

THE RULE OF THREE

Kamehameha's three po'o kula (head of school) are finding strength in working together to further Pauahi's vision and bring educational excellence to each of their K-12 campuses

One is from St. Louis School, one is from 'Iolani School and one is from Kamehameha Schools. Two of them are in their first year serving as po'o kula (head of school).

But no matter their journey, all three share a common goal for the more than 5,250 students that together they lead: produce good and industrious men and women by making each of

Kamehameha's three K-12 campuses the best schools they can possibly be.

Kamehameha's po'o kula – Dr. Holoua Stender, the St. Louis man in his first year at Kamehameha Schools Hawai'i; Earl Kim, who wore the red and white of 'Iolani as a young man, in his first year at Kamehameha Schools Kapālama; and **Lee Ann Johansen DeLima KSK'77**, the veteran of the group at Kamehameha Schools Maui – are all much more similar than different.

All three are experienced educators and administrators with impressive resumes. All three have demonstrated both the head and heart to lead Kamehameha Schools' campus programs.

And all three have shown a dedication and strong desire to work alongside one another to advance the mission of

Kamehameha Schools.

"We began our journey together on July 1, and since then we've been in numerous meetings together, we've participated in two retreats, and we've had lively discussions over meals and even during exercise periods while working out on treadmills," DeLima said.

"I'm pleased to say that Kamehameha's po'o kula share a common driving motivation to serve the mission defined by our beloved Ke Ali'i Pauahi. Earl and Holoua are devoted, caring and experienced administrators who add strength and clarity to the tri-campus work we share.

"It's refreshing to learn from one another and work together as a team to focus our energies and resources toward the realization of Pauahi's vision."

"Our strength in working together is our diversity," said Stender, a former principal at KS



Kapālama who is probably best known for his award-winning talent as a kumu hula. "We each bring different layers of expertise to the table which geometrically increases the capacity of our collaborative work. And we love

"It's refreshing to learn from one another and work together as a team to focus our energies and resources toward the realization of Pauahi's vision."

– Lee Ann DeLima, KS Maui Po'o Kula

working with each other.

"We each have unique backgrounds and abilities and we are working well together as a team. We're all excited and have been innovative with our work thus far," Stender added.

"My impressions of Holoua and Lee Ann are that they are the most capable school leaders I've met, and I feel very close to them," said Kim, who has impressed with his humility and intelligence as he goes about the task of succeeding retired headmaster and KS Kapālama president Dr. **Michael Chun KSK'61**.

"We talk of each other as a team, or as brothers and sisters. And even though we've known each other for only a few months, I'm excited to work with them because I know we're going to learn so much together, and in the spirit of lōkahi we can achieve so much more than we can individually.

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KS Kapālama's Earl Kim, KS Maui's Lee Ann DeLima and KS Hawai'i's Holoua Stender gather during a recent ceremony at the Ka'iwakilomoku Hawaiian Cultural Center at KS Kapālama.

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KAMEHAMEHA LISTENS TO STAKEHOLDERS

by Dee Jay Beatty Mailer KSK'70



In 1999, Kamehameha Schools invited people from all walks of life to provide their mana'o to shape our 15-year strategic plan. More than 4,000 people responded in person, by surveys, through emails and by phone! As a result, that plan and the many plans that cascaded from it have guided our work for 13 years.

We have relied upon your mana'o and diverse experiences and knowledge to shape our work, our ideas and our results.

In any given week, Kamehameha faculty and staff meet with stakeholders to gather feedback, gauge support and concerns, and evaluate the effectiveness and impacts of our decisions, actions and programs.

A recent cross-community, cross-sector advisory group was formed to proactively seek ongoing input and dialog about important issues that our communities, Kamehameha Schools and our state face. The group, called Community Hui, has members from different island communities and different stakeholder perspectives, and participants at the meetings vary based on subject matter.

The group has begun to meet quarterly over the past year to nurture strong relationships, share information, and develop synergies and mutual support for commonly held goals and objectives. The hui has defined an ongoing list of diverse and important topics for discussion, and during each meeting, allows time for kūkā and sharing mana'o on topics that members feel are important.

Kamehameha Schools believes in and strives for transparency and dialog about strategic matters as well as matters impacting our daily work and the relationships we rely upon to achieve our mission. Through our mistakes along the way and with the kōkua of many, we have learned about better ways to stay in touch with all the constituents we serve. We've learned that we need many avenues for meaningful dialog to occur — naturally as we collaborate and more formally as we participate or lead forums for problem-solving or creating opportunities.

From January through May 2013, we will once again seek mana'o from the community on a new strategic plan for 2015-2030. KS will host approximately 50 meetings statewide over the next five months to gather input from community members on the direction of the new plan. The effort will accompany strategic discussions with KS staff to be held at each campus and at Kawaiaha'o Plaza. This process will be shepherded by the KS Strategic Plan 2030 Planning Team headed by director of Public Education Support, Dr. **Shawn Kanaiaupuni KS '83**. Please visit www.ksbe.edu/progressandpromise to provide your input on Kamehameha Schools' strategic plan 2015-2030 and for the latest meeting venue updates.

The Community Hui and strategic planning process are two of many ways that Kamehameha stays involved with the communities we serve. You'll find that our campuses, preschools, real estate and land, community projects, collaborations and business and government relations divisions all have ways to hear from and share with their specific stakeholders. These dynamic forums change over time to meet dynamic needs. See the box at right for a list of the various ways Kamehameha Schools seeks community input on plans, programs, projects and initiatives.

We know we do not and cannot accomplish our mission alone. We know this as we count the many people we have worked with to fulfill our strategic plan: from collaborators who have educated our keiki to business partners and tenants who have shared common values and moved projects forward; from educational leadership throughout the state who have advocated and committed to educational excellence to alumni, parents and haumāna who have exemplified Kamehameha's proud legacy; and from the thousands of supporters who fought for Kamehameha's right to educate Pauahi's people to all of our Kamehameha 'ohana who carry out Pauahi's vision every day...we mahalo you for your wisdom and hard work.

Mahalo piha if you have already engaged with us through one of the many venues and vehicles we currently have in place to receive community input. We are grateful that you are interested and care enough to take the time to talk to us. We look forward to hearing your mana'o on our new strategic plan in 2013.

Mahalo.

HOW KS ENGAGES WITH COMMUNITY**Endowment Plans**

- North Shore Plan – ongoing meetings with North Shore communities
- Mo'ili'iili – meetings with KS tenants, businesses, other landowners and community organizations on development plans
- Kaka'ako – ongoing tenant meetings on new plans to revitalize Kaka'ako

Education Plans

- Campus advisory groups – ongoing meetings with campus stakeholders; contact the Po'o Kula (Head of School) at each campus
- Kapālama Master Planning – meetings to develop a new campus master plan for education programming and facilities. Faculty, staff, alumni, students, parents, and community members are involved.
- Community Preschools – twice yearly 'Ohana Survey, and Preschool-Kindergarten bridge experiences with local DOE schools
- Ka Pua (Education Initiative on the Wai'anae Coast) – dozens of community meetings in 2012 led to the development of the Education Plan; current engagements will be with immediate neighbors, community associations and neighborhood boards on planned development and construction.
- Kahalu'u Manowai – ongoing meetings with community providers, residents and lineal descendants

General Feedback/Input/Mana'o

- www.ksbe.edu – Contact Us (see direct phone numbers for various KS divisions)
- info@ksbe.edu – email KS on general issues
- webmaster@ksbe.edu – email KS on website issues
- Annual statewide and issues-specific surveys
- KS Community Hui – contact Marsha Bolson, mabolson@ksbe.edu
- Strategic Planning – www.ksbe.edu/progressandpromise

NEW RELEASES
from
Kamehameha PublishingKAMEHAMEHA
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A division of Kamehameha Schools

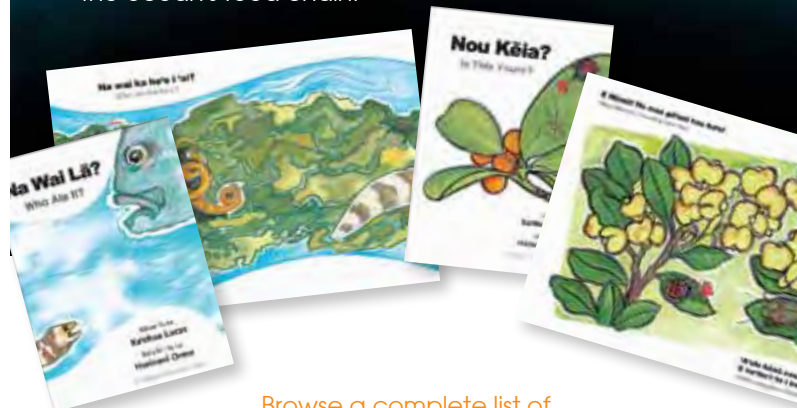
Check out the two newest titles in Kamehameha Publishing's Kamaiki Series of bilingual board books designed for young children ages 0 to 3.

Na Wai Lā? / Who Ate It?By Ka'ōhua Lucas
Illustrated by Harinani Orme

Meet the wondrous creatures of the kai on this beautifully illustrated journey that begins with limu and continues up the ocean's food chain.

Nou Kēia? / Is This Yours?By Ka'ōhua Lucas
Illustrated by Harinani Orme

Follow along with koa bug as he meets the unusual creatures of the Hawaiian rainforest on his trek to return a mysterious red feather.



Browse a complete list of Kamehameha Publishing's materials at www.kamehamehapublishing.org.



ROBERT NOBRIGA KSK’91 NAMED TRUSTEE



Robert Nobriga
KSK’91

In October, the state Probate Court selected **Robert Nobriga KSK’91** as Kamehameha Schools’ newest trustee. He replaced trustee **J. Douglas Ing KSK’62** and began his term on Jan. 1, 2013.

Along with his experience in governance with local charitable organizations, Nobriga brings to Kamehameha Schools demonstrated experience in the design and execution of complex financial and business strategies, and the ability to strategically direct all levels of financial affairs in a large organization.

He possesses strong qualifications in all areas of financial management and planning and is considered an expert in analyzing operations to maximize performance.

“I am humbled and feel very fortunate to be selected as trustee Ing’s successor,” Nobriga said. “I also have the passion and feel it is my deep sense of responsibility, my kuleana, to give back to this school which has changed my life and the lives of many family and friends. I look forward to contributing to the trustee team and I believe with my experience I can hit the ground running.”

Nobriga is currently the executive vice president and chief financial officer of Hawaii National Bank (HNB), where he has overall responsibility for the management of HNB’s balance sheet including investments, loans, and deposits. He joined the bank in 2006 to refocus the bank’s strategy and performance.

Prior to joining HNB, Nobriga was the chief financial officer and operations officer for the University of Hawai’i’s John A. Burns School of Medicine, where he was a member of the executive team which led the turn-around effort that saved the school’s accreditation, solidified its financial base, and developed the state-of-the-art medical education and biomedical research facilities in Kaka’ako.

Nobriga currently serves as a trustee for The Queen’s Health Systems and The Queen’s Medical Center where he is the finance committee chair and a member of the endowment and investment committee. Since 2009, he has served as an audit committee member for the Kamehameha Schools Board of Trustees.

A certified public accountant, Nobriga is a graduate of the University of Notre Dame, where he majored in accounting. He is also a 2008 graduate of the Pacific Coast Banking School at the University of Washington.

ELIZABETH HOKADA NAMED KS VICE PRESIDENT

Kamehameha Schools’ chief executive officer Dee Jay Mailer announced in September the appointment of Elizabeth Hokada as Kamehameha’s new vice president of Endowment.



Elizabeth Hokada

our Executive Leadership Team.” Mailer said.

Hokada is a Roosevelt High School graduate, and she went on to earn a B.A. in history from Yale College and an M.B.A. from the Yale School of Organization and Management.

Prior to joining Kamehameha Schools, Hokada spent 20 years at the University of Michigan in various investment positions, including director of investments for the marketable portfolio of stocks, bonds, and hedge funds. Earlier positions were at Connecticut National Bank, Manufacturers Hanover Trust, and the Office of the State Auditor in Hawai’i.

Hokada is a trustee of the University of Hawai’i Foundation, and chairs the investment committee. She also serves on the advisory boards of the Entrepreneurs Foundation of Hawai’i, and CFA Hawai’i – an association of investment professionals, and is on the investment committee of the National Tropical Botanical Gardens.

Hokada had served as interim vice president of Endowment since the departure of former vice president Kirk Belsby in December 2011. Prior to that, Hokada had served as Kamehameha’s director of the Financial Assets Division.

“Working with Elizabeth in her interim capacity has served to reinforce my confidence and trust in her ability to serve Pauahi’s legacy with skill and integrity,” Mailer said.

“She has demonstrated a wonderful ability to lead and motivate our entire Endowment team while providing wise and insightful advice as a member of

KEAWE LIU NAMED EXECUTIVE DIRECTOR OF KE ALI’I PAUAAHI FOUNDATION

In September, Keawe Liu was selected as the new executive director for Ke Ali’i Pauahi Foundation.



Keawe Liu

Liu will be responsible for advancing the foundation’s mission of seeking and developing new and diverse sources of income to support the increasing educational needs and goals of people of Hawaiian ancestry.

“Beyond his experience as a fundraiser and leader, Keawe brings a deep rooted passion to advancing the Hawaiian community through education,” said **Caroline Peters Belsom KSK’66**, the foundation’s board chair. “The board also wants to mahalo **Gerry Vinta Johansen KSK’60** for serving as interim director and the KAPF staff for keeping the foundation moving forward throughout our search for a new executive director.”

Liu comes to the foundation with 10 years of experience in philanthropy and fundraising for independent schools.

He recently served as the assistant headmaster of external relations at Hawai’i Preparatory Academy (HPA) – a K-12 private school in Kamuela, Hawai’i – where he was responsible for overseeing communications, branding and fundraising activities. Prior to holding that position,

he was the director of advancement and special projects at the school.

His fundraising experience also includes seven years at Parker School in Kamuela, where he served in a number of leadership roles including head of institutional advancement.

“Pauahi’s generosity has touched many lives for the past 125 years, including my life as a recipient of financial aid from Kamehameha Schools,” Liu said. “I am honored to join the Kamehameha ‘ohana in ensuring her legacy continues into perpetuity.”

Liu’s passion for serving the community has not gone unnoticed. Pacific Business News recognized him as one of Hawai’i’s Top 40 Under 40 in 2011, as well as named him the Young Community Leader of the Year for his dedication to the education of Hawai’i’s youth and to cultivating the next generation of leaders.

He is a member of the Association of Fundraising Professionals and the Council for Advancement and Support of Education. He is also a certified fund raising executive with CFRE International.

Born in Honolulu, Liu is a 1989 graduate of HPA. He earned a bachelor of arts in anthropology with a focus on the Pacific islands from the University of Colorado at Boulder, and a master of education from the University of Hawai’i at Mānoa.



GRAND PRIZE WINNER

The Kamehameha Schools’ float “Ku’u Home, Kulāiwi Aloha: My Beloved Native Home” makes its way down Kalākaua Avenue as part of September’s Aloha Festivals Floral Parade. The float, designed by Heritage Center curator Nu’u Atkins and Kamehameha graphic designer Robin Racoma, garnered the Grand Sweepstakes Award. KS was also presented a special recognition plaque in honor of the schools’ 125th anniversary.

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I Mua is published quarterly by the Kamehameha Schools Community Relations and Communications Group, 567 S. King St., 4th floor, Honolulu, HI 96813.

I Mua exists to inform alumni, parents, students, staff and friends of Kamehameha Schools of current educational and endowment programs, to generate interest in and support for those programs, and to help alumni maintain close ties to the institution and to each other.

Change of Address

Kamehameha Schools alumni who have a change of address, please notify the Alumni Relations office at 567 South King St., Ste. 160 Honolulu, Hawai’i, 96813 e-mail: ksalumni@pauahi.org fax 1-808-841-5293 or call 1-808-842-8560.

Submissions

If you have a story idea or a comment for us, please write to: I Mua Editor, Kamehameha Schools, 567 S. King St., Suite 400, Honolulu, Hawai’i, 96813 or e-mail: imua@ksbe.edu.

For more information on Kamehameha Schools, visit: www.ksbe.edu.

Join KS Email List

To stay in touch with the latest news from Kamehameha Schools by email, please send your name (first, last and maiden name for wahine), mailing address, Kamehameha graduation year and current email address to ksalumni@pauahi.org. Please put “Join Email List” in the subject line. Mahalo!

E Kala Mai

In the Fall 2012 issue of I Mua, the meanings behind the naming of the two main buildings at the new KS Kapālama Middle School were transposed. Keli’imaika’i is named for the younger brother of Kamehameha I and Ka’ōleiokü is named after Princess Pauahi’s grandfather, the first born son of Kamehameha I.

THE WESTSIDE ONE STOP EDUCATIONAL SHOP

Kamehameha's Community Learning Center at Nānākuli has become a valued community resource for learners of all ages

With a history in the community going back more than 20 years, the Kamehameha Schools Community Learning Center at Nānākuli (CLCN) has become the go-to place for Wai'anae Coast residents for assistance with accessing KS programs and services.

The center, currently located at the former site of Nānāikapono Elementary School, serves as a home-base for services like the Nānākuli Hi'ilani Early Childhood Family Education program, two KS preschools – Nānākuli I and II – and KS extension education programs offered along the coast.

Applications, and assistance with filling those forms out, can be found there for programs like the KS preschools, summer school, enrichment programs and accessing KS financial aid.

But to meet the growing needs of its community, CLCN has strengthened its own offerings of programs, events and workshops throughout the year.

"By collaborating with our community partners, we've been able to extend our reach and expand the depth of services and create impactful programs for our residents," said Christy Sato, CLCN education program coordinator.

In August 2012, the center expanded two valuable services and launched a new workshop series to assist families on the Wai'anae Coast.

"We've also launched a new web site this year so community partners and organizations can easily find information on how to access and use our facilities for their own events or meetings," Sato said.

EARLY READING SCREENINGS

Earlier last year, CLCN partnered with ASSETS School to offer complimentary early reading screenings for Nānākuli keiki currently in kindergarten through third grade.

The screenings give parents information and resources to support their child's reading strengths and address areas of concern. The screening session lasts about an hour and includes individualized feedback. Each parent

"By collaborating with our community partners, we've been able to extend our reach and expand the depth of services and create impactful programs for our residents."

– Christy Sato, CLCN education program coordinator

leaves with a resource kit with activities to do with their children.

"It's great to have a free testing that is easily available to check on the progress of my child," said Kehau Ka'alouahi, a Wai'anae Coast parent who has participated in a screening. "I would encourage everyone to have a screening done, because no matter what level



The Adult Computer classes at CLCN are one of the center's most popular offerings.

your child is at, they can offer you different resources to help."

The screenings were initially just held in May 2012, but because of tremendous demand and through the support of community volunteers, CLCN has been able to expand the screening service, now offered throughout the year.

More than 40 keiki have been screened thus far.

To schedule a screening, call 534-8244 or email chsato@ksbe.edu.

COMMUNITY LEARNING EXCHANGE

A partnership between INPEACE, Hawai'i inuiākea School of Hawaiian Knowledge at UH Mānoa and Kamehameha Schools' Ka Pua Initiative has led to the creation of a new workshop series for area families.

The group launched the Community Learning Exchange (CLE) Mākua Series in August to help 'ohana connect to learning

opportunities that engage community, strengthen cultural and historical identity and inspire dialogue through a variety of topics and formats.

Consisting of nine sessions, the series focuses on three broad themes: 'āina (land), ha'i mo'olelo (storytelling) and mo'okū'auhau (genealogy).

"Our hope with the Mākua Series is to engage community and strengthen families through hands-on learning of cultural practices and to increase parents' knowledge of educational opportunities beyond high-school so they can advocate for their keiki and 'ōpio," Sato said.

The series' first program in August featured Aunty Leina'ala Heine and her daughters, Niuli'i and Auli'i, who presented a discus-

sion about mo'okū'auhau. In addition to a talk story session and a presentation, participants learned oli and pule to help connect them to their ancestors.

Eighteen Wai'anae Coast families are participating in the series, which continues through May 2013.

ADULT COMPUTER CLASSES

CLCN also offers adult computer classes and has expanded the offering to include both day and evening sessions.

The weekly classes take students through the basics of the computer, Internet and e-mail, and the Microsoft Office Suite. The program aims to increase knowledge of the computer so participants can better support their children or grandchildren's education as well as provide students valuable job skills.

"The computer classes have been incredibly well-received, and we're now working off of a waiting list due to the tremendous community interest," Sato said. "Our kūpuna and mākua who participate are eager, engaged and enthusiastic.

"Despite the hesitation of some to do the wrong thing or press the wrong button, they've now embraced what technology has to offer. They are also building lasting relationships with each other and a gaining a real sense of community as they learn together."

Each class contains 11 students and the waiting list to access the class has grown at times to nearly 100 students as sessions are scheduled and learners recruited.

CLCN hosts numerous workshops throughout the year, including financial aid workshops for high school students, poverty simulation workshops for community organizations servicing the Wai'anae Coast and countless community driven meetings.

CLCN also participates in the planning of off-site community events including the annual Wai'anae Coast Keiki Spring Fest, which is attended by over 1,300 participants each year. The eighth annual event is scheduled for Friday, April 26, 2013 and volunteers are always welcome.

For a complete list of CLCN programs and services, location details and hours of operation, visit <http://apps.ksbe.edu/clcn> or call 808-668-1517.

REGISTER NOW FOR KANA'IOLOWALU

There's a rumbling in the community as Hawaiians are coming together to claim the unrelinquished sovereignty of the Native Hawaiian people.

"Na'i," which means to strive or conquer, harkens back to Kamehameha I. "Kana'iaupuni" – or the conqueror of the nation. "Olowalu" refers to a clamorous noise created by joint action.

Act 195, signed into law in 2011, established a Native Hawaiian Roll Commission charged with creating the roll of Native Hawaiians who will participate in the organization of a sovereign entity.

"We named the initiative Kana'iolowalu to represent that sense of rumbling and movement as we strive forward in unity, acting on our unrelinquished sovereignty," said **Nā'ālehu Anthony KSK'93**, vice chairman and O'ahu commissioner for the project.

"From that day in 1893 when the kingdom was overthrown until now, our ali'i, our kupuna, and our parents have been fighting for that sovereignty. It was



Nā'ālehu Anthony KSK'93, back row right, is the vice chairman and O'ahu commissioner for the Kana'iolowalu project. Other commissioners include, back row left, John Waihee, and from left, front row: Robin Danner, Māhealani Wendt and Lei Kihoi.



never given up. That's clearly documented even in United States law with the federal 1993 Apology Bill.

"And while progress has been made and opportunities are before us, we are also faced with pressures and attacks; from funding cuts for Hawaiian programs to attacks on Native Hawaiian rights and even our Hawaiian institutions like Kamehameha Schools. Now is the time for all of us to stand up and act!" Anthony added.

Kana'iolowalu is a two-step process: first a petition is to be signed by both Hawaiians and non-Hawaiians affirming this unrelinquished sovereignty. And second, the Kana'iolowalu registry is for Native Hawaiians who will be 18 or older as of Sept. 1, 2013, to be on the official public list of those who will participate in the organization of a governing entity.


Kana'iolowalu is the next step in the process of self-recognition and while completely separate from previous initiatives like Kau Inoa, it does build on those efforts. For instance, those who signed up and were verified under Kau Inoa are being encouraged to register for Kana'iolowalu via a short form available at kanaiolowalu.org.

Anthony is encouraging the Kamehameha Schools 'ohana to get involved.

"O kēia ka manawa – now is the time! For more information and answers to questions, visit kanaiolowalu.org and join us by registering now!" he said.

HA'IŌLELO A KE KAHU

Kahu's Message



IS PAUAHI SMILING? IS GOD SMILING?

by **Kordell Kekoa KSK'80**
Chaplain, KS Kapālama

Whew! We made it! 125 years of successful teaching was celebrated in 2012 by Kamehameha Schools.

Pauahi's dream was to provide an avenue of success through education. Would she be smiling today because of what we have done with her dream? I believe Pauahi is glowing with admiration for what 125 years has brought to her Kamehameha Schools.

I wonder if that same sentiment is true when considering my own life accomplishments for God? Is God smiling down on me because of what I am doing with His dream for my life?

A portion of the following counsel comes from Rick Warren's book "Purpose Driven Life," which we are using to help train members of the KS Kapālama Deputation Team.

I believe the goal of our life is to make God smile! Numbers 6:25 says, "May the Lord smile on you."

So Kahu, "How can I make God smile?" you ask. And I say, "Think about God as your parent. Then consider these things:

LOVE GOD WITH EVERYTHING

God is compassionate and deeply in love with you. (Hosea 6:6) says that "He longs for you to know Him and spend quality time with Him." This is so important that nothing compares in value. Matthew 22:37-38 says it all. "He smiles when He knows you have given Him everything, because now He will bless you more abundantly."

TRUST GOD COMPLETELY

When my daddy told me to quickly let out the clutch, and our Volkswagen stalled in the middle of Wahiawa town, I trusted my

father when he stayed calm and helped me to restart the car, slowly let out the clutch and get me out of that intersection. My trust was completely in my dad. Trusting God is just like that. It actually is an act of worship.

OBEY GOD WITH COMPLETE OBEDIENCE

Recently I was on a trip and I asked my 22-year-old son, **Kalaniakui Kekoa KSK'09**, to give a tour of the chapel. I gave him explicit instructions; however, he called just before the tour with some last minute questions, so I asked to listen to the start of his introduction. OMG! It sounded like me! He did exactly as I asked. Wholehearted obedience is done joyfully and enthusiastically.

Praise and Thank Him Constantly

Everyone feels good receiving praise and appreciation. God loves it too. My mom enjoyed cooking. She loved it more having her children home and enjoying her cooking. After every meal dad would start "Thanks mom," and we all would echo his sentiment until mom ended it with "Thanks dad!" We would all laugh. God enjoys our expression of praise and thanks to him as it also increases our joy.

USE WHAT GOD GIVES YOU

My dad was the athlete and mom was the musician. In high school, my sister and I had to decide which one we would pursue. Our parents were surprised and pleased when we both played in the band and excelled in sports! God enjoys watching every detail of your life – when you work, play, rest, and eat. He doesn't miss a single move you make.

Is pleasing God your mindset? Is putting a smile on God's face your goal? Then be like Pauahi and change your life question from, "How much pleasure am I getting out of life?" to "How much pleasure is God getting out of my life?"

That's my goal for you today and for Kamehameha Schools for the next 125 years! Amen.

THE RULE OF THREE

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“We’re like pieces of a puzzle that just fit together. When we do things together, we get much better results.”

– Earl Kim, KS Kapālama Po’o Kula

“As our ‘older sister,’ Lee Ann is just much wiser than we are. Holoua has the cultural expertise, and my just being an outsider coming in – I think we’re like pieces of a puzzle that just fit together. When we do things together, we get much better results. It’s a really powerful team, and we are each other’s support networks.”

Kamehameha’s heads of school face no small task.

According to the Pacific Business News, all three of Kamehameha’s K-12 campuses rank in the top 10 private schools in Hawai’i according to total enrollment. KS Kapālama (3,192 students) ranks in second place to Punahou School (3,741) while KS Hawai’i (1,132) is seventh largest and KS Maui (1,089) the eighth largest private school in Hawai’i.

Of the more than 5,250 total campus students, Kamehameha Schools graduates nearly 700 seniors each year from its three campuses. “The future leadership capacity that this represents for our communities, and our state and the world beyond represents a huge lever for transformational change – something Princess Pauahi foresaw and Charles Reed Bishop instituted,” Kim said.

While having one another as a support network is beneficial, leading a school community of students, parents, faculty, staff and alumni – as well as representing the face of that school in the general community – has got to be a challenging endeavor.

“The most successful heads of school recognize that the core of their work is student learning and

development – and that this happens through collaborations with faculty, staff, families, communities and the students,” said Dr. Rod Chamberlain, Kamehameha’s vice president for Campus Education and the inaugural KS Maui headmaster until he was succeeded by DeLima in 2006.

“A head of school needs to have strong communication skills, both presenting and listening; a clear set of organizational practices so that everyone knows his or her role and responsibility; and has to be a lifelong learner – always building the skills and knowledge needed in a constantly changing world.”

Stender said a po’o kula needs a particular set of virtues.

“Especially at the beginning of their tenure, the qualities a po’o kula needs are hilina’i, or

trust-building; pilina, nurturing relationships with staff and students; and ho’olohe a ‘imi pono, or listening and searching for pono. You also have to be knowledgeable and understanding of people’s aspirations so you can support their endeavors to be good and industrious.”

Stender seems to have found his home in the islands.

“My transition experience has been wonderful thus far,” he said. “KS Hawai’i administrators have re-introduced the tri-campus Working Exit Outcomes (WEO) to staff and the Parent Teacher ‘Ohana (PTO) as an umbrella to guide future work in curricular, staff and student development. It’s an exciting time for all of us at the Hawai’i campus.

For po’o kula Kim, a former Marine Corps officer who used ROTC to get through college and a scholarship to earn a master’s from Princeton and then serve as a public school superintendent in New Jersey, the task of filling the lū’au feet sized shoes of Dr. Chun has been going well.

“I’m pleased to say that Kamehameha’s po’o kula share a common driving motivation to serve the mission defined by our beloved Ke Ali’i Pauahi.”

– Lee Ann DeLima, KS Maui Po’o Kula



“It’s been a lot of work and time, but it’s all been hana hau’oli,” Kim said. “From the moment I walked on campus, I could just feel the aloha. Kids have come up to me, shaking my hand or giving me a hug, and I’ll tell you, that’s not how they receive you in the public school system!” he laughed.

“As for the work we do as teachers and educators, it’s the same work as a public school teacher, except you’re working with a much more committed team. You can build commitment in the public school system, that’s the goal of every leader, but here you inherit the values of the institution.

“So you only come to this

work if you buy into the mission, and you feel you can contribute to or enhance the vision for the system. This school has a mission and vision that I could buy into immediately.”

Kim, a man of faith, said he knew he would end up working at a “mission school” someday, but that he never expected it to be Kamehameha.

“You never know what God has in store for you, but being here at Kamehameha has been pure joy for me. I literally wake up being thankful for being here. It is a dream, and it makes me want to work that much harder.

“But the most important thing for people to know about

me is that it is not about me. I was invited to be part of a team, and this work is much bigger than just one person. We can only accomplish the great things that Pauahi envisioned 125 years ago and the expectations that our community has for us as a school, if we view ourselves as one team. That’s what it is about.”

DeLima offered some advice to her colleagues.

“I would suggest two items for my po’o kula brothers,” she said. “First, always have a robust supply of thank you cards to recognize the wonderful work, contributions and kindnesses extended by so many on behalf of the students of Kamehameha.

“And the last tidbit would be to schedule brief staff meetings, and long walks to maintain their life and work balance. Really, I’m just grateful and honored for the opportunity to work with them.”

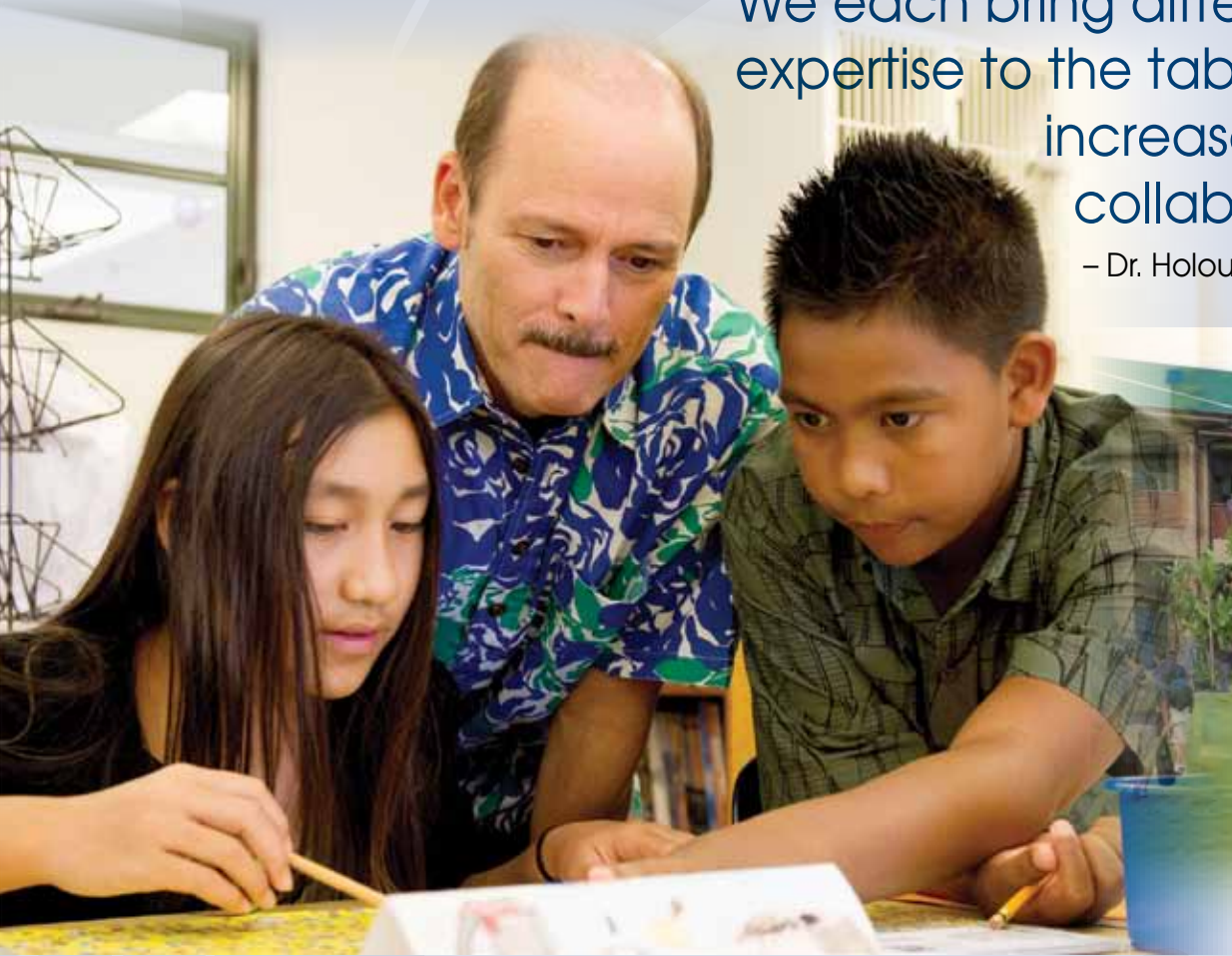
Vice president Chamberlain said he is happy with his “strong and proven leaders.”

“It is a delight to see how well each is connected to his or her campus as well as how well they work as a team on tri-campus issues,” he said. “While each has taken a different journey to become head at his or her campus, each is in the right place at the right time for KS,” he said.

“We have much to celebrate with these leaders.”

“We each bring different layers of expertise to the table which geometrically increases the capacity of our collaborative work.”

– Dr. Holoua Stender, KS Hawai’i Po’o Kula



“It is a delight to see how well each is connected to his or her campus as well as how well they work together on tri-campus issues.”

– Dr. Rod Chamberlain, KS Vice President of Campus Education



KS Kapālama’s Earl Kim, KS Maui’s Lee Ann DeLima and KS Hawai’i’s Holoua Stender take a break during an Executive Leadership Team retreat at Kilauea Military Camp on Hawai’i island in August.

FISHING TALES ALASKA

A group of 16 alumni and family from Maui and O’ahu traveled to Southeast Alaska’s Prince of Wales island for a fishing adventure at the El Capitan Lodge owned by **Heidi Fannemel Van Valin KSK’83** and her husband Scott. Also working at the lodge as an assistant for the 2012 season was **Loke Bullard KSM’07**. From June 27-30, the group caught nearly 800 pounds of king and silver salmon, halibut, rock fish, yellow eye and lingcod.



Graduates meet up for some fishing, front row, from left: **Rhonda Alexander-Monkres KSK’83**, **Kasey Boyett KSK’06**, **Jenny Kauhane Awai KSK’83**; back row: **Abby Lareau KSK’83**, **Nani Fannemel Van Valin KSK ’83**, **Loke Bullard KSM’07**, **Ivy Jean Sanchez KSK’79**, **Tracey Fannemel Campbell KSK’81**, **Kekoa Awai KSK’83**.



Richard Pinto KSK’83 was one of more than 60 alumni who shared some words of wisdom and inspiration with KS Kapālama students.

GRADUATES GO BACK TO SCHOOL

On Sept. 27, 2012, more than 60 Kamehameha Schools’ graduates from a wide range of professional backgrounds returned to KS Kapālama to share words of wisdom and inspiration with students in grades nine to 11 during their homeroom. Launa ‘ike, or sharing experiences, is a student development program organized by Ke Ali’i Pauahi Foundation’s Alumni Relations office and Kamehameha Schools’ college counseling center at the KSK campus. The program allows alumni to interact with students and provide advice as the students prepare for college and life beyond high school. For more information, visit www.pauahi.org or contact **Denise Ka’a’a KSK’84** at denise@pauahi.org.

SCHEDULE OF KS PROGRAMS AND SERVICES



Kamehameha Schools’ policy on admissions is to give preference to applicants of Hawaiian ancestry to the extent permitted by law.



Program name	Program description	Approximate application window and Contact information
K-12 campus program	Traditional K-12 program at campuses located on O’ahu, Maui and Hawai’i Island	August – September www.ksbe.edu/admissions
Preschools	29 preschools located statewide offering classes for 3- and 4-year olds	October – January www.ksbe.edu/admissions
Kāpili ‘Oihana Internship Program	Assistance to connect college students with summer internship opportunities across Hawai’i	January – February http://apps.ksbe.edu/cphc
Explorations Series – Ho’omāka’ika’i – Ho’olauna – Kūlia I Ka Pono	One-week summer boarding programs offered to students entering grades 6 – 9	January – February www.ksbe.edu/admissions
Summer School	Summer courses offered to students entering grades K – 12	January – February www.ksbe.edu/admissions
Kīpona Scholarship	Need-based scholarship for kindergarten-aged children attending or enrolling in participating private schools	January – February www.ksbe.edu/finaid
Kamehameha Scholars	Year-long, enrichment program offered to non-KS students focusing on college and career guidance	March www.ksbe.edu/admissions
Post-High Scholarships	Need- and merit-based scholarships for college students	January – April www.ksbe.edu/finaid
Pauahi Keiki Scholars	Need-based scholarships for children attending approved non-KS preschools	January – April www.ksbe.edu/finaid
Ke Ali’i Pauahi Foundation	Privately-funded scholarships for college students	February – March www.pauahi.org
First Nations’ Futures Program	Year-long fellowship that develops leaders in the field of indigenous land stewardship	April – June www.ksbe.edu/admissions
Hī’ilani	Family education program promoting school readiness and early childhood development for children prenatal to 3 years of age	Ongoing (year-round) narosehi@ksbe.edu
A’o Makua Distance Learning	Online courses in Hawaiian culture and language for parents, caregivers and other adult learners	Ongoing (year-round) http://ksdl.ksbe.edu/adult



KAMEHAMEHA SCHOOLS ANNUAL REPORT

JULY 1, 2011 – JUNE 30, 2012

Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.



HO'ŌLA LĀHUI, HO'OULU PAE 'ĀINA

Supporting campus and community education, carefully stewarding its lands and helping to revitalize Hawaiian culture, Kamehameha Schools stands tall in the 125th year of its existence

One hundred and twenty-five years after its founding, Kamehameha Schools lived up to its anniversary theme of "Ho'ōla Lāhui, Ho'oulu Pae 'Āina – Vibrant People, Thriving Lands" in fiscal year 2012.

In the 12th year of the Kamehameha Schools Strategic Plan and seventh year of the Kamehameha Schools Education Strategic Plan, the number of children and families impacted by Kamehameha Schools' campus and community programs increased from 46,923 learners in the previous year to 47,408, which included 33,910 students and 13,498 parents and caregivers.

For the fiscal year ended June 30, 2012, Kamehameha Schools expended \$339 million on its campus- and community-based educational programs and services statewide, an increase of nearly \$33 million over the previous year.

Kamehameha's official trust spending rate is reported at \$263 million, or 3.17 percent, for the fiscal year, and when factoring in an additional \$76 million in debt and reserve activity during the period, the trust's effective spending rate, at \$339 million, was 4.09 percent.

Kamehameha Schools spent \$146 million on campus-based programs and \$112 million on community-focused programs, showing a strong commitment to serving children and families in community schools as well as on Kamehameha Schools campuses.

As of June 30, 2012, the overall fair value of the Kamehameha Schools endowment was \$9.2 billion, up from \$9.06 billion the previous year.



Major construction on the Ka'iwakiloumoku Hawaiian Cultural Center, located on the Kamehameha Schools Kapālama campus, was completed in fiscal year 2012. The center is part of the school's \$118 million Ke Kupu Mālamalama campus renovation project.

"As I reflect on the last year, I am in awe of our faculty, staff, community collaborators and partner organizations who've gone above and beyond to create dynamic, innovative and life-changing learning environments and opportunities for our young haumāna statewide," said Dee Jay Mailer, KS' CEO.

Education highlights included the completion of a new middle school campus and a new athletics/physical education facility at Kamehameha Schools Kapālama, both part of the \$118 million Ke Kupu Mālamalama campus renovation project.

The project also celebrates Kamehameha Schools' commitment to the revitalization of the Hawaiian culture with the completion of

the Ka'iwakiloumoku Hawaiian Cultural Center, named for the 'iwa bird that hooks the islands together, referring to the efforts of Kamehameha I. Envisioned by former trustee Myron "Pinky" Thompson, the center welcomes all students, faculty, staff and community to gather and immerse themselves in Hawaiian knowledge, language and living.

A parking structure fronting Kekūhaupi'o gymnasium is slated for completion in January 2013 and new middle school dormitories are expected to be ready by summer 2013.

Kamehameha Schools made significant progress on community education, signing a lease agreement with the Department of Hawaiian Homelands which will bring a learning center to Mā'ili (see page 3 for story), a major step for Kamehameha's Ka Pua Initiative.

A renovation project at 680 Ala Moana signaled the first residential project to be completed as part of a master plan for Kamehameha's Kaka'ako lands (story on page 4) while on the agricultural front, construction began for a First Wind project at Kamehameha's Kawaihoa

Plantation on the North Shore.

The innovative project will bring clean renewable energy to O'ahu. The project has the capacity to generate 69 megawatts of energy, enough to power 14,500 homes supplying 5 to 10 percent of the island's electrical load.

More learners served, increased trust spending, major accomplishments in campus and community education, innovation on Kamehameha lands, an increase in the value of its endowment, and the completion of a long awaited Hawaiian cultural center all marked a truly historic and wonderful 125th year for Kamehameha Schools.

"While we've served over 47,000 keiki and families over the last 12 months – our kuleana is far from over," Mailer added. "From providing early childhood educational opportunities for our littlest learners to ensuring our graduates from Hilo to Hanalei are prepared for exciting careers, we are committed to touch thousands more through our campuses, community schools, partnerships and programs. E holomua kākou!"



The King Kamehameha Day Parade honored Kamehameha Schools' 125th anniversary in June.





PERPETUATING PAUAHI'S LEGACY

For 125 years, Kamehameha Schools has stewarded Princess Pauahi's lands and offered hope to her Hawaiian people — "Ho'ōla Lāhui, Ho'oulu Pae 'Āina – Vibrant People, Thriving Lands"

This year marks the 125th anniversary of the founding of Kamehameha Schools.

The theme of our anniversary year, "Ho'ōla Lāhui, Ho'oulu Pae 'Āina – Vibrant People, Thriving Lands," celebrates Princess Pauahi's enduring legacy – a legacy we strive to perpetuate every day.

As you will read in this annual report, we have much to celebrate.

The value of Pauahi's endowment has grown to \$9.2 billion enabling us to serve over 47,000 Hawaiian learners statewide. Her lands are enriching the lives of Hawai'i's people through sustainable agriculture and renewable energy.

And we, as Hawaiians, are shaping the future of our state as lead-

ers in fields like education, government, environmental stewardship, business and healthcare.

If our princess were alive today, she would be heartened to see that our lands and our people are thriving. Yet with her joy would also come concern that many Hawaiians still see no future, feel despair for the present, and risk losing touch with the strengths of our past.

According to the latest U.S. Census data, although the poverty level of our Hawaiian population decreased between 2003 and 2009, there were still twice as many Hawaiians living in poverty than non-Hawaiians, and unemployment among the Hawaiian population doubled.

But there are positive trends among Hawaiians that give us hope.



From left, Kamehameha Schools trustees Lance Keawe Wilhelm KSK'83, J. Douglas Ing KSK'62, Micah A. Kāne KSK'87, Janeen-Ann Ahulani Olds, Corbett A.K. Kalama, Kamehameha Schools chief executive officer Dee Jay Mailer KSK'70.

al goals, targets, measures, and data-gathering tools to effectively monitor our educational system and follow the progress of our

iciency for generations to come. All of these efforts strengthen our nohona Hawai'i – our Hawaiian way of life.

In keeping these commitments, we will carry our anniversary theme forward – "Ho'ōla Lāhui, Ho'oulu Pae 'Āina – Vibrant People, Thriving Lands!"

Hawaiians will be lifelong learners leading educational excellence that brings success to our families and communities. We will be actively involved in building strong communities that impact Hawai'i and the world.

We will be stewards of our lands and natural resources – recovering, cultivating and perpetuating our knowledge, language and culture. We will also apply our ancestors' wisdom in all that we do to enhance the innovations and knowledge of current and future generations.

Such transformation will be a collective effort shepherded by a strong Kamehameha support system and a unified Lāhui Hawai'i.

We extend a heartfelt mahalo to the entire Kamehameha Schools 'ohana and the 'ohana in the communities we serve – a powerful force deeply committed to realizing the vision of our beloved princess, and fulfilling the mission of Kamehameha Schools.

Me ka ha'aha'a,

TRUSTEES

J. Douglas Ing KSK'62
Corbett A.K. Kalama
Micah A. Kāne KSK'87
Janeen-Ann Ahulani Olds
Lance Keawe Wilhelm KSK'83

CHIEF EXECUTIVE OFFICER

Dee Jay Mailer KSK'70

But lately we have asked ourselves the honest questions, "Are we doing enough? Are we doing the right things? Will our current spectrum of programs help us fulfill Pauahi's vision of a vibrant and thriving lāhui 25, 50 or 100 years from now?"

KAMEHAMEHA SCHOOLS EXECUTIVE LEADERSHIP TEAM

Dee Jay Beatty Mailer KSK'70
Chief Executive Officer

Marsha Heu Bolson KSK'70
Vice President for Community Relations and Communications

D. Rodney Chamberlain, D.Ed.
Vice President of Campus Education

Elizabeth Hokada
Vice President for Endowment

Sylvia Hussey
Vice President for Administration

Christopher J. Pating
Vice President for Strategic Planning and Implementation

Benjamin Salazar
Vice President and Chief Financial Officer

Colleen I. Wong KSK'75
Vice President for Legal Services

Lee Ann Johansen DeLima KSK'77
Head of School (Po'o Kula) – KS Maui

Earl T. Kim
Head of School (Po'o Kula) – KS Kapālama

Holoua Stender, Ed.D.
Head of School (Po'o Kula) – KS Hawai'i

Walter Thoemmes KSK'84
Chief of Staff

Keawe Liu
Executive Director Ke Ali'i Pauahi Foundation

Randie Fong KSK'78, Ed.D.
Director, Hawaiian Cultural Development

David Burge KSK'63
Director, Compliance

Darrel Hoke
Director, Internal Audit

The number of Hawaiians enrolling in and graduating from college is up 50 percent over the past decade. And, there is a decrease in births to teenage mothers of Hawaiian ancestry. These trends mean that more of our haumāna have a better chance to succeed in school and beyond.

While this news is promising, it is far from transformational.

The long-term objective put forth by our education strategic plan is to increase the capability and well-being of our people by creating intergenerational change. We have been working very hard in our programs and with community collaborators to create such change.

But lately we have asked ourselves the honest questions, "Are we doing enough? Are we doing the right things? Will our current spectrum of programs help us fulfill Pauahi's vision of a vibrant and thriving lāhui 25, 50 or 100 years from now?"

These questions are at the forefront of our thoughts as our Kamehameha Schools Strategic Plan 2000-2015 comes to a close and a new one begins in 2016. So far, the questions have helped us set the following educational objectives:

- Develop a set of system-wide education-

learners from cradle to career

- Take a holistic approach to delivering our programs providing support to our learners as well as their parents, teachers, schools and communities

- Nurture Hawaiian, local community and global world views in our learners, with an emphasis on community engagement and responsibility

- Strengthen our programs and services to support learners in challenging environments, building family and community capacity

- Work toward the goal that all haumāna are prepared for higher education and careers by the end of high school, whatever life pathways they ultimately choose

- Track high school graduation, college and vocational training completion rates for Native Hawaiians as indicators of progress

As we strive to make these changes to our educational system, we will continue to collaborate with and fund community organizations that share common goals with Kamehameha Schools and that are committed to their achievement.

This will leverage our strengths for greater community impact.

We will also continue to be a leader in land and natural resource stewardship, supporting self-suf-





COMMUNITY LEARNING CENTER COMING TO MĀ'ILI

Kamehameha Schools and the Department of Hawaiian Homelands sign lease agreement signaling major progress in Kamehameha Schools’ Ka Pua Initiative

Kamehameha Schools (KS) and the state Department of Hawaiian Homelands (DHHL) have entered into a 65-year lease at the former Voice of America 80-acre site in Mā’ili where KS plans to build a state-of-the art learning center.

This begins a vision held by both trusts to integrate learning and living for their beneficiaries.

The lease at Mā’ili was signed June 22 covering 40 of the parcel’s 80 total acres.

KS and DHHL will also enter into a joint development agreement for coordinated development of the 80-acre parcel. As part of that

development, KS has agreed to develop and construct a 60-foot wide roadway within the parcel that both organizations will utilize.

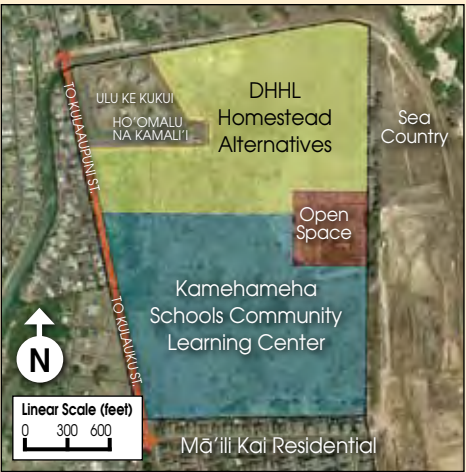
Phase 1 of the learning center is scheduled to be open by Fall 2014.

A vital part of Kamehameha’s Ka Pua Initiative – which is the schools’ long-term commitment and vision that all children on the Wai’anae Coast are connected to place, supported in their learning and succeeding as tomorrow’s local and global leaders – the Kamehameha Community Learning Center at Mā’ili (KCLC at Mā’ili), as it will be known, will be home to programs and services

intended for keiki to kūpuna.

“With a solid commitment by both trusts, we can now both move forward to realize the joint vision of this place,” said KS CEO Dee Jay Mailer.

“We are grateful to the communities on the Wai’anae Coast for their hard work and passion and welcoming us to their home,” said Kalei Ka’ilihiwa, director of community programs for Kamehameha’s Public Education Support division. “We all believe in the potential of this great coast, beginning with children and families. And there is no better way to realize



that potential than with partners like the Department of Hawaiian Home Lands.”
continued on page 5

KAMEHAMEHA SCHOOLS EDUCATIONAL HIGHLIGHTS FISCAL YEAR 2012 – JULY 1, 2011 TO JUNE 30, 2012

■ Fiscal year was the 12th year of the Kamehameha Schools Strategic Plan and the seventh year of the Kamehameha Schools Education Strategic Plan

■ 47,408 learners served – 33,910 students and 13,498 parents/caregivers

■ Graduated 688 seniors from campus programs on Hawai’i, Maui and at Kapālama. Total campus enrollment was 5,384 learners, with orphan and indigent children comprising about 31 percent of the 2012-13 invited students. Another 1,708 non-campus learners enrolled in campus-based summer programs

■ Received 6-year accreditation terms for KS Maui and KS Hawai’i from the Hawai’i Association of Independant Schools – the longest term attainable for member schools

■ Served 1,555 students at 31 pre-school sites across the state

■ Served 430 age 0-3 learners and 550 parents/caregivers through the Hi’ilani program

■ Awarded 2,572 Pauahi Keiki Scholarships totaling nearly \$15 million

■ Awarded 489 Kipona (Pauahi Kindergarten Scholarships) totaling more than \$2.6 million

■ Served 4,045 learners and their caregivers through the Literacy Instruction & Support program including the In-School Literacy Program (K-3 classrooms at 13 state Department of Education schools), the After School Literacy Program and the ‘Ohana Literacy Program



■ Served 7,200 learners through support of programs such as Imagination Library, Tūtū & Me, ‘Aha Pūnana Leo, Pūlama I Nā Keiki, Keiki Steps to Kindergarten and Ka Pa’alana Programs

■ Explorations Series served 5,898 learners, an 11 percent increase over the previous year

■ ‘Tke Pono program served 1,117 learners

■ Kamehameha Scholars served 660 students

■ Nearly \$13 million awarded in Post-High Scholarships

■ Career Post-High & Guidance Counseling services provided to 2,468 learners

■ 40 learners served in the Kāpili ‘Oihana Internship Program

■ Instructional Services Center served 194 learners via the Hawai’i Virtual Learning Network

■ Teacher education and professional development opportunities provided to more than 500 educators at six state Department of Education complex areas

■ \$29.5 million spent on state Department of Education funding and collaborations, including

\$6.5 million for on-site literacy instruction in 13 DOE schools; \$6.8 million in funding support for a variety of programs including place-based learning, summer enrichment programs and distance learning and; \$9.5 million in per-pupil funding and support for 17 Hawaiian-focused public charter schools serving 4,043 students and their families

■ A total of \$20.6 million in collaboration efforts with 54 community organizations statewide including ‘Aha Pūnana Leo, Alu Like, Institute for Native Pacific Education and Culture, Kanu O Ka ‘Āina Learning ‘Ohana, Partners in Development Foundation and the University of Hawai’i system

NUMBERS SERVED THROUGH KAMEHAMEHA SCHOOLS PROGRAMS AND COLLABORATIONS

		FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12
SP1	Caregiver Support “Child”	464	1,528	1,517	1,193	1,284
SP1	Center-Based Preschools	1,485	1,532	1,524	1,547	1,555
SP1	Supporting Preschool Age Children	1,924	2,879	2,949	3,744	3,739
SP1	K-3 Grades in Public Schools	1,952	3,581	3,491	3,474	3,747
SP2	Supporting 4-12 Grades, Post-High and Charter Schools	15,993	15,833	17,142	18,676	18,201
SP3	Campuses	5,372	5,353	5,372	5,393	5,384
SP1-3	Caregiver Training and Support; Support for Families and Caregivers of Children Prenatal-12 Community	10,989	13,695	13,423	12,896	13,498

TOTAL NUMBER OF HAWAIIANS SERVED 38,179 44,401 45,418 46,923 47,408

SP1 – Strategic Priority 1 of the KS Education Strategic Plan
SP2 – Strategic Priority 2
SP3 – Strategic Priority 3





SUPPORTING THE MISSION

The Kamehameha Schools Endowment is designed to support beneficiaries today and into the future



Elizabeth Hokada

by Elizabeth Hokada
Vice President for Endowment

Kamehameha Schools’ \$9.2 billion endowment fund is the legacy of Princess Bernice Pauahi Bishop and exists to support the educational mission of the schools. The endowment provides nearly all the financial support for Kamehameha’s educational programs.

To sustain the endowment’s productivity in perpetuity, and to promote equity between today’s learners and the generations to come, Kamehameha has a spending discipline, targeting about 4 percent of the endowment’s value, averaged over five years, to determine our educational spend annually.

We use a five-year average value as the basis for the calculation to smooth out the volatility of investment returns.

In the 2012 fiscal year, Kamehameha’s endowment

provided \$263 million of the \$339 million spent on the organization’s educational mission. The remaining \$76 million came from debt and reserves. (For perspective, tuition netted \$10 million after financial aid.)

Kamehameha Schools’ Endowment Fund has produced an annualized return of 8.6 percent over a 13-year period beginning in 1999. This return met our long-term policy objective of inflation plus 5 percent, which is designed to perpetuate the endowment and the mission it serves.

As such, the endowment has provided resources for our current beneficiaries and maintained its integrity for future generations. The 5.0 percent return for the year outperformed the fund’s 3.0 percent policy benchmark, a composite of representative market benchmarks.

The global, diversified financial assets portfolio bested challenging negative market returns with a



In a sustainability effort, Waimānalo-based FarmRoof developed a system to grow organic vegetables on urban rooftops. Honolulu’s first rooftop farm was installed on a Kamehameha-owned commercial building at 604 Ala Moana Boulevard in December 2011. The building is currently leased to AutoMart USA.

return of 1.1 percent for the year. Hawai’i real estate continued its strong performance, advancing 13.2 percent.

Over time, adding value beyond what the markets provide has been critical to meeting the CPI+5 objective, which is our measure of economic sustainability. For that difficult and important work,

I thank our endowment staff and our support division colleagues who work side-by-side with us.

THE ENDOWMENT

Princess Pauahi created Kamehameha’s endowment with the gift of her lands, and for many years the organization was a land trust supported by rents. Through the past four decades faced with condemnation, Kamehameha Schools sold to thousands of homeowners the fee interests in the land beneath their homes.

The strength and sustainability of the Kamehameha endowment is integral to the vibrancy of our princess’ vision, while her land legacy links her people to an ancient and precious heritage.



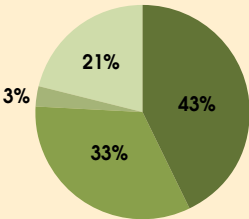
Over the course of fiscal year 2012, Kamehameha Schools converted a former office building at 680 Ala Moana Boulevard in Kaka’ako into 54 loft-style apartments available for rent to median income families. The renovation is a milestone, marking Kamehameha’s first residential project to be completed as called for in its 15-year master plan for Kaka’ako.

(Above) A Six Eighty interior styled by Cathy Lee, a KS tenant in Kaka’ako. It reflects the urban island lifestyle of the master plan for Kaka’ako. Photo by Justin Dotson.

KAMEHAMEHA SCHOOLS TRUST SPENDING

Fiscal year 2012

CATEGORY	AMOUNT
Campus-based Programs	\$146 million
Community Education & Scholarships	\$112 million
Other Programs & Support	\$10 million
Major Repairs, Capital & IT Projects	\$71 million
TOTAL EDUCATIONAL SPENDING	\$339 million
Debt Financing & Other	-\$76 million
TOTAL TRUST SPENDING	\$263 million



KAMEHAMEHA SCHOOLS INVESTMENT RETURNS

Periods Ending June 30, 2012

	ONE YEAR	THREE YEARS	FIVE YEARS	TEN YEARS	SINCE JULY 1, 1999
Endowment Fund	4.8%	12.7%	4.0%	9.1%	8.4%
Composite Benchmark	3.0%	9.3%	1.2%	6.0%	5.1%
Long-Term Policy Objective (CPI + 5%)	6.7%	7.1%	7.0%	7.5%	7.5%



As a result, today two-thirds of the endowment is comprised of a global, diversified portfolio of financial assets, which includes marketable and private equities, absolute return strategies, real assets and fixed income.

The remaining one-third is commercial real estate in Hawai'i.

PAUAHI'S LANDS

Kamehameha Schools' lands extend beyond the 5,000 acres of commercial property in its endowment. Kamehameha owns and stewards an additional 358,000 acres of agricultural and conservation land in Hawai'i with an approach that balances the values of culture, community, education, environment and economics to sustain Princess Pauahi's legacy for future generations.

In our real estate developments, we are focusing on communities, not just physical structures. Small, local businesses are helping us bring vitality to the urban island community we are building in Kaka'ako. In our Hale'iwa redevelopment, residents and businesses are helping to preserve the town's special character.

On our agricultural lands, we actively support diversified agriculture and alternative energy. A wind farm under construction in Kawailoa will have 69 megawatts of capacity, serving 14,500 homes, and we have fenced the lands under the turbines for pasture which will allow cattle to be raised on those lands.

In Punalu'u, we recently made available 30 acres of irrigated farmland. There we replaced the aging plantation ditch with a water- and cost-efficient irrigation system that closes down daily during the hours that native 'o'opu fish swim upstream.

In the process of clearing farmland, we uncovered two previously unmappped heiau.

The strength and sustainability of the Kamehameha endowment is integral to the vibrancy of our princess' vision, while her land legacy links her people to an ancient and precious heritage.

Kamehameha Schools stewards this inheritance for Hawaiian children. Our kuleana is to support and sustain the educational mission now and in the future: to generate funds to support the current needs of our educational programs as well as to protect the economic and cultural integrity of Pauahi's gifts for the generations yet to come.

KAMEHAMEHA SCHOOLS, IN PARTNERSHIP WITH YOUNG BROTHERS, DONATES MODULAR BUILDINGS TO PUBLIC CHARTER SCHOOLS

Kawaikini New Century Public Charter School and Kanuikapono Learning Center on Kaua'i received a much anticipated shipment on September 22.

With the help of kama'aina shipping company Young Brothers Ltd., which offered a discounted shipping price, the two schools welcomed a total of 12 modular buildings that were donated by Kamehameha Schools this past summer.

Kamehameha Schools donated a total of 24 modular buildings totaling \$4.8 million to five Hawaiian-focused charter schools (Kamaile Academy, Hālau Kū Māna and Samuel M. Kamakau on O'ahu were the other schools) after the buildings were removed from the Kamehameha Schools Kapālama campus, where they served as temporary classrooms during the recent redevelopment of the middle school campus and athletic facilities.

Each of the 24 buildings is valued at \$200,000, have approximately 1,500 square feet and are equipped with air conditioning and are Wi-Fi ready.

"The impact of these modular buildings are significant to

Kawaikini," said Kaleimakamae Ka'auwai, the school's executive director. "We are truly thankful to Kamehameha Schools for these buildings and Young Brothers for making this shipment possible. The buildings will serve our students and faculty well. Young Brothers' discount has allowed us to bring all of our buildings at once, instead of the initial plan of a span of several months. We are so blessed to have both organizations' kōkua."

Kawaikini received a total of eight modular buildings, some of which will be general classrooms, and much needed bathrooms while Kanuikapono received four, two of which will be dedicated to health and science.

"Once operable, the modular buildings will change lives," said Ipo Torio, Kanuikapono's executive director. "For our teachers and students it is a dream about to come true. The money saved for the shipping will go to creating a playground for the new campus and for much needed supplies and materials."

"Young Brothers is pleased to be able to support the education of our next generation of community leaders and grateful to be able to contribute to this effort with



Kamehameha Schools," said Glenn Hong, Young Brothers president. "We are thrilled for the students, teachers and 'ohana at Kawaikini and Kanuikapono."

"We mahalo our KS Kapālama for donating these modular buildings to our charter schools, and Young Brothers for its generosity to these two wonderful schools," said Wai'ale'ale Sarsona, director of KS' Ho'olako Like department which oversees the organization's support of 17 Hawaiian-focused public charter and conversion schools.

"These generous gestures illustrates their support of our public charters and recognizes their importance in our communities. Through partnerships like these we help children and families thrive."

COMMUNITY LEARNING CENTER COMING TO MĀ'ILI

continued from page 3

KCLC at Mā'ili is part of KS' larger Ka Pua Initiative whose goal is to increase literacy and access to higher education and educational opportunities for the largest concentration of Native Hawaiians in the world.

Through public-private partnerships and working with community schools, KS and community organizations and service providers can come together to make vital resources to families on the coast accessible. Fully integrated with KCLC at Mā'ili

will be a native Hawaiian residential community developed by DHHL.

"The general lease approved by the Hawaiian Homes Commission is a commitment by both trusts to create opportunities for the Native Hawaiian community on the Leeward

Coast of O'ahu to enhance their well-being and improve their lives," said Jobie Masagatani, chairman-designate of the commission. "The impact we can have working together in partnership is so much greater than the impact we would have working separately."



KAMEHAMEHA SCHOOLS

REPORT ON FINANCIAL ACTIVITIES

JULY 1, 2011 – JUNE 30, 2012

Kamehameha Schools’ mission is to fulfill Pauahi’s desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.



For the fiscal year ended June 30, 2012 – the 125th year of its existence – Kamehameha Schools expended \$339 million in its campus- and community-based educational programs and services statewide, an increase of nearly \$33 million over the previous year.

Kamehameha Schools official trust spending rate is reported at \$263 million, or 3.17 percent, for the fiscal year, and when factoring in an additional \$76 million in debt and reserve activity during the period, the trust’s effective spending rate, at \$339 million, was 4.09 percent based on the five-year average value.

Kamehameha Schools spent \$146 million on campus-based programs and \$112 million on community-focused programs over the fiscal year.

Highlights of that spending include nearly \$15 million awarded in Pauahi Keiki Scholarships to more than 2,572 preschool students and more than \$2.6 million awarded to 489 students through the Pauahi Keiki Scholarships Kindergarten Scholarships.

Additionally, nearly \$13 million in post-high scholarships was awarded to 1,954 students.

More than \$20 million was utilized in collaboration efforts with 54 community organizations statewide over the fiscal year.

Total spending on Hawai’i State Department of Education funding and collaborations was \$29.5 million. That amount included \$9.5 million in per pupil funding and support to 4,100 students in 17 of the state’s 31 public charter schools, \$6.5 million for on-site literacy instruction by Kamehameha Schools staff in 13 DOE schools (K-3 classrooms) statewide and \$6.8 million in funding support for a variety of programs for students in DOE schools, including tutoring, summer enrichment programs, homework centers, place-based learning and distance learning.

As of June 30, 2012, the overall fair value of the Kamehameha Schools endowment was \$9.2 billion. The Consolidated Balance Sheet below shows total assets to be \$7.2 billion; it values real estate at cost rather than fair value,

and includes non-endowment assets such as educational, agricultural, and conservation assets.

Fiscal year 2012 was the seventh year of Kamehameha Schools 10-year Education Strategic Plan, adopted in 2005 and based on the Kamehameha Schools Strategic Plan 2000-2015. The number of children and families impacted by Kamehameha Schools’ campus and community programs increased from approximately 46,900 learners to more than 47,400 learners.

Nearly 13,500 parents and caregivers in the prenatal to grade 12 community received training and support.

PRENATAL TO 8 YEARS OF AGE

Kamehameha Schools served nearly 10,325 keiki ages 0-8 and their parents and caregivers through its KS center-based preschools, preschool scholarships, literacy instruction and various educational collaborations. That number included more than 1,550 students at 31 KS preschool sites across the state.

GRADES 4 THROUGH POST-HIGH

Kamehameha Schools served more than 18,200 learners through its enrichment, campus outreach, collaborations, distance learning and summer school programs such as the Explorations Series, Kamehameha Scholars, ‘Ike Pono and Career & Post-High Counseling & Guidance. More than 1,700 non-campus learners were enrolled in campus-based summer programs.

CAMPUS PROGRAMS

Kamehameha Schools educated more than 5,380 learners, including graduating 688 seniors, at campus programs on Hawai’i, on Maui and at Kapālama. Orphan and indigent children comprised approximately 31 percent of students invited to campus programs.

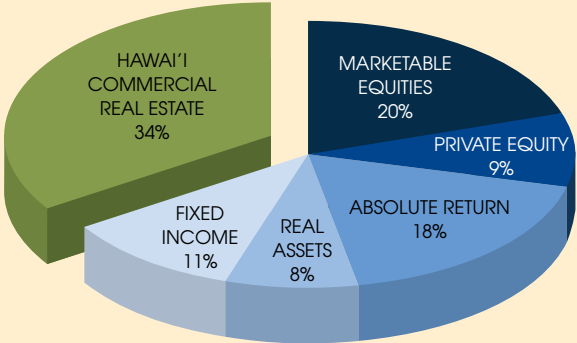
For more, including a copy of Kamehameha Schools audited “Consolidated Financial Statements and Supplemental Schedules” for fiscal year 2012, please visit www.ksbe.edu/annualreports.

CONSOLIDATED BALANCE SHEET JUNE 30, 2012 (in thousands)

ASSETS			
Current Assets			
Cash and cash equivalents		\$	73,158
Receivables, net			
Interest	\$	9,496	
Tenant and tuition receivables		5,892	
Trade		2,085	
Other		2,116	
Less: Allowance for doubtful accounts		(3,533)	16,056
Other			5,626
Total Current Assets			94,840
Investments			
Marketable debt and equity securities			
Common and preferred stocks	689,728		
Fixed income	785,115		
Short-term investments and cash equivalents	40,911		
Mutual funds	209,571		1,725,325
Other investments			
Hedge funds	2,644,471		
Private equity funds	1,061,072		
Commingled funds	580,747		
Other	39,418		4,325,708
Amounts receivable for securities sold			14,182
Property and equipment, net			
Educational property and equipment	517,746		
All other property and equipment	328,677		
Construction in progress	66,964		913,387
Real estate held for development and sale			25,992
Deferred charges and other			108,321
TOTAL ASSETS			<u>\$7,207,755</u>
LIABILITIES AND NET ASSETS			
Current liabilities			
Accounts payable and accrued expenses	\$	52,189	
Current portion of notes payable		22,646	
Deferred income and other		22,530	
Total Current Liabilities			97,365
Notes payable			249,708
Accrued pension liability			114,371
Accrued postretirement benefits			41,681
Amounts payable for securities purchased			8,641
Other long-term liabilities			17,955
Total liabilities			529,721
Commitments and contingencies			
Net assets – unrestricted			<u>6,678,034</u>
TOTAL LIABILITIES AND NET ASSETS			<u>\$7,207,755</u>

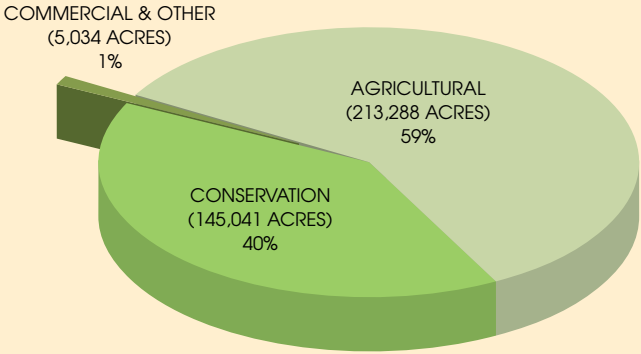
KAMEHAMEHA SCHOOLS ENDOWMENT

The endowment that supports Kamehameha Schools’ mission is the legacy of Princess Bernice Pauahi Bishop. It was valued at \$9.2 billion at June 30, 2012. A global, diversified financial assets portfolio comprised \$6.0 billion, and Hawai’i commercial real estate represented \$3.2 billion at fair value.



KAMEHAMEHA SCHOOLS LANDS

Commercially zoned lands make up 1 percent of total acreage (363,363 acres) belonging to Kamehameha Schools. Agricultural and conservation lands comprise 99 percent and are considered sustainability assets, not included in the endowment fund. During the fiscal year 2012, Kamehameha Schools spent \$8 million (net of agricultural rents) to steward agricultural and conservation lands and natural resources.



KAMEHAMEHA SCHOOLS®

125TH
ANNIVERSARY

1960

■ **Kanani Souza KSK'63** came out of retirement to serve as the interim athletic director of Kamehameha Schools Maui. As the former athletic director for Kamehameha Schools Kapālama, he relocated to Maui in August to take on the interim role while the school searched for a new director. In November, longtime KS Kapālama athletic director **Blane Gaison KSK'76** was selected as KS Maui's new head athletic director.

■ The U.S. Army Pacific named **Noela Bishaw KSK'68** the 2012 Excellence in Federal Government Leader of the Year on April 13, 2012 at their annual banquet. She is currently a program manager for the U.S. Army, Pacific G2 Intelligence Network Operations Center, a data center that supports soldiers in the intelligence field.

1970s

■ **Guy Kaulukukui KSK'78** was recently hired as senior vice president of the Hawai'i operations of Bio-Logical Capital, a for-profit company based out of Denver, Colo., with a focus on renewable energy, agriculture, real estate development, water

management and eco-tourism. Previously, Guy served as deputy director of the state department of natural resources under Governor Neil Abercrombie. His past experience includes associate director for strategic partnerships at The Kohala Center, chief of staff for former Honolulu City Councilman **Todd Apo KSK'85**, vice president at Bishop Museum, and economics teacher at Kamehameha Schools and Hawai'i Pacific University.

1980s

■ **Pamai Cano KSK'84** was selected as a 2012 Advisory Board Champion Finalist by the National Academy Foundation (NAF), an organization that partners with business and education communities to provide career opportunities to underserved students. She was recognized by



CLASS OF 1979 IN THE HOUSE

Members from the class of KSK'79 gathered to take part in the Aloha Festivals Parade on Sept. 15, 2012. From left: **Gay Keaunui, Lei Furtado, Lopaka Hoopii, Kent Thompson** and **Kenlyn Ching** Urasaki.

NAF's at an event in Washington, D.C. in July 2012. Pamai is currently the assistant director of human resources at Grand Hyatt Kaua'i Resort & Spa in Po'ipū, Kaua'i. She has volunteered her time to help college students as a guest speaker and mentor at Kaua'i Community College and University of Hawai'i at Mānoa's School of Travel Industry

Left: Joining Chief Master Sgt. Richard Costa at his commendation ceremony are Master Sgt. Darrell Bactad KSK'83 and Richard's daughter Taylor Costa KSK'13.

Management, as well as numerous Kaua'i high schools.

■ **Richard Costa KSK'84** recently became the newest chief master sergeant in the Hawai'i Air National Guard. He is currently the 154th Force Support Squadron Superintendent.

■ **Michelle Covalt KSK'84**, publishing as "Lehua Parker," signed a five-book deal with Jolly Fish Press for her Niuhi Shark Saga, a middle grade/young adult series set in Hawai'i and written in pidgin and English. Her first book, "One Boy, No Water,"

EVERYONE DESERVES A

Smile

Dentist Dr. Brendt Lum KSK'02 of the Aloha Medical Mission is back in his Kalihi neighborhood helping uninsured patients with dental care

Dr. **Brendt Lum KSK'02** came from humble beginnings.

While growing up, his family often moved from house to house to find affordable rent. The trend increased when both his parents, Edwin and Elizabeth, passed away by the time he was 12, leaving him and his sister, **Liana Lum KSK'00**, to stay with aunts and uncles from both sides of his family.

"We grew up in many houses in Kalihi, Kaimukī, and Hawai'i Kai but I always consider Kalihi as my roots," Lum said. "In part, not having a steady household was probably why I was fortunate to attend Kamehameha Schools."

Through Kamehameha Schools' orphan and indigent program, Lum

entered the Kapālama campus as a seventh grader, and despite living on O'ahu, attended as a boarder because of his living situation.

"Going to Kamehameha was the best experience for me. Not only was I well prepared for college, I was also able to appreciate who I am as a Hawaiian," he said.

After graduating in 2002, Lum went on to Creighton University in Omaha, Neb., where he received a bachelor's degree in exercise science. Rather than pursuing pharmacy, medicine, physical therapy or athletic training, he decided to enter Creighton's School of Dentistry out of peer pressure from a college friend.

"I always thought I would end up as a blue collar worker," Lum said. "Maybe go into athletic science, or as a back up plan, be a firefighter – but my friend made dentistry sound like a great career without the extensive schooling required for a career in medicine."

With financial help from the Papa Ola Lōkahi Native Hawaiian Health Scholarship program, Lum earned a doctor of dental surgery degree from Creighton in 2011.

Just months after earning his degree, Lum was hired as the staff dentist at Aloha

Medical Mission, a nonprofit 501(c)(3) volunteer organization that provides free health care to underserved people in the Pacific, Asia, and Hawai'i. Its dental clinic, which is located at Pālāma Settlement in Kalihi, is the only free clinic in Hawai'i.

"It's very ironic that I grew up a few streets from Pālāma Settlement and used to come here as a kid," Lum said. "It feels good to help the people of Hawai'i, especially Native Hawaiians."

The dental clinic, which has been around for the past 10 years, looks to serve uninsured patients and those who lack adequate dental care – it is estimated that, incredibly, 430,000 people, a full third of Hawai'i's population, lack adequate dental care because they cannot afford dental insurance.

Many families, students, homeless, you name it, come from all over O'ahu on a daily basis for the basic care needs like fillings, cleanings and extractions.

Lum is the only full time staff dentist with assistance from other employees. Prior to opening full time, the staff worked part time with volunteer dentists. The majority of the clinic's funding comes from private donations and grants.



Dr. Brendt Lum KSK'02, staff dentist at Aloha Medical Mission

"I am the staff dentist, but the real heroes are our donors and volunteers. They are the reason we can offer this free clinic," Lum said.

Recently, the clinic has been working with elementary schools, educating students on preventative care through a program called First Smiles. One of the schools they visited was Kapālama Elementary, the school Lum attended as a child.

Looking back at his life experiences, Lum said he feels very fortunate to have the opportunity to pay forward the many blessings he has received.

"I want to thank everyone who helped me throughout my life. The educators, counselors, friends, family, and of course, Princess Pauahi," he said. "Because of them I will always strive to reach my full potential and help other people."

To learn more about Aloha Medical Mission and how you can help, visit www.alohamedicalmission.org.

Aloha Medical Mission's dental clinic is the only free clinic in Hawai'i with a focus on serving the uninsured population.



Share your news!

I Mua invites all Kamehameha Schools graduates to share news about their personal, professional or academic achievements. Please limit announcements to 100 words. Digital photos should be jpg or tiff files, 4 x 6 inches in size and at 300 dpi resolution. Please see "Submissions" information on page 3. Mahalo!



Michelle Covalt KSK'84's Niuhi Shark Saga

was released as an international hardback and e-book publication on Sept. 29, 2012. Book two is scheduled for publication in August 2013. The book series will be available as a hardcover, paperback, and e-book from all major online and physical retailers such as Amazon, Indiebound and Barnes & Noble.

■ **Luane Fujishiro Higuchi KSK'85** was named the 2012 Leeward District Teacher of the Year by the Hawai'i state department of education on October 28, 2011. She received the award from Governor Neil Abercrombie at a ceremony held at Washington Place in Honolulu. Luane is currently a media and yearbook teacher at Wai'anae Intermediate School where she has taught for the past 17 years. Her students have won numerous awards for their videos, including 22 first place awards in the 'Ōlelo Youth Xchange Video Contest and 17 national awards for the Student Television Network's (STN) Middle School Challenge, STN's Fall and Spring Nationals, and several STN Convention On-site contests. Luane is a member of the Hawai'i Creative Media Team which conducts digital media workshops for schools in Hawai'i. She is also on the steering committee for PBS Hawai'i's Hiki Nō, the Nation's first statewide student news network.



Hawai'i DOE Superintendent Kathryn Matayoshi, Luane Higuchi KSK'85, Governor Neil Abercrombie, and state Board of Education Chairman Don Horner at the 2012 Teacher of the Year ceremony.

■ After a 22-plus year active duty career, Lt. Col. **Sean Hackbarth KSK'85** retired from the U.S. Air Force on Apr. 1, 2012. His retirement ceremony was held in Washington, D.C., where he worked in various positions including chief of commercial space transportation systems, deputy chief of programs and legislation for Air Force legislative liaison, and congressional activities branch chief. After a short two-month hiatus, Sean accepted a new position as an account director with Spire Communications. He now provides communications and legislative affairs support to the Defense Advanced Projects Research Agency (DARPA) for an extensive portfolio of programs.



Sean Hackbarth KSK'85 with family at his retirement ceremony (from left): Dale Hackbarth KSK'89, parents Fred and Fran Hackbarth, Sean, and partner Mike Culver at his retirement ceremony.

1990s

■ **Roslyn "Roz" Makaula KSK'91** was named the 2012 American Savings Bank Young Community Leader of the Year. Roslyn, who was diagnosed with breast cancer at the age of 31, used her life changing experience to advocate for young breast cancer patients. Less than a year later, she found herself working for the American Cancer Society as its executive director for Honolulu. She is currently the communications administrator for The Queens Medical Center National Cancer Institute Community Cancer Centers Program, where she is responsible for developing and implementing strategic communications and media relations and producing educational promotional materials for the center's departments of oncology services and radiation therapy.

■ Hālau Kekuaokalā'au'ala'iliahī, under the direction of Nā Kumu 'Iliahi **Paredes KSK'92** and Haunani Paredes, won both Miss and Master Keiki Hula 2012 at the Queen Liliu'okalani Keiki Hula Festival held at the Neal Blaisdell Arena in Honolulu on July 19, 2012. Miss Keiki Hula 2012 Lexi Pruse KSM'19 is a sixth grader at Kamehameha Schools Maui. Master Keiki Hula 2012 Alema Ebana KSM'20 is a fifth grader

at Kamehameha Schools Maui. In total, the hālau took home seven awards, including the Mary Kawena Pukui Perpetual Trophy, which recognizes the hālau with the best use of Hawaiian language in hula kahiko.

■ **Dr. Taran Chun KSK'95** was one of three recipients of the 2012 Huntsman Award for Excellence in Education. The award, which also includes a \$10,000 check to each recipient, recognizes the top educators and administrators in the state of Utah. Taran is currently the principal of Granite Park Junior High School in Salt Lake City, Utah. Dr. Chun received his doctorate in educational administration and leadership from the University of Utah in May 2012. In 2007, he was selected Utah's Outstanding Assistant Principal of the Year.

■ **Kaimana Ka'apana KSK'95** was named to Hawai'i's Forty Under 40 Class of 2012 by the Pacific Business News in June 2012. Kaimana was recently promoted to partner at New York Life Insurance responsible for recruiting and managing agents as well as promoting child safety at New York Life. He recently led a program that creates child identification cards in the community. Along with his professional work, Kaimana coaches baseball and football in youth leagues.

■ **Chef Isaac Bancaco KSK'99** was named executive chef at Pineapple Grill in Kapalua, Maui, in July 2012. After receiving his culinary of arts degree from the Western Culinary Institute (now Le Cordon Bleu), Isaac had the opportunity to intern at Chef Ming Tsai's Blue Ginger in Boston, Mass., where he worked his way up the ranks to obtain the sous chef's position in just four years. He also worked for chef Roy Yamaguchi as the opening sous chef at Roy's-Los Angeles. Prior to being hired at the Pineapple Grill, Isaac was the chef de cuisine at the Grand Wailea's Humuhumunukunukuapua'a. His work as a chef has garnered recognition among the hospitality



Kumu Hula Haunani Paredes, Miss Keiki Hula 2012 Lexi Pruse KSM'19, Master Keiki Hula 2012 Alema Ebana KSM'20 and Kumu Hula Iliahi Paredes KSK'92 of Hālau Kekuaokalā'au'ala'iliahī



SHARING HAWAIIAN MUSIC EVERYWHERE

The Brothers Cazimero performed at a concert in Spokane, Wash., in February with several other KS alumni in attendance celebrating the sharing of the best in Hawaiian music. Pictured above, from left: **Robert Cazimero KSK'67** and **Roland Cazimero KSK'68**, **Kathy Spencer Cunneely KSK'75**, **Kai Uahinui KSK'75**, **Stephanie Bell Dang KSK'68**, and **John Dang KSK'70**.

industry, including being named one of Hawai'i's "Top Young Chefs to Watch" by Hawai'i Hospitality and TravelAge West's "Future Faces of Hawaii Tourism."

2000s

■ **Teana Cramer** Kaho'ohanohano **KSK'00** was appointed to director of long-term care and rehabilitation services at the Hilo Medical Center in July 2012. In this newly created position, Teana will oversee the operations of the center's extended care department. Previously, she served as the administrator for the Yukio Okutsu State Veterans Home in Hilo, Hawai'i. Teana holds a master's degree in health policy and administration from Washington State University in Pullman, Wash., and a bachelor's in health promotion and disease prevention from the University of Southern California in Los Angeles.

■ **Michael Shibata** **KSK'00** was promoted to associate at PBR Hawaii in September 2012. PBR is a planning and landscape architectural firm. As an associate,

American Planning Association, and the Urban Land Institute.

■ **Dawson Kaaua** **KSK'01** was a 2012 recipient of Ke Ali'i Pauahi Foundation's Goldman Sachs and Matsuo Takabuki Commemorative Scholarship. He is currently at the University of Pennsylvania, pursuing a master of business administration, where he made the director's list (top 10 percent of class) after his first year with a 3.92 GPA. Along with his academic success, Dawson has also started a natives club at the business school, which focuses on MBA students of Native Hawaiian, Native American, and Native Alaskan descent. He also serves on the board for the Center for Literacy, a Philadelphia nonprofit organization that focuses on remedying adult illiteracy. His future academia plans include applying for law school.

■ **Bronson Aken** **KSK'02** was named to Hawai'i's Forty Under 40 Class of 2012 by the Pacific Business News in June. Bronson is currently the vice president and chief engineering and technology officer for Pelatron Inc., where he has led the engineering team's



FROM KAMEHAMEHA SCHOOLS TO BLANCHE POPE ELEMENTARY

From left, KS alumni **Edwarda Hasegawa** Kaneakua **KSK'69**, **Kazzandra Wong** Pokini **KSK'85**, **Paul Akau** **KSK'81** and **Ilikea Handley** **KSK'99** are teachers at Blanche Pope Elementary in Waimānalo, O'ahu. Edwarda and Kazzandra are upper elementary team teachers (grades 4-6), while Paul is the librarian, and Ilikea teaches kindergarten.

self-service by meeting needs and changing lives. He joined the nonprofit in September 2009 as an intern, and is now the media director. Through Surfing The Nations, he has traveled to Egypt, Jordan and Israel to work with local surf clubs and organizations to bring the message of love and hope. He has also planned and managed the organization's annual Freedom Surf Contest held in Waikiki over the past three years, as well as the annual Freedom Skate Contest held in Kaunakakai, Moloka'i. Sam has plans for a return trip to Israel next summer where he will partner with humanitarian organizations, Surfing 4 Peace and the Deaf Surfers Israel Association. For more information, visit www.surfingthenations.com.

■ **Lindsey Doi** Leaverton **KSK'04** was awarded an Emmy at the 2012 National Academy of Television Arts & Sciences Emmy Awards held in San Francisco, Calif., in June 2012. The Emmy was awarded by the academy for outstanding achievement in television news programming. Lindsey's work as KITV4's 10 p.m. news producer took top honors in the best evening newscast category for the Western Region/Northern California medium sized markets. Prior to joining KITV in 2010, she was a reporter for Orange County's Channel 3 News in Garden Grove, Calif., before moving to Oregon in 2008

to serve as bureau chief, reporter, and producer for KEZI 9, the ABC station in Eugene, Ore.

■ **B. Pono Hanson** **KSK'07** received his master of science in environmental engineering in May 2012 from Johns Hopkins University in Baltimore, Md. He has a bachelor's in civil engineering from the University of Portland in Oregon. Pono has plans to work in environmental engineering on the east coast.

■ **Kristin Akana** **KSK'08**, **Jonathon Hew Len** **KSK'08** and **Jade Olszowka** **KSK'08** graduated in May 2012 from St. Martin's University in Lacey, Wash. Kristin graduated cum laude with a bachelor of arts in business management and accounting. Jonathon received a bachelor of arts in criminal justice. While at Saint Martin's he served three years, one as president, in the Associated Students of Saint Martin's – the university's elected student government. Jonathon is currently pursuing a master's in counseling at the university. Jade graduated magna cum laude with a bachelor of arts in elementary education.

■ **Ensign Kainoa Cumpston** **KSK'08** graduated and was commissioned a naval officer at the United States Naval Academy in Annapolis, Maryland. He is stationed in Norfolk, Virginia as a surface warfare officer.



Kainoa Cumpston
KSK'08



Sam Apuna KSK'03 shreds it for Surfing the Nations.

Michael will continue to be responsible for processing land use related governmental permit documents such as environmental impact statements and assessments, zone changes, plan review use applications, special management area permits, and state land use district boundary amendments. He received a bachelor of arts in political science and economics from the University of Hawai'i at Mānoa. Michael is currently pursuing a master of business administration and is a member of the American Institute of Certified Planners, the

daily efforts and led Pelatron's contract negotiations with the U.S. Department of Defense. Bronson is also involved with several community organizations, including Boy Scouts of America Troop 267 and the Church of Jesus Christ of Latter-Day Saints.

■ **Sam Apuna** **KSK'03** works for Surfing The Nations, a humanitarian nonprofit organization based out of Wahiawā, O'ahu. The nonprofit's mission is to impact local and international communities through the sport of surfing and



Lindsey Doi KSK'04



Pono Hanson KSK'07 celebrates his graduation with brother, B. Po'okela Hanson KSK'01, and sister, Pomaika'i Hanson KSK'04



2012 Saint Martin's University graduates Kristin Akana KSK'08, Jonathan Hew Len KSK'08 and Jade Olszowka KSK'08



Paul Iona KSK'08 with brother, Kamaha'o Iona KSK'12, father, Patrick Iona KSK'72 and mother, Kaylia Kahele Iona KSK'74



Cean Oliveira KSK'08 with family at his Wake Forest University ROTC Commissioning Ceremony. From left, mom Jeanne Miyamoto Oliveira KSK'78, Cean, dad Bruce Oliveira KSK'72, and brother Liko Oliveira KSK'09.



Megan Wery, KSH'08, second from left in lei, at her graduation with family and friends.

■ **Paul Iona KSK'08** graduated from Stanford University in Palo Alto, Calif., on June 17, 2012. In addition to earning a bachelor of arts in communications with distinction, he also graduated in the top 15 percent of his class and was awarded Phi Beta Kappa. This fall he will be pursuing his graduate studies at Chapman University Film School in Orange, Calif.

■ **Lahela Matsui KSM'08** and **Cole Peralto KSM'08** graduated on June 17, 2012 from Oregon State University in Corvallis, Ore. Cole earned a bachelor of science in fisheries and wildlife. Lahela received a bachelor of science in general science with a minor in chemistry and is currently in OSU's pharmacy school pursuing a doctorate in pharmacy.

■ **Cean Alakai Oliveira KSK'08** earned a bachelor of science in business and management enterprise in May 2010 from Wake Forest University, N.C. As an added bonus, Cean's father, Brigadier General **Bruce Oliveira KSK'72**, was a guest speaker at his ROTC commissioning ceremony. Cean was selected the outstanding Army ROTC cadet at Wake Forest receiving the George C. Marshall Award for his scholarship, leadership, physical fitness and involvement in the community. Currently, 2nd Lt. Oliveira is attending the Infantry Basic Officer Leadership Course at Fort Benning, Ga.

■ **Megan Wery KSH'08** graduated with a bachelor of science

in engineering from Loyola Marymount University in Los Angeles, Calif., on May 5, 2012.

2010s

■ **David Kekuewa KSH'10** is a junior offensive lineman for the Bowling Green State University football team in Bowling Green, Ohio. The Falcons opened with a 3-3 record this season and compete in the Mid-American Conference. Prior to joining the Falcons, David was a junior college All-American at Arizona Western College in Yuma, Ariz.

■ **Erin Lau KSK'10** won the best documentary category at the 15th Annual Shanghai International Film Festival held in China in June 2012. Her winning film, "Ka Pua," is a documentary that looks at the life of her grandmother, Elizabeth Lau, who is in her mid-90s. Erin is studying at the University of Hawai'i at Mānoa's Academy for Creative Media, where she is already working on her next documentary, "Spirit of Kiho'alu," a film about a Hawaiian slack-key guitar.

■ **Taylor Tsuji KSK'10** was inducted into Kappa Tau Alpha, a National Honor Society that honors excellence in mass communications and journalism. The society is comprised of the top 10 percent of her junior communications and journalism class at the University of Oregon in Eugene, Ore.

■ The National Press Club awarded **Cathleen Krueger**

KSM'12 with its 2012 Richard G. Zimmerman Scholarship. Cathleen was the co-editor of the Kamehameha Schools Maui high school newspaper, which was named best in the state by the Hawai'i Publishers Association 2011-2012 school year. She was also a member of Quill & Scroll, the national honor society for high school journalists, and president of the drama club her senior year. The Richard G. Zimmerman Scholarship is awarded to high school seniors who wish to pursue careers in journalism. Cathleen is currently attending New York University.

■ **Chelisie Kuali'i KSH'12** was awarded the Big Island Retired Military Association's 2012 BIRMA-Mark Allen Traxler Memorial Scholarship. This award is made annually to a Hawai'i County high school senior who is a child of an active duty, reserve, National Guard or retired military member of the U.S. armed forces, or whose parent is an honorably discharged military veteran who has been awarded a service-connected disability rating. Chelisie is currently attending University of Hawai'i at Mānoa.

■ **Pono Hanohano KSK'12** was one of 15 students to graduate this summer from the Hawai'i High School Auto Academy. The program, which first started in 2004, gives recent graduates a jump start on their futures in the automotive industry. Pono plans on studying auto mechanics at either Leeward of Honolulu Community College.

■ **Nicholas Farrant KSK'12** was awarded the 2012 Regents Scholarship established by the University of Hawai'i Board of Regents. With an intent to retain the best and brightest of Hawai'i's students in the islands, the scholarship is awarded to graduates who have a combined SAT score of at least 1950 on all three sections or a combined ACT score of at least 29, maintain a 3.5 GPA in high school, and have outstanding extracurricular achievements. Recipients receive a full tuition waiver for four years of undergraduate study at the University of Hawai'i at Mānoa, \$4,000 a year, and a one-time travel grant of \$2,000.

WEDDINGS

Congratulations to the happy couples!

■ **Kristian Naluai KSK'84** and **Lynn Ahlo KSK'93** were married on May 12, 2012 at the Ridge Club at Hawai'i Loa Ridge in Hawai'i Kai.

■ **Lindsey Doi KSK'04** and Matthew Leaverton were married on Oct. 1, 2011, at the Turtle Bay Resort, in Kahuku, O'ahu. The wedding party included maid

of honor **Lindsey Chun-Hori KSK'04** and bridesmaid **Marisa Lloyd KSK'04**. Also in attendance were **David Elia KSK'03** and **Jennifer Fitzgerald Elia KSK'03**, **Kim Coleman KSK'03**, **Trisha Tamashiro KSK'04**, **Beth Keolanui KSK'04**, **Erin Kealoha Fale KSK'04**, **Stephen Hamakawa KSK'05**, and **Traci Lopez KSK'06**.



Kristian Naluai KSK'84 and Lynn Ahlo KSK'93



Lindsey Doi KSK'04 and Matthew Leaverton



OSU graduates Cole Peralto KSM'08 and Lahela Matsui KSM'08



HAWAII' ALUMNI CELEBRATE AT ALL ALUMNI LŪ'AU

Kamehameha Schools Alumni Association-East Hawai'i held its All Alumni Lū'au on July 14, 2012 at KS Hawai'i. The Kamehameha 'ohana enjoyed the company of long-time friends and classmates, along with 'ono food and exciting entertainment.

BIRTHS

Congratulations to the proud parents!

■ **Todd Olsen KSK’84** and wife Danielle welcomed son Kahekili on April 12, 2012. He joins brother Kapena (19), Katelyn (16), and Kana’iaupuni (5).

■ **Michael Aken KSK’93** and Amy Paresa welcomed son Michael Parker Kamakani on Aug. 26, 2011.

■ **Kehau Matsushima KSK’97** and Lennie Kaalouahi welcomed son Maka’ala Mitsunobu on June 12, 2012. Proud Godmother is **Robyn Hanohano** Cabinatan **KSK’95**.

■ **Likolehua Gerboc KSK’98** and Lifa Naulangi welcomed son Leif Lawakuaikeola on July 29, 2012. He joins sister Lola (3). Proud uncles are **Keith Lopes KSK’88**

and **Kawika Chun KSK’01**.

■ **Teana Cramer KSK’00** and Kaz Kaho’ohanohano welcomed daughter Melia Ella Hali’alaulanio Makena on Aug. 30, 2011. She joins older brother Hulilau.

■ **Holualoa Maiava KSK’01** and Kāhea Aquino welcomed daughter Eliana Malie Makali’iokamoananuiākea on July 19, 2012. She joins siblings Ilia (2), Uriah (3), Sarai (4), and Azariah (5).

■ **Cece Nunies KSK’03** and Nakoa Cullen welcomed daughter Namahana Serenity Kamalanimekaho’ohiehieahinaia-’ele’ele on June 12, 2011. She joins brother Kamaehu Cullen **KSK’20**.



Kahekili Olsen



Michael Aken



Maka’ala Kaalouahi



Leif Gerboc-Naulangi



Melia Kaho’o-hanohano



Eliana Maiava-Aquino with siblings Ilia, Sarai, Uriah and Azariah



Namahana Cullen

2013 ALUMNI LŪ’AU TO BE HOSTED BY KSK CLASS OF 1984

The class of 1984 is planning an “experience” for celebrating classes and guests at next year’s Alumni Week Lū’au. Alumni Week runs from June 3-9, 2013, with the lū’au to be held on June 8, 2013. Celebrating classes (classes ending in 3s and 8s) should start making vacation plans.

Those who want to volunteer from the class of KSK’84 should contact **Denise Ka’a’a KSK’84** at (808) 842-8560 or denise@pauahi.org. Keep an eye out for information on the class’ kalua pig fundraiser, which will be held in March 2013.

ALUMNI AND STAFF SUPPORT HOT’S AIDA

For the past 26 seasons, graduates and staff have represented Kamehameha Schools at the Hawai’i Opera Theatre as both volunteers and supporters. In the opera’s recent production of Aida, the story of a forbidden love between opposing royalty in Egypt, alumni took their places on stage. The production ran from January to March of 2012. Pictured below in work attire are, front row, from left: Catherine Matsuda, KS staff member Vivian Murray, tenor **Fred Cachola KSK’53**, co-chorus director **Nola Nahulu KSK’71** and tenor **Luke Williams KSK’01**. Second row, soprano **Malia Kaai-Barrett KSK’85**, KS staff member and backstage coordinator Miu Lan Oman, tenor **Mark Ah Yo KSK’97**, and backstage security **Joseph Uahinui KSK’75**.



DEATHS

It is with sincere regret that we note the passing of the following graduates:

1947

■ **Adeline Andrews Baptista** of Waipahu, O’ahu, died on Aug. 15, 2012. She was born in Honolulu.

1948

■ **Merle “Buddy” Akuna** of Waipahu, O’ahu, died on June 9, 2012. Born in Wailuku, Maui, he was a veteran, having served in Korea with the U.S. Marine Corps from 1951-1953 and the U.S. Army from 1954-1957. He was also retired from GTE Hawaiian Telephone Co.

■ **Ronald Poepoe** of Pearl City, O’ahu, died on Feb. 12, 2012. Born in Waikāne, O’ahu, he was a veteran with the U.S. Army and was retired from the Marsh & McLennan Insurance Company.

1949

■ **Donald Kaeo** of North Las Vegas, Nev., died on Aug. 19, 2012. Born on Moloka’i, he was retired from the U.S. Army.

1950

■ **Leroy Punua** of Kāne’ohe, O’ahu, died on Sept. 1, 2012. Born in Honolulu, he was a United Airlines customer service employee and an Army veteran.

1951

■ **John Lee** of Honolulu died on Aug. 17, 2012. Born in Honolulu he was a long-time employee of Pan American World Airways.

1952

■ **James Gilman Jr.** of Honolulu died on Sept. 21, 2012. Born in Honolulu, he was a retired Air Force chief master sergeant.

1953

■ **Susan Pollock Mahelona** of Honolulu died on May 1, 2012. Born in Kohala, Hawai’i, she was a retired Straub Clinic & Hospital secretary.

■ **Mildred “Maile” Maioho McManus** of Kāne’ohe, O’ahu, died on May 5, 2012. Born in Kaunakakai, Moloka’i, she was a homemaker and an Air Force veteran.

1962

■ **Arthur Ah Loo, Jr.** of Waipahu, O’ahu, died on Sept. 10, 2012. Born in Honolulu, he was a retired fire captain.

■ **Bernard “Zero” Shigaki** of Honolulu, Hawai’i, died on June 29, 2012. Born in Honolulu, he was retiree from the Honolulu Police Department. Following his HPD career, he worked another two decades in the seafood industry.

1965

■ **Charles Kupihea Warrington** of Pana’ewa, Hawai’i, died on July 1, 2012. Born in Honolulu, he was a social worker with the Queen Lili’uokalani Children’s Center, Casey Family Programs, Kamehameha Schools and the state.

■ **Antonette Fuller Birano** of Honolulu died June 17, 2012. Born in Honolulu, she was a retired cashier with Kamehameha Schools.

1967

■ **Rawvern “Vernie” De Coito** Kaluhiokalani of Hale’iwa, O’ahu, died on June 19, 2012. Born in Waialua, O’ahu, she was a retired secretary with the state public defender’s office.

1970

■ **Daniel “Kaniela” Inouye** of Honolulu died on July 9, 2012. He was born in Honolulu.

1971

■ **Joslyn Kamahale Bernard** of Ewa Beach, O’ahu, died on Aug. 8, 2012. Born in Honolulu, she was a retired Kamehameha Schools’ employee.

1972

■ **Moses Kaina Jr.** of Wai’anae, O’ahu, died July 19, 2012. Born in Honolulu,

he was a pastor and musician for the Gospel of Salvation Church. Moses also spent many years as the bass player and musical arranger for Loyal Garner, as well as recording with many other entertainers including Henry Kaponu.

1974

■ **Christopher Keliiaa** of ‘Aiea, Oahu, died on Sept. 22, 2012. Born in Honolulu, he was a department of transportation employee and musician with The Pandanus Club.

1992

■ **Melanie Amaral** Kailiwai of Kailua-Kona, Hawai’i, died on Jul. 17, 2012. Born in Hawai’i, she was a Hawaiian language immersion educator and Na Lei O Kaholoku hula dancer.

2003

■ **Po’ohala Atay** of Kahului, Maui, died on Aug. 5, 2012. Born in Wailuku, Maui, he was a VIP host at clubs in Hollywood, Calif., Las Vegas, Nev., and Miami, Fla.

2011

■ **Wyland Damaso** of Waikoloa, Hawai’i, died on Aug. 7, 2012. He was born in Honolulu.

THE HISTORY OF HALE OLA

An account of health issues and solutions at Kamehameha Schools in its early years

by Janet Zisk
Kamehameha Schools Archivist

PART I OF II

Kamehameha Schools (KS) opened in 1887 not only in drastically troubled times politically, but health-wise as well. At the time of Princess Pauahi’s death in 1884, a census showed there were only 40,000 Native Hawaiians left, as the Hawaiian population was exposed to one new disease after another from the continuous new arrivals to the islands.

The late 1800s in Hawai’i presented one horrific disease challenge after another (typhoid fever, pneumonia, bubonic plague, cholera, measles, influenza), and it was essential that KS ward off these killers.

KS first engaged the “on call” services of general physician, Dr. Day.

This was successful for a while. Principal Oleson stated in his report for the year ending July 31, 1891, that: “In four years we have had no deaths, though the death-rate has been large in Honolulu during that time...”

However, things were changing for the worse and on June 17, 1892, Oleson told the trustees that KS needed a hospital. There were so many sick boys and nowhere to treat them except in their dormitory rooms.

The trustees asked that plans and costs be prepared. In the interim, student Thomas Treadway developed typhoid fever. Oleson and faculty member Mr. Richards personally cared for him day and night for eight weeks and brought him back to health.

During the 1890s, many students left KS before graduating for health reasons including malarial fever, skin diseases, consumption (tuberculosis), suspected leprosy, inflammatory rheumatism, and more. One Girls’ School student left when she lost 11 members of her family to cholera.

Heartbreakingly, the first student death at KS was 6-year-old Henry Holstein. A Preparatory School student, he died Nov. 12, 1893 at the Queen’s Hospital.

Even while confined to bed, students in the mid-50’s were expected to continue their studies, and often had homework to complete during their stay in Hale Ola. Photo by: Luryier “Pop” Diamond

Kamehameha School for Boys’ infirmary 1894 with Mrs. Alice Thompson (wife of faculty member Mr. Uldrich Thompson) with students of the Carpentry shop who built the original Hale Ola.

Regarding the death of Holstein announced in the opening article in the December, 1893 issue of the KS newspaper HANDICRAFT, the final paragraph reads: “One of their (Preparatory School staff) most poignant regrets was that there was as yet no Kamehameha Infirmary to lessen the risks due to removal (to a hospital), and to keep around the boy a sense of home care which no strange touch, however skilled and sympathetic can supply.”

Plans for an on-campus hospital were presented to the trustees in April, 1894, but the \$3,000 cost was considered too great. In June, plans lowering the cost to \$1,800 were resubmitted which the trustees approved.

The actual construction was done over the following summer vacation by hiring the boys of the carpentry class which made possible the lower cost.

Quoting from the November, 1894 HANDICRAFT: “On Monday, Oct. 8, our Hospital was finished and the little Drug Room stocked with medicines, surgical dressings, lint, absorbent cotton, disinfectants, antiseptics, etc. The following day, the first of thirty-one cases of measles appeared.”



Kamehameha Schools’ mission is to fulfill Pauahi’s desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

KAMEHAMEHA SCHOOLS®

COMMUNICATIONS DIVISION

567 S. KING STREET, SUITE 400, HONOLULU, HAWAII 96813



- Special Section: Annual Report FY 2012
- Nānākūl Learning Center Thriving
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- KS Listens to Stakeholders

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