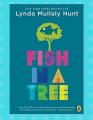


# NĀ WAI OLA SUMMER READING

5th Grade Summer Reading Requirement 2020-21

## **FISH IN A TREE**







- Author: Lynda Mullaly Hunt
- In this uplifting novel, Ally, who has struggled for years with dyslexia, discovers there's a lot more to her--and to everyone--than a label, and that great minds don't always think alike.

### WHAT DO STUDENTS NEED TO DO?

This summer reading list was chosen to build a strong kahua (foundation) of empathy, kindness, and resilience as we begin our fifth grade learning journey. Please purchase a copy of the book (hard copy preferred) to track your thinking. If using a digital copy, students must be able to access in school.

## **FOLLOW THESE STEPS:**

- Purchase the book and annotate/track your thinking in the book. (You may use post-its, another paper, or write in your book)
- Complete the worksheet attached and answer the *two* character analysis questions.
  - Bring your copy of the book with annotations and completed worksheet on the first day of school, Monday, August 5, 2020.

    \*Subject to change due to uncertainty with beginning of school year plans



lnoa
------

#### 2020 Summer Reading Response

Book Title:	Character:
	w does the author develop the characters by descriptions, by what by what others say about them? Please cite page numbers to supports, paragraphs, etc.
What they say and think:	
By what they do (actions):	
Others say:	
How did the character SHOW or	NOT SHOW two of the Hawaiian values below? Explain with evidence.
	Aloha – love, compassion, sympathy 'Imi Na'auao – seek enlightenment, wisdom & education  Mālama – care for, protect  Alu Like – work together  Lokomaika'i – kind, generous, benevolent  Pono – moral, righteous, fair  Kuleana – privilege, responsibility  Ho'omau – persevere, continue on, perpetuate Ha'aha'a – humble, modest  Lōkahi – unity, harmony