



Update Report on Strategic Plan

Implementation of
Initiatives to Reach More -
“Pauahi’s Legacy Lives”
as of December 31, 2003



A CONTINUING COMMITMENT

On October 23, 2001, a Five-Year Implementation Plan, titled Pauahi’s Legacy Lives, was approved to address priority goals set forth in the KS Strategic Plan 2000-2015. Specific progress and programs to meet these priority areas are outlined in this report.

Strategic Implementation Plan 5-Yr Goals and Targets

1
*Extend reach in early
childhood education,
0-4 year olds – target 1/3
of eligible population –
10,000 keiki*

2
*Extend educational
reach through new
K-12 collaborations
with DOE – target
1000 new students*

3
*Extend career
opportunities
– target 1,350 options*

KS Programs and Initiatives (as of December 31, 2003)

- Educational programs for 3- and 4-year-olds are being expanded.
- Non-KS preschools are being assisted with accreditation.
- KS is assisting with building capacity of community-based ECE programs.
- The Pauahi Keiki Scholar program awards needs-based scholarships to Hawaiian 4-year-olds to attend qualified, non-KS preschools.
- KS' Early Childhood Education division plans to launch a program in 2004 targeting the 0-3 age group in an effort to reach prenatal to 3-year-olds, based in part on findings by the KS 0-2 Taskforce.
- Assistance is being provided for professional development to non-KS ECE providers.
- K-12 "Centers of Excellence" - Hi'ilei Center for Learning on the Kapālama Campus provides enrichment programs and opportunities for Hawaiian learners.
- Started with the help of KS, Ho'okāko'o Corporation, a separate non-KS, nonprofit organization, offers educational initiatives in the areas of early childhood and charter schools.
- Ho'olako Like works with Hawaiian-focused, Hawaiian-based charter schools to provide advocacy, financial support and technical training.
- Kamehameha Scholars provides training and learning experiences to Department of Education Hawaiian students in grades 7-12.
- Kapālama, Maui and Hawai'i Campuses offer Summer School for non-KS students.
- Maui Campus Enrichment Programs provide opportunities for non-KS students.
- Career and Technical Education, Kumu Kōkua and Pauahi Educator scholarships support post-high education in fields of community need.
- The KS Legal Group provides a six-week internship for interested sophomore and junior law students.
- KS' Facilities Design and Management division offers a summer internship for KS students interested in architectural, engineering, and computer-aided design professions.
- The Policy Analysis and Systems Evaluation division offers paid internships to college students interested in researching Hawaiian issues.
- The Career Education & Lifelong Learning (CELL) initiative offers career explorations to students in grades 5-12 and adults in the gap group of 16- to 25-year-olds.

4
*Enhance and engage community capacity for education through **enrichment** (target 4,200 students), **eco-cultural and stewardship** (target 8,200 participants), and **leadership** educational initiatives*

- The Nānākuli Learning Center provides a variety of services, including workshops and distributes KS application.
- Health, Wellness and Family Education provides culturally sensitive programs, services, curricula and training to promote the health and well-being of Hawaiian families and communities.
- Ho'olauna Kona, a program of the Extension Education Division, serves non-KS sixth grade students from the island of Hawai'i.
- 'Āina Ulu and Mālama 'Āina programs aim at establishing eco-cultural and stewardship initiatives with community-based organizations and other interested service providers. Estimated target is to reach 5,500 Hawaiians.
- Alaka'i Project, from the Kapālama Campus, provides professional development with eco-cultural focus.
- The Grants Assistance Department provides grant-writing training to non-KS entities.
- The Pauahi Leadership Institute provides leadership education and development programs for a range of audiences including Kamehameha Schools staff, non-KS Native Hawaiians, K-12 learners, Native Hawaiian charter school administrators, and Kamehameha Scholars.

5
*Enhance the learning environment by defining **critical elements** that **impact** on well-being, and **encouraging family involvement***

- The Kamehameha Schools *Journal of Education* provides a forum for analysis, discussion and dissemination of educational practices that impact Hawaiians.
- The Ho'oulu Hawaiian Data Center is building a comprehensive database of the Hawaiian population to support planning for lifelong learning in the Hawaiian community.
- Parent Educator/Volunteer Involvement Program implements a program of education and service that brings together parents and families as partners in their children's education.

6
*Develop and reallocate **resources** to support **expanded educational reach***

- Ke Ali'i Pauahi Foundation focuses on obtaining current information about the donor market and conducting donor profile and environmental analyses to be used in all fundraising efforts.
- KS continues to seek greater operational efficiency to reduce direct and indirect costs.
- KS has developed comprehensive policies related to Hawai'i land, agriculture, conservation and water development.

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*Collaborate with others
to support and perpetuate
'Ike Hawai'i*

- 'Ike Pono Hawai'i traveling resource program provides educational presentations on Hawaiian culture and history for non-KS fourth and seventh graders.
- Ka 'Ike o Nā Kūpuna resource program provides direct classroom instruction on the concept of "Where I Live" and the *ahupua'a* land division to grades K-2 DOE students, teachers, and *kūpuna*.
- Live interactive Hawaiian language instruction utilizes distance learning technology and a live phone feed.
- In collaboration with Alu Like and UH Press, KS Press released a new Hawaiian journal, *Ka Ho'oilina* (Volume I, Issue 1) in June 2002, and released Issue 2 in July 2003.
- Pauahi Publications, reinforcing Princess Pauahi's vision to empower Hawaiians through education, partners with individuals and community groups to develop and publish research, print and digital publications, and references for Hawaiian education.
- Hawaiian Culture Center Project promotes Hawaiian cultural education, practices and traditions.

Vision: Kamehameha Schools is a dynamic and nurturing learning community committed to educational excellence. We assist people of Hawaiian ancestry to achieve their highest potential as "good and industrious men and women."

We do so by contributing to their development as people who are:

- *grounded in spiritual and Christian values;*
- *intellectually, emotionally, and socially self-reliant;*
- *resourceful, resilient, life-long learners;*
- *equipped with the skills they need to succeed in endeavors of their choosing;*
- *responsible, ethical, contributing members of their multi-cultural and diverse communities, and*
- *prepared to practice and perpetuate the Hawaiian values and traditions of Ke Ali'i Pauahi.*

Mission: Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

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