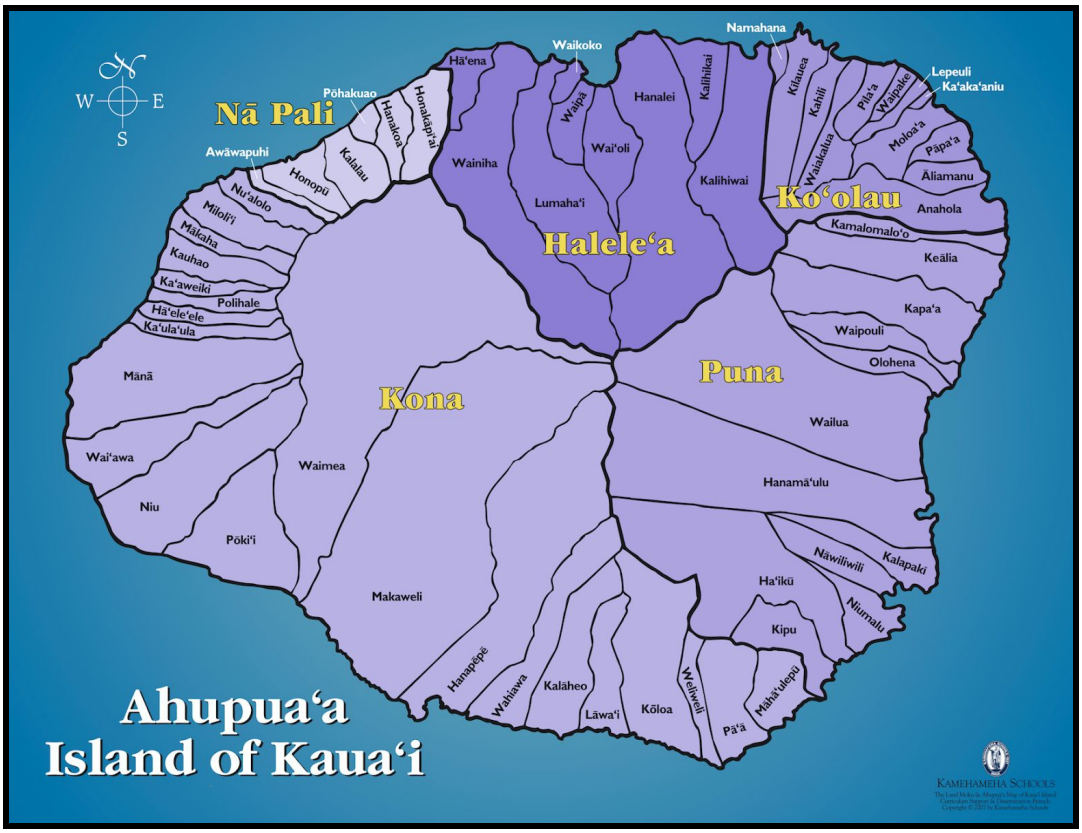
KILOHANA

KAMEHAMEHA SCHOOLS®

Kauwela 2020



Kilohana

The goals of Kilohana are to support the development of a sense of place and belonging, Native Hawaiian identity, and literacy skills in keiki. The program is regionalized to support haumāna (students) coming from these specific areas to build upon their knowledge of where they live and/or attend school. An increased knowledge base of where one is from naturally contributes to an increased sense of belonging. Sense of belonging to a place symbiotically results in a stewardship connection, all of which contributes to building our students' personal identities.

Hoʻolauna

Definition: Hoʻolauna means to introduce. In Issue 01, we introduced ourselves by sharing our names. In this Issue 02, we will extend our introduction by sharing where we are from, the ʻāina we are connected to.

Aloha, ʻo Kaliko Mokuahi koʻu inoa. No Wailua Kauaʻi mai au.	Aloha, ʻo Tina Kinimaka koʻu inoa. No ʻAiea Oʻahu mai au.	Aloha, ʻo Kaʻapuni Aiwohi koʻu inoa. No Waiehu Maui mai au.

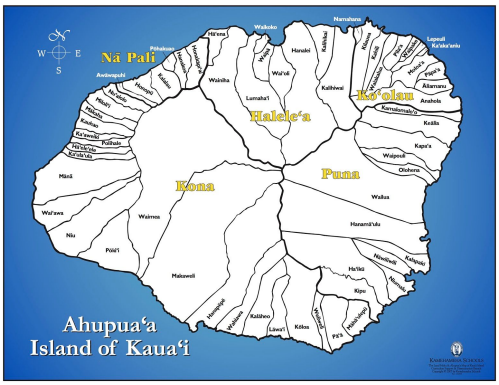
Now it's your turn. Use the following sentence patterns for your own hoʻolauna.

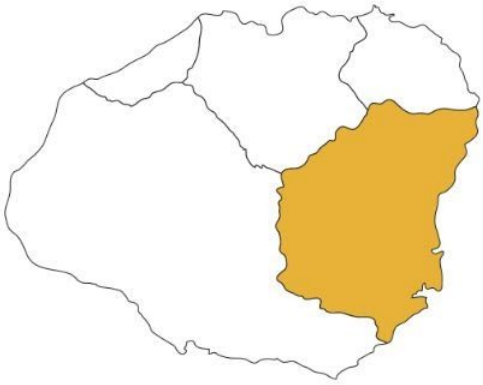
Aloha, ʻo _ _ koʻu inoa.	Hello, my name is _ _.
No _ mai au.	I am from _.

In addition to your name, share where you are from for your hoʻolauna in the box below.

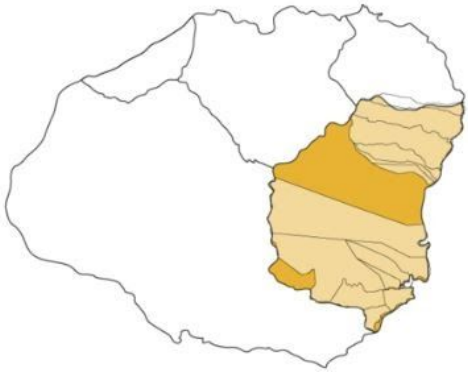
ʻĀina: Moku

Definition: The term *moku* as we refer to it, means a division of an island, a boundary between the different divisions of an island, more specifically, a district. In this Issue, we will be learning more about the moku of Puna, the different ahupuaʻa that make up this district, and moʻolelo that make this moku so special.

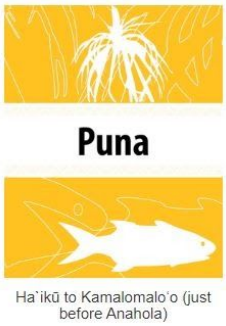




Moku



Ahupuaʻa



Learn more about the Moku of Puna: here