Kilohana

The goals of Kilohana are to support the development of a sense of place and belonging, Native Hawaiian identity, and literacy skills in keiki. The program is regionalized to support haumāna (students) coming from these specific areas to build upon their knowledge of where they live and/or attend school. An increased knowledge base of where one is from naturally contributes to an increased sense of belonging. Sense of belonging to a place symbiotically results in a stewardship connection, all of which contributes to building our students’ personal identities.
**Hoʻolauna**

**Definition:** In Issues 01 and 02, we introduced ourselves by sharing our names and where we come from. In this Issue 03, we extended our introduction by sharing either the name of the wind or rain of the place that we identify as our homeland. In this issue, we will add the school that we attend or attended to our hoʻolauna.

**Activity:** Building on what you learned in Issues 01, 02, and 03 add an extension to the sentence sharing where you currently attend school.

| --- | --- | --- |

**Write your extended hoʻolauna below:**

<table>
<thead>
<tr>
<th>Aloha, ʻo _ _ koʻu inoa.</th>
<th>Hello, my name is _ _.</th>
</tr>
</thead>
<tbody>
<tr>
<td>No ____ mai au,</td>
<td>I am from ____.</td>
</tr>
<tr>
<td>kahi kaulana i ka ua/makani ____</td>
<td>the place known for the ____ rain/wind.</td>
</tr>
<tr>
<td>Hele au i ke kula ʻo ____</td>
<td>I go to ____ school.</td>
</tr>
</tbody>
</table>
ʻĀina: Moku

The moku of Kona consists of ahupuaʻa from Nuʻalolo to Māhāʻulepū.

Learn more about the Moku of Kona: [here](#)
ʻĀina: Ahupuaʻa

**Activity:** As an ʻohana (family), see if you can identify all the ahupuaʻa sign markers the next time you go holoholo through the moku of Kona.

*Click on each ahupuaʻa sign to learn more*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nuʻalolo</td>
<td>Makaweli</td>
</tr>
<tr>
<td>Miloliʻi</td>
<td>Hanapēpē</td>
</tr>
<tr>
<td>Mānā</td>
<td>Wāhiawā</td>
</tr>
<tr>
<td>Pōkiʻikauna</td>
<td>Kalāheo</td>
</tr>
<tr>
<td>Waiʻawa</td>
<td>Lāwaʻi</td>
</tr>
<tr>
<td>Waimea</td>
<td>Kōloa</td>
</tr>
</tbody>
</table>
ʻĀina-Based Community Sites

| Click on the image below to learn more about this organization |
| Makaweli valley is located on the westside of the island and was once home to a thriving agricultural community where lo‘i kalo (wetland taro patches) flourished. As time has passed, the industry of mahi ʻai kalo (taro farming) and other traditional forms of Native Hawaiian agriculture has diminished greatly. However, as there is an increasing need for food security throughout Hawai‘i and communities are clamoring to find ways to implement sustainable means of agriculture, the footprint of what once was in this valley still exists. |

Check out this project below:
Mālama Waimea River

Website
https://www.kumanoikeala.org/

Mission
To build a foundation of Aloha ʻĀina through native cultural education to grow self-directed, critical thinkers for a sustainable west Kaua‘i.

Vision
To empower a sustainable west Kaua‘i and restore its cultural resources.
# Moʻolelo

**Definition:** Story, tale, myth, history, tradition, literature, legend, journal, log, yarn, fable, essay, chronicle, record, article

<table>
<thead>
<tr>
<th>Reader</th>
<th>Activity</th>
<th>More Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moʻolelo no Kīkāiola</td>
<td>Scavenger Hunt</td>
<td>Wai</td>
</tr>
</tbody>
</table>

Photo Courtesy of: [Aloha Aina Poi Company](#)

ʻŌlelo Noʻeau: Hawaiian Proverbs by Mary Kawena Pukui

Uuku ka hana, uuku ka loaʻā #2884

*Little work, little gain.*
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References

Hawaiian Dictionary (Ka puke wehewehe a Pukui/Elbert) Kuleana kope © 2003 na ka Hale Pa’i o Ke Kulanui o Hawai‘i


Place Names of Hawai‘i (Ka Puke Inoa Wahi a Pukui/Elbert) Kuleana kope © 1974, 2004 na ka Hale Pa’i o Ke Kulanui o Hawai‘i