

# IMUA

INSIDE:

SPREADING THE NEWS

KEIKI FLIGHT 2000

IMPLEMENTING THE STRATEGIC PLAN

JUMPING FOR JAY

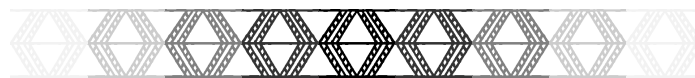
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# ALOHA KĀKOU

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**CONTRIBUTORS**

Michael Young

Lesley Agard '68

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Lurline Nāone-Salvador '69

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**I MUA DESIGN**

O Communications

**COVER**

Five Kamehameha graduates are making their mark on local broadcast journalism.

Aloha kākou,

“What we do on this campus,” a faculty member said to me a year ago, “is not all that Kamehameha can do to educate Hawaiians. We must do more.”

She was right. We must do more. We can do more. And what we do well, we must do better.

What has happened since that time has transformed Kamehameha Schools into an institution proactively expanding our mission. Among the most significant efforts has been the completion of our Strategic Plan, which – with student, staff, alumni and community support – defined the concepts and goals we are activating today.

In furtherance of this objective, I am pleased to announce the formation of the Strategic Planning Enhancement Group (SPEG) which is overseeing and facilitating the assessment and implementation of projects, services and potential resources that are still being suggested as avenues of pursuit.

Coordinated by Charlene Hoe and Judy Layfield, SPEG is assembling Proposal Development Teams to analyze the feasibility of projects that Kamehameha Schools may provide or partner with to expand and improve our educational efforts among Native Hawaiians.

An up-to-date list of Proposal Development Teams appears in a feature article on SPEG in this issue of *I Mua*. It is our hope that you might consider volunteering your time, interest and expertise to one of these teams.

Moving forward together, our Kamehameha ‘ohana *can* and *will* do more to improve the quality of life for Native Hawaiians through education.



I mua Kamehameha!

Hamilton I. McCubbin  
*Chief Executive Officer*

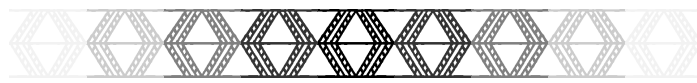
**THE STATE OF KAMEHAMEHA**

At right, Kamehameha Chief Executive Officer Dr. Hamilton McCubbin confers with Teresa Makuakane-Drechsel of the KS Post High Counseling Program following his historic “State of Kamehameha” address on Feb. 7.

Entitled “The Transformation and Resiliency of the Bernice Pauahi Bishop Trust,” McCubbin reviewed accomplishments of the past year and thanked staff members for the “difference you have made.”

McCubbin hopes to make the “State of Kamehameha” address an annual event. To receive a copy of the text of the speech, call the Kamehameha Schools Communications Division at (808) 523-6348 or visit our Website at [www.ksbe.edu](http://www.ksbe.edu).





## ALOHA FRIENDS

Aloha Friends,

Under Goal 4 of the Kamehameha Schools Strategic Plan is the objective to, "Provide and facilitate educational programs to develop people of Hawaiian ancestry as leaders who are lifelong contributors to their families, communities and organizations."

I believe we succeeded with the five local television newscasters in the feature story, "Spreading the News." Not only have they achieved their professional goals in an extremely competitive field, they have become role models for Hawaiian youth as well as highly visible examples of Kamehameha graduates who defy negative stereotypes.

We are justly proud of Paula, Ron, Diane, Robert and John. We are also proud of the thousands of other Kamehameha alumni who exemplify good character, citizenship, professionalism and values in their everyday lives as teachers, engineers, doctors, judges, scientists, public servants and more. Their examples positively affect their families, friends, neighbors and co-workers and reflect well on Kamehameha and Native Hawaiians as a group. With every graduating class, their span of influence increases and chips away at the negative social and economic indicators for Native Hawaiians.

These are the outcomes Pauahi hoped for when she envisioned this institution. Much has been accomplished, much more needs to be done.



*I Mua,*

Michael J. Chun, Ph.D.  
*President*

### WELCOME TO "LIFE AT KAMEHAMEHA"

This issue of *I Mua* marks the premiere of a feature entitled "Life at Kamehameha."

The section is a compilation of photos taken by Kamehameha Schools photographer Michael Young on his journeys into Kamehameha's classrooms, workshops and related topics on the island of O'ahu.

Future issues of *I Mua* will look at "Life at Kamehameha" on all three of our state campuses.

Look for "Life at Kamehameha," beginning on page 16.

And, at right, an example of the types of images we're planning on bringing you.



### Animal, mineral or vegetable?

Fourth-grade students in instructor Sandy Tuitele's class incorporated their knowledge of Hawai'i's plants and animals into an entertaining play titled "Under the Hilo Moon." All 24 students had roles to play as either plants, insects or animals in the native rain forest. Shown here, from left, are Chris Ching, Nai'a Aguirre and Kylie Roy.