

# PROGRAM EVALUATION & PLANNING DATA REPORT



Report No. 2000-01: 1

September 2000

## Kamehameha Schools Official Enrollment for SY2000-2001

Enrollments at the Kamehameha Schools campuses fluctuate throughout the year as students withdraw and are replaced. In order to provide a stable enrollment number for the year, September 1 was established as the date on which the official K-12 enrollment count would be taken annually.

This year, the official enrollment date for preschools was moved to September 1 to match that of the K-12 programs. In the past, September 30 was used as the official enrollment date because it took longer for the preschool enrollment to stabilize. However, for SY2000-2001, Preschool Division classes adopted a year-round schedule with an earlier start date, making it possible to change to the same official enrollment date as K-12 programs.

Applicants who are orphaned or from indigent circumstances and those with special non-academic gifts and talents are given special consideration for admission. Set-asides for these special categories are established.

### K-12 ENROLLMENT

The enrollments for K-12 by campus are reported in Table 1. The official system-wide enrollment for all KS Kindergarten through Grade 12 campuses is 3,534.

### Enrollment by District

The admissions department strives to balance admissions by geographic district to mirror the distribution of Hawaiian students in the public schools. This cannot be fully achieved because boarding spaces are limited to 555 beds, approximately 20 percent of the Kamehameha Schools grades 7-12 enrollment. On September 1, 2000, there were 93 boarders in grades 7-8 and 442 boarders in grades 9-12.

The percentage of Hawaiian students, Grades 9-12, in the DOE for school year 1999-2000 by school districts is compared with the district percentages of 2000-2001 Kamehameha Schools High School students in Table 2.

Students admitted at grades 10-12 are selected according to gender and day/boarding status, not district quotas. This explains the disproportionate number of Windward students in the overall high school population.

### Neighbor Island Enrollment

The neighbor island enrollment K-12 is 784 or 22.2 percent of total enrollment. This includes a total of 350 students in Kindergarten through grade 7 at the East Hawai'i and Maui campuses.

**Table 1. K-12 Enrollments by Grade Level, Program, and Campus**

PROGRAM	NUMBER		
	Grade Level	Program	Campus
Kap~lama Campus			3,184
Elementary (KES)		752	
Kindergarten	80		
Grade 1	80		
Grade 2	80		
Grade 3	80		
Grade 4	144		
Grade 5	144		
Grade 6	144		
Middle School		636	
Grade 7	320		
Grade 8	316		
High School		1,796	
Grade 9	450		
Grade 10	450		
Grade 11	449		
Grade 12	447		
East Hawai'i Campus			174
Elementary		126	
Kindergarten	20		
Grade 1	20		
Grade 2	19		
Grade 3	19		
Grade 4	24		
Grade 5	24		
Middle School		48	
Grade 6	24		
Grade 7	24		
Maui Campus			176
Elementary		128	
Kindergarten	20		
Grade 1	20		
Grade 2	20		
Grade 3	20		
Grade 4	24		
Grade 5	24		
Middle School		48	
Grade 6	24		
Grade 7	24		
<b>Total K-12</b>			<b>3534</b>

\* The East Hawai'i and Maui campuses have formally adopted a middle school organization that will ultimately encompass grades 6-8. The Kap~lama campus has not transferred the 6<sup>th</sup> grade to the middle school at this time.  
Source: SASI Databases 9/1/2000.

**Table 2. Percentage of Hawaiian Students by District in the DOE and Kamehameha**

DOE DISTRICT	% DOE 9-12 SY 1999-2000*	% KAMEHAMEHA 9-12 SY 2000-2001**
Honolulu	11.8	17
Central	8.8	12
Leeward	21.8	23
Windward	15.3	24
Hawai'i	21.9	13
Maui/Moloka'i/Lāna'i	13.4	7
Kaua'i/Ni'ihau	6.9	4
"Out of state" (Original district)		.3

\* DOE Data tape

\*\*Data Source: SASI Secondary School Database.

### Special Consideration Enrollments

Orphan/Indigent and Gifted/Talented students are not invited according to district quotas, yet together represent 25 percent of new invites at grades 7 and 9, while Orphan/Indigent students represent 15 percent of new invites at kindergarten and grade 4.

Orphan and Indigent Enrollment. This year, 72 (14.5 percent) of the 498 new students admitted were orphaned and/or indigent. <sup>1</sup>

#### Gifted and Talented Enrollment

The gifted and talented category applies only to applicants in grades 7 and 9 at this time.

There were 314 students admitted to these two grades and 31 (9.9 percent) met the criteria for gifted and talented admission. <sup>2</sup>

Table 3 gives the breakdown of admissions for the 2000-2001 school year. Students were admitted into Kamehameha at four grade levels—Kindergarten, 4<sup>th</sup>, 7<sup>th</sup>, and 9<sup>th</sup>. (Note that nine students at grades 10-12 were invited; however, these students were invited after the data was compiled for the annual report so, for consistency, they were not reported here.) The table gives numbers of students admitted in regular admissions districts, those admitted as orphaned and or indigent, and those admitted as gifted and talented.

**Table 3. Numbers of New Students Invited by Grade Level.**

Grade Level	Regular Invited	Orphans/Indigents Invited	Gifted/Talented Invited	Total Invited
Kindergarten	103	17	0	120
Fourth	62	11	0	73*
Seventh	130	28	18	176
Ninth	108	17	13	138
Totals	395	72	31	498

\* Includes neighbor island campus enrollment increase (9 students total).

Source: Admissions Database 6/30/2000.

<sup>1</sup> *Orphans* are those with no more than one living biological parent. *Indigents* are students who receive public assistance.

<sup>2</sup> *Gifted and Talented* is an admissions category for students who exhibit special gifts and talents in language, performing arts, and athletics.

## PRESCHOOL ENROLLMENT

For the past two years, preschool enrollment was reported on September 30<sup>th</sup>, rather than September 1<sup>st</sup>; however, for the 2000-2001 schoolyear, official preschool enrollment was determined as the enrollment on September 1, 2000. This was made possible by classrooms opening in late July or early August rather than near the end of August. Thus, by September 1 the enrollment had stabilized.

In June 1999, current Trustees authorized the addition of a program for three-year-olds, and, in July 1999, approved the Supplemental Budget, which included plans for five classrooms for three-year-olds to be opened in 1999-2000. Following the National Association for the Education of Young Children (NAEYC) 1997 guidelines for appropriate practices, there were no more than 16 three-year-olds and

no fewer than two adults per classroom. By the end of the school year, there were 7 classes of 3-year-olds enrolled.

For 4-year-olds, the NAEYC guidelines stipulate no more than 20 four-year-olds and at least two adults per classroom.

On September 1, 2000, 1,057 students were being taught in 7 classrooms for 3-year-olds and 49 classrooms for 4-year-olds. Table 4 shows the breakdown of sites, classrooms, and students by districts.

During the 2000-2001 schoolyear, plans are underway to open at least 9 more classrooms, 7 for 3-year-olds and 2 for 4-year-olds.

Finding appropriate classroom facilities that meet licensing and accreditation requirements is a formidable task. Since July 1999, the focus has been on obtaining sites that will serve both four- and three-year-olds.

**Table 4. Preschool Enrollment by Region**

REGION	# SITES	# CLASSROOMS		# STUDENTS		
		3-yr-olds	4-yr-olds	3-yr-olds	4-yr-olds	Total
Honolulu	2	0	6	0	120	120
Ko'olau Loa	5	0	5	0	91	91
Ko'olau Poko	1	0	2	0	40	40
Wai'anae	5	0	11	0	220	220
East Hawai'i	7	1	9	15	174	189
West Hawai'i	5	4	7	62	135	197
Kaua'i	2	2	4	32	74	106
Mauai	3	0	4	0	74	74
Moloka'i	1	0	1	0	20	20
<b>TOTALS</b>	<b>30</b>	<b>7</b>	<b>49</b>	<b>109</b>	<b>948</b>	<b>1057</b>

Source: SASI Preschool Database 9/1/2000.