



**Judge upholds Kamehameha Schools admissions preference policy**

In November 2003, federal District Court Judge Alan Kay granted Kamehameha Schools motion for summary judgment in the case of *Doe vs.*

*Kamehameha Schools*. Kay’s ruling upholds Kamehameha’s 116-year-old policy of offering admissions preference to applicants of Hawaiian ancestry.

“Kamehameha Schools is a symbol of hope for the Hawaiian community, and this ruling is a restoration of that hope,” said board of trustees chairman Nainoa Thompson.

In his ruling, Kay noted that the schools’ admissions preference policy attempts to remedy past injustices faced by Hawaiians, and he agreed that Hawaiians continue to suffer educational and societal imbalances as a result of historical wrongs.

He also emphasized the intent of Princess Pauahi’s will, as expressed in 1887 by her husband Charles Reed Bishop, that her schools educate Hawaiian children first, as well as the fact that Kamehameha is a private institution which receives no federal funding.

“The support from the Kamehameha *‘ohana*, the Hawaiian community and the community at large has been overwhelming, and it is gratifying to see the work of so many result in such a powerful, positive outcome,” said then acting chief executive officer **Colleen Wong**.

Attorneys for the plaintiff, Eric Grant and John Goemans, have filed an appeal of Kay’s

decision with the 9th U.S. Circuit Court of Appeals.

“We understand that Judge Kay’s ruling will be appealed,” said trustee **Douglas Ing**.

“However, we are hopeful that the U.S. judicial system will recognize the importance of Kamehameha to the Hawaiian community and to the entire state of Hawai’i.”

**Mohica-Cummings vs. Kamehameha Schools lawsuit settled**

In December 2003, federal District Court Judge David Ezra approved a settlement in the case of *Mohica-Cummings vs. Kamehameha Schools*.

In exchange for a dismissal of the lawsuit, Kamehameha trustees agreed to allow Kapālama Campus seventh-grade student Brayden Mohica-Cummings to continue at the school through graduation as a regular, full-time student as long as he remains in good standing.

“With Judge Ezra’s approval, we can now focus our resources on successfully defending our admissions policy in the *Doe vs. Kamehameha Schools* case,” said then acting chief executive officer **Colleen Wong**. “We have a long and difficult road ahead, but we can all be confident that Kamehameha is taking its strongest case before the higher courts.”

“This was an extremely difficult decision for the board to make,” Kamehameha’s trustees and acting chief executive officer told members of the KS *‘ohana* via e-mail immediately after reaching agreement.

“We deliberated fully and considered the impact this decision would have on our

children – which our are first priority – and on our community, which has offered such strength to us during these legal challenges. In the end, we all agreed that defending our right to offer admissions preference to children of Hawaiian ancestry is paramount for everyone – our children, our community and for all of Hawai’i.”

In December, Kamehameha Schools leadership held “talk-story” sessions regarding the settlement with community members on all three Kamehameha campuses, in Windward and Leeward O’ahu, in Kona and on Kaua’i and Moloka’i.

“We have spent many hours talking to people trying to help them understand why we made this decision,” said board of trustees chairman Nainoa Thompson. “We understand the anger and the pain. But more importantly, we have listened and tried to understand their feelings.”

Kamehameha trustees and acting CEO expressed their appreciation for the assistance the institution received from its *‘ohana* and the community.

“To those who participated in a wide variety of expressions of support, we thank you – all made a difference. Although our settlement of the Mohica-Cummings case may appear contrary to that effort, in fact, that effort leads us forward and allows us to focus on the most important battle – successful defense of our admissions policy at the next level of federal review.”

## Kamehameha Schools announces Keauhou Master Plan Implementation

In January, Kamehameha Schools unveiled its master plan for the nearly 2,400-acre Keauhou Resort community on the Kona Coast of Hawai'i.

"This plan underscores Kamehameha Schools' commitment to a treasured asset. It envisions Keauhou as a thriving, interactive Hawaiian community for visitors and residents alike," said Kamehameha's vice president for endowment Kirk Belsby.

The plan features two distinct planning areas – both with a *ma kai* focus – at Kahalu'u Bay and Keauhou Bay. These centers will emphasize recreational and community gathering places; restoration, preservation and interpretation of significant cultural sites, and full enjoyment of Keauhou's natural beauty.

New focus is also given to lowering residential densities for the area, reducing the reliance on hotels to attract visitors to the area. The size of residential home sites and multifamily units will be increased in response to market demand.

"Keauhou is expected to benefit from the recovery of tourism and the huge surge in resort investment which has occurred all over West Hawai'i," said KS director of investments Susan Todani, who has responsibility for coordinating the master plan.

"The master plan for Keauhou development – which aligns with Kamehameha's strategic plan and is truly a product of community dialogue and responsiveness to the

market – will help define, revitalize and provide a stronger identity for the area."

Educational facilities, which would serve as a home base for Kamehameha Schools extension education programs and other community-based educational services, are planned for the former Kona Gardens site near Kahalu'u Bay.

This Community Learning Center would host a variety of programs and services for adult and younger learners that will address health, wellness and family education needs within the Kona community, and provide a venue for Hawaiian cultural enrichment programs and career academies.

Complementing the educational facilities at Kahalu'u will be the Hawaiian Culture Center and Interpretive Center envisioned for Keauhou Bay. Combined, these amenities will feature interpretive trails connecting historic and cultural sites, *hālau* and *kahua* grounds for performances and exhibitions, and other venues for cultural learning and experience.

The Keauhou Master Plan is the product of nearly two years of community discussion and research. Kamehameha trustees approved the plan in July 2003, and implementation is now underway.

Ground was broken for the Sheraton Keauhou Bay Resort & Spa in early January, demolition of the old Kona Lagoon Hotel begins in May, and new Kamehameha Schools educational programs will be coming into the area this summer.

## KEAUHOU MASTER PLAN





Kurt Williams is presented the 2003 Educator of the Year award from Ellen Owens, president of the Hawai'i Association of Middle Schools.



Hawai'i Campus high school principal Ninia Aldrich (left) and Pua Mills Ka'ai at ceremonies honoring the memory of Dr. George Mills.

### Williams named Educator of the Year

Kapālama Campus middle school visual arts teacher **Kurt Palani Williams '87** has been named 2003 Educator of the Year by the Hawai'i Association of Middle Schools. The organization selects an individual each year who demonstrates vision, energy and commitment to middle level education in the state of Hawai'i.

Williams has been teaching at KS since 1996, and has gone above and beyond to demonstrate his commitment to young adolescents. He has served as a teacher-facilitator, advisory committee head, coach, club advisor and conference presenter.

Williams is the founder and current advisor of the Meat Club, a group of students and parents involved with service learning projects on and off campus. He's also credited with spearheading the creation of an innovative intramurals program where students compete for *pono* points aimed at promoting sportsmanship.

### Dr. George Mills '40 remembered at Hawai'i Campus

In November, dedication ceremonies were held celebrating the display of the *koa* fishing canoe *Maile* at the Keku'iapoiwa High School Learning Center at Kamehameha's Hawai'i Campus.

The canoe belonged to the late Dr. **George Mills** and is named after Mills' granddaughter **Maile Fernandez '99**. Mills served as the medical director of Kamehameha Schools from 1953 to 1988.

The Mills family allowed the canoe to be on exhibit at the

learning center indefinitely as a symbol and reminder of a man who, like Princess Bernice Pauahi Bishop, gave of himself to serve the Hawaiian community and the mission of Kamehameha Schools.

### Takabuki golf tourney raises funds for KAPF

In February 2004, the inaugural Matsuo Takabuki Scholarship Fund Golf Tournament raised \$65,000 in new scholarship funds to support Native Hawaiian post-graduate students in the fields of business and economics, Ke Ali'i Pauahi Foundation director of development Dr. Ko Miyataki announced.

The scholarship fund was established in 1993 upon the retirement of the former trustee. During his more than 20 years of service to Kamehameha Schools, Takabuki was instrumental in developing the land rich, cash poor institution into one of the nation's largest educational endowments.

Takabuki was honored with the Order of Ke Ali'i Pauahi medal in October of 2003.

Takabuki's scholarship fund has awarded nearly \$67,000 to deserving Hawaiian students pursuing advanced degrees at the University of Hawai'i, Washington State, USC, Michigan State, Georgia State, Chaminade, Dartmouth and Harvard.

### KSMC partnership yields on-campus master's program

A new collaboration between Kamehameha Schools and Chaminade University is allowing 20 Maui Campus teachers to earn their master's degrees in education without leaving campus. The university began offering the on-site

master's program last fall through a combination of online and classroom courses.

"We're the only KS campus that does not have a four-year college on-island, making it difficult for our teachers to pursue master's degrees," said Maui Campus headmaster Dr. Rod Chamberlain. "By actively building an educational partnership with Chaminade, we send a powerful message to our faculty that we are serious about supporting the professional growth of our teachers."

Teachers in the two-year program were fortunate to have KSMC interim high school principal **Lee Ann Johansen DeLima '77** as their first classroom instructor. Last semester, DeLima taught the night course "Managing School Environment."

"One of the biggest advantages to having an on-campus master's program is that teachers can make immediate connections between theory and real-life teaching," DeLima said. "It was gratifying to see theories come to life in the classroom, and to see participants tailor their teaching techniques



KSMC high school English teacher Noelani Mikell is one of 20 Maui Campus teachers enrolled in a master's degree program thanks to a partnership between Chaminade University and Kamehameha Schools.

to benefit our students.”

High school English teacher Noelani Mikell said what she appreciates most about the program is the opportunity to learn from her fellow teachers.

“Part of the class required us to observe the classroom management techniques of other teachers,” Mikell said. “Many of our faculty members are master teachers who have incredible control of their classes – it was astounding! When it was all over, I felt refreshed...and inspired to become a better teacher.”

### **Kapālama Campus cheerleaders repeat as national champions**

In February, Kamehameha varsity cheerleaders returned from the National High School Cheerleading Championship in Orlando, Fla., with a second consecutive national championship.

Kamehameha competed in the small varsity division against 59 other regional winners from across the country. The small varsity division consisted of all-girl teams with 12 or less members.

“The competition was extremely intense,” said coach **Dolly Cairme Wong ’78**. “There were many talented teams in our division all focused on being number one. I was very proud of our girls because despite the pressure, they ran their own race and concentrated on doing their own personal best.”

The National High School Cheerleading Championship (NHSCC), produced by the Universal Cheerleading Association, is the only competitive event of its kind that is exclusively endorsed by the National Federation of High



Precision formations like this one helped bring a second consecutive national cheerleading championship to Kapālama. (Photo courtesy of Varsity.com.)

School Associations (NFHS). More than 5,000 cheerleaders representing 48 states compete in various divisions at NHSCC.

“Kamehameha is always a crowd favorite at nationals,” said Jim Lord, executive director of the American Association of Cheerleading Coaches & Advisors.

“And that’s not only their performance on the floor, but their sportsmanship and support of other teams there. They are remarkable representatives of your school system and community.”

### **Kamehameha Schools-Hawai’i football team completes undefeated championship season**

In their first year of Big Island Interscholastic Federation football competition, Kamehameha’s Hawai’i Campus junior varsity team defeated Hilo High 26-7 to complete a 6-0 season and claim the league crown.

The club was led by

quarterback Mana Silva ’06, who provided about 80 percent of the offense with his arm and rushing abilities, according to head football coach Bruce Kekuewa, who’s also the school’s Food Services manager. Kicker Leon Peralta ’06 was another key player, booting a 45-yard field goal against Kealakehe.

Bob Wagner, who coached the University of Hawai’i to the 1992 Western Athletic Conference football crown, is the athletic director at Hawai’i Campus.



Quarterback Mana Silva leads Kamehameha Schools-Hawai’i to the BIIF junior varsity football crown.



Members of the Kamehameha Schools 'ohana gather in Kapi'olani Park after completing the Susan G. Komen Race for the Cure.



The KS-Maui girls volleyball team enjoys its state tournament appearance with principal **Mitchell Kalauli '58**.



Faye Jones '81 (center) is honored in Denver, Colo., for her work with the Hawai'i Race for the Cure. She is joined by (left) Nancy Byrd, vice president of Domestic Affiliate Networks and Extended Networks, and Susan Brawn, president and CEO of the Komen Foundation.

### Kamehameha Schools supports Race for the Cure

More than 300 members of the Kamehameha Schools 'ohana, including alumni, staff, parents and students, participated in the October 2003 Susan G. Komen Race for the Cure, a fundraiser to support breast cancer research and education.

Princess Bernice Pauahi Bishop died of breast cancer in 1884.

Kamehameha's team was named "Hali'a Aloha no Pauahi, or Cherished Memories of Pauahi."

In February, **Faye Jones '81** was presented the national New Volunteer Award for her work with the Hawai'i Race for the Cure.

A graphic artist, Jones was credited with giving the local race a look and feel that said "Hawai'i" in newspaper ads, T-shirts and on the race application. Jones, who received her award in Denver, Colo., also created the race slogan "Aloha has no boundaries."

### Kapālama Campus teachers win national recognition

In December 2003, Kamehameha high school teachers Dee Mecham and **James Chun '90** were honored by the National Council on Economics Education and the

Hawai'i Council on Economics Education.

Mecham was named the West Region winner of the NASDAQ Education Foundation National Teaching Award for his outstanding teaching of economics to students in grades 11 and 12. A social studies teacher who has taught economics for five years, Mecham will receive a \$10,000 cash prize at a New York awards ceremony in April.

Chun, also a social studies teacher, was named one of four West Region semifinalists. He will receive \$1,000 for outstanding and creative efforts in incorporating economics concepts in the classroom.

"Both Dee and James are outstanding teachers at Kamehameha," said Kapālama Campus principal **Tony Ramos '58**. "They have found a way to bring a difficult subject to life for our students and we are very fortunate to have them on our faculty."

### Freshmen and sophomores take KS-Maui girls to state volleyball tournament

Despite a roster comprised solely of freshmen and sophomores, the Kamehameha Schools-Maui varsity girls volleyball team finished second in the Maui Interscholastic League and represented the

school in the state tournament. Led by former Maui High coach Donald Kealoha, KS-Maui finished fourth in regular season play, but won the MIL postseason tournament to qualify for states. They lost a playoff to Seabury Hall for the MIL crown.

Middle blocker Puni Krueger '06 was named to the MIL first team all-stars, while setter Brittney Awai '06 was chosen to the second team. Kealoha was named coach of the year.

### KS programs reach more learners than ever

In January, Kamehameha Schools announced that it had extended its educational reach to more than 158,000 learners of Hawaiian ancestry – more than it has ever reached before – in fiscal year 2002-03.

KS invested more than \$289 million in educational programs during the year, an increase of about \$47 million over the previous year. The \$289 million includes funding of campus-based and community outreach programs and includes the financing of \$70 million in capital projects.

Kamehameha's 2002-2003 Annual Report is posted on its Web site at [www.ksbe.edu](http://www.ksbe.edu).

### Kalauli resigns as Maui Campus high school principal

In December, **Mitchell Kalauli '58** announced his resignation as Maui Campus high school principal due to medical reasons. He hopes to spend more time with his family.

"Never in all my career have I had the privilege of working with a team with such vision and direction, but now I have another team to nurture and love, just as I have loved you all. And that team is my family," Kalauli told the Maui Campus Founder's Day audience.

"We have been blessed to have had a person like Mitchell establish the foundation for our high school program," said Maui headmaster Dr. Rod Chamberlain. "Mitch's legacy will serve Maui young people for many years to come."

Middle school principal **Lee Ann Johansen DeLima '77** has been named interim high school principal, while elementary school faculty member Lois Nishikawa will assume the position of interim middle school principal.

At the suggestion of students, the Maui Campus High School Canoe Club honored Kalauli by naming the club's new six-person canoe *Ka Mana O Kalauli* (The Spirit of Kalauli).

### Book drive nets more than 11,000 titles

In December, Kamehameha's Extension Education Division's Literacy Enhancement Department donated more than 11,000 books to four O'ahu schools thanks to the department's fall book drive.

The books were donated to Waimānalo Elementary, Hau'ula Elementary, and charter schools Ke Kula 'o Samuel

Kamakau and Hakipu'u Learning Center.

Merlin Keaulana-Dyball, KS grandparent to Kapālāma Campus sophomore Brandy Lee '06, personally donated between 6,000 to 7,000 books.

The 11,000 plus books represented a dramatic increase over previous Literacy Enhancement book drives.

"What a response!" said Anna Sumida, director of Literacy Enhancement. "People develop a love for reading when they have access to an abundance of quality literature. The KS 'ohana can feel very proud that they are helping to develop readers in our communities."

### First Kamehameha 'Ohana Film Festival draws hundreds to Kapālāma Campus

In December, an estimated 250 students, parents, faculty and friends attended the first Kamehameha 'Ohana Film Festival on the Kapālāma Campus.

The program featured six films, all screened at the 2003 Hawai'i International Film Festival and each with some connection to members of the KS 'ohana.

Participating KS alumni included **Todd Locey '03** and **Kodie Costa '03**, directors of "Celebration," cinematographer **Vince Lucero '93** ("Symphony for One" and "Kissing God"), and **Leah Kihara '92**, **Leanne Kang Ferrer '85** and **Nalani Blane '94**, directors and producers of "Kava Kultcha."

"We hope this will be the first of many Kamehameha film festivals," said Kapālāma Campus video production teacher Patricia Gillespie. "We have a number of eager young filmmakers coming up through

our classes and we expect to be screening their works in future festivals."

Gillespie's "They Call Her Lady Fingers," a documentary on the career of Honolulu jazz pianist Betty Loo Taylor, won the Blockbuster Video Audience Award for best documentary at the November HIFF awards ceremony and was screened at the KS film festival as well.



The Maui Campus canoe club has named its new six-person canoe in honor of outgoing principal Mitchell Kalauli.



Literacy Enhancement staffers, from left, **Nani Parrilla Dudoit '78**, Anna Sumida, Kathy Wurdeman and Jeanette Nielson pack up books donated during the fall book drive.



Hawai'i Junior Miss Emi Manuia

### Emi Manuia '04 named 2004 Hawai'i Junior Miss

In December, Kapālama Campus senior Emi Manuia '04 was crowned the 2004 Hawai'i Junior Miss.

Manuia won a \$5,000 scholarship and \$500 scholarships in the categories of scholastics and overall fitness.

In June, she will go on to the 47th Annual America's Junior Miss National Finals in Mobile, Ala., where she will have the opportunity to win a share of more than \$200,000 in scholarship money.

Manuia, a 4.0 student, is a member of the two-time national champion Kapālama Campus cheerleading squad. She is the daughter of Honolulu attorney **Stanley Manuia '69**.

Kapālama senior Amanda Garcia '04 also represented KS at the event.

### The Queen and her Court

Hawai'i Campus students were well represented at the first Hilo Chinese New Year Festival pageant in January. Named to the Year of the Monkey Court were Queen Kristina Waiau '08, 1st Princess Jordyn Pung '06, 2nd Princess Wikolia Enos '08 and Miss Congeniality Brina Dorser '08.



From left, Kristina Waiau, Jordyn Pung and Wikolia Enos celebrate their selection to the Chinese New Year Festival court.

### Day of Beauty

Kapālama Campus student Casey Perreira-Rabago '05 of Keōpūolani Dormitory has her hair done by a professional stylist as part of a "Day of Beauty" workshop put on by Kamehameha's Boarding Department. The workshop was intended to help high school female boarding students learn more about preparations for prom. Topics covered included make-up, hair, etiquette and manners and appropriate dress.



### Community Meetings Update

Last year, Kamehameha's Office of Strategic Planning (OSP) held meetings in Hawai'i and in the continental United States to share the progress of the KS Strategic Plan. The meetings also sought input regarding Kamehameha's effort to review its admissions criteria and its alignment with the strategic plan.

More than 30 meetings with community members, alumni, parents and staff were held between August 2002 through March 2003. Additional input was collected via several studies, including a statewide telephone survey of 1,875 randomly selected Hawaiian households.

Input and data gathered were processed by OSP and reviewed by the CEO Work Group, the KS Strategic Planning Executive Advisory Council, and the KS Board of Advisors and trustees.

These groups helped in the review of stakeholder input and the identification of elements to guide the development of a new admissions policy for KS programs. The results of their work were reviewed by faculty,

parent and community focus groups in the final phase of the process in May 2003.

A report on the data collected was submitted to the CEO and trustees in June 2003. Trustees approved the resulting draft policy for discussion purposes and further study in July 2003.

Two task force groups were convened: the Program Impact Task Force and the Selection Process Task Force. These groups were asked to consider all the data and feedback, carefully review KS' admissions policy, and make recommendations on how the policy would be implemented once it is adopted in its final form.

This has required a detailed and lengthy process and the groups have been meeting for several months. When the policy is finalized, a formal announcement will be made.

Kamehameha Schools sincerely appreciates the support of its 'ohana members who participated in this long-term project, whether it was through a task force group, advisory group, community meeting, survey or focus group.

Visit the OSP Web site at <http://www2.ksbe.edu/SPEG> for the latest information on community meetings and the admissions policy review and development.

## KS creates Ho'oulu Hawaiian Data Center to verify Hawaiian ancestry of all applicants to KS programs and services

Applicants to Kamehameha Schools K-12 campuses have always been required to provide documentation, usually birth certificates, to verify their Hawaiian ancestry to be considered under KS' policy to give preference to applicants of Hawaiian ancestry.

The Ho'oulu Hawaiian Data Center now performs the ancestry verification function that was previously the responsibility of the Admissions Department.

"The main goal of the data center is to ensure accurate and consistent verification of Hawaiian ancestry for all applicants applying to KS programs who wish to be considered under KS' preference," said HHDC director **Daniel Nahoopii '84**.

"We also want to develop and maintain a comprehensive database of verified Hawaiians. Once verified, applicants do not have to re-submit ancestry documents for any other Kamehameha Schools programs to which they may apply. Ancestry verification through the data center can be done at any time, and not just when applying to a KS program.

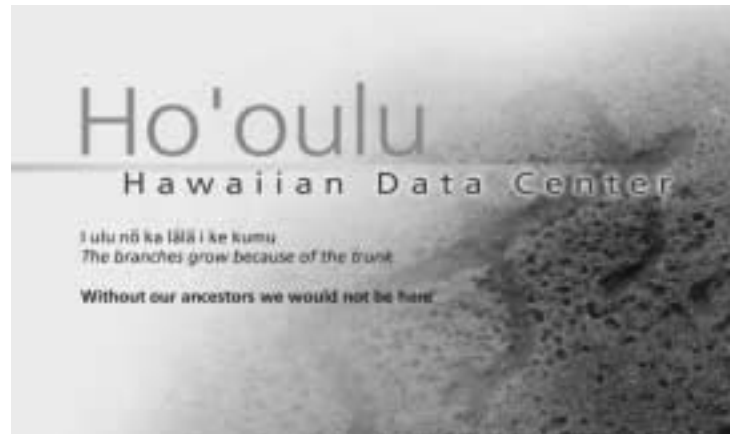
"Implementing a project of this scope has been a huge challenge," Nahoopii added. "Developing new technology systems and procedures, changing program schedules to accommodate the new verification process and getting some applicants to send in their HHDC registration materials

by the program application deadlines has been difficult. If applicants don't get their materials in by the deadline, they will not be considered under the preference policy for admission to that program. As more and more people get verified it should become easier for everyone."

Until that happens, the awareness of KS staff, parents, alumni and friends regarding the data center's role in the admissions process for all KS programs, is essential.

Please share these key messages about HHDC's registration effort with your *'ohana*:

- Kamehameha Schools' policy is to give preference to applicants of Hawaiian ancestry to the extent permitted by law.
- Verification of ancestry, a critical component of Kamehameha's preference policy, is now done through the Ho'oulu Hawaiian Data Center.
- Applicants who wish to be considered under KS' Hawaiian preference policy MUST verify their ancestry through the data center.
- Applicants who do not verify their Hawaiian ancestry through the data center CANNOT be considered for admission under KS' preference policy. Instead, their applications will be processed with other non-verified or non-Hawaiian applicants.
- Applicants who do not submit their completed Hawaiian Ancestry Registry form and supporting documents (such as original birth certificates) by the respective program application deadlines also will NOT be considered under the preference policy.



- Hawaiian ancestry registration is a separate process from program application, and does not guarantee admission to any of Kamehameha's programs.
- Students currently enrolled in the three K-12 campuses do not have to register with HHDC unless they apply to another KS program, such as post-high financial aid.

For more information, or to request a registry application, please contact the Ho'oulu Hawaiian Data Center at [www.ksbe.edu/datacenter](http://www.ksbe.edu/datacenter), e-mail [registry@ksbe.edu](mailto:registry@ksbe.edu), write to 567 South King Street, Suite 130, Honolulu, Hawai'i 96813, call (808) 523-6228, fax (808) 523-6286 – outside O'ahu, call 1-800-842-4682, press 9, then 36228.

# PASE

Policy Analysis & System Evaluation



## WHO

The Policy Analysis & System Evaluation (PASE) department is the research and data gathering arm of Kamehameha Schools.

PASE is a team of scientists and analysts who

- Research issues that focus on the well-being of Hawaiians
- Evaluate the effectiveness of Kamehameha Schools programs
- Issue data relevant to educational policy in Hawai'i
- Analyze and develop policies and procedures that guide Kamehameha Schools operations
- Foster partnerships with agencies and organizations that serve the Hawaiian community

## WHAT

Current PASE initiatives include:

### **Ho'oulu Hawaiian Data Center**

Establishing Hawaiian ancestry registry & cross-discipline database

### **Pauahi Publications**

Keeping Pauahi's legacy alive through the publication of educational materials

### **Evaluation Hui**

Formulating research and evaluation guidelines for indigenous peoples

### **Aloha Counts**

Publishing special Native Hawaiian tabulations from Census 2000

### **Research Conference**

Advancing the understanding and knowledge of Hawaiian well-being

### **Other Research and Evaluation Studies**

Focusing on early childhood education, literacy, college completion, and more. You may access published reports at [www.ksbe.edu/pase](http://www.ksbe.edu/pase)

## WHY

PASE is committed to advancing Kamehameha Schools' mission:

*"To fulfill Pauahi's desire to create educational opportunities to improve the capability and well-being of people of Hawaiian ancestry."*

PASE supports this mission through objective, nonpartisan research on social and educational issues that affect the lives of Hawaiians.

To reach a member of the PASE research team, call (808) 541-5372 or send an e-mail to [pase@ksbe.edu](mailto:pase@ksbe.edu)



KAMEHAMEHA SCHOOLS

# Living Pauahi's Vision

Alumni Survey results highlight the well-being of Kamehameha Schools graduates

How do KS graduates fare once they leave campus?

According to the 2002 Alumni Survey, Kamehameha graduates enjoy positive outcomes related to health status, educational attainment, employment and wages. These findings complement other indicators of well-being, such as alumni commitment to perpetuating Hawaiian culture (see *I Mua*, Spring 2003 issue).

The alumni survey is an ongoing project initiated by the department of Policy Analysis & System Evaluation (PASE) in 2002. To date, about 4,000 graduates have responded to the survey, representing nearly 25 percent of all KS alumni and spanning graduating classes from the past seven decades.

"One of the main things we learn from the survey," says PASE director Dr. **Shawn Kana'iaupuni '83**, "is that the benefits of a KS education continue well into adulthood."

## Health

The health status of Hawaiians is a critical issue, and current research tells us that education is linked to better health outcomes. Although the relationship between education and health is complex and not fully understood, we do know that KS graduates report fewer health problems compared to Hawaiians responding to statewide health surveys.

For example, 63 percent of KS alumni rate their overall health as "excellent" or "very good," compared to 49 percent of Hawaiians responding to Hawai'i state surveys.

Alumni also report lower rates of cigarette smoking (10 vs. 34 percent), diabetes (8 vs. 10 percent), high blood cholesterol (4 vs. 18 percent), and hypertension (14 vs. 21 percent). These findings suggest the important – and potentially exemplary – role of Kamehameha Schools in improving the overall health status of Hawaiians.

## Education

The majority of KS graduates pursue formal learning beyond high school. The survey shows that 60 percent of KS alumni had obtained a college degree, representing a dramatically higher rate than that for all Hawaiians in Hawai'i.

Among the KS graduates surveyed, 16 percent have a master's degree or higher and 37 percent have a bachelor's degree, compared with 3 and 9 percent, respectively, among all Hawaiians.

Roughly half of KS alumni who attend college pursue their degree on the U.S. continent or at a foreign school, and another 25 percent attend UH Mānoa.

Three out of four KS alumni reported that they were somewhat or very prepared to academically succeed in an institution of higher education. These findings point to Kamehameha Schools' ongoing contribution in helping students succeed in near- and long-term educational pursuits.

## Employment and Wages

The employment rate is high among KS alumni (72 compared to 59 percent for all Hawaiians in Hawai'i). KS graduates also reported considerably higher income than that of non-alumni Hawaiian households. In 2001, the median household income for KS graduates was \$65,384,

which is 44 percent higher than the average Hawaiian household (based on estimates from Census 2000).

Wages, degrees and health status are only part of the larger equation of Hawaiian well-being. Other aspects include spiritual practices, cultural survival, and a sense of place that emphasizes connections to family, community and *'āina*.

Together, these indicators help us understand the ways in which Kamehameha Schools contributes to Princess Pauahi's vision of producing "good and industrious men and women."

To learn more about PASE and its research on Hawaiian well-being, call Kana'iaupuni at 541-5365 or visit [www.ksbe.edu/PASE](http://www.ksbe.edu/PASE).

## How do KS alumni fare?

	HAWAIIAN COMMUNITY	KS ALUMNI
<b>Health</b> <sup>1</sup>		
In "excellent" or "very good" health	49%	63%
Cigarette smoking	34%	10%
Diabetes	10%	8%
High cholesterol	18%	4%
Hypertension	21%	14%
<b>Education</b> <sup>2,3</sup>		
Associate's degree	7%	7%
Bachelor's degree	9%	37%
Master's or higher	3%	16%
<b>Employment</b> <sup>3</sup>		
	59%	72%
<b>Wages</b> <sup>3,4</sup>		
	\$45,499	\$65,384

<sup>1</sup> Source for Hawaiian Community health statistics: Hawai'i Behavioral Risk Factor Surveillance System data for 2002 (overall rating of health, cigarette smoking and diabetes); Hawai'i Health Survey data for 2001 (hypertension and high blood cholesterol).

<sup>2</sup> Educational attainment calculated for adults over 25.

<sup>3</sup> Hawaiian Community figures are estimates based on *Aloha Counts: Census 2000 Special Tabulations for Hawaiians in Hawai'i* (Pauahi Publications).

<sup>4</sup> Represents median annual income (before taxes) for the total household.

## We still want to hear from you!

PASE continues to collect surveys to obtain a more representative sample of our graduates. If you did not return the survey last year, a new form will be mailed to you this spring. Please take the time to complete and return the survey.

Your voice is important to us, and your responses have a direct bearing on our efforts to serve Hawaiian children.

You may also request a copy of the survey by calling 523-6269 or 1 (800) 842-4682 ext. 6269. *Mahalo!*