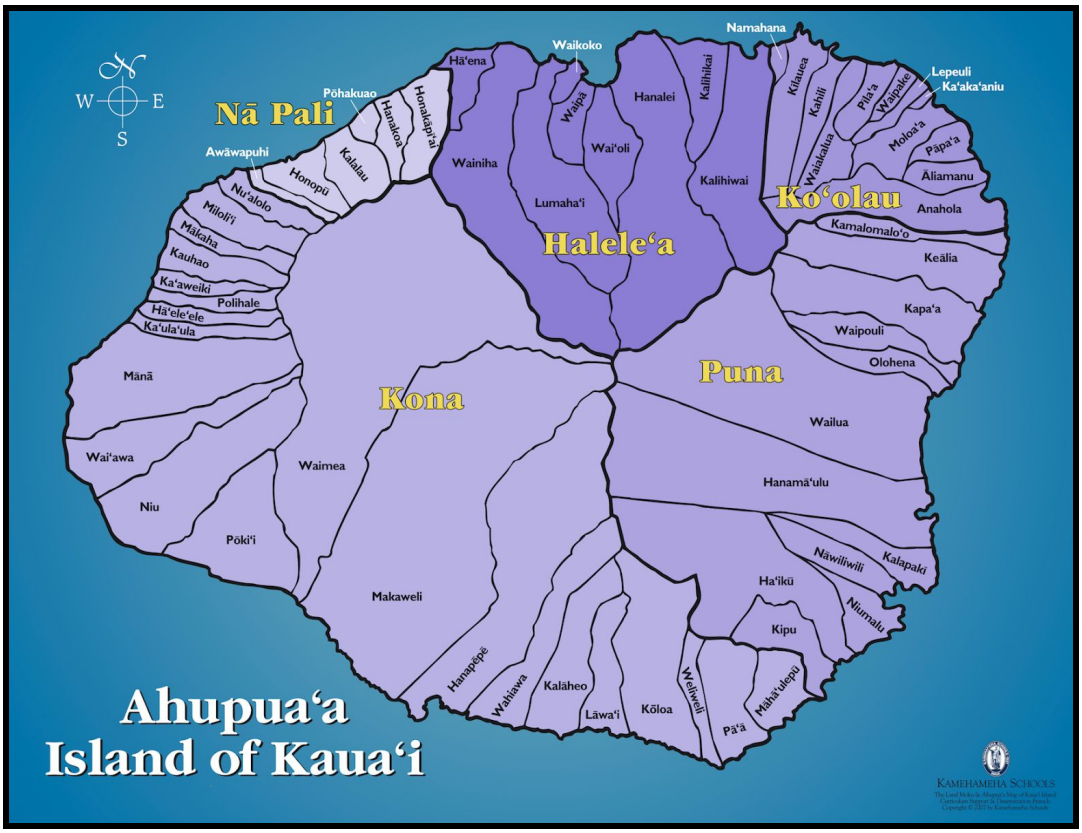
KILOHANA

KAMEHAMEHA SCHOOLS®

Kauwela 2020



Kilohana

The goals of Kilohana are to support the development of a sense of place and belonging, Native Hawaiian identity, and literacy skills in keiki. The program is regionalized to support haumāna (students) coming from these specific areas to build upon their knowledge of where they live and/or attend school. An increased knowledge base of where one is from naturally contributes to an increased sense of belonging. Sense of belonging to a place symbiotically results in a stewardship connection, all of which contributes to building our students' personal identities.

Hoʻolauna

Definition: In Issues 01 and 02, we introduced ourselves by sharing our names and where we come from. In this Issue, we will extend our introduction by sharing either the name of the wind or rain of the place that we identify as the ʻāina we are connected to.

Aloha, ʻo Kaliko Mokuahi koʻu inoa. No Wailua, Kauaʻi mai au, kahi kaulana i ka makani Waiʻōpua	Aloha, ʻo Tina Kinimaka koʻu inoa. No ʻAiea, Oʻahu mai au, kahi kaulana i ka makani Maunuunu.	Aloha, ʻo Kaʻapuni Aiwohi koʻu inoa. No Waiehu, Maui mai au, kahi kaulana i ka makani Hōʻehaʻili

Activity: Building on what you learned in Issues 01 and 02, add an extension to the sentence sharing where you are from. Learn the makani of your ʻāina **here**.

Aloha, ʻo _ _ koʻu inoa.	Hello, my name is _ _.
No ___ mai au.,	I am from ___,
kahi kaulana i ka ua/makani/mauna____.	the place is known for the __ rain/wind/mountain

Write your extended hoʻolauna below: