

Instructor: Kumu Kalā Tanaka

Kelepona: 808-205-5508

Leka uila: baybayankala@gmail.com

Office Hours: 7:30am-5pm

Parent contact: Please email or phone for a meeting

Description: Papa ho‘okele wa‘a is an introductory Hawaiian voyaging class designed to prepare haumana with foundational knowledge focused on Hawaiian voyaging culture. Haumana will be educated in mo‘okū‘auhau through past and present voyaging history, as well as introduced to specific seamanship skills, engage in kilo, and begin study of star navigation. Students will also explore the mindset of “He wa‘a he moku, he moku he wa‘a,” the relationship between canoe and environment, why it is important, and what it looks like.

The course is organized with daily synchronous meetings Monday through Friday with online discussions and projects meant to supplement the lectures, the readings, and to expand thinking. Classes will be delivered online utilizing Zoom and Google classroom to provide a hybrid experience that is synchronous and asynchronous.

Week 1-All synchronous meetings **Monday through Friday from 8am-10am** (Zoom)

Week 2- Synchronous Monday 8am-9am, Tuesday 8am-9am, **Wednesday 8a-10a**, Thursday 8am-9am Friday 8a-9a (Zoom).

Week 3-Synchronous Monday 8am-9am, Tuesday 8am-9am, **Wednesday 8a-10a**, Thursday 8am-9am Friday 8a-9a (Zoom).

Week 4-Synchronous Monday 8am-9am, Tuesday 8am-9am, **Wednesday 8a-10a**, Thursday 8am-9am Friday 8a-9a (Zoom).

Materials provided in class: -Education material and Ha’awina can be found on Google classroom site -Hawaiki Rising -Laptop -Rope for knot tying and splicing

Class Delivery: Classes will be held online utilizing Zoom and Google classroom to provide a hybrid experience that is synchronous and asynchronous.

Attendance: A critical component of this course derives from your active participation in class, your reading, your journals, your writing, your thinking, yourself, and basically your life. This arrangement of individuals is unique and irreplaceable: you are always expected to be present for class meetings and to actively participate in

class. Kumu will consider permitting excuses in non-attendance due to illness, injury, or emergency, but absences can affect your ability to successfully pass the class.

Grading: Papa Ho‘okele Wa‘a: 1 elective credit for KSM students

Attendance (5/day) : 95 points

In-class participation (5/day): 95 points

Ha‘awina (assignments) (5/day): 95 points

Hō‘ike (Final presentation 7/10/2020): 95 points

Total possible points:

Grade Value: Presuming 380 points total

A: 92.5% - 100% You must earn 351 points. A-:

89.5% - 92.49% You must earn 340 points. B+:

88.5% - 89.49% You must earn 336 points. B:

82.5% - 88.49% You must earn 313 points. B-:

79.5% - 82.49% You must earn 302 points. C+:

78.5% - 79.49% You must earn 298 points. C:

72.5% - 78.49% You must earn 275 points. C-:

69.5% - 72.49% You must earn 264 points. D+:

68.5% - 69.49% You must earn 260 points. D:

62.5% - 68.49% You must earn 237 points. F:

=/> 62.49% Earning fewer than 236 points = F

Extra Credit: 10 points of extra credit will be available for students to learn over the duration of the course.

Assignments & Due Dates: There are a variety of assignments that you will engage in across the 4 weeks of this summer course. All assignments will be shared through google classroom that include brief assignment descriptions, due dates, and points awarded per assignment.

Hō‘ike: This is a culminating project that is a reflection of each individual student's personal journey throughout the class where students will create a video/written reflection of their overall learning experience as each week's theme connects to each other. Students will be evaluated in their ability to communicate values/skills learned as

well as how the knowledge learned relates to them presently, to the past, and to the future. More details will be shared in class as well as through google classroom.

Conduct: “I am a part of something great”-Young Hawaiian on his first long voyage in 1980 Skills can be taught, but a large part of the success of the voyage has to do with one's attitude. Unless haumana have a positive attitude and a desire to learn, share, and work together, the experience can be intolerable. A good attitude is contagious. Do your best to infect everyone else. Haumana enter this classroom as a crew member on the canoe and as a crew member you become a part of a family, “ohana wa’a,” the canoe family; treat others respectfully.

Week 1 Wa‘a History & Migration

June 15-19

During this week we will engage in/with:

- **Voyaging and migration lecture(s)**
- **Selected readings**
- **Guest presenter: Voyaging ka‘ao of Hawaii**
- **Independent Voyager and Canoe Technology projects assigned**
- **Mele: Ia Wa‘a Nui and Pule: Pule Ho‘omaika‘i**
- **Mana‘o o ka pule and reflection prompt: Mo‘olelo**

Week 2 Hawaiian Voyaging Renaissance 1980-2014 & ‘Ohana Wa‘a June 22-26

During this week we will engage in/with:

- **Voyaging renaissance and ‘ohana wa‘a lecture(s)**
- **Select readings**
- **Independent Hawaii Voyaging Organization and Hawaii Voyager projects assigned**
- **Wa‘a talk story with 1976 Hokule‘a voyaging crew member**
- **Mele: Mele Wa‘a Mele & Mele Kahea**
- **Mana‘o o ka pule Mana‘o o ka pule and reflection prompt: Pilina**

Week 3 Seamanship skills & Begin Navigation June 29-July 3

During this week we will engage in/with:

- Seamanship and navigation lecture(s)
- Select readings
- Independent Mahele Wa‘a and Na Hipu‘u/Malina projects assigned
- Huaka‘i: Virtual learning journey to Mo‘okiha (Dry dock experience)
- Mele: Aue Ua Hiki E Mele Nane: Ka Ipu a Ka Ho‘okele
- Mana‘o o ka pule Mana‘o o ka pule and reflection prompt: ‘Eleu

Week 4 Navigation & Voyage Planning, He wa‘a he moku, he moku he wa‘a

During this week we will engage in/with:

- Navigation & Voyage Planning lecture(s)
- Select readings
- Star Compass and Hawaiian Starlines project assigned
- Wa‘a talk story with Hawaiian navigator(s)
- Mana‘o o ka pule Mana‘o o ka pule and reflection prompt: Waiwai
- Hō‘ike: final essay/video reflection