

NĀ LAU LAMA

**A Statewide
Collaboration**
to Improve Outcomes for
Hawaiian Students



Holomua E-news bulletin

April 2007

Pūpūkāhi i Holomua. *Unite in order to progress.* (Mary Kawena Pukui)

The NHEA Native Hawaiian Education Association 8th Annual Convention was held on March 27 and 28, 2007 at Chaminade University in Honolulu. The conference theme was:

E ho'i i ka piko aloha

Return to cultural honor and caring

The theme was evident everywhere throughout the two days –during the outstanding keynote addresses, in the inspired workshops, and at the booths (mentoring, career, distance learning, crafts, Kau Inoa, and more).

Mahalo a nui to NHEA President Lui Hokoana, the NHEA Planning Committee, and the NHEA Board for an excellent event.

Mahalo to Kathy Kawaguchi, DOE Deputy Superintendent, for an invigorating message of a shared educational community focusing on our island children.

A few conference highlights:

- Who attended this inter-generational conference?
We were kūpuna, mākua, and `ōpio. We are teachers in the charter schools, immersion programs, and public schools. We are haumāna at every level, from kindergarten through Ph.D. programs.
- What are some of the culturally purposeful projects that teachers are using?
 - Haku: original compositions
 - Mālama 'Āina: environ based projects
 - Hana Kaiāulu: community service
 - Hō`ike: performances and demonstrations

- Pilina: Family Involvement
- How can we support teachers to incorporate culture-based teaching and learning in their classrooms?
 - Provide kūpuna as mentors
 - Deliver culture-based curriculum to local teachers and administrators.
 - Build a larger pool of local teachers from our communities, including more financial support.
 - Increase the number of Native Hawaiian leaders in education
 - Expand support to new teachers, especially from the mainland

- Heard everywhere:

Many people want to build see a system of accessible resources – a database/an appendix of culture-based curriculum, lesson plans, contacts including cultural practitioners, cultural assets, and examples of promising practices. How do we share with other educators? How can we find new ways to strengthen our teaching?

We hope this e-newsletter will inspire new participants to join us as we work together to bring Hawaiian-culture-based education to Hawaiian learners – and all learners – across the islands. To keep everyone informed about the work of Nā Lau Lama, we invite you or your educational organization to send in “Holomua” e-news to Elizabeth Aulsebrook at elauseb@ksbe.edu. MAHALO PIHA!

Nā Lau Lama Hawaiian Education Initiative Planning Committee

Kanani Aton
 Anita Bruce
 Reshela DuPuis, PhD
 Lui Hokoana
 Maggie Hanohano
 Keoni Inciong
 Kū Kahakalau, PhD

Lilikalā Kame`eleihiwa, PhD
 Shawn Malia Kanai`aupuni, PhD
 Keiki Kawai`ae`a
 Colin Kippen
 Kanoë Nāone
 VerlieAnn Malina-Wright
 David Sing, PhD