

KAMEHAMEHA SCHOOLS NORTH SHORE PLAN
Community Charrette Meeting Notes
Saturday, November 4th 9:00 am to 1:00 pm
Emerson Hall, Liliu'okalani Protest Church
66-090 Kamehameha Highway

I. PULE AND INTRODUCTIONS

Kalani Fronda (*Kamehameha Schools*) opened the meeting with pule, and facilitated introductions around the room. *See the last page of the notes for the list of attendees.*

II. KAMEHAMEHA SCHOOLS OVERVIEW

Kalani Fronda and Giorgio Caldarone (*Kamehameha Schools*) gave an overview of the Kamehameha Schools mission and their efforts on the North Shore. These included:

- Kamehameha Schools' commitment to agriculture and the water system improvements in progress.
- The conservation lands under the military lease and conservation efforts – and Kamehameha Schools participation in the Ko'olau Mountains Watershed Partnership which also undertakes projects in the area.
- The integrated approach that Kamehameha Schools uses is illustrated on the North Shore Plan informational flyer. The key overlapping areas are environment, education, economics, culture which all contribute to a healthy community.

III. CHARRETTE

Francis Oda (*Group 70*) facilitated the charrette discussions on lifestyle and major themes.

Current Lifestyle

- Need for better traffic flow.
- Sustainable approach including community gardens for growing food and the use of graywater.
- The homeless issue needs attention.
- What are we leaving to the children?
- Protect Wetlands – Hasu (lotus) patches, preserve springs - and cultivate use.
- Simple lifestyle of plantation times.
 - You knew your neighbors of plantation times & took care of each other.
 - Retain good things like a walkable and livable community.
- Perpetuate cultural and educational process.
- Respect the host culture - not just surf culture.
- Commuting is waste of life and would be good to reduce peoples' commutes on the North Shore.
- Things valued on the North Shore include: the clear night sky for star gazing, a clean ocean with fish, and the mountain to sea context.

- Bike path network is needed. Cannot walk or bike on roads now even though doing so would have less environmental impact than cars. Need safe paths and/or road shoulders.
- North Shore is drifting away from country life; retain agricultural community by
 - Controlling growth.
 - Dealing with traffic and housing issues.
- Agriculture is important especially diversified agriculture and is part of retaining the rural lifestyle and provides open space.
- Would need to consider the implications on the North Shore of a shift to a major tourist area.
- Hawaii is not self sufficient in food production and imports foods, some with pesticides, etc.
- Support local agriculture, local milk & dairy; look for the Island Fresh logo on eggs.
- To retain the agricultural values on the North Shore, may need to train youth in agriculture and fishponds.
 - Do youth want to have an agriculture lifestyle?
- Need to have elected officials support efforts to sustain diversified/sustainable agriculture.
- Concern: Seed corn operations.
- North Shore Country Market is an opportunity for place-based garden-education.
- Education of Hawaiian people; Kamehameha Schools could help tailor children's education to focus toward land values.
- Culture has much to offer agriculture and science.
 - Native Hawaiian knowledge used for sustainability.
 - Haleiwa: most productive lo'i in state with 40,000 lb/acre using an ancient dry field technique.
- Military helps to manage the conservation lands and could take more responsibilities in addressing issues such as water runoff.
- Would like to see sustainable energy production: biofuels, solar, wind.
- Making a difference starts at with home-based cultural practices
 - Take care of the ocean to the mountains
 - Hula- Learn lifestyle and care for land and water
 - Basic approach (from past) – *Kuleana* and having personal responsibility
- Regional context in planning is needed -
 - North Shore as a model for Oahu / State / Nation and World
- North Shore is an ocean community / lifestyle with ocean fishing and recreation. Ocean needs protection (e.g. from sewage) to preserve the lifestyle and fish resources.
- The North Shore is a world center for surfing; surfing is a core lifestyle for many people who aspire to visit/live on the North Shore.
- It is a challenge to have real diversified agriculture and genuine farmers to lease the land. Land and more importantly water is needed.
- There are lots of different interests on the North Shore and there needs to be an inclusive approach.
- Having a personal garden connects people to the land and their food.
- Gardens are not just about vegetables but also include traditional plants used for lei making and other cultural practices.
- Indigenous plants are a mauka resource and can be cultivated in home gardens.

- Agricultural sustainability needs to include time for small farms to develop. Aquaculture is expensive to start.
- Difficult to compete with third world agriculture because of Hawaii labor, leasing, Real Property tax, and energy costs.
- Farming is not an easy life. Many people do not want /have knowledge to farm. Need young people to come together with elders and land resources.
- Runoff, sediment from mauka areas (Leptospirosis) is an issue.
- Lake Wilson has about 40 million gallons per day (mgd) of wasted irrigation water; might also be a hydro power opportunity?
- Would like to have Kamehameha Schools programs that assist small farms. One example is having students help in the fields as an educational project.
- Honor Hawaiian royalty through the legacy of North Shore surfing. The history of surfing can also help to educate the surfing community about Native Hawaiian culture using things like chants about surfing.
- Preserve view planes including mauka views, shoreline; avoid more mansions and walls to preserve / increase blue (ocean) views.
- Kamehameha Schools as an institution is unique because it looks at land into perpetuity when doing future planning.
- This plan is for the 30 + years and next generations. What do high school students want to do?
 - Mainland next step for most careers. Need to create opportunities to stay. Right now few positive choices.

Future Lifestyle Visioning

- Keep Hale'iwa style architecture to retain building character.
- Technology used to allow people work at home and avoid commuting. This could have the effect of allowing even more people to live on the North Shore.
- Concern that land values do not allow local workers to live in the community, and this would create two tiers - rich outside owners/local service workers.
- There needs to be a focus on education for young people that allows them to compete globally.
- Agricultural lifestyle is supported by outside money.
- Need laws to protect North Shore and need to elect the right people. Restrictive laws might control change.
- There is a need for a senior living facility on the North Shore.
- Healthy community model is one that considers carrying capacity.
 - Growth cannot happen without infrastructure
 - Don't want growth to be piecemeal; filter it through the plan
- Agriculture is thriving in the community. To sustain agriculture, need to address issues of:
 - Housing, equipment, and education
 - Agricultural lots need to allow for housing to preserve family farm culture
- Clean water and air are essential and may place limits on growth.
- Farming is difficult; perhaps future agriculture will use "make easier" technical assistance. University assistance may help.

- Carrying capacity relates to visions of community / government / landholder, and it determines the policy that balances growth and preservation.
- Development places pressure on farmland - and farmer assistance is slow in coming. Need incentives to allow farmers to stay on the land.
- Public parks and public transportation are important amenities.
- A healthy community may include:
 - Rural hotel opportunities - not the Turtle Bay experience.
 - Community center with an art space and learning center.
- Tourism would be okay as a component of the economy but not the focus. Ecotourism has a low impact.
- Transition housing transitions people from homelessness to what? Affordable housing is the next step needed.
- Maybe the North Shore for a satellite Kamehameha School or preschool that would draw from the region (Wahiawa/Kahuku). Also, lo'i and fishpond features could be used for education.
- Haleiwa beach park needs improvements.
- Need tourist parking and shuttle bus as bypass road doesn't solve traffic problem.
- Need to plan in a regional context. If affordable housing is planned for Waiialua, is there a need in neighboring areas? Another ex. is the Waiialua certified kitchen, one may be enough.
- Kamehameha Schools is in conversations with Dole and other landowners.
- North Shore Sustainable Communities Plan can be follow as a guide. It addresses:
 - View planes from highway.
 - Coastal views, agriculture / open space views.
 - Historic buildings in Hale'iwa.
- Kamehameha Schools is not intending large land sales.
- There are bare soil areas in agricultural fields; concerns about erosion.
- Would like to see light industrial added in Hale'iwa in an out-of-site location. Would provide opportunities for auto body shops, etc.
- Don't take too long with the plan and implementing it!
- Vision: Spirit of aloha identity
 - Core value of this way of life.
 - Enhance manifestation in community.
 - Unification for healing.
 - Kamehameha Schools is the guardian of these principals.
- Kamehameha Schools is much different than other landowners in that their Strategic Plan has seven (7) goals, one of which is income generation. The educational focus is unique.
- We are an island community and have limited resources, and don't want to have a stratified community like Aspen, CO.

Major Themes

1. People live here and visit here. Ag, diversified agriculture, rural open space/green space
2. Retain agrarian lifestyle
3. Respect of the land
4. Solve social problems by realistic positive alternatives (transitional + affordable housing)
5. Infrastructure accommodates growth, not overwhelmed
6. Healthy community/way of life
7. Retain sense of community, history and culture
8. Keep the country country - views, clean surf, uncrowded
9. Sustainability of country lifestyle
10. Housing affordable/range of housing elderly
11. North Shore / Waialua diversified agriculture sets the standards
12. Respect host culture stewardship - mālama ocean and land
13. Protect Island home through sustainable practices - model for world
14. Balanced / managed transportation system
15. Economic base/ balanced economy with a community with culturally acceptable and balanced economy
16. Tourism accepted – not dominated
17. Education- promote local appropriate education

After the above major themes were consolidated, the 6 major themes were “voted” on to provide a sense of prioritization. Each person received three votes. The results are displayed above.

Major Themes	Votes
1. Retain sense of community, history and culture a. Healthy community/way of life b. Mālama ocean and land	12
2. Keep country, country a. Sustainability of country lifestyle b. Diversified agriculture	11
3. Manage infrastructure to not overwhelm/accommodate “growth”	6
4. Promote locally appropriate education	2
5. Housing a. Solve social problems i. Transition, afford, senior	2
6. Community with balanced economy a. Tourism accepted, but not dominated	0

IV. CLOSING

Francis closed the meeting with pule and thanked everyone for their participation.

Community Attendees

Alicia K. Smith
Antya Miller
Bart Smith
Bob Leinau
Carol Philip
Cece Bulkley
Charles Logue
Chet Naylor
Clayton and Laurie Plemer
David Robichaud
Diane Anderson
Doug Gilman
Editha Ramiscal
Helen Bajo
Howard Green
Jack Jenkins
Jake Ng
Jason Seymour
Jeff Alameida
Joe Lazar
Katherine Kawamata
Kekapa Lee
Laokea Kamauoha
Larry McElheney
Mary Barter
Meleana Judd
Melissa Carroll
Meryl Anderson
Monta Koch

Reed Matsuura
Robert and Florine Robinson
Robert Barefoot
Rudy Dvorak
Susan Matsushima
Sylvia Naylor
Taylor Wily
Thomas Shirai
Tinker Blomfield
Tracy Munoz
Uncle George
Wayne Nickens

Kamehameha Schools Representatives & Consultants

Giorgio Caldarone (KS)
Kalani Fronda (KS)
Kekoa Paulsen (KS)
Francis Oda (Group 70)
Jeff Overton (Group 70)
Cami Kloster (Group 70)
John Knox (Knox & Associates)
June Nakamura (Engineering Solutions)
Bruce and Ginger Plasch (Decision Analysts)
Mike Hamasu (Colliers)
Nannette Macapanpan (Colliers)
Steve Brauneis (Rocky Mountain Institute)