

GROWING LEADERS

MA'O Organic Farms is growing student leaders – and produce – on the Wai'anae Coast, and their innovative programs have caught the eye of Kamehameha Schools

It's a guiding principle of Kamehameha Schools' strategic plan.

Collaborate with those community organizations who share the same aims and values as Kamehameha, thereby extending Kamehameha's reach into the community by supporting programs that have already proven themselves successful.

Enter MA'O Organic Farms, a program so successful that even Michelle Obama visited in 2011, bringing a national spotlight to the organic farm which grows many things but primarily leaders.

Located on 24 acres on a fully certified organic farm deep inside Wai'anae Valley, MA'O Organic Farms was founded in 1999 by Gary and Kukui Maunakea-Forth.

"Back in 1999, they were really intent on creating a space where youth and land could come together to create organic produce and economic opportunity, and to do that in a way that the youth and the land are the true beneficiaries," said Kamuela

Enos, the charismatic director of social enterprise for the farm.

"MA'O is an acronym for mālā 'ai 'ōpio, which means 'youth gardens.' But the kaona in it is that youth cultivate the land, and the land cultivates them."

MA'O's Youth Leadership

"We recruit once a year in a cohort," Enos said. "You have to be between the ages of 17 and 24, have graduated from high school and live on the Wai'anae Coast.

"Interns put in 24 hours a week at the farm, and in exchange we give them tuition

farmers – who care about the 'āina, and serving the youth of the Wai'anae Coast – which holds the highest concentration of Hawaiian learners on the planet – fit squarely within Kamehameha's wheel house.

"The work of MA'O Organic

"MA'O is an acronym for mālā 'ai 'ōpio, which means 'youth gardens.' But the kaona in it is that youth cultivate the land, and the land cultivates them."

– Kamuela Enos
MA'O Organic Farms
director of social enterprise

Training (YLT) program is an up to two-and-a-half-year internship that integrates academic studies at Leeward Community College and the University of Hawai'i-West O'ahu with supervised career-related work and life skills training.

to a community college, a monthly stipend starting at \$500, and an opportunity to have an Individual Development Account with a matched savings of \$2 for every \$1 that they save up to \$1,000. But that only comes after they complete their first year," said Enos, whose father Eric Enos KSK'66 is the executive director of the Ka'ala Learning Center, another highly successful youth program located on the Wai'anae Coast.

MA'O's goals of sustainability, growing leaders – and perhaps future

Farms aligns with our goals to better serve the high concentration of Hawaiians residing in West O'ahu, restore sustainable agricultural systems and foster a new generation of leaders," said Kamehameha Schools Land Assets Division (LAD) director Neil Hannahs KSK'69.

"The confluence of three streams of development creates the opportunity for increased collaboration. MA'O has proven its model and is ready to scale. Our Ka Pua Initiative is transitioning into its implementation phase out on the Wai'anae Coast. And LAD's agricultural infrastructure and land improvement investments have positioned KS land to accommodate more agribusiness lessees."

Kamehameha's current support for MA'O includes assisting with tuition waivers and internship stipends for the YLT program and helping to fund some staff positions within

continued on page 8

INSIDE

KS in the News	2
KS Breaks Ground on Hale'iwa Store Lots	6
KS Breaks Ground on Mā'ili Learning Center	10
A Preschool for Kaua'i	18



5



7



MA'O Farms interns (kneeling from left) Kamanukea Kekoa KSK'09 and Joycelyn Roberts KSK'13 and (standing) Kalai Lopez KSK'13 and Leila Kila KSK'13 join project director Malia Morales KSK'88 (center, back row) after a day of harvesting salad greens on the farm.



KAMEHAMEHA SCHOOLS®

Board of Trustees

Janeen-Ann Ahulani Olds
Chairman
Lance Keawe Wilhelm KSK'83
Vice Chairman
Robert K.W.H. Nobriga KSK'91
Secretary/Treasurer

Corbett A.K. Kalama
Micah A. Kāne KSK'87

Executive Leadership Team

Dee Jay Beatty Mailer KSK'70
Chief Executive Officer

Marsha Heu Bolson KSK'70
Vice President for Community Relations and Communications

D. Rodney Chamberlain, D.Ed.
Vice President of Campus Education

Elizabeth Hokada
Vice President for Endowment

Sylvia Hussey
Vice President for Administration

Christopher J. Pating
Vice President for Strategic Planning and Implementation

Benjamin Salazar
Vice President and Chief Financial Officer

Jack Wong
Vice President for Legal Services and General Counsel

Lee Ann Johansen DeLima KSK'77
Head of School (Po'o Kula) KS Maui

Earl T. Kim
Head of School (Po'o Kula) KS Kapālama

Holoua Stender, Ed.D.
Head of School (Po'o Kula) KS Hawai'i

Walter Thoemmes KSK'84
Chief of Staff

Keawe Liu
Executive Director Ke Ali'i Pauahi Foundation

Randie Fong KSK'78, Ed.D.
Director, Hawaiian Cultural Development

David Burge KSK'63
Director, Compliance

Darrel Hoke
Director, Internal Audit

I Mua Staff

Ed Kalama KSK'76
Editor

Nadine Lagaso
Assistant Editor

Ben Balberdi
Alumni Editor

Michael Young
Photographer

Contributors

Elizabeth Freeman Ahana KSK'93

Pakalani Bello KSK'97

Shaun Chillingworth KSK'99

Kirra Downing KSK'01

Andrea Ganzagan

Daviann Kunishige

Kamarin Kaikea Lee KSK'07

Kekoa Paulsen KSK'77

Raymond Poon

Kristina Rau

Hal Schmid

Reid Silva

Chad Takatsugi KSK'95

I Mua Design

Larry Racoma
O Communications

A HUI HOU AUNTY GERRY

by Dee Jay Beatty Mailer KSK'70



In November, our dear leader, friend and colleague Aunty **Gerry Vinta Johansen KSK'60** passed into Ke Akua's arms, joining the angels who protect us and bring us so much joy and love. Such angels never leave our hearts, and fond memories of Aunty Gerry will keep her forever in ours.

Many of us will remember her as a vibrant social butterfly with boundless energy always channeled toward

the service of others. She was a champion for Kamehameha Schools and Pauahi's legacy in so many ways.

Her unwavering devotion to that legacy began when she joined the Kamehameha 'ohana in 1954 as a seventh grader. I can only imagine what a young leader she must have been, being a magnet to friends and a teacher's dream.

She returned to the Kapālama campus in 1963 in her role as Physical Plant secretary and from there, there was no limit to Aunty Gerry's service to Pauahi. She was, for all of us as alumni, the Pied Piper with endless energy, a smile that could melt a heart and a force that could raise your hand before you even knew it.

In honor of her service, in 2010 Aunty Gerry was inducted into our Alumni Gallery for embodying the values of Kamehameha 'Ekahi.

Aunty Gerry retired from Kamehameha in 2013 as Ke Ali'i Pauahi Foundation's Alumni Relations and Development Administrator. During her nearly 50 years with us, she formed lifelong bonds with everyone from groundskeepers to graduates.

Aunty Gerry used those bonds to rally alumni and others to join the fight against cancer – a disease that took the life of our beloved Pauahi and one that she overcame over 20 years ago.

In 2008, she rallied support for Kamehameha's participation in the Relay for Life – a nationwide fundraiser for the American Cancer Society. Since then, the overnight event has been held annually at Konia Field and has raised a total of nearly \$700,000!

In recognition of her courage and dedication to the cause, the Cancer Society named her one of the nation's Heroes of Hope. Her life as a servant leader has made her one of our heroes as well.

Please continue to send your aloha to her 'ohana – her husband **Albert Johansen KSK'58**, their daughters **Tanya-Ann Johansen KSK'91** and **Kahea Johansen KSK'98**, and their two mo'opuna – who bear her loss as a loving presence in their lives who shines brightly.

As I gaze upward at the heavens, I give a wink and a smile to Aunty Gerry...a hui hou my friend – until we meet again.



MIDDLE SCHOOL MAIDENS

Kamehameha Schools Kapālama middle school female boarders assemble next to their new Kaha'ōpūlani Hale dormitory which opened in October 2013 as part of the Ke Kupu Mālamalama campus renovation project. Both the boys dormitory Nae'ole Hale and the girls dormitory are three-story structures that include conference rooms, study rooms, an office, a laundry room, a kitchen, apartments for dormitory staff and a large lounge area.

WONG NAMED VP FOR LEGAL SERVICES AND GENERAL COUNSEL

In October, Livingston "Jack" Wong was named the vice president for Legal Services and General Counsel for Kamehameha Schools. He replaces **Colleen Wong KSK'75**, who retired from Kamehameha Schools on Oct. 18, 2013.



Livingston Wong

Kamehameha's Legal Group provides legal and tax services to proactively meet the needs of Kamehameha trustees, chief executives, management and staff. The group also plays an important role in protecting and defending the purpose and integrity of Princess Bernice Pauahi Bishop's will and legacy and in advancing the educational mission of Kamehameha Schools.

"I'm extremely honored and blessed to have this opportunity to continue to serve Ke Ali'i Pauahi in this new role," Wong said. "I have served in our Legal Group for the past 16 years and am fully and faithfully committed to protecting and defending the will and legacy of Ke Ali'i Pauahi and advancing our educational mission."

Wong joined Kamehameha Schools in 1997, first serving as senior counsel from 1997-2000, and then served as director of the Endowment Legal Division from

2000-2013.

He began his legal career at Morrison and Foerster in Los Angeles, Calif., and then returned to Hawai'i to practice law at Bendet, Fidell, Sakai and Lee.

Prior to joining Kamehameha Schools, Wong represented international, national and local businesses, financial institutions and landowners, in the areas of real estate, finance, and business associations. Wong also previously served as an adjunct professor at Hawai'i Pacific University, teaching courses in business law.

"My predecessor, Colleen Wong, has done a wonderful job of ensuring that our Legal Group provides all of the legal support and services this organization needs to meet its responsibilities and advance our organizational initiatives," Wong added.

"I would like to continue to build on her great work and position our Legal Group to help KS take on new initiatives and challenges as we prepare for and begin to deliver on our upcoming strategic plan efforts for 2015 and beyond."

Wong is a graduate of Punahoa School, and received his undergraduate degree in economics from UCLA, receiving the school's Outstanding Economics Undergraduate Award, and his law degree from the UCLA School of Law.

I MUA MAGAZINE TO GO ONLINE IN 2014

To deliver more news about Kamehameha Schools faster to readers of I Mua magazine, the publication will move to an online format in summer 2014.

Work is currently underway at Kamehameha Schools to redesign its main website (www.ksbe.edu) to create the I Mua Newsroom which will include the latest news and stories of the organization.

A recent survey of I Mua readers showed that 97 percent of approximately 1,500 respondents had access to the Internet via a personal computer. Some 73 percent of respondents said they were "very likely" or "somewhat likely" to continue reading I Mua if it were switched from print to a digital format.

Some respondents said they prefer a hard copy magazine, but two-thirds of respondents preferred online or emailed newsletters. The I Mua staff is confident that the online format will continue to be informative, accessible and timely.

"I Mua as a print vehicle struggles to deliver news to our readers," said **Marsha Bolson KSK'70**, Kamehameha's vice president of Community Relations and Communications. "It can take up to four to six weeks for East Coast alumni to receive the quarterly magazine through postal delivery."

"Readers want instantaneous news that can be delivered on a daily basis through a web platform. Delivering news through the Internet will also save our organization printing, postage and design costs incurred in a print format. I Mua has been a consistently award-winning publication and I am confident that our new I Mua Newsroom will present our news in a manner as consistently excellent."

Readers can expect one more print issue of I Mua this spring, before the magazine transitions to its online format. Thereafter, readers will receive one print issue annually that reports the organization's strategic accomplishments and highlights.

I Mua is published quarterly by the Kamehameha Schools Community Relations and Communications Group, 567 S. King St., 4th floor, Honolulu, HI 96813.

I Mua exists to inform alumni, parents, students, staff and friends of Kamehameha Schools of current educational and endowment programs, to generate interest in and support for those programs, and to help alumni maintain close ties to the institution and to each other.

Change of Address

Kamehameha Schools alumni who have a change of address, please notify the Alumni Relations office at 567 South King St., Ste. 160 Honolulu, Hawai'i, 96813 e-mail: ksalumni@pauahi.org fax 1-808-841-5293 or call 1-808-842-8560.

Submissions

If you have a story idea or a comment for us, please write to: I Mua Editor, Kamehameha Schools, 567 S. King St., Suite 400, Honolulu, Hawai'i, 96813 or e-mail: imua@ksbe.edu.

For more information on Kamehameha Schools, visit: www.ksbe.edu.

Join KS Email List

To stay in touch with the latest news from Kamehameha Schools by email, please send your name (first, last and maiden name for wahine), mailing address, Kamehameha graduation year and current email address to ksalumni@pauahi.org. Please put "Join Email List" in the subject line. Mahalo!

KAMEHAMEHA SCHOOLS TO TRANSITION ROYAL HAWAIIAN CENTER, WINDWARD MALL AND HAWAI'I KAI TOWNE CENTER TO GROUND LEASES

In October, Kamehameha Schools announced its intent to offer for sale the buildings at Royal Hawaiian Center in Waikīki while retaining ownership of the underlying lands. This decision is part of the trust's proactive strategy to optimize the growth and perpetuity of the endowment that supports Kamehameha Schools' educational mission.

"The transition of the Royal Hawaiian Center from a fully owned Kamehameha Schools property to one where Kamehameha Schools retains our lands but sells its improvements greatly strengthens and diversifies our perpetual endowment," said KS CEO Dee Jay Mailer. "With this decision, we are able to keep and care for our lands while using the funds from its improvements to benefit our children's futures in perpetuity."

Royal Hawaiian Center, the premier shopping, dining and entertainment destination in

Waikīki, is located on a 6.3 acre parcel along a three-block stretch of famed Kalākaua Avenue. The center comprises just over 322,000 square feet of leasable area with more than 110 shops and restaurants.

A unique 30,000 square foot cultural venue, The Royal Grove, is reminiscent of Waikīki's historic Helumoa coconut grove. The Center was built in 1979 and underwent a renovation in 2005.

"A successful sale of these improvements would reduce risk to our endowment through greater diversification. It would create better balance in our overall portfolio," said Elizabeth Hokada, Kamehameha Schools' vice president for endowment. "The thriving business at Royal Hawaiian Center should continue as usual under a Kamehameha Schools ground lease, similar to the successful ground lease Kamehameha has with the neighboring Royal



The Royal Hawaiian Center on famed Kalakaua Avenue.

Hawaiian Hotel."

"Should this transition take place, it will in no way diminish our commitment to the stewardship of Helumoa, an ancestral home of our beloved founder, Bernice Pauahi Bishop," CEO Mailer said. "Helumoa is a special place for us – a wahi pana that we cherish."

Completing the strategy announced in October, Kamehameha Schools in December announced it intends to offer for sale the buildings and other improvements at Hawai'i Kai Towne Center and Windward Mall in Kāne'ohe while retaining ownership of the underlying land.

This decision is part of the

trust's broad, ongoing stewardship strategy to proactively optimize the growth and perpetuity of the endowment that supports Kamehameha Schools' educational mission.

"As with our Royal Hawaiian Center offering, this action is aligned with our KS Strategic Plan 2000-2015, which calls for active stewardship of our lands – whether for commercial, agricultural or conservation purposes – while prudently optimizing the value and use of Kamehameha's financial and nonfinancial resources in support of our educational mission," Hokada said.

DEBBIE LINDSEY NAMED KS KAPĀLAMA HOPE PO'O KULA

In January, former Kaua'i High School principal Debbie Cleaver Lindsey KSK'74 was named the Kamehameha Schools Kapālama Hope Po'o Kula (assistant head of school), filling a new position that will work closely with KS Kapālama Po'o Kula Earl Kim and campus faculty and staff.

Lindsey comes with vast experience in the education field as a teacher, principal, staff development specialist and curriculum developer in both private and public schools.

She has served as a principal for Kaua'i High School and as the lower campus principal at Hawai'i Preparatory Academy on Hawai'i island. She has also served as an elementary principal and middle school vice principal in the Lake Oswego public school system and a high school teacher, staff development associate and middle school vice principal in the Salem-Keizer public school system in Oregon.

Debbie is a proven leader who has served students and staff well in a variety of settings – public and private, kindergarten through high school, here in the islands and on the continent. Her breadth of experience, including experience as a KS graduate and as a KS parent, has equipped her to readily adapt to the unique challenges that we face at Kamehameha Schools in



Debbie Cleaver Lindsey KSK'74

order to better serve all of Pauahi's keiki," Kim said.

The Hope Po'o Kula position was developed as a part of the reorganization in support of the KS Kapālama Education Plan, and will lead K-12 curricular and co-curricular programming efforts in support of the KSK mission to prepare globally minded, good and industrious servant leaders grounded in a Hawaiian worldview and equipped with 21st century skills.

"Passion is key in anything you pursue," Lindsey said. "After teaching in Oregon for 25 years and being in the DOE here since 1999, the timing to come back and work for our people and to give back all that I have been given couldn't be better. I am truly humbled and grateful for this opportunity."

Lindsey is a former DOE Academic Excellence Award winner, was a nominee for the National Association of Elementary School Principals' (NAESP) National Distinguished Principal Award, won the 2009 and 2012 Achieve3000 Excellence in Leadership Award, the 2012 Masayuki Tokioka Excellence in School Leadership Award and headed Koloa Elementary School to a 2013 National Blue Ribbon Nomination and Distinguished School Award.

After finishing high school at Kamehameha, Lindsey went on to get her bachelor's degree from Willamette University and her master's in education from Oregon State University. She also has a certificate in School Administration from Portland State University.

**From Kamehameha Publishing
and author David Kāwika Eyre**

**Kamehameha:
The Rise of a King**

This engaging work of historical fiction sheds new light on the people, places and events that shaped Kamehameha's life and led him to become Kana'iaupuni, the Conqueror of the Islands.

"Like the great niuhi shark, this story is fierce and graceful, mysterious and wise. Each page offers new adventures and insights about the boy who became king and the king who became Kana'iaupuni."

Winona Kaweheonālani Farias
Grade 4 teacher, Kamehameha Schools Kapālama

Available online at kamehamehapublishing.org or your favorite retailer.

216 pages, illustrated
\$12.00 softcover
\$18.00 hardcover

KAMEHAMEHA PUBLISHING

KS RESOURCE CENTERS

A VITAL COMMUNITY RESOURCE

In six different communities, the Kamehameha Schools Resource Centers (KSRC) provide many different services to each distinctive area.

But they all have one major thing in common. When people come in to ask, "Can you help me with this?" The answer is usually "yes."

Established in 1975 and originally called the Neighbor Island Regional Resource Centers, the Kamehameha Schools Resource Centers were opened to form a link between island communities and Kamehameha Schools.

"The NIRRCs, or Neighbor Island Regional Resource Centers, were originally just support functions to KS Kapālama for boarders," said KSRC director **Pono Ma'a KSK'82**.

"But they were also responsible for delivering extension programs on the neighbor islands and supporting stakeholders in the different communities.

"But today, the centers have a much broader reach. We now provide support to all the groups in KS, from our Land Assets Division to extension education to administration group functions like Financial Aid, the Ho'oulu Data Center and Admissions. We are connecting learners of all ages to any Kamehameha Schools program or service."

In non-O'ahu communities that are still serviced by KS Kapālama – West Hawai'i, Moloka'i and Kaua'i – staff at the centers perform admissions testing and interviews for grades seven and nine, and even meet with parents of students who are not accepted to provide consultation and suggest alternative KS programs.

But it doesn't stop there.

The resource centers also assist with college and career fairs along with scholarship meetings where potential beneficiaries can learn about sources of financial aid available for Native Hawaiians including eligibility and qualification criteria.

Resource center staff also participate in many community events in cooperation with other Hawaiian agencies located throughout the islands.

The KSRCs also lead the Koa



First row (L to R): Bobbie Tom, Buffy Ofisa, Noelani Ho'opai, Lehua Ka'ulukukui, Eloise Haake, Patricia Ikeda. Second row (L to R): Tracy Kealoha, Ku'ulei Ho, Pono Ma'a, Kini Pihana, Frances Maka Cobb-Adams.



Above: Buffy Ofisa and Kuulei Ho welcome visitors to Kamehameha Schools Resource Center - Kaua'i.
At right: Pono Ma'a KSK'82

Reforestation Project, an ongoing project for KS students and staff members, at the KS Keauhou Ranch on the slopes of Mauna Loa. Some centers even accept rent and lease payments due for Kamehameha Schools properties.

KSRC staff have consistently been credited with "exemplary performance" in recent "Living the KS Brand" focus groups. Center staff on all islands have demonstrated a commitment to applicants and provided strong follow-up services with one report detailing "one-to-one service and personal relationships are the hallmark of resource center staff work and these qualities drive high satisfaction levels and positive experiences" for stakeholders visiting the centers.

The six different resource center locations are on O'ahu, Kaua'i, Moloka'i, Maui and East and West Hawai'i. Along with the main offices, there are numerous one-stop-shop locations on O'ahu, Hawai'i and Maui (see accompanying sidebar.)

The name change wasn't the only major transition the resource centers have gone through recently.

Ma'a became the director of the KSRCs in 2011 and one of his first moves was to reopen a resource center on Maui. He's also had to find replacements for two long-time resource center mainstays.

"The Maui situation really was

in response to the KS Strategic Vision 2040 planning meetings which were held in our communities," he said. "Some of the feedback was that Maui residents needed easier access to KS programs and services at a location other than just KS Maui campus.

"The goal is to provide service in Central Maui, through the office in Wailuku, while also providing rural service through our one-stop shops in Hāna and possibly Lahaina. Our new manager on Maui, Tracy Kealoha, came to us from Kamehameha's Career and Post-High Counseling and Guidance program, and she has hit the ground running.

"The other big changes we faced involved **Donna A'ana Nakahara KSK'71** (Kaua'i) and **Ron Kimball KSK'73** (Moloka'i) retiring. They were both huge advocates in their communities and they were the faces of Kamehameha Schools on Kaua'i and Moloka'i."

But their retirements also created opportunities for **Coty "Buffy" Ofisa Compac KSK'91** on Kaua'i and **Frances Maka Cobb-Adams KSK'88** on Moloka'i, who have already done wonderful jobs in continuing to build on the work that was done in their respective communities.

But the biggest change for the resource centers has come strategically, as the centers have taken on a regional approach that mirrors some large initiatives within Kamehameha Schools.

"By creating regional offices and consolidating KS staff into a central location, we are providing our stakeholders with a place to go to find assistance with any KS program or service in their respective region," Ma'a said.

"That's been exciting for us and something that we feel will be a game-changer with how we deliver services in the regions. It's something that is happening in West Hawai'i and with Ka Pua out on the Leeward Coast of O'ahu, where we are setting up regional offices away from campus and away from Kawaiaha'o Plaza. It is a model that we may want to look into for places like Kaua'i and East Hawai'i."

Kamehameha Schools Resource Centers (KSRC)

DIRECTOR'S OFFICE

HONOLULU
1850 MakuaKāne Street, Bldg. B
Honolulu, Hawai'i 96817
Fax: 842-8785

Pono Ma'a KSK'82, Director
Phone: 842-8067
poma@ksbe.edu

KONA
78-6831 Ali'i Drive Suite 239
Kailua-Kona, Hawai'i 96740
Located in the Keauhou Shopping Center
Fax: 322-8139
Patricia Ikeda, Coordinator
Phone: 322-5403
paikeda@ksbe.edu

KAMEHAMEHA SCHOOLS RESOURCE CENTER – O'AHU
1850 MakuaKāne Street, Bldg. B
Honolulu, Hawai'i 96817
Fax: 842-8785
Email: orrc@ksbe.edu
Monday thru Friday:
9:00 a.m. – 4:00 p.m.

Bobbie Kukaua Tom KSK'79, Manager
Phone: 842-8912
botom@ksbe.edu

Heidi Kini Pihana, Coordinator
Phone: 842-8705
hepihana@ksbe.edu

KAMEHAMEHA SCHOOLS RESOURCE CENTER – E. HAWA'I
160 B Kea'a Street
Hilo, Hawai'i 96720
Phone: 935-0116
Fax: 961-6134
Monday thru Friday:
7:45 a.m. – 4:30 p.m.

C. Noelani Ho'opai, Manager
Phone: 982-0852
chhoopai@ksbe.edu

Nikki Iwata, Coordinator
Phone: 982-0850
niiwata@ksbe.edu

KAMEHAMEHA SCHOOLS RESOURCE CENTER – W. HAWA'I
78-6831 Ali'i Drive Suite 239
Kailua-Kona, Hawai'i 96740
Located in the Keauhou Shopping Center
Phone: 322-5400
Fax: 322-1865
Monday thru Friday:
7:30 a.m. – 4:00 p.m.

L. Lehua Kaulukukui, Manager
Phone: 322-5402
lekauluk@ksbe.edu

Eloise Haake KSK'73, Coordinator
Phone: 322-5407
elhaake@ksbe.edu

KAMEHAMEHA SCHOOLS RESOURCE CENTER – MOLOKA'I
P.O. Box 1047
Kaunakakai, Hawai'i 96748
Located at the Kulana 'Ō'iwi Complex

612 Maunaloa Highway Bldg. A
Kalama'ula, Hawai'i 96748
Phone: 553-3673
Fax: 553-9081
Monday thru Friday:
7:30 a.m. – 4:15 p.m.

Frances Maka Cobb-Adams KSK'88, Manager
Phone: 553-3673
frcobbad@ksbe.edu

KAMEHAMEHA SCHOOLS RESOURCE CENTER – KAUA'I
2970 Halekō Road #101
Lihū'e, Hawai'i 96766-1380
Phone: 245-8070
Fax: 246-4617
Monday thru Friday:
7:30 a.m. – 4:00 p.m.

Coty "Buffy" Ofisa Compac KSK'91, Manager
coofisa@ksbe.edu

D. Ku'ulei Bender Ho KSK'72, Coordinator
kuho@ksbe.edu

KAMEHAMEHA SCHOOLS RESOURCE CENTER – MAUI
210 Imi Kala Street #203
Wailuku, Hawai'i 96793
Phone: 242-1891
Monday thru Friday:
8:00 a.m. – 4:00 p.m.

Tracy Kealoha, Manager
trkealoh@ksbe.edu



After a day visiting the significant places along Kamehameha's birth story, students travel to Pu'ukoholā Heiau.

'ĀINA ALI'I O KONA

Ho'olauna Kona, an Explorations Series program, brings history alive for Extension Education students

The importance of learning Hawaiian history should not be understated.

We've taken the classes and heard the stories. We learn the names and legends that are associated with the ali'i. But Hawaiians are experiential learners. Ma ka hana ka 'ike – in doing, there is knowledge.

Sometimes, we need that experience for history to become real for us.

Thanks to Kamehameha's Hawaiian Resource coordinator **Kalaniakea Wilson KSK'92** and his Hawaiian Culture-based Education staff, hundreds of students each summer get to learn more about the history of the Hawaiian Kingdom and see that Kamehameha 'Ekahi was a real man, with a real legacy and whose real actions led to the unification of the islands and eventually the creation of our very own Kamehameha Schools.

Kamehameha was known by many names: Kamehameha the Great, Kūnuiākea, Pai'ea and Ka

upon foundational Hawaiian values and practices. These programs are offered through Kamehameha Schools' Hawaiian Culture-Based Education department and are open to students entering grades 6-9 who are not enrolled in a KS campus program.

At one time titled Ho'olauna (to introduce) Keauhou, Ho'olauna Kona was the first KS Ho'olauna program on a neighbor island when it began in 2003.

With the name change came an evolution of the activities and curriculum for the program, with rich, historical, real content brought in and delivered to students to experience and hold that history in their hands. That content includes items such as historical Hawaiian language newspapers, historical documents and petitions and copies of letters signed by Kamehameha 'Ekahi himself.

For the last six years, Wilson has been developing the program, and he's quick to acknowledge that he could not have done this alone. When he set out on this path, it was almost through ancestral design that materials and opportunities would make their way to him.

"I went to the area and did my prayers and did my chants, and people would show up and things would just happen," said Wilson. "It was the kūpuna and the ancestors who would answer."

The first day of this week-long program is spent learning more about Kamehameha. Students begin the day on a bus ride from Kona to Kohala to visit the birthplace of Kamehameha. They start their day at Mo'okini Heiau.

"Until two years ago, the students weren't able to directly access the site and would just learn about the place from outside of the gate," Wilson said. "But in the third week of the 2011 program year, Uncle Oliver had a dream to return to the site and open the gate because the

king was going to return.

"From that moment, the experience for these keiki became an invaluable one, able to see the place, Kokoiki, where Ka Na'i Aupuni was born."

After visiting Mo'okini Heiau, the haumāna walk along the path to the Kamehameha birth site, seeing the significant pōkahu and learning about the place name, Kokoiki, and the events around the birth.

They learn about Alapa'inui, the ruler of Hawai'i island and how it was his kuleana to kill Kamehameha, since it was prophesized that Kamehameha would be the destroyer of chiefs.

They learn about the path of Nae'ole, the chief who protected the baby Kamehameha after his birth, and each of the places along his route and the distance that was traveled. At each stop, kumu reinforce the place names and meaning behind the names and how this Kamehameha story influenced those names.

They wonder and examine the strategy of whether it would have been better to just have fought Alapa'inui, or if it was better to hide.

After stopping at Pololū Valley, the group travels back to Pu'ukoholā Heiau, the last heiau that Kamehameha dedicated before his journey to unify the islands. They learn about the chain of warriors from Kohala to Kona that passed each rock used to build the heiau.

"We take the students from Pololū to Pu'ukoholā, so they can get a sense for how far the stones that were used to build the heiau needed to travel," Wilson said.

After the trip, students learn more about the Hawaiian Kingdom. They learn about the world record that was set, as Hawai'i created the first color print newspaper outside of England in 1862 and that it was printed by



Students travel to Pololū Valley from the Kamehameha birth site to see how far Nae'ole traveled.

Na'i Aupuni among them. And through the KS Ho'olauna Kona program, students get to learn more about the man, the mo'olelo around his birth and his life.

Ho'olauna Kona is a part of the Kamehameha Schools Explorations Series, a series of three one-week programs that introduce and build

Hawaiian children ages 10-13. That is the same age as many of the students participating in the program.

Throughout the week, students are given copies of and learn more about three of the most significant documents in the history of the Hawaiian Kingdom:

- The letter written by Kamehameha I requesting the materials (bunting for a flag and a register and seal) to become an internationally recognized country.



Kalaniakea Wilson (far right) shares more about the Kamehameha story with haumāna at Kokoiki.

- The treaty that Kamehameha III, Kauikaouli, made with the United Kingdom and France which recognized the Hawaiian Kingdom as an independent and sovereign state.

- Queen Lili'uokalani's letter to the United States following the Kū'ē petitions in which 99 percent of Hawaiians signed to acknowledge the illegal overthrow of the Hawaiian Kingdom.

Most of the copies of significant documents were destroyed after the overthrow. So to retrieve those pieces of our history, contact with the countries who the correspondence and treaties were made was necessary.

For decades, the lands of Kona were the seat of the Hawaiian Kingdom. By making sure that history is passed on and never forgotten, Ho'olauna Kona gives generations of young Hawaiians a chance to walk in the footsteps of those ali'i, experience those significant places and learn of all the amazing accomplishments of their ancestors.

KS BREAKS GROUND ON HALE'IWA STORE LOTS COMMERCIAL CENTER

Last September, a ground-breaking blessing celebration was held to commence construction on Kamehameha Schools' Hale'iwa Store Lots commercial project, located along Kamehameha Highway between Kewalo and Mahalu lanes.

A historical reference to the site's original name – Waialua Store Lots – Hale'iwa Store Lots will highlight the historic plantation character of the Hale'iwa Special Design District and the role small businesses play in maintaining a relaxed and friendly gathering place for the community.

Upon completion, slated for winter 2014, the project will feature reuse of five historic buildings, a central gathering place, public restrooms, 95 parking stalls at the rear of the project, and walkways and landscaping that separate pedestrians from vehicles and assist drainage.

To create a new experience with the same Hale'iwa spirit, the \$16.1 million renovation will feature premiere local shops and restaurants while honoring Hale'iwa's rich culture.

The 27,000-square-foot project will be anchored by Matsumoto

Shave Ice and Whaler's General Store and fruit stand. Other merchants include: Rajanee Thai Cuisine, Global Creations, T&C Surf, Uncle Bo's, Fatboy's, Splash! Hawaii, Island Vintage Coffee, Kahala Sportswear, Mahina, and Malibu Shirts.

"With support from Colliers International, we set out to attract family owned businesses that could offer unique, affordable, friendly, fun and memorable offerings similar to Matsumoto Shave Ice," said KS senior land manager Kalani Fronda KSK'88.

In planning the project, Kamehameha Schools worked closely with the State Historic Preservation Division, the Historic Hawaii Foundation, and historic conservation architect Spencer Leineweber.

"The proposed development will be very sensitive to historic preservation concerns and the design intent maintains the scale and essential character of this important commercial area in Hale'iwa," Leineweber said.

To merge old and new in a cohesive, safe, and historically authentic way, Kamehameha Schools hired general contractor Allied Builders System, which



KS leaders were joined by project and community leaders to signal the start of construction. Above are: Reed Matsuura (City Council senior community liaison), Pat Vegas (North Shore Neighborhood Board), Betty Jenkins KSK'45 (North Shore resident), Elizabeth Hokada (KS VP of Endowment), Justin Izumi (VP of Allied Builders), Jim Stone (Group 70 International), Stan and Noriko Matsumoto (Matsumoto Shave Ice), and Kalani Fronda KSK'88 (KS Land Asset Manager). Kahu David Kaupu KSK'51 performed the blessing of the project.

was tasked with merging the new construction with five historic buildings that would be preserved and rehabilitated.

Two buildings which were deemed too old to repair were removed, including one that housed Aoki's Shave Ice.

The former Matsumoto family home located on the site is being restored and will then be refurbished as a Kamehameha Schools

information center and project management office.

Kamehameha Schools is committed to redeveloping this important property in a manner that supports the community's vision to retain Hale'iwa's historic country character while revitalizing a highly visible and valued community asset that in turn supports Kamehameha's educational mission.

Hale'iwa Store Lots is part of Kamehameha's North Shore Plan (NSP) developed in 2008 with an extensive community planning process. The plan received the American Planning Association's 2011 National Planning Excellence Award for Innovation in Sustaining Places.



KAMEHAMEHA SCHOOLS' HO'OLAKO LIKE DEPARTMENT HELPS CHARTER SCHOOLS GET NATIONALLY ACCREDITED

Four Hawaiian-focused charter schools recently achieved Western Association of Schools and Colleges (WASC) accreditation with the help of Kamehameha Schools' Charter Accreditation Program in partnership with the Hawai'i Association of Independent Schools (HAIS).

The four schools are Kanu 'o Ka 'Āina, Kula Aupuni Ni'ihau a Kahelelani Aloha (KANAKA), Ke Kula 'o Samuel M. Kamakau Laboratory, Ke Kula 'o Nāwahīokalani'ōpu'u Iki Laboratory and Kualapu'u Elementary.

"It was important for Kamehameha Schools to assist the Hawaiian-focused charter schools we support with accreditation efforts to ensure their continuous improvement and growth," said Wai'ale'ale Sarsona, KS' director of the Ho'olako Like Department, which oversees KS' support of 17 of the state's 32 public charter and conversion schools.

The accreditation process is a vehicle that enables schools to improve student learning and school performance based on an analysis of the school's strengths and limitations.

Through its partnership with HAIS, the Ho'olako Like Department supports schools

through WASC accreditation by providing additional funding, technical support and guidance.

In addition to the four schools that have achieved accreditation, the remaining 12 Hawaiian-focused schools are in various stages of the accreditation pipeline on their way to full accreditation with seven of them welcoming the national accreditation team in early 2014.

"HAIS has been actively collaborating with Ho'olako Like to provide technical assistance, professional development and coaching to Hawaiian-focused charter schools working to become accredited by WASC," said Robert Witt, executive director of HAIS.

"Belief in the unlimited potential of an engaged learner underpins and unites public and private education in the school improvement process of accreditation."

In addition to KS' per pupil funding totaling nearly \$4 million this year, KS' support of these 17 charter and conversion schools is impacting more than 4,000 learners with \$1.1 million dedicated specifically to charter school accreditation support.

"Offering our Hawaiian-focused charter

schools the opportunity to become nationally accredited is a way to ensure that these schools are regarded as places of quality learning with dedicated staff and students who are able to compete in a local and global world," Sarsona said.



Ke Kula 'o Nāwahīokalani'ōpu'u Iki Laboratory public charter school is one of four Hawaiian-focused charter schools to have received accreditation from the Western Association of Schools and Colleges.



CONNECTED LEARNING

Kamehameha Schools Hawai'i equips students with new devices to help build 21st century skills and expand the venues and opportunities for learning

Fourteen years into it, it's more evident than ever that we are in the 21st century.

With new tools and vehicles becoming available in a quick and constant cycle and the requests to utilize technology expanding well beyond capacity, a solution was needed to address how schools can meet the growing needs of students in the 21st century.

At the beginning of the 2013-2014 school year, Kamehameha Schools Hawai'i expanded its one-to-one laptop program to the campus' kula waena (middle school), joining sister campuses at KS Maui and KS Kapālama in providing these resources to students from grades 6 through 12.

In late September, kula ha'aha'a (KS Hawai'i Elementary School) rolled out an iPad program to students in grades K-5, connecting all campus students with a one-to-one technology program.

With it, KS Hawai'i teachers and administrators took on both the challenges and opportunities of being the first Kamehameha Schools campus to adopt a full K-12 one-to-one program.

The decision to use iPads for elementary students was made after many discussions with teachers, conducting a pilot program and learning from other Hawai'i schools, like Mid-Pacific Institute, who have made that transition.

"Our teachers were adamant in expressing that even though they knew there would be challenges, that we have to do it because it's what's best for the kids," said Liana Honda KSK'77, kula ha'aha'a hope po'o kumu (elementary school vice principal).

"We have to start preparing them for that future that we have no idea what it holds for them. They kept the students' best interest in mind rather than thinking of the challenges."

The devices allow students to integrate technology into the curriculum.

Students are able to use Skype to talk about colonization with other cultures from around the world. They can also exchange data via Twitter with other classrooms on the continent, or use the technology to creating graphs in math.

"One of the things that we know that technology does is that it changes the learning space and environment," said Ellen Cordeiro, senior instructional technology specialist at KS Hawai'i.

"There's no way that an iPad or a computer can replace a teacher or good teaching, but it can address those 21st century skills."

"One of the things we really like about the iPad is the mobility. You can take your iPad and your outside world becomes an extension of the classroom. It's a collaborative device. There can be multiple kids sitting around them, it's easy

Above: Kamehameha Schools Hawai'i elementary school students display their new iPads.

for them to share and collaborate is one of those 21st century skills.

"It's really intuitive for the kids. It's easy for them to operate and they know it better than we do in some cases."

The other advantage technology provides is teachers are able to individualize instruction more by being able to cater to a student's strengths. Students have more choices to demonstrate how they meet the content in the curriculum.

While the new tools will create a shift in the way curriculum will be delivered, haumāna will continue learning Hawaiian worldviews alongside various global perspectives with access to even more resources and information.

"There's no way that an iPad or a computer can replace a teacher or good teaching, but it can address those 21st century skills."

– Ellen Cordeiro, senior instructional technology specialist, KS Hawai'i

"Having this technology available to our students will allow quicker and wider access to information about our kūpuna, our language, our culture, our history," Honda said.

"With sites like ulukau.org and baibala.org, and many, many more, access to the Internet provides us with information at our fingertips, information we can curate, we can discuss, we can critique and we can make sense of."

"iPads will provide a vehicle for our students to share about our one hānau, our culture, our stories with a global audience, to debunk myths that abound in other schools about our lifestyles, to share our songs, dance, art, things we love to do and beliefs and traditions we hold fast to. We can honor our kūpuna using a tool they couldn't even conceive."

"It is not going to replace good teaching. It's going to enhance it and perhaps help our students be agents of change, keepers of heritage and publishers of text."

Plans are underway to expand one-to-one programs for all grades on all three campuses within the next two to three years.

DATA MATTERS

News from the Kamehameha Schools Research & Evaluation Division

KS Alumni Survey Shows Education Trends over Time

This past summer, a multi-generational survey was distributed to 3,000 Kamehameha Schools graduates. It was sent to KS alumni from the classes of 1953 and 1955, 1963 and 1965, 1973 and 1975, 1983 and 1985, 1993 and 1995, and 2003.

Data from the survey is helping Kamehameha's Research and Evaluation division within the Strategic Planning and Implementation group to better understand the impact of Kamehameha Schools on the lives and experiences of its graduates.

Completed and returned surveys show a balanced response between individual classes as well as between female and male alumni. Older alumni tended to fill out paper survey forms. Younger alumni were more likely to use the online survey.

Future surveys may also include the use of social media, as this is a trend that is seen nationally.

Analysis of completed surveys reveals a number of trends over time.

The highest education level attained by parents of KS alumni has steadily increased. For example, 55 percent of the mothers of the 1973 and 1975 graduates in the study hold high school diplomas, but increasing percentages of the mothers of the later class cohorts have earned associate's, bachelor's, and advanced degrees.

Likewise, the education level of alumni themselves has increased over time.

Figure 1 shows the percentage of surveyed alumni who earned technical or trade certificates, bachelor's degrees, and graduate degrees. The focus on a college prep curriculum for more recent graduates is evident.

Figure 2 shows surveyed graduates' perceptions of their KS experience with regard to three items on the survey – college readiness, Hawaiian culture, and leadership in the Hawaiian community.

College completion, Hawaiian culture, and civic engagement remain highly visible as KS plans strategically for the future.

A more complete analysis of the 2013 Multi-generational KS Alumni Survey data is available online at http://www.ksbe.edu/spi/PDFS/2013_KS_Alumni_Survey.pdf.

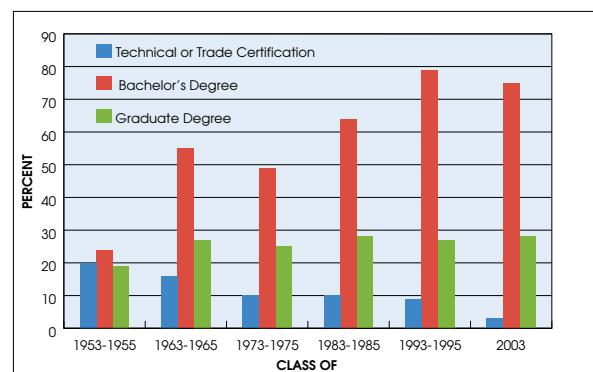


Figure 1. Post-secondary certificates and/or degrees earned (in percentages by class years).

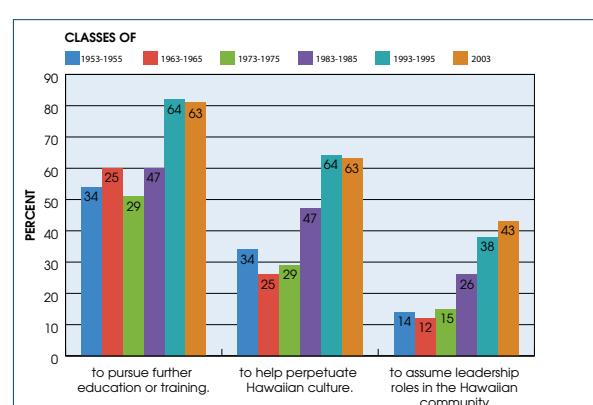


Figure 2. KS graduates' perception of their preparation (in percentages by class years).



MA'Ο ORGANIC FARMS

continued from page 1



Kamuela Enos

the organization that also help serve students at Wai'anae High and Intermediate School through an extension program that helps familiarize youth with lessons in agriculture, Hawaiian culture and mālama i ka 'āina.

While the YLT program currently leads to an associate's degree from Leeward Community College, MA'Ο hopes to matriculate graduates from LLC to the University of Hawai'i-West O'ahu to finish off their four-year degree.

Discussions are also ongoing regarding taking the MA'Ο Farms educational model to other areas, particularly on Kamehameha Schools land located on the North Shore at Kawaihoa.

Enos said that since 1999, thousands of youth have passed through MA'Ο's extension programs for Wai'anae High and Intermediate students and hundreds have been served through the YLT program.

"Right now we have about 53 interns, and they run the daily operations of the farm," he said. "It's entirely run by these interns, and there is no one over the age of 24 involved in that. They have to maintain at least a 2.0 GPA and they can't be on the farm if they're not going to school."

"We have about 10 full time staff members, and we're the only farm that has full-time staff members to ensure the farmers are going to college."

Enos said two Hawaiian values are key in their teachings on the farm.

"Two things really underpin our work, and if we talk about them in English terms they are shared risk and peer mentoring," he said. "But if you talk about it in Hawaiian terms it's more resonant, and the values are kuleana and 'ohana."

"Where your kuleana and

to do business with the farm.

"One of the prerequisites is that the chefs have to come down and spend time at the farm, know the system and understand what we're doing," Enos said. "Alan Wong has been out here, and Nobu has cooked twice for our kids. Those are the types of relationships we've built."

A recent visit to the farm found five Kamehameha Schools graduates enrolled as interns. They are **Kamanukea Kekoa KSK'09**, **Duchess Katreen-Kahala KSK'11**, **Kala'i Lopez KSK'13**, **Leila Kila KSK'13** and **Joycelyn**

what I can get from each field. So the program is kind of teaching us how to be leaders in a way."

Kila's long-term goal is to become a preschool teacher. She receives \$500 a month for her first year and will receive \$600 per month during her second year.

Kamanukea Kekoa KSK'09, daughter of KS Kapālama chaplain **Kordell Kekoa KSK'80**, lives in Nānākuli and is in her second year with the program.

"I'm an SUI, or step up intern," she said. "I'm in charge of my own group, so I have a group of six or seven people. I'm kind

The most important thing for people to know about MA'Ο's story is that organic agriculture is simply a tool that is utilized to bring out the already existing potential in all of the youth.

- Malia Morales KSK'88, MA'Ο Organic Farms project director

your 'ohana begins is inseparable, they are practiced at the same time. With that type of philosophy, we hope to indigenize this industry."

MA'Ο Organic Farms is a nonprofit that generates revenue. The farm itself stays cash positive, producing about two tons of food a week and generating about \$14,000 in weekly income.

They produce signature salad greens – a mix of different types of lettuce – cooking greens such as bok choy, root crops like daikon, beets, radish and carrots, and fruits such as banana and mango.

Local chefs have taken the farm under their wing, with Ed Kenny front and center. The farm sells to Alan Wong's, Nobu and Roy's restaurants along with retail sales to local stores as well as to farmer's markets.

The farm actually has a waiting list of chefs hoping

Roberts KSK'13.

Kila is a Nānākuli resident who began last summer.

"I signed up because my brother did it and he said it was a really good program, she said. "And it is, because the program pays for your college tuition and you get to learn the importance of farming. Before I came here I never really thought about where food came from and how what we eat is so important."

Kila said interns are organized into six groups. There's an outside group, which plants, digs weeds, and checks irrigation; a harvest group; three groups which basically wash the product; and a packing crew.

"There are a lot of leadership skills involved, especially as you get further into the program, because you have to step up and show the new cohorts what to do and where to go," she said.

"In the beginning, I had no idea what I was doing, so an older intern had to help me. But now I know where all the fields are and

of an overseer, doing things like being the middle man communication between the harvesting and expediting but my duties change every week."

As a SUI, Kekoa makes \$1000 a month. A talented singer while at Kamehameha, she hopes to major in Hawaiian studies and Hawaiian language and someday hopes to write plays in the Hawaiian language.

She is originally from the North Shore, where Kamehameha is hoping to work with MA'Ο Farms on an organic farm modeled after the Wai'anae program.

"In order to work on the new farm, you will have to participate in the program and I would want to do that because I love this program," she said. "With the program, we're required to take certain classes to get a certificate in community food security at Leeward."

Kekoa said the program teaches students of the relationship between hard work and accomplishment.



"This program instills the value of hard work," she said. "I really truly didn't know what hard work was until I came here. I love this and I love everything about it. It's just in our blood to mālama the 'aina. That's our culture – planting, farming, food. Everyone should somehow get their hands in the soil."

"It's hard work but it all pays off. Because the things we're learning here, it's not just about the 'aina. It's about leadership skills, having people skills and learning speaking skills as well."

Malia Morales KSK'88 spent 10 years with Kamehameha as a dorm advisor and Hawaiian language program coordinator and summer school teacher. She carries a master's degree in linguistics from the University of Hawai'i and works as a project director for MA'O.

Morales works with college students who are completing their associate's degrees through the YLT program and helps them transition to a four-year degree

Nānākuli High 2012 graduate Juan Gonzalez packs hakurei turnips, one of the many crops the farm produces.



Morales can clearly see the big picture when talking about the goals of the programs she helps run.

"The most important thing for people to know about MA'O's story is that organic agriculture is simply a tool that is utilized

the support the farm is receiving from Kamehameha Schools.

"A lot of our support for many years has come from federal sources, and that's why the conversation with Kamehameha is so important," he said. "We're here doing good things and getting national recognition for this program, and we really wanted to find ways to work with KS to re-establish that maka'āinana-alii type relationship."

"This collaboration is a long time in the making and probably one of our most necessary partnerships. Pauahi's endowment comes from the land and the call of the ali'i. The ali'i have always been charged with caring for the land and the people."

"The relationship wasn't a top down one, it was a loving side-by-side one and this relationship makes sense in a modern context, because KS has resources they are investing in us and we are showing returns every single day. This isn't charity, it is an investment."

Hannahs has nothing but praise for all that MA'O Farms stands for.

"MA'O has rewritten the stereotypic narratives that Wai'anae is a dysfunctional community and Hawaiians there are ill-equipped to be leaders, he said.

"On the contrary, MA'O imbues a sense of community pride and challenges youth with an expectation that will honor our cultural heritage and set an example for others around the world."

"Kamehameha Schools hasn't had a deep investment in Wai'anae before the Ka Pua Initiative, and our work with Ka Pua is critical," Enos said.

"I think all of us, the community too, recognizes that we can't do it by ourselves either. This collaboration is a way to find a middle ground that honors each organization's sovereign responsibility within the collective."

"We cannot talk enough about how awesome Neil Hannahs has been to us. At the end of the day, our work with Kamehameha Schools is such a deeply appreciated and very necessary relationship that makes all of us at MA'O very, very happy."

Students gather at the "check out" circle at the end of every workday to recap and share the day's events.

program.

She also runs the farm's Ho'owaiwai Youth Leadership program which is a six-month administration/leadership program for students who have completed the YLT program and are transitioning to their bachelor's degree studies.

Morales bubbles with pride when she talks about her work on the farm.

"To see the progress and growth – emotional, academic and professional growth – of all the students from the time they enter until the time they graduate makes all of the staff here extremely proud," she said.

"I see much more confidence in the students as a result of being empowered with the knowledge that they gain from their classroom learning as well as their engagement in organic farming and the special MA'O activities we have for them."

"They all take ownership of the produce that they grow and sell and are very friendly, accommodating and informational when dealing with the public. It's very important to them to represent themselves, MA'O, and Wai'anae well when they are in public, and they usually always accomplish that."

to bring out the already existing potential in all of the youth. They all have an incredible amount of natural talent and are very bright, but most have limited opportunities to nurture and grow that talent so that their potential can be realized.

"Many resources are needed in order for MA'O to be able to continue to do what it does. All of the monetary support from and productive partnerships with Kamehameha Schools has been, is, and will continue to be very instrumental in maintaining and expanding MA'O's reach, and it is very much appreciated," she added.

Enos is highly skilled in growing leaders.

"Leadership is exhibited when you give people an opportunity to lead, it doesn't exist by itself," he said. "We give these students that, and that's why shared risk is so important."

"Other programs designed to help at-risk youth keep them busy but don't give them real responsibility. Here, the daily operations of the farm are entirely run by these youth, and when that delivery truck leaves it goes to real customers who have real demands. That requires a lot from our interns."

Enos is also very thankful for

MA'O Organic Farms Wins Hawai'i Investment Ready Challenge

In November 2013, MA'O Organic Farms – a Waipā Foundation business growing organic food and young leaders – was awarded \$75,000 in investment capital by the KL Felicitas Foundation – founded by Kamehameha Schools' alumnus Lisa Porter Kleissner KSK'72.

The award was part of Hawai'i Investment Ready (HIR), a pilot program founded by Social Impact International and sponsored by Kamehameha Schools.

HIR is nurturing the next generation of social entrepreneurs – those who identify and solve social problems on a large scale. The six-month program equips entrepreneurs with tools for success including knowledge of branding, business modeling and financial analysis.

Upon completion of the program HIR links participants with investors.

"This program was designed around assets rather than liabilities, around collective betterment rather than individual enrichment," said KS Land Assets Division director Neil Hannahs KSK'69.

"We engaged an inaugural cohort of brilliant social enterprises with track records of redefining wealth and restoring waiwai and momona to our lands and communities."

The HIR inaugural cohort included 14 sustainable, innovative social enterprises – many of which are supported by Kamehameha Schools.

These organizations included 'āina-based community collaborators Paepae o He'eia, Waipā Foundation, Hui Kū Maoli Ola, and Kupu Hawai'i; as well as commercial community partner Street Grindz, 'Ōiwi TV and others.

The program culminated with a Survivor-style competition for the \$75,000 in investment capital.

Each cohort member presented a business pitch and was judged by the other entrepreneurs. Various degrees of funding were solicited and secured at the event, but the business with the most votes won the \$75,000.

MA'O Organic Farms founder Gary Maunakea-Forth presented a case for expanding his program which helps young leaders complete college in exchange for a commitment to farming. He was moved at being selected the winner by members of his cohort.

"We've been inspired and motivated by the people and projects of this HIR cohort," Maunakea-Forth said. "It is humbling and gratifying to be acknowledged by a group of peers that we have so much respect for."

"The \$75,000 will be important to help us expand our organic farming and youth education pathway operations. But the experience, learning, mentorship and camaraderie of the program have seriously been more important than the money."

KS BREAKS GROUND ON NEW WAI'ANAE COAST LEARNING CENTER

Kamehameha Schools' Ka Pua Initiative and its partners celebrated the groundbreaking of Phase I of the Kamehameha Community Learning Center (KCLC) at Mā'ili on Oct. 31, 2013.

The first phase of the KCLC is an early learning complex, which will establish a venue where a suite of services and programs are provided through the collaborative effort of community organizations.

These programs will help to strengthen pre-kindergarten learning systems for keiki from ages 0 to 5.

The early learning complex aims to increase the number of preschool seats on the Wai'anae Coast, provide learning opportunities and resources to families with young children and create a hub where early childhood organizations can work in close proximity to better serve Wai'anae Coast families.

"One of the most important commitments Kamehameha Schools is making to



Kahu Kordell Kekoa KSK'80, DHHL chair Jobie Masagatani, Trustee Janeen Olds, CEO Dee Jay Mailer KSK'70, Gov. Neil Abercrombie and Hawaiian Homes commissioner Kama Hopkins KSK'91 untie the ceremonial maile lei.



The first phase of the Kamehameha Community Learning Center at Mā'ili will increase preschool capacity by 25 percent on the Wai'anae Coast.

the Wai'anae Coast is the development of Kamehameha Community Learning Centers," said **Kalei Ka'iilihiwa KSK'92**, KS' director of community programs – Ka Pua Initiative.

"The KCLC will provide spaces for students and families to learn and grow as well as community programs to model innovative, collaborative and impactful services."

Within the early learning complex, there are three components:

First, 12 preschool classrooms will be operated by a variety of community organizations including 'Aha Pūnana Leo, Honolulu Community Action Program (HCAP) – Head Start, the Institute for Native Pacific Education & Culture (INPEACE) Keiki Steps program, Kamehameha Schools Community-Based Early Childhood Education program and Wai'anae Coast Early Childhood Services.

These classrooms will create 185 new preschool seats for keiki and expand preschool capacity from Kahe Point to Ka'ena Point by 25 percent.

Second, an Infant toddler center which

will house programs like Parents and Children Together (PACT) – Early Head Start and Kamehameha Schools' Hi'ilani Early Childhood Family Education program.

New and expanding families will have access to high quality care for their babies and toddlers during the most important time for learning.

Third, an early learning kauhale will provide office and meeting spaces for organizations who have long-served the Wai'anae Coast to work side-by-side to best serve keiki and families.

"I commend Kamehameha Schools for taking the lead in creating educational opportunities in a long underserved area," said Gov. Neil Abercrombie. "Early learning provides a solid foundation for lifelong success and this project will have far-reaching impacts that will positively affect our keiki, 'ohana, and community."

Located between Kaukama and St. John's Rd. in Mā'ili, the KCLC was made possible through a collaborative effort with the Department of Hawaiian Home Lands (DHHL).

In June 2012, the Hawaiian Homes Commission approved a 65-year general lease to Kamehameha Schools for 40 acres on the former Voice of America site to develop the learning center.

"Over the years, our collaboration with Kamehameha Schools has benefitted hundreds of Native Hawaiian families throughout our state," said Jobie Masagatani, chair of the Hawaiian Homes Commission and director of the Department of Hawaiian Home Lands.

"Today's groundbreaking for the Kamehameha Community Learning Center in Mā'ili represents a commitment by both our trusts to strengthen our community for generations to come."

Swinerton Builders Hawaii has been selected as the general contractor for Phase I of the KCLC, which was designed by architect, MVE Institutional with environmental assessment and entitlement planning by PBR Hawaii & Associates, Inc.

The projected cost of Phase I is \$33 million and will cover roughly 10.28 acres of the 40 acre site.

Construction on phase 1 is expected to be completed by August 2014. Future phases will also include expanding educational support for youth and adults.

Launched in 2009, the Ka Pua Initiative is Kamehameha Schools' long-term commitment towards supporting schools, community organizations and service providers in laying a foundation of innovation and high educational expectations on the Wai'anae Coast.

The Wai'anae Coast of O'ahu is home to the largest concentration of Native Hawaiians in the world. By working within Hawaiian communities to strengthen schools and other educational providers, Kamehameha Schools will not only serve Hawaiian families, but will help to lift the level of education and wellbeing for the entire community.

HA'I 'OLELO A KE KAHU

Kahu's Message



THE POWER OF THE CROSS

by Kordell Kekoa KSK'80
Chaplain, KS Kapālama

"We know that our old life died with Christ on the cross so that our sinful selves would have no power over us."

— Romans 6:6 NCV

First of all, I want every reader to know! A most important life lesson is this...Jesus loves you! A second one is this, Kamehameha Schools appreciates you.

With Kamehameha Schools' Spiritual theme this year being "Ke Ola Hou – The New Life," part of the newness is the transformation that is coming and, in fact, expected.

Hang on gang! To be transformed means there is an enormous change in structure, appearance or character. Wow, how cool! Yes, but sometimes scary.

Enormous change is not often welcomed in life, however, if transformation is inevitable, it seems that we are moving away from something unhealthy for us and toward a better solution. OK, so what does this mean?

In Romans 6:6 it talks about "our sinful selves would have no power over us" (NCV). I interpret that to mean my natural inclination is to do the wrong thing. When you hurt me, I naturally want to hurt you back.

When you say something bad against me, I want to say something

bad against you and hold on to it and never forgive you – all of the things that I'm naturally inclined to do actually make it worse.

But we can break that bondage of bitterness, guilt, resentment and worry. We can keep from becoming slaves to the past and hurtful memories. How? We can choose to forgive.

Ponder this...

How badly do you want to be healed of that hurt? How badly do you want to let it go? Should you just hold on to it? Every time I think of it again, it still hurts. What my dad did. What my brother did. What my mom did. What my spouse did. What the government did. Every time I think about it, it still hurts.

The bottom line is...The Cross.

The Cross has the power to free you from grudges and grief and resentment. There is no other way to let go of these emotions that are weighing you down than the cross. Jesus on the cross broke the power of sin and death and bondage in your life.

The cross brings transformation no matter what the old life was like!

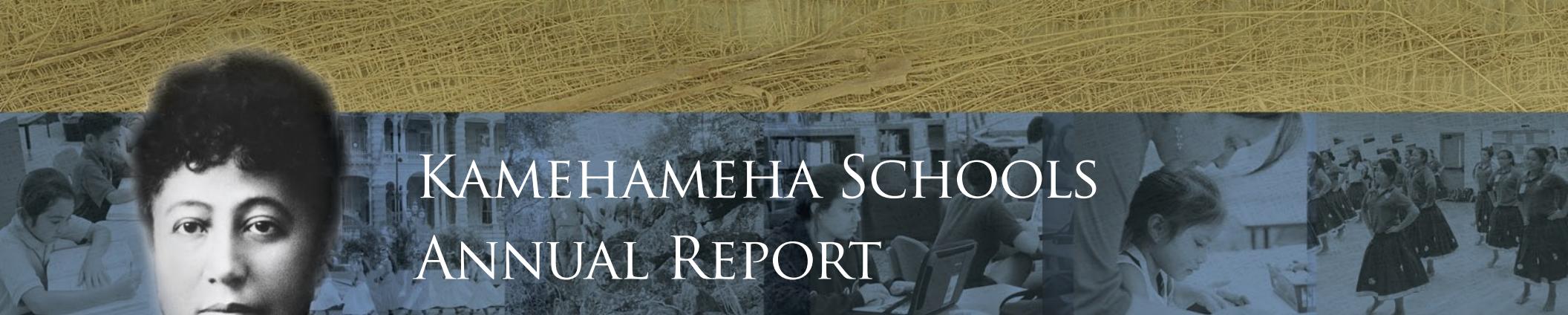
Charles Reed Bishop recognized that "through enlightenment, the adoption of regular habits and Christian ways of living" we as a people can make a transformation.

That's what I am hoping for the Kamehameha Schools of the 21st century. Do we as a school need to forgive and be a transformed school? Do you and I need to be transformed?

Let the action that Jesus did on that cross be the "metamorphosis" for you and I to be transformed in Christ.

Will you be transformed? You will then be blessed!





KAMEHAMEHA SCHOOLS ANNUAL REPORT

July 1, 2012 – June 30, 2013

Making A Difference

Kamehameha Schools celebrates its fiscal year 2013 accomplishments as it continues to serve the Native Hawaiian community and fulfill the wishes of its founder Ke Ali'i Bernice Pauahi Bishop

Fiscal year 2013 ended with Kamehameha Schools spending \$362 million on its campus and community educational programs targeting and impacting nearly 47,500 learners' abilities to be successful in school, in college and in their communities and building stronger values through connections to place, culture and spirituality.

Much remains to be done to maximize impact and speed progress through greater focus on key learning outcomes, community partnerships in those outcomes and the acquisition of longitudinal data to inform success.

Trust spending grew by \$23 million over the previous year, strengthened by a perpetual endowment which saw its value grow by \$900 million.

Impact highlights for the fiscal year included more than two-thirds of KS preschoolers scoring well on tests for personal and social development, a strong gauge of school readiness and KS campus learners exceeding state results in post-secondary enrollment and post-secondary completion, essential to career and lifelong success.

Highlights for non-KS campus learners included an increase in graduation rates over the last four years at Ka Pua Initiative high schools in Wai'anae (from 65 percent



Nearly 47,500 learners were served by Kamehameha Schools programs and services in fiscal year 2013.

Scholars program graduating from high school and enrolling in a post-secondary institution; and 46 percent of the freshmen who received a Na Ho'okama college scholarship award (a needs-based financial aid award to post-high students) graduating with a bachelor's degree within six years.

secondary education but sometimes struggle to complete their studies. In today's world, it is critical to continue your education after high school and complete it in order to have the best chance of finding meaningful work and careers that support our families and communities. We want all our

students and those who support them, their parents, teachers and schools and their communities. Such accountability also requires monitoring and continual attention to impact, making the development and acquisition of reliable data essential to learning growth from cradle to career.

"On our campuses, accountability for learning begins with our students and is shared with our parents, faculty, administration and our operations staff – all having a huge stake in our students' success," Mailer said.

"Our faculty, in particular, is challenging its professional practice daily to find innovative ways to teach and inspire students. Fast forward to college, our high school and college counselors are focused beyond enrollment to supporting students through college completion."

"And in the community, we have developed long-term partnerships with community schools and providers to set shared goals for learning and collect and share critical data to hold ourselves accountable for student success."

In order to assure progress on Pauahi's mission to develop good and industrious men and women, Kamehameha Schools has required in all of its relationships accountability for results.

Kamehameha Schools spent \$168 million on campus-based programs and \$110 million on community-focused programs, including more than \$25 million spent on Hawai'i state Department of Education funding and collaborations to support Native Hawaiian students in the public school system.

to 72 percent) and Nānākuli (from 55 percent to 75 percent), a tribute to the collaboration between the DOE, KS and other community partners involved on the Wai'anae Coast; all 157 seniors in the Kamehameha

"Going forward, Kamehameha Schools will focus on post-secondary completion for our learners," said Kamehameha Schools CEO Dee Jay Mailer. "We've found that the many students aspire to and enroll in post-

learners to have great choices in life and for that, they must be prepared."

Over the past 10 years, Kamehameha Schools has understood the importance of mutual accountability for learning by

Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

continued on page 16





Building A Lasting Educational Legacy

A firm foundation is key to constructing a building that will stand the test of time. For nearly 15 years, Kamehameha Schools has strengthened its educational foundation guided by the goals of its 2000-2015 strategic plan.

That plan – developed with mana'o from Kamehameha stakeholders and the community – defines the financial, educational and cultural excellence we strive to achieve. As you will read in this annual report, we have continued to strive for excellence – strengthening our foundation, one milestone at a time.

Last fiscal year our achievements were fueled by the outstanding performance of our endowment. Kamehameha's endowment, which includes Hawai'i real estate and global financial assets, achieved a return of 13 percent during the fiscal year, bringing its market value to over \$10 billion.

- 'O ke kahua ma mua, ma hope ke kūkulu (The foundation first, then the building)

This stellar performance helped us serve over 7,000 Hawaiian keiki through our preschool and campus programs and over 40,000 learners in public schools, community programs and at universities across the country.

Along with our achievements came acknowledgement that we are making a positive impact on our haumāna and the community.

For the second consecutive year, KS Kapālama High School's Character Education Program earned national recognition by the Character Education Partnership.

KS Hawai'i chemistry teacher Joel Truesdell was named one of

the nation's top science teachers by the National Science Teachers Association. KS Maui High School's student newspaper "Ka Leo o Nā Koa," earned top print and online awards from the Hawai'i Publishers Association.

KS-supported public charter schools – Hālau Kū Māna and Kanuikapono – were recognized for extraordinary academic achievement by the State Department of Education.

The Hawai'i Conservation Alliance and the Historic Hawai'i Foundation honored us with their top conservation awards, for protecting and preserving cultural landscapes and historical sites.

The National Association of Industrial and Office Properties named Kamehameha Schools Member Company of the Year for enriching O'ahu communities and also presented Kamehameha Schools a Renovation Award for the beauti-

ful transformation of Six Eighty Ala Moana, a residential project in Kaka'ako.

The Hawai'i Chapter of the American Planning Association presented Kamehameha Schools with its Environment and Preservation Award based on the Cultural Resource Management Plan put together by the KS Natural and Cultural Resource Management Department.

Our achievements are a sign of progress, and further strengthen our foundation. They are a fitting tribute to our beloved founder Ke Ali'i Pauahi who charged us with improving the capability and



Kamehameha Schools trustees, from left, Corbett A.K. Kalama, Janeen-Ann Ahulani Olds, Micah A. Kāne, Robert K.W.H. Nobriga and Lance Keawe Wilhelm

well-being of her people through education.

Kamehameha Schools has made tremendous strides since the start of our current strategic plan. We not only doubled the number of learners and caregivers we serve, but also doubled our investment in community education programs to over \$100 million per year.

We have also implemented plans and policies to guide the stewardship of our princess' legacy lands, including strategic plans that promote sustainable agriculture and protect our wahi kūpuna.

Our accomplishments have laid the groundwork. Confident in its strength, we have begun building a sturdy hale upon that foundation by developing our next strategic plan which will guide us through the year 2040.

The emerging plan envisions a vibrant future for Native Hawaiians and is being shepherded by Dr. Shawn Kana'iaupuni, director of our Public Education Support Division.

Starting in early 2013, we sat among Kamehameha stakeholders – including alumni, employees, parents, students, and community members – to share mana'o on the direction of our strategic plan.

People from all walks of life

from farmers to physicians took the time to attend our statewide strategic planning forums. Together, we had conversations about our future destination as a lāhui and pathways that will take us there.

So far, it's been all hands on deck with eager people wanting to help shape our future – our visions very closely aligned. The final plan – expected to be completed in mid-2014 – will truly be the result of a kākou effort.

We extend a heartfelt mahalo to those who shared their time and mana'o with us during this important strategic planning process. We also extend our gratitude to those past and present who helped strengthen our foundation. Together we will build a lasting educational legacy taking Native Hawaiian vibrancy to new heights.

'O mā ko iho nō me ka ha'aha'a,

Humbly yours,

Trustees

Janeen-Ann Ahulani Olds
Lance Keawe Wilhelm
Robert K.W.H. Nobriga
Corbett A.K. Kalama
Micah A. Kāne

Chief Executive Officer
Dee Jay Mailer

Kamehameha Schools Executive Leadership Team



Dee Jay Beatty Mailer
Chief Executive Officer



Walter Thoemmes
Chief of Staff



Marsha Heu Bolson
Vice President for Community Relations and Communications



D. Rodney Chamberlain, Ed.D.
Vice President of Campus Education



Elizabeth Hokada
Vice President for Endowment



Sylvia Hussey
Vice President for Administration



Christopher J. Pating
Vice President for Strategic Planning and Implementation



Benjamin Salazar
Vice President and Chief Financial Officer for Finance and Facilities



Jack Wong
Vice President for Legal Services and General Counsel



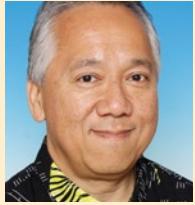
Lee Ann Johansen DeLima
Head of School (Po'o Kula) – KS Maui



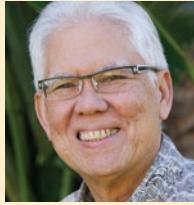
Earl T. Kim
Head of School (Po'o Kula) – KS Kapālama



Holoua Stender, Ed.D.
Head of School (Po'o Kula) – KS Hawai'i



Rondie Fong, Ed.D.
Director, Hawaiian Cultural Development



David Burge
Director, Compliance



Darrel Hoke
Director, Internal Audit



Kamehameha Schools Offers a Comprehensive Education Program for the Whole Child

by Dr. Rod Chamberlain, D.Ed.
KS Vice President of Campus Education

On Dec. 19, 2012, each of our three campuses completed the year-long commemoration of 125 years of educating Native Hawaiian children – and as we look back on 2012-13, there is much to celebrate.

The Kamehameha Schools campuses on Hawai'i, Maui, and O'ahu had 5,392 enrolled students in grades K-12 – making us by far the largest independent school in the country, more than 1,500 students over the next largest school.

In May 2013, 694 seniors from these campuses earned their diplomas well-prepared for college and beyond – to be good and industrious men and women, as our founder Ke Ali'i Pauahi directed.

While we recognize these seniors' success, with more than 95 percent of them continuing their education in the fall at local and continental colleges, our campus programs are much more than academic programs. For example:

■ The Hawai'i campus won another

academic decathlon state championship, a team competition where students match their intellects with students from other schools. Students are tested in 10 categories: art, economics, essay, interview, language and literature, mathematics, music, science, social science and speech.

■ The Kapālama campus on O'ahu was recognized for the second year in a row for its character education program – Ka Pūnāwai Ola – from the Character Education Partnership, a coalition of organizations committed to fostering effective character education in schools across the United States.

■ The Kapālama campus was awarded two Hiki Nō awards for best news writing and the best anchor team by PBS Hawai'i for its student video programming.

■ The Maui campus cleaned up in the Hawai'i Publishers Association high school journalism competition, winning both the print and on-line divisions (and six of the thirteen sub-categories) for their student newspaper, "Ka Leo of Nā Koa."



Kamehameha Schools enrolled 5,392 students on its three campuses in fiscal year 2013.

Recognition such as these in academics, character and arts are reflections of many individual and team successes in other areas such as speech and debate, student art and science.

Kamehameha Schools is also competitive athletically. In 2012-13, our three campuses won 14 varsity league championships (KSH – 6, KSM – 5, KSK – 3) and seven state

championships.

These overall results are due to the strong faculty and staff at our campuses, who work together to design and implement a comprehensive education program for the whole child.

One example of this collaboration was the opening of the new middle school at Kapālama in August 2012, a wonderful new facility that successfully weaves together challenging and rigorous 21st century learning with young teen age-appropriate processes, both connected to a Hawaiian world view.

And as students see the power of adult teamwork, they quickly pick up this essential skill.

Faculty continued their growth through many professional activities to ensure that our students have the best instruction available.

KS faculty also made presentations at many local and national professional gatherings, including the Hawai'i Schools of the Future Conference and the International Society for Technology in Education (ISTE) Conference in Texas.

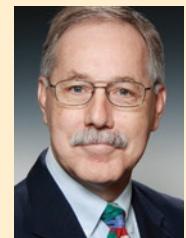
The successful 1:1 laptop program in place at the Kapālama and Maui campuses was rolled-out to the Hawai'i campus at the high school level in 2012-13 – with plans to move the 1:1 technology programs to the elementary levels at Kapālama and Hawai'i in 2013-14.

The number of National Board Certified Teachers at our campuses also continues to grow – the number now stands at 33, which is more than any other private school in the country.

The Christian education theme across the campuses in 2012-13 was "E inu i ka wai ola – Drink the life giving water." And our students have grown well academically, artistically, physically, culturally and spiritually due to the nurturing nature of the faculty and staff.

With a strong foundation of 125 years, we celebrate 2012-13 as one more step in improving the capability and well-being of people of Hawaiian ancestry.

I mua Kamehameha!



D. Rodney Chamberlain,
D.Ed.

Kamehameha Schools Educational Highlights

Fiscal Year 2013 – July 1, 2012 to June 30, 2013

■ Fiscal year was the 13th year of the Kamehameha Schools Strategic Plan 2000-2015 and the eighth year of the Kamehameha Schools Education Strategic Plan

■ 47,421 learners served – 33,779 students and 13,642 parents and caregivers

■ Kamehameha's three campuses enrolled 5,392 learners – 1,133 at KS Hawai'i, 1,070 at KS Maui and 3,189 at KS Kapālama – and graduated 694 seniors. Orphan and indigent children comprised about 31 percent of the 2013-14 invited students. Another 2,126 non-campus learners enrolled in campus-based summer programs.

■ Served 1,542 students at 30 KS preschool sites across the state

■ Served 467 learners ages 0-3 and 548 parents/caregivers through the Hi'ilani program

■ Awarded 2,341 Pauahi Keiki Scholarships totaling more than \$15 million

■ Awarded 512 Kipona (Pauahi Kindergarten Scholarships) totaling roughly \$2.7 million

■ Served 4,397 learners and their caregivers through the Literacy Instruction & Support program (K-3 classrooms at 21 Department of Education schools) including the In-School Literacy program (3,638 learn-

ers), After School Literacy program (265 learners) and the 'Ohana Literacy Program (494 parents/caregivers)

■ Served 5,365 learners through support of programs such as Imagination Library (2,263), Tūtū & Me (218 children and 320 caregivers), 'Aha Pūnana Leo (251 children), Pūlama I Nā Keiki (160 learners and 474 caregivers), Keiki Steps to Kindergarten (679 incoming kindergarten students at 30 schools) and Ka Pa'alana Programs (514 learners and 486 caregivers).

■ The Exploration Series served 3,999 learners

■ The 'Ike Pono programs served 1,485 learners

■ Kamehameha Scholars served 466 students

■ More than \$15 million awarded in Post-High Scholarships to 2,148 learners

■ Career Post-High & Guidance Counseling services provided to 1,873 learners

■ 83 learners served in the Kāpili 'Oihana Internship Program

■ The Instructional Services Center served 266 learners via the Hawaii Virtual Learning Network

■ Teacher education and professional development opportu-

nities provided to nearly 300 educators through the Kahua program at six DOE complex areas

■ A total of \$17.4 million in collaboration efforts with more than 50 community organizations statewide including 'Aha Pūnana Leo, Alu Like, Institute for Native Pacific Education & Culture (INPEACE), Kanu o Ka 'Āina Learning 'Ohana (KALO), Partners in Development Foundation and University of Hawai'i system

■ \$25.3 million spent on state Department of Education funding and collaborations including \$6.5 million for on-site literacy instruction in 21 DOE schools; \$7.3 million in funding support for a variety of programs including homework centers, after-school tutoring, place-based learning in lo'i kalo and Hawaiian fishponds and distance learning; almost \$6 million in per-pupil funding and support for 17 Hawaiian-focused start-up and conversion charter schools serving 4,100 students and their families; and \$5.5 million in educator training and support including funding for Teach for America participants serving predominantly Hawaiian public schools



Supporting the Mission of Kamehameha Schools



by Elizabeth Hokada
KS Vice President for Endowment

Elizabeth Hokada

Kamehameha Schools' Endowment Fund has produced an annualized return of 8.9 percent since 1999.

The long-term results incorporate last year's robust 13.4 percent return. Years of strong returns like this offset difficult periods such as the recent global financial crisis to stabilize the long-term health of the endowment. This has enabled the endowment to support educational spending, preserve purchasing power, and create a margin of safety for the future.

Since 1999, the endowment has beaten its performance benchmarks.

In so doing, the capacity of the endowment to provide for both current beneficiaries and future generations has been strengthened beyond what markets generally

provide. With market returns only, the endowment's purchasing power would have been eroded, potentially hurting future spending.

Active management has added value and played a critical part, both last year and over the long term, in meeting Kamehameha's long-term goals since 1999.

Financial assets have returned an annualized 7.8 percent since 1999 and 11.3 percent in the past year.

These assets comprise a global, diversified portfolio of equities, fixed income, real assets, and absolute return strategies that make up two-thirds of the endowment. The portfolio is structured to provide long-term growth and liquidity, with a measure of inflation and deflation protection.

Hawai'i commercial real estate has produced an annualized return of 11.8 percent since 1999 and 17.4 percent in the past year. It represents one-third of the endowment,

Like those who have come before us, we too strive to manage the resources entrusted to us by Pauahi judiciously and effectively. The intent of this offering is to reap the economic value that has been created to rebalance the endowment and strengthen its ability to support our educational mission in perpetuity. That is, after all, the true work of the endowment: to sustain Pauahi's mission forever



Kamehameha is creating a vibrant, urban, live-work-play community in Kaka'ako.



Kahu Kordell Kekoa blesses the newly renovated Six Eighty apartment building for new residents in October 2012.

and provides stable income, inflation protection and value creation opportunities.

work-play community. After years of planning, our vision has begun to emerge: a walkable neighborhood for middle class families and local businesses.

Six-Eighty Ala Moana, a stylish, moderate income apartment building was completed and fully leased. Reflecting environmental goals, it is the adaptive reuse of an aging office building.

Area merchants are partnering with us on events like Eat the Streets and Night Market to nurture new business formation and bring local residents back to Kaka'ako.

With guest developer A&B Properties, we announced a residential mixed use project that incorporates street front townhouses and low-rise loft apartments with a high-rise tower.

Developing this urban infill neighborhood between downtown and Ala Moana will improve O'ahu's chances of controlling urban sprawl and "keeping the country country."

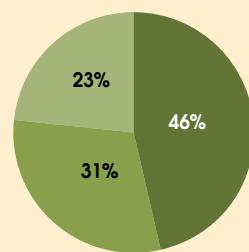
North Shore

On the North Shore of O'ahu, where Kamehameha's lands run from ma uka to ma kai, the vision is rural and agricultural.

Kamehameha completed rebuilding the former Waialua Sugar

Kamehameha Schools Trust Spending Fiscal year 2013

CATEGORY	AMOUNT
Campus-based Programs	\$168 million
Community Education & Scholarships	\$110 million
Major Repairs, Capital, IT Projects & Other	\$84 million
TOTAL EDUCATIONAL SPENDING	\$362 million
Debt Financing & Other	-\$47 million
TOTAL TRUST SPENDING	\$315 million



Kamehameha Schools Investment Returns Periods Ending June 30, 2013

	ONE YEAR	THREE YEARS	FIVE YEARS	TEN YEARS	SINCE JULY 1, 1999
Endowment Fund	13.4%	12.8%	5.3%	10.1%	8.9%
Composite Benchmark	9.5%	10.1%	2.4%	6.4%	5.4%
Long-Term Policy Objective (CPI + 5%)	6.8%	7.3%	6.3%	7.4%	7.5%



Ka Pua Initiative Making Strides on the Wai'anae Coast

Co. plantation water systems to support diversified agriculture in a resource-efficient way.

Ma kai of the agricultural lands, the Hale'iwa community has engaged with us in planning for a rural renewal that will preserve the character of historic Hale'iwa. The project is under construction with a 2014 target completion date.

Together with the University of Hawai'i, Kamehameha opened a North Shore Field School so that archeology students have a research site on O'ahu, and we can learn about our past.

Helumoa

A third area of focus is Helumoa in Waikīkī.

There, Kamehameha is offering for sale the buildings at the Royal Hawaiian Center, while retaining the land and the kuleana for its cultural stewardship. The sale would transition the center to a long-term ground lease, similar to the Royal Hawaiian Hotel and many other Kamehameha Schools properties.

If completed, the sale and ground lease would be the culmination of decades of inspired effort.

The initial development of the Royal Hawaiian Center in 1979 was a bold step for an organization whose lands were being leased for development by others. The center's redevelopment in the mid-2000's signaled an appreciation of its cultural value with the opening of the Royal Grove and the establishment of programming that brought respected cultural practitioners back to the lands of Helumoa.

All this work has created a premier shopping and dining destination offering a uniquely authentic cultural experience.

Like those who have come before us, we too strive to manage the resources entrusted to us by Pauahi judiciously and effectively. The intent of this offering is to reap the economic value that has been continued on page 6

by Kalei Ka'ililihiwa KSK'93
KS Director of Community Programs

In order to maximally impact well-being for Hawaiians, Kamehameha Schools needs to develop an effective community education and capacity building model.

KS/Ka Pua is the laboratory for such a model, launched on the Wai'anae Coast of O'ahu, where the highest concentration of Hawaiians live and learn. A successful model will be developed to support efforts in other communities as well.

Milestones and Future Outlook

The KS/Ka Pua team documented the initiative's vision for "all children on the Wai'anae Coast to be connected to place, supported in learning and succeeding as tomorrow's local and global leaders" in an education plan.

The education plan outlines six priority outcome areas: increases in kindergarten readiness, school attendance, third-grade reading proficiency scores, eighth grade math proficiency scores, high school graduation and college enrollment.

The KS/Ka Pua education plan also articulates three strategies that will focus KS/Ka Pua's efforts on the Wai'anae Coast: needle moving collaboratives, school and community partnerships and community learning centers.

Needle Moving Collaboratives

KS/Ka Pua cultivated collaborations with Wai'anae Coast providers that have a high potential for moving the needle for kids.

Out of School Programs: based on research that suggests young people without adult supervision are at significantly greater risk of truancy from school, stress, receiving poor grades, risk-taking behavior, and substance abuse, high quality out of school time programs are important to student success.

Two KS/Ka Pua collaborations placed quality out of school time programming on the campuses of the two largest intermediate schools on the coast, After School All Stars and the Board of Education Middle School Athletics program.

Both programs have robust school attendance, course grades and homework requirements that are paired with engaging athletic offerings. Over 300 students from



Students from Kamehameha's Nānākuli II preschool. Kamehameha's Ka Pua Initiative is targeting 25 percent more early learning opportunities for Wai'anae Coast children.

Wai'anae and Nānākuli participated in these programs.

Project-Based Learning: KS/Ka Pua supported the state Department of Education with its implementation of the New Tech initiative for a final year. Both high school principals used the support to work with noted principals' coach Billie Donnegan. The coaching helped the principals establish the tenets of project based learning at their schools.

KS/Ka Pua also established formal collaborative relationships with MA'O Farms and Ka'ala Farms, two major 'āina based learning providers on the Wai'anae Coast.

Wrap Around Services: KS/Ka Pua and INPEACE are a part of a consortium on the coast that is planning how improve school and community partnerships in order to ensure coordinated, quality wrap around services at every school on the coast.

This collaboration allows INPEACE to organize key community informants to assist in the community schools work and to pilot a data system among a diverse group of 10 community based organizations.

Non-Monetary Collaboratives: KS/Ka Pua convenes the Wai'anae Coast College Success Council once per quarter to plan and report on college success efforts for Wai'anae Coast students. Membership includes complex area superintendent Ann Mahi, principals Nelson Shigeta (Wai'anae High School), Darin Pilialoha (Nānākuli High School), and Raechelle Farbrao (Wai'anae High School), representatives from the UH system, and others from the community.

Major efforts this year included:

- Dual Enrollment - with Leeward Community College at Wai'anae. 72 students participated at the three coast high schools – Nānākuli, Wai'anae and Kapolei high schools.

- Nānāimua - with Leeward Community College and Nānākuli

High School. A total of 24 students participated in a series of huaka'i (field trips) to supplement their dual enrollment experience. As a result, all 24 students passed the course.

- Wai'anae Coast College and Math Academies with University of Hawai'i at Mānoa, Wai'anae High School and Wai'anae Intermediate School – A total of 86 students completed an intensive math and college support program.

School and Community Schools Partnerships

KS/Ka Pua continued to participate in the Community Schools consortium created to establish a coordinated system of wrap around services at every public school on the Wai'anae Coast. As a part of this work, the group accomplished the following:

- Community School Consultation with the DOE, Hawai'i State Legislature and other Community Based Organizations (October 2012)

- Reimagining School and Community Partnerships, a statewide planning conference on Community Schools for over 300 participants, 150 from the Wai'anae Coast (January 2013)

- Two school-based planning committees have been established at Wai'anae Intermediate School and Nānākuli Intermediate and High School

Additionally, KS/Ka Pua established a working partnership with complex area superintendent, Ann Mahi, and together identified the approach the DOE will take to implement community schools

Kamehameha Community Learning Centers

KS/Ka Pua began its due diligence for both the Mā'ili and Nānākuli Village Center Community Learning Center sites. The initiative continued on page 6



Kalei Ka'ililihiwa





Making A Difference

continued from page 11

"This has not been easy as it requires that all who work on behalf of our mission agree on outcomes and commit to aligning programs to educational success. The silver lining is that we have KS programs re-inventing themselves and community programs and schools sitting with us to write learning goals and targets and sharing data to accomplish them!" Mailer said.

"With such commitments and more importantly passion to reverse adverse educational trends, we have a chance to change the face of education in our state and critically for Kamehameha Schools, for all of our beneficiaries."

A sample of those educational goals include increasing achievement in preschool for kindergarten readiness; increasing literacy rates by third grade; increasing high school graduation rates and increasing post-secondary enrollment and success.

"All in all, we have set a great foundation to launch from for our new strategic plan that will take us to 2040, beginning next year!" Mailer added.

Kamehameha's ability to reach its current beneficiaries and set aggressive educational goals for its next strategic plan are a direct result of sustained significant educational spend and a strong endowment that has righted itself from the worldwide economic disaster of five years ago.

This fiscal year, official trust spending rate is reported at \$315 million, or 3.74 percent, for the fiscal year, and when factoring in an additional \$47 million in debt and reserve activity during the period, the trust's effective spending rate, at \$362 million, was 4.29 percent.

Kamehameha Schools spent \$168 million on campus-based programs and \$110 million on community-focused programs, including more than \$25 million spent on Hawai'i state Department of Education funding and collaborations to support Native Hawaiian students in the public school system.

As of June 30, 2013, the overall fair value of the Kamehameha Schools endowment was \$10.1 billion, up from \$9.2 billion the previous year.

The fiscal year also saw Kamehameha Schools conduct a series of staff and community stake-



All 157 seniors in the Kamehameha Scholars program received college acceptance letters in fiscal year 2013. Kamehameha Scholars is a supplementary educational enrichment program with a focus on college and career guidance whose mission is to have non-campus Hawaiian students be admitted into a post-secondary institution.

holder meetings where input was gathered in preparation for its new strategic plan for 2040.

Impact and cost studies as well as an organization-wide strengths, weaknesses, opportunities and threats (SWOT) analysis were also completed to inform the plan on the most effective paths forward.

Current work involves research in setting targets and outcomes for Strategic Vision 2040 which include 5-, 10-, 15-, and 20-year milestones to achieve the 25-year vision of generational change. The 2040 plan is expected to be completed by fall 2014.

"Each year as we analyze and reflect on the work of our organization, I am amazed and so grateful for the dedication and determination of Kamehameha Schools' staff members who put forth their best efforts every day toward accomplishing the mission that Ke Ali'i Pauahi set forth for us," Mailer said.

"There are more than 2,300 employees of Kamehameha Schools across this state – teachers, administrators, researchers, accountants, attorneys, land managers, investment professionals, carpenters, plumbers, bus drivers – from just about from every field you can imagine who make our success in serving the Hawaiian community possible."

"Those people, along with our community collaborators and partners, are the foundation for all that we as Kamehameha Schools achieve each year. I am so proud to be a part of this Kamehameha Schools 'ohana."

Organizational points of note for the year included:

Ka Pua Initiative

continued from page 15

team documented an education plan for the Kamehameha Community Learning Center at Mā'ili (KCLC at Mā'ili) that garnered trustee approval in December 2012.

The education plan was used to initiate the project's entitlement work. The development phases for the KCLC at Mā'ili are the basis for planning, entitlements and design components.

In order to achieve the objective of opening the KCLC at Mā'ili by fiscal year 2015, the initiative team developed the following phasing strategy: begin with core programming that leverages a core competency of Kamehameha with an urgent need in the community.

Therefore, in phase 1, via a collaborative approach to program delivery and in direct response to an urgent need for preschool classrooms, the team has articulated an aggressive development plan that will result in opening the Kamehameha Community Learning Center by fiscal year 2015.

The KCLC at Mā'ili will open with 12 new preschool classrooms and an Early Learning Kauhale. Over 1,600 families will be served at this new facility.

Shared Goals

Complex area superintendent Ann Mahi led the Nānākuli-Wai'anae Complex Area through a planning process that resulted in a set of goals that are vertically articulated elementary to high school.

These goals are called E Po'okela Kākou and have been used to define the plans for the Wai'anae College Success Council and the Community Schools work on the coast.

Kamehameha Schools is making great progress in serving the Native Hawaiian population in the public school system on the Wai'anae Coast. There is much yet to be done, and we are committed to this work.

Supporting the Mission

continued from page 14

created to rebalance the endowment and strengthen its ability to support our educational mission in perpetuity. That is, after all, the true work of the endowment: to sustain Pauahi's mission forever.

Much has been accomplished this past fiscal year, building on foundations laid by those who went before us, and working with our business and community partners to lay new groundwork.

In all that we do, we are always mindful that our kuleana is to support our educational programs today while protecting Pauahi's gift for generations of her keiki yet to be born.



Kamehameha Schools

Report on Financial Activities

July 1, 2012 – June 30, 2013

Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

For the fiscal year ending June 30, 2013, Kamehameha Schools expended \$362 million in its campus- and community-based educational programs and services statewide, an increase of \$23 million over the previous year. Kamehameha Schools' official trust spending rate is reported at \$315 million, or 3.74 percent, for the fiscal year, and when factoring in an additional \$46 million in debt for the completion of the 2010 Kapālama campus renovation project – Ke Kupu Mālamalama – and reserve activity during the period, the trust's effective spending rate, at \$362 million, was 4.29 percent based on the five-year average value.

Kamehameha Schools spent \$168 million on campus-based programs and \$110 million on community-focused programs over the fiscal year.

Spending highlights include more than \$15 million awarded in Pauahi Keiki Scholarships to 2,341 preschool students and \$2.7 million awarded to 512 students through the Kipona (Pauahi Keiki Scholarships Kindergarten Scholarships) program.

Additionally, more than \$15 million in post-high scholarships was awarded to 2,148 students attending college.

A total of \$17.4 million was spent on collaboration efforts with more than 50 community organizations statewide.

In addition, Kamehameha Schools provided \$25.3 million in support of public school transformation in largely Hawaiian communities, including almost \$6 million in per-pupil funding and support to 4,100 students in 17 Hawaiian-focused start-up and conversion public charter schools, \$6.5 million for on-site literacy instruction by Kamehameha Schools' staff in 21 DOE schools (K-3 classrooms) statewide and \$7.3 million in funding for a variety of programs for students in DOE schools, including tutoring, summer enrichment programs, homework centers, place-based learning, distance learning and the Kamehameha Scholars program.

As of June 30, 2013, the overall fair market value of the Kamehameha Schools endowment was \$10.1 billion. The Consolidated Balance Sheet below shows total assets to be \$7.7 billion; it records real estate at cost rather than fair market value, and includes non-endowment assets such as educational, agricultural and conservation assets.

Fiscal year 2013 was the eighth year of the Kamehameha Schools 10-year Education Strategic Plan, adopted in 2005 and based on the Kamehameha Schools Strategic Plan 2000-2015. The number of children and families impacted by Kamehameha Schools' campus and community programs in fiscal year 2013 was 47,421 learners (including a total of 13,642 parents and caregivers in the prenatal to grade 12 community who received

training to support their children.

In direct service to Pauahi's mission of educating her beneficiaries, Kamehameha Schools saw the following results in educational achievement.

Prenatal to 8 Years of Age

Kamehameha Schools served 9,988 keiki ages 0-8 and their parents and caregivers through its 30 KS center-based preschools, preschool scholarships, literacy instruction and various educational collaborations.

With Kamehameha Schools' investments in early education, 60 percent of Hawaiian children have enrolled in early learning programs versus the state average of 50 percent and reading rates have improved by 7 percent in DOE classrooms supported by Kamehameha Schools' literacy instructors.

Grades 4 Through Post-High

Kamehameha Schools served 18,399 learners through its enrichment, campus outreach, collaborations, distance learning and summer school programs such as the Explorations Series, Kamehameha Scholars, 'Ike Pono and Career Post-High & Guidance Counseling. The Kamehameha Scholars program saw 100 percent of its 157 seniors receive college acceptance letters. A total of 2,126 non-campus learners were enrolled in campus-based summer programs.

Campus Programs

Kamehameha Schools educated 5,392 learners, including graduating 694 seniors, at campus programs on Hawai'i, on Maui and at Kapālama with 95 percent of seniors continuing their education at colleges and universities in Hawai'i and across the nation. The goal, however, is not just to have students attend college, but to graduate.

There are nationwide concerns about the low levels of college graduation rates, and Kamehameha Schools is monitoring how many of its college-bound graduates actually graduate from college within six years. In the past fiscal year, Kamehameha Schools' graduates averaged 59 percent in graduation from college, compared to a 56 percent national rate of students who went to college. Although there may be extenuating circumstances such as economics or family situations which can impact college graduation rates, Kamehameha Schools has set post-secondary success as an essential outcome for its beneficiaries and will thus target future efforts to improve college persistence.

For more, including a copy of Kamehameha Schools audited "Consolidated Financial Statements and Supplemental Schedules" for fiscal year 2013, please visit www.ksbe.edu/annualreports.

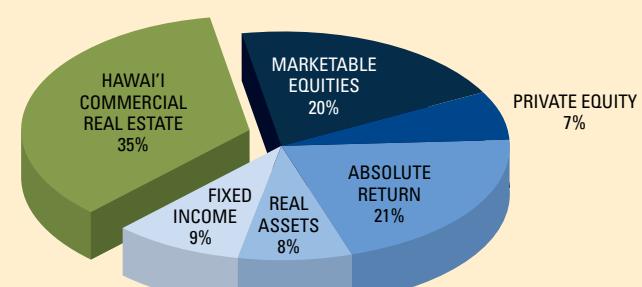
CONSOLIDATED BALANCE SHEET

JUNE 30, 2013 (in thousands)

ASSETS	
Current assets	
Cash and cash equivalents	\$ 44,326
Receivables, net	5,299
Other	3,825
Total Current assets	53,450
Trust investments	
Financial Investments	6,502,616
Amounts receivable for securities sold	33,948
Interest receivables	13,460
Real estate investments, net	269,695
Real estate held for development and sale	16,603
	6,836,322
Other investments	37,999
Property and equipment, net	687,823
Deferred charges and other	111,170
TOTAL ASSETS	\$ 7,726,764
LIABILITIES AND NET ASSETS	
Current liabilities	
Accounts payable and accrued expenses	\$ 51,481
Current portion of notes payable	20,783
Deferred income and other	23,783
Total Current liabilities	96,047
Notes payable	254,550
Accrued pension liability	71,122
Accrued postretirement benefits	39,265
Amounts payable for securities purchased	20,460
Other long-term liabilities	23,443
Total liabilities	504,887
Commitments and contingencies	
Net assets – unrestricted	7,221,877
TOTAL LIABILITIES AND NET ASSETS	\$ 7,726,764

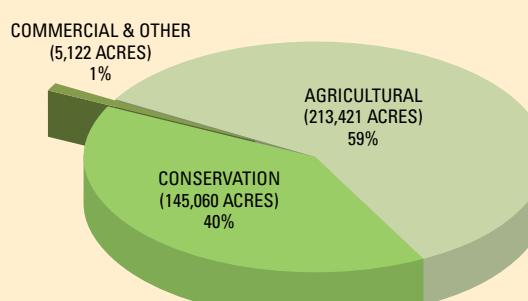
KAMEHAMEHA SCHOOLS ENDOWMENT

Kamehameha Schools' mission is fully supported by its endowment. At fiscal year end, the endowment was valued at \$10.1 billion at June 30, 2013. A globally diversified financial assets portfolio of \$6.6 billion, and Hawai'i commercial real estate representing \$3.5 billion at fair market value.



KAMEHAMEHA SCHOOLS LANDS

Commercially zoned lands make up 1 percent of total acreage (363,603 acres) belonging to Kamehameha Schools. Agricultural and conservation lands comprise 99 percent and are primarily considered sustainability assets, not included in the endowment fund. During the fiscal year 2013, Kamehameha Schools spent \$12 million (net of agricultural rents) to steward agricultural and conservation lands and natural resources.



KAMEHAMEHA SCHOOLS®

A Preschool



for Kaua'i

Educator U'ilani Corr-Yorkman KSK'99 fulfills her high school dream by opening the Hāloalaunuiākea Early Learning Center

She actually wrote an essay about it in her high school English class.

When **U'ilani Corr-Yorkman KSK'99** was asked to write about what she wanted to accomplish when she "grew up," opening her own preschool was her subject of choice.

In August 2013, more than a dozen years after turning in that essay, the Hāloalaunuiākea Early Learning Center opened for business in 'Ele'ele, Kaua'i, with Corr-Yorkman serving as founder and executive director.

"I wish I could find that essay now!" she said with a laugh. Bright and bubbly spirited (many of her email sentences include a minimum of three exclamation points!!!), Corr-Yorkman said that she often has trouble just talking about the experience of opening her own school.

"I always get so emotional and detailed when people ask about my kula (school). It has been

past six years, she taught with the state Department of Education most recently as a fourth-grade teacher at Kalāheo Elementary School.

She's also been with Kamehameha Schools, as a part-time instructor for the Kamehameha Scholars and Ho'olauna Kaua'i programs as well as with the Ipukukui program on the island.

Ipukukui is a week-long intercession program offered during the DOE fall and spring breaks. Ipukukui is a part of the Explorations Series extension programs offered through Kamehameha Schools' Hawaiian Culture-Based Education department.

Corr-Yorkman said her Kamehameha Schools' connec-

native plants around our school grounds, and the high school kids even painted a mural on one of our walls depicting all the places they visited throughout the week in Ipukukui.

"Another huge help came from the haumāna from Kaua'i who attend KS Kapālama now. They returned home for their spring break a week later and they, along with their 'ohana, came to our kula and did a whole bunch of community service; ripping out carpet, tearing down a wall, painting, planting and weeding. It was such a huge blessing. This school was truly made by my Kamehameha Schools 'ohana and with Ke Akua's hands."

The Hāloalaunuiākea Early Learning Center currently has 33



"We focus on getting the children mākaukau (ready) for kindergarten by teaching them things like shapes, colors, numbers, counting, upper and lower case letters and sounds, sight words, name writing, and social and emotional skills like getting along with others," Corr-Yorkman said.

"We also concentrate on incorporating Hawaiian cultural values, traditions and customs into our curriculum to perpetuate our Hawaiian culture. We strive to educate our haumāna in the ways of our ancestors, with kuleana, ha'aha'a, lōkahi, aloha and pa'ahana."

When Corr-Yorkman speaks about teaching Hawaiian cultural values, she gets emotional once again.

"My goal is to pass on as many of our cultural practices and traditions that I can to these haumāna so that they are exposed to them at an earlier age. I want them to value, practice and hold dear to their hearts all of the things that make our culture so rich, so vibrant and so kupiana (amazing)!"

"I want these kids to experience what I experienced through my tūtū who was 100 percent Hawaiian and born and raised on Kaua'i, through my dad who was a mahi'ai kalo (taro farmer) and mahi'ai pa'akai (salt farmer) my entire life, and through my six years spent as a haumāna at Kamehameha Schools," she said.

"I want these children to learn these cherished lessons that I now hold so near and dear to my pu'u'wai (heart). I really want them to experience, value, and learn those life lessons."

"This school was truly made by my Kamehameha Schools 'ohana and with Ke Akua's hands."



such a long and winding road but I finally made it. God has opened doors for me throughout this entire process," she said.

Corr-Yorkman is no stranger to the field of education.

She holds a master's in education technology and a bachelor's in elementary education – all earned through UH Mānoa's distance education program over a period of about 10 years. For the

tions were instrumental in helping her school get off the ground.

"I was blessed that we were able to plan māla (garden) and community services activities here at my kula with our middle school haumāna who attended Ipukukui in March 2013," she said.

"They were a huge help. We dug and planted a lo'i right in front of the school, they planted

students. The school accepts children from 2 years and 8 months to 5 years old.

The school is a nonprofit affordable center for working families who want to be able to provide positive and constructive educational opportunities for their children but who are not able to afford the standard going tuition rates of \$575 per month and up. The center reaches out to families whose incomes may not allow them to qualify for any type of financial assistance when it comes to child care.

"We believe that the middle and lower class families need more opportunities to be able to afford quality educational services for their 3- to 5-year-old children," Corr-Yorkman said.

Monthly tuition is \$475 per child with the school providing a morning and afternoon snack. One of the center's long term goals is to provide a certified kitchen and the ability to serve the children lunch.





Members of the class of 1944 donate a koa vase to the Bernice Pauahi Bishop Memorial Chapel. Class members, from left, Kuualoha Saffery Callanan, Dawn Anahu Fernandez, Ione Rathburn Ryan, Frederick Kamaka, Marian Lake Boyd, and Arline Akina.



Lisa Tam-Hoy Robbins KSK'84, far right, and her 'Ohana Arts Studio share their aloha with Virginia Beach.

1940S

■ On Aug. 12, 2013, members of the class of 1944 donated a koa vase as a makana to the Bernice Pauahi Bishop Memorial Chapel. Representing the class at the ceremony were **Dawn Anahu Fernandez, Kuualoha Saffery Callanan, Frederick Kamaka, Ione Rathburn Ryan, Marian Lake Boyd, and Arline Akina.** Kaili Chun KSK'80 handcrafted the vase out of koa wood donated by Frederick.

1960S

■ Classmates from the class of 1960 gathered at Tsukiji Fish Market and Restaurant in Ala Moana Center in June to celebrate the retirement of **Eleanor Cashman Stevens KSK'60**, a Kamehameha Schools human resources employee with over 15 years of service to the school.



Wai'anae Hawaiian Civic Club President Melmanette Kawelo Worthington KSK'60.



Class of 1960 celebrates Eleanor Cashman Stevens' retirement, seated from left: MaryAnn Hueu Aloy, the late Gerry Vinta Johansen, Hazel Kahalewai Peterson, Eleanor, Aileen Panee. Standing: Georgiana Ho'okano Kahalehoe, Shirley Kahapea Shimaoka, Tiare Jamile Miyasato, Alberta Baker Chong, Lahapa Haina Burke, Patricia-Lei Anderson Murray, Frances Espinda-Mahoe, Joanna Collins Kaalele, and Eleanor's retired Kamehameha Schools' co-worker, Lucy Rallita.

■ Melmanette Kawelo

Worthington KSK'60 is the current president of Wai'anae Hawaiian Civic Club, a position she has held since November 2012. The club recently completed one of its major fundraisers on Nov. 15, 2013, the Gege Kawelo Memorial Golf Tournament held at Mākaha Valley Country Club. Proceeds raised from the tournament support the club's E Ala Voyaging Canoe Education Program. For more information about the club and how you can help, visit www.waianaehcc.org or email makahamele@gmail.com.

1970S

■ **Colleen Wong KSK'75**, Esq., Kamehameha Schools' general counsel and vice president for legal services, retired from the organization on Oct. 18, 2013. Her time at Kamehameha started in 1986 when she joined the schools' Legal Division as associate counsel. Five years later in 1991, she was named the division's senior counsel, specializing in real property, personnel and employment law, business planning, real estate and investment transactions. She was later named the estate's first chief legal officer in 2000, overseeing all legal affairs of the estate. She is licensed to practice before all courts in Hawai'i, the Ninth Circuit Court of Appeals

and the United States Supreme Court. In May 2003, Colleen served as the acting CEO of Kamehameha Schools for a period of eight months. She leaves her alma mater after 28 years of service.

1980S

■ **Lisa Tam-Hoy Robbins KSK'84** is currently pursuing a bachelor's degree in finance from William and Mary University in Williamsburg, Va., and expects to graduate in May 2014. She is the only Kamehameha graduate attending the university. In addition to raising her family while attending school, she is also working at her art studio, 'Ohana Arts Studio, a studio that teaches children and adults Hawaiian quilting, hula, and other local traditions from Hawai'i. She is currently collaborating with kumu hula Leato Savini and his hālau from Wai'anae, Japan, California, and Virginia to host a Hawaiian-focused festival in Virginia in May 2014.

1990S

■ **Jaslyn Ganal Balberdi KSK'96** was hired as the operations analyst for Kamehameha Schools Kapālama's Operations Support Division in August 2013. Previously, she served as the accounts receivable manager in Kamehameha's Controller Division. She has been with Kamehameha Schools for six years.

■ **Billy Pieper III KSK'96** was hired as the head varsity baseball coach for Kamehameha Schools Kapālama on Sept. 17, 2013. He previously served as an assistant coach for the team for nine years, helping lead the Warriors to five state semifinal games, three state title games and one 2003 state championship. In addition to playing baseball and football for the Warriors during high school, Billy also played both sports at UCLA, helping the Bruins to two Pac-10 championships in football



Sitting from left, **Wanda Wong KSK'67**, Shandry Lopes, and **Leialoha Wong Brown KSK'64**; standing: **Leinadala Kelikolio George KSK'62**, **Charles Rapozo KSK'64**, **Jerrellyn Luka Yamada KSK'64**, and **Charline Kamai Kema KSK'64**.

CLASS OF 1964 KICKS OFF 50 YEARS

To kick off their 50th reunion, class members from the class of 1964 and friends had the pleasure of spending a day at the Kamehameha Schools Kea'au campus on Oct. 3, 2013. They were greeted by campus staff with lei and aloha before taking a tour of the entire campus. Their first stop was a visit to a Hawaiian studies class taught by **Roy Alameida KSK'63**. They then proceeded through the middle school on their way to the elementary school to enjoy an oli and ti leaf lei by Kumu Moses Crabbe KSK'77 and his first grade class, which led to both students and alumni singing Sons of Hawai'i and I Mua Kamehameha. They ended the day with a visit to Po'o Kula Holoua Stender's office where they were treated with some refreshments and Kamehameha brownies.

Share your news!

I Mua invites all Kamehameha Schools graduates to share news about their personal, professional or academic achievements. Please limit announcements to 100 words. Digital photos should be jpg or tiff files, 4 x 6 inches (or 1200 x 1800 pixels) in size and at 300 dpi resolution. Please see "Submissions" information on page 3. Mahalo!

ALUMNI CLASS NEWS



E Kala Mai

In the summer issue of I Mua, the names of Chaminade University master of education degree holders **Ululani Hāmākua Māku'e KSK'91** (left) and **Uilani Chong Kaitoku KSK'91** were transposed on the caption for their picture.



KAMEHAMEHA ALUMNI STAFF MEMBERS SPORT THE BLUE & WHITE

On October 11, 2013, Kamehameha Schools Kapālama staff members supported the schools' Workplace Giving Campaign while showing school spirit by wearing their blue and white for Warrior Dress Down Day. Staff members pictured from left to right are **Gail Cummings Aoki KSK'71**, headmaster's office; **Paulene Marcello**, program services; **Sasha Kahele KSK'97**, headmaster's office; **Elaine Nu'uhiwa**, headmaster's office; **Raelen Self Bajet KSK'00**, headmaster's office; and **Desiree Ku Del Rosario KSK'78**, cashier's office.

and one College World Series appearance in baseball. He was initially drafted out of high school by the New York Yankees, but decided to attend UCLA instead. After his collegiate days, he was signed as a free agent by the Kansas City Royals organization, playing three seasons with their minor league affiliates before returning to the islands. He is currently the vice president of business development at Makai Ocean Engineering.

2000S

■ **Mary Komomua KSK'02** was hired as a holistic support project officer, in Nowra, New South Wales, Australia, in September 2012. In this position, she has been supporting the Aboriginal families at Waminda, an Aboriginal Women's and Health

Organization. Prior to working in Australia, Mary was a medical social worker at HMSA's Care Connection. She has a master of arts in social work from the University of Hawai'i at Mānoa with a concentration in mental health, and a bachelor of arts in social work from Whittier College in Whittier, Calif. In addition to her new job, Mary is looking forward to returning home to be married to fiancé Trevor Monroe at the Bernice Pauahi Bishop Memorial Chapel on Jan. 5, 2014.

■ **Lindsey Doi Leaverton KSK'04** received her second Emmy at the 2013 National Academy of Television Arts & Sciences Emmy Awards ceremonies held in San Francisco, Calif., on June 15. Lindsey won for outstanding achievement in television news programming. Her work as KITV4's evening news producer



Naomi Kahumoku Miyashiro KSK'82, Lisa Oshiro Saganuma KSK'85, and Bobbie Lau KSK'84 return to campus to share their mana'o with haumāna through the Foundation's Launa 'Ike Program.

ALUMNI SHARE MANA‘O

On Sept. 26, 2013, over 70 members from the Kamehameha alumni 'ohana returned to KS Kapālama campus to share mana'o with over 1,200 haumāna. A partnership between Ke Ali'i Pauahi Foundation's Alumni Relations Department and Kapālama's Post-High Counseling, Launa 'Ike, or sharing experiences, is a mentoring initiative that utilizes the vast experience and knowledge of KS alumni to help prepare young Hawaiians for success after high school. For more information, please email **Denise Ka'a'a KSK'84** at denise@pauahi.org.



Mailelauli'ikuahiwi Dreier KSK'11, Kiana Kekoa KSK'12, Kevin Kekoa KSK'77, and Kody Kekoa KSK'10 at the U.S. Coast Guard Academy.

took top honors in the Best Evening Newscast category for the Western Region/Northern California medium-sized markets. She received an



Emmy Award Winner Lindsey Doi Leaverton KSK'04

Emmy last year in the same category for her work at KITV. Prior to joining the station in 2010, she was a reporter for Orange County's Channel 3 News in Garden Grove, Calif., before moving to Oregon in 2008 to serve as bureau chief/reporter/producer for KEZI 9, Oregon's ABC station in Eugene.

■ **Trixee Tsuji KSK'06**, daughter of **Kay Oliveira Lipps KSK'74**, earned a master's degree in advertising from the University of Texas at Austin in December 2012. She is currently working as a functional consultant with Accenture, a real estate and facilities management software developer in Round Rock, Texas. In addition to her master's degree, Trixee received her bachelor's degrees in advertising and psychology from the University of Oregon in June 2010.



Trixee Tsuji KSK'06

■ **Bransen Luna KSK'08** graduated from the University of Seoul in South Korea with a degree in international relations.

■ **Walter Calistro KSK'09** graduated from the University of Southern California in May 2013. He is currently a mechanical engineer at Pearl Harbor Naval Shipyard.

2010S

■ On Sept. 27-28, 2013, **Mailelauli'ikuahiwi Dreier KSK'11** – daughter of Dawn Ryder KSK'87 – **Kody Kekoa KSK'10** and **Kiana Kekoa KSK'12** – son and daughter of **Kevin Kekoa KSK'77** – gathered at the U.S. Coast Guard Academy for parents weekend. Maile and Kody are majoring in operations research and Kiana is majoring in government. Their respective graduation years for the Coast Guard Academy will be 2015 for Kody, 2016 for Maile and 2017 for Kiana.



Miss San Diego 2013 Meaghan Zuttermeister KSK'11

Meaghan is currently attending Point Loma Nazarene University in San Diego, Calif., where she is studying business and sociology. Her goal is to return to Hawai'i after college and develop a youth center in Kāne'ohe, O'ahu.



ALUMNI OREGONIANS

■ **Kristi Castanera KSK'10** (left) and **Ashley Kimi KSK'10** reunite with KS Kapālama teacher and Linfield alumna **Sarah Razee** (middle) at Linfield College's alumni week festivities. Both Kristi and Ashley are set to graduate from Linfield in the spring 2014 with degrees in literature and marketing, respectively.



USC graduate Walter Calistro KSK'09 with brother Tyler Calistro KSK'12 who is currently a sophomore at the University of Oregon.

ALUMNI CHORAL GROUP LOOKING FOR SINGERS

The Alumni Women's Chorus is looking for members to join them in learning and performing traditional Hawaiian and English choral music. The group practices every Tuesday at 5:30 pm at the KS Kapālama Performing Arts Auditorium Choral Music Room for performances that have included appearances at Song Contest, accompanying the KSK Hawaiian Ensemble to Aotearoa, and at numerous memorial services and other special occasions. Call **Kawehi Cockett Bright KSK'55** (845-0022) or **Carole Campbell Paulsen KSK'55** (623-9336) for more information.

HOMECOMING COMES BACK TO KS KAPĀLAMA

For the first time in 17 years, homecoming returned to the KS Kapālama campus on October 11, 2013, with the Warriors playing host to the Damien Monarchs. To celebrate the event, Ke Ali'i Pauahi Foundation's alumni relations office hosted an alumni tailgate with over 200 alumni and their families enjoying a beef stew dinner and Kamehameha brownies before heading to the game.

During the tailgate, Kamehameha Schools CEO Dee



Class of 1975 members at the homecoming tailgate for alumni, from left to right, Noe Wasler Burkett, Kalena Doane Waialamau, Pilialoha Curnan Wang and Abbie Phillips Hanohano



Honorary captain **Dee Jay Mailer Beatty KSK'70** with football players from left, Ka'iwi Chung KSK'14, Mahonri Latu KSK'14, Chad Souza KSK'14, Calen Holt KSK'14, and Kalai Kane KSK'14

Jay Beatty Mailer KSK'70 was presented with makana of a card, pakalana lei (her favorite), and a varsity football jersey from Po'o Kula Earl Kim, student body president Hi'ipoi Lee KSK'14, ASKS Advisor Andrew Lai KSK'89, and Kapālama Alumni Relations coordinator Denise Ka'a'a KSK'84.

Dee Jay was also named honorary captain for the game. With over 3,000 in attendance, the game ended with the Warriors defeating the Monarchs 62–0. For more pictures, visit www.pauahi.org.

KAMEHAMEHA SCHOOLS

PROGRAMS AND SERVICES

Kamehameha Schools offers a variety of educational programs and services for learners of all ages across the state. See the list below to find the program that is right for you and your 'ohana.



For more information about our programs and services, please visit us at ksbe.edu/communityeducation.



KAMEHAMEHA SCHOOLS®

Kamehameha Schools' policy on admissions is to give preference to applicants of Hawaiian ancestry to the extent permitted by law.

PROGRAM NAME	PROGRAM DESCRIPTION	APPROXIMATE APPLICATION WINDOW
K-12 campus program	Traditional K-12 program at campuses located on O'ahu, Maui and Hawai'i Island	August – September
Preschools	29 preschools located statewide offering classes for 3- and 4-year olds	November – January
Kāpili 'Oihana Internship Program	Assistance to connect college students with summer internship opportunities across Hawai'i	February
Explorations Series – Ho'omāka'ika'i – Ho'olauna – Kūlia I Ka Pono	One-week summer boarding programs offered to students entering grades 6 – 9 which introduce keiki to foundational Hawaiian values and practices through hands-on activities	January – February
Summer School	Summer courses offered to students entering grades K – 12	January – February
Kipona Scholarship	Need-based scholarship for kindergarten-aged children attending or enrolling in participating private schools	January – February
Kamehameha Scholars	Year-long, enrichment program offered to non-KS students focusing on college and career guidance	March
Post-High Scholarships	Need- and merit-based scholarships for college students	January – April
Pauahi Keiki Scholars	Need-based scholarships for children attending approved, non-KS preschools	January – April (Cycle 1) May – September (Cycle 2)
Ke Ali'i Pauahi Foundation	Privately-funded scholarships for college students	February – March
First Nations' Futures Program	Year-long fellowship that develops indigenous leaders in the fields of natural and cultural land stewardship	April – May
Hi'ilani	Family education program promoting school readiness and early childhood development for children 0 to 3 years of age	Ongoing (year-round)
A'o Makua Distance Learning	Online courses in Hawaiian culture and language for parents, caregivers and other adult learners	Ongoing (year-round)

WEDDINGS

Congratulations to the happy couple!

Gabriel Osorio KSK'96
and Karlan Fields were married on Aug. 17, 2013, at Onomea Bay Vista on the island of Hawai'i. Among the attendees were the groom's classmates Pohai Olomua, Rene Julian, Kainoa Kiyuna, Kailoa Harman and Missy Furfarro Harman.



Gabriel Osorio KSK'96 and Karlen Field

BIRTHS

Congratulations to the proud parents!

■ **Marci Muraoka KSK'94** and Shane Wilson welcomed twin sons Cameron and Caleb on June 22, 2013. Proud family members include aunty Kapi Muraoka KSK'87, uncle Greg Horita KSK'83, and cousin Chelsea Horita KSK'16.

■ **Emma Lei Chun KSK'95** and Nate Kia welcomed daughter Hilina'i on Feb. 8, 2013. She joins brothers Kahanu (10), Ko'o (6) and sisters Nāmele (8) and Lālea (3).

■ **Ashley Ching KSK'96** and Brad Motooka welcomed son Logan La'akea Lung Kwong on April 29, 2013. Proud aunty is **Kimbrelle Ching Timulty KSK'90**.

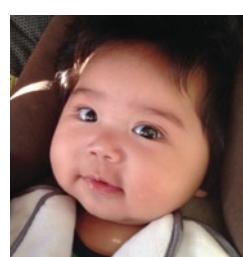
■ **Hawea Ailā KSK'98** and Jovanna Ailā welcomed daughter Mahana Henoheanāua 'Āpuakea on June 25, 2013. She joined sisters Hinatea (3) and Temoana (1).



Cameron and Caleb Wilson



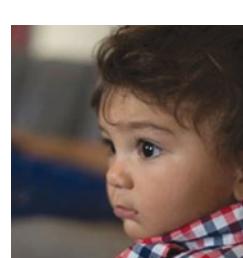
Baby sister Hilina'i Kia with siblings, from left to right, Nāmele, Lālea, Ko'o, and Kahanu



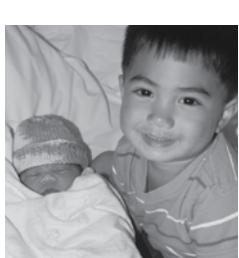
Logan Motooka



Mahana Ailā with sisters Temoana (left) and Hinatea (right)



Alika Kalanihui



Aliyah and Braeden Ah Chong



Canaan Padilla

DEATHS

It is with sincere regret that we note the passing of the following graduates:

1934

■ **Daisy Wong Lung** of Honolulu died on Aug. 2, 2013. Born in Honolulu, she was a long time employee of 47 years at the Straub Clinic and Hospital.

1941

■ **Ellen Miller Bloede** of Kāhala, O'ahu, died on Aug. 11, 2013. Born in Honolulu, she was a retired social worker with the state of Hawai'i, Child Protective Services Division. She also volunteered as a docent at the Bishop Museum and was an active member in the community.

1944

■ **Harold Aiona** of San Jose, Calif., died on Sept. 26, 2013. He was an Army veteran.

1950

■ **James Lawrence** of Kahului, Maui, died on Oct. 21, 2013. Born on O'ahu, he was a retired assistant chief of the Maui Police Department.

1955

■ **Frederic Browning** of Honolulu died on Aug. 5, 2013. He was a retired colonel with the U.S. Army.

1960

■ **Frances Espinda-Mahoe** of Mililani, O'ahu, died on Sept. 15,

2013. Born in Honolulu, she was an information specialist with the Hawai'i Governor's Office.

1961

■ **Robert Roy** of Waimea, Hawai'i, died on May 3, 2013. Born in Kainaliu, Hawai'i, he was a retired state corrections division social worker, a cowboy and horse trainer.

■ **Eric Penarosa** of Washougal, Wash., died on Oct. 29, 2013. Born in Honolulu, he was a veteran in the U.S. Army and a former Warden at Halawa Correctional Facility.

1963

■ **Capt. Allen Koenig** died on Oct. 1, 2013. Born in Honolulu, he served his country for 18 years as an Army nurse, and was a member of the Mililani Makule League and the Pearl City Umpire Association.

■ **Panana Widemann Alden** of Kailua-Kona, Hawai'i, died on Oct. 4, 2013. She was born in Honolulu.

1983

■ **Patrick Cullen** of Honolulu died on July 21, 2013. He was born in Honolulu.

NOW SHOWING ON THE KS CHANNEL ON 'ŌIWI TV

Leeward Coast Sees Long-term Benefits in Preschools



"Whether it be money or time, your best investment is to invest in your children's education," — Michelle Kapule, Wai'anae Coast parent

Watch as three parents address the issues of why many parents don't send their children to preschool and some resources available on the Wai'anae Coast to overcome those challenges.

**Life is a journey.
Preschool is a great first step.**

See our stories on the KS Channel on 'Ōiwi TV – online, live or on demand at **Oceanic Digital channel 326**.
www.oiwi.tv



KAMEHAMEHA SCHOOLS®



Will you be a raindrop
for the Hawaiian community?



KE ALI'I PAUahi FOUNDATION

For more information on how to be a raindrop, visit www.pauahi.org/he-paka-ua-au

A LEGACY OF PAUahi

by Candace Lee and Stacy Naipo KSK'82
Kamehameha Schools Archivists

Verdant forests, abundant seas, and a thriving Hawaiian population describe hundreds of years of isolation pierced by non-Polynesian voyagers during the late 1700's.

Harmony fostered by abundance was already strained by chiefly, inter-island warfare. Western ships coming with increasing frequency carried Hawaiians to all parts of the world, some voluntarily, others not.

Among those travelers were a group of influential young Hawaiian men who found themselves in Connecticut, and ended up studying there. Caught up by the Second Great Awakening, they found the Christian Congregational denomination to their liking.

Instead of missions to India and Africa, handsome orator, Henry 'Opūkaha'ia lobbied for a mission to Hawai'i.

Hawaiians considered mana and kapu central to their lives. Dr. Kēhau Abad KSK'82 tells us "What differentiated Hawaiian religious practices and beliefs is the degree to which spiritual concerns emerged as central in all activities."

However, kapu (jurisprudence) came under scrutiny as scores of westerners broke kapu with impunity. Was western mana different? These were transitional years for Hawai'i and Polynesia.

With the death of Kamehameha I in 1819, Liholiho (Kamehameha II) came to power. Immediately, Liholiho lifted certain kapu, beginning with modification of mourning ceremonies, followed by the introduction of free eating ('ai noa).

While the battle of Kuamo'o in December 1819 decided the change of kapu for the heads of state, some lesser chiefs would keep the old ways.

A few months later on April 1, 1820, the mission to Hawai'i arrived at Kailua (Kona). Hiram Bingham tells us that influential Hawaiians accompanied them.

Samuel Kamakau gives us the names of Thomas Hopu, William Kanui, Honoli'i, George P. Kaumuali'i, and Pa'uili'i. They are credited with effective Bible teaching first to ali'i and then to all, and for requesting graphic representations of Hawaiian language sounds that became the written language three years later.

"...instructions in morals...the teachers of said schools shall forever be persons of the Protestant religion..."

— The Will of Bernice Pauahi Bishop, Article 13, 1883

Bernice Pauahi Bishop, founder of Kamehameha Schools, attended Kawaiahāo Church in her youth and as her friend Cordelia Allen relates: "During the early years of her married life she attended with her husband very regularly the Fort St. Church, but later when she came to make a public confession of her faith, her heart turned toward the church of her people, where she could use her influence for their good, and she became an active and useful member of the Kawaiahāo Church and Sunday School."

Ke Ali'i Pauahi, who embraced Christianity, desired the same for her people and her schools. Christianity is a legacy of Pauahi.

Below: Chapel at the main King Street entrance to the Kamehameha Schools campus where the school was located between 1887-1940.



NONPROFIT ORGANIZATION
U.S. POSTAGE
PAID
PERMIT NO. 1449
HONOLULU, HI

HO-OILO (WINTER) 2014

IMUA

■ Special Section: KS Annual Report Fiscal Year 2013

■ Ma'ili Learning Center Breaks Ground

■ Ho'olauna Kona Program Brings History Alive

■ Hale'iwa Store Lots Breaks Ground

267 S. KING STREET, SUITE 400, HONOLULU, HAWAII 96813
COMMUNICATIONS DIVISION

KAMEHAMEHA SCHOOLS®



Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

