

Principal Survey

CBEAT: Culture-Based Education Administrator Tool

Mahalo for participating in this survey. We understand that your time is valuable, and we are grateful for your support. This survey will ask about the various ways your school may incorporate Hawaiian culture into the learning environment. Some items may be more applicable to your school than others. There are no “right” or “wrong” answers. Please answer all questions to the best of your ability, and feel free to write in the margins if you would like to elaborate. Remember that all responses will be kept **strictly confidential**. Again, mahalo for your participation and insights!

1. Study ID number «ID»
2. What kind of school or educational program do you administer? *(Please check all that apply.)*

<input type="checkbox"/> Hawaiian language medium school (stand-alone) <input type="checkbox"/> Hawaiian-focused charter school <input type="checkbox"/> Start-up charter school <input type="checkbox"/> Conversion charter school	<input type="checkbox"/> Other public school (including schools that house a school-within-a-school Hawaiian language medium program) <input type="checkbox"/> Kamehameha Schools campus
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3. Does your school have a Hawaiian language medium program? Yes No
4. Does your school offer Hawaiian language as a subject? Yes No
 - a. If yes, is Hawaiian language a required course for all students? Yes No
 - i. If not required, about how many students per year take Hawaiian language? _____

SECTION 1

The following section asks you to rate the following statements by how well they describe your school, its learning environment, or its educational philosophy.

Generally speaking, how well do these statements describe your school, its learning environment, or its educational philosophy?	Very well			
		Somewhat well		
			Not very well	
				Not at all
1. Our school helps students connect class learning to their experiences at home and in the community.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Our teachers rely heavily on standardized tests to determine how to better meet students’ needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Our faculty and staff work closely with ‘ohana (families) to support their children’s growth and success in and out of the classroom.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Outside of Hawaiian language classes and Hawaiian Studies courses, Hawaiian words are used only incidentally in our school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Our school supports professional development for teachers to learn more about Hawaiian culture, language, and traditions.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Generally speaking, how well do these statements describe your school, its learning environment, or its educational philosophy?	Very well			
		Somewhat well		
				Not very well
6. Our school integrates <i>'ohana</i> (family), community members, and <i>kūpuna</i> (elders) into the learning experience.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Our school environment and daily practices are grounded in Hawaiian beliefs and native spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Most of our teachers use textbook-based lectures and discussions.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Our faculty and staff get to know students, their families, and the community through interactions outside the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. In our school, we teach and communicate entirely in <i>'ōlelo Hawai'i</i> (Hawaiian language).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Our school environment incorporates universal values, using Hawaiian terms such as <i>'ohana</i> (family) and <i>lōkahi</i> (unity, harmony)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Most faculty and staff contact with students' families occurs through Open Houses and school events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Our teachers contact family members (e.g., by phone, in person, by email) when students are having problems in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Our school invites family members onto our campus to create a sense of <i>'ohana</i> (family).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Our school provides students' family members with information about ways they can support their child's learning at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Our school has formal systems and structures that facilitate family and community involvement in student learning (e.g., volunteer opportunities, mentoring programs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Our school's primary job is to improve students' academic achievement.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. A community-based advisory group (e.g., school community-based management system or school community council) plays an active role in the management and governance of our school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Our school provides opportunities for students to apply what they have learned in class to community settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Our teachers embed Hawaiian knowledge, practices, values, behaviors, language, and spirituality in the content and materials of their classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Our school provides students with hands-on learning activities outside the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Our teachers encourage students to teach and learn from each other on a daily basis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Our teachers use culturally appropriate curricula and materials that include some Hawaiian cultural content.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Generally speaking, how well do these statements describe your school, its learning environment, or its educational philosophy?	Very well			
		Somewhat well		
			Not very well	Not at all
24. At our school, we expect students to recognize and carry out their roles and responsibilities on their own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. We incorporate Hawaiian culture in our classes and school environment to better engage students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Family and community members actively shape the development and governance of our school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. We try to keep our school environment neutral and free of cultural references so that no students feel left out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Our teachers use vendor-developed textbooks and materials to ensure that the content and quality meet state standards or other benchmarks and guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Our school is just as responsible for students' social and emotional growth as it is for their academic achievement.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. The classroom delivery and instructional methods used by our teachers have little to do with Hawaiian culture, practices, values, or beliefs.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Our teachers have access to a wide range of Hawaiian language materials and resources, including books, electronic media, audio/visual technology, kūpuna, and community members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Our school has mandatory community service and/or service learning requirements for students.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Our school is grounded in the belief that all students should have a basic level of competency in the Hawaiian language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. All students should be proficient in the Hawaiian language to achieve our vision for a Hawaiian-speaking community.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. We have students help plan community-based activities for our school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Family and community members are frequently on our campus, helping out in one way or another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. The parent-teacher organization at our school is very active and involved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Our school has a formal system (e.g., mentoring program, cultural orientation camp) for familiarizing new educators with the cultural expectations and practices of the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Our teachers frequently contact family members about a variety of student matters, both good and bad.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Our school is responsible for ensuring that students have a strong cultural identity and value of place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Generally speaking, how well do these statements describe your school, its learning environment, or its educational philosophy?	Very well			
	Somewhat well		Not very well	
				Not at all
41. Our teachers assess students by having them engage in projects or performances that are culturally purposeful and useful (i.e., have real value to the community and to Hawaiian culture).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Our school integrates Hawaiian practices, rituals, and protocol as part of the learning experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. We structure our classes and our school environment to support the diverse cultural backgrounds of our students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Our school creates opportunities for intergenerational learning, where students learn from each other, from teachers, and from <i>kūpuna</i> (elders)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. In addition to students, our faculty and staff also talk to family and community members to better understand the values, norms, knowledge, and experiences that make this community special.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Community service and/or service learning is an integrated part of our school culture.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. At our school, we encourage students to initiate and lead community projects to promote greater community well-being.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Our classes use the community as a setting for student learning that is responsive to community needs and grounded in the Hawaiian knowledge, practices, and history associated with a place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Our ultimate goal in working with students is to preserve and perpetuate Hawaiian culture for generations to come	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

50. Drawing on your experience in education, what kinds of strategies would you recommend to other principals, administrators, and teachers to help them better reach their students?

51. What kinds of support would help you and your school make a difference in students' lives?

SECTION 2

Finally, please tell us a little about yourself.

52. What year were you born? 19 ____

53. How long have you lived in Hawai'i? _____ years

54. Which of the following describe your ethnic background? (Check all that apply.)

- | | | |
|--|---------------------------------------|---|
| <input type="checkbox"/> Hawaiian, part-Hawaiian | <input type="checkbox"/> Chinese | <input type="checkbox"/> Native American |
| <input type="checkbox"/> Samoan | <input type="checkbox"/> Filipino | <input type="checkbox"/> Portuguese |
| <input type="checkbox"/> Tongan | <input type="checkbox"/> Japanese | <input type="checkbox"/> Guamanian/Chamorro |
| <input type="checkbox"/> Other Pacific Islander | <input type="checkbox"/> Korean | <input type="checkbox"/> Other (specify below): |
| <input type="checkbox"/> Black/African American | <input type="checkbox"/> Vietnamese | _____ |
| <input type="checkbox"/> Caucasian | <input type="checkbox"/> Asian Indian | |
| <input type="checkbox"/> Hispanic/Latino | <input type="checkbox"/> Other Asian | |

55. Counting this school year, how many years have you been a principal or administrator for your current school? (Write the number of years to the nearest half-year, 1 digit per box. For example, write in "02.5" for 2 ½ years, or "05.0" for 5 years.) ____ . ____

56. Have you ever completed a postsecondary (i.e., college-level or higher) course in Hawaiian language or Hawaiian studies? Yes No

a. If yes, was your postsecondary major or minor in Hawaiian language or Hawaiian studies? Yes No

57. In which of the following activities do you participate and/or have skills?

- | | | |
|--|---|---|
| <input type="checkbox"/> Carpentry | <input type="checkbox"/> Lā'au lapa'au | <input type="checkbox"/> Studying native plants and wildlife |
| <input type="checkbox"/> Chant | <input type="checkbox"/> Lauhala weaving | <input type="checkbox"/> Surfing or boogie boarding |
| <input type="checkbox"/> Cooking Hawaiian food | <input type="checkbox"/> Lei making | <input type="checkbox"/> Swimming |
| <input type="checkbox"/> Drawing, painting, crafts | <input type="checkbox"/> Paddling | <input type="checkbox"/> Team sports (e.g., soccer, basketball) |
| <input type="checkbox"/> Farming | <input type="checkbox"/> Photography | <input type="checkbox"/> 'Ukulele or guitar |
| <input type="checkbox"/> Fishing | <input type="checkbox"/> Piano | <input type="checkbox"/> Woodworking |
| <input type="checkbox"/> Hawaiian arts | <input type="checkbox"/> Quilt making | <input type="checkbox"/> Other (specify below): |
| <input type="checkbox"/> Ho'oponopono | <input type="checkbox"/> Sewing | _____ |
| <input type="checkbox"/> Hula | <input type="checkbox"/> Singing | |
| <input type="checkbox"/> Hunting | <input type="checkbox"/> Studying genealogy | |
| <input type="checkbox"/> Jogging/running | | |