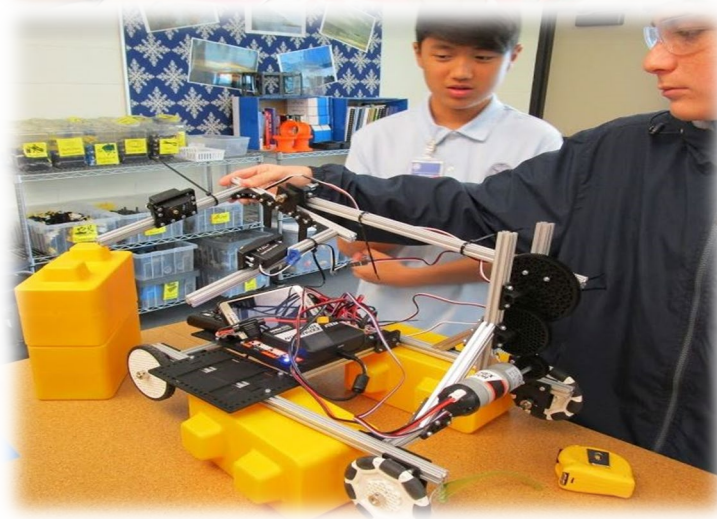




KAMEHAMEHA SCHOOLS®

# KAPĀLAMA MIDDLE SCHOOL



2020-2021  
CATALOG OF COURSES



KAMEHAMEHA SCHOOLS®

**ADMINISTRATION**

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Kula Gaughen-Haili, *Po'o Kumu*

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KAPĀLAMA MIDDLE SCHOOL

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# KAMEHAMEHA SCHOOLS KAPĀLAMA MIDDLE SCHOOL

## ADMINISTRATION

Kula Gaughen-Haili, *Principal*  
Kēhau Glassco, *Vice Principal*  
Steve Caley, *Interim Vice Principal*  
Stacey Makanui, *Dean of Student Life*  
Tory Watanabe, *Interim Student Activities Coordinator*

## GRADE LEVEL COUNSELORS

Tiffany Kanahēle  
Trent Koide  
Kimo Saito

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# KAMEHAMEHA SCHOOLS

## Philosophy of Education, Values, Mission & Guiding Principles

*‘O ke kahua ma mua, ma hope ke kūkulu.*  
The foundation comes first and then the building.  
Learn all you can, then practice.

Mary Kawena Pūku‘i, ‘Ōlelo No‘eau: Hawaiian Proverbs and Poetical Sayings

## PHILOSOPHY OF EDUCATION

The belief statements of the Philosophy of Education that follow are inspired by our beloved Ke Ali‘i Pauahi and are based on sound educational principles. This philosophy provides the foundation upon which Kamehameha Schools builds its educational practices.

***We believe that Kamehameha Schools as a Hawaiian institution and its learners<sup>1</sup> have a responsibility to practice and perpetuate ‘Ike Hawai‘i as a source of strength and resilience for the future.***

Therefore, Kamehameha Schools will:

- Foster pride in the Hawaiian culture, language, history and traditions that serves as its foundation.
- Integrate ‘Ike Hawai‘i into its educational programs and services.
- Provide the necessary learning opportunities, resources and training to deepen the understanding of ‘Ike Hawai‘i.
- Strengthen the relationship and the responsibility of its learners to the ‘āina, its resources and traditions.

***We believe that every learner possesses a unique combination of talents, abilities, interests and needs, and that each individual is able to achieve higher levels of excellence.***

Therefore, Kamehameha Schools will:

- Acknowledge the uniqueness of each learner.
- Assist each learner in achieving core understandings and skills.
- Offer enrichment opportunities to encourage each learner to develop individual talents and interests.

<sup>1</sup> Learner in the context of this Philosophy of Education refers to people of all ages participating in the full range of Kamehameha programs.

- Strive to be available and affordable to encourage broad participation of the learning community.

***We believe that the earliest years of a child's life are the most critical to development and set the stage for future learning.***

Therefore, Kamehameha Schools will assist by providing early childhood educational services that support families<sup>2</sup> as the primary educators of their children.

***We believe that positive and nurturing relationships are an essential foundation of learning.***

Therefore,

- All members of the Kamehameha community that includes learners, staff, families and alumni are role models and will demonstrate attitudes and behaviors consistent with Hawaiian and Christian values.
- All will develop and support positive connections and interactions with learners.

***We believe that all learners create meaning by building on prior knowledge, actively using their learning in personally relevant ways, and contributing positively to the global community.***

Therefore, Kamehameha Schools programs will:

- Support the learning process through a diverse and integrated curriculum and a range of services that are enhanced by the use of relevant technologies, real-life connections, and authentic experiences.
- Encourage learners to use their learning in service to their 'ohana, the community, and the world.

***We believe that the quality of instruction is enhanced by collaboration, professional development, and the application of research based practices.***

Therefore, Kamehameha Schools will:

- Provide time and resources for professional development and collaboration.
- Support and engage in research and evaluation activities to improve the quality and effectiveness of education.
- Extend professional development opportunities to its learning communities.

Each member of the learning community will commit to ongoing professional development and collaboration to optimize learner success.

<sup>2</sup> Family in the content of this Philosophy of Education refers to the learner's primary support system.

*We believe that education is enhanced by involvement of the learner and all members of the learner's community.*

Therefore, Kamehameha Schools programs will:

- Provide opportunities for learners to share in and assume greater responsibility for their own development.
- Promote the active involvement of families.
- Encourage open communication and seek input from those impacted.

*We believe that the effectiveness of our institution in meeting its mission is enhanced by collaboration and partnerships.*

Therefore, Kamehameha Schools will:

- Recognize and encourage the good works of other programs and institutions.
- Contribute to building a network of services to meet the life-long educational needs of Hawaiians.



# VALUES STATEMENT

Nui ke *aloha* o Pauahi i ke Akua, kona po'e Hawai'i, ka '*imi na'auao*' ana a me ka *mālama* 'ana i nā mea pono o kona lāhui.

Ua '*ike pono* 'o Pauahi i ka nui o kona waiwai ma ka honua a me ke *kuleana* i kau 'ia ma luna ona. 'O kēia ka mana'o pono no ka 'ohana Kamehameha e *ho'omau* i ko Pauahi *kuleana* me ka *ha'aha'a* a me ka hana pono.

'Ihi'ihi ke aloha o Pauahi i ke Akua a me Kona mea e piha ai.

*Great was Pauahi's love for God and the Hawaiian people, whom she served. Because she valued the pursuit of knowledge, she believed that education would be the key to their well-being. Pauahi was blessed with much worldly wealth and understood that this blessing was accompanied by profound responsibility. Therefore, it is fitting for the Kamehameha Schools 'ohana, called upon to carry her legacy forward, to humbly do so through good thoughts and deeds that reflect the values of stewardship in her Will.*

Kamehameha Schools is grounded in the Christian and Hawaiian values embraced by Ke Ali'i Pauahi. *Aloha*, love and respect for the Lord, our natural world, and one another, is our foundation. '*Imi na'auao*, the quest for knowledge and enlightenment, is essential for an educational institution such as Kamehameha. *Mālama*, caring for one another and all aspects of Pauahi's legacy, will enable our institution to flourish. '*Ike pono* urges us to integrate our intellect and our intuition. *Kuleana* denotes the responsibilities, which accompany our blessings. Let us *ho'omau*, persevere, with *ha'aha'a*, humility, in all that we do.

# VISION

Kamehameha Schools is a dynamic and nurturing learning community committed to educational excellence. We assist people of Hawaiian ancestry to achieve their highest potential as "good and industrious men and women." We do so by contributing to their development as people who are:

- ◆ grounded in spiritual and Christian values;
- ◆ intellectually, emotionally, and socially self-reliant;
- ◆ resourceful, resilient, life-long learners;
- ◆ equipped with the skills they need to succeed in endeavors of their choosing;
- ◆ responsible, ethical, contributing members of their multi-cultural and diverse communities; and
- ◆ prepared to practice and perpetuate the Hawaiian values and traditions of Ke Ali'i Pauahi.

# MISSION

Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

## GUIDING PRINCIPLES

- ◆ **Kamehameha Schools will honor Pauahi's sacred trust.** Ke Ali'i Pauahi established this institution on the foundation of her Christian beliefs, cultural pride and love for her Hawaiian people. The values of our Founder will guide our policies, programs, and behavior.
- ◆ **Kamehameha Schools will think inclusively as we serve people of Hawaiian ancestry.** Pauahi's love and concern for the well-being of her people knew no bounds. We will extend our geographic reach and serve a wider spectrum of educational needs.
- ◆ **Kamehameha Schools will develop and operate our educational programs and services as a system.** Our educational initiatives will address the multiple learning needs of students of all ages. Programs and resources will be integrated and managed to achieve maximum benefits.
- ◆ **Kamehameha Schools will establish alliances to address the educational needs of people of Hawaiian ancestry.** We recognize that more can be achieved by working with others and will do so in a manner that respects and builds upon their unique and profound strengths. We will partner with those who share our values and goals.
- ◆ **Kamehameha Schools will regard our 'ohana as a precious resource.** We will treat each other with respect, nurture expertise and talents, and recognize the contributions of all.
- ◆ **Kamehameha Schools will stand accountable for our words and deeds.** All those touched by Pauahi's legacy have special responsibilities. We will maintain respectful, two-way communication at all levels. Inclusive decision-making will be practiced.



KAMEHAMEHA SCHOOLS®

# E Ola! Learner Outcomes

Haumāna will become local and global servant leaders who are culturally engaged and play significant roles in creating strong 'ohana and communities throughout ka pae 'āina o Hawai'i and beyond.

The metaphor of a Native Hawaiian forest conveys Kamehameha's learner outcomes needed to achieve these goals. Students are likened to the array of plants thriving in fertile 'āina—diverse individuals with unique talents nurtured by common experiences inherent in a Kamehameha Schools education.

Leaves spring from the branches and embody the **LEARNERS' PRODUCTIVE COURSES of ACTION.**

- Academic Competence
- Growth Mindset
- Self-efficacy
- Problem Solving
- Innovation and Creativity
- Collaboration
- Global Competence

Roots provide constant nourishment and are the **LEARNERS' STRONG FOUNDATION.**

**'Ike Kūpuna**  
*Ancestral experiences, insights, perspectives, knowledge, and practices*

**Aloha 'Āina**  
*Hawaiian patriotism; love for the land and its people*

**Kūpono**  
*Honorable character founded on Hawaiian and Christian values*

The Trunk and Branches draw their substance from the roots and form the **LEARNERS' NATIVE HAWAIIAN IDENTITY.**

**Mālama and Kuleana**  
*Social agency, community consciousness*

**Alaka'i Lawelawe**  
*Servant leadership*

**Kūlia**  
*Excellence*

Fruits are not only the result, they are also the seeds that perpetuate the vibrancy of the forest, the **LEARNERS' WELL-BEING** and the well-being of the contexts in which they live.

**E Ola! (Live on!)**  
*Students cultivate their own well-being—cultural, spiritual, social, economic, physical, emotional, and cognitive—so they can thrive and help to ensure the vibrancy of their 'ohana, community, ka lāhui Hawai'i, ka pae 'āina o Hawai'i, and ka honua.*

# TRI-CAMPUS TACTICAL PLAN

Kamehameha’s educational leaders have identified four key tactics that are the unifying focus for the tri-campus system. These tactics will guide KS to becoming a world-class, Hawaiian-based education system:

**Student-centered learning:** Nā Kula ‘o Kamehameha will refocus learning through student-centered, culturally rich experiences and opportunities inspired by students’ unique interests and talents, preparing each student to meet their highest potential through diverse academic, athletic, artistic, and co-curricular programs and by leveraging media, technology, and community partners, including the network of Native Hawaiian schools. Subtactics include personalized learning, career and college mindset, and student health, safety, and well-being.

**Empower educators:** Nā Kula ‘o Kamehameha will recruit, develop, and retain world-class educators who employ nurturing and dynamic teaching methods to motivate learners to attain world-class outcomes. KS will promote high expectations for its educators, empowering them to produce rigorous, relevant, and relationship-rich Hawaiian culture-based education learning environments. Teachers will strengthen their practice by engaging in professional learning opportunities and developing Hawaiian culture-based education instructional strategies to promote personalized learning that inspires higher learning and performance results for students.

**Elevate standards:** Nā Kula ‘o Kamehameha will adopt world-class curriculum, and set student achievement benchmarks and global standards via World-Class Hawaiian Culture-Based Education. Subtactics include promoting WCHCBE, developing the E Ola Koa Student Indicators, and advancing Christian values and Hawaiian culture. We are committed to high-quality standards and student learning outcomes that together define learner pathways and educational excellence. Using discipline-specific national standards, we will provide the highest quality educational programs designed to prepare every graduate to be ready for subsequent post-high college and career opportunities and challenges.

**Redefine systems and learning environment:** Nā Kula ‘o Kamehameha will adopt policies, procedures and a governance model to establish responsibility and accountability for leadership, faculty, and staff toward achieving high-level student outcomes. Subtactics include governance that clarifies accountability and autonomy, planning for student learning improvements, and participation in Kaneaokana, a network of Native Hawaiian schools.

Source: Tri-Campus Tactical Plan, 2016

# Lift the Haumāna to Lift the Lāhui!



**Kamehameha Schools Mission** is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

**Kūhanauna: Strategic Vision 2040:** Within a generation of twenty-five years, we see a thriving Lāhui where our learners achieve post secondary educational success, enabling good life and career choices. We also envision that our learners will be grounded in Christian and Hawaiian values and will be leaders who contribute to their communities, both locally and globally.

**Tri-Campus Educational Tactics:** Student-Centered Learning, Empower Educators, Elevate Standards, Redefine Systems and Learning Environments.

**Kaleilamakū: Kapālama's roadmap:** focused support for student safety and well-being, inspiring kumu, and a rigorous academic experience.

# OVERVIEW

Our KSKMS program is focused on innovation in learning through interdisciplinary experiences to develop the whole child. Grounded in a foundation of Christian values and Hawaiian culture, our program is aligned to essential curriculum and specific organizational goals to improve learning while fostering students' passions. Keeping the needs of the middle school student in mind, student choice coupled with expected learning outcomes determine the direction of each student's path towards success.

The seventh and eighth grades of the Kamehameha Secondary School officially became the Kamehameha Middle School in July of 2001. Located between the Elementary and High School divisions on the 600-acre Kapālama campus, the 640 middle school students occupy two major buildings and a PE facility.

The Middle School has a faculty and staff of about 94, consisting of teachers, counselors, staff and administrators. Each of these adults has high expectations for the students' academic performance and appropriate student behavior. They help students to practice doing what is right (*Ke Ala Pono*) at all times. Thus, Hawaiian values, character education, and service-learning, are integral parts of the school's total curriculum. Proper conduct both on and off campus is expected of all students.

One of our goals is to ease the transition from elementary school to middle school to high school. Being in middle school has its own challenges, as our young adolescents question, ponder and explore the ever-changing world around them. Understanding what is happening to their physical, emotional, social, and spiritual self can be confusing at times. It is important that school and home work together to create an environment that provides stability, structure, as well as a dose of flexibility, which is needed to allow students the opportunity to grow to their full potential.

The middle school model advocates building a sense of belonging and community. A strong emphasis is placed on teaming. There are eight teams, four at each grade level. Each team consists of about 80 students that are assigned the same math, science, social studies and English teachers. This grouping allows for cross-curricular planning, coordination of field trips, testing schedules and major projects.

Our One-to-One (1:1) Learning Program offers every student an expanded set of new learning opportunities for both collaborative and self-directed learning. With a personal laptop available to them at all times, every student will be able to: possess an integral learning tool to gain the 21st century skills required to excel and compete globally; be empowered by and engaged with the curriculum; increase his/her knowledge and understanding of technology; and become constructors and designers of information and ideas.

Resources are available in our Learning Center and Innovation Labs providing critical elements for a quality learning environment. Through direct instruction students utilize available resources to integrate quality educational experiences and the design thinking process.

The middle school model builds positive relationships between students and teachers. The middle school team fosters a “small school” feel which includes an advisory. Advisory provides opportunities to build meaningful relationships with peers and an adult advocate, supporting each student’s academic progress and adjustment to school and life.

Our middle school takes pride in providing an environment that encourages the creativity and curiosity of our students. We are excited for your child to learn in our open learning facility that supports the innovations of future century learning, middle school promising practice, and Hawaiian epistemology.

We are committed to beginning and closing each week as a kaiaulu. We start the week together with a wehena (opening) and end with a panina (closing) as a way to build relationships and affirm ourselves as a kula Hawai’i (Hawaiian school). Wehena/Panina are held at Kaiona, the piko (center) of our KSKMS campus. The protocol that we have established at KSKMS includes pule (prayer), oli (chanting), mele (singing), and sharing of a mana’o (message) that is inspired by a Bible verse, ‘olelo no’eau (wise saying), or current event.

The most successful students have parents and families involved in their education. There are multiple opportunities for us to develop this collaborative relationship. One example is our annual Back to School Day where we invite a parent or guest to spend an entire day with his or her child. Back to School Day is a rewarding experience for all to gain insight into the daily life as a young adolescent. We encourage our families to engage in this partnership, as we work together to promote, nurture, and foster the growth of our young adolescents.

Non-graded course requirements include Christian Education, Guidance classes, and clubs as well as participation in special events such as the mandatory Founders’ Day Programs. Our entire school (K-12) honors our beloved Founder, Bernice Pauahi Bishop, on her birthday, December 19th. Her husband, Charles Reed Bishop, founded the 7th and 8th Grade Preparatory Department at Kamehameha, and we pay tribute to him on his birthday, January 25th.

Kamehameha Schools maintains a policy of offering enrollment/admissions preference to Hawaiian students to the extent permitted by law. The Internal Revenue Service has ruled that this policy is non-discriminatory. Kamehameha Schools is in compliance with the Americans with Disabilities Act.

# PAHU AS A VISION

## KSKMS MISSION

Lift our haumāna to lift the lāhui.

## KSKMS GOAL

Our goal is to provide experiences and moments that inspire our haumāna to find their passion and purpose.

## KSKMS VISION

When a student journeys from Kamehameha Schools Kapālama Middle School, his/her inner voice has been nurtured and is now more resilient, recognized and appreciated for its own strength and quality.

Every child we work with is in a different space in his/her life. Some will sing and sound as they leave, some only managing the first whisper of their greatness.

None will leave voiceless or untouched. Until he/she can sing and sound on his/her own, someone will be there to support him/her.

## METAPHOR

A pahu represents, and is a reflection of, excellence.  
*As this is with each child,*

The hidden part of the pahu is a resonating chamber, defining the quality of the voice.  
*As is true with each child,*

What you start with has imperfections, wounds...things brought from the environment.  
*So true of each child,*

Lashing the pahu helps define the voice. Once lashed, there is continuous adjustment to transform the voice with subsequent new resonance.  
*...and so must we with each child.*





# A TEAM APPROACH

## *Ka Ulu Aloha*

(To inspire with love)

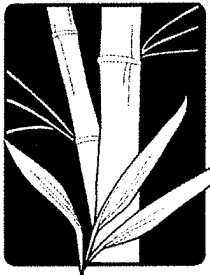
## 7TH GRADE TEAMS

Team names symbolize characteristics necessary to begin this season of learning as represented in the integrity of the *koa*, flexibility of the *'ohe*, resilience of the *lehua*, and the commitment of the *olonā*.



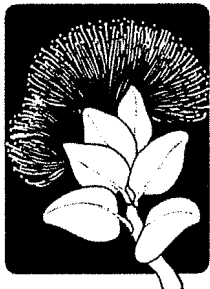
### Pū'ulu Koa

The *koa* symbolizes integrity. Many years are invested in the maturity of the *koa* and its worth grows with its maturity. The Hawaiian value associated with *koa* is *hō'ihi* (respect). Integrity grows out of respect for self and others, and knowing what is right and doing it. We envision a community of respectful learners who develop into people of integrity.



### Pū'ulu 'Ohe

The *'ohe* symbolizes flexibility. When blown by the strongest winds, the *'ohe* sways and bends without losing its "rigid" form. The Hawaiian value associated with the *'ohe* is *ha'aha'a* (humility). A flexible attitude develops within as a result of learning to give and take, and bend and sway in challenging situations. We envision a community of flexible learners who develop into humble people.



### Pū'ulu Lehua

The *lehua* symbolizes resilience. The *lehua* has the ability to plant itself in opposing conditions and is one of the first trees to grow on new *lava* flows. The Hawaiian value associated with the *lehua* is *ho'omau* (perseverance). We envision a community of resilient learners who persevere in all situations.

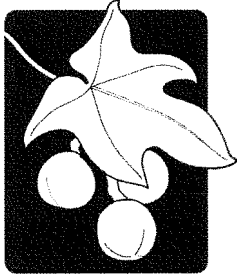


### Pū'ulu Olonā

The *olonā* symbolizes commitment. The bark of the *olonā* continues to be highly valued by Hawaiians because of its strong, durable nature. The Hawaiian value associated with the *olonā* is *kuleana* (responsibility). We envision a community of dedicated learners that uniquely contribute to the well-being of the *lāhui* (Hawaiian population).

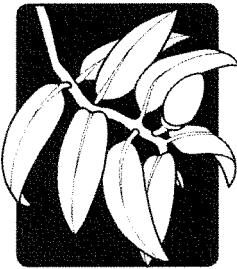
## 8TH GRADE TEAMS

Team names are taken from native hard wood trees. The names of the trees characterize different forms of light that are embodied in a flickering flame (*kukui*), glowing reflection of the sun or moon (*lama*), flash of lightening (*kaui*), and the lasting light of knowledge (*olopua*).



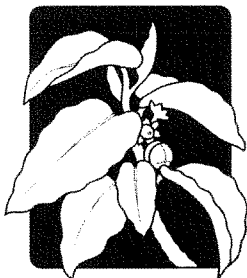
### Pū'ulu Kukui

The *kukui* symbolizes the light of wisdom that is the practical application of knowledge. Confidence stems from wisdom. The Hawaiian value associated with the *kukui* is *na'auao* (wisdom). We envision a community of confident learners who apply their knowledge and make wise choices in their life.



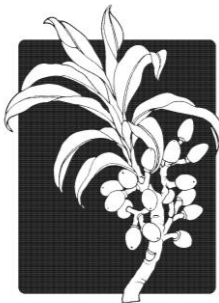
### Pū'ulu Lama

The *lama* reflects caring for one another. The translation of Kapālama is "the enclosure made of lama." Within this enclosure we learn to care for others and ourselves. Boundaries and guidelines help to keep us safe and on task in our learning environment. The Hawaiian value associated with the *lama* is *mālama* (to care for one another, preserve, and protect). We envision a community of caring learners who receive and give guidance.



### Pū'ulu Kaui

The *kaui* represents the light of excellence. Capable minds and skillful hands yield excellent works. From the skillful hands of a carver, *ihe* (spear), *pāhoa* (dagger), *hohoa* (*kapa* beater), *ō'ō* (farming/digging stick), *'auamo* (carrying stick), and *kua kuhu* (anvil) were shaped. The Hawaiian value associated with *kaui* is *po'okela* (excellence). We envision a community of learners that seek excellence in all endeavors.



### Pū'ulu Olopua

The *olopua* symbolizes the burning desire one has to affirm their identity as an *'ōiwi Hawai'i* (native Hawaiian). *Olopua* is a hard and durable wood that is dense and heavy. It is also used as firewood and presents a hot flame even when green. The Hawaiian value associated with the *olopua* is *'ike pono* (enduring understanding). We envision a community of learners that integrate their intellect and their intuition.

*In 2002, Robin Makua-Luahiwa (KSK '78) is credited for the conception of Ka Ulu Aloha. Robin has taught in the Hawaiian Language and Extension Education Departments of Kamehameha Schools.*

*Robin Racoma, KS graphic artist, created the pū'ulu icons and Ka Ulu Aloha banner.*

# Kula Waena

## Middle School Program

Our KSKMS program is focused on innovation in learning through interdisciplinary experiences to develop the whole child. Grounded in a foundation of Christian values and Hawaiian culture, our program is aligned to essential curriculum and specific organizational goals to improve learning while fostering students' passions. Keeping the needs of the middle school student in mind, student choice coupled with expected learning outcomes determine the direction of each student's path towards success.

Required and elective subject areas for Grades 7-8 are shown in the chart below. Our Catalog of Courses provides information regarding our course offerings and requirements.

Scheduled Courses	Grade 7
ENGLISH	1.00
MATHEMATICS	1.00
SCIENCE	1.00
SOCIAL STUDIES	1.00
'ŌLELO HAWAI'I	1.00
WELLNESS: PE/ Christian Ed/ Guidance/ Health	1.00
EXPLORATORY EXPERIENCE	1.00
ELECTIVE	1.00
<b>TOTAL</b>	<b>8.00</b>

Scheduled Courses	Grade 8
ENGLISH	1.00
MATHEMATICS	1.00
SCIENCE	1.00
SOCIAL STUDIES	1.00
'ŌLELO HAWAI'I	1.00
WELLNESS: PE / Christian Ed / Guidance	1.00
ELECTIVES	2.00
<b>TOTAL</b>	<b>8.00</b>

# 'Epekema SCIENCE

Science is a way of gaining knowledge and understanding of natural phenomena. With this knowledge, life and living may be enhanced. Kamehameha Middle School Students are expected to engage in the following scientific practices of:

- Planning and carrying out investigations
- Analyzing and interpreting data
- Constructing explanations and designing solutions
- Obtaining, evaluating and communicating information
- Using technology ethically and appropriately

## **Goals include the following:**

- 1) To teach students that science is relevant, fun, and exciting in a comfortable supportive environment.
- 2) To prepare all students to lead productive lives in our scientific/technological society.
- 3) To develop in students the skills of observing, hypothesizing, testing, analyzing, concluding, and communicating.
- 4) To help students develop values and an appreciation of the natural science.
- 5) To provide all students with sufficient science background to succeed in high school.

## **Life Science 7 [KM07102]**

Year, Required for all Grade 7 students.

This course will introduce students to the nature of science and the interactions between organisms and the environment. Students will learn science process skills that will enable them to apply the scientific methods and Engineering Design as they observe the natural world around them. Problem solving activities will prepare students to contribute to society as knowledgeable citizens. Lab activities and middle school concepts will be emphasized throughout this course to prepare students to continue their study of science.

## **Earth Science 8 [KM08102]**

Year, Required for all Grade 8 students.

This course introduces students to the study of the Earth's atmosphere, oceans, and universe of which it is a part. Emphasis is placed on the natural science of Hawai'i and the natural resources that are essential to life in Hawai'i. Students are introduced to the impact that human interactions have on the Earth's environment and its natural resources. Earth science and physical science concepts will be emphasized. Experience with the scientific method, design engineering, usage of materials, and equipment used while conducting laboratory activities throughout this course will prepare students for High School science courses.

# Makemakika

## MATHEMATICS

Middle School's Mathematics Program provides students with opportunities to progress in mathematics to the highest level of their ability. Instilling confidence in our students' capacity to apply mathematics and developing an appreciation of the subject matter are important goals. Students are challenged to engage in activities that require them to apply mathematical problem-solving strategies not only in math, but also to other content areas, as well as real life. The students learn to utilize their math skills effectively, broaden their problem-solving techniques, and enhance their abstract reasoning skills. We seek to build a solid foundation in conceptual learning to ensure success in their higher-level math courses and in their adult life. Summer school may be required of students to assist in preparing them for the following school year.

Students who demonstrate an aptitude for mathematics and enjoy challenges are invited to join our Math Team, which represents Kamehameha Schools Kapālama Middle School in Math Counts competitions.

**At the middle school level, making appropriate and responsible placement decisions for our students is critical for their future success in mathematics. Students will be placed in an appropriate math level (including an option of Advanced Math) based on a pre-assessment.**

### **Mathematics 7 [KM07205]**

Year, Required for all Grade 7 students.

The mathematics program in seventh grade is designed to master pre-algebra standards. The course begins by reviewing and building off of students' mastery of basic computations and applications of fractions, decimals, percents, integers, and gives them practice with rational numbers. The topics include ratios and proportions, solving equations and inequalities, graphing equations and inequalities, and reading and interpreting statistics and graphs. These concepts will build a foundation necessary for eighth grade math.

### **Mathematics 8 [KM08206]**

Year, Required for all Grade 8 students.

The mathematics program in eighth grade is a progression through Algebra I. The curriculum includes learning about simplifying expressions, solving equations and inequalities, substitutions, understanding the nature of graphs, graphing linear equations and inequalities, solving proportions, understanding absolute values, solving and graphing systems of equations, analyzing systems of inequalities, using statistical methods to analyze data, polynomials, and solving word problems.

# 'Ōlelo Hawai'i

## HAWAIIAN LANGUAGE

“O Ke Kahua Ma Mua, Ma Hope Ke Kūkulu.”  
-Mary Kawena Puku'i

According to our kūpuna, a strong foundation is needed in order to build cultural and language knowledge. 'Ike ku'una, or ancestral knowledge (i.e. mannerisms, customs, and rules), is critical in deepening the understanding of Hawaiian language. With these thoughts, our program aims to set the basic fundamentals of Hawaiian language aiding in language acquisition and application.

### **Hawaiian 1A [KM07533]**

Year, Required for all Grade 7 students.

Hawaiian 1A emphasizes skills in listening, reading, writing, and speaking so that students can communicate effectively in various situations which range from exchanging greetings to providing information about themselves, family, friends, school, etc. Hawaiian culture is incorporated through this course.

### **Hawaiian 1B [KM08514]**

Year, Required for all Grade 8 students.

This course is a continuation of Hawaiian1A, expanding on student's skills in listening, readings, writing, and speaking. Upon successful completion of this course students will have the foundational elements to be able to converse lightly in a familiar and everyday context.

### **Advanced Hawaiian [KM08512]**

Year, This course is conducted in Hawaiian, Open to Grade 7 and 8.

Prerequisite: three recent, consecutive years in a Hawaiian language immersion school.

Mālama 'ia kēia papa ma o ka 'ōlelo. In this course, students will apply Hawaiian language skills (reading, writing, listening, and speaking). Students will develop and further advance their Hawaiian language through practical application. We will be practicing through methods, which include but are not limited to: mele and oli, memorization techniques, individual study and group collaboration.

# Pelekānia

## ENGLISH

In middle school, the study of English includes knowledge of the language itself, use of the language as a means of communication, and appreciation of its artistry as expressed in literature. The use of English involves reading, writing, speaking, listening, thinking, and observing skills for development, which is a lifelong process. In seventh and eighth grades, students are provided with opportunities to improve their understanding and use of the language.

Students will be exposed to literature appropriate to the grade level, and a strong emphasis will be placed on developing their writing skills.

### **English 7 [KM07306]**

Year – Required for all Grade 7 students

Students develop reading skills through exposure to works of fiction and nonfiction, including: short stories, novels, myths, and essays to learn about narrative structure, story plot, conflict, character, and theme. Additionally, students learn about forms and language of poetry. Writing focuses on descriptive, narrative, expository, and persuasive, as well as creative experiences. Literary terms, vocabulary development, grammar, and mechanics are also part of the seventh grade curriculum. All students enrolled in English 7 will be required to complete their summer reading before school begins.

### **English 8 [KM08306]**

Year – Required for all Grade 8 students

Students continue the study of literary genres, including analysis of plot, conflict, character, and theme in short stories, novels, and poetry. Nonfiction selections are also included to aid in the development of increased reading comprehension. The focus of writing assignments is exposition and argumentation as students practice organizing key ideas and supporting their writing with sound evidence. Voice, word choice, sentence fluency, and conventions, in addition to vocabulary development and grammar, are essential components of the writing program. All students enrolled in English 8 will have summer reading requirements to be completed before school begins.

# Pilikanaka

## SOCIAL STUDIES

Middle School Social Studies calls upon haumāna to use the disciplines of civics, economics, geography and history as they (1) develop questions and plan investigations; (2) apply disciplinary concepts and tools; (3) gather, evaluate and use evidence; and (4) work collaboratively to communicate conclusions and take informed action.

### **Social Studies 7 [KM07408]**

Year, Required for all Grade 7 students.

He Hawai'i Au, 'o ia nō ka mea nui ma ka papa Pilikanaka. E ho'onui 'ike ana nā haumāna i ko mākou kūpuna 'ōiwi, nā mo'olelo, nā loina a me ka nohona. E a'o ana nā haumāna i nā mea like 'ole o ka po'e a me ka 'āina o ka Pakipika. Eia ho'i, e kūkākūkā ana lākou i nā nū hou kūloka a kūwaho.

E a'o mai ana nā haumāna i ke ola o Ke Ali'i Pauahi a me kāna kāne 'o Charles Reed Bishop, kāna palapala ho'oilina a me ka ho'okumu 'ana i nā Kula Kamehameha.

He Hawai'i Au (I Am Hawaiian) is the emphasis of ka Papa Pilikanaka. Haumāna will gain 'ike and na'auao about the aboriginal people of Hawai'i, their loina and cultural practices. Learning about the people and culture of Hawai'i, and making connections across the Pacific is the focus of Pilikanaka (Social Studies) during the seventh grade. Additionally, current events will be discussed.

Students will learn about the life of Princess Bernice Pauahi and Charles Reed Bishop, her Will and the establishment of the Kamehameha Schools.

### **Social Studies 8 [KM08408]**

Year, Required for all Grade 8 students.

Social Studies in the eighth grade consists of the study of American History from the first arrivals through to the Civil War. A fundamental goal of this course is to ensure an understanding of the importance of history through multiple perspectives and how events in the past have shaped today's world. Current events will be consistently incorporated into social studies as we look at examples of how the past has impacted our community today. Haumāna will also analyze government structures and explore pathways to civic engagement as they ready themselves to be the 'ōiwi leaders of tomorrow.



# Mākau Kino & Ola Kino

## PHYSICAL EDUCATION & HEALTH EDUCATION

The goal of Physical Education is to develop individuals who have the knowledge, skills, and confidence to enjoy a lifetime of healthy physical activity and wellness.

### **Physical Education 7 [KM07605]**

Semester-paired with Health Education. Required for all Grade 7 students.

### **Physical Education 8 [KM08605]**

Year, Required for all Grade 8 students.

The physical education classes in the seventh and eighth grade are designed to offer fundamental movement skills in a variety of activities that promote fitness and skill development balance of team and individual sport, and fitness development activities. Classroom assignments enhance the knowledge and understanding of movement techniques and strategies.

The curriculum includes active participation in a variety of activities that promote physical fitness, motor skills, and lifetime sports. Instruction centers on learning basic skills, rules, and strategies with an emphasis on teamwork and good sportsmanship.

Physical conditioning and the development of each student's overall fitness is an integral part of the program. Aerobic activities, running and swimming, are included in the program to promote cardiovascular fitness.

### **REQUIRED PURCHASES:**

- Two sets of P.E. uniforms (can be purchased from the school store)
- Two combination padlocks: one for Keawe Gym locker and one for the Kalani'ōpu'u Pool locker
- Swimming attire: one piece swimsuit for girls. Towels will be provided.
- Swimming goggles

### **Health Education [KM07815]**

Semester-paired with Physical Education. Required for all Grade 7 students.

This course is a developmental health education class to assist students in maintaining and improving their overall health. Topics include disease prevention; promotion of positive health-related behaviors; mental/emotional/spiritual health; nutrition; tobacco/alcohol/drug awareness; and sexual health. Class content is developmentally appropriate.

# Nā Papa 'Īna'i

## ELECTIVE COURSES

Elective courses provide an opportunity for students to discover an area of interest and develop or refine skills. When selecting an elective, be sure to pay close attention to all the requirements for the course. This is not a guaranteed list and can change based on student demand and teacher availability. **All courses are yearlong in duration.**

Incoming grade 7 students are allowed one [1] elective course for the school year.

Incoming grade 8 students are allowed two [2] elective courses for the school year.

Ranking of elective choices will be facilitated via KS Connect –  
information will be communicated accordingly.

Category	Electives	#
<a href="#">World Language</a>	Japanese: Beginning	KM08542
	Japanese: Advanced	KM08515
	Spanish: Beginning	KM08532
	Spanish: Advanced	KM08516
<a href="#">Performing Arts</a>	Band: Beginning	KM08506
	Band: Concert	KM08507
	Kanikapila	KM08535
	Orchestra: Beginning	KM08513
	Orchestra: Concert	KM08537
	Papa Oli me Hula: Beginning Boys	KM08529
	Papa Oli me Hula: Beginning Girls	KM08528
	Papa Oli me Hula: Intermediate Co-ed	KM08526
	Papa Oli me Hula: Advanced Intermediate Co-ed [Ho'okipa]	KM08527
Show Choir	KM08536	
<a href="#">Fine/Applied Arts</a>	Hana No'eau	KM08824
	Visual Art	KM07805
	Yearbook/Digital Photography	KM08550
<a href="#">S.T.E.M</a>	Broadcasting	KM08531
	Design Technology	KM08533
	Digital Mo'olelo	KM08538
	eSports	KM08534
	Industrial Technology	KM07823
	Robotics: Beginning	KM08556
	Robotics: Advanced	KM08602

# **WORLD LANGUAGE**

Language and communication are integral to the human experience. Students will begin to develop empathy with intercultural interactions and gain a global perspective through the learning of another language. Creativity, flexibility, language literacy, and higher test scores are all advantages of learning a second language. In this global world, students will be able to gain all the benefits of learning another language through fun and comprehensive second language classes.

## **Japanese: Beginning**

Open to Grade 7 and Grade 8

Prerequisite: None

## **Spanish: Beginning**

Open to Grade 7 and Grade 8

Prerequisite: None

In the beginning language classes, students will start with language foundations and learn basic alphabet, numbers, and colors then begin to use new vocabulary and sentence patterns to speak and write simple sentences. Students will also get to experience language through cultural songs, dances, and crafts.

## **Japanese: Advanced**

Open to Grade 7 and Grade 8

Prerequisite: Taken the previous year, completed in KMS wheel, or Kumu approval.

## **Spanish: Advanced**

Open to Grade 7 and Grade 8

Prerequisite: Taken the previous year, completed in KMS wheel, or Kumu approval.

In the advanced level courses, students will develop communication skills in speaking, listening, reading and writing. In the target language, students will be able to prepare for real-life situations such as ask and follow directions, purchase items, order food etc. Cultural education is broadened through more exposure to cultural practices and customs through books, videos and music.

[\*\*RETURN TO ELECTIVES LISTING\*\*](#)

# PERFORMING ARTS

Music and dance are universal languages. They are common grounds upon which people all over the world can express themselves. Whether as creators, performers, listeners or observers, students are encouraged to explore the realm of the performing arts to enhance the quality of their lives. Students will learn rehearsal and performance etiquette, as well as gain a sense of how their individual work impacts the whole performance ensemble.

Performing arts has always played a major role in the culture of the Hawaiian people, and for over a century, has been a strong tradition at Kamehameha Schools. Students enrolled in performing arts will be able to gain a variety of skills, enjoy a wide range of experiences, and develop a meaningful, lifelong appreciation for the arts.

**Note:** Performances are used as Summative Assessments in Kula Waena Performing Arts courses. At least one (1) event will serve as the summative performance assessment for each semester. Other performances in support of our school and tied to our curriculum may be identified as mandatory, and therefore reported in the grade. Some performances will be highly encouraged, but not mandatory and/or reported. A list of possible mandatory performances for each program is identified below.

- *Semester Hō'ike* (All Performing Arts Classes)
- *Charles Reed Bishop Founder's Day* (All Performing Arts Classes)
- *ATP Ho'olaule'a* (Kanikapila/Show Choir/Papa Oli me Hula)
- *Makahiki Performance* (Papa Oli me Hula)
- *Veterans' Day Assembly* (Show Choir/Band)
- *Tournament of Bands* (Band)
- *Band-O-Rama* (Band)
- *Parade of Orchestras* (Orchestra)
- *Ka Lā o Nā Lei Aloha* (Kanikapila/Show Choir/Papa Oli me Hula)

There may be rehearsals to prepare for mandatory events. These rehearsals are highly encouraged. Absence from these rehearsals may prevent students from performing well in mandatory events. Performing Arts Faculty will be communicating about rehearsals and performances as necessary.

Some performing arts courses may assess a parent fee. Faculty will communicate about that as necessary.

## *PERFORMING ARTS [cont'd]*

### **Band: Beginning**

Open to Grade 7 and 8

Prerequisite: None

This course is designed for the student who is interested in band and includes woodwinds, brass, and percussion instruments. Students with some prior band experience will continue to develop their skills, while beginning students will choose an instrument and develop foundational skills. A parent signed responsibility contract is required for a KMS-provided instrument.

### **Band: Concert**

Open to Grade 7 and 8

Prerequisite: Completed Beginning Band with passing grade, or two years of band experience.

Students will be challenged with advanced band literature and will be representing the Middle School in public performances listed above. In addition, students enrolled in this course may be asked to perform at the OBDA Parade of Bands. A parent signed responsibility contract is required for a KMS-provided instrument.

### **Kanikapila**

Open to Grade 7 and 8

Prerequisite: None

This course is for haumāna who want to explore the kanikapila style of singing and playing a range of instruments. Experiencing the range of musical styles, from traditional and contemporary Hawaiian, to some pop/rock/reggae, students in this class will develop and refine their performance skills as a soloist, “band” member, and class. With an emphasis on ‘ukulele, students will have the opportunity to explore the guitar, bass and percussion instruments. A parent-signed responsibility contract is required for a KMS-provided instrument.

Several performances are mandatory (see list above). In addition to performing on campus and in the community, this group may be called on to represent Kamehameha Middle School at various events, occasionally including off-island travel. A course fee may be required. Some activities are offered outside of the school day (evening rehearsals, community festivals, etc.) and participation in all activities is highly encouraged. Excellence in performance and behavior, on and off stage are critical to success in this program. If these things sound exciting to you, this course is the one for you!

[\*RETURN TO ELECTIVES LISTING\*](#)

## *PERFORMING ARTS [cont'd]*

### **Orchestra: Beginning**

Open to Grades 7 and 8

Prerequisite: None

This course is for students who are interested in learning to play a string instrument (violin, viola, cello, bass). This course will cover the basics of performing as a group, along with learning about music theory. Students will choose an instrument and develop foundational skills. Students in Beginning Orchestra will join students of the Concert Orchestra for some performances. Instruments will be provided through KMS orchestra inventory for students to use during the school year. A parent signed responsibility contract is required for this provided KMS instrument.

### **Orchestra: Concert**

Open to Grades 7 and 8

Prerequisite: At least one full year of prior orchestra experience, or consent of Kumu.

Students will continue to develop their skills through playing a variety of orchestral literature and performing in various performances. Through participation in orchestra, students will learn the basic principles of music, as well as enhancing skills such as commitment, self-discipline, self-esteem, social skills, cooperation, teamwork, and performance and audience etiquette. Instruments will be provided through KMS orchestra inventory for students to use during the school year. A parent signed responsibility contract is required for this provided KMS instrument.

### **Papa Oli me Hula: Beginning Boys**

Open to Grade 7 and 8

Prerequisite: None

This introductory course will teach students the fundamentals of Hula e.g. hands and feet movement, oli, and the many Hawaiian protocols that come along with learning Hula. The Hawaiian language will be interwoven throughout the class. Mandatory performances include Winter Hō'ike, Spring Hō'ike, Ho'olaule'a, and May Day.

### **Papa Oli me Hula: Beginning Girls**

Open to Grade 7 and 8

Prerequisite: None

This introductory course will teach students the fundamentals of Hula e.g. hands and feet movement, oli, and the many Hawaiian protocols that come along with learning Hula. The Hawaiian language will be interwoven throughout the class. Mandatory performances include Winter Hō'ike, Spring Hō'ike, Ho'olaule'a, and May Day.

[\*RETURN TO ELECTIVES LISTING\*](#)

## **PERFORMING ARTS [cont'd]**

### **Papa Oli me Hula: Intermediate Co-ed**

Open to Grade 7 and 8

Prerequisite: Completed one year Papa Oli me Hula or granted permission by Kumu.

This intermediate-level class is a continuation of the beginning-level class. The class will start with a review of steps, motions, and songs taught in the previous year with the intent of strengthening our performance standards and learning new material. Mandatory performances include Winter Hō'ike, Spring Hō'ike, Ho'olaule'a, and May Day.

### **Papa Oli me Hula: Advanced Intermediate Co-ed [Ho'okipa]**

Open to Grade 7 and 8

Prerequisite: Must try out for this class and be approved by Kumu.

This new class is for advanced-intermediate Hula students with a focus on high-level performance. Students will be expected to prepare and perform at numerous school functions, in addition to the mandatory class performances. Students may perform at off-island events as well.

### **Show Choir**

Open to Grade 7 and 8

Prerequisite: None

This course is for haumāna who love to sing and want to improve their skills through practice and performance. Show Choir will cover a diverse range of music from pop/rock/reggae, musical theatre, traditional and contemporary Hawaiian music to more conventional choral selections. Students will build and refine skills in singing as a choir, small group, and soloists, with the opportunity to learn choreography and staging. A parent signed responsibility contract is required for this provided KMS instrument.

Several performances are mandatory (see list above). In addition to performing on campus and in the community, this group may be called on to represent KMS at various events, occasionally including off-island travel. A course fee may be required. Some activities are outside of the school day (evening rehearsals, community festivals, etc.) and participation in all activities is encouraged. Excellence in performance and behavior, on and off stage are critical to success in this program. If these things sound exciting to you, this course is the one for you!

[\*\*RETURN TO ELECTIVES LISTING\*\*](#)

# *FINE AND APPLIED ARTS*

## **Hana No’eau**

Open to Grade 7 and 8

Prerequisite: None

Hana no’eau can be interpreted as “skilled work”. Traditionally, there was no word or phrase for “art” in ‘Ōlelo Hawai’i. Highly skilled and refined handmade artwork was an integral part of nohona Hawai’i, daily Hawaiian life. ‘Ōlelo Hawai’i, mo’olelo (stories and history) and loina (protocol and sustainability), along with E Ola! Learner Outcomes, and Moananuiākea will be the foundation of this new hands-on course.

Students will learn about Hawaiian designs found in kākau (traditional tattoos), sculpture, and printmaking. Our projects include: rock carving an ‘ulu (to play ‘ulu maika), lei, kāpala (printing), and student choice projects. Students will learn about appropriate gathering practices, and they will be expected to gather some of their own resources. We will end the year with an opportunity for a student- choice project.

## **Visual Arts**

Open to Grade 7 and 8

Prerequisite: None

*Ho’olu’u*. To plunge, to immerse, to dive. This is a year-long art course for students with any level of art experience who want to commit to a year of art immersion. ‘Ōlelo Hawai’i, mo’olelo (stories and history) and loina (protocol), along with *E Ola! Learner Outcomes*, and *Moananuiākea* will be the thematic foundation of this hands-on course. Students will journey through the Elements and Principles of Art, art critique, and various artist models while experiencing a range of art making processes and media. Students will gain experience in drawing, painting, printmaking, and ceramics. Students will design and complete a project of their choice in quarter 4.

## **Yearbook/Digital Photography**

Open to Grade 7 and 8

Prerequisite: None

Yearbook and Digital Photography is designed for haumāna to work individually and in teams on the design, photography, layout, editing, and publication the yearbook for Kamehameha Schools Kapālana Middle School. This student publication gives haumāna the opportunity to learn computer programs and build yearbook pages. Students will also be trained and familiarized with equipment such as a digital camera, and other layout materials. Please be aware that a publication such as this requires work before and after school, and time outside of class may be required to meet certain deadlines. In addition, haumāna may need to attend events outside of class such as sporting events and school activities, in order to take necessary pictures for the yearbook. Strong computer and writing skills desired for class.

[\*RETURN TO ELECTIVES LISTING\*](#)



# *S.T.E.M.*

## **Broadcasting**

Open to Grade 7 and 8

Prerequisite: None

This course focuses on building the foundations of television news production, video/audio podcasting, personal VLOGS, and music engineering. Students will dive into a hands-on approach to learning by creating digital content. Exploring these media vehicles will drive them to develop skills and passions around student centered interests. The unique approach will be viewed through a native Hawaiian perspective to cultivate the voice of our young Kanaka Maoli.

## **Design Technology**

Open to Grade 7 and 8

Prerequisite: None

Are you inspired to become a designer? Then this is the class for you. This is a project-based course that is designed to develop skills in creating prototypes or products, use of computer-aided design/drafting (CADD) programs, and engage with fabricating technologies such as three-dimensional printing and laser cutting. This course will weave Hawaiian knowledge and language into the design process and way of thinking. In addition, students will learn about elements of visual communication through various computer graphic programs.

## **Digital Mo'olelo**

Open to Grade 7 and 8

Prerequisite: None

Digital Mo'olelo is a course designed to adapt the important Hawaiian practice of storytelling to the 21st century. Students will be urged to utilize technology to communicate their own stories to their 'ohana, the lāhui and the entire honua. Students will explore and use technology to support or structure their projects around. In this project-based learning environment, students will take ownership of their own processes and products and the teacher will guide the students through the inquiry process. Throughout the year, students will learn basic technology skills of various media forms to help support the creation of their projects as well as be introduced to a variety of tools to sustain the project's integrity in perpetuity.

[\*RETURN TO ELECTIVES LISTING\*](#)

# *S.T.E.M. [cont'd]*

## **eSports**

Open to Grade 7 and 8

Prerequisite: None

This course is not about teaching students how to play specific eSports games; it is about showing students how to play any game with the correct posture and behavior. We want to open their eyes to the potential that video games can help them achieve in their lives. It would be nearly impossible for a teacher to know every strategy relating to every game that is being played on the college or professional level. Teaching the games themselves would be akin to one individual teaching subject matter in math, history, English, business, computers and art. Although the different game types vary so much that any one of them could be taught over the course of a semester and still not be fully understood, the goal remains be help students utilize data and break it down so that they develop and refine analytical, cognitive, and communication strategies.

## **Industrial Technology**

Open to Grade 7 and 8

Prerequisite: None

Do you want to learn how to build with wood? Then this is the class for you. This is a project-based course that is designed to develop skills in technical drawings and fabrication through woodworks. This course will weave Hawaiian knowledge and language into the design process and way of thinking. Students will receive instructional skills on the proper and safety use of hand and power tools for woodwork fabrication. In addition, students will learn about elements of visual communication through various computer graphic programs.

## **Robotics: Beginning**

Open to Grade 7 and 8

Prerequisite: None

Beginning robotics is a student-driven class combining designing, building, and programming robots. Haumāna learn through teamwork and collaboration in a project-based learning environment. Haumāna use robotics 3D design and computer programming skills to reinforce and enrich learning in math, science, languages, social studies and Hawaiian Culture Based Education (HCBE). Haumāna in beginning robotics gain skills in: 1) safety; 2) basic measurement and math; 3) job behaviors and workplace etiquette; 4) communication, technical writing and drafting; and, 5) ethical resource management.

[\*RETURN TO ELECTIVES LISTING\*](#)

# *S.T.E.M. [cont'd]*

## **Robotics: Advanced**

Open to Grade 7 and 8

Prerequisite: Some previous robotics experience; need to be available after school and weekends for robotics competitions

Advanced Robotics is project-based, focused on teamwork and collaboration building robots. Computer Aided Design (3D design) software is used for making parts. Computer programming is introduced for building autonomous robots with sensors. Design-based thinking and problem solving are applied to challenges that focus on competition. Haumāna with who embody kūlia fabricating, building and/or programming will compete at events. Students in advanced robotics learn: 1) safety; 2) measurement and math; 3) job behaviors, workplace etiquette, and craft; 4) communication, technical writing/drawing, drafting, and financial literacy; and, 5) ethical resource management, materials, and cost/conservancy.

[\*RETURN TO ELECTIVES LISTING\*](#)

# Nā Papa Kīpaepae

## EXPLORATORY EXPERIENCE

GRADE 7

Our KMS Middle School model provides students with opportunities to explore courses that allow them access to new experiences and skills. Exploratory classes are an integral part of middle school curriculum, providing students with different ways to view the world while complementing academic core offerings.

Students will be administratively enrolled into one of two exploratory wheels, taking into consideration their primary elective. Each wheel has a quarter focus on *Hawaiian Arts, STEM, Performing Arts, and World Languages*.

### **Exploratory Papa Oli me Hula (co-ed) [KM07526]**

Quarter

Haumāna will be introduced to basic hula and oli skills, cultural protocols, and hana no’eau (crafts). ‘Ōlelo Hawai’i associated with various oli and hula will be emphasized.

### **Exploratory Hana No’eau [KM07521]**

Quarter

*Hana no’eau* can be interpreted as “skilled work”. Traditionally, there was no word or phrase for “art” in ‘Ōlelo Hawai’i. Highly skilled and refined handmade artwork was an integral part of *nohona Hawai’i*, daily Hawaiian life. ‘Ōlelo Hawai’i, *mo’olelo* (stories and history) and *loina* (protocol and sustainability) will be the foundation of this new hands-on course.

### **Exploratory Industrial Technology [KM07522]**

Quarter

This course is designed and focused on introducing students with newer technologies of industry and provide a basic understanding of the skills involved in woodworks, orthographic drawing, and three-dimensional modeling.

### **Exploratory Robotics [KM07601]**

Quarter

Haumāna will engage in building robots to meet specific challenges. This course is project-based and focused around engineering and the design thinking process to apply problem-solving strategies.

### **Exploratory Band [KM07504]**

Quarter

This course is designed for students with no experience who want to learn how to play any of the following instruments: flute, clarinet, sax, trumpet, trombone, baritone horn, tuba, or percussion. They will learn basic fundamentals of sound production, music theory, and aural training. A parent signed responsibility contract is required for a KMS-provided instrument.

### **Exploratory Choral Music (co-ed) [KM07520]**

Quarter

This course uses a range of repertoire and performance activities to introduce foundational choral music skills. Throughout the quarter, students will have the opportunity to connect music with their Hawaiian identity. Some program activities may be offered outside of the school day. Participation in supplemental activities is encouraged.

### **Japanese Culture and Language [KM07534]**

Quarter

Students will explore basic language skills – reading, writing, speaking, and listening. Cultural connections through a review of history, crafts, songs, and dances may be explored as well.

### **Spanish Culture and Language [KM07535]**

Quarter

Students will explore basic language skills – reading, writing, speaking, and listening. Cultural connections through a review of history, crafts, songs, and dances may be explored as well.

# Mauli Ola

## ADVISORY, CHRISTIAN EDUCATION, & GUIDANCE

### Advisory

Advisory is a small learning community. It is the cornerstone of a successful middle school model that is focused on developing meaningful relationships in a safe and nurturing environment in which each student's academic and personal development is guided by an adult advocate. This approach ensures that every student is connected to at least one caring and responsible adult. In addition to building relationships, students learn key academic and social, emotional and civic skills and dispositions that will support school – and life – success.

### Christian Education [KM07609, KM08609]

At Middle School, the basic objectives are to educate and nurture the faith of students in this transitional period between seventh and ninth grade, and to help students establish a foundation from which to build a relationship with God and others. The emphasis is on teaching various doctrines of the Christian faith, characteristics of God, Bible knowledge, and how to be successful in relationships with God and others.

### Guidance [KM07701, KM08701]

Through the implementation of a comprehensive school counseling program and with ASCA (American School Counselor Association) guidelines, this class assists students in the academic, social, and college/career domains. Guidance lessons are set up to foster the exploration of each student's unique individual strengths. Awareness of individual strengths can raise student's intrinsic motivation, promote healthy relationships, and assist in planning for their future. School Counselors encourage the following mindsets for all students:

- Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
- Self-confidence in ability to succeed
- Sense of belonging in the school environment
- Understanding that postsecondary education and life-long learning are necessary for long-term career success
- Belief in using abilities to their fullest to achieve high-quality results and outcomes
- Positive attitude toward work and learning