

Student Survey

CBEST: Culture-Based Education Student Tool

Important: Please read these instructions before filling out this survey.

Mahalo for participating in this survey! We appreciate the time you are sharing with us.

- This survey will ask you about your background, your cultural beliefs and practices, and your family, community, and school.
- It should take about 20-30 minutes for you to complete.
- **Please use a dark pencil or black pen to bubble your answers.**
- Please be sure to read all questions carefully. There are no “right” or “wrong” answers; just answer the questions the best you can. **If a question makes you feel uncomfortable, you can skip it and go onto the next one.**

In this survey, “Parent” refers to anyone in your household who takes care of you. This can be your mom or dad, a grandparent, an aunt, or even an older sibling.

Your participation is voluntary. You are not required to participate if you do not want to. The information you provide will be kept **confidential**. Your answers on the survey will not be shared. Thank you!

Study ID number:

This first set of questions is just to find out a little about who you are.

D1. How old are you now (in years)? _____ (Age)

D2. How long have you lived in Hawai‘i? _____ (Years)

D3. What is your grade level in school?

- 7th 01
- 8th 02
- 9th 03
- 10th 04
- 11th 05
- 12th 06

D4. What is your gender?

- Male 01
- Female 02
- Other 03

- D5. Which of the following ethnic groups do you strongly identify with? (Bubble all that apply.)
- | | | | |
|---|----|---|----|
| <input type="radio"/> Hawaiian | 01 | <input type="radio"/> Chinese | 11 |
| <input type="radio"/> Samoan | 02 | <input type="radio"/> Filipino | 12 |
| <input type="radio"/> Tongan | 03 | <input type="radio"/> Japanese | 13 |
| <input type="radio"/> Other Pacific Islander | 04 | <input type="radio"/> Korean | 14 |
| | | <input type="radio"/> Other Asian | 15 |
| <input type="radio"/> Portuguese | 05 | | |
| <input type="radio"/> White/Caucasian | 06 | <input type="radio"/> Don't know | 99 |
| | | <input type="radio"/> Other ethnicity or race | 16 |
| <input type="radio"/> Black/African American | 07 | (Please specify): _____ | |
| <input type="radio"/> Native American/Alaska Native | 08 | | |
| <input type="radio"/> Puerto Rican | 09 | | |
| <input type="radio"/> Hispanic/Latino | 10 | | |
- D6. Are you Hawaiian by blood or genealogy?
- | | | | | | |
|---------------------------|----|--------------------------|----|----------------------------------|----|
| <input type="radio"/> Yes | 01 | <input type="radio"/> No | 02 | <input type="radio"/> Don't know | 99 |
|---------------------------|----|--------------------------|----|----------------------------------|----|
- D7. The main wage earner is the person who brings in the main money to support your family. This person may or may not live with you. What is the highest level of education of *the main wage earner* in your family? (Bubble one only.)
- | | | | |
|---|----|---|----|
| <input type="radio"/> 8 th grade or less | 01 | <input type="radio"/> College graduate | 05 |
| <input type="radio"/> Some high school | 02 | <input type="radio"/> Master's degree | 06 |
| <input type="radio"/> High school graduate or GED | 03 | <input type="radio"/> Doctoral or professional degree | 07 |
| <input type="radio"/> Some college or community college | 04 | (Ph.D., Medical, Law) | |
- D8. Do you currently work? (Bubble all that apply.)
- | | |
|---|----|
| <input type="radio"/> Yes, I have a full-time job. | 01 |
| <input type="radio"/> Yes, I have a part-time job. | 02 |
| <input type="radio"/> No, I do not have a job at this time. | 03 |
- D9. I would describe my overall health as: (Bubble one only.)
- | | |
|-------------------------------------|----|
| <input type="radio"/> Excellent | 01 |
| <input type="radio"/> Above average | 02 |
| <input type="radio"/> Average | 03 |
| <input type="radio"/> Below average | 04 |
| <input type="radio"/> Poor | 05 |
- D10. My height is: _____ (feet) _____(inches)
- D11. My weight is: _____ (pounds)
- D12. For my height, I think that my weight is: (Bubble one only.)
- | | |
|---|----|
| <input type="radio"/> Much more than it should be | 01 |
| <input type="radio"/> More than it should be | 02 |
| <input type="radio"/> Just about right | 03 |
| <input type="radio"/> Less than it should be | 04 |
| <input type="radio"/> Much less than it should be | 05 |

The next questions are about you and your ‘ohana. For these questions, use your own definition of ‘ohana. You can include anyone you consider to be a part of your ‘ohana.

OH1. To me, my ‘ohana includes: (Bubble all that apply.)

- | | | | |
|---|----|--|----|
| <input type="radio"/> Parent(s)/Hānai parent(s) | 01 | <input type="radio"/> Great-grandparent(s) | 07 |
| <input type="radio"/> Guardian(s) | 02 | <input type="radio"/> My own child(ren) | 08 |
| <input type="radio"/> Brother(s)/Sister(s) | 03 | <input type="radio"/> Friend(s) | 09 |
| <input type="radio"/> Aunt(s)/Uncle(s) | 04 | <input type="radio"/> Neighbor(s) | 10 |
| <input type="radio"/> Cousin(s) | 05 | <input type="radio"/> People related by blood | 11 |
| <input type="radio"/> Grandparent(s) | 06 | <input type="radio"/> People related by aloha—by love,
hānai, adoption, or friendship | 12 |

OH2. Members of ‘ohana do many things together and on their own. In which of the following activities do you and your ‘ohana participate? (Bubble all that apply.)

- | | | | |
|---|----|--|----|
| <input type="radio"/> Carpentry | 01 | <input type="radio"/> Photography | 16 |
| <input type="radio"/> Chant | 02 | <input type="radio"/> Piano | 17 |
| <input type="radio"/> Cooking Hawaiian food | 03 | <input type="radio"/> Quilt making | 18 |
| <input type="radio"/> Drawing, painting, crafts | 04 | <input type="radio"/> Sewing | 19 |
| <input type="radio"/> Farming | 05 | <input type="radio"/> Singing | 20 |
| <input type="radio"/> Fishing | 06 | <input type="radio"/> Studying genealogy | 21 |
| <input type="radio"/> Hawaiian arts | 07 | <input type="radio"/> Studying native plants and wildlife | 22 |
| <input type="radio"/> Ho‘oponopono | 08 | <input type="radio"/> Surfing or boogie boarding | 23 |
| <input type="radio"/> Hula | 09 | <input type="radio"/> Swimming | 24 |
| <input type="radio"/> Hunting | 10 | <input type="radio"/> Team sports (e.g., soccer, basketball) | 25 |
| <input type="radio"/> Jogging/running | 11 | <input type="radio"/> ‘Ukulele or guitar | 26 |
| <input type="radio"/> Lā‘au lapa‘au | 12 | <input type="radio"/> Woodworking | 27 |
| <input type="radio"/> Lauhala weaving | 13 | <input type="radio"/> Other (specify below): | 28 |
| <input type="radio"/> Lei making | 14 | _____ | |
| <input type="radio"/> Paddling | 15 | | |

OH3I. The statements below describe the feelings and experiences in some family relationships. Think about your family relationships in the past 12 months. Choose the response that best describes your family relationships using the following 5-point scale: (Bubble one per question.)

1. Always true 2. Often true 3. Neither true nor false 4. Often false 5. Always false

		Always true	Often true	Neither true nor false	Often false	Always false
OH3.	My family gives me the moral support I need.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
OH4.	I rely on my family for emotional support.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
OH5.	There is a member of my family I could go to if I were just feeling down, without feeling funny about it later.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
OH6.	I have a very close relationship with a number of members of my family.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
OH7.	I share what I learn in school with my family.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

The following questions will ask about Hawaiian language and culture.

LN1. What language is primarily spoken in your home? (Bubble one only.)

- English 01
- Pidgin 02
- Hawaiian 03
- Some other language (specify below): 04

LN2. Who in your household can carry on a conversation in Hawaiian? (Bubble all that apply.)

- Yourself 01
- Parent(s)/Hānai parent(s) 02
- Guardian(s) 03
- Brother(s)/Sister(s) 04
- Grandparent(s) 05
- Great-grandparent(s) 06
- Aunt(s)/Uncle(s) 07
- Niece(s)/Nephew(s) 08
- Cousin(s) 09
- Your own child(ren) 10
- Other 11
- No one 12

LN3. Do you ever use any Hawaiian language? (Bubble one only.)

- Yes 01
- No → Skip to the next section (HAI on the next page). 02

- LN4. How often do you speak Hawaiian? (Bubble one only.)
- At least daily 01
 - At least once or twice a week 02
 - At least once or twice a month 03
 - At least once or twice a year 04
 - Never 05

- LN5. How many Hawaiian chants and songs do you know how to chant or sing, by heart? (Bubble one only.)
- More than 100 01
 - 51 to 100 02
 - 11 to 50 03
 - 10 or less 04
 - None 05

LN6I. The statements below have to do with Hawaiian language. Please indicate your level of agreement by using the following 6-point scale: (Bubble one per question.)

1. Strongly <u>Agree</u> 2. Agree 3. Neutral 4. Disagree 5. Strongly <u>Disagree</u> 6. N/A (I do not use any Hawaiian)
--

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA
LN6. I am comfortable speaking Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
LN7. I use simple Hawaiian words and phrases in my everyday language.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
LN8. I <u>understand</u> Hawaiian well.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
LN9. I am able to <u>speak</u> Hawaiian well.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
LN10. I am able to participate in <u>protocol</u> in Hawaiian (for example, entry chants, personal introductions, pule, expressing thanks).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6

HAI. The questions below are about Hawaiian names. Choose the answer that best describes you:

- HA1. Do you have a Hawaiian first or middle name? (Bubble one only.)
- No → Skip to the next section (CSI). 01
 - Yes 02

HA2. Do you know the history/significance of your Hawaiian name? (Bubble one only.)

- No 01
- Yes 02

HA3. Do you use a Hawaiian name in school? (Bubble one only.)

- No 01
- Yes 02

HA4. Do you know how to pronounce your Hawaiian name? (Bubble one only.)

- No 01
- Yes 02

The next section is about your customs and beliefs.

CSI. For each statement, choose the answer that best describes you using the following 4-point scale: **(Bubble one per question.)**

1. I don't know what this is 2. I understand what this is 3. I believe in this 4. I practice this
--

	I don't know what this is	I understand what this is	I believe in this	I practice this
CS1. Having family home blessed by Hawaiian priest or kahuna.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS2. Taking part in Native healing or medicinal practices (ho'oponopono, lomilomi, lā'au lapa'au).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS3. Making offerings or ho'okupu at heiau or in other appropriate cultural situations.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS4. Learning genealogy/origin of family.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS5. Teaching family traditions/knowledge to younger generations.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS6. Knowing the ocean signs at the beach.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS7. Knowing how to fish and gather in proper ways and at the right times.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS8. Feeding and entertaining, guests, family and friends when they visit.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS9. Preparing food for important cultural celebrations like a baby lū'au.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS10. Greeting people in Hawaiian ways.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

The items in this section refer to your lifestyle and activities.

LSI. Choose the answer that best describes you using the following 5-point scale: (Bubble one per question.)

- | |
|--|
| 1. I don't know what this is
2. I know what this is
3. I think this is important
4. I practice this sometimes
5. I practice this regularly |
|--|

		I don't know what this is	I know what this is	I think this is important	I practice this sometimes	I practice this regularly
LS1.	Hula	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS2.	Chanting	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS3.	Playing Hawaiian music	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS4.	Listening to Hawaiian music	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS5.	Taro farming	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS6.	Participating in Hawaiian clubs	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS7.	Canoe paddling	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS8.	Lei making	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS9.	Surfing or bodyboarding	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS10.	Kapa making	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS11.	Preparing Hawaiian food	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS12.	Ocean food gathering and/or preparation (crab, he'e, fish, limu)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS13.	Net, spear, trolling or 'ōpelu fishing	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS14.	Hunting	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS15.	Poi making	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

The next section is about current issues in Hawai'i.

ISI. Choose the answer that best describes you using the following 4-point scale: (Bubble one per question.)

- | |
|--|
| <ol style="list-style-type: none"> 1. I don't know what this is 2. I know about this issue 3. I have an opinion about this issue 4. I have done something about this issue |
|--|

	I don't know what this is	I know about this issue	I have an opinion about this issue	I have done something about this issue
IS1. Genetically modified (GMO) kalo	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
IS2. The Akaka Bill	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
IS3. Native entitlements including land rights (Office of Hawaiian Affairs, Kamehameha Schools, Department of Hawaiian Home Lands)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
IS4. Use of land (i.e., military, tourism, high priced luxury housing)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
IS5. Use of Mauna Kea	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
IS6. Perpetuation of Hawaiian navigation and voyaging	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
IS7. Hawaiian language revitalization	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

AGI. Please indicate your level of agreement with the statements below using the following 6-point scale: (Bubble one per question.)

1. Strongly <u>Agree</u> 2. Agree 3. Neutral 4. Disagree 5. Strongly <u>Disagree</u> 6. N/A, I am not Hawaiian

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A, I am not Hawaiian
AG1. I have a desire to learn more about Hawaiian culture, such as history, traditions, and customs.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
AG2. I have spent time trying to find out more about Hawaiian history, traditions and customs.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
AG3. I am active in organizations or social groups that include mostly Hawaiians.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
AG4. I have a clear sense of my Hawaiian background and what it means to me.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
AG5. I think a lot about how my life is affected by my Hawaiian ethnicity.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
AG6. I am happy that I am Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
AG7. I have a strong sense of being Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
AG8. I understand what it means to be Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
AG9. I participate in Hawaiian cultural practices such as special food, music or customs.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
AG10. I feel a strong attachment toward Hawaiians.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
AG11. I feel good about my Hawaiian culture and ethnic background.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
AG12. I celebrate/commemorate special occasions in Hawaiian history	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
AG13. Within myself I know my place or assigned role in my family, community, work, and larger society.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
AG14. It is important for me to know my genealogy from both of my parents.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
AG15. I strive to show aloha for	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	

CM3I. Please indicate whether you have ever participated in the following activities. Choose your answer using the following 3-point scale: (Bubble one per question.)

- | |
|--|
| 1. Never
2. Yes, once
3. Yes, more than once |
|--|

	Never	Yes, once	Yes, more than once
CM3. I have worked to protect the environment (ocean, streams, marshes, forests) in my community.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
CM4. I have attended a public meeting about community or school affairs.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
CM5. I have participated in demonstrations, protests, or marches.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

CM6I. Please select the response that best describes your knowledge about your community. Choose your answer using the following 4-point scale: (Bubble one per question.)

- | |
|--|
| 1. None
2. One
3. Few
4. Many |
|--|

	None	One	Few	Many
CM6. How many makani (wind) and/or ua (rain) names do you know for your community or district?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CM7. How many families do you know that have lived in your community for two generations or longer?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CM8. How many mo'olelo (stories) do you know for your community?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CM9. How many native plants can you identify in your community?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

CM10I. Please indicate your level of agreement with the statements below using the following 5-point scale: (Bubble one per question.)

- | |
|--|
| 1. Strongly <u>Agree</u>
2. Agree
3. Neutral
4. Disagree
5. Strongly <u>Disagree</u> |
|--|

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
CM10. Knowing the history of my community is important to me.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
CM11. In my family, we make decisions together.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
CM12. My family gets together often.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
CM13. My family supports my education.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
CM14. People in my neighborhood are willing to help each other.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
CM15. People in my neighborhood often get together to socialize.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
CM16. I feel safe walking alone in my community.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
CM17. If one of my neighbors saw me doing something wrong, he/she would tell my parents.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
CM18. I am involved with community activities (e.g. sports, academic programs, religious programs, youth programs) after school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
CM19. My family participates regularly in church.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
CM20. I show that my family is important to me by helping out around our home.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
CM21. Family activities are just as important to me as activities with my friends.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

The next set of questions will ask you about your school experience.

- SC1. If you could attend any school you wanted, where would you go? (Bubble one only.)
 My current school → Skip next question, go to SC3. 01
 Another school 02
- SC2. Which of the following best describes the school you'd like to attend: (Bubble one only.)
 A private school 01
 A public school 02
 A school in my community 03
 Any other school 04
- SC3. On the average, how would you describe your performance in school? (Bubble one only.)
 Excellent 01
 Above average 02
 Average 03
 Below average 04
 Poor 05
- SC4. Do you go to school near your home? (Bubble one only.)
 Yes 01
 No 02
- SC5I. Please indicate your level of agreement with the statements below using the following 5-point scale: (Bubble one per question.)

1. Strongly Agree
2. Agree
3. Neutral
4. Disagree
5. Strongly Disagree

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
SC5. I complete all my homework on time.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC6. I like reading.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC7. My parent(s) is/are always involved in my schoolwork or activities.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC8. I want to go to college.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC9. I have good computer skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC10. I feel safe in all areas (in and around) of my school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC11. I am able to practice skills I learn in school at home.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC12. I like school projects where I can involve my family.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

<i>(Continued)</i>		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
SC13.	I am able to use cultural skills I learn at school in the community (for example, oli and other cultural protocols).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC14.	Many of the people at my school are like family.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC15.	I don't like school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC16.	My teachers go out of their way to help me.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC17.	I am rarely absent from school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC18.	I expect to graduate from college.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC19.	I trust people in my school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC20.	I try hard at school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC21.	Getting good grades is very important to me.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SC22.	I spend at least one hour doing homework every school day.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

STI. Consider how you feel about the statements below. Choose the response that best describes how you feel using the following 4-point scale: (Bubble one per question.)

1. Very true 2. Somewhat true 3. Somewhat false 4. Very false
--

	Very true	Somewhat true	Somewhat false	Very false
ST1. It is important to think before you act.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST2. If I study hard, I will get better grades.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST3. When I try to be nice, people notice.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST4. If you work hard, you will get what you want.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST5. I am responsible for what happens to me.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST6. I can help make the world a better place to live in.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST7. Helping other people is its own reward.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

ST8I. Please indicate your level of agreement with the statements below using the following 4-point scale: (Bubble one per question.)

- | |
|--|
| 1. Strongly <u>Agree</u>
2. Agree
3. Disagree
4. Strongly <u>Disagree</u> |
|--|

	Strongly Agree	Agree	Disagree	Strongly Disagree
ST8. I feel that I am a person of worth, and at least on an equal basis with others.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST9. I feel that I have a number of good qualities.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST10. All in all, I am inclined to feel that I am a failure.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST11. I am able to do things as well as most other people.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST12. I feel I do not have much to be proud of.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST13. I take a positive attitude toward myself.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST14. On the whole, I am satisfied with myself.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST15. I wish I could have more respect for myself.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST16. I certainly feel useless at times.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
ST17. At times I think I am no good at all.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

HWI. Hawaiians, along with other indigenous people, have a unique social and political history. Please think about the statements below and select the response that best describes your experience. Choose your answer using the following 6-point scale: (Bubble one per question.)

- | |
|---|
| 1. Most of the time
2. Often
3. Some
4. A little
5. Not at all
6. N/A, I am not Hawaiian |
|---|

	Most of the time	Often	Some	A little	Not at all	N/A, I am not Hawaiian
HW1. I feel like people are mean to my friends because they're Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
HW2. I feel like I won't amount to much because I am Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
HW3. I don't want people to know that I am Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6

<i>(Continued)</i>		Most of the time	Often	Some	A little	Not at all	N/A, I am not Hawaiian
HW4.	Because I am Hawaiian, people think I am a troublemaker.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
HW5.	Being Hawaiian is not something my family is very proud of.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
HW6.	When people find out I'm Hawaiian, they treat me differently.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
HW7.	I feel like I won't be able to get a good job because I'm Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
HW8.	I feel like others don't believe that I'm Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
HW9.	I feel like Hawaiians leave me out because I don't look Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
HW10.	My teachers expect less of me because I am Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
HW11.	Because I am Hawaiian, people tell me not to waste my time with college.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
HW12.	I feel like teachers treat me better because I don't look Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
HW13.	I feel like newcomers take advantage of the islands for money.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
HW14.	I get upset when people disrespect Hawaiian heritage/history.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
HW15.	I get upset with the way tourism exploits Hawaiian culture.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
HW16.	I don't fit in because of my Hawaiian culture and ways.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	
HW17.	My classmates think less of me because I am Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
HW18.	I am treated poorly in stores and restaurants because I am Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
HW19.	People make fun of me because I speak Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	N/A, I do not speak Hawaiian <input type="radio"/> 6
HW20.	People make fun of me because I speak Pidgin.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	N/A, I do not speak Pidgin <input type="radio"/> 6

Thank you for taking time to participate in this survey!