

BINGO 'Ohana Game Night

O- 'Ohana goal (Why do the activity?) Family Goal

Benefits of Game Night

- ✓ Introduce & learn new vocabulary
- ✓ Practice communication skills
- ✓ Increase keiki attention span
- ✓ Build social skills
- ✓ Most importantly, fun family quality time

H- Ha'awina (Let's do the activity) Lesson, Assignment, Task

BINGO Instructions:

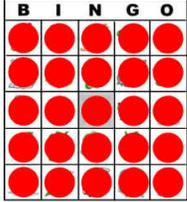
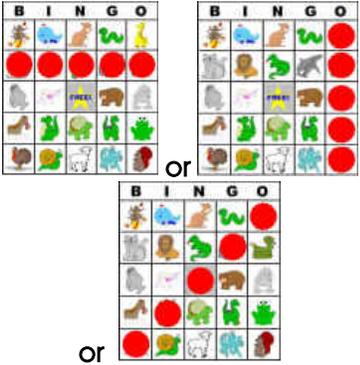
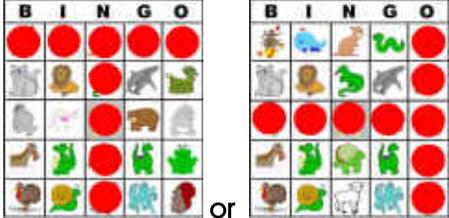
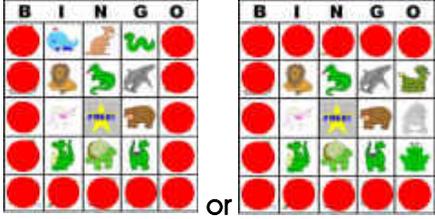
Edited to fit format instructions from *DLTK's Growing Together*

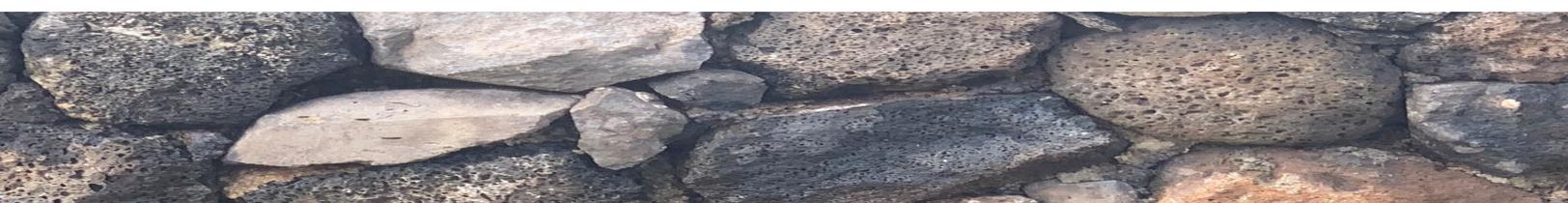
- **PREPARE:** Cut out BINGO cards for players plus the call sheet. Cut out the call sheet and put the squares into a container such as a hat or bowl. Each player will scavenger hunt for game pieces around the house for example coins, rocks, fun foam pieces or something similar to place on called images on the blocks of their BINGO card. Then players vote on the predetermined pattern that wins the game.
- **DISTRIBUTE:** Hand out one BINGO card to each player. If not enough cards per player create teams so everyone may join the fun.
- **PICK A CALLER:** The caller should pull out one image, read the card, and show it to the players.
- **MARK IMAGE:** The players will then place coins, rocks, fun foam pieces or something similar on the called image if it is on a block on their card. Then each player that has the called image on their card takes turns answering the question on the card.
- **WINNING:** Once a predetermined pattern is made on a card, the child with that card calls out BINGO.



Predetermined Patterns:

Edited to fit format instructions and pictures from *DLTK's Growing Together*

Description	Example
<p>BLACKOUT BINGO</p> <ul style="list-style-type: none"> All images must be marked to get a BINGO 	
<p>LINES BINGO</p> <ul style="list-style-type: none"> Must make a horizontal, diagonal OR vertical line to get a BINGO 	
<p>T's BINGO</p> <ul style="list-style-type: none"> Fill the card in the shape of a right-side up, upside down or sideways capital T. For example... fill the center column plus the top row. 	
<p>U's BINGO</p> <ul style="list-style-type: none"> Fill the card in the shape of a right-side up, upside down or sideways U. For example... fill the left and right most columns and the top row. 	
<p>SQUARES BINGO</p> <ul style="list-style-type: none"> Fill the card in the shape of a square (top, left, right and bottom). 	



A-Alaka'i (What did you learn? What can you teach?) To Lead, Guide, Direct

Extension Activities:

If you cannot print, make your own BINGO cards with blank paper you have at home.

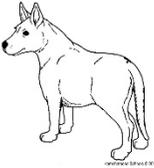
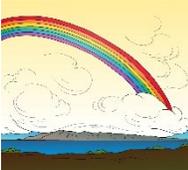
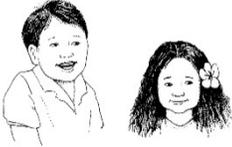
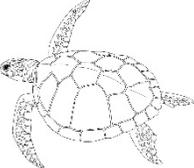
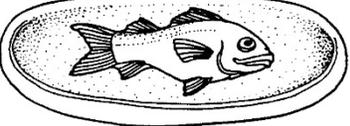
Ideas to have more BINGO fun while increasing child's reading, spelling, or vocabulary. You may create your own BINGO with the included blank cards. Make sure all cards have the same words, pictures, or questions, but written/placed in different blocks. Some examples for the cards are using spelling words of the week or pictures of new vocabulary words. Last, add the same words or pictures to the cut out call sheet pieces. Then you are ready to keep the fun going.

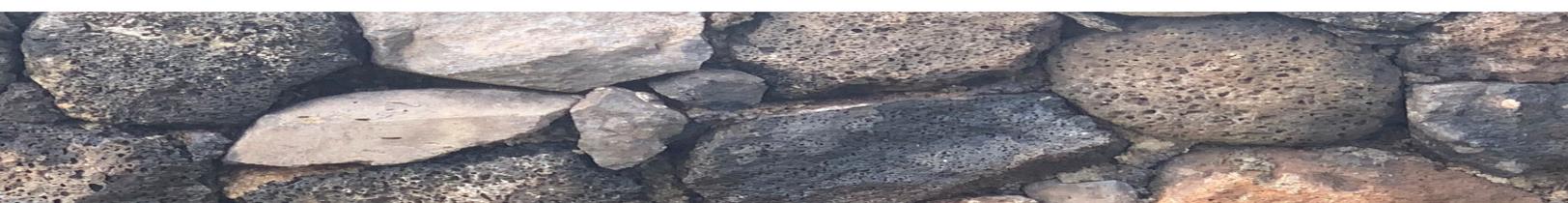
Resources:

DLTK Growing Together. (2020, May 8). DLTK's Printables BINGO Instructions. <http://www.dltk-cards.com/bingo/instructions.htm>

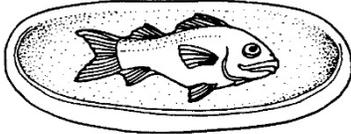
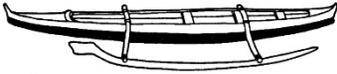
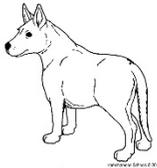
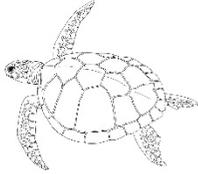
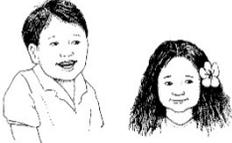


Call Out Sheet

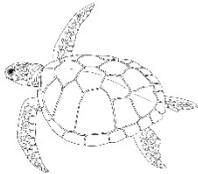
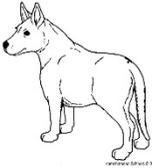
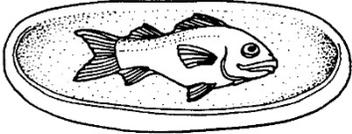
<p>I have a _____ dog ('ilio).</p> 	<p>My favorite color of the rainbow (ānuenuē) is _____.</p> 	<p>_____ makes me smile (mino'aka).</p> 
<p>I like turtles (honu).</p> 	<p>My name (inoa) is _____.</p> <p><i>Free Space</i></p>	<p>I have a _____ cat (pōpoki).</p> 
<p>I like to eat fish (i'a).</p> 	<p>My favorite flower (pua) is a _____.</p> 	<p>I have been in a canoe (wa'a).</p> 

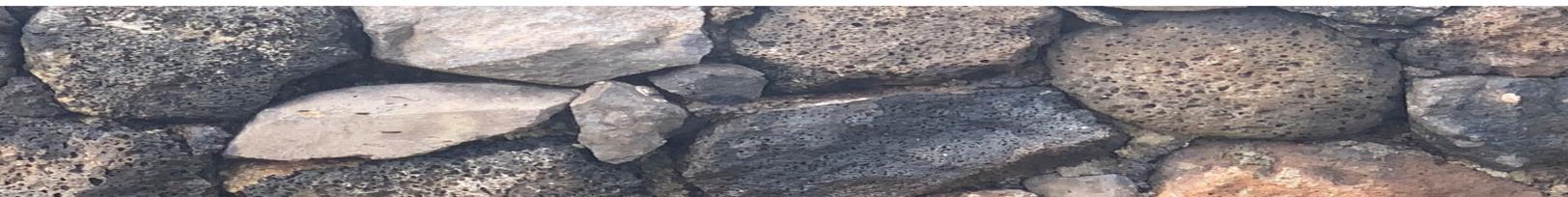


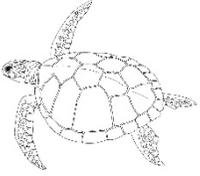
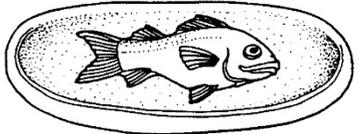
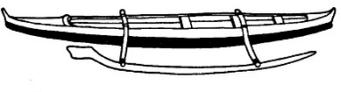
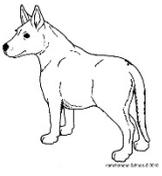
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<p>I like to eat fish (i'a).</p>  <p><small>Kamehameha Schools © 2010</small></p>	<p>I have been in a canoe (wa'a).</p>  <p><small>Kamehameha Schools © 2010</small></p>	<p>My favorite flower (pua) is a _____.</p>  <p><small>Kamehameha Schools © 2010</small></p>
<p>I have a _____ dog ('ilio).</p>  <p><small>Kamehameha Schools © 2010</small></p>	<p>My name (inoa) is _____.</p> <p><i>Free Space</i></p>	<p>I like turtles (honu).</p> 
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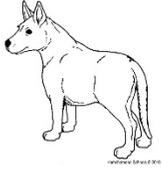
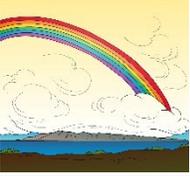
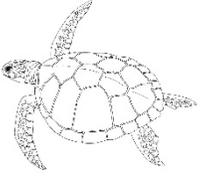
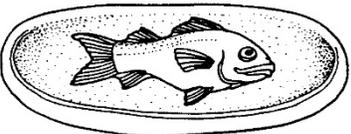
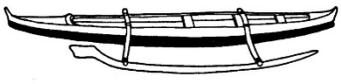


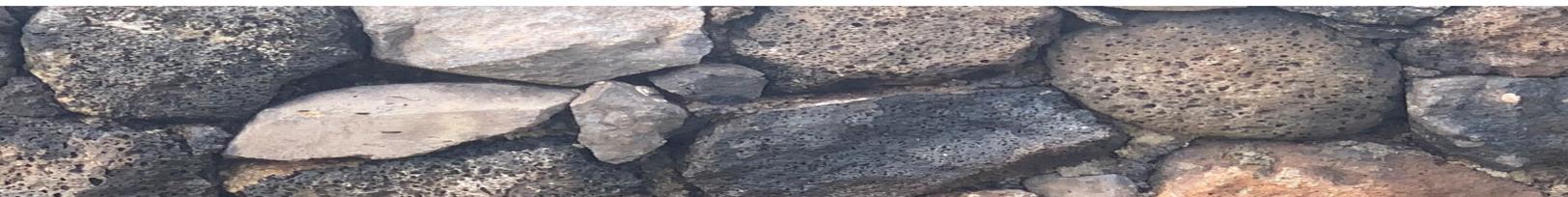
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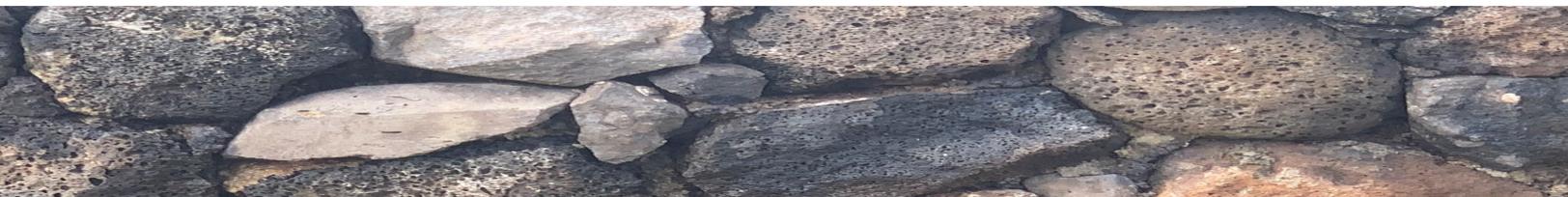
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Call Out Sheet





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