Ke Kula Ni'ihau o Kekaha charter school displays the two new titles donated by Kamehameha Schools.

basketball coach, dining hall supervisor and physical education teacher.

Davis is an ordained minister with the United Church of Christ who holds a master's degree in educational administration from the University of Hawai'i. He is also the senior pastor at Kahikolu Congregational Church in Nāpo'opo'o.

"The opportunity to serve



Kahu Wendell Davis encourages Christians to always pray according to God's will, and never look down, but upward, because blessings come from above.

and build on the foundation of our Christian faith at the Kamehameha Schools Hawai'i Campus is an honor and privilege that I will always be thankful to Ke Akua," Davis said.

"The faith of our princess, Ke Ali'i Pauahi, has set the path for the spiritual journey of her children in our Kamehameha Schools. I am humbled and blessed to have been given a paddle."

KAMEHAMEHA SCHOOLS

OSP Office of Strategic Planning

E Komo Mai!

Visit the Office of Strategic Planning Web site today and find out:

- Where Kamehameha Schools is going
- What Kamehameha Schools wants to do
- How you can be a part of the journey

Learn about the programs and initiatives being used to implement Kamehameha's Strategic Plan 2000-2015. Receive monthly in-depth information on featured strategic initiatives and, coming soon, links to information about the new Education Strategic Plan, the Prenatal to 8 approach, and how Kamehameha is evolving as a Hawaiian institution.

Have questions? E-mail us at osp@ksbe.edu

To visit our Web site, log on to www.ksbe.edu/osp/

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Kamehameha Schools
Office of Strategic Planning
547 Aliihi Street, Suite 400
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Kūnuiākea Sails Away

Kamehameha's General Services manager Mel Tom photographs wife Linda at last summer's Donor Sails dedication ceremonies held at Kūnuiākea Stadium on the Kapālama Campus. The Ke Ali'i Pauahi Foundation fund-raiser brought in nearly \$150,000, with donors contributing \$100 per name plate. The Tom family contribution totaled nine name plates.



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Kamehameha Schools' Extension Education Division (EED) is now online! Visit the new Web site to request application forms for programs, stay informed about upcoming events, or contact staff from any one of EED's eight departments. We're standing by to assist you with information on the myriad of educational programs and services offered statewide and abroad.

The Division's mission is to extend the reach of Kamehameha Schools through quality educational programs that build capacity, foster well-being and promote the overall quality of life in Hawaiian communities.


KAMEHAMEHA SCHOOLS
EXTENSION EDUCATION DIVISION

Career Education and Lifelong Learning • Community Learning Center at Nānākuli
Hawaiian Studies Institute • Health, Wellness and Family Education • Enrichment
Kamehameha Scholars • Literacy Enhancement • Post-High Counseling



Kamehameha graduates author *Hawaiian Journal of History* articles

Two Kamehameha Schools graduates, **Carl Beyer '64** and **Nara Springer Conaty '95**, contributed articles to the Hawaiian Historical Society's recently published *Hawaiian Journal of History*, Vol. 38.

Beyer earned a doctorate from the University of Illinois at Chicago and is now an associate professor in the Teacher Education Department at Concordia University in Illinois.

He wrote "Manual and Industrial Education for Hawaiians During the 19th Century," a survey of manual and industrial education in Europe and America and its significant role in educating Native Hawaiians in the 1800s.

He chronicles the movement in Hawai'i, beginning



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This schedule varies three months out of the year so be sure to check your local listings or visit the Web site.



KAMEHAMEHA SCHOOLS

with the establishment of Lahainaluna School in 1831, by American Protestant missionaries, and its spread to other private and government schools.

Inclusion of manual and

industrial training along with traditional academics was based on the belief that "...to train a man we must not merely train his intellect, we must train his hand with equal care. We must make him understand the dignity of labor. We must teach him not theoretically, we must teach him practically." This trend continued throughout the 19th century and was adopted by Kamehameha Schools when it was founded in 1887.

Several photos from the Kamehameha Schools Archives are included in the article to illustrate manual training in the school's early years.

Conaty is a graduate of Yale University and is currently pursuing an MFA in costume design at the University of Hawai'i-Mānoa. Her article is titled "The Old Shibai: Japanese Theater in Hawai'i." Conaty focuses on how prevalent and popular Japanese theater events were in Hawai'i in the late 1800s through the turn of the century.

The *Hawaiian Journal of History* is available at bookstores and in Hawai'i state libraries.

Read to Me

Kamehameha Schools vice president for finance and administration Mike Loo makes an impression with students from Nānākuli Elementary School as part of a Read Aloud program coordinated by Kamehameha's Literacy Enhancement department. From September 2004 to February 2005, a total of 10 directors from Kamehameha's Finance and Administration Group participated in Read Aloud programs at Pauoa, Hau'ula, Blanche Pope and Nānākuli elementary schools.



Hawaiian Cultural Center Project



Ensuring a Vibrant Hawaiian Society by Extending Kamehameha's Reach Worldwide

Hauoli Lā Hānau e Ka'iwakiloumoku!

The Kamehameha Schools Hawaiian Cultural Center Project's Web site, Ka'iwakiloumoku (www.kaiwakiloumoku.ksbe.edu), celebrated its first birthday on Nov. 14, 2004. The fully interactive site is overflowing with 'Ike Hawai'i, as it strives to bring together traditional knowledge and current events in an entertaining way.

Ka'iwakiloumoku means "the 'iwa bird that hooks the islands together," and is one of the names given to the great *ali'i nui*, Kamehameha 'Ekahi.

The information provided on Ka'iwakiloumoku is updated every three weeks and past features are archived for convenient access. More than 20,000 people from around the world have spent hours discovering all kinds of treasures on the site and we invite you to do the same. Log on and enjoy!

'A'AHOAKA – Current Hawaiian news events

MAKALI'I – Information on new compact discs, publications, performances and Hawaiian artisans

KA'ELO – Historical episodes and images from the Hawai'i State Archives

NĀNĀ – Recipes and "Talking Story"

KA UA HA'ĀO – A calendar of Hawaiian Cultural Events

KALEINAMANU – A showcase for Hawaiian Literature, Analysis and Opinion

KA LĀLĀ OLA – A video showcase featuring presentations and interviews

OLA NĀ IWI – A registry of biographical profiles of *kūpuna*

KA'IWAKILOUMOKU – Learn more about the Kamehameha Schools Hawaiian Cultural Center Project

For more information on the Web site contact managing editor Camille Naluai at canaluai@ksbe.edu, or Hawaiian Cultural Center Project coordinator Jamie Fong at jafong@ksbe.edu.

Ka'iwakiloumoku Hawaiian Cultural Center 2005 Event Series

Come and enjoy a series of free presentations sponsored by the Ka'iwakiloumoku Hawaiian Cultural Center office. Topics range from Hawaiian history to *mele* and *hula*. All presentations take place in the Ke'elikōlani Performing Arts Center on the Kamehameha Schools Kapālama Campus on Mondays from 7 to 8:30 p.m.

Kamehameha Kanikapila!

April 4, 2005

Kamehameha staff will lead a rousing "sing-a-long" featuring old Hawaiian favorites, interesting anecdotes and lots of family fun. Bring your 'ukulele and guitars, or just come and relax. Word sheets will be provided.

Territorial Airwaves with Harry B. Soria Jr.

May 2, 2005

The early years of Hawaiian recording and radio will be chronicled in this very entertaining presentation by well-known territorial music historian "Harry B." Vintage recordings and archival photos will also be featured.

The Legend of Kaulula'au (mid-May/TBA)*

The heroic deeds of traditional hero, Kaulula'au, are retold in this dynamic one-man play featuring Moses Goods III. Currently playing at Kapalua, Maui, this special appearance in Honolulu is jointly sponsored by Ka'iwakiloumoku and the Charles E. and Beatrice T. Parrent Fund.

An Evening with Eddie Kamae (Date TBA)*

Enjoy an evening of talk story and music with the legendary musician and filmmaker, Eddie Kamae.

*Please visit the HCCP Web site for the latest information regarding the cultural events series.

Nona Beamer '41, former Kamehameha teacher, 2003 recipient of the Order of Ke Ali'i Pauahi award and treasured Hawaiian cultural resource, kicked off the 2004-2005 Hawaiian Cultural Center's Events Series in December by sharing her favorite stories, *mele* and *hula* with about 100 enthralled Kamehameha Schools students and parents.

Internationally known and respected as a gifted storyteller, dancer, composer and author, Beamer has published 13 Hawaiian books and tapes.



Aunty Nona Beamer '41



Ho'olaule'a 2005 coming to Hawai'i Campus

The Hawai'i Campus Ho'olaule'a 2005 is scheduled for May 7 from 9 a.m. to 3 p.m. This year's eighth annual event is a fund-raiser sponsored by the Hawai'i Campus Parent and Teacher Organization, with proceeds going to support enrichment grants and the Kamehameha-PTO Hawai'i scholarship fund.

With the assistance of a matching endowment of \$10,000 from the Ke Ali'i Pauahi Foundation, the scholarship fund, established for the graduating students of Kamehameha Schools-Hawai'i, has grown to \$70,000.

Ho'olaule'a 2005 will feature arts and crafts, plants and produce, a silent auction, games, food and entertainment.

Last year, the Hawai'i Campus PTO funded \$34,000 in enrichment grant requests, including sending the eighth grade class to Moloka'i and purchasing a canoe for the high school paddling team.

Randie Fong '78 selected to direct Kamehameha's Hawaiian Cultural Development

In January, Kamehameha CEO **Dee Jay Mailer** announced the reassignment of Kapālama Campus Performing Arts department head **Randie Fong '78** to director of Hawaiian Cultural Development.

Fong has been tasked with leading the organization and planning of Hawaiian cultural development for Kamehameha Schools system-wide.

Tim Ho '91 will serve as interim Performing Arts department head until a replacement is found.

"Randie's Hawaiian upbringing, artistic achievements, cultural activities in the



Randie Fong '78



Plant shoppers browse the Hawai'i Campus during Ho'olaule'a 2004.

Pacific, and 20 plus years of teaching provide him a unique combination of skills and experiences with which to guide us," Mailer and Kapālama Campus headmaster Dr. **Michael Chun** said in a joint announcement.

"Randie has been involved in broad and complex community dialogues regarding Hawaiian cultural revitalization through his work with the Hawaiian Cultural Center

Project and has represented Kamehameha Schools in other cultural community forums and leadership roles.

"With Hawaiian culture playing a more fundamental role in the work we do, the need has arisen for a comprehensive and dedicated approach to integrating Hawaiian culture into life at Kamehameha Schools."



Warriors take state title

Members of the state champion Kamehameha Schools football team celebrate on the Aloha Stadium turf after rallying from a 7-0 halftime deficit to defeat Leilehua 28-7 in the First Hawaiian Bank State Football Division I Championship. It was Kamehameha's first major football crown since taking three straight Prep Bowls from 1974 to 1976.

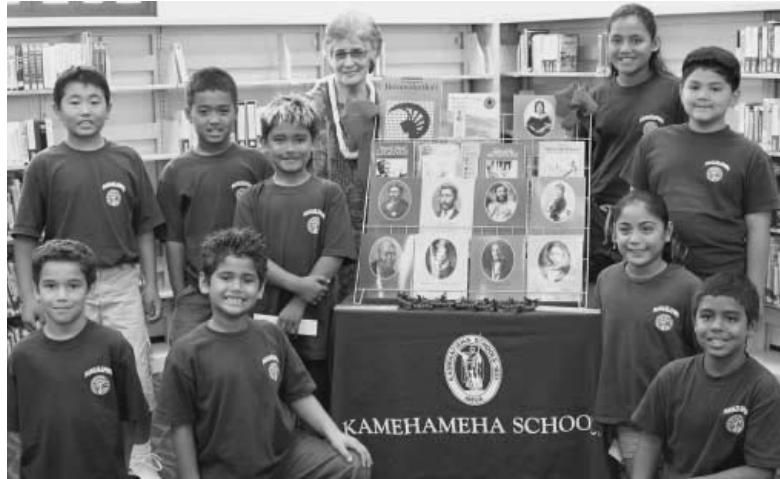
Kamehameha alumni donate Kamehameha Schools Press publications to DOE schools

Last September, Kamehameha Schools alumni donated two 15-book sets of Kamehameha Schools Press publications to every Department of Education elementary school in the state.

The donation, made possible by monetary contributions from Kamehameha alumni classes of 1940 through 2000, totaled 6,000 books valued at more than \$64,000. The books were distributed to the 180 public and 20 charter elementary schools in Hawai'i.

Each set of books includes the press' eight-book monarchy collection – from *Kamehameha the Great* through *Lili'uokalani* – and seven other titles.

"This is just so nice because there are never enough books," said Department of Education deputy superintendent Clayton Fujie. "It is very important to



Author **Julie Stewart Williams '46** joins Nānāikapono Elementary students at a ceremonial presentation celebrating the donation of Kamehameha Schools Press publications to state DOE students.

learn about the history and culture of this state, and these books are so attractive that I know the kids are going to start reading them."

"It's important that youngsters, especially Hawaiian youngsters, have a chance to take pride in books that are

about the highlights of their culture," said retired Campbell High School principal **Carole Campbell Paulsen '55**.

"I'm so proud of the Kamehameha alumni, and as I told these kids, 'If you read, you will succeed.'"



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What's in a Name?

New research by PASE shows that understanding one's Hawaiian name is linked to achievement among young Hawaiians



Can understanding your Hawaiian name have an impact on your educational outcomes?

Yes, according to a new study from the Policy Analysis & System Evaluation (PASE) department. PASE director Dr. **Shawn Malia Kana'iaupuni '83** reports that greater knowledge and understanding of one's Hawaiian name is associated with early child achievement. In this study, achievement is measured by receptive vocabulary skills, language ability and social skills.

"It doesn't mean they automatically do better in school," Kana'iaupuni said, "but among the *keiki* in our study, there was a definite correlation between children's knowledge of their Hawaiian name and positive academic performance. We think the broader message behind these results has to do with the benefits of cultural inputs for young Hawaiian children."

About the Study

Several years ago, PASE initiated a longitudinal research project called the Preschool and Beyond Study (PABS). The purpose of the study is to better understand what makes Hawaiian children want to learn and succeed in school.

PABS examines the influence of family, teachers, school, and community on preschool students as they progress from grade to grade. One hypothesis of the PABS research is that cultural practices and activities have an impact on children's educational outcomes.

The Sample

PABS began with a group of 464 4-year-olds who were born in 1997 and entered preschool in 2001. Initially, the sample included participants from 29 preschools (14 public sites, 15 private classrooms) located in four geographic regions on O'ahu and East Hawai'i.

More than 90 percent of the sample was Native Hawaiian.

The Questions

Parents of the preschoolers were asked about their family cultural practices based on a scale developed by Dr. Naleen Andrade and colleagues at the Department of Psychiatry, UH-Mānoa, plus specific questions about their child's understanding of their Hawaiian name.

Naming practices was a cultural indicator that parents could be asked about on behalf of their children, given the young age of the children in the study.

Questions include, for example:

- Do you know about or practice *mālama 'āina* (stewardship of the land)?
- Do you tell family stories or traditions?
- Does your child have a Hawaiian name?
- Does your child know how to pronounce their Hawaiian name?
- Does your child know what their Hawaiian name means?
- Does your child know the history/significance of their Hawaiian name?

PASE analyzed the parent responses to examine the idea that cultural practices offer opportunities for

adult-child interactions at home that can support early learning in school.

The Findings

Of the various cultural inputs measured in the study, understanding one's Hawaiian name was a significant predictor of enhanced achievement among the PABS preschoolers. In other words, the more a child understood about their Hawaiian name, the higher they scored (see Figure 1).

Figure 2 illustrates the specific connection between knowing one's Hawaiian name and higher receptive vocabulary scores. Importantly, the effect on receptive vocabulary remained statistically significant even after accounting for differences in family education, income, parent interactions, child characteristics, and classroom conditions.

What This Means

This study is consistent with what is known intuitively – that culture is important to the early learning and growth of young children.

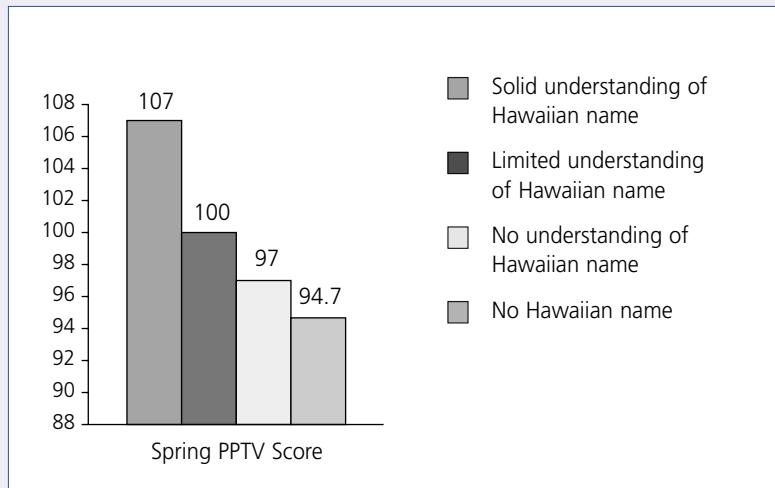
The study offers empirical evidence that among young learners, the cultural practices associated with knowing and understanding one's Hawaiian name are important to educational outcomes in preschool.

Figure 1. Culture and education indicators of understanding one's Hawaiian name

UNDERSTANDING OF HAWAIIAN NAME				
	Solid	Limited	None	No Hawaiian name
Caregiver's cultural input	2.50	2.35	2.27	1.92
PPVT score*	107.00	100.00	97.00	94.70
Positive social skills	56.70	52.40	46.80	51.20
Language skills	3.43	3.15	3.09	3.20

* Peabody Picture Vocabulary Test, Spring 2002

Figure 2. Understanding one's Hawaiian name: Receptive vocabulary test scores.



These findings hold true for young Hawaiian preschoolers regardless of household income, parental education, and other demographic indicators.

Several factors may help to explain these findings.

First, we know that the teaching of a Hawaiian name and its significance involves interaction between the parent (or other caregivers) and child.

Research shows that parent-child interaction is a vital component of early development and that parent involvement throughout the educational process is critical to educational outcomes. Culture provides one mechanism through which that interaction occurs.

In addition, children's experiences with their Hawaiian name may increase self-esteem, and research has shown that positive self-identity is related to improved academic achievement.

Why This Matters

- Implications for parents:** At the core of the PABS research is the hypothesis that school success is enhanced by adult-child interactions, and that cultural practices offer rich and diverse opportunities through which adult-child interaction takes place.

Parents play a pivotal role in establishing the patterns of culture and learning in the home.

- Implications for Kamehameha Schools:**

Many children in the initial PABS sample were enrolled in Kamehameha preschools.

As a Hawaiian institution, Kamehameha Schools is uniquely positioned to actively promote the value of Hawaiian language and culture for young learners.

The Mana of a Name

So, what's in a name? Hawaiian scholars such as Mary Pukui and **Lilikalā Dorton Kame'eleihiwa '70** remind us that in Hawaiian tradition, a name is prized beyond material possessions. A name carries its own *mana* (spiritual force) and it is said that children "become the name."

The findings from PASE's research reinforce this message: that there is power in knowing and understanding one's Hawaiian name, and that this knowledge represents a step toward greater educational achievement and greater Hawaiian well-being.

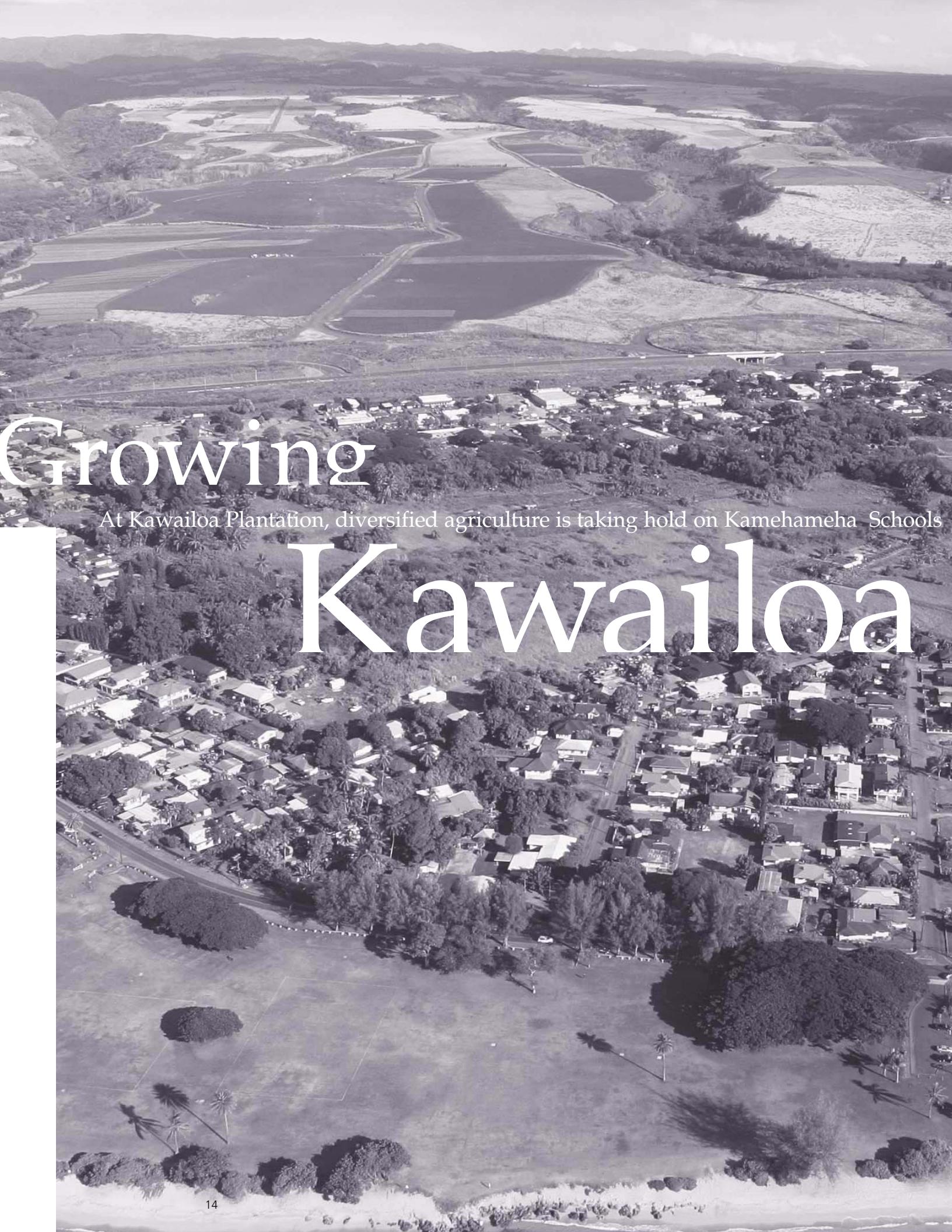
To learn more about PASE research on Hawaiian well-being, visit www.ksbe.edu/pase.

(Mahalo to Dr. Iwalani Else for coauthoring this analysis, which appears in *Learning in Cultural Context: Artifacts, Family, Peers and School* (2005), and also for the support of the Department of Psychiatry at UH-Mānoa.)

"I am"

I am the *kalo* in my great-grandfather's *kalo* patch
 I am the perky purple pencil which draws on paper
 I am the vegetarian vulture hovering over the garden
 I am Nainoa, the names

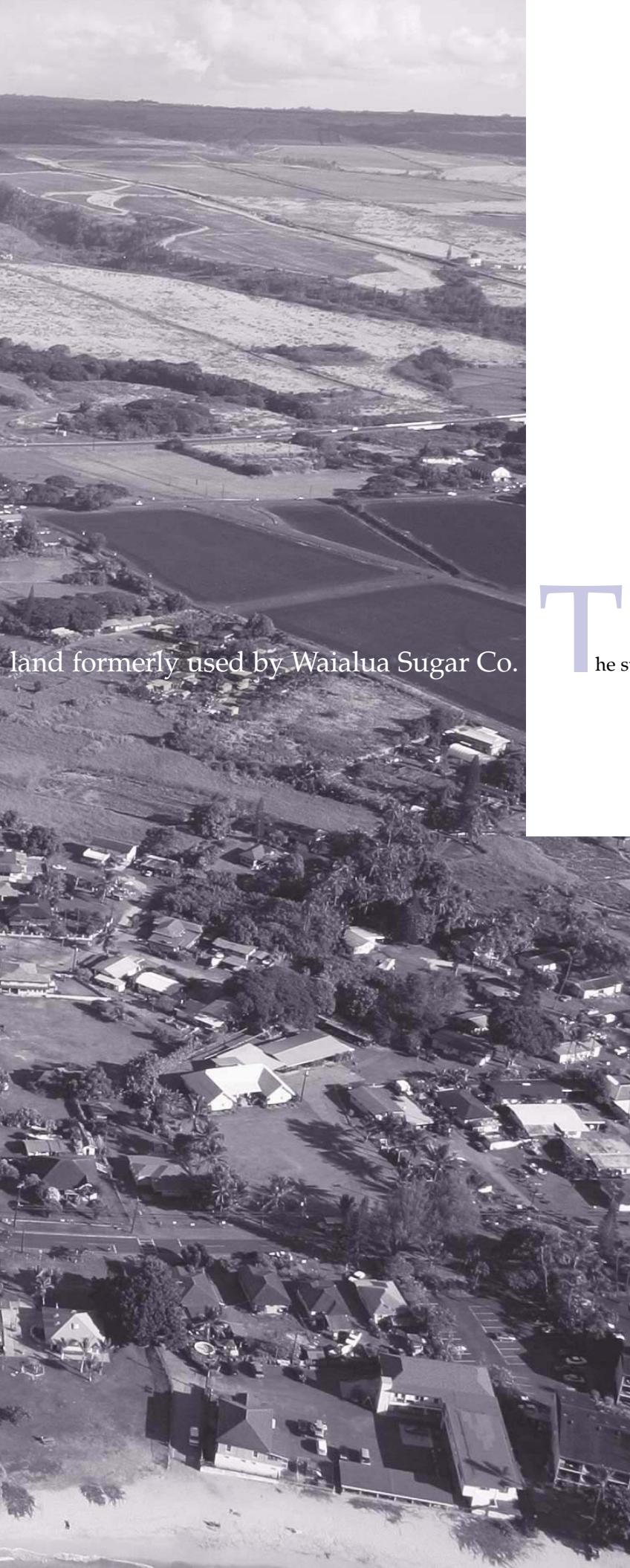
by Nainoa Kalaukoa '12
 Hawai'i Campus

An aerial photograph of Kawaihoa Plantation. The top half of the image shows a vast area of agricultural land with numerous rectangular fields, some green and some brown. A winding road cuts through the fields. Below the fields, a small town with clusters of houses and buildings is visible. In the bottom right corner, a sandy beach meets the ocean. The sky is clear and blue.

Growing

At Kawaihoa Plantation, diversified agriculture is taking hold on Kamehameha Schools

Kawaihoa



land formerly used by Waialua Sugar Co.

T

he sugar may be gone, but hope for the future is sweet.

In 1998, Waialua Sugar Company celebrated the 100th anniversary of its North Shore sugar plantation. That same year, the plantation shut down, and the company voluntarily surrendered its lease to 24,000 acres of agricultural and conservation land to Kamehameha Schools.

Situated in the *ahupua'a* (tract of land running from the mountain to the sea) of Kawaihoa, Waialua Sugar's lease included nearly 6,000 acres in active sugar cultivation located on the rolling ridges above Hale'iwa.

Total Kamehameha Schools land in the *ahupua'a* runs from the 13,000 acres of conservation land in the upper mountain elevation down to include Hale'iwa town, extending from near Weed Junction to Pua'ena Point – which is just beyond Hale'iwa Beach Park.

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As the eventual closing of the sugar plantation became evident, Kamehameha began initial planning in 1993 to study potential future land usage for the area. Land manager **Kapu DeSilva Smith '75** was assigned to the project and tasked with preparing a plan to transition from sugar.

Taking over as Kawaiola Plantation manager in 1999, today Smith oversees a diversified farming operation that has 2,200 acres in cultivation, with 11 tenant farmers growing asparagus, wet and dryland taro, papaya, seed and feed corn, tuberose, banana, plumeria, noni and lettuce.

The farming operations currently employ some 300 workers (when Waialua Sugar Co. closed it had roughly 170 employees) and the farmers are doing well, with some even looking to expand.

The project, a model for a new strategy of Kamehameha Schools land planning, has been an educational experience for both the institution and Smith. Especially for Smith, because when she first accepted the assignment in 1993, she was the first to admit that she didn't know a thing about agriculture.

The Manager

A champion swimmer during her high school days, Smith is an attorney and a former Kamehameha Schools commercial leasing agent.

Articulate and personable, Smith now enjoys jeans and boots instead of corporate business suits, and is as comfortable talking crops with a group of local farmers as she is testifying before

the Honolulu City Council on the challenges facing Hawai'i's agricultural industry.

Considering that, due to slope conditions, only 3,600 acres of these former sugar lands are suitable for cultivating diversified agriculture, Smith has done a remarkable job as she enters the sixth year of her run as plantation manager.

She has benefited greatly from the knowledge and experience of former Waialua Sugar Co. employees like Masa Uehara and Jimmy Lodi, and her staff of six contract workers are all either former sugar plantation workers or people who were trained by Waialua Sugar Co.

"We're just finishing up the start-up phase of this plantation," Smith said. "We're stable, and we need another five years to be profitable. People should know that Kamehameha Schools has done the right thing with this land since the sugar plantation gave us notice of its intent to close in 1994.

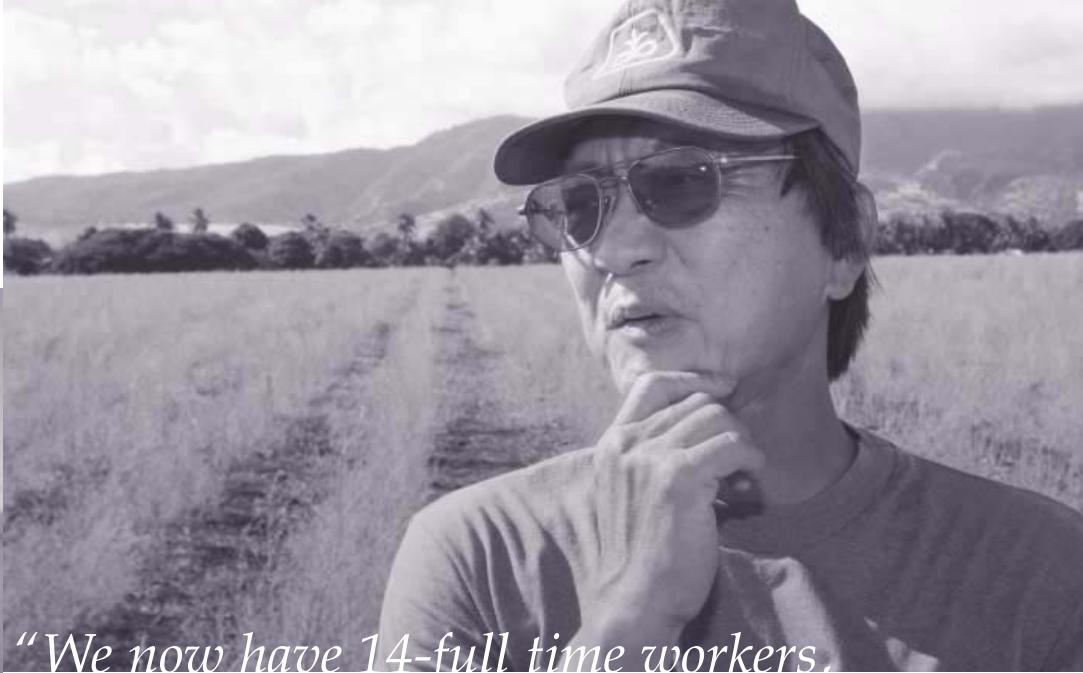
"We took that notice to heart, we planned, we got in here early before they terminated and we've been here ever since. We're an example of a proactive response to a bad situation, and more importantly, we are the future of agriculture out here."

"People should know that

Kamehameha Schools has done the right thing with this land."

— KAPU SMITH '75, KAWAIOLA PLANTATION MANAGER





*"We now have 14-full time workers.
and we are all Waialua people. It's one of those feel-good things."*

— MILTON AGADER, TWIN BRIDGE FARMS

Having been involved with the planning from day one — she even selected the name for the operation — it's obvious that Smith has set a personal stake in the success of the plantation. She kiddingly refers to herself as “Queen Kapu,” the benevolent dictator of Kawaiola Plantation,” and there is no doubt that this project is her baby.

“To me, it would have been an insult to this land if we had just let it become waste,” Smith said. “When I was assigned out here, Kamehameha didn't really have a philosophy on agricultural use of its lands — we always had large, successful sugar plantations.

“Part of my assignment was to try and develop a philosophy, or to try a different philosophy — which was active management of Kamehameha's agricultural lands.”

The Plan

Kamehameha Schools' move into diversified agriculture at Kawaiola Plantation illustrates a relatively new land management strategy undertaken by the institution.

Although Smith's “Kawaiola Agricultural Management Model” was approved by trustees in 1998, two initiatives by Kamehameha Schools in 2000 further solidified the institution's commitment to its agricultural lands.

The first was the adoption of the 2000-2015 Kamehameha Schools Strategic Plan, which formally instructed the institution to practice ethical, prudent and culturally appropriate

stewardship of its lands and resources.

The second was the creation of the Land Assets Division, which called for 348,000 acres of Hawai'i land in conservation and agriculture — many people still don't realize that 98 percent of Kamehameha land in Hawai'i is in either conservation or agriculture — to be managed separately from Kamehameha's freely traded investment portfolio which includes assets in residential and commercial real estate.

The strategy shift entailed moving away from economic maximization of the land to an integrated management strategy that sought to forge community alliances and generate a balance of economic, educational, cultural and stewardship returns from Kamehameha's agricultural and conservation assets.

“As an *ali'i* trust, we can directly attribute our current economic and cultural wealth to the land legacy of the Kamehameha ‘ohana,’ said Land Assets Division director **Neil Hannahs '69**.

“As Kamehameha Schools has evolved through the years of being land rich and cash poor, our leadership has become more aware of the physical, spiritual and cultural significance of the ‘āina and committed to implementing plans and practices that honor the special relationship we have to these assets.

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"The 'āina is literally that which feeds and supports us. So it's fitting that in this day and age of heavy reliance on importing of our food, Kapu has inspired a vision to use the lands of Kawaihoa to grow a new diversified agriculture industry and create fresh opportunities for our community."

In creating a master plan for Kawaihoa, Smith said she relied on her Kamehameha Schools education. She remembered being exposed to the land use concepts of the *ahupua'a* as a young elementary student.

"What stuck in my head about that concept was that the right things were put in the right locations," she said. "If you look at the *ahupua'a* map, everything is in use. Also, from the mountain to the sea – which is how our water system runs at Kawaihoa – you have to be concerned with everybody in that *ahupua'a*."

At Kawaihoa Plantation, the concept is realized with the lower elevation vegetable crops like asparagus and wetland taro using stream-fed or pumped clean water, while the higher elevation crops like tuberose use treated sewage water carried over from Lake Wilson in a system originally set up by the sugar plantation.

"What we're doing is a modern adaptation of the *ahupua'a* plan," Smith said. "The concept

was that you had to sustain the kingdom and that you preserve your assets so that they are always usable.

"That's what they required of me in land management. We really had two choices: ignore the asset, which is the water and the potential for agriculture, and let it go to waste, or, take advantage of this system of water coming from the mountains to the sea which creates the value of these agricultural products.

"To me, you don't waste your assets."

The Vision

When Smith speaks of the overall vision for Kawaihoa, she often refers to theories currently in use at Irvine Ranch near Anaheim and in California's Napa Valley.

"Essentially what these communities did was put agriculture as their primary component," she said. "In other words, agriculture was not secondary to commercial, but commercial was a support service to agriculture.

"And that's how Kamehameha Schools normally developed prior to the newer concepts we're currently using. In the past, we considered everything that wasn't commercial as nothing to be initially concerned with. The thought was you can't make money because the income potential just wasn't there," Smith said.

"When we came here, we saw that we had



"This land is ideal."

– DAVID YAMADA, A & K NURSERY





"What Kamehameha Schools

is doing is really wonderful in the sense that the preservation of agricultural properties being kept for agriculture is such an important issue."

— MEL MATSUDA, KAHUKU FARMS



all this agricultural land and a community that wouldn't be supportive of wholesale commercial development or housing, so we looked to models like Napa Valley where agriculture is looked at as a positive."

Smith said Kamehameha's long-range plans for Kawaihoa include ecotourism and maintaining the country feel of Hale'iwa.

"In Napa Valley you have the bed and breakfasts where people stay, you have the wineries where people tour the 'grapes in the ground,' then you have the restaurants that emphasize wine in their cooking. It's the concept of a destination point as opposed to the town being separate from the mountains.

"The other thing is that the town of Napa Valley is a cobblestone town with low level shops where the rural element is still there. It's low density, green scale. I think one-story is about it in Hale'iwa, and that's what we want it to be. But first, you have to get all your fields producing so people will want to come and see it."

Kamehameha's "destination point" concept includes an Ecocamp at Pua'ena Point and a farmer's market in Hale'iwa town where local produce can be sold.

"It's a much more marketable item if you go up and see papaya or tuberose in production, then come down where the product would be sold and have a place like the Ecocamp where people can stay and maybe even learn how to make a tuberose *lei*," Smith added.

The Farmers

Asparagus farmer Milton Agader of Twin Bridge Farms worked in Waialua Sugar's field department for more than 30 years, doing everything from field preparation to harvesting to designing the company's drip irrigation system.

He has a 15-year lease, with an option for 10 more years, to 32 acres of land located just down the road from the North Shore Marketplace.

Agader secured his lease in 1999, started harvesting two years later, and today is producing roughly 1,500 pounds of asparagus per acre per year.

His 1-pound batches of asparagus are available for sale in Foodland, and he has no problem marketing his crop.

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FARMING KAWAILOA PLANTATION

2196 Acres in Diversified Agriculture

Company	Crop	Acreage
A & K Nursery	Tuberose	235
Agricultural Enterprise	Feed Corn	410
Alluvian Inc.	Wholesale Nursery	21
Hawaiian Research	Seed Corn	1235
Honolulu Poi	Taro	5
Kahuku Farms	Papaya/banana	195
Little Farms	Plumeria	22
Love's Landscaping	Noni	10
Norman Oshiro	Taro leaf	10
May's Wonder Garden	Hydponic Lettuce	20
Twin Bridge Farms	Asparagus	32

KEY EVENTS IN THE EFFORT FOR SUCCESSFUL AGRICULTURE AT KAWAIOLOA

1867

At public auction, Charles Reed Bishop purchases the first sugar operation undertaken by Levi and Warren Chamberlain which began in 1865 and failed two years later. Bishop decides to continue the 130 acres of cane with the help of his brothers and the assistance of Castle & Cooke as his agents.

1869

The operation is sold again to O.R. Wood with Castle & Cooke continuing as his agents.

1871

Castle & Cooke buys the plantation from O.R. Wood.

1875

Castle & Cooke sells the operation to Robert Halstead and Henry Gordon

1898

The entire plantation is again purchased by Castle & Cooke and incorporated on Oct. 12, 1898. In order to finance necessary capital improvements, 35,000 shares of stock are issued at a par value of \$100. This enables the construction of flumes, siphons and ditches for irrigation which are still in use today.

1993

In response to the potential shutdown of sugar plantations statewide, Kamehameha trustees authorize staff to plan for the possible conversion of sugar land to other uses.

1995

Kamehameha Schools negotiates a two-year rent waiver with Waialua Sugar Company in order to assist them in staying in business in exchange for ownership of all infrastructure upon lease surrender.

1996

With Waialua Sugar Company's assistance, five acres are taken out of sugar and tuberose is planted as the first non-sugar crop by A & K Nursery.

1997

Additional acreage is converted to other crops, with 300 acres put into seed corn and 50 acres into watermelon.

1998

Waialua Sugar Company celebrates its 100th anniversary and gives notice of voluntary surrender of the 24,000 acres leased from Kamehameha Schools. Trustees approve the Ahupua'a 'O Kawailoa Master Plan Concept and the issuance of 15-year cultivation agreements for farmers.

1999

Kamehameha Schools takes over operation of the area previously under lease to Waialua Sugar Company. As such, the infrastructure which was installed between 1898 and 1950 continues to provide water and electrical service to Kamehameha land.

"When we first started, we had a tough time, and even had to donate to the Food Bank because we didn't want to throw it away," Agader said. "But not now. Picking up these 32 acres really kick-started us."

"We now have 14 full-time workers, and we are all Waialua people. It's one of those feel-good things. We provide employment, a good medical plan and a 401k – all that good stuff."

"As a former Dole employee, Milton is such an asset because he's not somebody we have to teach how to farm," Smith said. "For us, the tenant has to be qualified. That's a very big issue, because we place a high value on our farmers' success."

Agader has experimented with onions and is looking at seed crops as well. And he seems happy with the lifestyle of a farmer.

"We're getting by," he said. "We pay our bills within 30 days. We don't pay ourselves that much, but it's a way of life for us. If you like to do it, then it pays for itself. You don't have to take it monetarily."

"The quality of this land is excellent, and it's admirable what Kamehameha Schools is doing with this land. They're making a lot of effort, and showing a commitment, to keeping this land in agriculture."

A tropical agriculture major at UH-Mānoa, David Yamada is the president of A & K Nursery, the first tenant to move into Kawailoa Plantation and a major producer of tuberose on the island. The company employs more than 40 full- and part-time workers and leases out 235 acres, with 50-60 acres being constantly farmed.

"The main challenge we have out here is the weed problem, so we rotate fields so that when the land is fallow we can treat it and kill the nut grass," Yamada said.

"Other than that, this land is ideal. The Hale'iwa/Waialua area temperature is good, rainfall drainage is controllable and we have an abundant source of water for irrigation. That's very important."

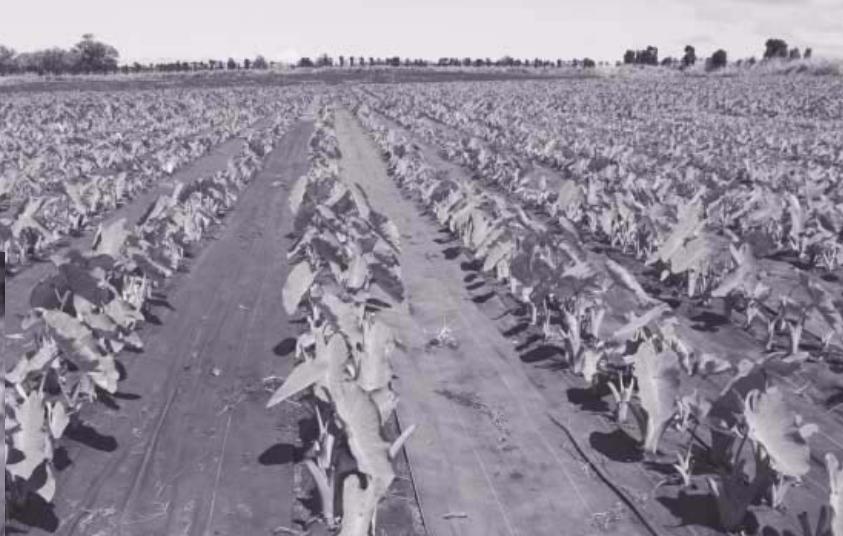
Melvin Matsuda is a co-owner of Kahuku Farms Inc., one of the more established papaya farming operations on O'ahu. With the help of 20 employees, he currently harvests 30 acres, and is clearing an additional 100 acres as well.

His papayas can be found in most of the major chain stores in Hawai'i, and the company is



Left: Susan Matsushima, owner of Alluvion, Inc., stands amid a profusion of poinsettia plants at her wholesale nursery/florist business located on the former Meadow Gold Dairy site in Kawaihoa. A major supplier to local garden shops and stores, Matsushima moved into Kawaihoa Plantation nine years ago, leading other farmers to take a similar chance on Kawaihoa Plantation.

Below: Taro farmer Ernest Tottori of Honolulu Poi is thriving at Kawaihoa Plantation.



moving into banana production as well.

Matsuda's long-term goal is to plant 300 acres in Kawaihoa Plantation.

"We're going through growing pains," Matsuda said. "Expansion is expensive. We're not there yet, but we're using all our funds to try and keep expanding."

Matsuda said the remote location of the plantation helps address the dread of the papaya industry, the papaya ring spot virus.

"We chose this site because we're very isolated from other farming communities, so we're at a very low risk from disease problems," he said. "Kawaihoa has ample water supply, the soil texture is good and with the sunlight and water it's a very productive land."

"One of the keys to being successful out here is that you have to be able to control the setting," Smith said. "The tenants have a single crop or they've been approved for other crops. When farmers come in, we make sure our existing tenants are protected, and they can only plant what we allow them to plant."

Matsuda said Kahuku Farms also leases land from Dole Foods, Campbell Estate and the state of Hawai'i.

"Of our landlords, Kamehameha Schools has given us the best opportunity to expand," Matsuda said. "If we took a large tract of land with some of our other landlords, it would be cost prohibitive for an expansion. The arrangements we have now enable us to expand at our own pace.

"What Kamehameha Schools is doing is really wonderful in the sense that the preservation of agricultural properties being kept for agriculture is such an important issue. We're very fortunate to be one of the tenants on this property, it's a good match for us, and we have every intention of expanding what we're doing out here.

"It's a good place to be."

The Value

Smith said that Kamehameha Schools has spent roughly \$1.5 million in capital improvements in Kawaihoa, putting in roads, bringing in electricity where needed and upgrading the baseline irrigation system.

The cost figures out to about \$100 per acre for the acreage currently in production, with about 60 percent of the money going toward stewardship activities like cutting in fire breaks.

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"In terms of our value to agriculture, as a private landowner, Kamehameha Schools has converted more former sugar land to diversified agriculture – I'd say we're equivalent to all the other guys combined," Smith said.

"If you ask me if Kamehameha Schools has been successful out here, we just need to be given additional time to turn the corner, which is the income measure. But in terms of stewardship, preserving the asset and providing the opportunity for these farmers, I think we've been 100 percent successful in those categories."

Future goals include constructing a processing center for farmers on the plantation, and finding ways to increase the availability of electricity in the area.

"We also need more clean water," Smith added. "If we can get the Wahiaawa reservoir cleaned up so that our backup – or our normal water – does not have sewage, then we could change to higher value crops and produce at the upper elevations and make that turn into profitability."

Smith said educating local legislators and councilmen on agriculture in Hawai'i is another pressing need.

"There are very few people who actually know about the reality of agriculture in Hawai'i,"

she said. "There are so many lawmakers who are well-intentioned but they continue to pass bills they think will support agriculture but really don't. None of these people have actually been to our fields or even talked to a farmer.

"That's the least I would expect from anybody – to come see what we do before making decisions on agriculture."

Visit Kawaihoa Plantation, and it becomes very apparent that Smith has found a home down on the farm.

"The best thing about my job is that I have all these great people with whom I work," she said. "There are few times in life when you meet people you really respect, when you feel they have something that is so valuable for you to learn from. Every time I come out here I learn something, because when I started I had no experience in agriculture.

"All these former Waialua Sugar employees who work with us had to see for themselves that Kamehameha Schools was committed to agriculture. At first, they didn't believe it – they were waiting for the first residential house lots to come in.

"Jimmy, Masa, and all the other guys who have helped me at least believed in our commitment to agriculture. That's actually been the best part of everything.

"The most surprising thing is that now, I'm passionate because of what I do. I live and breathe agriculture every day."

"Our leadership has become more aware of the physical, spiritual and cultural significance of the 'āina."

– NEIL HANNAHS '69, LAND ASSETS DIVISION DIRECTOR



The Ahupua'a of Kawaiola

One of six *ahupua'a* which comprised the district of Waialua, Kawaiola was awarded in its entirety to Victoria Kamāmalu, the daughter of Kīna'u and Kekūanā'oa. Kamāmalu inherited the lands of her mother Kīna'u and from kuhina nui Ka'ahumanu.

Kamāmalu's lands were part of the largest single award of lands at The Mahele. Upon Victoria's death in 1866, the lands were passed to her brother Lot Kamehameha and then to Princess Ruth Ke'elikōlani in 1872.

Upon Princess Ruth's death in 1883, Kawaiola was passed to Bernice Pauahi Bishop and became part of her perpetual estate in 1887. Today, the land is managed by the Kamehameha Schools, Land Assets Division.

One of the earliest habitation areas of Kawaiola is within Anahulu Valley, the oldest situated near the confluence of Kawainui and Kawai'iki streams, both perennial. Anahulu Valley was studied extensively as the prototype of an *ahupua'a* subsistence culture.

Archaeological evidence indicates the valley was the site where villages were established between A.D. 1200 – 1400. The river valley was abandoned but was later repopulated as the result of a policy by Kamehameha I to grow food to support his military expeditions.

Sites within Kawaiola include the *heiau* of Ili'ikea; Kōhōkūwelowelo, a dwelling place of *kahuna*; and Kupopolo, where the prophecy, "It is far better to sleep in the sea: for from the sea comes life, or the means of living" is said to have originated from. This prophecy was interpreted as fulfilled several times: when Kahekili conquered O'ahu; Kamehameha's coming from Hawai'i; and from the arrival of foreigners.

Other cultural sites within Kawaiola include Lauhulu Plain, a stone with curative power near Pua'ena Point, 'Uko'a fishpond with its associated *mo'o* Laniwahine, and petroglyphs.

Kawaiola and Anahulu, like other *ahupua'a* of the Waialua district, were generously endowed with

water resources. In addition to the abundance of fresh water, the mineral rich silt deposited by streams was another attractive factor for early Polynesian settlers.

The gently sloping, irrigable lands were covered with *lo'i kalo*, and the expanse of *kula* (plains) lands with fertile red soil was ideal for planting 'uala (sweet potato). The early Hawaiian settlers capitalized on the bountiful natural near shore and off shore resources by maintaining 'Uko'a and Lokoea fishponds; two of Kawaiola's greatest assets.

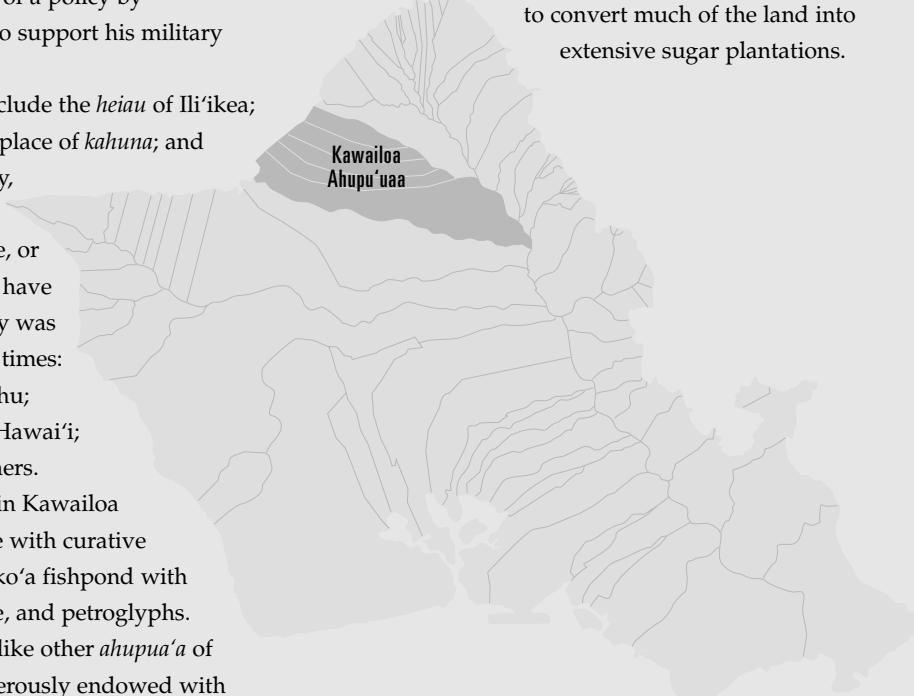
The historic accounts of many *heiau*, several of which were of the *luakini* (large heiau where ruling chiefs prayed and human sacrifices were offered) class, and the productive land and ocean resources, testifies to the importance of these lands to the early *ali'i*.

In 1832, Protestant missionary Rev. John Emerson and his wife Ursula were welcomed by Chief Laanui and they established the Lili'uokalani Church in Hale'iwa village. They also established the Waialua Female Seminary, for which Charles Reed Bishop was a board member in 1870.

During the 1830s and 1840s, numerous herds of cattle grazed near the upland portions of Kawainui and Kawai'iki valleys of Kawaiola. These cattle were owned by non-native interests such as Robinson and Co.

In the middle to late 19th century and into the 20th century, sugarcane and pineapple became the dominant cash crops in Hawai'i, particularly within the Waialua District.

The Waialua Agriculture Co. utilized many existing well-irrigated areas and tapped in to the many natural streams flowing from the Ko'olau Mountain range, including Anahulu Stream, to convert much of the land into extensive sugar plantations.



**DEFENDING
THE
CAUSE:
ROUND TWO**

The central text is set against a dark rectangular background, which is itself centered within a larger collage of various black and white photographs. The collage includes images of political figures like John K. Akaka and Daniel Akaka, a large crowd of people, students in uniform, children holding flags, a memorial plaque for Rev. Alvin Ponape Bishop, and a group of people with their hands raised.

Kamehameha Schools defends its admissions preference policy before the 9th U.S. Circuit Court of Appeals

On Nov. 4, 2004 Kamehameha Schools defended its right to grant admissions preference to Hawaiian applicants before the 9th U.S. Circuit Court of Appeals.

A three-judge panel heard oral arguments in Honolulu in the case of *Doe v. Kamehameha Schools*.

Kamehameha was sued in federal district court in June 2003 by an anonymous plaintiff – John Doe – who claimed that as a non-Hawaiian he was denied admission to the institution under Kamehameha's Native Hawaiian preference policy.

Doe argued that the schools' admissions preference policy is illegal under a federal civil rights statute enacted in 1866 which prohibits racial discrimination in the formation and enforcement of contracts. Doe sought an end to Kamehameha's admissions preference policy; permanent admission to the school; and monetary damages.

In November of 2003, federal district court judge Alan Kay ruled that Kamehameha's admissions preference policy is legal and involves "exceptionally unique circumstances."

Kamehameha's policy reflects the will and intent of a princess of the Hawaiian Kingdom before Hawai'i became a part of the United States and exists to correct, through education, imbalances suffered by the indigenous people of Hawai'i.

In his ruling, Judge Kay noted that Kamehameha is privately funded and its mission of improving the well-being of people of Hawaiian ancestry through education parallels a need for remediation that has been recognized by the United States Congress.

In April of 2004, the plaintiffs in *Doe v. Kamehameha Schools* filed their Circuit Court appeal.

"This case is critical to allowing us to fulfill our mission," said then Kamehameha Schools Board of Trustees chairman Nainoa Thompson.

"All we want is to finish the job Pauahi started 117 years ago. This is an issue of equity. We need to restore the balance that has been lost. That's good for Hawaiians, and good for all of Hawai'i."

Before the Nov. 4 hearing, Kamehameha leaders assembled at the chapel at Mauna'ala, the Royal Mausoleum where Pauahi is interred, and then joined the Kamehameha 'ohana to further gather spiritual strength and unity at a Kawaiahā'o Church prayer service before arriving at the courtroom hearing location on Fort Street.

Simultaneous prayer services were also held on Maui and Hawai'i islands.

"All we want is to finish the job Pauahi started 117 years ago."

– Trustee Nainoa Thompson

No decision on the appeal of the case is expected for several months.

"As we take this necessary journey to defend our right to fulfill Pauahi's wishes, let us reflect upon the attributes of this great woman which have endured throughout the years," said Kamehameha chief executive officer **Dee Jay Mailer**. "Let us remember her pride and her wisdom, compassion, strength and courage.

"These are the same attributes we see in the achievements of our children; in the work we do at Kamehameha Schools and in our communities. These are the attributes of Pauahi's people, and through them we will prevail."



Defending a Policy We Know to be Pono

by the Trustees and CEO of Kamehameha Schools

Nov. 4, 2004 was the 117th birthday of Kamehameha Schools. It was a day of great pride for everyone in the Kamehameha 'ohana, but this year, there was no party.

Instead, we greeted that day with a sunrise prayer service, and then spent the morning in a federal courtroom, once again defending Kamehameha Schools' right to offer admissions preference to Hawaiian children.

It's ironic. The anniversary of one of the greatest private gifts ever bestowed on a group of people was juxtaposed against the threat of losing our right to most directly serve its intended beneficiaries.

Our task that day was enormous. We attempted to convince a panel of federal judges to affirm the ruling handed down in November 2003 by U.S. District Judge Alan Kay, who viewed the mission and work of Kamehameha Schools as "exceptionally unique" for the following reasons:

- We are privately funded.
- We exist to correct imbalances, suffered by an indigenous people as the result of Western contact, and which continue to exist.

- Our educational mission parallels a recognized need that has been affirmed by the Congress of the United States.

The leaders at Kamehameha have worked to fulfill this mission since 1887, through the overthrow of the Hawaiian monarchy, the annexation of Hawai'i to the United States, and the establishment of statehood.

Tremendous strides have been made. Our graduates contribute in every sector of our society: business, medicine, science, culture and the arts, education, social services, government, athletics and the military.

We have always maintained that restoring Hawaiian well-being contributes to the well-being of our entire state.

Kamehameha Schools alumni are among the leaders in the effort to rebuild our communities and restore pride among the Hawaiian people. However, as Congress acknowledged through its continued funding of the Native Hawaiian Education Act, the job is not yet done.

Congress even highlighted Kamehameha Schools, encouraging us to "redouble our efforts." Kamehameha's preference policy must be allowed to continue until the balance is restored.

We have always maintained that restoring Hawaiian well-being contributes to the well-being of our entire state. It is clear that many in our community agree.

The fight to protect our preference policy was joined in 2003 by non-Hawaiian leaders throughout Hawai'i, who provided declarations of support. Nearly 84,000 people – 44 percent of them non-Hawaiian – signed petitions supporting the same sentiment.





It appears this legal challenge led many of us to reflect on what sets our community apart, and why we choose to live here and to raise our children here. Hawai'i is, indeed, a special place; a blend of cultural traditions from every ethnicity in the world, held together by the indelible spirit of the islands' original inhabitants.

The Hawaiian people opened their home to all, freely sharing what they had. In the process, they lost their sovereignty, and nearly lost their language, culture and identity.

Princess Bernice Pauahi Bishop took responsibility for the continued well-being of her people and dedicated her estate for this purpose. She was not the only *ali'i* to devote her wealth to the care and restoration of Hawaiians, and Kamehameha Schools is not the only organization devoted to improving Hawaiian well-being.

There are many Hawaiian organizations and *kanaka maoli* who work each day to restore Hawaiian strength.

However, through her legacy, Pauahi has made so much possible. Thanks to Pauahi, Hawaiian perspectives today are being shared in every segment of our society. Thanks to Pauahi, our children have begun to understand and take pride in their heritage. Thanks to Pauahi, we all continue to enjoy the benefit of our graceful host culture.

Thanks to Pauahi. She made it possible.

Still, as Judge Kay noted in his November 2003 ruling, too many Hawaiians die young and perform poorly in school; too many are living in prison or in poverty.

To close these gaps, Kamehameha Schools spends more than \$200 million a year on campus programs and extensive outreach initiatives.

We are now honing in on communities where most Hawaiian children live and learn.

Our Prenatal to 8 initiative – named "Ho'omohala Kaiāulu (to cause to blossom)" –

will support community efforts to develop the potential in our *keiki*, from prenatal to 8 years of age. By building on the good work already being done by many others, supplementing with our resources where needed and leading when necessary, we intend to spread Pauahi's gift further and further into our communities.

Our educational budget comes from the revenue generated from Pauahi's estate. We do not accept any federal funds, and we do not ask for federal assistance. All we want is to finish what Pauahi started.

And so, on Nov. 4, we celebrated our birthday and made our case to the court. That morning, we gathered with our friends and neighbors at Kawaiha'o Church.

Students, faculty and staff from our Kapālama, Hawai'i and Maui campuses likewise convened special observances, as did alumni and other supporters at prayer services across the state and on the continent.

We paid our respects to Pauahi, whose vision and generosity made possible what we enjoy today, and we celebrated the tremendous gift she left us.

And we prayed to Ke Akua for guidance and strength as we defended, once again, the policy we know to be *pono*, or right. We will fight to finish our work. For Pauahi, for Hawaiians and for all of Hawai'i.

I mua Kamehameha! I mua Hawai'i nei!

J. Douglas Ing
Robert K. U. Kihune
Constance Lau
Diane J. Plotts
Nainoa Thompson
Dee Jay Mailer



Preserving the Independence of Private Schools is Beneficial to Everyone

by Robert M. Witt

Executive director of the Hawai'i Association of Independent Schools/Hawai'i Council of Private Schools

We believe that education is prominent among forces for good and that 29,000 private schools educating more than six million students in our country are contributing significantly to the health of communities and the betterment of people's lives.

For these benefits to continue and accrue, the independence of these schools must be preserved and strengthened, and the important contribution these schools make in our democratic society must be better understood and recognized. Private schools are good for students, good for families, and good for America.

Central to private education is the prominence of the relationship between the unique mission of the school and its policies governing student admission. The alignment of mission and admissions is a key independent school value: when school culture and student learning needs are attuned, high achievement becomes an attainable standard.

The legal challenge to the admission policies of Kamehameha Schools must not be viewed as a single challenge to a single school. It must be



Robert M. Witt

viewed in its broader context – a challenge to Kamehameha's independence, and, as such, a challenge to the independence of every private school in Hawai'i.

Both public and private schools prepare youth to become responsible and contributing members of society, capable of living productive and meaningful lives. Private schools approach this social responsibility with an added value proposition. We provide choice.

Private schools increase diversity within the educational marketplace, endowing parents with the ability to choose programs that best fit the needs of their children. Distinctive missions and unique educational philosophies are the hallmarks of private schools.

Kamehameha... stands alone, as a private school dedicated to providing urgently needed educational remedies for Native Hawaiians, a disadvantaged people struggling to achieve social and economic parity.



In Hawai'i, 138 private, independent schools provide high quality teaching and learning to more than 38,000 K-12 students. Some enroll those students who have demonstrated a high level of academic success.

Others serve the gifted and talented, or those who show academic promise and potential. Still others offer programs for students who have encountered difficulty in previous learning situations.

Private schools are at their best when their missions address issues of equity and justice in



our society. That is, when a school with a unique purpose serves a population of students that are not otherwise well served, everyone benefits.

Kamehameha is such a school. It stands alone, as a private school dedicated to providing urgently needed educational remedies for Native Hawaiians, a disadvantaged people struggling to achieve social and economic parity.

The Hawaiian community continues to experience poor socioeconomic and health conditions that need to be addressed. The expectations of "No Child Left Behind" are more likely to be realized if the good work of Kamehameha Schools continues and expands.

Kamehameha spends more than \$200 million dollars annually on educational programs designed to correct this imbalance, and in the process mitigates the overwhelming social and legal obligations to develop similar remedies that would otherwise be placed on our public schools.

Private schools are providing necessary educational programs to more than 15 percent of Hawai'i's school-aged children – services that the state would otherwise need to provide. Informal estimates put savings to the state well above \$300 million annually.

Kamehameha Schools privately funds its own operating expenses and employs a work force numbering in the thousands, providing both direct educational services while also engaging in research studies on a variety of issues and concerns.

On the capital investment side of its operations, A. Kam Napier, in his recent *Honolulu Magazine* article ("New Environments for Learning" - September 2004) estimates current construction investment by Kamehameha Schools to be \$580 million.

The contribution of private schools to the public good must be sustained and strengthened. The best strategy for doing so is to protect the independence of these schools, and to commend and encourage their individualized approaches to building and sustaining a healthy community here in Hawai'i.

The case in point here, Kamehameha Schools, is all the more important because of its bearing on issues of equity and justice. Campus programs are uniquely designed and are best suited to meet the needs of those Native Hawaiian students contemplated in the school's mission. Admission policies are crafted to select those students most likely to achieve maximum benefit from such programs.

In his ruling upholding Kamehameha's admission preference in November of 2003, U.S. District Judge Alan Kay emphasized that the school is a private institution, endowed by the legacy of a Hawaiian monarch, which neither seeks nor accepts federal money.

Private schools are dedicated to the betterment of humankind and contribute to the economic health of communities. Social justice is served by the good work of these schools, none more noteworthy than Kamehameha Schools. Preserving the independence of these schools is a noble cause and must prevail in our efforts to build a better world.

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Defenders of the Cause

Kamehameha's legal defense team for *Doe v. Kamehameha Schools* includes counsel with local and national expertise

"Rest assured, Kamehameha Schools will vigorously defend its current admissions policy."

— Colleen Wong '75
Vice President for legal services

Members of the Kamehameha Schools 'ohana should recognize that the institution has indeed lived up to those words spoken by Colleen Wong when the *Doe v. Kamehameha Schools* lawsuit was first filed in June of 2003.

The Kamehameha legal defense team headed by Wong is comprised of in-house attorneys Jack Wong, Sabrina Toma, **Naho Lucas '77** and Eric Sonnenberg, along with a group of attorneys from local and national law firms.

Those firms include:

- Miller and Chevalier of Washington, D.C.
 - primary attorneys: Emmett Lewis and Jay Carlson
- Hogan & Hartson of Washington, D.C.
 - primary attorney: Elizabeth Meers
- Bays Deaver Lung Rose & Baba of Honolulu
 - primary attorney: **Crystal Rose '75**
- Cades Schutte of Honolulu
 - primary attorneys: David Schulmeister and Kelly La Porte

Additionally, since March 2000 Kamehameha has retained attorney Kathleen Sullivan, the former dean of



Attorney Kathleen Sullivan gathers inspiration from Kapālama Campus sixth-graders Bradon Clark, Lapana Ieriko, Keaolani Bright and Kayla Hew Len.

Stanford Law School, for consultation and to do oral arguments, and John Payton of Wilmer Cutler & Pickering of Washington, D.C., for consultation.

"After the U.S. Supreme Court issued its decision in *Rice v. Cayetano* in February 2000 (which gave non-Hawaiians the right to vote in Office of Hawaiian Affairs' trustee elections), we knew that attacks on Native Hawaiian programs and benefits, including our admissions policy, were imminent," Wong said.

"We interviewed several constitutional law scholars across the country to consult with on our defense strategy. We heard of Kathleen's superb advocacy skills and experience, especially at the 9th Circuit and Supreme Court levels. She was a natural pick to argue our case and she did a fabulous job at the hearing."

Sullivan stepped down as law school dean at Stanford in September 2004 and will head Stanford's new constitutional law center in 2005. She has also taught at Harvard Law School.

"Our legal defense team has evolved over the years to address the growing complexities of the case," Wong added. "Everyone on the team brings unique expertise and has a specific role."

Miller and Chevalier was instrumental in obtaining the IRS' affirmation in April 1999, that Kamehameha's admissions policy is consistent with requirements governing tax-exempt organizations.

Hogan & Hartson was described by Wong as the law firm having the best education law practice in the country.

Wong said Cades Schutte came onboard to cover state law issues. Cades Schutte has a strong background on Kamehameha's admissions preference policy, having assisted with the 1999 IRS review and having filed an amicus brief on Kamehameha's behalf in the *Rice v. Cayetano* case before the Supreme Court.

Bays Deaver joined the team to provide overall litigation and strategic support. "Crystal Rose has been indis-



Kamehameha's legal defense team includes, front row from left, attorneys Kelly La Porte, David Schulmeister, Kathleen Sullivan, Emmet Lewis. Back row: Naho Lucas, Jay Carlson, Jack Wong, Colleen Wong, Crystal Rose, Elizabeth Meers, Sabrina Toma.

pensable in strategizing on our legal defense and in obtaining community support through affidavits, petitions and amicus briefs," Wong said.

John Payton represented the University of Michigan when their minority preference admissions policy recently came under attack and he argued the case before the U.S. Supreme Court in April of 2003.

On Nov. 1, 2004, Kamehameha's legal defense team was honored at a Ho'ohanohano Luncheon at the home of Kamehameha Schools president and Kapālama Campus headmaster Dr.

Michael Chun. The team was greeted with *oli*, and Sullivan was presented a *lei hulu* or feather *lei*, which symbolized the esteem and sense of unity and resolve felt by the Kamehameha Schools 'ohana.

Sullivan wore the *lei hulu* while defending Kamehameha's cause in court hearings on Nov. 4.

"Our legal team works remarkably well together," Wong said. "That is a strong testament not only to the legal firepower of the team, but to their genuine commitment to Kamehameha's mission to educate Native Hawaiians.

"We remain extremely hopeful that the judges will do the right thing and uphold our admissions policy."



Data Matters

PASE research helps the Kamehameha Schools legal team defend the institution's admissions preference policy

In defending the Kamehameha Schools admissions preference policy, which gives preference to applicants of Hawaiian ancestry, the institution's legal team relied on information provided by the school's Policy Analysis & System Evaluation (PASE) department.

PASE's main contribution to the legal challenge was a 200-page document that describes Hawaiian well-being from a statistical standpoint.

Some of PASE's findings shed light on the social and educational disadvantages faced by many of today's Native Hawaiians, especially for the majority who are in Hawai'i public schools.

For example:

• School Teachers

Public schools where more than 50 percent of the student body is of Native Hawaiian ancestry have less experienced teachers, less stability among their teaching staff, and fewer fully licensed teachers compared with other schools.

• Test Scores

In the public schools, SAT scores of Native Hawaiian students lag behind total Department of Education scores by an average of about 11 percentiles (reading) and 15 percentiles (math).

• High School Graduation

Just 68 percent of Native Hawaiian students in the public schools meet graduation requirements, compared with 77 percent of students overall.

• College Experience

Census 2000 data indicate that 5.7 percent of Native Hawaiians are enrolled in college or graduate school, compared with 7.1 percent of non-Hawaiians. About 13 percent

of Native Hawaiian adults (age 25+) have obtained a bachelor's degree or higher, compared with 29 percent of non-Hawaiians.

But another story also emerges from PASE's research: that Kamehameha Schools makes a positive difference in improving Hawaiian well-being.

"Our data provide unequivocal evidence," said PASE director Dr. **Shawn Malia Kana'iaupuni '83**, "that Kamehameha Schools helps to counter the effects of historic injustice and disparity by extending opportunities for Hawaiian children to reach their full potential."

For example:

- Kamehameha Schools students are able to achieve above-average marks on national tests.
- An estimated 95 percent of Kamehameha students complete high school.
- About 92 percent of recent Kamehameha graduates continue on to higher education.

• Attending Kamehameha Schools more than doubles the chances of eventually completing a college or graduate degree.

• Kamehameha graduates are highly likely to give back through community leadership and service. More than 90 percent of Kamehameha alumni agree that it is important to be involved in community activities that contribute to Native Hawaiian well-being.

It is imperative that reliable data on the status of Native Hawaiians be available to measure the intergenerational impact Kamehameha Schools makes on the lives of families and children.

"We know in our *na'au* what is needed to strengthen Hawaiians, and we've set out a strategic plan to do it," said PASE researcher **Daniel Nahoopii '84**. "Sometimes scientific evidence helps us convey that message in the courtroom."





Kamehameha Admissions Don't Offend Our Civil Rights: Schools' Policy is About Justice for Islands' First People

by Eric K. Yamamoto, Susan Kiyomi Serrano and Eva Paterson

On Nov. 4, 2004, the 9th U.S. Circuit Court of Appeals heard arguments in one of the most important Native Hawaiian rights cases ever.

In *Doe v. Kamehameha Schools*, the court, sitting in Hawai'i, was asked to decide whether this private school dedicated to the education of indigenous Hawaiians "discriminates" against non-Hawaiians in violation of federal civil-rights law.

As non-Hawaiian people of color (Asian-American, Latina and African-American), we write to say definitively that the Kamehameha Schools admissions policy favoring Hawaiian children does not transgress our civil rights.



Eric K. Yamamoto



Susan Kiyomi Serrano



Eva Paterson

As non-Hawaiian people of color (Asian-American, Latina and African-American), we write to say definitively that the Kamehameha Schools admissions policy favoring Hawaiian children does not transgress our civil rights.

As civil-rights lawyers and scholars, we have seen the harsh reality of racism for people of color and have fought hard for equal justice under law.

African-Americans suffered slavery, segregation and present-day discrimination in jobs and housing. Asian-Americans and Latinos faced racialized immigration exclusion, alien land and anti-miscegenation laws, the internment and current treatment as perpetual foreigners.

We know the pain of civil-rights violations. And we can say strongly that the Kamehameha Schools case is not about civil rights.

It certainly is not about a program, as outlandishly described by Doe's attorney, that is comparable to Jim Crow segregation in the South. Rather, the case is about a misguided effort to tear apart a successful educational program by Hawaiians for Hawaiians that aims to repair the continuing harms of American colonialism – or, in the words of U.S. District Judge Alan Kay, "the influx of Western civilization."





The Kamehameha Schools were created in 1883, 15 years before the United States annexed Hawai'i, by the private trust of Princess Bernice Pauahi Bishop, the last direct descendant of Hawai'i's first king.

The princess created the trust to uplift Hawaiian children through education because the forces of Western encroachment had nearly decimated the Hawaiian people and foreshadowed the American takeover of the Hawaiian government.

The princess sought not to exclude others by labeling them inferior or unworthy (a classic civil-rights violation) but rather to rebuild her own people (an act of restoration and self-determination).

As the U.S. District Court in Hawai'i recognized, the Kamehameha Schools admissions policy is about justice for Hawai'i's first people – a private effort (now also supported by government efforts) to redress the continuing economic and cultural harms to Hawaiians.

It is not about violating civil rights by treating one group as superior. It is about combined private and public efforts to restore to Native Hawaiians that which American colonialism in the late 19th century nearly destroyed: Hawaiian education, culture and a measure of self-governance.

The school's admission policy is about restorative justice and does not violate our, or anyone else's, civil rights.

At the ground level, the Kamehameha Schools case is about the education of Hawaiian children and Hawaiian governance. In the big picture, it is also about how Hawai'i's history should be told, and therefore, the legitimacy of Hawaiian justice claims.

Five years ago, the U.S. Supreme Court, in *Rice v. Cayetano*, banned the state Office of Hawaiian Affairs' Hawaiians-only voting

limitation. In doing so, it badly mischaracterized Hawai'i's history and thereby undermined Hawaiian justice claims.

The same pattern could be replicated in the Kamehameha Schools case unless the schools' advocates convince the appeals court to tell the real story of Hawaiian justice claims.

To do this would mean correcting the historical distortions in Rice. Nowhere in its Rice opinion did the court mention U.S. colonialism in 1898 in Hawai'i, the Philippines and Puerto Rico.

Nor did it acknowledge the destruction of Hawaiian culture through the banning of the Hawaiian language or the present effects of homelands dispossession, including poverty, poor levels of education and health, and high levels of homelessness and incarceration.

Nor did the main opinion recognize that colonial powers often used race to legitimate conquest, denigrating in racial terms those colonized.

The court's selective historical account also ignored the crucial differences between indigenous people who were involuntarily made American through colonization and those who chose U.S. citizenship through immigration.

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Kamehameha Admissions Don't Offend Our Civil Rights...

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Instead, it said that Hawaiians had a rough go of it, as did immigrant groups, but the playing field now is pretty much leveled – all racial groups are treated equally. Westernization left no permanent scars; therefore, “privileges” for Hawaiians are not only undemocratic, they are illegal.

What emerged from the court’s selective historical framing is a simple story of racial discrimination against non-Hawaiians, a story that wrote out of existence the heart of present-day Hawaiian claims to justice.

This, however, is not the history our Hawaiian friends and neighbors tell. Hawaiians are not seeking privileges or handouts. Nor are they seeking “racial preferences” or “racial segregation in education,” as Doe’s attorneys argued.

Rather, Hawaiians are asserting human rights – not simply the right to be equal but to self-determination; not a right to entitlements but to reparations; not a right to special treatment but to reconnect spiritually with land and culture; not a right to equality but a form of self-education and governance.

The threshold battle in the appeals court argument Nov. 4, then, was over Hawai‘i’s history and the legitimacy of Hawaiian justice claims. Winning that battle will make clear that Princess Pauahi’s Kamehameha Schools violate no one’s civil rights.

Indeed, it will show that the schools are part of private and public efforts aimed at restorative justice, to repair the harm to Hawai‘i’s first people for the benefit of us all.

Eric K. Yamamoto is a professor at the University of Hawai‘i’s William S. Richardson School of Law. Susan Kiyomi Serrano is research director and attorney at the Equal Justice Society in San Francisco, and a graduate of the UIH law school. Eva Paterson is the president of the Equal Justice Society. They wrote this article for The Honolulu Advertiser, and it is reprinted with permission.

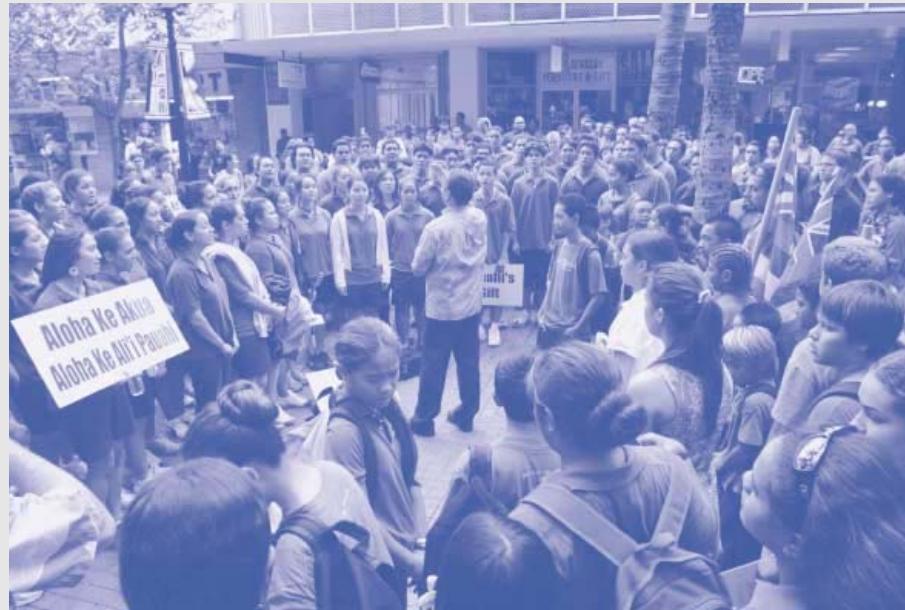




Key Points in Defense of Kamehameha's Admissions Preference Policy

Kamehameha Schools is defending its admissions preference policy in *Doe v. Kamehameha Schools* on the following key points:

- **Kamehameha Schools will vigorously defend its admissions policy.** First and foremost, Kamehameha Schools believes its admissions preference policy is necessary and consistent with applicable law. Kamehameha Schools will vigorously defend its policy of giving preference to applicants of Hawaiian ancestry.
- **Kamehameha Schools' policy helps remedy past injustices suffered by Hawaiians.** The history of the oppression and deprivation of Hawaiians, an indigenous people who suffered greatly in their once-sovereign homeland, and the compelling need to remedy past injustices, are well established. By utilizing its own resources, those given to Kamehameha Schools by Princess Bernice Pauahi Bishop, to educate Hawaiians first, we help Hawaiians continue to elevate and heal themselves.
- **The policy of preference is essential to fulfilling Kamehameha Schools' mission.** The schools were founded by Princess Pauahi to build the capability and well-being of the Hawaiian people through education. Hawaiian students still face higher educational risk factors than do non-Hawaiian students. Hawaiians also suffer from among

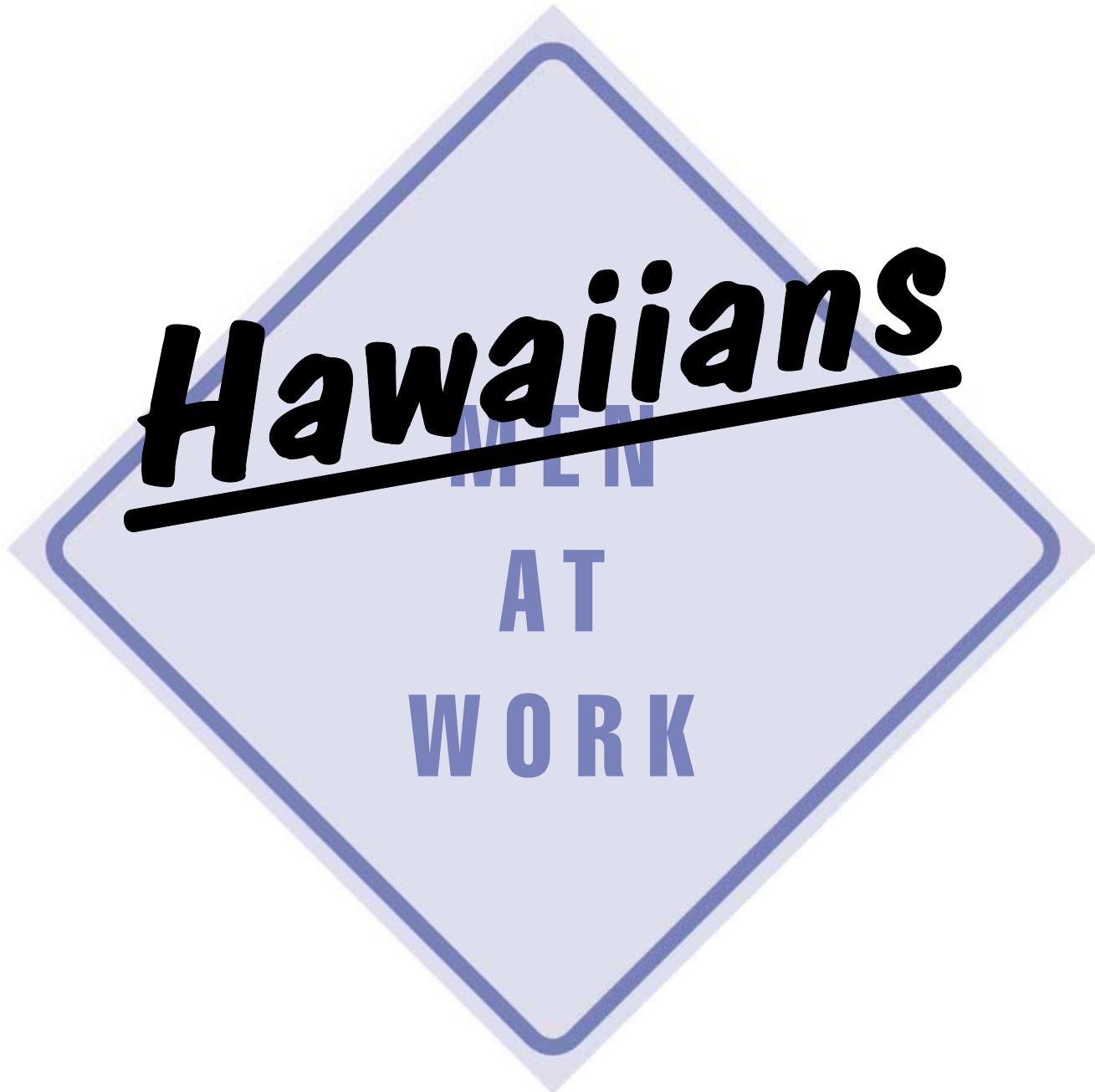


the poorest health statistics, highest unemployment levels, lowest educational achievement, and the list goes on.

Kamehameha's preference policy allows Kamehameha Schools to help Hawaiian children overcome these risks and realities, and to make the most of their potential.

- **Using the resources of Princess Pauahi's estate, Kamehameha Schools has been a leader in educating Hawaiians and preserving the indigenous culture of Hawai'i.** Kamehameha Schools provides a valuable education that not only allows Hawaiian children to perform well in our society, but also provides a cultural education that reconnects Hawaiian children with the values and traditions of their ancestors.

- **Kamehameha Schools uses private resources to provide a quality education to Hawaiian children.** Kamehameha Schools is a private institution funded by a private trust. It provides educational opportunities that help contribute to better lives for students, their families and their communities. Kamehameha Schools' Hawaiian cultural education reconnects Hawaiian children with their ancestral values, pride and dignity, and helps reawaken and build upon the innate strengths of their cultural foundations.



Kamehameha's Career Education & Lifelong
Learning department is helping to create a better
prepared work force



hey help both children and young adults address that age old question: "What do you want to be when you grow up, and how do we get there?"

One of eight departments in Kamehameha Schools Extension Education Division, the mission of Career Education & Lifelong Learning is to develop and support educational opportunities for Hawaiian youth and adults seeking career preparation and professional development.

"CELL" began operations in November of 2002 in response to Kamehameha's strategic goal of developing career opportunities for Native Hawaiians whether through education or training.

The initiative is led by director **Dirk Soma '81**. Soma carries a master's degree in travel industry management with an emphasis on educational administration, has owned his own catering and consulting business and is a former director of the Culinary Institute of the Pacific and assistant dean with Kapiolani Community College's Business, Hospitality and Culinary Arts program.

He's also a former pitcher for the University of Hawai'i Rainbow baseball team, but today Soma pitches the benefits of his program.

"The purpose of our department is the economic sustainability and self-sufficiency of our Hawaiian communities, and that's very important," he said. "CELL is diverse enough to meet the needs of those who need that basic, fundamental start as well as those who are already on their way and who just want to extend and leverage what they have to get further."



Collaborating with nearly 300 organizations, associations, businesses and educational institutions, the department offers a variety of services that include everything from career explorations to life



Roosevelt High School junior Kaulana Canto spends an afternoon with a Grace Pacific Construction road crew as part of a career shadowing opportunity set up by CELL.

skills development, job readiness skills programs and continuing adult education.

The department is comprised of three distinct strands: **Career Explorations and Aspirations**, which provides career guidance and exploration opportunities for students in grades 6 to sophomores in college; a **Basic Skills Program**, which helps out of school youth ages 16- to 25-years-old obtain their high school diploma and transition into the job market; and **Adult Professional Development**, which focuses on adult learners seeking to increase their job skills for advancement or obtain new skill sets to enter into new career fields.

Soma said more than 3,000 learners will be served this year in the CEA strand, with roughly 400 more served by the department's APD and BSP initiatives. CELL has a staff of 13, with offices located on O'ahu, Kaua'i, Maui and the Big Island.

"We identified these three learner groups because of the fact that career education is an ongoing thing," Soma said. "For a student in school, the very first thing they want to do is start setting career goals and then align their educational endeavors along that line."

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"For out-of-school youth, the primary goal is get their high school diploma while infusing life and job readiness skills – through courses and workshops – so that they can go out into the work force or into post secondary education in a career field they've identified.

"For adults, they may already have a job, but the question is 'How do I get to that next level?' We want them to get that promotion so they can support their families, develop themselves and become more self-sufficient."

A short list of CELL's collaborators include ALU LIKE, Inc. and its employment training program, the state Department of Education, the Community School for Adults, local community colleges and Hawaiian associations like the Council for Native Hawaiian Advancement, Queen Lili'uokalani Children's Center, Department of Hawaiian Home Lands and the Native Hawaiian Chamber of Commerce, where an internship program has been developed linking Hawaiian business leaders with Hawaiian students.

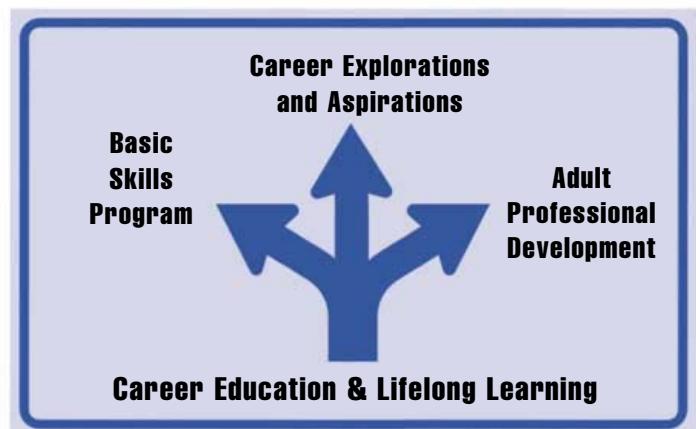
"What CELL does is provide facilitation and support services that gets the learner group to the service provider or the service to the learner group," Soma said.

"For example, Leeward Community College has a series of computer skills classes. We conducted a survey at a Mā'ili Sunset on the Beach event and asked the community members what kinds of skills they needed, and they identified computer skills.

"We have our Community Learning Center at Nānākuli, so we collaborated with LCC to get

"The purpose of our department is the economic sustainability and self-sufficiency of our Hawaiian communities."

– Dirk Soma '81
CELL director



their classes to Nānākuli through the learning center. This arrangement reduced transportation barriers, and resulted in 12 adults obtaining computer skills making them more competitive in today's job market."

Soma said CELL receives a variety of requests for service, which can include everything from bringing in occupational speakers, arranging site visits, providing transportation to college and career fairs for young students, mentoring and shadowing opportunities, or career or technical certificate programs for young adults.

Assistant CELL director **Kaui Wong Asing '81** said a new community-based approach to career planning using an internet-based electronic career portfolio system will aid learners whom the department touches.

The project, titled "Pōpoho Nā Pe'a" (setting the sail for the journey of a lifetime), is based on the Kuder Career planning system. It allows logged-on users to benefit from a self-paced system which combines interests, skills and work values assessments with an electronic career portfolio for resume building, individual education planning, and job and career search.

The venture allows users to plan their careers conveniently within their communities and in the comfort of their own homes.

"Project Pōpoho Nā Pe'a provides the needs assessment, or foundation for career planning, that is crucial for all learners across the CELL strands and provides an administrative database management system which encourages proactive, programmatic planning," Asing said.



1



2



3



4

From top left: 1. Students from Hālau Kū Māna Public Charter School put final touches on their Web pages while attending a six-week summer technology program at Honolulu Community College. CELL worked with HCC and the Pacific Center for Advanced Technology in setting up the program.

2. Students from the Nānākuli CBase class visit the state capitol to experience the legislative process and observe a session of the Committee on Hawaiian Affairs. CELL Basic Skills Program specialists arranged the visit for the CBase (competency based instruction) class, which leads to a high school diploma upon successful completion for out-of-school students.

3. Instructor Rick Rutiz points out the intricacies of prefabricated steel wall panels to students from Hāna High School's "Ma Ka Hāna Ka 'Ike" carpentry program. CELL supported the group's trip to Innovative Housing Solutions in Campbell Industrial Park as well as a visit to the Construction Expo at Blaisdell Center.

4. In a program coordinated through CELL, Hālau Lōkahi Public Charter School student Jewel Allbrett enjoys her CyberGlove during a visit to Atlantis Cyberspace as part of the HCC/PCATT summer technology academy.

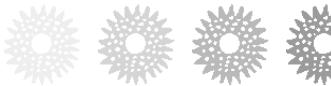
"The project basically helps learners get more information on themselves and the needs of their communities so they can make better informed decisions to assist them in their career planning and training, which ultimately leads to them become contributing members of their community."

Soma said CELL's bottom line comes down to economics.

"When you have someone who has economic self-sufficiency, they can start making their own choices," he said. "With economic self-sufficiency comes independence, and that's what we want to build for individuals, families and communities."

"If someone can pay their bills, put money away and start providing for long-term financial planning – as opposed to a paycheck to paycheck existence – that's what the goal of CELL is.

"Those kinds of achievements, one at a time, will strengthen our Hawaiian communities."



by **Gerry Vinta
Johansen '60,
Alumni Relations**

1920s

What a joy and a pleasure it was for us to visit with Kamehameha's oldest living alumnus **Cecelia Lum Lung Ash '28**, who resides in the Puget Sound Health Care Center in Olympia, Wash., near her daughter **Cynthia Ash Coleman '59**. Originally from Kahakuloa on Maui, Cecelia – who will be 96 in March – remembered with fondness her youth and school days as a boarding student at Kamehameha. As we (**Glenda Fujiwara White '61, Gabriel and Faith Tam Shiroma '60, Cynthia Luana Tong Chong '60, Gerry Vinta Johansen '60** and daughter Cynthia) sang some of the oldies but goodies songs of Hawai'i, Cecelia recalled the words without hesitation and sang along, even doing the *hula* from her wheelchair. We all shared precious stories of the past and present, interspersed with laughter, more songs and dances...and, yes, tears as well. Our visit with Cecelia was priceless and one we will always remember.

1940s

"No Good Reason Get Together in Sin City..." From Oct. 14-19, 2004 a small group of KS 1946 classmates converged on Las Vegas for some "funning." Mind you, gambling was not a priority – joshing with classmates and their partners was the purpose of the

trip. Getting some mid-life energy was the order of each day and night... and that was fulfilled to the max! **Ahoi and Harriet "Billie" Hurley Simeona** coordinated the get-together, joined by the following: **Donald and Linda Heu, Frances Ching Crowell** (and sons Robert and Lono '74), **Hoover Cox, Henry and Joan Lee, Daniel and Lilinoe Pokipala Miyamoto, Joel Holau and George** and Pasha Leong. The highlight of each day was the *pūpū* hour where 60-year-old stories found their way back into conversations. Although the stories were slightly modified due to memory disorientation, they still brought forth irreplaceable laughter. The time shared was priceless for worries, aches and pains were put aside and the word of the day was ENJOY! This was done in grand style as if time stood still. (Submitted by Lilinoe Pokipala Miyamoto.)

Nestled in green splendor below the cliffs of the Ko'olau Mountains, Henry and Joan Lee welcomed the class of 1946 to their beautiful home in Maunawili last August. Guests included **Honda and Bob Davidson, Donald and Linda Heu, Charles Kamaka, Lilinoe Pokipala and Danny Miyamoto, Elizabeth Beirne and Melvin Prestidge '47, and Julie Stewart Williams**. (Submitted by class representative Julie Stewart Williams.)

Family and friends came together last June to help Gordon and **Genevieve Cran Bertleman '47** celebrate their 50th wedding anniversary. Together with their children **John Cran '73 and Lani Jean Cran Petrie '77**, their Kapāpala Ranch was opened to many well-wishers from Hawai'i and the mainland. Darlene Ahuna and group provided Hawaiian music while guests enjoyed cocktails and a sumptuous meal including salmon steaks flown in from Alaska the day of the celebration. **John Lee '51**, together with Renee and Hank Akiona, Mary Ann Mau, Ed and Betty Stevens, Don and **Puanani Akaka Caindec '57, Donald Scott '52** and wife **Lynn Apo Bowman '64**, and a host of friends prepared the food. Tables were beautifully decorated with blue hydrangeas and canoes of pineapple on white linen tablecloths. Class of 1947 classmates **Leona Akana and George Crabbe, Lorraine Kaina, Rowena Keaka, Nellie Stewart Johnson, Marceline Goo Freitas, Mary Desha Namahoe, and Dorothea Cobb-Adams Nary** (and chauffeur plus tour director **Glennie Adams '78**) were delighted with the set-up. Following the meal, music was provided for guests as they danced the night (and morning) away. (Submitted by class representative Dorothea "Tiny" Cobb-Adams Nary.)



Cecelia Lum Lung Ash '28 with daughter, Cynthia Ash Coleman '59 (right) and alumni news editor Gerry Johansen (center).



KS '47 paniolos gather for the 50th wedding anniversary of Genevieve Cran Bertleman and husband, Gordon. (third and fourth from left).



KS '49 at 55th Class Reunion in June during Alumni Week 2004.

Roland "Ahi" Logan '48 was among the *kipuna* honored July 10, 2004 in a special program at Hukilau Beach in Lā'ie for the original *kuleana* landowners in the area. Many of the 112 families that lived in Lā'ie 200 years ago still live in the community. The event celebrated the 200th anniversary of the area's settlement.

After months of planning by **Na'i Doo '49** and his committee, the 55th reunion of KS '49 officially began last summer with check-in at the Kapālama Campus dorms and at different hotels. Classmates from California, Florida, Louisiana, Nevada, Texas, Utah and Hawai'i were represented. In addition to the weekly scheduled events, the 49ers enjoyed other activities, including a dinner at Alewa Height's Natsunoya Teahouse. A volunteer crew, arranged by **Richard Jackson**, decorated the "King's" float for the Kamehameha Day Parade. Dinner for the group was prepared and served by **Richard and Bertha Awong Thompson**. The reunion week culminated with a picnic on June 13 at Mokulē'ia hosted by **Kuulei Saffery McClung, Pua Nascimento '54** and John Colburn... **Julie-Bethé Perkins Hugo** continues as a document specialist for Kamehameha's Ho'oulu Data Center... **Bertha Ching Kawakami** has been re-elected to Hawai'i's state House of Representatives... **David Kaahaaina** is the new class representative; his contact phone number is 808-949-4534. (Submitted by **Esther Bell Marrs '49**).

1950s

In January, retired Kamehameha Schools teacher Dr. **Charles Burrows '51** was honored with a Hawai'i Peacemaker Award at the 20th Annual Martin Luther King Jr. Celebration at Church of the Crossroads in Honolulu. "Doc" Burrows was cited for his work on behalf of the environment, and is the recognized force behind the restoration of Kawai Nui Marsh. His work there has contributed to a greater sensitivity to the Native Hawaiian reverence for the land.

KS '51 hosted a surprise gathering for "lost" classmate **John "Jackie" Kai** last July. John was visiting Hawai'i from Florida, where he now calls home... Congratulations to **Betsy Porter Park '51** and husband Reggie who celebrated their golden anniversary at the Star of the Sea school cafeteria on Oct. 9, 2004.

Mary "Mele" Awai Peters '52 was honored by the Prince Kūhiō Hawaiian Civic Club at its 2004 Kalani'ana'ole Scholarship luncheon in August at the Waikīkī Beach Marriott Hotel. Mary has



Class of '53 on Maui Campus

worked tirelessly to promote scholarship assistance to Hawaiian youth, and was recognized for "her continued guidance, support and leadership efforts." Among others honored was Kamehameha Schools trustee Adm. **Robert Kihune '55**.

Kamehameha CEO **Dee Jay Beatty Mailer '70** spoke on behalf of trustee Kihune. Also attending the luncheon were Dr. **Michael Chun '61**, Julian Ako '61, Neil and Mariane Holu Hannahs '69, and Lowell '67 and Coleen Akiona Ka'anehe '78. Dancing to "Noho Paipai" in tribute to their classmate were LeRoy and Leina'ala Naipo Akamine '52 and Jerry and Elizabeth "Betty" Hoomalu Ahue. Other '52 classmates attending the luncheon were **Liane Stewart, Melvin Soong, William Fuller, Donald Scott Bowman III, Harolene Johnston Conway** and **Lillian Bak**. Mele's husband is **David Peters '41**.

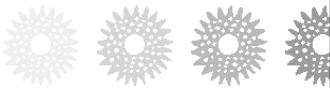


Mele Awai Peters '52 at Prince Kūhiō Hawaiian Civic Club luncheon.



Mikado Opera players: l-r: Mark Ah Loy, David "Kawika" McGuire '91, Nola Nahulu '71, Fred Cachola '53 and Larry Wong '51.

Fred Cachola '53 appeared in the Hawai'i Opera Theatre production of "The Mikado" along with **David "Kawika" McGuire '91, Larry Wong '51, and Nola Nahulu '71**, who served as chorus director... Class of 1953 members **Diannah Lai Goo, Joan Wilhelm Raymond, Aulani Wagner Akana, Puaaloha Kahoiwai, Wilford Yoshida, Heather Roy Minton** and **Leina Kaupiko Awai** recently visited Kamehameha's Maui Campus and met with school headmaster Dr. Rod Chamberlain.



Alumni Class News

Seeking Young Life Alumni

Were you, or someone you know, involved in Young Life while in high school at Kamehameha? Young Life Hawai'i is putting together an alumni database and they want to include you. Please contact Adele Chong at adelechong@msn.com, or at 373-2890 (home).

Norman Tong '55 celebrated a family reunion last summer at the wedding of niece **Joby K. Tong '89**, daughter of **Randy Tong '69** and **Blossom Hatori Tong '69**. Other family members attending the happy occasion were **Mary Charlotte Tong Larson '60** and **Samuel A. Tong '72**.

The cruising class of 1957 completed its third cruise in September. The class visited Canada and New England and witnessed the fall foliage and changing colors of the leaves. A total of 54 people made the voyage, including spouses, families and friends of classmates. Members of the class making the trip were: **Lorraine Aina Cano, Kuulei Apo Reyes, Iwalani Carpenter Sowa, Lyle DuPont, Stella Hing Carter, Agnes Kaaialii Pililaau, Chester Kahapea, Cecilia Kahue Ellertsen, Frances Kang Wong, Lynette Kaopuiki Paglinawan, Terry Kau Rogers, Lorna Kim Ah Yat, Gordon Machado, Jeremiah Pahukula, Momi Perry Suzuki, Ransom Piltz, Patti Shibuya Igawa, Melvin Spencer, Ellen Jane Thomas White, John Uu, Wanda Wahineokai, Melsa Wong Takamatsu, Samuel Yong, and Elizabeth Young Rodrigues.** Other alumni making the cruise were **Bonnie Apo Naluai '60, Douglas Bell '61** and **Deeneen**

Akeo '77. Next port of call is Australia and New Zealand in 2006. (Submitted by Melsa Wong Takamatsu).

1960s

The first Kamehameha class of the 1960s is off to a running start in planning its 45th reunion in June 2005. KS '60 meets for breakfast at 9 a.m. on the second Sunday of each month at Sizzler's Restaurant in Pearlridge. All classmates are invited to "break bread" and "chew the fat" at these gatherings... **Peter and Jinny Park** now call San Diego home and join other 1960 classmates living there: **Sandra Ing Peterman, Patricia Okada Summers, June McGuire Miyashiro and Edwina Ebinger Johnson**... Classmates on the island of Hawai'i gathered recently at the Hilo Seaside Hotel to discuss 45th reunion plans: **Antoinette Yates, Pearl Kiilau Kailimai, Sharon Simeona, Nani Keli'i'ko Langridge, Constance Cera Aldaya, Violet Ai Kalai, William "Billy" Lyman, Jackie Yates, and Gerry Vinta Johansen**. "Like Father, Like Son..."

Micah Kohono Mossman '00 graduated from the United States Air Force Academy this past June. He received a degree in aeronautical engineering and was commis-

sioned a second lieutenant with his first assignment to Wright Patterson Air Force Base in Ohio. Kohono is the son of retired judge **Boyd P. Mossman '61**, himself a 1965 graduate of the Air Force Academy. This is the first father-son combination of Kamehameha graduates at the academy and possibly the first father-son combination ever for Hawai'i at any military academy. Since military academy graduates receive worldwide assignments, their children usually graduate from many different high schools, and it's unusual for a son to graduate from the same high school as the parent. In this case, Boyd Mossman was unable to fly and opted to resign after serving his minimum time in the Air Force. He returned home to Hawai'i and raised his family of seven children with his wife Maile; four children graduated from Kamehameha and three from Maui High. Retired Col. **Alexander Olsen '59** of Colorado Springs, Colo., a graduate of West Point, presided at Kohono's commissioning ceremonies. Attending a reception for Kohono at Col. Olsen's home were **Richard Peters '75, Anthony Kahalekulu '60, Andrew Lau '58, Col. Francis Chun '79** and Kohono's sisters **Shaleigh Mossman Damuni '86**,



Above – Tong family graduates: from left, Norman Tong '55, Mary Charlotte Tong Larson '60, Randy Tong '69 and Samuel Tong '72.

Right – KS '57 cruising classmates aboard the Grand Princess Cruise Ship headed for Canada and New England.





KS '60 island of Hawai'i 45th class reunion planners. Front, from left: Antoinette Yates, Sharon Simeona, Aileen Lyman, William "Billy" Lyman. Standing: Pearl Kiliu Kailimai, Nani Keliioka Landridge, Gerry Vinta Johansen, Jackie Yates, Constance Cera Aldaya and Violet Ai Kalai.

Eve Mossman '95 and Kahala Mossman Smith '98. Kohono is currently enrolled in an MBA program with the University of Colorado.

"Ring, Ring, Kalahi Ring" ... **Darlene Ferreira Burgess '67** gave new meaning to this verse when she recently "lost" her Kamehameha class ring. Over the Labor Day 2004 weekend, several 1967 classmates gathered at **Momi Lutz** Fitchett's home in Kailua. Darlene had just finished prepping food at the kitchen sink when she noticed her class ring was not on her finger. Classmates, including **Donna Brandl** Simpson, were on their hands and knees searching the kitchen floor when Momi's husband Art turned on the garbage disposal. Classmates heard the garbage disposal "grinding metal" and sprinted into the kitchen just in time to retrieve the ring from the disposal. Darlene was relieved to have found her class ring – although it wasn't looking exactly like it did before it went into the disposal – but, the Kamehameha insignia was still recognizable!... Activist and sovereignty leader Dr.

Haunani Kay Trask's '67 latest book is titled *Kū'ē: Thirty Years of Land Struggle in Hawai'i*. Along with photographer Ed Greevy, *Kū'ē* chronicles the unsung heroes who organized and participated in events such as Save Our Surf, Wai'āhole and Waikāne valleys, Stop H-3 Freeway, Protect Kaho'olawe 'Ohana and Makua. The book documents the social and political events concerning eviction struggles and the development of the Hawaiian sovereignty movement from 1971 to present... **Francis Puana '67** recently purchased a 40-foot boat, fulfilling part of his retirement goals. The first day he took the boat out, he returned with a 700+ pound marlin!... The 2004 Labor Day weekend for KS '67 began with a Brothers Cazimero concert at Iolani Palace where the brothers debuted their new CD "Some Call it Aloha... Don't Tell." Taking in the concert were **Barbara Cox**, **Marci Martinson** Yardley, **Francis Puana**, **Betty Pokipala Karratti**, **Charmain Alu**, **Bruce Wong**, **Pauline Puohala Neff**, **Vivian Goodwin Tamashiro**, **Sharon Sagon Minor**, **Rick Meinel**, **Connie Dupio Tanaka**, **Darlene Ferreira Burgess**, **Momi Lutz Fitchett**, and

Kathie Reis. After the concert classmates **Sheila Kaui Davis**, **Brenda Lum Blake**, **Vana Arquette**, **Clayton Leong**, **Gailene Bridges Steffen** and **Colleen Sanico Tario** gathered at Rumours for a 55th birthday celebration. Other classmates celebrated their special day at the Hyatt Regency in Waikīkī, joined by **Billie Arruda Keawekane** and **Edwina Luke**. On the Sunday of the Labor Day weekend, classmates gathered for brunch at the Willows: **Elizabeth "Liz" Makuakane Hansen**, **James and Emerald Wainee Winchester**, **Frank Pestana**, **Anthony and Irene Strohlin Ho**, **Betsy Kaho'opi'i Medina**, **Mary-Gennie Tagupa Marriott**, **Maybelle Iao Cummings** and **Lauwaeomakana Ah Mau Cazimero**. As class members bowed their heads and held hands to sing the doxology in Hawaiian, Robert Cazimero chanted softly – with guests in the restaurant turning their heads to listen to the gentle harmony of the prayer and chant. The brunch was a wonderful ending to a perfect reunion weekend – filled it with memories, laughter, *aloha* and embraces. (Submitted by class representative Kathie Reis).

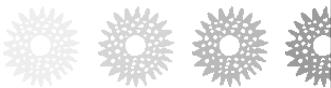
Visit the Kamehameha Schools Archives Web site

Want to learn more about the history of Kamehameha Schools? The Kamehameha Schools Archives' primary purpose is to collect relevant information about the schools, organize it, preserve it and then make that information available to the Kamehameha Schools 'ohana and the global Hawaiian community.

To learn more about the Kamehameha Schools Archives, visit <http://kapalama.ksbe.edu/archives/> or call archivist Janet Zisk at 808-842-8945, or write to Kamehameha Schools Archives, Midkiff Learning Center, 249 Konia Circle, Honolulu, HI 96817.



Kū'ē: Thirty Years of Land Struggle in Hawai'i



Congratulations to **Nathan Chang '69**, elected president of the Chinese Civic Association of Hawai'i island. The association was formed in 1991 as a nonprofit organization that strives to preserve the Chinese culture and heritage...Dr. **James Kauahikaua '69** was named scientist-in-charge at the U.S. Geological Survey's Hawaiian Volcano Observatory in October 2004. Kauahikaua, a geophysicist, joined the observatory staff in 1988. Jim carries a bachelor's in geology, a master's in geophysics and a Ph.D. as well, all from the University of Hawai'i at Mānoa.

1970s

At the recent Kamehameha prayer service at Kawaiahā'o Church on Nov. 4, 2004, CEO **Dee Jay Beatty Mailer '70** was joined by **Claire Lock Asam '70**, CEO of Queen



Nathan Chang '69 (left) and members of Hawai'i Island's Chinese Civic Association.



KS '70 classmates share a moment: from left, Dee Jay Beatty Mailer, Claire Lock Asam, Kamehameha Communications Director Marsha Heu Bolson and Robin Williams Makapagal '68.

Lili'uokalani Children's Center. The verse in back of a photo taken of the two read, "to whom much is given, much is required..."

Congratulations to **Greg Chun '73**, newly named president and general manager of Keauhou Resort. Greg's appointment took effect in September 2004. Greg said the goal is to revitalize the resort with much consideration toward respect for the land, community and Hawaiian culture. Born and raised on O'ahu, Greg earned his Ph.D in clinical psychology from the University of Hawai'i at Mānoa in 1994...**Bronwen Kamohalii '73** resides in Buck's Prairie, Wash., where she and her husband run the "mom and pop" general store. The town of seven homes, one fire station and the general store is a close knit community. After graduating from Kamehameha, Bronwen joined the Navy, retired and moved to Washington state before finally settling in Buck's Prairie... Kapālama Campus middle school social studies teacher **Collette Leimomi Akana '73** recently released her first book titled *The O'ahu Exploits of Kamapua'a the Hawaiian Pig-God*. Collette began the book as a project for a University of Hawai'i religion course titled "Kamapua'a

literature." A Kamehameha Schools teacher for 22 years, Collette is working on a second book about Kamapua'a on the island of Kaua'i. "My students learn about Hawaiian legends like this one throughout the school year," Collette said. "This Hawaiian epic of the pig-god fulfills its obligation to the Hawaiian language reader by supplying chants, proverbs, place names and other traditional Hawaiian cultural knowledge."

Elliot Pulham '73 is the president and CEO of the Space Foundation, headquartered in Colorado Springs. The Space Foundation is a national, nonprofit organization that advances civil, commercial and national security space endeavors and educational excellence. Along with its partnering organizations, the foundation annually conducts the National Space Symposium. Elliot recently sponsored a Lucy Enos Memorial Scholarship, which allows either a Hawaiian teacher or teacher who works primarily with Hawaiian students a chance to attend the Space Foundation's annual Summer Institute program. The scholarship is named after Elliot's grandmother, and is given in appreciation of the fine education he received as a beneficiary of Princess Pauahi.



Bronwen Kamohalii '73 of Buck's Prairie, Wash., in front of the store she and husband run.



Kiheipua Lo'i Kalo (taro terrace) located on the grounds of Windward Community College. The class of 1976 is growing the taro for use at the 2005 Alumni Week Lū'au.

KS '75 classmates **Susan-Lei Oue Davenport, Tanya Chun Johnson, Nancy Ngum Ralston, Susan-Lei Baptista '00 and Puna Stringert '00** recently got together to celebrate the first birthday of Joli Keanini, granddaughter of Tanya Chun Johnson.

KS '76 – Calling all '76ers! We are celebrating our 29th reunion June 5-12 with a lot of hard work and culminating it by putting on the 2005 Alumni Week Lū'au on Saturday, June 11. This will be the practice run for our 30th reunion next year! The *lū'au* committee has been planning this event for the past four years and now it's time to put our plans of "Coming Home"

(theme of this year's *lū'au*) into play – and we need all of the '76ers to come and lend your *kōkua* to ensure a successful and enjoyable event for this year's celebrants. We also need 35+ "strong and industrious" men and women volunteers (family, friends, alumni welcome) to harvest the taro on June 4 beginning at 9:00 a.m. Yes, we are producing our own *poi* for the *lū'au*. *Mahalo* to **Thomas Young** for spearheading this project and to Kiheipua Lo'i Kalo for the opportunity! So be sure to mark your calendar with these important dates. For more information, committee sign-up, boarding information and forms, visit our

class Web site at www.ks76.com, or contact Alumni Lū'au co-chair **Gay-Ann Kapuniai Lambert** at glambert@hawaii.rr.com or at (808) 227-7469 or Alumni Lū'au communications chair, **Colleen Shiroma Uahinui** at cuahinui@earthlink.net or office (808) 533-5834; or class representative, **Erin Mattson** at EMHM1976@cs.com

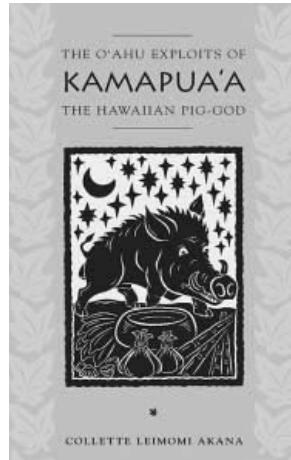
Lt. Col. **Lewis C. Naumchik '77** currently serves as deputy commander of the U.S. Army's 2nd Signal Brigade in Manheim, Germany. Lewis was born in Heidelberg, Germany and raised in Hawai'i. In January 1984, he was commissioned in the Signal Corps as a distinguished military graduate at Ft. Benning's Officer Candidate School. Lewis holds a bachelor of business administration from Pacific Lutheran University and a master of science in information systems from the University of Maryland. His awards and decorations include the Bronze Star, the Defense Meritorious Service Medal, Meritorious Service Medal, Joint Commendation Medal, Army Commendation Medal, and the Army Achievement Medal. Lewis is married to the former Jacqueline Surratt from Mt. Airy, North Carolina, and they have two children; Matthew, age 7 and Malia, age 3.



Lt. Col. Lewis C. Naumchik '77.



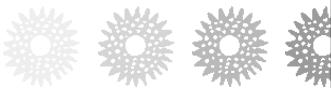
KS '75 and '00 members celebrate a happy occasion: from left, Susan-Lei Baptista '00, Susan-Lei Oue Davenport '75, Tanya Chun Johnson '75, Nancy Ngum Ralston '75 and Puna Stringert '00.



The O'ahu Exploits of Kamapua'a the Hawaiian Pig-God



Collette Leimomi Akana '73



Alumni Class News

I Mua Submissions

Kamehameha Schools alumni who would like to announce Births, Weddings, Class News or College Close-Up information in an upcoming issue of *I Mua* should please write to:

I Mua Alumni Editor
1887 Makaukāne Street
Honolulu, Hawai'i
96817-1887

or e-mail:
gejohans@ksbe.edu

Electronic photos should be tiff files, at least 300 dpi and at least 4" by 6" in size. Film photos submitted with a self-addressed stamped envelope will be returned.

Cynthia Herring Quinn '79 is president of Make A Wish Hawai'i. The nonprofit organization grants wishes of all kinds to local children between the ages of 2 and 18 who have life threatening medical conditions. In March 2004 the organization was recognized for 20 years of fulfilling 500 wishes... KS '79 does it again... Last year marked the 25th reunion for the class and Alumni Week 2004 was merely the peak of a year's worth of festivities, beginning with the class' trek to "Sin City" in March with 68 classmates in attendance. It was good to see new faces at our celebration. **Rus Biven** and his wife Marci joined us from Nebraska; **Keola Nosaka** flew in from Washington, D.C.; first-timers to '79 festivities were **Robert Hammond** and wife, Melinda, as well as **Awapuhi U'u** who joined us from Florida; **Kathleen Ono Ventimiglia** came from California, along with **Scott Lee** and **Vance Kim**. Our Alumni Week activities started off with our very own golf tournament, courtesy of the hard work of **Todd Hugo**, assisted by

wife Mahina. Next in line was the Taste of Kamehameha where "TK Ranch's Smoked Pork Grinds" was a definite hit! Many thanks again to the Hugo's who were assisted by **Pono Lunn** and 'ohana. Talent night was another hit! Our class won the coveted "Most Class Spirit" award. Kudos to **Nephi Brown** who once again came through with a homage to our classmates who are no longer with us, and ending with a rousing, or "arousing" version of "YMCA" performed by our very own "Foster Village People" (Todd Hugo, **Michael Lau**, **Keli'i Paleka**, **Robert Hill**, and **Jeff Kahakua**). Class Night was a traveling celebration. Class *menehune* who got everything rolling were **Dancine Baker** Takahashi, **Jan Burns** Tjorvatjoglou, **Pam Bloede** Salangsang, **Ernette Bright Yim**, Todd Hugo and Pono Lunn. The fun started on the bus where classmates were serenaded by honorary 79er **Mark Yim '78**, and our own **John Terada**. Next it was on our final destination – Studio '79 (Catering Experience) where DJ **Derek Leong** kept the music going.



Wayne K. Wills '80



Planning is underway for 2008 at which time KS '79 will be responsible for the Alumni Week Lū'au. Please send your mailing and contact information to Ernette Bright Yim at kawehi@verizon.net or call at 808-358-1960. You may also update your contact information via the alumni Web site located at www.ksbe.edu. (Submitted by class representative Ernette Bright Yim).

1980s

In May of 2004, veteran federal special agent **Wayne K. Wills '80** was named agent-in-charge of the U.S. Immigration and Customs Enforcement's (ICE) Honolulu office. Wills now leads the Department of Homeland Security's new criminal investigation office in Honolulu and oversees investigative activities in Hawai'i, Guam and Saipan. "Honolulu is home to a number of key law enforcement task forces and secure communications centers, so it is critical to have stable ICE leadership in this area," Wayne said. ICE is the primary investigative arm of the Department of Homeland Security and was established to bring a unified focus to the enforcement of U.S. immigration and customs laws, with the principal goal of preventing violations by terrorists and other criminals who threaten the nation's security. "Our primary mission is to deter, interdict and investigate threats arising from the movement of people and goods into and out of this country," Wayne added. Wills, a University of Hawai'i graduate, began his law enforcement career in 1986 as a border patrol agent in San Diego.

KS '81 rallied with an impressive show of support for our Princess Bernice Pauahi Bishop and Kamehameha Schools at the Kū I Ka Pono March on Sept. 6, 2004. Plans for the 25th Reunion in 2006



KS '81 2006 class reunion committee: front row, from left, Dirk Soma, Ryan Makua, Lee Ann Sheldon Demello, Kim Fukuda Uehara, and Garrett Kam. Back row: Jennifer Carrell.



KS '84 classmates celebrate their 20th class reunion at Dave and Busters.



Kelsey Nakanelua '84

continue to make progress. E-mail your suggestions for a class fundraiser to **Lee Ann Sheldon DeMello** at haaheo1981@yahoo.com. Donations of cash, checks, gift certificates or items may be mailed to: Kamehameha Schools Class of 1981; 41-566 Inoaole Street; Waimānalo, HI 96795-1246. (Submitted by class representative Lee Ann Sheldon DeMello).

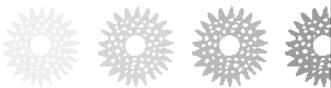
Sprinter Kelsey Nakanelua '84, a sailor with Naval Reserve Center Honolulu, competed in the Athens Olympics last summer, representing American Samoa. Kelsey also competed in the 2000 Sydney Olympics. A five-time Hawai'i's Fastest Man, he holds the state record for 100-meters at 10.59 seconds. Kelsey joined the Naval Reserves in December of 2003, primarily for educational assistance in pursuing his master's degree. "I think it's a way to show patriotism and with the war going on, it just seemed like it was the right thing to do," Kelsey said. Nakanelua holds BA degrees in economics and speech and has been accepted into the masters in communication program at UH-Mānoa. Kelsey added, "It's been an honor and privilege to compete and represent the Navy, my culture, my family and Kamehameha Schools"...

Congratulations to **Steve Hoag '84**, director of human resources and assistant to the president of Hawai'i Reserves, Inc. for being chosen Executive of the Year by the Mahalo No Ka Hana Chapter of the International Association of Administration Professionals (IAAP). Steve was recognized for his encouragement and support in the advancement and effectiveness of administrative professionals. Dr. **Michael Chun '61** was guest speaker at the recognition luncheon and presented Steve with his award. Steve lives in Lā'ie with wife Heather and four children... **Barbara "Buggins" Nobriga Ha'alilo '84** reports that on Sept. 18, 2004 the *Chung-Hoon* United States Navy Aegis Guided Missile Destroyer was commissioned into the Pearl Harbor Fleet. The ship honors Rear Adm. Gordon P. Chung-Hoon (1910-1979) who is the uncle of **Edwin Nobriga '77**, **Ku'ulani Nobriga Auld '78**, Barbara "Buggins" Nobriga Ha'alilo, **Asti Punana Sorge '02** and the great uncle of **Mercedes Kauakilinahe '03**. The ship was christened in Pascagoula, Miss., on Jan. 10, 2004 and is the first naval vessel named after a person of Hawaiian/Chinese descent...

Members of KS '84 continued to celebrate their 20th class reunion in true form at a gathering held at Dave and Busters in Honolulu this past summer... Maj. **David "Duke" Kahanu '84** and brother Lt. **Alan Kahanu '85** sent their *aloha* from Texas, where they were training with the 29th Brigade Combat Team, Hawai'i Army National Guard. David writes that there are about 40 Kamehameha Schools alumni training with the unit, which moved into Iraq in February. Col. **Bruce Oliveira '72** is the number two ranking officer with the unit. The prayers of the entire Kamehameha Schools 'ohana go out to the brave soldiers representing our country overseas.



From left, Lt. Alan Kahanu and Maj. Duke Kahanu with Maj. Robert Lee, adjutant general of Hawai'i.



Alumni Class News



Mālia Kā'ai's "Leo Nahenahe"



Teanaroa Paka
Worthington '85

KS '85 has chosen its class officers: **Allen Hanaike**, president; **Troy Shimasaki**, vice president; **Maiken "Ipo" Cope**, treasurer, and **Angela Ki**, treasurer. Directors are: **Tracy Adams**, **Marsha Kaleikau**, **Adrienne Birch**, and **Mahela Cockett Ichinose**. The first board of directors meeting was held in October 2004. We welcome the class' participation in the governance of KS '85 and look forward to your feedback. An e-mail address has been created for immediate response: board@ks85.org.

(Submitted by class representative Allen Hanaike)... Maj. **Sean Hackbarth '85** is currently living in Montgomery, Ala., and assigned to Air Command and Staff College at Maxwell AFB as the course director for space operations specialized studies. He teaches "space stuff" (satellites, solar weather, etc.) to other Air Force professionals outside of the space operations career field. Sean says he has a great job, but he still prefers *poi* to grits.

Mālia Kā'ai '85 recently released her first professional recording venture titled "Leo Nahenahe." Mālia is an active soloist and a member of several choral organizations, including the Hawai'i Opera Theatre. She has been singing in the HOT chorus for more than 11 seasons, and is the general manager of the Hawai'i Youth Opera Chorus. Mālia's voice has been described as one of the "sweetest" in the islands, compared to those of Emma Veary and Nina Keali'iwhamana.

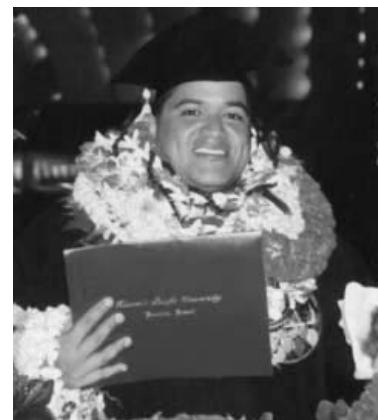
Congratulations to **Todd Apo '85** recently elected to the Honolulu City Council. Todd is an attorney specializing in real property and business law and is vice president, corporate operations for the Ko Olina Community Association. Todd attended Brown University where he earned a degree in economics and computer science. Subsequently, he earned an MBA from University of Hawai'i's College of Business, and a law degree from University of Hawai'i's William S. Richardson School of

Law. He is married to **Jaimie Paet '86** and they have two children: Cassidy, age 7 and Jonah, age 4.

Teanaroa Paka Worthington '85 sends *kia orana* and *aloha* from the South Pacific where he has his own pearl business. He has lived in Rarotonga, Cook Islands for the last 10 years and says the place is much like Hawai'i was 50 years ago. Life hasn't changed much for Paka, who still admits to not ironing his clothes, wearing "rubbah slippahs" and no girlfriend. He invites folks visiting his piece of paradise to drop him a line. His e-mail is paka@mauipearls.co.ck and Web site is www.pakaspearls.com.

Congratulations to **Larry Kekaulike '87** for receiving his MA in communications and certificate in organizational change in May 2004 from Hawai'i Pacific University. Larry is an admissions counselor at HPU. He is married to the former Kathryn Upton who is a college counselor at Kamehameha's Kapālama Campus...**Rose Young Hutchison '87** teaches Japanese to middle schoolers at Le Jardin Academy. She and husband Robert, recently became the parents of daughter Carol Kahiau on June 16, 2004.

Kaipo Schwab '89 is artistic director for The Imua! Theatre Company in New York City. The year 2004 marked the company's 10th anniversary. The theatre company exists to invest, mentor and support multicultural theatre artists and their work, and the company has proudly provided opportunities to more than 300 artists, showcasing their talents on and behind the stage through full-scale productions, staged readings, workshops and more. Recent productions included the world premieres of Euijoon Kim's "Karaoke Stories" – featuring 25 of New York's finest Asian-American actors – and Tony Glazer and Anthony Ruivivar's "SAFE." Recently, the company produced six hours of Greek mythology – 10 plays, drawn from the works of Aeschylus, Sophocles, Euripides



Larry Kekaulike '87 at HPU graduation.

and Homer with 40 actors playing 100 different characters. Critics acclaim Kaipo as one "who can deploy contemporary iconography to startling effect."

1990s

Jamae Kawauchi '91 is assistant director of the Center of Excellence in Minority Health and Health Disparities at Harvard Medical Center. Recently, she appeared in the *Harvard University Gazette* under the headline "Healing Traditions." The program Jamae is involved with teaches Hopi and Hawaiian students powerful lessons on addiction. For three weeks, 20 high school students from Hawai'i and the Hopi nation studied the physiological and psychological effects of drug and alcohol addiction with some of the foremost researchers at Harvard Medical School. Jamae spoke about the program and its significance to her, not only as an administrator, but also as a Native Hawaiian. "It helps us mostly with giving these students, many of whom have not left their states or reservations, an opportunity to see what life here would be like, and in a sense, having other students live vicariously through them," said Jamae. The program is in its fourth year... **Adrienne Heely '91** is a senior associate with the law offices

of Frank K. Goto Jr. She practices civil litigation, mainly insurance defense, construction law and real property transactions. Previously, she was a public defender on O'ahu and Maui. **Lee Ann Heely '91** lives in Kona where she runs a dentist's office called Sweet Tooth Dental. The dentist is another '91 classmate, **Dr. Garret Oka**. Lee Ann's 4-year-old son Payton Au attends Kamehameha's preschool in Kona. Other members of the Heely family are: **Patty-Ann '83**, who was recently promoted to sergeant, traffic division at HPD; **Sean '85** who works at Matson Navigation in Honolulu as a supervisor; **Dee-Ann '86**, who is employed with American Airlines, and **Erin '92**, who recently received her realtor's license in Florida. Mom **Patricia Kaonohi Heely '60** and dad Daniel live in Stockton, Calif.... **Jeffrey Yin '91** recently returned to Hawai'i for a visit and spoke to Kim Slayter's advanced placement calculus class at the Kapālama Campus high school. Jeff lives in Boulder, Colo., where he is working in a post-doctoral program

on global warming. Jeff graduated from University of Washington in atmospheric sciences after receiving his bachelor's degree in applied math at Harvard.

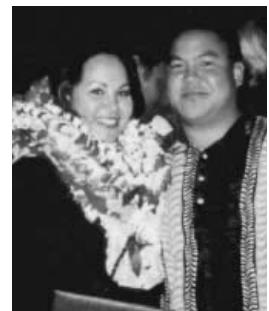
Jaydene Renee Kale'alani Silva '92 received a master of education degree from Chaminade University of Honolulu in December of 2003. She has a bachelor's degree in Hawaiian studies from the University of Hawai'i at Mānoa and presently teaches Hawaiian studies, culture, 'ukulele and hula at 'Ilima Intermediate School in Ewa Beach.

Leah Brennan '93 has been appointed Spa Director at Paul Brown's Spa Olakino Salon located in the Waikīki Beach Marriott Resort & Spa. She has been working in management and customer service for other Paul Brown salons and day spas for the past three years. Leah brings 10 years of client and customer service experience from previous positions...Planning for KS '93s 30th Birthday Bash and Fundraiser will begin in early 2005. Anyone interested in participating or lending a hand is asked to

contact **Elizabeth "Liz" Freeman Ahana** at 384-9610 or e-mail her at imua1993@hotmail.com. **Kanani Lindo '93** is a volunteer coordinator with the Life Foundation. On May 15, the Starbucks AIDS Walk for Life 5K will be held at Kapi'olani Park to raise AIDS awareness and support for Life Foundation, Hawai'i's largest AIDS organization. Register for the event by logging on to: www.aidswalkhawaii.org. To learn more about volunteering for the Life Foundation contact event coordinator Hale Caution at 808-521-2437 or e-mail hale@lifefoundation.org. (Submitted by class representative Liz Ahana.)

Ryan Nobriga '95 is currently the assistant manager of accounting at Hawaiian Dredging & Construction Company. He is a graduate of Boston University who returned to his home island of Maui and worked as a CPA for a firm affiliated with Coopers & Lybrand before joining Hawaiian Dredging.

When the California Maritime Academy's training ship the *Golden Bear* docked in Honolulu this summer, **John Velasco '96** brought the ship into port. **Jake DeMello '03** was on ship and both were glad to be back in the islands for a short period of time.



Jaydene Renee Silva '92 at Chaminade University graduation with friend Reid Kimokeo.

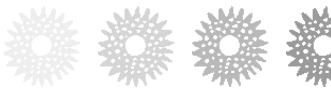


The Men of Kamehameha

Members of the Kamehameha Schools Alumni Men's Glee Club celebrated the 50th anniversary of the club with an anniversary concert at Bishop Memorial Chapel in September 2004. The Alumni Glee Club was formed in 1954 under the direction of Harold Turney, then director of music at Kamehameha. Today, the glee club is under the direction of Les Ceballos of the Kapālama Campus Performing Arts department.



John Velasco '96 and Jake DeMello '03



Alumni Class News



LMU star Kealani Kimball '00

Ryan "Gonzo" Gonzales '96, Chad Takatsugi '95 and Kale Hannahs '96 are still performing together with their group "Ale'a." They have been busy touring Japan and the mainland. The group recently completed its latest studio project "Kaulupono." Guest artists included Aaron Sala '94, Kalikolihiau Hannahs '99, Keali'i Reichel, Nina Keali'i wahamana, Greg Sardinha and John Cruz... This past year was a busy one for KS '96. The class held its first fund-raiser, our first class picnic and a couple of small get-togethers. Class members can read the latest news on the class Web site at www.ks96alumni.org. Our 10th reunion is right around the corner, so we are urging classmates to use the Web site to update current mailing addresses and e-mail information. One of the things KS '96s class board did this year was set a long-term goal of establishing a class scholarship. We have already met with Ke Ali'i Pauahi Foundation and have set a goal of raising \$20,000 by our 15th reunion. (Submitted by class representative Marissa "Missy" Furfaro).

Kainoa Daines '97 is sales

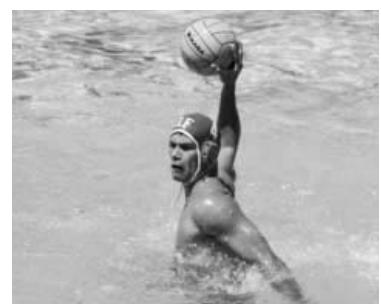
manager at the Miramar Hotel in Waikiki. He graduated in 2002 with a BA in hotel administration from the University of Nevada at Las Vegas... Raenelle U. Kwock '97 works at the *News Register* in McMinnville, Ore., as a sportswriter. She sends her *aloha* to classmates and friends at Kamehameha... E-mail KS '97 class reps at imua97@yahoo.com. KS '97 class reps are Aaron Aina Akamu, James Moniz, Tavia Shiroma, Jennifer Marumoto, Joane Pang and Graig Sakuma. (Submitted by class representative Aaron Aina Akamu).

Michael Johnson '98 is an assistant men's volleyball coach at the University of Washington. Michael graduated from UW in 2003 with a degree in chemical engineering. He served as a player, coach and president of the UW men's volleyball club from 1999-2003 and helped lead the team to a fifth-place national finish in a field of 64 during the school's second year of competition. Michael was head volleyball coach of UW's women's volleyball club team from 2003-04 and improved the team's national ranking from 31st to ninth in just one season.

2000s

Loyola Marymount University bestowed its highest athletic honor on former volleyball star **Kealani Kimball '00** when the school retired her number 18 jersey on Nov. 19, 2004. Kea, who led Kamehameha to state titles in basketball and volleyball, was a three-time LMU team captain who registered more than 1,000 kills and 1,000 digs in her career. "It's a real honor, more than I ever dreamed of," Kea told the *Honolulu Advertiser*. The three-time All-West Coast Conference first-team selection graduated with a degree in business administration and is now working on a master's in sports management at Long Beach State, thanks to an NCAA Ethnic Minority Postgraduate Scholarship for Careers in Athletics. Kea's dad **Ron Kimball '73**, a former Kamehameha basketball star himself, credited **Dan '71** and **Mervlyn Swain Kitashima '73** for playing a significant role in Kea's success. "When Kea was attending Kamehameha, Dan was her volleyball coach and in the summer months, she lived with Dan and Merv and developed her skills in club volleyball," Ron said. "We owe the Kitashimas a lot, much more than money can pay."

Christopher Nary '01 writes that things in Colorado are great. Christopher attends the Air Force Academy in Colorado Springs. In his free time, Chris manages to play water polo as well as to keep up with his studies. He says that his college experiences have all been worth the challenge and that he owes a lot to Kamehameha. Cadet Nary is a squadron honors officer.



Cadet Christopher Nary '01



Recent College Graduates – Congratulations!

Michel H. L. Chow Kilo '98 graduated in May 2004 with a bachelor's degree in elementary education from the University of Hawai'i at Mānoa. She continues her education in pursuit of a master's in early education. She currently resides in Wai'anae with her family and is working at a Kamehameha preschool.



University of Hawai'i, Mānoa graduates:
Left, Michel Chow Kilo '98 and Jeannette Mahealani Te'o Sunn '98.

Jeannette Mahealani Te'o Sunn '98 is a recent graduate from the Kalama Cohort at the University of Hawai'i with a bachelor's degree in elementary education. She is working on a master's degree in education.

Samson Souza '03 was placed on the Provost's List at Chapman University for the spring semester of 2004. The requirement for joining this select group of students is a grade point average of 3.6 or higher.

Justin Wills '03 accepted membership into the National Society of Collegiate Scholars and was honored during a campus ceremony last fall at the University of Nevada, Las Vegas.

KS students at mainland colleges



Melissa Takushi '04 (Creighton University) with Kapālama Campus college counselor, Amy Sato (left).



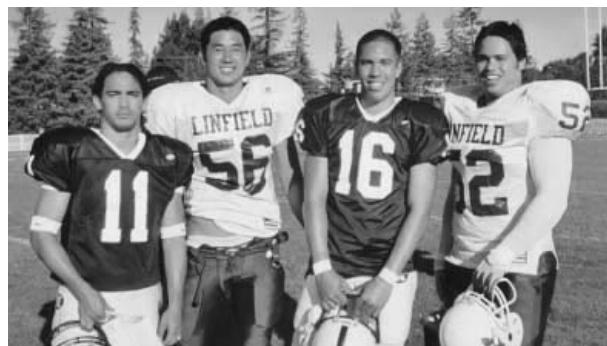
KS '04s at Santa Clara University – From left: Sean Teixeira, Pomaika'i Hanson, Cassie Conching and Randall Haraguchi.



Panelists at Kamehameha Senior Assembly in September – Standing, from left: Kyle Galderia '03 (HPU), Grant Carpio '03 (Seattle University), and Ben Tyau '00 (BYU, Provo). Seated, Raine Arndt '01 (Whitworth), Kira Lee '02 and Sarah Kaopuiki '03 (Stanford).

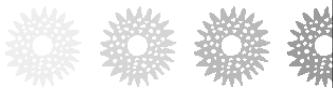


At Loyola University, Chicago: from left: Summer Manuma '04, Kapālama Campus college counselor Kathryn Kekaulike and Karlen Kunitomo '04.



Linfield takes on Menlo

Getting together after a hard-fought gridiron contest recently were, from left, Elia Akau '00, Brandon Tom '02, Kawai Akina '03 and Nick Soo '03. Linfield went on to a perfect 13-0 season with Tom's late sack of the Mary-Hardin Baylor quarterback helping to preserve a 28-21 Linfield win in the Amos Alonzo Stagg Bowl, giving Linfield the NCAA Division III crown.



Milestones

Weddings

Best wishes to the newlyweds. All weddings were performed at the Bishop Memorial Chapel on Kamehameha's Kapālama Campus unless otherwise indicated.

1970s

Dayle Kalama Turner '76 and Jacqueline Marie Delgado were married June 5, 2004 with Rev. **Sherman Thompson '74** presiding. Parents **Charles Turner '54** and **Martha Dudoit Turner '54** were in attendance along with sister **Mona Turner Fernandez '77** and brother **Alika Turner '81**. Uncle **Jimmy Kaina '55** was the vocalist at the ceremony.

1980s

Alison P. Y. Luke '81 and Dennis M. Ryan were married May 22, 2004 with Rev. **Kordell Kekoa '80** presiding. Alumni in attendance included **Rosemarie Diamond Papa '81**, **Colin Wong '90**, **Lori Delima '81**, **Leini Delima '83**, sister **Colleen Luke Furutani '73**, **Kingsley Luke '58** and **Wilhelmina Kaohi Bogni '57**.

Chris Akeo '83 and Dana Nagao were married Aug. 21, 2004 with Rev. Steven Hanashiro presiding. Brothers **Ladd Akeo '82** and **Kaulana Akeo '00** attended,

along with alumni friends **Taka Tsugawa '82**, **Renee Awai '84**, **Garett Awai '86**, **Barrett Awai '88**, and **Kelly Wong '84**.

Patrick Kalani Pa '85 and Heidi Limbaga were married June 12, 2004 at the Pacific Club in Honolulu. Best man was classmate **Michael Conching '85**. Bridesmaid was the sister of the groom, **Samantha Pa '97**. Assisting with the ceremony and reception were **Natalie Moix Sutherland '86** and **Brandon Severson '86**.

Geoffrey K. Yamato '86 and Michelle Barrett were married January 17, 2004 with Rev. Steven Hanashiro presiding. Best man was classmate **Kalani Doo '86** and bridesmaid was niece **Ashley Barrett '02**. Alumni who provided musical talent included **Barrett Awai '88**, **Dean Wilhelm '86** and **Alden Levi '87**.

Patrick Ayat '88 and Arminia Ann Carlos were married April 10, 2004 with Rev. Sherman Thompson presiding. Best man was classmate **Ed Chu '88**.

Holly Ann Takahashi '89 and Jed Miskella were married June 5, 2004 with Rev. **David Kaupu '51** and Rev. Sherman Thompson presiding. Sister of the bride and matron of honor was **Heidi Takahashi Claprood '85**.

1990s

Douglas K. Tom '91 and Raquel San Miguel were married February 28, 2004 with Rev. Kordell Kekoa presiding. Usher was **Agenhart Ellis III '91**. Mother of the groom is **Janis Wright Kaululaau-Gerwiens '65**.

Justin Lani Kerfoot '92 and Erika Talmage Kuehnel were married Aug. 22, 2004 with Rev. Steven Hanashiro presiding. Best man was **Daniel Keola Nakanishi '92**. Ushers included classmate **Steven Timbal '92**.

Kekoa James Cashman '95 and **Dorcas Delatori Aquino '95** were married Aug. 14, 2004. Bridesmaids included **Ululani Whittle Nauka '95** and ushers included **Bronson Nauka '95** and **Dylan Delatori '16**.



Dayle Turner '76 and Jacqueline Delgado



Alison Luke '81 and Dennis Ryan



Chris Akeo '83 and Dana Nagao



Geoffrey Yamato '86 and Michelle Barrett



Patrick Ayat '88 and Arminia Carlos



Holly Takahashi '89 and Jed Miskalla



Douglas Tom '91 and Raquel San Miguel



Justin Kerfoot '92 and Erika Kuehnel



Kekoa Cashman '95 and Dorcas Delatori Aquino '95



Liane Ige '95 and Randal Miura

Liane M. Ige '95 and Randal Miura were married Oct. 5, 2003 at the YWCA of O'ahu with Rev. Frank Mak presiding. Maid of honor was **Charla Schreiber '95** and bridesmaid **Sara Wilson Kakaio '92**. Mother of the bride is **Linda Lim Ige '71**. Brother of the bride is **Clint Ige '91**.

Brandy Nalani Hiu '96 and Troy Anthony Antonelis were married Aug. 7, 2004 with Rev. Sherman Thompson presiding. Bridesmaids included **Rose Ann Hiu Meisenzahl '87**, **Cheryl Hiu Hibbs '91**, **Chasity Namba '94** and **Mary Correa '97**.

Bronson Pono Lopez '96 and **Tevairangi Paahana Worthington '97** were married July 31, 2004 with Sherman Thompson presiding. Bridesmaids include **Pelehonua Saganuma Harman '97** and **Kawehi Punua '97**. Ushers included **Harry Suzuki '95**, **Glen Mayeda '96** and **Warner Kahele Asing '96**.

Jarom Kitashima '97 and **Kelly Anne Chun '98** were married July 31, 2004 with Rev. Sherman

Thompson and Bishop Ron Velasco presiding. Maid and matron of honor were '98 classmates **Kiana Henry** and **Robyn Lundy Escudero** respectively, along with bridesmaids **Tiffany Lee**, **Tasha Maldanado** and **Brianna Solidum**. Ushers were '97 classmates **Linden Lee** and **Chris Tuitele**, **Pili Kitashima '02**, and **Kawika Chun '01**. Parents of the groom are **Daniel Kitashima '71** and **Mervlyn Swain Kitashima '73**.

Nicole Lim '97 and Brian Matter were married July 24, 2004 with Rev. Stephen Hanashiro presiding. Matron of honor was **Kelli Lim '95**. Bridesmaid was **Tami Melton '93**.

James Keala Moniz '97 and **Melissa Leinaala Tiogangco** were married Aug. 7, 2004 with Pastor Gordon Wong presiding. Ushers included **Jesse Moniz '06** and '97 classmates **Kainoa Aki**, **Kalei Rapoza**, **Makaala Rawlins**, **Darren Elisaga**, and **Kawika Hughes**. Sister of the groom is **Jillian Moniz '98**.

Gregory Keanu '99 and **Heidee Guillermo** were married July 3, 2004 with Rev. Frank Mack

presiding. The wedding was held at Ha'ikū Gardens, Kāne'ohe.

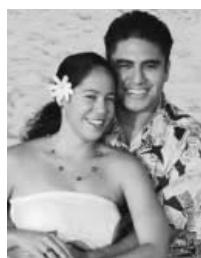
Geena Yojo '99 and **Lafaele Koka** were married Sept. 6, 2003 at Olomana Gardens. Maid of honor was **Kaohi Yojo '92**. Bridesmaids included '99 classmates **Sasily Uilani Corr** and **Dana-Lynn Rodrigues**.

Nicole Banks '90 and **Bryant Widdison** were married June 18, 2004 in the Bountiful Temple in Bountiful, Utah.

Joshua Kauanoe Whalen-Holderbaum '98 and **Myra Kalilinoekalani Kiyoko McShane '98** were married March 19, 2004 at Ha'ikū Gardens with Kahu John Keola Lake presiding. Groom's father is **Craig Holderbaum '67**. Alumni attending included cousins of the groom, **Brooke Holderbaum '94** and **Ryan Holderbaum '96** along with the bride's cousin, **Kauanoe Brooks '98**, and Charles "Doc" Burrows '51.



Brandy Hiu '96 and Troy Antonelis



Bronson Lopez '96 and Tevairangi Worthington '97



Jarom Kitashima '97 and Kelly Chun '98



James Moniz '97 and Melissa Tiogangco



Greg Keanu '99 and Heidee Guillermo



Geena Yojo '99 and Lafaele Koka



Nicole Banks '90 and Bryant Widdison



Joshua Whalen-Holderbaum '98 and Myra McShane '98



Milestones

Births

Congratulations to the proud parents!

M/M Jean-Pierre Bisch (Liana Baptist '87), a daughter Gisele Napuaihooolea Bisch, May 20, 2004. She joins older sister Monet, age 4. Proud aunty is **Michele Baptist Sisiam '82** and uncle is **Michael Baptist '81**.

M/M Robert Hutchison '87 (Rose Young '87), a daughter Carol Kahiau Hutchison on June 16, 2004. Proud aunty is **Michele Young Palenapa '95** and uncle is **Chad Young '92**. Rose teaches Japanese to Le Jardin Academy middle-schoolers and Robert recently earned his master's in biomedical sciences (physiology) from UH-Mānoa.

M/M Gilbert Gould Jr. '89 (Robin Vossen '89), a daughter Ilikea Kanoelii Gould, June 13, 2003. She joins older sisters Lehua, age 9 and Hauoli, age 6.

M/M Christian Standley (Mia Kainoa Kaina '91), a son Kalahou Christian Kainoa Standley, March 17, 2004. The Standleys live in Woodland Hills, Calif.

M/M Keone Semana (Tara Kanakaole '94), a son Sebastian-Wyatt Semana on April 27, 2004. He joins siblings Brittney, Kamalu and Laakea.

M/M Jared Manasas (Misti Medeiros '94), a son Elijah Mauliola Ma'ema'ekonamahieikala'imana-lanikeola Manasas on Jan. 14, 2004. Elijah joins older sister Mahiehie, age 5, and brother Makana, age 2. Proud grandmother is **Michelle Sin Amaral '76** and proud uncle is **John Medeiros IV '97**.

M/M Ikaikaaliiloa Baptista '95 a son Kaden Kaikaliikawaakoa Baptista on April 4, 2004. He joins older brother Kian. Proud grandparents are **Steven Baptista '72** and **Tanya Chun Johnson '75**. Great grandmother is **Adeline Andrews Baptista '47**.

M/M James Kawai IV (Melanie Keanini '95), a son Jonah Kawai, July 31, 2004. He joins older brother Kulia and sister Ilihia. Grandfather is **Jimmy Keanini '69**.

M/M Kaina Ellis (Summer Ornellas '96) a daughter Jordan Haliaaloha Nalei Ellis on April 11,

2004. Proud Grandfather is **Poki Ellis '75** and uncles are **Kelvin Kalani Ellis '96, David Puni Ellis '00**.

M/M Christopher Kahawaii (Malia Apiki '97) a daughter Chyara Laakealani Kahawaii on Nov. 6, 2003. Great-grandmother is **Janice Ahana Shiets '55**, and grandmother **Laurie Shiets Apiki '77**. Grandfather is **Richard Apiki '75**, and uncle is **Richard Apiki '95**.

M/M Lennie Kaalouahi (Kehau Matsushima '97) a son, Laakea Minoru Luynard Kaalouahi, March 15, 2004. Godmother is **Laura Matsushima '94** and godfather is **Eric Tadaki '97**.

M/M Lafaele Koka (Geena Yojo '99) a son, Imiloa Tauaalo Kahoiwai Koka, March 30, 2004. He joins older brother Maikalewa Iukini Yojo Koka, age 3. Proud uncle is **Keaka Yojo '95** and aunty is **Kaohi Yojo '92**.

M/M Ryan Watanabe (Dara Lindsey '99), a daughter Taryn Hehominalani Watanabe, May 31, 2004. Proud aunty is Kanani Honeychurch '06.



Gisele Bisch with sister Monet



Carol Hutchison



Kalahou Standley



Sebastian-Wyatt Semana



Elijah Manasas



Jordan Ellis



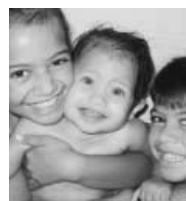
Chyara Kahawaii



Laakea Kaalouahi



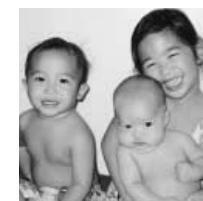
Taryn Watanabe



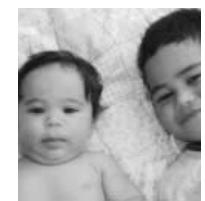
Ilikea Gould with sisters Lehua and Hauoli



Kaden Baptista with brother Kian



Jonah Kawai with brother Kulia and sister Ilihia



Imiloa Koka with brother Maikalewa Iukini Yojo Koka

Deaths

It is with sincere regret that we note the passing of the following graduates:

1930

Thelma Kaualulehuao'aiku Sproat
Bugbee of Kailua, O'ahu died July 26, 2004.

Samuel Kamu Toomey Jr. of Independence, Mo., died July 2, 2004.

1936

William Dennis Toomey died Jan. 22, 2005 in Visalia, Calif. He was born in Ho'okena, Hawai'i.

1937

James Y. Morita of Kapa'a, Kaua'i died July 27, 2004.

1940

John Ilalaole Jr. of Kalāheo, Kaua'i died Aug. 3, 2004.

Effie Hamic Goodrich of Honolulu died Aug. 12, 2004.

1942

Ruth Keali'iho'owaleokilekile
Needham Moore of Hilo died July 25, 2004.

William Dodge Crabbe of Wai'anae, O'ahu died Sept. 8, 2004.

1945

Henry Lukela of Honolulu, O'ahu died Nov. 9, 2003.

1947

Jacqueline Booth Benham of Honolulu died Jan. 2, 2004.

C. K. Moore of Honolulu died Nov. 15, 2004.

1948

Pastor Joseph Keli'i Taylor of Lahaina, Maui died Aug. 12, 2004.

1949

Thomas K. Hugo Jr. of Kailua, O'ahu died Nov. 15, 2004.

1951

Edwin Naihe Paaluhi of Mililani, O'ahu died Sept. 13, 2004.

1954

David Kawika Kaona III of Hanalei, Kaua'i died Aug. 7, 2004.

1955

Norman Sidney Kilauea Wilson of Waimānalo, O'ahu died Aug. 21, 2004.

1956

Clive Hingley Brown of Wai'anae, O'ahu died July 31, 2004.

1957

Amy Lou K. Ako Henriques of Kāne'ohe, O'ahu died July 27, 2004.

1960

Paul Lincoln Kalani Cockett of Kihei, Maui died Oct. 6, 2004.

1962

Ralph W. Clouse of Kāne'ohe, O'ahu died June 22, 2004.

Jonathan Keala Kaaukuu of Pearl City, O'ahu died Aug. 6, 2004.

Maurice K. Naleimaile Jr. of Pearl City, O'ahu died Aug. 17, 2004.

1968

Josephine Kaohuokalani Kelley of Makaweli, Kaua'i died July 27, 2004.

1972

Holly H. Nishimura Medina of Erie, Pa., died Oct. 3, 2004.

1980

Charles Steven Iwata Jr. of Wailuku, Maui died Nov. 18, 2004.

1983

Brian K. Chock of Pearl City, O'ahu died Sept. 17, 2004.

Nainoa Hoe '95

First Lt. **Nainoa Hoe '95** was killed in battle in Iraq by an enemy sniper on Jan. 22.



A Kailua native, Hoe was an infantry platoon leader with the 3rd Battalion, 21st Infantry Regiment out of Fort Lewis, Wash.

He held a master's degree in business administration from the University of Hawai'i and was a former ROTC battalion commander at UH and U.S. Army Pacific Reserve soldier of the year with 100th Battalion, 442nd Infantry.

"I just can't find the words to express the sorrow that we have," Kapālama Campus headmaster and Kamehameha Schools president Dr. Michael Chun told *The Honolulu Advertiser*. "Nainoa had a good heart, and he was just a solid person. We have lost one of ours."

Henry "Hank" Makekau Jr. '51

Born in Lahaina, Maui in 1932, **Henry "Hank"**

Makekau Jr. '51 died Nov. 7, 2004 in Honolulu. He was 72.



A Hawaiian Telephone employee for 34 years, Makekau played football, basketball and ran track for Kamehameha before playing football for Pasadena City College in California.

Makekau was perhaps best known for an incredible run as the Kamehameha Schools softball coach. During 15 seasons from 1980 to 1994, Makekau compiled a 208-40-3 record, including state championships in 1985, 1987, 1991, 1993 and 1994.

During his tenure, Makekau's Warrior teams captured 11 Interscholastic League of Honolulu championships, and "Coach Hank" will be remembered as one of the most successful high school softball coaches in Hawai'i state history.



Milestones

Deaths continued

Aloha 'Oe to One of Our Own

Remembering our classmate and friend, Wendell Warrington '74

by Ed Simeona '74

"Enjoy the moment and make it a meaningful one as we never know what tomorrow holds for any of us."

—Ed Simeona '74

I am sure that by now, most of you have heard about Wendell Warrington's untimely passing on June 26, 2004.

What a shock it was to remember that many of us had just seen him at the Alumni Reunion just a couple of weeks prior to his death.

Wendell was only 47, and leaves behind a wife, Holly, and five children: Kaea Charles age 11, Kamalei Barbara 9, Keoni Mark 5, and a set of 4-year-old twins: Natalie Kahiulani and Quincy Anuhea. Kamalei and Keoni are students at Kamehameha's Maui Campus.

Those of us who were fortunate enough to have witnessed the services held on Maui were in awe of the number of people



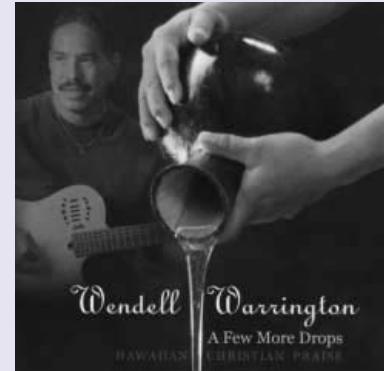
Above: Ed Simeona '74 and Wendell Warrington '74.

Left: Wendell's album *A Few More Drops*

who came out to bid Wendell *aloha*. He was highly respected, very much loved, and was held in high regard by everyone in his church.

Wendell had found the Lord years ago, and had spent much of his time ministering at the various churches on Maui. His passion was the children he ministered, and many of his efforts went toward youth programs on Maui.

A few of his classmates got together and held services on



O'ahu as there were many family, friends and classmates who did not have the chance to get to Maui and wanted very much to say *aloha* to Wendell.

Services were held at the Praise Christ Chapel whose pastor is **Kelekona Bishaw '74**. I for one believe that Wendell was watching over all of us that evening and was very pleased at what he witnessed.

Wendell had just recently completed a recording project and his new CD hit the markets in April of 2004. He had put together a compilation of Christian songs that he had written which had a Hawaiian influence throughout.

It is entitled: "A Few More Drops."

In light of what happened in our brother's life, we should all remember to spend time with each other anytime when we meet up. Take the time to really enjoy the company of each other and find out what is going on in the other person's life.

Enjoy the moment and make it a meaningful one as we never know what tomorrow holds for any of us.

If you would like, please send an e-mail to the Warrington family at hollywood279@msn.com. Remember them in your daily prayers if you can, and drop them a line from time to time to let them know that they will always be remembered.

Love and *aloha* to all of you, my brothers and sisters.



Mitchell Kalauli '58

On Oct. 13, 2004 Maui Campus headmaster Dr. Rod Chamberlain announced the passing of former Maui Campus high school principal **Mitchell "Mitch" Kalauli '58**.

Kalauli returned home to Kamehameha in July 2002 to serve as the school's first high school principal.

"We have been blessed to have had a person like Mitchell establish the foundation for our high school program," Chamberlain said. "Prior to Mitch's arrival, our high school was just a dream."

Today, we have a dedicated high school complex with more than 400 students now engaged in college and career preparation.

"Mitch lived the Christian and Hawaiian values we claim as part of the Kamehameha legacy," Chamberlain added. "As an alumnus, he was a living testimony to the power of a Kamehameha Schools education – a lesson not lost on our students."

After serving the Maui Campus for a year and a half, Kalauli announced his resignation for medical reasons at the campus' Founder's Day celebration in December of 2003.

In his farewell message to the Maui Campus 'ohana, Kalauli quoted these verses of scripture from II Timothy 4:6 & 7. "The time of my departure is at hand," he read. "I have fought a good fight. I have finished my course. I have kept the faith."



Officers named for KSAA Board of Presidents

New officers were elected to the Kamehameha Schools Alumni Association Board of Presidents in October 2004. Each officer will serve a two-year term:

- **Randall Hee '68**
President
Kaua'i Region
Oregon State University, BSME
University of Hawai'i at Mānoa, MBA
Engineering and Management Consultant
- **Stan Dahlin '61**
1st Vice President
Northwest Region
University of Hawai'i at Mānoa, BBA
University of Northern Colo., MBA
Human Resources Director
Wireless Network Services, AT&T
- **Ronald Yasukawa '63**
2nd Vice President
Inter-Mountain Region
University of Connecticut-Storrs, MS
Utah State University, MS
Systems Engineer, TRW ICBM Systems
- **Kathleen Dupont '66**
Secretary
South-Central Region
University of Houston, BS Accounting
Vice President – Marketing, Tensas Delta Exploration Co., LLC
- **Dancine Baker Takahashi '79**
Treasurer
Maui Region
University of Hawai'i at Mānoa, BA
Assistant Vice President, Bank of Hawai'i, Kihei Branch Sales Manager

News from KSAA

Maui Region reports that the Maui County Fair fund-raiser which they do every year in October was a great success. The region and Kamehameha Schools Maui Campus high school faculty, staff and students raised \$8,500 in the food booth. Another \$3,000 was raised by running one of the game booths at the fair. Monies raised at fund-raisers are used for scholarships for Hawaiians in the Maui community... In July, Maui Region held its annual 'Aha'aina and honored **Leslyn "Alaka'i" Paleka '74** as the Distinguished Alumni and **Jason Kane '80** as a Pauahi Pride Awardee... Northwest Region's annual golf tournament was held in July 2004 and featured the most-ever number of participants, great prizes, soothing Hawaiian music, *pūpū* and dinner. Golf chairs **Joslyn Laulani Noa Donlin '69** and husband Mike did a "beyond the par for the course" job and acknowledged the rest of the team: Russell Lee, **Kiha Kinney '51**, **Michael Sturrock '64** (and Joan, Megan and Michelle Sturrock), Cathy Craft, Joey Collins, Scott Sonsteng, **Roy Alameida '63**, Haunani Hixenbaugh, Janice Collins, **Caroline Cullen Sonsteng '71**, **Daniel Kaopuiki '50**, **Lawrence Awana '61**, Steven Gomes, **Stan Dahlin '61** and **Faith Tam Shiroma '60**... East Hawai'i Region (Māmalahoe Chapter) reports a new slate of officers: **Hartwell A. Kaeo '65**, president; **Larry Rutkowski '66**, vice president; **Constance Cera Aldaya '60**, secretary; **Helen Tong Hurd '64**, treasurer; and directors: **Terry Plunkett '51**, **Tim Marino '79**, **Jacqueline Rossetti '71**, and **Star-Nani Enoka Pai '68**. The region is still asking for donations to help with the restoration of the King Kamehameha statue located in the Wailoa State Park in Hilo. Contributions may be sent to KSAA-Māmalahoe Chapter; P. O. Box 5845; Hilo, HI 96720-8845... On Oct. 14, 2004 region president Hartwell Kaeo presented to Hawai'i Campus headmaster Dr. Stan Fortuna 100 sets of posters to be used as supplemental teaching

aids in the study of Kamehameha the Great in the schools' Hawaiian studies department. Identical sets of these posters are also being distributed to headmasters Dr. Michael Chun '61 of the Kapālama Campus and Dr. Rodney Chamberlain of the Maui Campus.

KSAA Regional Contact Information

East Coast Region

Maile Mahikoa Duggin '57
1905 Sword Lane
Alexandria, VA 22308
Phone: 703-360-0893 (H)
E-mail: mvduggan@erols.com

Inter-Mountain Region

Ronald Yasukawa '63
1351 Swinton Lane
Farmington, UT 84025
Phone: 801-451-7312
E-mail: rny@utah-inter.net

Northwest Region

Stanley Dahlin '61
14918 SE 183rd Street
Renton, WA 98058
Phone: 425-277-0293
E-mail: stan.dahlin@attws.com

Oregon Region

Michelle Apo Duchateau '75 (Interim)
5042 Hayesville Drive, NE
Salem, OR 97305-3329
Phone: 503-508-6118
E-mail: mduchate@comcast.net

Mid-West Region

Luana Ahina-Johnson '70
1400 Oakwood Drive
Yankton, SD 57078
Phone: 605-260-6643
E-mail: keahi99@iw.net

South Central Region

Kathleen Dupont '66
138 Crossroads Blvd.
Bossier City, LA 71111-4859
Phone: 318-222-0026 (B)
E-mail: kdupont@worldnet.att.net

Northern California Region

Laureen Kim '72
8th Avenue; #103
San Francisco, CA 94118
Phone: 415-221-9310
E-mail: kawahine@mindspring.com

Southern California Region

John Kaulukukui '71 (Interim)
16424 S. Denker Avenue
Gardena, CA 90247
Phone: 562-982-0888 (B)
E-mail:
john.w.kaulukukui@boeing.com

Kaua'i Region

Randall Hee '68
P.O. Box 3385
Lihū'e, HI 96766-6385
Phone: 808-337-1721
E-mail: randyhee@verizon.net

Maui Region

Dancine Baker Takahashi '79
P.O. Box 880869
Pukalani, HI 96788-0869
Phone: 808-573-1364
E-mail:
dkbtakahashi@hawaii.rr.com

Hawai'i Region, Māmalahoe Chapter

Hartwell Kaeo '65
222 Ho'ohua Street
Hilo, HI 96720-5229
Phone: 808-959-7711
E-mail: kaeoh001@hawaii.rr.com

I Remember When

by **Genesis Nāmakaokalani Lee Loy '39** as told to **Hedwig Nāko'olani Lee Loy Warrington '73**

Memories from a "Good and Industrious" Man

On a September evening in 1936, I left my hometown of Hilo to travel to O'ahu to attend the Kamehameha School for Boys. I was 17 years old.

It was a big deal for a small town boy like me to leave home. My entire family and my classmates from St. Mary's Parochial School came to Hilo Harbor to bid me farewell and wish me luck.

Back then, the only means of transportation from Hilo to O'ahu was by an overnight boat trip, or by airplane on Pan American Airlines. Because I was one of 10 children, my parents could not afford the airplane fare, so I sailed across Hawai'i's channels aboard the seaworthy *Wai'ale'ale*.



Genesis Lee Loy '39

Sailing along the Hāmākua coast for the first time, I had hoped to take in some sights, but any sentimental feelings I may have had were overcome by a newer, stronger sensation in my stomach. *Auē!* I was seasick! The wind whipped up the waves as the *Wai'ale'ale* rocked back and forth.

The midnight clouds guided us toward Maui's coastline, and the first light at dawn thankfully revealed O'ahu off in the distance. As we neared its shores, I strained my eyes to see if anything looked like something I had seen in postcards.

Nothing did.

We finally arrived at Honolulu Harbor surrounded by the smells and clamoring of that busy port. I was seasick, nervous and scared; yet, the excitement sitting within me quickly quieted my fears.

As I stepped onto the dock, I realized I had made it to the "big city." Honolulu and Kamehameha Schools lay ahead. I was eager to start this whole business of becoming a "good and industrious" young man and to live up to my family's expectations.

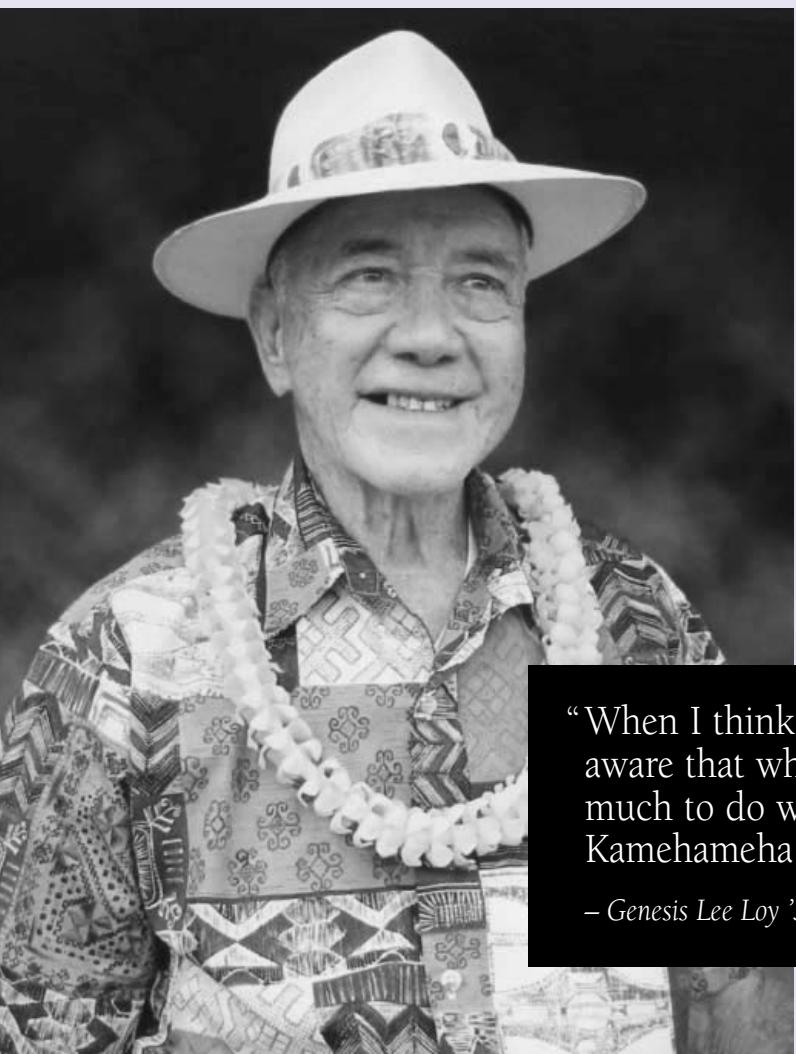
My father **Benedict Kalamakū Lee Loy** graduated from the Kamehameha School for Boys in 1905. He often reminded his children of what Kamehameha Schools had done for him and what the schools meant to the Hawaiian people.

As a result, four of his sons attended and graduated from Kamehameha. My brothers **Matthew '37, Elijah '48, Hartwell '50** and I were fortunate to have had the privilege of living Princess Bernice Pauahi Bishop's legacy.

I entered Kamehameha in the fall of 1936 as an eleventh grader. Classes for the eleventh grade were conducted over a two-year period. The first year was called the "low eleventh," and the second year was called the "high eleventh." Classes were held at Bishop Hall on the grounds of what is now the Bishop Museum.

In my low eleventh year, studies included training in academics and trades. The courses were rigorous and diverse. My high eleventh curriculum consisted of more academic courses, but the trade courses were conducted at a work site off campus.

For my work site, I was assigned to the 'Ewa Sugar Plantation as a machinist apprentice. My duties



"When I think back, I am keenly aware that who I am today has much to do with my years at Kamehameha."

— Genesis Lee Loy '39

Genesis Lee Loy, 85, is a retired telephone company supervisor who has over the years protested injustices faced by the Hawaiian people.

at the plantation included making gears for the plantation machinery, and carrying out other assigned tasks.

For my work at the plantation, I received a modest wage. Being a teenager with a sweet tooth, I had no trouble at all spending my hard-earned income on treats such as ice cream and crack seed. Life was good!

During football season, those of us on the team who worked at the plantation were picked up daily by taxi or bus for afternoon practices. Such was the priority that Kamehameha Schools placed on its athletes and the football team, and I was very proud to play on both the football and basketball teams.

My senior year was very memorable.

ROTC training was disciplined and demanding. Shiny shoes, pressed uniforms and neat haircuts were the order of the day. Dress parades on campus were held on Sundays and were special events for families and friends.

Our final ROTC dress parade took place on the Boys School campus just before our graduation ceremony. Emotions stirred as buglers played the last and final rites of "Taps" over the megaphone that night, reaching the ears of the ladies high above on the Girls School campus.

This was truly an unforgettable moment, and I was proud to graduate as Company B captain.

Perhaps my fondest memories of life at Kamehameha have to do with boarding. Most of the students attending Kamehameha were boarders, including students from Honolulu. Our dependency on each other during those growing-up years away from home formed lifetime friendships.

Boarding life was both good fun and hard work.

Below – Genesis Lee Loy on the varsity basketball team.



Above – Genesis Lee Loy with 1939 classmates **Mabel Burton** Bode and **Joe Chun** at the 2004 Alumni Lū'au.

Right – Grandpa Lee Loy, a member of the Royal Order of Kamehameha, Helu 'Elua Māmalahoa chapter, with youngest grandchild Kekoa Morris.



Students were assigned daily chores, such as cleaning the dorms, working in the dining hall and washing dishes in the kitchen. When it was my turn to be a dining hall waiter, I felt like the clumsiest waiter on campus. It took all of my concentration not to drop the platters of food.

Perhaps it was there that I learned the importance of balance!

When I think back, I am keenly aware that who I am today has much to do with my years at Kamehameha. The time spent working hard and playing with other Hawaiian youths, who had the same hopes and dreams as I did during an economically depressed period, has instilled in me values and beliefs I hold close to my heart.

Steadfastness in the face of challenges and adversity has been my constant compass.

I sometimes wonder if our beloved Princess Bernice Pauahi Bishop thought of someone like me – a small-town, scared, homesick teenager when she graciously penned her will? Could she have known how far she would reach into the life of this youngster? Could she have imagined how deep she would stretch into the life of this man?

This generous institution went on to graduate eight of my own 12 children and eight of my grandchildren. Many nieces and nephews have also graduated from Kamehameha.

After my own graduation, I returned to my hometown of Hilo where I made a life for myself and for my family these nearly 70 years. It was my desire to become that "good and industrious" man, committed to serving our people as a husband, father, son, brother, uncle, grandfather, great-grandfather – and as a friend.

Mahalo, Princess Bernice Pauahi Bishop. My life has been full. My soul has been filled.

The screenshot shows the Hilo Hattie website with a navigation bar at the top. Below it is a banner for 'The Store of Hawaii'. A sidebar on the left lists categories like Men's Fashions, Women's Fashions, Children's Fashions, Gifts of Aloha, Taste of Paradise, Island Living, Books & Media, and The Wedding Collection. A 'LOCAL MOTION' section features links to Kahala Maui Divers Jewelry and Kamehameha Schools. A 'Quick Search' bar is also present.

The main content area is titled 'KS Online Logo Shop' and displays a grid of items:

- Row 1: Men's Polo Shirt - Slate, Men's Polo Shirt - Stone, Men's T-Shirt, Women's Polo Shirt - Pink, Women's Polo Shirt - Lavender
- Row 2: Women's Polo Shirt - Light Blue, Women's Fitted Ringer Tee, Women's Fitted Baby Tee, Unisex Long Sleeve Shirt, Unisex Sweatshirt
- Row 3: Baseball Cap, Duffle Bag, Rolling Duffle Bag, Backpack, Computer Bag
- Row 4: Golf Stand Bag, Golf Club Cover, CD Case, Rectangle Sticker, Oval Sticker
- Row 5: A small image of a Kamehameha logo sticker.

Visit Kamehameha Schools' new Online Logo Shop!

The new KS Online Logo Shop makes it easy and convenient for you to shop and purchase KS logo items from your home or office.

Go to www.ksbe.edu and click on the logo shop link to browse through a selection of men's and women's polo shirts, sweatshirts, baseball caps and bags. New items will be added periodically, so be sure to visit the shop often. In addition to the Web site, customers may call toll-free at 888-526-0299 to place an order. Watch for a special promotion in April!



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