

# IMUIA

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## **Creating Intergenerational Change**

**Kamehameha  
Purchases Kohala Lands**

**SPECIAL INSERT**  
**2005 Kamehameha Schools  
Report to the Community**





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# Give more *keiki* the chance to learn

by **Dee Jay Beatty Mailer '70**  
*Chief Executive Officer*



*Aloha kākou!*

Since we shared our commitment to serve nearly 150 percent more Hawaiian children in the last issue of *I Mua* (October 2005), we've been on an urgent course to fulfill that commitment by 2015, a mere ten years from now. The scope of the commitment is prenatal through post-high education. However, to make things manageable, we will focus primarily on the 51,350 prenatal to eight population for the next few years. Currently, Kamehameha Schools serves about 4,300, or 8 percent of that population through our center-based preschools, Pauahi Keiki Scholars, Hi'ilani and Ho'omohala Kaiāulu programs. Our target is to increase that number to 28,800, or 52 percent.

Thankfully, Kamehameha Schools does not have to do this alone. We're fortunate to work with many others who share our purpose and sense of urgency, from our *kūpuna* who exercise their *kuleana* everyday by reading and playing with our *keiki*, to *ʻohana* who sacrifice all for their *keiki* and to Hawaiian and early childhood educational organizations statewide that are providing quality services that meet the needs of their communities. As you turn through the pages of this edition of *I Mua*, learn about some of these efforts and think about their importance in the lives of those *keiki* you know. Think about how such efforts prepare our *keiki* for either an education on our three campuses or elsewhere in our communities and how we, at Kamehameha Schools, have *kuleana* for these *keiki* no matter what school they grace with their gifts.

Our ultimate goal, in all of our educational plans, is to contribute to positive and long-term intergenerational change...change that allows us as a people to carry on a legacy that begins at home and touches a world.

I believe that is what our Princess wanted and we are prepared to do.

*I Mua Kamehameha!*

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*I Mua* is published quarterly by the Kamehameha Schools Community Relations and Communications Group, 567 S. King St., 4th floor, Honolulu, HI 96813.

*I Mua* exists to inform alumni, parents, students, staff and friends of Kamehameha Schools of current educational and endowment programs, to generate interest in and support for those programs, and to help alumni maintain close ties to the institution and to each other.

**Change of Address**

Kamehameha Schools alumni who have a change of address, please notify the Alumni Relations office at 1887 Makuakāne Street, Honolulu, HI, 96817-1887, e-mail: [alumnikapalama@ksbe.edu](mailto:alumnikapalama@ksbe.edu), fax 1-808-841-5293 or call 1-808-842-8680.

**Submissions**

If you have a story idea or a comment for us, please write to: *I Mua* Editor, Kamehameha Schools, 567 S. King Street, Suite 400, Honolulu, HI, 96813 or e-mail [imua@ksbe.edu](mailto:imua@ksbe.edu).

For more information on Kamehameha Schools, visit [www.ksbe.edu](http://www.ksbe.edu).

**On The Cover**

Likeke Keolaipo Kuhaupio Hokulani Apa II (goes by Hoku) is a participant in the Hi'ilani Early Childhood Education program in Waimānalo.

## 10 Creating Intergenerational Change: Focus on Prenatal to Age Eight Keiki

Studies show that quality early childhood education is critical to success in school and life. Kamehameha wants to see that many more *keiki* experience enriching educational opportunities within the prenatal to age eight period.

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These parcels border the Mo`okini Heiau and the birth site of Kamehameha the Great.



SPECIAL  
INSERT

### 2005 Kamehameha Schools Report to the Community

Extending Our Educational Reach;  
Strengthening the Endowment;  
Fine-tuning Our Educational Focus;  
Revitalizing Hawaiian Culture and  
Protecting Pauahi's Legacy.



Cover baby Hoku with his family: mom, Kim Lokelani Pottorff; dad, Likeke Keolaipo Kuhaupio Hokulani Apa (goes by Keola) and sister, Abcde Pualeilani Apa.

## Appeals Court to rehear admissions policy challenge

*9th Circuit grants Kamehameha Schools' petition for en banc review*

On February 22, the U.S. Ninth Circuit Court of Appeals agreed to rehear the legal challenge to Kamehameha Schools' 118-year-old policy of offering admissions preference to applicants of Hawaiian ancestry. The rehearing, known as an en banc review, was granted by court order earlier today. Under the court's order the case will be reargued on a date to be scheduled before a panel of 15 Ninth Circuit judges.

"We are pleased to be able to present our arguments to a larger court panel," said Kamehameha Trustee-chair Robert Kihune. "It signals that the appeals court agrees that this lawsuit raises unique issues of exceptional importance to Native Hawaiians. We are a private school founded by a Native Hawaiian princess for the education of Native Hawaiians and funded entirely by the income from our land holdings and investments. We are hopeful that when the case is reheard the court will affirm the U.S. District Court decision and allow Kamehameha to continue to direct our resources to those children who are in need of our programs and are the intended beneficiaries of this trust."

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View of the Life Sciences Research Complex from Ala Moana Boulevard looking 'Ewa with the Gold Bond Building in the background.

**Kamehameha selects developer for Kaka'ako Life Sciences Research complex**

In November, Kamehameha Schools announced the selection of a developer to build and operate the first phase of a Life Sciences Research complex to enrich the Kaka'ako district.

The \$200 million, 400,000 square-foot complex, located on a 4.9-acre project site, will be constructed along the *ma kai* side of Ala Moana Boulevard between Cooke and Coral Streets, next to the Gold Bond building.

Kamehameha Schools has hired KUD (Kajima Urban Development) International LLC and Phase 3 Properties, Inc. to develop the project.

"We believe KUD's experience in development, construction and financing and the strength of Phase 3 in marketing and leasing life science facilities and property management creates a world-class team to develop this ambitious project," said Susan Todani, director of Kamehameha's planning and development division.

The decision by the University of Hawai'i to locate

its new John A. Burns School of Medicine (JABSOM) in Kaka'ako provided a visible commitment from the state of Hawai'i through the Hawai'i Community Development Authority (HCDA) to seed the development and future growth of this prime urban area.

Kamehameha Schools has acknowledged this commitment by incorporating the inclusion of the life sciences research facility as the first of its major new developments on its Kaka'ako lands.

"This project is a perfect complement to the HCDA and the University of Hawai'i's vision of a 'live, work, learn and play community,'" said Kirk Belsby, Kamehameha's vice president for endowment.

Kamehameha has worked closely with the JABSOM and the HCDA in supporting the life sciences industry by designating selected parcels in the immediate vicinity for development of new infrastructure and facilities that would further the growth of an emerging life sciences industry in Hawai'i.

The life sciences industry generally encompasses companies in the fields of biotechnology, pharmaceuticals, nutraceuticals, biomedical

technologies and environmental research, among others.

Construction of the 150,000 square-foot phase one of the project is anticipated to break ground in late 2006. The complex is expected to support more than 1,000 jobs.

**Girl Scouts honor three Kamehameha Schools graduates**

In November, the Girl Scouts Council of Hawai'i honored Kamehameha CEO **Dee Jay Beatty Mailer '70** and vice president for legal affairs **Colleen Wong '75**, along with Queen Lili'uokalani Children's Center president and executive director **Claire Lock Asam '70** with 2005 "Women of Distinction" awards.

"Women of Distinction" recipients are selected by local councils and awarded to women in the community who best uphold Girl Scout values.

"Colleen and I can't think of a better honor than to be honored together as a team, because that's how good work gets done," Mailer said. "We must rely on each other every day to make the most of our efforts to meet our mission."

"This year's honorees have been given the awesome responsibility of carrying on the visions of two extraordinary women, Queen Lili'uokalani and Princess Bernice Pauahi Bishop," said Gail Mukaihata Hannemann, Girl Scout Council CEO.

"It is our privilege to recognize these three exceptional leaders who continue to make significant contributions to not only their organizations but also our state. They truly are great role models for all girls everywhere."

### Theresa Lock named new dean of Early Childhood Education

In October, Theresa Lock was named Kamehameha Schools' new dean of Early Childhood Education. She replaces the recently retired Suzanne Ramos.

Lock has nearly 30 years experience in the field of early childhood education, and recently returned from a year in Washington, D. C., where she was selected to work as a National Head Start Fellow.

Before her departure to Washington, Lock was the Maui County Early Childhood resource coordinator where she worked in partnership with the Maui County Good Beginnings Community Council and the Maui Good Beginnings Team to develop a coordinated early care and education system for the county of Maui.

"One must appreciate childhood as a unique and valuable stage of the human life cycle, a time when work with children must be based on knowledge of a child's development and learning," Lock said.

"Kamehameha's Education Strategic Plan will guide our division to enhance and sustain positive educational outcomes for greater numbers of Native Hawaiian children, with specific emphasis on young learners ages 0-8 across our state over the next five to 10 years."

Lock has a bachelor's in human development from the University of Hawai'i and a master's in human development with specialization in parent/community work and early childhood education from Pacific Oaks College.

### Lynn Maunakea named executive director and vice president of Ke Ali'i Pauahi Foundation

In December, Kamehameha Schools welcomed Lynn Maunakea as the new vice president and executive director of the Ke Ali'i Pauahi Foundation.

Well known for her advocacy and leadership in the homeless arena, Maunakea most recently served as the executive director of the Institute for Human Services, O'ahu's emergency homeless shelter.

While at IHS, Maunakea witnessed firsthand the complex causes of homelessness including poverty and despair that can result from a lack of education.

With a vision for social justice through early education, Maunakea said she is excited about contributing to the success of the Ke Ali'i Pauahi Foundation.

"Extending the reach of Kamehameha Schools into

communities of Hawaiian children is a meaningful opportunity to make a positive difference for us all," she said.

Maunakea is originally from New York, and first moved to Hawai'i in 1977 to attend the University of Hawai'i, where she earned a master's degree in social work.

Prior to leading IHS, Maunakea managed a grant and loan program for the Hawai'i Department of Business, Economic Development and Tourism. She is also a former director of research and development for Hawai'i County and former executive director of the Hilo Association for Retarded Citizens.

Established in 2001, the Ke Ali'i Pauahi Foundation is a charitable support organization of Kamehameha Schools with the purpose of developing new and diverse sources of income to support the educational needs and goals of people of Hawaiian ancestry.



Theresa Lock



Lynn Maunakea

## Kamehameha Schools Post-high scholarships

Applications available for:

- **Nā Ho'okama a Pauahi** — need-based scholarships
- **Hana Lima** — vocational/technical scholarships
- **'Imi Na'auao** — graduate scholarships

**Apply before April 20, 2006.**

Visit [www.ksbe.edu/finaid](http://www.ksbe.edu/finaid) for specific program requirements.

*To receive an application packet, call KS Financial Aid and Scholarship Services at (800) 534-8080 or toll-free at 1-800-842-4682, press 9 then dial ext. 48080.*

  
KAMEHAMEHA SCHOOLS

Kamehameha Schools' policy is to give preference to applicants of Hawaiian ancestry to the extent permitted by law.



### Three honored with Order of Ke Ali'i Pauahi awards

In September, Kamehameha Schools recognized three remarkable individuals for their contributions to the institution and the Hawaiian community.

Order of Ke Ali'i Pauahi awards were given to **Augusta "Gussie" Rankin Bento '50** and **Fred Cachola '53**, while an Order of Ke Ali'i Pauahi Legacy award was presented posthumously to Dr. **George Kanahale '48**.

Bento is a gifted master quilter, a feather lei maker and servant leader whose life's work and mission is to share her knowledge and encourage others in the practice and perpetuation of Hawaiian values and traditions. She also served as the first coordinator of Kamehameha's Heritage Center.

Cachola is a lifelong educator, innovator and Hawaiian culturist who has changed and enlightened the lives of thousands of Hawai'i's youth while advocating for the betterment of all of Hawai'i's people. He is a former director of Kamehameha's Extension Education Division.

Kanahale was a respected author, historian and researcher. He authored "*Kū Kanaka, Stand Tall: A Search for Hawaiian Values*," a book that urged Hawaiians to reclaim their cultural identity and pride. Kanahale made it his life's work to pursue a better Hawai'i for all.

The Order of Ke Ali'i Pauahi award is the highest and most distinguished honor presented by Kamehameha Schools. It is given to those who have exemplified the vision, character and leadership consistent with Princess Bernice Pauahi Bishop, great granddaughter of Kamehameha the



Ke Ali'i Pauahi awardees Gussie Bento, Fred Cachola and the late Dr. George Kanahale, represented by his wife Jeanne.

Great and founder of Kamehameha Schools.

The Order of Ke Ali'i Pauahi was established in 1953 to honor individuals who have been unselfish in their time, dedication and service to Kamehameha Schools. A total of 59 individuals have now been recognized since the inception of the award, which now includes those whose efforts have positively impacted the Hawaiian community.

### Maui Campus teacher named Middle School Educator of the Year

Maui Campus speech and teen health teacher Diane Bulay's impact on Kamehameha's middle school programs and students will certainly endure for many years to come.

Bulay's commitment to the Maui Campus and the community prompted the Hawai'i Association of Middle Schools (HAMS), a support organization for middle school educators, to name her Middle-Level Educator of the Year. This is the first time the statewide award has been bestowed upon a Maui teacher.

"Diane is an excellent teacher with a special place in her heart for middle school students," said Maui Campus Middle School Principal Lee Ann DeLima. "After nearly 30 years of teaching high school in



Diane Bulay, Middle School Teacher of the Year, and Maui Campus Middle School Principal Lee Ann DeLima.

the Hawai'i public school system, she joined us in 2000!"

Bulay was selected for her many campus and community contributions, which include:

- Assisting in the design of the KSMC Middle School curriculum and facilities;
- Serving on the middle school Leadership Team for four years;
- Creating the KSMC Middle School etiquette program, influencing a positive school culture with high behavioral standards;
- Participating in national, state and district HAMS conferences.

Despite all of the hoopla, Bulay remains *ha'aha'a* (humble) about her award. "The honor of being named Middle School Teacher of the Year comes with a deep sense of knowing that I represent so many other teachers who are working daily in their classrooms, listening to the voices of our children, engaging them in meaningful education, and preparing them for a promising future," said Bulay.

This is the third time the state award was given to a Kamehameha Schools teacher since the program's inception in 1992.

## High Court Upholds Kāhala Land Decision in Favor of Kamehameha Schools

The oceanfront land under the 196-unit Kāhala Beach apartment building will remain leasehold property under a 5-0 ruling issued in December 2005 by the Hawai'i Supreme Court. The justices upheld an earlier ruling by Circuit Judge Eden Elizabeth Hifo that the Kāhala Beach lessee-applicants did not have the requisite minimum of 25 applicants needed to condemn the property under Chapter 38, the repealed city ordinance that allowed residential condominium lessees to purchase their fee-simple interest through condemnation.

Chief Justice Ronald Moon and associate justices Simeon Acoba, Steven Levinson and James Duffy were joined in the decision by Circuit Judge **Richard Perkins '68**, sitting in for associate justice Paula Nakayama, who recused herself. The court found that several of the plaintiffs did not meet the criteria to apply for condemnation. Two lessee-applicants rented out their units while claiming they were owner-occupants as required by law; another admitted to living in his unit for only three days while the law required continuous occupancy for one year.

"We're very pleased with this decision," said **Colleen Wong '75**, vice president for legal services at Kamehameha Schools. "The land at the Kāhala Beach is part of a six-acre stretch of oceanfront property and provides significant support to our educational mission now and in the future." Kamehameha Schools currently collects \$3.2 million a year in lease rent from the Kāhala Beach apartment building, which is used to fund

campus and educational outreach programs and community collaborations.

## Kamehameha Schools Press publication named "Book of the Year"

For the third time in the last five years, a Kamehameha Schools Press publication has been selected "Book of the Year" at the Ka Palapala Po'okela book competition sponsored by the Hawai'i Publishers Association.

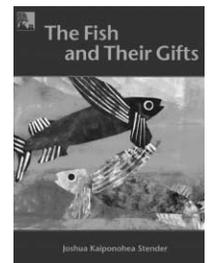
The Samuel M. Kamakau Award for the Hawai'i Book of the Year went to *The Fish and Their Gifts/Nā Makana a nā I'a*, written in English by Joshua Stender and translated into Hawaiian by Kamehameha Schools staff. Stender and the nine illustrators featured in the book were students at Kanu o ka `Āina New Century Public Charter School in Waimea, Hawai'i.

*The Fish and Their Gifts/Nā Makana a nā I'a* also took home awards in the following

categories: "Award of Excellence" for Excellence in Children's Books, fiction or nonfiction; "Award of Excellence" for Excellence in Illustration; "Honorable Mention" for Excellence in Children's Hawaiian Culture; and "Honorable Mention" for Excellence in Children's Illustrative or Photographic Books.

"This work was the lead title in a new Kamehameha Schools Press imprint 'Pauahi Readers,' focusing on the reading needs of children from preschool through early elementary," said press director Henry Bennett. "We are honored to have facilitated the formal publication of such a fine work from a student writer and nine student illustrators."

"Kamehameha and his Warrior Kekūhaupi'o in 2001 and *Ke Aupuni Mō'ī* in 2003 were Kamehameha Schools Press publications also receiving Book of the Year honors.



The Fish and Their Gifts

## Service Project Targets Waimānalo Community

In September, the entire Kapālama Campus class of 2006 partnered with the Waimānalo Hawaiian Homestead Association and engaged in a number of community service projects as part of the Senior Service Project.

Students cleared Waimānalo Stream, painted playground equipment and covered graffiti at Blanche Pope School, and assisted teachers at Kamehameha's Waimānalo preschool and at Waimānalo Elementary and Intermediate School.

Kapālama Campus character education coordinators **Alyssa Brown Braffith '70** and Judy Cramer are currently working with an advisory committee comprised of representatives throughout Kamehameha Schools in hopes of defining a Service Learning Initiative.

"Our hope is that the plan will help to facilitate the Kamehameha Schools community as we move toward defining our organization as one that values service and makes a genuine difference in the lives of others," Braffith said.



Kapālama Campus seniors paint over a graffiti-laden wall at Blanche Pope Elementary School (top) and help clear Waimānalo Stream (above) as part of the Senior Service Project.





Punalu'u Valley in early 1900s.

Punalu'u was inherited by his second wife, Ruth Ke`elikōlani, who subsequently left it with the rest of her estate to Ke Ali`i Pauahi. Punalu'u is one of two significant valleys in the district of Ko`olauloa, noted for its water resources, rich land, and fisheries. The study includes written accounts dating from the 1820s and oral historical accounts dating from circa 1920. The earliest native land records of Punalu'u and the surrounding vicinity document that extensive *lo`i kalo* and *`auwai* were developed on the land, and early cartographic records reflect the same.

The study of the *`ili* of Keauhou within the *ahupua`a* of Kapāpala includes the districts of Ka`ū, Puna and Hilo on the island of Hawai`i. The *`ili* of Keauhou is among the most significant land areas in Hawai`i as it is the home of Kīlauea, and the abode of the goddess Pele. It was awarded to Chiefess Victoria Kamāmalu in the Mahele. Following Kamāmalu's death in 1866, her lands were inherited by her father, Mataio Kekūanā`a. Kekūanā`a died in 1868, and his estate went to his son, Lota Kapuāiwa (Kamehameha V). Kapuāiwa died intestate in 1872

and his half-sister Ruth Ke`elikōlani, petitioned for and received in 1873 the entire estate. Ke`elikōlani died in 1883, and her lands, including Keauhou, were inherited by her cousin Pauahi.

Both studies include research of primary sources of information – historical literature and summaries of oral historical interviews with *kūpuna* and *kama`āina* known to be familiar with the subject areas. Much of the historical literature was translated from Hawaiian, for the first time, by Maly for these studies. The studies provide references to *wahi kūpuna* (ancestral places) with both sites and practices. This knowledge is presented

chronologically beginning with native traditions and historical accounts and observations. They were followed by 1848 Mahele documentation; Boundary Commission proceedings with testimony and descriptions of boundaries and features; government surveys and roads; and an overview of residency and land use. The reader will find place names (both in storied tradition and those used in claims), maps and land uses, including both traditional and commercial uses.

Available in both electronic and hard copy, these studies will be distributed amongst the Kamehameha Schools' *`ohana* and others who can benefit by the information they contain.

The Land Assets Division (LAD) is responsible for the management of Pauahi's lands that are zoned conservation and agricultural (98.21%; 359,081), making LAD responsible for the bulk of Kamehameha's total land assets. LAD Director **Neil Hannahs '69** says, "Identifying historical and cultural information allows us to understand the cultural connections to the ethno-ecological landscape, integrity of cultural resources and potential threats."



Students form a work line in Punalu'u on O'ahu. The KS *ahupua`a* is being cultivated as an 'Āina Ulu educational site.

# Creating Intergenerational Change:

## Focus on Prenatal to Age Eight *Keiki*



Before age three, "...the brain lays down the foundation for thinking, language, vision, attitudes and aptitudes. Then the windows close and much of the fundamental architecture of the brain is completed."

– RONALD KOTULAK,

AUTHOR OF *INSIDE THE BRAIN: REVOLUTIONARY DISCOVERIES OF HOW THE MIND WORKS*

### The Challenge

**D**espite the efforts of Kamehameha Schools and other private and public agencies over the last three decades, little progress has been made in closing the educational achievement gap between Hawaiians and non-Hawaiians in Hawai'i. It starts early, with DOE kindergarten teachers across the state reporting that too many children – a high percent of them Hawaiian – enter kindergarten unprepared to succeed.

For many Hawaiians, underlying factors such as poverty, low-wage occupations and high ratio of children to working parents impact their ability to access or pay for quality early childhood education programs, which can cost \$3,000 to \$10,000 a year.

To address the problem, Kamehameha Schools has devised an ambitious plan, one that could result in a positive turn-around in indica-

tors on Native Hawaiian well-being. Basically, it is a commitment to focus on expanding its existing early childhood educational opportunities by implementing new early learning programs and services, and forging collaborations with other early childhood education providers to serve in Hawaiian communities.

Prenatal to age eight children and their families are the target audience. Why prenatal to eight? Because studies show that quality early childhood education is critical to success in school and life as well as beneficial to society. For example, children who have high quality early education experiences are more likely to graduate from high school, be employed, own their own homes and be law abiding and productive members of their communities.

In addition, research in childhood development shows that fifty percent of brain growth and learning capacity is developed before age

five (another thirty percent by age eight). Clearly, these factors support early childhood education as a desirable and effective method to create intergenerational change within the Hawaiian community.

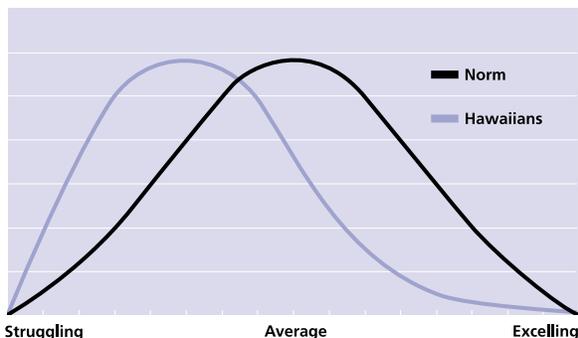
### What is Kamehameha Doing Now?

Kamehameha Schools has recognized the importance of early education for more than a quarter of a century. It developed and operated very successful parent-infant education programs and traveling preschools statewide in the 1970s. Beginning in 1980, KS began to operate three center-based preschools. Now, twenty-six years later, Kamehameha operates 30 preschool sites serving nearly 1,500 three- and four-year-old children on five islands – making it the second largest provider of early childhood educational services in Hawai‘i. Since their inception, center-based preschools have provided more than 15,000 *keiki* with their first school experience.

However, every year more families apply to KS center-based preschools than they can accommodate. In 2001, the Pauahi Keiki Scholars program was created to address this problem. By providing financial aid to qualified families so they can enroll their children in quality preschools not operated by KS, the program has added an additional 1,600 children served since 2001.

A recent Kamehameha early childhood education program, *Hi ilani* (to care for a child), serves families with children under the age of three. Since December 2004, more than 80 Waimānalo, O‘ahu families have participated in activities that nurture parent-child relationships and stimulate physical, cognitive, social, emotional and language development of a child. More sites are being selected.

Currently, about 4,300 children and their families are served by KS' early education programs and that number will continue to grow. However, to optimize success in achieving intergenerational change, Kamehameha's goal is to increase that number to 28,800 by 2015, which translates to about 52% of the prenatal to eight Hawaiian population.



More young Hawaiian children are below average than above average in school readiness.

“Kamehameha Schools is a major deliverer of accessible, affordable, quality early childhood education programs in Hawai‘i,” says Theresa Lock, the new dean of KS' Early Childhood Education division. “But even its considerable resources are not enough to reach that magnitude of learners alone.”

### What's Next?

Kamehameha's Ho`omohala Kaiāulu (helping communities to bloom) office, which has launched initial efforts in support of the prenatal to eight focus, has been working to identify quality early childhood providers in targeted communities. It is building relationships that will benefit the providers and communities as well as fulfill KS' commitment to underserved Hawaiian families. Initially, Waimānalo and Ko`olauloa on O`ahu, Kea`au and Pāhoa on Hawai`i, and Anahola and Kapa`a on Kaua`i will be served.

Ho`omohala Kaiāulu's first collaboration was with Tūtū and Me, a free traveling preschool program which involves parent and *kūpuna* caregivers of Native Hawaiian children in preparing their *keiki* for kindergarten. The Hawaiian culturally sensitive program holds two-and-a-half-hour sessions twice weekly in communities throughout Hawai‘i. As part of their collaboration with KS, they expanded their scope to Pāhoa and Kea`au on the island of Hawai`i and in selected communities in Moloka`i. Other potential collaborators with similar early childhood programs in other communities include INPEACE, Alu Like's Pālama i nā Keiki, Keiki o ka `āina, Nā Kamalei and Pūnana Leo.

The challenge now is to enter into many more collaborations with partners who share Kamehameha's focus on the need for quality early childhood education. Among the possible joint efforts are literacy and tutoring programs and professional development training for existing and new early childhood educators.

“It's a huge undertaking,” says Charlene Hoe, “but based on the level of impact we are trying to accomplish in our mission, it represents a commitment to long-term positive changes for Hawaiian learners, their families, and their communities.”

Imagine a Hawai`i ten years from now where nearly all Hawaiian children are fully prepared to enter any kindergarten classroom and have positive attitudes toward learning. Their cognitive and social development are age appropriate, and they achieve optimum levels of literacy skills. They also have a sense of their Hawaiian heritage and are surrounded by supportive families that are actively involved in their education. That would be Kamehameha's dream come true.



## Kamehameha Purchases Kohala Lands

**I**n October of 2005, Kamehameha Schools purchased 163 acres around two historic and culturally significant sites in `Upolu, Kohala, Hawai`i from Surety Kohala Corporation and EWM Investments, LLC at a combined price of \$5.2 million. These parcels border the Mo`okini Heiau and the birth site of Kamehameha the Great – both of which are listed with the National Historic Register.

Recently, sales of subdivided agricultural land in this area have been increasing and development has started to infringe on these once remote sites. Kamehameha Schools, as well as the Hawaiian community in the surrounding Kohala area, have expressed fears about residential developments creating an inappropriate ambiance around these sacred and unique monuments.

“These purchases are of ancestral significance to Kamehameha Schools,” said **Neil Hannahs**, director of the Land Assets Division for Kamehameha Schools. “The Mo`okini Heiau and the Kamehameha birth site are cornerstones of our institutional identity and the history of Hawaiian people. By purchasing these parcels, we essentially protect these areas from encroachment by commercial and residential developers and create a staging area to launch educational and cultural programs.”



Kahuna Nui Leimomi Mo`okini Lum within the Mo`okini Heiau in Kohala.

According to genealogical chants, the Mo`okini Luakini Heiau on the slopes of Kohala was built around the year 480 A.D. and measures roughly 250 feet by 125 feet, or nearly the size of a football field. The *heiau* is one of Hawai`i's oldest and largest historical sites and has been cared for by the Mo`okini family under the direction of Kahuna Nui Leimomi Mo`okini Lum.



“This purchase allows Kamehameha Schools to protect these sacred sites as an educational resource for the children of Hawai`i and the world,” said Lum. “*Mahalo nui loa* to Kamehameha Schools for accepting this *kuleana*.”

According to Kirk Belsby, vice president of Endowment, “Kamehameha Schools’ Land Assets Division (LAD) strives to manage its lands and resources to derive an overall balance of economic, educational, cultural, environmental, and community returns. The purchase of the Kamehameha birth site fits in well with our overall strategy and is a significant investment in our Hawaiian culture and heritage.”

LAD is committed to developing an asset plan that addresses these issues as well as those of the Kohala community. Potential plans for this purchase include stewardship opportunities that involve the planting of native coastal plants and trees and the development of `Aina Ulu programs (place-based education) in partnership with the Mo`okini Foundation.

“The purchase of the land surrounding these historic sites is a long-term strategy to honor our ancestors, serve our people and perpetuate our culture,” said Hannahs. “In addition, the acquired land will also link two adjacent, but non-contiguous *ahupua`a* that KS already owns.”



# KAMEHAMEHA SCHOOLS

## A Report to the Community

July 1, 2004 – June 30, 2005



## A Dream Fulfilled



**P**rincess Bernice Pauahi Bishop was the great-granddaughter and last direct descendant of Kamehameha I. During her lifetime, she witnessed a rapid decline of the Hawaiian population. As part of her last will and testament, Pauahi placed more than 375,000 acres of inherited Kamehameha lands in a perpetual endowment in hopes of fulfilling her dream: to improve the capability and well-being of Hawaiians through education.

In 1887, three years after her death, Pauahi's dream became a reality with the opening of the Kamehameha School for Boys. From a single Kalihi campus educating 37 boys, Kamehameha has extended its reach throughout the state to 31 preschool sites, K-12 campuses on Hawai'i, Maui and O'ahu; and a broad range of community outreach programs.

In addition to strengthening its own programs, Kamehameha has cultivated partnerships with other organizations to serve communities that are home to a high percentage of Hawaiian families. These community collaborations are in line with Kamehameha's new Education Strategic Plan which focuses on early childhood education from prenatal to eight years old. The goal of the plan is to increase the capability and well-being of Hawaiians by creating sustainable, inter-generational change in families through targeted community efforts.

With continued support from the Kamehameha Schools 'ohana and partners in the community, Pauahi's legacy will live on in perpetuity.

# A Report to the Community

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### ***Dedication***



*Princess Pauahi's vision was to help Hawaiians become good and industrious men and women through education. Many of Pauahi's children have chosen to honor her wish by serving our nation through the armed forces. This report is dedicated to our Kamehameha alumni who have devoted their lives to defending the freedom of people the world over. They are shining examples of the courage and conviction of Kamehameha Schools graduates. Above, Kamehameha alumni soldiers serving in Iraq show their support for their alma mater. They are: United States Army Col. (Ret.) Kimo Bacon, Col. Bruce Oliveira, 1st Lt. Alan Kahanu, 1st Lt. Jeff Hickman, Capt. Dion Kaimihana (Costa), and Sgt. 1st Class Reginald Puana.*

## A Message from Our CEO Leadership Team

**E**ach day we work, we are reminded of the precious gift that we carry and those that it should serve. Our princess' directions were clear:

*"I desire my trustees to provide first and chiefly a good education in the common English branches, and also instruction in morals and in such useful knowledge as may tend to make good and industrious men and women..."*

*"And to devote a portion of each years income to the support and education of orphans, and others in indigent circumstances, giving the preference to Hawaiians of pure or part aboriginal blood..."*

In the fiscal year 2005, Kamehameha Schools made extraordinary progress toward fulfilling our princess' wishes – to reach to more Hawaiians through education. Through the steadfast support of our Kamehameha 'ohana and the community, and the strength of our financial resources, we extended our educational reach through a broad spectrum of educational programs. Those programs focused on prenatal care, early childhood education, K-12 education, community outreach education, and financial aid and scholarships.

We are excited to share news of our accomplishments in this report. Following are some of the events that helped shape a very successful year:

### **Extending Our Educational Reach**

Kamehameha Schools extended educational opportunities to more Hawaiian learners than ever through its campus-based, community outreach, and scholarship and financial aid programs:

### **Early childhood education**

More than 1,800 *keiki* were served through our preschool, Pauahi Keiki Scholars, Ho'omohala Kaiāulu and Hi'ilani Early Childhood Family Education programs.

### **K-12 campuses**

More than 5,100 students were enrolled at our Hawai'i, Kapālama and Maui campuses. The campuses also extended Pauahi's educational reach to approximately 2,100 non-Kamehameha students through their summer school programs.

### **Community outreach programs**

More than 13,100 learners were served by our Extension Education Division's nine departments – many through community collaborations.\* Kamehameha Schools also served approximately 2,000 charter school students in grades K-12 through our Ho'olako Like department.

\* Some *keiki* and their families may have received multiple services.

### **Post-high scholarships**

More than 2,600 post high school students received over \$14 million in Kamehameha Schools scholarships.

### **Strengthening the Endowment**

Extending our educational reach is made possible by a strong and secure endowment. During fiscal year 2005, the market value of our endowment grew by more than \$600 million to \$6.8 billion. The endowment was also strengthened with the repeal of Chapter 38, the city ordinance allowing condemnation of multi-family leasehold lands. Investment in the redevelopment of the Royal Hawaiian Shopping Center and commercial property in Kaka'ako also helped ensure that our endowment stays strong for many years to come

## Fine-tuning Our Educational Focus

In June, 2005, our trustees approved a new Education Strategic Plan which directs more of Pauahi's legacy to children in predominantly Hawaiian communities. The plan emphasizes providing *keiki*, from prenatal to eight years old, and their *'ohana* with early childhood education and support. Once that early foundation is established, the plan calls for support of our *'ōpio* (youth) through tutoring, mentoring, and post-high scholarships. All of this will be accomplished through our campus-based and community outreach programs. Our efforts to extend our educational reach during fiscal year 2005 reflect the education strategic priorities in the plan.

## Revitalizing Hawaiian Culture

In an effort to strengthen the Hawaiian identity of our institution, we established Ho'okahua, the Hawaiian Cultural Development Office. The office is charged with fostering *nohona Hawai'i* (Hawaiian way of life) throughout our organization. At the heart of *nohona Hawai'i* is a focus on people living, interacting and experiencing the world around them in Hawaiian ways. Ho'okahua began to nurture these qualities in our faculty and staff by leading cultural education sessions.

## Protecting Pauahi's Legacy

Fiscal year 2005 was not without its challenges. With the strong *kōkua* of our Kamehameha *'ohana*, we continued to fight to preserve our Hawaiian admissions preference policy in the *Doe v. Kamehameha Schools* lawsuit. In August 2005, judges on the U.S. Ninth Circuit Court of Appeals decided in favor of Doe and ruled against our policy. We immediately filed a petition for a rehearing *en banc*, that is, for a review of our case before a larger panel of judges from the Ninth Circuit Court. In February 2006, that request was granted. As this report went to press, we were awaiting word of the date for the rehearing.

As we faced our challenges, we knew we did not stand alone. So many people lent us their hands and hearts, further affirming that not only are our schools well-respected for what they have done, but as important, for what they can do! And the other truth...that in order to fulfill our princess' wishes, and those of our other *ali'i*,

we must be unified in all that we do. Our *ali'i* set that stage by focusing on different elements of well-being: health, social services, *kūpuna* (elder) care and education. Now WE are charged with integrating those efforts.

Our heartfelt gratitude goes to our staff, students, parents, alumni and community who work tirelessly to make the dreams of our many *haumāna* (students) come true. May *Ke Akua* continue to guide us as we carry this mission forward.



*I mua Kamehameha!*

A handwritten signature in black ink that reads "Dee Jay Mailer".

Dee Jay Mailer

On behalf of the  
CEO Leadership Team

## CEO Leadership Team

Kirk O. Belsby  
*Vice President for Endowment*

Ann Botticelli  
*Vice President for Community Relations  
& Communications*

D. Rodney Chamberlain, Ed.D.  
*Maui Campus Headmaster*

Michael J. Chun, Ph.D.  
*Kapālama Campus Headmaster*

Randie Fong  
*Hawaiian Cultural Development Director*

Stan Fortuna, Jr., Ed.D.  
*Hawai'i Campus Headmaster*

Charlene Hoe  
*Interim Head Community Outreach Education*

Sylvia Hussey  
*Head of Educational Support Services*

Michael P. Loo  
*Vice President for Finance & Administration*

Christopher J. Pating  
*Vice President for Strategic Planning & Implementation*

Colleen I. Wong  
*Vice President for Legal Services*

# Fulfilling Our Educational Mission

## EARLY CHILDHOOD EDUCATION



Since its inception more than 25 years ago, the Kamehameha Schools Early Childhood Education (ECE) program has provided more than 15,000 *keiki* with a quality preschool education. During the 2004-2005 school year, Kamehameha extended its educational reach to over 1,350 *keiki* at 31 preschools on Hawai‘i, Kaua‘i, Maui, Moloka‘i and O‘ahu. Kamehameha is currently the state’s largest private preschool provider. Approximately 14 percent of all Hawaiian preschoolers in Hawai‘i are directly served by Kamehameha’s preschool and scholarship programs, more than any preschool provider in the state.

In addition to serving *keiki* through its preschool programs, Kamehameha Schools helped improve the quality of early education statewide by sharing its resources and expertise with community organizations through collaborations and professional development opportunities.

### Fiscal Year 2005 Highlights

#### Family education

In its first year of operation in Waimānalo, the Kamehameha Schools Hi‘ilani Early Childhood Family Education program served nearly 50 area families. The program serves Hawaiian *keiki* from prenatal to three years old and is a collaboration with the Waimānalo Health Center, Waimānalo Hawaiian Homestead Association and Queen Lili‘uokalani Children’s Center. Hi‘ilani provided families with education and guidance on child health, development and enhancing parent-child interaction. Family-focused events included a prenatal resource fair and infant *lomi* (massage)

workshop. The program also collaborated with the John A. Burns School of Medicine Department of Pediatrics to co-sponsor an Early Steps to School Readiness Conference. Approximately 150 professionals from throughout the state attended the conference, which focused on child development screening and surveillance. Plans include expansion of this new program to communities in West O‘ahu, East Kaua‘i, East Hawai‘i and Moloka‘i.

#### Cultivating communities

In order to channel more of its resources to serve young learners, Kamehameha Schools launched Ho‘omohala Kaiāulu (to help communities blossom) which focuses on optimizing the development of Hawaiian children from prenatal to eight years old. Kamehameha formed several successful community partnerships through Ho‘omohala Kaiāulu, offering educational opportunities and support to *keiki* and their families. They included:

- A collaboration with Tūtū and Me to provide traveling preschool services to families in Pāhoa, Kea‘au, Kualapu‘u and Kaunakakai
- A collaboration with the Institute for Native Pacific Education and Culture to offer a summer kindergarten transition program for *keiki* in Waimānalo, Ko‘olau Loa, East Hawai‘i, Kaua‘i and Moloka‘i
- A collaboration with KHON-TV to sponsor its First Five Hawai‘i campaign, aimed at raising public awareness of the importance of early childhood education



### **Accreditation assistance**

Kamehameha Schools teamed up with the Hawai'i Association for the Education of Young Children (HAEYC) to guide 23 new non-Kamehameha preschools through the national accreditation process.

Kamehameha Schools provided funding for mentor training and accreditation resources for HAEYC's accreditation project. More than 6,500 *keiki* at 77 preschools now benefit from this partnership.

Accreditation from the National Association for the Education of Young Children assures that a preschool meets well-regarded national educational standards.

### **Scholarship support**

The Pauahi Keiki Scholars program helped increase preschool attendance among *keiki* statewide.

Kamehameha awarded approximately \$1.6 million in need-based preschool scholarships to 325 three- and four-year-olds during the 2004-2005 school year. The annual scholarships were provided to *keiki* attending accredited preschools approved by Kamehameha Schools. In an effort to boost the number of children who would qualify for the scholarships, Kamehameha partnered with the Hawai'i Association for the Education of Young Children to help preschools earn their national accreditation.

### **Arts education**

In a continuing effort to integrate Hawaiian culture, values, and lifestyle themes into its curriculum, Kamehameha's ECE Division participated in an arts education program featuring lessons by local performing artists. Funding came from Kamehameha's 'Ike Hawai'i Arts Consortium. Maui-based *kumu hula*

Pono Murray helped Hawaiian culture come alive for *keiki* through interactive I Ka Wā Kahiko (Once Upon a Time) sessions. Storytelling expert Mauiola Cook taught teachers how to bring Hawaiian literature to life through the use of song, dance, props, and costumes. And performers from 'Ōhi'a Productions imparted to children the importance of protecting Hawai'i's natural environment with an emphasis on the Hawaiian concepts of *mālama* (to care for) and *kuleana* (responsibility).

### **Teacher training**

The ECE Division helped enhance overall early childhood education in Hawai'i by opening its teacher training sessions to more than 130 educators including faculty and staff of private preschools, the Hawai'i State Department of Education, and the University of Hawai'i. The sessions featured presentations by nationally renowned educators on topics including: teaching children of generational poverty, teaching preschool boys, and the moral development and understanding of child behavior. The sharing of resources opened doors to future educational collaborations.

## KAPĀLAMA CAMPUS



Located at Kapālama on the island of O‘ahu, the 600-acre Kamehameha Schools Kapālama Campus is the oldest and largest of the schools’ three K-12 campuses. During the 2004-2005 school year, it enrolled 3,194 students and employed more than 600 teachers, administrators, and support staff. The campus served an additional 2,500 students through its summer school program – nearly 1,100 of those students were non-Kamehameha *haumāna* (students).

Since its inception in 1887, this campus has graduated more than 20,600 young men and women. Of the schools’ nearly 450 graduates in 2005, 100 percent were accepted to two- and four-year colleges nationwide.

The Kapālama Campus maintained the excellence of its K-12 programs in fiscal year 2005, and extended its educational reach even further by hosting Hawaiian-focused cultural and educational events for the community.



### Fiscal Year 2005 Highlights

#### Curriculum mapping

The Kapālama Campus elementary school has charted a course toward educational excellence by implementing curriculum mapping in its classrooms. The school successfully trained 79 percent of its faculty in this process, a critical initiative which allows teachers and administrators to see the connections and alignment between and across grade levels. The process allows for more efficient use of time by enabling teachers to decrease overlap between grade levels. It also enhances the advancement of curriculum throughout the elementary school.

#### High-tech education

Technology continued to play a key role in teaching and learning at the Kapālama Campus middle school. One hundred percent of the school’s interdisciplinary teaching teams had active Web sites and 75 percent of faculty maintained active Web pages. More than 50 percent of teachers began using a new online grading system that encourages communication among parents, teachers and students. Full participation was anticipated during the 2005-2006 school year. In addition, tech-savvy students integrated computer use into school projects in countless ways including presentations and movie-making. The school celebrated the talents of its top movie-makers by showcasing their works at a year-end movie festival.



### **Accreditation achieved**

After an intensive two-year, self-study process, the Kapālama Campus high school was awarded a six-year accreditation by the Hawai'i Association of Independent Schools and the Western Association of Schools and Colleges. The six-year accreditation indicates that the school is a well-organized, well-managed institution of learning, with clear purposes and plans for improvement. The self-study process was a campuswide collaborative effort, involving the *mana'o* (thoughts) and contributions of every faculty and staff member.

### **A cultural connection**

The Hawaiian Cultural Center Project, which is laying the groundwork for a cultural facility at the Kapālama Campus, was renamed Ka'iwakiloumoku, an epithet given to King Kamehameha I. In its continuing efforts to promote Hawaiian cultural education, practices, and traditions, Ka'iwakiloumoku hosted a series of cultural events for the community. More than 2,500 people participated in the 11 events which included panel discussions on *hula*, *kanikapila* (music-making) sessions, and some priceless talk-story time with noted Hawaiian treasures such as Nona Beamer and Eddie Kamae.



### **Building stronger families**

Strengthening families was the focus of a day-long summit organized by the Kapālama Campus Parents and Alumni Relations (PAR) Department in January 2005. More than 300 parents and children took part in the third annual Kamehameha Schools Family Summit, which featured workshops and interactive activities. Hōkū Award-winning musician Brother Noland shared his *mana'o* on strengthening families during his keynote address. The summit was part of the campus' ongoing efforts to build stronger families. Those efforts include partnering with public and private schools to offer parent workshops on topics such as understanding adolescents and building resilient families.

## HAWAI'I CAMPUS



**T**he 312-acre Kamehameha Schools Hawai'i Campus is located in the lush, forested region of Kea'au, with views of majestic Mauna Loa and Mauna Kea. During the 2004-2005 school year, it enrolled 967 students in grades K-11 and employed more than 190 teachers, administrators, and support staff. The Hawai'i Campus was founded in 1996 and will celebrate its first graduating class in the year 2006.

Hawai'i Campus *keiki* flourished in the areas of character, cultural, and career education. The campus also educated Hawaiian children not enrolled at Kamehameha Schools through successful summer outreach and community partnership programs.

### Fiscal Year 2005 Highlights

#### Character education

Honesty, respect, responsibility, empathy, and civic duty – character traits essential to the healthy development of children – are being woven into lessons throughout the curriculum by the Hawai'i Campus elementary school. The school has implemented the Tribes program, which

helps build character in *keiki* by encouraging community building, cooperation, and the sharing and conservation of resources in the classroom. The goal of the program is to equip children with the skills necessary to be successful in an ever-changing world. The program is part of Kamehameha's systemwide effort to cultivate character education in the classroom.

#### A journey of discovery

The perpetuation of *'ike Hawai'i* (Hawaiian knowledge and understanding) is an emphasis throughout the Kamehameha Schools system. The Hawai'i Campus middle school broadened *'ike Hawai'i* opportunities for students through service learning projects. The projects included a visit to the culturally significant Kahuwai Village located on Kamehameha Schools land in Puna. The Native Hawaiian village remains virtually undisturbed since it was last inhabited during the early 1900s. During their day-long journey of discovery, the students learned the skills and traditions that shaped the lives of ancient Hawaiians, and experienced firsthand how to *laulima* (work together) to *mālama* (care for) the land.

#### Career exploration

The Hawai'i Campus Career Academy Program took flight, giving juniors and seniors the chance to make initial career choices, become more career-focused, and discover the real-world relevance of their academic studies. The program combines liberal arts and technical preparatory studies to provide students with skills development and career orientation in the following fields: arts and communication, business and leadership, engineering and design, science and natural resources, and social and government services. Prior to graduation, students have the opportunity to garner hands-on experience in their chosen fields through job internships at area businesses and community organizations.





## MAUI CAMPUS

### Summer outreach

In its ongoing efforts to extend its educational reach into the community, the Hawai'i Campus opened its doors to all Hawai'i island students as part of its summer school program. During its third year of operation, the program served over 1,100 students in grades K-8. More than 550 of those served were non-Kamehameha students. The program offered a broad spectrum of academic courses and special summer camps in robotics, sports, and band. The summer school program was staffed by teachers from the Kamehameha Schools faculty as well as the Hawai'i community.

### Pāhoā Community Tutoring Center

The Hawai'i Campus formed an educational partnership with the Hawai'i State Department of Education and the Queen Lili'uokalani Children's Center to offer after-school tutoring support to East Hawai'i students. Plans were laid for the creation of the Pāhoā Community Tutoring Center, scheduled to open in early 2006. The purpose of the pilot program is to improve student achievement through assistance in reading, mathematics and study skills. The center will serve students in grades K-12 and will operate out of Keonepoko Elementary School Cafeteria.

The 180-acre Kamehameha Schools Maui Campus is situated on the gentle slopes of Maui's spectacular dormant volcano, Haleakalā. During the 2004-2005 school year it enrolled 966 students in grades K-11 and employed more than 190 teachers, administrators, and support staff. Founded in 1996, the Maui Campus will celebrate its first graduating class in the year 2006.

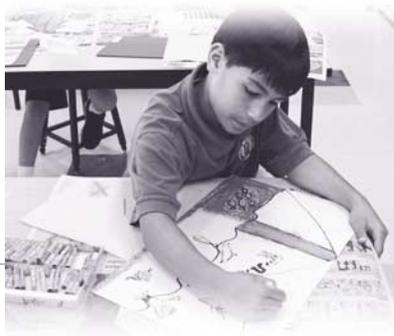


Maui Campus students sharpened their academic and athletic skills as part of the campus' popular after-school programs. The year culminated with the completion of high school construction and the cultivation of a community partnership to serve at-risk Hawaiian children.

### Fiscal Year 2005 Highlights

#### After-school program

Studies suggest that students participating in after-school programs show improved achievement in math, reading, and other academic subjects. The Maui Campus elementary school launched its first after-school program to give its students an academic edge, and to provide a safe, nurturing environment for campus *keiki*. The program provides students with support in the areas of academics, arts, and other enrichment activities. By the end of the 2004-2005 school year, nearly one-third of elementary school children were enrolled in the extended-day program.



### **Co-curricular activities**

The Maui Campus middle school has its own separate faculty once again, thanks to the addition of new high school buildings. Prior to the addition, middle school faculty and facilities were shared among middle school as well as high school students. The change strengthened the teaching teams throughout the middle school and allowed for growth in areas such as co-curricular programs. These optional after-school programs encourage socialization, promote sportsmanship and help students refine their existing academic skills. Subjects include performing arts, sports and yearbook. By the end of the school year, more than 75 percent of Maui middle schoolers were enrolled in co-curricular activities.

### **Campus construction**

The Maui Campus high school celebrated the completion of six major construction projects. Students are flourishing in the new facilities which include: two career academy buildings, an administration building, a gymnasium and a 2,200-seat stadium complex. Plans are underway for a community gathering place to be housed on the high school campus. The multi-purpose facility will include spaces for performing arts and chapel services and will accommodate about 600 people.

### **Summer outreach**

In its ongoing effort to extend its educational reach into the community, Kamehameha Schools Maui opened its campus to all Maui students as part of its Summer of Opportunities summer school program. During its third year of operation, the program served more than 600

students in grades K-8. More than 450 of those served were non-Kamehameha students. The program offered a broad spectrum of courses including math, language arts, science, technology, sports, Hawaiian culture and the arts. Summer of Opportunities was staffed by teachers from the Kamehameha Schools faculty as well as the Maui community.

### **An educational partnership**

The Maui Campus developed and piloted an innovative partnership with the Hawai'i State Department of Education (DOE) to serve at-risk children from predominantly Hawaiian communities. Twenty middle school students, identified by public schools as being at risk for school failure, attended the four-week summer program entitled Ka Lei O Ka Lanakila (the banner of victory). The partnership focused on building Hawaiian cultural skills and knowledge in the students while developing the professional teaching skills of DOE instructors. Kamehameha and DOE teachers teamed up to develop culturally relevant curriculum and teaching strategies to help the students succeed in school. The DOE teachers have incorporated the curriculum and strategies into their classrooms and are sharing them with other instructors as well. The program received high marks from participants as well as parents, and will continue in the summer of 2006.

## COMMUNITY OUTREACH EDUCATION



**K**amehameha Schools reaches beyond its campus-based programs to provide quality educational opportunities for Hawaiian learners. Collaborations with Native Hawaiian organizations, the Hawai'i State Department of Education, post-high institutions, businesses and community organizations enable Kamehameha to deliver more services to Hawaiians.

Great strides were made in community outreach education especially in the support of Hawaiian-focused charter schools. Other outreach programs enabled Kamehameha to serve Hawaiian learners of all ages on O'ahu, Kaua'i, Maui, Hawai'i and Moloka'i.

### Fiscal Year 2005 Highlights

#### Community collaborations

Kamehameha Schools' nine Extension Education Division departments served more than 13,100 learners.\* The key to EED's success was the division's successful collaboration with community organizations to deliver more services to Hawaiians. They included:

- The formation of a community consortium to offer online career planning opportunities to Hawaiian communities
- A partnership with the Wai'ākea Settlement YMCA to provide homework tutors for after-school programs at Kapi'olani and Keaukaha elementary schools in Hilo
- Collaborations with the Hawai'i State Department of Education to provide literacy teaching for grades K-3, Hawaiian cultural presentations for grades 4 and 7, and supplemental learning materials for all students
- Partnerships with the Foster Parent Association, Child and Family Services, Hawai'i Juvenile Justice Project, Pacific Resources for Education and Learning, and Hawai'i Coalition for Dads on projects including the development of culturally appropriate professional development training for agency staff and the creation of curricula to support substance abuse and violence prevention
- Collaborations with Kamehameha alumni, Hawaiian civic clubs and other community groups to offer workshops on Hawaiian culture, career education, and Hawaiian issues for learners on the mainland

\* Some keiki and their families may have received multiple services.



## EDUCATIONAL SUPPORT

### Charter school support

Kamehameha Schools views charter schools as a promising educational alternative for Hawaiian students and demonstrates its support through its Ho'olako Like department. Ho'olako Like (to enrich together) provides financial support to charter schools that emphasize Hawaiian values, culture and language. Twelve charter schools on O'ahu, Kaua'i, and Hawai'i received more than \$1.5 million in funding through the program during fiscal year 2005. The schools operate in predominantly Hawaiian communities and serve approximately 1,100 students, 90 percent of whom are of Hawaiian ancestry. In addition to funding, the program also provided assistance with curriculum, program evaluation, professional staff development, accreditation, and consultation on other funding opportunities.

Kamehameha also supports charter schools serving Hawaiian communities by contributing to the Ho'okāko'o Corporation, an independent, nonprofit organization that operates public schools that have converted to charter schools. The corporation received more than \$1.65 million in funding during fiscal year 2005 to cover the cost of administrative support and to assist two charter schools: Waimea Middle School on the island of Hawai'i and Kualapu'u Elementary School on Moloka'i. The schools serve a combined 850 students, 60 percent of whom are of Hawaiian ancestry.

In addition to its campus-based and outreach programs, Kamehameha Schools provides services that help make education and learning materials more accessible to Native Hawaiians.

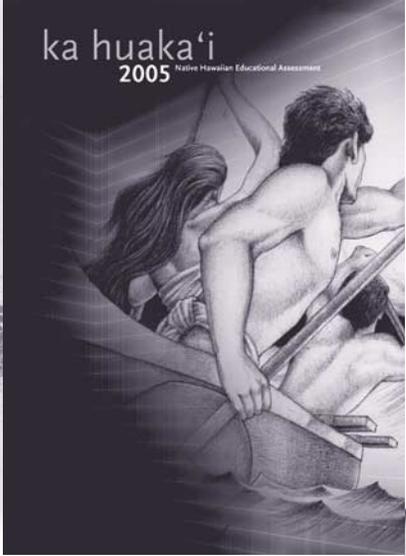
The educational barriers of affordability and Hawaiian ancestry verification were lifted for thousands of Hawaiian families during the 2005 fiscal year. Countless other learners are benefiting from historical, cultural and research materials published and distributed by the schools.

### Fiscal Year 2005 Highlights

#### Financial aid & scholarship opportunities

Fulfilling Kamehameha's educational mission includes lending support to families with financial need. During the 2005 fiscal year, Kamehameha Schools awarded more than \$23 million in financial aid and scholarships to nearly 9,000 recipients. The awards included:

- More than \$531,000 in financial aid to approximately 600 Kamehameha preschoolers
- More than \$5.6 million in financial aid to approximately 2,500 Kamehameha Schools students in grades K-12
- More than \$866,000 in summer school and enrichment program financial aid to approximately 2,900 Kamehameha and non-Kamehameha students
- More than \$1.6 million in pre-K scholarships to 325 non-Kamehameha preschoolers, and
- More than \$14.8 million in post-high scholarships to 2,660 Kamehameha and non-Kamehameha Schools graduates



**Hawaiian ancestry verification**

Kamehameha Schools gives preference to program applicants of Hawaiian ancestry to the extent permitted by law. To facilitate the ancestry verification process for families, Kamehameha developed the Ho'oulu Hawaiian Data Center in 2003. The center verifies the Hawaiian ancestry of program applicants who wish to be considered under the schools' preference policy. During the 2005 fiscal year, the center received a total of 19,200 ancestry verification applications. Since its inception, the center has reviewed over 42,000 applications resulting in the verification of nearly 26,000 Hawaiian learners.

**Kamehameha Schools Press**

Kamehameha Schools Press publishes educational and cultural materials including Hawaiian history reference books, biographies, collections of Hawaiian folklore, and Hawaiian language publications. During fiscal year 2005, Kamehameha Schools Press published 11 new titles including the first three books of its *Pauahi Readers* series aimed at children in preschool through early elementary school. Two of the press' books received awards during the fiscal year: *Ke Aupuni Mō'ī* received the Historic Preservation Publication Award from the Historic Hawai'i Foundation, and *Explorations! Ho'omāka'ika'i* (third edition) received an Excellence in Children's Hawaiian Culture Award from the Hawai'i Book Publishers Association.



**Pauahi Publications**

Kamehameha Schools produces and disseminates research publications, references, and teacher resources for Native Hawaiian education through Pauahi Publications. During the 2005 fiscal year, Pauahi Publications published *Ka Huaka'i: 2005 Native Hawaiian Educational Assessment*. Written and researched by Kamehameha Schools' Policy Analysis & System Evaluation (PASE) Department, the 428-page publication documents the educational, social, health, and cultural well-being of the Hawaiian population. Also published was the second volume of *Hūlili: Multidisciplinary Research on Hawaiian Well-Being*, which includes articles on research and trends in the Hawaiian community.

# Strengthening the Endowment

## MANAGING OUR ASSETS



**K**amehameha Schools' endowment provides significant financial support for its educational programs. Extending the schools' educational reach to more Hawaiians can only happen if these assets are managed wisely. Kamehameha's Endowment Group is dedicated to ensuring the long-term stabilized financial performance of the endowment. The goal of the group is to maximize the value of Kamehameha's present assets, in support of its mission. In fiscal year 2005, the market value of the endowment increased by more than \$600 million over the previous year, to \$6.8 billion.

Five divisions comprise the Endowment Group:

- Financial Asset Division
- Commercial Asset Division – Asset Management and Operations
- Commercial Asset Division – Development and Planning
- Land Asset Division
- Residential Asset Division

Together, they work to strengthen Pauahi's endowment to help support her educational vision into perpetuity. Many factors helped boost the market value of the endowment during the 2005 fiscal year including solid and prudent investment management, property management, development, planning, and sales.

### Fiscal Year 2005 Highlights

#### Endowment Fund investment performance

Kamehameha Schools' endowment assets are globally diversified across a broad array of investments. Pauahi's legacy of Hawaiian real estate comprises the core. Equity investments such as stocks, private equity, and venture capital provide real growth over time, while bonds protect the endowment against deflation. Absolute return investments emphasize investment manager skill, while energy and other inflation hedge investments protect against inflation shocks to the economy.

With this fiscal year's strong investment performance, the endowment has exceeded its long-term objective of the Consumer Price Index plus five percentage points since June 30, 1999, the inception of current performance measurement practices. As shown in the following table, Kamehameha's returns compared well both with market benchmarks and with other endowments. In a broad universe of endowments, Kamehameha ranked in the top quartile for the one (fiscal year 2005), three (fiscal years 2003-2005), and five years (fiscal years 2001-2005). Even in earlier years, when financial markets were challenged, Kamehameha's returns outperformed the benchmarks.

<b>Kamehameha Schools Investment Returns</b>				
Periods ending June 30, 2005				
	One Year	Three Years*	Five Years*	Since June 30, 1999*
<b>Kamehameha Schools Endowment</b>	<b>13.2%</b>	<b>11.5%</b>	<b>7.7%</b>	<b>8.8%</b>
<b>Market Benchmark</b>	9.6%	9.3%	5.0%	5.7%
<b>CPI + 5%</b>	7.5%	7.7%	7.5%	7.7%
<b>Median Endowment**</b>	10.8%	10.2%	4.5%	NA

\* Annualized

\*\* Source: Cambridge Associates  
(performance of more than 300 endowed organizations)



## Real estate highlights

### ***Commercial Asset Division – Asset Management and Operations***

In the course of the 2005 fiscal year, the Asset Management and Operations Division, which manages over 2.8 million square feet of space-lease properties and 270 ground-lease properties, took the following actions: completed the demolition of the Kona Lagoon Hotel, completed the assignment of Kona Village Resort, sold the Maui Islander hotel, and received the first installment of proceeds from the City and County of Honolulu in partial payment for the condemnation of Queen's Beach in East Honolulu. The division's activities generated \$130 million in revenue with a net income of \$90 million before depreciation.

### ***Commercial Asset Division – Development and Planning***

The Development and Planning Division made significant progress on its major revitalization and master-planning projects. Construction commenced on the \$84 million revitalization of the Royal Hawaiian Shopping Center in Waikīkī. The project's theme is *pili ʻāina*, "to create a harmonious bond with the land." Kamehameha also embarked on a Strategic Implementation Master Plan for its 51 acres of commercial property in Kakaʻako. Two catalyst projects were identified for the area and interest was solicited from local and national developers. In addition, conceptual renovation plans for Windward Mall in Kāneʻohe were drawn up. The proposed renovation will help to stimulate growth and returns for the mall's tenants and make it fresh and appealing to shoppers.

### ***Land Asset Division***

The Land Asset Division (LAD) manages 347,415 acres of mostly agriculture and conservation land on the islands of Hawai'i, Maui, Moloka'i, O'ahu and Kaua'i. During the 2005 fiscal year, gross revenues from these assets totaled approximately \$7 million. LAD's ʻĀina Ulu initiative provided place- and culture-based educational programs to more than 13,000 learners through active engagement in the care and management of the natural and cultural resources. Conservation strategies for the restoration of native species and control of invasive species on more than 100,000 acres was implemented through the division's Mālama ʻĀina environmental stewardship program. LAD also completed 12 regional asset plans identifying strategies to balance economic, educational, cultural, environmental, and community returns.

### ***Residential Asset Division***

The Residential Asset Division (RAD) manages more than 3,100 Kamehameha-owned single- and multi-family residential leasehold properties in Hawai'i, most of which are available for purchase by lessees. At the close of the 2005 fiscal year, these assets had a combined value of approximately \$335 million. The properties generated \$101.5 million in gross revenue, with a net income of \$100.8 million. RAD completed the sales of more than 800 leasehold properties, yielding \$87 million in proceeds. Lease rent revenue totaled \$10.9 million. The division also helped guide Kamehameha Schools as it joined forces with the Queen Lili'uokalani Trust, other Hawaiian organizations, and small residential landowners to successfully persuade the Honolulu City Council to repeal its multi-family condemnation ordinance, Chapter 38.



## INVESTING IN EDUCATION

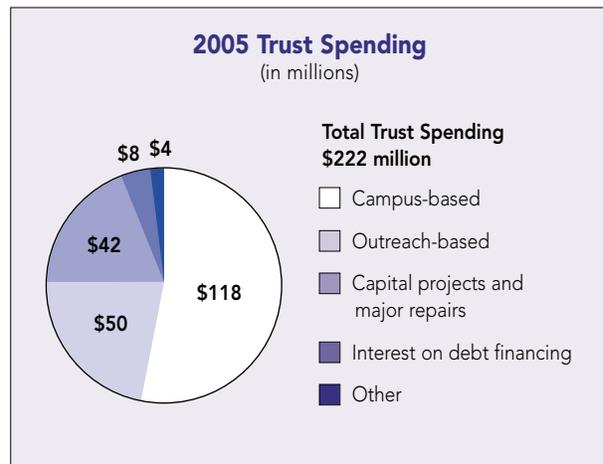
**P**rincess Pauahi intended her endowment to be perpetual. The Kamehameha Schools trustees have the responsibility of managing the endowment to ensure that the educational programs continue to serve Hawaiians for many years to come. This includes the prudent management of trust spending.

Trust spending is calculated on a cash basis and represents spending for campus and outreach programs, capital and major repairs, allocated support costs, and debt and reserve activities. Kamehameha Schools targets an annual trust spending rate of four percent of the average market value of its endowment over the last 20 quarters to be spent annually on its educational mission. The spending policy was established to ensure that our educational programs and services can continue into perpetuity. For the year ended June 30, 2005, Kamehameha spent approximately \$222 million on educational programs.

The strength and stability of Pauahi's endowment over the past five fiscal years has enabled Kamehameha Schools to increase its investment in educational outreach programs. Over this time, base spending, before capital expenditures, increased by 55 percent or \$66 million. Approximately \$27 million of this amount was invested in community outreach programs which focus on serving more Hawaiians through preschool, extension education and financial aid and scholarship

opportunities. Approximately \$39 million of this amount was invested in campus-based programs, primarily to fund the growth of permanent Maui and Hawai'i campuses.

Prudent management of endowment assets and educational spending will help assure that Pauahi's legacy lives into perpetuity.



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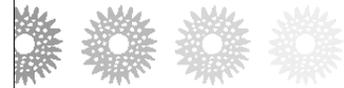
*A detailed account of Kamehameha Schools' Endowment Fund assets, educational spending and financial results for fiscal year 2005, including an auditors' report, is available online at [www.ksbe.edu](http://www.ksbe.edu) or upon request by calling (808) 534-3973.*



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## 1940s

**J. Arthur Rath '49** has completed his latest book, *Lost Generations, A Boy, A School, A Princess*. Copies are available at bookstores. The "talk-story" book encourages others to talk about their own stories, especially traditions within the Hawaiian culture and Kamehameha Schools.



J. Arthur Rath '49 surrounded by: L-R, Gladiola Keoho Aiana, Julie-Bethe Perkins Hugo, Kuulei Saffery McClung, Blossom Conchee Love and Annette Majit Newhouse.

## 1950s

**Huddy Lucas '58** is the staff attorney for the Pohnpei Legislature in the Office of Legislative Counsel, State of Pohnpei (Micronesia). Lucas writes that he enjoys the relaxed island atmosphere in Micronesia. Huddy's mom, **Frances Townsend Lucas '31**, will be celebrating her 75th class reunion in June 2006.

Classmates bid aloha to retired U.S. Army Sergeant Major **Curt Lam Ho '70** and wife Danette when they left Hawai'i in mid-August to relocate to their home in Jackson, Arkansas. Unfortunately, the arrival of their crated belongings at the New Orleans, LA dock coincided with Hurricane Katrina, and they are now in the process of filing claims for nearly everything they owned. Curt says one of his biggest challenges is getting used to wearing jeans.

## 1970s

**Brent Ho '70** is a licensed massage therapist operating out of three sites: Windward O'ahu, Downtown Honolulu and Village Park in Central O'ahu. Known by friends as David J. Heart, "Kawika" is knowledgeable and experienced in five major forms of massage therapy: *shiatsu*, Namikoshi style, Chinese Po Tong An Mo, Swedish massage, sports massage and reflexology, and traditional Hawaiian *lomilomi*. Kawika may be reached at 220-9344.

Former Big Island Executive Chef **Kauila Ho '70** is in a totally different line of work these days. In 1998 he left the restaurant business to attend Aunty Margaret Machado's *lomilomi* class and became a licensed massage therapist. There he met Danielle, and they were married in 2001. Danielle is from Sydney, Australia and is a massage therapist at the Hualalai Resort. Three years ago Kauila started as a home visitor for

Family Support Services of West Hawai'i's Healthy Start program working with "At Risk Families" with children from 0-3 years of age. Kauila is currently working in a new program – the West Hawai'i Fatherhood Initiative that focuses on developing services that address the needs of fathers.

Class of 1970 golfers celebrated 2005 Thanksgiving with a Turkey Shoot-Out on November 19, 2005 at Ko'olina Golf Course. **Milton Holt '70** and **John Afong '70** took home first-place turkeys! Mahalo to **Darrell Ing '70** for coordinating the first of what should be quarterly golf outings. A spring golf excursion is being planned for Las Vegas, May 1-6, 2006. Interested classmates should contact **Ted Kesaji '70** as soon as possible for details: ted@viamaui.com or (808) 281-2417.

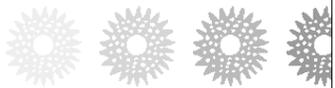
Members of KS '71 gathered at the first senior *lū'au* on Kamehameha Schools' Hawai'i Campus and helped serve more than 700 families and friends. Kahu **Wendell Davis '71** gave the *pule* and members of the class used this event as a stepping stone toward celebrating their 35th class reunion in June 2006. Kahu said proceeds from the event will help each senior attend a service of remembrance for Ke Ali'i Pauahi at Mauna'ala as part of graduation ceremonies. He hopes this is the beginning of a new tradition on campus, and that the class of '72 will assist the class of 2007 next year.



by **Gerry Vinta Johansen '60**, Alumni Relations



Members of KS '71 at the first senior *lū'au* on Kamehameha Schools' Hawai'i Campus



Congratulations to **Thomas D. Thompson '72** who received his license as a registered professional nurse from the State University of New York in June 2005. In August 2004 Thomas graduated with a bachelor of science degree in nursing from the Decker School of Nursing, State University of New York at Binghamton. He received his master's of science degree in management science from SUNY Binghamton in 1990. Thomas presently works as a registered nurse on the cardiac telemetry unit at Our Lady of Lourdes Memorial Hospital in Binghamton, New York. He is also a captain in the United States Air Force Reserve.

**Jon Conching '73** is vice president of sales and marketing for the Hawai'i region of Hilton. The region includes the Hilton Hawaiian Village Resort & Spa, the Hilton Waikoloa Village and the Doubletree Alana Waikiki hotel. Jon began his career with Hilton in 1987 where he has served as sales manager for the HHV, assistant director of sales, director of sales, regional director of sales and, most recently, vice president.

**Paul Richards '73** has been promoted to operations manager

with Hawaiian Homestead Technology, Inc. The company has worked to bring technology jobs to the Hawaiian Home Land communities of Waimānalo, and Anahola on Kaua'i...with plans to do so also for Papakōlea on O'ahu. Paul is a veteran in community building and business management, and a volunteer in Hawaiian communities.

Judge **Ellen Kalama Clark '74** is featured in a "What I Know: Words of Wisdom, Random Thoughts and Advice" column in the October 2005 issue of *Spokane* magazine. After graduating from the University of Hawai'i, Ellen attended Gonzaga University Law School on a minority federal scholarship. She was later asked to serve as a pro tem Court Commissioner for the Spokane County Superior Court and in 1993 was appointed a full-time Court Commissioner. In 1999, Washington Governor Gary Locke appointed her a judge. Ellen's husband John is a criminal defense attorney, daughter Alison is a student at Hawai'i Pacific University and son Steven is president of his class at West Valley High School.



Master Sgt. James Low '78, on left, retires from the Air Force.

Congratulations to senior Master Sgt. **James A. Low '78** on his retirement from the United States Air Force. Low enlisted in the Air Force in 1980 and served his country proudly and honorably for 24 years. He is currently a research military analyst with Alion Science and Technology employed with Air Combat Commands Air and Space Expeditionary Force Branch at Langley Air Force Base, Virginia. James was born and raised on Moloka'i and is married to the former Janna Polani Arakaki. They have three children: Jeffrey, Leiko and Lauren.



Judge Ellen Kalama Clark '74



Leina'ala Akamine Nakamura '81 (right) with Mayor Mufi Hannemann and Earl W. M. Ng, City Manager of the Year.

PHOTO CREDIT: SILVER IMAGE STUDIOS



Kaili Chun '80 with longtime Kamehameha physical education teacher and swimming coach Sonny Tanabe who is now president of HSHF.

## 1980s

Congratulations to **Maureen-Michelle Kaili Chun '80** honored and inducted into the Hawai'i Swimming Hall of Fame (HSHF) – Open Ocean Swimming category. The ceremony and dinner was held at the Hale Koa Hotel on Nov. 5, 2005. Proud parents are **Michael Chun '61** and **Bina Mossman Chun '63** who were present to witness Kaili's induction.

**Leina`ala Akamine Nakamura '81** has been named the City and County of Honolulu's 2005 employee of the year. Leina`ala is program manager for the Department of Community Services' Youth Services Center, which has been rated as one of the top programs of its kind in the country. Her clientele includes at-risk young people who are emotionally challenged, homeless, criminal offenders or domestic abuse victims.

## Hail to the Chief!

*Kamehameha's **Kenneth Silva '78** is the new chief of the Honolulu Fire Department*

In November, career firefighter **Kenneth Silva '78** climbed to the very top of the fire ladder when he was named a unanimous choice of the Honolulu Fire Commission to succeed Attilio Leonardi as the new chief of the Honolulu Fire Department.

He began his duties as fire chief on January 15, 2006.

Silva started his HFD career in 1981, and rose up the ranks from firefighter to captain to battalion chief. His last assignment was serving as one of four assistant fire chiefs, in charge of support services and responsible for the planning, development and execution of fire department programs. He was named HFD's manager of the year in 2001.

Silva is a University of Hawai'i graduate and carries a master's degree in public administration.

"Chief Silva is going to do an excellent job," Leonardi told the *Honolulu Star-Bulletin*. "He has a charisma about him. He's able to remain calm; able to think on his feet."

Silva said HFD faces many more challenges today than when he first put on his firefighter's boots. Helping HFD prepare to face those challenges will be his main priority, he said.

"Today, the fire department has to be prepared to meet all kinds of hazards and threats," Silva said. "We could be called on to respond to anything from hazardous materials spills, pandemics, dirty bombs, weapons of mass destruction, anthrax – the list just goes on and on. We don't just put out fires anymore."

The new chief has deep ties to Kamehameha blue. His wife is classmate **Terri Dung Silva '78** and daughter Taylor Rae is currently a Kapālama Campus seventh-grade student. The couple's son Riggs is a fifth-grade student at Hawai'i Baptist Academy.

And Silva regularly visits the Kapālama Campus for lunchtime pick-up basketball games in Kekūhaupi'o and Keawe gyms.

So, it's not surprising that his favorite instructor during his Kamehameha days was physical education teacher Don Metzger, who's now the head of Kapālama's high school physical education department.

"Mr. Metzger always treated us like people – like adults – even though we were just kids," Silva said. "He was just a good person with a good heart."

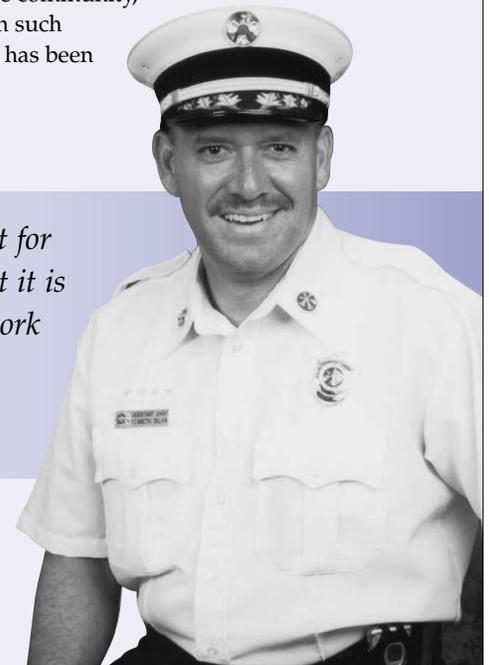
The new chief realizes that he will now command a legion of Kamehameha alumni who are serving the community as a part of HFD. "I don't know exactly how many Kamehameha graduates are with the department, but I do know there are piles of them!" he laughed.

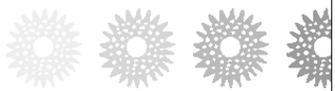
Like many Kamehameha graduates, Silva has a strong faith by which he lives his life. He doesn't swear, steadily attends Bible studies meetings and belongs to New Hope Christian Fellowship.

"For me, the Fire Department has been a calling," he said. "The job is not for everyone, but it is rewarding work every day. We help the community, and I get to work with such great people. This job has been a blessing."

*"The job is not for everyone, but it is rewarding work every day."*

– FIRE CHIEF  
KEN SILVA '78





**Men's Glee Club Golf Tournament Set**

The Eighth Annual Kamehameha Schools Men's Glee Club Golf Tournament is scheduled for Friday, March 31, 2006 at the Mililani Golf Course. Shotgun start begins at noon. For more information, please call **Cliff Carpenter '55** at 808-683-1020 or **Roy Spencer '71** at 808-396-9303.

There's a new restaurant on the rock. Opened on Dec. 1, 2005, the eatery is called "Ola" – meaning life, living, healthy or alive. It is located in the Turtle Bay Resort at the current site of the Sand Bar beach concession. Heading the restaurant is well-known local chef **Fred DeAngelo '85**. Fred states that with three of the four partners and the sous chef being of Hawaiian ancestry, they felt it was important to be true to their culture. "Ola's" meaning most captured the *mana* of the new restaurant.

**Aaron A. Akau '88** has been recently promoted to vice president and director of landscape architecture with Honolulu-based Belt Collins Hawai'i, Ltd. According to president of Belt Collins Hawai'i Michael B. Terry, "Aaron possesses tremendous design skills and leadership qualities required to successfully manage the landscape department." Aaron received his bachelor of architecture degree from the University of Hawai'i at Mānoa. He is also certified by the Council of Landscape Architectural Registration Board.

**Jonathan Kaleo Pahukula '89** is vice principal at R. A. Brown Middle School in Hillsboro, Ore. He received a bachelor of science degree in biology from Pacific University in Forest Grove, Ore., and went on to receive a master of education degree from Texas Christian University in Fort Worth. Kaleo recently completed work on

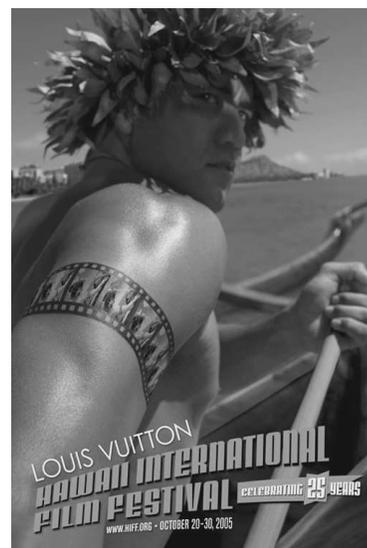
an administrative certificate in education from George Fox University in Newberg, Ore. He is married to the former Andrea Wageman and they are proud parents of twin boys, Alaka'i and Maka'ala.

**1990s**

**Malia-Ann Kane Kuahiwinui '91** lives in Aotearoa in the South Pacific and works as an art teacher at Te Kura Kaupapa Maori O Hoani Waititi Marae, a Maori-based language school.

**William Akama '92** is operations coordinator with Leeward Community College's Wai'anae Campus. He is a volunteer with the Honolulu Police Department, Chairman of the Board of Directors of the Wai'anae Maritime Academy, and a member of the Royal Order of Kamehameha. William received an appointment from President George W. Bush in 2002 to the United States Selective Service System.

**Kristen Lauriat Keeley '92** graduated from Western Illinois University with a bachelor of science degree in microbiology. She is employed as a lead donor management technician with the American Red Cross – Blood Services – Missouri/Illinois Region. Kristen resides in St. Louis, Mo. with husband, Timothy, and daughter Molly Kawehionalani, age 2. Proud grandmother of Molly is **Sharon Aki Lauriat '68**.



Vince Keala Lucero '93 modeled for the 2005 Hawai'i International Film Festival's poster

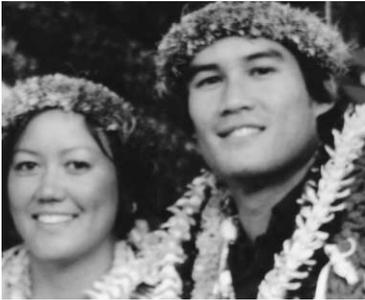
**Vince Keala Lucero '93** modeled for the 2005 Hawai'i International Film Festival's poster and acted in its trailer. He also submitted two films which won awards. "Wahine o ke Kai," follows solo long-distance paddler Donna Kahi Kahakui on her journey between four islands in four days. The film features KS Board of Advisors member **Elizabeth Lindsey '74**, Trustee/ Navigator Nainoa Thompson and Congressman Ed Case. Lucero was the director, cinematographer and editor. **Na'alehu Anthony '93**



Malia-Ann Kane '91 (center) with two of her students.



Marissa Dash '96 right, with Kamehameha college students Kahea Williams, Lei Kaleiwahea and Daniel Pires.



Jmi '97 (left) and Beau '98 Bassett

provided additional footage. The film won Honorable Mention for the Hawai'i Filmmaker Award. For more information visit: [www.wahineokekaimovie.com](http://www.wahineokekaimovie.com). Lucero is also photography director for the short comedy "Valtor the Great" directed by Gerard Elmore which won the Audience Choice Award.

**Marissa Dash '96** is an admissions counselor at Notre Dame de Namur University in Belmont, Calif. KS '05 graduates **Bruce Kaheakai Williams, Leilani Kaleiwahea** and **Daniel Pires** are currently attending the university as well.

**Shaunda Liu '96** writes that three decades of Kamehameha Schools alumni work for the Office of the Prosecuting Attorney on the Island of Hawai'i. They are **Roland Talon '81, Tharrington T. Trusdell '72, Stephanie Spencer Bento '73, Nikol Ignacio Calderon '88** and Shaunda. Roland and Stephanie



Dr. Michael Chun with Class of 2000 graduates, L-R: Kaipō Simpson, Matthew Serrao, Lahela Lindsey, Janzell Kim Tutor, Joseph Serrao and Kahi Durrett.

work out of the Kona office while Terry, Nikol and Shaunda work out of the Hilo office.

Congratulations to **Jmi L. Bassett '97** who graduated from Harvard Dental School of Medicine in June 2005. She is furthering her education by specializing in prosthodontics (implants and dentures) at the University of Illinois in Chicago.

Kudos to **Beau J. K. Bassett '98** who graduated from the University of Hawai'i Richardson School of Law in June 2005

**Briana Solidum '98** is with the Hawai'i governor's office where she serves as an administrative assistant helping to coordinate special events and public tours at Washington Place. Briana applies in her job the skills she learned at the

University of Hawai'i where she earned a bachelor's degree in communications. She is currently working on a master's degree at Hawai'i Pacific University.

## 2000s

**Janzell Kim Tutor '00** is an independent senior beauty consultant in Salt Lake City, Utah. Recently, she and other Kamehameha alumni met with Kapalama Headmaster **Dr. Michael Chun**.

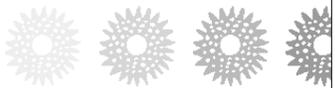
Congratulations to **B. Po'okela Hansen '01** who graduated from the University of Washington on June 9, 2005. He received a bachelor of arts degree with a major in political science.



KS graduates in Hawai'i island prosecuting attorney offices: L-R, Roland Talon '81, Tharrington T. Trusdell '72, Stephanie Spencer Bento '73, Nicol Ignacio Calderon '88 and Shaunda Liu '96.



Po'okela Hansen '01 (center) with siblings Pono '07 (left) and Pomaika'i '04



From left – Bruce, Charmaine, Sarah '01 and Micah Wong.



Jessica Bird '05 (center) with her parents (on left) and host family, Sue and George Gomes '71 on right.

**Sarah Wong '01** graduated from Duke University in Durham, N.C. on May 15, 2005. She received a bachelor of arts degree in English. She is now attending the William S. Richardson Law School at the University of Hawai'i, Mānoa. Proud parents are **Bruce and Charmaine Alu Wong '67** and brothers, **Micah Wong '99** and **Noah Wong '06**.

Congratulations to **Shandi Jarneski '01** who graduated from Chapman University in Orange, Calif. on May 21, 2005.

**Sean Mumper '01** and partner, Matt Contreras, of the Loyola Marymount University Debate Team, are ranked No. 1 in the 2006 National Parliamentary Tournament of Excellence (NPTE) ranking ordered by NPTE Points. Thirty tournaments are included in this ranking.

**Christopher Alika Ah New '02**, currently a senior at California Institute of Technology, spent his first trimester last year studying abroad at University College London. During his free time, Alika was able to visit famous places in Amsterdam, Paris, Venice, Rome, Spain and Sweden. Alika's most unforgettable experience occurred when one of his Caltech professors was awarded the Nobel Prize and invited Alika as one of nine students (who were studying abroad in Europe) to attend the



**Home on Hawai'i Campus**

Thirty-six Kamehameha Schools alumni work in a variety of capacities at the Hawai'i Campus in Kea'au. They are: **Herbert Wilson '61, Roy Alameida '63, Thomas Chun '63, Ipolani Akao Wright '66, Star-Nani Enoka Pai '68, Wendell Kam '71, Wendell Davis '71, Marcia Ann Kalani Kunz Saquing '72, Verna Kai Lau '76, Moses Crabbe '77, Liana Iaea Honda '77, Lisanne Kaupu Kekuewa '80, Jerelyn Makanui-Yoshida '82, Kawika Rose '82, Erin Nanea Nahuina '83, Patricia Kenoi-Chin '83, Don Kimo Kekua '85, Cathy K. Sodetani Ikeda '85, Jade P. Silva '86, Nelson Wong '87, Monica Kahealani Naeole-Wong '87, Cary Masuko '88, Nicole Napua Kawaa Kaaa '88, Rene Momiauli'i Nahulu Kirsch '88, Mary Lee Kapuaonalani McLellan Helm '89, Verna Vaughan '89, Kellye Jo Krug '90, Phil Aganus '90, Kaulu Gapero '93, Aaron Hirano '94, Layne Richards '95, Clinton Alexander '98, Lokelani Kaili '99.**

(Not all alumni are shown in the photo.)



Christopher Alika Ah New '02 (right) with Nobel Laureate David Gross.

2004 ceremony and banquet in Stockholm, Sweden with the king and queen of Sweden and other members of the royal family.

**Jake DeMello '03**, a member of the California Maritime Crew team, was one of seven students who participated in the world's largest two-day rowing event in Boston, Mass., from Oct. 20-23, 2005. The event draws 7,000 athletes from around the world and is watched by more than 300,000 spectators.

**Jessica Bird '05** was featured in Mesa, Colorado's *Daily Sentinel* on Oct. 8, 2005 for doing her part in the Mesa State College volleyball team's resounding victory over the Colorado School of Miners. Jessica has a lot of Kamehameha alumni support while a student at Mesa State as her host family is **George Gomes '71** of Grand Junction, CO. George and wife Sue have embraced Jessica into their family and she will always have a "home away from home" with the Gomes.

**Doris Kometani '05** is a freshman at Kansas Wesleyan University in Salina, Kansas and recently earned Kansas City Athletic Conference Volleyball's "Setter of the Week" award. According to her coach, Gordon Reimer, "Doris has been a pleasant surprise on our volleyball team... she has been playing awesome and has been a real asset to our team."



## Alumni Alerts

by **Gerry Vinta Johansen '60**

*Hau`oli Makahiki Hou* – and away we go into a new year filled with good health, much laughter and happiness, lasting love, and high hopes.

As alumni of Kamehameha, let us take the time to make a positive difference by becoming involved in different events, activities and projects. We can start with the following:

- Log onto our Parents and Alumni Relations Web site at [alumni.ksbe.edu](http://alumni.ksbe.edu) and click onto your Class Page (every Kamehameha Schools alumni class has its own web page) to get the latest information on what's happening. You can also share news by e-mailing me at [gejohans@ksbe.edu](mailto:gejohans@ksbe.edu).
- Plan to attend Alumni Week 2006 from June 4-11 if you are a celebrating member from classes ending in years "1" or "6."
- Be part of a continuing effort by all Kamehameha classes in helping less privileged groups of Hawaiians through community service.
- Volunteer for our Speaker's Bureau, Mentorship and Shadowing programs, serve as a host family for students attending colleges on the mainland, and doing presentations which represent your area of expertise at different workshops, conferences, etc. on campus.
- Be part of the re-publication of the Kamehameha Alumni Directory. If you received an e-mail or postal letter from Harris Publishing Co., this is legitimate and you are encouraged to complete the questionnaire and forward it on to the publishing company. The targeted date for distribution of the revised Kamehameha Schools Alumni Directory is fall of 2006.

Any questions, please call me at 842-8554. *Mahalo!*

*E hana pū kākou...Aloha mai ka pu`uwai.*

## SHOP ONLINE FOR LOGO MERCHANDISE!



Show your Kamehameha Schools pride and spirit with logo apparel and accessories from our KS Online Logo Shop. Go to [www.ksbe.edu](http://www.ksbe.edu), click on the Logo Shop banner ad and place your order online. Or, call toll-free: 888-526-0299. And be sure to check out our latest arrivals of Alumni logo merchandise!

*Net proceeds from the KS Online Logo Shop are used to benefit Kamehameha Schools' educational mission through the Ke Ali'i Pauahi Foundation.*



KAMEHAMEHA SCHOOLS



### Weddings

*E Ho`opōmaika`i* to the happy couples. All weddings were performed at the Bishop Memorial Chapel on Kamehameha's Kapālama Campus unless otherwise indicated.

#### 1980s

**Brad Miller '84** and Cheryl Lynn Wong were married August 6, 2005 at the Renaissance Ilikai Hotel in Waikīkī. Classmates Kerry Won and Douglas Lee were groomsmen and **Kehau Chang '91** a bridesmaid. Proud father, **Bill Miller '58** gave away the groom.

**Fred DeAngelo '85** married **Cheryl Hiu '91** on May 5, 2005 at the Palazzo Vecchio in Tuscany, Italy, with the Mayor of Florence presiding over the nuptials. Cheryl's sisters, **Brandy Hiu Antonelis '96** and **Rose Ann Hiu Meisenzahl '87** served as bridesmaids. The groom's mother, **Susanne Schutte DeAngelo '58** was also in attendance.

During a double ring ceremony on June 25, 2005 in the Bishop Memorial Chapel, **Louis V. Paresa III '89** married Dawn Shinjo. The ceremony was presided over by guest minister **Curtis Kekuna '66** and attended by family and friends, including **Roy Machida '89**.

On June 26, 2004, **Julian Kamaunu Romero '89** and Dawn Alison Kashima were married by

Rev. David Kawika Kaiapo at the Bishop Memorial Chapel. Best man **Keala Silva '89** was joined by the couples' friends **Mark Lyman '89**, **Jen-L Wong Lyman '89**, **Jeff Mundon '89**, **Brandon Eugenio '89**, **Bill Tupua '89**, **Janeen Ralar '93** and cousin **Radford Kawika Hepa '04**.

#### 1990s

**Hope Esperanza Ililaniokakahiaka Villa '90** married Edward Allen Young on July 31, 2005. Rev. Soloman Kekoa presided over the ceremony which took place at the Bishop Memorial Chapel. In attendance were aunt **Iris Opiopio Yocum '66**, cousin **Nancey Liljenquist Johnson '95** and cousin **Lisa Caucolidis '88**.

On October 29, 2005, **Nani Corpuz '91** wed Michael Ho at the Bishop Memorial Chapel. Rev. Hotch Kekoa and guest minister, Father Ken Templin of Chaminade University presided over the ceremony.

**Bryan Tina '95** wed Jamie Kealoha on September 8, 2004 and renewed their vows on September

18, 2005. Bryan's sister, **Melissa Tina '99** was also in attendance.

Chris Kahawaii and **Malia Apiki '97** were married on August 20, 2005 at Kaumakapili Church during a ceremony presided over by Kahu **David Kaupu '51**. **Kai Apiki '95** served as the best man while parents **Richard M. Apiki '75** and **Laurie Shiets Apiki '77** looked on.

**Maile Kaulukukui '99** wed Jordan Falk on October 22, 2005 at Kahalani Beach, Kaua`i. Best man was the bride's brother, **Donald Kaulukukui '01** and **Kaiea Kaulukukui '98** served as an usher. Other alumni in attendance were **Moani Wright-Van Alst '99** and **Fabian Kaulukukui '71**.

#### 2000s

**Joel K.N. Kamakele '00** wed Amber K. Kumura on June 18, 2005 at the Bishop Memorial Chapel. Rev. Soloman Kekoa presided over the double ring ceremony.



Brad Miller '84 & Cheryl Lynn Wong



Fred DeAngelo '85 & Cheryl Hiu '91



Louis V. Paresa III '89 & Dawn Shinjo



Julian Kamaunu Romero '89 & Dawn Alison Kashima



Edward Young & Hope Esperanza Ililaniokakahiaka Villa '90



Michael Ho & Nani Corpuz '91



Bryan Tina '96 & Jamie Kealoha



Chris Kahawaii & Malia Apiki '97



Jordan Falk & Maile Kaulukukui '99



Joel Kamakele '00 & Amber Kumura

## Births

Congratulations to the proud parents!



Colby Pakela Taiho  
Kitagawa



ʻOlapaholunape Ann  
Kawahakui Duvauchelle



Jett Kerfoot with brother  
Chance.



Beau Liʻukekaʻimekaho-  
ʻomalukalamaku  
Ulumaheihei Chip



Hiʻialanani Ashley with  
brother, Keao and sister,  
Hiʻilawe



Kiana Storm Amantiad  
with sister Kahanu



Isaiah Kaniela  
Kanaʻiaupuni Ellis



Keakaokeolanui Ezra  
John Solomon



Traven Caine Kailianu  
Wailehua



Kanoa N. Ferreira

**Daryl Kitagawa '87** and wife Danelle, a son Colby Pakela Taiho. Happy brothers are Codey, Caiden and Casey.

Kawika Duvauchelle and wife **Nohealani Ann Kawahakui '91** welcomed daughter, ʻOlapaholunape Ann Kawahakui into the world on June 22, 2005. She joins sisters, Kawohikukapulani and Kaʻaipolohiwa, proud grandparents, **Syd Kawahakui Sr. '71** and **Jessica Parrilla Kawahakui '73**, proud aunty **Kalena Kawahakui '94** and uncle **Syd Kawahakui Jr. '99**.

M/M **Justin Kerfoot '92**, a son Jett Kai Oulson Kerfoot on May 29, 2005. He joins older brother Chance, age 8.

M/M **Jacob Kaʻena Chip '94 (Pamela-Jean K. Anderson '92)** welcomed son Beau Liʻukekaʻimekahoʻomalukalamakū Ulumaheihei on August 10, 2005.

Elated grandparents M/M Reuben M. Chip & Mrs. Jennie L.K. Anderson. Proud aunts & uncles are **Kaao Chip '98**, **Kaʻiʻini Chip '06**, **Mark Marumoto '80**, M/M **Adam Marumoto '81**, Ryan Marumoto, **Kimberly Kainoa Embernate '85**, **Penny Yamashita '88**. Excited cousins **Bryson Embernate '04**, **Brittney Embernate '07**, Kainoa and Kekua Marumoto.

On September 20, 2005, Hiʻialanani was welcomed into the world by father **Chad Ashley '94**, mother Hiilani, brother Keao and sister Hiʻilawe.

M/M Brian Amantiad (**Varina Lindahl-Whittle '95**) a daughter, Kiana Storm born on November 24, 2004 joins sister Kahanu.

On October 31, 2005, Kaina Ellis and wife, **Summer Ornellas '96** welcomed son Isaiah Kaniela Kanaʻiaupuni into the world to join sister Haliʻa. Proud grandfather is **Poki Ellis '75**, and uncles, **Kalani Ellis '96** and **Puni Ellis '00**.

**Miki L.F. Cachola-Solomon '96** and John L. Solomon, a son Keakaokeolanui Ezra John, January 24, 2005. Proud grandmother is **Stephanie K. Keolanui-Cachola '75**.

**Timmy Kailianu Wailehua '96** and Myra Wailehua, a son Traven Caine Kailianu. Proud uncles are **Travis K. Wailehua '98**, **Trenton K. Wailehua '99**, **Ian K. Lorenzo '96**, **Justin Ralar '96**, **Brandon K. Rickard '95**, **Eric Mundon '95** and **Leonard Vargas '95**.

**Kimokeo N. Ferreira '02** and wife Elena K. welcomed a son Kanoa N. on February 20, 2005.

## Deaths

It is with sincere regret that we note the passing of the following graduates:

### Leila Huhu Kiaha '44

Kamehameha Schools 1944 graduate **Martha Leila Kaumakaokalani Huhu Kiaha** died January 16, 2006 at age 78. For decades, she had been a mainstay in the preparation of Song Contest and other musical performances as a song arranger, piano accompanist, choral conductor and more.

Beginning with her first Song Contest arrangement in 1959 (Pa`au`au Waltz), she later arranged well over 70 songs for the schools, two thirds of which have been featured at Song Contest. Kiaha's efforts were so significant to Kamehameha that the 2004 Song Contest was dedicated to her – "The Musical Contributions of Leila Huhu Kiaha." Just before she died, she was working on an arrangement for the 2006 Song Contest in March.

Kiaha was very active in directing community choral groups as well. They included the Kailua and King Kamehameha Hawaiian Civic Clubs, General Contractors' Association, Na Hoaloha, Hawaiian Telephone Hui Mele Nani, Hilton Hawaiian Village Employees and most recently, her own class of 1944. In addition, she played the organ at Nu`uanu Congregational Church for 30 or more years and also played for the Bishop Memorial Chapel on the Kapālama Campus.

Kiaha, known for her distinct style of "Hawaiian Swing" piano playing, recorded several albums with noted singers such as Tony Conjugation and Kawai Cockett.

For her musical accomplishments, the Hawai'i Academy of Recordings Arts voted in December 2005 to honor Kiaha with the Nā Hoku Hanohano Lifetime Achievement Award. Instead of waiting for the ceremonial banquet in March, the academy presented the award to Kiaha in her St. Francis Medical Center hospital room. This same award was also bestowed on Kiaha's mother, **Martha Poepoe Huhu '25**.

**1931**

**Lillian Kekahuna Kaaa Dupont** of Honolulu died Aug. 29, 2005.

**1935**

**Gladys Annie Kealohamina Naone Rodrigues Anakalea** of Waimānalo, O`ahu died Oct. 18, 2005. She was born in Kīpahulu, Maui.

**Alonzo Halali`i Hutchinson** of Kāne`ohe, O`ahu died Sept. 22, 2005.

**1938**

**Anita Haia Thompson Chang** of Kāne`ohe, O`ahu died May 13, 2005.

**Hannah Goo Beaumont** of Honolulu died Nov. 20, 2003.

**Harry Noble Harris** of Kāne`ohe, O`ahu died Aug. 24, 2005.

**1940**

**James "Kimo" Makoleokalani Chang Ahue** of Honolulu died Jan. 31, 2005.

**1944**

**Robert Pila Jr.** of Honolulu died July 19, 2005.

**1945**

**Edmund Werner Huhu** of Hilo died Oct. 20, 2005

**Walter Vincent Rodenhurst Jr.** of Honolulu died Nov. 23, 2005. He was born in Niuli`i, North Kohala, Hawai`i.

**Mona Kuahaili Kahalewai Chesire** of Newport Beach, Calif., died Aug. 16, 2005. She was born in Ka`ū, Hawai`i.

**1949**

**Eugene Keaweiki "Geno" Kaupiko Jr.** of Hilo died Nov. 10, 2005. He was born in Miloli`i, Hawai`i.

**Wanda Iwalani Townsend Mattson** of Kāne`ohe, O`ahu died Sept. 13, 2005.

**1950**

**Wenonah D. K. Bush Auld** of Kailua-Kona died Oct. 4, 2005. She was born in Keālia, Hawai`i.

**1951**

**James I. Pahukoa Sr.** of Hai`kū, Maui died Sept. 7, 2005.

**1955**

**Peola K. Kaaina Ching** of Salinas, Calif., died Sept. 9, 2005. She was born in Honolulu.

**1956**

**David K. Kinolau Jr.** of Hau`ūla, O`ahu died Oct. 3, 2005. He was born in Honolulu.

**Allan Schoening** of Madison, Ind., died Dec. 10, 2005.

**1959**

**Beldon Chang Aweau Kawai Sr.** of Waimānalo, O`ahu died Sept. 17, 2005.

**1960**

**Evonne Ululani Helenihi Mathews** of Phoenix, Ariz., died Sept. 13, 2005. She was born in Honolulu.

**1961**

**Shirlet P. Apana-Miike** of Kapa`a, Kaua`i died Dec. 1, 2005.

**1964**

**William K. Maielua** of Salem, Ore., died Oct. 15, 2005. He was born in Lahaina, Maui. Retired from United States Air Force in 1985 after 20 years of active duty.

**1965**

**Gerald "Jerry" Lee** of Kāne`ohe, O`ahu died Oct. 27, 2005.

**1966**

**Geraldine M. DeCoite Ferge** of Makawao, Maui died Nov. 9, 2005. She was born in Honolulu.

**1972**

**Arthur Shannon Perkins** of Wai`anae, O`ahu died Sept. 29, 2005.

**1973**

**Samuel K. Kumai III** of Wai`anae, O`ahu died Sept. 5, 2005.

**1976**

**Mark Q. Quindica** of Wai`anae, O`ahu died Nov. 05, 2005.

**1996**

**Tori Ann Kaleiwohiokalani Lew** of Wai`anae, O`ahu died Sept. 4, 2005.

# I Remember When

by Puamana Crabbe '74

## The Ring

I remember the day I lost my Kamehameha Schools class ring.

It was the summer of 1974. I had just graduated and was doing what all new graduates do...enjoying the summer at the beach. The waves were coming in at 2-3 feet and perfect for *paipo* boarding. I hurried to get out to The Wall.

I was in such a hurry that I forgot to remove from my neck the chain from which dangled my precious class ring. After a few sets of fabulous rides on the waves, I realized that I was missing the small clunk around my neck.

What a devastating way to realize that what was a symbol of my years at Kamehameha now lay at the bottom of the ocean floor buried in sand.

My parents each treasured their Kamehameha class rings: dad **Mogul Crabbe '48** received his ring from the Kamehameha School for Boys and mom **Rose "Maka" Pelayo Crabbe '52** from the Kamehameha School for Girls.

I could always tell when it was "reunion time;" each would retrieve their ring from mom's turquoise jewelry box. Dad would take his out and polish it while Mom would put hers on her right hand ring finger so as not to clash with her wedding band.

The loss of my Kamehameha class ring was unacceptable.

In desperation, I called the Josten's of Hawai'i representative and ordered a replacement class ring. The replacement ring is a Kamehameha Schools ring, but not of our original 1974 design.

Every class reunion I've attended, I would put on my replacement ring, still yearning for the original. As the oldest of five brothers and one sister, it was my duty to uphold a family tradition my parents had started...original ring or not.

It was better to do this than face the humiliation of telling my parents of my loss and getting an ear full of "common sense" rules that apply to the care and safe keeping of rings.

I could only hope I would

be one of the lucky ones whereby a story would appear in the newspapers with a caption: "You won't believe what was found on Waikiki Beach 30 years later..." Every time I read one of those stories over the years, I prayed that it would be me someday.

Fast forward to July 19, 2005.

My daughter, **Brianne Kaili**

**Crabbe '05** is finished taking her senior picture at Akahi Dining Hall on campus, and we drive down to the administration building to visit with Auntie **Gerry Vinta Johansen '60** at the Parents and Alumni Relations office.

After we chatted a bit and as I was ready to leave, "Auntie G" wants to show me something... and out comes a Kamehameha class ring!

"Not mine," I thought...it looked too big for my ring finger. She's persistent, and brings out a smaller one...and the insignia on the side of the ring says 1974!

I'm trying to read the engraving inside the band... I don't have my glasses...Auntie G makes like a magician and a pair of reading glasses appear...my heart is pounding and I'm fumbling the ring in my hands to see if it has the inscription...and, it has...PUAMANA!

Thank God the windows in the office are "scream proof" because there was some going on that morning. Auntie suggested I clean up the ring...make it nice and new again.

No way, Jose!

Like a mother who finds her baby perfect, the hint of time-worn white sand embedded in between the "I MUA 1974" and "WARRIORS" with tiki on the sides of the ring, "Kamehameha the Great," his arm raised in victory surrounded by blue cloisonne, and "Kamehameha 1887" still shining in gold...this ring has finally come home!

*Mahalo* to the person who found my Kamehameha Schools class ring. (The ring was turned in to the Student Activities Office on the Kapālama Campus.) I'd love to thank you in person. You have made me a very happy person for I will be wearing the ring from now on.

We have much catching up to do.



Puamana Crabbe '74 at KS.

"The loss of my Kamehameha class ring was unacceptable."





## KE ALI'I PAUAHI FOUNDATION

### Make your KAPF donations online, it's easier

Ke Ali'i Pauahi Foundation welcomes 2006 with enhancements to its Web site at [www.pauahi.org](http://www.pauahi.org). Online giving has been added. Access it by clicking on the "Make a Donation" button on the front page of the site. This new service makes supporting the Foundation's mission easier and quicker. All it takes is a few minutes and your credit card and your donation can be completed. You'll receive an e-mail confirmation at the end of the transaction and another once the actual charge is made. Online giving couldn't be easier.

The Web site also includes new features like a complete listing of scholarships available from the foundation as well as a list FAQs, or frequently asked questions, about the scholarship program. Online scholarship applications will be accepted starting March 1, 2006 and have a deadline of Friday, May 12, 2006. Over \$160,000 in scholarships were awarded for the 2005-2006 school year. Learn more about this special opportunity by visiting [www.pauahi.org](http://www.pauahi.org) or calling Ke Ali'i Pauahi Foundation at 808-534-3966.

*Ke Ali'i Pauahi Foundation  
567 South King Street, Suite 160, Honolulu, HI 96813*



## KAMEHAMEHA SCHOOLS

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