

RESEARCH & EVALUATION

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The R&E Annual Update Series: An Introduction

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reliable information is readily available for the purposes of program planning and development, benchmarking, evaluation, reporting and research. This series of reports aims to preemptively address the most frequently asked questions about Native Hawaiian well-being by providing educational, socio-economic, and demographic information, with the goal of serving all of the above mentioned purposes.

What types of information will the reports provide?

The primary data sources for the Update Series reports are data available in the public domain and include the U.S. Census Bureau as well as state government agencies such as the Hawaii Department of Education (DOE).

Secondly, the Update Series product line is intended to be a collaborative effort with internal KS stakeholders, who are central to the implementation of the KS Education Strategic Plan (ESP), including: Campus Strategies Group, Public Education Support Division, Community-Based Early Childhood Education Division, and Career & Post-High Counseling Department of the Extension Education Division. In this regard, data gathered by these collaborating groups may occasionally be used.



Figure 1 provides a brief description of what types of statistics each report will contain. All data will be reported out for the Native Hawaiian population, at a minimum, but may include other groups as well.

What is the R&E Annual Update Series?

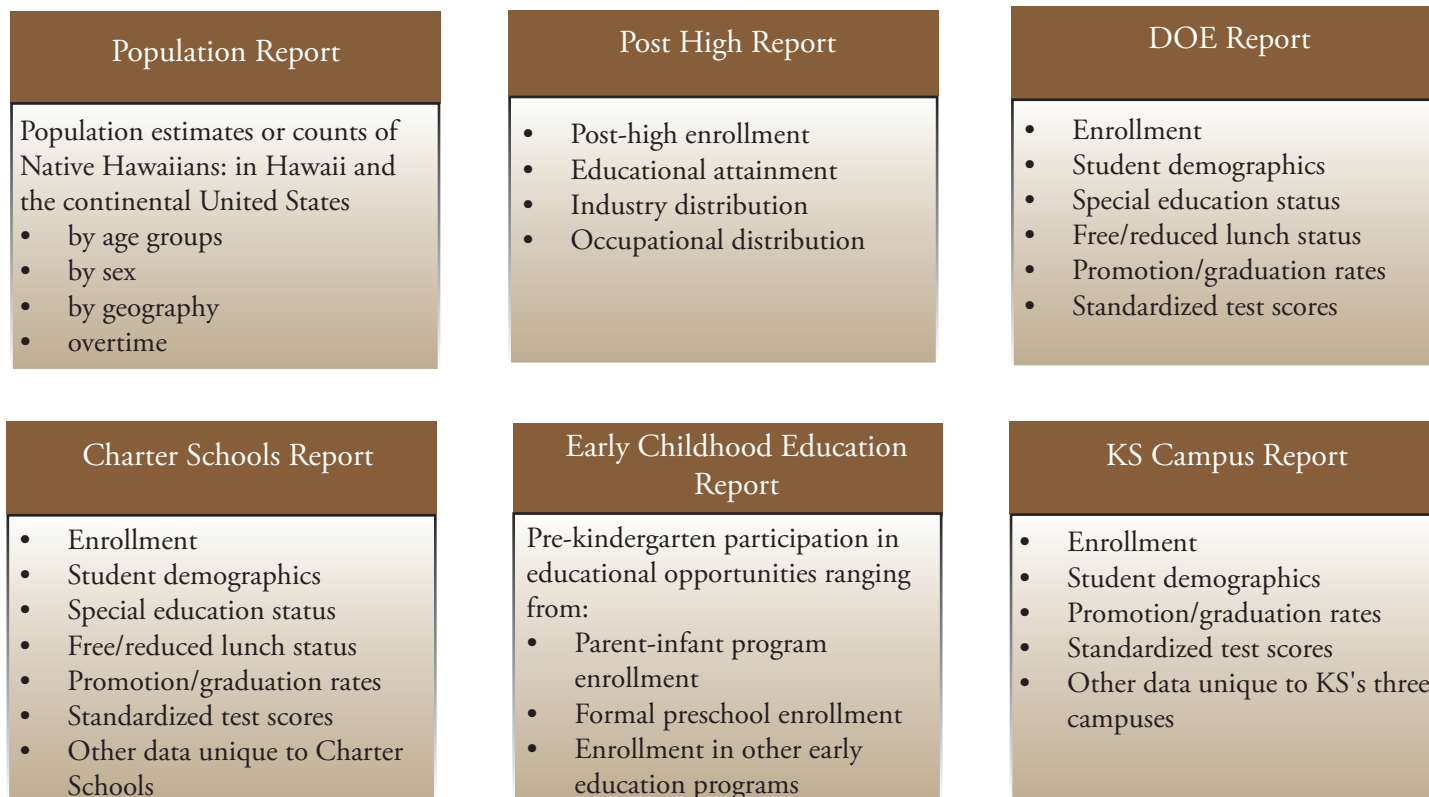
The Update Series is a new publication series of Kamehameha Schools (KS) Research & Evaluation division (R&E). It consists of six reports, to be released at regular intervals throughout the year, every year, that will present commonly requested statistics on Native Hawaiian well-being. Each report focuses on a subset of the Native Hawaiian population or a key subject matter area. These topics and population subsets range from Early Childhood Education (ECE) to Charter Schools to the entire Native Hawaiian population.

What is the purpose of the Updates Series?

One of R&E's tactical goals is to serve as a clearinghouse for Native Hawaiian well-being data and to inform KS leadership, KS programs and support staff, community collaborators and other stakeholders. Serving in this role ensures consistent and accurate information for KS decision-makers and mitigates the risk of various divisions/groups disseminating conflicting or out-dated statistics in formal documents. Unfortunately, general data regarding Native Hawaiian well-being are scarce and infrequently disseminated by government agencies and market research firms. The regular delivery of up-to-date numbers ensures

<p>ESPEEDOMETER</p>	<p>SP1 = Prenatal to 8-years (Optimize and Build)</p>	<p>SP2 = Grades 4 to 16 and post-high (Sustain Momentum)</p>	<p>SP3 = Kamehameha Schools Campuses, K to 12 (Innovate and Optimize)</p>
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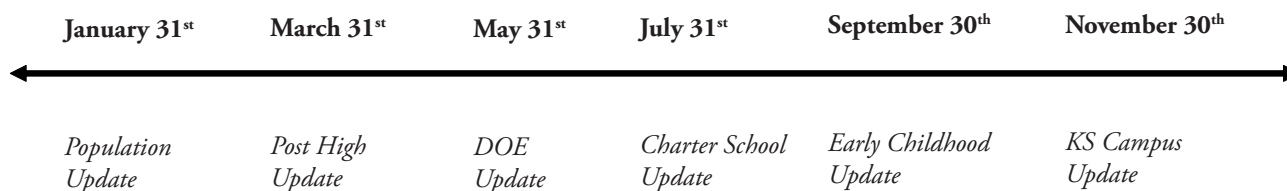
Figure 1 Update Series content



When are the Update Series reports published?

The following figure outlines the target timelines for the publication of each Update Series report. While the R&E division will make every effort to adhere to this schedule, it cannot guarantee the timeliness of the reports owing to the availability and accessibility of data.

Figure 2 Update Series timeline



What's next?

The first report due for publication is the 'Population Report 2010' and like all reports in the series, will be available on the KS Strategic Planning website at www.ksbe.edu/spi. The reports will also be highlighted in R&E's regular newsletter, Data Matters, which is published on a monthly basis.

For more information about this and other research relevant to Native Hawaiians, contact Kamehameha School's Research and Evaluation staff at 541-5372 or by email spire@ksbe.edu.



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