GUIDED BY PAUAHI

Kamehameha Schools Chief Executive Officer Dee Jay Mailer retires with optimism and pride

uring her tenure as chief executive officer of Kamehameha Schools,

Dee Jay Beatty Mailer KSK'70
was affectionately known as
"The Barefoot Executive."

Whether she was tackling tough issues in the boardroom or embracing keiki in the classroom, her shoes came off – a caring gesture that helped her feel closer to those around her.

True to character, Mailer's last official act before retiring as CEO was performed sans slippers.

On April 1, Mailer stood barefoot on the grass at Mauna 'Ala and gently laid flowers upon the final resting

place of

Princess Pauahi and her husband Charles Reed Bishop. As she shed tears of gratitude, the heavens opened up and cried with her.

"As I stood there in the rain, I thought about Pauahi's dying wish, hoping that I had helped to fulfill it," Mailer said. "With my husband Donny by my side, I reflected on how Pauahi and Charles Reed made such a good pair – each shoring the other up. Donny and I do the same for one another. I'm so lucky to be starting this new chapter of my life with such a loving man."

Mailer's Mauna 'Ala visit took her journey as CEO full circle.

Her first day on the job in January 2004 began with a visit to the Royal Mausoleum with former Kamehameha trustees Douglas Ing KSK'62, Robert **Kihune KSK'55**, Constance Lau, Diane Plotts and Nainoa Thompson.

"I was filled with a sense of honor and gratitude that day for being selected to serve Pauahi's keiki," Mailer said. "It was humbling standing before our ali'i, knowing how much of their legacy was at stake. I owed them my very best and asked for Pauahi's guidance each day of my journey...which I believe I received in the kindest of ways.

"Whenever pressures were high, conflict abounded and my principles were being tested, I would look at Pauahi's ki'i (picture), remain quiet and listen...Often the calm allowed me to see through the storm

and to see clearly
the path to take...
even though the
going would
be rough."



Mailer's 10-year journey was a test of strength, courage and perseverance.

When she joined Kamehameha Schools, its reputation had been tarnished by a mismanagement scandal that culminated in 1999 with the ousting of the organization's board of trustees and the appointment of interim trustees.

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Cover photo courtesy KS Hawai'i faculty member Kerry Kamisato



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SAYING ALOHA TO DEE JAY MAILER

by Livingston "Jack" Wong Interim Chief Executive Officer and Vice President for Legal Services



Pūpūkahi i holomua. Unite to move forward. By working together, we make progress.

loha mai kākou! Over the last couple of months at Kamehameha Schools' program sites across the islands, we enjoyed some wonderful celebrations as we bid aloha in April to our now retired Chief Executive Officer **Dee Jay Beatty** Mailer

I'm sure many of you in the Kamehameha 'ohana shared my feelings of both joy and sadness as we saluted the exemplary leadership that Dee Jay displayed as our CEO and we wished her well as she moved forward with the next journey in her life (see cover story on page 1).

Under Dee Jay's leadership (2004-2014), Kamehameha Schools totaled more than \$2.6 billion in educational spending, including more than \$547 million in community education programs and more than \$184 million in financial aid and scholarships.

Our learners and families served each year grew from 22,500 in 2004 to more than 47,400 in 2013.

In the 10 years with Dee Jay at our helm, Kamehameha campus programs enrolled more than 53,000 students on three islands and more than 6,400 good and industrious seniors graduated. Some 35,400 non-campus students attended Explorations Series extension programs and Kamehameha preschools enrolled nearly 15,000 learners. Kamehameha's literacy programs, located in state public schools, served more than 36,700 learners and our support for Hawaiian-focused public charter schools provided assistance to nearly 30,000 learners.

Our current strategic plan urged Kamehameha Schools to extend its reach into the Hawaiian community, and under Dee Jay's leadership, this organization did just that.

I'd like to thank everyone for the warm welcome and encouragement I've received in my new role as interim CEO, a role that I view as a bridge to our immediate future. Over the next few months, as our trustees continue the process of selecting our next CEO, I have the task of keeping Kamehameha Schools on course until that decision is made.

As we complete our current strategic plan and forge ahead with a vision for 2040 (see story page 4), we anticipate and prepare for change. This provides an opportunity for all of us at Kamehameha to review and renew, improve and innovate in all we do. I'm very confident that the upcoming change in leadership will be energizing for our

There is much to do. Let's all be bold and innovative as we forge ahead during this transition period. I hope you will join me in making these next few months some of the most successful ever at Kamehameha Schools.

REMINDER: I MUA MAGAZINE GOING ONLINE IN 2014!

As was previously mentioned in the Winter 2014 issue of I Mua, the tabloid publication will be moving to an online format this summer to offer readers more news about Kamehameha Schools faster.

An "I Mua Newsroom" is being created as part of a remake of Kamehameha's www.ksbe.edu external website. Kamehameha alumni news will be housed on the Ke Ali'i Pauahi Foundation's website. Readers will be able to access that site through the I Mua Newsroom.

Readers can still expect one print issue of I Mua magazine each year in December which will report Kamehameha's yearly strategic accomplishments and highlights.

To receive periodic email updates touting new features posted to the I Mua Newsroom, add your name to the Kamehameha Schools Direct Mail list by completing the online form at www.ksbe.edu/directmail.

Readers will also be able to choose if they would like to receive information or notifications from Kamehameha Schools about ongoing programs and organizational initiatives.

Dr. Randie Fong Named VICE PRESIDENT OF HAWAIIAN **CULTURAL AFFAIRS**

n recognition of the crucial role that culture plays in the educational mission of Kamehameha Schools, Dr. Randie Fong

Randie Fong KSK'78 has been KSK'78

elevated to Vice President of Hawaiian Cultural Affairs. In his organization-wide

capacity, Fong – and his Ho'okahua Cultural Vibrancy team – will be responsible for leading and supporting the integration of Hawaiian culture, language and its practice into Kamehameha's daily learning and working environments to create educational excellence, lifelong success and well-being for Pauahi's

"Our top priority is to provide an org-wide cultural support system to maximize educational achievement for Hawaiian learners, optimize the management of Pauahi's resources, and operate as an effective and unified Kamehameha Schools 'ohana," said Fong, who recently earned his doctorate in education.

"The elevation of a Hawaiian cultural position to the vice president level is a clear and bold statement that as we strategically aim to create profound social change for the Lāhui through education, we will stand on the foundation of our Hawaiian identity and heritage which gives us a competitive edge to succeed, both as an organization and as a people."

Fong began his full-time

career at Kamehameha Schools in 1984 as a Hawaiian resource specialist in the former Hawaiian Studies Institute of KS' Extension Education Division.

In 1985, he was named the head of the Performing Arts Department at KS Kapālama where he oversaw programs in music, dance and drama, and was instrumental in the coordination of Song Contest for 20 years.

He has been a choral arranger since 1976, and has been involved in the production of the Song Contest Hō'ike since 1981.

Fong and his wife Jamie Merseberg Fong KSK'78 were instrumental in advocating and developing plans for the construction of a Hawaiian cultural center at the KS Kapālama campus, beginning their efforts in 1992. The Ka'iwakīloumoku Hawaiian Cultural Center, an intergenerational gathering place dedicated to Nohona Hawai'i – Hawaiian living and learning – opened its doors in 2012.

In 2005, Fong established Hoʻokahua, Hawaiian Cultural Development, a division in the chief executive officer's office tasked with promoting Nohona Hawai'i and cultural vibrancy throughout the KS system.

"Hawaiian cultural identity is what roots us to this 'āina and sets KS apart from any school and organization in the world," Fong said. "Our learners, our alumni, and the Hawaiian community have been strong advocates and leaders in the cultural movement. Hawaiians succeeding and leading locally and globally - as Hawaiians - is indeed

CULTURAL EXCHANGE

Chinese students and staff from RDFZ Xishan School in Beijing, China, recently visited Kamehameha Schools Kapālama as part of the students' Performing Arts Tour of the United States. The group visited the campus

high school, middle school and elementary school over two days and stayed overnight in Keōpūolani Dorm.

At right, first-grader Jaizyon Kamaunu KSK'25 checks out a traditional Chinese zither as his classmates and his Chinese friends look on. Below, the Chinese visitors perform a



Kamehameha Schools' New Age Requirement Aims to ADDRESS IMPACT ON STATEWIDE PRESCHOOL GAP

amehameha Schools recently implemented a new preschool entry age requirement to address the new Department of Education (DOE) kindergarten age requirement that comes with the elimination of the state's junior kindergarten program.

The new age requirement will take effect beginning with the 2014-15 school year.

The state's change to the kindergarten age requirement means that only children who are 5 years old by their first day of school in August will be allowed to attend

"Since approximately 80 percent of our KS preschoolers matriculate into public schools and the minimum entrance age for public kindergarten will now be 5, roughly 40 percent of our KS preschool keiki will not have met the minimum age requirement to enter the public kindergarten program," said Terry Kelly, director of KS' Community-Based Early Childhood Education Department.

"The 40 percent will be left without structured educational

programming with the elimination of the junior kindergarten program. In light of this change, we have applied a new preschool entry age requirement this coming school year which will ensure our present and future preschool families aren't left in a bind after aging out of our 4-year-old program.

In the next two years, KS will be creating a 5-year-old preschool program to accommodate the needs of keiki who will complete the 4-year-old program in 2015. Those families will have an option to enroll in the 5-year-old program before they are eligible for

DOE kindergarten in 2016. New preschool students who applied for the upcoming school year must be 3 years old by July 31, 2014 to be eligible for the 3-year-old program and 4 years old by July 31, 2014 to be eligible for the 4-year-old program.

Kamehameha invests over \$50 million into Hawai'i's early education system which currently includes its 29 preschools statewide that enroll over 1,500 children ages 3 and 4, and over

2,300 Pauahi Keiki Scholars scholarship awards totaling more than \$15 million.

Pauahi Keiki Scholars (PKS) provides need-based scholarships to keiki attending non-Kamehameha preschools. The focus of KS' preschool

program is to promote each child's overall well-being addressing the child's physical, social, emotional, cognitive, language, cultural and spiritual development.

rials, equipment, facilities and ing active, meaningful learning experiences. Governor Neil Abercrombie

Kamehameha Schools and Good Beginnings Alliance (GBA) are advocating for universal preschool which would highly mitigate the number of children who'll be without instruction until they are old enough to attend kindergarten.

KS preschools, in partnership with families help each child achieve his/her highest potential by providing a setting for formal learning - classrooms, staff, mateother students - and by facilitat-

and other organizations like



The passage of a proposed Constitutional Amendment appearing on the general ballot this fall would allow the appropriation of public funds to support or benefit a combination of public and private preschools and state-funded slots in private

Hawai'i is one of 11 states without state-funded preschool. Other programs like The Institute for Native Pacific Education and Culture's (INPEACE) Keiki Steps to Kindergarten, supported by KS, benefit thousands of children who'll also be affected by the elimination of the junior kindergarten program later this year.

schools needed to serve all the

children each year.

state's estimated 17,200 4-year-old

Vol. 2014, Issue 2

I Mua is published quarterly by the Kamehameha Schools Community Relations and Communications Group, 567 S. King St., 4th floor Honolulu, HI 96813.

I Mua exists to inform alumni, parents, students, staff and riends of Kamehameha Schools of current educationa and endowment programs support for those programs nd to help alumni maintain close ties to the institution and to each other.

Change of Address

Kamehameha Schools alumni who have a change of address, please notify th 567 South King St., Ste. 160 Honolulu, Hawai'i, 96813 e-mail: ksalumni@pauahi.org fax 1-808-841-5293 or call 1-808-842-8560

Submissions

If you have a story idea or a comment for us, please write to: I Mua Editor, Kamehameha Schools, 567 S. King St., Suite 400, Honolulu, Hawai'i, 96813 or e-mail: imua@ksbe.edu

For more information on Kamehameha Schools visit: www.ksbe.edu.

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To stay in touch with the latest news from Kamehameha Schools by email, please send your name (first, last and maiden name for wahine), mailing address, Kamehameha graduation year and current email ksalumni@pauahi.org Please put "Join Email List" in the subject line

WINONA WHITE NAMED VICE PRESIDENT OF HUMAN RESOURCES

executive Winona White has been named Vice President of Human Resources at Kamehameha Schools.



In her new role, which she began on Feb. 19, White will lead the KS executive team and her HR team in designing a work environment that inspires and rewards the best of performance by the people who fulfill the mission of

The importance of this new vice president role comes from its expected critical impact on the success of Kamehameha's new Strategic Vision 2040 initiative and the necessity to recruit, build and support the best of talent for the mission of Kamehameha Schools.

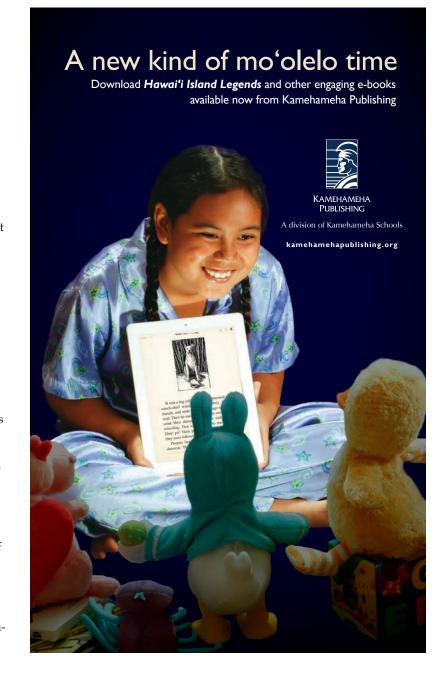
Kamehameha Schools.

"I am humbled and honored to be joining Kamehameha Schools at an exciting time and to contribute to the success of its current Strategic Vision 2040 planning efforts. I plan to listen intently and learn all that I can about the path and the plans that have brought Kamehameha Schools success in delivering on its mission thus far," White said.

Born and raised in Hawai'i, White has more than 25 years of experience building and leading teams of human resource professionals, the last seven of which have been as Vice President of Human Resources at Kaiser Permanente, Hawai'i. In this role, she guided the various HR functions for the organization with revenues of \$1 billion and a unionized workforce of 4,400

"Winona is a confident HR professional who has all the technical knowledge and experience we were looking for plus a deep understanding of the complexities of organizational change," said former KS CEO Dee Jay Mailer.

White holds a master of business administration degree and a bachelor of business administration degree from the University of Hawai'i's Shidler School of Business. She is also a graduate of the advanced leadership program at the University of North Carolina's Kenan-Flager Business School, and a graduate of the advanced human resources executive program at the University of Michigan's Ross School of Business.



FROM VISION TO STRATEGY

Planning for Strategic Vision 2040 Moves Into Final Phases

uilt on the foundation of the Kamehameha Schools Strategic Plan 2000-2015, Kamehameha Schools has set out its Strategic Vision 2040.

Included is a 25-year generational vision for success through post-secondary education across the Lāhui (KS beneficiaries and Native Hawaiians) and a five-year strategic plan to put that vision into action.

Planning for this vision began with preliminary discussions in October 2011 and went through a comprehensive process with multiple rounds of information-gathering and deliberation, including three rounds of meetings with community stakeholders, KS leadership and

The undertaking has included 17 forums in 15 communities on five islands in round one, and 25 staff and community forums on five islands in round two.

All together the first two rounds of meetings involved more than 1,300 participants as well as thousands of hours of data-gathering, research and analysis, cost projections, charting and futures modeling.

Kamehameha's final round of staff and community meetings, which ended in early April, included 14 internal meetings across the organization and 13 external stakeholder meetings held on five islands. More than 1,800 people attended the final round of discussions and contributed their mana'o on how Kamehameha and its community partners can best work together to

• Emphasis on how critical families are to the educational success of their

 Seeing Kamehameha Schools as more than just a funding source, and continuing its strong system of core values rooted in Hawaiian cultural identity, Christian beliefs, and stewardship of the 'āina.

The purpose of the final set of forums was to share the results of rounds one and two, share the process used to develop Strategic Vision 2040, and share the next steps necessary to finalize and implement the plans for achieving

this vision:

"Within a generation of 25 years, we see a thriving Lāhui where our learners are achieving post-secondary educational success, enabling good life and career choices; are leading and contributing to their communities, locally and globally; and are grounded in the Christian and Hawaiian values embraced by

Ke Ali'i Pauahi." "This vision for a generation is a tremendous opportunity," said Dr. Shawn Kana'iaupuni KSK'83, who is leading Kamehameha's strategic planning efforts. "We are blessed with so many gifts – aloha, time, resources, our land, our people, our keiki – and this is our chance to



Kamehameha Schools trustee Lance Wilhelm KSK'83 addresses Kamehameha staff members at a Kawaiaha'o Plaza strategic planning meeting for employees of the Endowment division.

data and research, our mo'olelo, and intuition as we move from vision to strategy. Our journey is not yet complete, and we still have much to do and plan for as we develop the 'how' of putting this bold vision into

"Our staff, community partners and our students are all part of the long-term voyage to make this shared vision a reality." The Strategic Vision 2040 is

Kamehameha's most ambitious effort to date to affect systemic change in a generation (25 years) by focusing on post-secondary success for Native Hawaiian keiki.

Based on staff and stakeholder input, the vision is focused on improving educational outcomes

success is defined as completing a degree or credential that enables the broadest range of choices and meaningful, family sustaining wageearning career opportunities. It is believed that all learners will have the widest range of choices when they are able to earn a post-secondary degree or credential, while respecting and valuing the choices of all Native Hawaiian individuals

Within this envisioned thriving Lāhui, Kamehameha Schools' objectives are to focus on improving educational outcomes that correlate to post-secondary educational success, including these six strategic milestones developed through the strategic planning process:

- Kindergarten readiness
- Reading at grade level or higher by third grade
- Academically prepared by eighth
- Graduating from high school on time and prepared for post-secondary education
- Enrolling and completing post-secondary education and/or training
- Leading, contributing and civically engaged citizens

Other objectives include providing the highest quality educational experiences in comparison to the best the world has to offer; seeking opportunities to be supportive, cooperative and collaborative with partners who share Kamehameha's vision; and, as an ali'i trust, operating as a high-performing, missiondriven organization.

Kana'iaupuni said she has been inspired by the journey to help create the future direction of Kamehameha Schools and to imagine the impact of this vision on future generations.

"All of the many inputs and confidence in this strategic planning process have led to a vision with a

continued on page 19

"Within a generation of 25 years, we see a thriving Lāhui where our learners are achieving post-secondary educational success, enabling good life and career choices; are leading and contributing to their communities, locally and globally; and are grounded in the Christian and Hawaiian values embraced by Ke Ali'i Pauahi."

- Kamehameha Schools Strategic Vision 2040 Statement

advance this vision.

Some common themes that emerged from the planning meetings included:

- Strong support for the generational thinking behind the 25-year vision and its clear focus on post-secondary education and milestones.
- Value for how this vision builds on the foundation and momentum gained with the KS Strategic Plan 2000-2015.
- Desire to see KS continue to emphasize Hawaiian and Christian values.
- Recognition that partnerships, collaborations, communication and connections with community and collaborators are necessary to achieve post-secondary education success in the Lāhui.

harness 126 years of learning and growth to offer these gifts in creating a better future for our Lāhui.

"Our community members and staff feel very positive about having the long-term destination firmly etched in our sights. We rely on

leading to and through postsecondary completion catalyzing improvements in overall Native Hawaiian well-being and economic self-sufficiency, and a more sustain-

Post-secondary educational



Attendees gather in prayer at the conclusion of a community meeting on strategic planning held at Windward Community College in March.

MAHI'AI MATCH-UP WINNERS SHARE \$50,000 IN SEED MONEY

Kamehameha Schools and Ke Ali'i Pauahi Foundation revealed the first-, second- and third-place winners of the Mahi'ai Match-Up agricultural business plan contest at a February fundraising gala at Dole Cannery's Pōmaika'i Ballrooms.

he first-ever contest was aimed at increasing the state's food production and decreasing its dependency on imported foods, one of the goals of the KS Strategic Agricultural Plan.

Winning teams were awarded an agricultural lease from KS with five years of waived rent, and seed money from KAPF to help grow their

The contest attracted 148 experienced farmers with innovative ideas to grow food on vacant KS agricultural land.

The \$70,000 in proceeds raised from the gala will go toward the creation of agricultural scholarships to help cultivate a new generation of local farmers.

The 2014 Mahi'ai Match-Up winners were:

Holoholo General Store First Place - \$25,000

This community-supported agricultural business will use its winnings to expand its organic produce delivery service, continuing to grow vegetables including kale, broccoli rabe, and broccoli. Fig and other specialty fruit trees will also be part of its 6-acre Pa'ala'a, O'ahu, farm.

Kaunāmano Farms Second Place - \$15,000

Kaunāmano Farms, a Native Hawaiian-owned Hawai'i island business, has an innovative, systems-based approach to agriculture. Their seed money will be used to raise organic Berkshire pigs that graze in an open pasture environment.

Mapulehu Farms Third Place - \$10,000

This organic mango farm will continue to offer agricultural tours to teach the community about Hawaiian-based farming practices and varieties of native mangos. The farm will also begin to harvest coconuts, bananas, taro and sweet potatoes on its 43-acre orchard in Mapulehu, Moloka'i.



First-place winners from Holoholo General Store won \$25,000 to help grow their business. From left, Jill Nordby, Jamie Sexton and Elisabeth Beagle.





"The need to partner with others to increase local food production for a sustainable Hawai'i is essential. What better way to support this idea than by supporting local farmers, whose caring hands work to produce the foods that bring us together.

- Keawe Liu, Ke Ali'i Pauahi Foundation executive director



KITV's Pamela Young interviews Jill Nordby from the winning Holoholo General Store.

"We associate food with culture and traditions that bind us together as a community," said Keawe Liu, executive director of the Ke Ali'i Pauahi

Foundation. "The need to partner with others to increase local food production for a sustainable Hawai'i is essential. What better way to support this idea than by supporting local farmers, whose caring hands work to produce the foods that bring us together." The foundation is hoping to make the fundraiser an annual event.

The farm finalists were

required to present their agricultural business plans in front of contest judges. The quality of their oral presentations helped determine the amount of seed money each would receive. Judges included former KS CEO Dee Jay

Mailer, Town restaurant owner and sustainable cuisine advocate Ed Kenney, Ulupono Initiative founding partner Kyle Datta, Hamakua Springs Country Farms President Richard Ha, and KTA Super Stores Executive Vice President Toby

Kamehameha Schools and KAPF are already underway with plans for the 2015 Mahi'ai Match-Up contest. Applications for the next Mahi'ai Match-Up contest are being accepted between July 1 and August 1, 2014. visit www.pauahi.org/mahiaimatchup for more information.



DEVELOPING THE LEADER YOU WERE WAITING FOR

The First Nations' Futures program helps emerging leaders build their capacity and skill set to further serve Native Hawaiian communities

ecognizing a need to nourish and grow native leaders from within Hawaiian communities to steward natural and cultural resources into the future, the Kamehameha Schools Land Assets Division created a leadership program in 2006 called the First Nations' Futures Program (FNFP). The intent was to inspire and grow more individuals with culturally aligned land and resource management skill sets.

"We founded FNFP to cultivate the leadership necessary to achieve our strategic mandate to generate an optimal balance of cultural, economic, educational, environmental and community returns from our land," said **Neil Hannahs** KSK'69, Kamehameha's Land Assets Division director and one of the founders of FNFP.

The agricultural and conservation land management strategies that predominated decision-making over the past two centuries generated unbalanced and non-sustainable returns. Ultimately, the era of plantation agriculture faded from the landscape and a renewed commitment to sustainable land use has taken its place.

"The opportunity is at hand for us to promote long-term sustainability by restoring kinship with 'āina and rekindling adaptive land management strategies. The clues for meeting that challenge are found in the historical records of the practices of our kūpuna," Hannahs said.

FNFP is now part of Kamehameha's 'Āina Based Education Department (ARED) Each year the program solicits applications and selects a cohort of emerging leaders with aspirations



2013-2014 Hawai'i fellows Papa Pilina – Ke'ala Fukuda, Pōhai Schultz, Maka'ala Rawlins, Mark Ellis, Marion Ano and Julie-Ann prising, engage

6

to become significant contributors in natural, cultural and land stewardship.

The aim is to forge a fellowship of individuals who have demonstrated servant leadership in their professional or community-based roles within the Native Hawaiian community. Fellows tend to be at inflection points in the early to middle stages of their careers.

The year-long program includes:

- A three-day orientation at which fellows meet, receive an overview of the fellowship, commit to its purpose and work together to determine a name for their cohort that best reflects their unique attributes and collective mission
- A two-week Institute at Stanford University expands the fellowship to include Māori and Alaskan First Nations peers. The program features world-class faculty, mentors and resources who inspire development of technical skills and entrepreneurial spirit, as well as character traits necessary for effective resource stewardship and native leadership.
- A two-week Hawai'i Leadership Institute program called 'Aha Nauā Lelepā that provides fellows with the opportunity to have intimate conversations with over a dozen indigenous leaders of Hawai'i who share insights from their personal journeys
- A year-long Hawai'i project culminating with a two-week report writing session followed by presentations to program directors, KS leadership and invited guests. Past Hawai'i projects have

examined topics like growing the next generation of farmers, community-based marine stewardship, geothermal energy and cultural neritage tourism.

Through these learning experiences, fellows have the time and space to build their capabilities to affect change, be enter-



2013-2014 Hawai'i, Māori and Alaska fellows attend the First Nations' Futures Institute at Stanford University. Photo: courtesy of Stanford Woods Institute for the Environment.

through collaboration, constructively challenge and have foresight to see the future as a reality.

Over the course of the year, fellows commit between six to 10 weeks to the experience. KS assumes all program expenses (tuition, travel and lodging) in consideration of the value of the project deliverable and as an investment in future benefits to the Lāhui. To facilitate their focused participation, applicants are encouraged to seek release time, as well as financial and other forms of support from their employers or other sources

"Through FNFP, in combination with other experience, I was able to build my self-confidence and my self-awareness," said Mahina Paishan Duarte KSK'94, principal of Hālau Kū Mana Charter School and a 2007-08 fellow.

"The program was an opportunity to research other models that are working in communities across the world and engage scholars from pretty renowned universities. Basically the culminating experience of all of that has helped me be a more confident servant of our

FNFP is an international alliance between Kamehameha Schools, Te Rūnanga o Ngāi Tahu (New Zealand), Sealaska/First Alaskans Institute (Alaska), Stanford University and the University of Hawai'i at Mānoa.

"FNFP forces you to interact with the world outside your own world," said Mililani Browning KSK'02, a natural resources manager for Kamehameha Schools and a 2011-2012 fellow.

"The program lets you step out of a sense of comfort and complacency that can develop living life with people of a similar mindset to your own. You have to listen to perspectives which are different than yours and learn when to stand up and when to let go.

"Interacting with all these people allowed me to see a broader perspective on working towards the improvement of the Hawaiian people, and humanity itself, outside of my own views and life experiences. But more important than expanding your worldview, FNFP really allows you to see your own value within this huge world of geniuses, artists and experts."

Current fellow and Kamehameha Schools Cultural Specialist Maka'ala Rawlins KSK'97 decided to apply for FNFP because of the professional development opportunity it provides for students and working professionals alike to gain a broader understanding of cultural and natural resource issues affecting local and global

"FNFP has allowed me to work with educators, entrepreneurs, and communities to help address these issues while exposing me to a broader network of professionals that I would otherwise not have the opportunity to engage with," Rawlins said.

The program is now in its eighth cohort and has developed a network of fellows who are serving the Lāhui through a variety of capacities. From community resource managers and public policy advocates to a media station founder

and a charter school principal, FNFP is now a shared experience which connects them all

"The hope with FNFP was to create our own network, then nurture and grow it to a critical mass where we can really start shaking and moving things," said William Awa, Jr. KSK'99, a Kamehameha Schools land legacy education specialist and one of FNFP's directors.

"The opportunity now is in getting the cohorts to know and collaborate with each other around issues that are in common. Fellows from different cohorts can work together on problem-solving opportunities, whether through the development of policy or getting together to address critical issues."

The impacts from this investment have also been realized. Fellows have experienced individual growth.

Cohorts have impacted Kamehameha Schools as an organization in its management of lands and introduced new community networks and partnerships. FNFP has helped to develop an indigenous network with connections to Aotearoa and Alaska with linkages that can be called upon for kōkua. The skills learned from participating have been applied to benefit others in the larger community.

"Many of our fellows have been selected from our land management staff or our collaborators. We've seen them enhance their skills and affect profound change on our land and in our community," Hannahs said.

"Consider our second cohort, Papa Wiliwili. You have the wonderful fishpond restoration and com-

munity building work that Noelani Lee Yamashita is doing on Moloka'i through Ka Honua Momona. The leadership that Mahina Duarte is providing to Hālau Kū Mana. The academic growth of Mehana Blaich Vaughan who earned her Ph.D. at Stanford and is now on the faculty at the University of Hawai'i. Nālani Blane Kealaiki's appointment to a corporate position at HMSA that places her in the critical arena of healthcare reform. The tremendous contribution that Hokuao Pellegrino is making to both 'āina-based education and land management at KS. And finally, think of the opportunity to affect change that Esther Kia'aina is positioned to make through her nomination to an administrative post with the U.S. Department of Interior."

In recent years, the program has incorporated social entrepreneurship concepts and a focus on value proposition. This was intended to enable fellows to lead the migration of enterprises from total grant dependency to hybrid business models with earned revenue that fosters greater self-determination.

Perhaps the most significant impact of the program has come from reinforcing a positive and enabling state of mind that builds on strengths rather than deficits, assets rather than loss.

In recalling the moment of settlement of their claim under the Treaty of Waitangi, Ngai Tahu tribal leader Sir Tipene O'Regan confided, "For eight generations we had defined ourselves by our grievance. Upon settlement, the challenge was to now define ourselves by our

"We've hardwired Sir Tipene's we are waiting for. Supporting that poignant counsel into the philoshift in mindset and equipping our sophical framework of this program lāhui with the tools to do it, aligns as well as the confidence that we are with Pauahi's mission." the leaders we are waiting for. We need not sit back and hope that there is somebody smarter, somebody more passionate, somebody better

equipped to solve our problems

or to fulfill our opportunities than

For more information on the program, visit www.fnfp.org, call (808) 541-5346 or email fellowship@ksbe.edu.



2011-2012 fellows (Papa Pōhaku) – Nani Pai, Keith Chang, Kamuela Meheula-Naihe, Dre Kalili, Mililani Browning, Davis Price and Shanna Willing in Waipio Valley on Hawai'i

PAST HAWAII FELLOWS INCLUDE:

2006-2007 - Papa Kalo Leslie Kimura KSK'96 Noa Lincoln KSK'99 Jamie Anne Kawailehua Makasobe

Daniel Nahoʻopiʻi KSK'84 Layne Richards KSK'95

2007-2008 - Papa Wiliwili Nālani Blane KSK'94 Mahinapoepoe Paishon KSK'94 Esther Puakela KSK'81 Noelani Lee

Hōkūao Pellegrino Mehana Blaich-Vaughan 2008-2009 – Papa 'Ōhi'a Lehua

Kamakani Dancil KSK'93 Jocelyn M Doane Nick Francisco KSK'00 Jason Jeremiah KSK'00 Keola Nakanishi KSK'92

2009-2010 – Papa Hulihonua Kaʻiulani Kauihou KSK'98 Jody Kaulukukui KSK'89 Kanakolu Noa Charles E.K. Robinson

Kelley Uyeoka KSK'00 Kanoe Suganuma Wilson KSK'91

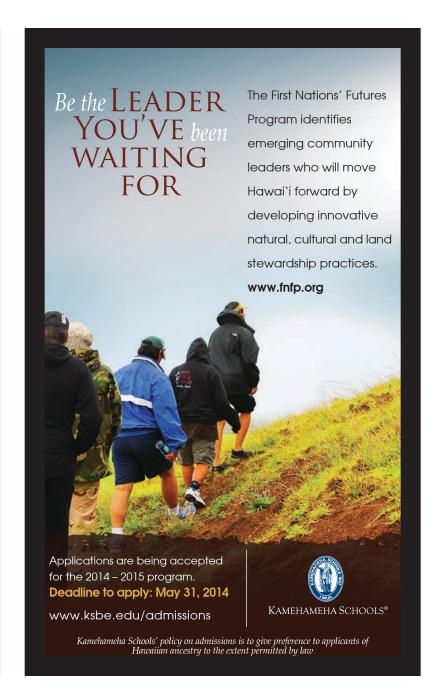
2010-2011 - Papa Kalu'ulu Emerald Adams KSK'99 Pua Fernandez Keoni Lee KSK'96 Ka'iulani Murphy KSK'96 Kapā Oliveira KSK'92 Lori Tango

2011-2012 - Papa Pōhaku Mililani Browning KSK'02 Keith Chang KSK'89 Dre Kalili KSK'99 Kamuela Meheula-Naihe Nani Pai KSK'68 Davis Price Shanna Willing KSK'98

2012 – 2013 - Papa Lāhiki Kū Scott Abrigo KSK'89 Thomas Anuheali'i KSK'98 Kimi Makaiau Holly Coleman KSK'02 Malia Ellis Umi Jensen KSK'01 Ke'ōpū Reelitz KSK'02 Keahi Warfield

Current/2013-2014 - Papa Pilina Marion Ano Julie Cachola KSK'80 Mark Ellis Ke'ala Hook Fukuda KSK'01 Pōhai Kukea Shultz KSK'93

Maka'ala Rawlins KSK'97





SALT AT OUR KAKA'AKO CONSTRUCTION BEGINS

onstruction of Kamehameha Schools' 76,000-squarefoot retail and restaurant project, SALT at Our Kaka'ako, began in March, and the neighborhood's beloved restaurants and boutiques will remain open during construction.

SALT is located on the block bounded by Ala Moana Boulevard and Coral, Keawe and Auahi streets.

The construction of SALT at Our Kaka'ako involves the adaptive reuse of four structures, as well as the new construction of a 267-stall parking structure along Keawe Street and a 4,500-square-foot building on Coral Street. Existing surface parking will be converted to an open plaza with a splash-and-play water feature, as well as recreation and seating areas.

Reusing the Quonset roofs and steel frames from the original buildings preserves the area's mercantile culture and reduces construction debris headed for local landfills. Visitors to SALT will feel a familiarity with the architecture as they explore an interesting and updated place.

"The challenge to reuse these older warehouses and their materials creates an opportunity to build a beautifully gritty shopping and dining experience that can only exist in urban Honolulu," said Christian O'Connor, Kamehameha's senior asset manager who is in charge of leasing and management of SALT.

"This project is uniquely Hawai'i. It isn't a cookie-cutter mall that could be imported or transplanted from somewhere else."

Hawaiian Dredging is the project's general contractor and expects to complete construction by summer 2015. Hawai'i-owned INK Architects is the lead architect.

"Construction on the buildings is being carefully staged, which means less disruption for tenants and customers," O'Connor said. "Keeping Auahi Street open during the construction of SALT allows visitors to continue to enjoy Our Kaka'ako while experiencing the amazing transformation of this unique area."

Tenants Cocina, LIMB, Quince and PAD HI moved from their

Sprint, Starbucks, Lanikai Juice, Illest, The Collection sales office and Highway Inn will also remain open during construction.

current locations to vacant spaces along Auahi Street to make way for able to grow with the community,"

construction. Auahi Street tenants

ZenBanx will remain open in their

INK Architects and Jasper

Wong of POW! WOW! Hawaii will

be giving the Auahi storefronts an

artistic touch-up during the con-

struction period. Outdoor seating

and wall plants by Paiko will be

added to create an approachable

Other businesses on the SALT

block, including Hank's Haute Dogs

on Coral Street, the Our Kaka'ako

Bevy, Paiko, Insomnia Café and

current locations.

"We are excited about being able to grow with the community," said Marissa Selders, owner of Quince, a home accessories store that will be moving into the former R/D space. "We see the vision that Kamehameha Schools has for the area and look forward to being a part of it."

Information Center on

Keawe Street, as well as

Kamehameha Schools has already renovated the Ala Moana Boulevard-fronting portion of the block with the 2012 adaptive reuse and redevelopment of Six Eighty Ala Moana, a 54-unit income-restricted, rental apartment building with ground floor commercial tenants.

our kaka'ako

A NEW NEIGHBORHOOD BY KAMEHAMEHA SCHOOLS

ABOUT OUR KAKA'AKO

Our Kaka'ako is a mixed-use, urban-island community by Kamehameha Schools on nine contiguous city blocks in the heart of Honolulu, between South Street and Ward Avenue. The community, which is currently in the beginning stages of a multi-year redevelopment, will contain a mixture of low-rise and high-rise structures, a range of housing types, open spaces, a central gathering place, and a neighborhood supportive of commercial and industrial uses. Part of the vision for Our Kaka'ako is that it will continue to grow as a progressive catalyst for innovation and become the epicenter of urban-island culture, and the lifestyle that it represents. Investment in Our Kaka'ako is expected to generate long term revenues to support KS' educational mission for generations to come.

To learn more, please visit www.OurKakaako.com.

Kaka'ako's Community Wifi is Among the Nation's Fastest

The newly activated free, public WiFi network in Our Kaka'ako is among the fastest and most powerful of its kind in the nation. "Our Kaka'ako Wifi" is accessible on wireless devices within a nine-block area bounded by Ala Moana Boulevard and South, Halekauwila and Cooke streets.

Havnii Dialogiy Talegam (HDT) a leading provider of WiFi networks, designed the relevant

Hawaii Dialogix Telecom (HDT), a leading provider of WiFi networks, designed the robust and flexible WiFi network and will also provide the services to connect it to the Internet. Local firm Boss Communication Technologies provided the electrical and cabling services to get the system installed. More than 20 wireless access points were placed throughout Our Kaka'ako, enabling WiFi

users to enjoy seamless roaming throughout the neighborhood without being kicked off the network when traveling between blocks. The system is also designed to accommodate a large number of simultaneous users.

"Our community WiFi will not only increase wireless access for everyone who works and visits the neighborhood, but it will further enhance the innovation and creativity that Our Kaka'ako is known for," says Kamehameha Schools development manager Erin Kinney. "We'll be able to strengthen our community in so many positive ways through greater connectivity."

continued on page 19

"Our community WiFi will not only increase wireless access for everyone who works and visits the neighborhood, but it will further enhance the innovation and creativity that Our Kaka'ako is known for. We'll be able to strengthen our community in so many positive ways through greater connectivity."

- Erin Kinney, KS development manager

KS MOVES FORWARD WITH KAKA'AKO RENTAL HOUSING PROJECT

amehameha Schools will collaborate with one of the nation's leading developers of sustainable properties on a reserved rental housing/mixed-use joint venture in Our Kaka'ako.

The Portland-based development firm Gerding Edlen will develop a six-story building with 209 residential units in a balanced mix of studios, one-bedroom and two-bedroom units. KS will retain ownership of the land.

"Reserved rental housing is an important component of Our Kaka'ako and contributes to the diversity of the community," said KS Development Director Paul Kay.

The building will be the second affordable rental project in Our Kaka'ako. The first was Six Eighty Ala Moana, which was built in 2012.

The new development will encompass a 1.57-acre site in Kamehameha's "Block A" section of Kaka'ako bounded by South, Halekauwila, Keawe and Pohukaina streets. It will feature five floors of rental units sitting atop 17,590 square feet of retail space, 14,290 square feet of restaurant space, and 280 parking stalls.

The project is slated for completion in 2016.

Gerding Edlen will join KS and Stanford Carr Development as the third collaborator on the development team for Block A. Carr's Keauhou Lane – to be developed on the remaining 2.4-acre portion of the block – is scheduled to break ground late this year.

"Collaboration is critical to the success of Our Kaka'ako, and Gerding Edlen has the qualities we look for in a partner," Kay said. "Not only does Gerding Edlen have a track record of success building sustainable mixed-use projects, the firm also understands and shares our vision for Our Kaka'ako. They should provide a wonderful complement for Keauhou Lane and everything else happening in Our Kaka'ako."

Twenty-five percent of the site will be dedicated to public open space with a large pedestrian concourse traversing the property to provide an enhanced streetscape experience. It will also directly connect to the Honolulu Authority for Rapid Transportation's new light rail Civic Center station. Local art will be incorporated into the building to create a sense of place.



Gerding Edlen's six-story rental development (in the foreground) will be adjacent to Stanford Carr Development's 40-story tower called Keauhou Place. The mixed-use residential projects are part of Kaka'ako's Block A, bounded by South, Halekauwila, Keawe and Pohukaina streets.



KAMEHAMEHA SCHOOLS UNVEILS PLANS FOR UNIQUE PUBLIC GATHERING SPACE

n February, Kamehameha Schools and Interisland Terminal unveiled plans for Kaka'ako Agora, a unique public space in Our Kaka'ako designed by noted Tokyo-based architectural firm Atelier Bow-Wow.

Founded in 1992 by architects Yoshiharu Tsukamoto and Momoyo Kaijima, Atelier Bow-Wow has designed and built houses, public and commercial buildings as well as innovative public spaces around the globe.

The duo, who are married, are best known for their surprising, idiosyncratic, yet functional residential projects in dense urban environments. They coined the term "pet architecture" to describe the odd but functional little buildings wedged into tiny sites around Tokyo.

"We are extremely excited that the founders of Atelier Bow-Wow will be bringing their unique architectural approach to Our Kaka'ako," said Christian O'Connor, senior asset manager for Kamehameha Schools.

"Creating an engaging public space for Our Kaka'ako will generate opportunities for people to collaborate and to continue to foster creativity within the community."

Kaka'ako Agora will be located in a 3,225-square foot warehouse on Cooke Street.

Atelier Bow-Wow will transform the vacant space into a free, publicly accessible, shaded community gathering spot. The build-out will include a mezzanine level that will add 687-square feet to the space.

Kamehameha Schools and Interisland Terminal will work together to seek out creative partnerships that ensure the space is being utilized to its full potential.

"Through our relationship with Interisland Terminal, the Kaka'ako Agora project will show an alternative way to create a public space in an industrial area," said Yoshiharu Tsukamoto, of Ateiler Bow-Wow. "Gradually, small visions and conversations are turning into real projects and real buildings. It is also exciting that this is an opportunity to take traditional architectural work in a whole new direction."

Atelier Bow-Wow will be working with several local organizations to help execute its vision including Collab Studios, Sunworks Construction, Heavy Metal Hawaii, and the University of Hawai'i School of Architecture.

Kaka'ako Agora is scheduled to be completed in early June.

For more information on Kaka'ako Agora, visit ourkakaako.com/kakaakoagora.



Kaka'ako Agora will create opportunities for collaboration.

Kamehameha Schools and Castle & Cooke to Build Workforce Housing in Kaka'ako

amehameha Schools will collaborate with Castle & Cooke Homes Hawaii to develop a mixed-use project in Our Kaka'ako that will add 183 housing units to the island's urban housing market.

The project – bound by Auahi, Keawe and Pohukaina streets – will be the fourth project in Our Kaka'ako to offer middle income housing for Hawai'i residents.

It is slated for completion in 2016.

"Castle & Cooke has been a part of Hawai'i for more than 160 years. It's wonderful to be able to collaborate with a company that has a long history of building homes for Hawai'i's families," said KS Endowment Vice President Elizabeth Hokada.

"Our residential units at 400 Keawe will provide new home ownership opportunities for working professionals who want to live in urban Honolulu, close to downtown and the future rail transit line."

- Bruce Barrett, Executive VP, Castle & Cooke Homes Hawaii.

"They understand and share our vision for Our Kaka'ako and have a deep respect for Hawai'i's culture and lands. We are extremely pleased to be collaborating with them."

The Castle & Cooke project called 400 Keawe – on the ma kai end of the block – will occupy 1.52 acres and include a 65-foot, six-story mixed-use

building. Included will be 75 market-priced and 20 workforce housing units with prices ranging from the low \$400,000s to mid \$700,000s for one-, two- and three-bedroom units.

The building will be surrounded with

continued on page 19

GUIDED BY PAUAHI

continued from page 1

Under her leadership, Kamehameha Schools regained the trust and support of the community, making it possible for its educational and endowment programs to grow.

"Dee Jay was a consummate leader," said former trustee Douglas Ing. "She was humble in style, calm under criticism, and steadfast in her drive to achieve progress on our mission. She was also very strategic in the way she managed the organization."

According to Ing, four of Mailer's leadership efforts were especially instrumental in helping KS earn credibility within the

"Dee Jay cultivated the development of early childhood education initiatives by working closely with governors Linda Lingle and Neil Abercrombie, Department of Education leaders, the legislature, and private providers," he said.

"She also helped protect the schools' admissions policy by educating business, education and Hawaiian communities on the critical need for the policy, gaining their support both publicly and in legal proceedings.

"Dee Jay led the development, integration and implementation of Kamehameha's very significant collaborations with Hawaiian-focused charter schools, public schools, and community-based organizations in regions with the largest Hawaiian populations.

"And, she developed leaders across the organization who are able to work collaboratively, embrace strategic alignment, and who understand the importance of objective assessments and accountability to the community."

As community support for Kamehameha Schools grew, so did its service to Pauahi's children and the greater Hawai'i community. By the end of 2013, KS had:

- Doubled the number of learners it serves through its preschool, K-12, post-high scholarship and community programs to more than 47,000
- Weathered the worldwide economic crisis of 2008 without employee layoffs or a reduction in programs
- Increased its active stewardship of native ecosystems from 3,000 to 136,000 acres

Mailer sports a special Class of '70 jersey as she leads the KS Kapālama football team onto the field for their homecoming football game against Damien in 2013.

• Developed and implemented strategic plans to ensure the wise stewardship of its agricultural land, and natural and cultural resources

• Implemented an organizationwide policy promoting the cultiva-

in the achievements, and instead gives credit to the commitment and hard work of the Kamehameha Schools employee 'ohana.

> "These were not my milestones, but rather milestones that occurred while I was working alongside some incredible people," said Mailer.

tion of Hawaiian knowledge, lan-

guage and living among leaders,

Mailer is modest about her role

staff members and learners

"I applaud our education faculty and staff members who were willing and able to innovate and

In 2007, Mailer marched alongside Bina Mossman Chun KSK'63, KS Kapālama Headmaster Dr. Michael Chun KSK'61, high school Principal Julian Ako KSK'61 middle school principal Sandy Young and Character Education Coordinator Alyssa Braffith KSK'70 to celebrate the Schools case, which protected the

"As Dee Jay transitions from being the CEO of Kamehameha Schools to begin her life's next chapter, we are all enriched by her thoughtful guidance and leadership. She has nurtured us, and renewed us, and



"As I stood there in the rain, I thought about Pauahi's dying wish, hoping that I had helped to fulfill it."

- Dee Jay Mailer Retired Kamehameha Schools CEO

take the road less traveled, even if it meant that they would have to learn new ways along with their students. Although we stumbled along the way, we learned to get up, change course and find better paths to our goals.

"I commend our endowment teams who have always looked for the best yields from the work they do while minimizing the risk to Pauahi's legacy. They understand that our ability to fulfill our mission rests significantly on their shoulders and they continue to serve it well.

"And finally, I mahalo our Administration, Finance, Human Resources, Legal Services, Strategic Planning and Implementation, Community Relations and Communications, and Ho'okahua Cultural Vibrancy teams for providing the essential support to make our programs and initiatives successful."

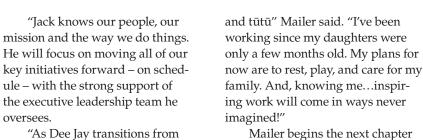
Mailer's contributions as a leader at Kamehameha Schools and within the community have been recognized by a myriad of organizations including the Native Hawaiian Chamber of Commerce and the YWCA.

In January 2014, the University of Hawai'i at Mānoa's Hawai'inuiākea School of Hawaiian Knowledge honored her with its I Ulu I Ke Kumu Award for her commitment to Native Hawaiian education.

In April 2014, Mailer received a vote of confidence from President Barack Obama who appointed her to the President's Advisory Commission on Asian Americans and Pacific Islanders. The commission is charged with improving the quality of life for Asian Americans and Pacific Islanders by increasing their participation in federal programs

To ensure a smooth transition from Mailer to her successor, the KS Board of Trustees named current Vice President of Legal Services and General Counsel Jack Wong to the post of interim CEO. Wong will serve in both roles until the next CEO assumes office.

"We are gratified that Jack has agreed to accept this critical role and we're confident that he will provide continuity and strong leadership," said Trustee Chairman Janeen-Ann



Mailer begins the next chapter of her life with optimism and pride, knowing that the organization is chapter, we are all enriched by her

in the caring hands of KS leaders and dedicated faculty and staff members.

"It's time my friends to look to our future," said Mailer to employees at her farewell pā'ina. "As we pursue our journeys, we can shoot for the stars – knowing that we are very well-equipped to soar."

Faculty and staff members affectionately dubbed Mailer "The Barefoot Executive" because whether she was in the boardroom or the classroom, her shoes came off - a caring gesture that helped her feel closer to those around her.



behalf of her Executive Leadership Team at her aloha pā'ina in Kekūhaupi'o Gym on the KS Kapālama campus.

her husband Nick and Hali'a live in Brandy Mailer Ragain KSK'98 recently earned a master's degree in sports medicine and is currently an athletic trainer. She and her husband

"What a blessing to have some time to dedicate to being wife, mom,

Casey live in Oregon.

oversees.

to flourish.'

daughters.

being the CEO of Kamehameha

thoughtful guidance and leadership.

She has nurtured us, and renewed

us, and from here, we will continue

In the next chapter of their

lives, Mailer and her husband plan

to spend more time with their two

and the mother of Hali'a Grace, the

Mailers' 5-year-old mo'opuna. She,

Renee Mailer DeHaas KSK'96 is a nurse manager, MBA candidate

Schools to begin her life's next

Over 1,200 members of the KS Maui 'ohana filled Ka'ulaheanuiokamoku Gym to bid Mailer farewell. As one of their gifts to her, students, faculty and staff members learned the hula "'Au'a 'la" and performed it in unison.

"Dee Jay was a consummate leader...humble in style, calm under criticism and steadfast in her drive to achieve progress on our mission."

- J. Douglas Ing Former Kamehameha Schools trustee

KS CELEBRATES KAPALAMA CENTER RENOVATIONS

amehameha Schools' Commercial Real Estate Division held a blessing ceremony in January at Kapalama Center to celebrate the completion of a \$7 million facelift to the 51-year-old retail complex.

The celebration was the culmination of over a year of renovations to upgrade the center's facade, walkways, signage and color. Sewer, plumbing and infrastructure improvements were also completed to enhance the customer experience as well as revitalize commercial activity in the area.

"Kamehameha Schools is honored to be a part of this project and contribute to the vibrancy of this community," said KS Area Development Director Catherine Camp.

"We'd like to say mahalo to the existing merchants who remained open during construction, and give a warm welcome to the new merchants who will continue to enhance the commercial activity in this neighborhood."

Located at 1210 Dillingham Blvd. between Waiakamilo Boulevard and Kohou Street,



Kapalama Center consists of roughly 39,000 square feet of gross leasable space and features a mix of local and national retailers. A total of 13 merchants do business at the center including Zippy's, Elvin's Bakers, Family

Dental Clinic, Violet's Grill and Tattoos by Bong.

KS' lands in Kapālama represent a strategic holding because of their location and size. The redevelopment of the 4-acre Kapalama Center fits into Kamehameha's

vision to revitalize the Kapālama district as a "live, work, jam, and learn" urban center, from Nimitz Highway up Waiakamilo Road and along Kapālama canal.

COMMUNITY LEARNING CENTER AT Mā'ili Construction Underway

onstruction on the preschool complex of the → \$33 million phase I of the Community Learning Center at Mā'ili is expected to be completed by August 2014.

The learning center is part of Kamehameha's Ka Pua Initiative and its partners. Phase I will establish a venue where a suite of services and programs will be provided through the collaborative effort of community organizations. The preschool complex is located on 10.28 acres of the larger 40 acre Community Learning Center at Mā'ili site.

This project will increase the number of preschool seats on the Wai'anae Coast, provide learning opportunities and resources to families with young children and create a hub where early childhood education organizations can work in close proximity to better serve Wai'anae Coast keiki and families. Other initiatives included in phase 1 include an infant

The preschool complex

preschool classrooms

and five community

will have 12 new

operated by KS

organizations.

toddler center and an early learning kauhale which will house office space and meeting rooms for organizations who have long served the Wai'anae Coast. Phase I is expected to be completed by January 2015.

Future phases at the center will include expanding educational support for youth and adults.

The preschool complex will open in August with 12 new classrooms and 185 new preschool seats offered through a variety of providers. For more information and to see additional construction updates, visit www.ksbe. edu/kapua. Families can also receive application assistance for the available preschool seats by contacting INPEACE's Hō'ala program at 696-9300 or hoala@

inpeace.org. Launched in 2009, the Ka Pua Initiative is KS' long-term commitment toward supporting schools, community organizations and service providers, laying a foundation of innovation and high educational expectations on the Wai'anae Coast."





Wai'anae Coast.

Hūlili: Multidisciplinary Research on Hawaiian Well-Being, Volume 9 Now Available!

II T ūlili" is a multidisciplinary forum for current research that examines the nature, needs, and strengths of Hawaiians, their families and their communities.

Through collaboration and critique, Hūlili fosters new connections and shared insights to mobilize greater Hawaiian well-being. Volume 9 reminds readers to look beyond the surface to find deep or hidden meaning and encourages them to look at the familiar from different perspectives.

As part of Hūlili's tradition of honoring kūpuna wisdom, the first invited essay is by Aunty Puanani Burgess. Her article, "Building the Beloved Community," summarizes the

many workshops on conflict transformation that she has facilitated worldwide

In the next invited essay, Dr. Brandon Ledward reminds us that "'āina is as much a theater for learning as it is a repository of life." Ledward speaks directly to the current moment in time where it is critical to embrace the tradition of 'āina-based learning as a way to ensure sustainability for the future.

Hiapokeikikāne Kichie Perreira KSK'92's piece written in 'ōlelo Hawai'i outlines a contemporary method to analyze cultural content, style and makeup in literary pieces.

The remaining seven articles cover a wide range of subjects, such as law and colonization

(E. Sunny Greer), kūpuna wellbeing (Nathan Nakatsuka KSK'08 et al.), culture-based education (Dr. Shawn Kana'iaupuni KSK'83 and Brandon Ledward), education and sovereignty (Nicole Reyes), high school biology (Layne Richards KSK'95), children's lit-

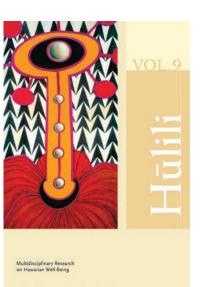
erature (Dominic Cheetham), and

incarceration and healing (Mark

Patterson KSK'81 et al.).

Edited by Dr. RaeDeen Keahiolalo-Karasuda KSK'81, Hūlili is managed by Kamehameha School's Strategic Planning and Implementation division and is published annually by Kamehameha Publishing.

Volumes of Hūlili are available online at www.ksbe.edu/spi/hulili.php. Requests for printed copies may be sent to spire@ksbe.edu.



Data Matters

News from the Kamehameha Schools Research & Evaluation Division

KS ALUMNI SURVEY: CIVIC ENGAGEMENT TRENDS

his past summer, an alumni survey was distributed to approximately 3,000 Kamehameha Schools graduates from the Classes of 1953, 1955, 1963, 1965, 1973, 1975, 1983, 1985, 1993, 1995, and 2003. Data from the survey helps KS better understand the impact that it has on the lives of graduates.

In the previous issue of I MUA, data regarding trends in educational attainment were presented. This issue of Data Matters looks at trends in some aspects of civic engagement.

Alumni who responded to the survey reported that they contribute to their communities because:

- 1. It feels good to help others (94 percent of respondents
- 2. They believe they have a responsibility to contribute (85 percent of respondents)
- 3. They are motivated by religious and/ or spiritual beliefs (58 percent of respondents)

Human service organizations (serving poor, homeless, senio

Churches or other places of worship

Sports organizations for adults and/or children

Schools, PTA, or other educational organizations

In Figure 1 (below), the total involvement by the alumni over the past year in various types of community organizations is shown - including membership, volunteering, donating money/goods, or holding leadership positions.

Table 1 (at right) reports classes with the highest percentage of their alumni holding memberships in the organizations during the previous 12 months. Every alumni class/group led for at least one type of organization. This pattern likely reflects where alumni are with regard to their family, career, and life paths.

Another way to look at civic engagement is through political participation. With regard to a number of political actions, two class groups stand

Alumni from 2003 are least likely to

- Voted in a state or general election
- Volunteered or given money to
- 1953 + 1955 Hawaiian civic clubs Hawaiian sovereignty organizations Human service organizations (serving poor, homeless, seniors) Churches or other places of worship Business or professional organizations Health-related organizations Business or professional organizations Arts or cultural organizations Hawaiian cultural organizations (e.g., hula hālau and canoe club) Sports Organizations for adults and/or children Neighborhood or community groups Organizations serving children and youth (e.g., B&GC and YMCA)

School, PTA, or other educational organizations

Hawaiian cultural organizations (e.g., hula hālau and canoe club)

Highest active membership in this type of community organization

Table 1. Most frequent types of memberships by alumni class/group

in the past twelve months

a political candidate, party, or organization

2003

• Contacted or visited a public official to express an opinion

Alumni from the 1953 and 1955 classes are least likely to have:

- Signed a petition about a social or political cause
- Chosen NOT to buy something because of the values of the company
- Bought something because of the social or political values of the company
- Taken part in a protest, march, or demonstration

These differences between the youngest and the oldest alumni in the survey may be evidence of a generational shift in how KS alumni interact and engage civically, not necessarily differences based solely on life stage or family and career status.

A more complete analysis of the 2013 Multi-generational KS Alumni Survey data is available online at http://www.ksbe.edu/spi/PDFS/2013_ KS_Alumni_Survey.pdf.

Business or professional organizations Neighborhood or community groups Arts or cultural organizations Hawaiian cultural organizations Hawaiian civic clubs Hawaiian sovereignty organizations 10 20 30 40 50 60 70 8 The new preschool facilities will open up 185 new preschool seats on the PERCENTAGE OF RESPONDING KS ALUMNI

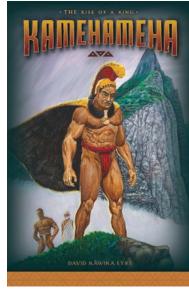


Figure 1. Total alumni involvement in community organizations by type

"RISE OF A KING" CHRONICLES THE LIFE OF KAMEHAMEHA THE GREAT

amehameha: The Rise of a King," a new release from Kamehameha Publishing by former KS Kapālama Hawaiian language teacher David Kāwika Eyre, has received the Award of Excellence in Children's Hawaiian Culture at the Hawai'i Book Publishers Association's 2014 Ka Palapala Po'okela Awards.

The book of historical fiction chronicles the life of Kamehameha from his birth in 1758 to his



"Kamehameha: The Rise of a King" has won the Award of Excellence in Children's Hawaiian Culture at the Hawai'i Book Publishers Association's 2014 Ka Palapala Po'okela Awards.

Kahu's Message

passing in 1819. The stories in the book highlight people, places and events that shaped Kamehameha's life and led him to become Kana'iaupuni, the conqueror of the islands.

Signs and prophecies had predicted Kamehameha's rise to power, but there was also fierce resistance to his leadership. "Kamehameha: The Rise of a King" shows how he overcame this opposition and reached his destiny as the father of the Hawaiian nation.

"This book has been long in coming," Eyre said. "In the early 1990's, still somewhat new to Kamehameha, I was struck by how little we knew – as students and teachers, Hawaiians and non-Hawaiians – about Kamehameha the Great. For most of us, there was the statue, the holiday, the parade, and our school. That was pretty much it. None of my students – young Hawaiians all – seemed to know much more.

"And though I grew up in Hawai'i and had a wonderful kumu in elementary school who told us stories about Kamehameha, I felt ill-prepared to speak to my haumāna about the great hero of our land, Pauahi's great-grandfather, the father of our nation. Kamehameha was



Author and former KS Kapālama kumu, David Kāwika Eyre, talks with fourth graders about the life of Kamehameha I.

Kamehameha Schools as well. With the retirement of our beloved

chief executive officer, Dee Jay, we might be tempted to not want to

executive officer, Dee Jay, we might be

tempted to not want to open ourselves to

essentially the hero unknown." All of the stories contained in the book have been piloted for several years in fourth-grade classes, taught by Mary Alice Woody and Winona Farias KSK'98, at the Kamehameha Schools Kapālama Elementary

School.

"I appreciate the fact that the language is so rich and stories are so well researched," Woody said. "Kāwika's book stretches their understanding and appreciation of our greatest warrior and our

our new alaka'i."

Hawaiian culture. His stories are not dumbed down nor sugar coated, yet are developmentally appropriate when taught with teacher guidance and discussion."

The book is illustrated by Brook Parker, a Native Hawaiian artist from Kahalu'u, O'ahu.

"Kamehameha: The Rise of a King" can be purchased at kamehamehapublishing.org, at your favorite booksellers, or for e-readers at Apple's iTunes store or Amazon.com.

KAMEHAMEHA SCHOOLS EXPERIENCE A BLESSING FOR THE TABISOLA FAMILY

by Iregene and Roque Tabisola

Te have longed to write to I Mua so we may express our

We have been blessed that our four children have attended Kamehameha Schools. Our son Structin Tabisola KSK'04, daughters Camay Tabisola KSK'10 and Aubree Tabisola KSK'11 are all graduate and our son Dallas Tabisola KSK'14 will soon be a graduate as well God is willing.

Structin was accepted in fourth grade. His nine years at Kamehameha Schools opened his eyes to the opportunities and he got involved with multiple sports and clubs all at one time. We were so

He then went on to graduate from Embry-Riddle Aeronautical University in 2008 and today is employed by Hawaiian Airlines. He said he's grateful for the opportunities and blessings.

Camay and Aubree were tested for kindergarten, fourth grade, seventh grade and ninth grade. They never missed a year without attending summer school with big brother Structin, they loved and enjoyed meeting staff and being involved with the programs that Kamehameha had

Testing for all of those they never gave up hope and faith that one day they would attend Kamehameha. In the meantime, they attended Makakilo and Kapolei schools and always took an active role

being involved with school func-

tions and church.

Blessings came upon them both as they were invited to attend Kamehameha Schools entering their senior year. Imagine the emotions and adversity they both had to endure. With excellent advice and reassurance

from the administration, it was evident that they would prosper and over-

From left Roque Structing Aubree, Camay, Dallas and Iregene Tabisloa. Structin works for Hawaiian Airlines as a baggage /ramp man while pursuing his flight hours with hopes of one day becoming a pilot. Camay graduates in May 2014 from Pacific University with a major in exercise science. Aubree is junior at George Fox University in Oregon majoring in nursing.

Dallas' classmates, as young as they were, they pampered him as well as the staff. Kawihi Gabriel KSK'14 took him under her wing when he returned to school, and Jonathan Honda KSK'14 as well.

We remain so blessed. As Dallas got older and stronger, he took full advantage playing sports, joining clubs, choir, trips and maintaining a good grade point average, as well as a good attendance record. Time sure has flown for us during our time at Kamehameha Schools.

To Bernice Pauahi Bishop, to Kamehameha administrators and to staff members who gave each of our children the opportunity to succeed with an outstanding education a very warm and blessed mahalo. It was a blessing for our children to be able to participate in sports, clubs, leadership, choir, concert glee, travel, school functions and volunteer for

To Bernice Pauahi Bishop, to Kamehameha administrators and to staff members who gave each of our children the opportunity to succeed with an outstanding education a very warm and blessed mahalo

come all their fears. With their past history of leadership, they were blessed to both be speakers at Song Contest. Camay and Aubree said they felt very blessed and privileged; It was such an emotional moment for us all.

Dallas, a 13-year Kamehameha Schools student, remains honored to

have been blessed with knowledge and wisdom. Understanding Pauahi's legacy and given all the huge opportunities, he has made every opportunity count. At the tender age of 7, he had an illness called Henoch Shoreline Purpur, or HSP. HSP a disease that causes small blood vessels in the body to become inflamed and leak and can lead to kidney damage.

If not for the caring teachers and staff of Kamehameha Kapālama Elementary School, he wouldn't have made it through the countless months in the hospital. They sent get well cards, encouragement from the staff, teachers visiting the hospital sending care packages.

countless activities throughout their years at Kamehameha.

We have learned to always give and give from the heart. As parents we have been blessed and pray that each and every person who applies and/or attends Kamehameha Schools encounters the same gratification and fulfillment we have.

With our fondest mahalo, mahalo Ke Akua,

Iregene and Roque Tabisola KS Kapālama parents



nce a month, I take the Deputation Team on visits to churches in the area. Haumāna lead the worship service through song,

Ha'i'ōlelo A Ke Kahu

KE AKUA IS SINGING

prayer, scripture reading and even offering the sermon. As our kula's spiritual theme this year is "Ke Ola Hou – The New Life," our students sermons have focused on this topic.

One of these sermons, by senior Kelly Fitzgerald, has stuck with me.

In it, she describes tucking her little brother into bed each night. Part of this bedtime routine includes the singing of Disney songs. One evening, Kelly was tired of singing Disney songs, so she decided to mix it up.

Her brother was not amused: "Disney songs only! I don't want to hear any other songs." Kelly asked him to listen, just once, to a new song and, as he did, she thought he drifted off to sleep. But as she snuck towards the door, she heard a little voice say, "Kelly Belly, I love that song."

Kelly goes on in her sermon to explain that sometimes God is trying to sing new songs into our lives and all we want to do is hear the old ones, but if we're willing to open ourselves up, just once, we might like the newness

he's giving us. Ke Akua is singing a new song, not just into KSK'14 and KS Hawai'i our individual lives, but into our life together as Kahu Ruth Farrell

Deputation team





1960s

■ Anne Mann Keamo KSK'67 was named Realtor of the Year by the Honolulu Board of Realtors at a luncheon held on Dec. 6, 2013. The award recognizes a realtor for their dedication, professionalism and service to the community. Anne is currently a vice president with Coldwell Banker Pacific Properties.



Class of 1963's Sharon Cole, Geraldine Goo Kim Chang and Naomi Clarke Losch at Papahana

- Class of 1963 held a huaka'i to Papahana Kuaola for a Hawaiian cultural workshop lead by **Duffy** Chang KSK'92. Duffy gathered other Hawaiian cultural experts to help demonstrate and guide all in carving a poi board, shaping a stone poi pounder and to ku'i poi. In attendance were class of 1963 classmates Geraldine Goo Kim Chang, Paulyne Anakalea, Phillip Arnold, Sharon Cole, Ihilani Staton, James Hueu and Naomi Clarke Losch, as well as Denise
- Ka'a'a KSK'84. ■ Hawaiian Accessories, a retailer offering authentic koa wood jewelry, celebrated its silver anniversary in January 2014. After a decade at Windward Mall, owner Curtis Wilmington KSK'69 decided to move his kiosk to Ala Moana Center, where it's now parked at the mall level by Centerstage. The company also has three additional retail locations, including one at the Waikīkī Beach Marriott Resort & Spa, another at Outrigger Waikīkī on the Beach and the latest in the lobby of the Outrigger Reef Hotel. For more information, visit www.hawaiianaccessories.com

1970s

Cameryn Laborte

KSK' 18 at NARUC

annual meeting.

Classmates and married couple Dr. J. Kuhio Asam KSK'70 and Dr. Clarie Lock Asam KSK'70 were honored as 2014 Distinguished Alumni by the University of Hawai'i Alumni Association. They were recognized for dedicating their lives to improving the well-being of Hawaiians. Kuhio is the executive director of the King William Charles Lunalilo Trust and Home and Claire is a trustee with the Queen Lili'oukalani Trust and the executive director of the Hawai'i division of SchoolRise.



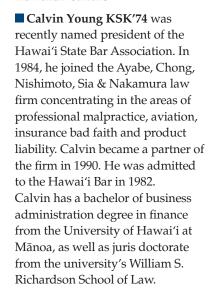
HBR's Realtor of the Year Anne Mann Keamo KSK'67

■ The Native Hawaiian Chamber of Commerce (NHCC) has named Noreen Mokuau KSK'71 as a 2014 'Ō'ō Awards recipient Noreen is the dean of the Myron B. Thompson School of Social Work at the University of Hawai'i at Mānoa. She has written extensively and worked tirelessly to improve the social well-being of Hawaiians. Other 2014 recipients include former Kamehameha Schools trustee Nainoa Thompson. The 'ō'ō is the NHCC's symbol for recognizing Hawaiian individuals whose skillful use of their talent results in professional and industry success, and whose commitment to the community helps Hawaiians grow and thrive.

■ The National Association of

Regulatory Utility Commissioners,

or NARUC, is a nonprofit organization dedicated to representing state public service commissions who regulate utilities that provide essential services such as energy, telecommunications, water and transportation. NARUC's members include all 50 states, the District of Columbia, Puerto Rico, and the Virgin Islands. The Hawai'i Public Utilities Commission, headed by chairwoman **Hermina Morita** KSK'72 along with commissioners Lorraine Akiba and Michael Champley, are members of NARUC. At a NARUC's annual meeting in Orlando, Fla., on Nov. 20, 2013, Kamehameha eighthgrader Cameryn Laborte KSK'18 represented Hawai'i by addressing the national audience of the state commission staff, water industry executives and consultants on the significance of water to the Hawaiian culture.





HAWAIIANS IN OREGON

Kamehameha Schools Alumni Association Oregon Board members Allie Jeremiah KSK'85, Lisa Waialoha Marquoit KSK'90 and Ke Ali'i Pauahi Foundation's Director of Alumni Relations Dancine Baker Takahashi **KSK'79** met up with 35 young alums at Pacific University of Oregon. Enjoying the pā'ina were **Eli Ferreira KSM'10**, **Kelsey** Galago KSM'10, Dane Lum Ho KSM'10, Sarah Ishikawa KSM'10, Connor Kihune KSM'10, Cameron Yip KSM'10, Landon Aano KSK'10, Kelli Aken KSK'10, Kristen Apana KSK'10, Cameron Baron KSK'10, TC Campbell KSK'10, Bradley Ishikawa KSK'10, Shawna Kinilau KSK'10, Kamu Morita KSK'10, Camay Tabisola KSK'10. Cyan Agena KSK'11, Michal Ching KSK'11, Chase Golden-Froelich KSK'11, Bridgette Rodrigues KSK'11, Ke'ala Armstrong KSK'12, Ashley Asuncion KSK'12, Bronson Barretto KSK'12, JT Campbell KSK'12, Cheyenne Couette KSK'12, Spencer Honda KSK'12, Megan Zablan KSK'12, Warner Shaw KSK'12, Kylie Yamada KSM'12, Keanu Matias KSK'13, Ashley McKenzie KSK'13, Lia Zablan KSK'13, and Raven Paresa-Neizman KSM'13.

Matthew Kailio KSK'79 retired in December 2013 from the Federal Aviation Administration. He is now enjoying retirement fishing weekly with family and friends.

1980s

■ John Kaiwi KSK'87 is using his years of military training and service to offer unique opportunities for adventure seekers looking for a workout and/or military experience. Operating out of the Kailua-Kona area, his guided adventures include helicopter jumps, night open shoreline swimming and hiking. In addition to his adventures, John has been the owner and operator of Kaiwi Tax Service for 18 years. For more information on John's military adventures, please email akaiwi@netzero.com.

1990s

■ ProService Hawaii promoted Ben Ancheta, Jr. KSK'90 to chief revenue officer in December 2013. He now oversees sales and account management, client retention and new revenue growth. Ben



ProService's Ben Ancheta, Jr. KSK'90

joined ProService in 2007 as chief operating officer, and was most recently strategic accounts officer. A cum laude graduate from Carleton College with a bachelor of arts in economics, he holds a master of business administration from The Anderson School at U.C.L.A. Ben is currently the president of the board of trustees of Montessori Community School and is a member of the Native Hawaiian Chamber of Commerce. He is also a member of the Pacific Century Fellows Class of 2010, and an Omidyar Fellow for 2013-14.

■ Noa Lincoln KSK'99 recently completed his doctoral degree in interdisciplinary program in environment and resources at Stanford University. At a young age, he displayed both a propensity and desire for environmental science and management. Noa embraces the Hawaiian culture, which has become the backbone of his professional and academic accomplishments.

2000s

■ James Ka KSK'00 recently joined the KSAA Oʻahu Region Board of Directors. He is currently a financial advisor James Ka KSK'00



at Edward Jones. During his spare time, he is the head coach for the 16-and-under boys volleyball team at Outrigger Canoe Club. He earned a bachelor's degree in communications from Pepperdine University and a



Mele Kalama-Kingma KSK'02's

master's degree in education from Loyola Marymount University.

- Inspired by the Hawaiian values and principles taught by her late grandmother Kekeuilani "Mama Lani" Kalama, **Mele** Kalama-Kingma KSK'02 started Mamalani, a line of organic, handmade and locally sourced body powders and deodorants. Each one of her body powders is actually named after the five letters of the word "aloha," which stand for the principles of akahai (kindness), lokahi (unity), 'olu'olu (agreeable), ha'aha'a (humility) and ahonui (perseverance). For more information on Mamalani visit www.mamalani.com.
- Jace Saplan KSH'08 is the founder and director of Colla Voce, a vocal ensemble dedicated to the preservation of traditional Hawaiian music in Eugene, Ore. Jace played a pivotal part in the success of the University of Oregon's School of Music, where



Jace Saplan, KSH'08

REMEMBERING PAUAHI He hālia aloha no Pauahi was expressed during Founder's Day celebrations held in various regions on the continent. Over 40 alumni and their 'ohana gathered in Seattle, Washington and Southern California respectively in February and March to honor Ke



Ali'i Bernice Pauahi.



he is pursuing a master of music in choral conducting.

■ Athina Tjorvatjoglou KSK'08 graduated in August 2013 from George Mason University in Fairfax, VA. She now has a bachelor's degree in global affairs – global governance and a double minor in conflict analysis & resolution and business. Since graduating, She has moved home and is the O'ahu Field Coordinator for Congresswoman Colleen Hanabusa's campaign for the United States Senate.



Kekoa Burns KSK'76, Tricia Donahue-Burns, Athina Tjorvatjoglou KSK'08 with parents Jan Burns KSK'79 and Tony Tjorvatjoglou

- Ian Anderson KSK'09 graduated from University of Hawai'i at Mānoa with a degree in civil engineering. Proud parents are Pamela and Michael Anderson and sister Cat Orlans.
- Iokepa Fraticelli KSK'09 graduated from Kapi'olani Community College's emergency medical services program May 2013. Iokepa is currently a triage





Ian Anderson KSK'09

lokepa Fraticelli KSK'09

specialist at Pali Momi Medical Center's emergency room, and also works part-time at 'Ewa Makai Middle School working with students with special medical

2010s

- Kamehameha Schools Maui's class of 2010 saw many of its own receive degrees from the University of Hawai'i - Maui College on May 12, 2013. Those receiving degrees included Ashley Caris, Toni Matsuda, Brianna Hafoka-Vargas, Holden Takahashi, Dayton Lee-Pascual,
- successfully completed a six-

week intensive summer program of the 2013 Native Hawaiian Student Services Hulili Bridge Program at the University of Hawai'i at Mānoa. The Hulili Bridge Program supports Native Hawaiian community college students who transition from their home campus to the University of Hawai'i at Mānoa. Students participate in campus orientation tours, workshops designed to increase academic preparedness, wellness & cultural enrichment and Hawaiian Studies summer courses for credit. All expenses are paid and selectees also receive a summer stipend. The Hulili Bridge team is dedicated to providing kōkua and programming to talented students

Share

I Mua invites all

Kamehameha Schools

personal, professional

achievements. Please

limit announcements

to 100 words. Digital

photos should be jpg

or tiff files, 4 x 6 inches

in size and at 300 dpi

information on page 3.

resolution. Please

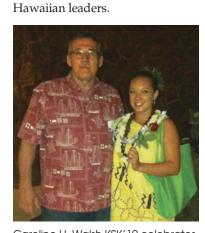
see "Submissions"

Mahalo!

graduates to share

news about their

or academic



in an effort to produce highly

skilled and educated Native

Caroline H. Walsh KSK' 10 celebrates with her dad, John, at her hō'ike this past summer with the 2013 Native Hawaiian Student Services Hulili Bridge Program at the UH Mānoa.

HALE'IWA STORE LOTS **HEART OF THE NORTH SHORE**

New experience. Same spirit.

Coming this winter, the newly renovated Hale'iwa Store Lots will feature premiere local shops and restaurants while honoring the rich culture and past of historic Hale'iwa. A project of the Kamehameha Schools North Shore Plan

- Global Creations
- Greenroom USA
- Island Vintage Coffee Kahala Sportswear
- Mahina
- Malibu Shirts
- Matsumoto Shave Ice
- Whaler's General Store & fruit stand

Uncle Bo's

Sand People

• T&C Surf

Splash! Hawaii

Teddy's Bigger Burger

Outdoor seating • Public restrooms • Ample parking

Stay in the loop!

For more information, visit ksbe.edu/northshore.



KAMEHAMEHA SCHOOLS®

17

WEDDINGS

Congratulations to the happy couple!

■ Sean Hackbarth KSK'85 and Michael Culver were married on Nov. 10, 2013, in front of the United States Senate fountains in Washington, D.C. Others in attendance included **Shannon** Nacua KSK'85 and Alan Hanaike KSK'85.



Michael Culver and Sean Hackbarth KSK'85

BIRTHS

Congratulations to the proud parents!

■ Alan Oliveira KSK′95 and Sheila Oliveira welcomed son Caleb Kaleikaumaka Oliveira on Dec. 3, 2013. Proud relatives are **Elvis** Oliveria KSK'92, Keoki Oliveira KSK'93 and Beau Lee KSK'97.

■ Ashley Byrd KSK'98 and Carly Bolson KSK'98 welcomed daughter Kalamaolewalani Baillie Mei on Nov. 9, 2013. The couple resides



Kaleikaumaka Oliveira

Kalamaolewalani Byrd

in New York City with another daughter, Keikihiwahiwaakeakua, age 3. Proud relatives are grandma Marsha Heu Bolson KSK'70 and grandaunt Moana Heu KSK'74.

Marci Muraoka KSK'94 and Shane Wilson welcomed sons Cameron Keanu Takeshi and Caleb Ka'eo Toshiharu on June 22,



Cameron and Caleb Wilson

■ Bryson Vivas KSK′06 and Lehua Watanabe KSK'04 welcomed son Bryden Gerald Keaomakalani on July 14, 2013. He joins brother Ryder. Proud relatives include aunty Puanani Cobb-Adams Watanabe KSK'01 and uncle Erin Cobb-Adams KSK'99.



Bryden Vivas with brother Ryder

DEATHS

It is with sincere regret that we note the passing of the following graduates:

1935

Mary Duvauchelle Peterson of Kāne'ohe, Hawai'i, died on Feb. 8, 2014. Born on Moloka'i, she was a Hughes Drug Store cosmetician.

1939

Renan Mahikoa Sr. of Honolulu died on Feb. 2, 2014.

■ Ethel Chang Au of Honolulu died on Feb. 10, 2014. Born in Honolulu, she retired from the Waikīkī Resort Hotel after returning from Lāna'i.

1953

Mary Koanui McKeague of Waimānalo, Hawai'i, died on Dec. 4, 2013. Born in Honolulu, she was a substitute teacher for Blanche Pope Elementary and Waimānalo Elementary and Intermediate School.

■ Halfrod Mathews of Laredo, Texas, died on Nov. 30, 2013.

■ Howard Kaohi of Kōloa, Kaua'i, died on Jan. 28, 2014. Born in Hanapēpē he worked as a welder on the USS Hornet before working more than 40 years as a flight attendant for United Airlines. He was on the board of directors of Kōloa Community Association.

1956

■ Edward Lang Jr. of Honolulu died on Nov. 13, 2013. Born in Honolulu, he was an Army veteran and Department of Transportation highway inspector.

1957

Emmeleen Keyes Contrades of Nānākuli, O'ahu, died on Nov. 14, 2013. Born in Honolulu, she was a retired executive housekeeper with Hawai'i Pacific Monarch.

Winston Sam Fong of Saint George, Utah, died on Nov. 13, 2013.

■ Margaret Freitas Greig of Kailua, O'ahu died on Oct. 25, 2013. Raised in Lanikai, O'ahu, she was a retired employee of Liberty House.

1963

■ Allen Koenig of Honolulu died on Oct. 1, 2013. A decorated Vietnam veteran, he served his country for 18 years as an Army nurse.

1968

■ Karl "KP" Lorch of Wai'anae, O'ahu, died on Sept. 23, 2013. Born in Honolulu, he was a former defensive end with the Washington Redskins of the National Football League.

1976

■ Mark Gilliland of Laupāhoehoe, Hawai'i, died Jan. 3, 2014 at home. Born in Honolulu, he was selfemployed carpenter.

1978

■ Miles Takaki of Honolulu died Jan. 21, 2014.

1980

■ Albert Iokepa of Honolulu died on Dec. 27, 2013. Born in Hilo, Hawai'i, he was an Army and National Guard veteran, as well as a senior operations manager with Ampco System Parking.

2007

■ Keylan Sato of Wahiawā, Hawai'i, died on Feb. 2, 2014. Born in Honolulu, he was a recent graduate of the University of Hawai'i at Hilo earning a bachelor of science in kinesiology in December 2013.



RODNEY "BOY" Keali'imahi'ai BURGESS III KSK'60

odney "Boy" Keali'imahi'ai Burgess III passed away on March 10, 2014 at age 71. He was born on July 18, 1942, in Nu'uanu, Hawai'i. A graduate of Kamehameha School for Boys class of 1960, he was appointed to the U.S. Naval Academy in Annapolis and attended the University of Hawai'i at Mānoa.

A successful businessman and entrepreneur, Burgess was the president of several companies including RB Insurance Services, Inc., The Furniture Company Ltd., Interior Construction of Hawaii Inc., RB Financial Services, Inc., RB Corral, Native Hawaiian Ocean Activities and Rod Burgess Realty

During the late 1980s, he also led the restoration and re-launching of the traditional double-hulled sailing canoe, "Eala".

In 1980, Burgess was elected to the board of trustees of the Office of Hawaiian Affairs (OHA) and served Hawai'i through that position for 10 years in various capacities including chairman of the Land and Natural Resources Committee, vice chairman of the board of trustees, chairman of Planning and Development, and co-chair and founder of OHA's Status and Entitlement Commission.

In 1982, Burgess was appointed by Governor George Ariyoshi and the $\hbox{U.S. Secretary of the Interior to the Federal-State Task Force on Hawaiian} \\$

Throughout his years of service, Burgess lead efforts at OHA to defend kuleana lands from quiet title actions, intervened in the unearthing of Hawaiian burials at Kapalua, and lobbied the state Legislature to provide long-term leases to residents of Maunalaha Valley on O'ahu and Miloli'i - Ho'opuloa on Hawai'i island.

He vigorously pursued ceded lands claims and participated in negotiations resulting in increased revenues and retroactive payments to OHA. Burgess was also a strong advocate for Hawaiian self-governance, Hawaiian language schools and Hawaiian cultural centers.

FROM VISION TO STRATEGY

continued from page 4

strong call to action. I know we will achieve our goals because we are grounded in our values and the strength of who we are as a Hawaiian organization.

"Personally, I feel blessed by the kuleana of leading this strategic planning process, building on the mana'o and journey of the 2000-2015 plan, which has always inspired me. I think about my own keiki and know that they too will be a part of this aspirational vision, helping to lead us to a selfdetermining future as Hawaiians

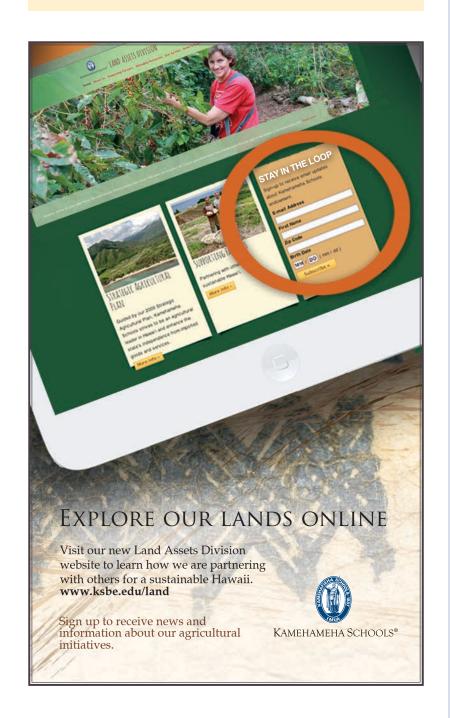
and to a thriving lāhui."

Kamehameha Schools is now focusing its efforts on how to best utilize organizational resources to move toward the goals of Strategic Vision 2040 and creating a Strategic Action Plan for 2020. Strategic Action plans are expected to be created for each five-year segment of the vision.

For more on Kamehameha's Strategic Vision 2040, please visit the KS Progress and Promise website at www.ksbe.edu/ progressandpromise/.

BENHAM AND STENDER HONORED WITH MĀLAMA KŪPUNA AWARDS

In February, Lunalilo Home held its annual benefit lū'au and presented its 2014 King Lunalilo Mālama Kūpuna Awards. The 2014 awardees included much respected kūpuna **Roy Benham** KSK'41 and Oswald Stender KSK'50. Born and raised in Kahuku, Benham was educated at San Mateo College and the University of California at Berkeley. He served in the Navy, worked for the U.S. government and at Kamehameha Schools. In 1980, Benham was elected among the first set of Office of Hawaiian Affairs trustees. Stender grew up in Hau'ula, graduated from the University of Hawai'i and is a former Kamehameha Schools trustee and a current Office of Hawaiian Affairs trustee.



Kaka'ako's Community Wifi

continued from page 8

The WiFi will be noticeably faster than an average LTE network or free WiFi found in some coffee shops or shopping malls.

Upload and download speeds will be symmetrical, and will transfer data up to 10 times faster than most home Internet connections. Users will be able to enjoy the high-speed WiFi over the nine blocks seamlessly. The system will be protected by a Next Generation Firewall Solution to ensure the privacy and safety of its users.

"HDT is proud to participate in the redevelopment and revitalization of the Kaka'ako region by working with Kamehameha Schools to provide free WiFi to tenants, their clientele, residents and visitors of this community," said Stephen Hon, co-president of Hawaii Dialogix Telecom.

"Internet access is vital to social and economic productivity in this digital age, and we believe this service will help Kamehameha Schools achieve its long-term goal of cultivating innovation, technology, education and economic opportunity for Our Kaka'ako."

The network is accessible within a nine-block area bounded by Ala Moana Boulevard and South, Halekauwila and Cooke streets. Our Kaka'ako now has over 20 wireless access points enabling WiFi users to enjoy seamless roaming throughout the neighborhood. The system is also designed to accommodate a large number of simultaneous users.



KAKA'AKO MOVES FORWARD

continued from page 9

Gerding Edlen is committed to making the project energy- and water-efficient, and is targeting the project for LEED for Homes Gold designation. The Leadership in Energy and Environmental Design (LEED) designation is the international mark of excellence for green building. The development firm has completed 58 LEED-certified projects, including 12 with Platinum designation.

The green project will include LED lighting, vegetation buffers to reduce runoff pollutants from impervious surfaces, bike parking to encourage alternate transportation, real-time web-based water and energy monitoring, and a complimentary green housekeeping program for residents.

KAMEHAMEHA SCHOOLS AND CASTLE & COOKE

continued from page 9

10,000 square feet of commercial space that will be integrated with the livable and walkable

"Castle & Cooke is pleased to partner with Kamehameha Schools on building a vibrant new community at Block B in Kaka'ako," said Bruce Barrett, executive vice president of Castle & Cooke Homes Hawaii. "Our residential units at 400 Keawe will provide new home ownership opportunities for working professionals who want to live in urban Honolulu, close to downtown and the future rail transit line."

KS is developing the remainder of the 2.81-acre block in workforce rentals for middleincome workers and their families.

A 65-foot building comprised of four floors of residential rental units and three levels of parking is planned. The 88 residential units will include 40 studios, 16 one-bedroom units, 16 one-bedrooms units with dens, eight two-bedroom units, and eight three-bedroom units.

Rents are expected to range from \$1,100 to \$1,800 per month for qualified applicants. The block will provide over 28,600 square feet of public areas including a 14,500-square foot plaza, abundant bicycle parking, a doggie run, a mid-block pedestrian passage and acti-

It will also serve as a public pathway to and from the future Honolulu rail transit station located one block away on Halekauwila Street. All open areas will be finished with specialty paving, landscaping that includes native species, and shaded by canopy trees.

KS will retain ownership of the 24,000-square-foot building at 458 Keawe, formerly occupied by Alu Like, using it as commercial space.

For more information on 400 Keawe and to sign up for updates, visit www.400keawe.com and register for Castle & Cooke's Web Advantage Program.

RECALLING PAUAHI'S SILVER WEDDING ANNIVERSARY EUROPEAN TRIP

by **Stacy Naipo KSK'82** and Candace Lee *Kamehameha Schools Archivists*

his year's Song Contest theme, "Ka'apuni Honua – Songs of World Travel," celebrated world travel and honors The Polynesian Voyaging Society's upcoming global voyage.

Kamehameha Schools Archives continues the commemoration by recalling Pauahi's Grand Tour of Europe in 1875. Bernice Pauahi Bishop, at the age of 44, undertook what would be her only international tour with her husband of 25 years, Charles Reed Bishop.

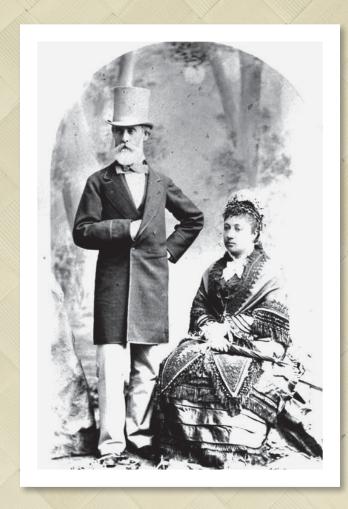
Touring Europe especially was more than the socially fashionable thing to do; it was de rigueur, prescribed by the unwritten rules of social acceptance among the sophisticated elite. And Pauahi was part of this elite group.

The trip was a status symbol. Unlike the other ali'i who had traveled to Europe only on official missions, she was going at her leisure and at her own expense, writes **George Kanahele KSK'48** in his book "Pauahi."

Europe was governed by kings, queens, emperors and empires. The Bishops were entertained by royal friends and Hawaiian kingdom consuls in European capitals.

- July 16, 1875 The couple arrived by steamer in what is now Cobb, Ireland, which they toured before proceeding to Cork up the river Lee. That night, they stayed at the Imperial Hotel. "...for the town is situated on the side of a hill, and the houses are built on terrace after terrace with beautiful gardens in front, bounded by hedges of ivy, hawthorns and other beautiful plants...we were in fairyland." (From Pauahi's travel journal.)
- August 10, 1875 Mr. and Mrs. Bishop boarded a train from Euston Station bound for Scotland. They stayed the evening at the King's Arms Hotel, and visited friends the next day in Dalmellington, Scotland.

The next day, grouse hunting season began in Scotland; the Bishops spent the day exploring the Scottish moor around Loch Doon, a ruined castle on an island in the middle of a lake. The following day was Friday, August 13; they had lunch with friends, and Pauahi ate grouse for the first time.



We are able to recount Pauahi's journey because her precious handwritten travel journals are housed at the Bishop Museum. Kamehameha's archive has copies, and during the 1930s, Ka Mō'ī staff transcribed and printed excerpts in successive editions of Ka Mō'ī.

Choose "Timelines" at http://kapalama.ksbe.edu/archives to read about it online.

Ke Ali'i Pauahi Foundation will recreate Pauahi's voyage in the spring of 2015, starting with Ireland and Scotland. For this exciting opportunity to travel in Pauahi's footsteps, and other upcoming alumni events, go to http://www.pauahi.org/ksalumni.

To be a virtual traveler, follow and like KAPF on Facebook.

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KAMEHAMEHA SCHOOLS®



Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

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