

# THE BOUNTY OF HE'EIA

Kamehameha Schools hosts sustainability tour for Hawai'i Food and Wine Festival

Kamehameha Schools and its community collaborators Paepae o He'eia and Papahana Kuaola recently gave food lovers a rare glimpse at restored KS properties in the Windward O'ahu region of He'eia, quenching their thirst for cultural knowledge and authentic Hawaiian cuisine. Long before sustainability became a buzzword, ancient Hawaiians created land divisions called ahupua'a containing the



Haupia topped with kō'elepālau (sweet potato pudding), one of the Hawaiian dishes served at The Bounty of He'eia.

resources needed for sustainable living. Ma uka field systems were cultivated for crops, ma kai resources were used for fishing and salt cultivation, and every person within the community shared the kuleana of caring for the land. Today, Hawai'i imports nearly 85 percent of what is consumed in the islands. In an effort to raise awareness of the state's movement toward sustainable living, celebrated local chefs Roy Yamaguchi and Alan Wong teamed up with "Food & Wine" magazine to sponsor the first-ever Hawai'i Food and Wine Festival. The theme of the Sept. 29-Oct. 1 event was "Ma uka to Ma kai: Hawai'i's

Sustainable Future." It was held at Waikiki's Halekulani, Modern, and Hilton Hawaiian Village hotels and featured world-renowned chefs showcasing dishes using local produce, seafood, beef and poultry. On September 30, over 125 festival guests who hungered for a deeper understanding of local food sustainability went on an exclusive field trip to the ahupua'a of He'eia in the district of Ko'olau Poko. Hosted by Kamehameha Schools, the sold-out tour illustrated the cultural practices that helped ancient Hawaiians create sustainable communities. "Hawai'i is steeped in its native culture," Yamaguchi said. "The Bounty of He'eia field trip gave our guests a chance to experience that culture firsthand. Kamehameha Schools provided the perfect place, the perfect community partnerships, and the most importantly the perfect people to make the experience a memorable one."

The hands-on huaka'i included a tour of the 88-acre He'eia Fishpond, being cared for and restored by KS community collaborator Paepae o He'eia. After a historic overview by Paepae o He'eia executive director Hi'ilei Kawelo, guests strolled along the 1.3-mile wall encircling the pond whose inhabitants include fish (pualu, moi, 'awa, kākū, pāpio and 'a'ama'ama), crabs and two types of limu. They learned how Paepae o He'eia is restoring the fishpond by removing mangrove and other invasive plants and repairing and restacking the pōhaku (rocks) of the kuapā (sea wall).

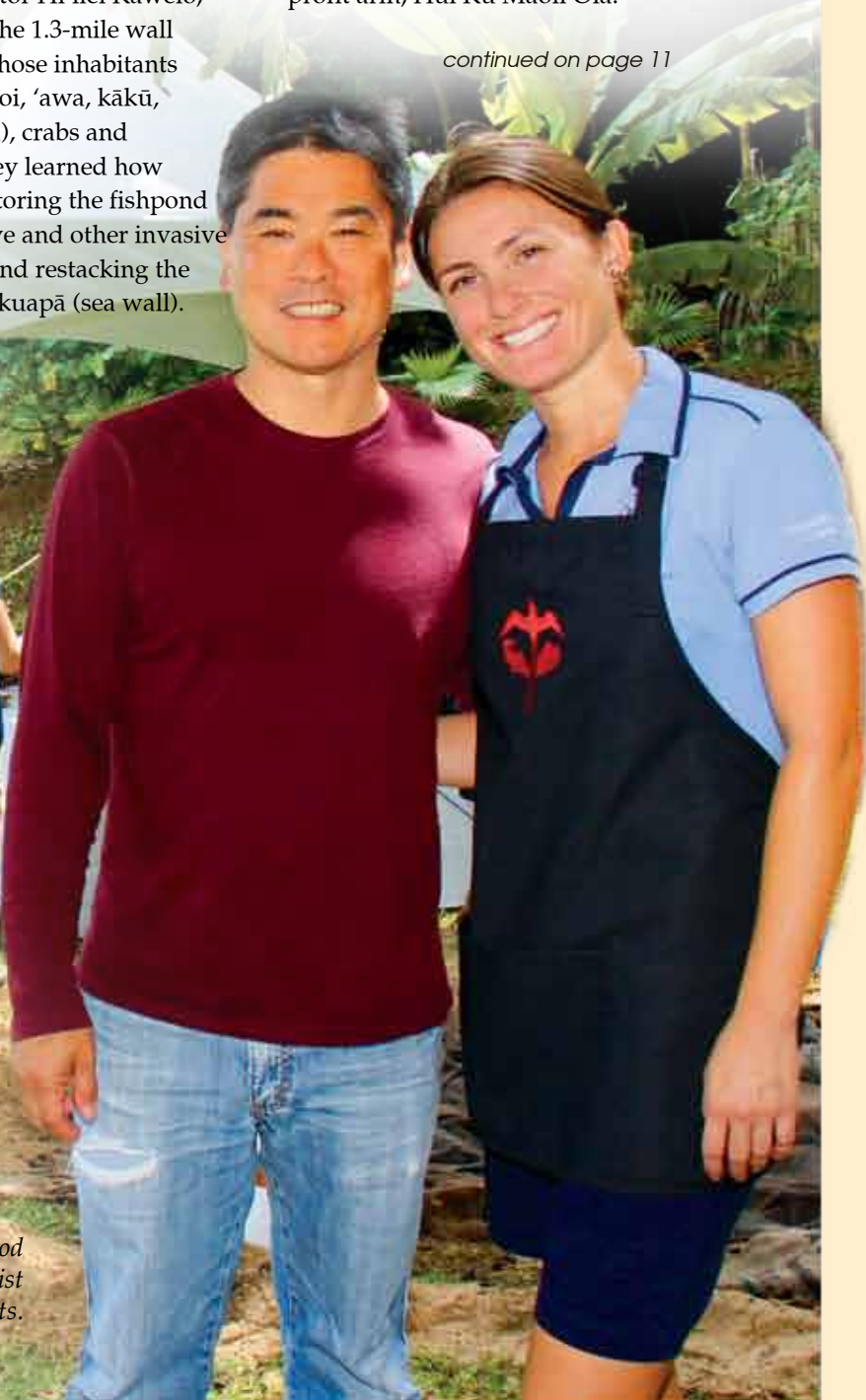
After their rocky trek, guests were invited to create their own style of 'ahi poke. Add-ins included limu, toasted kukui nuts, crushed chili pepper, Hawaiian salt, onions and sauces.

Having savored the bounty of the sea, the group then boarded buses headed to Waipao, the ma uka region of He'eia. Once there, they were treated to a locally sourced lunch and a tour of land being stewarded by Kamehameha Schools community collaborator Papahana Kuaola.

By integrating education, restoration and the propagation of native Hawaiian plants, Papahana Kuaola increases public appreciation of the unique natural environment and cultural history of the islands.

"We wanted festival guests to understand the detrimental effects invasive species can have on Hawai'i's natural environment, and for them to see some of our restoration efforts in the valley," said **Rick Barboza KS'93**, co-founder and director of Papahana Kuaola and its for-profit arm, Hui Kū Maoli Ola.

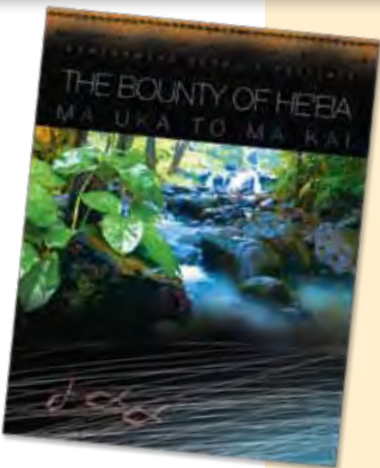
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"Hawai'i is steeped in its native culture. The Bounty of He'eia field trip gave our guests a chance to experience that culture firsthand."

– Chef Roy Yamaguchi

Chef Roy Yamaguchi, co-founder of the Hawai'i Food & Wine Festival, and KS public relations specialist Kirra Downing KSK'01 greet event guests.



The Bounty of He'eia was sponsored by KS as part of the Hawai'i Food & Wine Festival to showcase sustainability efforts on its He'eia land.

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## HELPING HE’EIA THRIVE

by **Dee Jay Beatty Mailer KSK’70**



In ancient times, the ahupua’a of He’eia in Windward O’ahu was an ‘āina momona – fertile land filled with fish ponds along its coast and upland fields of taro and sugar cane. The bounty of natural resources in the region was enough to sustain its people.

Princess Pauahi inherited this land in 1857 from her father, and it was among her favorite country retreats. She would stay at her estate in He’eia for weeks at a time, inviting friends and business associates to join her.

Over the years much of the land at He’eia became depleted and was in dire need of caring hands. The call of the ‘āina was answered by two Kamehameha Schools community collaborators – Papahana Kuaola and Paepae o He’eia – featured on the front page of this issue of I Mua.

Thanks to the remarkable efforts of these groups, Pauahi’s legacy lands are returning to their vibrant state. What’s even more remarkable is that Pauahi’s children are helping to guide the restoration work.

**Rick Barboza KS’93** is the co-founder and director of Hui Kū Maoli Ola and its educational arm Papahana Kuaola. Rick and his team worked with community volunteers to restore 700-year-old kalo terraces and improved the water flow in the He’eia stream in the mauka area of the region.

Rick’s team of employees includes KS alumni **Kelvin McKeague KSK’93**, **Mele Chillingworth KSK’01**, **Penny Martin Rawlins KSK’10** and **Miala Leong KSK’02**.

Paepae o He’eia engages volunteers in the restoration of the 88-acre He’eia fishpond by removing mangrove and other invasive plants and repairing and restacking the rocks of the sea wall.

Supporting the restoration efforts are KS alumni: **Keli’i Kotubetey KS’96**, **Mahealani Lum Botelho KSK’97**, **Mehana Kaiama Makainai KSK’01** and **Kinohi Pizarro KSK’02**.

As the condition of our lands have improved, so too has the well-being of our people. We have demonstrated what our kūpuna have always known. Mohala i ka wai ka maka o ka pua – a thriving people can be found where living conditions are good.

We mahalo the Kamehameha Schools Land Assets Division, headed by director **Neil Hannahs KSK’69** for caring for He’eia and all of Kamehameha’s agricultural and conservation lands. By engaging the community in the restoration of Pauahi’s legacy lands, they can continue to be enjoyed by our lāhui for years to come.



## THE MAGIC OF DISNEY

Kamehameha Schools Children’s Chorus director Lynell Bright leads students in recording “Ka Momi O Ka Pakipika” for a television commercial for the Aulani Resort & Spa, written by Kealii Reichel and airing nationally since last August. Chorus members pictured are, from left, first row Naina Tai-Hook KSK’19, Brandee Doi KSK’18, ‘Aulani Oka KSK’17, Mehana Pi’ena KSK’19, Sarah Sonomura KSK’18, back row, Duke Mailolo KSK’17, Kathleen Landgraf KSK’18, Kona Abergas KSK’18, Shaylynee Matayoshi KSK’18.

## LANCE WILHELM KSK’83 NAMED NEW TRUSTEE



In October, the state Probate Court named **Lance Keawe Wilhelm KSK’83** as Kamehameha’s newest trustee.

Wilhelm, who began his term on Jan. 1, 2012, replaces Diane Plotts.

“I am humbled and honored to be asked to serve Kamehameha in this capacity,” he said. “While the work ahead is sure to be challenging, I am excited, energized and eager to work with everyone throughout our Kamehameha ‘ohana.”

Wilhelm is the senior vice president and Hawai’i area manager for Kiewit Building Group Inc. In his 23 years with the Kiewit family, Wilhelm has held virtually every line position in the company, from estimator and superintendant to project manager and business manager.

In his role with Kiewit, Wilhelm has responsibility for the financial and operational performance of the Kiewit Building Group Inc. Hawai’i area office in addition to operational oversight for all Kiewit construction projects, marketing, business development, contract negotiations, labor relations, personnel development, legal and contract administration and corporate philanthropic oversight.

He is a graduate of the University of Hawai’i at Mānoa with a bachelor of arts degree in communications.

“As we welcome Mr. Wilhelm, we restate our deep mahalo for all that trustee Plotts has brought to Kamehameha Schools over the last decade,” said Board of Trustees chair **Douglas Ing KSK’62**.

“Her knowledge and wisdom has carried us through the best and toughest of times. We are grateful for her unwavering commitment and aloha to Kamehameha Schools, its mission and the keiki and families we serve.”

## EARL KIM SELECTED KS KAPĀLAMA HEAD OF SCHOOL



In November, Earl T. Kim was selected as the new head of school for Kamehameha Schools Kapālama.

He will begin his term on July 1, 2012, succeeding Dr. **Michael J. Chun KSK’61**, who last year announced his intent to retire effective June 30, 2012.

“I am pleased that Earl Kim has accepted my invitation to join the Kamehameha Schools ‘ohana,” said KS CEO **Dee Jay Mailer**. “Earl will follow

the path that Dr. Chun and the Kapālama ‘ohana have set in assuring educational excellence on a strong foundation of our Hawaiian ancestry, culture and language.

“He would be the first to say he will learn from the best, subordinating the fact that he was selected because of his strong sense of values and purpose and his proven success in building educational excellence and character in the students he has served and in the communities in which he has served.”

Kim is currently superintendent of schools for the Montgomery school district of New Jersey, which serves 5,300 preK-12 students a year.

“Overwhelmed and deeply humbled,” Kim said, describing his reaction to being selected. “I have always known that this is what I was supposed to do with my adult life. This is something deeper than just taking responsibility for a school. It is taking responsibility for continuing the good work of Dr. Chun and the others who came before him, and for advancing the values and vision of Princess Pauahi on behalf of our children.”

Born and raised in Hawai’i, Kim is a 1980 ‘Iolani School graduate who was selected from a field of over 150 individuals nominated and recruited from throughout Hawai’i and the nation.

He earned a master’s degree in public affairs from Princeton University in 1993, and served as assistant principal and principal at two New Jersey high schools between 1993 and 2003. He was named district superintendent of schools for Verona Township in 2003 and then for the Montgomery school district in 2006

# KAKA'AKO ROOFTOPS GOING GREEN

Organic salad greens will soon be growing on a Kaka’ako rooftop, and more farms could be coming soon.

Waimānalo-based FarmRoof began installation in January of a 38,000-square-foot farm atop AutoMart USA at 604 Ala Moana Boulevard. It’s the company’s first urban rooftop farm, and its largest yet.

Kamehameha Schools owns the property and helped broker the lease between FarmRoof and AutoMart.

FarmRoof uses a locally developed and patented soil module system to grow the greens. Knit tubes hold nutrient-rich and ultra-lightweight soil that grows greens faster, uses 90 percent less water than conventional farming and requires no pesticides.

The farm will also insulate and cool the host building,

allowing AutoMart to save 20 percent on its air conditioning costs.

FarmRoof’s owner Alan Joaquin says the technology has a wider application than Kaka’ako or even Hawai’i.

“What we’re trying to do is start a revolution,” said Joaquin, who also is a pilot for Hawaiian Airlines. He envisions air travelers looking over green rooftops as they fly into the islands.

Joaquin also wants to reduce Hawai’i’s dependence on offshore food sources. Ironically, the Kaka’ako farm overlooks Honolulu Harbor, where container ships import the majority of the island’s food.

The rooftop farm will produce varieties of kale, arugula and mustard greens that will be sold to stores,

restaurants and to consumers via produce subscriptions.

Joaquin credit to Kamehameha Schools for having the vision to install farms on unused rooftops.

“From our first meeting with FarmRoof, we recognized a synergy in our efforts,” said Christian O’Connor, senior asset manager of Kamehameha’s Kaka’ako redevelopment.

“Alan is exactly the kind of entrepreneur that Kamehameha wants to see in Kaka’ako. This is one step in many steps as we move toward our vision of Kaka’ako as an innovative, vibrant and sustainable community.”



Alan Joaquin of FarmRoof is all about sustainability.

“We have all this wasted rooftop space in Honolulu,” Joaquin said. “With rooftop farming we can feed people healthy, organic food, create jobs, generate tax revenue and add to the well being of our residents.”

The public may sign up to receive delivery of the Kaka’ako FarmRoof greens at [www.farmroof.com](http://www.farmroof.com).

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I Mua is published quarterly by the Kamehameha Schools Community Relations and Communications Group, 567 S. King St., 4th floor, Honolulu, HI 96813.

I Mua exists to inform alumni, parents, students, staff and friends of Kamehameha Schools of current educational and endowment programs, to generate interest in and support for those programs, and to help alumni maintain close ties to the institution and to each other.

## Change of Address

Kamehameha Schools alumni who have a change of address, please notify the Alumni Relations office at 567 South King St., Ste. 160 Honolulu, Hawai’i, 96813 e-mail: [alumni@pauahi.org](mailto:alumni@pauahi.org) fax 1-808-841-5293 or call 1-808-842-8560.

## Submissions

If you have a story idea or a comment for us, please write to: I Mua Editor, Kamehameha Schools, 567 S. King St., Suite 400, Honolulu, Hawai’i, 96813 or e-mail: [imua@ksbe.edu](mailto:imua@ksbe.edu).

For more information on Kamehameha Schools, visit: [www.ksbe.edu](http://www.ksbe.edu).

## Join KS E-mail List

To stay in touch with the latest news from Kamehameha Schools by e-mail, please send your name (first, last and maiden name for wahine), mailing address, Kamehameha graduation year and current e-mail address to [alumni@pauahi.org](mailto:alumni@pauahi.org). Please put “Join E-mail List” in the subject line. Mahalo!

# HONOLULU SEAWATER COMING TO KAKA'AKO

Across the street from FarmRoof’s Kaka’ako farm, another green revolution is underway.

Honolulu Seawater Air Conditioning (HSWAC) has executed a 55-year lease with Kamehameha Schools to build and operate a pumping station and exchange facility for its seawater air condition district cooling system.

The company plans to use cold, deep seawater pumped through an offshore intake pipeline to cool freshwater that circulates in a closed loop pipeline system. The chilled water is then piped

underground to customer buildings and used for air conditioning.

Construction on the facility, located behind 677 Ala Moana Boulevard, is expected to start early this year, with service to customers expected by 2013.

Kamehameha hopes to use the seawater air conditioning technology in residential and commercial buildings within its Kaka’ako master-planned development.

“Having HSWAC in Kaka’ako, where Kamehameha Schools is building a 21st century urban neighborhood, brings us closer to our shared vision of a sustainable and healthy community,” said Paul Quintiliani, director of commercial real estate for Kamehameha Schools.

“We’ve signed a 5,000-ton right of first refusal for HSWAC services. Construction is underway on our master-planned development, and Kamehameha hopes to use HSWAC’s green technology to cool future residential and commercial spaces within the Kaka’ako district.”

# KAMEHAMEHA’S INVESTMENT IN SKYPE PAYS OFF

When Microsoft bought Skype – the voice, video and instant messaging service – last May for \$8.5 billion, Kamehameha Schools also cashed in.

KS’ \$1.5 million investment was made through Silver Lake, a private equity investment firm with a majority stake in Skype, which yielded the endowment a \$4 million return in only 18 months.

Kamehameha has about \$738 million of its \$9.06 billion endowment invested in privately held companies, which also includes venture capital for startup companies. Because of the high-potential, high risk nature of these types of investments, KS balances them against a diversified financial assets portfolio and real estate.

Through private equity funding, KS’ financial assets are also invested in other well-known technology companies like Facebook and Zynga, the social network game developer that created games like Farmville and Words with Friends.

“Whether you’re in the habit of using Google to search for information, logging into your Facebook account or using a smartphone to stay connected, it’s not hard to see the important role technological innovation plays in our economy and the way we live our lives,” said Jon Iwatani, associate director of investments in Kamehameha’s Financial Assets Division.

“Successful technology companies such as Skype represent attractive investment opportunities for the endowment due to their high growth rate and the value they create through the development of innovative products and services.”

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# A PIPELINE TO SUCCESS

*Kamehameha's Explorations Series programs keep non-campus students engaged from grade 5 through college*

Ho'omāka'ika'i student Sheltyn-Paul Carvalho polishes his ipu on one of the many memorable experiences of the week.

Mention "Explorations," and most people within the Kamehameha Schools 'ohana are familiar with that program.

For those who were able to participate, they may even still have the ipu they made during the week or remember the songs that were sung.

Since 1968, Explorations — a week-long summer boarding program on the KS Kapālama campus — has touched generations of families with a basic concept of "Ma ka hana ka 'ike - In doing, there is knowledge."

Today, what was known as Explorations is now called Ho'omāka'ika'i.

retains the well-established Explorations name.

"Our mission in extension education is building foundations of cultural connectedness for future educational, career and civic success," said **Tony Lebron KSK'71**, director of Kamehameha's Extension Education department.

"With our integrated service delivery model, students have the opportunity to take advantage of culture-based learning opportunities from grade 5 through high school. We'll also be introducing college and career exploration at an earlier age rather than waiting until they get to high school."

The Explorations Series consists of four different programs – Ho'omāka'ika'i, Ho'olauna, Kūlia I Ka Pono and Ipukukui.

The series is set-up like a pipeline, where students transition automatically from one program to the next, as long as they are eligible to participate. Through this set-up, Kamehameha Schools can stay connected and support these learners as they move from program to program through graduation.

The pipeline starts with Ho'omāka'ika'i, which builds a cultural foundation for students who will begin grade 6 in the fall by exploring Hawaiian practices and traditions through activities and huaka'i (field trips). Students still board at the KS Kapālama campus for a week.

For the summers before grades 7 and 8, students can participate in Ho'olauna, a one-week program which introduces them to different moku at sites statewide. Each student can enroll in up to two Ho'olauna programs each summer.

In addition to these three summer programs, students are eligible to participate in Ipukukui intercession programs, which are offered during the Department of Education's fall and spring breaks.

Ipukukui is designed to reinforce the learning that takes

**"Our mission in extension education is building foundations of cultural connectedness for future educational, career and civic success."**

– Tony Lebron KSK'71,  
Director, KS Extension Education

After attending the moku in which they live first, participants can then select from eight additional locations across the state, learning about the mele, mo'olelo and wahi pana of each region. But like Ho'omāka'ika'i, Ho'olauna programs are also open to students from the mainland.

Prior to entering grade 9, students are invited to Kūlia I Ka Pono.

In this program, participants examine leadership as they begin to hone their skills in specific cultural schools such as kalo farming or sailing and navigation. Students are immersed in more "hands-on" learning experiences, engaging in service learning projects and practicing leadership through responsibility.

place over the summer and keep the fires of knowledge burning throughout the year.

By registering, students are automatically invited to participate in each subsequent program along the pipeline rather than having to reapply for each program. Students can enter the program at any point and as long as they remain active will be enrolled in the series until they complete Kūlia I Ka Pono.

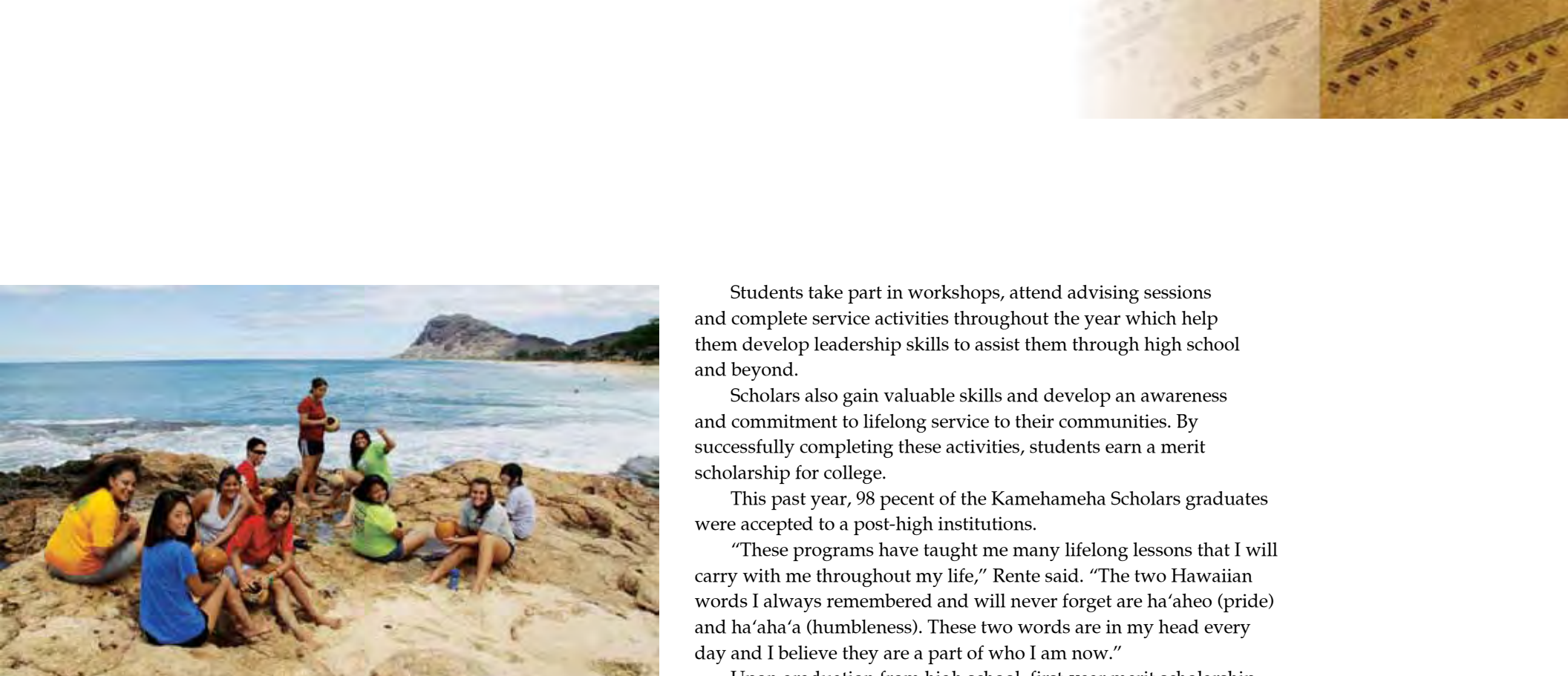
"Being in all of the Kamehameha schools summer programs has really helped me as a person and as a Native Hawaiian," said Branden Rente. Currently a freshman at the University of Hawai'i at Mānoa, Rente has successfully completed the Explorations Series and the Kamehameha Scholars program.



Kūlia I Ka Pono students examine leadership and delve deeper into the cultural traditions introduced in the earlier programs.

It is the first in a series of programs called the Explorations Series designed to keep students who do not attend the KS campus programs connected with their culture and conscious of the college and career opportunities that are available in their future.

The series builds upon the traditions and successes of the summer programs since 1968 and



Kamehameha Scholars’ students enjoy an outing to a Nānākuli beach. After students complete the Explorations Series, the next step along the pipeline is to participate in the Kamehameha Scholars program.

“The summer programs are excellent because during them you learn about your own culture, your ancestors and the place where you live.”

After completing the Explorations Series, students are invited to apply for Kamehameha Scholars, a college and career readiness program which helps Native Hawaiian learners prepare to attend a post-high institution.

To participate in the scholars program, students must interview, have and maintain a 2.0 grade point average and complete a sponsor sheet to identify a significant adult who will support their post-high aspirations and plans.

# BALANCING ACT

## *The Royal Hawaiian Center at Helumoa is balancing world-class retail with cultural consciousness*

by **Manu Boyd KSK’80**  
Cultural Director, Royal Hawaiian Center

Royal Hawaiian Center’s landmark redevelopment which was completed in 2008 has renewed Hawaiian vibrancy in the heart Waikiki while realizing double-digit sales increases.

A commercial asset of Kamehameha Schools, RHC is managed by The Festival Companies, which helped rejuvenate the 30-year-old shopping, dining and entertainment hub where the decidedly Hawaiian ambience is much more than an amenity.

Helumoa – the very spot where Ke Ali’i Pauahi completed her will establishing Kamehameha Schools – has redefined itself as the mea ho’okipa (host) in a hospitality industry where malihini often greet malihini.

RHC general manager Marleen Akau knew that the unlikely pairing of world-class retail and deep-rooted Hawaiian programming could co-exist.

Akau effectively operates the 310,000-square-foot center with expertise, charisma, and an “our house is your house” approach. RHC’s “Papahana Mo’omeheu Hawai’i” – Hawaiian cultural programming that garnered the Hawai’i Tourism Authority’s prestigious Kāhili Award in 2008 – is guided by a broad goal of ensured Hawaiian cultural integrity at Helumoa.

Five program objectives in performing arts, visual arts, education, physical environment and communications set the foundation that, four years later, is pa’a pono – firmly set. Rather than focusing on what is do and when, much more attention is given to the “why.”

The Royal Grove – an open-air gathering place recalls the legendary ulu niu (coconut grove) established by Kākuhihewa in the 16th century – is the spiritual piko of Royal Hawaiian Center.

“Ka ‘Ikena Ho’oulu a Pauahi,” the Grove’s centerpiece, is an elegant bronze statue nestled amidst native flora, a shading banyan, niu and colorful lilia-lana-wai (water lilies) favored by Pauahi.

The Royal Grove has become a regular gathering place for kama’āina and malihini. The Kaulani Heritage Room at the Lē’ahi end of the Grove shares stories from a Hawaiian perspective via high-definition short films in air-conditioned comfort.

Harold “H” Kama, the Hilo born and raised entertainer and recording artist, heads the ho’okipa team at the Lei ‘Ohu Guest Services department and assists with center programming.

Having combined resources in the island music and hula communities, the center has expanded its entertainment lineup to

Students take part in workshops, attend advising sessions and complete service activities throughout the year which help them develop leadership skills to assist them through high school and beyond.

Scholars also gain valuable skills and develop an awareness and commitment to lifelong service to their communities. By successfully completing these activities, students earn a merit scholarship for college.

This past year, 98 percent of the Kamehameha Scholars graduates were accepted to a post-high institutions.

“These programs have taught me many lifelong lessons that I will carry with me throughout my life,” Rente said. “The two Hawaiian words I always remembered and will never forget are ha’aheo (pride) and ha’aha’a (humbleness). These two words are in my head every day and I believe they are a part of who I am now.”

Upon graduation from high school, first-year merit scholarship recipients are automatically enrolled in Kamehameha’s Career & Post-High Counseling and Guidance program. This additional resource allows students access to support with securing internships and professional networking opportunities.

The combined offerings are designed to cultivate cultural identity and prepare Native Hawaiian learners to compete in 21st century and secure livable wage employment.

As the Explorations Series continues to evolve, the hope is that it will continue to serve many more generations of haumāna, securing cultural foundations and future possibilities, providing support at each step along the way.

Applications for the 2012 Explorations Series are available now through Feb. 29. Visit [www.ksbe.edu/enrichment](http://www.ksbe.edu/enrichment) or call (808) 534-8272 or 1-800-842-4682, then press 9, then extension 48272 (neighbor islands/continental U.S.) for more information.



Malihini and kama’āina enjoy a cultural performance at the Royal Hawaiian Center at Helumoa.

showcase the best of the best including Kāpala, Teresa Bright, **Kawika Trask KSK’76** & Friends, The Brothers Cazimero, Nanea Trio, Ku’uipo Kumukahi, Hōkū Zuttermeister, Keoahu, Pu’uhonua, Kealoha Kalama and many more.

What sets the RHC program apart from the rest is that it is geared toward local audiences. And the malihini love it! It’s like coming to a Hawaiian party every day where all are welcomed with aloha.

“Hula Kahiko at Helumoa” is the popular Saturday evening series featuring traditional hula designed to bring honor to our ancestors. Participating hālau hula share oli, hula pahu, hula ‘āla’apapa and other classic forms.

Kumu hula Māpuana de Silva used to shy away from Waikīkī performances, but now shares her hula traditions at Helumoa regularly.

“Performing in this beautiful place brings honor to Pauahi, our kūpuna and our ‘āina. The audiences seem to genuinely enjoy what we are doing, and I see my haumāna growing from the experience,” de Silva said. “That’s maika’i loa!”

For information on parking, programming and special events, visit [royalhawaiiancenter.com](http://royalhawaiiancenter.com) or call Lei ‘Ohu Guest Services at (808) 922-2299.

Come and enjoy the beauty of your Waikīkī. Welcome to Royal Hawaiian Center at Helumoa. Get your GROVE on!

# A SOLID INVESTMENT

*Kamehameha Scholars and Nānākuli High and Intermediate students participate in a career awareness trip to Wall Street*



Study, taking these students to New York City for three days for an immersive place-based experience.

The AKAMAI Finance Academy is a college and career readiness program with 24 chapters across the state. The program targets socioeconomically depressed areas to expose students to the career opportunities in the finance industry available to them and how to prepare to get those jobs in the future. Each chapter is taking part in a portfolio management competition, where they invest in stocks and monitor industry activities.

Kamehameha Schools sponsored two chapters in the competition this year — a Kamehameha Scholars team comprised of students from eight different high schools and a Nānākuli High & Intermediate School (NHIS) team. From these two teams, four students – three from Kamehameha Scholars and one from NHIS – were able to participate in the field study.

“As a result of these career awareness opportunities, students can discover and assess their skills, interests and values and explore matching post-high institutions and career options to develop plans for their future,” said Stacy Clayton, Career and Post-High Counseling and Guidance Department director for Kamehameha Schools.

While in New York, students were able to visit financial institutions like JP Morgan, Morgan Stanley, Standard & Poors and Bloomberg. They were able to take part in a rare opportunity to be on the floor of the New York Stock Exchange and learn more about the history of Wall Street.

They saw the “occupy” protests and experienced the security implications that come with them. But most importantly, they were told throughout the experience that if they wanted to pursue a career in the finance industry, that they could do it and be successful whether at home in the islands or in a place like New York.

Over the Department of Education’s fall intercession in October, 51 Hawai’i students received a special chance to explore their future beyond college. The AKAMAI Finance Academy (AFA) hosted its inaugural Wall Street Field

The idea behind the Wall Street field study is to cement home the fact that these students from Hawai’i have the opportunity to work in these high paying, fast-paced jobs.

“Going to the New York field study has made me more aware of the different job opportunities in finance. From being a trader investing in the New York Stock Exchange, to an analyst for an investment bank like Morgan Stanley, or a researcher for Bloomberg, there are many places you can work for that involve finance,” said Caitlyn Laborte, a Pearl City High School sophomore and Kamehameha Scholars student.

“After the trip, I could see myself working at Bloomberg helping to develop software or as an equities analyst at Goldman Sachs,” said Marisa Alderman, an ‘Aiea High School junior, another Kamehameha Scholars student.

The 2011 AFA Wall Street Field Study was presented by the Native Hawaiian Legal Defense & Education Fund, Pacific American Foundation, Kamehameha Schools and the AKAMAI Foundation, with additional support from Central Pacific Bank, Alexander & Baldwin and Hawaiian Electric.

All travel, lodging and meal expenses were covered by program sponsors.

Interested students can still participate in the portfolio competition. Inquire with each individual chapter for attendance and participation requirements. For information, visit [www.akamaifoundation.org](http://www.akamaifoundation.org).



Kamehameha Scholars students Marisa Alderman (left, a junior from ‘Aiea High School) and Caitlyn Laborte (a sophomore from Pearl City High School) in front of the New York Stock Exchange.



## FIELD OF DREAMS

Students from the Wai’anae Coast take part in a team-building activity at the Clarence T.C. Ching field on the campus of the University of Hawai’i. In August, over 350 Wai’anae Coast students toured and experienced the UH Mānoa campus. The place-based field trip was a strategy from the Ka Pua Initiative’s College Success Council, designed to get students thinking about their futures. Watch a video of the experience on [Youtube.com/KamehamehaSchools](http://Youtube.com/KamehamehaSchools).



## HOT TAMALES

Kua O Ka Lā New Century Public Charter School culinary student Hope Butay displays her ‘ulu tamales at the Ho’olu ka ‘Ulu Festival held at the Amy B.H. Greenwell Ethnobotanical Gardens in Kona in September. The charter school’s dish took top honors at the event, which raised awareness about the importance of breadfruit for Hawai’i’s food security and sustainability. The staff of the Hawai’i island KS Land Assets Division was on hand to showcase their ‘ulu mapping project that identifies locations where ‘ulu has traditionally been grown.



All styles of food and every course were represented by the more than 35 food trucks that participated in October's Nonstop Kaka'ako. Many of the trucks also participate regularly in Eat the Street, which takes place on the last Friday of every month on a Kamehameha-owned parking lot in Kaka'ako along South Street.

# NONSTOP KAKA'AKO

*Kaka'ako transforms into urban neighborhood for one-night pop-up event*



The interactive art space, which invited people to color walls designed like a large coloring book, was a highlight of the evening.



Diners take in the view from their perch in a "parklet" built on two parallel parking stalls and decorated with grass and organic produce. In the new Kaka'ako development, the dining and street experience will be closely integrated.

In October, an eclectic crowd socialized, shopped and ate at Nonstop Kaka'ako, Kamehameha's urban, pop-up neighborhood block party. The event was intended to show off the neighborhood's potential and help event goers visualize Kamehameha Schools' vision as the organization prepares to redevelop the 29-acre area into an urban neighborhood.

More than 35 food trucks wrapped Auahi, Coral and Keawe streets while deejays

and entertainers like **Anuheia Jenkins KSK'03** and **Lost at Sea** shared the main stage. A selection of local fashion boutiques – including **Genuine Guava by Kawehi Kuhau KSK'01** – sold clothing, jewelry, accessories and swimwear under a large retail tent.

Kamehameha recently announced plans for a 60,000 square foot specialty retail center, parking garage and loft apartment building on the Coral and Keawe Street block where the Nonstop Kaka'ako event was held. The specialty retail center – the district's core shopping area – is expected to provide an engaging and eclectic mix of entertainment, restaurants and retail.

The block will also include 10,000 square feet of open space consisting of an entry court and a central plaza.

Some possibilities for tenancy include unique apparel retailers, open air restaurants and pubs, incubator kitchen and food counters for emerging chefs, artisan spaces and offices for creative types like graphic designers, architects and technology innovators.

Construction on the specialty retail center is expected to begin late this year.



A mix of entertainers like Yoza and Lost at Sea (Jason Laeha KSK'03; Evan Laeha KSK'04; Kawika Kauka KSK'04), draw crowds to the main stage on Coral Street.



A giant inflatable screen displays UH's football victory over New Mexico State, while football fans nosh pupus in the adjacent pop-up sports bar.

# MAHALO NUI LOA

to the following Kamehameha Schools employees for their years of dedicated service  
toward fulfilling the vision of Ke Ali'i Pauahi Bishop

## 40 YEARS



Donald Harvey

## 30 YEARS



Marsha Heu Bolson  
KSK'70



Ernestine Brennon



Carolyn Ho



Joyce Ahuna-Kaaia



Gail Cummings Aoki  
KSK'71



Wendell Davis  
KSK'71



Janis Kaohi Kane  
KSK'76



Rosanna  
Matsuyama



Editha Talioaga



Roy Tsukiyama



Vivian Little

## 35 YEARS

## 25 YEARS



Pua Fernandez-  
Akamine KSK'78



Jennifer Chung  
Anderson KSK'84



Praxedes Bilog



Joyce Bower



Sheree Espinueva



Eloise Haake  
KSK'73



Bob Hamilton



Gail Ishimoto



Ronnie Kaanapu  
Kopp KSK'75



Keala Kwan



Diane Maher



Donna Aana  
Nakahara KSK'71



Guy Nishimura



Elaine Nuuhiwa



Kekoa Paulsen  
KSK'77



Judy Scoville-Layfield



Sandi Tuitele



Kathy Tibbetts



Colleen Wong  
KSK'75

### 25 YEARS

(not pictured)  
**Sharmaine Naumu**  
Enos KSK'81  
Linda Jacobs  
**Keala Kaupu**  
KSK'78

### 20 YEARS

**Kehau Cachola**  
Abad KSK'82  
**Laurie Shiets** Apiki  
KSK'77  
Pamela Arbitrario  
Haunani Bennett  
Lucille Cabanilla  
Hawley-Ann Cappel  
Lorna Chun  
**Tom Chun** KSK'63  
Celeste Dzigas  
Kala Ellis  
Mark Ewald  
Eufemia Gubatan  
Steve Hayamoto  
**Hoku Watson**  
Hoohuli KSK'77  
Connie Hunnings  
Rosemary Inouye  
**Kordell Kekoa** KSK'80  
Rebecca Kekuna  
**Darlynda Kim**  
KSK'82  
Tricia Lasconia  
Vernal Lilly  
**Jacob Lono** KSK'76  
Brenda Mendiola  
Sean Mokiao  
Diana Montez  
Robyn Nuuhiwa  
Frances Ohta  
Miu Lan Oman  
Angeles Pacleb  
Noelani Pavao

Cheryl Ann Sueyoshi  
Lynn Tagami  
Wanette Tanaka  
Anjanette Thomas  
**Kimberly Thomas**  
KSK'84  
**Susan Deering**  
Willing KSK'74

### 15 YEARS

Sonya Ah Chong  
Kupaelani Akeo  
Rodolfo Cabato  
**Christine Chun**  
KSK'92  
Tiana Companion  
Cyndi Fernandez  
Nolia Fernandez  
Peter Grach  
Cathy Honda  
Patricia Iida  
**Nathan Javellana**  
KSK'91  
Alt Kagesa  
Sheryl Kahue  
**Aulii Nahulu** Kirsch  
KSK'88  
Eric Kusuda  
Yu-Chun Lee  
**Pono Maa** KSK'82  
Kanani Manoa  
Elise Parraga-Silva  
Nalani Pollock  
Miles Sakai  
Phyllis Sone  
Kanani Souza  
**Walter Thoemmes**  
KSK'84  
Larry Uchima  
**Lisa Urbshot** KSK'90  
**Palani Williams**  
KSK'87  
Zijin Yang

### 10 YEARS

Leslie del Prado  
Darlene Abraham  
**Lory Kim** Aiwohi  
KSK'91  
Zeoma Akau  
Julie Arias  
**Aileenmarie Arnold**  
KSK'96  
Kyle Atabay  
**Mara Bacon** KSK'87  
**Darci Tam** Baker  
KSK'85  
Lionel Barona  
**Viktor Braffith** KSK'93  
Sharice Cabral  
Miki Carvalho-Mattos  
Rod Chamberlain  
Ford Chinen  
Roseanne Chong  
**James Chun** KSK'90  
Jocelyn Chun  
Mike Clarke  
Kanoehua Conway  
Louie Cravalho  
Kelly Cua  
**Shalei Damuni** KSK'86  
Scott De Sa  
Landa Diego  
Sharon Dilliner  
Lehua Enomoto  
Dale Fergerstrom  
Irene Flores  
Stan Fortuna  
**Rockland Freitas**  
KSK'95  
Nani Fujiwara  
Dale Gushiken-Nip  
Willie Harris  
Shawn Hereth  
**Kealoha Hoomana-**  
Heffernan KSK'92  
Stacey Imamura  
Misty Inouye  
Jon Iwatani

Al Jacintho  
Juan Leonardo  
Norman Kaaiahue  
**Shawn Kanaiaupuni**  
KSK'83  
**Kauko Andrade**  
Kane KSK'80  
Tracy Kaneakua  
Melissa Kapu  
Kathryn Kekaulike  
**Darrell Kim** KSK'89  
Matthew Kodama  
Verna Lau  
Keala Lee Loy  
Tiara Lee-Gustilo  
Fred Leslie  
Pono Lopez  
Kaila Lui-Kwan  
Debra Matayoshi  
Caroline Medrano  
**Julian Nakanishi**  
KSK'95  
Mike Needham  
Jeanette Nielson  
Laura Noguchi  
Nancy Numazu  
Linda Oyama  
Lisa Pahukoa  
**Janeen Ralar** KSK'93  
Domingo Ramos  
Julie Ramos  
Shirleen Robins  
Matthews  
Donna Rosehill  
Tana Rosehill  
Stacy Rosehill-Baker  
Susan Sakamoto  
Merle Samura  
**Deede Santiago** KSK'82  
**Marcie Kunz**  
Saquing KSK'72  
Melissa Shimatsu  
Kalehua Simeona  
Maano Smith

Lisa Soares  
Pua Soon  
**Nicole Souza** KSK'89  
Shannon Spencer  
Beth Taone  
Michael Thomas  
Susan Todani  
Sabrina Toma  
Peter Uchiyama  
Cliff Victorine  
Novena Villacorte  
Katherine Wurdeman  
Sherilyn Yamauchi  
Kenneth Yates  
Kelly Young  
Burton Yuen  
Christopher Zarko

### 5 YEARS

Michelle Abe  
James Aiona  
Emi Aizaki  
**Moana Akana** KSK'62  
Kealii Akina  
**Abraham Alama**  
KSK'97  
Hilarie Alomar  
Gaymond Apaka  
Derrick Asing  
**Jennifer Kauhane**  
Awai KSK'83  
**Mark Beppu** KSK'96  
John Bodine  
Jonathan Briones  
Sanoe Cabanting-  
White  
Kaleena Chock  
Stacy Clayton  
**Michelle Cluney**  
KSK'95  
**Smith Cobb-Adams**  
KSK'75  
Lyle Alicen Correa

**Erika Cravalho**  
KSK'95  
**Arnel Morikawa**  
Cummings KSK'82  
Gerald Cummings  
Bonny Davis  
Sheila Dean  
**Desiree Del Rosario**  
KSK'78  
Farrah Grace Derla  
**Andrea Dias** KSK'92  
Ron Englund  
Geraldine Faletofo  
Maria Farrelly  
Jean Fergerstrom  
Marcy Fleming  
Francine Frank  
Michael Fujimoto  
Francine Fujiwara  
Moanikeala Furuta  
**Cheryl-Ann Gamiao-**  
Herrod KSK'81  
**Ryan Gonzalez** KSK'96  
Beth Gusman  
Gigi Gusman  
Leilani Haae-Delacruz  
Diana Halemano  
**Janelle Chun** Hamada  
KSK'96  
Jo Anne Hanada  
Liana Haole  
**Kerri-Ann Hewett**  
Fraser KSK'76  
Steve Hidalgo  
**Matthew Holt**  
KSK'79  
Ikaika Hudgens  
Wade Inn  
Dannielle Iuta  
**Dick Iwaishi** KSK'01  
Ray Iyo  
Priscilla Kaapana-  
Bates  
Rashanti Kaawaloa

**Shannon Gabonia**  
Kahoano KSK'94  
Annette Kailiawa  
Roxie Kala  
**Amy Kalawe** KS'02  
Chad Kalehuawehe  
Maja Kama  
Nicolette Kane  
Ryan Kanemitsu  
Bernie Kaneshiro  
Janis Kanetani  
**Lydia Mizumoto**  
Katsuda KSK'73  
**Toni Kau** KSK'89  
Sheri Keator  
Steven Kondo  
Alaamoe Kuikahi  
**Laakapu Lenchanko**  
KSK'97  
Namlyn Leonard  
Connie Leyendecker  
Keola Maa Hewitt  
Ryder Maeda  
**Donna Mahuna**  
KSK'90  
Tracie Makaiwi  
**Mahealani Matsuzaki**  
KSK'86  
Charmaine Merrill  
Drake Miyasato  
Diane Mokuhalii  
Kaulana Molina  
Sy Momohara  
Mehana Moniz  
**Rondi Lee Moses**  
KSK'79  
Dianne Muraoka  
Lauren Nahme  
Khari Ngo  
Chanda Nouchi  
Trisha Okawa  
**Koy-Allan Omo**  
KSK'92  
Carol-Ann Ota  
Emma Otsuka

Mahealani Pai  
Evelyn Park  
**Nikki Kamai** Petner  
KSK'74  
Brandt Puana  
Kristen Purdy  
**Emily Chang** Puu  
KSK'94  
Paul Quintiliani  
**Monica Coloma** Rista  
KSK'92  
Charles Roggow  
Jana Saffery  
Sharaine Sakabe  
Wayne Santos  
Ralph Sato  
Brandy Sato  
Kiira Sato  
Robbie Shimose  
Iris Simpliciano  
Kehau Souza  
Troy Souza  
Tanya Souza  
Darmaine Stant  
Mari Sunabe  
Linda Tanaka  
Ernest Tavares  
Michael Tom  
Phil Uyehara  
Diane Victor  
Amanda Volner  
Heidi Waiamau  
**Laurielei Van Gieson**  
Waracka KSK'81  
Leimomi Weffer  
Zena Mae Welch  
Kardeen Wong  
**Brandon Wong** KSK'95  
**Jewelle Wright** KSK'97  
Gayle Yamami  
Shawn Yamamoto  
George Yamamoto  
Renette Yamanoha  
Sandy Yue



# MĀLAMA I KA 'ĀINA

*Tai Pa KSH'09 spends his summer working for the Hawai'i Youth Conservation Corps at sites on Hawai'i island, including Kamehameha's Ka'ūpūlehu dryland forest*

**He ali'i ka 'āina, he kauā ke kanaka -  
The land is a chief, man is its servant.**

by **Tai Pa KSH'09**

The Hawai'i Youth Conservation Corps (HYCC) Summer Program is an opportunity for young adults to get involved in conservation service-learning projects. HYCC is partially funded by Kamehameha Schools.

During the six-week summer program (June 14-July 22), my team and I were given the chance to work in some of the most amazing and beautiful ecosystems that Hawai'i has to offer.

While assisting professional experts in protecting the environment, we learned about natural resource management through hands-on field experiences. We assisted with projects such as trail maintenance, planting, invasive species control, fence building and seed collecting.

In addition to having amazing experiences and learning about the environment, we gained life skills such as leadership, teamwork, communication, responsibility, and many other skills to help prepare us for our future.

One can sign up for HYCC by going to [www.kupuhawaii.org](http://www.kupuhawaii.org) and applying online. There is an interview process and this past summer, only about one of seven applicants was selected to participate.

There were teams on Hawai'i, Maui, Moloka'i, O'ahu and Kaua'i. On Hawai'i there were three teams, Hilo A (my team), Hilo B and Kona. There are about 10 team members and two team leaders per team – one male and one female age 21 or older.

Hawai'i island teams were the only ones to camp at the work site for the entire week because the work sites were very remote; therefore our duties were great. We had to pack everything we would need for the week; cook and clean; wake up on time; and be prepared for work.

Our responsibilities included: keeping a daily learning journal; participating in all activities with a positive attitude and a desire to learn; being respectful, helpful and supportive of all members of the group; keeping up with assignments for those applying for college credits; and abiding by all HYCC rules.

The best thing about this experience for me was working at Ka'ūpūlehu which is an ahupua'a in the northern part of the Kona district.

The ahupua'a is owned by Kamehameha Schools and the 76-acre dryland forest enclosure where we worked is managed by the Hawai'i Forest Industry Association under a program titled "Ho'ola Ka Makana'a – Healing the Place Building Up Out of the Lava."

My team and I worked with site managers Yvonne Carter and Wilds Brawner and their team at the 70-acre "ma kai" dryland forest site. Ka'ūpūlehu dryland forest is predominately a lama forest with some lama trees that may be more than 1,000 years old.



Tai Pa KSH'09 (back row, far left) and his "Team Mobeda" crew. Above, team leaders from the Hawai'i Youth Conservation Corps take workers into the Ka'ūpūlehu dryland forest on Hawai'i island.

The site contains many endangered endemic plants and insects making it a significant environmental asset. Many of the maua, kauila and halapepe trees in the area are hundreds of years old.

Our tasks included invasive species removal and out planting with several other summer youth groups. Working at this site has really opened my eyes and mind to the need to protect Hawai'i's dryland forests.

The experience has had a positive and enlightening affect on my life.

Although I don't plan

on going into the conservation field, through this program I have developed a greater understanding, respect and love for the land.

Hawai'i is the most isolated group of islands in the world. Hawai'i is also the endangered species capital of the world.

It's important to preserve this land because these native and endemic plants have a right to exist here. The land is a part of our Hawaiian identity and without it our identify is only partial because Hawaiians have a genealogical connection to the land.

We must preserve this land so that it can sustain life for us as well as for future generations.

Tai Pa is currently a junior at the University of Hawai'i at Mānoa majoring in Hawaiian studies. He is also taking flight lessons at Georges Aviation with hopes to become a commercial pilot.

*Although I don't plan on going into the conservation field, through this program I have developed a greater understanding, respect and love for the land.*

## *Tai's Hawai'i Youth Conservation Corps Summer Schedule*

*Week 1: Team training at Camp Paumalū, O'ahu*

*Week 2: Ka'ūpūlehu dryland forest with National Tropical Botanical Garden in Kona*

*Week 3: Pu'u Wa'awa'a with Natural Area Reserve System (NARS) of Hawai'i in Kona*

*Week 4: Volcanoes National Park with the National Park Service*

*Week 5: Pu'u Maka'ala with NARS in Hilo*

*Week 6: Pu'u Wa'awa'a with the state Division of Forestry and Wildlife*

*July 23: Pau Hana Party/Presentations for college credit at UH Hilo*



# HA‘Ī‘ŌLELO A KE KAHU

Kahu’s Message



## HAVE YOU EVER BEEN IN LOVE?

by Kahu **Kordell Kekoa KSK’80**  
Chaplain, KS Kapālama

What did your heart say to you? How many different directions did your thoughts go? Did you forget to do something because your mind couldn’t concentrate?

Is love an emotion? Because if it is, it sure can screw us up. Love is a commitment, a commitment that should never end, ever. Now, what does that mean, ever?

It means if love begins, there should always be something there. I have done hundreds of weddings and each one is unique because each couple has a unique story of coming together and of dreams for their future together.

I truly enjoy being part of a man and woman joining their futures together because God can bless that relationship as husband and wife. He doesn’t bless the relationship between my dad and me, but he will between my mom and dad.

It began with love and ended with love, period. Ok, kahu, but what about the commitment part? Well, sometimes a couple’s commitment falls apart, so is the love gone?

I’m saying there always needs to be love somehow. If we as humans break the marriage agreement, does God not love us anymore? God loves you! He loves me! He loves us!

I have two couples who are very dear friends and both ended their best friend and marriage relationship. One couple decided never to talk again and deal with situations through the children.

Who is losing here? Correct, the children are losing. Many difficult situations arise because of this kind of arrangement.

The other couple is doing their best to keep at least a friendship alive for the benefit of the children. They still do things together as “families.” She has remarried and has a wonderful husband who cares so much for her.

They say it’s not the easy road, but then again, who said the easy road is the best road? Oh, if we all could just learn from people like this and find love and keep love, no matter what.

So what do I need to do to do better in this area?

I say be patient; look for ways to improve; wait and don’t demand; be kind; never raise a hand or your voice; control your emotions; be honest and truthful with yourself first (with Christ)



*“Ho`okahi I ka Pilina” is a very deep understanding of oneness in love. We are aiming at being one, not being connected through a strand, but pa’a (firm) together.*

and then others; and practice “foreverness” – like love always being there.

This love thing is very difficult if we are not grounded. The Bible reminds us of Jesus’ words to love God with everything you have and also love people as you would love yourself.

E aloha ‘oe iā Iehova I kou Akua, mea apau a me E aloha ‘oe I kou hoalauna me kou aloha ia oe iho. Mareko 12:30-31.

Being grounded in love is expressed to God and to people. “Ho’okahi I ka Pilina” is a very deep understanding of oneness in love. We are aiming at being one, not being connected through a strand, but pa’a (firm) together.

That is the kind of love God has for you and for me. It is a love that He thinks of you all the time! There is not a minute that God is not watching over you, thinking of you, and showing mālama toward you.

Our mission at Kamehameha Schools is to bring ‘ike with aloha. We can kōkua our students by teaching them information. However, without the foundation of God’s love and purpose, that information is just numbers and facts.

What is needed is understanding and application, which comes in abundance when melted together by God’s knowledge. Let’s show our aloha to Ke Akua, and to one another, daily.

## DATA MATTERS

News from the Kamehameha Schools Research & Evaluation Division

### HIGHER EDUCATION IMPORTANT TO HAWAIIAN WELL-BEING

While it is true that “all knowledge is not taught in one school,” the importance of higher education for Native Hawaiians in today’s global market is ever increasing.

Research indicates that, on average, workers with college degrees earn more than those without a college education. Over the course of a lifetime, an individual with a bachelor’s degree can earn 75 percent more than someone with only a high school diploma.

Higher education is also linked to other aspects of well-being. For example, college graduates have better access to quality healthcare and engage in civic activities more often.

The number of Native Hawaiian adults with bachelor’s degrees or higher has been growing steadily from 9.1 percent in 1990 to 12.6 percent in 2000 to 14 percent in 2011. However, there remains a 15 percentage point gap in college completion between Native Hawaiians and other adults in Hawai’i.

Two-year degrees and certificates also positively impact lifetime earnings.

The National Governors Association estimates that 74 percent of all future jobs will require some type of post-secondary education or industry certification. Many of those jobs will require more than a diploma but less than a bachelor’s degree.

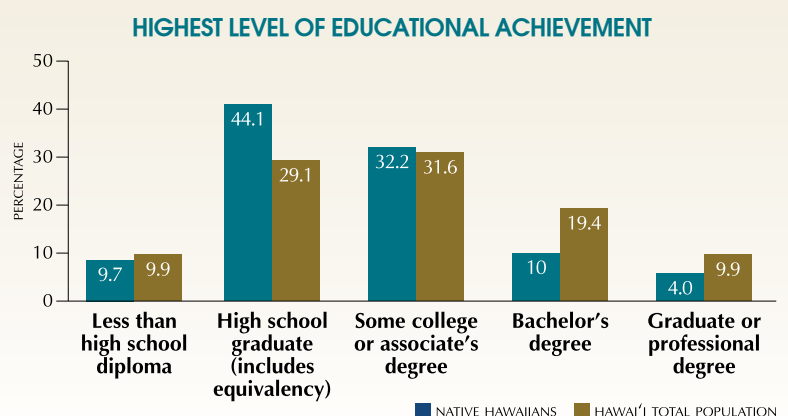
Therefore, obtaining industry certifications or associate’s

degrees, opens doors for Native Hawaiians to improve their economic well-being.

Kamehameha Schools’ commitment to support learners includes a substantial investment in post-secondary scholarships. In fiscal year 2011, KS awarded more than \$14 million to more than 2,100 Native Hawaiian college and graduate school students.

Kamehameha remains dedicated to providing opportunities for Native Hawaiians to participate in post-secondary education.

For more information on this and related topics, go to [http://www.ksbe.edu/spi/Annual\\_update\\_series](http://www.ksbe.edu/spi/Annual_update_series).



THE BOUNTY OF HE'EIA *continued from page 1*



Marcel Vigneron of television's "Top Chef" samples the authentic Hawaiian eats.

Those efforts include uncovering and restoring a 700-year-old lo'i kalo and enhancing water flow in the He'eia stream on 77 acres of ma uka land.

"Additionally, we wanted to show both kama'aina and malihini what life in He'eia may have been like when it was a functioning ahupua'a and give them a chance to enjoy some of the traditional foods of Hawai'i."

Chef and Hawaiian cultural practitioner **Kealoha Domingo KSK'89**, a native of Ka'a'awa, provided an authentic Hawaiian eating experience for guests, serving up kalua pig fresh from the imu, crispy fried ta'ape, 'ahi poke, pipi kaula, poi, haupia and more.

"Kamehameha Schools was pleased to sponsor the food

The event included a fresh poke bar at He'eia Fishpond.

and wine festival in support of Hawai'i's commitment to food sustainability and local agriculture," said KS public relations specialist **Kirra Downing KSK'01**, the event coordinator.

"We hope guests walked away from this experience with a greater appreciation for this place and the work being done to restore some of our 'aina's most precious natural resources," she said. "We also wanted them to reconnect with the practices that define us a unique culture."

Bounty of He'eia guest Vicki Machado of Kane'ohe was pleased to see the kinds of cultural and natural resource restoration going on in her back yard.

"I've lived here for 19 years and I love that the historic roots of He'eia and Kane'ohe are being preserved," Machado said.

"I'm embarrassed to say I had never visited the fishpond, though when I was a Girl Scout leader, we worked on clearing some mangrove from the bay nearby. I heard about traditional farming in the valley, too, but never saw it, either. So this was my chance!

"It's great to have these resources so close to urban areas. We shouldn't have to drive to the country or neighbor islands to see a little of the way things were – and still could be."

The ma uka-to-ma kai experience also inspired



Guests gather after learning about restoration efforts underway at He'eia Fishpond.

members of other sustainability groups on the island.

Kimi Apiki, a program specialist for the Loko Ea Fishpond Restoration project in Hale'iwa (a collaboration with Kamehameha Schools), gained a new perspective on invasive species.

"As a newer fishpond restoration group, we really connected with some of the things that Paepae o He'eia is doing," said Apiki. "One of the pond's invasive species is the gorilla ogo (seaweed), which is very challenging to eradicate because it is a prolific reproducer.

"Although it's invasive, it's still edible. So Paepae o He'eia is appealing to the public to use this ogo as a source of food. At the Bounty of He'eia event, we used the ogo to garnish our poke, and it was 'ono!

"At our fishpond, Loko Ea in Hale'iwa, we struggle with a dominant population of invasive tilapia. We would also like to encourage more of the public to start looking at this species as a sustainable source of protein. If we are able to change the public's perception of this fish, it can help us achieve our goal of populating the pond with more native 'ama'ama, 'awa, and moi."

Apiki and other attendees were energized by the learning experience. "Bounty of He'eia was an amazing event. It encouraged us to do more, learn

more, and to be more involved," she said. "The dedication, perseverance and progressiveness that the projects showcased was truly inspirational!"

As the day-long tour drew to a close, Kamehameha Schools Land Assets Division director

*"The dedication, perseverance and progressiveness that the projects showcased was truly inspirational."*

– Kimi Apiki, program specialist, Loko Ea Fishpond Restoration project

**Neil Hannahs KSK'69** thanked guests for their presence and encouraged them to join in the area's restoration efforts.

"The beauty you've seen today was rediscovered and remade by the hands of Paepae o He'eia, Papahana Kuaola, and our community," Hannahs said.

"You too can be part of the curing of the land so that the lands truly reflect our health by being healthy. That's what 'aina ulu is all about – the lands of inspiration becoming the lands that inspire our own growth."

Both Paepae o He'eia and Papahana Kuaola offer educational and volunteer opportunities for schools, organizations and community members. Learn more at [paepaeoheeia.org](http://paepaeoheeia.org) and [papahanakuaola.com](http://papahanakuaola.com).

Guests walk along He'eia stream which was restored by KS community collaborator Papahana Kuaola.



# ALUMNI RELATIONS MAKES MOVES TO KE ALI’I PAUAHI FOUNDATION

In an effort to further Pauahi’s legacy and continue to serve Kamehameha Schools’ alumni, the Alumni Relations office has been repositioned under Ke Ali’i Pauahi Foundation from the Kapālama campus’ Parent and Alumni Relations Office.

This move, which started with alumni relationship administrator **Gerry Vinta Johansen KSK’60** making the transition to the foundation in October 2010, as well as the establishment of partnerships with the alumni relations coordinators on the Maui and Hawai’i campuses, was finalized with the hiring of alumni relationship coordinator **Denise Ka’a’a KSK’84** in June 2011 to round out the team.

“Gerry is at the heart of Princess Bernice Pauahi’s legacy of giving,” said Dr. **Michael Chun KSK’61**. “The recent changes in structure will only strengthen the foundation’s effort in giving our alumni opportunities to further that legacy while helping them stay connected with our beloved school.”

Johansen will continue her role as alumni relationship administrator with a focus on working with alumni classes and families to establish scholarship funds. Ka’a’a will support Johansen by planning and executing alumni events, being a source for news and announcements, and developing opportunities for alumni to stay connected with Kamehameha Schools and other alumni. The Maui campus’ **Lokelani Williams Patrick KSK’72** and Hawai’i campus’ Jodie Kimura will continue to support their campus alumni with collaboration and support from Ke Ali’i Pauahi Foundation.

The end result is consistent support for all alumni from three campuses and Kawaiaha’o Plaza with a focus on keeping alumni connected with Kamehameha Schools and the alumni ‘ohana,

as well as providing alumni, as beneficiaries of Pauahi’s legacy, an opportunity to become benefactors by giving back to Hawaiians in need.

In addition to fundraising and scholarship activities, the foundation will be focused on strengthening the bond between Kamehameha Schools alumni in the following ways:

- Provide networking opportunities with the more than 25,000 graduates
- Be a resource for information about other alumni and events to help alumni stay connected
- Coordinate events and activities with Kamehameha Schools Alumni Association regional chapters
- Plan and organize alumni functions including the annual Alumni Golf Tournament and other events
- Publish alumni class news and announcements in I Mua

The KS Kapālama Parent and Alumni Relations Office will continue to serve the parents and students from that campus, as well as manage the alumni week, career fair, and Veteran’s Day celebration.

“We are very fortunate and happy to have the expertise and support of Aunty Gerry, Denise, Lokelani, and Jodie,” said **Kalei Stern KSK’89**, executive director of Ke Ali’i Pauahi Foundation. “With the team in place, the foundation is in a better position to help more people of Hawaiian ancestry with the kōkua of our Kamehameha alumni.”

For any questions, please contact Ke Ali’i Pauahi Foundation’s Alumni Relations office at [alumni@pauahi.org](mailto:alumni@pauahi.org) or (808) 842-8560.



## SCHEDULE OF KS PROGRAMS AND SERVICES



KAMEHAMEHA SCHOOLS®

For more information about the application process, please call 1-800-842-4682, ext. 8800 or visit [www.ksbe.edu/admissions](http://www.ksbe.edu/admissions).

*Kamehameha Schools' policy on admissions is to give preference to applicants of Hawaiian ancestry to the extent permitted by law.*

| Program name   | Program description   | Approximate application window                                    |
|--|---|---|
| K-12 campus program  | Traditional K-12 program at campuses located on O’ahu, Maui and Hawai’i Island  | K- Grade 9: August – September<br>Grade 10 -12: August – November |
| Preschools   | 30+ preschools located statewide offering classes for 3- and 4-year olds  | October – January   |
| Kāpili ‘Oihana Internship Program                                    | Assistance to connect college students with internship opportunities across Hawai’i   | January – February  |
| Summer Programs<br>-Ho’omāka’ika’i<br>-Ho’olauna<br>-Kūlia I Ka Pono | One-week boarding programs offered to students entering grades 6 – 9  | January – February  |
| Summer School  | Summer courses offered to students entering grades 1 – 12   | January – February  |
| Kamehameha Scholars  | Year-long, enrichment program offered to non-KS students focusing on college and career guidance                            | January – February  |
| Post-High Scholarships   | Need- and merit-based scholarships for college students   | January – April   |
| Pauahi Keiki Scholars  | Need-based scholarships for children attending approved non-KS preschools   | January – April   |
| Ke Ali’i Pauahi Foundation   | Privately-funded scholarships for college students  | February – March  |
| First Nations’ Futures Program                                       | Year-long fellowship that develops leaders in the field of indigenous land stewardship                                      | April – June  |
| Hi’ilani   | Family education program promoting school readiness and early childhood development for children prenatal to 3 years of age | Ongoing (year-round)  |
| A’o Makua Distance Learning  | Online courses in Hawaiian culture and language for parents, caregivers and other adult learners                            | Ongoing (year-round)  |



KE ALI'I PAUAHI FOUNDATION

AT A GLANCE:  
JULY 1, 2010 – JUNE 30, 2011 ANNUAL REPORT

To view the entire Annual Report or to make a gift online, go to [www.pauahi.org](http://www.pauahi.org).

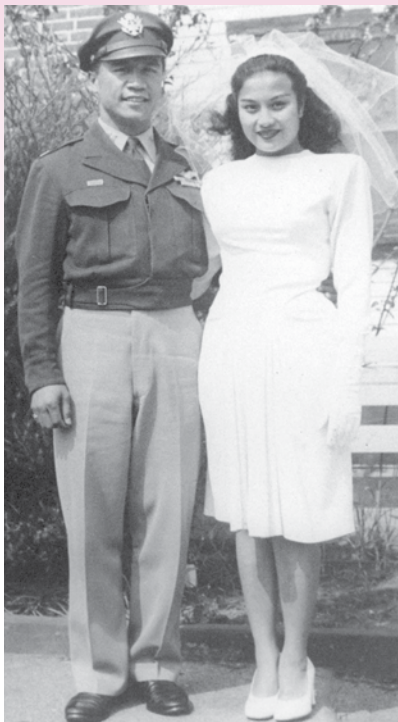
From Beneficiaries to Benefactors

ALUMNI DONOR SPOTLIGHT

COL. CURTIS KEKOA KSK'40 AND NENITA MALDONADO KEKOA SCHOLARSHIP

The Col. **Curtis Kekoa KSK'40** and Nenita Maldonado Kekoa Scholarship was established by **Kekoa Kekoa Enomoto KSK'64**, **Curtis Kekoa Jr. KSK'67**, and **Kevin Kekoa KSK'77** to honor their loving parents, as well as show their appreciation for Ke Ali'i Pauahi's generosity.

"My 'ohana has been blessed by Pauahi's legacy for three generations," said Kevin. "Just as much as it is a tribute to our parents, this scholarship is also a tribute and mahalo to Ke Ali'i Pauahi."



Aloha e Kamehameha 'ohana,

On November 4, 1887, Princess Bernice Pauahi Bishop's hope for a vibrant and thriving lāhui began with the opening of the Kamehameha School for Boys at Kaiwi'ula, where Bishop Museum stands today. Throughout the years, her undying legacy has embraced many with educational and life experiences that have set the path for later success. This act of selfless giving by our princess is deserving of our perpetual gratitude.



Ke Ali'i Pauahi Foundation has focused its efforts on continuing Pauahi's legacy into perpetuity by providing giving opportunities to beneficiaries of her legacy. With the help of our generous donors, the Foundation raised over \$600,000 in total revenue at the end of fiscal year 2010-2011 – up 37 percent from the previous fiscal year. These important gifts allowed us to provide over \$350,000 in scholarships and grants to support educational opportunities for native Hawaiians.

With the transition of key Alumni Relations functions to the Foundation, a greater emphasis has been put on growing our Kamehameha alumni donor group. In fiscal year 2010-2011, alumni participation numbers increased to 5 percent, or about 1,000 alumni. Although we have seen constant improvement, alumni participation is far from reaching its full potential, especially with more than 25,000 living alumni.

Ke Ali'i Pauahi Foundation remains steadfast in growing our donor numbers and dollars, so that more native Hawaiians can benefit from Pauahi's legacy. Our success is a direct result of your selfless giving and continued support. We are blessed to have your kōkua, and look forward to future opportunities to continue Pauahi's legacy.

Me ka ha'aha'a,

*Kalei Stern*

**Kalei Stern KSK'89**  
Executive Director



**KAIPO VILLA**  
**Makaloa Scholarship**  
Chaminade University

*"My generation is expected to advance our Hawaiian community and educational opportunities for the generations to follow. I promise to continue the legacy of Ke Ali'i Pauahi to the best of my ability and to reach out to the generation after me."*

Kaipo is in his first year of the graduate program in criminal justice administration at Chaminade University. After college, he has aspirations to work with the Department of Homeland Security.



**'THILANI CUMMINGS**  
**Daniel Kahikina & Millie Akaka Scholarship Fund**  
Capella University

*"As a mother of three, it is my hope that my children will be able to pursue and achieve their own educational goals, and it is my intent to lead by example."*

'Thilani is working towards a doctoral degree in public safety leadership with a focus on criminal justice and juvenile justice. She has plans to work with disadvantaged, at-risk, and adjudicated youth and be the positive guidance in their lives.

*The mission of Ke Ali'i Pauahi Foundation is to support the mission of Kamehameha Schools by seeking and developing new and diverse sources of income to support the ever-increasing educational needs and goals of people of Hawaiian ancestry.*

ANNUAL REPORT FINANCIAL STATEMENT FOR 2010 – 2011

FISCAL YEAR STATEMENT OF ACTIVITIES

REVENUES, GAINS AND OTHER SUPPORT

|   |                     |
|---|---------------------|
| Contributions and bequests                        |                     |
| Kamehameha Schools                                | \$ 1,124,403        |
| Other   | 546,365             |
| Special event revenue                             | 37,965              |
| Net realized and unrealized losses on investments | 1,839,856           |
| Investment income                                 | 58,190              |
| Change in beneficial interest in remainder trust  | 28,800              |
| <b>Total revenues, gains and other support</b>    | <b>\$ 3,635,579</b> |

EXPENSES

|                                    |                     |
|------------------------------------|---------------------|
| General and administrative         | \$ 750,306          |
| Scholarship and financial aid      | 601,273             |
| Fund-raising and development       | 139,835             |
| Alumni relations                   | 112,476             |
| Costs of direct benefits to donors | 24,087              |
| <b>Total expenses</b>              | <b>\$ 1,627,977</b> |

**Change in net assets before retirement plan adjustment** \$ 2,007,602

Pension and postretirement related changes other than net periodic pension and postretirement cost (86,017)

**Change in net assets** \$ 1,921,585

**NET ASSETS - BEGINNING OF YEAR** \$ 12,005,140

NET ASSETS - END OF YEAR

|                                |              |
|--------------------------------|--------------|
| Unrestricted                   |              |
| Undesignated                   | \$ 2,766,900 |
| Board designated for endowment | 523,073      |
| Temporarily restricted         | 5,392,396    |
| Permanently restricted         | 5,244,356    |

**TOTAL NET ASSETS - END OF YEAR** \$ 13,926,725

Source: Data obtained from audited financial statements of Ke Ali'i Pauahi Foundation as of June 30, 2011.

This report acknowledges those individuals and organizations that have made contributions to Ke Ali'i Pauahi Foundation from July 1, 2010 through June 30, 2011. Please note that every effort has been made to ensure the accuracy of the donor list within this donor report, however, errors may occur and we wish to apologize for any inconvenience this may cause. Please notify the Foundation at (808) 534-3966.

# KAMEHAMEHA SCHOOLS

## REPORT ON FINANCIAL ACTIVITIES

JULY 1, 2010 – JUNE 30, 2011



As of June 30, 2011, the overall fair value of the Kamehameha Schools endowment was approximately \$9.06 billion. The endowment total return is reported at fair market value and excludes non-investment related assets such as educational, administrative, and agricultural and conservation assets.

For the fiscal year ended June 30, 2011, Kamehameha Schools spent nearly \$315 million on educational programs and educational support, with \$106 million spent on community focused programs and \$139 million spent on campus based programs. These financial resources enabled Kamehameha Schools to extend its educational reach to more Hawaiians through its education strategic plan, adopted in 2005 and based on the Kamehameha Schools Strategic Plan 2000-2015.

Fiscal year 2011 was the sixth year of the 10-year education strategic plan, and the number of children and families impacted by Kamehameha’s campus and community programs increased by more than 3 percent from approximately 45,400 learners to more than 46,900 learners. Nearly 12,900 parents and caregivers in the prenatal to grade 12 community received training and support.

### PRENATAL TO 8 YEARS OF AGE

Kamehameha Schools served nearly 10,000 keiki ages 0-8 and their parents and caregivers through its KS center-based preschools, preschool scholarships, literacy instruction and various educational collaborations. That number included more than 1,500 students at 31 KS preschools

sites across the state and over 4,100 students served through community collaborations. Nearly 2,330 Pauahi Keiki Scholars scholarships were awarded totaling \$13.5 million.

### GRADES 4 THROUGH POST-HIGH

Kamehameha Schools served more than 18,600 learners through its enrichment, campus outreach, collaborations, distance learning and summer school programs such as the Explorations Series, Kamehameha Scholars, ‘Ike Pono and Career & Post-High Counseling. More than 2,100 post-high scholarships were awarded totaling \$14.6 million and more than 3,800 students were supported with \$10.6 million in per-pupil funding and support to 17 of the Department of Education’s 31 public charter schools. More than 1,600 non-campus learners were enrolled in campus-based summer programs.

### CAMPUS PROGRAMS

Kamehameha Schools educated more than 5,390 learners, including graduating 695 seniors, at campus programs on Hawai‘i, on Maui and at Kapālama. Orphan and indigent children comprised approximately 31 percent of students invited to campus programs and 25 percent of students enrolled during fiscal year 2011.

For more, including a copy of Kamehameha Schools’ audited “Consolidated Financial Statements and Supplemental Schedules” for fiscal year 2011, please visit [www.ksbe.edu/annualreports](http://www.ksbe.edu/annualreports).

### CONSOLIDATED BALANCE SHEET JUNE 30, 2011 (in thousands)

#### ASSETS

##### Current Assets

|                                       |    |         |        |
|---------------------------------------|----|---------|--------|
| Cash and cash equivalents             |    | \$      | 51,671 |
| Receivables, net                      |    |         |        |
| Tenant and tuition receivables        | \$ | 7,598   |        |
| Interest                              |    | 10,620  |        |
| Trade                                 |    | 4,327   |        |
| Other                                 |    | 1,448   |        |
| Less: Allowance for doubtful accounts |    | (4,541) | 19,452 |
| Other                                 |    |         | 3,491  |
| Total Current Assets                  |    |         | 74,614 |

##### Investments

|   |  |           |           |
|---|--|-----------|-----------|
| Marketable debt and equity securities       |  |           |           |
| Common and preferred stocks                 |  | 989,066   |           |
| Fixed income                                |  | 731,538   |           |
| Short-term investments and cash equivalents |  | 164,761   |           |
| Mutual funds                                |  | 236,852   | 2,122,217 |
| Other investments                           |  |           |           |
| Hedge funds                                 |  | 2,438,894 |           |
| Private equity funds                        |  | 971,332   |           |
| Commingled funds                            |  | 602,090   |           |
| Other                                       |  | 30,763    | 4,043,079 |

Amounts receivable for securities sold 23,701

##### Property and equipment, net

|                                    |         |         |
|------------------------------------|---------|---------|
| Educational property and equipment | 478,901 |         |
| All other property and equipment   | 322,160 |         |
| Construction in progress           | 78,223  | 879,284 |

Real estate held for development and sale 25,789

Deferred charges and other 112,851

**TOTAL ASSETS** \$7,281,535

#### LIABILITIES AND NET ASSETS

##### Current liabilities

|                                       |    |         |
|---------------------------------------|----|---------|
| Accounts payable and accrued expenses | \$ | 48,629  |
| Current portion of notes payable      |    | 40,146  |
| Deferred income and other             |    | 24,041  |
| Total Current Liabilities             |    | 112,816 |

Notes payable 166,479

Accrued pension liability 73,666

Accrued postretirement benefits 32,918

Amounts payable for securities purchased 29,262

Other long-term liabilities 18,615

Total liabilities 433,756

##### Commitments and contingencies

Net assets – unrestricted 6,847,779

**TOTAL LIABILITIES AND NET ASSETS** \$7,281,535

### SCHEDULE OF HAWAI‘I REAL ESTATE BY ISLAND AND ZONING\* JUNE 30, 2011 (in thousands)

| ISLAND           | AREA IN ACRES | PERCENTAGE OF TOTAL |
|------------------|---------------|---------------------|
| <b>HAWAI‘I</b>   |               |                     |
| Residential      | 1,010.4639    | 0.34                |
| Apartment        | 94.4999       | 0.03                |
| Commercial       | 173.1248      | 0.06                |
| Industrial       | 25.9721       | 0.01                |
| Agricultural     | 189,592.4555  | 64.11               |
| Conservation     | 104,530.9306  | 35.34               |
| Hotel and Resort | 201.0175      | 0.07                |
| Homeowner        | 128.6541      | 0.04                |
| Total            | 295,757.1184  | 100.00              |
| <b>KAUA‘I</b>    |               |                     |
| Agricultural     | 1,147.1820    | 9.78                |
| Conservation     | 10,578.3470   | 90.22               |
| Total            | 11,725.5290   | 100.00              |
| <b>MAUI</b>      |               |                     |
| Residential      | 175.1950      | 6.55                |
| Agricultural     | 1,197.3970    | 44.79               |
| Conservation     | 1,300.6360    | 48.66               |
| Total            | 2,673.2280    | 100.00              |
| <b>MOLOKA‘I</b>  |               |                     |
| Agricultural     | 3,392.0630    | 68.51               |
| Conservation     | 1,559.3600    | 31.49               |
| Total            | 4,951.4230    | 100.00              |
| <b>O‘AHU</b>     |               |                     |
| Residential      | 2,109.2796    | 4.37                |
| Commercial       | 862.3498      | 1.79                |
| Industrial       | 255.4616      | 0.53                |
| Agricultural     | 17,940.2117   | 37.17               |
| Conservation     | 27,063.0700   | 56.08               |
| Hotel and Resort | 19.5111       | 0.04                |
| Homeowner        | 10.2747       | 0.02                |
| Total            | 48,260.1585   | 100.00              |
| <b>SUMMARY</b>   |               |                     |
| Residential      | 3,294.9385    | 0.91                |
| Apartment        | 94.4999       | 0.03                |
| Commercial       | 1,035.4746    | 0.28                |
| Industrial       | 281.4337      | 0.08                |
| Agricultural     | 213,269.3092  | 58.69               |
| Conservation     | 145,032.3436  | 39.91               |
| Hotel and Resort | 220.5286      | 0.06                |
| Homeowner        | 138.9288      | 0.04                |
| Total            | 363,367.4569  | 100.00              |

*Note: Improved and Unimproved Residential land classes were combined into Residential.*



KAMEHAMEHA SCHOOLS®

# KAMEHAMEHA SCHOOLS

## ANNUAL REPORT

July 1, 2010 - June 30, 2011

*"Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry."*



## DR. CHUN'S ALOHA ANNOUNCEMENT TOPS FISCAL YEAR 2011 NEWS

*Kamehameha Schools serves more learners and sees a 20.5 percent one-year total return as the fair market value of the endowment rises to 9.06 billion as of June 30, 2011*



Kindergartners Selah Fronda KSK'24 and Branden Correia KSK'24 join Dr. Michael Chun at the August 2011 Headmaster's Convocation as students pass the torch kicking off a new school year, Dr. Chun's last at Kamehameha Schools.

The April 2011 announcement that Dr. Michael Chun KSK'61 would be retiring from his post as headmaster and president of Kamehameha Schools Kapālama at the end of the 2011-2012 school year proved a bittersweet highlight to a fiscal year that also saw a recovering endowment and a continuing increase in the number of learners served by Kamehameha programs and services.

Chun said when he accepted the job in 1988, he knew he had an exciting opportunity before him.

"But I had no idea how deeply it would change my life," he said. "What began with a simple dream to help our students and our people realize their own goals and aspirations became a remarkable journey through one of the most interesting periods in the history of Kamehameha Schools."

Kamehameha Schools CEO Dee Jay Mailer said Chun has shaped Kamehameha in remarkable ways.

"On behalf of Kamehameha Schools, I thank him for his dedication to fulfilling Pauahi's vision and for 23 years of leadership marked by professionalism and integrity and founded on Christian values and deep aloha for our haumāna and their 'ohana, our faculty and our staff."

Chun will retire in June 2012 as the longest serving president in the history of Kamehameha Schools.

The fiscal year (July 1, 2010 to June 30, 2011) was very good to the Kamehameha Schools endowment.

The fair value of the endowment rose to \$9.06 billion on a 20.5 percent one-year total return, up nearly 16 percent from last year's figure of \$7.8 billion.

"We saw a tremendous climb back to prior 2008 endowment fund levels," Mailer said. "But such

"We saw a tremendous climb back to prior 2008 endowment fund levels, but such success is not necessarily permanent, as today we continue to watch Europe spin."

– Dee Jay Mailer  
Chief Executive Officer,  
Kamehameha Schools

success is not necessarily permanent, as today we continue to watch Europe spin."

Trust spending, including education and other support costs, climbed to nearly \$315 million, up 5.1 percent from the previous year. That total included \$139 million spent on campus based programs and \$106 million spent on community focused programs.

Kamehameha's trust spending percentage was 3.92 percent for the fiscal year. Kamehameha Schools has a target spending rate of 4.0 percent which is based on the average fair value of the endowment's previous 20 calendar quarters.

Fiscal year 2011 was the 11th year of the Kamehameha Schools Strategic Plan 2000-2015 and the sixth year of the education strategic plan which runs from 2005 to 2015. The numbers of learners served by Kamehameha Schools programs and services rose to nearly 47,000 learners, a 3.3 percent increase in numbers served over fiscal year 2010.

The number of learners served exceeds the target numbers (40,450) originally set for the sixth year of the education strategic plan by nearly 6,500 learners.

"No matter the challenges before us, we holomua with not only the numbers served but how we serve them," Mailer said.

"Through programs like our Explorations Series and Kamehameha Scholars, we are keeping our young learners with us longer.

We are also building new facilities at KS Kapālama and always striving to increase capacity through technology as well.

"This particular year, we've seen student success on our campuses – from the best student newspaper in the state at KS Maui to award-

winning KS Kapālama artists excelling at the National Scholastic Art and Writing Competition in Washington, D.C., to the state track long jump champion from KS Hawai'i, Keenan Akau KSH'12.

"We've also seen positive progress with our Ka Pua initiative on the Leeward Coast and in fact Kamehameha's support of the Hawai'i State Department of Education through funding and collaborations was up to nearly \$32 million this past fiscal year."

*continued on page 19*



Construction continued on the \$118 million Ke Kupu Mālamalama project during fiscal year 2011. Here, the hillside has been cleared to make room for Ka'iwakīlomoku, which will be Kamehameha's new Hawaiian cultural center.

# STAYING THE COURSE

*Kamehameha Schools remains committed to its educational kuleana during economic downturn*

The year 2012 marks the 125th anniversary of the opening of Kamehameha Schools. Since Princess Pauahi’s bequest was brought to life, we have made tremendous strides toward fulfilling her educational vision.

With a wisely managed endowment we will remain committed to our kuleana of providing educational opportunities to generations of Hawaiians – especially in light of difficult economic times.

In fiscal year 2011, Kamehameha Schools was blessed with outstanding financial performance. The fair market value of our endowment rose by \$1.2 billion to \$9.06 billion enabling us to serve nearly 47,000 Hawaiian learners – 1,500 more than we served last year.

This is remarkable progress considering that in 2009 our endowment value dropped by nearly 20 percent after the stock market crash. But despite the losses sustained by the endowment, Kamehameha Schools stayed the course and weathered the economic storm.

In recent months we have once again experienced endowment value declines due to the effects of a shaky European economy so we remain very cautious in investments and spending.

During these challenging times, Kamehameha’s endowment team has navigated volatile market conditions and managed to maintain values at levels that have not only sustained our programs and services, but also provided additional resources so we can extend our educational reach. And for this we are grateful.

The prolonged downturn of our nation’s economy has resulted in a trimming of government-funded programs, job losses in the private sector and real hardships for Hawai’i’s families.

Understanding the challenges we all face during an economic downturn Kamehameha Schools has strengthened its support of families,

community organizations and businesses in many ways including:

- Helping the families of over 4,700 Kamehameha preschool and K-12 keiki defray the cost of tuition by providing them with nearly \$17 million in financial aid
- Awarding over \$14 million in post-high scholarships to nearly 2,200 college students to help cover the rising cost of higher education
- Extending Pauahi’s legacy to Hawaiian learners across the state by donating over \$22 million to 30 community collaborators including ‘Aha Pūnana Leo, Alu Like, and the Hawai’i State Department of Education
- Working with retailers like Whole Foods to feature produce and products from Kamehameha Schools agricultural tenants in local stores
- Generating business for Kamehameha Schools commercial tenants by promoting our Mālama Card member discount program statewide

Equally important in helping businesses and organizations stay afloat during tough economic times is the aloha given annually by the Kamehameha ‘ohana that impacts the community in meaningful ways.

Last fiscal year our post-high scholarship recipients performed more than 100,000 hours of community service to over 100 organizations serving the Native Hawaiian community including Queen Lili‘uokalani Children’s Center and Wai‘anae Coast Comprehensive Health Center.

In addition to performing community service throughout the year, Kamehameha employees donated over \$142,000 to Ke Ali‘i Pauahi Foundation and local United Way and Hawaiian Way community service organizations.



## The Kamehameha Schools Board of Trustees

*The Kamehameha Schools Board of Trustees for fiscal year 2011. From left, J. Douglas Ing KSK’62, Janeen-Ann Ahulani Olds, Corbett A. K. Kalama, Diane J. Plotts, Micah Kāne KSK’87.*

## The Kamehameha Schools Chief Executive Officer Team

*Serving on Kamehameha’s CEO Team for fiscal year 2011 were from left, Randie Fong KSK’78, director, Hawaiian Cultural Development; Christopher J. Pating, VP for Strategic Planning and Implementation; Kirk O. Belsby, VP for Endowment; Ann Botticelli, former VP for Community Relations and Communications; Stan Fortuna, Ed.D, KS Hawai’i headmaster; Lee Ann DeLima KSK’77, KS Maui headmaster; Michael Chun KSK’61, Ph.D, KS Kapālama president and headmaster; Dee Jay Mailer KSK ’70, chief executive officer; Eric Marler, VP for Finance and Facilities; Colleen I. Wong KSK’75, VP for Legal Services, Rod Chamberlain, D.Ed., VP for Campus Strategic and Academic Affairs, Sylvia Hussey, VP for Administration, Darrel Hoke, director, Internal Audit, Kalei Stern KSK’89, VP and executive director of the Ke Ali‘i Pauahi Foundation.*

Kamehameha Schools alumni raised \$127,000 for the American Cancer Society through their Relay for Life event. And as part of a lesson on kahiau (unconditional giving) Kamehameha campus students collected over 400,000 pennies and other money as part of their annual Pennies for Pauahi campaign benefitting Ke Ali‘i Pauahi Foundation.

These are some of the many ways each of us embodies the Hawaiian value of mālama – to care for, protect or maintain. Pauahi lived mālama with all of her heart, especially when her people faced uncertainty and seemingly insurmountable obstacles.

We can follow her example by continuing to care for one another and all facets of Pauahi’s legacy. Working together we can build strength, hope and vibrancy in the Hawaiian community for generations to come.

Me ka ha‘aha‘a,

### TRUSTEES

**J. Douglas Ing KSK’62**  
**Micah A. Kāne KSK’87**  
Janeen-Ann Ahulani Olds  
Corbett A. K. Kalama  
Diane J. Plotts

### CEO

**Dee Jay Mailer KSK’70**

# MEASURING KAMEHAMEHA'S INFLUENCE ON NATIVE HAWAIIAN EDUCATION

*Kamehameha's Research & Evaluation and Strategic Planning and Reporting divisions monitor the success of KS programs and services*

Understanding and improving the impact of Kamehameha Schools programs and services is an organization-wide kuleana and has been a formal part of Kamehameha activities since the first evaluation unit was created and staffed in 1972.

Today, the organization's 12-member Research & Evaluation (R&E) division helps education leaders get a handle on impact by conducting program evaluations, studying Hawaiian culture-based education, and monitoring the well-being of the Native Hawaiian lāhui.

In the 2011 fiscal year, R&E worked closely with its sister division, the eight-member Strategic Planning and Reporting (SPR) division, to bring together what is known about the effectiveness of individual programs to create a system-level view of the contributions Kamehameha Schools makes to educational success for Native Hawaiians.

Fiscal year 2011 was the 11th year of the Kamehameha Schools Strategic Plan 2000-2015 and the sixth year of the Kamehameha Schools Education Strategic Plan 2005-2015.

The objective of the education strategic plan is to increase the capability and well-being of the Native Hawaiian people by creating long-term intergenerational change via education.

The 10-year education plan featured a four-year program "ramp up" phase which was then followed by two-year period of program evaluation. Future years will see a redesign/rollout stage and then a second, final evaluation period.

The work of creating simple and useful representations of the complex Kamehameha Schools system is ongoing.

"If intergenerational change is our objective, then understanding Kamehameha's impact on the Native Hawaiian keiki we serve should extend beyond our individual programs," said Lauren Nahme, director of SPR, which facilitates quarterly and annual reporting for Kamehameha's Education Group.

"Together we are designing a system that will strengthen our ability to understand this longer-term impact and accordingly support leadership in strategic decision-making. This work will be valuable in our leadership's continued work to ground our educational strategies in sound theory, evaluated for effectiveness and adjusted by lessons learned."

A look at some of the known research data provides a few highlights about the impact of Kamehameha's programs and services.

The highlights are organized by the three strategic priorities found in the education strategic plan. Priorities one and two focus on community based programs and services and priority three is focused on Kamehameha's three K-12 campuses.

## Strategic Priority 1 – Prenatal to 8 Years of Age: "Optimize and Build" for Increased Impact

The programs and services grouped in priority one are intended to provide a solid foundation for later educational success. The KS early education programs help keiki do better in school:

- Kamehameha Schools preschoolers make significant gains in vocabulary between the beginning and end of the school year, after



*Literacy Instruction & Support teachers Jana Blackstad (left) and Leimomi Cummings assist Kapa'a Elementary School students with their lessons. Kamehameha's LIS program served more than 3,700 learners and their caregivers in 21 Department of Education K-3 classrooms in targeted communities across the state during fiscal year 2011.*

adjusting for expected effects for maturation. And, the large majority of these preschoolers demonstrate age-appropriate social skills.

- Despite higher targets in fiscal year 2011, nearly three out of five public schools who are partners with the Kamehameha Schools Literacy Instruction and Support (LIS) division met Adequate Yearly Progress (AYP) compared to two out of five public schools statewide. Overall data from the Hawai'i State Assessment showed a 6 percent gain in LIS schools meeting AYP and the data also indicated that LIS schools meeting AYP outperformed the statewide DOE schools by 18 percent.

"There are volumes of very good research that clearly demonstrate that children who are provided with high quality educational experiences in early childhood do better as adults," said Kathy Tibbetts Ph.D., principal research associate for R&E.

Tibbetts said that the evaluation information from nearly 30 years of operating and evaluating Kamehameha preschools clearly speaks to their quality and that the data from the relatively new LIS program is very promising.

Kamehameha's LIS division provides student services, along with teacher development, that enhance literacy among Native Hawaiian children in grades K-3 attending state Department of Education schools on Moloka'i, Kaua'i, Hawai'i and O'ahu.

In fiscal year 2011, the program partnered with 21 DOE schools in targeted communities and served 3,700 learners and their caregivers. Kamehameha also served over 1,500 students in 31 preschool sites across the state during the fiscal year.

## Strategic Priority 2 – Later Years: Sustaining the Educational Momentum in Later Years

These programs (generally from grade 4 through college) sustain and build on the foundations for success that children acquire during early childhood. The strategic priority two programs do this by fostering high expectations and positive cultural identity, helping keiki and 'ōpio understand and

deepen their connections to their heritage as Native Hawaiians:

- The keiki in the Explorations Series of programs show substantial growth in the cultural knowledge and skills taught in the programs. They also report strong connections to 'ohana, 'āina, Hawaiian culture and traditional Hawaiian values.
- All 2011 Kamehameha Scholars seniors applied and were admitted to at least one college or university.

"Studies at KS and in other indigenous contexts have found that students who have stronger, positive connections to their cultures do better in school," said Brandon Ledward Ph.D., senior research associate with R&E. "It's reasonable to expect that these benefits extend to success in college and beyond."

*continued on page 20*



*Kamehameha preschoolers hit the road in Kamakani, Kaua'i. Kamehameha Schools operated preschools at 31 sites across the state in fiscal year 2011, serving more than 1,500 young learners.*

# KS ENDOWMENT GREW STEADILY UNDER KIRK BELSBY’S LEADERSHIP

*Kamehameha’s departing endowment vice president reflects on his nine years serving the legacy of Princess Bernice Pauahi Bishop*

*by Kirk Belsby  
Vice President for Endowment*

It is with a great deal of melancholy that I write my final annual report column as I prepare to leave Kamehameha Schools in December 2011.

It has been a journey of boundless dimensions; a quilt of treasured relationships, fond memories and successful outcomes sewn within the fabric of aloha.

I began my Kamehameha experience in December 2002, and I am overwhelmed by the progress and success enjoyed not just by the KS endowment, but by our entire organization during my tenure. In the last nine years, the fair value of the KS endowment grew from \$5.42 billion in fiscal year 2002 to \$9.06 billion as of June 30, 2011.

In the past fiscal year – from July 1, 2010 to June 30, 2011-- the endowment grew 20.5 percent, nearly rebounding to the high watermark immediately prior to the global fiscal crisis in 2008.

Earnings were somewhat evenly spread across the two principle components of the portfolio, securities and Hawai’i real estate, at 19.9 and 22.2 percent, respectively.

For peer reporting purposes, the 5- and 10-year returns of 7.3 and 8.6 percent respectively place Kamehameha Schools in the top 10 percent of all reporting endowments.

It is important to understand that long term success is not about a few people, nor is there a magic or secret formula. We have all heard how the three most important things in real estate are location, location and location.

By contrast, corporate success is all about people, people and people. Using a people focused style, I have earnestly adopted the following trinity of concepts: hire and retain



*Under Kirk Belsby’s leadership, the fair market value of the Kamehameha Schools endowment has grown tremendously.*

the best and brightest people; show them you care about their career and the work they do; and then give them the authority to make decisions and the tools they need to do their work.

If an organization can accomplish the aforementioned, the concept of “force multiplier” blossoms across every employee, dramatically increasing the effectiveness of the group. People begin to take ownership of their career and their job, they form unofficial teams to brainstorm, and they are willing to take

professional risk-weighted decisions to help the organization prosper. These are the seeds of success and leadership development.

For peer reporting purposes, the 5- and 10-year returns of 7.3 and 8.6 percent respectively place Kamehameha Schools in the top 10 percent of all reporting endowments, attesting to a lot of hard work put in by scores of people for the benefit of our mission.

I am proud to say that Kamehameha is blessed with a great leadership team already in place and that there is so much momentum carrying Pauahi’s legacy forward. Our senior leadership group, consisting of Elizabeth Hokada (director, Financial Assets Division), Paul Quintiliani (director, Commercial Real Estate), **Sydney Keliipuleole KSK’69** (director, Residential Assets Division), and **Neil Hannahs KSK’69** (director, Land Assets Division) are four of the finest professionals I

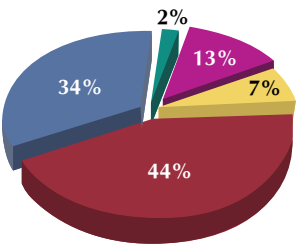


*Workers put the finishing touches on the renovation of the Malu Lani Apartments on South Beretania St. Malu Lani was one of three buildings in Mō’ili’ili that Kamehameha Schools began renovating in April 2011. The project included extensive interior improvements such as new appliances, flooring, cabinets and countertops while exterior renovations dramatically increased curb appeal. In October, the first renters moved in.*

## KAMEHAMEHA SCHOOLS TRUST SPENDING FISCAL YEAR 2011

Kamehameha Schools spending policy targets annual spending on education at 4.0 percent of the five-year average fair value of its endowment. Spending in FY 2011 was 3.9 percent and allocated as follows:

| CATEGORY                             | AMOUNT               |
|--------------------------------------|----------------------|
| Campus-based Programs                | \$139 Million        |
| Community Education and Scholarships | \$106 Million        |
| Other Programs and Support           | \$7 Million          |
| Major Repairs & Capital Projects     | \$42 Million         |
| Debt Financing and Other             | \$21 Million         |
| <b>TOTAL TRUST SPENDING</b>          | <b>\$315 MILLION</b> |



## KAMEHAMEHA SCHOOLS INVESTMENT RETURNS PERIOD ENDING JUNE 30, 2011

|  | ONE YEAR (%) | THREE YEAR (%) | FIVE YEAR (%) | TEN YEAR (%) | SINCE JULY 1, 1999 |
|--|--------------|----------------|---------------|--------------|--------------------|
| <b>TOTAL ENDOWMENT FUN, NET OF ALL INVESTMENT-RELATED EXPENSES</b> | <b>20.5</b>  | <b>2.6</b>     | <b>7.3</b>    | <b>8.6</b>   | <b>8.7</b>         |
| ENDOWMENT FUND COMPOSITE BENCHMARK                                 | 18.5         | 0.0            | 3.7           | 5.5          | 5.3                |
| TOTAL ENDOWMENT FUND LONG-TERM OBJECTIVE (CPI+5%)                  | 8.6          | 6.0            | 7.2           | 7.4          | 7.6                |

# KS SERVES MORE LEARNERS AND SEES ENDOWMENT RISE...

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have known in my 30-year investment career, and they will no doubt seamlessly manage our goals and initiatives.

Hokada currently manages Kamehameha’s \$6 billion in global financial assests portfolio with a staff of 12 investment professionals. With an impressive educational background at Yale University, she previously oversaw several billion dollars in investments for the University of Michigan.

Quintiliani has managed the Hawai’i real estate portfolio to generate returns to a top 5 percent positioning for 5- and 10-year returns based on a comparison to both asset class and peer benchmarks.

Kamehameha’s real estate projects have received significant media recognition and awards from industry groups as they acknowledged our creativity in planning and development, including the Royal Hawaiian Center and Windward Mall.

Keliipuleole and Hannahs have spent their entire careers with Kamehameha Schools.

They are now jointly focused on the regeneration of our agriculture and conservation lands using the Hawaiian concept of the ahupua’a, which in today’s world may now translate into sustainability.

Redevelopment of 100-year-old water systems at Kawailoa and Punalu’u on O’ahu and in Hamakua on Hawai’i island are now nearing completion, allowing for the re-introduction of thousands of acres of prime agricultural land.

Alternative energy technologies are being developed, including windmills on the North Shore of O’ahu that will provide enough energy to meet the electricity needs of more than 14,500 homes, and algae ponds on Kaua’i that will convert to millions of gallons of liquid fuel on Kaua’i.

Thousands of acres of native forests, including koa, are being replanted on Hawai’i island as we simultaneously remove invasive species.

Ancient fishponds on O’ahu and Moloka’i and heiau on Hawai’i island have been lovingly restored, and students and community members are being welcomed to come join us as we steward more than 350,000 acres in conservation and agriculture in our Land Assets Division for the greater benefit of future generations of children.

It has been an honor to work for Kamehameha Schools and I want to mahalo all those who continue to further the mission of this trust. I will forever treasure these past nine years as the most meaningful of my life.

Aloha and i mua!

Other educational achievements for the fiscal year included:

- More than 1,540 students served in 31 Kamehameha preschools across the state
- A total of 2,330 Pauahi Keiki Scholars (PKS) scholarships awarded totaling \$13.5 million
- A total of 415 Kipona PKS Kindergarten Scholarships awarded totaling \$2.05 million
- A Literacy Instruction & Support (LIS) program that served over 3,700 learners and their caregivers in 21 Department of Education schools (K-3 classrooms)
- More than 690 non-campus students served in the Kamehameha Scholars program
- Nearly 2,220 post-high scholarships awarded totaling more than \$14.5 million
- A total of \$10.6 million in per pupil funding and support for 17 Hawaiian-focused start up and conversion public charter schools serving nearly 3,900 learners
- More than 1,500 learners served through Virtual Strategies and Distance Learning
- Nearly 5,400 learners served in three K-12 campus programs on Hawai’i, on Maui and at Kapālama
- A total of 695 seniors graduating from those three campuses
- More than 1,630 non-campus learners enrolled in campus-based summer programs

The year will be remembered for these highlights:

- The October 2010 hiring of Eric Marler as the KS vice president of Finance and Facilities. Marler came to KS from Hawaii Reserves, Inc., which manages the 7,000 acres of Lā’ie

property owned by the Church of Jesus Christ of Latter-day Saints. He served as their chief financial officer since 1997.

- The December 2010 selection of Janeen-Ann Ahulani Olds as a Kamehameha Schools trustee. Olds replaced Nainoa Thompson. Her term began on Feb. 1, 2011.
- The January 2011 selection of Kamehameha’s North Shore Plan – from hundreds of nominations – to receive the 2011 National Planning Excellence Award for Innovation in Sustaining Places from the American Planning Association (APA). It was the first time since 1997 that a Hawai’i organization has been recognized by the APA for a national award.

As Kamehameha Schools comes up on the last four years of the KS Strategic Plan 2000-2015, Mailer said she enjoys looking back at the last 10 years.

“It is amazing how far we have come from the days in 2000 when 4,000 stakeholders shared with us their hopes and dreams, which formed our strategic plan,” she said. “The pace and size of change has tested all of us and the Kamehameha Schools ‘ohana has succeeded.

“We haven’t done it alone. Each step of the way we’ve been blessed by Akua with the strength of our alumni, students, faculty and staff, the kōkua of our community partners, the strategic and supportive leadership of our trustees and the ever nourishing resources that Ke Ali’i Bernice Pauahi Bishop provided for us to steward.

“I can think of no better platform to stand on when welcoming the next 15 years.”

## NUMBERS SERVED THROUGH KAMEHAMEHA SCHOOLS PROGRAMS AND COLLABORATIONS

|                                  |   | FY 06–07 | FY 07–08 | FY 08–09 | FY 09–10 | FY 10–11 |
|----------------------------------|---|----------|----------|----------|----------|----------|
| SP1                              | CAREGIVER SUPPORT “CHILD”   | 329      | 464      | 1,528    | 1,517    | 1,193    |
| SP1                              | CENTER-BASED PRESCHOOLS   | 1,467    | 1,485    | 1,532    | 1,524    | 1,547    |
| SP1                              | SUPPORTING PRESCHOOL AGE CHILDREN   | 1,845    | 1,924    | 2,879    | 2,949    | 3,744    |
| SP1                              | K-3 GRADES IN PUBLIC SCHOOLS  | 1,600    | 1,952    | 3,581    | 3,491    | 3,474    |
| SP2                              | SUPPORTING 4-12 GRADES, POST-HIGH AND CHARTER SCHOOLS   | 14,235   | 15,993   | 15,833   | 17,142   | 18,676   |
| SP3                              | CAMPUSES  | 5,354    | 5,372    | 5,353    | 5,372    | 5,393    |
| SP1-3                            | CAREGIVER TRAINING AND SUPPORT; SUPPORT FOR FAMILIES AND CAREGIVERS OF CHILDREN PRENATAL-12 COMMUNITY | 10,776   | 10,989   | 13,695   | 13,423   | 12,896   |
| TOTAL NUMBER OF HAWAIIANS SERVED |   | 35,606   | 38,179   | 44,401   | 45,418   | 46,923   |

SP1 – STRATEGIC PRIORITY 1 OF THE KS EDUCATION PLAN  
SP2 – STRATEGIC PRIORITY 2  
SP3 – STRATEGIC PRIORITY 3



The success of the KS endowment helps fund projects like the new athletic facility at KS Kapālama.



# KS EXTENDS ITS REACH BY TEAMING WITH COMMUNITY COLLABORATORS AND SUPPORTING PUBLIC SCHOOL EDUCATION



*Ka Waihoia O Ka Na'auao is one of the public charter schools supported by Kamehameha Schools in fiscal year 2011.*

for 17 Hawaiian-focused start up and conversion public charter schools serving more than 3,880 students and their families. Finally, \$7.7 million in educator training and support, including funding for Teach for America participants serving predominantly Hawaiian public schools, was also provided over the fiscal year. Kamehameha Schools entered into collaborations with more than 30 community organizations statewide during the fiscal year, supporting these collaborations with a total of \$22.7 million. The top eight collaborators were: 'Aha Pūnana Leo, Alu Like, charter schools, the DOE, Kanu O Ka 'Āina Learning 'Ohana (KALO), Partners in Development, Institute for Native Pacific Education and Culture (INPEACE) and the University of Hawai'i system. The following is a partial list of community collaborators who entered into agreements with Kamehameha School over the past fiscal year.

- |  |   |  |
|--|---|--|
| <ul style="list-style-type: none"><li>• 'Aha Pūnana Leo, Inc.</li><li>• Alu Like, Inc.</li><li>• Big Brothers Big Sisters of Honolulu</li><li>• Big Brothers Big Sisters of Maui</li><li>• Chaminade University</li><li>• Edith Kanaka'ole Foundation</li><li>• Friends of the Leeward Coast Public Charter School</li><li>• Good Beginnings Alliance</li><li>• Hawai'i Association for the Education of Young Children</li><li>• Hawai'i State Department of Education</li><li>• Hawai'i State Public Library System</li><li>• Ho'okāko'o Corporation</li></ul> | <ul style="list-style-type: none"><li>• Ho'oulu Lāhui</li><li>• Hui Mālama I Ke Kai Foundation</li><li>• Institute for Native Pacific Education and Culture</li><li>• Ka'ala Farms</li><li>• KAANA, Inc.</li><li>• Ka Huli o Hāloa</li><li>• Māna Maoli</li><li>• Kai Loa, Inc.</li><li>• Kāko'o Ka 'Umeke</li><li>• Kanu o ka 'Āina Learning 'Ohana</li><li>• Keaukaha Community Association</li><li>• Kualoa-He'eia Ecumenical Youth Project</li><li>• Kupu</li></ul> | <ul style="list-style-type: none"><li>• Ma Ka Hana Ka 'Ike Building Program</li><li>• Makana o Liloa</li><li>• Moloka'i Community Services Council</li><li>• Paepae O He'eia</li><li>• Papahana Kuaola</li><li>• Partners in Development Foundation</li><li>• Supporting the Language of Kaua'i, Inc.</li><li>• Teach for America, Inc.</li><li>• The Dollywood Foundation</li><li>• The Kohala Center</li><li>• Queen Lili'uokalani Children's Center</li><li>• University of Hawai'i system</li><li>• Waipā Foundation</li></ul> |
|--|---|--|

## MEASURING KS' IMPACT

*continued from page 17*

Additionally, more than 690 students were served in the Kamehameha Scholars program, which helps non-KS high school students with early college and career planning, assisting them with the realization that post-secondary education is an attainable goal. Other success stories for the year included Kamehameha's support through Ka Pua of students on the Leeward Coast. The New Tech High initiative's first cohort comprised of 250 students at Nānākuli and Wai'ane high schools showed positive results. Attendance rate increased 11 points to 94 percent, reading scores improved by two grade levels and course failure rates fell by 45 percent.

### Strategic Priority 3 – K-12 Campuses: Innovate and Optimize for Efficiency and Effectiveness

Although Kamehameha's campus programs are mature with a long record of success, ongoing attention is needed to ensure that education on the campuses continues to be of high quality and that students are well-prepared for their futures. Kamehameha's K-12 campuses provide students with a strong foundation for success beyond school:

- Achievement test scores for a typical K-12 student at Kamehameha Schools are as high as or higher than those of average students from a nationwide sample of upper-middle class suburban communities.

R&E senior research associate **RaeDeen Keahiolalo-Karasuda KSK'81** Ph.D., notes that the high levels of achievement by students at Kamehameha Schools translate into remarkable success after graduation. She said that alumni studies show that "compared to other adults in Hawai'i, KS graduates are more likely to enter and complete college,

In fiscal year 2011, Kamehameha Schools served more than 46,920 learners and spent nearly \$315 million on educational programs, services and support. Included in that amount was \$106 million spent on community focused programs.

A total of \$31.9 million, up 3 percent from last year, was spent on Hawai'i State Department of Education (DOE) funding and collaborations, including \$7.2 million for on-site literacy instruction by Kamehameha Schools staff in 21 DOE schools (K-3 classrooms) statewide. Kamehameha's Literacy Instruction and Support program served more than 3,730 learners and their caregivers. Another \$6.4 million in funding support was provided for a variety of programs for students in DOE schools, including tutoring and test preparation for students ages 16 and over hoping to attain their competency-based high school diploma; summer enrichment programs on campus; homework centers and after-school tutoring; place-based learning in lo'i kalo and Hawaiian fishponds; distance learning; and classroom-based Hawaiian social studies instruction for grades 4-7. Additionally, \$10.6 million was provided in per-pupil funding and support

*E lauhoe mai nā wa'a; i ke kā, i ka hoe; i ka hoe, i ke kā; pae aku i ka 'āina. –'Ōlelo No'eau*  
When everyone works together, the goal is reached.



*Counselor Haulani Kalealoha congratulates 2011 K Scholars graduate Chamme-Ann Keawe at the annual Hō'ike in June 2011. A total of 76 seniors completed the program last fiscal year.*

experience good health, earn above average incomes and actively participate in community service." In fiscal year 2011, Kamehameha campuses at Kapālama and on Maui and Hawai'i enrolled nearly 5,400 learners and graduated 695 seniors.

### What's Next

Chris Pating, Kamehameha's vice president of the Strategic Planning and Implementation Group, emphasizes the importance of dedicated resources for measuring and reporting KS impact. "Kamehameha Schools has a very long history of using research and evaluation to inform strategic decisions. We are proud to carry on this tradition under the umbrella of Strategic Planning and Implementation. Keep watching and asking for new and better products from us," Pating said.

# THE MUSIC MAN

*Having performed, recorded and toured with some of the finest entertainers in the industry, guitarist **Zanuck Lindsey KSK'77** has made a life out of his love of music*



Zanuck Lindsey jams with his band Kapala during a recent performance at the Royal Hawaiian Center. Below right, Lindsey with his Suhr Telecaster.

**Zanuck Lindsey KSK'77** is a musician's musician.

Not because he's recorded or performed with the who's who of American music, everybody from Tony Bennett to Michael McDonald to James Ingram to Jon Bon Jovi to Willie Nelson.

After graduating from Kamehameha Schools, Lindsey earned an associate's degree in music from Foothill College and then a bachelor's degree in music from Cal State Northridge. He then spent the next decade pursuing studio music work,

*"A musician to me means that you understand the language and the realm of being a musician from the business end of it to the technical aspect of your particular chosen instrument to how to manage your career. It's about always maintaining a high level of your craft."*

Not because he exudes the humble laid back cool musician vibe (you dig?) that masks a superior intellect and a deep and introspective spirituality.

Not because he recently returned from Japan where he played to sold out crowds of more than 70,000 on three consecutive nights in Nissan Stadium in Yokohama with the huge Japanese pop band "Exile."

Not even because he's a Nā Hōkū Hanohano Award winning artist for Best Jazz Album in 2000 for "Hula Joe and the Hut Jumpers."

Lindsey is a role model for all musicians because he is the ultimate professional musician. Music is how he makes his living, music is all he's ever wanted to do, and music is what he's going to do until the day he dies.

"I'm a musician who plays guitar," he said. "A musician means that you understand the language and the realm of being a musician from the business end of it to the technical aspect of your particular chosen instrument to how to manage your career."

"It's about always maintaining a high level of your craft, which is not unlike anybody else's business in any other field."

sure if I was supposed to be in there. But some of the guys in the group were from Kamehameha too so they brought me in just to give me a chance to play a show."

Lindsey said times have changed since those days back in the 1970s. "Back then it was all about the music. Today, it's about packaging yourself to be more image-conscious. Shows like "American Idol" imply to the young generation and viewing audience that all you need to do is get on a talent show then stardom will come.

"That's opposed to our years of hitting the road in vans, playing for peanuts, learning from trial and error, mostly

error, and all along you having to continue to hone your craft. The main thing throughout music is that you can't escape having talent and if you're naturally gifted, cannot escape the responsibility to always maintain that. You can't just get in."

Lindsey got in to Kamehameha as a kindergartner. But he was already captivated by music. "I knew I wanted to be a musician since I was 4 years old," he said. "I watched the Beatles on the 'Ed Sullivan Show' and got hooked."

*continued on page 24*



## 1940s

■ The Maui Native Hawaiian Chamber of Commerce (NHCC), an organization focused on promoting and sustaining the Hawaiian culture and improving the socio-economic status of Native Hawaiians in business and as individuals, honored **David Peters KSK'41** with a Ko'i Award at the chamber's annual awards dinner on Sept. 2, 2011. The Ko'i Award is awarded to individuals who have shown excellence in leadership, diligence in action and responsibility to their native community. Ret. Judge **Boyd Mossman KSK'61** presented the award along with **Vaughn Vasconcellos KSK'71**.



Ref. Judge Boyd Mossman KSK'61 (left) and Vaughn Vasconcellos KSK'71 present David Peters KSK'41 with a Ko'i Award.

the state of Hawai'i. Employed by the company since 1992, she previously served as a corporate secretary and administrative assistant to the president and chief executive officer.

taught for 22 years. While in D.C., Guia met with Senator **Daniel Akaka KSK'42** who had reintroduced the National Foreign Language Coordination Act in May of 2009 to create a council to develop and oversee the implementation of a foreign language strategy in the U.S.

■ **Denise Ka'a'a KSK'84** was recently hired as the alumni relations coordinator at Ke Ali'i Pauahi Foundation, a nonprofit organization focus on

providing scholarships and grants to people of Hawaiian ancestry. In her new position, Denise will plan and execute programs and activities to ensure that Kamehameha Schools alumni stay connected with the school, foundation, and other alumni. Prior to joining Ke Ali'i Pauahi Foundation, Denise was a mortgage consultant with Hawaii Community Lending, as well as a homebuyer education trainer with Hawaiian Community Assets. She also was part-owner and creator of Imua Lounge.

■ **Bobbie Lau KSK'84** was recently hired as general manager for Ward Centers by The Howard Hughes Corporation, a commercial, residential and mixed-use ownership, management and development company with operations in 34 states. Bobbie previously served as senior vice president at Colliers Monroe Friedlander where she was responsible for the overall operations of the property management division. Bobbie has more than 15 years of commercial property management experience and has managed a portfolio of commercial office, retail and industrial properties.

■ **Walter Thoemmes III KSK'84** was recently promoted to chief of staff at Kamehameha Schools. In his new position, he will work closely with Kamehameha's chief executive officer,



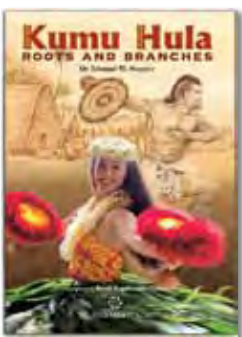
Walter Thoemmes III KSK'84

**Dee Jay Beatty Mailer KSK'70**, to provide strategic leadership to the organization and represent the CEO. Walter will also lead the execution of key initiatives, including the Wai'anae coast Ka Pua project, master plan development for the Keauhou and Kahalu'u landholdings on Hawai'i island, and partnering with Kamehameha Schools' Commercial Real Estate Division in fulfilling the Kaka'ako Master Plan. Prior to the promotion, he served as director of the Facilities Development and Support Division at Kamehameha Schools responsible for executing and overseeing major capital developments. Walter has been with Kamehameha Schools for 16 years, and is involved with numerous industry organizations, including the American Institute of Architects, American Planning Association, International Facilities Management Association and is a current director with the Hawaii Developers Council.

■ **Sean Spencer KSK'89** was promoted to assistant vice president at King & Neal, a firm that provides risk management, insurance and surety bonding for construction and commercial companies. He has been with the company since 2008 and works in the areas of construction bonding, employee benefits, business insurance and self-insurance group programs.

## 1990s

■ **Alika Nam KSK'90** recently founded the newly formed E Ola Kahiau Foundation, a nonprofit organization focused on organizing and executing charitable events for the purpose of raising funds and awareness for various nonprofit groups and causes in Hawai'i. The foundation held a Meth Action and Awareness Day on Nov. 12 at the Aloha Stadium. The foundation is also working to raise funds for six local rehab and prevention organizations, including – Habilitat, Hina Mauka, Hawaii Meth Project, Ku Aloha, the Coalition for a Drug-Free Hawaii and Ho'omau Ke Ola In Wai'anae. To help E Ola Kahiau Foundation fight the battle against meth in Hawai'i or to learn more about their foundation, please visit [www.eolak.org](http://www.eolak.org).



KUMU Hula: Roots and Branches, a book authored by Dr. Ishmael Stagner KSK'57

## 1950s

Island Heritage and the Pacific American Foundation, with Dr. **Ishmael Stagner KSK'57**, released the book titled "KUMU Hula: Roots and Branches" in April 2011. The book takes an in-depth look into hula, its importance in sustaining the Hawaiian culture, and the branches of kumu who have not only ensured its survival, but also its global appeal. The book's author, Dr. Stagner, is a Hawaiian cultural expert and renowned hula dancer. He was one of the few male dancers in Waikiki in the 1950s, and later helped create the first male hula groups at the Polynesian Cultural Center. For over 30 years, Dr. Stagner was also a professor of education, Hawaiian studies, and psychology at Brigham Young University, University of Hawai'i and Hawai'i Pacific University. For more information on the book, please visit [www.islandheritage.com](http://www.islandheritage.com).

## 1970s

■ Pyramid Hotel Group recently appointed **Paul Horner KSK'73** as resort manager of Sheraton Keauhou Bay Resort & Spa. Bringing more than 25 years of hotel and resort industry experience to the newly created position, Paul will oversee day-to-day operations in various departments at the Kailua-Kona resort with an initial focus on food and beverage. Prior to being hired, Paul was general manager at Outrigger Keauhou Beach Hotel for the past three years. He also held positions with The Lodge at Kō'ele and Mānele Bay Hotels on Lāna'i and at Corners Inn in Napa, Calif. Paul holds a bachelor's in economics from Northwestern University in Evanston, Ill. In addition, Paul is an advisory board member for the College of Business and Economics at the University of Hawai'i at Hilo, and serves as a board member for Habitat for Humanity and the Kona-Kohola Chamber of Commerce.

■ **Lynn Arce KSK'75** was promoted to customer service manager for Royal State National Insurance, a company that offers life and disability insurance in



Guia Melo KSK'82, 2011 AATSP Outstanding Teacher of the Year – Secondary Level.

■ **David Hana'ike KSK'76**, a personnel specialist II with the state of Hawai'i Department of Education, recently published a paper on his familial DNA tracing that links to the Amis Tribe of Taiwan, one of the 17 indigenous tribes in Taiwan. His finds were the result of a joint effort with his mentor and aunty, professor emeritus Rubellite Kawena Johnson, who afforded him his Kalawe-Ah Chong family DNA results used in the research. His work supports the Austronesia Migration Theory, which is the theory that the early Polynesians are decedents of the indigenous tribes from Taiwan who migrated to the Pacific 6,000 years ago. He also hosted a mini-conference at Nanaikapono Elementary School that gathered educators from both Hawai'i and Taiwan to discuss the theory from an educational perspective

## 1980s

■ On July 8, 2011, at the annual conference of the American Association of Teachers of Spanish and Portuguese (AATSP) held in Washington, D.C., **Guia Melo KSK'82** was named the 2011 AATSP Outstanding Teacher of the Year - Secondary Level. She is currently a Spanish teacher at 'Iolani School, where she has

## Share your news!

I Mua invites all Kamehameha Schools graduates to share news about their personal, professional or academic achievements. Please limit announcements to 100 words. Digital photos should be jpg or tiff files, 4 x 6 inches in size and at 300 dpi resolution. Please see "Submissions" information on page 3. Mahalo!



Joseph Zarriello KSK'93 with son Jayden KSK'16, wife Racquel, and daughter Kalena at the Jam on It Grand Finale Tournament.

■ **Joseph Zarriello KSK'93** was an assistant coach for a 12-and-under boys team from O'ahu Hawai'i which won the Amateur Athletic Union's (AAU) Jam on It Grand Finale basketball tournament in Las Vegas, Nev., held in July 2011. The eight member team, which is called Off the Bench, competed in the elite division at their age group. Joseph was fortunate to share the experience with his son, Jayden Zarriello KSK'16, who was a member of the winning team.



Timmy Wailehua KSK'96 and Jason Martinson KSK'94

AAU is one of the largest nonprofit volunteer sports organizations in the United States. These large tournaments are used as a tool for high-ranked schools, teams and coaches at all levels to track the progress and performance of players.

■ **Jason Martinson KSK'93** was recently promoted to senior vice president and mortgage operations manager for Central Pacific HomeLoans, which is a division of Central Pacific Bank. He works closely with **Timmy Wailehua KSK'96**, a residential mortgage underwriter at Central Pacific Bank HomeLoans.

■ **Kainoa Daines KSK'97** was named director of sales at the O'ahu Visitor Bureau. In his new position, he is responsible for global sales initiatives and partnerships, and working towards cultural enhancement and authenticity within the visitor industry. Previously, Kainoa served as



Kainoa Daines KSK'97

executive director of the King Kamehameha Celebration Commission. His past experience includes director of sales and cultural director for the Queen Kapi'olani Hotel and sales manager at the Miramar in Waikiki. He is also a board member for the Hawaiian Civic Club of Honolulu and the newly appointed president of the Kamehameha Schools Alumni Association's O'ahu Region. Kainoa received a bachelor of science degree in hotel administration in 2002 from the University of Nevada, Las Vegas.

## 2000s

■ The East Hawai'i Region of Hawai'i Health Systems Corporation named **Teana Kahooahanohano KSK'00** as the new administrator of the Yukio Okutsu State Veterans Home, a senior care center for veterans in Hilo, Hawai'i. Previously, she worked at Westgate Manor C.H. in Madera, Calif., where she led the center to a Five-Star rating from the Centers for Medicare & Medicaid Services in 2008-2011. Teana received her bachelor's degree in health promotion and disease prevention from the University of Southern California and her master's degree in health policy and administration from Washington State University.

■ As a walk-on junior last year, **Travis Uale KSK'05** started nine games at free safety for the Brigham Young University football team. His perseverance and leadership on the field paid off as he was awarded with letterman honors and named defensive team captain, as well as received a full scholarship for the 2011-2012 season, his last as a Cougar.

■ **Micah Kamoe KSK'03, Megan Moniz KSK'05, and Jean Bezilla KSH'09** took part in George Washington University's Native American Political Leadership Program from January to May 2011. As the program's only three Native Hawaiian scholars, they took graduate level courses in political management and



From left: Jean Bezilla KSH'09, Micah Kamoe KSK'03, and Megan Moniz KSK'05.

community organizing. Along with collaborating on important policy issues with several other Native American scholars from around the nation, meeting political figures like Secretary of State Hillary Clinton, Supreme Court Justice Ruth Bader Ginsburg, and Senate Majority Leader Harry Reid, and living in the nation's capital for the semester, the three students also interned in various agencies throughout Washington, D.C. Micah and Megan interned in the Senate for Mark Udall, the democratic senator from Colorado. Jean interned with the Native Indian Education Association.

■ **Sommerset Wong KSK'08** graduated from George Washington University in



**Sommerset Wong KSK'08** celebrates with brother **Taylor Wong KSK'07** at her graduation.

Washington, D.C., in May 2011. Graduating in three years, she received a bachelor's degree in psychology with a minor in criminal justice.



Scholarship recipients Nicholas Akiona KSK'11, Brent Nakagawa, Amanda Chung Yin So, and Kiewit Building Group senior vice president and newly appointed Kamehameha trustee Lance Wilhelm KSK'83.

## 2010s

■ Congratulations to **Joel McBrayer KSK'10** for receiving the Lili Anama Park Memorial College Scholarships from 'Ukulele Festival Hawai'i, a nonprofit with the goal of sharing "laughter, love and hope through the ukulele." Joel is currently a linguistics major at Biola University in Mirada, Calif.

■ **Nicholas Akiona KSK'11** was awarded a scholarship from Kiewit Building Group Inc., a national leader in general

contracting and construction management. Nicholas is currently a engineering major at Stanford University in Palo Alto, Calif. Now in its fourth year, Kiewit's scholarship program supports students who plan to pursue a degree in engineering, architecture or construction management. To date, Kiewit has awarded \$30,000 to graduates from Hawai'i high schools. Lance Wilhelm KSK'83 is the current senior vice president of Kiewit Building Group Inc.

## KS MAUI HONORS STEVE REELITZ KSK'73 AT ANNUAL TREE-PLANTING CEREMONY



KS alumni in attendance at ceremonies honoring Steve Reelitz KSK'73, from left: Venus Roseite-Medeiros KSK'81, Lokelani Williams Patrick KSK'72, Kahu Kalani Wong KSK'74, Rhonda Alexander-Monkres KSK'83, Lee Ann Johansen DeLima KSK'77 and Kimberly Thomas KSK'84.



Steve Reelitz KSK'73

KS Maui kindergarteners, seniors, faculty, staff and Kamehameha Schools alumni gathered on the Pukalani campus for their annual koa'ia planting, which is a native plant species indigenous to Maui County. These trees were planted in the grove that sits on the high school campus called Ulu Koa. The grove's name was selected to reflect a tradition and stand as a symbol of growth (ulu) and strength of a brave warrior (koa). This year's planting served as a special moment for the Kamehameha 'ohana as fellow alumni planted a koa'ia in memory of the late **Steve Reelitz KSK'73** who passed away in September 2010.



Second Annual KSAA, East Hawai'i Region, Mamalahoe Chapter Alumni Lū'au

## BIG ISLAND ALMUNI GATHER FOR SECOND ANNUAL ALUMNI LŪ'AU

On July 16, 2011, over 200 alumni across Hawai'i island gathered at the Second Annual KSAA East Hawai'i Region's alumni lū'au to enjoy good food, music and celebrate the unique bond they all share as Kamehameha 'ohana. The lū'au, which is held at Hā'aeamahi Dining Hall on the KS Hawai'i Kea'au campus, is a fundraising event for the region's scholarship program. Alumni from all ages were in attendance. KSAA acknowledged the eldest alumni with leis, which included **William Kimi KSK'41**, **Art Chang KSK'41**, **Herman Ludloff KSK'41**, **Adolph Bartels KSK'45**, and **Donald Yamada KSK'49**. This year's entertainment was provided by Hālau Ke 'Olu Makani Mauna Loa under the direction of kumu hula **Meleana Manuel KSK'78** and Na Leo Mele O Kamehameha No Hilo led by choral director, **Herbert Mahelona KSK'85**. The event's continued success was due to the joint kōkua of the Kea'au campus' staff and students, lū'au planning committee led by **Tom Chun KSK'63**, and KSAA board members and officers, including **Helen Tong Hurd KSK'64**, **Tom Hughes KSK'51**, **Kimo Kekua KSK'85**, **Nikki Kamai Petner KSK'74**, **Nanea Nahuina KSK'83**, **Billy Makaimoku KSK'65**, and **Kilohana Hirano KSK'94**.

## THE MUSIC MAN

*continued from page 21*

"My first instrument in kindergarten was a marimba, then we graduated to the flute-ophone. Finally, I got my hands on an 'ukulele and then in 7th grade, I learned the guitar."

Kamehameha Schools attorney **Nahoa Lucas KSK'77** occasionally takes the stage as a fine Hawaiian music entertainer in his own right.

He has known Lindsey since small kid days. "Zanuck always had a knack for music, and classmates were always flocking to his side to play or listen because he could always figure out the chords to the latest and greatest just by listening to the songs," Lucas said.

"Through just hard work and dedication, Zanuck continues to successfully work and rework his image and sound as a full-time professional musician long after most of us considered it and then discarded it as a passing high school fantasy."

At this stage of his career, Lindsey says he is at an age where he is making the best music of his life. "I feel that most people create their best music in their 40s and 50s," he said. "As we mature, we make better, wiser choices with our language (music) and the way we want to communicate. In the beginning, we're young and perhaps more naive and that's what our music reflected."

"Through the years, we've experienced love, loss, pain and everything in between and that comes through in our music. If a professional musician is mature and grounded, they'll make thoughtful, musical choices and put the music right where it's supposed to be, because they're centered and know who they are."

The main focus for Lindsey these days is his band, Kapala. The group recently released their second CD titled "Come on Home" which followed a 2010 release titled "Imprint." They are currently preparing a third CD titled Legacy, which will be released in the summer of 2012.

"We're a musical group of Hawaiians very much based in traditional Hawaiian music, but our philosophy is very progressive and forward-thinking. We don't want to be restricted to what's been played before, or feel limited in our harmonic or melodic abilities.

"Hawaiian music can't help but expand and grow with the times because music will always be a reflection of the current state of affairs globally. We are exposed to so many influences via telecommunications and as a result, are constantly influenced by it. Kapala respects our heritage and culture, so if the 'ōlelo, mana'o, and the traditionalism are intact and correct, anything goes with the music. This is not about trying to distort Hawaiian music. We get criticized by a lot of people but our intentions are purely musical."

Having made a life out of music, Lindsey is interested in giving back even more through teaching seminars like working with fellow KS grad **Kimo Hussey KSK'63** on a new television show geared toward the incredible renaissance of the 'ukulele, "The Uke Project."

Lindsey also has some advice for kids who'd like to pursue a career in music.

"Kids today need to be resilient and persistent and persevere with their passion. Follow your heart and intuition. Do what makes your soul smile.

"If you're thinking of music as a quick way to make money, you're never going to last. It's a lifelong commitment. Be prepared for every turn in the road by getting as much education in music as possible. Listen to a variety of music and always be open-minded to learning new things. If you do, it can be a very financially and spiritually rewarding life. This is what I know and it's served me well.

"I'll be involved in music until I die, or until everything falls apart. It's been the best unconditional friend and mentor a guy could have. In short, music is what floats my boat."



Kapala consists of, from left, front row: Zanuck Lindsey KSK'77 and Kimo Artis. Back row: Richard Heirakuji KSK'77, Kalanikai Artis, Adriano Larioza and Lopaka Hoopi'i KSK'79.

# BIRTHS

Congratulations to the proud parents!

■ **Uilani Kapuaakini KSK’87** and Jacob Jiskra welcomed son Khonor McKee on July 28, 2010.

■ **Paul Suyat KSK’89** and **Debbie Lukela KSK’87** welcomed son Paul-James Ka’ōnohiokalāhulaiikekai Lukela Ichigaku on Aug. 10, 2010. He joins sisters **Tiana Lukela KSK’09** and Tiare.

■ **Nicole Hussey KSK’89** and Sohn Lee welcomed daughter Sanoe Kananiokala on June 18, 2010. She joins brother Kawena (7), and sisters Anela (5) and Mehana (3). Proud aunty is **Andrea Hussey-Leong KSK’83** and uncle is **Lance Leong KSK’83**.

■ **Charity Duarte KSK’93** and Jose Tablada welcomed daughter Hunter Kauilamai Kalani on May, 17, 2011.

■ **Kelehua Kekuewa KSK’94** and Ka’ala Kawai welcomed son Nicholas Kahilina’i on Feb. 2, 2010. He joins sister Faith (6) and brother Isaac (4). Proud ‘ohana include grandfather **Beldon Kawai KSK’59**, aunts and uncles **Jamie Kawai Lum KSK’80**, **Jonette Kawai Solomon KSK’83**, **Melanie Kawai Kay KSK’84**, and **Darren Kawai KSK’88**, and cousins **Cody Kay KSK’09**, **Daniel Lum KSK’11** and **Zachary Kawai KSK’11**.

■ **Meagan Amaral KSK’95** and Michael Ah Sam welcomed son Braye Waikuha’o on May 31, 2011. He joins brothers Kia’ipono, Ka’imila’iku, Na’aleakawa’a, and sister Journey.

■ **Tepoerava Kaanapu KSK’96** and Kaleo Ka’aumoana welcomed daughter Maire Pomalieakeakua on April 11, 2011. She joins brothers Ammon and Helam, and sister Erena.

■ **Gregory Keanu KSK’99** and Heidee Keanu welcomed son Lukes Makalea on Dec. 12, 2010. He joins brothers Adam (2) and Noah (4).

■ **Katharine Spencer KSK’02** and Kevin Ignacio welcomed son Kain Ilikea on March 23, 2011.

■ **Brandon Lozano KSK’03** and Maria Galang welcomed daughter Bethannie Laumeka on March 4, 2011.

■ **Mahina Cumpston KSK’03** and Lucas Sayin welcomed daughter Ke’alohilani Amelia Jade on May 27, 2011. Proud family include grandmother **Joni Yee Cumpston KSK’75**, uncle **Kainoa Cumpston KSK’08** and godmother **Brandi Jean Balutski KSK’03**.

■ **Jolie Sam KSK’09** and Nau Ford welcomed son Blayze Keahohiwahiwaokalani on Nov. 30, 2011. Proud aunty is Joslyn Sam KSK’14.



Khonor Kapuaakuni



Paul-James Suyat



Sanoe Lee



Hunter Tablada



Nicholas Kawai



Braye Ah Sam



Maire Ka’aumoana



Lukes Keanu with brothers Noah (left) and Adam (right)



Kain Ignacio



Bethannie Lozano



Ke’alohilani Sayin



Blayze Ford

## KAMEHAMEHA ALUMNI AWARDED MELLON-HAWAI’I FELLOWSHIPS

Kekuewa Kikiloi KSK’93, Larry Kimura KSK’64, and Renee Louis KSK’83 have been selected as 2011-2012 Mellon-Hawai’i Doctoral and Postdoctoral Fellows. Postdoctoral fellowships are awarded \$50,000 towards publishing their research, while doctoral fellowships are receive \$40,000 towards completing their thesis work.

The fellowship program was founded by The Andrew W. Mellon Foundation and The Kohala Center in collaboration with Kamehameha Schools. The Kahiau Foundation later joined in 2010-2011 academic year to provide further support.

Kikiloi received a master’s degree in anthropology in 2003 from the University of Hawai’i at Mānoa, as well as dual bachelor’s degrees in anthropology and Hawaiian studies with a minor in Hawaiian language.

His recent work includes conducting research as the Native Hawaiian cultural program coordinator for the Papahānaumokuākea (Northwestern Hawaiian Islands) Marine National Monument, which spans Nihoa Island to Kure Atoll. Currently, he is a doctoral candidate in anthropology at the University of Hawai’i at Mānoa.

A doctoral candidate in the Hawaiian and Indigenous Language and Culture Revitalization Program at the UH Hilo, Kimura received his master’s degree in Hawaiian language and literature from the Ka Haka ‘Ula O Ke’elikōlani College of Hawaiian Language at UH Hilo in 2002, as well as taught Hawaiian language and culture in the UH system for the past 40 years.

He co-founded ‘Aha Pūnana Leo in 1983, and helped establish the first Hawaiian language immersion preschools in 1984-85. Larry’s thesis research will focus on “An Analysis of Obsolescence in Native Hawaiian Speech: Comparing Two Generations of Speakers, the

Viable Language of the Parent and the Terminal Language of the Offspring.”

Louis earned her bachelor’s, master’s, and doctoral degrees in geography from UH Mānoa. With more than 20 years of experience as a geographer, she is currently working on a book titled “Sensuality” which will attempt to make Hawaiian cartography more accessible to the layperson. She is also working on a Hawaiian place names Web page that will allow charter school students and community members to learn the stories behind the names of places in which they live.

The fellows were selected by a distinguished panel of senior scholars and kūpuna comprised of **Robert Lindsey, Jr. KSK’66**, Kohala Center board of directors and Office of Hawaiian Affairs trustee; Dr. **Shawn Kana’iaupuni KSK’83**, Kamehameha Schools; Dr. **Dennis Gonsalves KSK’61**, Pacific Basin Agricultural Research Center; Dr. Pualani Kanahele, Edith Kanaka’ole Foundation; and Dr. **James Kauahikaua KSK’69**, scientist-in-charge of the U.S. Geological Survey (USGS) Hawaiian Volcano Observatory.



Fellows (from left) Renee Louis KSK’83, Larry Kimura KSK’64, ‘Ōiwi Parker Jones, and Kekuewa Kikiloi KSK’93

## WEDDINGS

Congratulations to the happy couples!

■ **Paul Suyat KSK'89** and **Debbie Lukela KSK'87** were married on June 5, 2010 at Bishop Memorial Chapel in Honolulu. The wedding party included sister of the bride **Donna Lukela Mahuna KSK'90**, daughter **Tiana Lukela KSK'09**, and **Kona Gaison KSK'13**. Those in attendance include brother **Henry Lukela, Jr. KSK'69** and niece **Katie Lukela KSK'03**.

■ **Koy-Allan Omo KSK'92** and **RaniaLisa Vargas KSK'91** were

married on May 28, 2011 at Diamond Head State Monument in Honolulu. In the wedding party was brother and best man **Kavet Omo KSK'94** and son **Jordan Vargas KSK'15**. Those in attendance include **Kylee Omo Mar KSK'90**, **Louie Vargas KSK'92**, **Derek Mar KSK'94**, and **Leonard Vargas KSK'95**, **Kalen Omo KSK'96**, **Autumn Kamalu Vargas KSK'97**, **Kei Omo KSK'97**, **Kim Moriwake Ah Lee Sam KSK'91**,

**Damien Kaaihue KSK'92**, **Clint Lacaden KSK'97** and **Stephanie Kaulana Kintz KSK'14**.

■ **Allen Sturm KSK'95** and **Laura Matsushima KSK'94** were married on Sept. 5, 2010 at Lanikuhonua in Kapolei, Hawai'i. In the wedding party were brother and best man **Eric Sturm KSK'91**, sister and matron of honor **Kehau Matsushima Kaalouahi KSK'97**, fellow alumni **Chiem Jones**

**Arakawa KSK'94**, **Julie Harada KSK'94**, **Shauna Nitta Kamaka KSK'94** and **Justin Ralar KSK'96**, and ring bearer **Kehonu Sturm KSK'16**.

■ **Nouveau Naumu KSK'00** and **Noelani Kau'i** were married on June 18, 2011 in Kilauea, Kaua'i.

■ **Brandon Lozano KSK'03** and **Maria Galang** were married on Sept. 17, 2011 at Ko'Oolina, O'ahu.



Paul Suyat KSK'89 and Debbie Lukela KSK'87



Koy-Allan Omo KSK'92 and RaniaLisa Vargas KSK'91



Allen Sturm KSK'95 and Laura Matsushima KSK'94



Nouveau Naumu KSK'00 and Noelani Kau'i



Brandon Lozano KSK'03 and Maria Galang

## ALUMNI ALERTS

Gerry Vinta Johansen KSK'60

■ Found KS Class Rings Still Needing to be Claimed – L. Huddy '79, Tammy Lee '81, Kari Nagamine '93, Chad Nakagawa '91, "T.M." '85, "MRH" '68, G. Cooper '31. E-mail or contact Gerry at 842-8445 to claim the above mentioned lost rings. KS Alumni wishing to order a class ring that has been lost or stolen may contact Jostens Hawaii at 808-261-6444 or visit the shop at 1280 Puualoha Street; Kailua, HI 96734.

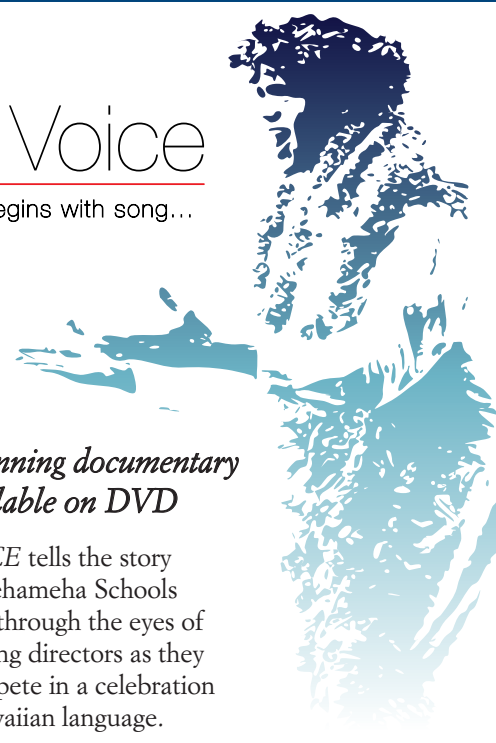
■ Volunteers at Bishop Museum – KS Alumni are encouraged to volunteer as docents at the museum. A six-week training course begins on April 12. Contact Athena Sparks at 847-8239 or e-mail: [Athena@bishopmuseum.org](mailto:Athena@bishopmuseum.org).

■ Alumni Week 2012 – June 5 (Boarder's check-in, Opening Chapel and Boarder's Reception) to June 10 (Closing Chapel). For celebrating classes ending in "02" and "07". Alumni Golf Tournament will be held on June 4. Register on line at: [alumni.ksbe.edu](http://alumni.ksbe.edu).



## One Voice

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now available on DVD*

ONE VOICE tells the story of the Kamehameha Schools Song Contest through the eyes of the student song directors as they prepare to compete in a celebration of the Hawaiian language.

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Aloha Week Pa'u Unit (from left) Stacey Hewett KSH'10, Kawelina Gomes KSH'10, Kahoku Lindsey Asing KSH'10, Ann Brede Leong KSK'66, and Jerry Santos KSK'69.

# KS MAUI HAUMĀNA CONTINUE TRADITION BY HONOR

Kamehameha Schools was well represented in the 2011 Aloha Week Festival's parade with a pa'u unit made up of Queen **Ann Brede Leong KSK'66** who was accompanied by her attendant and granddaughter **Stacey Hewett KSH'10**, attendant **Kawelina Gomes KSH'10**, page **Kahoku Lindsey Asing KSH'10**, and escort **Jerry Santos KSK'69**. Ann's daughter, **Lianne Silva Quintana KSK'87**, and aunt, **Bernie Silva KSK'71**, were poooper scooper designers. Pulling the vehicle were Ann's twin granddaughters Heaven and Tesia whose mother is **Carrie Ann Silva KSK'95**

# E Kala Mai

**Houston Ala KSK'00** and **Lindsey Aiwohi** were married on Dec. 11, 2010. An incorrect date was published in the Fall 2011 issue of I Mua.

**Gary Khan KSK'76** should have been included in the list of "Pop's Boys" who worked with Pop Diamond as student photographers which was published in the Summer 2011 issue of I Mua.

**Jerry Ahue Sr. KSK'52** had an incorrect date of death in the Fall 2011 issue of I Mua.

# DEATHS

It is with sincere regret that we note the passing of the following graduates:

## 1933

■ **John Kau** of Mililani, Hawai'i, died on Sept. 2, 2011. Born in Honolulu, he worked for the O'ahu Sugar Plantation, the federal government and Kukui Gardens.

## 1937

■ **Annie Toomey** Wilson of Kailua, O'ahu, died on Sept. 13, 2011. Born in Kealia Beach, Hawai'i, she worked as an administrator in the Hawai'i State Tax office.  
■ **Alexander In** of 'Aiea, O'ahu, died on Sept. 22, 2011. Born in Honolulu, he was a retired quartermaster at the Lualualei Naval Ammunition Depot in Nānākuli, O'ahu.

## 1940

■ **Alice Chang** Doyle of Kahuku, O'ahu died on Dec. 28, 2011 in Wailuku, Maui. She was a retired secretary for Hawai'i Air National Guard.

## 1943

■ **Audrey MacDonald** of Honolulu died on Aug. 23, 2011. Born in Honolulu, she was a retired executive secretary at Hawaiian Electric Company.

## 1946

■ **Abraham Cockett** of Logan, Utah, died on Aug. 16, 2011. Born in Maui, he was a professor and a renowned urological surgeon specializing in kidney transplants and male infertility at the University of Rochester Medical Center in Rochester, New York. He also authored numerous medical journal articles and textbooks.

## 1947

■ **John Kapiko, Jr.** of Kāne'ohe, O'ahu, died on June 10, 2011. Born in Honolulu, he was a retired Air Force aircraft mechanic.

## 1948

■ **Dewey Eberly** of Kahului, Maui, died on Aug. 9, 2011. Born in Lahaina, Maui, he was a retired Lt. Co. in the U.S. Army Reserve and a project manager with the state of Hawai'i Department of Hawaiian Homelands.

■ **Samuel Haina** of Anaheim, Calif., died on April 1, 2011. Born in Honolulu, he worked in the Environmental Management Department at the County of Orange, Calif.

## 1950

■ **Elaine Ah Mai** White of Honolulu died on May 31, 2011. Born in Honolulu, she was a retired counselor at Leeward Community College.  
■ **Clarence Yen** of Kāne'ohe, O'ahu, died on Sept. 6, 2011. Born in Honolulu, he was a retired Hawaiian Airlines crew scheduling manager.  
■ **Gildea Kam Mew Lauwae Chang** Downing of Kahuku, O'ahu died on Dec. 7, 2011. She was a loving wife, mother of three and grandmother.

## 1951

■ **Larry Wong Sr.** of Kailua, O'ahu, died on Sept. 14, 2011. Born in Honolulu, he was a retired Honolulu police officer and a Coast Guard veteran.

## 1952

■ **Jacqueline Whitford** Heupel of Kāne'ohe, O'ahu, died on Aug. 24, 2011. Born in Honolulu, she was a Kailua High School principal.

## 1955

■ **Sybilann Lukela** of Kailua, O'ahu, died on Sept. 8, 2011. Born in Honolulu, she was a homemaker.

## 1956

■ **Mildred Kaimikaua** of Honolulu died on Aug. 10, 2011. Born in Ho'olehua, Moloka'i, she was an administrative assistant at Lincoln Elementary School.  
■ **Thomasine Wilson** of Berkeley, Calif., died on July 5, 2011. She was a retired teacher from Berkeley High School.

## 1958

■ **Kamuela Larsen** of Honolulu died on Sept. 24, 2011. Born in Honolulu, she was a retired Honolulu Police Department dispatcher.

## 1960

■ **Clement Enoka, Jr.** of Waimānalo, O'ahu, died on Sept. 19, 2011. Born in Papakolea, O'ahu, he provided over 27 years of service with the Honolulu Police Department as a patrol officer, head of parks police, Kailua's Crime Reduction Unit, and detective. After retiring from the department, he was director of security at Waikiki Trade Center for 14 years and later at Waterfront Plaza-Restaurant Row for six years.

## 1962

■ **Bernadine Ho** Enrique of Anahola, Kaua'i, died on Aug. 6, 2011. Born on O'ahu, she was a retired teacher from Kapa'a High Schools.

## 1963

■ **Eric Parker** of Ocean View, Hawai'i, died on June 24, 2011. Born in Honolulu, he was a retired Honolulu Fire Department firefighter and professional surfer.

## 1964

■ **Allen Ka'auwai** of Fremont, Calif., died on July 22, 2011. Born in Honolulu, he worked in the airline industry for more than 40 years.

## 1965

■ **James Yee Hoy** of Kāne'ohe, O'ahu, died on July 14, 2011. Born in Honolulu he was a former employee at Continental Airlines and later worked at the Marine Corps Base Hawai'i (MCBH) in Kāne'ohe.

## 1967

■ **David Horcajo** of Honolulu died on July 25, 2011. Born in Honolulu, he was a state Department of Public Safety cook.  
■ **Timothy Murray** of Burien, Wash., died on June 4, 2011.

## 1969

■ **Susan Kahawai** of Wai'anae, O'ahu, died on Aug. 26, 2011.

## 1970

■ **James Balai** of Waimea, Hawai'i, died on Aug. 9, 2011. Born in Honolulu, he was a retired Hawaii Electric Light Company foreman and a Hawai'i Army National Guard veteran.  
■ **Brent Ho** of Waipahu, Hawai'i, died on July 18, 2011. Born in Honolulu, he was a massage therapist

## 1971

■ **Wesley Chong** of Honolulu, died on June 5, 2011. Born was born in Chicago, Ill.

## 1974

■ **Darrell Lim** of Pearl City, O'ahu, died on July 6, 2011. Born in Honolulu, he was a former mechanic at Pearl Harbor Naval Shipyard, as well as a retired mechanic and inspector at Hickam Air Force Base.

## 1975

■ **Cynthia Char** Dollar of Honolulu, died on July 18, 2011. Born in Honolulu, she was a realtor.  
■ **Charles Kaupu, Jr.** of Napili, Maui, died on July 12, 2011. Born in Honolulu, he was a kumu hula, Hawaiian cultural expert, master chanter, lecturer, recording artist, licensed kahu, and radio program director and on-air personality.

## 1976

■ **Kahu Matthew Victor** of Lihue, Kaua'i, died on July 29, 2011. Born in Kailua, O'ahu, he was the founder and pastor of 'Ohana Christian Fellowship for 13 years and employed as a TSA agent.

## 1978

■ **Kathy Thompson** Smith of 'Aiea, O'ahu, died on June 25, 2011. Born in Honolulu, she was an inventory specialist.

## 1984

■ **Dr. Christopher Johnson** of Hollywood, Fla., died on June 4, 2011. Born in Kailua, O'ahu, he was a podiatrist and owner of Dr. Chris Johnson Podiatry Home Care in Florida.

# THE MIRACLE SCHOOLS AT 25 YEARS

*Celebrating the survival of Kamehameha  
Schools during the worst period  
in Native Hawaiian history*



This was the year that King Kalākaua was forced, under threat of violence, by a group of haole businessmen, to sign a revised constitution limiting the power of the monarchy and the right of Hawaiians to vote.

The School for Girls opened the fall of 1894 between the overthrow of Queen Lili'uokalani and therefore the Hawaiian monarchy in 1893, and her arrest and imprisonment in 1895.

The survival of the schools depended on maintaining a totally neutral stance politically.

by Janet Zisk  
Kamehameha Schools Archivist

This year – from Dec. 19, 2011 to Dec. 19, 2012 – Kamehameha Schools will celebrate its 125th anniversary. On Nov. 4, 1887, King Kalākaua spoke at Opening Ceremonies to a class of 40 boys and audience at the Kamehameha School for Boys in the only classroom at that time, a section of the dining hall.

Looking backward to 1887 and the opening for business of the School for Boys on October 3, it was a miracle that the schools survived at all.



The Kamehameha Schools class of 1913, which celebrated the schools' 25th year in existence.

In fact, the schools' administration felt it necessary to confirm this on the back page of the April 1894 issue of "The Handicraft" (the first KS newspaper) as follows: "Politics are not encouraged in the school and should have no direct bearing upon the school, for Hawaiian boys must be taught to work and think in any political event."

These disastrous events for the Native Hawaiian community were continued by the annexing of Hawai'i to the United States in 1898, and Hawai'i becoming a United States territory in 1900 led by an appointed governor.

Forward to the Dec. 14, 1912, issue of "The Handicraft," editorial page:

"Kamehameha will celebrate its twenty-fifth anniversary this month. During these years hundreds of students have attended its different departments. These men and women have gone to all parts of the Islands carrying with them the ideas and ideals of the Schools.

"The splendid instruction of the Girls' School finds its fruitage in well-kept homes and well trained children. The results of the work done in the Preparatory and Manual Schools are seen in the fine body of good principled men, earning good livings, and using their influence for the betterment of the communities in which they live.

"How far Kamehameha's influence goes, no one can tell, but there are many evidences that it is leaving a deep and abiding impression upon the character and life of the native race, and upon the life of all races in the Territory."

567 S. KING STREET, SUITE 400, HONOLULU, HAWAII 96813  
COMMUNICATIONS DIVISION

KAMEHAMEHA SCHOOLS®



Kamehameha Schools' mission is to fulfill Puaeha's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

- Special Section – KS Annual Report FY 2010
- Royal Hawaiian Center Gets Its Groove On
- Explorations Series Keeps Students Engaged
- Alumni Relations Moves to KAPF



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HONOLULU (WINTER) 2012

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