



NĀ WAI ŌLA SUMMER READING

*5th Grade Summer Reading Requirement
2020-21*

FISH IN A TREE

- Author: Lynda Mullaly Hunt
- In this uplifting novel, Ally, who has struggled for years with dyslexia, discovers there's a lot more to her--and to everyone--than a label, and that great minds don't always think alike.



WHAT DO STUDENTS NEED TO DO?

This summer reading list was chosen to build a strong kahua (foundation) of empathy, kindness, and resilience as we begin our fifth grade learning journey.

Please purchase a copy of the book (hard copy preferred) to track your thinking. If using a digital copy, students must be able to access in school.

FOLLOW THESE STEPS:

- 01 Purchase the book and annotate/track your thinking in the book. (You may use post-its, another paper, or write in your book)
- 02 Complete the worksheet attached and answer the *two* character analysis questions.
- 03 Bring your copy of the book with annotations and completed worksheet on the first day of school, Monday, August 5, 2020.
*Subject to change due to uncertainty with beginning of school year plans



Inoa _____

2020 Summer Reading Response

Book Title: _____ Character: _____

Pick a character to analyze. How does the author develop the characters **by descriptions**, **by what they say/think**, **by what they do**, **by what others say about them**? Please cite page numbers to support your evidence. You may use bullets, paragraphs, etc.

Descriptions: _____

What they say and think:

By what they do (actions):

Others say:

How did the character **SHOW** or **NOT SHOW** two of the Hawaiian values below? Explain with evidence.

Waiwai Hawai'i

Aloha – love, compassion, sympathy
'Imi Na'auao – seek enlightenment, wisdom & education
Mālama – care for, protect
Alu Like – work together
Lokomaika'i – kind, generous, benevolent
Pono – moral, righteous, fair
Kuleana – privilege, responsibility
Ho'omau – persevere, continue on, perpetuate
Ha'aha'a – humble, modest
Lōkahi – unity, harmony

