Ka Huaka‘i 2014 is an in-depth analysis of Native Hawaiian education and well-being. Recent findings point to both positive gains and persistent challenges among Native Hawaiian learners and families.

The journey to document the educational status and well-being of Native Hawaiians began with the Native Hawaiian Educational Assessment in 1983 and 1993, followed by Ka Huaka‘i 2005. Collectively, these studies demonstrate Native Hawaiian resilience and also highlight ongoing disparities between Native Hawaiian well-being and that of other ethnic groups in Hawai‘i.

Ka Huaka‘i 2014 was produced by the Strategic Planning and Implementation Division of Kamehameha Schools. Visit www.ksbe.edu/spi for online reference materials and additional studies on Native Hawaiian well-being.