

PROGRAM EVALUATION & PLANNING DATA REPORT



Report No. 99-00: 5

October 1999

Kamehameha Schools Official Enrollment for SY1999-2000

In the Education Strategic Plan 1997-2005, adopted by the Trustees in August 1997, annual targets were set for enrollment counts in the different education programs. Targets were also set for neighbor island enrollment and statewide distribution of enrollment for specific programs. Orphans and indigents and gifted and talented applicants were also given special consideration for admission, and set-asides for these special categories were established. These data and statistics are to be reported annually.

K-12 ENROLLMENT

The 1997 Strategic Education Plan established annual enrollment targets for K-12. Table 1 summarizes targets set for the 1999-2000 school year and actual numbers and variances. Because enrollment varies

during the school year, September 1 was established as the date on which the official K-12 enrollment count would be taken annually.

Enrollment by District

The Education Strategic Plan also seeks reasonable representation of the statewide distribution of Hawaiian students in Kamehameha Secondary School, grades 9-12. Table 2 compares the percentage of Hawaiian students statewide in the DOE for SY 1998-1999 by school districts with that for Kamehameha Secondary School students. Currently, the boarding facilities limit the number of neighbor island students at the Secondary School. The maximum number of boarding students is 552, approximately 20 percent of the Kamehameha Schools grades 7-12 enrollment.

Table 1. 1999-2000 Official K-12 Enrollment

PROGRAM	TARGET	ACTUAL #S	VARIANCE
Total Elementary (K-6)	1,008*	1,056	+4.8%
Kapālama		752	
East Hawai'i		152	
Maui		152	
Middle School (7-8)	688*	643	-6.5%
High School (9-12)	1,808	1,831	+1.3%
Total K-12	3,504	3,530	+0.8%

* The target enrollments for the elementary and middle schools included the neighbor islands grade 6 students in the middle school count. At this time, Kamehameha Schools has not formally transferred grade 6 to the middle school.

Table 2. Percentage of Hawaiian Students by District in the DOE and Kamehameha Schools, Grades 9-12

DOE DISTRICT	% DOE 9-12 SY 1998-1999	% KAMEHAMEHA 9-12 SY 1999-2000
Honolulu	11.8	17.7
Central	8.8	12.7
Leeward	21.8	22.6
Windward	15.3	23.0
Hawai'i	21.9	12.5
Maui/Moloka'i/Lāna'i	13.4	7.2
Kaua'i/Ni'ihau	6.9	3.8

Neighbor Island Enrollment

The Plan called for neighbor island student enrollment for K-12 to equal 23 percent of statewide enrollment by September 1, 1999. Statewide Kamehameha Schools K-12 enrollment is 3,530 as of September 1, 1999, and the neighbor island enrollment K-12 is 837 or 23.7 percent of total enrollment.

Special Consideration Enrollments

Orphan and Indigent Enrollment¹. The 1997 Plan stipulated that 15 percent of the new K-12 students admitted each year will be orphans and indigents. This year, 84 (15.1 percent) of the 556 new students admitted were orphaned and/or indigent.

¹ *Orphans* are those with no more than one living biological parent. *Indigents* are students who receive public assistance.

Gifted and Talented Enrollment². The 1997 Plan stated that 10 percent of new students enrolled will be gifted and talented. The gifted and talented category applies to applicants in grades 7 and 9 only at this time.

There were 325 students admitted to these two grades and 103 (32 percent) met the criteria for gifted and talented admission. Of this group, 73 students (22 percent of new admittees) were invited through the regular admissions process on the basis of their academic records and composite scores. The remaining 30 students (9 percent of the new admittees) were admitted via the gifted and talented admissions category.

Table 3 gives the breakdown of admissions for the 1999-2000 schoolyear. Students were admitted into Kamehameha at seven grade levels—Kindergarten, 4th, 7th, 9th, 10th, 11th, and 12th. The table gives numbers of students admitted in regular admissions districts, those admitted as orphaned and or indigent, and those admitted as gifted and talented.

² *Gifted and Talented* is an admissions category for students who exhibit special gifts and talents in language, performing arts, and athletics.

Table 3. Numbers of New Students Invited by Grade Level.

Grade Level	Regular Invited	Orphans/Indigents Invited	Gifted/Talented Invited	Total Invited
Kindergarten	102	18	0	120
Fourth	62	12	0	74
Seventh	133	31	17	181
Ninth	108	23	13	144
Tenth	20	0	0	20
Eleventh	16	0	0	16
Twelfth	1	0	0	1
Totals	442	84	30	556

PRESCHOOL ENROLLMENT

Because preschool enrollment fluctuates greatly early in the school year, September 30th, rather than September 1st, is used for calculating the official preschool enrollment number.

The 1997 Education Strategic Plan does not address admission of or targets for three-year-olds. However, in December 1998, previous Trustees called for a strategic plan to add three-year-olds, doubling the preschool program's capacity from 1,800 to 3,600 students.

In June 1999, current Trustees authorized the addition of a program for three-year-olds, and, in July 1999, approved the Supplemental Budget, which included plans for five classrooms for three-year-olds to be opened in 1999-2000. Following the National Association for the Education of Young Children (NAEYC) 1997

guidelines for appropriate practices, there will be no more than 16 three-year-olds and no fewer than two adults per classroom. By the end of the school year, therefore, 80 three-year-olds should be enrolled.

Table 4 gives the target number of 1,440 four-year-old students for SY 1999-2000 based on the 1997 Education Strategic Plan. The NAEYC guidelines stipulate no more than 20 four-year-olds and at least two adults per classroom.

Currently 49 classrooms are in operation instead of the 72 targeted. Finding appropriate classroom facilities that meet licensing and accreditation requirements is a formidable task, one which the Preschool Division shares with the Office of Budget and Review and the Asset Management Group. Since July, the focus has been on obtaining sites that will serve both four- and three-year-olds.

Table 4. 1999-2000 Official Preschool Enrollment

PROGRAM	TARGET	ACTUAL #S	VARIANCE
3-year-olds		0	NA
4-year-olds	1,440	942	-35%
Total preschool	1,440	942	-35%

Table 5 shows the number of sites, the number of classrooms, and the number of

students as of September 30, 1999 in each preschool region.

Table 5. Preschool Enrollment by Region

REGION	# SITES	# CLASSROOMS	# STUDENTS
Honolulu	2	6	120
Ko'olau Loa	3	4	79
Ko'olau Poko	2	2	39
Wai'anae	5	12	232
East Hawai'i	7	9	165
West Hawai'i	4	7	133
Kaua'i	2	4	79
Maui	3	4	75
Moloka'i	1	1	20
TOTALS	29	49	942