The Fight Against Condemnation
Protecting Pauahi’s Legacy
by Hamilton I. McCubbin, Ph.D.
Chief Executive Officer

Mālama ‘āina – practicing ethical, prudent and culturally appropriate stewardship of lands and resources is one of the goals of the Kamehameha Schools Strategic Plan. Our efforts to achieve this goal were evident this past December as KS, along with the First United Methodist Church of Hawai‘i, the Kekuku Family Trust and the Sisters of the Order of the Sacred Heart, waged a valiant battle with the Honolulu City Council to protect our lands from being forcibly sold to lessees.

While we were unsuccessful in our efforts to convince the City Council to side with the landowners in Resolution 02-300, our resolve to protect Pauahi’s legacy remains steadfast (see story on Kāhāla Beach condemnation). Kamehameha Schools is committed to fighting mandatory leasehold conversion because it threatens our ability to achieve our mission and provide educational services to Hawaiians in perpetuity.

Mahalo to all of you who supported KS by participating in our rally, contacting your council representatives and providing testimony to the Honolulu City Council. We will keep you posted on the latest developments regarding this very important issue.

I mua Kamehameha!

Kamehameha Schools Honors Fallen HPD Officer
Glen Gaspar ’81

On March 5, Kamehameha Schools President and Kapalama Campus Headmaster Dr. Michael Chun ordered flags on the Kapalama Campus be flown at half mast in honor of Honolulu Police Department Officer Glen Gaspar ’81.

Gaspar was killed in the line of duty on March 4. The 12-year HPD veteran, assigned to the Career Criminal Unit, leaves behind two daughters, Kiana, 13, and Taysia, 11.

“He was a good guy. Our community has lost a hero,” said Honolulu Police Chief Lee Donahue.

First Hawaiian Bank has started a fund to help with the education of Officer Gaspar’s two daughters. Checks should be made to “Officer Glen Gaspar Memorial Fund” and mailed to Ms. Shelley Lee, First Hawaiian Bank, Corporate Communications, P.O. Box 3200, Honolulu, HI 96847.

The thoughts and prayers of the entire Kamehameha Schools ‘ohana go out to the family and loved ones of Officer Gaspar.

Glen Gaspar ’81 at KS
The Fight Against Condemnation
The loss of land assets hurts Kamehameha Schools ability to serve more Hawaiians.

A Philosophy of Education
An articulated Philosophy of Education is the first step in the Kamehameha Schools Instructional Planning Project.

Aloha from Gladys Brandt
Kamehameha Schools bids farewell to famed Hawaiian educator Gladys Brandt.

Representing the People
Serving as role models for all Hawaiians, eight Kamehameha Schools graduates are members of the 2003 Hawai‘i state Legislature.

Asking the Questions
The 2002 Alumni Survey reveals Kamehameha Schools graduates are proud of their Hawaiian heritage.

Honoring Kamehameha
Kamehameha Schools alumni from East Hawai‘i are doing their part to honor and remember Kamehameha the Great.

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Kamehameha Schools trustee Douglas Ing addresses a crowd of more than 400 supporters at a Dec. 4 rally opposing the Honolulu City Council’s condemnation of KS land under the Kāhala Beach condominium project.

Kamehameha Schools was supported at the rally and march by the following organizations: ‘Ilio‘ulaokalani; Hui Ho‘oulu; Kū‘pa‘a; United Methodist Church; Kekuku Family – Jensen ‘ohana; KS Alumni Association; Nā Pua A Ke Ali‘i Pauahi, Association of Hawaiian Civic Clubs; State Council of Hawaiian Homestead Associations; and Office of Hawaiian Affairs.
Kamehameha Schools Restructures to Reflect its Educational Mission

In January, Kamehameha Schools announced a realignment of its executive offices, including naming Chief Executive Officer Hamilton McCubbin as chancellor and CEO of the KS system and creating positions for two new education deans and a vice president of communications and community relations.

“Kamehameha Schools is first and foremost an educational institution,” said Constance Lau, chair of the board of trustees. “These changes reflect the significant expansion of Kamehameha’s mission to educate more Hawaiians in more ways, to better recognize the educational value and significance of our land legacy and the importance of building our relationship with our communities.”

As chancellor and CEO, McCubbin will continue to be responsible for the overall operations of Kamehameha Schools. He will be supported by vice presidents for education; endowment; finance and administration; legal affairs; and communications and community relations.

One education dean position will be responsible for the development of a virtual campus to extend Kamehameha’s educational reach through the power of technology. The second will be responsible for further developing Kamehameha’s Legacy Land Education programs that integrate education and stewardship, protection of the ecosystem and archaeological treasures, Hawaiian culture and KS land resources.

New Program to Support Charter Schools Serving Hawaiian Students

In February, Kamehameha Schools trustees approved a program that will provide financial support to charter schools in Hawai‘i that primarily serve Hawaiian students. Entitled Ho‘olako Like (to enrich together), the program will further Kamehameha Schools’ commitment to Hawaiian communities by building upon mutual strengths and expertise.

Ho‘olako Like offers start-up charter schools an opportunity to collaborate with KS to obtain financial, technical and resource support. Eligible charter schools that commit to the provisions of a contractual agreement with KS may receive a minimum of $1 for every $4 of per pupil allocation received from the state of Hawai‘i.

Other examples of support that may be provided by KS include curriculum and professional development activities, baseline accountability and program evaluation development, and other collaborations that facilitate effective education reform.

“Ho‘olako Like is just one of several new initiatives that have emerged from our Pauahi’s Legacy Lives strategic effort to extend our reach to more Hawaiian learners,” said Kamehameha Chancellor and Chief Executive Officer Dr. Hamilton McCubbin. “With this new initiative, KS will develop collaborations with start-up charter schools to provide innovative educational services to Hawaiian students in grades K-12.”

“Charter schools give parents an alternative to traditional public school,” said Tara Chang Cabardo ’89, co-founder and finance manager of Milestones Preschool & Charter School in Scottsdale, Ariz. “Unfortunately, many charter schools nationwide cannot compare to traditional public schools when it comes to facilities, teacher salaries and overall equipment and supplies. “Charter schools desire to help students achieve their overall best, have students make connections in more than just academics, provide character development and have students become lifelong learners – all things I learned as a student at Kamehameha. I applaud this new program and wish KS all the luck with Ho‘olako Like.”

“We’re very excited and grateful for the opportunity to collaborate with Kamehameha Schools,” said Dr. Kū Kahakalau, principal of Kanu o Ka ‘Āina New Century Public Charter School. “We applaud the efforts KS has taken to involve the community in its strategic planning process and are pleased that this program...
will provide a strong foundation that we can build upon together.”

Eligible charter schools may apply immediately to the Ho’olako Like program, with funding to begin as early as March 2003. For more information, contact Project Manager Sharlene Chun Lum ’68 at 534-3983.

Kamehameha Cheerleaders Bring Home National Championship

Competing against 63 other squads from across America, the Kamehameha Schools Varsity Blue cheerleaders earned a first-place finish at the National High School Cheerleading Championships held at Walt Disney’s Wide World of Sports in Orlando, Fla., in February.

The 12-member, all-girl team competed in the Small Varsity Division with the winning routine featuring music by the Kamehameha School’s Children’s Chorus from the Disney movie soundtrack of “Lilo and Stitch.”

“Our music was an inspiration to the team,” said Head Cheer Coach Dolly Cairme Wong ’78. “It gave the girls a sense of strength, spirit and family – everything they needed to rise to the intense competition level they faced.”

Melissa Beimes ’93 and Shannon Cosma ’94 assist Wong.


Bernice Pauahi Bishop Featured in New Book


A project of The Center on Philanthropy headquartered at Indiana University-Purdue University Indianapolis (IUPUI), the book highlights prominent American philanthropists including Clara Barton, Andrew Carnegie, Henry Ford, Eli Lilly, John Muir, George Peabody, the Rockefeller family and Booker T. Washington.

The essay on Pauahi traces her birth into an ali’i family, her relationship with Charles Reed Bishop, her will which founded the Kamehameha Schools and information on the schools as they exist today.

KS Communications Specialist Lesley Agard ’68 wrote the essay.
Math Study Group Holds Winter Conference at Hawai‘i Campus

In December, the Hilo Mathematics Study Group (HMSG) held its 2002 Winter Conference at the Kamehameha Schools Hawai‘i Campus. Headmaster Stan Fortuna welcomed nearly 100 participants and presenters from the University of Hawai‘i at Hilo and Ma‘noa, Hawai‘i Community College, Honolulu Community College and local public, private and charter schools.

The HMSG is a teacher professional development initiative which has been funded the past three years by two Eisenhower grants and the Pacific Resources for Education and Learning’s Project DELTA (Developing Effective Leadership Team Activities). HMSG has offered both summertime and workshops spread across the school year to support teachers’ understanding and implementation of quality mathematics for grades K-12.

Kapālama Seniors Win OHA Hawaiian Issues Debate

Kapālama Campus seniors Anderson Dun and Keoni Mahelona argued their way to a first-place finish at the Office of Hawaiian Affairs Hawaiian Issues Debate.

The debate was part of an OHA awards event titled Nā ‘Oiwi ‘Olipo, or “People Seeking Knowledge,” held in conjunction with the Ninth Annual Kamehameha Schools National Thanksgiving Invitational Speech and Debate Tournament.

The students debated the question “Is recognition of Native Hawaiians by the federal government in the best interest of the Native Hawaiian people?” Dun and Mahelona won $1,000 each and a trophy bowl for their victory.

“This was a great opportunity for public and private schools to get involved to debate issues of importance to Native Hawaiians,” said Kapālama Campus Speech Department Head Dr. Walter Kahumoku III ’79.

KS In The News

Nagatani Named Hawai‘i Assistant Principal of the Year

Kapālama Campus middle school Vice Principal Stan Nagatani has been named “Assistant Principal of the Year” by the Hawai‘i Association of Secondary School Administrators.

HASSA is a professional organization comprised of public and private school administrators.

McDonald’s Corporation and the National Association of Secondary School Principals sponsor the annual recognition program. Nagatani received $1,000 from McDonald’s Hawai‘i and $800 from HASSA to attend the NASSP Convention in San Diego in February.

“Stan’s greatest strength lies in his personal and professional relationships with our students and their families,” said Dr. Sandy Young, principal of the Kapālama middle school. “He has helped many students mend their ways and embrace our Ke Ala Pono philosophy, which is ‘to do what is right.’ This kind of positive experience can have a profound effect on the direction of a student’s life.”

Math teacher Eva Nishina of Waiakea High School uses a giant slingshot during an exercise using scatterplots to predict distances at the Hilo Mathematics Study Group 2002 Winter Conference held at Kamehameha’s Hawai‘i Campus.

From left, debate winners Keoni Mahelona and Anderson Dun, KS debate coach Gabe Alisna and OHA trustee Boyd Mossman ’61. (Photo courtesy Office of Hawaiian Affairs.)
Spring 2003 Cultural Events Series Engages Hawaiian Community

The first three presentations of the Hawaiian Cultural Center Project Spring 2003 Cultural Events Series proved quite successful, according to HCCP Project Manager Randie Fong ’78.

In January, visitors to the Kapalama Campus were treated to an evening with Dr. Haunani K. Trask ’67, who read selections from her new book of poetry, Night is a Sharkskin Drum. “Attendees were genuinely interested in Haunani’s poetry as a powerful medium of expression for colonized people,” Fong said.

January also saw the “Classic Kanikapila” jam session, which drew more than 150 Hawaiian music lovers, including well-known entertainers Mahi Beamer ’46 and Nina Keali’iwahamana and the KS Alumni Glee Club. “We saw a wonderful mix of people consisting of community, alumni, students and staff,” Fong said. “It was wonderful to see families come with children.

“The philosophy here is to get the people themselves to ‘make music’ again like we used to in the last generation, instead of sitting idle and being entertained by a third party. If we don’t start creating our own music again soon, the old songs, style and musical skills for which Hawaiians were so well known will be gone forever.”

In February, “Ho’omana II” continued the discussion of “When Hawaiian Culture and Christianity Collide.” More than 100 people attended the presentation which featured a panel comprised of leading Hawai’i spiritual leaders.

“The first Ho’omana session back in October 2002 allowed us to engage what many felt was a sensitive topic – the perceived ‘collision’ of presumably two different belief systems,” Fong said. “The resounding theme throughout the evening was the belief that the values, morals and ethics associated with Christianity were already imbedded in Hawaiian society centuries before the arrival of the foreign missionaries.

“Many of those who attended seem to feel that the collisions that occurred and that continue to occur largely stem from the self-righteousness of Western cultures who believe that their ‘ways of life’ are superior. There appeared to be much agreement from the panelists that Hawaiians should be encouraged to express their love and devotion to Akua (God) in native terms and in ways that are consistent with their cultural identity as Hawaiian people.”

The purpose of the Cultural Events Series is to promote and maintain a high consciousness regarding the importance of Hawaiian culture in the daily lives of the community. “The presentations are diverse and eclectic and try to touch a variety of interests as well as age groups. The intended outcome is to promote regular community engagement,” Fong said.

For more information on the series, call the Hawaiian Cultural Center Project office at 842-8655 or visit http://hccp.ksbe.edu.
tional programs in our community,” said Denise Johnson, KS East Hawai‘i regional manager for early childhood education. “We look forward to expanding our services to more families in the future.”

Kamehameha Schools has provided quality preschool education for more than 20 years, giving more than 10,000 children a firm foundation for lifelong learning.

Hui Panalā‘au Survivors Honored by KS
Five Kamehameha Schools graduates were recently honored at a reception for a Hui Panalā‘au (colonists group) exhibit which was featured at Midkiff Learning Center in December on the Kapālama Campus.

Between 1935 and 1942, Kenneth Bell ‘35, James Carroll ‘36, Arthur Harris ‘37, George Kahanu ‘37 and Samuel Kalama ‘37 colonized Baker, Howland and Jarvis islands in the Pacific equatorial region for the United States government. Along with 45 other KS graduates, they lived for months at a time on these remote islands: collecting plant and animal specimens; charting the weather; and building and maintaining shelters and airstrips.

Developed by the Bishop Museum, the Panalā‘au exhibit’s presence at Kamehameha Schools was funded by the Charles and Beatrice Parrent Fund.

Hawai‘i Campus Freshman is Miss Teen Orchid Isle
Kamehameha Schools Hawai‘i Campus freshman Melissa Kama is fulfilling her reign as Miss Teen Orchid Isle. Kama, from Kea‘au, participated in a pageant which included competition in areas of talent, bathing suit, gown and interview.

Kama placed first in the talent and gown competitions and was named Miss Popularity and Miss Photogenic as well. As a spiritual leader for the school’s Class of 2006, Kama has developed into an excellent role model for all Kamehameha students.
Pennies for Pauahi Program Teaches Students Kahiau

Developed by Ke Aliʻi Pauahi Foundation and piloted by Kamehameha Schools-Hawaiʻi, the first Pennies for Pauahi program debuted in December.

“Pennies for Pauahi was established to teach our children the concept of kahiau, or ‘to give from the heart without expectation of return,’” said Sonya Ah Chong, student activities coordinator for the Hawaiʻi Campus.

Students at each grade level chose what they were going to donate and who they would give their Christmas donation to.

Kindergarten students collected pennies for the Boys & Girls Club of Hilo, while first-graders collected pennies and then purchased books for another first grade class in Keaʻau. Second grade collected books, toys, clothes and other items to give to children in Kirabati. They were able to tour the Norwegian Star cruise ship and the crew graciously agreed to take the items to Kirabati.

Third-grade students collected coins and then purchased books for the Keaʻau Public Library. One fourth grade class collected books and donated them to the pediatric ward of Hilo Hospital. The other fourth grade class collected coins and made a donation to Shriner’s Children’s Hospital, where one of their classmates receives services.

Fifth-graders collected canned foods and donated them to the Hawaiʻi Food Bank, while the sixth grade collected coins and stuffed animals to donate to Shriner’s Children’s Hospital. Seventh-graders collected coins and donated them to Shriner’s as well.

Eighth-graders collected coins and chose names from the Salvation Army Giving Tree to purchase gifts for other eighth grade students. Ninth-graders raised money by selling KS logo items, then donated the money to a community school for Hawaiian children.

“It was so touching to see the youngsters with such sparkle in their eyes and to learn of all the hard work they did for the Pennies project. It really brought tears to my eyes,” said Dr. Ko Miyataki, KAPF director of development.

“Through the Pennies for Pauahi project we have learned that with education and knowledge also comes a sense of gratitude and sharing. We’re thankful to be able to share with others,” Ah Chong said.

Ah Chong also gave the students a special mahalo.

“Thank you so much for all your hard work and giving hearts at this time of the year,” she said during Founder’s Day ceremonies Dec. 19. “You have all shown that Pauahi’s legacy will live on. She would be very proud to know that all of you want to be like her, and show kahiau in so many ways.”
Matching Endowment Program Approved

In January, Executive Director Dr. Rockne Freitas ‘63 of Ke Ali‘i Pauahi Foundation announced the KAPF Board of Directors has approved a Matching Endowment Program.

The program will contribute $10,000 to the first 15 Kamehameha Schools support groups donating a minimum of $10,000 to establish an endowment with KAPF. An endowment is defined as any fund that has a minimum of $20,000 and whose earnings are distributed for educational scholarships.

The purpose of the endowment must be aligned with the KS/KAPF mission and policies, and it must be established by a KS support group of alumni, students, parents and/or staff to benefit the education of students.

KS Students Raise Funds for American Heart Association

Maui Campus students in grades K-5 raised $11,541 for the American Heart Association, and learned lessons in health, physical education and community service by participating in the Jump Rope for Heart annual fundraiser.

Hawai‘i Campus jumpers brought in $15,466 while Kapālama Campus students raised $59,466. Over the last 21 years, Kapālama students have brought in a total of $589,686 through participation in Jump Rope for Heart.

Jump Rope for Heart is an educational fundraising event that raises money for medical research and programs that help prevent heart disease and stroke.
Former Kona Surf Hotel Property to Reopen as Sheraton Keauhou Bay Resort

Koa Hotel LLC and Kamehameha Schools have agreed to terms and conditions for a ground lease of the former Kona Surf Hotel property that will provide Koa the opportunity to renovate and reopen the closed hotel.

Koa has entered into a management agreement with Starwood Hotels and Resorts Worldwide and will open the 530-room hotel as the Sheraton Keauhou Bay Resort, with Starwood as the operator of the renovated property.

“The trustees have approved management’s recommendation to restructure the property’s ground lease to provide Koa with a sufficient lease term to recapture its initial investment,” said KS Chancellor and CEO Hamilton McCubbin. “Koa has made a significant commitment to Keauhou and this project, and we are pleased to support them in this effort.”

Koa expects completion of the renovations and reopening of the Sheraton Keauhou Bay Resort to occur in the second quarter of 2004.

Playtime Projects Pau

Two new elementary school playgrounds, one for grades K-2 and the other for grades 3-5, on the Hawai‘i Campus opened to the delight of Kamehameha Schools students in February. At about the same time, a major renovation to the basketball and volleyball courts located between ‘Iolani and Kapu‘aiwa dormitories on the Kapālama Campus was completed.

At top, Hawai‘i Campus Kumu Moses Crabbe ‘77 blesses the new K-2 playground with assistance from Hawai‘i Campus Headmaster Stan Fortuna and K-8 Principal Barbara Robertson. Above, Hawai‘i Campus fifth-graders, from left, Kaimiloa Yoshida, Bronte Kaneakua and Brooke Malama enjoy their new playground. Below, some of Kapālama’s 450 high school boarding students take advantage of the newly renovated Kapu‘aiwa playcourts.
The latest events in Kamehameha Schools’ battle to preserve its rights as a landowner have brought a decades-old land reform controversy to the forefront once again.

Late last year, 31 owner-occupant lessees of the 196-unit Kāhala Beach condominium once again asked the Honolulu City Council to condemn the beachfront property in the elite East Oʻahu community where the Waʻialae Country Club and Kāhala Mandarin Oriental Hawaiʻi hotel are located.

This was the lessees second such attempt. A 1999 City Council condemnation lawsuit on behalf of the lessees was successfully challenged when the Hawaiʻi Supreme Court ruled in favor of Kamehameha Schools. (See timeline sidebar on page 14.)

In December of 2002, the council – in a 5-4 vote – passed a resolution clearing the way for the city to condemn the land and force KS to sell the leased fee interest to the lessee owners of 31 apartments. In that same hearing, the council also passed two other resolutions to condemn land owned by the First United Methodist Church and another parcel owned jointly by the Kekuku Family Trust and the Sisters of the Order of the Sacred Heart.

What Public Purpose?
Much of the testimony offered against the Kāhala Beach condemnation by supporters of KS and the other landowners advocated that no public purpose – a key component to condemnation proceedings – was served by the transfer of property from one private owner to another.

Kamehameha trustees, executive leadership and staff, school alumni and students testified that KS’ ownership of the property would serve a much greater public purpose than forcing the transfer of ownership to 31 private individuals.

In his testimony, Kamehameha Schools trustee Nainoa Thompson challenged the City Council to justify why such action was being taken. “I struggle with why we are even asking the question – when we weigh the benefits that could potentially accrue to 31 private individuals against the countless benefits this community enjoys as a result of the educational mission pursued by Kamehameha Schools. What public interest is this resolution supposed to serve?”

Thompson asked.

“It is irresponsible and arbitrary for the council to abandon its responsibility – indeed its duty – to ensure that its actions are in the best interest of all of Oʻahu’s citizens, especially in the application of a law that has been manipulated so that it no longer serves the interests of the larger community,” testified KS Chancellor and CEO Dr. Hamilton McCubbin.

A Steady Erosion of Assets
At one time, KS held the leased fee interest on about 14,000 single-family units and 13,000 condominium and apartment units throughout the state of Hawaiʻi. Mandatory conversions and a voluntary sales program over the last decade

“It is our fiduciary responsibility as stewards of this land to preserve Kamehameha Schools’ options for possible future economic benefit.”

– TRUSTEE ROBERT KIHUNE
have reduced the inventory to fewer than 200 single-family units and less than 5,000 multi-family units.

“Kamehameha Schools responded to the community and its expressed interest in acquiring the fee title to Kamehameha lands by implementing a voluntary residential fee sales program in 1991,” testified Kamehameha trustee Robert Kihune. “Under the threat of condemnation, we voluntary sold parcels that were less strategic in our long-term outlook.”

The Kähala Beach Apartments is one of only two multi-family properties that KS has purposely chosen not to sell due to its potential future value. “It is our fiduciary responsibility as stewards of this land to preserve Kamehameha Schools’ options for possible future economic benefit,” Kihune said.

While proponents of mandatory leasehold conversion maintain that KS is able to replace lost lease rent income with alternate investments, this can prove to be a risky venture.

Consider Lunalilo Home, which cares for elderly Hawaiians. Once endowed by a land-based trust even more extensive than Bernice Pauahi Bishop’s, it was left nearly penniless when stock market investments that replaced the landholdings plummeted in value in the early 20th century. Then Kamehameha Chief Financial Officer Eric Yeaman testified that KS’ current return on the Kähala Beach property would be difficult to replace under current market conditions, and that even a modest rise in real estate values for this property over the next five to 10 years would assure KS a stable, predictable income stream upon which plans for educational expansion could reliably be based.

Revenue generated from the Kähala Beach Apartments currently provides a moderate but steady return of $3.2 million annually to KS, said Sydney Keli‘ipuleole ’69, director of Kamehameha’s Residential Assets Division.

McCubbin told the City Council that $3.2 million in revenues would enable KS to provide enough financial aid to send 720 4-year-olds to preschool for a year; send 809 high school graduates to college for a year; or provide supplemental funding for more than 4,500 students in a Department of Education conversion school.

“Kamehameha’s opposition to the Kähala Beach Apartments condemnation is furthermore a statement that KS opposes and will oppose all forms of leasehold condemnation which further erodes landholdings and jeopardizes the revenue base,” Keli‘ipuleole said.

A Call for Responsible Government

“The exercise of the city’s power of eminent domain is an extraordinary power because it forces landowners to sell,” said attorney Louanne Kam of the KS Litigation Legal Division in a written statement to the City Council. The application of such an awesome power requires stringent and consistent adherence by the city to its own qualification procedures.

Both Kam and Keli‘ipuleole testified that the city’s condemnation procedures are flawed and often improperly executed, enabling the city to consistently qualify ineligible lessees and initiate illegal condemnation proceedings. The city has been successfully challenged by KS a number of times on faulty procedures, and as a result, Honolulu taxpayers have paid costly fines levied on the city.

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KS Vice President for Legal Affairs Colleen Wong ’75 reminded the council in her testimony that since 1991, the courts have ordered the city to pay Kamehameha nearly $750,000 in legal fees and penalties for premature actions and failure to follow their own rules and regulations.

The Changing Face of Leasehold
Kāpalama Campus Headmaster and KS President Dr. Michael Chun ‘61 reminded council members that the concept of a land oligopoly (a market condition in which a few landowners have control) has never been applicable to the multi-family housing market. The concept has been applied successfully to the single-family residential market, and spurred the forced condemnation, sale and resale of thousands of single-family leasehold properties.

“Condominium owner-occupants make up a very small percentage of condominium owners,” Chun explained. “At the Kāhala Beach Apartments, just 31 out of 196 total units are owner-occupants. The same ratios exist in most other condominiums. There is no oligopoly here.”

Chun went on to remind council members that most condominium landowners are small families and charitable trusts that use their lease rent income to sustain their families or fund public programs and services.

The city’s multi-family condemnation law, titled Chapter 38, now benefits just a handful of residents, many of whom have prospered financially with more than 30 years of low, fixed lease rents.

Key Events in the Struggle for Land Rights in Hawai‘i

1884
Bernice Pauahi Bishop leaves 434,000 acres of Hawaiian land in perpetual trust for Kamehameha Schools.

1967
The “Land Reform Act” (Chapter 516 of the Hawai‘i Revised Statutes) is passed by the state Legislature enabling the state to force charitable trusts and other private landowners to sell the leased fee interest in single-family properties to lessees.

1983
In the landmark Midkiff v. Hawai‘i Housing Authority ruling, the U.S. Supreme Court upholds the Hawai‘i Land Reform Act that allows the state to condemn residential property to sell to lessees.

1991
In a 5-4 vote, the Honolulu City Council passes a mandatory condominium conversion bill (Ordinance 91-95) permitting the city to force landowners to sell the leased fee interest in multi-family properties to lessees. KS challenges the ordinance in U.S. District Court.

1992
The U.S District Court rules that the ordinance is constitutional, but asks the Hawaii Supreme Court to determine whether the ordinance is preempted by state laws.

1994
The Hawai‘i Supreme Court, in a 3-2 vote, rules that state law does not preempt the city ordinance. Federal courts uphold the ordinance as constitutional. KS appeals the ruling to the U.S. 9th Circuit Court of Appeals.

1995
The city Department of Housing and Community Development designates the Kuapā Isle condominium development in Hawai‘i Kai for lease-to-fee conversion, but condemnation is deferred until the legal challenge is resolved.

1997
The U.S. 9th Circuit Court of Appeals upholds the constitutionality of the city ordinance.

1998
The city files a condemnation lawsuit of leased-fee interests to 28 Kuapā Isle condo units.

1999
The city files a condemnation lawsuit of leased-fee interests to 25 Kāhala Beach Apartments condo units.

2002
In May, the Hawai‘i Supreme Court rules that the city had been misinterpreting the minimum number of applicants required to initiate the conversion (the Coon decision) in both Kuapā Isle and Kāhala Beach Apartments. KS prevails and is eligible to collect attorney fees and court costs.

In a second attempt in June, 31 apartment lessee owners at the Kāhala Beach Apartments ask the city to initiate condemnation proceedings. Amid heated debate, the council passes the resolution in December by a 5-4 vote.

In December, the city and lessee applicants at Kuapā Isle dismisses their condemnation lawsuit. The applicants pursue purchase of the leased-fee interest through KS’ voluntary sales program.

In December, the Hawai‘i Supreme Court (the Ing decision) upholds KS’ challenges to the city’s condemnation lawsuit of the 1999 Kāhala Beach Apartments.

2003
The city files a condemnation lawsuit of leased-fee interests to 31 Kāhala Beach Apartments condo units based on the December 2002 City Council hearing.
“Kamehameha Schools opposes and will oppose all forms of leasehold condemnation which further erodes landholdings and jeopardizes the revenue base.”

– RAD DIRECTOR SYDNEY KELI’IPULEOLE

Times have changed, and Hawai’i’s economic and social climates are very different from the conditions that prompted the leasehold conversion law some 30 years ago. The city’s multi-family condemnation law, titled Chapter 38, now benefits just a handful of residents, many of whom have prospered financially with more than 30 years of low, fixed lease rents.

There are at least some in government who agree that the mandatory leasehold conversion laws may need revision. At the 2003 state Legislature, there are several bills that address different aspects of both county and state laws.

“We are monitoring all of them,” explained Linda O’Day, KS government liaison manager, “especially House Bill 675 and Senate Bill 633, both of which were introduced by the Hawaiian Caucus and seek to protect charitable trust lands from condemnation. We are grateful that they recognized some action needed to be taken to carve out an exception for lands that benefit our native people.”

The Fight is Not Over
Kamehameha Schools is committed to pursuing this cause in the legal arena and has retained the law firm of Ashford and Wriston to represent the institution as it moves to challenge the Kahala Beach condemnation on grounds that the procedures used to determine whether to proceed with the condemnation were faulty.

The lawsuit, filed in December, alleges that the council failed to determine whether the condemnation served a public purpose. By divesting itself of this responsibility, the council placed itself in a position of having no discretion to approve or disapprove a condemnation action.

“We simply believe it is the council’s duty to weigh and consider the public purpose of each condemnation,” McCubbin said. “Their refusal to do so forces us to go to court to compel the city to abide by the law, and will end up costing taxpayers more money.”

A decision on the case is expected before summer.

What Now?
Leasehold issues at the 2003 Hawai’i Legislature and City Council
At the 2003 Hawai’i state Legislature, KS is actively supporting House Bill 675 and Senate Bill 633, both of which seek to protect charitable trust lands from condemnation. KS is also supportive of efforts to strengthen the requirement for a demonstration of public purpose in order to exercise the power of eminent domain.

KS is opposing bills that allow lessees a one-time rent renegotiation if market values have decreased (HB 648, SB 903 and 905), and others that strengthen the counties’ eminent domain powers. This is the first year in a two-year Legislative cycle, so all bills will be resurrected during the next session.

The Honolulu City Council is also reviewing leasehold issues and examining options such as the formation of a leasehold advisory group to make the laws fair to both lessors and lessees.

You can stay informed about these and other legislative acts by visiting www.capitol.hawaii.gov.

Important definitions
Leasehold: ownership of a residence such as a single-family home or condominium, but not the land beneath the building. The homeowner (lessee) pays the landowner monthly lease rent for the use of the land which is renegotiated periodically to reflect the current market value of the land.

Fee simple: single-family homes or condominiums sold with the land included.

Condemn: to declare legally appropriated for public use under the right of eminent domain.
In November of 2002, trustees approved and adopted an official Kamehameha Schools Philosophy of Education statement. The statement, which provides an approach to implement Kamehameha’s Strategic Plan, details eight “core beliefs,” backed by guiding principles, which are intended to drive all Kamehameha educational programs on a system-wide basis.

Detailing an educational philosophy is the first goal of the Kamehameha Schools Instructional Planning Project. The project also entails identifying educational standards for all academic areas at each grade level, revising curriculum and assessing how learners are tested. I Mua magazine, with the help of senior Kamehameha education officials, has compiled a list of questions and answers to help everyone better understand the implications of the philosophy and the planning project.

Q: Why does Kamehameha Schools need a Philosophy of Education – what’s the purpose of having such a statement?
A: Kamehameha Schools involves a complex educational institution with a broad range of academic areas, three campuses, 32 early childhood education programs and numerous extension education programs. The Philosophy of Education applies to all KS learners from early childhood education through adult education and provides a firm foundation on which to build strong educational services.

The philosophy speaks to the broad perspectives of the educational program, the basic beliefs that Kamehameha has about what the institution should be doing. The philosophy provides an understanding and knowledge of what Kamehameha Schools stands for educationally.

Q: Did Kamehameha Schools have a Philosophy of Education in years past?
A: It would be incorrect to say that Kamehameha Schools operated in the past without a set of beliefs. There has always been an unwritten philosophy among KS leadership which has guided programs. This Philosophy of Education statement represents the first attempt to have a philosophy statement expressed in writing and
clearly articulated. The goal is to have an articulated educational plan complement and support Kamehameha teachers and programs.

Q: What implications does the philosophy have for Kamehameha teachers and parents?
A: For faculty, the philosophy provides a broad framework for the work they do—a set of core beliefs or understandings that will drive the educational program.

For parents, the philosophy speaks to the fact that parents are key members of the team of people who work to provide youngsters with education. There are obligations and responsibilities for parents, and this philosophy highlights the role that parents must play in their children’s education.

Q: Why does the philosophy use the term learners rather than students?
A: For most people in an educational setting, the term student implies kids sitting at desks in classrooms in a K-12 program. Kamehameha Schools operates preschools, is increasing its outreach efforts and is looking at education as a lifelong endeavor. There are many people who are served by Kamehameha’s programs who do not fit the traditional image of a student. A learner is a more all-encompassing term.

Q: What was the process Kamehameha went through to achieve this Philosophy of Education?
A: More than 220 faculty members commented on drafts or submitted ideas. Teachers were asked to respond to two questions: What is your most important belief about “learning” that will help accomplish the goal of developing “good and industrious” men and women? And, secondly, to briefly state their personal philosophy of education.

A 30-member committee made up of a cross section of Kamehameha Schools staff reviewed this data and also looked at educational literature (38 journal articles and books were cited) to assure that whatever ideas were included were aligned with best-practice thinking.

Q: Now that the philosophy has been completed, what’s the next step?
A: A group of Kamehameha Schools faculty members is currently looking at developing educational standards that are based on the Philosophy of Education. An educational standard simply talks about what Kamehameha wants its students to know and be able to do, and does it by academic area and grade level. Those standards will be consistent with and support the Philosophy of Education. Kamehameha hopes to have content standards in place by the end of the school year, while the development of performance standards and learning benchmarks will require work over the next few years.

Q: Once the standards are set, how does assessment come into play?
A: The KSIPP Assessment Committee has been working on a draft of an overall assessment plan that includes three components. The first is “system-level monitoring and evaluation” which will most likely be addressed via standardized tests and other “external” indicators of student achievement of the standards. The emphasis of the committee, however, has been on the second and third components: “Teachers as Assessment Agents” and “Student Portfolios.” These components focus on ensuring that teachers receive the types of immediate and useful information they need to guide daily instruction and on the critical importance of involving students in assessment of their own growth.

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The belief statements of the Philosophy of Education are inspired by the example of Ke Ali’i Pauahi and are based on sound educational principles. In a fashion similar to what the ‘ōlelo no’eau suggests, the philosophy provides the foundation upon which Kamehameha Schools builds its educational practices as we implement the Strategic Plan.

The foundation comes first and then the building. Learn all you can, then practice.
– Mary Kawena Pūkū‘i
‘Ōlelo No’eau: Hawaiian Proverbs and Poetical Sayings #2459

Q: How will the Philosophy of Education be expressed in the curriculum?
A: On a broad scale, the philosophy will influence how curriculum is delivered to learners. However, elements of the philosophy will directly influence the development of standards and thus, directly influence the curriculum.

For example, one belief statement speaks of the importance of ʻIke Hawaiʻi. That has important implications for the development of standards and curriculum. Another belief statement acknowledges that learners create meaning by building on prior knowledge, using their learning in relevant ways and contributing to the global community. That will affect the development of a diverse and integrated curriculum.

It should be emphasized that Kamehameha campuses already have existing curricula. After the standards are developed, curriculum will be reviewed at the campus level and strengthened if need be.

Q: How does staff development fit into the instructional planning project?
A: One of the Philosophy of Education belief statements acknowledges that quality of instruction is enhanced by collaboration, professional development and the application of research-based practices. Thus, staff development will continue to be important for Kamehameha Schools, especially as the standards and the approaches to assessment are being rolled out.

Kamehameha already has staff development occurring within the schools, divisions and campuses which will continue. The staff development being discussed as part of the instructional planning project is looking at a process for making decisions on a system-wide level across campuses and divisions.

Q: What’s the most important thing the Kamehameha Schools ʻohana should know about this Philosophy of Education?
A: This philosophy is what teaching and learning is all about at Kamehameha Schools. It’s what Kamehameha stands for, and is at the core of what the institution does. For campus programs, Kamehameha Schools wants its parents to know that the administration and faculty are doing everything necessary to move their youngsters forward.

The statement articulates beliefs in a way that people who are served by Kamehameha programs can understand. It’s a way for students and parents to see what Kamehameha Schools is all about, and to hold Kamehameha Schools accountable as well.
We believe that Kamehameha Schools as a Hawaiian institution and its learners\(^1\) have a responsibility to practice and perpetuate ‘Ike Hawai‘i as a source of strength and resilience for the future. Therefore, Kamehameha Schools will:
• foster pride in the Hawaiian culture, language, history and traditions that serves as its foundation.
• integrate ‘Ike Hawai‘i into its educational programs and services.
• provide the necessary learning opportunities, resources and training to deepen the understanding of ‘Ike Hawai‘i.
• strengthen the relationship and the responsibility of its learners to the 'āina, its resources and traditions.

We believe that every learner possesses a unique combination of talents, abilities, interests and needs and that each is able to achieve higher levels of excellence. Therefore, Kamehameha Schools will:
• acknowledge the uniqueness of each learner.
• assist each learner in achieving core understandings and skills.
• offer enrichment opportunities to encourage each learner to develop individual talents and interests.
• strive to be available and affordable to encourage broad participation of the learning community.

We believe that the earliest years of a child’s life are the most critical to development and set the stage for future learning. Therefore, Kamehameha Schools will assist by providing early childhood educational services that support families\(^2\) as the primary educators of their children.

We believe that positive and nurturing relationships are an essential foundation of learning. Therefore, all members of the Kamehameha community that includes learners, staff, families and alumni are role models and will demonstrate attitudes and behaviors consistent with Hawaiian and Christian values.
• all will develop and support positive connections and interactions with learners.

We believe that all learners create meaning by building on prior knowledge, actively using their learning in personally relevant ways and contributing positively to the global community. Therefore, Kamehameha Schools programs will:
• support the learning process through a diverse and integrated curriculum and a range of services that are enhanced by the use of relevant technologies, real-life connections, and authentic experiences.
• encourage learners to use their learning in service to their ‘ohana, the community and the world.

We believe that the quality of instruction is enhanced by collaboration, professional development and the application of research based practices. Therefore, Kamehameha Schools will:
• provide time and resources for professional development and collaboration.
• support and engage in research and evaluation activities to improve the quality and effectiveness of education.
• extend professional development opportunities to its learning communities.

We believe that education is enhanced by involvement of the learner and all members of the learner’s community. Therefore, Kamehameha Schools programs will:
• provide opportunities for learners to share in and assume greater responsibility for their own development.
• promote the active involvement of families.
• encourage open communication and seek input from those impacted.

We believe that the effectiveness of our institution in meeting its mission is enhanced by collaboration and partnerships. Therefore, Kamehameha Schools will:
• recognize and encourage the good works of other programs and institutions.
• contribute to building a network of services to meet the lifelong educational needs of Hawaiians.

\(^1\) Learner in the context of this Philosophy of Education refers to people of all ages participating in the full range of Kamehameha programs.

\(^2\) Family in the context of this Philosophy of Education refers to the learner’s primary support system.
Aloha from Gladys Brandt

Kamehameha Schools bids farewell to famed Hawaiian educator Gladys Brandt

Gladys Kamakakūokalani ʻAinoa Brandt (1906-2003)

On Jan. 15, 2003 revered Hawaiian educator Gladys Kamakakūokalani ʻAinoa Brandt died at the age of 96.

Born in Honolulu on Aug. 20, 1906, Brandt studied at Kamehameha Schools for Girls and graduated from McKinley High School and the University of Hawai‘i.

She earned her teaching certificate in 1927, and taught in public schools on Maui, O‘ahu and Kaua‘i. In 1943, she was named Hawai‘i’s first woman public school principal and in 1962 became Hawai‘i’s first woman district superintendent of schools.

In 1963, Brandt was named principal of the Kamehameha Schools for Girls – the institution’s first Hawaiian principal – and was later promoted to director of the high school division following the merging of the boys and girls schools.

Brandt is credited with lifting the *kapu* on the standing *hula*, allowing Hawaiian students the right to increase their knowledge of and pride in their own culture.

She retired from Kamehameha Schools in 1971, after a 44-year career in education, and was awarded the Order of Ke Ali‘i Pauahi Medal in 1971 – the highest honor bestowed by Kamehameha Schools.

In 1997, Brandt co-authored the “Broken Trust” essay, which led to sweeping reforms at Kamehameha Schools. She maintained close ties with the institution as a member of the schools’ Board of Advisors.

From 1983 to 1989, Brandt was appointed to the University of Hawai‘i’s Board of Regents, serving four years as chairman. She helped shape the university’s Center for Hawaiian Studies, which was recently renamed in her honor.

Other honors include the 2002 Juliette Award for National Women of Distinction from Girl Scouts U.S.A., the 1985 Honpa Hongwanji Misson of Hawai‘i Living Treasure Award, the 1982 David Malo Award from the West Honolulu Rotary Club and the 1988 ‘O‘o Award from the Hawaiian Business and Professional Association.

“Gladys Brandt’s many contributions to Kamehameha over the course of her lifetime have enriched and improved the lives of thousands,” said Kamehameha Schools Chancellor and Chief Executive Officer Hamilton McCubbin. “Her grace, presence, dedication and commitment were all attributes we sought to emulate. She nurtured leaders for tomorrow, and by her own example, demonstrated what it truly means to be ali‘i.”

In 1986, Gladys Brandt celebrated the 100-year anniversary of Kamehameha Schools by presenting the keynote address at the Centennial Staff Convocation.

While much has been written – and many quoted – following her passing, perhaps a more revealing look at “Auntie Gladys” may come from reading her own words.

In honor of this renowned Hawaiian educator, I Mua has reprinted on page 21 excerpts from her 1986 speech, which unveils a bit of the spirit and love she held for Kamehameha Schools.
Memories of Kamehameha

by

Gladys ‘Ainoa Brandt

I have been a part of the Kamehameha ‘ohana since its beginnings and mine. My mother was a member of the first graduating class. My father, beginning in 1894, managed one of the shops at the Manual School for Boys.

The Kamehameha campus was our home at the time of my birth. And during my early years, before Kamehameha had an elementary program for girls, I was the only girl attending the Preparatory School for Boys. There I enjoyed the care and aloha given a hānai daughter by Mama Ida Pope, first principal of the Girls School.

Thus, I have been involved with these schools from my birth until this very day. And I possess a deep sense of gratitude, which time has not and cannot diminish, for having been allowed to make whatever modest contributions I could make to the work and programs of Kamehameha Schools.

I served as principal from 1963 until 1970. If you know anything about my personality or my tenure at Kamehameha, you must realize that “obeying” is not my long suit.

Because of this character trait, some of my friends and family questioned my decision to leave the island that I love, Kaua‘i, and the district superintendency for the state Department of Education, a post which granted me a great deal of independent authority.

However, I would not be dissuaded from becoming principal of Kamehameha School for Girls.

I have always considered it very beneficial to expose young people to positive role models, particularly those with whom they could readily identify. Of course this is true for all youth in all settings. Likewise all adults serve as role models for our students and it matters not that you are called teacher or bus driver; that you are man or woman; Hawaiian or caucasian; or whatever.

Yet I must confess that in my heart I felt that as a Hawaiian woman I had a significant bond with the young ladies of Hawaiian descent who were enrolled in Kamehameha’s School for Girls.

Yes, there were other Hawaiian staff members with whom the girls could establish a cultural identification. And there were scores of faculty of outstanding character who, regardless of ethnicity, set examples of moral and intellectual behavior that benefited our students.

But I thought that having a Hawaiian woman as principal could make a further statement to these young ladies. I wanted them to witness a Hawaiian in a leadership position, so that they would know that as a group we were not all born to be followers.

I wanted them to see a Hawaiian take on weighty responsibilities so that they might become more confident in assuming such challenges for themselves, I wanted them to share in another Hawaiian’s success so that they would realize that this is our right and our potential.

It might in this telling sound a little presumptuous for me to think I could have so profound an influence on the students of my time. Frankly, I don’t know whether they even noticed me. On second thought, given my taskmaster demeanor, I’m sure they noticed me!

But what I mean is I can’t really say that I had a significant impact upon their lives. What I do know is that I wanted to. And that I was motivated by these objectives. And that I did my very best to achieve them.

“I can’t really say that I had a significant impact upon their lives. What I do know is that I wanted to. And that I was motivated by these objectives. And that I did my very best to achieve them.”

– GLADYS BRANDT

Take a look at where Kamehameha Schools is today. Enrollment has increased. The scope of services has expanded. The quality of education is improved. Budgets have grown. Facilities have been erected and renovated. And a greater portion of the educational needs of our people are being met, enabling these beneficiaries to attain their potential and function effectively in society.

These are the achievements that history remembers. These are what constitute this institution’s bottom-line.

Take a moment or two won’t you: to look back upon our wake; to reflect upon the struggles and the progress.

You will see at the very edge of the horizon a Hawaiian princess with but a dream. You will see the dream transform into the reality of a manual arts school. You will see that school accelerate its quest for excellence. You will see the community pleading for more to be served and a responsive increase in enrollment. You will see the strengthening of Kamehameha’s college preparatory curriculum.

And in near view, you will see many new programs extending from the firm foundation of the campus into the community to reach those who had never before been assisted.

Just imagine how Kamehameha will develop in the future.

And if Kamehameha strides ahead, advancement of the Hawaiian people, indeed all citizens of the state of Hawai‘i, will follow closely behind.

I wish you well, good fortune and success. Mahalo and i mua!
Representing

“The survival of the Hawaiian identity, our natural resources and culture makes it necessary for Hawaiians to become involved in the political process and become a political force.”

— REP. HERMINA MORITA ’72

Serving as role models for all Hawaiians, eight Kamehameha Schools graduates are members of the 2003 Hawai‘i state Legislature.

Although they may be generations apart in age, adhere to different political ideologies and even be members of rival political parties, there is one common bond between eight members of the 2003 Hawai‘i state Legislature.

Their roots are colored in blue and white.

Along with Sen. J. Kalani English ’84, seven members of the 51-person House of Representatives are graduates of the Kamehameha Schools. The alumni roll call includes Reps. Kika Bukoski ’83, Sol Kahoolalahala ’69, Ezra Kanoho ’45, Bertha Kawakami ’49, Hermina Morita ’72, Guy Ontai ’74 and Tommy Waters ’83.

“I’m glad that people are finally recognizing the growing number of legislators from Kamehameha,” Morita said. Along with political veterans Kanoho and Kawakami, Morita gives Kaua‘i a clean sweep of House representation by KS graduates.

Morita said it’s vital that Hawaiians as a people participate in the political process. “The survival of the Hawaiian identity, our natural resources and culture makes it necessary for Hawaiians to become involved in the political process and become a political force,” she said.

“Until Hawaiians put their collective voting power together, much like unions and other advocacy groups, we will continue to be on the fringe. We must vote and cultivate leadership and cooperation within our organizations and communities.”

Bukoski agrees. “It is absolutely essential for every Hawaiian to become involved in government and in the voting process,” he said. “Hawaiians will continue to struggle for self-determination until we realize that in order to make positive change we must participate in the process and not hinder it.

“Unless the Hawaiians would like to see themselves get passed over once again, they need to ensure that their voices are heard – and in a constructive and proactive manner, not in a destructive and negative way.”

Both Morita and Bukoski said protection of Hawaiian entitlements is the most pressing issue facing the Hawaiian people today.

“The U.S. Supreme Court decision in Rice vs. Cayetano has
made the need for federal recognition the priority of all Hawaiian issues to preserve Hawaiian entitlements,” Morita said.

“The most important issue facing Hawaiians today is the preservation and protection of our inherent rights as the native people of these islands,” Bukoski said. “In order to do that, Hawaiians must come together as one people. There must be a unified voice calling on government to recognize the rights of Hawaiians. As Hawaiian leaders, we need to advance this call for recognition and justice.”

As community leaders, all of these Hawaiian legislators recognize their role model status, especially for the Kamehameha Schools students of today hoping to emulate their path.

“It’s so interesting to note the number of legislators who participated in student government when they were teens,” Morita said. “One way I meet students is when they become involved with issues. I worked with a class from Kualapu‘u School on Moloka‘i. Students researched solid waste programs and concluded the state needed a bottle deposit or redemption program.

“The students provided me with information, came to testify and helped pass Act 176, the ‘bottle bill’ which is now law. Students learn the legislative process by becoming active participants in the process. I can’t emphasize enough the importance of civics courses and the need for more education on representative democracy.”

“My advice to anyone aspiring to someday run for public office is to continue to educate your mind and your soul,” Bukoski said. “Understand the history of America and Hawai‘i, keep an open and objective mind and be willing to accept new ideas and philosophies.”

Freshman legislator Waters has not forgotten his Kamehameha beginnings. “I encourage all members of the Kamehameha ‘ohana who are interested in politics to please stop by or give me a call. And be sure to let the Kamehameha teachers know that if they ever want me to come up and speak with the kids, I’d be very happy to do that.”

Bukoski, now in his second term, was reflective on his past as well. “I didn’t have much faith in our government, so I decided to become involved and seek the changes I felt were necessary from the inside out,” he said. “I’m looking forward to making Bernice Pauahi Bishop proud.”

“Hawaiians must come together as one people. There must be a unified voice calling on government to recognize the rights of Hawaiians.”

– REP. KIKA BUKOSKI ’83
According to a recent alumni survey, graduates from Kamehameha Schools are proud of their Hawaiian heritage and are involved in activities that perpetuate Hawaiian culture.

In addition, KS alumni are more likely to have higher levels of education, higher rates of employment and higher family income than the Hawaiian community at large.

“The results from this study show that Kamehameha Schools plays a significant role in educating Hawaiians so they can understand their roots and succeed in today’s global society,” said Dr. Shawn Kanaiaupuni ‘83, director of KS’ Policy Analysis & Systems Evaluation (PASE) department.

Nearly 4,000 surveys (out of approximately 17,000 alumni) with 49 questions were completed and returned to Kamehameha Schools. Seven out of 10 respondents currently live in Hawai‘i. The average age is 43 years, with the oldest from the Class of 1930 and the youngest from the Class of 2002.

“This survey gives us a unique snapshot of the KS ‘ohana,” Kanaiaupuni said, “and confirms that our alumni base is one of the best sources of information on how effective Kamehameha Schools has been and how it can improve in the future.”

‘Ike Hawai‘i

Over the past few decades, Kamehameha Schools has redoubled its commitment to help students learn what it means to be Hawaiian.

Results from the 2002 Alumni Survey confirm that students are receiving more opportunities to learn and practice Hawaiian culture, and that these experiences are highly valued by graduates. A significant majority of respondents marked “strongly agree” or “somewhat agree” to the following statements:

- I am happy that I am Hawaiian (98 percent).
- I feel good about my Hawaiian culture and background (96 percent).
- I participate in Hawaiian cultural practices such as special food, music or customs (75 percent). The survey shows an increase from 73 percent for the oldest graduating classes to 80 percent for graduating classes since 1990.
- I have spent time trying to find out more about Hawaiian history, traditions and customs (69 percent).
- It is appropriate for Kamehameha Schools to educate all its students about Hawaiian culture and values (98 percent).
- I am satisfied with the opportunities I had to learn about my Hawaiian heritage while a student at Kamehameha Schools (68 percent). The survey shows an increase from 44 percent for graduating classes of 1960 and earlier to 88 percent for graduating classes since 1990.
- I have spent time trying to find out more about Hawaiian history, traditions and customs (69 percent).
- It is appropriate for Kamehameha Schools to educate all its students about Hawaiian culture and values (98 percent).
- I am satisfied with the opportunities I had to learn about my Hawaiian heritage while a student at Kamehameha Schools (68 percent). The survey shows an increase from 44 percent for graduating classes of 1960 and earlier to 88 percent for graduating classes since 1990.

The survey also indicates an increase in the use of the Hawaiian language by recent alumni. Eight percent of students who graduated since 1990 report that they sometimes use Hawaiian to converse with family members, and 15 percent use Hawaiian in conversation with friends.

In comparison, 3 percent of alumni who graduated before 1990 use Hawaiian to converse with family members, while 4 percent use Hawaiian in conversation with friends. Overall, fewer than 4 percent of any graduating class reported that Hawaiian was sometimes the language of conversation in their homes while growing up.
About PASE

PASE is staffed by a team of researchers trained in sociology, education, demography, statistics and psychology. “Our job is to gather knowledge,” Kanaiaupuni said. “We analyze surveys and conduct ongoing research, and then translate the data into understandable and useful information. Our findings help inform decision-makers at Kamehameha Schools and other organizations about the Hawaiian community.”

Examples of current PASE projects include:

- The Preschool and Beyond Study, a longitudinal study that examines the role of preschools in preparing children for kindergarten by tracking the educational progress of 500 children born in 1997.
- The Hawaiian Community Survey is an annual survey that gathers information about the needs of Hawaiian children, adults and communities, particularly in relation to the educational priorities of Kamehameha Schools.
- The Evaluation Hui, a group of nearly 60 evaluators, program administrators, researchers, and educators who share the common goal of establishing “best practices” for evaluating Hawaiian educational programs.
- To learn more about PASE activities, call Kanaiaupuni at 541-5365 or visit the PASE Web site at www.ksbe.edu/services/PASE.

Watch for more articles about the 2002 Alumni Survey in upcoming issues of I Mua. Findings will also be published about the experiences of our KS alumni and financial aid recipients in higher education.
Kamehameha Schools alumni from East Hawai‘i are doing their part to honor and remember Kamehameha the Great.

For those who haven’t been to Hilo lately, there’s a new personality on Bayfront. Thanks to the East Hawai‘i-Māmalahoe Chapter of the Kamehameha Schools Alumni Association, a statue of Kamehameha the Great now stands ma kai of the Hawai‘i county building.

Installed in 1997, the statue started its life as a planned adornment for the Princeville Resort on Kaua‘i. Once the developer realized that Kaua‘i’s history is not kind to the “Conqueror,” the statue was donated to the East Hawai‘i alumni who volunteered to find it a new home.

Alumni Statue Committee co-chairs Terry Plunkett ‘51 and Lucas Kekuna ‘45 spearheaded the fundraising and installation of the statue at a cost of more than $150,000.

Other committee members included Jacqueline “Skylark” Rosetti ‘71, Roberta Banks, Darlene Plunkett, Julie Hugo ‘69, Robert Yamada ‘70, Jim McKeague ‘69, Elroy Osorio, David “Kawika” Lovell ‘69, Martha McNicholl ‘54 and Kamehameha Schools Land Planner Jeff Melrose.

“Having a statue of Kamehameha donated to us by the Princeville Resort was an opportunity our Kamehameha ‘ohana could not turn down,” said Plunkett, who currently serves as president of the regional alumni association. “We were fortunate enough to have some influential friends secure $50,000 from the State Foundation on Culture and the Arts, and we were privileged to have caring people donate money as well.

“Then, it took us a while to hold ‘Aloha Pau Hana Friday’ fundraisers at the Naniloa Hotel until we reached our goal. We were lucky enough to have two Kamehameha graduates, Donald Yamada ‘49 and his son Robert of Yamada Enterprises, support us and handle the project, which took 64 days to complete from the day of groundbreaking ceremonies.”

Interpretive Signs Added to Site

In an effort to continue to add value to the statue site, East Hawai‘i alumni received a grant from the Department of Land and Natural Resources to install two interpretive signs in front of the statue. The signage project was led by Rosetti and Melrose, and the signs were unveiled on Jan. 16, 2003 with a small ceremony and supportive comments by Mayor Harry Kim and others.

One sign, a painting done by local artist Eddy Yamamoto, depicts Kamehameha on the shore at Hilo Bay in 1801 overseeing preparations of the peleleu fleet prior to launching his second assault on Kaua‘i. A timeline of important events in Kamehameha’s life is included to highlight the many events that took place in the Hilo region.

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KAMEHAMEHA in Hilo Bay

Kamehameha the Great was born in the 1750s and rose to become one of the most important figures in Hawaiian history. He lived during a period of great transition in Hawaiian society, having witnessed the arrival of the first westerners when he was in his early 20s. Kamehameha was a fierce warrior and an able leader who successfully consolidated control over all the islands by 1810.

Kamehameha was a frequent visitor and resident of Hilo. While in his mid-40s he oversaw the construction of his great Peleleu Fleet, which consisted of over 1,000 massive war canoes that were capable of carrying over 100 warriors each. Many of the great Polynesian canoes were hewn from the koa forests of Mauna Kea and the fleet was provisioned from the rich natural resources of the Hilo region.

Located next to the Kamehameha statue in Hilo, this interpretive sign depicts Kamehameha on the shore of Hilo Bay in 1801.
Included are the lifting of the Naha stone in 1775 and the splintered paddle incident in 1784.

The second sign tells a broader story of Hilo Bay from a Hawaiian perspective. An annotated map provides old place names and ahupua’a boundaries. Important places are highlighted with short mo‘olelo. The ‘ili of Pi‘opi‘o, where the statue is located, is identified as an ‘ili kūpono that encompassed the resources of the Waiākea estuary and was reserved for the use of the ali‘i nui of the Hilo moku.

Pi‘opi‘o was the inheritance of the kūhina nui and awarded to Victoria Kamāmalu at the Mahele. The lands were passed on through Princess Ruth to Princess Bernice Pauahi Bishop. Pi‘opi‘o was later traded to the Territory as part of the Kaiko‘o redevelopment following the 1946 tidal wave. The statue sits on royal lands, at the end of Bishop Street, near the intersection of Pauahi Street and Kamehameha Avenue in the Wailoa River State Recreation Area fronting Hilo Bay.

**Statue a Popular Venue But in Need of Repair**

Plunkett said the Hilo statue has proved a popular site with both tourists and kama‘aina alike.

“We’ve never taken a head count of visitors to the statue but we have seen every tour bus coming to Hilo, stop and have their riders check it out,” he said. “Many other local groups have used the site as well, to take family photos, hālau group shots, wedding photos, and the like.”

The bronze statue, similar to others standing in Honolulu, North Kohala and in Washington, D.C., is showing the effects of weathering, according to private conservator Laura Gorman, whose preliminary work is being paid for by the state Department of Land & Natural Resources.

Pockets of copper color are showing through the gold cape covering the king’s shoulders and smaller speckles of red are showing through the remainder of the gold clothing.

“The statue is located near the sea and is assaulted by salt spray,” Plunkett said. “Until we get an assessment, which we’re expecting sometime in the fall, we won’t know how much it will cost to repair. It depends on the severity of the problem and what our choices are for restoration.

“We invite all our Kamehameha Schools ‘ohana to visit the statue and see how much recognition our KSAA region gets every day. But we caution them to wait until after the great warrior chief is restored to the state in which he originally arrived.”

Anyone interested in helping the East Hawai‘i alumni region secure grants or contributions for the repair work is asked to call Plunkett at 808-969-9988. Donations may also be sent to 1461A Ka‘ūmana Drive, Hilo, Hawai‘i 96720.

Members of the KSAA East Hawai‘i-Māmalahoe statue committee at Jan. 16 ceremonies unveiling interpretive signage at the Hilo site: from left, Roberta Banks, Lucas Kekuna, Skylark Rosetti, Jeff Melrose, Terry Plunkett, Darlene Plunkett.
Greetings to you my beautiful adornment
Beautiful is the mist-like Kani lehua rain.

Today, Mokuola is referred to as
through the early 20th century.
was a place for healing rituals
for their transgressions. The island
or place of refuge, where Hawaiians
place, in Hilo. It was a
WAIOLAMA
Park.
area is now Queen Lili'uokalani
fishponds known for their turtles.

This interpretive sign shows Hilo Bay as it was
in Kamehameha's time.

Hilo Bay
In the days of Kamehameha
1940s

The “Great 48” gathered at the Hale Koa Hotel for our annual “Celebration of Life” dinner with more than 45 classmates, spouses and guests. Howard “Budda” Martinsen showed he had the most swing in his hips by winning a trophy for dancing. Dolly Manley Phillips led the cheering with her 40s cheerleading antics. Ronald Yamada came in from Hilo as did Blanche Edgar Futrell and Aletha Goodwin Kaohi from Kaua‘i. Lorna Chu Kaeck led the class in some lascivious songs that brought everybody to their knees. (Report by class representative Elmer Manley.)

A caravan of California ’49ers (KS Class of ’49) traversed Highway 680 to Pittsburg, Calif., to bring food, love and mana to the late Leinaala Kahoiwai Owen this past September. Steve Owen, Leinaala’s son, hosted the travelers: Blossom Conchee Love, Esther Bell Mars, Charley and Kate Roy, Alberta Awong Thompson, Howard and Jan Fuller. Each of the classmates brought their “special” potluck lunch dish. The gathering raised congenial spirits, recalling school memories via spontaneous wala‘au was healing. Aloha poina ‘ole, dear Leinaala.

Plans are in for the 54th class reunion in Las Vegas at the Main Street Station on April 20-25, 2003. John and Pua Colburn are organizing the event. Call 808-293-8384 for more information. Alfred Na‘e Doo has graciously accepted the position of class representative and will be contacting class members on different activities being planned. It has been an honor serving you and I will continue to assist Alfred in any way I can. June 2004 is our 55th class reunion year at Kamehameha. Don’t forget to finish your lei and pū‘ili. (Report by class representative Piilani Ellis Kinimaka.)

1950s

KS ’52s reunion celebration continued with our annual Christmas tree decorating at the home of Dr. and Mrs. Michael Chun. The artistic decorating talents of Leina‘ala Naipo-Akamine, Paulette Pua‘a Moore and Mele

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**Tribute Planned for Coaching Treasure Henry Lee ’46**

All Kamehameha Schools students, staff, alumni and friends are invited to honor and pay tribute to Henry Lee ’46 for his lifelong contributions to Hawai‘i youth and athletics.

After coaching numerous sports at several schools over the course of more than 40 years, Lee continues to coach track prepsters at Kamehameha Schools today. It’s been a long overdue dream come true for Coach Lee to operate at the new Kapalama Campus Kūnuiākea Athletic Complex.

This year’s Hawai‘i High School Athletic Association state track meet will be held at Kamehameha Schools on May 10. To commemorate this event and to pay tribute to not only a great “sports coach” but to honor someone long respected as a “coach in life,” this event has been planned for Friday, May 9.

Please join alumni, coaches, friends and the Lee ‘ohana for an informal gathering to “talk story” at the Hale Koa Hotel from 5:30 p.m. to midnight. An Oriental buffet, no-host cocktails, entertainment and more is planned for this event to give special thanks to Coach Lee.

“Many of us over the years have discussed the idea of doing something for Henry to just return the aloha he has given us and others like us,” said Joe Kahiapo ’71. “His inspirational, effective and unique coaching style has touched scores of athletes over the years that reaped champions not only on the field of competition but in the arena of life as well.

“The lessons we learned and the character we developed under Henry’s tutorship became building blocks of success in our daily lives. We’re hoping to make contact with as many people as possible that were coached by Henry and send out invitations to all those that are interested in attending this event.”

For more information contact: Llewellyn Biven ’72, phone (808) 247-6376 or email: lbiven@sandwichisles.com. The planning team also includes Russell Chang ’74, Stacia Lee Peleholani ’73, Agenhart Ellis III ’91, Tony Lebron ’71, Sam Moku (KS boys head track coach) and Joe Kahiapo ’71.
Awai Peters were put to the test. They had their work cut out for them, but never fear, the threesome was near. The tree came with lights already strung and in two hours time, the ornaments and trimmings were all in place.

The “act of giving” was experienced on Saturday morning, Dec. 21, 2002 by 23 members of “The ‘Ohana” who once again proved that it is better to give than to receive. Project Makana 2002 is in its fifth consecutive year and was founded by Dr. Michael and Mrs. Bina Chun to help meet the needs of some of our Kapälama campus children and their ‘ohana during the Christmas holidays. For the third consecutive year, the Class of ’52 has taken the lead.

LeRoy Akamine coordinated the shopping and packaging for all islands and handled the shipping arrangements. Leina’ala took charge of money orders for those students with post office boxes and set up delivery teams for O‘ahu. Walter Yim served as treasurer for this highly successful charitable endeavor.

Plans are now underway for our “Big 7-0” celebration. If you missed the “5-0” celebration held on Dec. 19, then now is the time to make that up in 2004. One suggestion for an activity is to visit the neighboring Hawaiian islands with resident classmates planning the itinerary. Another is a trip to Las Vegas with a good mix of various activities. The most talked about future class activity is to visit Alaska – on a sanitized cruise ship. (Report by class representative LeRoy Akamine.)


1960s

Family, friends and classmates gathered on Jan. 18, 2003 at the Hōlualoa Community Center in Kona to celebrate the 60th birthday of Winfield Chang ’60. Winfield is retired from United Airlines and is an active community service volunteer in and around Kailua-Kona.

Home for the Holidays: Rowena “Ipo” Whittle Cole ’61 and husband, Bill.

Keeping Up with the Beimes… William “Billy” Beimes ’66 is a Honolulu City and County fire inspector and musician (you may see him playing his saxophone around the islands with various musical groups). Phyllis Lau Beimes ’66 has been employed by the Pearl Harbor Naval Shipyard for the past 25 years. She keeps busy trying to get all her kids through college. Zachary Beimes ’99 graduated with a double major in business and psychology from UCLA in 1994. Zach has had many job opportunities dealing primarily with sports. He is currently in consulting with different businesses in Chicago and California. Melissa Beimes ’93 returned home to Hawai‘i to assist with the Kamehameha Cheer Team, where she is in her sixth year of coaching. In 1997, Melissa graduated with a B.A. in elementary education from Whitworth College in Spokane, Wash. After substitute teaching at Kamehameha’s Kapalama Campus for a couple of years, she is now the secretary for Office of Hawaiian Affairs Maui Trustee Boyd Mossman ’61.
Matthew Beimes '01 is in his second year at UNLV where he is majoring in Hotel Management.

Lindsay Mae Beimes '02 is in her first year at Concordia University in Irvine, Calif., where she is majoring in art education.

KS '66 Updates: On Dec. 14, 2002, the Kāne‘ohe hillside home of Tina Ing Maragos and John Held was full of laughter, chatter, ʻono food, and warm conversation. The beautiful view of Kāne‘ohe Bay and Coconut Island was breathtaking. Maui classmate Harry Fong’s comment, “I wanted to be with the class” was his reason for attending with wife Edna. Sharing his manaʻo and pule before dinner was Curtis Kekuna. Delighting the tastebuds with his delicious pork/ʻopae long rice and rice jook was Joseph Anakalea. Entertaining the group during the evening was Joseph Recca ‘64 and company. Sharing their hula dancing were Stephanie Lindsey, Jean McClellan, Anita Bruce, and our one and only Billy Beimes (you da man). Kani‘kapila time was led by Testa Ku, Harvard Kim, Clara Dias, Stanley W. Lum and others. Approximately 50 classmates and friends mingled until late to enjoy the camaraderie of the holiday season. On a sad note, we said aloha to Allen Naone in June and Eugene Yojo in October of 2002. Congratulations to Gayla Goo Todd on her retirement from Kamehameha Schools. 2003 is the year of our 55th birthdays and we plan to celebrate all year round. Read your newsletter and keep your calendar of 2003 activities. Come and join us, renew old friendships, form new ones and be active! I Mua ’66! (Report by class representative Barbara Ann Chang Rico.)

Leighton Tseu ’67 of Matson Navigation Co. received the Community Service Award from Easter Seals Hawai‘i in recognition of outstanding support of people with disabilities.

Congratulations and Happy Retirement to Fire Captain Francis Puana ’67 after 30 years of service, including 27 years with the Fire Rescue Squad. While at HFSD, Francis was involved in numerous ocean and mountain rescues and recoveries, including the 1999 Sacred Falls tragedy. In 1995, he and his unit recovered the bodies of a Fire Department pilot and two police officers killed in a helicopter crash during a search mission in Hau‘ula.

Classmates Roland Cazimero, Noah Hanchett and Reynard Burgess recently got together at the Bishop Museum following a Brothers Cazimero performance. (Report by class representative Kathie Reis ’67.)

Congratulations go out to Chiyome Leinaala Fukino ’68, named director of the state Department of Health by Gov. Linda Lingle in December. “I’ve worked for many years on Native Hawaiian issues and I really feel that I can make a significant difference, not just for Native Hawaiians but for all vulnerable populations in this state,” Chiyome told The Honolulu Advertiser upon her appointment.

KS ’69s Rickey Pa has opened his own art studio/gallery in Kona. It is called Studio K Maui, and features an art form called Batiks on Wood. Rick creates graphic art and furniture in various design motifs. A grand opening was held in November, 2003 which was attended by several of his classmates. Check out Rick’s Web site at www.studiokealoha.com and take a look at his work.

Mark Saito Vera Cruz ’70 is grand master of an ancient form of ninjitsu, the fighting art of the ninja. He is a ninja kahuna and says that
the Japanese warrior and Hawaiian healing man are not such a strange combination. Mark’s family history of the ninja goes back 30-odd generations. He is also a practicing kahuna who performs spiritual and physical healing. Mark’s Shorinjin Ryu Saito Ninjitsu Academy teaches students to bring out their inner warrior at the Young Buddhist Association in Nu‘uanu.

1970s

The Class of 1970 is bursting with pride for its own Georgina Kauwenaole Kawamura, better known as Kaui to her classmates! Kaui is busy balancing the state’s multi-billion dollar budget as Gov. Linda Lingle’s newly appointed budget and finance director. A Lāna‘i girl, Kaui worked for the Maui county government for 24 years, moving up in the ranks from receptionist to the Mayor’s executive assistant to budget director.

KS ’72 News: Congratulations to Rolland Harvest and John Leong who were promoted to battalion chief for the Honolulu Fire Department’s 4th Battalion. Rolland and John have more than 20 and 27 years with the department, respectively. Congratulations are also in order for Peter Gonsalves, who retired Dec. 31, 2002 from HDF after 28 years of service. He and wife Terry Bell ’72 took a quick trip to Las Vegas in January to celebrate the occasion.

First “Alumni Helping Alumni” Conference a Success

The first-ever Alumni Helping Alumni (AHA) conference was held on Feb. 22, 2003 on the Kapālama Campus. The conference, attended by 150 Kamehameha Schools alumni, was a partnership between KS’ Parents & Alumni Relations department and alumni class representatives.

The purpose of the conference was to share educational ideas on how to build a solid, secure and strong foundation in bringing alumni together; share current concerns and issues relating to Kamehameha; raise awareness of Hawaiian concerns; and to find ways of giving back to the community.

Break-out sessions focused on Pauahi’s outreach to the community with presenters Dr. Juvenna Chang ’60 and Kaipo Hale ’68; Bridging KS Lands Through Education with Neil Hannahs ’69; On Being Hawaiian with Kale Chang ’91, Tanner Henderson ’89, and Christopher Yim ’91; Leasehold Land Conversion with Sydney Keli‘ipuleole ’69 and Louanne Kam; Health Awareness with Cherie Villa ’82 and Young Alumni Caucus with Aaron ‘Aina Akamu ’97.

Dr. Hamilton McCubbin ’59 gave an overview of current issues at Kamehameha. Keynote speaker was Dr. Wayne Cordeiro, pastor of New Hope Christian Fellowship who spoke on service to others and Princess Pauahi’s commitment to helping the children of Hawai‘i.

Coordinated by Gerry Johansen ’60 of Alumni Relations, the AHA Conference will be an annual event held each spring. “The seed has been planted; as representatives and leaders of our classes, we need to provide nourishment and nurturing of the ‘AHA tree’ in order for it to grow upright and strong and live on for years to come,” Johansen said.
From left, Andaline Hatchie Simon ‘75, Jill Paresa Tehauri ‘70, Maunakea. at the home of Nahua and Lynn celebrated their birthdays this year are KS alumni at LCC. Pat’s daughters Pat has taught a good number of English and in business writing. setting and on-line courses in She teaches traditional classroom at Leeward Community College. being promoted to full professor and Maunakea Nahua Maunakea Tony Waltjen. January babies Claudette Kim condolences to (Siamese fighting fish). Heartfelt homes and raising betta splendens Peter now spends his time painting people. More details soon! Family enjoy a great time with great mates? Let’s cruise to Alaska for special milestone with your class- ing around the corner and will be glorious 50th birthdays are sneak- remembering. Alaska Cruise: Our Class Night will be one to remember. Alaska Cruise: Our glorious 50th birthdays are sneaking around the corner and will be here in 2005. Want to celebrate that special milestone with your classmates? Let’s cruise to Alaska for a birthday we won’t soon forget. Start saving today so we can all enjoy a great time with great people. More details soon! Family Summit: The first annual KS Family Summit was held on the upper campus at Kapalama on Jan. 18, 2003. The day included a huge selection of workshops designed for parents, K-6 students and teenagers. Enrollment was offered to all KS Kapalama families, KS staff and their families. The event was coordinated by class member Mervlyn Swain Kitashima, KS Parent Coordinator. With approximately 450 registered, the day began with activities for the keiki and a presentation by trustee Nainoa Thompson. Even the KS Class of 1973 got involved as book readers with classmates Kehau Bishaw Bhattacharyya, Charlene Kanaiwa Tamanaha, Herb Almeida, ’Atkai Almeida ’06, Stephanie Gonsalves, Alyson Lee Hiapo, Marya Brown Zoeller, and Steven and Theresa Reelitz. Joining the class was KS Employee Relations Manager Liune Faagai.

It’s a Boy! It’s a Girl! The Class of 1973 is proud to announce the birth of our beautiful, bouncing baby. We are extremely proud to introduce the establishment of our very own endowment with Ke Ali’i Pauahi Foundation. Through a special matching offer being given by KAPF, we have invested $10,000 from a very successful Alumni Week Pa’ina and created an endowment in the amount of $20,000. We will establish criteria and guidelines for a scholarship and form a selection committee to review applicants with our first award being targeted for the 2004-2005 school year. Our hard work and aloha has paid off ten-fold and will continue to do so in the future with this endowment and scholarship. Classmates are encouraged to help our endowment grow by making contributions directly with KAPF. If you’d like to strengthen our efforts, please contact Ko Miyataki with KAPF at 808-534-3898. (Report submitted by class representative Steven Reelitz.)

Congratulations to James Stone ’74 who was recently named a director to the corporate governing board of the Hawaiian Music Hall of Fame. James is a partner in the Honolulu law firm Piltuck, Kido, Sato & Stone. He earned a B.A. in Hawaiian studies and political science at the University of Hawai’i at Mānoa. After serving as a legislative aide to Rep. Daniel K. Akaka ’42 in Washington, D.C., James went on to the William S. Richardson School of Law. He has been a performing Hawaiian musician and dancer for over thirty years. His deep appreciation for his Hawaiian heritage started at Kamehameha Schools where he was taught by Winona Beamer ’41 and performed as a member of the Kamehameha Hawaiian Ensemble. Currently, James is leader of the group Nā Hīhimanu.

Andaline Hatchie Simon ’75, Stephanie Armitage Sakugawa ’74 and Melani Paresa Abihai ’67 work in the Administrative Office of KS’ Maui Campus.

Class of 1975 members are wanted to assist with the planning of the 2004 Alumni Lū‘au. For meeting dates and information, please contact Pilialoha Curnan Wang ’75 at pilialoha57@yahoo.com. Volunteers are needed to “shadow” the Class of 1974 at this year’s Lū‘au...

KS '78s 25th Reunion plans have been made and a mailer went out to classmates in December. If you haven't received the mailer, please contact Milwaude Harvest at 808-541-2548 or 808-271-0969. You may also e-mail Jade Ling at Lingj001@hawaii.rr.com. The following classmates are lost or missing in action and we need your help in locating them: Tani Olaso Akiona, Roxanne Camacho Chong, Brenda De Conte, Dale Hano Jr., William Kamai, Stephen Kane, Clarece Kealoha, Earl Lau, Keith Martinson, Orlando Orpilla, Clarence Edward Piena, Russell Shimooka, Norma Howard-Chan, Doreen Keomalul, Christine Makekau, Debra Machado, Lori Brehm Paulo, Patrice Ragdale, Dee Kaleo Reddy, Laura-Ann Campbell Shoemaker, Donna Owens, Gwen Kaawaloa Toney... Leimamo Fukino Nitta '78 is the orchestra instructor at KS' Maui Campus. (Submitted by class representative Corey Au.)

Plano, Texas recently visited Honolulu to celebrate their grandmother's 90th birthday. They were joined by other family members including Barry Nakamoto '81 whose wife, Shawn, is KS' Creative Services Manager.

KS '83 – Our 20th Reunion Year is Here! Hope you are excited because your reunion committee is diligently working on plans for this year's celebration. We start off in April, 2003 by heading off to Las Vegas. We look forward to the “city that never sleeps” as we anticipate mainland classmates joining us. A great package is set for air, room, meals and ground transportation. If you haven't gotten the class newsletters, contact either myself or the Alumni Relations Office. Golfing will be on the agenda as well as shopping tours, bowling and a possible slot tournament.

1980s

Congratulations to Charles S. Iwata Jr. '80 who has been promoted to fire captain with the Maui Fire Department. He has been assigned to the new Wailea Station. Charles lives on Maui with his two sons, Ikaika, age 17 and Nainoa, 15.

Nolan Buenconsejo '80 and Janine Buenconsejo Baird '81 from Plano, Texas recently visited Honolulu to celebrate their grandmother's 90th birthday. They were joined by other family members including Barry Nakamoto '81 whose wife, Shawn, is KS' Creative Services Manager.

Nahaku McFadden '83 is living in Virginia with her son, Kawena. She is a contractor working for the Air Force in public affairs, doing technical writing, media relations, and other journalism work. Gary Harris has traded the canefields of Makakilo for the cornfields of Iowa. On the day he graduated from Iowa State University with a degree in civil engineering, Gary married an Iowa girl and started growing his roots in the Midwest. He is currently the state airport engineer for the Iowa Department of Transportation.

Ronald “Ron” Mizutani '83 of KHON TV2 received the Easter Seals Equality, Dignity and Independence Advocacy Award for outstanding support of people with disabilities. (Report submitted by Christina Wright Ah Sam ’83.)

Jason H. S. Amoy ’85 is golf course superintendent of Mid-Pacific Country Club. He was the former superintendent at Waiakae Country Club.

Shalei Mossman Damuni ’86 teaches seventh grade social studies at KS' Maui Campus.

Michael Tanimoto ’89 is the Pre-School Center Director of KCAA Pre-Schools of Hawai'i (Laura Morgan) located just outside of the Kapālama Campus main gate. As one of the few men in this field, Michael works closely with KS child development students as they do their practicum at his school. Michael is also in his third year as the highly successful girls varsity wrestling head coach at Kamehameha. On Mike’s coaching staff are Kahuoi Higa ‘01 and Fallyn Kapoi ’02.
Andrea Puanalani Thomas Cabalo ’89 was recently licensed as an architect in California. She is currently working for HMC Architects in Pasadena, Calif., as a project architect. Her current project is the modernization and addition of a science and physical education building for Charter Oak High School in Covina, Calif.

Navy Lt. Corey Johnston ’89 is an E-2 “Hawkeye” pilot stationed aboard the aircraft carrier USS Constellation. Corey was recently awarded the “Hawkeye Pilot Leadership Award,” a prestigious selection by fellow naval aviators exemplifying the best leadership qualities among all junior officers in the Navy’s E-2 community. Corey said his interest in becoming a Navy pilot began at Kamehameha, where he commanded the drill team and was a drum major in the school band. After graduating from Kamehameha, he enlisted in the U.S. Marine Corps Reserves, where he joined an elite Force Reconnaissance Team, earned his Jump Wings (parachutist) and then qualified as a Navy diver.

In between Marine training and deployments, Corey completed his education at the University of Hawai‘i, graduating with a bachelor’s degree in business administration. He then graduated first in his class from the U.S. Navy Officer’s Candidate School. Corey is married to Dr. Valerie Wang of Kapiolani Medical Center and is the son of Lana and Harold Johnston ’59.

1990s
Darelynn Leimaile Bontog ’91 is currently a Hawaiian studies resource teacher for the Department of Education, Office and Curriculum, Instruction and Student Support, Instructional Service Branch in Honolulu. The office is led by administrator Carol Puanani Wilhelm ’77, along with educational specialist Keoni Inciong ’79. Leimaile’s kuleana is to provide training for kāpuna and K-12 Hawaiian studies and language teachers in DOE schools. As a group, the staff is guided by a commitment to assure that all of Hawai‘i’s children develop a sense of stewardship for their island home.

Justin Kerfoot ’92 is a successful architect with LPA, Inc., in Irvine, Calif. Justin, who received his bachelor’s of architecture from the University of Arizona in 1997, was named LPA’s 2002 Employee of the Year. He was presented the award at his firm’s winter party in February with classmate Tatum Henderson ’92 present. Justin sends a special mahalo out to his architectural drafting instructor at Kamehameha, Robert Horwath, who sparked his interest in architecture.

Abraham Liloa Rocha ’92 graduated from Gonzaga University School of Law in Spokane, Wash. He was recently inducted into the Washington State Bar Association. He and his wife Erin and son Graham reside in Spokane.

KS ’97’s class representatives wish to thank all who joined in the first holiday class get-together on Dec. 27. It was a wonderful occasion that brought together old friends, several of whom were home in the islands for only a short period of time. We hope that this will be the beginning of many more enjoyable opportunities to reunite our class in the future. As we endeavor to foster a dynamic alumni group by organizing fun, educational and service-oriented class events, we ask that you please send your current contact information to Tavia Shiroma ’97 (tshiroma@crch.hawaii.edu) or the Alumni Relations Office so we are able to keep you informed and involved with class and Kamehameha activities. Aloha!

(Submitted by class representative Tavia Shiroma.)

Abraham Liloa Rocha ’92 with from left: brother Joseph Rocha ’94, Mom Jowett Chew-Marumoto, wife Erin and son Graham and brother David Chew ’97 in judge’s chambers following passing the Washington state bar examination.
Recent College Graduates

David W. K. Chew '97 graduated in May, 2002 from Pacific Lutheran University in Tacoma, Wash., with a bachelor of arts degree in sociology and a minor in psychology and philosophy.

Puni Makaimoku '97, Pelehonuamea Suganuma Harmon '97, and Makaala Rawlins '97 graduated in May, 2002 from the University of Hawai‘i at Hilo.

KS Campus College Fair

The Seventh Annual KS Campus College Fair was held at the Kalama and Keku‘iaipo‘ia dining halls in December. Over 50 mainland and Hawai‘i colleges/careers participated in the fair which served approximately 300 students and parents in grades 7-12. Students at their respective colleges/universities served as facilitators. A panel of college students and their parents addressed the audience on preparing for college and making the transition from high school to college a smooth one.

Taking Notice...

Chad Mahoe '99 completed his football season at University of Puget Sound in Tacoma, Wash., with 814 all-purpose yards, six touchdowns and an average of 90.2 yards per game. Chad was selected second team running back in the Northwest Conference.

Kanoa Ing '02 and Keanolani Noa '02 are attending Menlo College in Menlo Park, Calif., where they were members of the football team. Kanoa played offensive end and Keano defensive back. Kanoa’s brother Ikaika Ing '00 spent his freshmen year at UNLV and is now a junior at the University of Hawai‘i-Mānoa’s School of Business where he is pursuing a business management degree.

Zac McAngus '02 is a cadet at the Air Force Academy in Colorado Springs, Colorado where he is a member of the baseball team.
Best wishes go out to Leon “Pili” Kitashima ’02, an elder with the Church of Jesus Christ of Latter-day Saints, as he serves two years of missionary work in Mexico (Oaxaca Mission). Before heading to Mexico, Pili entered the Missionary Training Center in Provo, Utah.

Cherise Richards ’96, Christine Chow ’96, Carley Tanoue ’99 and Aurora Kagawa ’99 were among several Kamehameha graduates who participated in the 2002 High Tech Job Fair held at the Hawai’i Convention Center in December. The fair was sponsored by the High Technology Development Corporation, a state of Hawai’i agency, in conjunction with Punahou, ‘Iolani, Mid-Pacific and Kamehameha Schools. Twenty-four businesses were represented.

Timmy Wailehua ’96 graduated in December 2002 with a masters degree in business administration from Chaminade University. Timmy said he plans on finding a career, and hopefully soon!

Lunch with Mrs. Midkiff
At an annual Christmas luncheon at O‘ahu Country Club, Mrs. Marjorie Midkiff was reacquainted with former recipients of the Mr. and Mrs. Frank Midkiff Scholarship. Dr. and Mrs. Michael Chun also joined the group: from left: front row: Sharlene Chun Lum ’68, Raine Arndt ’01, Suzanne Ocariza ’92, Mrs. Midkiff, Patrice Tim-Sing ’83, Emerald Adams ’99, Diane Okinaga ’91, Walter Igawa-Silva ’97. Back row l-r: Neil Hannahs ’69, Jason Tsayu ’99, Dr. Michael Chun ’61 and Aaron ‘Aina Akamu ’97.

After the Menlo vs UPS game: from left: Duane Cherry ’97 (Pearl City High), Keano Noa ’01, Chad Mahoe ’99 and Mana Cambra ’98.

Kanoa Ing ’02 and Keano Noa ’02

Cadet Zac McAngus ’02

“Pili” Kitashima (far left) with KS 2002 classmates from left: Adam Nako, Joshua Tyau, Pono Enos and Thomas Unga. Also pictured is Uila Crabbe ’00 at BYU-Provo.

Standing from left: Cherise Richards ’96, Christine Chow ’96, Carley Tanoue ’99 and Aurora Kagawa ’99 at High Tech Fair with representatives of Oceanic Institute.

Brandon Ricard ’95 (left) helps Timmy Wailehua ’96 celebrate Tim’s master’s degree in business administration from Chaminade University.
Weddings
Best wishes to the newlyweds. All weddings were performed at the Bishop Memorial Chapel on Kamehameha’s Kapalama Campus unless otherwise indicated.

1970s
Ken Alagan ’76 and Leslie Nani Wright ’76 were married Oct. 1, 2002 at the Little White Wedding Chapel in Las Vegas, Nevada. Best Man was Steven Kahili ’76 and Matron of Honor was Dorinda Keola ’76. In attendance were Sharilyn Warren Kelly ’76, Mike Villa ’76, Vanessa Kaniakapio Fukutom ’76, Henry ’77 and Renee Kauwe Dickenson ’76, Haunani Vincent Mackey ’76 and Margaret Sanborn Stanley ’76. Mr. Jack and Edna Like Wright ’53, Nani’s parents, and Mr. Ivan and Lucille Wong, Nani’s aunt and uncle from San Diego, were also able to share in their special moment.

1980s
Marla R. K. Aweau ’82 and Douglas Clyde Richardson were married Oct. 19, 2002 with Rev. Kordell Kekoa ’80 presiding. Maid of Honor was Diane Gibb-Lahodny ’82. Marla is a flight attendant with Hawaiian Airlines and Douglas is a captain on the DC-10 and Boeing 767 aircrafts.

1990s
Noelani M. Kaleohano ’90 and Petelo A. Paselio were married Sept. 14, 2002 with Rev. Curtis Kekuna presiding. Bridesmaids included Leina’ala Ah Loo ’89, Jodi Wai ’89 and Lori-Anne Tungpalan-Grondolsky ’90.

Sherylann M. L. Yap ’90 and Ken T. Enomoto were married Oct. 26, 2002 with Sherman Thompson presiding. Ushers included Douglas Yap ’93 and Brian Tokuji Shibata ’90 and Kara Lani Yoshida were married Nov. 30, 2002 with Rev. Curtis Kekuna presiding. Best man was Ryan Naone ’90.

Justin Kaleolani C. S. Augustin ’91 and Carole Emi Yamakawa were married Sept. 7, 2002 with Sherman Thompson presiding. Best man was Stafano Quiacsan ’91.

Christina Jahrling ’91 and Eric Rudolph were married Nov. 2, 2002 with Sherman Thompson presiding. Maid of Honor was Kellie Maunakea ’91. Bridesmaids included Julie Smith ’90.

Karina Noelani Tam ’92 and Steven Okalanikane Echiro Orot were married Dec. 22, 2002 with Rev. Steven Hanashiro presiding. Maid of Honor was Kellie Maunakea ’91. Bridesmaids included sisters of the bride, Kerilee Tam ’95 and Kristl Tam ’99. Father of the bride is Kenton Tam ’62. Ushers included Gavin Kaleo Chong ’02.

Quinn Kealohapaule Ho’omana ’92 and Tommy Heffernan Jr. were married July 28, 2001 with Rev. Kordell Kekoa presiding. Maid of Honor was Kanani Kawa’akoa Miyahara ’92. Bridesmaids were Kawehimaele Ho’omana ’95, Tara Kawai Kahahawai ’92, Kapua Soares ’92, Danalle Opupele Keli ’92 and Kerri Chow ’93. Ushers included Patrick Han ’91. Kealoha is a teacher at Kamehameha Middle School – Kapalama Campus, and Tommy is the head strength coordinator at the University of Hawaii at Manoa.
Rae-Ann Pomaikailani Sui
Lan Chow ’92 and James “Jamie”
Hyatt were married July 20, 2002
at Waioli Chapel in Mānoa. The
reception followed at Waikiki Elks
Lodge. Maid of Honor was sister
of the bride Richelyn Chow Hoban.
Bridesmaid was Regina Chow ’97.
The bride is owner of “Forever
Leis by Rae” and the groom is
programming director and midday
air personality for Clear Channel
Hawai’i’s Star 101.9 (KUCD). The
couple resides in Honolulu.

Eileen Kuala ’93 and Cpl.
William Colliver, USMC were
married Dec. 14, 2002 at Ft. Myer,
Va. Maid of Honor was Kimberly
Kuala ’91. Father of the bride is Eli
N. Kuala III ’69.

Kimberly Kehaulani Isara
’94 and Jerry Glassco were married
Sept. 28, 2002 with Rev. Curtis
Kekuna presiding. Maid of Honor
was Jaime Muneoka ’94. Brides-
maids included Gilberta Ku’ulei
Tengan ’94.

Miki’ala M. Lidstone ’94 and
Patrick W. Kanekoa were married
Aug. 24, 2002 at Our Lady of Seven
Sorrows Church in Kalua’aha,
Mo‘oka’i. Bridesmaids included
Dawn Abrams ’93 and Amber
Sitch ’94.

Kekoa Anthony Beaupre ’91
and Kawena S. M. Suganuma ’95
were married Aug. 17, 2002 with
Rev. Curtis Kekuna presiding.
Maid of Honor was Pelehuonuamea
N. G. Suganuma ’97. Bridesmaids included Kelli Lim ’95, Kalauahi
Suganuma ’01 and Kuhilani
Suganuma ’05. Best man was
Stuart Canario ’91. Ushers included
Toby Kaulukukui ’91. Father of the bride is Leighton Laakea
Suganuma ’67.

Angel Lokelani Kalama
Umiamaka ’95 and Kukela John Umiamaka were married Sept. 1, 2002 with Rev. Curtis
Kekuna presiding. Bridesmaids included sister of the bride, Monica Hulihe’e ’90, and Sandee Keanini ’91.

Carrie Malia Ching ’96 and
Ose Lenard Falefine Fea Masoe Jr.
were married Dec. 14, 2002 with
Sherman Thompson presiding.

Marisa Kaupu Obregon ’99
and Steven Kia’aina Toro were married Sept. 14, 2002 with Rev. Kordell
Kekoa presiding. Maid of Honor was Cicely M. Mendonca ’99.
Births

Congratulations to the proud parents!

M/M C. Kekau Arakaki '83
(R. Lei Nalua '81), a son Caspian Ha’awina’auli’i Nalua Arakaki,
Sept. 4, 2002. ‘Auli’i joins older sister ‘Ilikea age 11, and older brothers
Kamana’o 9, and Ho’ola, 2.


M/M Michael Tanimoto ’89, a daughter Kaycie Akiko Kehau, Jan. 8, 2003.

M/M Tommy Heffernan Jr. (Quinn Kealoha Ho’omana ’92), a daughter Hilina’i Lindsey Kauhiwaiakea Keaina Pali, July 1, 2002.

M/M Teva Beatty (Melissa Kallstrom ’94), a daughter ‘Ilimahe Kalea’nuenue, Sept. 5, 2002. Proud grandmother is Pualani Akaka ’66 and proud uncle is Russell Kallstrom ’96. The Beatty family resides in Kailua-Kona.

Keola Lindsey and Rise Kananioku’uhome Ramos ’95, a daughter Emma Puaka’ilia, April 11, 2002. Proud grandfather is Benjamin Lindsey ’68 and proud uncle is Ric Kaimimalulani Ramos ’89.

M/M Kurstan Olaso ’94, a son Kamakanakaliloa Faatulu, Nov. 6, 2002.

E Kala Mai

In the December 2002 issue of I Mua, Corey Steven Wiley’s birth date was listed as 9/11/02, but should have been 6/11/02. E kala mai to proud mom Napua Grayson Wiley ’95.

Karissa Ann Kauahiakulili Chiyoko Higuchi
Kuali’i Jonathan Mitsoo Shimasaki
Casey Umeki Kaipo Kitagawa
Taeya Amani Ku’uleialohamaikalani Blakeney
Ka’onohiakulii Keawe Kananiokeakua Holokai Lopes
Hilina’i Lindsey Kauhiwaiakea Keaina Pali Heffernan
‘Ilimahe Kalea’nuenue Beatty
Emma Puaka’ilia Lindsey
Kamakanakaliloa Faatulu Olaso
Deaths
It is with sincere regret that we note the passing of the following graduates:

1927
William Christian Kea Sr. of Honolulu died Nov. 6, 2002. He was born in Honolulu.

1930
Randolph Oness of Kailua, O‘ahu died Dec. 5, 2002. He was born in Kailua, O‘ahu.

1932

1933

1939

1942


1945
Howard Frederick Criss Jr. of Honolulu died Dec. 2, 2002. He was born in Honolulu.

1948
George Leal Henry of Montgomery, Ala., died Jan. 21, 2003. He was born in Honolulu.


Kirkland James Whittle of Ha‘ikū, Maui died Nov. 2, 2002. He was born in Honolulu.

1949
Leinaala Lucie Kahoiwai Owen of Concord, Calif., died Dec. 12, 2002. She was born in Honolulu.


1956

1961
Raymond Kalani Tetsuo Yasukawa of Honolulu died Dec. 11, 2002. He was born in Hilo.

1963

Royden R. Nawai Hussey of Valley City, Utah died Jan. 19, 2003. He was born on Kaua‘i.

1988
Faye K. Meyer Addison of Los Angeles, Calif., died Dec. 6, 2002. She was born in Honolulu.

1991

Abraham Piianaia (1916-2003)
Abraham St. Chad Kikiakoi Kalilioku Piianaia, KS Class of 1933, died Feb. 2, 2003 at the age of 87. He enjoyed a long and distinguished career as a University of Hawai‘i lecturer in geography and history as well as serving as the first director of the UH Hawaiian studies program.

Piianaia also taught Hawaiian language at Kamehameha Schools in the 1950s, served as a director of the Department of Hawaiian Home Lands and retired from the U.S. Naval Reserves with the rank of commander.

At age 70, he sailed on the Polynesian voyaging canoe, Hokūle‘a, with his son Gordon ’58, and grandson, Chad. In 1999, he was designated a “Living Treasure” by the Honpa Hongwanji Mission of Hawai‘i.

In the 1930s, Piianaia was a member of Hui Panala‘au, a group comprised of young men, many of them graduates of Kamehameha Schools, who colonized the Line Islands (Baker, Jarvis and Howland) for the United States.
Regional Alumni Associations

O'ahu Region
2435 Komo Mai Drive
Pearl City, HI 96782
President: Antoinette Gomes Lee ’59
Phone: 1-808-455-3985
E-Mail: leea030@hawaii.rr.com
KSAA-O’ahu Region will hold elections once again. This year, the following offices are available: President, Incumbent Antoinette Lee; 2nd Vice President, Kekoa Kaluhiwa ’94; Recording Secretary, Patti Blake-Silva ’64; and three directors: Paula Kalei Stern Kahaulelio ’89; Ellen Pohai Grambusch Ryan ’80, and Richard Soo ’69. For more information contact Gabriel Nicholas ’71 at nicholash001@hawaii.rr.com or telephone 381-9341.

Ali'i Sunday for Princess Bernice Pauahi Bishop was held Dec. 15, 2002 at Kawaiahaʻo Church. Nola Nahulu ’71 led the congregation in “Pauahi O Kalani,” Charles “Manu” Boyd ’80 chanted in memory of Pauahi, trustee Douglas Ing ’62 recounted the many blessings Princess Pauahi bestowed upon her people and Monte McComber ’94 and Carole Campbell Paulsen ’55 read the scriptures.

A general membership meeting was held on Thursday, Jan. 16 at Kekuiapoiwa Dining Hall on the Kapalama campus. Kahului Kordell Kekoa ’80 offered the invocation and welcomed alumni to the meeting. KS ’55 provided bento dinners for everyone. Sidney Keliipuleole ’69 and Louanne Kam of KS’ Land Management Division gave an update on the Kāhala Beach Apartments leasehold land conversion; Dr. Teresa Makuakane-Drechsel ’71 and Jean Luka ’78 of Financial Aid and Scholarship Services spoke on the changes in procedures and new deadline dates. Ko Miyatake of Ke Ali‘i Pauahi Foundation spoke on matching endowments. Gerry Vinta Johansen ’60 of Alumni Relations gave an update on the Alumni Helping Alumni Conference.

East Hawai‘i Region, Māmalahoe Chapter
1461 Ka‘ūmana Drive
Hilo, HI 96720
President: Terry Plunkett ’51
Phone: 1-808-969-9988
E-Mail: terryanddarlene@aol.com

The Kamehameha statue in Hilo needs help. The statue was erected six years ago in the Wailoa River State Recreation Area fronting Hilo Bay and something is eating away at the bronze surface. According to regional president Terry Plunkett, the statue has become very popular…” many tour vehicles stop to visit the statue every day,” he said. The East Hawai‘i Region erected two plaques recently at the base of the statue, which describe Hilo Bay in Kamehameha’s time. In order to meet repair costs of the statue, alumni from the Māmalahoe Chapter will be seeking grants and contributions. Please call or e-mail Terry if you can help with the restoration of the Kamehameha statue in Hilo. (See story on page 26)

West Hawai‘i Region
P. O. Box 1913
Kamuela, HI 96743
President: Rodney Ferreira ’52
Phone: 1-808-775-0898
E-Mail: chmanwar@msn.com

KSAA-West Hawai‘i Region held its annual Founder’s Day Services Dec. 19, 2002 on the grounds of Hulihe‘e Palace. Leomalama Solomon ’69 and keiki from her hula hālau offered chants and dances to Princess Bernice Pauahi Bishop. Memorial service speakers included George Jenkins ’52, Eli Nahulu ’55, Gerry Vinta Johansen ’60, Christy Downing Aragon ’91, and Rodney Ferreira. Hawley Burbingham Manwarring ’53, vice president of the West Hawai‘i Region, coordinated the event.

KS ’55 Volunteers in charge of dinner at KSAA-O’ahu Region General Membership Meeting.
KS Alumni gather at West Hawai‘i region’s Founder’s Day Services.
Hawaiian ink stamps. In the afternoon we had team building games, a get-to-know each other bingo game, and personal introductions of a newly made friend. Nearly two dozen students attended the event co-chaired by Bernice Lau Baker ’52 and Loretta Little ’75.

The region hosted Trustee Nainoa Thompson at a potluck dinner in November in Redmond. He provided insights to many of the contemporary issues facing the trustees. He also provided frank and often illuminating personal opinions on how he views education serving Hawaiians and the dilemmas the administration faces daily. On the following night, the region co-hosted Nainoa’s presentation as executive director of the Polynesian Voyaging Society to University of Washington students, Kamehameha alumni, Hawaiian community members, canoe racing association clubs and other interested people. His visit was part of a program to get Pacific American leaders who might be seen as role models speaking to our students. Nainoa used the voyaging society seafaring adventures to weave in all the lessons he learned and the values that remain as the core of his life. The presentation was very powerful and moving for students – and for the other 200 or so people who listened at the edge of their seats for nearly two hours. Reidar Smith ’53 arranged and coordinated the event. Ahoi Simeona ’46 was instrumental in getting Nainoa to commit to the visit.

A small contingent of Kamehameha ‘ohana and friends assembled on Dec. 14 at the Masonic Temple on Capitol Hill in Seattle to honor Princess Bernice Pauahi Bishop. Teanini Rocha Roth ’62 gave a very moving and personalized speech on “Living the Legacy.” The region provided a light lunch for all. Daniel Kaopuiki ’50 arranged the annual service as he has done for many past years.

Every other year, the region votes for half of the slate of officers and board of directors. The following were elected whose terms begin January, 2003: Kiha Kinney ’51, 1st vice president; Michael Sturrock ’64, 2nd vice president; Daniel Kaopuiki, re-elected to treasurer, and Joslyn Noa Donlin ’69, Franklin Johnson ’70, Russell Hayes ’68, and Loretta Chai Little ’75, directors. Kimo Douglas ’62 was elected as historian. The region will formally install the new officers and directors at a general membership meeting in March.

Planning is underway for our Mother’s Day Fashion Show on May 4, 2003 featuring Catherine Puamana Crabbe ’74.
Thanks for the Memories

Kenny’s Burgerhouse was the favorite hangout for generations of Kamehameha Schools graduates.

The sad news was reported in the two daily newspapers: “Kenny’s to Close Burgerhouse.” For countless Kamehameha Schools generations, Kenny’s Burgerhouse was more like a home. After school, before the game, after the game, during the game – anytime was the right time for a Kenny’s sandwich and, of course, a strawberry slush or slush float.

The news, although devastating to some, was just one more chance for 1973 classmates and friends to gather. The e-mail blast went out to about 50 classmates with the plan to meet at the Burgerhouse at 7 p.m. on Dec. 12, 2002. Even if no one else showed up, we were bound and determined to have one last slush float before another chapter in our lives came to an end.

Sporadic replies indicated that we would not be alone and that our quest would be joined by fellow mourners all seeking solace. One nice treat was the wonderful e-mail replies I started receiving from those who could not possibly make it back for the occasion.

Classmate Cara Mahoe Tanaka ’73, now living in Texas, wrote: “Sorry, Russell and I won’t be able to join you; however, we will be there in thought. I shared your news with him and this evening we sat down and made a strawberry slush float of our own and shared it with our son Rylee. Fortunately for Rylee, as young as he is, he does remember the place. We always made it a point to stop at Kenny’s when we arrived in Honolulu, before heading out to Hawai’i Kai.”

Winston Olaso ’73 shared a boarder’s perspective: “Another culinary institution bites the dust. Kenny’s was a stop walking down from, or walking up to the dorms on campus. From grades 7-12, we boarders could look forward to getting something to grind from Kenny’s. Now, the Golden Arches will be in its place; there’s one down the street from my home – don’t need another! Luckily, me and my ‘ohana got to eat at Kenny’s a month ago before we headed to campus to watch my nephew’s volleyball game – alright CHAMPS!”

Finally, Kapalama parent coordinator and classmate, Mervlyn Swain Kitashima ’73 wrote, “Have a wonderful walk down memory lane this evening. Dan (Daniel Katashima ’71) and I stopped by last night on our way home from Kamehameha. We had our last slush float and my last teri burger. Dan had his two favorites, what used to be the “Cheesy Gal” and the “Porky Boy.” It felt good sitting and talking about our beginnings and the many days and hours we spent at Kenny’s. What is it now…30+ years ago? Hard to imagine that corner of our world not being Kenny’s Burgerhouse.”

Before the night was over, the slush floats were hoisted with great revelry as a total of 23 classmates and their families enjoyed one last slurp of the “Nectar of the Gods.” Celebrants included the Nite Family (Tamar Pane’e ’73, Roger and Ola) Steven and Theresa Reelitz, the Peleholani’s (Stacia Lee ’73 and Mark), Herb Almeida ’73, along with wife Susie and son Kapono Almeida, the Akau Family (Cedric ’73, Sabrina and girls), the Durants (Lei Ann Stender ’73, Ron and sons Moku and Haku), Stephanie Gonzalves ’73, Wendy Roylo Hee ’73 and son Kupa’a ’08 and Keoni Aylett ’73 and Cyndy Hennessey ’74.

Someone famous once said that the only constant in life is change, to which someone equally famous replied: “Change is good, but we could never have envisioned our Kalihi icon being a victim of that change.”

To borrow a line from Bob Hope… Thanks for the memories!
Wanted

MISSING ALUMNI

Kamehameha Schools Alumni Reunion 2003 – celebrating classes ending in 3s and 8s – just won’t be complete without the friends listed below. Anyone with information about these reunioning alumni is asked to contact the Parents and Alumni Relations department.

Call 842-8177

If calling from the U.S. mainland or neighbor islands, dial 1-800-842-IMUA, ext. 8177. You may also e-mail your information to alumnikapalama@ksbe.edu.

1938
David White

1943
Eleanor Daniels
Pauline Mossman

1948
Francis Anderson
John Miller

1953
Loretta Corcoran
Ruth Holt
Joseph Puu

1958
Francis Clarke
Lushanya Francis
Beryl Hewahewa
Edward Kaahui
Joseph Kealoha
Ellavan Papapa
Bray Po
Mary Tarpley

1963
Frances Boyd
Susan Brooks
S. Noe Buchanan
Kioni Crabbe
Vivian Drockem
Jack Gonzales
Johanna Hickox
Rena Kaialoa
Ruby Kalama
Merlin Kuba
Michael Kukonu
Marion-Louise Machado
Faith Mading
Darla Morgan
J. Nakaahiki
Eric Parker
Marie Pecararo
Barbara Pidot-Guffey
Lane Plunkett
Nellanette Redling
Drena Rosario
Maile Smith
Michelle Souza Dias
Sandra Swift
DeEtte Stevens
Dawn Waiwaiiole
Charles Warren

1973
Arthur Buck
Phyllis Campbell
Danelle Coakley
Paula Cruttenden
Rossann DeCosta
Russell Fox
Puanana Fraga
Joanne Hookala
Lynelle Lindsey-Muraki
Gordon Loo
Gail Machado
Caleb MacHida
Scott Mansfield
Alexis Martin
Jeanie Mau
Steven Maunakea
Philleys Peters
Kenni Pope
Patricia Saranillio
Neumann Shim
Emilio Tio
Gene White
Donna Wichimai

1978
Roxanne Adams
Tani Akiona
Roxanne Chong
Ryder Cook
Brenda De Conte
Dale Hano
Norma Howard-Chan
William Kamai
Clarence Kealoha
Doreen Keomalu
Randall Kop
William Kuamoo
Debra Machado
Christine Makekau
Keith Martinsen
Orlando Orpilla
Donna Owens
Lori Paulo
Clarence-Edward Piena
Patrice Ragsdale
Dee Reddy
Betty Robinson
Russell Shimooka
Laura-Ann Shoemaker
Robert Wong

1983
Maile Ballesteros
Jason Chung
Stacey Connally
Lynn Figuerra
Frank Jensen
Hunter Kekahio
Samuel Kelihoomalu
Lloyd Keliinui
Darryl Kukonu
Laura Lee
April Maliikapu
Danette Minan
Rhonda Oana
Darnell Ovitt
Davelyn Pa
Wintehn Park
Sandra Siple
Kimberlee Spencer
Theresa Stephens
Irene Ah Loo
Celia Anakalea
Lisa Aquino
Carey Arakaki
Shane Awai
Danielle Burgess
Leslee Chock
Jana Ellis
Paula Friel
Heather Guerrero
Tracey Hoe
Dawn Hoewaa

1988
Ronald Hudman
Khymberly Huilhui
Patricia Jenette
Erin Kamano
Deenie Kana
Daniel Kauahi
Betta Kim
Jason Kim
VanCe Kitaoka
Nanea Kiyabu
Cheryl Koza
Muriel Kuroda
Branden Lee
Tracey Lee
David Lovell
Ruth Mahelona
Shayne Mau
Jason Maxwell
Taneali Nahua
Shane Obra
Stacie-Lynn Pihana
Suzette Rapanot
Kimberly-Anne Tam Loo
Alnora Teruya
Natalie Timbal
Mark Ukishima

1993
Kristina Tupa
Suzanne Turbeville

1998
Clinton Alexander
Lillian Awa
Charmaine Baptiste
Healani Calhoun
Isaac Calpito-Derego
Keao Cockett
Holli Enos
David Fong
M. W. Pono Jamesson
Aiko Joto
Jeremy Kaaikamanu
Jerusha Kapaa
Kevin Kamealoha
Malina Kanahele
Kelii Kaneshiro
Kaiea Kaulukukui
Kelekoakoaliiole Kekuna
Jeremy Kim
Trina Lorenzo
Lyle Bronson Lucrisia
Awapuhimele Napoleon
Ted Onishi
Micah Perkins
Nicole Tenn
Blane Tomas
Dayton Tomisato
Robert Yuen

Ralna Haunga
Jest-N Kalawa
Heidi Jean Kalilikane
Billie-Jo Kaopuiki
Bessie King
Charles Lum
Jenny Madrid
Keli Marrotte
Noelani Pocock
Misty Sator
Melissa Ting
Order of Ke Ali‘i Pauahi Nominations Sought

Since 1953, the Order of Ke Ali‘i Pauahi award has been bestowed upon individuals who have been unselfish in their gift of time, dedication and service to Kamehameha Schools.

It is the highest honor presented by Kamehameha Schools.

Beginning in 2003, this prestigious award will be extended to honor individuals who have demonstrated exemplary leadership based on the values and vision of Princess Bernice Pauahi Bishop. Ke Ali‘i Pauahi Foundation invites nominations of individuals who have given an extraordinary effort to better the Hawaiian community.

Together, we can recognize these leaders, who through their profession and service improve the quality of life for all of us.

Nomination forms can be downloaded at www.pauahi.org or are available through Ke Ali‘i Pauahi Foundation. Please call (808) 534-3939 or toll-free at 1-800-842-4682 x3939. Deadline for submission of nomination forms is May 30, 2003.