CAMPUS CONTACT INFORMATION

Kamehameha Schools Hawaiʻi
High School
16-716 Volcano Road
Keaau, Hawaiʻi 96749

Office hours: 7:00 a.m. to 3:30 p.m., M-F
Main campus phone line: (808) 982-0600

High School Office
Kumu Lehua M. Veincent, Ph.D., Poʻokumu
(808) 982-0607
Phil Aganus, Hope Poʻokumu
(808) 982-0609

Counseling Services
Grade 9 -12 Counseling and Career Center

Grade 9
Donna Mahuna 982-0615

Grade 10
Jan Ching 982-0690

Grade 11
Jo-Lyn Mehau 982-0672

Grade 12
Derek Nekoba 982-0723
Post High
Malcolm Helm 982-0639

Academic Performance Coordinator
Shelly Cravalho-Wagner 982-0631

Career Academy Liaison
Keola Maʻa Hewitt 982-0737

Behavioral Health Services
Tracey Wise 982-0781

Other Important Telephone Numbers:

Student Life Center 982-0733
Learning Center 982-0643
Health Room 982-0611

For more information on Kamehameha Schools’ campuses and programs, visit the KS website at www.ksbe.edu or call our toll-free phone number: 1-800-842-IMUA
Legacies of Ke Aliʻi Pauahi

Ke Aliʻi Bernice Pauahi Bishop was the great-granddaughter and last direct royal descendant of Kamehameha I. During her lifetime, she witnessed a rapid decline of the Hawaiian population. With that decline came a loss of Hawaiian language, religion, customs and most of all…spirit.

Despite the dire condition of her homeland and its people, Pauahi envisioned a brighter future for Hawaiians. With the support of her husband Charles Reed Bishop, Ke Aliʻi Pauahi articulated her vision in her last will and testament. She placed more than 375,000 acres of inherited Kamehameha lands in a perpetual endowment with one purpose: to create schools to improve the capability and well-being of Hawaiians.

In 1887, three years after her death, Ke Aliʻi Pauahi’s vision became reality with the opening of the Kamehameha School for Boys. Seven years later, the Kamehameha Schools for Girls was established. In the years that followed, students acquired the skills and knowledge necessary to weather the changes brought about by western civilization, helping Hawaiians find their place in the new society.

Today, Kamehameha Schools is the largest private landowner in the state of Hawaiʻi. Income generated from its residential, commercial and resort leases, as well as diverse investments fund the schools’ educational programs and services.

Kamehameha Schools currently operates K-12 campuses on Oʻahu, Maui and Hawaiʻi Island with a total enrollment of 5,400 keiki. It also operates 29 preschool sites enrolling 1,500 keiki. KS subsidizes a significant portion of the cost to educate each of its students. Although a modest annual tuition is charged, nearly 60 percent of preschool and K-12 families qualify for need-based financial aid.

In addition to its preschool and K-12 programs, KS also serves thousands of additional learners by providing educational opportunities through summer enrichment programs, community education programs, financial aid and post-high scholarships.

Christian and Native Hawaiian cultural values and practices and service learning are integral to KS programs both on campus and in the community. It is the policy of Kamehameha Schools to give preference to applicants of Hawaiian ancestry to the extent permitted by law.
# Table of Contents

## ABOUT KAMEHAMEHA SCHOOLS
- Ka Manaʻo o Ke Poʻo Kula 1
- Ka Manaʻo o Ke Poʻokumu 2
- Statement on the Handbook 3
- Mission 3
- Vision 3
- Values 4
- Philosophy of Education 5
- Supporting Your Child’s Education 7
- School Support Opportunities 8
- Student Expectations 10
- E Ola! Learner Outcomes at Kamehameha 12

## ACADEMIC INFORMATION
- Our Academic Program 14
- Graduation Requirements Class of 2019 - 2021 16
- Graduation Requirements Class of 2022 - 2023 17
- Course Registration 18
- Non-KS Summer School Courses 18
- Class Schedules 18
- Study/Activity Period 19
- Field Trips 19
- Special Events 19
- Students with Disabilities 20
- Grades 20
- Report Cards 21
- Progress Reports 21
- Celebrating Student Achievement 22
- Grade Promotion 22
- Academic Probation 22
| Multi-Tiered System of Supports (MTSS), Our Learning Intervention Process | 23 |
| Questions and Concerns | 24 |
| Day to Day Student Life | 25 |
| School Hours & Attendance | 25 |
| Identification Cards | 25 |
| Dress Code and Appearance | 25 |
| Purchasing Uniforms | 28 |
| In the Dining Hall | 28 |
| Absences, Leaves and Tardiness | 29 |
| Leaves of Absence | 31 |
| Tardiness | 32 |
| Excessive Absences or Tardiness | 32 |
| Make-Up Work | 32 |

**STUDENT ACTIVITIES**

| Student Government | 34 |
| Special Interest Clubs | 34 |
| Athletics | 34 |
| Dances | 35 |
| Fundraising for Teams or Clubs | 35 |
| Use of the KS Name and the Imua Warrior Logo | 35 |
| Student Activity Ineligibility | 36 |

**STUDENT DISCIPLINE**

| A Commitment to Appropriate Conduct | 38 |
| Out of School & Off Campus Behavior | 43 |
| Appealing a Disciplinary Decision | 43 |

**SAFETY & SECURITY**

<p>| Security at the Main Gate | 45 |
| Reporting School Infractions &amp; Unlawful Activity | 45 |
| Off-Limit Areas on Campus | 46 |
| Skateboarding/Rollerblading | 46 |</p>
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visitors and Volunteers</td>
<td>46</td>
</tr>
<tr>
<td>Securing Valuables</td>
<td>47</td>
</tr>
<tr>
<td>Right to Search</td>
<td>47</td>
</tr>
<tr>
<td>Reporting Child Abuse and/or Neglect</td>
<td>47</td>
</tr>
<tr>
<td>Change in Your Child’s Custodial Status</td>
<td>48</td>
</tr>
<tr>
<td>Island Wide Emergencies</td>
<td>48</td>
</tr>
<tr>
<td><strong>STUDENT HEALTH</strong></td>
<td></td>
</tr>
<tr>
<td>Health Services</td>
<td>50</td>
</tr>
<tr>
<td>Behavior Health Services</td>
<td>52</td>
</tr>
<tr>
<td>Hours of Service</td>
<td>53</td>
</tr>
<tr>
<td>Health Records</td>
<td>54</td>
</tr>
<tr>
<td>Student Accident Insurance</td>
<td>54</td>
</tr>
<tr>
<td><strong>SERVICES AND RESOURCES</strong></td>
<td></td>
</tr>
<tr>
<td>Counseling</td>
<td>55</td>
</tr>
<tr>
<td>Learning Center</td>
<td>56</td>
</tr>
<tr>
<td>School Store</td>
<td>56</td>
</tr>
<tr>
<td>Lockers</td>
<td>56</td>
</tr>
<tr>
<td>Recreational Facilities</td>
<td>56</td>
</tr>
<tr>
<td><strong>TRANSPORTATION</strong></td>
<td></td>
</tr>
<tr>
<td>Bus Transportation</td>
<td>57</td>
</tr>
<tr>
<td>Driving and Parking on Campus</td>
<td>61</td>
</tr>
<tr>
<td><strong>BUSINESS MATTERS</strong></td>
<td></td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>62</td>
</tr>
<tr>
<td>School Charges</td>
<td>62</td>
</tr>
<tr>
<td>Payment of Bills</td>
<td>63</td>
</tr>
<tr>
<td>Prorated Payment of Fees if Student is Released</td>
<td>63</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>64</td>
</tr>
<tr>
<td>Student Records and Information</td>
<td>65</td>
</tr>
<tr>
<td>Technology</td>
<td>67</td>
</tr>
<tr>
<td>KS Electronic Information System</td>
<td>67</td>
</tr>
</tbody>
</table>
Student Computer Use Guidelines 68
Online Communication 72
Electronic Equipment/Cellular Phones 72
School Songs 73
High School Bell Schedule 74
High School Calendar 75
KS Hawai‘i High School Map 76
School Leave Eligibility 77

STUDENT ATHLETICS SECTION
KA MANAʻO O KE POʻOKULA
(Head of School Message SY 2019-2020)

Welina mai ke aloha e nā ʻohana o Kamehameha Hawaiʻi,

Welcome to Kamehameha Schools Hawaiʻi! We hope that you come to see Kamehameha as the outstanding school we believe it to be, not only because of our dedicated alakaʻi, kumu, and hoa kumu but also because of the support, communication, and dedication of our haumāna and mākua. Ours is a healthy and safe learning environment, filled with opportunities and programs for your child to learn and be grounded in Christian and Hawaiian values and to develop as ʻōiwi Hawaiʻi leaders, capable of achieving excellence in a fast changing world.

Challenges will come up throughout the school year, but know that there is a system of support to help haumāna overcome and grow from each challenge. Poʻo kumu, kumu, and hoa kumu are dedicated to making a positive difference in your keiki or ʻōpio’s life. As mākua, you play a critical role in this process, and we welcome your active involvement as our partner in your son’s or daughter’s education.

This handbook was created to provide you with basic information about the Kamehameha community, our values and goals, as well as the logistics of school life. We hope this guide will be helpful and in conjunction with our campus website (www.ksbe.edu/hawaii), and various bulletins that we send to all ʻohana, it will answer most of your questions. Please know that you can always call or e-mail us for further assistance.

The noble and worthy goal of Kamehameha Schools’ mission to improve the capability and well-being of Hawaiians through education guides the curriculum, policies, and community values described in this handbook. At Kamehameha Schools Hawaiʻi, we are inspired by our past. Our moʻokūʻauhau gives us our unique identity and empowers us with ancestral knowledge to meet a rapidly changing and incredibly challenging world with strength, agility, and courage. That identity is ʻŌiwi Edge.

Your visits, suggestions, and questions are always welcome and we look forward to partnering with you and your keiki and ʻōpio over the next school year!

Me ke aloha nuʻukia ē,

M. Kāhealani Naeʻole-Wong
KA MANA`O O KE PO`OKUMU
(Principal's Message SY 2019-2020)

...A Child of Promise.

Me ke aloha nui iā ‘oukou a pau e nā haumāna me nā ‘ohana o nēia mokupuni ‘o Hawai‘i mai Kumukahi o Puna a i Pu‘uohau o Kona, mai ‘Ūpolu ma Kohala a i Kalae i Kaʻū,
We welcome all of you - nā haumāna, nā mākua, nā ‘ohana - to another school year. A year of learning, of growing, of experiences, of reflection, of pono, of aloha!

In 1986, Hawaiian scholar, George Kanahele, wrote about Ke Ali‘i Pauahi in his book, The Legacy of Pauahi, with the following excerpt:

Pauahi triumphed perhaps as none of the other did. Her triumph was not only academic, but aesthetic, physical, moral; and in the end spiritual developed marked her as Kekūnā‘o‘a and others had foreseen: as a child of promise.

As ‘ohana and a school, we work collaboratively to ensure that your child is provided the opportunity to grow, to work towards independency, to become advocates for their own learning, to make good and pono choices, and to hold closely who they are and where they come from. It is our hope that your child becomes “a child of promise” as they move progressively forward with, pride, intention and a purpose. They will become our future ‘ōiwi leaders of our people and our ‘āina.

We will continue to strengthen and foster aloha and pono through the triangulation amongst the student, ‘ohana, and school. It is through this triangulation that we are able to celebrate the progress, accolades, and work of our students in all that they do in the areas of academia, performing arts, athletics, clubs, government, and so many other passion areas that your child will be embraced in.

This Student Parent Handbook is in place to provide the needed assistance and guide to you and your keiki. I urge you to read and use the handbook as this book is written in order to create an environment conducive to learning, where our students are safe and secure, and that expectations are set for our stakeholders. Spend time to review and acknowledge the processes and procedures in place to ensure that your child has a successful and wonderful school year.

With the aloha of our Akua, I send to you my deepest aloha and mahalo for your continued support, aloha for your child, and embracing the vision and mission of our Ali‘i Bernice Pauahi Bishop.

I Mua! E Ola!

Na‘u, na Kumu Lehua M. Veincent, Ph.D
Poʻokumu
STATEMENT ON THE HANDBOOK

This handbook provides parents and students with information regarding Kamehameha’s policies and services. This handbook supersedes any prior handbooks. The statements and policies in this handbook do not represent any kind of contract between parents and Kamehameha, nor do they create or confer any legal rights. Kamehameha needs to be flexible in order to keep pace with changing laws and requirements affecting and applicable to the goals and operations of Kamehameha. Because of that, this handbook may be modified, suspended or revoked at any time without notice and without taking into consideration custom or prior practices. Parents are encouraged to consult with the schools’ administration if they have any questions about this handbook, need an update, or need further information about a specific policy or rule discussed in this handbook. Parents are expected to be familiar with all information contained in the handbook.

NOTE: References to “parents” throughout this handbook should be understood to mean “parents and legal guardians.”

OUR MISSION

Kamehameha Schools’ mission is to fulfill Pauahi’s desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

OUR VISION

Kamehameha Schools is a dynamic and nurturing learning community committed to educational excellence. We assist people of Hawaiian ancestry to achieve their highest potential as “good and industrious men and women.” We do so by contributing to their development as people who are:

- Grounded in spiritual and Christian values;
- Intellectually, emotionally and socially self-reliant;
- Resourceful, resilient, life-long learners;
- Equipped with the skills they need to succeed in endeavors of their choosing;
- Responsible, ethical, contributing members of their multi-cultural and diverse communities, and
- Prepared to practice and perpetuate the Hawaiian values and traditions of Ke Ali‘i Pauahi.

Each Kamehameha Schools’ campus is a kula Hawai‘i – a Hawaiian school – where all leaders, staff and students are committed to educational excellence through strong teaching and meaningful learning that supports the renewed vibrancy of Hawai‘i’s indigenous people and their life-long success in the 21st century world.

This commitment to high levels of achievement is established on the belief that a vibrant Hawaiian people (Lāhui Hawai‘i), engaged in rigorous learning experiences, steeped in ancestral knowledge and understanding (‘Ike Hawai‘i) and rooted in their mother tongue (‘Ōlelo Hawai‘i),
will continue to thrive in a living culture (Nohona Hawai‘i) enabling them to compete globally in ways that contribute to and enrich humankind.

This renewed vibrancy requires educational opportunities that advance the social, cultural, economic and political status of Native Hawaiians in their own homeland and in the world. These mission-centered outcomes require diverse educational expertise and background, and a significant, sustained commitment of programmatic, human and financial resources. Guided by the vision of Ke Ali‘i Pauahi, Kamehameha Schools dedicates itself to achieving these outcomes to ensure a dynamic future for Native Hawaiians.

OUR VALUES

Great was Pauahi’s love for God and the Hawaiian people, whom she served. Because she valued the pursuit of knowledge, she believed that education would be the key to their well-being. Pauahi was blessed with much worldly wealth and understood that this blessing was accompanied by profound responsibility. Therefore, it is fitting for the Kamehameha Schools ‘ohana, called upon to carry her legacy forward, to humbly do so through good thoughts and deeds that reflect the values of stewardship in her will.

Kamehameha Schools is grounded in the Christian and Hawaiian values embraced by Ke Ali‘i Pauahi. Aloha, love and respect for the Lord, our natural world, and one another, is our foundation. ‘Imi na ‘auao, the quest for knowledge and enlightenment, is essential for an educational institution such as Kamehameha. Mālama, caring for one another and all aspects of Pauahi’s legacy, will enable our institution to flourish. Ike pono urges us to integrate our intellect and our intuition. Kuleana denotes the responsibilities, which accompany our blessings. Let us ho‘omau, persevere, with ha‘aha‘a, humility, in all that we do.
OUR PHILOSOPHY OF EDUCATION

‘O ke kahua ma mua, ma hope ke kūkulu.
The foundation comes first and then the building.

The belief statements of our Philosophy of Education are inspired by the example of our beloved Princess Pauahi and are based on sound educational principles. The philosophy provides the foundation upon which Kamehameha Schools builds its educational practices.

We believe that Kamehameha Schools as a Hawaiian institution and its learners have a responsibility to practice and perpetuate ‘Ike Hawai‘i as a source of strength and resilience for the future.

Therefore, Kamehameha Schools will:
● foster pride in the Hawaiian culture, language, history and traditions that serve as its foundation.
● integrate ‘Ike Hawai‘i into its educational programs and services.
● provide the necessary learning opportunities, resources and training to deepen the understanding of ‘Ike Hawai‘i.
● strengthen the relationship and the responsibility of its learners to the ‘āina, its resources and traditions.

We believe that every learner possesses a unique combination of talents, abilities, interests and needs and that each is able to achieve higher levels of excellence.

Therefore, Kamehameha Schools will:
● acknowledge the uniqueness of each learner.
● assist each learner in achieving core understandings and skills.
● offer enrichment opportunities to encourage each learner to develop individual talents and interests.
● strive to be available and affordable to encourage broad participation of the learning community.

We believe that the earliest years of a child’s life are the most critical to development and set the stage for future learning.

Therefore, Kamehameha Schools will:
● assist by providing early childhood educational services that support families as the primary educators of their children.

We believe that positive and nurturing relationships are an essential foundation of learning.
Therefore, Kamehameha Schools will:
- all members of the Kamehameha community that includes learners, staff, families and alumni are role models and will demonstrate attitudes and behaviors consistent with Hawaiian and Christian values.
- all will develop and support positive connections and interactions with learners.

We believe that all learners create meaning by building on prior knowledge, actively using their learning in personally relevant ways and contributing positively to the global community.

Therefore, Kamehameha Schools program will:
- support the learning process through a diverse and integrated curriculum and a range of services that are enhanced by the use of relevant technologies, real-life connections, and authentic experiences.
- encourage learners to use their learning in service to their ‘ohana, the community and the world.

We believe that the quality of instruction is enhanced by collaboration, professional development and the application of research based practices.

Therefore, Kamehameha Schools will:
- provide time and resources for professional development and collaboration.
- support and engage in research and evaluation activities to improve the quality and effectiveness of education.
- extend professional development opportunities to its learning communities.

Each member of the learning community will commit to ongoing professional development and collaboration to optimize learner success.

We believe that education is enhanced by involvement of the learner and all members of the learner’s community.

Therefore, Kamehameha Schools programs will:
- provide opportunities for learners to share in and assume greater responsibility for their own development.
- promote the active involvement of families.
- encourage open communication and seek input from those impacted.

We believe that the effectiveness of our institution in meeting its mission is enhanced by collaboration and partnerships.

Therefore, Kamehameha Schools will:
- recognize and encourage the good works of other programs and institutions.
- contribute to building a network of services to meet the life-long educational needs of Hawaiians.
SUPPORTING YOUR CHILD’S EDUCATION

Your role as a parent
Your love, encouragement, and belief in your child’s ability to learn can make a world of difference in your child’s academic success. Our school will help your child achieve his or her highest potential by providing a setting for formal learning – classrooms, staff, materials, equipment, and facilities – and by providing active, meaningful learning experiences. Supporting your child will assure that he or she gets the most out of this educational experience. To help this happen, we hold you to the following expectations:

Enforce school rules
Help your child understand and follow the rules contained in this handbook and support the school when consequences are invoked for a violation of the rules.

Support regular attendance
Make sure that your child is in school on time every school day, unless attendance is prevented by an illness, injury, or emergency.

Take an active interest in your child’s learning
Know what your child is studying and talk about what is happening in school. Provide a time and place for quiet study time for completion of homework.

Monitor your child’s progress
Study informal notes, interim reports, and report cards. Discuss them with your child. If you have any questions, contact a school counselor, administrator and/or individual teacher.

Communicate
Open communication between parents and school professionals is key to a child’s academic success. Contact a teacher, counselor, or administrator as soon as a problem arises to discuss your concerns or to schedule a conference.

Keep informed
Participate in workshops, attend meetings, and read handbooks, letters, and other correspondence from the school.

Support school activities
Show support for your child’s involvement in extra-curricular and athletic activities by attending the events. Your support may also include: participating in parent booster clubs; volunteering to assist with activities; or by simply ensuring safe transportation for your child to and from school activities.
**KS Connect**

KS Connect is a web-based system allowing students, parents, and teachers to share information including:

- Student grades (option to subscribe for grade update alerts)
- Homework assignments
- Report card information
- School transcripts
- Daily school bulletin (option to subscribe)

The system is also used for course registration for the upcoming school year. To be able to access KS Connect, you must include your e-mail address on the KS Student Directory Information Form. Once your account is established, you can view the information, day or night, at [http://connect.ksbe.edu](http://connect.ksbe.edu). Parents who do not include their e-mail addresses will receive information via the U.S. Postal Service.

**School support opportunities**

Opportunities are available for organized parent involvement that will contribute to the success of our schools and students through the following groups.

**Parent/Teacher ‘Ohana**

The Parent/Teacher ‘Ohana (PTO) helps support the mission of the school and promote communication and fellowship between KS and parents. It is composed of volunteer parents/legal guardians, teachers and administrators.

The group’s board of directors establishes policies, oversees chartered committees and determines programs to sponsor. PTO members help the school in many ways including: serving as chaperones for school outings; acting as liaisons for grade-level activities; operating the school store; coordinating a uniform exchange; and providing enrichment grants and a scholarship fund. The group’s annual fundraising event, the Ho’olaule’a, is supported by parents, teachers, staff, and students.

The PTO welcomes your support throughout the school year. Come and make a difference for our children and their school. For more information, visit the PTO Web site at [http://www.kspto.org](http://www.kspto.org).

*If you have questions relating to Hawai’i campus alumni events or activities, visit [http://www.pauahi.org/ksalumni](http://www.pauahi.org/ksalumni) or contact Dancine Takahashi, Director of Alumni Relations, Advancement Office at 808-534-8283 or via e-mail at Dancine@Pauahi.org or datakaha@ksbe.edu.*
Community Resource Centers

Kamehameha Schools Resource Centers (KSRC) provides information and support for school activities in their respective communities. Students or parents needing information or material about school programs, activities, admissions, counseling conferences or community education services may call these individuals:

Kamehameha Schools Resource Center – East Hawai‘i
Noelani Ho’opai, Manager
Hilo Ironworks Bldg.,
1266 Kamehameha Ave. Suite A6 | Hilo, HI 96720
Phone: 982-0851 | Fax: 961-6134
Email: rcehawaii@ksbe.edu

Kamehameha Schools Resource Center – West Hawai‘i
Lehua Kaulukukui, Manager
Eloise Haake, Coordinator
Keauhou Shopping Center, Phase II
78-6831 Ali‘i Drive, Suite 429 | Kailua-Kona, HI 96740
Phone: 322-5400 | Cell: 987-6008 | Fax: 322-5437
Email: rcwhawaii@ksbe.edu

Kamehameha Schools Resource Center – Maui
Brandi Ferguson, Manager
Wailuku Millyard
210 ‘Imi Kala Street, #203 | Wailuku, HI 96703
Phone: 242-1891 | Fax: 242-0824
Email: rcmaui@ksbe.edu

Kamehameha Schools Resource Center – Moloka‘i
Frances “Maka” Cobb-Adams, Manager
Kulana ‘Oiwi
612 Maunaloa Highway Bldg. B | Kalama‘ula, HI 96748
Phone: 553-3673 | Cell: 646-0912 | Fax: 553-9801
Email: rcmolokai@ksbe.edu

Kamehameha Schools Resource Center – O‘ahu
Jason Doi, Manager
O‘ahu Support Services
567 S. King Street, Suite 102
Phone: 541-5300
Email: asc@ksbe.edu
Day Mau, Support Services Coordinator
Windward Mall – 2nd Level (Macy’s Wing)
Phone: 235-2329
Email: rckoolau@ksbe.edu
Kinii Pihana, Coordinator
Learning Center at Mā‘ili
87-790 Kulauku St., Mā‘ili HI
Phone: 668-1517
Email: rcnanakuli@ksbe.edu

Kamehameha Schools Resource Center – Kaua‘i
Caroline Victorino, Manager
Dee-Ann Rapozo, Coordinator
3170-A Jerves Street | Lihu‘e, HI 96766
Phone: 245-8070 | Fax: 246-4617
Email: rckauai@ksbe.edu
STUDENT EXPECTATIONS

Home Ho‘ona‘auao
“Kū Kilakila ʻo Kamehameha”

1. Our kula is Ke Aliʻi Pauahi’s home; a place of honor, respect, and pride.

2. Pauahi established her legacy of education for Hawaiian youth in perpetuity.

3. Pauahi demonstrated that strong, meaningful relationships help to maintain pono, a sense of balance, rightness. Maintaining balance is a discipline that affects thoughts, words and behaviors expressed within our family and home.

4. Pauahi’s influence and spirit of ho‘okipa attracted people of all walks of life who sought her company and felt loved and welcomed in her home regardless of their station. Likewise, we strive to express that spirit of graciousness and love in our Home Ho‘ona‘auao today.

5. Pauahi was viewed by people as a model of perfection. We strive to emulate her character and bearing in our daily actions as poʻo, alakaʻi, kumu, limahana, haumana and ʻohana.

Each of us represents the unique heritage of our individual families and the pride of our respective communities. The richness of this diversity is brought together in a unified way as we live, learn and grow as an ʻohana here in Pauahi’s home. Her love of God, reverence for her great-grandfather Kamehameha ‘Ekahi, and devotion to her Lāhui are timeless virtues that resonate in our kula today.

To ensure a loving, safe and inspiring environment for optimum learning and teaching, while maintaining the level of honor and esteem due Ke Aliʻi Pauahi, we commit ourselves to a mindset that centers on reflection, focuses on growth, promotes learning, and leads to positive outcomes for all our students, faculty, staff, parents, and community. Students are expected to uphold and be responsible for maintaining these values both in and out of the classroom.

School-wide behavioral expectations

Kamehameha Schools’ disciplinary policies are grounded in the belief that self-discipline is the mark of maturity and positive character development. Therefore, it is important that all students behave in accordance with the core ethical values that guide the Kamehameha community. By adopting the following values, students help make Kamehameha a great place to learn and prosper.

Mālama/Caring – Nurturing: understanding the feelings and needs of others. The ability to show compassion and to be genuinely concerned for the well-being of others. Mālama kekahi i kekahi – to care for one another.
Hō‘ihi/Respect - Showing regard for the worth of God, self, others, property and the environment/‘āina. To be humble and considerate towards others. Hō‘ihi aku hō‘ihi mai – to give and receive respect.

Kuleana/Responsibility - The active side of respect: showing humility; taking care of self, others and the environment; making a positive impact on the community. Noʻu iho ke kuleana – the responsibility is mine.

Pono/Honesty, Integrity - Courage to stand up for what is right, true and good; doing what you say you will do. ‘Imi naʻau pono – to seek what is right, true and good. ‘Oiaʻiʻo – truthful in what you say; truthful in what you do.
Kamehameha Schools Hawai‘i is a dynamic and nurturing, K-12 educational environment where haumāna learn Hawaiian worldviews, various global perspectives and 21st century skills which prepare them to thrive, lead successful and fulfilling lives, and engage and compete in ways that contribute to and enrich humankind.

E Ola! Learner Outcomes at Kamehameha

Kamehameha Schools is committed to provide a world-class, Hawaiian culture-based education that not only engages students and ‘ōhana in a culturally-rich, personalized journey, but also encompasses academic competence, growth-mindset, self-efficacy, creativity, inventiveness, good character, Hawaiian identity, Christian values and 21st century skills that will enable learners to thrive and become leaders for their local and global communities.

To help explain long-term learner outcomes that are important to KS educators, we use a metaphor of a Hawaiian native forest. In such a forest, our students are like the strong koa trees—diverse individuals with unique talents nurtured by common features and expectations of the KS educational experience:

Kamehameha’s educational leaders have identified four key tactics that are the unifying focus for the tri-campus system. These tactics will guide KS to becoming a world-class, Hawaiian-based education system:
**Student-Centered Learning:** Refocus learning through student-centered, culturally rich experiences and opportunities inspired by student's' unique interests and talents. Each student will be prepared to meet their highest potential through diverse academic, athletic, artistic, and co-curricular programs and by leveraging media, technology, community partners, and Kanaeokana, the network of Native Hawaiian schools. Student-centered learning will include personalized learning, a career and college mindset, and student health, safety, and well-being.

**Empower Educators:** Empower educators to employ nurturing and dynamic teaching methods that motivate learners to attain world-class outcomes. KS will recruit, develop, and retain world-class educators who are empowered to produce rigorous, relevant, and relationship-rich Hawaiian culture-based education learning environments. Empowered educators demonstrate distinguished teaching and engage in professional development to inspire higher learning and performance results for students.

**Elevate Standards:** Elevate standards by adopting a world-class curriculum and by setting student achievement benchmarks and global standards via world-class, Hawaiian culture-based education. Use discipline-specific standards of excellence to provide the highest-quality educational programs designed to prepare every graduate to be ready for post-secondary success and career opportunities. Elevating standards includes a shared commitment to world-class, Hawaiian culture-based education, developing and applying student growth outcomes, and advancing Christian values and Hawaiian culture.

**Redefine Systems and Learning Environments:** Redefine systems and learning environments in a way that establishes leadership, faculty, and staff accountability toward achieving high-level student outcomes. Education output and learner outcomes will be the primary kuleana of tri-campus education leaders and faculty. Accordingly, decision-making authority will be as close to the teacher and learner as possible. Redefining systems and learning environments includes refining a governance model, improving student learning, and participating in Kanaeokana, the network of Native Hawaiian schools.
OUR ACADEMIC PROGRAM

The mission of Kamehameha Schools is grounded in the Hawaiian culture and Christian values embraced by our beloved founder, Princess Bernice Pauahi Bishop. We educate children of Hawaiian ancestry to become good and industrious men and women. Students are required to adhere to all requirements of the Kamehameha Schools academic program, including but not limited to participation in Christian education and attendance at chapel; Hawaiian cultural and languages studies, including oli and mele performance; and attendance at Founder’s Day events.

The Academies at Kamehameha Schools Hawai‘i

Kamehameha Schools Hawai‘i (KSH) High School incorporates an Academy structure to support students. Characteristics of an Academy high school include:

1) Smaller learning communities, such as our grade level academies, and our two Career Academy teams that create relationships;

2) Partnerships with employers, communities, and post-secondary education that reflect the relevance between what students do at school and in the world of work; and

3) A challenging curriculum providing rigor in core and academy courses.

Grade 9 & 10
Freshmen year is designed to lay a foundation for future success. Students enter a rigorous college preparatory curriculum and begin exploring their personal interests as related to career clusters. Sophomores engage in learning activities that expand on skills developed in grade 9 and continue to explore a wide-range of career options, while focusing on their selected Career Academy courses. During spring registration, tenth graders will select a Career Academy.

Grade 11 & 12
Juniors and seniors continue a curriculum including both academic and career courses, while participating in job shadows, internships, and other career-related experiences in and outside of the classroom. Their courses of study culminate in a Senior Legacy Project and possible Career Academy endorsement.
There are two career academies at KSH:

THE HUMANITIES ACADEMY, which consists of the following pathways:

- Business & Leadership: Prepares students for career opportunities in fields including: marketing, merchandising, management, accounting, business information systems, counseling, social work, and teaching.

- Human Services: Prepares students for career opportunities in fields including: human resources, education, legal and protective services, social science, and service and hospitality.

- Performing Arts: Prepares students for career opportunities in fields including: theater, dance, culture, music, drama, visual arts, electronic media, technology, and journalism.

- Visual Arts: Prepares students for career opportunities in fields including: theater, dance, culture, music, drama, visual arts, electronic media, technology, and journalism.

THE STE(A)M ACADEMY, which consists of the following pathways:

- Construction & Design: Prepares students for career opportunities in fields including: architecture, drafting, industrial technology, and construction trades.

- Engineering: Prepares students for career opportunities in fields including: engineering, electronics, technology, drafting and robotics.

- Health Services: Prepares students for career opportunities in fields including: healthcare, diagnostics, therapeutics (e.g. medicine, dental, pharmacy, support services) & biotechnology (research), as well as human services in occupational areas.

- Science & Natural Resources: Prepares students for career opportunities in fields including: biosciences, environmental planning, marine science, land and natural resource management, and conservation.
Graduation requirements Class of 2020 - 2021
Kamehameha Schools is a college preparatory school. More than ninety percent of its graduates each year continue their education at institutions of higher learning. The following graduation requirements are designed to help students develop fundamental skills and acquire knowledge that will contribute to his or her success in society. Students are expected to enroll in a full program (seven classes) each semester; thereby, earning at least seven credits per year.

### CLASS OF 2020 - 2021

<table>
<thead>
<tr>
<th>Credit course</th>
<th>Credits</th>
<th>Must be taken in:</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>All four years</td>
</tr>
<tr>
<td>Speech</td>
<td>1</td>
<td>Half credit in grade 9 or 10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Half credit in grade 11 or 12</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>Any three years</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>Any three years</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Hawaiian Culture</td>
<td>.5</td>
<td>Grade 9</td>
</tr>
<tr>
<td>• U. S. History</td>
<td>1</td>
<td>Grade 10</td>
</tr>
<tr>
<td>• World History</td>
<td>1</td>
<td>Grade 11</td>
</tr>
<tr>
<td>• Hawaiian History</td>
<td>1</td>
<td>Grade 12</td>
</tr>
<tr>
<td>World Language</td>
<td>2</td>
<td>Any two years. Must be in same language.</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>.5</td>
<td>Any semester grades 9 - 12</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.5</td>
<td>Half credit in grades 9, 10, and 11</td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
<td>Grade 9 or 10</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>.5</td>
<td>Any semester</td>
</tr>
<tr>
<td>Art History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Academy</td>
<td>2</td>
<td>Any four years</td>
</tr>
<tr>
<td>Electives</td>
<td>6.5</td>
<td>Any four years</td>
</tr>
</tbody>
</table>

### Program Requirements

<table>
<thead>
<tr>
<th>Must be taken in:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisory/Guidance</td>
</tr>
<tr>
<td>Keyboarding / Word Processing</td>
</tr>
<tr>
<td>Christian Education</td>
</tr>
<tr>
<td>School Service</td>
</tr>
<tr>
<td>Special Events</td>
</tr>
<tr>
<td>Senior Project</td>
</tr>
</tbody>
</table>

Requests to waive graduation requirements due to special circumstances, such as a medical challenge, may be submitted through a campus counselor to be presented to the school administration. All requests will be considered by the KS Credit Waiver Committee headed by the vice principal. Committee recommendations are submitted to the principal for review and final action.
## Graduation requirements Class of 2022 - 2023

<table>
<thead>
<tr>
<th>Credit course</th>
<th>Credits</th>
<th>Must be taken in:</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>All four years</td>
</tr>
<tr>
<td>Speech</td>
<td>1</td>
<td>Half credit in grade 9 or 10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Half credit in grade 11 or 12</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>Any three years</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>Any three years</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Hawaiian Culture</td>
<td>.5</td>
<td>Grade 9</td>
</tr>
<tr>
<td>- U. S. History</td>
<td>1</td>
<td>Grade 10</td>
</tr>
<tr>
<td>- World History</td>
<td>1</td>
<td>Grade 11</td>
</tr>
<tr>
<td>- Hawaiian History</td>
<td>1</td>
<td>Grade 12</td>
</tr>
<tr>
<td>World Language</td>
<td>2</td>
<td>Any two years. Must be in same language.</td>
</tr>
<tr>
<td>Physical Education Health</td>
<td>1.5</td>
<td>Half credit in grades 9, 10, and 11</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>Grade 9 or 10</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.0</td>
<td>Any semester grades 9 - 12</td>
</tr>
<tr>
<td>Electives</td>
<td>6.5</td>
<td>Any four years; alignment with career pathways</td>
</tr>
</tbody>
</table>

### Program Requirements

<table>
<thead>
<tr>
<th>Must be taken in:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisory/Guidance</td>
<td>Grades 9 - 12</td>
</tr>
<tr>
<td>* Hawaiian Language Proficiency</td>
<td>Grades 9 - 12</td>
</tr>
<tr>
<td>Christian Education</td>
<td>Grades 9 - 12</td>
</tr>
<tr>
<td>School Service</td>
<td>Grade 10, one quarter</td>
</tr>
<tr>
<td>Special Events</td>
<td>Rehearsals and events, as scheduled</td>
</tr>
<tr>
<td>Senior Project</td>
<td>Grade 12 project, as scheduled</td>
</tr>
</tbody>
</table>

* KS REQUIREMENT: Includes 2 years of Hawaiian language (Hawaiian 1 and Hawaiian 2). Students who pass a tri-campus proficiency test for Hawaiian 1 may earn placement in Hawaiian 2. Students who pass a tri-campus proficiency test for Hawaiian 2 may earn placement in Hawaiian 3. Students who attain proficiency in Hawaiian 2 via assessment, or by completing the Hawaiian 2 course, may choose to enroll in Hawaiian, or another language (e.g., Japanese, Spanish, etc.) and complete at least two years of their selected language to fulfill the language requirement.

Requests to waive graduation requirements due to special circumstances, such as a medical challenge, may be submitted through a campus counselor to be presented to the school administration. All requests will be considered by the KS Credit Waiver Committee headed by the vice principal. Committee recommendations are submitted to the principal for review and final action.
A Kamehameha Schools’ diploma signifies that a student has completed all requirements in this section and maintained a satisfactory record. It also means that a student has paid all fees, completed all detention, and any other graduation check-out requirements. Students who do not meet all graduation requirements will not receive a diploma and will not be allowed to participate in baccalaureate and commencement ceremonies.

**Course registration**
Each spring, students work with teachers and counselors to select courses for the next school year. Parents may view the course registration information recommendations through the school’s online information system, KS Connect. Parents are expected to work with their child(ren) to register for classes via KS Connect.

**Core course requirement**
Core courses – English, math, science, social studies, speech, and languages – must be taken during designated school years. Please refer to the graduation requirements table on pages 17-18 for clarification.

**Requests for course changes**
Course changes are discouraged; however, if a change is recommended by counselors and teachers, a student’s schedule may be modified with administrative approval. Generally, all schedule changes must be processed before the end of the second week of each semester.

**Dropping courses**
Requests to drop classes after the first week of the semester will be considered on an individual basis. Consequences may include receiving an “F” grade for the course during the semester in which it is dropped.

**Non-Kamehameha Schools summer school courses**
Students who wish to enroll in a summer school program outside of the Kamehameha Schools’ system must seek approval from the principal following the process below:
- Submit a summer school request form, prior to enrolling in the class.
- Provide a description of the course and number of credits that the course fulfills.
- List the rationale for taking a course outside of the Kamehameha Schools’ system.

Students who receive approval are allowed to take a maximum of two credits (2.0) of a summer school program outside of the Kamehameha Schools’ system. Students requiring remedial support may take more than two credits with the principal’s approval. This decision will be based on current grades, credit requirements, and counselor recommendation. Students will not receive school credits for advancement in the core subjects of English or Science if taken outside of the Kamehameha Schools’ system. Summer course approval applications are available via the Counseling Center.

**Class schedules**
Kūkoa/Advisory periods provide a home base for meetings concerning school business and for discussions of general student interest. Kūkoa / Advisory teachers chaperone students at assemblies, class picnics, and other special events. In addition to Kūkoa / Advisory, students are required to attend seven classes that meet on a rotating odd/even day schedule during the week. See page 74 for the high school bell schedule.
**Study and activity periods**

Study and activity periods are excellent times for students to see their teachers for help with completing assignments or make-up work. The following activities also take place during these unscheduled periods.

**Study help**

Students who need help with their school work can make arrangements for study-help sessions with their teachers. Sessions usually take place during unscheduled lunch periods, but can also be arranged before school or during teacher preparation periods, time permitting. Teachers may require attendance of study-help sessions to help improve a student’s academic performance. Detention will be assigned for missing required study-help sessions.

**Co-Curricular activities**

Chapel, club and school committee meetings, rehearsals, and student government activities typically take place during this period.

**Field trips**

Students will have an opportunity to extend their learning beyond the classroom walls by attending field trips. Information/permission sheets will be circulated prior to the activity.

- When a field trip is planned, students are responsible for obtaining permission to attend from teachers whose classes will be missed.
- Classroom teachers have the right to refuse permission for a student to miss classes to attend a field trip, based on a student’s poor academic standing (grade of C- or below). If a student cannot go on a field trip, he or she must report to regularly scheduled classes or to the office during the field trip teacher’s class period.
- When a field trip is planned and a student obtains clearance to attend, he or she must go on the trip.
- Students are responsible for promptly making up all work missed in other classes.
- If a student is scheduled for more than one field trip for the same time on a given day, he/she must inform the office of the field trip he or she plans to attend.
- Regular school attire must be worn during field trips unless special permission has been granted to the group by the vice principal. Although casual attire may be permitted for the field trip, students must change into regular school attire when they return to campus.
- Parents authorize field trips and other activities taken during the school day when they sign the Student Directory Information form.
- School day field trips involving water related activities, taking place after hours, or requiring off-island travel must obtain signatures of parents/guardians on provided acknowledgement form to attend and participate.

**Special Events**

**Founder’s Day**

Observed on or near December 19, Founder’s Day honors the birthday of Princess Bernice Pauahi Bishop, founder of Kamehameha Schools. The day is commemorated with a campus celebration involving the entire student body.
Hōʻike
Each March, high school students participate in a KS Hawaiʻi tradition - Hōʻike. The yearly event celebrates one of the Christian and Hawaiian values - aloha, ‘imi na ‘auao, mālama, ‘ike pono, kuleana, hoʻomau, and haʻahaʻa - embraced by Ke Aliʻi Pauahi. Hōʻike is not a competitive event. Auditions are held and course requirements may require participation.

Baccalaureate
Baccalaureate – a service for graduating seniors – has been a KS tradition since the school’s first graduating class in 1891. The service is held at the William Charles Lunalilo Center.

Commencement
This event for graduating seniors is held at Koai`a (Gymnasium). Diplomas are awarded to seniors who have completed all Kamehameha Schools’ graduation requirements.

Students with Disabilities
The Americans with Disabilities Act, as amended prohibits discrimination against individuals with physical or psychological disabilities. It is the policy of KS to make its programs, services, and activities accessible to a qualified person with a disability, unless there is a fundamental alteration in the nature of the program or service, undue hardship, or the student poses a direct threat to him or herself, or to others. A “qualified person with a disability” refers to an individual with a disability who is otherwise qualified to participate in any given school, program, or activity.

Grades
Grades help our teachers communicate the skills and knowledge students have learned in relation to course objectives. Teachers’ individual grading practices are outlined in their course syllabus. Parents and students, who have questions about how the evaluation of a course will occur, should ask teachers for clarity. Report cards are issued at the end of each quarter to communicate academic progress. Parents may also elect to subscribe to a grade alert on KS Connect in addition to the daily bulletin. The grade alert feature sends an email alert to designated parent email when a grade has been updated that day.

Advanced Placement (AP) and Honors courses are rigorous and high expectations are set for students enrolled in these courses. As a result, course grades, which determine student GPA and class rank, are weighted differently than in the regular program. The following letter grades are embraced throughout the high school:

<table>
<thead>
<tr>
<th>LETTER GRADE</th>
<th>REGULAR COURSE</th>
<th>HONORS COURSE</th>
<th>AP COURSE</th>
<th>RANGE IN PERCENTAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>4.5</td>
<td>5.0</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>4.2</td>
<td>4.7</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>3.8</td>
<td>4.3</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>3.5</td>
<td>4.0</td>
<td>83-86%</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>3.2</td>
<td>3.7</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>2.8</td>
<td>3.3</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>2.5</td>
<td>3.0</td>
<td>73-76%</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>2.2</td>
<td>2.7</td>
<td>70-72%</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>1.3</td>
<td>1.3</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>1.0</td>
<td>1.0</td>
<td>63-66%</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
<td>0.7</td>
<td>0.7</td>
<td>60-62%</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0-59%</td>
</tr>
</tbody>
</table>
Report cards

Report cards are mailed at the end of each quarter/semester and may be viewed via KS Connect. Copies of student report cards are also kept in the counseling and high school administration offices. Teachers assign letter grades for each course to indicate student progress. See school grading scale on page 21. They may also provide additional information on student behavior and progress through report card comments and direct communication with parents.

Other marks are sometimes used to clarify a student’s status in a course. These marks include:

<table>
<thead>
<tr>
<th>I</th>
<th>Incomplete</th>
<th>ME</th>
<th>Medical Exempt (PE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Pass</td>
<td>MR</td>
<td>Medical Repeat (PE)</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit</td>
<td>WD</td>
<td>Withdraw NC</td>
</tr>
<tr>
<td>W</td>
<td>Credit Waiver</td>
<td>WF</td>
<td>Withdraw Fail</td>
</tr>
<tr>
<td>MW</td>
<td>Medical Waiver</td>
<td>WP</td>
<td>Withdraw Pass</td>
</tr>
<tr>
<td>WM</td>
<td>Withdraw Medical</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Incomplete**

An “incomplete” (or grade I) is given to a student who has not completed all assignments in a class. The student has the first two weeks of the following quarter to complete all necessary work. Any further extension of time must be agreed upon by the teacher, student and administrators. Incomplete grades are not given for the last grading period of the school year.

**F or NC grades**

Students who receive a grade F or NC in their report cards may be required to make up a course through a KS or KS approved program to move to the next grade level. All summer school grades are reported to the student records office and cannot be removed from a student’s Kamehameha Schools’ transcript.

**Grade Point Average (GPA)**

Quarter grade point averages are reflected on student report cards. Semester grade point averages are used to determine the Headmaster’s and Principal’s lists. Summer school grades from accredited high schools are included in the cumulative GPA. Grades from college courses are not included in a student’s cumulative GPA unless it is a dual credit college course taught by a Kamehameha School’s faculty member. A student’s cumulative GPA is reflected on their high school transcript.

**Progress reports**

Teachers may submit progress reports to parents/guardians at any time during the course of the school year. They are usually issued when students:

- Receive a C- or lower
- Fail to complete assignments
- Receive low test scores
- Exhibit behaviors that are not conducive to learning
Celebrating student achievement
Kamehameha Schools believes in recognizing students who work hard to achieve a high level of academic excellence, and those who serve as shining examples of good behavior and leadership. Following are some of the ways we celebrate student achievement:

Student recognition program
The following semester awards celebrate students who have earned high levels of academic achievement, shown marked improvement in their academic performance, and demonstrated good behavior.

- Po‘o Kula (Head of School’s) Award – A semester GPA of 4.0 or higher
- Po‘okumu (Principal’s) Award – A semester GPA of 3.5 to 3.99

Students who qualify for more one of the above awards will be recognized and celebrated in school. Students must also receive passing grades for non-credit courses; for example a “P” in Christian Education and College and Career Guidance.

Academic awards
Academic awards are presented to students at year-end ceremonies.

Grade promotion
Students must maintain satisfactory grades in all classes in order to be promoted to the next grade level. Those who receive a grade F in a single core class (English, math, science, or social studies) for two or more quarters, must complete a recovery program and earn a grade C or better in order to be promoted. Students who receive a grade F in two or more exploratory classes during the school year must also complete a recovery program and earn a grade C or better in order to be promoted. Make-up courses will be determined by the school administration. Students who fail two or more core classes in a school year will be in jeopardy of being released from Kamehameha Schools.

Academic probation
Students are placed on academic probation if they receive a grade F or two or more Ds or a GPA below a 2.0 at the end of the quarter.

The following policies are in place for students on academic probation:
- Students who remain on academic probation from one quarter to another are evaluated to review progress that has been made. Teachers will report on the student’s participation in study help and completion of assignments.
- Students who continue to have academic difficulties, who show little evidence of trying to improve, do not compete graduation requirements and/or accumulate sufficient graduation credits, may be asked to leave Kamehameha Schools.
- Students who have one F grade or two or more D grades or below a 2.0 GPA, may not compete in athletic events or participate in co-curricular activities. See “KSH Student activity ineligibility” section on page 37.
**Academic Monitoring**

Incoming freshmen from Kamehameha Schools Hawai‘i Kula Waena (Middle School) or previous Intermediate/Middle School may be placed on Academic Monitoring due to academic challenges from their last trimester/semester.

Students on academic monitoring:
- Will be monitored for the first two consecutive weeks of quarter 1.
- Will be required to attend after-school study hall beginning week two (2) of quarter 1. Parents are to arrange for after school transportation home for child.
- May be eligible to participate in athletic competition up until the third week of school.
- May be placed on academic probation if they receive a grade F or two more Ds or a GPA below a 2.0 after the first two weeks of quarter 1.
- After the first two consecutive weeks of a student’s 9th grade school year, students and ‘ohana will adhere to the academic probation guidelines as indicated in the student-parent handbook.
- Once on academic probation, students may resume participation and competition by passing bi-weekly grade checks conducted by the athletic department.

**Multi-Tiered System of Supports (MTSS), Our Learning Intervention Process**

Through a whole child approach, Kamehameha Schools makes every effort to meet the academic, behavioral, social and emotional needs of its students. If your child is struggling in school, our faculty and staff will intervene and work with you to find the best way to fulfill those needs.

Kamehameha Schools has developed a progressive Multi-Tiered System of Supports (MTSS) to provide parents with a general framework for our process to provide supports to students to help them be successful. The process moves from the simplest teacher-student interventions to more complex supports coordinated through a Student Success Team (SST), which is a multi-disciplinary team, led by a school administrator.

**Tier 1: Core Supports provided to ALL students**

KS provides all students with a safe and nurturing learning environment.

With a focus on student-centered learning, teachers provide personalized instruction as needed for each and every student to be successful.

**Tier 2: KS supports provided to SOME students**

Students who are identified as needing additional supports are reviewed by the SST to develop a Student Success Plan.

Parents are kept closely involved.

**Tier 3: Community Supports provided to FEW students**

As part of a Student Success Plan, the SST, in partnership with ‘ohana, recommends and helps to coordinate supports in the community beyond what KS can provide.

If the student’s needs cannot be adequately addressed with Tier 3 and lower supports, a recommendation is made by the Kamehameha School’s Administrator to the Po’o Kula for disenrollment.
Questions and concerns
Communication between parents and the school is a key component of academic success. In order to most effectively address your questions and concerns about your child’s education, the following process is suggested:
If the issue concerns your child’s learning, approach his or her teachers first. You may also contact your child’s grade-level counselor.
If the concern or question is not resolved, please contact the Hope Po‘okumu or Po‘okumu.
If resolution is still not achieved, please request that the Po‘okumu take the matter up with the Po‘o Kula.

When in doubt, please call the school office with your question or concern. The office staff will find the appropriate person to help you.
DAY-TO-DAY STUDENT LIFE

School hours and attendance
Students are expected to be on campus during the entire school day from 7:45 a.m. until 2:30 p.m. on an even day schedule, 2:45 p.m. on an odd day schedule and 1:45 p.m. on a Wednesday schedule. They may leave campus at the end of the day if they are not taking part in activities or engaged in study help. See page 72 for the high school bell schedule. The daily schedule may be modified to accommodate special school events. Information on schedule changes is communicated to students through a daily school bulletin, advisory announcements, and a weekly calendar.

Identification cards
Students are required to carry their Kamehameha Schools’ identification card at all times while on campus and should promptly and courteously present their IDs when asked to do so by a staff member. Student IDs are required for admission to all school-sponsored events, including athletic competitions and dances. They are also required to check out books and other media from the Learning Center.

If an ID is lost, damaged, or stolen, a new one may be obtained at the high school office by appointment. ID cards that are defaced or changed in anyway, must be replaced.

Dress code and appearance
Kamehameha Schools enforces a strict student dress code to help minimize distractions often caused by clothes, keeping students focused on learning. Students are required to wear uniforms every day from arrival on campus until departure of campus.

Students who are inappropriately dressed or groomed will be suspended to the school office until they comply with the dress code. Students will receive two hours of detention plus two additional hours of detention for every period of the school day that they are not in compliance. Vice principal will make the final decisions on dress code matters.

Following are the dress and appearance guidelines enforced on campus:
<table>
<thead>
<tr>
<th>Appearance</th>
<th>Not acceptable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hair should be conventionally cut, clean, and neatly groomed. Faces should be clean-shaven.</td>
<td>Beards or moustaches</td>
</tr>
<tr>
<td><strong>Everyday attire: (KS approved uniform)</strong></td>
<td>Unconventional hairstyles including razor patterns (e.g. Mohawk, braided hair)</td>
</tr>
<tr>
<td>- Polo shirt – Navy blue, royal blue, or white. Shirt must be tucked in.</td>
<td>Dyed or bleached hair or highlights outside the range of a student’s naturally colored hair</td>
</tr>
<tr>
<td>- KS aloha-print shirt</td>
<td>Hair that covers the eyebrows, falls below the earlobe or touches the top of the shirt collar</td>
</tr>
<tr>
<td>- Pants – Navy blue or khaki</td>
<td>Sideburns that are flared or longer than the bottom of the earlobe</td>
</tr>
<tr>
<td>- Walking shorts – Navy blue or khaki</td>
<td>Visible body piercings</td>
</tr>
<tr>
<td>- Athletic shoes in predominantly navy blue, black, gray, or white</td>
<td>Visible tattoos</td>
</tr>
<tr>
<td>- Socks in solid navy blue, black, or white.</td>
<td><strong>Attire:</strong></td>
</tr>
<tr>
<td>- Solid-colored belt</td>
<td>- Non-uniform bottoms</td>
</tr>
<tr>
<td><strong>Physical education uniforms:</strong></td>
<td>- Ill-fitting uniform garments</td>
</tr>
<tr>
<td>Students are required to wear P.E. shirts and shorts available for purchase at KS Hawai`i PTO Bookstore.</td>
<td>- Visible undergarments, including undershirts and tank tops</td>
</tr>
<tr>
<td><strong>Special event attire:</strong></td>
<td>- Ragged, torn, ink-marked, or dirty uniform garments or jeans</td>
</tr>
<tr>
<td>- Shirt – White, long-sleeved KS aloha-print shirt</td>
<td>- Long-sleeved garments worn under uniform shirts</td>
</tr>
<tr>
<td>- Pants – White, pleated dress pants without cuffs</td>
<td>- Sandals, slippers, or open-backed shoes</td>
</tr>
<tr>
<td>- Blue sash</td>
<td>- Surf shorts</td>
</tr>
<tr>
<td>- White, dress, or athletic (plain, clean) shoes. White, full-length socks</td>
<td>- T-shirts</td>
</tr>
<tr>
<td>- Belt with buckle</td>
<td>- Leggings or sweatpants</td>
</tr>
<tr>
<td><strong>Outerwear and accessories:</strong></td>
<td>- Cut, torn, or ripped jeans</td>
</tr>
<tr>
<td>- Outerwear may include windbreaker jackets, cardigan sweaters, and sweatshirts in white, navy blue, royal blue, black, or gray.</td>
<td><strong>Outerwear and accessories:</strong></td>
</tr>
<tr>
<td>- Jewelry should be limited to a single class ring and a necklace in good taste.</td>
<td>- Hats</td>
</tr>
<tr>
<td><strong>Special Aloha Friday attire:</strong></td>
<td>- Long-sleeved shirts (e.g. dress and flannel shirts) and T-shirts worn as outerwear</td>
</tr>
<tr>
<td>- Per guidelines from Student Activities</td>
<td>- Bandanas</td>
</tr>
<tr>
<td></td>
<td>- Earrings</td>
</tr>
<tr>
<td></td>
<td>- Sunglasses</td>
</tr>
<tr>
<td><strong>Acceptable</strong></td>
<td><strong>Not acceptable</strong></td>
</tr>
<tr>
<td>----------------</td>
<td>-------------------</td>
</tr>
<tr>
<td><strong>Appearance</strong></td>
<td><strong>Appearance</strong></td>
</tr>
<tr>
<td>Hair should be conventionally cut, clean, and neatly groomed. Hair ornaments are limited to hair clips, claws, and elastic bands. Natural-looking make-up is acceptable.</td>
<td>Unconventional hairstyles including razor patterns</td>
</tr>
<tr>
<td></td>
<td>Dyed or bleached hair outside the range of a student’s naturally colored hair</td>
</tr>
<tr>
<td></td>
<td>Nail polish colors other than clear</td>
</tr>
<tr>
<td></td>
<td>Visible body piercings other than on ears</td>
</tr>
<tr>
<td></td>
<td>Visible tattoos</td>
</tr>
<tr>
<td><strong>Everyday attire: (KS approved uniform)</strong></td>
<td><strong>Attire:</strong></td>
</tr>
<tr>
<td>- Polo shirt – Navy blue, royal blue, or white. Shirt must be tucked in.</td>
<td>- Non-uniform bottoms</td>
</tr>
<tr>
<td>- KS aloha print dress</td>
<td>- Ill-fitting uniform garments</td>
</tr>
<tr>
<td>- Pants – Navy blue or khaki</td>
<td>- Visible undergarments, including undershirts</td>
</tr>
<tr>
<td>- Skirt – Navy blue</td>
<td>- Ragged, torn, ink-marked, or dirty uniform garments or jeans</td>
</tr>
<tr>
<td>- Walking shorts – Navy blue or khaki</td>
<td>- Long-sleeved garments worn under uniform shirts</td>
</tr>
<tr>
<td>- Athletic shoes in predominantly navy blue, black, gray, or white</td>
<td>- Shorts rolled up at the waistband or leg openings</td>
</tr>
<tr>
<td>- Socks in solid navy blue, black, or white</td>
<td>- Skirts or pants rolled up at the waistband</td>
</tr>
<tr>
<td>- Solid-colored belt with plain buckle</td>
<td>- Sweat pants, pants or leggings worn, over, under or in place of uniform bottoms</td>
</tr>
<tr>
<td></td>
<td>- Bathing suit tops as undergarments</td>
</tr>
<tr>
<td></td>
<td>- Spiked heels, sandals, slippers, or open-backed shoes</td>
</tr>
<tr>
<td><strong>Physical education uniforms:</strong></td>
<td><strong>Visible midriff or back</strong></td>
</tr>
<tr>
<td>Students are required to wear P.E. shirts and shorts available for purchase at the KS Hawai‘i PTO Bookstore.</td>
<td>- Cu, torn, or ripped jeans</td>
</tr>
<tr>
<td><strong>Special event attire:</strong></td>
<td><strong>Outerwear and accessories:</strong></td>
</tr>
<tr>
<td>White, floor-length KS aloha print mu‘umu’u and white closed toe pumps or flats (heel no higher than one (1) inch).</td>
<td>- Hats</td>
</tr>
<tr>
<td></td>
<td>- Long-sleeved shirts (e.g. dress and flannel shirts) and T-shirts worn as outerwear</td>
</tr>
<tr>
<td><strong>Outerwear and accessories:</strong></td>
<td>- Bandanas</td>
</tr>
<tr>
<td>- Outerwear may include windbreaker jackets, cardigan sweaters, and sweatshirts in white, navy blue, royal blue, black, or gray.</td>
<td>- Hoop, dangling, or multiple earrings</td>
</tr>
<tr>
<td>- Jewelry should be limited to a single ring, necklace, bracelet, and a pair of stud earrings.</td>
<td>- Sunglasses</td>
</tr>
<tr>
<td><strong>Special Aloha Friday attire:</strong></td>
<td><strong>Special Aloha Friday attire:</strong></td>
</tr>
<tr>
<td>- Per guidelines from Student Activities</td>
<td>- Per guidelines from Student Activities</td>
</tr>
</tbody>
</table>
Purchasing uniforms

All new uniforms and special events attire must be bought from Lands End Inc. There are no exceptions. You may purchase uniforms at the O’ahu store that is operational year-round, or the Maui and Hilo seasonal stores which are operational from mid-July through August. Purchases may also be made online. For business hours and other details, please visit www.landsend.com or your respective campus website.

Uniforms that have been previously purchased from Mills, Kamehameha’s former uniform supplier are considered acceptable uniform attire as specified in the previous dress and appearance guidelines.

Uniform exchange program
The Parent Teacher ‘Ohana (PTO) coordinates an ongoing uniform exchange program in which gently used uniforms may be purchased or exchanged. Please contact the PTO Bookstore at 982-0678 for more information.

In the dining hall
Kamehameha Schools strives to provide students with meals that are healthy and nutritionally balanced. School lunches are served cafeteria-style daily at the Dining Hall. Students are responsible for their own food selections and are encouraged to choose a variety of food reflective of the USDA Food Pyramid Guidelines. Charges for lunch are included in the tuition and fees.

Dining hall etiquette
- Listen quietly and attentively to luncheon announcements
- Practice common courtesy and good table manners while in the dining hall. Loud, boisterous behavior is not appropriate.
- Use the designated entrance and exit doors in the dining hall to fall in line. Cutting in line is not permitted.
- Take only what you are certain you can eat to avoid waste. You can always return for seconds if you are still hungry.
- If you spill or drop something it is your kuleana to clean it up. Minor spills can be wiped up with a cloth and sanitizing solution provided at stations throughout the dining room. For larger spills, find a dining hall staff member to get the necessary cleaning supplies.
- Once you are done eating, take your dining utensils, plate, and tray to be cleaned. Under NO circumstances should these items leave the dining hall.
- Please make sure the table is wiped and clean before leaving the dining room.
- Students are not permitted to take food from the dining hall unless approved by KS.

Special diets
Students who have restricted diets are requested to present a note from their physician to the high school nurse stating their dietary restrictions. Those on a very limited list of foods may bring part of their lunch from home to supplement what they can eat from the school menu.
ABSENCES, LEAVES, and TARDINESS

Attendance Philosophy

ʻAʻole ʻulu e loaʻa i ka pōkole o ka lou
Breadfruit cannot be reached when the picking stick is too short
(There is little chance for success without proper preparation).

Our vision is to prepare our haumāna to achieve their highest potential as good and industrious men and women. Therefore, Kamehameha Schools staff believes that students should be in school, every school day to prepare themselves for the opportunities and challenges offered by the 21st century.

Research shows that few factors within students’ and families’ control are more closely associated with academic success than school attendance. Students need to be present in school to benefit from the teacher’s instruction, and from interaction and exchange of ideas with peers. Excessive absences affect the culture of the classroom, where the goal of faculty is to build a vibrant community of learners. Absence procedures are defined as follows.

Absences due to illness or injury
Please call the high school office attendance line at 982-0620 before 9:00 a.m. on the day of the absence and for each additional day your child is absent. Be prepared to give your child’s name, grade, and reason for absence. Please let the office staff know if you anticipate an extended absence.

Returning to school
On return, your child shall deliver to the school office a signed note from a parent or legal guardian stating the reason for the absence. All students returning to school after an absence for illness or injury must readmit through their health room if:
- The absence is for four or more school days; or
- The absence is for less than four school days, and
  - The student saw a healthcare provider during that period, or
  - The student has any new medical restrictions.

If a student was evaluated by a healthcare provider, regardless of the length of absence, he/she shall report to the health room. If the student does not have a completed Request for Medical Evaluation form, or a similar form, that indicates any restrictions, a private physician’s medical excuse note is acceptable provided it contains the same information. One of these is required for re-admittance to school.

If a student's illness/injury requires restriction of school activities, he/she is to report to the health room so that this restriction can be noted on the proper forms, regardless of the length of the absence.
**Off-campus pass**
If it is necessary for a student to leave campus during the school day, he or she shall submit a parent note to the school office and obtain an off-campus pass. State law requires students who leave campus during the school day to have a pass from a school administrator. If questioned by a law enforcement officer, the student is required to show their pass and student ID card immediately.

**Communicable diseases**
If your child contracts a communicable disease (e.g., chicken pox, pink eye, strep throat) a doctor’s clearance note must be presented to the medical services staff at the health room, before your child may return to school.

**Medical appointments**
Non-emergency medical/dental appointments should be scheduled on weekdays during non-school hours or on weekends. A written note to the principal is required if a student must be excused during school hours.

**Family vacations**
Extended student absences can have a negative impact on student academic progress. For this reason, we strongly encourage families to plan trips during regular school vacation periods. The school calendar is designed to allow several long breaks that are conducive to travel.

**Absences Eligible to be excused**
Students in good standing (not experiencing academic or attendance concerns) may be eligible for up to three (3) excused days per year for participation in non-school related activities (e.g., extracurricular trip, college visit, participation in organized sports, performances, funeral of a close relative, etc.). Requests for excused absence days should be made for special situations only, and shall not be used to extend regular student vacation periods. These days may not be transferred to the following school year.

Eligibility for excused absences is determined using all of the following criteria:

- Student shall be in good academic standing (Students having academic difficulty and those on academic probation are not eligible);
- Student shall not be on attendance, academic or conduct probation and have no unexcused absences for the previous and current semesters;
- School Leave Eligibility Form (Appendix A) must be completed and turned into the office at least ten (10) school days prior to absence;
- All faculty members who work with the student must acknowledge the School Leave Eligibility Form;
- Final approval will be granted by the principal.

Student and parent(s)/ are responsible for arranging make-up work with teachers. Teachers may require a student to arrive early or stay late beyond the normal school day to complete makeup work.

If an approved trip extends beyond three (3) days, or if the student does not get approval for the trip, days absent will be considered unexcused (and subsequent consequences will be enforced).
and any requests for the following year will not be approved. Excessive unexcused absences may lead to a student being placed on attendance probation or released from school.

**College visits**
Students will be allowed **three (3) days** for college visits during their high school career. Leave Eligibility Form (Appendix A) must be completed and should be submitted by the student’s parents to the principal at least two weeks before the visit.

**Excused Absence Examples**

<table>
<thead>
<tr>
<th>Excused absences</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Illness or injury</td>
</tr>
<tr>
<td>• Emergency medical appointment</td>
</tr>
<tr>
<td>• Death or life-threatening situation involving close family member</td>
</tr>
<tr>
<td>• Specific event as authorized by the principal</td>
</tr>
<tr>
<td>• Educational testing recommended by counselor / teacher</td>
</tr>
<tr>
<td>• Unique family circumstances warranting absence and coordinated with school administration</td>
</tr>
</tbody>
</table>

**Leaves of absence**
Students who need to leave Kamehameha Schools to address special needs or concerns may be granted leaves of absence. Parents must submit a written request to the principal prior to the leave and be available for a leave conference.

**Educational & personal leaves**
Examples of such leave include those to address:
- Learning difficulties for which a student might benefit from enrolling in an alternative school or therapeutic program
- Medical conditions including serious illness (e.g., cancer, major surgery)
- Family problems or illness that require the student to be closer to home
- Physical or mental health conditions for which a change in school is recommended to support a student’s progress in therapy, and
- Family relocation for military or employment reasons on a limited-time basis.

**Student exchange & enrichment leaves**
Students participating in an educational exchange or enrichment experience at an out-of-state school may be granted a leave of absence, generally for one year.

**Returning to school**
Conditions for a student’s return to school are established at the time of the leave and are communicated to the student and parents in writing following the leave conference.
**Tardiness**

Students are expected to be punctual and must be in their classrooms ready to learn when classes begin. School starts at 7:45 a.m. Students who arrive after 7:45 a.m. must report to the office to obtain an admittance slip before going to class. Generally, tardiness is unexcused. Students who anticipate being tardy must bring a note to the school office or have a parent or guardian call the school’s attendance line.

**Excessive absence or tardiness**

Excessive absences or tardiness, whether due to illness or other reasons, can have a detrimental effect on a child’s educational progress. In cases of excessive, illness-related absences, the school will contact parents for a conference. The following guidelines apply to excessive, unexcused absences and tardiness:

**Absences**

- Parents may be contacted when a student accumulates five (5) absences per semester
- Students may be placed on attendance probation when a student accumulates ten (10) absences per semester.
- A student’s quarter grade in the class(es) missed may be reduced by one letter grade for the first unexcused absence and by an additional letter grade for a second unexcused absence.
- A third unexcused absence may result in a grade F for the quarter in which it occurs.
- Students may fail for the semester for four unexcused absences in a particular class.
- Consequences for students with more than 10 absences in a single semester may include not earning credit for the semester or being released from Kamehameha Schools.

**Tardies**

After the third tardy, detention will be assigned by the teacher and/or respective unit office. Chronic tardiness will result in further disciplinary action.

**Attendance Probation:**

- When a student is placed on attendance probation, the following criteria will be applied:
  - The student will receive Level 4 disciplinary action;
  - Individual attendance/tardy contracts will be formulated and the school administrator will determine the length of the student’s attendance probation period;
  - All student absences during the probationary period require a medical note that states:
    - Nature of the illness
    - Treatment
    - Directions for follow-up
    - Directions for activities (i.e. physical education participation);
  - A school administrator will review a student’s attendance record at the end of the year, and further actions, if any, will be discussed with parents; and
  - Students who make improvements may be removed from probationary status.

**Make-up work**

**Excused absence**

- Homework must be requested by 9 a.m. and picked up at the school office by 3:30 p.m the following day. Students may make prior arrangements for a sibling or friend to bring work home.
• Homework not picked up for two consecutive requests will result in the loss of the privilege of requesting homework when absent.
• It is a student’s responsibility to arrange make-up of missed assignments due to absence by the required deadline. Other ways to request homework assignments include: visiting the faculty Website or blog, e-mailing or calling the teacher directly, or calling a classmate for homework assignments.
• If absence is for one day only, homework can be retrieved the next day.

Unexcused absence
• Teachers will not prepare homework or other assignments in advance for unexcused absences.
• Students are not allowed to make-up class work/homework on days when they have an unexcused absence. Students will be allowed to make up tests/summative exams or projects. These assignments will be recorded as a “zero” and may affect the student’s final quarter/semester grade.

Participation in School Events
Students must attend classes for at least half-day in order to participate in any extra or co-curricular activities (sports, academic competition, Winter Ball, prom, dances, and other student activities) scheduled for that day or evening. For activities occurring on Saturday, students must be in school the Friday or school day prior.
STUDENT ACTIVITIES

Extracurricular and co-curricular activities are an essential part of a well-rounded education. Kamehameha Schools offers a broad spectrum of activities for its students with opportunities to sharpen their skills in leadership, sports, academics, community service, culture, and the arts. These activities reinforce lessons learned in the classroom, allowing students to apply those lessons in a real-world environment. Following are just some of the ways we help foster academic success outside of the classroom.

Student government

Students can enhance their leadership skills by serving as a student government representative. Each Kamehameha Schools’ student is represented in student government in two ways. First, as a member of the Associated Students of Kamehameha Schools (ASKS), and secondly, as a member of a graduating class.

Each student pays annual ASKS and class dues of $85, which are included in tuition and fees. These dues are deposited in the ASKS and class treasury accounts and are used for student-related activities, such as dances and assemblies. The student council appropriates these funds.

Students seeking to run for student government offices must:
- Be in good standing for conduct and academics
- Have a cumulative GPA of at least 2.0
- Have approval from the school’s student activities coordinator and Administration

Applications for student offices are available from the Student Activities Office in January. If a student leader in office is placed on conduct or academic probation, he or she will lose student government voting privileges.

Special-interest clubs

The high school offers a variety of clubs, each led by an advisor and united under a club charter. All clubs must be sanctioned by the Associated Students of Kamehameha Schools (ASKS) before they may use school facilities, fundraise, travel, or represent Kamehameha Schools.

Clubs meet during the lunch period on different days of the week. Students may join more than one club if they can meet the attendance and participation requirements of each group. Clubs may be added or deleted depending upon interest. Students are informed about how to join clubs through the school’s daily bulletin or club flyers approved by the Student Activities Office.

Athletics

The Kamehameha Schools’ Athletic Program offers various sports programs throughout the year. The interscholastic program strives to promote the development of a students’ highest potential by providing a vast range of opportunities to practice good sportsmanship, and to appreciate the benefits of discipline through training, teamwork, and commitment. For more information on our athletic program, visit http://hawaii.ksbe.edu/high/or call 982-0653.

Admission to athletic events

Each Kamehameha student is entitled to admission to all regular Kamehameha Big Island Interscholastic Federation athletic events when he or she presents a valid Kamehameha ID card at the gate.
Dances
Grade-level classes sponsor dances open to Kamehameha Schools’ high school students, at times guests are allowed. Appropriate attire is required. Refer to respective dress code guidelines on the permission forms. Spiked or wooden heels are not permitted in Koai’a Gym. Students should arrive at a dance on time. Students are checked in at the door as they arrive and may not leave until the event ends or without prior administrative approval. High school personnel will provide student supervision up to 30 minutes after the conclusion of the dance.

Fundraising for student activities
Proceeds from student fundraising help to enrich the educational and athletic experiences of our students. All fundraising efforts must be approved by a designated school administrator and adhere to KS’ policy on student fundraising. The policy includes guidelines for the selection of fundraising activities, security requirements for proceeds, and the sale of perishable food items. To learn more about these requirements, please contact the vice principal at (808) 982-0609. Fundraising for personal purposes not connected with a Kamehameha club or athletic team organization is not permitted on campus.

Use of the Kamehameha Schools’ name and the I Mua Warrior logo
The name “Kamehameha Schools” and the I Mua Warrior logo (shown below) are used and protected as trademarks, service marks, and trade names under federal and state law. They are valuable intellectual property of Kamehameha Schools and it is important to protect them and use them properly.

For this reason, the use of these marks in connection with the sale of any products or any commercial activity, or any use of these marks that implies sponsorship or endorsement by Kamehameha Schools of any activity (even a non-commercial activity) requires the written approval of Kamehameha Schools. To learn more about these requirements, please contact the vice principal at (808) 982-0609.

KAMEHAMEHA SCHOOLS®
**KSH Student activity ineligibility**

Students who represent Kamehameha Schools must be in good standing. Those who are on conduct or academic probation are NOT eligible to participate in the following:

- **Curricular activities** – Those directly relating to classes, clubs, and school sponsored events
- **Extra-curricular activities** – Those occurring after school hours, often sponsored and organized by outside agencies and/or groups. (i.e. athletics)
- **Honorary activities** – Events that put the student in an honored position (Hō‘ike cast and crew, e.g.)

**Ineligibility due to conduct probation**

Students who are on conduct probation for misbehavior are not eligible to represent the school in the above activities for a minimum of two weeks. The dates and duration of the ineligibility period are determined by the vice principal.

**Ineligibility due to academic probation**

Students with a grade F or two or more grade Ds on a quarterly report card or earned a quarterly GPA below 2.0 are not eligible to participate in the above activities for a minimum of two weeks. This includes students who are declared ineligible and are unable to clear the deficient grade, because they are no longer in the course. The period of ineligibility is during the grading period following the quarter during which the poor grades were received. The following guidelines are in place with regard to students on academic probation:

- **Ineligibility based on grades during 1st – 3rd quarters**: The ineligibility period starts after grades are posted through a minimum two-week period. Beginning with the third week, to include school breaks and holidays, students may be eligible again upon passing bi-weekly grade checks conducted by the athletic department. Students may continue to practice with their teams or groups during the ineligibility period.

- **Ineligibility based on grades from 4th quarter**: Students with an F grade or two or more D grades during the fourth quarter will be ineligible for at least the first two weeks of the next school year. Beginning with the third week, the student may become eligible again upon passing bi-weekly grade checks conducted by the athletic department. This guideline includes new students admitted on probation. Students may continue to practice with their teams or groups during the ineligibility period.

- **Students with two or more F grades**: These students will not be eligible to compete for a period of four weeks. Beginning with the fifth week of the quarter, the student may become eligible again if he/she passes a bi-weekly grade check conducted by the athletic department.

**Academic ineligibility dates 2019-2020**

Students who are on academic probation may be cleared to participate in student activities provided they are receiving grades of C- or better and their overall GPA is 2.0 or higher. A bi-weekly grade check cycle conducted by the athletic department will continue throughout the quarter to ensure student athlete remains in good academic standing in order to compete. Grade checks will be done using KS Connect, as well as direct correspondence with a student’s teacher(s) as needed.
Please note that the ineligibility period is effective following the quarter in which the poor grades were received.

**Students with one “F” grade or two or more “D” grades at the end of the previous quarter may practice but cannot compete or perform during the dates shown below.**

<table>
<thead>
<tr>
<th></th>
<th>Ineligibility begins</th>
<th>With administrative clearance, may resume student activities on:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Qtr.</td>
<td>Monday, August 5, 2019</td>
<td>Monday, August 19, 2019</td>
</tr>
<tr>
<td>2nd Qtr.</td>
<td>Monday, October 21, 2019</td>
<td>Monday, November 4, 2019</td>
</tr>
<tr>
<td>3rd Qtr.</td>
<td>Monday, January 13, 2020</td>
<td>Monday, January 27, 2020</td>
</tr>
<tr>
<td>4th Qtr.</td>
<td>Monday, March 23, 2020</td>
<td>Monday, April 6, 2020</td>
</tr>
</tbody>
</table>

**Students with two or more “F” grades at the end of the previous quarter may practice but cannot compete or perform during the dates shown below.**

<table>
<thead>
<tr>
<th></th>
<th>Ineligibility begins</th>
<th>With administrative clearance, may resume student activities on:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Qtr.</td>
<td>Monday, August 5, 2019</td>
<td>Tuesday, September 3, 2019 (September 2nd is Labor Day)</td>
</tr>
<tr>
<td>2nd Qtr.</td>
<td>Monday, October 21, 2019</td>
<td>Monday, November 18, 2019</td>
</tr>
<tr>
<td>3rd Qtr.</td>
<td>Monday, January 13, 2020</td>
<td>Monday, February 10, 2020</td>
</tr>
<tr>
<td>4th Qtr.</td>
<td>Monday, March 23, 2020</td>
<td>Monday, April 20, 2020</td>
</tr>
</tbody>
</table>

Administrative clearance to resume competing or performing in student activities does not remove the student from conduct or academic probation.
A Commitment to Appropriate Conduct

Mōhala i ka wai ka maka o nā pua.
Unfolded by the water are the faces of the flowers
Flowers thrive where there is water as thriving people are found where living conditions are good.

To ensure a loving, safe, and inspiring environment for optimum learning and teaching, while maintaining the level of honor and esteem due Ke Ali`i Pauahi, we commit to a discipline process that centers on reflection, focuses on growth, promotes learning, and leads to positive behavioral change.

The Kamehameha Schools believes in a positive, progressive approach to discipline by which the kuleana, hoʻoulu, and appreciation of the student is facilitated through critical reflection. By way of this approach students are handled with compassion as we seek to restore mind, body, and spirit.

We believe in...

· Discipline as an opportunity to learn, grow, and reflect
· A progressive approach to consequences taking into account frequency and severity
· Consequences that reflect compassion to individual circumstances and situations
· A process that uses bests practice as a guide, with past practices in mind
· Maintaining an amnesty program which is discipline free for students with counseling and intervention supports
· Involvement of grade level/outreach counselors and vice principals in conversations
· Appropriate student intervention services as needed
· Family engagement in process
· A multitier approach for student support

Ka Loina Lawena Pono
A Commitment to Appropriate Conduct

Ke mahalo nei au i Ke Ali`i Pauahi no kona lokomaikaʻi.
I lālā kūpono o ka ʻohana o Kamehameha, e hōʻihi ana au i ke Akua, koʻu poʻe kūpuna, koʻu ʻohana a me ke kaiaulu i ka hana pono.

I am grateful to Princess Pauahi for her generosity.
As a steadfast member of the Kamehameha family, I will honor God, my ancestors, my family and the community with righteous actions.

In order to help fulfill Ke Ali`i Pauahi’s vision of having our students work towards being “good
and industrious” men and women, the Kamehameha Schools is committed to provide a safe and healthy environment where students can live and learn productively and effectively. It is, therefore, the policy of the School to hold each student responsible for his/her own behavior. The Commitment to Appropriate Conduct at Kamehameha Schools is intended to help students control both their emotions and their behaviors, as well as to learn what is, and what is not, acceptable behavior.

**Citizenship Behaviors**

To protect the quality and safety of Kamehameha’s learning environment for all members of the campus community, action will be taken when students choose not to honor and accept their kuleana as a member of our Home Ho`ona`auao. KS has a process in place to help identify student behavior that may be detrimental to the health and safety of themselves, Kamehameha people, and property.

The KS Commitment to Appropriate Conduct process is designed to model and teach students to take personal responsibility for their actions and to respect the rights of others. The process applies to behavior in classrooms, on campus, at school-sponsored events, or at non-school sponsored events. Inappropriate conduct occurs for a variety of reasons and in varying degrees of frequency and severity, so there are FIVE levels to address this type of behavior.

Level 2, 3, 4 and 5 behaviors require investigation. The nature and scope of the investigation depends on the frequency and/or severity of each incident.

KS campuses may include additional or alternative disciplinary consequences to maintain a safe and orderly learning environment. In all cases, KS has the sole discretion to determine the appropriate level of discipline for each incident. Only disciplinary actions which may result in a student’s release may be appealed to the Head of School.

**LEVEL 1**

Level 1 discipline addresses behavior that disrupts the school community.

Infractions – Examples include, but are not limited to:

- Failure to follow established rules
- Disobeying authority
- Dishonesty
- Excessive tardiness
- Inappropriate language and gestures (profanity, swearing)
- Dress code violation
- Misuse of school property
• Being in an off-limits area
• Misuse of cell phones and portable media devices (iPods, MP3 players, hand-held videogames, etc.)
• Unauthorized card playing
• Refusal to show student I.D. card

Possible Consequences – (Depending on the severity and/or frequency of infraction):
• Verbal warning
• Written reprimand
• Time-out
• In school restriction
• Detention
• Repair/replacement of items misused or broken
• Written incident report
• Restriction of school electronic devices, including computers

LEVEL 2
Level 2 discipline addresses behaviors which have not responded to Level 1 intervention, and/or whose frequency or seriousness disrupts the social, nurturing, and/or learning environment.

Infractions – Examples include, but are not limited to:

• Unmodified Level 1 behavior
• Consistent failure to obey school rules
• Disrespect towards adults or students – defiance, insubordination, and other forms of disruptive conduct
• Cheating and/or plagiarism, or other forms of academic dishonesty
• Forgery
• Public display of affection
• Inappropriate conduct off campus when part of a school-related activity
• Unauthorized use of or possession of school property, equipment, and materials
• Damage to property due to negligence
• Destruction or damage of other students’ work or materials

Possible Consequences – (Depending on the severity and/or frequency of infraction):
• Continue more stringent Level 1 consequences
• Detention
• School counseling
• Outside counseling
- Extended restriction of school issued computer or electronic device usage
- Suspension
- Conduct probation
- Impact on grade
- Restitution
- Behavioral contracts
- In school restriction
- Restriction from school events/activities

**LEVEL 3**
Level 3 discipline addresses behaviors which have not responded to either Level 1 or 2 intervention, that pose a direct threat to self and others, destruction of property, discredits or defames a student, staff, or the school, or otherwise poses a direct threat to other students or adults at the school.

Infractions – Examples include, but are not limited to:
- Serious acts of defiance, insubordination, physical assault, or threatening a staff member or student
- Being present where drugs or alcohol are being used, or evidence of use exists
- Misuse of school electronic devices, including computers.
- Inappropriate public display of affection
- Sexual misconduct
- Use or possession of any nicotine or tobacco product
- Minor Theft
- Vandalism, graffiti, computer hacking, and/or other forms of destruction of property
- Gambling & betting

Possible Consequences – (Depending on the severity and/or frequency of infraction):
- Continue more stringent Level 1 and/or 2 consequences
- Repossession of school property/equipment
- School Counseling
- Outside Counseling (at parent expense)
- Drug/Alcohol assessment/counseling
- Financial restitution
- On campus work assignment
- Community service
- Suspension
- In School Restriction
- Restriction from school events/activities
- Release from school
Level 4
Level 4 discipline addresses behaviors which have not responded to either Level 1, 2 or 3 interventions, results in violence to self or others, or seriously impacts the school environment. If circumstances warrant, the incident may be reported to local law enforcement officials.

Infractions – Examples include, but are not limited to:
• Fighting
• Possession and/or use of alcohol and/or illicit drugs on campus or at school activities
• Intermediate Theft
• Possession of drug paraphernalia or electronic smoking device
• Chronic Absences
• Serious misuse of school electronic devices, including computers.
• Refusal to cooperate with drug and/or alcohol testing
• Harassment, discrimination, intimidation, bullying, and/or hazing
• Tampering with or Misuse of Fire Alarm and/or other safety/emergency equipment
• Extortion
• Serious sexual misconduct
Possible Consequences – (Depending on the severity and/or frequency of infraction):
• Continue more stringent Level 1, 2 and/or 3 consequences
• Alcohol and/or drug testing

Level 5
Level 5 discipline addresses behaviors which have not responded to Level 1 through 4 interventions, or that may result in serious physical or emotional harm and/or serious property damage.

Infractions – Examples include, but are not limited to:
• Arson
• Serious Assault
• Bomb threat
• Burglary
• Possession, Threat or Use of a Dangerous Instrument or Weapon
• Sale or Distribution of Alcohol and/or Illicit Drugs
• Serious Sexual Offenses
• Terroristic Threatening
• Major Theft

Possible Consequences: - (Depending on the severity and/or frequency of infraction):
• Continue more stringent Level 1, 2, 3 and/or 4 consequences

Level 5 infractions will be reported to appropriate government authorities including but not
limited to Child Welfare Services and the police. KS reserves the right, at its sole discretion and in appropriate circumstances, to report other infractions to appropriate government authorities.

Puʻuhonua

Students who admit to a Vice Principal, Director of Boarding, or Counselor that they experiment or regularly abuse alcohol or drugs BEFORE the student has been interviewed in an investigation will be given an opportunity to remain at KS without being released. This offer of will be honored, provided that the student fulfills all of the conditions established by KS, including completion of any treatment or counseling program (at the family’s expense) in order to remain at school. This offer of asylum/sanctuary will be extended only once – all similar subsequent infractions will be subject to the preceding disciplinary sections set forth in this Handbook.

Out-of-school and off-campus behavior

 Certain activities, even outside of school hours or off school property, may result in loss of school privileges and other disciplinary action up to and including release from Kamehameha. Students may be subject to discipline for behavior which is, or may be, disruptive of the educational process, interferes with the work of the school, is contrary to the mission of the school, impinges on the rights of other students, employees, or members of the school community, or has a direct or immediate effect on the discipline or general welfare of the school, even if such conduct takes place off campus, during non-school hours or on breaks from school. Such conduct will be evaluated at the sole discretion of KS, and KS reserves the right to modify the regular disciplinary process as may be deemed necessary under the circumstances. Some examples of such outside conduct which may have disciplinary ramifications at school include any violation of law; underage purchase, use or possession of alcohol or a controlled substance; cyberbullying or other use or misuse of computers, or computer websites (personal, at home or at school), which do, or could, impact the welfare of any member of the school community or the reputation or functioning of the school.

Appealing a disciplinary decision

Only disciplinary decisions by the principal that result in a release may be appealed to the Head of School. All other disciplinary decisions by the principal or his/her designee that result in consequences less than that standard may not be appealed. Once a decision has been made by the principal or his/her designee, it will usually be first communicated to the parent/guardian, verbally, then with a written follow-up letter. Once the written decision to release a student has been communicated, the parent has ten working days to appeal the decision to the Head of School in writing. Appeals must be based on one or more of the following specific factors:

- The presentation of new information regarding the situation that was not available during the original investigation
• A potential lapse or error in applying the school’s procedures applicable to the situation based upon the school’s discipline process

Once the written appeal has been received, the Head of School will review the information gathered by the principal (or designee). If the Head of School determines that there are sufficient grounds for the appeal, a time will be scheduled for the Head of School to meet with parent/guardian(s) and the student, and if deemed necessary by the Head of School, with the principal. If there are insufficient grounds for the appeal, the Head of School will notify the parent(s) in writing.

After the scheduled meeting, the Head of School will render a final decision of the appeal in writing to the parent/guardian(s) and principal within a reasonable time. The decision by the Head of School is final and not reviewable.
SAFETY & SECURITY

Kamehameha Schools is committed to providing a safe, secure, and orderly environment for students, faculty, staff, and visitors at KS campuses and other educational sites. KS maintains security on its K-12 campuses, 24 hours a day, seven days a week. To contact the campus security office, call 982-0149.

Security at the main gate
Campus access is strictly controlled at the main gate between the hours of 8 a.m. – 2 p.m. and 10 p.m. – 5 a.m. on school days. All visitors, including parents, must call the high school office prior to arriving on campus for clearance. All visitors must further check-in at the High School Office. Unannounced visitors will be subject to delay or may be turned away, so please plan accordingly. The main gate is equipped with video monitoring equipment. All entry to and exit from the campus is monitored through electronic surveillance for the protection of faculty, staff, students, and parents.

Policy on discrimination, harassment, intimidation, bullying, hazing or violence & Reporting school infractions and unlawful activity
KS is committed to providing a learning environment free from all types of discrimination, harassment, intimidation, bullying, hazing or violence that would interfere with a student’s ability to learn and enjoy his or her educational experience. All school infractions, including any incident of discrimination, harassment, intimidation, bullying, hazing or violence, should be reported immediately to the Principal or designated school administrator’s office to permit KS to take appropriate action. KS will investigate and handle such reports in accordance with its policies and procedures. Student suspect(s) will be given the opportunity to explain their views.

KS may take disciplinary action, up to and including suspension or release, as determined by KS in its sole discretion. If the infraction is serious and circumstances so warrant, KS may report the incident to local law enforcement officials. A detailed list of infractions and disciplinary actions can be found in the “Student Discipline” section of the Handbook. For more information about how to report a school infraction, including any incident of discrimination, harassment, intimidation, bullying, hazing, or violence, please contact the Principal or designated school administrator’s office.

If you witness non-students engaging in unlawful or suspicious activities such as, theft, arson, or drug-use please report it immediately to KS faculty, staff members, or campus security. In cases of emergency, contact local law enforcement, fire, and/or emergency services officials.

Hi‘ikua helpline
The Hi‘ikua Helpline is a confidential helpline that provides students with an alternative way to report any concerns or ask questions that affect the health, safety and/or well-being of any student (e.g., harassment, intimidation, bullying, sexual harassment, violence or threats of violence, suicidal thoughts or actions, drug or alcohol use). While reporters are encouraged to identify themselves in order for KS to ensure efficient attention to any concern or issue, anonymous reports
are accepted and investigated to the fullest extent possible. The Helpline is not intended to replace traditional reporting methods should students or families feel comfortable doing so. The Helpline is administered by an independent third party to maintain confidentiality and is available 24 hours a day, 365 days per year. To access the Hi’ikua Helpline:

- Online: [www.hiikuahelpline.ethicspoint.com](http://www.hiikuahelpline.ethicspoint.com) or [http://www.ksbe.edu/hiikua](http://www.ksbe.edu/hiikua)
- Toll free: 1-844-284-2640

Kamehameha Schools does not tolerate retaliation against anyone who in good faith, reports a concern. It is a violation to knowingly report false allegations. A student or staff member who is found to report a false allegation may be subject to disciplinary action.

**Off-limit areas on campus**

To ensure the safety of all students and to protect school and student property, certain campus areas are designated off-limits. Students are not allowed in the following campus areas:

**During school hours:**

- Elementary and middle school campuses
- Classroom lànai areas except for "passing" time between classes
- Chapel/Auditorium when not in use
- Parking lots and student cars
- Tennis courts
- Athletic fields (unless with class)
- Rear area of buildings
- Campus mala (unless with class)
- Gym and locker room area during lunch (unless completing make up for PE)

**At all times:**

- Areas where construction or renovation is in progress
- Forest areas
- Physical plant area
- Any area where construction or renovation is in progress
- Access roads/fire lanes
- Any other areas identified and communicated by faculty and/or staff

**Skateboarding/rollerblading**

The traffic on campus makes any kind of skating on campus unsafe. Students are not to bring skateboards, rollerblades, or wear Heelys on campus at any time.

**Visitors and volunteers**

Upon arrival on campus, ALL visitors - including parents, relatives, and caregivers - must report to the unit office, sign in, and obtain a visitor’s pass BEFORE going to a classroom or anywhere else on campus. All visitors are expected to follow school rules to ensure that visits do not disrupt the learning environment or endanger the safety of students or staff. At the end of the visit, visitors must report back to the unit office, sign out, and return the visitor’s pass.

KS depends greatly on parents, relatives, and community volunteers to enhance its curriculum and to make such things as field trips and special activities possible. In order to provide the safest environment for students and volunteers, KS requires every volunteer who will be in direct contact
with students for an extended period, and/or on a regular basis, to complete a volunteer information form available at the principal’s office. Volunteers must also have a TB test on file and authorize a criminal history record check annually before working directly with the children. This information is kept in a confidential file in the principal’s office. Upon arrival on campus, volunteers must report to the school administrator authorized to supervise the volunteer. At the end of the field trip, special activity, program, or service, volunteers should return to the authorized school administrator’s office to sign out, unless alternate arrangements have been made.

Kamehameha facilities are smoke- and drug-free environments. All visitors and volunteers are expected to adhere to this policy. Smoking (except in designated smoking areas), drinking, or use of any illegal substance is prohibited on school property (including parking lots, bus terminals, and KS vehicles and/or rental buses), at school-sponsored events, and at field trip locations. Any person under the influence of drugs or alcohol shall not be permitted on school property or at school-sponsored events.

In all cases, KS reserves the right to refuse to allow visitors or volunteers, including parents, relatives or caregivers, to participate in its programs and services if, in the opinion of the administrator, there exists a reasonable belief that the visitor or volunteer may pose a risk to the health, safety, or welfare of the students.

**Securing valuables**

To help safeguard valuable items students, parents, and visitors are encouraged to lock all doors and windows before leaving a facility, lock car doors, and never leave valuables in exposed and/or unsecured areas.

**Right to search**

KS is a private educational institution responsible for the safety of its students and faculty members. As such, KS reserves the right to search student lockers, cars, persons, and personal possessions if there is a reasonable suspicion that a student is in possession of contraband items or has violated school rules or criminal laws. Searches may include drug and alcohol testing and/or the seizure of contraband items that may injure students or others. KS strives to ensure that searches and/or seizures be justified at their inception and reasonably related in scope to the circumstances that justified the initial search and/or seizure.

**Reporting child abuse and/or neglect**

KS complies with the Child Abuse Law, the Child Protective Act, and Domestic Abuse Protective Orders. To the extent permitted by these laws, KS strives to balance the rights of students with the rights of parents and family members.

In compliance with the Child Abuse Law, Kamehameha Schools’ administrators, faculty, and staff are required to report any suspected child abuse or neglect they believe has occurred or is at substantial risk of occurring to the Department of Human Services (DHS) or the police. Staff are required to treat all matters with confidentiality, only revealing information to those who have a genuine need to know about the specific matter.
Under the law, if a child is being investigated for possible abuse or neglect, DHS or the police can interview the child without parental consent or presence. KS may attempt to notify the parents before the agency or police interview the child, but parental consent IS NOT REQUIRED. If, however, DHS or the police want to interview a child during an investigation concerning another child, parental consent IS REQUIRED before any interview can take place.

**Changes in your child’s custodial status**

It is the policy of Kamehameha Schools to remain a neutral party in parental disputes concerning the care or custody of their child. It is the obligation of parents and legal guardian to notify KS in the event there is a legal change in their children’s custodial status. Please forward any court orders, decrees, power of attorneys that affect your child’s legal status to the respective unit office of KS. In the absence of any legal documentation, KS follows the guidelines developed through statutory law and court decisions. A copy of the legal document establishing parental authority is also retained in the student’s record.

Kamehameha Schools’ staff verifies the identification and the legal documents granting a change in custody for anyone claiming to be a foster or permanent custodian, a Guardian Ad Litem, or a representative of Child Welfare Services or a similar agency if these people seek information about a student or try to instruct staff in matters which conflict with the rights of the last-known legal guardian.

It is Kamehameha Schools’ general policy to inform parents if their child is receiving special awards or recognition for academics, athletics, attendance, citizenship, etc.; however, if a child has been placed under foster custody, parents are only informed if such notification is approved by the agency with foster custody.

**Island-wide emergencies**

Kamehameha Schools has a campus-wide emergency response plan designed to provide administrators, faculty, and staff with a guide for emergencies. The goals of the plan are to:

- Ensure the safety and security of students, staff, and visitors
- Minimize disruption of academic programs and business operations
- Minimize property losses
- Assist the community in time of emergency

Kamehameha Schools’ emergency operations plan is activated any time a CIVIL DEFENSE WARNING is issued. In such a case, parents can obtain information about school or their children in the following ways:

**Radio:** Announcements about school closure or evacuation will be broadcast over the following local radio stations: KPUA 670 AM, KIPA 1060 AM, KWXX 94.7 FM, KKBG 97.9 FM, and KAPA 100.3 FM.

**Telephone calls:** In the event of an emergency we request parents stand by for automated messaging from our school messenger system. You may try to call in but there is a possibility phone lines will be busy. We will make every effort to keep you informed through our messaging
system. It is therefore very important that your contact information in our student database is accurate.

**Evacuation of students:** If students must be evacuated, school personnel will ensure that students are moved to a safe location. The following areas are division evacuation centers:

- Grades K-5: Hā`eamahi Dining Hall
- Grades 6-8: La`amea Gym
- Grades 9-12: Koai`a Gym (Building 16) – main floor

**Transportation:** In case of local or national emergencies, students will be transported to bus stops sites AT NORMAL DROP-OFF TIMES only if transportation is deemed safe. Otherwise, students will remain in their designated evacuation center on campus. In such cases, parents are asked to listen to local radio stations or call the emergency hotline for information. There may be events where we try to evacuate students early (e.g. Tsunami) – in these rare cases parents will be notified by school messenger and students will have the option to remain on campus if need be.

**Family emergency plans:** All families should have their own emergency plans. Parents should review those plans regularly with their children. If you have questions about the Kamehameha Schools’ emergency response plan, call the high school office at 982-0600.
STUDENT HEALTH

Health Services
The Mālama Ola Health Services Department (HSD) is responsible for performing the medical clearance for all students. In addition, the HSD is available to provide basic healthcare services to students. Health rooms on a KS K-12 campus are staffed by a Registered Nurse who may be supported by a Medical Assistant. The Medical Director, a board-certified physician, oversees the care provided by the nurses.

The HSD does not replace your child’s primary care provider or patient-centered medical home, but it becomes part of your child’s healthcare team or medical neighborhood. The HSD provides primary care services for acute conditions and can assist with disease management. Students who are assessed to require more healthcare than can be provided on campus are referred to receive healthcare in the community.

HSD staff provides clinical assessments, first aid, and initial urgent/emergency care, as defined below. **There is no charge for students to be seen at a health room, although there may be a charge for supplies.**

- Clinical assessment is an evaluation by a licensed healthcare provider that includes taking a pertinent history and physical examination to determine the health problem.
- First aid is the provision of healthcare for minor conditions identified through the clinical assessment. The nurses follow treatment protocols as approved by the Kamehameha Schools Medical Director.
- Initial care for urgent/emergent conditions is the provision of available healthcare services to help stabilize the serious condition until more definitive care can be received at a setting that can provide a higher level of care.

Parents/guardians are required to complete a [Medical Treatment Agreement and Release](#) prior to the start of the school year. While Kamehameha Schools provides healthcare services for the student, final and complete responsibility for the health of the student rests with the parents/guardians of the student. Costs incurred by outside referrals and treatments are also the responsibility of parents/guardians. Kamehameha Schools does not assume responsibility for treating any student who appears to be under the influence of any drug, chemical, alcohol, or any other intoxicating or mood-altering substance; however, it reserves the right to administer emergency treatment in connection with any physical disability or accident resulting from the above influence.

**Contacting Parents/Guardians**
In the event of a serious medical emergency, KS will be responsible for arranging transportation for emergency care. In emergency care situations, the preferred method of transportation is through the use of Emergency Medical Services (EMS). During transport, KS will make every effort to accompany the student to the emergency room. The parent/guardian is expected to join the student at the emergency room in a timely manner. KS staff will first call 911 then as soon as possible will call the parent/guardian(s) and, if unavailable, will then call the emergency contact.
IMPORTANT: Please ensure that you and your emergency contact’s contact information is kept current.

If a child needs to be picked up from school for a non-emergent reason, the health room staff will attempt to first call the parent/guardian(s) and then the emergency contact. Students are expected to be picked up in a timely manner. Failure to timely pick-up the child may result in a delay in the child’s ability to return once healthy. All students are required to have an additional on-island adult emergency contact designated to authorize medical care when a parent is unable to be contacted. Students will be sent home from school for the following:

- A temperature of 100.4°F or above. Students must be fever free for 24 hours without medication (e.g. Tylenol, Motrin, etc.) before returning to school.
- Any illness or injury that prevents participation or could pose a risk to another student’s health.

If a student is assessed to need care at an outside physician or facility by the health room, a Medical Evaluation form will be provided to parents by the health room to be completed by the physician or facility. If the student does not have a referral letter, a private physician’s written clearance with noted restrictions as applicable is acceptable. A signed referral letter or physician’s written clearance is required when the student returns to school.

Medication Administration
HSD staff or their designee will administer prescribed medication if requested by a student’s parent/guardian. The medication must be in its original packaging and not be expired, and a completed Request for Administration of Medication (RAM) form must be submitted for each prescribed medication that KS medical staff or their designee will administer. The RAM form can be downloaded at: [http://blogs.ksbe.edu/malamaola/](http://blogs.ksbe.edu/malamaola/). The parent/guardian can determine if their child can safely self-administer a medication. However, students are not permitted to self-administer any controlled medications (e.g. narcotics or common ADHD medications); these medications will need to be administered by HSD staff or their designee.

Kamehameha Schools is not responsible for any medications that a student self-administers. KS is not responsible for reminding students to take or report for their medication, and students will be responsible for ensuring that they keep the medication available at school or on any activity and take the medication as prescribed. If a student shares a self-administered medication with another student, the medication shared will immediately be confiscated, the student’s privilege of self-administration will be revoked, and the student may face other disciplinary measures.

Hours of service
The campus health rooms are typically open for walk-in visits Monday through Friday from 7:30 a.m. to 3:30 pm. Students should make every effort to visit the health room before school begins, during free periods, or after school in order to minimize missed class time. Students will be seen in the order they sign-in. There will be no priority given to grade levels. All students will be seen on a first-come, first-served basis unless the nature of the illness or injury requires immediate care. Health room contact information is as follows:

- Elementary and Middle School Health Room is located at Pauahi Lani Nui Administration building 982-0211 or 982-0411; fax: 966-5908
- High School Health Room: Located at the High School Administration building. 982-0611; fax:982-0612
Returning after illness or injury

All students returning to school after an absence for illness or injury must readmit through the Health Room. All students are required to submit a note from his/her healthcare provider if:

- The absence is for four or more school days; or
- The absence is for less than four school days and
  - The student saw a healthcare provider during that period; or
  - The student has any new medical restrictions.

If a student was evaluated by a healthcare provider, regardless of the length of absence, he/she shall report to the health room. If the student does not have a completed Request for Medical Evaluation form, or a similar form, that indicates any restrictions, a private physician's medical excuse note is acceptable provided it contains the same information. One of these is required for re-admittance to school.

If a student's illness/injury requires restriction of school activities, he/she is to report to the health room so that this restriction can be noted, regardless of the length of the absence.

Behavior Health Services

The Mālama Ola Behavioral Health (BH) Department is responsible for the well-being of students through mental health services and whole child care coordination. The Behavioral Health staff are available to provide crisis risk assessments, depression risk screenings, mental health counseling, as well as assist students and their caregivers in the coordination of outpatient mental health services for students.

Each Kamehameha Schools K-12 campus has BH Specialists who operate under the licensure of a BH Supervisor. The Mālama Ola Medical Director, who is a board-certified physician oversees the care provided by the Behavioral Health Department (BHD). The BHD does not replace your child/family’s mental health provider, but it becomes part of your child’s healthcare team. Students who are assessed to require a higher level of care than can be provided on campus are referred to receive mental health services in the community.

Students can access BH services by contacting a BH staff. They can also be referred by kumu, School Counselors, Administrators, friends, and ʻohana. Depression screening occurs in the middle school and high school health rooms, and nurses may also refer students.

Students in crisis are assessed by BH staff for safety. If there are safety concerns, a student may be evaluated by a contracted psychiatrist or sent to the ER. Parents are contacted if BH staff have a safety concern after assessing a student.

Behavioral Health Re-admit

A student in crisis must be cleared to return to school, and boarding if applicable, by a licensed mental health provider. If a student is assessed to need a higher level of care by a community provider, a Behavioral Health Re-admit checklist and Re-admit form will be provided to parents by the BH staff. The Re-admit form must be completed by a licensed mental health provider. Upon receipt of a completed Re-admit form clearing a student to return to school, the BH staff will schedule a Re-admit meeting which is required prior to the student’s returning to school.
Hours of Service
BH staff are typically available from 7:30-3:30 for behavioral health related services. Boarding BH staff are typically available between 9:00-5:00 and are on-call for crisis after hours. BH staff contact information is as follows:

- Kapālama Campus:
  - Elementary
    - Keawe Kalama 842-8717
  - Middle School
    - Udella Auyoung 842-8120
    - Corinne Matsumoto 843-3470
  - High School
    - Nate Beralas 842-8335
    - Mina Casey-Pang 842-8933
    - Samantha Landry-Smith 842-8251
    - Robert Sepulveda 842-8583
  - Boarding
    - Charmae Kwan 842-8955
    - Maile Mundon 842-8141
  - Behavioral Health Supervisor
    - Marisa Lloyd 842-8063

- Maui Campus:
  - K-12
    - Kim Dolan 572-3239
    - Melissa Stewart-Rodrigues 572-4254
  - Behavioral Health Supervisor
    - Anu Getgen 573-7236

- Keaʻau Campus:
  - K-12
    - Leinaʻala Launiu 982-0203
  - Behavioral Health Supervisor
    - Tracey Wise 982-0781
Health Records
The HSD maintains a health record on each student. The health record contains information as provided to the HSD regarding medical conditions, medications, and allergies, as well as health insurance and immunization information. BH clinical notes are sensitive and may not be shared in order to preserve confidentiality and privacy. However, information may be disclosed externally to authorized individuals such as healthcare providers, and may be shared internally when there is a legitimate educational impact or safety concern. Parents are responsible for immediately informing the Health Room of changes to the student health record information by contacting the student’s health room at 982-0211 or 982-0411. The health record also contains a chronological account of each visit to a health room.

Kamehameha Schools retains all student health records for a minimum of seven years beyond majority. Student health records are considered confidential with information disclosed externally to authorized individuals and healthcare providers, and information is shared internally when there is a legitimate educational impact.

Student Accident Insurance
Kamehameha Schools provides limited accident insurance for students for accidental injuries incurred during participation in school functions, activities or trips. This insurance provides accident coverage in conjunction with parents’ personal medical insurance or serves as primary insurance for those who are uninsured. Kamehameha Schools requires students to be insured if they wish to participate in athletics.
SERVICES & RESOURCES

Counseling and Career Center
The counseling and career center provide students with academic, social, personal, and college and career readiness. The center provides the following services.

Counseling – Advises students with academic planning and monitoring, problem solving and assistance with college and career readiness.

Guidance Program –
- Grade 9 and 10 instructions focuses on exploring career and college options, personal interests, learning styles and goal setting. Students in grades 10 and 11 are introduced to college entrance exams by taking the PSAT (Preliminary Scholastic Achievement Test).
- Grades 11 and 12 instruction includes career shadows and post-high planning and the college admissions process; college applications, financial aid, resume building, and securing post-high options.

Communication with faculty and family - Counselors facilitate open lines of communication between students, families, and teachers by providing a venue for collaboration and relationship building, which may include parent-teacher-student conferences.

Naviance Student: College and Career Planning Tool
Eligible students will be introduced to Naviance, an on-line college and career readiness platform that helps connect academic achievement to post-secondary goals. Students can plan for their futures by discovering their individual strengths and learning styles and explore college and career options based on their results. KS will make available information contained in student records, including but not limited to, college and career planning information, planning activities, test scores, survey responses, test prep, e-transcripts, e-letters of recommendation, and National Student Clearinghouse data, to Naviance for the sole purpose of assisting the student with college and career planning, for distribution to colleges, universities, or other institutions as designated the parent/guardian, and that the information shared by KS with Naviance will not be distributed to third parties without first obtaining parent/guardian’s consent. KS may use the data collected by Naviance for the purpose of internal reporting and statistical use.

Additional KS Approved Counseling Tools
KS recognizes that advances in technology, will create new and innovative college and career counseling tools and from time-to-time, KS may pilot and/or implement these counseling tools into its program(s). KS may use the data collected by these tools for the purpose of internal reporting and statistical use.
**Kekuʻiapoiwa Learning Center**

The Learning Center at Kekuʻiapoiwa is the academic hub of the school providing resources, staff, and facilities to support teaching and learning. The Learning Center houses the library, which includes a Hawaiʻi/Pacific Collection, Archives, and a Video Production Studio.

The library provides an excellent collection of books, online databases, and electronic books. These resources can be accessed from home with authorized logins and passwords. There is ample space for reading, studying, planning, discussing assignments, and producing multimedia projects. Qualified staff is available to assist students and teachers. Individual departments within the learning center have brochures, which provide more details about their programs, policies, and procedures. Students may request these as needed. The Learning Center hours are 7:00 a.m. – 3:30 p.m. Monday – Friday. 7:00am – 2:00pm on Wednesday due to faculty/staff meetings.

**School store**

The school store is located at the Paiʻea Stadium and is operated by the PTO on a volunteer basis. P.E. uniforms are available for purchase here. Please refer to the Kamehameha Schools Hawaiʻi campus’ school store webpage at: [http://hawaii.ksbe.edu/high/store/store.htm](http://hawaii.ksbe.edu/high/store/store.htm) for hours of operation.

**Lockers**

**Book lockers**

Locker assignments are made at the beginning of the school year. All locker assignments and lock combinations are assigned by the unit office. Students are strongly encouraged to lock up books and items of value, and should not leave purses or backpacks unattended. Lockers must be cleared of all belongings by the last day of school. All items left in lockers at that time will be discarded.

**PE lockers**

Students participating in physical education are furnished locks to safeguard belongings. For student convenience, the Physical Education Department provides combination locks.

*Administration reserves the right as a private educational institution responsible for the safety of all students to search student lockers and cars, as well as a student's person if there is reasonable cause to believe the student is in possession of contraband or items injurious to themselves or others.*

**Recreational facilities**

The campus recreational facilities include:

- Koaiʻa - Weight Room and Aerobics Room
- Koaiʻa - Gymnasium
- Naʻeole - Swimming Pool
- Tennis courts

Students may only use the facility during posted hours when they are not being used by athletic teams, physical education classes, special events, or other campus programs. Hours of operation, rules and regulations are posted at each facility.
BUS TRANSPORTATION

Kamehameha Schools provides bus transportation to and from its campus to students living in outlying areas. Authorization for bus transportation and all requests for bus service, changes in bus service and applications for bus service are handled by the KS Hawai‘i Transportation Department. Available routes are listed under the Transportation Tab and on the online bus application found at the KS Hawai‘i Transportation Department home page located at: http://kshtransportation.weebly.com.

Bussing is also provided for students on a limited basis for school-related events such as field trips, athletic, and other KS-sponsored events and activities. Transportation for school-related events are coordinated by the Education Divisions and Athletics department and may consist of school buses, non-school bus vehicles or approved rental vehicles as KS deems prudent and/or necessary. Students are expected to follow and observe the Kamehameha Schools Bus Passenger Code of Conduct while being transported to and from school-related events.

Application and Fees
The application for bus service is available online, through the Transportation website located at: http://kshtransportation.weebly.com.

Applications received within the application period, will be processed on a first-come, first-served basis. Applications received after the deadline date may be placed on a waitlist and filled as seats become available. The bus service ANNUAL SERVICE FEE is NON-REFUNDABLE.

Bus Pass
Students will be issued a bus pass for the school year. The bus pass is a RFID (radio frequency ID) that provides information to the transportation department to monitor ridership in a safe and non-intrusive way. Students must scan their RFID bus pass when entering/exiting their bus.

Replacement Bus Pass
Bus passes that are lost, stolen or damaged may be replaced by requesting a replacement bus pass through the KS Transportation Department. A replacement pass may be obtained by:

- written note delivered to the Transportation Office
- email sent to: raiyo@ksbe.edu; or makuikah@ksbe.edu

Requests made before 10:00 a.m. will be processed the same day. Requests received after 10:00 a.m. will not be processed until the next business day. The Transportation Office will process the request and notify the student and/or parent of completion.

A bus pass will no longer scan when the RFID wire inside the card becomes damaged. Damage occurs when the card is cracked, bent, broken or otherwise altered (cut, hole-punched, etc.). If the bus pass no longer scans or is defective without any physical damage, the bus pass should be returned to the Transportation Office for a free replacement. All damaged bus passes must be returned to the Transportation Office. If a damaged pass cannot be returned (thrown away, etc.), procedures for lost/stolen passes will apply.
There is a $10.00 replacement fee (cash or check payable to: “Kamehameha Schools”) for lost, stolen or physically damaged cards (bent, cracked, etc.) due upon receipt of the replacement pass.

**Drop-off & pick-up from bus sites**

Parents are asked for their kōkua at bus pick-up and drop-off points. Parents should drop off and pick up their children in a timely manner as KS will not be responsible for students who are left unattended at designated bus stops. In addition, please walk and drive in a safe manner while at or near bus stops.

**Changes in Bus Service**

**Canceling bus service**

The bus fee is non-refundable once bus service is used, except in limited circumstances with documented reasons which must be reviewed and approved by campus administration. If for any reason you decide to cancel bus transportation, notify the transportation department, in writing (mail, email).

**Temporary change in plans**

If your child normally rides the bus but will be transported home by another means for a special reason, parents may be required to notify the respective school office. Notification by a student alone is not sufficient. If notice is not received from the parent, the student will be put on their assigned bus.

**Bus Passenger Code**

While riding Kamehameha Schools’ buses and/or vehicles, students are under the direct supervision of the driver. All students riding in school buses that are equipped with seat belts are required to securely fasten their seat belt while the bus is in motion. Students in need should ask the bus driver for assistance. Students will not be allowed to lay down on any open bus seats. The driver shall be responsible for enforcing and reporting any infractions of the Kamehameha’s School Bus Passenger Code to school administrators. If faculty and/or staff are riding the bus, they shall assist the driver with the supervision of students.

- Bus Passes ARE NOT TRANSFERABLE.
- Students giving their passes for others to board will be removed from the bus roster and privileges may be revoked.
- Unauthorized use of a bus pass will result in disciplinary action.
- Disciplinary action will be the responsibility of the student’s administrators.

All students and passengers riding school buses, including faculty, staff, and guests, shall abide by the school bus passenger code noted below. Failure to comply may result in suspension or loss of bus privileges:

1. Before boarding the bus students shall:
   a. Use the restroom. The bus will not make restroom stops en route.
   b. Be on time at the designated school bus stop to help keep the bus on schedule.
   c. While waiting for the bus, students shall stay off the road and refrain from horseplay or other boisterous conduct that could pose a danger to the health and safety of students or to others.
   d. Wait until the bus comes to a complete stop before attempting to board the bus. Students shall line up in a single-file manner and not rush to board the bus.
e. Where there are no sidewalks or paths, walk to the side of the road facing traffic to get to the bus stop.
f. Use the handrail and watch their step when boarding the bus.
g. Balloons are not allowed on the bus.

2. While on the bus students shall:
   a. Keep heads and/or hands inside the bus at all time. No outside yelling or obscene gestures will be tolerated.
   b. Refrain from loud talking, laughing, or creating unnecessary confusion, which may divert the driver’s attention and may result in an accident.
   c. Treat bus equipment as valuable furniture. Vandalism to seats, windows, etc. SHALL BE PAID FOR BY THE OFFENDER.
   d. Never tamper with the bus or any of the equipment.
   e. Keep all books, packages, coats, and other objects out of the aisles.
   f. Remain in the bus in case of a road emergency, unless directed to do otherwise by the bus driver.
   g. Not throw ANYTHING out of the bus window.
   h. Remain properly seated while the bus is in motion with seat belts on. NO STANDING OR SITTING ON THE BUS FLOOR.
   i. Refrain from fighting, or engaging in other behavior that would endanger the health and safety of self or others.
   j. DO NOT EAT OR DRINK on the bus.
   k. Obey all instructions from the bus driver.

3. After leaving the bus students shall:
   a. Cross at nearby crosswalks or intersections. DO NOT CROSS DIRECTLY IN FRONT OF OR BEHIND THE BUS. If there are no crosswalks or intersections nearby, students shall look both left and right to see that there are no vehicles approaching before crossing. Avoid crossing at curves or hills.
   b. Observe the following crossing procedure when crossing the street with the assistance of a bus driver:
      i. Walk 12 feet in front of the bus and check to see if the alternating red lamps on the top portion of the school bus are flashing. If they are, look at the driver and wait for him/her to give you the signal to cross.
      ii. IF THE RED LAMPS ARE NOT FLASHING, DO NOT CROSS. Notify the driver if the red warning lamps are not working and ask for the driver’s assistance to cross the street.

   Students are not permitted to leave the bus at locations other than DESIGNATED BUS STOPS unless advanced authorization has been given by school officials.

4. Notice of Use of Video and Audio Recording Devices on Buses
   For the safety of the passengers and driver, buses utilized by Kamehameha Schools have video cameras installed with audio capability that allows for the recording of oral communications in the interior of the buses.

5. Bus assignments:
   a. Students may be assigned to ride designated buses at specified times and locations.
b. Students may not bring GUESTS OR FRIENDS on the bus unless permission is granted by the principal or applicable school administrator.

c. Special written request will be reviewed on a case-by-case basis by the transportation manager.

d. The driver may assign students seats on the bus, if necessary.

6. Lost and found items

Any lost and found items left on the bus will be kept on the bus until the student reports lost or found items to the driver or the transportation office. Unclaimed items will be donated to a thrift shop or discarded. Unclaimed mobile devices (cell phone, tablets) will be taken to a cell phone carrier as a last effort to return it to its owner.

7. Corrective Action

KS will take corrective action against passengers who violate the School Bus Passenger Code. Bus drivers will send a Student Notice of Concern (SNC) form for students who misbehave to the Transportation Office or vice principal. Consequences can range from a warning to a suspension of bus service for the entire school year.

8. In Case of Emergency

In the event of an emergency, the driver shall stop at the nearest safe location to make reasonable efforts for self-protection and protection of passengers.

Parent Consequences

The following list of infractions and consequences directly apply to Parents:

- Continuously late / delaying departure
- Blocking / stopping bus from departure
- Dropping off or picking up in an unsafe manner
- Obscene gestures and/or language
- Unauthorized entry onto a school bus

Violations by parents will not be tolerated. However, consequences can easily be avoided by following these practices:

- Be at the bus stop 10-15 minutes before the departure time
- If you are late to the stop, drive your child into KS Campus
- Do not confront drivers in any way. Any issues should be immediately reported to the Transportation Department directly.
- Please drive safely and use caution when dropping off or picking up your child at bus stops.

Consequences for these infractions can range from a SNC / warning to suspension of bus service for the entire school year.

Please note that Transportation does not administer or determine consequences regarding Parent issues. Transportation’s role is to report activity/issues to the unit offices of the parent’s student bus rider involved for disposition.

Additional information concerning bus transportation may be found at http://kshtransportation.weebly.com
Driving and parking on campus
Parking on campus is a privilege. Students are not allowed to drive or park on campus during the school day, unless they have obtained a KS student parking tags or a one-day student parking pass. Student parking is restricted to designated parking areas on the campus.

Parking application
Each year, students drivers must complete a Student Parking Application available at the high school office. There is a $5 fee to register two vehicles for parking. Students who are granted parking tags are responsible for obeying the rules and regulations for driving and parking on campus printed on the back of the application form. Students will also be issued a Kamehameha Student Driving Manual upon approval of their application.

Parking applications are available in June, and the deadline for filing a completed application is August 1. Students who hold a space on a Kamehameha Schools’ bus for the school year will not be granted driving and parking privileges.

One-day parking pass
One-day student parking passes may be purchased for $1 at the high school office from 7:30 a.m. to 3:30 p.m. Passes should be obtained at least a day before they are needed. Requests will be granted on a first-come, first-served basis. Guidelines for one-day passes will be provided when the pass is issued.
BUSINESS MATTERS

Tuition and fees
It has been a long-standing policy of Kamehameha Schools that parents support their child’s education by bearing a portion of the cost of that education. The charge for tuition for students enrolled in full-time Kamehameha Schools’ educational programs continues to constitute a small percentage of the overall per-pupil cost to provide the educational program. At most private schools, families cover 70 to 90 percent of the per-pupil cost of the program through the tuition and fees that they pay. At KS families are asked to cover only about 20 percent of educational costs due to a tuition subsidy provided by KS. Families with demonstrated need may apply for KS financial aid to cover the remainder of the costs.

Following are the basic costs of a Kamehameha Schools’ education:
- Tuition – The basic charge for instruction. Miscellaneous items such as textbooks, classroom supplies, instructional materials, class dues, yearbooks, and ASKS. Parent and Teacher Organization (PTO) dues are included in this charge. Meals are included. This covers breakfasts and lunches for students during the regular school year.

School charges
In addition to tuition/boarding fees, parents will billed for other charges for which a student is responsible. They include unreturned and lost ID cards, yearbook pictures, and library book replacement fees. A statement of charges, together with a copy of each charge slip, is mailed to the parents. If there is any question regarding the statement, your inquiry should be directed to the Kamehameha Schools Controller Division at 982-0038.

Fee amounts
Students will be charged the following amounts, as applicable:

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course fees</td>
<td>See Catalog of Courses</td>
</tr>
<tr>
<td>Special Events attire</td>
<td>$ 80.00 - 110.00</td>
</tr>
<tr>
<td>Parking (Student Decal)</td>
<td>$ 5.00</td>
</tr>
<tr>
<td>Temporary Parking (One-Day Pass)</td>
<td>$ 1.00/day</td>
</tr>
<tr>
<td>Traffic Court Fines</td>
<td>$ 10.00 - 25.00</td>
</tr>
</tbody>
</table>

Transportation (day students)
- One-way Parents will be notified under separate cover.
- Round-trip Parents will be notified under separate cover.
- Replacement Bus Pass $ 5.00

Library (overdue charges)
- Regular Materials $ .05/day
- Reserve and Reference Materials $ .50/day
- Grace period, service fees See Learning Center Guide
Estimated expenses for class and school activities

Grade 9:  
Class Night  No charge  
Winter Ball  $20.00 ($40 including guest ticket)  
Winter Ball Pictures  Varies  
Homecoming Dance  $10.00 guest  
Estimated Total:  $20.00 ($50 including guest)

Grade 10:  
Class Night  No charge  
Winter Ball  $20.00 ($40 including guest ticket)  
Winter Ball Pictures  Varies  
Homecoming Dance  $10.00 guest  
Estimated Total:  $20.00 ($50 including guest)

Grade 11:  
Class Night  No charge  
Winter Ball  $20.00 ($40 including guest ticket)  
Winter Ball Pictures  Varies  
Class Ring  Varies depending on metal prices  
Junior Prom Tickets  $40.00 ($90 including guest ticket)  
Prom Pictures  Varies  
Homecoming Dance  $10.00 guest  
Estimated Total:  $60.00 ($140 including guest)

Grade 12:  
Class Night  No charge  
Winter Ball  $20.00 ($40 including guest ticket)  
Winter Ball Pictures  Varies  
Senior Pictures  Varies  
Senior Lū‘au  $25.00 guest  
Graduation Announcements  Varies  
Senior Prom Tickets  $40.00 ($90 including guest ticket)  
Prom Pictures  Varies  
Homecoming Dance  $10.00 guest  
Estimated Total:  $60.00 ($215 including guest)

Payment of bills
Tuition, transportation, lost athletic uniforms, and some miscellaneous charges are billed to you by FACTS Management Company. Some of the fees listed above may be collected directly by the student activities coordinator, librarian, or other authorized KS Hawai‘i representative.

The school expects accounts to be maintained at current status and reserves the right to impose sanctions as listed in your enrollment contract. If you face difficulties in keeping your account current, please contact our school fiscal officer at 982-0038.

Prorated payment of fees if student is released
If a student is released during the school year, the financial responsibility for tuition and meal charges will be prorated up to the last day that the student attends school. Student fees will not be refunded, reduced, or waived. Any refunds or adjustments will be made within 60 days of such release.
Financial aid
Through the legacy of Ke Ali‘i Pauahi, Kamehameha Schools is able to provide financial assistance to families who lack adequate resources to support their children’s education. Kamehameha Schools provides financial aid to families who have clearly demonstrated financial need, giving priority to families on public assistance. Awards may be full or partial, and families must reapply every year.

Expenses covered by financial aid:
- Tuition
- Fees
- Meals
- Eligible bus/air transportation

Expenses NOT covered by financial aid are as follows:
- Tutoring
- Medical expenses
- Uniforms (P.E. and school uniforms)
- Music lessons
- Other supplemental costs (e.g. AP exam fees, physical education events, photography lab fees, scuba fees, etc.)

Students receiving KS financial aid may apply for assistance for these supplemental costs through the principal’s office on each campus. Please consult with the principal on your campus to determine options available.

How to apply for financial aid
Financial aid applications and application guidebooks can be accessed online at www.ksbe.edu/finaid. To receive an application packet by mail, call the Kamehameha Schools Applicant Services Center at 808-534-8080 (O‘ahu). Neighbor island applicants may call toll-free at 800-842-4682, press #9 then extension #48040.

September 30 is the last day to complete an application to be considered for a FULL financial aid award.

If your child is invited to enroll at Kamehameha Schools after July 1, 2018, you will have up to 45 days after the date on your admissions invitation letter to apply for KS financial aid. Late invitees must attach their invitation letter to their applications for full award consideration.

Financial aid for summer school
Not all students receiving KS financial aid during the school year will be eligible for financial aid if attending KS Summer School. Should this occur, KS notifies parents in mid-January regarding their child’s eligibility for summer school financial aid. Students DO NOT need to complete a summer school financial aid application if they are currently receiving financial aid for the school year.
**Student records and information**

**Parent/student access to student records**

Parents and students are allowed:

- To inspect, review, and obtain copies of the student’s education record
- To request that others review the student’s education record (except where Kamehameha Schools is required or authorized to allow others to review the record without your permission). Requests should be made in writing to the principal or his/her designee.
- To obtain copies of Kamehameha School’s policies and procedures concerning parent/student access to education records, a request should be made at the principal’s office.

**Directory information**

Generally, information such as phone numbers and addresses will not be released to outside parties who call the school. Instead, the name of the caller and any message will be taken. The school will then contact the student and/or parents, who may then decide if they wish to contact the caller.

Directory information may include:

- Student’s name
- Address
- Telephone number
- Date and place of birth
- Activities
- Clubs and sports
- Weight and height for athletic team purposes
- Dates of school attendance
- Degrees and awards received
- Most recent and previous education institution attended
- Other similar information

**IMPORTANT:** Please notify the high school office in writing IMMEDIATELY, if your home address, email or phone numbers change – including home, business, and cell phone numbers.

**Release of information to colleges**

As part of the college application process, counselors may be asked to release information to post-high institutions and scholarship organizations regarding student performance and behavior. This may include answering questions regarding academics, conduct, and/or disciplinary issues. When specifically asked, Kamehameha Schools’ counselors will do what is *pono* and respond to such requests truthfully. Our expectation is that our students will do the same.
In addition, students may request that counselors, teachers, coaches, or administrators submit letters of recommendation to these organizations to give insight into their academic achievement and character. All statements, opinions, assessments, and other information provided by faculty or staff members are considered confidential.

If you do not wish Kamehameha Schools’ faculty and staff members to release information, respond to questions, and/or issue letters of recommendation regarding your child, you must notify your son or daughter’s senior counselor in writing, by September 15.

Please note that the counselors will be unable to process any college applications on your child’s behalf should you ask to withhold the information.

*Kamehameha Schools abides by the National Association for College Admission Counseling’s Statement of Principles of Good Practice, a copy of which is available in the high school college counselor’s office.*
TECHNOLOGY ACCEPTABLE USE

Electronic Communication with Students, Parents and Guardians

In order to promote KS’ goal of increasing sustainability through reduction in paperwork, KS will communicate with students, parents and guardians electronically using one or more of the following approved electronic tools via the KS Systems and Web-based Applications (collectively “KS System”):

- **Daily bulletin**: The high school daily bulletin is emailed to each student’s KS email account. It can also be found at [http://hawaii.ksbe.edu/high/](http://hawaii.ksbe.edu/high/). Students are expected to check the bulletin daily and delete the bulletins from their email accounts weekly.

- **Teacher’s email**: Teacher’s email addresses can be found on the High School’s Web site at [http://hawaii.ksbe.edu/high/](http://hawaii.ksbe.edu/high/). Click on “Faculty & Staff” on the site’s home page.

- **KS Connect**: KS Connect ([http://connect.ksbe.edu/](http://connect.ksbe.edu/)) is a web-based system used to monitor student grades, track student progress, register for the upcoming school year, view school announcements, access school information and facilitate communication between students, teachers and parents. Once students are issued email accounts they will be given access to KS Connect. Parents will receive information when their child enters High School either during orientation or in the mail.

- **High School Web site**: The High School’s Web site can be found at: [http://hawaii.ksbe.edu/high/](http://hawaii.ksbe.edu/high/). The site features a wellspring of useful information including the student and parent handbook, the course catalog, summer reading lists and a faculty contact list.

We ask that those parents/legal guardians who do not have access to the electronic tools listed above to contact their child(ren)’s grade level unit office so that the same information may be sent to them via U.S. mail.

For Kamehameha Schools Hawai‘i High School specific information relating to student laptops, please refer to the Kamehameha Schools Hawai‘i Kula Kī‘eki‘e Technology Guidebook located on the Hale Pāhana Kīpaepae (HPK) website: [https://sites.google.com/a/ksbe.edu/hpk/home](https://sites.google.com/a/ksbe.edu/hpk/home)

**Use of KS Mobile Devices and the KS System**

KS assigns students at selected grade levels appropriate mobile devices (such as a laptop computer or an iPad) and allows students the use of its internet, intranet and email systems to support education-related communication and research. Students may access the systems through the KS Network. The use of these KS owned mobile devices, the KS System and its support facilities is a privilege and not a right, and students must abide by the guidelines discussed below when using their issued devices on the KS System. Mobile devices are returned at the end of the school year, unless KS has approved summer time use of the device. Upon return, KS re-images its mobile devices for the new school year. KS will remove all non-approved apps, software and content (including music, photos, videos, etc.) from each device. Inappropriate care and use will result in disciplinary action, as set forth in the disciplinary section of this Handbook. You may view a detailed version of the guidelines online at [http://connect.ksbe.edu](http://connect.ksbe.edu).
Guidelines for the proper use of KS Mobile Devices

KS expects students to practice good digital citizenship that includes assuming personal responsibility for their assigned device. Each student has the kuleana or responsibility for caring for their device as if it were their own. Students are responsible for knowing the whereabouts of their device at all times. Devices that are left unattended will be taken to the Vice Principal’s office and a search conducted to determine its user identity. When using KS mobile devices, please remember to observe the following practices:

- The mobile devices are the legal property of Kamehameha Schools. Student’s right of possession and use is limited to and conditional upon his/her full and complete compliance with the Student Technology Acceptable Use Agreement.
- Use of KS devices and systems for personal use should be kept to a minimum. Students should ask a teacher or computer lab resource person if they have questions or concerns about use of their assigned device.
- Report any mechanical problems with your assigned device or software to a teacher or computer lab resource person and they will work to resolve the problem.
- Take steps to backup school work data according to instructions set out by KS teachers.
- Students may not purchase online music, apps or software with their mobile devices without prior approval to do so by their teacher.
- Only assigned school software may be used on KS devices.
- Use of KS devices for entertainment purposes such as playing interactive games or watching YouTube, TV shows or movies not related to class is not permitted.
- Conducting unauthorized commercial activity of any kind is prohibited.
- Do not connect unauthorized equipment to any KS system or alter KS equipment to perform unauthorized activities.
- Removing software that has been installed by KS is prohibited.
- Students are permitted to use a variety of approved web tools on their devices for educational purposes under teacher supervision.
- Store KS devices with care by using a proper case or tote bag to protect the device.
- Keep equipment surfaces clean by keeping them free of markings, ink or decorative stickers.
- Students must have their name on power supply cords, removable cards and carrying bags.
- Students must keep food and liquids away from their device.
- Students must protect their devices and peripheral equipment from theft or loss.
- Maintain all identifier markings or stickers placed on the devices by KS support staff.
- Students are not allowed to have others use their device.
- Students should ensure that their device is fully charged every day.
- Students will sign a Student Mobile Device Agreement that sets forth requirements involved with the program including specific equipment care and maintenance.
- If a device is damaged or is in need of repair, KS may elect to replace the device and provide the student with a loaner. However, the use of a loaner device is not guaranteed.
- Parents assume all financial responsibility for any device or loaner in their child’s possession that is damaged as a result of abuse, neglect, loss or theft. Families are required to repair or replace the device or loaner at its current value, including warranties and other related accessories.
- When making print copies from a KS device, students are required to:
  - Follow all printing instructions.
o Print all assignments in black and white, unless given teacher approval to print in color.

- KS does not provide technical support for printing at home.
- Students should not clear their internet browser history on their device.
- Really Simple Syndication (RSS) feeds may only be used with teacher permission.
- Students who bring their own personal electronic mobile devices to school shall assume all risk and liability for devices that are damaged, lost, or stolen.
  o If a student’s use of these items interferes with the learning environment, the item will be confiscated and returned to parents at the unit office.
  o Chronic misuse of cell phones and mobile devices during school hours may lead to disciplinary consequences as set forth in this Handbook.

Guidelines for the proper use of the KS System

When using the KS System you must observe the following practices:

- Properly manage your assigned KS student account within the KS system
- Students and parents are assigned a KS email account to receive and send official communication through the KS Network.
- New students will be issued accounts within the first month of school. Returning students will continue to use KS accounts already established.
- Limit the use of the KS system for educational purposes only.
- Do not use any school email account for non-school related activities.
- Always protect the privacy of your account by using only your assigned User ID and keeping passwords private and confidential.
- Never give others your email account information or use or attempt to obtain user names and passwords of other individuals under any circumstances.
- Actively organize and manage your account by checking KS email accounts daily, respond in a timely manner and regularly delete old emails.
- Do not use KS devices and/or email accounts to register and/or access social networks (Facebook, Twitter, Instagram, etc.) and abide by federal laws of sites that restricts use to individuals ages 13 years and older.
- Do not use images relating to weapons, pornographic material, inappropriate language, alcohol, drugs, gang-related symbols, sounds or pictures as part of your student account.
- Do not use inappropriate media as wallpaper on their devices.
- Parents should check their email accounts at least every three days. Parents without email addresses will receive like information via the U.S. Postal Service.
- Students are able to access their email from home via http://www.outlook.com/imua.ksbe.edu.
- Students are responsible for saving, organizing and manipulating their files according to teacher instructions.
- KS reserves the right to conduct random periodic inspections to enforce the 1:1 expectations and guidelines as explained in this Handbook.

Be Civil and Courteous When Communicating via the KS System

- Use appropriate language in all system communications and content creation. Do not use any KS system to transmit or receive obscene, threatening, offensive, sexually explicit, defamatory
• or harassing materials/communications, or other language that denigrates any individual or group, as well as do anything that is illegal or unethical.
• Do not “borrow” online material from other students or Web sites and try to pass them off as your own. This is plagiarism, and it will not be tolerated within KS.
• Students should not receive promotional email, subscribe to automatic listservs, or send chain letters.
• Never give out personal information online – including full name, telephone number, address and social security number.
• Steer clear of Internet sites that promote gambling, illegal drugs, alcohol consumption, violence or socially harmful activities.
• Do not visit chat rooms or other sites where people may misrepresent themselves and try to gain your confidence in order to do harm.
• Under no circumstances should you meet with someone you chatted with online without first notifying your parents, counselors or teachers.
• Do not share photos, lifestyle and other personal information on social media sites.
• KS devices may not be used to update personal Web spaces unless it is done in connection with KS educational activities.
• Do not respond to email messages from unknown senders unless the subject of the email is related to KS educational activities.
• Do not participate in chain mail or other group mail activities where email addresses may be passed on beyond your knowledge.
• Learn more about Web and email etiquette safety from your teacher and KS program personnel.

Use the KS System in a manner that does not harm the KS Network

• Do not alter KS system configurations used to provide KS firewall protections that protect users against viruses, malware and spyware threats.
• Be considerate when using shared computer resources. Do not keep informational resources from others, impair access to systems for others or maliciously alter or delete shared information.
• Respect online material created by others. Do not copy or distribute that material if it appears to be copyrighted and never use the materials directly without properly citing sources. If you have questions about copyrights or the proper citing of sources, ask a teacher.
• Do not use the KS system to harm others, alter other people’s materials, or misrepresent your identity.

Obey Copyright and Trademark Laws

• Students are expected to follow all KS copyright policies and procedures. For a complete copy of these policies and procedures, please contact any KS staff.
• Do not transmit, transfer, upload or post content that is protected by U.S. copyright or trademark law onto a KS device or the KS system without written permission of the copyright/trademark owner and KS.
• Remember to properly cite and credit all research and information obtained from the internet.
• Do not make unauthorized and/or inappropriate copies of text, photos, audio files or
- videos found on KS devices or the KS system.
- Do not copy or download licensed software programs to your device, or give or sell copies of software to others without written permission of the copyright owner unless the original software is clearly identified as shareware or in the public domain.

Disclaimer of Content transmitted over the KS Network

- No confidentiality or privacy in Content
- All KS systems, including its email system, may be monitored by authorized school officials from time to time for educational purposes, and therefore there is no guarantee that the content provided over the system is in anyway deemed private or confidential. System users may not claim copyright ownership rights over this content.

No warranty of service or accuracy/integrity of content of the KS System

- KS makes no warranty for the service that it is providing.
- KS is not responsible for the accuracy or integrity of content that system users obtain via the KS System, especially if the information comes from open Internet sites or is provided by individuals not formally representing KS positions. Users are urged to use the information from the system at your own risk.
- KS assumes no liability for the actions of users of the KS System. This includes loss of data due to delays, non-deliveries, misdeliveries or service interruptions.
**Online communication**

**Daily bulletin**
The high school daily bulletin is e-mailed to each student’s KS e-mail account. It can also be found at [http://hawaii.ksbe.edu/high/](http://hawaii.ksbe.edu/high/). Students are expected to check the bulletin daily and delete the bulletins from their e-mail accounts weekly.

**Teacher e-mail**
Teacher e-mail addresses can be found on the high school Web site at [http://hawaii.ksbe.edu/high/](http://hawaii.ksbe.edu/high/). Click on “Faculty & Staff” on the site’s home page.

**KS Connect**
KS Connect ([http://connect.ksbe.edu/](http://connect.ksbe.edu/)) is a Web-based system used to check current grades, track student progress, register for the upcoming school year, view school announcements, access school information, and facilitate communication between students, teachers, and parents.

Once students are issued e-mail accounts they will be given access to KS Connect. Parents will receive information when their child enters high school either during orientation or in the mail.

**High school website**
The high school Web site can be found at: [http://hawaii.ksbe.edu/high/](http://hawaii.ksbe.edu/high/). The site features useful information including the student and parent handbook, the course catalog, summer reading lists, and a faculty contact list.

**Electronic equipment/cellular phones**
Students are discouraged from bringing cellular phones, iPods, MP3 players, hand-held video games, and other electronic equipment to school. If a student chooses to bring any of these items to school, they assume all risk and liability. **Kamehameha Schools will not be responsible for replacing lost, stolen, or damaged items.**

If a student’s use of these items interferes with the learning environment, the item will be confiscated and held for pick-up by parents. Chronic misuse of cell phones and portable media devices during school hours may lead to disciplinary action (see “Student discipline” section, Level 1).
SCHOOL SONGS

Sons of Hawai‘i (alma mater)

By William B. Olson and Theodore Richards

Be strong and ally ye, oh sons of Hawai‘i
And nobly stand together hand in hand.
All dangers defy ye,
Oh sons of Hawai‘i,
And bravely serve your own, your fatherland.

CHORUS:
Ring, ring, Kalihi, ring
Swell the echo of our song.
Ray, ray, ray, ray, rah; ray, ray Kamehameha
Let hills and valleys loud our song prolong.
Be firm and deny ye, oh sons of Hawai‘i.
Allurements that your race will overwhelm.
Be true and rely ye,
Oh sons of Hawai‘i,
On God, the prop and pillar of your realm.

CHORUS: (as before)

I mua Kamehameha

By Charles E. King

<table>
<thead>
<tr>
<th>I mua, Kamehameha ē</th>
<th>Forward Kamehameha</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lanakila ‘oe.</td>
<td>Until you have gained the victory</td>
</tr>
<tr>
<td>Paio, paio like mau</td>
<td>Go forward, strive, strive in unity</td>
</tr>
<tr>
<td>I ola kou inoa.</td>
<td>That your name may live.</td>
</tr>
<tr>
<td>Ka wā nei hō‘ike a‘e ‘oe</td>
<td>Go forward</td>
</tr>
<tr>
<td>‘A ‘ohe lua ou</td>
<td>This is the time for you to reveal</td>
</tr>
<tr>
<td>E lawe lilo ka haʻaheo.</td>
<td>That there is none to compare with you</td>
</tr>
<tr>
<td>No Kamehameha ē.</td>
<td>Take the victory with pride for Kamehameha</td>
</tr>
</tbody>
</table>

© 1928 Charles E. King Music Co.
## KSH High School Bell Schedules

### Odd Day Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Class / Activity</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 - 8:01</td>
<td>Welcome Opening Period 1/2/5/7</td>
<td>76</td>
</tr>
<tr>
<td>9:01 - 9:07</td>
<td>Passing</td>
<td>6</td>
</tr>
<tr>
<td>9:07 - 9:42</td>
<td>Morning Office Hours &amp; Study Help</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>Fri. College, Career, &amp; Life Prep.</td>
<td></td>
</tr>
<tr>
<td>9:42 - 9:48</td>
<td>Passing</td>
<td>6</td>
</tr>
<tr>
<td>9:48 - 10:03</td>
<td>Period 1/2/5/7</td>
<td>75</td>
</tr>
<tr>
<td>10:03 - 10:33</td>
<td>Lunch 1</td>
<td>30</td>
</tr>
<tr>
<td>10:33 - 11:03</td>
<td>Lunch 2</td>
<td>30</td>
</tr>
<tr>
<td>12:03 - 12:09</td>
<td>Passing</td>
<td>6</td>
</tr>
<tr>
<td>12:09 - 1:24</td>
<td>Period 1/2/5/7</td>
<td>75</td>
</tr>
<tr>
<td>1:24 - 1:30</td>
<td>Passing</td>
<td>6</td>
</tr>
<tr>
<td>1:30 - 2:45</td>
<td>Period 1/2/5/7</td>
<td>75</td>
</tr>
<tr>
<td>2:45 - 3:30</td>
<td>Dismissal for Students</td>
<td></td>
</tr>
<tr>
<td>2:45 - 3:30</td>
<td>Teacher Meetings / Office Hours</td>
<td>45</td>
</tr>
</tbody>
</table>

### Even Day Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Class / Activity</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:46 - 8:01</td>
<td>Welcome Opening Period 2/4/6</td>
<td>76</td>
</tr>
<tr>
<td>8:01 - 8:07</td>
<td>Passing</td>
<td>6</td>
</tr>
<tr>
<td>8:07 - 9:42</td>
<td>Morning Office Hours &amp; Study Help</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>Fri. College, Career, &amp; Life Prep.</td>
<td></td>
</tr>
<tr>
<td>9:42 - 9:48</td>
<td>Passing</td>
<td>6</td>
</tr>
<tr>
<td>9:48 - 11:03</td>
<td>Period 2/4/6</td>
<td>75</td>
</tr>
<tr>
<td>11:03 - 11:33</td>
<td>Lunch 1</td>
<td>30</td>
</tr>
<tr>
<td>11:33 - 12:03</td>
<td>Lunch 2</td>
<td>30</td>
</tr>
<tr>
<td>12:03 - 12:09</td>
<td>Passing</td>
<td>6</td>
</tr>
<tr>
<td>12:09 - 1:24</td>
<td>Period 2/4/6</td>
<td>75</td>
</tr>
<tr>
<td>1:24 - 1:30</td>
<td>Passing</td>
<td>6</td>
</tr>
<tr>
<td>1:30 - 2:30</td>
<td>Dismissal for Students</td>
<td>60</td>
</tr>
<tr>
<td>2:30 - 3:30</td>
<td>Teacher Meetings / Office Hours</td>
<td>60</td>
</tr>
</tbody>
</table>

### Wednesday Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Odd Days</th>
<th>EVEN Days</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:35 - 7:50 AM</td>
<td>Welcome Opening</td>
<td>Passing</td>
<td>5 min.</td>
</tr>
<tr>
<td>7:30 - 7:50 AM</td>
<td>Period 1/2/5/7</td>
<td>Period 2/4/6</td>
<td>75 min.</td>
</tr>
<tr>
<td>8:00 - 8:10 AM</td>
<td>Passing</td>
<td>Passing</td>
<td>5 min.</td>
</tr>
<tr>
<td>9:10 - 10:20 AM</td>
<td>Period 1/2/5/7</td>
<td>Period 2/4/6</td>
<td>75 min.</td>
</tr>
<tr>
<td>10:20 - 11:30 AM</td>
<td>Passing</td>
<td>Passing</td>
<td>5 min.</td>
</tr>
<tr>
<td>11:20 - 11:45 AM</td>
<td>Period 1/2/5/7</td>
<td>Period 2/4/6</td>
<td>75 min.</td>
</tr>
<tr>
<td>11:45 AM - 12:25 PM</td>
<td>Lunch</td>
<td>Lunch</td>
<td>45 min.</td>
</tr>
<tr>
<td>12:25 - 12:30 PM</td>
<td>Passing</td>
<td>Passing</td>
<td>5 min.</td>
</tr>
<tr>
<td>12:30 - 1:45 PM</td>
<td>Period 1/2/5/7</td>
<td>Period 2/4/6</td>
<td>75 min.</td>
</tr>
<tr>
<td>12:30 - 1:30 PM</td>
<td>*School Ends at 1:45p</td>
<td>Hosts Period</td>
<td>30 min.</td>
</tr>
<tr>
<td>1:45 - 2:00 PM</td>
<td>Passing Time for Faculty &amp; Staff</td>
<td>Office Hours</td>
<td>15 min.</td>
</tr>
<tr>
<td>1:30 - 2:00 PM</td>
<td>Passing Time for Faculty &amp; Staff</td>
<td>Office Hours</td>
<td>20 min.</td>
</tr>
<tr>
<td>2:00 - 3:30 PM</td>
<td>Faculty/Team Meeting Time</td>
<td></td>
<td>20 min.</td>
</tr>
</tbody>
</table>
# Kamehameha Schools Hawaii Campus - High School
## 2019-2020 School Calendar - Parents & Students

**Students:** Aug. 2 - May 20 (173 days)

<table>
<thead>
<tr>
<th>1st Quarter</th>
<th>2nd Quarter</th>
<th>3rd Quarter</th>
<th>4th Quarter</th>
</tr>
</thead>
</table>

**Student Days**

<table>
<thead>
<tr>
<th>D</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>Th</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>June</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td>July</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Vacation / Holidays / No School**
- May 25 - 29 (4 days)
- July 4 - 8 (4 days)
- Dec. 24 - 28 (5 days)

**Teacher Workdays / No School (3)**
- Jan. 17 (1 day)
- Feb. 14 (1 day)
- Apr. 19 (1 day)

**Teacher In-Service / Professional Dev. Days / No School (3)**
- Jan. 7 - 10 (3 days)
- Mar. 3 - 6 (3 days)
- May 27 - 29 (3 days)

**La‘Ohana Workshops / Saturdays (2)**
- Sept. 21 (1 day)
- Dec. 7 (1 day)

**Note:** Wednesday dismissal times - 1:45pm (Odd days) and 1:30pm (Even days)

KS Hawaii High School will be following a 7-day rotating schedule for the 2019-2020 school year.

### Special Schedule Days

**1st Semester (7):** Aug. 2, Sep. 6 (Parent Partnerships), Oct. 10 (PSAT/DAT), Nov. 6 (Makahiki), Dec. 6, 17, 18 (Final exams); Dec. 19 (1/2 day)

**2nd Semester (6):** Jan. 20 (Parent Partnerships), Mar. 13 (1/2 day), Apr. 2 (Parent Partnerships), May 18, 19, 20 (Final exams)

**NOTE:** Calendar is subject to change.

**DRAFT: 04/01/19**
<table>
<thead>
<tr>
<th>Time</th>
<th>ODD Days</th>
<th>EVENS Days</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 – 7:50 AM</td>
<td>Welie Opening/Passing</td>
<td>Welie Opening/Passing</td>
<td>5 min.</td>
</tr>
<tr>
<td>7:50 – 9:05 AM</td>
<td>Period 1/3/5/7</td>
<td>Period 2/4/6</td>
<td>75 min.</td>
</tr>
<tr>
<td>9:05 – 9:10 AM</td>
<td>Passing</td>
<td>Passing</td>
<td>5 min.</td>
</tr>
<tr>
<td>9:10 – 10:25 AM</td>
<td>Period 1/3/5/7</td>
<td>Period 2/4/6</td>
<td>75 min.</td>
</tr>
<tr>
<td>10:25 – 10:30 AM</td>
<td>Passing</td>
<td>Passing</td>
<td>5 min.</td>
</tr>
<tr>
<td>10:30 – 11:45 AM</td>
<td>Period 1/3/5/7</td>
<td>Period 2/4/6</td>
<td>75 min.</td>
</tr>
<tr>
<td>11:45 AM – 12:15 PM</td>
<td>Lunch</td>
<td>Lunch</td>
<td>40 min.</td>
</tr>
<tr>
<td>12:15 – 12:30 PM</td>
<td>Passing</td>
<td>Passing</td>
<td>5 min.</td>
</tr>
<tr>
<td>12:30 – 1:45 PM</td>
<td>Period 1/3/5/7</td>
<td>*School Ends at 1:45pm</td>
<td>75 min.</td>
</tr>
<tr>
<td>12:30-1:30 PM</td>
<td>*School Ends at 1:30pm</td>
<td>Hoʻōla Period</td>
<td>60 min.</td>
</tr>
<tr>
<td>1:45 – 2:00 PM</td>
<td>Passing Time for Faculty &amp; Staff Office Hours</td>
<td>Passing Time for Faculty &amp; Staff Office Hours</td>
<td>15 min.</td>
</tr>
<tr>
<td>1:30 – 2:00 PM</td>
<td>Passing Time for Faculty &amp; Staff Office Hours</td>
<td>Passing Time for Faculty &amp; Staff Office Hours</td>
<td>30 min.</td>
</tr>
<tr>
<td>2:00 – 3:30 PM</td>
<td>Faculty/Team Meeting Time</td>
<td>Faculty/Team Meeting Time</td>
<td>90 min.</td>
</tr>
</tbody>
</table>
Kamehameha Schools Hawai‘i High School
School Leave Eligibility Form

Student: ____________________________ Grade: ______ Rm: ______

Teacher: ____________________________ Request Leave From: ______ to ______

Total # of School Days Missed: ______ Attendance Summary Attached: ______ Yes ______ No

Purpose:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

*PARENTS: Please complete above portion and return to office at least two (2) weeks prior to leave date

________________________

Teacher signatures: Please initial next to your respective class to indicate notification of the child’s upcoming absence for this trip. Please route in order and return form to the office by ________.

(Classroom teacher portion must be completed and returned to the office within five days of receipt of form)

1. ______ Period 1  2. ______ Period 2  3. ______ Period 3

4. ______ Period 4  5. ______ Period 5  6. ______ Period 6

7. ______ Period 7  8. ______ Period 8  9. ______ Christian Education

10. ______

Counselor

Please note any concerns you may have regarding the student’s upcoming absence:

________________________________________________________________________

________________________________________________________________________

Administrator’s Signature: ____________________________ Date: ____________________________

________________________ Approved  _____________ Denied

Parent contacted _____________ (date)

FOR OFFICE USE ONLY
Completed Form Submitted

Date _____________ Initial _____________
STUDENT ATHLETICS
### CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Athletic Director</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kimo Weaver</td>
<td>Director of Athletics</td>
<td><a href="mailto:kiweaver@ksbe.edu">kiweaver@ksbe.edu</a></td>
<td>808-982-0742</td>
</tr>
<tr>
<td><strong>Associate Athletic Director</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jeffrey Law</td>
<td>Associate Athletic Director</td>
<td><a href="mailto:jelaw@ksbe.edu">jelaw@ksbe.edu</a></td>
<td>808-982-0648</td>
</tr>
<tr>
<td><strong>Administrative Support Staff</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alane Moniz</td>
<td>Administrative Coordinator</td>
<td><a href="mailto:almoniz@ksbe.edu">almoniz@ksbe.edu</a></td>
<td>808-982-0653</td>
</tr>
<tr>
<td>Bernadette Atagi</td>
<td>Clerk Assistant</td>
<td><a href="mailto:beatagi@ksbe.edu">beatagi@ksbe.edu</a></td>
<td>808-982-0725</td>
</tr>
<tr>
<td><strong>Athletic Trainers</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Zeny Eakins</td>
<td>Athletic Trainer Supervisor</td>
<td><a href="mailto:zeeakins@ksbe.edu">zeeakins@ksbe.edu</a></td>
<td>808-982-0743</td>
</tr>
<tr>
<td>Jose Saucedo</td>
<td>Athletic Trainer</td>
<td><a href="mailto:josauced@ksbe.edu">josauced@ksbe.edu</a></td>
<td>808-982-0632</td>
</tr>
<tr>
<td>Amy Shirk</td>
<td>Athletic Trainer</td>
<td><a href="mailto:amshirk@ksbe.edu">amshirk@ksbe.edu</a></td>
<td>808-982-0735</td>
</tr>
<tr>
<td><strong>Athletic Equipment/Locker Room Attendants</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pauline Morante</td>
<td>Girls Locker Room Attendant</td>
<td><a href="mailto:pamarant@ksbe.edu">pamarant@ksbe.edu</a></td>
<td>808-982-0688</td>
</tr>
<tr>
<td>Wallace Ogata</td>
<td>Boys Locker Room Attendant</td>
<td><a href="mailto:waogata@ksbe.edu">waogata@ksbe.edu</a></td>
<td>808-982-0654</td>
</tr>
<tr>
<td>Regan Mizuguchi</td>
<td>Equipment Services Supervisor</td>
<td><a href="mailto:remizugu@ksbe.edu">remizugu@ksbe.edu</a></td>
<td>808-982-0667</td>
</tr>
<tr>
<td>Joye Goo</td>
<td>MS Girls/Boys Locker Room Attendant</td>
<td><a href="mailto:jogoo@ksbe.edu">jogoo@ksbe.edu</a></td>
<td>808-982-0477</td>
</tr>
<tr>
<td><strong>Aquatics</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dan Lyons</td>
<td>Aquatic Coordinator</td>
<td><a href="mailto:dalyons@ksbe.edu">dalyons@ksbe.edu</a></td>
<td>808-982-0657</td>
</tr>
<tr>
<td>Bronson Toledo</td>
<td>Lifeguard</td>
<td><a href="mailto:britoledo@ksbe.edu">britoledo@ksbe.edu</a></td>
<td>808-982-0796</td>
</tr>
</tbody>
</table>

Kamehameha Schools Hawai‘i
Athletics Department
16-718 Volcano Rd.
Kea‘au, HI 96749
A MESSAGE FROM THE ATHLETIC DIRECTOR

Aloha Mai Kākou,

It is with great pleasure that we welcome you to Kamehameha School’s Hawai‘i Athletics! Through athletic experiences, our coaches and staff stand behind our mission to fulfill our founder, Ke Ali‘i Bernice Pauahi Bishop’s desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

We view our jobs as a teaching opportunity, not only for the sports we play, but for the lessons of life that will continue long after the last cheers are heard. Interscholastic athletic programs have been established because research indicates a student involved in co-curricular activities has a greater chance for success during adulthood. Your child will learn values such as hard work, teamwork, sportsmanship, interpersonal relationships, honesty, and how to strive for success. Many of the character traits required to be a successful athlete are the same as those that will promote a successful life during and after high school. With your help and positive support of the high school staff, the experience will be rewarding for all.

We encourage participation in athletics, by offering a wide variety of programs – 19 sports/48 teams; our students can find a place where they can apply their personal skills and talents as our school continues its rich tradition.

Athletics plays an important role in creating a sense of pride and community at Kamehameha Schools. It is important to remember that the student-athletes are playing a game intended to be challenging and fun. Although the student-athlete dedicates him/herself to preparing for and competing in athletics, both the athlete and spectator must not allow emotions to override one's pono behavior. Sportsmanship demands respect for one's opponents and sports officials, acceptance of victory with humility, and acknowledgement of defeat with grace. Players and spectators must be "good" sports and demonstrate sportsmanship all the time, win or lose.

We need for you and your son or daughter to become informed and familiar with the policies contained in the Student Athletics section of this Handbook, and make the commitment to abide by and support program policies and codes of conduct for both student-athletes and parents.

Mahalo nui for your support of Kamehameha Hawai‘i Athletics.

I Mua Kamehameha!

Kimo Weaver, CAA
Director of Athletics
A MESSAGE FROM THE PO'O KULA

Welina mai ke aloha e nā ‘ohana,

Athletics is an integral part of the academic experience at Kamehameha and there is a very strong culture of supporting student-athletes here, as 89 percent of our students participate in at least one team throughout the year.

We pride ourselves that we are able to compete at the highest level of competition in the state, yet are recognized for combining that success on the field with good sportsmanship and academic achievement. It is this fine tradition that your student-athlete and ‘ohana have joined.

Kamehameha’s general philosophy for athletics affirms the development of the cultural, intellectual, spiritual, and physical potential of each student. It encourages student-athletes to be the best that they can be and to be a true team player with the idea that teamwork is what defines winning.

Dedicated coaches and athletic staff make the athletic experience a time of learning and growth for all students. The self-efficacy, self-discipline, teamwork, mental toughness, perseverance, and resilience that our student-athletes learn are among the traits that our coaches seek to teach and reinforce through our athletic programs. Playing sports at Kamehameha isn’t about winning or losing. It's about school pride and the experience gained from being a part of the team. To this end, I encourage you to review the Student-Athletics section of this Handbook with your child. Should you have any questions, I encourage you to speak with your son or daughter’s coach or one of our Athletic Department Administrators.

We mahalo you for the support that you provide to our student-athletes—the pick-up schedules, the late family dinners, the insistence on the primary importance of academics. We know how challenging parenting student-athletes can be. It takes a team effort and we look forward to teaming with you for your child’s success.

I mua Kamehameha!

M. Kāhealani Nae‘ole-Wong
Po‘o kula (Head of School)
LEAGUE AND ASSOCIATION AFFILIATIONS

Big Island Interscholastic Federation (BIIF)

Kamehameha Schools Hawai‘i is a member of the Big Island Interscholastic Federation (BIIF), which is comprised of a mixture of public and private schools on the island of Hawai‘i. As a member of the BIIF, Kamehameha Hawai‘i adheres to the rules of the National Federation of State High Schools Associations (NFHS) and the Hawai‘i High School Athletic Association (HHSAA).

The Hawaii High School State Athletic Association (HHSAA)

The HHSAA is a member of the NFHS. All Hawai‘i private and public schools are voluntary members of the HHSAA. The goal of the Association is to provide an organization through which schools can work cooperatively to support and promote athletics as an integral part of high school educational programs. The HHSAA operates the state tournaments, hosts a comprehensive website (www.sportshigh.com) that provides general information to the public, as well as information on top athletes, records, team rosters, statistics, photos, and bulletins. The HHSAA also sanctions high school interscholastic athletic events, conducts workshops and conferences for coaches, officials, and athletes, provides assistance to leagues that promote sportsmanship and ethics to its membership, and oversees the five interscholastic leagues in the State of Hawai‘i:

- ILH Interscholastic League of Honolulu
- OIA O‘ahu Interscholastic Association
- MIL Maui Interscholastic League
- KIF Kaua‘i Interscholastic League
- BIIF Big Island Interscholastic Federation

The National Federation of High Schools (NFHS)

The NFHS is a non-profit organization that mandates games rules for all interscholastic sports. It is both a service and regulatory agency that ensures teamwork on the part of more than 20,000 schools nationwide and enables schools to formulate policies for the improvement of interscholastic activities.
ATHLETICS MISSION STATEMENT

Kamehameha Schools exists to carry out in perpetuity the wishes of Ke Ali‘i Pauahi Bishop—to educate children and youth of Hawaiian ancestry to become, in her words, “good and industrious men and women.” This will be done through Kamehameha Schools as resources permit.

The Interscholastic Athletic Program at Kamehameha Schools is just one avenue of many that strives to:

• help promote the development of a student athlete’s highest potential by providing them with a vast range of opportunities for the students to build individual and team skills;
• experience the thrill of competitive sports;
• learn to cope with victory as well as defeat;
• practice and carry out good sportsmanship;
• instill and hone values necessary for the development of respect for self and others;
• gain respect for authority and rules; and,
• appreciate the benefits of discipline through training, team work, and commitment.

ATHLETICS STATEMENT OF PHILOSOPHY

Kamehameha’s athletic program supplements the Schools’ educational program. Both reflect and represent the standards and values of an institution which exists to promote excellence and responsibility. Student athletes are encouraged to discover and achieve their highest potential with a sense of dignity, respect, pride and compassion, which establishes that mark of responsible citizenship.

Kamehameha continuously strives to develop and maintain a comprehensive athletic program work ethic which encourages the athlete to develop his or her highest potential, respects individual dignity, and contributes to the development of learning skills and emotional patterns that enable student athletes to make the maximum use of his/her education.

To accomplish this requires teamwork and an understanding and commitment to a basic philosophy and general code of conduct by student athletes, parents, and staff.

ATHLETICS GOALS AND OBJECTIVES

It is our hope that through the experiences gained from participating in Athletics at Kamehameha, the student athlete will develop favorable habits and attitudes that will eventually prepare them for a well-rounded adult life in our society. Participation in interscholastic athletics is a privilege that includes responsibilities to the school, the sport,
the team, the student body, the community and the student athletes themselves. In order to achieve our goals, the student athlete shall learn:

1. **To work with others** – The team and its objectives must be placed higher than personal desires.

2. **To be successful** – We do not always win, but we succeed when we continually strive for excellence. You can learn to accept defeat only by striving to win with earnest dedication. Therefore, develop the desire to excel.

3. **To develop sportsmanship** – We need to develop desirable social traits, including emotional control, honesty, cooperation, and dependability.

4. **To improve** – As an athlete, you must establish a goal and you must constantly try to reach that goal. Try to better yourself in the skills involved and those characteristics set forth as being desirable.

5. **To enjoy athletics** – It is necessary for athletes to enjoy participation, to acknowledge all of the personal rewards to be derived from athletics, and to give sufficiently of themselves in order to preserve and improve the program.

6. **To develop desirable personal health habits** – To be an active, contributing citizen, it is important to obtain a high degree of physical fitness through exercise and good health habits, and to develop the desire to maintain this level of physical fitness after formal competition has been completed.

**SUPPORTING KS ATHLETICS**

**Role of the Student Athlete**

Athletes are looked to as role models, whether they realize it or not. Even in school sports, student athletes serve as role models to the entire student body, as well as the community at large. In addition, athletic events are popular activities for providing learning experiences for participants and spectators. In this regard, that we ask you as the student athlete to practice good sportsmanship. Good sportsmanship requires as much work as any play or skill you will learn as a student athlete. How our school and community are perceived is highly influenced by the good sportsmanship you display. As a representative of Kamehameha, your actions are viewed by family and friends, opposing fans, the local community, and the media. The display of good sportsmanship is the “Golden Rule” at KS: **Treat others the way that you wish to be treated, with fairness and respect.** To help this happen, we hold you as a student athlete to the following expectations:
• Accept and understand the seriousness of your responsibility, and the privilege of representing your school and community.
• Live up to the standards of sportsmanship established by the school administration and coaching staff.
• Learn the rules of the game thoroughly and discuss them with parents, fans, fellow students and peers. This will assist both them and you in the achievement of a better understanding and appreciation of the game.
• Treat opponents the way you would like to be treated, as a guest or friend. Who better than you can understand all the hard work and team effort that is required of your sport?
• Refrain from taunting, trash talking, or making any kind of derogatory remarks to your opponents during the game, especially comments of ethnic, racial or sexual nature. Refrain from intimidating behavior.
• Wish opponents good luck before the game and congratulate them in a sincere manner that you would like to be greeted following either victory or defeat.
• Respect the integrity and judgment of game officials. The officials are doing their best to help promote you and your sport. Treating them with respect, even if you disagree with their judgment, will only make a positive impression of you and your team and your school in the eyes of the officials and all people at the event.
• Win with humility, lose with grace. Do both with dignity. Avoid excessive celebrating after a play or end of a game.

**STUDENT ATHLETE CODE OF CONDUCT**

Participation on any athletic team or squad at Kamehameha Schools is indeed a privilege and all athletes must earn the right to represent Kamehameha by conducting themselves appropriately so that the image of our Schools would not be tarnished in any manner. Thus, providing for the discipline of student athletes in extracurricular activities both on and off campus is a necessary part of any school athletic program.

Inappropriate behavior by a student athlete is subject to discipline as set forth in the Citizenship Behaviors section of this Handbook. In addition to the disciplinary policies set forth in this Handbook, student athletes may be disciplined for a variety of infractions specific to athletic related activities. Such examples include, but are not limited to:

• Failure to follow established rules
• Inattention to directions
• Horseplay
• Unsportsmanlike conduct
• Inappropriate language and gestures (profanity, swearing, verbal abuse)
• Theft
• Academic or conduct probation
• Unexcused absences or tardiness to practice
• Destruction or damage to KS property or equipment
• Harassment, intimidation, bullying, or hazing
Possible disciplinary consequences, (Depending on the severity and/or frequency of infraction), may include, but are not limited to:

- Verbal warning
- Written reprimand
- Loss of locker room privileges
- Suspension from the team
- Removal from the team
- Restitution
- Conduct Probation

Investigations will depend on the frequency and/or severity of each incident. Students may be placed on administrative leave during the investigation and will be given an opportunity to explain their views before disciplinary action is taken. Efforts will be made to contact parents/guardians concerning serious issues and to protect the confidentiality of all parties. If the disciplinary consequence results in suspension or removal from the team, that information will be communicated to parents first verbally and then with a written, follow-up letter.

Kamehameha Schools Athletics may include additional infractions as appropriate to maintain a safe and orderly learning environment, and additional or alternative disciplinary consequences may be applied. In all cases, KS has the sole discretion to determine the appropriate level of discipline for each incident. Only disciplinary actions which result in a student’s removal from the team may be appealed to the Principal.

Role of the Parent

A parent or legal guardian’s love, encouragement, and belief in their child’s ability can make a world of difference in their child’s athletic success. Supporting their child will assure that he or she gets the most out of his or her athletic experience. To help this happen, we hold parents to the following expectations:

- **Enforce school rules** - Help children understand and follow the polices and rules contained in the Student Athletics section, as well as the Student and Parent Handbook, and support the school when consequences are invoked for a violation of the policies and rules.

- **Support regular attendance** - Make sure that the student athlete is at team practices, meetings, and games on time unless attendance is prevented by an illness, injury or emergency. If unable to attend, please make sure that the coach is notified in a timely manner.

- **Appropriate Interaction with Staff** - Open and respectful communication between parents, coaches, athletes, and/or athletics staff to address in a timely manner issues or concerns that arise can only help to strengthen and enhance a student athlete’s performance. Coaches will do their best to help the athlete achieve his or her highest potential in any of the competitive sports offered at Kamehameha.
Ultimately, however, understanding each party’s role both on and off the field and/or court will contribute towards a successful sport season.

- **Parent –Coach Relationship** - During the season, parents may have questions and concerns that they feel need to be discussed with the coaching staff. Please keep in mind that coaches are responsible for what is best for the entire team and take into account the needs of the entire team over those of individuals. The following guidelines should be used to determine whether such a topic should be discussed with your child’s coach(es):

  - **Appropriate concerns to discuss with coaches:**
    - Treatment of their child which endangers a child’s well being
    - Ways to help their child improve
    - Concerns regarding their child’s behavior
    - Coaches’ expectations and role for their child and the team
    - Ways in which they can help the team (i.e., fundraising, manpower at home games, etc.)
    - Their child’s athletic as well as academic progress

  - **Inappropriate concerns to discuss:**
    - Placement on teams (future)
    - Playing time
    - Coaching strategies used during practice or games
    - Other student athletes
    - Problems with other coaches (unless an attempt to communicate directly with that coach was unsuccessful)

There may be times when a private conference between coach and parent is needed. In that instance, the parent should ask to speak or schedule an appointment with the coach in private. **The parent should refrain from talking to a coach about concerns before or after a game.** If a coach cannot be reached, parents are urged to contact the Associate Athletic Director or designee assigned to supervise the particular sport at the directory information in this Handbook who will assist in arranging the conference meeting. In the event the meeting does not provide satisfactory resolution, or if after meeting the problem continues to exist, parents may contact the Athletic Director or designee for further discussion of the situation or matter.

- **Appropriate Behavior and Sportsmanship at Athletic Activities** - Respectful and courteous behavior is expected at all KS sport events and competitions. This includes interactions with opposing players, coaches, spectators, and support groups as well as, game/league officials, judges, and referees. Individuals
exhibiting unsportsmanlike conduct may be subject to KS or league disciplinary rules, such as removal from games/vicinity/campus, or in serious cases, being banned from any participation in or attendance at athletic events.

- **Examples of Disrespectful and Inappropriate Behavior**
  - Taunting, trash talk, and other intimidating actions.
  - Not admonishing those sitting around you who exhibit poor sportsmanship.
  - Yelling and/or waving arms during opponent’s free throw or service attempt.
  - Disrespectful and/or derogatory yells, chants, songs, or gestures.
  - Booing and/heckling an official’s decision.
  - Criticizing officials in any way and/or displays of temper with an official’s call.
  - Yells that antagonize opponents.
  - Refusing to shake hands or give recognition of good performance(s).
  - Blaming loss of game on officials, coaches, or participants and/or displays of temper with coaches.
  - Laughing or name calling to distract opponent.
  - Use of profanity and/or displays of anger language toward student-athletes, coaches, officials, and other fans that draw attention away from the game.
  - Doing own yells instead of following lead of cheerleaders.
  - Threats of physical harm toward student-athletes, coaches, officials, and other fans.
  - Involvement in a physical altercation.

**Role of the Coach**

Coaches should motivate the athletes they work with and provide them with information that will allow them to train effectively and improve performance. In this regard, we expect our coaches to:

- Always maintain appropriate interaction with students.
- Prioritize student health and safety.
- Exemplify the highest moral character, behavior, and leadership, adhering to strong ethical and integrity standards “Practicing good citizenship is practicing good sportsmanship!”
- Respect the integrity and personality of the individual athlete.
- Abide by and teach the rules of the game in letter and in spirit.
- Describe and define respectful and disrespectful behavior. Stress that disrespectful behavior, especially taunting, trash talking and intimidation will not be tolerated.
- Set a good example for players and spectators to follow:
  - Refrain from arguments in front of players and spectators;
  - No gestures which indicate that an official or opposing coach does not know what he or she is doing or talking about;
  - Not throw any objects in disgust;
Shake hands with the officials and the opposing coaches before and after the contest in full view of the public, and demand the same of their players.

- Respect the integrity and judgment of game officials by treating game officials with respect, even if there is disagreement with the officials’ judgment.
- Display modesty in victory and graciousness in defeat in public and in meeting/talking with the media. A coach should confine his or her remarks to game statistics and to the public and to the performance of the team.
- Instruct athletes and spectators in proper sportsmanship responsibilities and demand that they make sportsmanship the No. 1 priority.
- Develop a program that rewards participants and spectators for displaying proper sportsmanship and enforces penalties on those who do not abide by sportsmanship standards.
- Not be a party to the use of profanity or obscene language, or improper actions.

Role of the KS Athletic Community

It is our expectation that student-athletes, coaches, family & friends, and fans display proper sportsmanship at all athletic contests. In the simplest of terms, we want every student-athlete participant to experience all that interscholastic competition has to offer. The priority is for the competition to remain with the contestants; with no distractions or disturbances due to poor behavior of coaches, family & friends, and fans. We encourage fans to cheer for their teams but not cheer against the opponent and ask that fans show appreciation for good plays from both teams and individual student-athletes. It really is enough to cheer for student-athletes and support their efforts regardless of the outcome of the game.

E lawe lilo ka ha’aheo, No Kamehameha e!
(Take the victory with pride, for Kamehameha!)

OUR ATHLETIC PROGRAM

The Kamehameha Schools Athletic Program offers a broad range of interscholastic sports. The interscholastic Program strives to promote the development of a student’s highest potential by providing students with a vast range of opportunities to practice good sportsmanship, and to appreciate the benefits of discipline through training, teamwork, and commitment.

Eligibility to Participate in Athletics

A student athlete who maintains a satisfactory academic and conduct record is considered to be eligible to participate in athletics or represent Kamehameha, subject to the following guidelines:
Eligibility Forms - Any student wishing to participate in team activities, including summer workouts, pre-season strength and conditioning, practices, or competition at Kamehameha Schools must be medically cleared to start school and must have the following forms properly completed and current:

1. **Athletic Participation Agreement and Release**: This form provides parents’ consent to allow their child to engage in KS approved athletic activities and releases KS from any injuries, liabilities, losses or damages connected with or arising out of their child’s participation in such athletic activities, is completed each school year online, and requires parents’ and student athlete’s electronic signatures.

2. **Physical Evaluation**: This form provides the student athlete’s medical history and physical examination and communicates medical clearance from a licensed Physician Assistant, Advanced Practice Registered Nurse, or Physician for the student to participate in sports. This form must be completed at least every 13 months. This completed form should be submitted to the student’s health room.

All student Athletes must have medical insurance coverage, typically by being on a parent’s medical insurance policy or by having QUEST. QUEST is a free health insurance program for low-income individuals, and you can apply online at mybenefits.hawaii.gov. Students who are not insured are not eligible to participate in any KS athletic program, NO EXCEPTIONS. THE PARENT/GUARDIAN MUST ENSURE THAT THE STUDENT ATHLETE HAS MEDICAL INSURANCE.

If an athlete is seriously injured, he/she must have a doctor's release before he/she can return to practice or compete in athletic contests. PARTICIPATION IN AFTER SCHOOL PRACTICE OR ATHLETIC CONTESTS WILL NOT BE PERMITTED IF THE ATHLETE IS OUT OF SCHOOL ALL OR PART OF THE DAY AS DEFINED BY THE ATHLETIC OFFICE OF THE PRACTICE OR CONTEST FOR REASONS OF ILLNESS OR INJURY. The only exception to this rule is a doctor's release, which must be presented to the athletic trainers and coach prior to the practice or the contest.

It is the parents/guardians' responsibility to contact the department to update information.

Final Team Selection – Participation in athletics is both voluntary and a privilege, and is neither compulsory nor a right. While coaches strive to keep as many students as they can without unbalancing the integrity of their sport, other factors such as time, space, facilities, equipment, personal preference, and other factors will place limitations on the most effective team size for any particular sport. Coaches will select their final roster for their teams based on the following considerations:
1. Prior to trying out, the coach shall provide the following information to all candidates for the team:
   a. Extent of try-out period.
   b. Criteria used to select the team;
   c. Number to be selected;
   d. Practice commitment if they make the team;
   e. Game commitments.

2. All student athletes who tryout are considered potential candidates. Therefore, everyone is to be given an equal chance in order for the selection process to be fair and balanced. NO COACH is allowed to have their teams “pre-picked” or selected prior to their actual scheduled try-outs.

3. When a team cut becomes a necessity, the process will include three important elements. Each candidate shall:
   a. Have competed in a set amount of practice sessions;
   b. Have performed in at least one intra-squad game;
   c. Be personally informed of the cut by the coach and the reason for the action.

4. The final selection for any team sport shall be made by the coach, subject only to review for good cause by the Athletic Director. In the event an athlete appeals the cut as being unfair, he/she may be granted an additional day to try-out.

Participation in Multiple Sports: Student athletes may participate in as many sport seasons as the student and their parents wish them to participate in without influence from any coach to specialize in one sport.

1. Athletes may also participate in more than one sport in a sports season. To be allowed, a student must be in good academic standing and coaches of both sports must work together. The athlete is to choose one sport as the primary sport. Some practice in both sports is required. Ideally a practice and competition schedule will be created prior to the start of both sports’ seasons. All parties involved must communicate openly, effectively, and constantly.

2. Although athletes may choose the sport(s) they wish to enjoy, once the season has started no one shall change sports without the consent of each coach involved. Athletes cut from one sport, however, may try out for another sport providing they did not “quit” or were not cut from the first sport for disciplinary reasons.

3. No athlete may start another sport until the previous one has been completed. (Unless approval is given by the current coach)

Ineligibility to Participate In Athletics
A student athlete may be deemed ineligible to participate in athletics or represent Kamehameha if any of the following occurs:

1. **NOT MEDICALLY CLEARED FOR SPORTS**
   Upon notification from the Athletic Office, any student on a roster or list who IS NOT MEDICALLY CLEARED FOR SPORTS BY KS, **MAY NOT PRACTICE OR COMPETE UNTIL** they have completed all requirements for medical clearance for sports. This policy is strictly enforced.

2. **ABSENCE FROM SCHOOL.**
   Students whose absence from school has been determined by the campus unit office as unexcused are **NOT ELIGIBLE TO PARTICIPATE** in any practice or scheduled league event. Exceptions to this policy require the approval of the Principal or Vice Principal.

3. **STUDENTS ON ACADEMIC OR CONDUCT PROBATION.**
   Students who represent Kamehameha must be in both good academic standing and behave appropriately.

   A. **ACADEMIC PROBATION** - Students with at least one (1) “F” or two (2) or more “D” grades or below a 2.0 GPA for the quarter will be **INELIGIBLE** to represent the school for a minimum of a (2) two-week period.
      
      i. Students **may continue to practice** with their teams or groups during the ineligibility period. Study Hall on/during assigned Study Hall times/dates will be required.
      
      ii. After two (2) weeks, beginning with the third week, eligibility will be determined through a grade check conducted by the Athletic Department. Please remember that Administrative clearance to resume participation DOES NOT remove the student from academic probation; therefore student must continue attending study hall for the remainder of the quarter.
      
      iii. Student athletes with **two or more “F” grades:**
         
         a. **May still participate in PRACTICE but not in any league scheduled COMPETITION** for a minimum of **four (4) weeks**. Study Hall on/during assigned Study Hall times/dates will be required.
         
         b. After four (4) weeks, beginning with the fifth week, eligibility will be determined through a grade check conducted by the Athletic Department. Again, please remember that administrative clearance to resume participation DOES NOT remove the student from academic
probation; therefore student must continue attending study hall for the remainder of the quarter.

iv. Students on academic probation are not permitted to represent the school in any activities and will have their unscheduled time restricted for a minimum of a two-week period. Administrative clearance to resume participation in activities does not remove the student from academic probation.

v. Students on academic probation are allowed to sit on the bench with the team. However, they are NOT ALLOWED to suit up and wear their uniform.

vi. Athletes with a quarter GPA below 2.0 will be ineligible to compete in state tournaments.

B. CONDUCT PROBATION - As stated in this Handbook, Conduct Probation is assigned to a student for repeated infractions of school rules or a major violation. Any student who is placed on conduct probation will not be permitted to represent Kamehameha in any activities and will have their unscheduled time restricted for a minimum of a two-week period. During that two-week period, they may practice, but may not compete. Other restrictions, such as no early release from school, no riding with the team, or standing or sitting with the team during games, may be imposed. (The dates and duration of the ineligibility period will be determined by the Principal/Vice-Principal.)

4. QUITTING A SPORT

Being a team member means making a commitment to Kamehameha, the team, teammates, and to the coaches. This commitment begins at the point when team rosters are drawn and then becomes a contract when the teams’ eligibility list is submitted officially. The normal rule for athletes quitting a team is that they make themselves ineligible for any sport during that season which has already begun. If a student should break this contract and decide to quit without school sanction (i.e., academic difficulties, misbehavior, etc.), then the following conditions will apply:

a. Normally, an athlete who is dropped from one squad for disciplinary reasons, or who “quits” after competition has begun, shall be ineligible to compete in another sport for the current season as well as the next.

b. He or she will also forfeit any individual or team awards, which may have been earned for that particular sport within that particular year.

c. Exceptions for just cause may be made only with the approval of the Athletic Director or the Principal.
Awards and Recognition

All Athletic Awards and Letters are issued to student athletes at the end of the academic school year, and are based on the following general criteria:

1. Regular attendance and participation during the season.
2. Being a team member in good standing at the end of the regular season.
3. Any responsibilities outlined by the coach prior to the beginning of the season that have been satisfied.
4. All team managers and statisticians are eligible for Letters.

All qualifying athletes will receive an Award of a Chenille Letter “K” together with corresponding inserts and certificate (Varsity only), or Letter certificates (JV and Middle School sports). Other awards may be available. Please check your campus athletic office or website for more information.

Male and Female Athletes of the Year

This award recognizes a Kamehameha male and female senior who excelled in one or more sports and is considered the outstanding senior male and female of the year. The Athletic Director selects the recipient with input from coaches. A plaque (replica) is also given to the recipient.

Senior Scholar Athletes of the Year Award

Presented annually to an outstanding male and female senior who excelled in one or more sports and who also excelled in academics with a minimum cumulative grade point average (GPA) of 3.0 through the end of the first semester of their senior year. The Athletic Director selects the recipient with input from coaches. A plaque is also presented to the recipient.
DAY TO DAY STUDENT ATHLETE LIFE

Practice Sessions and Schedules

Student athletes are responsible for attending and participating in all regularly scheduled team practices, which are held after the regular school day, Monday through Friday, 3:15 PM - 5:45 PM. Middle School practices at La’amea Gym and Keaka Play court must end by 5:30 PM. In addition, practices may be scheduled on Saturdays and non-instructional days, at the discretion of the Coach and in collaboration with our Athletic Trainers, but no practices will be held on Sunday. Evening practices may also be scheduled, but only upon the approval of the Athletic Director. Upon completion of all afternoon classes, athletes should report directly to the locker rooms to prepare and be prompt for practices.

Dress Code and Appearance

During all regularly scheduled practices and games, athletes are expected to wear their KS issued athletic uniform, unless special circumstances warrant approval otherwise. During any practice or game, no jewelry of any type is allowed. Items that must be removed include: earrings, necklaces, watches, bracelets, finger rings, toe rings, brow rings, belly button rings, nose rings, and tongue piercings. Such items may result in lacerations, severe contusions, and/or avulsions to both the student and those around him/her. Covering jewelry is not equivalent to removing jewelry. New piercings and tattoos are considered open wounds and are highly discouraged. Students should ensure proper healing time before participating in athletics. If jewelry is not removed, the student will be removed from participation.

Student Athletes who are members of an athletic team but are not actively participating with their team on any given day must wear their KS school uniform or, when approved, their team t-shirt or polo shirt with school shorts, long khaki pants, or jeans. Shirts shall fall below the waistline of the student.

A student athlete’s dress and appearance must follow the Dress and Appearance Guidelines stated in this Handbook. This same dress code applies to student-managers. Failure to abide by the Dress and Appearance Guidelines may result in the student athlete being held out of practices or from representing KS at athletic events.

ABSENCES, LEAVES, AND TARDINESS

Student athletes are expected to attend all scheduled practices and games during the athletic season, unless excused due to illness or injury. As set forth in other sections of this Handbook, an athlete who is absent from school for more than half of the day due to illness will not be allowed to practice or otherwise participate in any athletic event until
they are cleared by their parent or physician to return. A student athlete is expected to
attend all classes on his/her schedule on the day of a game and the next school day
following the game. Habitual absences, before and after games may result in suspension
from the team. Athletes may also be excused due to participation in an approved KS
school activity, or from written approval received from the Vice Principal or Principal.

Athletes are expected to arrive on time for all scheduled practices and games, as
determined by the Head Coach. Athletes who are late to practice without an approved
excuse will be considered tardy and are subject to the disciplinary consequences as set
forth in this Handbook.

Student athletes who are absent from school for more than half of the day will be
considered to have been sick and may NOT PARTICIPATE in any practice or a scheduled
league event. Student athletes need to have attended at least two (2) or more periods
within a school day in order to be eligible to participate in any athletic event. (Exceptions
to this policy require the approval of a Vice-Principal.)

Student athletes who miss part of a school day because of a doctor or dental appointment
will be permitted to participate in an extracurricular or athletic event scheduled for that
day, evening or weekend, provided that they are cleared by the Unit Office before going
to the appointment. Likewise, the same is true for a student athlete who is out sick on a
game day PROVIDED that the athlete is cleared by a licensed healthcare provider to
participate. The healthcare provider’s written medical clearance must be presented to the
student’s school nurse or athletic trainer before the student athlete can participate. On the
following school day, the school nurse or athletic trainer must ensure that a copy of the
athlete’s clearance is presented to the student athlete’s Vice Principal.

Early Dismissals

Coaches are asked to schedule games after the regular school day and on weekends
during the regular season. There may be times, however, when games may be scheduled
that require the student athlete to be released earlier than the end of the school day.
When a student athlete is released earlier than the end of the regular school day, it is the
responsibility of the student athlete to:
- Notify their teacher(s) of periods they will miss.
- Turn in any assignments that are due the day of early release, BEFORE leaving for
the game.
- Coordinate with their teacher(s) to reschedule any quizzes, exams or presentations
scheduled for the day of early release.

Admission to Games

- **KS STUDENTS** are admitted for FREE to regular season home games with his/her
student I.D. BIIF student activity cards (high school students) can be purchased to
attend regular season away and post season games at reduced prices. BIIF student
activity cards (only at participating schools) allow the bearer entry into regular season away contests for free. BIIF student activity cards are available for purchase for $20.00 through the athletic office (high school campus) on school days from 10:00am-3:30pm, and are active for the entire school year. BIIF student activity cards are honored at BIIF post season tournament games, however, admission is charged at a discounted rate. BIIF student activity cards are not honored at HHSAA State Tournament games.

- **KS PARENTS/OHANA** can purchase KS Parent/Ohana passes for $25 each (cash only) from the athletic office (high school campus). KS Parent/Ohana passes are active for the entire school year. These passes allow the bearer FREE entry ONLY at KS regular season HOME games. KS Parent/Ohana passes are NOT honored at away contests, pre-season tournaments (fundraisers), BIIF playoff games, or HHSAA State Tournament games.

- **KS FACULTY/STAFF** are admitted for FREE to regular season home games.

**BIIF:** Admission prices available at: [http://blogs.ksbe.edu/hawaiiathletics](http://blogs.ksbe.edu/hawaiiathletics)

**HHSAA:** There is an admission fee to attend all state tournament games sponsored by the Hawai`i High School Athletic Association (HHSAA). Information concerning HHSAA-sponsored events is usually made available and/or published closer to the scheduled event. Please check with the HHSAA website at [http://hhsaa.org](http://hhsaa.org) for more information.

At all events, students are expected to: dress appropriately, show good sportsmanship, be considerate, and keep the facility free of litter.

**Taking Photos or Videos at Games**

In general, the taking of photos and videos at all KS athletic events and competitions is allowed, provided that they do not unreasonably interfere in any way with the operations of any athletic event. For example, no flash photography at indoor contests. You will be expected to comply with the request of any coach, staff member, and/or game/school official to remove or relocate yourself and/or equipment within the competition area. Failure to do so may result in the loss of the privilege to record or attend future athletic activities.

**Potlucks and Snacks**

Because many of our scheduled games are held in areas far from our campus, team potlucks or refreshments after games are allowed (this refers to all home and off campus games) with the approval of the host school. Please ensure that all refreshments are coordinated and arranged through the respective coaches.
Team Fundraising

All fundraising activities in connection with any KS athletic activity or event must be approved and adhere to KS’ policy on student fundraising. The fundraising policies are adopted for the health, safety, and well-being of students and include guidelines for the selection of fundraising activities, security requirements for proceeds and sale of perishable food items. For details on the KS fundraising policies, please contact your coach.

All athletic t-shirt designs should promote the team concept and the KS spirit of haʻahaʻa. Fundraising should NOT begin (e.g. commit resources and/or collect money) until coaches seek and obtain approval from the Athletic Department.

Use of the Name “Kamehameha Schools” and the I Mua Warrior Logo

The name “Kamehameha Schools” and the I Mua Warrior logo (shown below) are registered and protected as trademarks, service marks, and trade names under federal and state law. They are valuable intellectual property of KS and it is important to protect them and use them properly.

For this reason, the use of these marks in connection with the sale of any products or any commercial activity, or any use of these marks that implies sponsorship or endorsement by KS of any activity (even a non-commercial activity) requires the written approval of KS. To learn more about these requirements, please contact the campus athletic office at 982-0653.
The Use of Nutritional Supplements

Nutritional supplements are widely used by athletes in high schools nationwide to enhance strength and endurance during performance. These supplements, however, are not regulated by the Food and Drug Administration (FDA) and may contain potentially harmful ingredients such as (but not limited to) creatine, ephedrine, or excessive amounts of caffeine. Given their widespread use, the National Federation of High Schools (NFHS) strongly recommends that all student athletes and their parents/guardians consult with their physician before taking any supplemental nutrition product. While the use of nutritional supplements does not violate the laws, it is KS policy that KS coaches will not dispense or recommend any supplement to a student athlete.

SAFETY AND SECURITY

Policy on Discrimination, Harassment, Intimidation, Bullying, Hazing or Violence & Reporting School Infractions & Unlawful Activity

KS is committed to providing a learning environment free from all types of discrimination, harassment, intimidation, bullying, hazing or violence that would interfere with a student’s ability to learn and enjoy his or her educational experience. All school infractions, including any incident of discrimination, harassment, intimidation, bullying, hazing or violence, should be reported immediately to any coach, the Director of Athletics, the Principal, or designated school administrator, to permit KS to take appropriate action. KS will investigate and handle such reports in accordance with its policies and procedures. Student suspect(s) will be given the opportunity to explain their views. KS may take disciplinary action, up to and including suspension or release, as determined by KS in its sole discretion. If the infraction is serious and circumstances so warrant, KS may report the incident to local law enforcement officials. A detailed list of infractions and disciplinary actions can be found in the “Citizenship Behaviors” section of this Handbook. For more information about how to report a school infraction, including any incident of discrimination, harassment, intimidation, bullying, hazing, or violence, please contact the Principal or designated school administrator’s office.

If you witness non-students engaging in unlawful or suspicious activities such as theft, arson or drug-use, please report it immediately to KS faculty, staff members or campus security. In cases of emergency, contact local law enforcement, fire, and/or emergency services officials.

Hi’ikua Helpline

The Hi’ikua Helpline is a confidential helpline that provides students with an alternative way to report any concerns or ask questions that affect the health, safety and/or well-being of any student (e.g., harassment, intimidation, bullying, sexual harassment, violence or threats of violence, suicidal thoughts or actions, drug or alcohol use). While reporters are
encouraged to identify themselves in order for KS to ensure efficient attention to any concern or issue, anonymous reports are accepted and investigated to the fullest extent possible. The Helpline is not intended to replace traditional reporting methods should students or families feel comfortable doing so.

The Helpline is administered by an independent third party to maintain confidentiality and is available 24 hours a day, 365 days per year. To access the Hi’ikua Helpline:
- Online: www.hiikuahelpline.ethicspoint.com or http://www.ksbe.edu/hiikua
- Toll free: 1-844-284-2640

Kamehameha Schools does not tolerate retaliation against anyone who in good faith, reports a concern. It is a violation to knowingly report false allegations. A student or staff member who is found to report a false allegation may be subject to disciplinary action.

Appropriate Interaction with Students

Athletic staff (coaches, Athletic Trainers, etc.) that interact with student athletes must ensure that an appropriate teacher/student athlete and adult/child relationship is maintained at all times. Staff should always conduct themselves in a professional manner that is age and culturally appropriate. If a KS athletic staff member is acting inappropriately towards a student athlete, please report the matter to the Athletic Director.

Right to Search

Kamehameha Schools is a private educational institution responsible for the safety of its student athletes and staff members. As such, KS reserves the right to search student athlete lockers, cars, persons, and personal possessions if there is a reasonable suspicion that a student athlete is in possession of contraband items or has violated school rules or criminal laws. Searches may include drug and alcohol testing and/or the seizure of contraband items that may injure student athletes or others. Kamehameha Schools strives to ensure that searches and/or seizures be justified at their inception and reasonably related in scope to the circumstances that justified the initial search and/or seizure.

Visitors & Volunteers

KS depends greatly on parents, relatives, and community volunteers to enhance its curriculum and to make such things as field trips and special activities possible. In order to provide the safest environment for student athletes and volunteers, KS requires every volunteer who will be in direct contact with student athletes for an extended period (example: sleepovers), and/or on a regular basis, to complete a volunteer information form, have a TB test on file, and authorize criminal history record check annually before working directly with student athletes.

In all cases, Kamehameha reserves the right to refuse to allow visitors or volunteers, including parents, relatives, or caregivers, to participate in its programs and services if, in
the opinion of the administrator, there exists a reasonable belief that the visitor or volunteer may pose a risk to the health, safety, or welfare of the student athletes.

ATHLETIC HEALTH SERVICES

Athletic Training Services

Kamehameha Schools strives to provide a safe and healthy athletic experience for the entire Kamehameha Schools athletic community, consistent with its medical care standards as set forth in the Health Services section of this Handbook. Both campus Health Services staff and Certified Athletic Trainers provide athletic healthcare services to student athletes.

KS’ Certified Athletic Trainers are multi-skilled health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions. Athletic trainers work under the direction of the KS Medical Director, team physician(s), and the student’s private physician as prescribed by state regulatory statutes, and in collaboration with KS Health Services staff. Any injury or illness requiring treatment beyond the scope of athletic training will be referred to the student’s physician or the nearest emergency care facility.

Athletes are not to be in the athletic training room unless they are being examined or treated by an athletic trainer. Only authorized and qualified personnel under the direct supervision of an athletic trainer, shall be allowed to use the medical or rehabilitation equipment in the athletic training room.

Priority of Service in the Athletic Training Room

In-season athletes preparing for practice or an event will receive priority to avoid tardiness to the practice or event. All other athletes will be serviced as staffing permits.

Coverage of Practices and Events

A Certified Athletic Trainer will be accessible during regularly scheduled campus practices and games. Coverage of practices and events is determined by the KS Athletic Trainer Staffing policy and is determined by level of risk, location of event, availability of KS staff and if off-site availability of host medical personnel.

Illness or Injury Occurring at Practice or Event

All injuries should be reported as soon as possible to the athletic training staff. The athletic training staff will assess the condition, treat the condition, or refer the athlete to
another medical professional. The athletic trainers will communicate with the students and coaches as to their participation status until release for return to full participation.

When a Kamehameha Schools Certified Athletic Trainer is unavailable for an off campus athletic event, the host athletic trainer is usually responsible for emergency/first aid care of all participants. If there is no host athletic Trainer or the trainer is otherwise unavailable, the Head Coach is responsible for the athlete’s care. When a Certified Athletic Trainer is not present, the coach must make very conservative decisions when deciding to return an injured/ill athlete to play. Athletes and parents are not authorized to make athletic health care decisions for Kamehameha Schools.

**Clearance to Return to Full Participation**

The athletic training staff must clear every injured or ill athlete before returning to full participation, whether assessed/treated by the athletic training staff or not. A physician’s clearance is a release to the care of the Certified Athletic Trainer—not a clearance to full participation in athletics. Clearance is based on the athlete’s ability to participate in practice safely. The Head Coach is responsible for determining when the athlete will return to competition after obtaining clearance from the athletic training staff.

**Injury/Illness Education**

Best practices for athletics recommend that coaches, parents and students receive education regarding Head Injuries, Sudden Cardiac Arrest (SCA), Heat Illness and other environmental conditions. Athletics requires all KS coaches take an annual online course on Head Injuries/Concussions, Sudden Cardiac Arrest and Heat Illness. The following sections provide a brief synopsis for Head Injuries/concussions, SCA, and Heat Illness. More information can be obtained from the resources/references which follow.

❖ **Concussion Management**

Kamehameha Schools (KS) Concussion Prevention and Management Program has been created to ensure that students return to athletic participation and other school activities safely. It applies to all students and is in accordance with national best practices, the Hawaii High School Athletic Association Rules for Minimizing Head Impact Policy and Hawaii State Law.

In the management of a concussion KS utilizes ImPACT (Immediate Post-Concussion Assessment and Cognitive Testing) a neurocognitive assessment administered online in a controlled environment. ImPACT has two components: baseline testing and post-injury testing which are used in conjunction to determine if a patient can safely return to an activity. Student athletes in contact or collision sports will take baseline tests on an every other year basis as determined by campus policy. ImPACT is one component of the comprehensive management of a concussion. It is not a diagnostic tool nor is it exclusively used for clearance from injury.
All students with a suspected concussion must be evaluated by a healthcare provider and if diagnosed must complete the KS return to school/play protocols, whether or not a student sustained a concussion while participating in a KS athletic activity.

Day students suspected or diagnosed with a concussion should be evaluated by a community licensed healthcare provider who is able to provide medical clearance (advanced practice nurse, neuropsychologist, physician assistant, physician, or osteopathic physician trained in concussion management).

Clearance by a qualified provider to return to school is considered clearance to begin the KS return to school protocol. Once a student has returned to school full time, the student can begin the KS return to play protocol. A healthcare provider’s clearance to return to play is considered clearance to begin the KS return to play protocol, and will not be treated as clearance to return to the KS athletic activity.

All students who sustained a concussion must readmit through the student’s health room and provide clearance to return to school from a licensed healthcare provider who is qualified to do so. When school is not in session, an athletic trainer will begin the RTP protocol when student has clearance to return to play from a licensed healthcare provider and is symptom free at rest or with minimal exertion.

To allow for optimum health and safety of the student during recovery the athletic trainer will notify and communicate with the KS Student Success Team (SST) when a student has been diagnosed with a concussion. The SST will provide coordinated care for the duration of the student’s recovery, under the direction of the student’s healthcare provider as applicable and may involve the following or their designee as well as others as applicable: the School Counselor, Vice Principal, Learning Supports Specialist, Behavioral Health Specialist, Nurse, and as applicable.

RETURN TO PLAY GUIDELINES
KS will use the following guidelines. Consistent with the Hawaii Concussion Management Program, as a guide to return the student athlete to active status:

Step 1: Cognitive rest. This may include staying home from school or limiting school hours and study for several days which would be determined by a physician or the SST. Activities requiring concentration and attention may worsen symptoms and delay recovery.

Step 2: Return to school full time.

Steps 3-7 will be supervised by a KS Athletic Trainer. (Each step is separated by a minimum of at least 24 hours.)

Step 3: Light exercise. This step cannot begin until student is cleared by the treating physician for further activity. At this point, the student may begin walking or riding a stationary bike under supervision.
Step 4: Running in the gym or on the field. Completion of step 4 will allow clearance for return to PE.

Step 5: Non-contact training drills in full equipment. Weight training can begin.

Step 6: Full contact practice or training.

Step 7: Play in game.

For more information regarding concussions, including signs and symptoms, please visit the U.S. Department of Health and Human Services’ Centers for Disease Control and Prevention website and factsheet located at http://www.cdc.gov/headsup/pdfs/schools/tbi_factsheets_parents-508-a.pdf.

❖ Sudden Cardiac Arrest

Sudden cardiac death in young athletes is nontraumatic, nonviolent, and unexpected. An athlete actually appears healthy within 6 hours before death. Most often, death is caused by a heart (cardiac) problem.

How often does it happen?
About 5 million youth participate in competitive sports each year. Chances of a teen dying from heart failure while playing sports is less than 1 in 250,000. Each year, approximately 10 to 13 such cases are reported in the United States. In comparison, about 15,000 teens die each year in motor vehicle crashes.

For reasons unknown, sudden cardiac death appears to be more common in boys, African-Americans, and football and basketball players. This may be because more athletes participate in these sports. Most deaths occur between 3 PM and 9 PM - during or immediately after training or competition.

What causes this?
Most young athletes who die unexpectedly from heart disease while participating in sports were not known to have heart disease. Most sudden cardiac deaths in athletes younger than 35 years are due to conditions that may be inherited or conditions that the athlete had since birth. Unfortunately, some heart problems that can cause death during sports training and competition are not likely to be detected during sports physicals or routine exams.

Screening Evaluations
Before participating in any sports, young athletes should have a complete physical exam that includes a detailed personal and family history of any heart conditions. Most children and teens who experience heart symptoms during physical activity will not appear to have heart disease during an exam, so more tests may be needed.

Athletic screening (sports physicals) should be done by a health care provider with the training, medical skills, and background to obtain a detailed family history of heart
disease, perform a physical exam, and recognize heart disease. Screening evaluations should include a complete medical history and physical exam, including blood pressure measurements.

Parents Should Complete the Medical History Forms with their Child
Young athletes may be at greater risk and need further evaluation and tests if there is:

1. A history of chest pain, dizziness, fainting, or abnormal shortness of breath or fatigue during exercise.
2. Unexpected sudden death of a family member at a young age. (This could mean there is a possibility of inherited heart disease.)
3. A history of abnormal heartbeat or heart murmur (most murmurs are harmless).
4. Heart and/or eye problems experienced by an athlete who is unusually tall, especially if being tall is not common in other family members.

Electrocardiography (EKGs) and echocardiography (echoes) are not recommended as part of regular screening of athletes. This is because a heart problem is found very rarely.

Recommendations
Most young athletes with heart conditions can participate in most, if not all, physical activities. Deciding whether to participate in physical activities is an individual choice. It is the main responsibility of health care providers to evaluate each individual heart problem and set individual limits of physical activity with appropriate consultation with a cardiologist.

Source: American Academy of Pediatrics:
https://www.healthychildren.org/English/health-issues/injuries-emergencies/sports-injuries/Pages/Sudden-Cardiac-Death.aspx

Heat Illness
Exertional heat illness includes exercise-associated muscle cramps, heat syncope, heat exhaustion, and exertional heat stroke (EHS). Current best practice guidelines suggest that the risk of exertional heat injuries can be minimized with heat acclimatization and diligent attention to monitoring individuals participating in activities that place them at a higher risk for these types of injuries. In the event an athlete sustains a heat illness, immediate and proper treatment is needed. KS adheres to the Hawaii High School Athletic Association Heat Acclimatization Policy which includes a 14 day acclimatization protocol, environmental monitoring and modification of practices as needed, proper hydration, recognition of signs and symptoms and an emergency action plan for heat related illness.

Prevention of Heat Illness
• Students should monitor their body weight before and after practice to ensure they are replacing fluids lost, especially during hot and humid events (practices and games).
• Monitor the color of their urine to ensure proper hydration levels. Urine should be a light/pale color similar to the color of lemonade.
• Replace fluids with water and/or sports drinks to replace fluids and electrolytes.
• Be encouraged to get 6 to 8 hours of sleep and eat a well-balanced diet.
• Should not participate in athletics when they have a fever (≥100.4°F)

Resources:
https://ksi.uconn.edu/

Each Campus also has emergency preparedness plans for lightening and other natural disasters. The Athletics Director has responsibility for communicating those plans.

Student Accident Insurance

Kamehameha Schools provides limited accident insurance for students for accidental injuries incurred during participation in school functions, activities, or trips. This insurance provides accident coverage in conjunction with parents' personal medical insurance. For more information, please contact the campus athletic office at 982-0653.

SERVICES AND RESOURCES

Uniforms, Lockers, Equipment, and Facilities

Athletes are expected to exercise care of school uniforms, equipment, and facilities, and to report any abuses to their coach or the Athletic Director. Replacing broken or damaged equipment/facilities can only result in a loss of monies that could be used elsewhere in the athletic program.

1. Athletes may receive the following items (items may vary depending on the sport):
   (a) One (1)-combination lock and a locker (If a locker is not available, they may need to share/double-up)
   (b) One (1)-set of practice clothes (t-shirt and a shorts)
   (c) (*) A set of game uniforms (*depending on sport)
   (d) One (1) laundry belt
   (e) One (1) towel  (towels are exchanged on a one-for-one basis)
(f) Socks and other sporting apparel are also available upon request. (depending on availability)

2. In the event that an athlete withdraws from the team, all items that have been issued must be returned immediately and the athlete must clear out their locker by the next school day following withdrawal from the team. Failure to clear out their locker within 3 days of withdrawing from a team will result in the individual’s lock being removed. If an individual’s lock is removed, personal belongings will be bagged, identified, and held for a period of two weeks from the date of withdrawal. Thereafter, items will be disposed of.

3. Athletes must return uniforms and equipment on the last day of their respective seasons. They shall clear out their assigned lockers by the next school day following their last competition. Failure to clear out their lockers within 3 school days following their last competition will result in the individual’s lock being removed. If an individual’s lock is removed, personal belongings will be bagged, identified, and held for a period of two weeks from the first school day following the conclusion of the season. Thereafter, items will be disposed of.

4. All uniforms (practice and game) and equipment must be returned in good condition at the end of the season. Any stolen, damaged, missing, or unreturned items will be subject to a finance charge that must be paid before any other items are issued, and before any grades are issued. (Seniors may not be able to graduate until their balances are cleared.)

5. Student athletes will be charged the cost of replacement uniforms or equipment. Once uniforms are returned to their respective locker rooms, the locker room attendants will submit a credit slip to the Cashier’s Office to credit the athlete’s account.

6. Students who have not cleared their accounts will not be able to register for classes for the following semester, will not be issued uniforms for any other sport during the next sport season, and students in Grade 12 will not be able to graduate.

Uniforms

Student athletes’ practice and game uniforms are issued under the following guidelines:

1. Laundering of Uniforms
   (a) ALL UNIFORMS ARE TO BE WASHED DAILY or after each game AT SCHOOL.
   (b) Home washing is to be discouraged unless transportation makes it
difficult to return to campus. In such cases, student athletes will be held responsible for any damage to the uniforms washed outside of school.

(c) Properly returned uniforms will be washed & dried on the issued wash belts; and returned to the student athletes’ lockers.

(d) **Absolutely NO PERSONAL ITEMS ARE ALLOWED ON THE WASHBELTS!** (Washbelts will not be washed if personal items are found on them)

2. Uniforms and equipment are to be worn only during practice sessions and at interscholastic contests, or upon approval of the Athletic Director. At no time are athletes to wear their athletic uniforms or equipment for:
   (a) P.E. classes  
   (b) Work or job  
   (c) Socially  
   (d) School wear (see policy below)

3. Normally, the wearing of athletic uniforms will be reserved for special school occasions, upon the approval of the Athletic Director.

4. Warm-up jackets for certain sports (e.g. baseball, softball, basketball, cheerleading, etc.) may not be worn to and from school. They should be turned in to the locker rooms after every game along with the uniforms to be laundered.

5. Athletes are strongly encouraged to return their uniforms and other equipment on the day of, and directly after their last contest.

**Lockers**

Student athlete lockers will be issued according to the following guidelines:

1. Absolutely NO rough-housing and throwing of towels or other objects allowed in the locker room. **Hazing of other players is not allowed, and is subject to disciplinary action.**

2. No photos or video are permitted to be taken in a locker room without permission from a coach. Misuse of phones will result in disciplinary actions, including release from KS.

3. Since other teams will be using the locker room area, please make an effort to keep this area as neat and clean as reasonably possible.

4. All showers must be turned off after showering. The last person to leave the shower room is expected to check all showers.
5. **No one** except coaches and assigned players are **allowed in the locker room**.

6. **No GLASS** containers are permitted in the locker room areas.

7. All shoes must be put on and taken off outside of the locker rooms. No metal or hard-plastic spikes or cleats are ever allowed in any other part of the school building. House/shower slippers may be kept in personal lockers and worn in the locker room.

8. Towels for athletics are furnished by the school. Each athlete will receive a clean towel when lockers are issued and is expected to place it in the proper barrel after each use in exchange for a clean towel.

9. Report any vandalism or thefts to the locker room attendants immediately and notify the Security Department. (x-20149/982-0149)

**Equipment**

Student athletes’ practice and game equipment will be issued under the following guidelines:

1. All student athletes receiving equipment will be responsible for the equipment issued. If the equipment is lost or is returned with abnormal usage, the athlete will be charged accordingly.

2. All athletic equipment is the property of Kamehameha Schools, and will not be loaned to outside groups except with the approval of the Athletic Director, and then only in unusual circumstances.

**Strength and Conditioning**

The strength and conditioning program at KS has several goals and objectives, namely, to: 1) properly utilize a strength training facility in the best interest of all students, 2) provide adequate coaching technique in strength training, 3) provide program alternatives for achieving specific results, 3) insure that the proper safety measures are being employed during all training sessions, 4) provide responsibility in the proper care of equipment, 5) allow for strength training consultation for all athletic squads and physical education instructors, 6) make available opportunities for students to enjoy the benefits derived from a sound strength training program on a year-round basis, and to 7) present a program for self-improvement that is open to all students, regardless of athletic affiliation.

Athletes are allowed to use the weight room located at Koai‘a to improve their strength and overall performance, subject to the following guidelines:

1. **Shirt and shoes are required in the weight room at all times.**
2. The weight room will be controlled by the Athletic Facility Supervisor. Both out-of-season and in-season coaches may supervise the weight room on a schedule as established by the Athletic Facility Supervisor when he is unavailable. **AT NO TIME ARE ATHLETES TO USE THE WEIGHT ROOM WITHOUT AUTHORIZED SUPERVISION.**

3. Lifters must work with a partner.

4. Replace all weights on racks immediately following use.

5. Know your limits! Work with the instructor in determining your limits.

6. Do the lifts CORRECTLY. It is better to use lighter weights for correct lifting than heavier weights and run the risk of injury.

7. Warm-up with proper stretching exercises.

8. Remember, strength training is not only a supplement to other athletic programs, but also a highly-skilled activity itself.

TRANSPORTATION AND TEAM TRAVEL

Transportation to and from Athletic Events

Kamehameha provides limited bus transportation to and from athletic events for its coaches and athletic team members. Transportation for athletic events is arranged solely by the Athletic department, and may consist of KS school buses, non-school bus vehicles or approved rental vehicles as KS deems prudent and/or necessary. Student athletes are expected to follow and observe the Kamehameha’s School Bus Passenger Code, as set forth in the Bus Transportation section of this Handbook, while being transported to and from all athletic events.

Permission for Alternative Transportation and to Leave the Group

As a general rule, student athletes are required to ride in KS approved vehicles and travel as a team with their coaches and teammates and are not permitted to leave the group or travel separately to and from team competitive events, unless prior approval is obtained from KS in writing. Parents/legal guardians shall obtain the Coach or Athletic Director’s approval before the athletic event by completing and submitting a written request, using the KS Permission for Alternative Transportation or Permission to Leave the Group form, to the student athlete’s respective head coach. Forms are available online at the Athletic Department’s website located at: [http://blogs.ksbe.edu/hawaiiathletics/forms/](http://blogs.ksbe.edu/hawaiiathletics/forms/) Permission for alternative transportation is NOT routinely granted unless there is an emergency or
unusual circumstances exist. Permission to leave the group is granted by the respective team coach on a case by case basis.

**Overnight and Inter-Island Travel**

Team competition may and oftentimes require overnight and/or inter-island travel. This is especially true for HHSAA sponsored tournaments, which involve Varsity teams traveling to O’ahu or the neighbor islands for competition. If state tournament travel is required, KS will provide air and ground transportation, including meals and lodging, for coaches and all team members. Additional parental permission may be required.

Team members travel to and from athletic events together in KS-approved uniform and/or apparel as a team at all times. Family visits are prohibited. All KS policies and procedures governing student behavioral expectations and conduct as set forth in this Handbook apply to student athletes at all times during team travel.

Itineraries are usually distributed to team members 5-7 days before travel. Changes in travel arrangements and itineraries due to personal reasons and/or to accommodate family members requires prior approval from school administration. Please notify the Athletic Director, in writing, at least 14-days before team departure. Once approved, families are responsible for the arrangement(s) and cost(s) of the alternative travel.

In the event a student misses a KS-sponsored flight, the student shall not make alternative travel arrangements and will not be allowed to participate in team competition. Families are responsible for any cancellation fees, late charges, and/or reimbursements associated with travel changes, no shows, missed flights, etc. Questions/concerns should be addressed to the Athletic Director.

In the event of an emergency, coaches have the discretion to modify travel arrangements.
Kamehameha Schools Hawai‘i Administration
M. Kāhealani Naeʻole-Wong, Poʻo Kula (Head of School)
Scott DeSa, Hope Poʻo Kula (Assistant Head of School)
Kaʻulu Gapero, Kula Haʻahaʻa Poʻo Kumu (Principal)
R. Waianuhea Paleka, Kula Haʻahaʻa Hope Poʻo Kumu (Vice Principal)
Dr. Tehani Day, Kula Waena Poʻo Kumu (Principal)
Jay Chow, Kula Waena Hope Poʻo Kumu (Vice Principal)
Dr. Lehua Veincent, Kula Kiʻekiʻe Poʻo Kumu (Principal)
Phil Aganus, Kula Kiʻekiʻe Hope Poʻo Kumu (Vice Principal)
Brian Kaunaloa Boshard, Kahu (Chaplain)

Board of Trustees
Lance Keawe Wilhelm, Chairman of the Board
Robert K.W.H. Nobriga, Vice Chairman
Elliot Kawaihoʻolana Mills, Secretary/Treasurer
Micah Alika Kāne
Crystal Kauilani Rose

Chief Executive Officer
Livingston “Jack” Wong

Executive Leadership
Darrel R. Hoke, Executive VP of Administration
Kevin N. Cockett, VP of Communications and Chief Communications Officer
Kāʻeo Duarte, Ph.D., VP of Community Engagement and Resources
Timothy Slottow, Executive VP of Finance and Chief Financial Officer
John Komeiji, VP of Legal Services and General Counsel
Lauren S. Nahme, VP of Strategy and Innovation
Waiʻaleʻale Sarsona, VP of the Hiʻialo Group

Kamehameha Schools Hawaiʻi
16-716 Volcano Rd. Keaʻau, Hawaiʻi 96749