

Parent/Caregiver Survey

CBEPT: Culture-Based Education Parent Tool

Important: Please read these instructions before filling out this survey.

We ask that a parent or primary caregiver fill out this survey. We appreciate the time you are sharing with us.

- This survey includes questions about you, culture in your home, and your relationship with your child's school.
- It should take about 10-15 minutes for you to complete.
- **Please use a dark pencil or black pen to bubble your answers.**
- Please be sure to read all questions carefully. There are no "right" or "wrong" answers; just answer the questions the best you can. **If a question makes you feel uncomfortable, you can skip it and go on to the next one.**

Please use your own definitions of "family" and "community" to answer the questions throughout this survey.

Your participation is voluntary. You are not required to participate if you do not want to. **The information you provide will be kept confidential.** Your answers on the survey will not be shared. Thank you!

Study ID#

This first set of questions is just to find out a little about who you are.

D1. How old are you now (in years)? _____ (Age)

D2. How long have you lived in Hawai'i? _____ (Years)

D3. Where were you born? (Bubble one only.)

- In Hawai'i, in the community where I live now 01
- In Hawai'i, in another community 02
- Outside of Hawai'i 03

The next questions are about you and your 'ohana. For these questions, use your own definition of 'ohana. You can include anyone you consider to be a part of your 'ohana.

OH1. To me, my 'ohana includes: (Bubble all that apply.)

- | | | | |
|---|----|---|----|
| <input type="radio"/> Parent(s)/Hānai parent(s) | 01 | <input type="radio"/> Great-grandparent(s) | 07 |
| <input type="radio"/> Guardian(s) | 02 | <input type="radio"/> My own child(ren) | 08 |
| <input type="radio"/> Brother(s)/Sister(s) | 03 | <input type="radio"/> Friend(s) | 09 |
| <input type="radio"/> Aunt(s)/Uncle(s) | 04 | <input type="radio"/> Neighbor(s) | 10 |
| <input type="radio"/> Cousin(s) | 05 | <input type="radio"/> People related by blood | 11 |
| <input type="radio"/> Grandparent(s) | 06 | <input type="radio"/> People related by aloha—by love, hānai, adoption, or friendship | 12 |

OH2. Members of 'ohana do many things together and on their own. In which of the following activities do you and your 'ohana participate? (Bubble all that apply.)

- | | | | |
|---|----|--|----|
| <input type="radio"/> Carpentry | 01 | <input type="radio"/> Photography | 16 |
| <input type="radio"/> Chant | 02 | <input type="radio"/> Piano | 17 |
| <input type="radio"/> Cooking Hawaiian food | 03 | <input type="radio"/> Quilt making | 18 |
| <input type="radio"/> Drawing, painting, crafts | 04 | <input type="radio"/> Sewing | 19 |
| <input type="radio"/> Farming | 05 | <input type="radio"/> Singing | 20 |
| <input type="radio"/> Fishing | 06 | <input type="radio"/> Studying genealogy | 21 |
| <input type="radio"/> Hawaiian arts | 07 | <input type="radio"/> Studying native plants and wildlife | 22 |
| <input type="radio"/> Ho'oponopono | 08 | <input type="radio"/> Surfing or boogie boarding | 23 |
| <input type="radio"/> Hula | 09 | <input type="radio"/> Swimming | 24 |
| <input type="radio"/> Hunting | 10 | <input type="radio"/> Team sports (e.g., soccer, basketball) | 25 |
| <input type="radio"/> Jogging/running | 11 | <input type="radio"/> 'Ukulele or guitar | 26 |
| <input type="radio"/> Lā'au lapa'au | 12 | <input type="radio"/> Woodworking | 27 |
| <input type="radio"/> Lauhala weaving | 13 | <input type="radio"/> Other (specify below): | 28 |
| <input type="radio"/> Lei making | 14 | _____ | |
| <input type="radio"/> Paddling | 15 | | |

OH3I. The statements below describe the feelings and experiences in some family relationships. Think about your family relationships in the past 12 months. Choose the response that best describes your family relationships using the following 5-point scale: (Bubble one per question.)

- | |
|---|
| 1. Always true
2. Often true
3. Neither true nor false
4. Often false
5. Always false |
|---|

	Always true	Often true	Neither true nor false	Often false	Always false
OH3. My family gives me the moral support I need.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
OH4. I rely on my family for emotional support.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
OH5. There is a member of my family I could go to if I were just feeling down, without feeling funny about it later.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
OH6. I have a very close relationship with a number of members in my family.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
OH7. My child shares what he/she learns in school with our family.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

The following questions will ask about Hawaiian language.

- LN1. Do you ever use any Hawaiian language? (Bubble one only.)
- Yes 01
 - No → Skip to the next section (CSI on the next page). 02

LN2I. The statements below have to do with Hawaiian language. Please indicate your level of agreement by using the following 6-point scale: (Bubble one per question.)

1. Strongly <u>Agree</u> 2. Agree 3. Neutral 4. Disagree 5. Strongly <u>Disagree</u> 6. N/A (I do not use any Hawaiian)
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA, I do not use any Hawaiian
LN3. I am comfortable speaking Hawaiian.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
LN4. I use simple Hawaiian words and phrases in my everyday language.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
LN5. I <u>understand</u> Hawaiian well.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
LN6. I am able to <u>speak</u> Hawaiian well.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
LN7. I am able to participate in <u>protocol</u> in Hawaiian (for example, entry chants, personal introductions, pule, expressing thanks).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6

The next section is about your customs and beliefs.

CSI. For each statement, choose the answer that best describes you using the following 4-point scale:
(Bubble one per question.)

1. I don't know what this is 2. I understand what this is 3. I believe in this 4. I practice this
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		I don't know what this is	I understand what this is	I believe in this	I practice this
CS1.	Having family home blessed by Hawaiian priest or kahuna.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS2.	Taking part in Native healing or medicinal practices (ho'oponopono, lomilomi, lā'au lapa'au).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS3.	Making offerings or ho'okupu at heiau or in other appropriate cultural situations.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS4.	Learning genealogy/origin of family.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS5.	Teaching family traditions/knowledge to younger generations.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS6.	Knowing the ocean signs at the beach.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS7.	Knowing how to fish and gather in proper ways and at the right times.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS8.	Feeding and entertaining, guests, family and friends when they visit.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS9.	Preparing food for important cultural celebrations like a baby lū'au.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CS10.	Greeting people in Hawaiian ways.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

The next section is about your lifestyle and activities.

LSI. Choose the answer that best describes you using the following 5-point scale: (Bubble one per question.)

- | |
|--|
| 1. I don't know what this is
2. I know what this is
3. I think this is important
4. I practice this sometimes
5. I practice this regularly |
|--|

		I don't know what this is	I know what this is	I think this is important	I practice this sometimes	I practice this regularly
LS1.	Hula	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS2.	Chanting	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS3.	Playing Hawaiian music	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS4.	Listening to Hawaiian music	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS5.	Taro farming	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS6.	Participating in Hawaiian clubs	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS7.	Canoe paddling	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS8.	Lei making	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS9.	Surfing or bodyboarding	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS10.	Kapa making	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS11.	Preparing Hawaiian food	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS12.	Ocean food gathering and/or preparation (crab, he'e, fish, limu)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS13.	Net, spear, trolling or 'ōpelu fishing	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS14.	Hunting	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
LS15.	Poi making	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

CM2. Please indicate whether you have ever participated in the following activities. Choose your answer using the following 3-point scale: (Bubble one per question.)

1. Never 2. Yes, once 3. Yes, more than once
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	Never	Yes, once	Yes, more than once
CM2. I have worked to protect the environment (ocean, streams, marshes, forests) in my community.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
CM3. I have attended a public meeting about community or school affairs.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
CM4. I have participated in demonstrations, protests, or marches.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

CM5. Please select the response that best describes your knowledge about your community. Choose your answer using the following 4-point scale: (Bubble one per question.)

1. None 2. One 3. Few 4. Many
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	None	One	Few	Many
CM5. How many makani (wind) and/or ua (rain) names do you know for your community or district?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CM6. How many families do you know that have lived in your community for two generations or longer?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CM7. How many mo'olelo (stories) do you know for your community?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
CM8. How many native plants can you identify in your community?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

The next set of questions are about your child and his/her school experience.

SE1. _____ is your...? (Bubble one only.)

- | | | | |
|--|----|------------------------------------|----|
| <input type="radio"/> Biological child | 01 | <input type="radio"/> Hanai child | 04 |
| <input type="radio"/> Step child | 02 | <input type="radio"/> Foster child | 05 |
| <input type="radio"/> Adopted child | 03 | <input type="radio"/> Other | 06 |

SE2. If _____ could attend any school, I'd like him/her to go to: (Bubble one only.)

- | | |
|---|----|
| <input type="radio"/> His/her current school | |
| <input type="radio"/> → Skip next question (Go to SE4). | 01 |
| <input type="radio"/> Another school | 02 |

SE3. Which of the following best describes the school you'd like your child to attend? (Bubble one only.)

- | | |
|--|----|
| <input type="radio"/> A private school | 01 |
| <input type="radio"/> A public school | 02 |
| <input type="radio"/> A school in my community | 03 |
| <input type="radio"/> Any other school | 04 |

SE4. On average, how would you describe your child's performance in school? (Bubble one only.)

- | | |
|-------------------------------------|----|
| <input type="radio"/> Excellent | 01 |
| <input type="radio"/> Above average | 02 |
| <input type="radio"/> Average | 03 |
| <input type="radio"/> Below average | 04 |
| <input type="radio"/> Poor | 05 |

SE5. Does your child go to school near your home? (Bubble one only.)

- | | |
|---------------------------|----|
| <input type="radio"/> Yes | 01 |
| <input type="radio"/> No | 02 |

AGI. Please indicate your level of agreement with the statements below using the following 5-point scale: (Bubble one per question.)

- | |
|--|
| 1. Strongly Agree
2. Agree
3. Neutral
4. Disagree
5. Strongly Disagree |
|--|

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
AG1. My child likes reading.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG2. My child does not like school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG3. I expect my child to graduate from college.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG4. I am very involved in my child's schoolwork or activities.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG5. My child feels safe in all areas (in and around) of his/her school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG6. My child practices skills that he/she learns in school at home.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG7. I like school projects where our family is involved.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG8. My child completes all his/her homework on time.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG9. My child uses cultural skills learned at school in our community (for example, oli and other cultural protocols).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG10. Most of the people at my child's school are like family.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG11. I want my child to go to college.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG12. Teachers go out of their way to help my child.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG13. My child is rarely absent from school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG14. I trust people at my child's school	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG15. I feel uncomfortable when I talk with my child's teachers.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG16. My child tries hard at school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG17. It is very important to me that my child gets good grades.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG18. My child spends at least 1 hour doing homework every school day.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

<i>(Continued)</i>		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
AG19.	My child's school supports and understands me and my family.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG20.	When I call or visit my child's school, they make me feel like a burden.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG21.	My child's teacher keeps me informed about my child's progress.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
AG22.	I agree with the educational mission and philosophy of my child's school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

We have just a few more questions. In this last section, we'd like to ask some questions about you and your household.

DM1. What is your gender? (Bubble one only.)

- Male 01
- Female 02
- Other 03

DM2. Which of the following ethnic groups do you strongly identify with? (Bubble all that apply.)

- Hawaiian 01
 - Samoan 02
 - Tongan 03
 - Other Pacific Islander 04
 - Portuguese 05
 - White/Caucasian 06
 - Black/African American 07
 - Native American/Alaska Native 08
 - Puerto Rican 09
 - Hispanic/Latino 10
 - Chinese 11
 - Filipino 12
 - Japanese 13
 - Korean 14
 - Other Asian 15
 - Don't know 16
 - Other ethnicity or race 17
- (Please specify): _____

DM3. Are you Hawaiian by blood or genealogy?

- Yes 01
- No 02
- Don't know 05

- DM4. What is the highest level of education *you* have? (Bubble one only.)
- | | | | |
|---|----|--|----|
| <input type="radio"/> 8 th grade or less | 01 | <input type="radio"/> College graduate | 05 |
| <input type="radio"/> Some high school | 02 | <input type="radio"/> Master's degree | 06 |
| <input type="radio"/> High school graduate or GED | 03 | <input type="radio"/> Doctoral or professional degree
(Ph.D., Medical, Law) | 07 |
| <input type="radio"/> Some college or community college | 04 | | |
- DM5. Which of the following categories best describes your total annual *household* income for the past 12 months, before taxes? (Bubble one only.)
- | | | | |
|--|----|--|----|
| <input type="radio"/> Less than \$10,000 | 01 | <input type="radio"/> \$50,000 to \$74,000 | 06 |
| <input type="radio"/> \$10,000 to \$14,999 | 02 | <input type="radio"/> \$75,000 to \$99,999 | 07 |
| <input type="radio"/> \$15,000 to \$24,999 | 03 | <input type="radio"/> \$100,000 to \$149,000 | 08 |
| <input type="radio"/> \$25,000 to \$34,999 | 04 | <input type="radio"/> \$150,000 to \$199,000 | 09 |
| <input type="radio"/> \$35,000 to \$49,000 | 05 | <input type="radio"/> \$200,000 or more | 10 |
- DM6. Please describe your employment. (Bubble all that apply.)
- | | | | |
|--|----|--|----|
| <input type="radio"/> Employed full-time (one job) | 01 | <input type="radio"/> Retired | 06 |
| <input type="radio"/> Employed part-time (one job) | 02 | <input type="radio"/> Self employed | 07 |
| <input type="radio"/> Employed-full and part-time or
2 full-time jobs (multiple jobs) | 03 | <input type="radio"/> Homemaker | 08 |
| <input type="radio"/> Unemployed | 04 | <input type="radio"/> Caregiver (caring for parent
or spouse) | 09 |
| <input type="radio"/> Student | 05 | <input type="radio"/> Other | 10 |
- DM7. Which of the following best describes where you currently live? (Bubble one only.)
- | | | | |
|---|----|---|----|
| <input type="radio"/> Own home, paid in full | 01 | <input type="radio"/> Living with parents/family | 04 |
| <input type="radio"/> Own home, paying mortgage | 02 | <input type="radio"/> Between homes/temporary housing | 05 |
| <input type="radio"/> Renting | 03 | <input type="radio"/> Other | 06 |
- DM8. Which of the following best describes your current marital status? (Bubble all that apply.)
- | | | | |
|--|----|--|----|
| <input type="radio"/> Never married | 01 | <input type="radio"/> Living with a partner, but not married | 05 |
| <input type="radio"/> Married, spouse present | 02 | <input type="radio"/> Divorced | 06 |
| <input type="radio"/> Married, spouse currently absent from
household (work, travel, deployment,
etc.) | 03 | <input type="radio"/> Widowed | 07 |
| <input type="radio"/> Separated | 04 | | |

Mahalo for taking time to participate in this survey!